Appendix A

Data Collection Mailout Materials

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Early notification letter

November 15, 2002

Dear «p_fname» «p_lname»:

Beginning in February 2003, the National Center for Education Statistics (NCES), part of the U.S. Department of Education, will be conducting the fourth interview of individuals who have been participating in the Baccalaureate and Beyond longitudinal study (B&B) since earning their bachelor's degree in the 1992-93 school year. I would like to ask for your help in completing the effort begun ten years ago by participating in the final B&B interview later this winter. Research Triangle Institute (RTI), based in North Carolina, is authorized to conduct B&B on behalf of the U.S. Department of Education.

To make the interview process as easy as possible, you may complete the interview yourself on the Web or by telephone with one of RTI's professionally-trained interviewers. To find out more about this B&B interview and to update your contact information, visit the study’s Web site at http://surveys.nces.ed.gov/b&b. In this mailing, we’ve enclosed a study leaflet, addressing many of the questions you may have about the B&B study, as well as an address update sheet and business reply envelope if you prefer to update your contact information by mail.

Your participation in this study is completely voluntary. Please be assured that both NCES and RTI follow strict confidentiality procedures to protect the information collected and the privacy of study participants. Our confidentiality procedures and privacy statements are described in detail on the study’s Web site and in the enclosed leaflet. If you have any questions about the study, you may contact Dr. Jennifer Wine, the study’s director, toll free at 1-877-225-8470 (jennifer@rti.org), or Ms. Kristin Perry, the NCES project officer, at 1-202-502-7428 (kristin.perry@ed.gov). Persons who are hearing- or speech-impaired may call us at 1-877-212-7230 (TDD).

We sincerely appreciate your assistance and thank you in advance for helping us conduct B&B. It is only through your commitment to this important study that we can understand the choices college graduates make in employment and education and help to structure policies that affect their lives. This information will influence important decisions regarding: student loans, grants and scholarships, tuition at public and private colleges and universities, courses and programs geared to employment opportunities, and salaries for graduates.

Sincerely,

Gary W. Phillips
Acting Commissioner

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0666.
Spanish translation of early notification letter text

Empezando en febrero de 2003, el Centro Nacional de Estadísticas sobre la Educación (NCES, por sus siglas en inglés) del Departamento de Educación de los Estados Unidos realizará la cuarta serie de entrevistas de las personas que han participado en el estudio Más Allá de los Estudios Universitarios (B&B, por sus siglas en inglés) desde que recibieron el título universitario durante el año académico 1992-1993. Quiero pedirle su ayuda para completar el esfuerzo de investigación que usted comenzó hace diez años, participando en la entrevista final del estudio B&B durante los próximos meses. El Departamento de Educación de los Estados Unidos autorizó al Research Triangle Institute (RTI), ubicado en Carolina del Norte, a llevar a cabo el estudio B&B.

Para facilitar el proceso de la entrevista, usted puede completar la entrevista por sí mismo en el Internet o por teléfono con un entrevistador profesional de RTI. Para obtener más información acerca de esta entrevista y poner al día su información de contacto, puede visitar el sitio web del estudio en http://surveys.nces.ed.gov/b&b. Adjunto a esta carta, encontrará un folleto que contiene información sobre el estudio B&B, así como un formulario para actualizar su dirección y un sobre con franqueo pre-pagado si usted prefiere poner al día su información de contacto por correo.

Su participación en este estudio es voluntaria. Usted puede estar seguro que NCES y RTI siguen un procedimiento estricto para proteger los datos recopilados y la privacidad de los participantes en el estudio. En el sitio web y en el folleto adjunto, se detalla nuestro procedimiento de confidencialidad y las declaraciones de privacidad. Si tiene cualquier pregunta acerca del estudio, puede comunicarse con la Dra. Jennifer Wine, la directora del estudio, al número telefónico gratuito 1-877-225-8470 (jennifer@rti.org), o la Sra. Kristin Perry, la funcionaria del proyecto en NCES, al 1-202-502-7428 (kristin.perry@ed.gov). Las personas que tienen un impedimento del habla o del oído pueden llamar gratis al 1-877-212-7230 (TDD).

Sinceramente le agradecemos su ayuda y le damos gracias de antemano por su cooperación en la realización del estudio B&B. Su participación en este importante estudio es imprescindible al desarrollo de la política que afecta a los graduados y las decisiones de graduados con respecto al empleo y a la educación. Esta información influirá en decisiones importantes relacionadas con los préstamos estudiantiles, los diversos tipos de becas, la matrícula de universidades públicas y privadas, los cursos y los programas educativos orientados a oportunidades en el mercado laboral y los salarios que ganan los graduados.
Address update information form

BACCALAUREATE AND BEYOND LONGITUDINAL STUDY
Address Update Information

Study ID <<CASE ID>>

Address and Telephone Information

A. Previously, you provided us with the following address. If not currently correct, please update in the space provided. Or, to update your locating information on-line, visit our secure web site at http://surveys.nces.ed.gov/b&b and refer to Study ID# <<CASE ID>>.

```
<<fname>> <<mname>> <<lname>> <<suffix>>  
<<addr1>>  
<<addr2>>  
<<city>>, <<state>> <<zip>><<zip4>>

<<sarea1>> <<sphone1>>
```

Name: _______________________________________
Address: _______________________________________
Home: (     ) ___________________________________
Work: (     ) ___________________________________

Please check here if all information pre-printed in this section is currently correct.
Please check here if you do not know if this information is currently correct.

B. Please provide us with information on the best times (in your time zone) and dates for us to call.
   a. Best time to call (in your time zone): ____:____  am  pm  through ____:____  am  pm
   b. Which days are best for us to reach you?  □ Sun  □ Mon  □ Tues  □ Wed  □ Thur  □ Fri  □ Sat

C. If you have an electronic mail address that we can use to contact you, please provide it below.

Electronic Mail Address: _______________________________________

Thank you for your assistance and participation. This information is completely confidential. Please return this page in the enclosed postage paid envelope.
Address update information form (Spanish translation)

MÁS ALLÁ DE LOS ESTUDIOS UNIVERSITARIOS
Formulario para Actualizar la Dirección

«caseid»

Dirección y Número de Teléfono
A. Usted nos dio anteriormente la siguiente dirección. Si ya no es correcta, favor de poner al día la información en el espacio proporcionado. Si usted prefiere proporcionar la información por el Internet, por favor visite nuestro sitio web seguro en http://surveys.nces.ed.gov/b&b y utilice el número de identificación «caseid».

| «fname» | «mname» | «lname» | «suffix» |
| «addr1» |
| «addr2» |
| «city» | «state» | «zip» | «zip4» |
| «sarea1» | «sphone1» |

BB FS1/«Addr_ID»

☐ Favor de marcar aquí si toda la información ya impresa en esta sección es actualmente correcta.
☐ Favor de marcar aquí si no sabe usted si toda la información es correcta actualmente.

B. Favor de proporcionar la hora y día más conveniente (en el horario de su zona geográfica) para hablarme.
   a. La hora más conveniente (en el horario de su zona geográfica): _____:_____ am pm hasta las _____:_____ am pm
   b. Qué días son los más convenientes?
      Domingo  Lunes  Martes  Miércoles  Jueves  Viernes  Sábado

C. Si tiene una dirección de correo electrónico que podamos usar para ponernos en contacto con usted, por favor escribala en el espacio a continuación.

Dirección de correo electrónico:

Le agradecemos su ayuda y su participación. Esta información se mantendrá estrictamente confidencial.

Favor de devolver esta página en el sobre con franqueo pre-pagado que adjuntamos.
The National Center for Education Statistics (NCES), U.S. Department of Education is getting ready to conduct its fourth interview of the Class of ’93. For the first time ever, you will have the opportunity to complete this important survey on the B&B Web site.

In about a week, you can expect to receive a B&B package in your mailbox. It will contain important information on completing your B&B interview and a magnetic picture holder to thank you for helping make the study a success.

Research Triangle Institute is conducting B&B for NCES. For more information, log onto the B&B Web site at http://surveys.nces.ed.gov/b&b, or contact the study project director, Dr. Jennifer Wine, toll free at 1-877-225-8470 (TDD: 1-877-212-7230).
A lot has happened in the last ten years. Did you know that...

- In 1992, the first World Wide Web server was just a year old. By 1994, you could order pizza and do your banking on the Internet. By 2002, about 533 million people had Internet access worldwide.
- In 1994, the Hubble telescope proved that black holes exist. In 1997, Comet Hale-Bopp was visible without a telescope. In 1998, Senator John Glenn returned to space at age 77.
- The World Series was cancelled in 1994 when the players went on strike. In 1999, the US women's soccer team won the World Cup. Barry Bonds broke the home run record in 2001.
- Queen Elizabeth II became the first British monarch to address Congress in 1991. In 1994, the Chunnel between England and France opened. In 1999, use of a single European currency, the Euro, was planned.
- The last episode of Cheers aired in 1993, Pokemon first launched in 1996, and CATS, the longest running musical in Broadway history, closed in 2000.
- The oldest human, Ardipithecus ramidus, was located in Kenya in 1994. The first human embryo was cloned in 2001.
- There have been six sessions of Congress and two presidents.
What else has happened in the decade beyond your bachelor’s degree?

What is B&B?
The Baccalaureate & Beyond Longitudinal Study—Third Follow-up (B&B) is collecting data on the activities and experiences of 1992-93 bachelor’s degree recipients who were first interviewed in 1993 as part of the National Postsecondary Student Aid Study (NPSAS). Study participants were interviewed one year later, in 1994, then again, four years later, in 1997. Now, ten years after earning their bachelor’s degree, study participants will be interviewed one last time, in 2003. Educators, researchers, and policymakers at the local, state, and national levels will combine data from the 2003 interview with data from the prior interviews to produce national statistics. Major areas of interest include changes in employment and career decisions since the last interview, enrollment in graduate and other post-baccalaureate education, family formation, finances, and civic participation.

From past interviews with B&B participants, we learned that:

♦ One year after earning the bachelor’s degree, 87 percent of graduates were employed. Four years later, 89 percent were employed with 56 percent working in an area closely related to their degree.

♦ At the time of graduation, 87 percent of bachelor’s degree recipients expected to earn a graduate degree. About 17 percent of bachelor’s degree recipients enrolled in graduate or professional programs within one year of earning their degree. Four years later, 87 percent of those who applied to a graduate or professional school were accepted into at least one program, and 29 percent had enrolled.

♦ About 30 percent of students were married before earning the bachelor’s degree. Among those who had not married before graduating, 30 percent married during the first four years after college.

♦ About 39 percent of bachelor’s degree recipients still owed money for undergraduate and graduate student loans after four years.

Who is conducting the study?
B&B is being conducted under contract for the National Center for Education Statistics (NCES), U.S. Department of Education by Research Triangle Institute (RTI), a not-for-profit research organization in North Carolina. B&B is authorized by the National Education Statistics Act of 1994 (PL 103-382).

Why should I participate?
Your continued participation will help provide researchers and policymakers with a better understanding of the educational, career, and life choices that bachelor’s degree recipients make in the ten years following degree completion. It will also help them clarify the long-term benefits of a postsecondary education for the individual and for society.

Participation in this study is voluntary. However, your participation is also essential to making this study a success.

When will the study be conducted?
This last B&B interview will be conducted in the spring and summer of 2003. The study will involve approximately 12,000 bachelor’s degree recipients selected from almost 700 colleges and universities.

How can I participate?
To find out more about B&B, visit the study’s Web site at: http://surveys.nces.ed.gov/b&b
Beginning in February 2003, you will be able to complete the interview yourself on the Web, or you can wait until one of our interviewers calls.

How can I complete the Web-interview?
Once on the study Web site, select Interview from the main menu, and follow the directions from there. A Study ID and password will be provided to you separately, before the start of data collection. If you need assistance with accessing the interview on the study Web site, please call the B&B Help Desk at 1-800-334-2321.

How long is the interview?
On average, the interview will last about 25 minutes. Web interview time may vary depending on your Internet connection speed. If you do not have access to a computer with a fast connection, you may prefer to call the Help Desk to complete the interview by telephone.

Will my answers be kept confidential?
Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law. Specific procedures have been implemented to ensure the confidentiality of study data, including:

♦ Maintaining all electronic data in secure and protected data files, and storing all personally identifying information in files separate from the descriptive information.

♦ Imposing severe fines and imprisonment on project staff that disclose individual responses.

♦ Ensuring that confidentiality procedures are reviewed and approved by the federal government and by the RTI Office of Research Protection and Ethics.

Can I get a copy of the results?
The results are scheduled to be released in the fall of 2004 and will be posted on the NCES Web site as soon as they are available (http://nces.ed.gov).
B&B:03 Leaflet Spanish
¿Dónde puedo obtener más información acerca del B&B?
O puede comunicarse con la Directora del Proyecto en RTI o la Funcionaria del Proyecto en NCES.

Directora del Proyecto en RTI:
Dra. Jennifer Wine
877-225-8470
(gratis)

Funcionaria del Proyecto en NCES:
Kristin Perry
202-502-7428

Además, puede comunicarse con nosotros por:
Correo electrónico: BBemail@rti.org
TDD: 877-212-7230
(gratis)
Fax: 919-541-7014

Si desea hacer una cita para realizar la entrevista por teléfono, por favor llame:
1-800-334-2321
(gratis)

Por favor visite el sitio web de NCES para obtener más información en inglés sobre el B&B y otras investigaciones de educación:
http://nces.ed.gov

http://surveys.nces.ed.gov/b&b

Si tiene preguntas acerca de sus derechos como participante en el estudio, por favor comuníquese con la:

Dra. Wendy Visscher
Research Triangle Institute
866-214-2043
(gratis)

Realizado para:
National Center for Education Statistics
U.S. Department of Education

Realizado por:
Research Triangle Institute
Research Triangle Park, NC 27709-2194

Durante los pasados diez años, han sucedido muchos acontecimientos. Sabía usted que...

♦ En 1992, el primer servidor de la Red Mundial (WWW) cumplió un año. En 1994, uno puede ordenar una piza o hacer sus gestiones bancarias en el Internet. En el 2002, aproximadamente 533 millones de personas tuvieron acceso al Internet.


♦ Se canceló La Serie Mundial de 1994 debido a una huelga de los jugadores. En 1999, el equipo estadounidense de fútbol ganó la Copa Mundial Femenil. En el 2001, Barry Bonds batió el récord de jonrones.

♦ Se televisó el último episodio de Cheers en 1993, y se lanzó al mercado el juego de Pokémon en 1996. En el año 2000 se presentó por última vez la obra musical CATS, la de más larga duración en la historia de Broadway.


♦ Se televisó el último episodio de Cheers en 1993, y se lanzó al mercado el juego de Pokémon en 1996. En el año 2000 se presentó por última vez la obra musical CATS, la de más larga duración en la historia de Broadway.


♦ En los EEUU el Congreso se ha reunido en seis sesiones bajo la administración de dos presidentes.
¿Qué más ha ocurrido durante los diez años desde que usted recibió su título universitario?

¿Qué es el B&B?
La cuarta serie del estudio Más Allá de los Estudios Universitarios se está realizando para recopilar datos acerca de las actividades y experiencias de estudiantes que recibieron el título universitario en el año académico 1992-1993 y que fueron entrevistado en 1993 como parte del Estudio Nacional sobre Asistencia Económica para Estudiantes en Escuelas Post-secundarias. En 1994 se volvieron a entrevistar a estos participantes, y también cuatro años después, en 1997. Ahora que han pasado diez años desde que recibieron sus bachilleratos universitarios, estamos entrevistando a estos participantes una vez más, en el 2003.

Educadores, investigadores científicos, y las personas que formulan la política a nivel municipal, estatal y federal combinarán la información de las entrevistas en el 2003 con la de las entrevistas anteriores para generar estadísticas nacionales. Los temas de más interés incluyen los cambios de empleo y las decisiones relacionadas a su carrera profesional desde la última entrevista, la matriculación en programas graduados u otros programas educativos avanzados, la formación de familias, asuntos financieros y participación comunitaria. En estudios B&B pasados, aprendimos que:

♦ Un año después de recibir su título universitario, 87 por ciento de los estudiantes estaban trabajando. Cuatro años después, 89 por ciento estaban trabajando y 56 por ciento trabajan en un oficio relacionado a su profesión.

♦ Al recibir el bachillerato universitario, 87 por ciento de los estudiantes esperaban recibir un título de graduado. Aproximadamente 17 por ciento de los estudiantes se matricularon en un programa de estudios avanzados al siguiente año después de haberse graduado. Cuatro años después, 87 por ciento de los estudiantes que solicitaron admisión en un programa avanzado fueron aceptados, y 29 por ciento se matricularon.

♦ Aproximadamente 30 por ciento de los estudiantes se casaron antes de recibir su título universitario. De los estudiantes que no se casaron antes de graduarse, 30 por ciento se casaron en los siguientes cuatro años.

♦ Aproximadamente 39 por ciento de los estudiantes todavía tenían préstamos relacionados a sus estudios subgraduados y graduados cuatro años después de graduarse.

¿Quién está llevando a cabo el estudio?
Research Triangle Institute (RTI, por sus siglas en inglés) está realizando el estudio B&B bajo contrato con el Centro Nacional de Estadísticas sobre la Educación (NCES, por sus siglas en inglés) del Departamento de Educación de los Estados Unidos. RTI es una organización no lucrativa, ubicada en Carolina del Norte. B&B está autorizado por la Ley Nacional de Estadísticas Educativas de 1994 (PL 103-382).

¿Cómo puedo participar?
Para obtener más información sobre el estudio B&B, visite el sitio web del estudio en http://surveys.nces.ed.gov/b&b. Puede completar la entrevista por sí mismo en el Internet empezando en febrero de 2003, o puede esperar la llamada de un entrevistador.

¿Cómo puedo realizar la entrevista en el Internet?
Una vez que llegue al sitio web del estudio, seleccione Complete the Interview en el menú principal y siga las instrucciones. Se le proporcionará un número de identificación y una contraseña por separado antes del comienzo de la recopilación de datos. Si necesita ayuda para obtener acceso a la entrevista en el sitio web, por favor llame a la línea telefónica de ayuda del estudio B&B al 1-800-334-2321. Desgraciadamente, el sitio web está disponible sólo en inglés.

¿Se mantendrán mis respuestas confidenciales?
Sus respuestas sólo pueden ser usadas con propósitos estadísticos y no pueden ser divulgadas ni utilizadas de alguna manera que le pudiera identificar a menos que la ley lo requiera.

Hemos implementado un procedimiento específico para garantizar que se mantengan confidenciales los datos, que incluye:

♦ Todos los datos electrónicos se mantienen en archivos seguros y protegidos, y toda la información personal que pueda identificar a un participante está en archivos separados de los que contienen la información descriptiva.

♦ Todo el personal que tienen acceso a los datos del estudio está sujetos a sanciones y encarcelamiento si divulgan las respuestas individuales.

♦ Este procedimiento ha sido revisado y aprobado por el gobierno federal y la Oficina para la Protección de Participantes en Estudios de Investigación del RTI.

¿Puedo obtener una copia de los resultados?
Se publicarán los resultados en el otoño del 2004 y se publicarán en el sitio web de NCES cuando estén disponibles. (http://nces.ed.gov)
Appendix A: Data Collection Mailout Materials

Data collection notification letter

January 27, 2003

Dear «p_fname» «p_lname»:

We are happy to tell you that the Web site for the Baccalaureate and Beyond Longitudinal Study is now open. To complete the final interview yourself, you can log onto the B&B Web site at http://surveys.nces.ed.gov/b&b. If you complete the survey online by February 24, 2003, you may choose to receive a $20 check as a token of our appreciation for the time you took to complete the survey.

Enclosed with this letter is a magnetic picture frame containing the study ID and password you will need in order to complete your interview on the Web. When you're done, keep the picture frame, with our thanks.

From the B&B web site, you will be able to find out more about the results from previous interviews conducted with B&B study participants and update your contact information. Also enclosed with this mailing is a study leaflet providing answers to frequently asked questions about the B&B interview and study, as well as our contact information and procedures to protect the confidentiality of your responses.

It is only through your continued commitment to this important study that we can complete the picture you began 10 years ago as a new bachelor's degree recipient. Thank you for making B&B a success.

Sincerely yours,

Jennifer Wine, Ph.D.                 Kristin Perry
B&B Project Director                Project Officer
Research Triangle Institute         National Center for Education Statistics
Tenemos el placer de informarle que el sitio web del estudio Más Allá de los Estudios Universitarios (B&B por sus siglas en inglés) está disponible. Para completar la entrevista final por sí mismo(a), puede entrar al sitio web de B&B en 
http://surveys.nces.ed.gov/b&b. Si usted realiza la encuesta en el sitio web antes de [expiration date], usted puede optar por recibir un cheque de $20 dólares en agradecimiento por concedernos su tiempo para completar la encuesta.

Adjunto a esta carta encontrará un marco magnético que contiene su número de identificación del estudio y su contraseña. Después de completar la entrevista, conserve el marco como una muestra de nuestro agradecimiento.

En el sitio web de B&B, usted puede encontrar información sobre los resultados de las entrevistas del estudio B&B anteriores, y usted puede actualizar su dirección y otra información personal. También adjuntamos un folleto que contiene las respuestas a preguntas comunes sobre el estudio y la entrevista de B&B, así como información sobre cómo comunicarse con nosotros y el procedimiento para proteger la confidencialidad de sus respuestas.

El éxito de B&B sólo será posible gracias a su continuo compromiso para llegar al final del camino que inició hace 10 años al graduarse de la universidad. Le agradecemos su colaboración en este importante estudio.
Thank you letter

December 20, 2005

Study ID: «caseid»

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education and the staff of the Baccalaureate and Beyond (B&B) longitudinal study, I would like to thank you for completing your final B&B interview. Your participation in this study is very important to ensuring its success. Enclosed you will find a check to reimburse you for your time completing the interview.

Please do not hesitate to contact me directly at 1-877-225-8470 if I can provide any additional information or assistance.

Again, thank you for your time and willingness to participate.

Sincerely,

Jennifer Wine, Ph.D.
Project Director

«fname» «mname» «lname» «suffix»
«addr1»
«addr2»
«city», «state» «zip» «zip4»
**Thank you/Reinterview notification letter**

December 20, 2005

Study ID: «caseid»

Dear «pfname» «plname»:

On behalf of the U.S. Department of Education and the staff of the Baccalaureate and Beyond (B&B) longitudinal study, I would like to thank you for completing your final B&B interview. Your participation in this study is very important to ensuring its success.

Enclosed you will find a check to reimburse you for your time completing the interview. I would like to remind you about the quality control interviewing for which you were selected. We will be contacting you in a couple of weeks to conduct a very brief re-interview. This second interview will determine how accurately we entered your responses and whether or not our questions are worded appropriately.

Please do not hesitate to contact me directly at 1-877-225-8470 if I can provide any additional information or assistance.

Again, thank you for your time and willingness to participate.

Sincerely,

Jennifer Wine, Ph.D.
Project Director

«fname» «mname» «lname» «suffix»
«addr1»
«addr2»
«city», «state» «zip» «zip4»
Reinterview reminder
Subject: B&B Quality Control Interview

December 20, 2005

«p_fname» «p_lname»:

On behalf of the U.S. Department of Education and the staff of the Baccalaureate and Beyond (B&B) longitudinal study, I would like to thank you for completing your recent B&B interview. Your ongoing participation in this study is very important to ensuring its success.

At the end of your interview, you were randomly selected for participation in a quality control interview. The purpose of this second interview is to determine how well our questions collect reliable information. It takes less than 5 minutes to complete. Please visit the study Web site at http://surveys.nces.ed.gov/b&b to complete your final interview. Once there, select "Interview" from the main menu and enter your study ID and password provided below.

Study ID : (study ID)
Password : (password)

Please do not hesitate to contact me directly at 1-877-225-8470 if I can provide any additional information or assistance.

Again, thank you for your time and willingness to participate. We will contact you again in a couple of weeks if we haven't received your response.

Sincerely yours,

Jennifer Wine, Ph.D.                  Kristin Perry
B&B Project Director        Project Officer
Research Triangle Institute    National Center for Education Statistics
Appendix A: Data Collection Mailout Materials

Refusal conversion letter—Respondent too busy

<<DATE>>

Dear «p.fname» «p.lname»:

On behalf of the U.S. Department of Education, I am writing to ask for your participation in the final interview of the Baccalaureate and Beyond Longitudinal Study (B&B). Your opinions and experiences since earning your bachelor's degree will help to represent the thousands of bachelor's degree recipients like you who also lead busy lives. If you complete the survey, you may choose to receive a $20 check as a token of our appreciation for the time you took to complete the survey.

If you wish to complete the interview yourself over our secure Internet Web site, log on to http://surveys.nces.ed.gov/b&b. You will need the Study ID and password provided below to access the Web interview.

Study ID = «caseid»
Password = «password»

If you prefer, you may call 1-800-334-2321 to complete the interview with one of our professionally-trained, telephone interviewers.

Be assured that all of your answers will be kept confidential and will be protected to the fullest extent allowable under law.

Please do not hesitate to contact me directly by telephone at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study or your interview.

Thank you for your commitment to this important study.

Sincerely,

Jennifer Wine, Ph.D
Project Director
Refusal conversion letter—Benefits of participation

<<Date>>

Study ID «caseid»

«fname» «mname» «lname» «suffix» FS36/«Addr_ID»
«addr1»
«addr2»
«city», «state» «zip» «zip4»

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education, I am writing to ask for your participation in the final interview of the Baccalaureate and Beyond longitudinal study (B&B). Because the results from this study will help develop policy related to participation in higher education, your experiences and opinions will help decide how our future tax dollars are spent. If you complete the survey, you may choose to receive a $20 check as a token of our appreciation for the time you took to complete the survey.

Please call us at 1-800-334-2321 to complete a telephone interview or, if you wish to complete the interview yourself over our secure Internet Web site, log on to https://surveys.nces.ed.gov/b&b. You will need the Study ID and password provided below to access the Web interview.

Study ID = «caseid»
Password = «password»

Be assured that all of your answers will be kept confidential and will be protected to the fullest extent allowable under law.

Please do not hesitate to contact me directly at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study or your interview.

Thank you for your continued commitment to this important study.

Sincerely,

Jennifer Wine, Ph.D.
Project Director
Appendix A: Data Collection Mailout Materials

Refusal conversion letter—Confidentiality concerns

<<Date>>

Study ID «caseid»

«fname» «mname» «lname» «suffix» FS37/«Addr_ID»
«addr1»
«addr2»
«city», «state» «zip» «zip4»

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education, I am writing to ask for your participation in the final interview of the Baccalaureate and Beyond Longitudinal Study (B&B). If you complete the survey, you may choose to receive a $20 check as a token of our appreciation for the time you took to complete the survey.

I certainly understand your concerns about the confidentiality of the answers you provide. The B&B study’s confidentiality procedures are regularly reviewed by both the federal government and by the RTI Office of Research Protection and Ethics. Be assured that your answers will be kept confidential and protected to the fullest extent allowable under law.

Please call us at 1-800-334-2321 to complete a telephone interview or, if you wish to complete the interview yourself over our secure Internet Web site, log on to https://surveys.nces.ed.gov/b&b. You will need the Study ID and password provided below to access the Web interview.

Study ID  = «caseid»
Password  = «password»

Please do not hesitate to contact me directly at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study or your interview.

Thank you for your continued commitment to this important study.

Sincerely,

Jennifer Wine, Ph.D.
Project Director
Over the last 10 years, «spfname» «splname» has been one of almost 12,000 bachelor’s degree recipients to participate in the Baccalaureate and Beyond longitudinal study (B&B) being conducted for the U.S. Department of Education. We are now attempting to contact «spfname» to complete the fourth and final interview. If «pronoun1» completes the survey, «pronoun1» may choose to receive a $20 check as a token of our appreciation for the time «pronoun1» took to complete the survey.

When we last spoke with «spfname», «pronoun1» listed you as someone who would always know how to get in touch with «pronoun2». Please call 1-800-334-2321 and refer to Study ID# «caseid» to help us verify, update or correct the contact information that we have for «spfname» «splname».

Be assured that all information collected will be kept confidential and will be protected to the fullest extent allowable under law.

Please do not hesitate to contact me directly at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study.

We sincerely appreciate your assistance and thank you in advance for helping us conduct this important study.

Sincerely,

Jennifer Wine, Ph.D.
Project Director
Appendix B
Technical Review Panel Members
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## Technical Review Panel Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position</th>
<th>Organization/Address</th>
<th>Telephone</th>
<th>FAX</th>
<th>Email</th>
</tr>
</thead>
<tbody>
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<td>Congressional Budget Office</td>
<td>Room 423A, Ford House Office Building, Washington, DC 20515</td>
<td>(202)225-2639</td>
<td>(202)225-3149</td>
<td><a href="mailto:nabeel@cbo.gov">nabeel@cbo.gov</a></td>
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<tr>
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<td>Vice President for Research &amp; Policy Analysis</td>
<td>National Association of Independent Colleges &amp; Universities, 1025 Connecticut Avenue, NW Suite 700, Washington, DC 20036</td>
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<td>(202)835-0003</td>
<td><a href="mailto:frank@naicu.edu">frank@naicu.edu</a></td>
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<td>(703)292-9092</td>
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<td>C. Dennis Carroll</td>
<td>Associate Commissioner, Postsecondary Studies Division</td>
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<td>(202)502-7323</td>
<td>(202)502-7460</td>
<td><a href="mailto:dennis.carroll@ed.gov">dennis.carroll@ed.gov</a></td>
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<tr>
<td>Alisa Cunningham</td>
<td>Director of Research</td>
<td>The Institute for Higher Education Policy, 1320 19th Street, NW, Suite 400, Washington, DC 20036</td>
<td>(202)861-8223</td>
<td>(202)861-9307</td>
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<td>Assistant Vice Chancellor for Financial Aid and Enrollment Policy</td>
<td>State University of New York, State University Plaza, Albany, NY 12246</td>
<td>(518)443-5474</td>
<td>(518)443-5225</td>
<td><a href="mailto:curticio@sysadm.suny.edu">curticio@sysadm.suny.edu</a></td>
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<tr>
<td>Sandra Garcia</td>
<td>U.S. Department of Education</td>
<td>Office of Educational Research and Improvement, Capitol Place, 555 New Jersey Avenue, NW Room 602D, Washington, DC 20208-5652</td>
<td>(202)219-1597</td>
<td></td>
<td><a href="mailto:sandra.garcia@ed.gov">sandra.garcia@ed.gov</a></td>
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<tr>
<td>Daniel Goldenberg</td>
<td>U.S. Department of Education, Office of the Undersecretary</td>
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<td>(202)401-3562</td>
<td>(202)401-5943</td>
<td><a href="mailto:daniel.goldenberg@ed.gov">daniel.goldenberg@ed.gov</a></td>
</tr>
</tbody>
</table>
# Appendix B: Technical Review Panel Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position and Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Griffith</td>
<td>Program Director, Postsecondary Longitudinal and Sample Survey Studies-Postsecondary Studies Division.</td>
</tr>
<tr>
<td></td>
<td>U.S. Department of Education, NCES</td>
</tr>
<tr>
<td></td>
<td>1990 K Street, NW, Room 8103</td>
</tr>
<tr>
<td></td>
<td>Washington, DC 20006</td>
</tr>
<tr>
<td></td>
<td>Telephone: (202)502-7387</td>
</tr>
<tr>
<td></td>
<td>FAX: (202)502-7460</td>
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<tr>
<td></td>
<td>Email: <a href="mailto:James.Griffith@ed.gov">James.Griffith@ed.gov</a></td>
</tr>
<tr>
<td>Tracy Hunt-White</td>
<td>Statistician, Postsecondary Studies Division PLSSS</td>
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<tr>
<td></td>
<td>U.S. Department of Education, NCES</td>
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<tr>
<td></td>
<td>1990 K St., NW</td>
</tr>
<tr>
<td></td>
<td>Suite 800, Room 8121</td>
</tr>
<tr>
<td></td>
<td>Washington, DC 20006</td>
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<tr>
<td></td>
<td>Telephone: (202)502-7438</td>
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<td>FAX: (202)502-7460</td>
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</tr>
<tr>
<td>Jacqueline King</td>
<td>Director, Center for Policy Analysis</td>
</tr>
<tr>
<td></td>
<td>American Council on Education</td>
</tr>
<tr>
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<td>One Dupont Circle, NW - Suite 800</td>
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<tr>
<td></td>
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<td></td>
<td>Telephone: (202)939-9559</td>
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<td>FAX: (202)785-2990</td>
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<td>Paula Knepper</td>
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<td></td>
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<td>Roslyn Korb</td>
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<td>U.S. Department of Education, NCES</td>
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<td>1990 K Street, NW, Room 8132</td>
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<td></td>
<td>Washington, DC 20006</td>
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<td>Telephone: (202)502-7378</td>
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<td>FAX: (202)219-1529</td>
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<td></td>
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<td></td>
<td>Suite 606</td>
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<td>Bethesda, MD 20813</td>
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<td>State Council of Higher Education for Virginia</td>
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<td></td>
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<td></td>
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<td>Catherine Millett</td>
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<td>Center for Policy Studies &amp; Research; Research and Development</td>
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<td>Rosedale Road, Mailstop 01-R</td>
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<td>Director of Accreditation Operations</td>
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<td>Suite 500</td>
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Appendix C
Final Set of Data Elements
Used in B&B:93/03 Questionnaire
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### Table C-1 Final set of data elements used in B&B:93/03 questionnaire

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<thead>
<tr>
<th>Element number</th>
<th>Data Element</th>
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<td><strong>BACKGROUND</strong></td>
</tr>
<tr>
<td>I.A.</td>
<td><strong>DEMOGRAPHICS</strong></td>
</tr>
<tr>
<td>I.A.1.</td>
<td>(Only if previously non-citizen) Current citizenship status</td>
</tr>
<tr>
<td>I.A.2.</td>
<td>Disability status</td>
</tr>
<tr>
<td>I.A.2.1.</td>
<td>Mobility disability</td>
</tr>
<tr>
<td>I.A.2.2.</td>
<td>Sensory disability</td>
</tr>
<tr>
<td>I.A.2.3.</td>
<td>Other disability</td>
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<tr>
<td><strong>II.</strong></td>
<td><strong>EDUCATION</strong></td>
</tr>
<tr>
<td>II.A.</td>
<td><strong>EDUCATION: GRADUATE PROGRAMS</strong></td>
</tr>
<tr>
<td>II.A.1.</td>
<td>Type of degree program</td>
</tr>
<tr>
<td>II.A.2.</td>
<td>Name, city, state of institution enrolled in</td>
</tr>
<tr>
<td>II.A.3.</td>
<td>Type of institution</td>
</tr>
<tr>
<td>II.A.4.</td>
<td>Reason(s) for selecting institution</td>
</tr>
<tr>
<td>II.A.5.</td>
<td>Reason(s) for selecting program</td>
</tr>
<tr>
<td>II.A.6.</td>
<td>When began program, when stopped program</td>
</tr>
<tr>
<td>II.A.7.</td>
<td>Whether enrollment was continuous</td>
</tr>
<tr>
<td>II.A.8.</td>
<td>Intensity of attendance</td>
</tr>
<tr>
<td>II.A.9.</td>
<td>Usual time of attendance</td>
</tr>
<tr>
<td>II.A.10.</td>
<td>Whether program completed and degree conferred</td>
</tr>
<tr>
<td>II.A.10.1.</td>
<td>(If not completed but not currently enrolled) Reason(s) for leaving</td>
</tr>
<tr>
<td>II.A.10.2.</td>
<td>Whether completion planned</td>
</tr>
<tr>
<td>II.A.10.3.</td>
<td>If planned, when completion planned</td>
</tr>
<tr>
<td>II.A.11.</td>
<td>(If degree program is MA, MS, or PHD) Major field of study</td>
</tr>
<tr>
<td>II.A.12.</td>
<td>Receipt of aid and other sources of support: which types</td>
</tr>
<tr>
<td>II.A.13.</td>
<td>Satisfaction with various aspects of program</td>
</tr>
<tr>
<td>II.A.14.</td>
<td>(If never enrolled in graduate program) Whether ever took any graduate admissions exams</td>
</tr>
<tr>
<td>II.A.15.</td>
<td>(If never enrolled in graduate program) Whether ever applied</td>
</tr>
<tr>
<td>II.A.16.</td>
<td>Which state/professional licensing exams taken/passed</td>
</tr>
<tr>
<td><strong>II.B.</strong></td>
<td><strong>OTHER POST-BACCALAUREATE EDUCATION</strong></td>
</tr>
<tr>
<td>II.B.1.</td>
<td>Since 1997, number of undergraduate degree programs enrolled in and completed, number of licenses attempted and completed, and number of certifications attempted and completed, (For most recent occurrence of each since 1997, ask items II.B.1.1. through II.B.1.14.)</td>
</tr>
<tr>
<td>II.B.1.1.</td>
<td>What type of diploma or degree program</td>
</tr>
<tr>
<td>II.B.1.2.</td>
<td>Whether for work-related reasons, for personal interest, or both</td>
</tr>
<tr>
<td>II.B.1.3.</td>
<td>Whether to get or keep a state, industry, or company certificate or license</td>
</tr>
<tr>
<td>II.B.1.4.</td>
<td>(If yes), whether a test or examination is/was also needed for the certificate or license</td>
</tr>
<tr>
<td>II.B.1.5.</td>
<td>Month and year of first enrollment in the program</td>
</tr>
<tr>
<td>II.B.1.6.</td>
<td>Month and year of last enrollment in the program</td>
</tr>
<tr>
<td>II.B.1.7.</td>
<td>Enrollment intensity (full-time, part-time, or mixed)</td>
</tr>
</tbody>
</table>

See notes at end of table.
Table C-1 Final set of data elements used in B&B:93/03 questionnaire—Continued

<table>
<thead>
<tr>
<th>Element number</th>
<th>Data Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>II.B.1.8.</td>
<td>Enrollment continuity (continuous or not)</td>
</tr>
<tr>
<td>II.B.1.9.</td>
<td>Whether completed diploma or degree program</td>
</tr>
<tr>
<td>II.B.1.10.</td>
<td>Type of school, business, or organization that taught the program</td>
</tr>
<tr>
<td>II.B.1.11.</td>
<td>Whether required by employer</td>
</tr>
<tr>
<td>II.B.1.12.</td>
<td>Whether employer paid for any part of tuition, fees, books or other materials</td>
</tr>
<tr>
<td>II.B.1.13.</td>
<td>Whether respondent paid for any part of tuition, fees, books or other materials</td>
</tr>
<tr>
<td>II.B.1.14.</td>
<td>Whether employer supported with time off with pay</td>
</tr>
<tr>
<td>II.B.2.</td>
<td>Whether enrolled in any other formal courses in the past 12 months for work-related reasons</td>
</tr>
<tr>
<td>II.B.2.1.</td>
<td>Type(s) of school, organization, or business that taught (any of) the course(s)</td>
</tr>
<tr>
<td>II.B.2.2.</td>
<td>Whether college credit earned for (any of) the course(s)</td>
</tr>
<tr>
<td>II.B.2.3.</td>
<td>Whether Continuing Education Units (CEUs) earned for (any of) the course(s)</td>
</tr>
<tr>
<td>II.B.2.4.</td>
<td>Whether employer paid for any part of tuition, fees, books or other materials for (any of) the course(s)</td>
</tr>
<tr>
<td>II.B.2.5.</td>
<td>Whether employer supported with time off with pay for (any of) the course(s)</td>
</tr>
<tr>
<td>II.B.2.6.</td>
<td>Specific reason(s) for taking</td>
</tr>
<tr>
<td>II.B.3.</td>
<td>Whether enrolled in any other formal courses in the past 12 months for personal interest</td>
</tr>
<tr>
<td>II.B.3.1.</td>
<td>Type(s) of school, organization, or business that taught (any of) the course(s)</td>
</tr>
<tr>
<td>II.B.3.2.</td>
<td>Whether college credit earned for (any of) the course(s)</td>
</tr>
<tr>
<td>II.B.3.3.</td>
<td>Whether Continuing Education Units (CEUs) earned for (any of) the course(s)</td>
</tr>
<tr>
<td>II.C.</td>
<td>EDUCATION: EXPECTATIONS AND ATTITUDES</td>
</tr>
<tr>
<td>II.C.1.</td>
<td>Highest level degree ever expect to attain</td>
</tr>
<tr>
<td>II.C.2.</td>
<td>What aspect(s) of undergraduate education stand out as influential or important (instruction received, major, extracurricular activities, etc.)</td>
</tr>
<tr>
<td>II.C.3.</td>
<td>How would respondent evaluate undergraduate education with respect to relationship to work, preparation for life, price, social contacts, health, financial security, overall happiness</td>
</tr>
<tr>
<td>III.</td>
<td>EMPLOYMENT</td>
</tr>
<tr>
<td>III.A.</td>
<td>EMPLOYMENT: JOB SEEKING ACTIVITIES</td>
</tr>
<tr>
<td>III.A.1.</td>
<td>(questions III.A.1.-III.A.1.2. to be asked only if completed graduate degree since last interview, for most recent degree completed) Whether respondent looked for new job after completing most recent degree</td>
</tr>
<tr>
<td>III.A.1.1.</td>
<td>Whether looked for job related to degree just earned</td>
</tr>
<tr>
<td>III.A.1.2.</td>
<td>Outcome of search (job in selected field)</td>
</tr>
<tr>
<td>III.A.2.</td>
<td>Whether currently looking for a job</td>
</tr>
<tr>
<td>III.A.2.1.</td>
<td>If yes, reason(s) for seeking job</td>
</tr>
<tr>
<td>III.B.</td>
<td>EMPLOYMENT: LABOR MARKET STATUS HISTORY</td>
</tr>
<tr>
<td>III.B.1.</td>
<td>Time spent not working</td>
</tr>
<tr>
<td>III.B.1.1.</td>
<td>Since 1997, number of times unemployed; whether ever collected unemployment compensation; length of most recent unemployment spell.</td>
</tr>
<tr>
<td>III.B.1.2.</td>
<td>Since 1997, number of times out of the labor force; length of most recent OLF spell; reason for most recent OLF spell.</td>
</tr>
<tr>
<td>III.B.2.</td>
<td>Since 1997, whether ever employed less than full time</td>
</tr>
<tr>
<td>III.B.2.1.</td>
<td>If yes, reason(s) why</td>
</tr>
<tr>
<td>III.B.2.2.</td>
<td>How long</td>
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See notes at end of table.
**Table C-1**

<table>
<thead>
<tr>
<th>Element number</th>
<th>Data Element</th>
</tr>
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<tbody>
<tr>
<td>III.B.3.</td>
<td>(If any children) Whether took any paid or unpaid leave from employer for birth/adoption/child care/medical care</td>
</tr>
<tr>
<td>III.B.3.1.</td>
<td>If yes, how long total</td>
</tr>
<tr>
<td>III.B.4.</td>
<td>(If any children) Whether ever worked reduced hours for/after birth/adoption/child care/medical care</td>
</tr>
<tr>
<td>III.B.4.1.</td>
<td>If so, for how long worked reduced hours</td>
</tr>
<tr>
<td>III.B.5.</td>
<td>How many different employers had since 1997</td>
</tr>
<tr>
<td>III.B.6.</td>
<td>How many different jobs held since 1997</td>
</tr>
<tr>
<td>III.B.7.</td>
<td>Status as of April 2003</td>
</tr>
<tr>
<td>III.B.7.1.</td>
<td>If employed, how many jobs</td>
</tr>
<tr>
<td>III.B.7.2.</td>
<td>If unemployed, whether received unemployment compensation</td>
</tr>
</tbody>
</table>

**III.C.** EMPLOYMENT: JOB-RELATED INFORMATION FOR FEBRUARY 2003 AND CURRENT OR MOST RECENT JOB (If more than one job, information for primary employer)

All information for current or most recent job; selected information for February job.

| III.C.1. | Employment information |
| III.C.1.1. | ZIP code of place of employment |
| III.C.1.1.a. | * Industry |
| III.C.1.1.b. | * Occupation/job title |
| III.C.1.1.c. | * Job duties/responsibilities |
| III.C.1.1.d. | Employer type |
| III.C.1.1.e. | How long been in this job (with these duties) |
| III.C.1.1.f | How long been at this employer |
| III.C.1.2. | Average number of hours worked per week |
| III.C.1.3. | Hourly/weekly/monthly/annual wages/salary |
| III.C.1.5. | Whether telecommuting is available for respondent’s job |
| III.C.1.6. | Whether flexible scheduling is available for respondent’s job |
| III.C.1.7. | Type of place (at an office, telecommuting from home or other location, in the field or at a job site, etc.) where most work hours spent each week |
| III.C.1.8. | Job satisfaction with various aspects of the job |
| III.C.1.9. | Existence of various benefits |
| III.C.2. | Information about those not currently employed |
| III.C.2.1. | When employment ended |
| III.C.2.2. | * Reason(s) for not working |
| III.C.3. | (Only if employed part time) Reason for part-time employment |
| III.C.4. | (Only if currently enrolled) Relationship between job and school |
| III.C.4.1. | Whether job associated with educational program |
| III.C.4.2. | Primary status (student/employee) |

**III.D.** EMPLOYMENT, CAREER

| III.D.1. | Whether consider current job part of a career that you’re pursuing |
| III.D.2. | If yes, how long consider to have been in that career |
| III.D.3. | Whether consider self to have had more than one career since bachelor’s completion |

See notes at end of table.
<table>
<thead>
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<th>Element number</th>
<th>Data Element</th>
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</thead>
<tbody>
<tr>
<td>III.D.4.</td>
<td>If yes, reason(s) for changing</td>
</tr>
<tr>
<td>III.D.5.</td>
<td>Whether respondent expects to be doing same type of work in 3 years</td>
</tr>
<tr>
<td>IV. TEACHERS</td>
<td></td>
</tr>
<tr>
<td>IV.A. P</td>
<td>TEACHERS: FILTER TO DETERMINE WHETHER R SHOULD COMPLETE THIS SECTION (THOSE IDENTIFIED AS HAVING TAUGHT IN B&amp;B:93/94 OR B&amp;B:93/97, OR WHOSE TRANSCRIPTS INDICATED TEACHER TRAINING, WILL BE SKIPPED TO IV.B.)</td>
</tr>
<tr>
<td>IV.A.1.</td>
<td>Whether worked as teacher</td>
</tr>
<tr>
<td>IV.A.2.</td>
<td>Whether trained as teacher</td>
</tr>
<tr>
<td>IV.A.3.</td>
<td>Whether considering teaching</td>
</tr>
<tr>
<td>(IF NO TO ALL, SKIP TO SECTION V)</td>
<td></td>
</tr>
<tr>
<td>IV.B. P</td>
<td>TEACHERS: CERTIFICATION-LICENSURE STATUS</td>
</tr>
<tr>
<td>IV.B.1.</td>
<td>(Only of those we know weren't certified at the probationary level or higher as of last interview) Ever certified or licensed to teach in at least one state</td>
</tr>
<tr>
<td>IV.B.1.1.</td>
<td>Highest level at which R has ever been certified</td>
</tr>
<tr>
<td>IV.B.1.2.</td>
<td>(Ask only if a) R ever held certificate at probationary level or higher and b) R was not certified as of last interview or date of R's first certification is missing from previous interviews) When first became certified to teach at probationary level or higher</td>
</tr>
<tr>
<td>IV.B.1.3. *</td>
<td>Field(s) in which certified at probationary level or higher</td>
</tr>
<tr>
<td>IV.B.2.</td>
<td>Currently certified or licensed to teach in at least one state? (IF NOT CERTIFIED OR LICENSED TO TEACH, SKIP TO IV.B.3)</td>
</tr>
<tr>
<td>IV.B.2.1.</td>
<td>Kind(s) of certificate or license currently held</td>
</tr>
<tr>
<td>IV.B.2.2.</td>
<td>Field(s) in which currently certified at probationary level or higher</td>
</tr>
<tr>
<td>IV.B.2.3.</td>
<td>Certification or license issued by which state(s)</td>
</tr>
<tr>
<td>IV.B.3.</td>
<td>(If first taught, trained, certified, or identified as having considered teaching since B&amp;B:93/97 or if never taught as of B&amp;B:93/97) Entry into teaching</td>
</tr>
<tr>
<td>IV.B.3.1.</td>
<td>Whether applied for a teaching job</td>
</tr>
<tr>
<td>IV.B.3.2. *</td>
<td>If never applied, reason(s) why not</td>
</tr>
<tr>
<td>IV.B.3.3.</td>
<td>Whether received offers for teaching positions</td>
</tr>
<tr>
<td>IV.B.3.4. *</td>
<td>If offered position but did not accept, reason(s) why not</td>
</tr>
<tr>
<td>IV.B.4.</td>
<td>(If newly certified) Dates employed as a school teacher at any level full- or part-time prior to completing certification requirements (including substitute teaching, not including student teaching)</td>
</tr>
<tr>
<td>IV.C. P</td>
<td>TEACHERS: TEACHING EXPERIENCE SINCE LAST INTERVIEW (ASK IV.C.1-IV.C.2 FOR EACH TEACHING JOB HELD SINCE LAST INTERVIEW)</td>
</tr>
<tr>
<td>IV.C.1.</td>
<td>Number of schools at which taught since last interview</td>
</tr>
<tr>
<td>IV.C.1.1. *</td>
<td>Name of school, city, state, zip code</td>
</tr>
<tr>
<td>IV.C.1.2.</td>
<td>Type of school in which employed</td>
</tr>
<tr>
<td>IV.C.1.3. *</td>
<td>Start/end date for each teaching job</td>
</tr>
<tr>
<td>IV.C.1.4.</td>
<td>Whether worked for two or more districts since began teaching</td>
</tr>
<tr>
<td>IV.C.1.5.</td>
<td>(If first teaching job occurred since last interview) Participation in teacher induction program during first job</td>
</tr>
</tbody>
</table>

See notes at end of table.
<table>
<thead>
<tr>
<th>Element number</th>
<th>Data Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>IV.C.1.6.</td>
<td>(If first teaching job occurred since last interview) Level of agreement/disagreement with statements describing the first school’s effectiveness in assisting new teachers in various aspects of work</td>
</tr>
<tr>
<td>IV.C.2.</td>
<td>* Main field in which taught (code as IV.B.1.3)</td>
</tr>
<tr>
<td>IV.C.3.</td>
<td>* Other field(s) in which taught (code as IV.B.1.3)</td>
</tr>
<tr>
<td>IV.C.4.</td>
<td>* Grade(s) taught most (code as IV.B.1.3)</td>
</tr>
<tr>
<td>IV.C.5.</td>
<td>* Grades/field teaching but not adequately prepared (code as IV.B.1.3)</td>
</tr>
<tr>
<td>IV.C.6.</td>
<td>Teaching full- or part-time</td>
</tr>
<tr>
<td>IV.C.7.</td>
<td>Contract arrangement/type of teacher</td>
</tr>
<tr>
<td>IV.C.8.</td>
<td>Number of months under teaching contract</td>
</tr>
<tr>
<td>IV.C.9.</td>
<td>Academic year base salary</td>
</tr>
<tr>
<td>IV.C.10.</td>
<td>Other income from teaching in this district</td>
</tr>
<tr>
<td>IV.C.11.</td>
<td>Other income</td>
</tr>
<tr>
<td>IV.D.</td>
<td>PERCEPTIONS AND ATTITUDES TOWARD TEACHING</td>
</tr>
<tr>
<td>IV.D.1.</td>
<td>Willingness to become a teacher again</td>
</tr>
<tr>
<td>IV.D.2.</td>
<td>Plans to continue/return to teaching next year</td>
</tr>
<tr>
<td>IV.D.3.</td>
<td>How long plan to be in teaching</td>
</tr>
<tr>
<td>IV.D.4.</td>
<td>Any plans to move into non-teaching job (administration, counseling, etc.) in education (IF CURRENTLY TEACHING OR INTEND TO CONTINUE, SKIP TO SECTION V)</td>
</tr>
<tr>
<td>IV.D.5.</td>
<td>* If left/planning to leave teaching since last interview, reason(s) why</td>
</tr>
<tr>
<td>IV.D.6.</td>
<td>Factors that make you want to stay in teaching</td>
</tr>
<tr>
<td>IV.D.7.</td>
<td>Factors that make you want to leave teaching</td>
</tr>
<tr>
<td>V.</td>
<td>FINANCES and DEBT</td>
</tr>
<tr>
<td>V.A.</td>
<td>INCOME (For calendar year 2002)</td>
</tr>
<tr>
<td>V.A.1.</td>
<td>Annual personal income earned through employment</td>
</tr>
<tr>
<td>V.A.2.</td>
<td>Annual income earned by spouse/partner through employment</td>
</tr>
<tr>
<td>V.A.3.</td>
<td>Other non-wage income of respondent or spouse/partner</td>
</tr>
<tr>
<td>V.A.4.</td>
<td>Participation in various types of regular savings activities in the last year</td>
</tr>
<tr>
<td>V.A.4.1.</td>
<td>If saving for child’s education, what vehicles used</td>
</tr>
<tr>
<td>V.B.</td>
<td>DEBT AND OWNERSHIP</td>
</tr>
<tr>
<td>V.B.1.</td>
<td>Student debt</td>
</tr>
<tr>
<td>V.B.1.1.</td>
<td>(Only if missing) Total amount borrowed for undergraduate education</td>
</tr>
<tr>
<td>V.B.1.2.</td>
<td>Amount borrowed for graduate (post baccalaureate) education from all sources</td>
</tr>
<tr>
<td>V.B.1.3.</td>
<td>Amount still owed</td>
</tr>
<tr>
<td>V.B.1.4.</td>
<td>Whether in any loan forgiveness program</td>
</tr>
<tr>
<td>V.B.1.5.</td>
<td>If completely repaid, when finished</td>
</tr>
<tr>
<td>V.B.1.6.</td>
<td>If in repayment on any loans</td>
</tr>
<tr>
<td>V.B.1.6.a.</td>
<td>When payments started</td>
</tr>
<tr>
<td>V.B.1.6.b.</td>
<td>Type of repayment plan</td>
</tr>
<tr>
<td>V.B.1.6.c.</td>
<td>Whether claiming student loan interest deduction</td>
</tr>
<tr>
<td>V.B.1.7.</td>
<td>Total of all monthly education loan payments</td>
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</tbody>
</table>

See notes at end of table.
<table>
<thead>
<tr>
<th>Element number</th>
<th>Data Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>V.B.1.8.</td>
<td>Whether high level of indebtedness affected choice of position, specialization, or geographic location</td>
</tr>
<tr>
<td>V.B.2.</td>
<td>Spouse/partner's debts</td>
</tr>
<tr>
<td>V.B.2.1.</td>
<td>Total educational loan amount borrowed by spouse/partner</td>
</tr>
<tr>
<td>V.B.2.2.</td>
<td>Total balance remaining educational loans for spouse/partner</td>
</tr>
<tr>
<td>V.B.2.3.</td>
<td>Payback status for educational loans for spouse/partner</td>
</tr>
<tr>
<td>V.B.2.4.</td>
<td>If in repayment, total amount paying per month</td>
</tr>
<tr>
<td>V.B.3.</td>
<td>Amount of monthly mortgage/rent, if any</td>
</tr>
<tr>
<td>V.B.4.</td>
<td>Amount of monthly payment for car or other vehicle, if any</td>
</tr>
<tr>
<td>V.B.5.</td>
<td>Whether carry a balance on credit cards</td>
</tr>
<tr>
<td>V.B.5.1.</td>
<td>If so, Monthly payment</td>
</tr>
<tr>
<td>V.B.6.</td>
<td>Whether ever used lifelong learning tax credit</td>
</tr>
</tbody>
</table>

VI. FAMILY FORMATION AND CIVIC PARTICIPATION

VI.A. HOUSEHOLD COMPOSITION

VI.A.1. Marital status
VI.A.2. Number of child and adult dependents in various age groups
VI.A.3. Total number of dependents claimed when filing income taxes
VI.A.4. Household composition in April 2003
VI.A.5.1. Number and relationship to respondent of household members
VI.A.5.2. (If children under 18) Hours per week of non-parental child care
VI.A.6. Spouse/partner's education level
VI.A.7. Spouse/partner's current enrollment status
VI.A.8. Spouse/partner's current employment status
VI.A.9. Number of individuals for whom have financial responsibilities (e.g. spouse, children, parents, other family members, others)
VI.A.10. Number of individuals for whom have caretaker or other time-commitment responsibilities (e.g. children, elderly people, family members, others)

VI.B. CIVIC ACTIVITIES/POLITICAL PARTICIPATION

VI.B.1. Whether done any volunteer work (not court-ordered) in the last 12 months
VI.B.1.1. Average hours per month
VI.B.2. Voting in elections
VI.B.3. Other political activities last 2 years

VI.C. ATTITUDES AND OPINIONS

How satisfied respondent is with educational attainment, employment, family life, personal life
Overall, to what extent respondent feels that s/he is on track with goals for life

*Interviewer will code verbatim responses on-line during the interview.

*pData elements will be preloaded and updated as appropriate.
Appendix D
Facsimiles of B&B:93/03
Interview and Previous Interviews

NPSAS:93 ................................................................. D-3
B&B:93/94 ............................................................... D-219
B&B:93/97 ............................................................... D-321
B&B:93/03 ............................................................... D-465
B&B:93/03 Reinterview .......................................... D-569
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Appendix D
Facsimiles of B&B:93/03
Interview and Previous Interviews
NPSAS:93
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### SECTION A: SCHOOL ENROLLMENT

<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>So</th>
<th>Range/Consistency Checks</th>
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<td>cumulative time</td>
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<td></td>
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<tr>
<td></td>
<td>CV01 :319/ 25 : 5</td>
<td>cumulative question count</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>A001</td>
<td>A001 :335/ 25 : 1</td>
<td>Between May 1, 1992 and June 30, 1993, were you enrolled at SAMPLE SCHOOL in at least one course for credit?</td>
<td>1 = YES 2 = NO</td>
<td>1 = SKIP TO A005</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 = CONTINUE TO A002</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A002</td>
<td>A002 :335/ 26 : 1</td>
<td>Between May 1, 1992 and June 30, 1993, were you enrolled at SAMPLE SCHOOL in a program for a degree or formal award?</td>
<td>1 = YES 2 = NO</td>
<td>1 = SKIP TO A005</td>
<td>P</td>
<td></td>
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<td>2 = CONTINUE TO A003</td>
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<td>A003</td>
<td>A003 :335/ 27 : 1</td>
<td>Between May 1, 1992 and June 30, 1993, were you enrolled at SAMPLE SCHOOL in a program for a specific occupation?</td>
<td>1 = YES 2 = NO</td>
<td>1 = SKIP TO A005</td>
<td>P</td>
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<td>2 = CONTINUE TO AA03 IF THE SCHOOL IS A 4-YEAR INSTITUTION (SLVL=1); OTHERWISE, 2 = SKIP TO A004</td>
<td></td>
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</tr>
<tr>
<td>A004</td>
<td>AA03 :335/ 28 : 1</td>
<td>Did you receive a bachelor degree from SAMPLE SCHOOL at anytime between July 1, 1992 and June 30, 1993?</td>
<td>1 = YES 2 = NO</td>
<td>1 = SKIP TO A005</td>
<td>P</td>
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<td>2 = CONTINUE TO A004</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>So. Range/Consistency Checks</td>
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<td>A004</td>
<td>A004 :335/ 29 : 1</td>
<td>Based on the information you have just provided, it appears that you may not be eligible for this survey. After checking with my supervisor, I may need to call you back. Thank you for your time.</td>
<td>1=CODE AS INELIGIBLE 2=WRONG PERSON TRACED/WRONG PHONE NUMBER 3=OTHER SITUATIONS</td>
<td>GO TO DISPOSITION SCREEN, CODE AS INELIGIBLE OR OTHER FINAL CODE</td>
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<td>INSTRUCTION BOX A05A</td>
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<tr>
<td>A005</td>
<td>A005 :335/ 30 : 3</td>
<td>How old are you?</td>
<td></td>
<td>IF ZA0 ≠ &quot; &quot; (blank), THEN STORE ZA0 IN SAGE AND SKIP TO A006; OTHERWISE, CONTINUE TO A005</td>
<td></td>
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<td></td>
<td></td>
<td>NOTE: BASED ON THE RESPONDENT'S AGE SOME OF THE QUESTIONS MAY NOT BE POSTED, THUS SHORTENING THE LENGTH OF THE INTERVIEW. INTERVIEWER: THIS IS A CRITICAL PIECE OF INFORMATION.</td>
<td>10-90 D,R</td>
<td>STORE VALUE OF A005 IN SAGE</td>
<td></td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<tr>
<td>A006</td>
<td>A006 :335/ 33 : 1</td>
<td>The first questions are about your high school education. Did you receive...</td>
<td>1 = a high school diploma  2 = a diploma through the GED or other equivalency program  3 = a certificate of high school completion, or  4 = did you not complete high school or high school equivalent?  D, R</td>
<td>1, 2, OR 3 = SKIP TO A008  4,D,R=CONTINUE TO A007 UNLESS STUDENT IS ≥ 21 YEARS (SAGE ≥ 21); IF STUDENT IS ≥ 21 (SAGE ≥ 21), SKIP TO A010.</td>
<td>P</td>
<td>SAGE = COMPUTED AGE BASED ON CADE</td>
</tr>
<tr>
<td>A007</td>
<td>A007 :335/ 34 : 1</td>
<td>Are you currently in high school?</td>
<td>YES = 1  NO = 2  D,R</td>
<td>1 = RETURN TO A004 2,D,R = CONTINUE</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>A008</td>
<td>A008 :335/ 35 : 2</td>
<td>In what year did you receive your high school diploma or certificate?</td>
<td>10-19  20-93  D, R</td>
<td></td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>AJ08</td>
<td>AJ08 :335/ 37 : 1</td>
<td>INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT RECEIVED THEIR HIGH SCHOOL DIPLOMA OR CERTIFICATE IN 19[A008].</td>
<td>1=YES, THAT'S CORRECT  2=NO, IT IS NOT</td>
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<tr>
<td>A009</td>
<td>A009 :335/ 38 : 1</td>
<td>Did you graduate from a public or private high school?  [PROBE IF PRIVATE: Was it a Catholic, other religious, or non-religious private high school?]</td>
<td>1 = PUBLIC  2 = CATHOLIC  3 = PRIVATE, OTHER RELIGIOUS  4 = PRIVATE, OTHER NON-RELIGIOUS  D, R</td>
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<td>P</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<td>Timestamp</td>
<td>TV02 :319/30 :8 CV02 :319/38 :5</td>
<td>cumulative time</td>
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<td>cumulative question count</td>
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<td>AJ10</td>
<td>AJ10 :335/39 :1</td>
<td>Next, I need to get some information on the admissions tests you have taken. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.</td>
<td>1=ENTER THE USEREXIT</td>
<td></td>
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<tr>
<td>A010</td>
<td>AL10 :335/40 :1</td>
<td>Now I'm interested in your undergraduate admissions test scores. Have you ever taken... ... the ACT? ... the SAT? ... any other undergraduate admissions test (Only nationally recognized tests, not individual institute tests) (SPECIFY:) IF YES FOR ACT, SAT, AND/OR OTHER TEST: And what was your total or composite score?</td>
<td>YES = 1 NO = 2 D, R ACT SCORE: (1 - 36) SAT SCORE: (400 - 1600) OTHER SCORE: (1 - 990) IF ZA4=&quot;&quot; (blank) THEN COPY ZA2 AND ZA4 TO CATI RECORD, AND DO NOT DISPLAY A010 IN CATI; ZA4 = CADE ACT SCORE; IF ZA8=&quot;&quot; (blank) THEN COPY ZA6 AND ZA8 TO CATI RECORD, AND DO NOT DISPLAY A010 IN CATI</td>
<td>SI ZA2: IF = 1 CADE ACT AVAILABLE; ZA4 = CADE ACT SCORE; ZA6: IF = 1 CADE SAT AVAILABLE ZA8 = CADE SAT SCORE</td>
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<tr>
<td>Question Number</td>
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<tr>
<td>Timestamp</td>
<td>TV03 :319/43 :8 CV03 :319/51 :5</td>
<td>cumulative time  cumulative question count</td>
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<tr>
<td>AX11</td>
<td>AX11 :336/62 :2</td>
<td>Please tell me the month and year that you first enrolled in a course offered by a postsecondary institution. ENTER MONTH:</td>
<td>1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER D, R</td>
<td>P</td>
<td>Consistency Check for B&amp;B students only: Year cannot be &gt; 1990.</td>
<td></td>
</tr>
<tr>
<td>A111</td>
<td>A111 :336/64 :2</td>
<td>ENTER YEAR:</td>
<td>10 - 93</td>
<td>D, R</td>
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Consistency Check for B&B students only:
Year cannot be > 1990.
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>So.</th>
<th>Range/Consistency Checks</th>
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</thead>
<tbody>
<tr>
<td>AG11</td>
<td>AG11 :336/ 66 : 1</td>
<td>INTERVIEWER: THE RESPONDENT IS A B&amp;B STUDENT BUT INDICATED THAT THEY ENROLLED IN A POST-SECONDARY INSTITUTION AFTER 1990. PLEASE VERIFY.</td>
<td>1=YES, THAT'S CORRECT 2=NO, THAT'S INCORRECT</td>
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<tr>
<td>AX12</td>
<td>AX12 :336/ 67 : 1</td>
<td>Was this was when you were still enrolled in high school?</td>
<td>1=YES 2=NO</td>
<td>2 = SKIP TO AXX9</td>
<td>P</td>
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</tr>
<tr>
<td>AJ12</td>
<td>AJ12 :336/ 68 : 2</td>
<td>When were you first enrolled after high school? ENTER MONTH:</td>
<td>1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=WAS NEVER ENROLLED AFTER HIGH SCHOOL D, R</td>
<td>97=RETURN TO A004</td>
<td>P</td>
<td></td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>So.</td>
<td>Range/Consistency Checks</td>
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<tr>
<td>AK12</td>
<td>AK12:336/70 :2</td>
<td>ENTER YEAR:</td>
<td>19&lt;10-93&gt; D, R</td>
<td></td>
<td>P</td>
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<tr>
<td>AXX9</td>
<td>AXX9:336/72 :2</td>
<td>Please tell me the month and year after high school that you first completed a course offered by a postsecondary institution. ENTER MONTH:</td>
<td>1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=NEVER COMPLETED A COURSE AFTER HIGH SCHOOL</td>
<td>97=SKIP TO A012</td>
<td>P</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>So .</td>
<td>Range/Consistency Checks</td>
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<tr>
<td>A012</td>
<td>A012 :336/ 76 : 1</td>
<td>Did you transfer to SAMPLE SCHOOL for or during the 1992-93 school year?</td>
<td>1=YES 2=NO D, R</td>
<td></td>
<td>P</td>
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</tr>
<tr>
<td>A013</td>
<td>A013 :336/ 77 : 1</td>
<td>What is your major or program of study? INTERVIEWER: PLEASE ENTER THE MAJOR AND SELECT THE APPROPRIATE CODE IN THE USEREXIT</td>
<td>1=SPECIFY MAJOR OR PROGRAM OF STUDY D,R</td>
<td></td>
<td>P</td>
<td>IF DOUBLE MAJOR, ENTER BOTH MAJORS SEPARATED BY THE '&amp; SYMBOL; SELECT FIRST MAJOR FOR CODING</td>
</tr>
<tr>
<td>Timestamp</td>
<td>TV04 :319/ 56 : 8 CV04 :319/ 64 : 5</td>
<td>cumulative time cumulative question count</td>
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<td>Question Number</td>
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<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<td>Timestamp</td>
<td>TV05 :319/ 69 : 8 CV05 :319/ 77 : 5</td>
<td>cumulative time cumulative question count</td>
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<tr>
<td>INSTRUCTION BOX FOR DATA DICTIONARY</td>
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<td>FOR QUESTIONS AX13 THROUGH A020, ALL SKIP PATTERNS ARE NOTED IN THE FLOWCHART IN APPENDIX A. THE FLOWCHART ONLY Contains SKIPS THAT ARE A RESULT OF A QUESTION BEING ASKED IN CATI. ALL SKIPS THAT REFER TO PRELOAD VARIABLES ARE IN THE SKIP PATTERN COLUMN OF THE DATA DICTIONARY, AND NOT IN THE FLOWCHART.</td>
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<tr>
<td>AX13</td>
<td>AX13 :338/ 42 : 2</td>
<td>During the first term you attended SAMPLE SCHOOL in the 1992-1993 school year, what was your level in school?</td>
<td>1=1ST YEAR/FRESHMAN 2=2ND YEAR/SOPHOMORE 3=3RD YEAR/JUNIOR 4=4TH YEAR/SENIOR 5=5TH YEAR OR HIGHER/UNDERGRADUATE 6=MASTER’S 7=DOCTORAL 8=FIRST PROFESSIONAL (CHIROPRACTIC, DENTISTRY, LAW, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, THEOLOGY) 91=OTHER UNDERGRADUATE PROGRAM 92=OTHER GRADUATE PROGRAM D, R</td>
<td>IF ZA10 = 1 - 5 THEN COPY ZA10 TO CATI RECORD; DO NOT DISPLAY AX13 IN CATI, AND SKIP TO A014.</td>
<td>S1</td>
<td>IF ZA10 = 1 - 5, CADE INDICATES STUDENT WAS FRESHMAN - 5TH YEAR UNDERGRAD.</td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<td>AJ13</td>
<td>AJ13 :338/ 44 :50</td>
<td>ENTER OTHER UNDERGRADUATE PROGRAM</td>
<td>RECORD VERBATIM RESPONSE</td>
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<tr>
<td>AK13</td>
<td>AK13 :339/ 14 :50</td>
<td>ENTER OTHER GRADUATE PROGRAM</td>
<td>RECORD VERBATIM RESPONSE</td>
<td>P</td>
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<tr>
<td>A014</td>
<td>A014 :339/ 64 :2</td>
<td>During the last term you attended SAMPLE SCHOOL in the 1992-1993 school year, what was your level in school?</td>
<td>1=1ST YEAR/FRESHMAN 2=2ND YEAR/SOPHOMORE 3=3RD YEAR/JUNIOR 4=4TH YEAR/SENIOR 5=5TH YEAR OR HIGHER/UNDERGRADUATE 6=MASTER'S 7=DOCTORAL 8=FIRST PROFESSIONAL (CHIROPRACTIC, DENTISTRY, LAW, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, THEOLOGY) 91=OTHER UNDERGRADUATE PROGRAM 92=OTHER GRADUATE PROGRAM</td>
<td>IF ZA12 = 1 - 5, THEN COPY ZA12 TO CATI RECORD; DO NOT DISPLAY A014 IN CATI, AND SKIP TO A015.</td>
<td>SI</td>
<td>IF ZA12 = 1 - 5 CADE INDICATES STUDENT WAS FRESHMAN - 5TH YEAR UNDERGRAD.</td>
</tr>
<tr>
<td>AJ14</td>
<td>AJ14 :339/ 66 :50</td>
<td>ENTER OTHER UNDERGRADUATE PROGRAM</td>
<td>RECORD VERBATIM RESPONSE</td>
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<td>AK14</td>
<td>AK14 :340/ 36 :50</td>
<td>ENTER OTHER GRADUATE PROGRAM</td>
<td>RECORD VERBATIM RESPONSE</td>
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<tr>
<td>A14A</td>
<td>AM14 :341/ 6 :20 (fill variable)</td>
<td>In what year did you begin your (INSERT MASTERS/DOCTORAL/1ST PROFESSIONAL/OTHER GRADUATE) program?</td>
<td>50 - 93</td>
<td>D, R</td>
<td>P</td>
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<td></td>
<td>A14A :341/ 26 :2</td>
<td>ENTER YEAR</td>
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<tr>
<td>A015</td>
<td>A015 :341/ 28 :2</td>
<td>Toward which degree or other award were the courses you took at SAMPLE SCHOOL leading?</td>
<td>1=CERTIFICATE/LICENSE 2=ASSOCIATE'S DEGREE 3=BACHELOR'S DEGREE 4=POST-BACCALAUREATE CERTIFICATE 5=MASTER'S DEGREE 6=DOCTORAL DEGREE 7=FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY) 8=COURSES NOT LEADING TO DEGREE, CERTIFICATE, OR OTHER FORMAL AWARD 91=OTHER UNDERGRADUATE PROGRAM 92=OTHER GRADUATE PROGRAM</td>
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<tr>
<td>AJ15</td>
<td>AJ15 :341/ 30 :50</td>
<td>ENTER OTHER UNDERGRADUATE PROGRAM</td>
<td>RECORD VERBATIM RESPONSE</td>
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<td>AK15</td>
<td>AK15 :341/80 :50</td>
<td>ENTER OTHER GRADUATE PROGRAM</td>
<td>RECORD VERBATIM RESPONSE</td>
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<td>A215</td>
<td>A215 :343/25 :2</td>
<td>When did you complete the requirements for the Bachelor's degree?</td>
<td>1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=HAVE NOT RECEIVED DEGREE D, R</td>
<td>P</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
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2=NO, THAT'S INCORRECT                  |                                           |    |                             |
<p>| A016            | A515 :342/ 50 :50 (fill variable) A016 :343/ 20 : 1 | Have you completed this (INSERT A015 DEGREE)?                                 | YES = 1                                   |               |    | P                        |</p>
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
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<th>So.</th>
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<tr>
<td>AX16</td>
<td>AX16 :344/ 6 :4</td>
<td>What was your cumulative grade point average (GPA) at SAMPLE SCHOOL? ENTER THE GPA INCLUDING THE DECIMAL POINT IF NOT APPLICABLE, ENTER N IF DON'T KNOW, USE FUNCTION KEY F3 (OR ENTER D) IF REFUSED, USE FUNCTION KEY F4 (OR ENTER R)</td>
<td>( ) 4 columns</td>
<td>D, R, N</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>AX99 (#1); AX98 (#2); AX97 (#3); AX96 (#4)</td>
<td>AX99 :344/ 10 :1 AX98 :344/ 11 :1 AX97 :344/ 12 :1 AX96 :344/ 13 :10</td>
<td>What would you estimate your cumulative GPA to be?</td>
<td>(1) 01=Less than 1.00 02=At least 1.00 but less than 2.00 03=At least 2.00 but less than 3.00 04=At least 3.00 but less than 4.00 05=Or between 4.00 and 5.00?  (2) 01=Less than 2.00 02=At least 2.00 but less than 4.00 03=At least 4.00 but less than 6.00 04=At least 6.00 but less than 8.00 05=At least 8.00 but less than 10.00 06=Or 10.00?  (3) 01=Less than 25.0 02=At least 25.0 but less than 50.0 03=At least 50.0 but less than 75.0 04=At least 75.0 but less than 100 05=Or 100.0?  (4) OTHER (SPECIFY:)</td>
<td>IF ZA13 = 1 THEN DISPLAY CATI SCREEN AX99; IF ZA13 = 2 THEN DISPLAY CATI SCREEN AX98; IF ZA13 = 3 THEN DISPLAY CATI SCREEN AX97; IF ZA13 = 4 THEN DISPLAY CATI SCREEN AX96</td>
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<td>IF ZA13 = 1 CADE INDICATES GPA RANGE = 4.0 OR 1-5; IF ZA13 = 2 CADE INDICATES GPA RANGE = 1-10; IF ZA13 = 3 CADE INDICATES GPA RANGE = 1-100; IF ZA13 = 4 CADE INDICATES GPA RANGE =&quot;OTHER&quot;</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
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<td>Skip Patterns</td>
<td>So. Range/Consistency Checks</td>
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<td>A615</td>
<td>A615:344/23:1</td>
<td>INTERVIEWER: THIS IS A CRITICAL QUESTION VERIFICATION. IF THE DATE IS CORRECT, THE B&amp;B STATUS (AND POSSIBLY PARENT SAMPLE STATUS) WILL CHANGE. Let me verify your response. You mentioned that you completed your Bachelor's degree in [A215][A315]. Is that correct?</td>
<td>1=YES, THAT'S CORRECT 2=NO, THAT'S WRONG</td>
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<td>A715</td>
<td>A715:344/24:1</td>
<td>INTERVIEWER: THIS IS A CRITICAL QUESTION VERIFICATION. IF THE DATE IS CORRECT, THE B&amp;B STATUS (AND POSSIBLY PARENT SAMPLE STATUS) WILL CHANGE. Let me verify your response. You mentioned that you have not completed the requirements for your bachelor's degree. Is that correct?</td>
<td>1=YES, THAT'S CORRECT 2=NO, THAT'S WRONG</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<td>AX17</td>
<td>AX17 :344/ 26 : 4</td>
<td>What was your GPA for your major at SAMPLE SCHOOL? ENTER THE GPA INCLUDING THE DECIMAL POINT. IF NOT APPLICABLE, ENTER N IF DON'T KNOW, USE FUNCTION KEY F3 (OR ENTER D) IF REFUSED, USE FUNCTION KEY F4 (OR ENTER R)</td>
<td>( ) 4 columns D, R, N</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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<td>Question Number</td>
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<td>Skip Patterns</td>
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<tr>
<td>AX90 (#1); AX89 (#2); AX88 (#3); AX87 (#4)</td>
<td>AX90:344/30:1 AX89:344/31:1 AX88:344/32:1 AX87:344/33:10</td>
<td>What would you estimate your major GPA to be?</td>
<td>(1) 01=Less than 1.00 02=At least 1.00 but less than 2.00 03=At least 2.00 but less than 3.00 04=At least 3.00 but less than 4.00 05=Or between 4.00 and 5.00? (2) 01=Less than 2.00 02=At least 2.00 but less than 4.00 03=At least 4.00 but less than 6.00 04=At least 6.00 but less than 8.00 05=At least 8.00 but less than 10.00 06=Or 10.00? (3) 01=Less than 25.0 02=At least 25.0 but less than 50.0 03=At least 50.0 but less than 75.0 04=At least 75.0 but less than 100 05=Or 100.0? (4) OTHER (SPECIFY:)</td>
<td>B&amp;B ONLY IF ZA13 = 1 THEN DISPLAY CATI SCREEN AX90; IF ZA13 = 2 THEN DISPLAY CATI SCREEN AX89; IF ZA13 = 3 THEN DISPLAY CATI SCREEN AX88; IF ZA13 = 4 THEN DISPLAY CATI SCREEN AX87</td>
<td>IF ZA13 = 1 CADE INDICATES GPA RANGE = 4.0 OR 1-5; IF ZA13 = 2 CADE INDICATES GPA RANGE = 1-10; IF ZA13 = 3 CADE INDICATES GPA RANGE = 1-100; IF ZA13 = 4 CADE INDICATES GPA RANGE = &quot;OTHER&quot;</td>
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<td>A017</td>
<td>A017 :343/ 21 : 2</td>
<td>When were you awarded the (A015)? ENTER MONTH:</td>
<td>1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=HAVE NOT RECEIVED DEGREE</td>
<td>P</td>
<td>D, R</td>
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<tr>
<td>A117</td>
<td>A117 :343/ 23 : 2</td>
<td>ENTER YEAR:</td>
<td>92 - 93</td>
<td>P</td>
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<tr>
<td>AX18</td>
<td>AX18 :343/ 30 : 2</td>
<td>What was the main reason for not completing the requirements for your degree?</td>
<td>1 = CHANGED MAJOR 2 = PERSONAL OR FAMILY REASONS (FAMILY ILLNESS, DIFFICULTY WITH CHILD CARE ARRANGEMENTS, ETC.) 3 = DID NOT HAVE MONEY TO PAY FOR SCHOOL 4 = FINANCIAL AID WAS DENIED 5 = NEEDED TO WORK FULL TIME TO SUPPORT FAMILY/SELF 6 = WANTED A BREAK FROM SCHOOL 7 = WAS NOT DOING WELL IN SCHOOL 8 = DID NOT HAVE ENOUGH CREDITS 91 = OTHER REASON (PLEASE SPECIFY)</td>
<td>P</td>
<td>D, R</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<tr>
<td>AJ19</td>
<td>AJ18 :343/ 32 :50</td>
<td>ENTER OTHER REASON</td>
<td>RECORD VERBATIM RESPONSE</td>
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<td>A019</td>
<td>A019 :344/ 2 : 2</td>
<td>When do you expect to complete it? ENTER MONTH:</td>
<td>1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=DO NOT EXPECT TO COMPLETE DEGREE D, R</td>
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<td>A020</td>
<td>A020 :345/ 27 : 2</td>
<td>Other than your high school degree or certificate (INSERT and your {bachelor's degree if A215:97,D,R} and {INSERT A015 degree if A016=1}), how many (other) degrees, licenses, or certifications have you earned? Please include certificates and licenses such as real estate licenses, pilot licenses, CPA certificates, etc.</td>
<td>0 1 - 19 D, R</td>
<td>0,D,R = SKIP TO AJ23 P</td>
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<td>A021, Part 1</td>
<td>(response codes)</td>
<td>What other degree, license or certification have you earned? Please start with the most recent. (INTERVIEWER: ENTER UP TO SIX). FOR EACH DEGREE: In what year was this received?</td>
<td>UNDERGRADUATE 1=ASSOCIATE'S DEGREE 2=BACHELOR'S DEGREE 3=POST-BACCALAUREATE CERTIFICATE GRADUATE/PROFESSIONAL 4=MASTER'S DEGREE 5=DOCTORAL DEGREE 6=FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY)</td>
<td>P</td>
<td>COLLECT UP TO 6 (MOST RECENT)</td>
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<td>AL02 :345/ 33 : 3</td>
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<td>AL04 :345/ 39 : 3</td>
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<td>OTHER CERTIFICATE/LICENSE</td>
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<td>7=REAL ESTATE LICENSE</td>
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<td>8=PILOT LICENSE</td>
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<td>9=VEHICLE LICENSE (TAXI, TRUCK DRIVER, BUS)</td>
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<td>10=MEDICAL/DENTAL TECHNICIAN CERTIFICATE</td>
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<td>11=COMPUTER PROGRAMMER/SERVICE TECHNICIAN CERTIFICATE</td>
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<td>12=MECHANIC'S LICENSE (AUTOMOBILE, MACHINERY)</td>
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<td>13=MACHINE OPERATOR LICENSE</td>
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<td>14=BEAUTICIAN LICENSE</td>
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<td>15=CERTIFIED PUBLIC ACCOUNTANT</td>
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<td>18=DAYCARE CENTER OPERATOR LICENSE</td>
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<td>19=FOOD SERVICE LICENSE</td>
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<td>20=SCIENCE (LAB) TECHNICIAN CERTIFICATE</td>
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<td>21=CONSTRUCTION LICENSE</td>
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<td>22=PROTECTIVE SERVICES LICENSE</td>
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<td>23=OTHER DEGREE, LICENSE, OR CERTIFICATION</td>
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<td>24=NON-DEGREE PROGRAM</td>
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<td>AJ23</td>
<td>AJ23 :345/ 80 : 1</td>
<td>Next I need to ask you about the dates of your enrollment in SAMPLE SCHOOL.</td>
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<td>Also, I will need information on any other postsecondary schools you attended other than SAMPLE SCHOOL.</td>
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<td>INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.</td>
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<td>Did you attend any other postsecondary schools between July 1, 1992 and June 30, 1993?</td>
<td>YES = 1 NO = 2</td>
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<td>A026, part 1</td>
<td>(PART OF AJ23_UXT)</td>
<td>Same as LEVEL variable for the school [OTHER SCHOOL NAME from AJ23] is best described as:</td>
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<td>1= A UNIVERSITY OR 4-YEAR COLLEGE</td>
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<td>2=A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL</td>
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<td>3=A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE</td>
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<td>4=SOME OTHER TYPE OF SCHOOL</td>
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<td>CATI variable name, location and width</td>
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<td>A026, part 2</td>
<td>(PART OF AJ23_UXT)</td>
<td>Same as CONTROL variable for the school</td>
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<td>(PART OF AJ23_UXT)</td>
<td>Same as MEAL plan variable for the school</td>
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| A026 :346/ 8 : 2 | | | | | | |
| A28c :346/ 10 : 2 | | | | | | |
| A28d :346/ 12 : 1 | | | | | | |
| A28b :346/ 13 : 2 | | | | | | |
| A28a :346/ 15 :20 | | | | | | |
| A024 :346/ 35 :50 | | | | | | |
| A027 :347/ 5 :30 | | | | | | |
| A27a :347/ 35 :30 | | | | | | |
| A27b :347/ 65 : 5 | | | | | | |


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<td>SUMMARY OF ENROLLMENT TERMS: SCHOOL_NAMES BEG_DATE END_DATE (upto 12 enrollment terms)</td>
<td>1=THIS IS CORRECT 2=NEED TO ADD/CORRECT SCHOOL OR ENROLLMENT PERIOD</td>
<td>1= SKIP TO A137 2= RETURN TO AJ23 AND RE-ENTER USEREXIT</td>
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<td>At (SAMPLE SCHOOL/OTHER SCHOOL), were you enrolled on a clock/contact or credit hour basis?</td>
<td>1=CREDIT HOURS 2=CLOCK/CONTACT HOURS 3=BOTH 4=OTHER</td>
<td>IF ZA63 = 1 - 4, COPY ZA63 TO CATI RECORD; IF ZA63 = 1 - 3, DO NOT DISPLAY A137 IN CATI FOR SAMPLE SCHOOL, AND SKIP TO B002 FOR SAMPLE SCHOOL; IF ZA63 = 4, DISPLAY A137 IN CATI WITH ZA63 VALUE FOR THE SAMPLE SCHOOL; IF A137 VERIFIED BY STUDENT = 4, CONTINUE TO A138 FOR SAMPLE SCHOOL.</td>
<td>SI</td>
<td>IF ZA63 = 1 - 4, CADE INDICATES SAMPLE SCHOOL OPERATES ON CREDIT, CLOCK, BOTH, OR OTHER BASIS</td>
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## SECTION B: ENROLLMENT AND COSTS

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<td>B002 :365/ 8 : 1</td>
<td>Did you change your major at SAMPLE SCHOOL any time between July 1, 1992 and June 30, 1993?</td>
<td>YES = 1 NO = 2 D, R</td>
<td>IF B002 = 2 AND STUDENT ATTENDED OTHER SCHOOLS BETWEEN JULY 1, 1992 AND JUNE 30, 1993 (A123 = 1), SKIP TO BXX3; IF B002 = 2 AND STUDENT DID NOT ATTEND OTHER SCHOOLS BETWEEN JULY 1, 1992 AND JUNE 30, 1993 (A123 = 2) SKIP TO B106 IF B002 = 1,D,R CONTINUE WITH BXX2</td>
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<td>BXX2</td>
<td>BXX2 :365/ 9 : 1 (intro screen)</td>
<td>What was your major at SAMPLE SCHOOL during (INSERT FIRST ENROLLMENT TERM) INTERVIEWER: PLEASE ENTER THE MAJOR AND SELECT THE APPROPRIATE CODE IN THE USEREXIT.</td>
<td>I=SPECIFY MAJOR OR PROGRAM OF STUDY D,R</td>
<td>IF NENO=1 AND A123=1, THEN SKIP TO BXX3 IF NENO=1 AND A123:1, THEN SKIP TO B105 IF NENO :1, THEN SKIP TO B1X2</td>
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<td>B1X2 B1X2 :366/ 54 : 1 (intro screen)</td>
<td>And what was your major at SAMPLE SCHOOL during (INSERT LAST ENROLLMENT TERM)? INTERVIEWER: PLEASE ENTER THE MAJOR AND SELECT THE APPROPRIATE CODE IN THE USEREXIT.</td>
<td>1=SPEfify MAJOR OR PROGRAM OF STUDY D,R</td>
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<td>IF NO SCHOOLS OTHER THAN SAMPLE SCHOOL ATTENDED BETWEEN 7/1/92 AND 6/30/93, SKIP TO B105</td>
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<td>For school 2:</td>
<td>B2a2 :369/ 65 :1</td>
<td>userexit status code</td>
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<td>For school 3:</td>
<td>B2a3 :371/ 30 :1</td>
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<td>B2c3 :372/ 24 :50</td>
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<td>cumulative time cumulative question count</td>
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<td>B106</td>
<td>B106 :373/ 25 : 1</td>
<td>During the school year July 1, 1992 through June 30, 1993, were you classified, primarily,...</td>
<td>1=as a full time student, even if you worked part time 3=as a part time student at all of the schools D, R</td>
<td>CONTINUE TO B107</td>
<td>P</td>
</tr>
<tr>
<td>B1J6</td>
<td>B1J6 :373/ 25 : 1</td>
<td>During the school year July 1, 1992 through June 30, 1993, were you classified, primarily,...</td>
<td>1=as a full time student, even if you worked part time 2=as a full time student at one or more of the schools 3=as a part time student at all of the schools D, R</td>
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<td>P</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<td>INSTRUCTION BOX B17A</td>
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<td>B107</td>
<td>B107 :373/ 26 : 2</td>
<td>Between July 1, 1992 and June 30, 1993, how many courses did you take?</td>
<td>1 - 30&lt;br&gt;D, R</td>
<td>IF SCTL=3 OR A137=2, THEN SKIP TO B110; OTHERWISE, CONTINUE TO B107</td>
<td></td>
</tr>
<tr>
<td>B108</td>
<td>B108 :373/ 28 : 2</td>
<td>How many credits did that represent?</td>
<td>0&lt;br&gt;1 - 70&lt;br&gt;D, R</td>
<td>IF ZB0 &gt; 0, SET B108 TO P. DO NOT DISPLAY B108 IN CATI, AND SKIP TO B111. ------------------ FROM CATI: 0, D, R = SKIP TO B110</td>
<td>ZB0 &gt; 0, CADE INDICATES NUMBER OF CREDITS TAKEN BY STUDENT ACROSS ALL TERMS OF ENROLLMENT BETWEEN JULY 1, 1992 AND JUNE 30, 1993 THE TOTAL CREDIT HOURS SHOULD EQUAL AT LEAST &quot;1.&quot;</td>
</tr>
<tr>
<td>B109</td>
<td>B109 :373/ 30 : 1</td>
<td>Were most of these credits based on a semester, quarter, trimester or other system?</td>
<td>1=SEMESTER&lt;br&gt;2=QUARTER&lt;br&gt;3=TRIMESTER&lt;br&gt;4=OTHER&lt;br&gt;D, R</td>
<td>1,2, D, R = SKIP TO QUESTION B111</td>
<td>P</td>
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<tr>
<td>Question Number</td>
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<tr>
<td>B9a</td>
<td>B9a :373/ 31 :20</td>
<td>ENTER OTHER UNIT</td>
<td>RECORD VERBATIM ANSWER</td>
<td>SKIP TO QUESTION B111</td>
<td></td>
</tr>
<tr>
<td>B110</td>
<td>B110 :373/ 51 :2</td>
<td>How many hours of instruction were you scheduled to attend each week during the school year?</td>
<td>1 - 49 50 - 80 D,R</td>
<td>IF ZB1 &gt; 0, COPY ZB1 TO CATI RECORD, DO NOT DISPLAY B110 IN CATI, AND CONTINUE TO B111</td>
<td>S I IF ZB1 &gt; 0, CADE INDICATES NUMBER OF CLASSROOM AND LAB HRS ATTENDED PER WEEK FLAG FOR PROBE IF ≥ 50</td>
</tr>
<tr>
<td>B10a</td>
<td>B10a :373/ 53 :1</td>
<td>INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT WAS SCHEDULED TO ATTEND [B110] HOURS OF INSTRUCTION EVERY WEEK</td>
<td>1=YES, THAT'S CORRECT 2=NO,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B111</td>
<td>B111 :373/ 74 :7</td>
<td>How much were your total tuition and fees prior to any discounts or waivers for the entire 1992-'93 school year (for all schools)?</td>
<td>0-8999 9000-29999 D, R</td>
<td>IF ZB2 &gt; 0, COPY ZB2 TO CATI RECORD, DO NOT DISPLAY B111 IN CATI, AND CONTINUE TO B112</td>
<td>S I IF ZB2 &gt; 0, CADE INDICATES TUITION/FEES. IF B111 IS ASKED IN CATI, DIFFERENT PROBES SHOULD BE DISPLAYED BASED ON THE AMOUNT GIVEN BY THE RESPONDENT AND THE TYPE OF SCHOOL:</td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
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<td>B111 (continued)</td>
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<tr>
<td>BZ04</td>
<td>BZ04 :374/ 1 : 1</td>
<td>There is a discrepancy between our records and your answer. According to our records, the tuitions and fees at SAMPLE SCHOOL was $[ZB2]. You mentioned that the tuition and fees prior to any discount or waivers for the entire year for all schools was $[B111]. Is the amount $[B111] correct?</td>
<td>1=YES, THAT'S CORRECT 2=NO, THAT'S NOT CORRECT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BZ02</td>
<td>BZ02 :374/ 37 : 1</td>
<td>THE RESPONDENT INDICATED THAT THEY WENT TO A [BZ01] AND THE TUITION AND FEES WERE [B111] VERIFY THE AMOUNT FOR THE TUITIONS AND FEES.</td>
<td>1=YES, THAT'S CORRECT 2=NO, THAT'S NOT CORRECT</td>
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### Questionnaire Questions

**Question Number** | CATI variable name, location and width | Question Wording | Response Categories | Skip Patterns | Source Range/Consistency Checks
--- | --- | --- | --- | --- | ---
B112 | B112 :374/ 38 : 4 | During the 1992-93 school year, how much did you spend for books and supplies? | 0-2000 2001-4999 H, h=HELP SCREEN TO DEFINE BOOKS AND SUPPLIES D, R | P | FLAG FOR PROBE IF $\exists$ 2,000
BZ3A | BZ3A :374/ 42 : 1 | BOOKS ARE NOT LIMITED TO TEXTBOOKS, BUT ALSO INCLUDE DICTIONARIES, ENCYCLOPEDIAS, REFERENCE BOOKS, SCHOOL-RELATED PUBLICATIONS, ETC. SUPPLIES MAY INCLUDE ANY MATERIALS STUDENTS ARE REQUIRED TO BUY AS WELL AS ANY STUDENT AIDS. SUPPLIES MAY INCLUDE ITEMS SUCH AS PAPER, RULERS, ART MATERIALS, ETC. | 1=CONTINUE | RETURN TO B112
BZ3B | BZ3B :374/ 43 : 1 | YOU JUST INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR BOOKS AND SUPPLIES WAS [B112]. WAS THAT CORRECT? | 1=YES 2=NO | |
<table>
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<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
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<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
</tr>
</thead>
<tbody>
<tr>
<td>B113</td>
<td>B113 :374/ 44 : 5</td>
<td>During the 1992-'93 school year, how much did you spend for other items such as computers, microscopes, tools, instruments, or safety equipment?</td>
<td>0-5000</td>
<td>P</td>
<td>FLAG FOR PROBE IF $5,000</td>
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<td>5001-5999</td>
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<td></td>
<td></td>
<td>H, h=HELP SCREEN TO DEFINE OTHER ITEMS</td>
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<td></td>
<td></td>
<td></td>
<td>D, R</td>
<td></td>
<td></td>
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<tr>
<td>BZ4A</td>
<td>BZ4A :374/ 49 : 1</td>
<td>ALSO INCLUDED ARE SOME ITEMS SUCH AS CAMERA EQUIPMENT FOR A PHOTOGRAPHY STUDENT, TOOLS FOR AN AUTO REPAIR STUDENT, OR SCUBA TANKS FOR A MARINE BIOLOGY STUDENT.</td>
<td>1=CONTINUE</td>
<td>RETURN TO B113</td>
<td></td>
</tr>
<tr>
<td>BZ4B</td>
<td>BZ4B :374/ 50 : 1</td>
<td>YOU INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR OTHER ITEMS WAS [B113]. WAS THAT CORRECT?</td>
<td>1=YES, THAT'S CORRECT 2=NO, THAT'S NOT CORRECT</td>
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<tr>
<td>B114</td>
<td>B114 :374/ 51 : 4</td>
<td>During the 1992-'93 school year, how much did you spend on commuting to class for things such as bus fare, gas and parking? Do not include car insurance or car maintenance.</td>
<td>0-2000</td>
<td>P</td>
<td>FLAG FOR PROBE IF $2,000</td>
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<td>2001-5999</td>
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<td>D, R</td>
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<td>BZ5B</td>
<td>BZ5B :374/ 55 : 1</td>
<td>YOU JUST INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR COMMUTING WAS [B114]. IS THAT CORRECT?</td>
<td>1=YES, THAT'S CORRECT 2=NO, THAT'S NOT CORRECT</td>
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<tr>
<td>B115</td>
<td>B115 :374/ 56 : 5</td>
<td>During the 1992-'93 school year, how much did you spend for other educational expenses such as transportation to your permanent home or dependent care while attending class?</td>
<td>0-2000</td>
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<td></td>
<td></td>
<td>2001-99990</td>
<td>D, R</td>
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<td>BZ6B</td>
<td>BZ6B :374/ 61 : 1</td>
<td>YOU JUST INDICATED THAT THE AMOUNT THAT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR OTHER EDUCATIONAL EXPENSES WAS [B115]. IS THAT CORRECT?</td>
<td>1=YES, THAT'S CORRECT</td>
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<td>2=NO, THAT'S NOT CORRECT</td>
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<tr>
<td>B016</td>
<td>B016 :374/ 62 : 2</td>
<td>During the 1992-'93 school year did you live primarily...</td>
<td>1=in school-owned housing (SCHOOL OWNED HOUSING means you pay the school for housing)</td>
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<td>2=in an apartment or house other than with parents or guardians</td>
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<td>3=with parents or guardians</td>
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<td>4=with relatives other than parents, guardians, spouse, or children</td>
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<td>91=OTHER</td>
<td></td>
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<td>D, R</td>
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<td>B16a</td>
<td>B16a :374/ 64 :30</td>
<td>ENTER OTHER</td>
<td>RECORD VERBATIM ANSWER</td>
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<td>SKIP TO B022</td>
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<tr>
<td>B017</td>
<td>B017 :375/ 14 : 5</td>
<td>For the 1992-'93 school year, how much did you or your family pay for housing?</td>
<td>0-9999</td>
<td></td>
<td>CONTINUE TO B018</td>
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<td>BZ7B</td>
<td>BZ7B :375/ 19 : 1</td>
<td>YOU JUST INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR HOUSING WAS [B017]. IS THAT CORRECT?</td>
<td>1=YES 2=NO</td>
<td></td>
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<tr>
<td>B018</td>
<td>B018 :375/ 20 : 1</td>
<td>Does this include a meal plan?</td>
<td>1=YES 2=NO D,R</td>
<td></td>
<td>P</td>
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<tr>
<td>B019</td>
<td>B019 :375/ 21 : 1</td>
<td>Was the school-owned housing located on campus or off campus?</td>
<td>1=ON CAMPUS 2=OFF CAMPUS D, R</td>
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<td>P</td>
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<td>Timestamp</td>
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<td>cumulative time</td>
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<td>CV12 :321/ 8 : 5</td>
<td>cumulative question count</td>
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### STUDENT QUESTIONNAIRE
Revised April 14, 1994 2:25 PM
Based on NPSAS - Final CATI

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<th>Notes on Text Substitutions</th>
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<tr>
<td>BJ22</td>
<td>B022 :377/ 32 : 5 (rent)</td>
<td>Other than the education-related expenses previously mentioned, between July 1, 1992 and June 30, 1993 how much were your average monthly expenses for...</td>
<td>$(  )00 5 columns (per item) e=EXIT GRID, ALL DONE c=CHANGE PREVIOUS ANSWER D, R</td>
<td>NON B&amp;Bs SKIP TO QUESTION C001</td>
<td>P FLAG FOR PROBE IF RENT ≥ $1,000 FLAG FOR PROBE IF FOOD ≥ $300 FLAG FOR PROBE IF TRANSPORTATION ≥ $1,000 FLAG FOR PROBE IF PERSONAL ≥ $1,000 FLAG FOR PROBE IF LOANS ≥ $500 FLAG FOR PROBE IF OTHER ≥ $500</td>
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<td></td>
<td>B023 :377/ 37 : 5 (food)</td>
<td>... rent or mortgage, and utilities, excluding telephone (and what was paid for living in school-owned housing)?</td>
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<td>B024 :377/ 42 : 5 (transportation)</td>
<td>...food, including meals in restaurants? (including meal programs)</td>
<td></td>
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|                 | B025 :377/ 47 : 5 (personal expenses) | ... transportation costs such as car loans, maintenance and insurance? (Please do not include the $(B114) you spent commuting to class.) | | | [NOTES ON TEXT SUBSTITUTIONS:
1. Text substitute "And what was paid for living in school-owned housing" if B016=1.
2. Text substitute "Including meal programs" if B018=1.
3. Text substitute "Please do not include the $(B114) you spent commuting to class" if B114=/ 0,D,R.] |
<p>|                 | B026 :377/ 52 : 5 (dependent care)    | ... personal expenses such as clothing, dry cleaning, recreation, vacation, trips, and so forth? | | | |
|                 | B027 :377/ 57 : 5 (repaying educ loans) | ... dependent care for parent or children, daycare, babysitting? Please exclude child care costs specifically related to school. | | | |
|                 | B028 :377/ 62 : 5 (other expenses)    | ... repaying educational loans between July 1, 1992 and June 30, 1993? | | | |
|                 | Grid control variables: BJ22 :377/ 67 : 5 BK22 :377/ 72 : 2 BM22 :377/ 74 : 1 BN22 :377/ 75 : 1 BU22 :377/ 76 : 5 BV22 :378/ 1 : 1 | ... other expenses, such as phone, child support paid, life or health insurance, or loans other then educational? | | | |</p>
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<tr>
<td>B029</td>
<td>B029 :378/ 2 : 1 B30s :378/ 4 : 1 (userexit status)</td>
<td>Now I'd like to talk about the postsecondary institutions you attended prior to July 1, 1992. Prior to July 1, 1992, did you attend any schools other than SAMPLE SCHOOL?</td>
<td>1=YES 2=NO D,R</td>
<td>B &amp; B ONLY 2,D,R=SKIP TO C001</td>
<td>P</td>
</tr>
<tr>
<td>BJ29</td>
<td>BJ29 :378/ 3 : 1</td>
<td>Please give me the names of all the postsecondary schools you attended prior to July 1, 1992. I will also need to know when you first attended the school and when you last attended the school. INTERVIEWER:PLEASE ENTER THE RESPONSES IN THE USEREXIT.</td>
<td>1=ENTER THE USEREXIT</td>
<td>B &amp; B ONLY</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<td>B030, part 1</td>
<td>Same as LEVEL variable for the school</td>
<td>What type of school is [OTHER SCHOOL NAME from BJ29]</td>
<td>1= A UNIVERSITY OR 4-YEAR COLLEGE&lt;br&gt;2= A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL&lt;br&gt;3= A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE&lt;br&gt;4= SOME OTHER TYPE OF SCHOOL</td>
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<tr>
<td>(Part of BJ29_UXT)</td>
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<td>B030, part 2</td>
<td>Same as CONTROL variable for the school</td>
<td>What type of school is [OTHER SCHOOL NAME from BJ29]</td>
<td>1= A PUBLIC SCHOOL&lt;br&gt;2= A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL&lt;br&gt;3= A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL</td>
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<td>B030, part 3</td>
<td>Same as MEAL plan variable for the school</td>
<td>Does [OTHER SCHOOL NAME from BJ29] have meal plan?</td>
<td>1= YES&lt;br&gt;2= NO</td>
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<td>Address info</td>
<td>Address of [OTHER SCHOOL NAME from BJ29]: STREET ADDRESS LINE 1 STREET ADDRESS LINE 2 CITY STATE ZIP</td>
<td>street address lines = 30 chars apiece city = 20 chars state = 2 chars zip = 5 chars</td>
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### STUDENT QUESTIONNAIRE
Revised April 14, 1994
Based on NPSAS - Final CATI

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<td>B033 (Part of BJ29_UXT)</td>
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<td>1. What was the month and year you first attended [OTHER SCHOOL NAME from BJ29]? 2. What was the month and year you last attended [OTHER SCHOOL NAME from BJ29]?</td>
<td>INTERVIEWER COLLECTS THE FIRST ENROLLMENT PERIOD STUDENT ATTENDED EACH SCHOOL, AND THE LAST ENROLLMENT PERIOD STUDENT ATTENDED EACH SCHOOL PRIOR TO 7/1/92.</td>
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(Pop-up box in BJ29_UXT)

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2nd school
## Student Questionnaire

Revised April 14, 1994  
Based on NPSAS - Final CATI

### Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

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### 3rd school

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**BK33**

**BK33 :388/ 9 : 1**

**SCHOOL SUMMARY REVIEW:**

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<th>Skip Patterns</th>
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<td>SCHOOL, BEG. TERM MTH/YR END. TERM MTH/YR OTHER SCH MTH/YR OTHER SCH MTH/YR</td>
<td>&lt;1&gt; THIS IS CORRECT &lt;2&gt; THIS IS WRONG, NEED TO CORRECT ENROLLMENT</td>
<td>2 = RETURN TO BJ29_UXT</td>
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## SECTION C: FINANCIAL AID

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<td>IF (AX11 ≥ 7 and A111=91) OR (AX11&gt;1 and AX11 # 6 and A111=92), THEN SKIP TO C002.</td>
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<td>C001</td>
<td>C001 :388/ 10 : 1</td>
<td>Before we discuss the 1992-93 school year, please tell me if you were you enrolled in a postsecondary institution between July 1, 1991 and June 30, 1992?</td>
<td>1=YES 2=NO D, R</td>
<td>IF ZC2 = 1 COPY ZC2 TO CATI RECORD, DO NOT DISPLAY C001 IN CATI, AND CONTINUE TO C002; 2,D,R = SKIP TO BOX C003</td>
<td>SI</td>
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<tr>
<td>C002</td>
<td>C002 :388/ 11 : 1</td>
<td>The next few questions concern financial aid. Financial aid includes grants, scholarships, loans, College work-study, fellowships, assistantships, and assistance for education from an employer or the military. Did you receive any financial aid for the time you attended school during the 1991-92 school year? Please do not include aid from family, friends or relatives.</td>
<td>1=YES 2=NO D, R</td>
<td>IF ZC3 = 1 THEN CATI SKIPS TO CX80; IF ZC3 = 2 THEN CATI SKIPS TO C081; IF ZC3 □ 1 OR 2, THEN CATI CONTINUES TO C004</td>
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<td>INSTRUCTION BOX C003</td>
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<td>IF THE STUDENT RECEIVED FINANCIAL AID ON THE RECORD ABSTRACT, SKIP TO CX80. IF THE STUDENT DID NOT RECEIVE AID AT THE SAMPLED INSTITUTION, SKIP TO C081. IF IT IS NOT KNOWN IF THE STUDENT RECEIVED FINANCIAL AID, CONTINUE WITH C004</td>
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<td>IF ZC3 = 1 CADE INDICATES AID RECEIVED 2 = CADE INDICATES NO AID RECEIVED</td>
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| C004            | C004 :388/ 12 : 1                     | Did you apply for financial aid for the 1992-93 school year?  
FINANCIAL AID INCLUDES GRANTS, SCHOLARSHIPS, LOANS, COLLEGE WORK-STUDY, FELLOWSHIPS, ASSISTANTSHIPS, AND ASSISTANCE FOR EDUCATION FROM AN EMPLOYER OR THE MILITARY. | 1=YES  
2=NO  
D, R |             | P |                                |
| C005 CC05       | Sample school: C005 :388/ 13 : 1 Other schools: CC05 :395/ 56 : 1 | Were you awarded financial aid for the time you attended SAMPLE SCHOOL during the 1992-93 school year?  
This includes offered aid that you accepted or refused for items such as grants, scholarships, student loans, college work-study, and assistance from an employer or the military.  
Do not include aid from family, friends or relatives. | 1=YES  
2=NO  
D, R | SAMPLE SCHOOL  
2,D,R=SKIP TO CJ08  
OTHER SCHOOLS  
2,D,R=SKIP TO CM08 | P | IF STUDENT ATTENDED MORE THAN ONE SCHOOL OTHER THAN SAMPLE SCHOOL DURING 1992-1993, C005 THROUGH CX82/PART 2 ARE ASKED JUST ONCE FOR ALL OTHER SCHOOLS.  
THE QUESTIONS ARE ASKED FIRST FOR THE SAMPLE SCHOOL. THEN THE SYSTEM RETURNS TO CC05 AND ASKS THE SERIES (CC05-CX82) AGAIN FOR ALL OTHER SCHOOLS. |
| C006 CC06       | Sample school: C006 :388/ 14 : 1 | Did you accept all, none, or some of the financial aid that you were awarded for the 1992 - '93 | 1=ALL  
2=NONE |             | P |                                |
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<th>CATI variable name, location and width</th>
<th>Question Wording</th>
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<td>Other schools:</td>
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<td>CC06 :395/ 57 : 1</td>
<td>school year?</td>
<td>3=SOME</td>
<td>D,R</td>
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<td>TV16 :321/ 52 : 8</td>
<td>cumulative time</td>
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<td>CV16 :321/ 60 : 5</td>
<td>cumulative question count</td>
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<td>CJ08</td>
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<td>CJ08 :388/ 15 : 1</td>
<td>The next set of questions are concerned with the various types of financial aid you might have received while attending SAMPLE SCHOOL for the 1992-1993 school year.</td>
<td>1=ENTER THE USEREXIT</td>
<td>IF C005=2,D,R, SKIP TO CX82</td>
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<tr>
<td>CM08</td>
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<td>CM08 :395/ 58 : 1</td>
<td>The next set of questions are concerned with the various types of financial aid you might have received while attending schools other than SAMPLE SCHOOL for the 1992-1993 school year.</td>
<td>1=ENTER THE USEREXIT</td>
<td>IF CC05=2,D,R, SKIP TO CY82</td>
<td>ASK ONLY IF A123:2,D,R</td>
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<td>CC08</td>
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<tr>
<td>Sample school:</td>
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<tr>
<td>C008 :394/ 57 : 6</td>
<td>What is the total amount of financial aid you were awarded and accepted while attending SCHOOL NAME for the 1992-1993 school year? Please do not include aid from family, friends, or relatives.</td>
<td>$( ) .00 6 columns</td>
<td>D, R</td>
<td>P</td>
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<td>Other schools:</td>
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<tr>
<td>CC08 :402/ 20 : 6</td>
<td>IF YES, ASK:</td>
<td>2, D, R = SKIP TO C025</td>
<td>P</td>
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<tr>
<td>CC09</td>
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<tr>
<td>Sample school:</td>
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<tr>
<td>C009 :388/ 16 : 1</td>
<td>Of the amount awarded and accepted by you in 1992-1993 for SCHOOL NAME, was any of it from grants or scholarships, that is, money you do not have to pay back? Please do not include tuition waivers.</td>
<td>1=YES 2=NO 6 columns</td>
<td>D, R</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source</td>
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<tr>
<td>CC09, PART 2</td>
<td>Was any part ...</td>
<td>( $.00 ) 6 columns PER ITEM</td>
<td>D, R</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INSTRUCTION BOX C025</td>
<td>GRANT/SCHOLARSHIP REVIEW: [IF THE DIFFERENCE BETWEEN C009 AND THE SUM OF ITEMS AT C009, PART 2 IS GREATER THAN 10%, REVIEW WITH RESPONDENT THE TYPES OF GRANTS AND/OR SCHOLARSHIPS AND THE AMOUNTS THAT WERE AWARDED.]</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source Range/Consistency Checks</td>
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</table>
| C026 CC26       | Sample school:  
| C026 :388/ 65 : 1  
| C027 :388/ 66 : 5  
| Other schools:  
| CC26 :396/ 28 : 1  
| CC27 :396/ 29 : 5  | For the 1992-93 school year, were your tuition and/or fees at SCHOOL NAME waived in part or in full?  
| IF YES:  
| About how much was waived? | 1=YES  
| 2=NO  
| $(   ).00 5 columns | D, R | P |
| C028 CC28       | Sample school:  
| C028 :388/ 71 : 1  
| C029 :388/ 72 : 5  
| Other schools:  
| CC28 :396/ 34 : 1  
| CC29 :396/ 35 : 5  | Of the amount awarded and accepted by you in 1992-1993 for SCHOOL NAME, was any of it from loans, that is, borrowed money that you must repay? Please do not include loans from family, friends, or relatives.  
| IF YES:  
| How much was the total amount of these loans? | 1=YES  
| 2=NO  
<p>| $(   ).00 5 columns | D, R | 2, D, R = SKIP TO C050 | P |</p>
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
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</thead>
</table>

FLAG FOR PROBE IF:

STAFFORD $4,000 AND RESPONDENT IS UNDERGRAD (A014 = 1 - 5, OR 91)
STAFFORD $7,500 AND RESPONDENT IS GRADUATE OR FIRST PROFESSIONAL (A014 = 6 - 8, OR 92)
PERKINS $10,000 AND RESPONDENT IS UNDERGRAD (A014 = 1 - 5, OR 91)
PERKINS $20,000 AND RESPONDENT IS GRADUATE OR FIRST PROFESSIONAL (A014 = 6 - 8, OR 92)
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>S source</th>
<th>Range/Consistency Checks</th>
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</thead>
<tbody>
<tr>
<td>C028, PART 2</td>
<td>C028 :389/ 35 : 1 Other schools: C046 :396/ 78 : 1</td>
<td>Did you receive any loans from sources other than federal, State or Institutional loans? For example, loans from your employer or personal loans such as loans secured through banks, savings and loans, or credit unions. Do not include loans received from family, friends, or relatives. [THESE MAY INCLUDE LOANS OBTAINED OTHER THAN THROUGH THE FINANCIAL AID OFFICE]</td>
<td>1=YES</td>
<td>2, D OR R = SKIP TO C050</td>
<td>P</td>
<td>SLS &gt; $4,000</td>
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<tr>
<td>CC28, PART 2</td>
<td>(continued)</td>
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<td>HEAL, HPSL, OTHER FEDERAL, OR INSTITUTIONAL LOAN &gt; $20,000</td>
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<td>STATE LOAN &gt; $10,000</td>
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<th>Response Categories</th>
<th>Skip Patterns</th>
<th>S source</th>
<th>Range/Consistency Checks</th>
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</thead>
<tbody>
<tr>
<td>C046</td>
<td>Sample school: C046 :389/ 35 : 1 Other schools: CC46 :396/ 78 : 1</td>
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<tr>
<td>CC46</td>
<td>Did you receive any loans from sources other than federal, State or Institutional loans? For example, loans from your employer or personal loans such as loans secured through banks, savings and loans, or credit unions. Do not include loans received from family, friends, or relatives. [THESE MAY INCLUDE LOANS OBTAINED OTHER THAN THROUGH THE FINANCIAL AID OFFICE]</td>
<td>1=YES</td>
<td>2, D OR R = SKIP TO C050</td>
<td>P</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<td>Response Categories</td>
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<tr>
<td>INSTRUCTION BOX C049</td>
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<td>LOAN REVIEW:</td>
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<td>IF THE DIFFERENCE BETWEEN C028 AND THE SUM OF C028, PART2 AND C046 AND C046, PART 2 IS GREATER THAN 10%, REVIEW WITH RESPONDENT THE TYPES OF LOANS AND THE AMOUNTS THAT WERE AWARDED.</td>
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<tr>
<td>C050 CC50</td>
<td>Sample school: C050 :392/ 16 : 1 C051 :392/ 17 : 5 Other schools: CC50 :399/ 59 : 1 CC51 :399/ 60 : 5</td>
<td>Of the amount awarded and accepted by you for 1992-'93 for SCHOOL NAME, was any of it from other types of financial assistance such as college work-study, fellowships, assistantships, or aid from the military? IF YES: How much was the total financial assistance you received from these sources?</td>
<td>1=YES 2=NO</td>
<td>2, D, R = SKIP TO CX82</td>
<td>P</td>
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</tr>
<tr>
<td>C052 CC52</td>
<td>Sample school: C052 :392/ 22 : 1 CX52 :392/ 23 : 6 Other schools: CC52 :399/ 65 : 1 CY52 :399/ 66 : 6</td>
<td>Of the $(INSERT AMOUNT IN C050), was any of the aid in the form of a college work-study program? IF YES: What was the amount?</td>
<td>1=YES 2= NO</td>
<td>2, D, R = SKIP TO C061</td>
<td>P</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source Range/Consistency Checks</td>
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<tr>
<td>C052, PART 2</td>
<td>Sample school: C054 :392/ 29 : 6 (federal) C056 :392/ 35 : 6 (state) C058 :392/ 41 : 6 (institution) C060 :392/ 47 : 6 (unsure) Other schools: CC54 :399/ 72 : 6 CC56 :399/ 78 : 6 CC58 :400/ 4 : 6 CC60 :400/ 10 : 6</td>
<td>Was the work-study program funded as a... ... federal college work-study program? ... a State sponsored work-study program? ... an Institutionally sponsored work-study program? ... unsure of source of funding?</td>
<td>$( )00 6 columns PER ITEM D, R</td>
<td>P</td>
<td>FLAG FOR PROBE FOR EACH WORK-STUDY AMOUNT &gt; $10,000</td>
<td></td>
</tr>
<tr>
<td>C061, CC61</td>
<td>Sample school: C061 :392/ 53 : 1 CX61 :392/ 54 : 6 Other schools: CC61 :400/ 16 : 1 CY61 :400/ 17 : 6</td>
<td>Of the $INSERT AMOUNT IS C050), was any of the aid in the form of a fellowship? IF YES: What was the total amount you received through fellowships during 1992-93?</td>
<td>1=YES 2=NO $( )00 6 columns D, R</td>
<td>2, D, R = SKIP TO C071 1 = CONTINUE WITH C062</td>
<td>P</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source Range/Consistency Checks</td>
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<tr>
<td>C071</td>
<td>C071 :393/ 24 :5 (teaching) C072 :394/ 63 :5 (research) C073 :394/ 68 :5 (other type) Other schools: CC71 :400/ 67 :5 CC72 :402/ 26 :5 CC73 :402/ 31 :5</td>
<td>Sample school:</td>
<td>Of the $ (INSERT AMOUNT IN C050), was any of the aid in the form of... ...a teaching assistantship? ...a research assistantship? ...any other type of assistantship?</td>
<td>S( ).00 5 columns PER ITEM</td>
<td>P FLAG FOR PROBE FOR EACH ITEM &gt; $19,999</td>
<td></td>
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<tr>
<td>C072</td>
<td>Veteran's benefits: Between July 1, 1992 and June 30, 1993 did you</td>
<td>Veteran's benefits:</td>
<td></td>
<td>CONTINUE TO C072</td>
<td>P FLAG FOR PROBE FOR EACH ITEM &gt; $19,999</td>
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<td>SKIP TO CX82</td>
<td>P FLAG FOR PROBE</td>
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<td>Question Number</td>
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<td>Question Wording</td>
<td>Response Categories</td>
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<tr>
<td>CC72</td>
<td>CC72: Sample school: C075 :394/ 73 : 1 (received?) C076 :393/ 34 : 5 (amount) C077 :393/ 39 : 2 (# of months) Other schools: CC75 :402/ 36 : 1 CC76 :400/ 77 : 5 CC77 :401/ 2 : 2 Veteran's educational assistance: Sample school: C078 :394/ 74 : 1 (received?) C079 :393/ 41 : 5 (amount) C080 :393/ 46 : 2 (# of months) Other schools: CC78 :402/ 37 : 1 CC79 :401/ 4 : 5 CC80 :401/ 9 : 2</td>
<td>receive... ... veterans benefits, including benefits from the GI Bill or the Survivors and Dependents Educational Assistance Program? IF YES: How much were these benefits? For how many months? ... benefits from your Veterans Educational Assistance Program? IF YES: How much were these benefits? For how many months?</td>
<td>$(  ).00 5 columns PER ITEM</td>
<td>D, R</td>
<td>IF ANY BENEFITS &gt; $5,000</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source Range/Consistency Checks</td>
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<td>CX80 CY80</td>
<td>Sample school: CX80 :393/ 48 : 1 Other schools: CY80 :401/ 11 : 1</td>
<td>According to our records, you received about $XXXXX.00 in financial aid for the 1992-93 school year while enrolled in (NAME OF SAMPLE SCHOOL). Does this amount seem about right?</td>
<td>1=YES 2=NO D, R</td>
<td>IF ZC90 □ 0, COPY ZC90 TO THE CATI RECORD, AND DISPLAY CX80 IN CATI WITH ZC90 VALUE; DO NOT ASK CX80 IF ZC90 = 0; 2 OR D = RETURN TO C008 1 OR R = SKIP TO CX82</td>
<td>P ZC90: &gt; 0 = AID RECEIVED BASED ON CADE</td>
<td></td>
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<tr>
<td>C081 CC81</td>
<td>Sample school: C081 :393/ 49 : 1 Other schools: CC81 :401/ 12 : 1</td>
<td>According to our records, you did not receive financial aid for the 1992-93 school year while enrolled in (NAME OF SAMPLE SCHOOL), other than aid you may have received from family, friends or relatives. Is that right?</td>
<td>1=YES 2=NO D, R</td>
<td>IF ZC90 = 0 DISPLAY C081 IN CATI WITHOUT THE ZC90 VALUE; DO NOT ASK C081 IF ZC90 &gt; 0; 2=RETURN TO C004 1, D OR R = CONTINUE TO CX82</td>
<td>P ZC90: 0 = CADE INDICATES NO AID RECEIVED</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
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| CX82 CY82       | CX82 :393/ 50 : 1 Other schools: CY82 :401/ 13 : 1 | Some students receive aid through sources other than their school, the federal government, or state government. (In addition to the aid you received through your school,) did you receive grants, loans, scholarships, or other financial aid from other sources such as your employer, church, community or professional organization?  | 1=YES  
2=NO  
D, R | 2, D, R = SKIP TO C092 | P            |
<table>
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<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
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<tbody>
<tr>
<td>CX82, PART 2</td>
<td>C082 :393/ 51 : 5 (church)</td>
<td>Did you receive this aid from...</td>
<td>$ ( ) .00</td>
<td></td>
<td>P</td>
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<tr>
<td>CY82, PART 2</td>
<td>C084 :393/ 56 : 5 (community)</td>
<td>... a church or religious organization?</td>
<td>5 columns PER ITEM</td>
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<td>C086 :393/ 61 : 5 (civic)</td>
<td>... a community organization?</td>
<td>ENTER 'OTHER SOURCE' VERBATIM</td>
<td></td>
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<td>C088 :393/ 66 : 5 (national merit)</td>
<td>... a civic, fraternal or professional organization?</td>
<td>1.</td>
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<td></td>
<td>CX89 :393/ 71 : 5 (veteran's benefits)</td>
<td>... a National Merit Scholarship?</td>
<td>2.</td>
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<td>CX91 :393/ 76 : 5 (employer)</td>
<td>... veterans benefits?</td>
<td>3.</td>
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<td>C089 :394/ 1 : 1 (other source?)</td>
<td>... an employer, such as reimbursement for tuition and books?</td>
<td>4.</td>
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<td>C090 :394/ 2 :50 (name of source)</td>
<td>... any other source?</td>
<td>D, R</td>
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<td>C091 :394/ 52 : 5 (amount)</td>
<td>SPECIFY OTHER SOURCE:</td>
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<td>Other schools:</td>
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<td>CC82 :401/ 14 : 5</td>
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<td>CC84 :401/ 19 : 5</td>
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<td>CC86 :401/ 24 : 5</td>
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<td>CC88 :401/ 29 : 5</td>
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<td>CY89 :401/ 34 : 5</td>
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<td>CY91 :401/ 39 : 5</td>
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<td>CC89 :401/ 44 : 1</td>
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<td>CC90 :401/ 45 : 50</td>
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<td>CC91 :402/ 15 : 5</td>
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<td>Question Number</td>
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<tr>
<td>CP81 :394/75:14 (federal)</td>
<td>flags to indicate receipt of aid from various sources in CADE.</td>
<td>PRSC81 - for the CADE variables D3A through D3N, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC81 to 1 if the grant/loan amount is non-zero; else set the byte to 2.</td>
<td><strong>PRSC81</strong> - for the CADE variables D3A through D3N, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC81 to 1 if the grant/loan amount is non-zero; else set the byte to 2.</td>
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<tr>
<td>CP82 :395/9:5 (state)</td>
<td>preload variables: PRSC81 - federal loan indicators (14 flags) PRSC82 - state loan indicators (5 flags) PRSC83 - institutional loan indicators (8 flags) PRSC84 - VA/DOD loan indicators (10 flags) PRSC85 - Other loan indicators (5 flags)</td>
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<td>CP83 :395/14:8 (institution)</td>
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<td>CP84 :395/22:10 (VA/DOD)</td>
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<td>CP85 :395/32:5 (other loan)</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<td>grant/loan amount is non-zero; else set the byte to 2.</td>
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<td>Question Number</td>
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<td>Source Range/Consistency Checks</td>
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<td>Timestamp</td>
<td>TV17 :321/ 65 : 8 CV17 :321/ 73 : 5 (After first invocation of C008CLIP)</td>
<td>cumulative time cumulative question count</td>
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<tr>
<td>Timestamp</td>
<td>TV18 :321/ 78 : 8 CV18 :322/ 6 : 5 (After second invocation of C008clip)</td>
<td>cumulative time cumulative question count</td>
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<tr>
<td>INSTRUCTION BOX C22A</td>
<td></td>
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<td>IF C006 OR CC06=2 OR 3, THEN CONTINUE TO C122 OTHERWISE, B&amp;B STUDENTS IF C001=1, SKIP TO CX92 IF C001=1, SKIP TO C093 NON-B&amp;B STUDENTS SKIP TO C111</td>
<td></td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
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<td>C122</td>
<td>Zero indicates &quot;NO&quot; and positive numbers indicate the order of &quot;YES&quot; answers: c22a :403/ 20 : 2 c22b :403/ 22 : 2 c22c :403/ 24 : 2 c22d :403/ 26 : 2 c22e :403/ 28 : 2 Grid control variables: CD22 :403/ 30 : 2 C122 :403/ 32 : 2</td>
<td>Earlier you said that you did not accept all of the financial aid you were awarded during the 1992-93 school year. What were your reasons for not accepting aid?</td>
<td>CODE ALL THAT APPLY -- DO NOT READ ANSWERS 1=LOANS OFFERED, BUT DID NOT WANT DEBT 2=DID NOT NEED ASSISTANCE 3=INTERFERED WITH SCHOOL 4=WORK STUDY OFFERED, LESS THAN COULD BE EARNED AT OTHER JOB 91=OTHER REASON D, R</td>
<td>91=CONTINUE TO CQ2s OTHERWISE, B&amp;B STUDENTS IF C001=1, SKIP TO CX92 IF C001=1, SKIP TO C093 NON-B&amp;B STUDENTS SKIP TO C111</td>
<td>ASK ONLY ONCE, EVEN IF AID WAS REFUSED AT MORE THAN 1 SCHOOL</td>
</tr>
<tr>
<td>CQ2s</td>
<td>CQ2s :403/ 34 :40 (other specify)</td>
<td>SPECIFY OTHER REASON</td>
<td>RECORD VERBATIM ANSWER</td>
<td>B&amp;B STUDENTS IF C001=1, SKIP TO CX92 IF C001=1, SKIP TO C093 NON-B&amp;B STUDENTS SKIP TO C111</td>
<td></td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
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<tr>
<td>CX92</td>
<td>CX92 :404/ 14 : 1</td>
<td>Previously, you said you (did/did not) receive aid during the 1991-92 school year. <strong>Prior to July 1, 1991</strong> were you awarded any financial aid for your postsecondary education? Please include offered aid that you received for items such as grants, scholarships, student loans, college work-study, and assistance from an employer or the military. Do not include aid from family, friends or relatives.</td>
<td>1=YES 2=NO D, R</td>
<td>B&amp;B ONLY IF C002 OR C005 OR CX92 = 1, SKIP TO C096; OTHERWISE, SKIP TO CX18</td>
<td>P</td>
</tr>
<tr>
<td>C093</td>
<td>C093 :404/ 15 : 1</td>
<td>Prior to July 1, 1992 did you receive any financial aid for your post-secondary education? Please include offered aid that you received for items such as grants, scholarships, student loans, college work-study, and assistance from an employer or the military. Do not include aid from family, friends or relatives.</td>
<td>1=YES 2=NO D, R</td>
<td>B&amp;B ONLY IF C093=2, D OR R AND C005=1, SKIP TO C111 IF C093=2, D OR R AND C005=2, D OR R SKIP TO CX18 IF C093=1, CONTINUE TO C096</td>
<td>P</td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<td>C096</td>
<td>C096 :404/ 16 : 1</td>
<td>Of the amount received and accepted by you prior to July 1, 1992, was any of it from... grants, scholarships, fellowships or tuition waivers, that is, money you do not have to pay back? Please include any Pell and Supplemental Educational Opportunity (SEOG) grants you received.</td>
<td>1=YES 2=NO</td>
<td>B&amp;B ONLY</td>
<td>P</td>
</tr>
<tr>
<td>C100</td>
<td>C100 :404/ 17 : 1</td>
<td>Some students receive aid through sources other than their school, the federal government, or state government. These other sources of aid may include churches, civic, community, professional or fraternal organizations, high school, an employer, aid from the military or a National Merit Scholarship. Prior to July 1, 1992, did you receive grants, loans, scholarships, or other financial aid awards from any of these sources? Do not include assistantships.</td>
<td>1=YES 2=NO</td>
<td>B&amp;B ONLY</td>
<td>CONTINUE TO C111</td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<tr>
<td>C111</td>
<td>C111 :404/18 : 6</td>
<td>Now I would like you to consider the total amount of money you borrowed for educational purposes up through June, 1993. Up to June 30, 1993, how much money have you borrowed for your undergraduate (graduate) education? Please include any loans from any source, whether or not we have discussed them.</td>
<td>0 1-4999 5000-999990 D, R</td>
<td>IF A014 = 6, 7, 8 OR 92, CONTINUE TO C114 REGARDLESS OF THE RESPONSE TO C111 IF C111 = 0, D OR R AND A014 = 6, 7, 8 OR 92, SKIP TO C116 IF C111 = 0, D OR R AND A014 = 6, 7, 8 OR 92, SKIP TO C116 P</td>
<td>FLAG FOR PROBE IF &gt; $50,000 FOR GRADUATE/1st PROFESSIONAL STUDENTS; FLAG FOR PROBE IF &gt; $20,000 FOR UNDERGRAD STUDENTS FLAG FOR PROBE AT $5,000 FOR PUBLIC SCHOOL (SCTL=1) THAT IS &lt; 4 YEARS (SLVL = 2 or 3)</td>
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<tr>
<td>C111 (continued)</td>
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<tr>
<td>Cjb0</td>
<td>Cjb0 :404/ 24 : 1</td>
<td>INTERVIEWER: PLEASE VERIFY THAT THE TOTAL AMOUNT BORROWED BY THE RESPONDENT FOR EDUCATIONAL EXPENSES WAS ${C111}.</td>
<td>1=YES, THAT'S CORRECT 2=NO, THAT'S WRONG</td>
<td></td>
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</tr>
<tr>
<td>C114</td>
<td>C114 :404/ 25 : 6</td>
<td>Up through June 30, 1993 how much have you borrowed for graduate and/or first-professional education?</td>
<td>0 1-9999 10000-999990 D, R</td>
<td>IF C111 AND C114 = 0, D OR R, SKIP TO CX18 IF C111 OR C114 0, D OR R, CONTINUE TO C116</td>
<td>P FLAG FOR PROBE IF &gt; $99,999</td>
</tr>
<tr>
<td>Cjb4</td>
<td>Cjb4 :404/ 31 : 1</td>
<td>INTERVIEWER: VERIFY THAT THE RESPONDENT, THROUGH JUNE 30, 1993, HAS BORROWED ${C114} FOR GRADUATE AND/OR FIRST-PROFESSIONAL EDUCATION.</td>
<td>1=YES, THAT'S CORRECT 2=NO, THAT'S WRONG</td>
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<tr>
<td>C116</td>
<td>C116 :404/ 69 : 6</td>
<td>Of the ${\text{INSERT C111 AMOUNT + C114 AMOUNT}} you borrowed for your (undergraduate) (and/or graduate) education, how much do you still owe?</td>
<td>0 1-999990 D, R</td>
<td>CONTINUE TO C112</td>
<td>P</td>
</tr>
<tr>
<td>Cjb7</td>
<td>Cjb7 :404/ 75 : 1</td>
<td>TOTAL LOAN AMOUNT ${C116} EXCEEDS THE TOTAL AMOUNT BORROWED ${Cjb6}.</td>
<td>ENTER &lt;1&gt; TO GET THE TOTAL LOAN AMOUNT</td>
<td></td>
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</table>

**NOTE ON TEXT SUBSTITUTIONS:**
Text substitute "Undergraduate" if A014=1-5 or 91; also, text substitute "And/or graduate" if A014=6-8 or 92.
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
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<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
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</thead>
<tbody>
<tr>
<td>C112</td>
<td>C112 :404/ 79 : 6</td>
<td>How much of the (INSERT $C116 AMOUNT) (is'was) in federal loans?</td>
<td>0 1 - 999990  D, R</td>
<td>IF C116=0, SKIP TO CX18  IF C112=0, SKIP TO CX18</td>
<td>P  CANNOT EXCEED C116</td>
</tr>
<tr>
<td>Cjb2</td>
<td>Cjb2 :405/ 5 : 1</td>
<td>FEDERAL LOAN AMOUNT [C121] EXCEEDS THE TOTAL AMOUNT BORROWED [Cjb6].</td>
<td>ENTER &lt;1&gt; TO GET FEDERAL LOAN AMOUNT.</td>
<td></td>
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</tr>
<tr>
<td>C118</td>
<td>C118 :405/ 6 : 6</td>
<td>How much do you owe in federal loans?</td>
<td>0 - 999990  D, R</td>
<td>CONTINUE TO CX18</td>
<td>P  CANNOT EXCEED C112</td>
</tr>
<tr>
<td>Cjb8</td>
<td>Cjb8 :405/ 12 : 1</td>
<td>INTERVIEWER: THERE IS AN INCONSISTENCY IN THE DATA. THE RESPONDENT OWES $[C118] WHICH IS MORE THAN HE/SHE BORROWED ($[C112]) IN FEDERAL LOANS.  Let me verify the information you gave me. you mentioned that you borrowed $[C112] in federal loans. But you owe $[C118] in federal loans?</td>
<td>1=YES, THAT'S CORRECT 2=NO, THE LOAN AMOUNT IS WRONG 3=NO, THE AMOUNT OWED IS WRONG</td>
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STUDENT QUESTIONNAIRE
Revised April 14, 1994 2:25 PM
Based on NPSAS - Final CATI

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<th>Question Number</th>
<th>CATI variable name, location and width</th>
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<tr>
<td>CX18</td>
<td>CX18 :405/ 13 : 1</td>
<td>Like all items in this questionnaire, your decision to answer this next question is voluntary. Your answer will be kept completely confidential, and your name will never be connected with the answer you provide. Are you in default on a federal student loan, or do you owe a refund on a federal student grant?</td>
<td>1=DEFAULT ON FEDERAL LOAN 2=OWE REFUND ON STUDENT GRANT 3=BOTH 4=NEITHER D, R</td>
<td>IF THE STUDENT APPLIED FOR FINANCIAL AID IN THE 1992-93 SCHOOL YEAR (C004 =2), SKIP TO SECTION D</td>
<td>P</td>
</tr>
<tr>
<td>Timestamp</td>
<td>TV19 :322/ 11 : 8 CV19 :322/ 19 : 5</td>
<td>cumulative time cumulative question count</td>
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<td>C120</td>
<td>Zero indicates &quot;NO&quot; and positive numbers indicate the order of &quot;YES&quot; answers: c20a :405/ 14 : 2 c20b :405/ 16 : 2 c20c :405/ 18 : 2 c20d :405/ 20 : 2 c20e :405/ 22 : 2 c20f :405/ 24 : 2 c20g :405/ 26 : 2 c20h :405/ 28 : 2 c20i :405/ 30 : 2 c20j :405/ 32 : 2</td>
<td>What were the reasons you and your family did not apply for financial aid? CODE ALL THAT APPLY -- DO NOT READ ANSWERS 1=FAMILY AND STUDENT COULD PAY 2=NOT WILLING TO GO INTO DEBT 3=FAMILY INCOME TOO HIGH TO QUALIFY 4=GRADES/TEST SCORES TOO LOW TO QUALIFY 5=TOO HARD TO APPLY FOR AID 6=WERE NOT WISH TO DISCLOSE FINANCIAL SITUATION 7=INELIGIBLE SINCE PART-TIME 8=NO MONEY WAS AVAILABLE 9=MISSED DEADLINE FOR APPLICATION 91=ANY OTHER REASON? e=EXIT GRID, ALL DONE</td>
<td>1-9=SKIP TO SECTION D 91=CONTINUE TO Q2ss</td>
<td>P</td>
<td>ASK ONLY IF C004=1</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<tr>
<td>Q2ss</td>
<td>Q2ss :405/ 38 :40</td>
<td>Specify Other Reason</td>
<td>RECORD VERBATIM RESPONSE</td>
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<td>TV20 :322/ 24 : 8</td>
<td>cumulative time</td>
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<td>CV20 :322/ 32 : 5</td>
<td>cumulative question count</td>
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### SECTION D: ADDITIONAL SOURCES OF SUPPORT

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<th>CATI variable name, location and width</th>
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<th>Skip Patterns</th>
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<th>Range/Consistency Checks</th>
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<tbody>
<tr>
<td>D001</td>
<td>D001 :405/ 78 : 1</td>
<td>To meet your 1992-'93 education expenses you may have used your own money or money from family or friends. I have some questions about these sources, but first I need to know your marital status. Between July 1, 1992 and June 30, 1993 was your marital status...</td>
<td>1 = Married, 2 = Divorced, 3 = Separated, 4 = Widowed, or 5 = Never been married.</td>
<td>D,R</td>
<td>P</td>
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<tr>
<td>D002</td>
<td>D002 :406/ 19 : 5</td>
<td>Of the funds you used to pay for your 1992-93 educational expenses, how much came from your (and your spouse's) personal savings? [NOTE ON TEXT SUBSTITUTIONS: Text substitute &quot;and your spouse's&quot; if D001= 1 or 3.]</td>
<td>0-49999 50000-99990 D,R</td>
<td>P FLAG FOR PROBE IF &gt; $50,000</td>
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<td></td>
</tr>
<tr>
<td>DJ02</td>
<td>DJ02 :406/ 24 : 1</td>
<td>INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT SPENT [D002] FROM THEIR PERSONAL SAVINGS FOR EDUCATIONAL EXPENSES</td>
<td>1=YES, THAT'S CORRECT 2=NO, NEED TO CORRECT THE ANSWER</td>
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</tr>
<tr>
<td>D006</td>
<td>D006 :406/ 25 : 1</td>
<td>Are your parents or guardians... *** ADOPTIVE PARENTS ARE CONSIDERED &quot;PARENTS&quot; ***</td>
<td>1 = Married to each other 2 = Divorced or separated from each other 3 = EITHER ONE OR BOTH DECEASED 4 = NEVER KNEW PARENTS AND/OR NO GUARDIANS (ORPHANAGE, FOSTER HOMES, ETC.) 5 = MALE GUARDIAN ONLY 6 = FEMALE GUARDIAN ONLY</td>
<td>1, 5, OR 6 = SKIP TO D017 2, D, OR R = CONTINUE TO D007 3 = SKIP TO D008 4 = SKIP TO D033</td>
<td>P</td>
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<td>Question Number</td>
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<td>D007</td>
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<td>AGE CHECK BOX</td>
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<td>SAGE = COMPUTED AGE FROM CADE</td>
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<td>D008</td>
<td>D008 :406/ 26 : 2</td>
<td>Which one is deceased?</td>
<td></td>
<td></td>
<td>1, 2, 3, 91, 92, 93 = CONTINUE TO BOX D010</td>
<td></td>
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</table>

*** IF DEATHS ARE RECENT AND THE RESPONDENT DOES NOT WANT TO ANSWER FURTHER QUESTIONS ABOUT THE DECEASED, USE THE FOLLOWING CODES: ***

91 = SENSITIVE, FATHER’S DEATH
92 = SENSITIVE, MOTHER’S DEATH
93 = SENSITIVE, BOTH PARENT’S DEATH
1 = FATHER
2 = MOTHER
3 = BOTH
D,R
<table>
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<th>CATI variable name, location and width</th>
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<td>INSTRUCTION BOX D010</td>
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<td>SAGE = AGE COMPUTED FROM CADE</td>
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</table>
| D011 | D011 :406/ 28 : 1 | Do you have any legal guardians? | 1 = YES  
2 = NO  
D,R | 2, D, OR R = SKIP TO D033 | P |
| D012 | D012 :406/ 29 : 1 | TYPE OF GUARDIAN: | 1 = GUARDIANS  
2 = MALE GUARDIAN ONLY  
3 = FEMALE GUARDIAN ONLY  
D,R | 1, 2, OR 3 = SKIP TO D017  
D OR R = SKIP TO D033 | P |
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<tbody>
<tr>
<td>D013</td>
<td>D013 :406/30 : 1</td>
<td>With which of your parents or guardians do you usually live when you are not in school?</td>
<td>1 = FATHER/MALE GUARDIAN 2 = MOTHER/FEMALE GUARDIAN 3 = HALF WITH FATHER/MALE GUARDIAN AND HALF WITH MOTHER/FEMALE GUARDIAN 4 = NEITHER D,R</td>
<td>1 OR 2 = SKIP TO D020 3, 4, D = SKIP TO D015 R = CONTINUE TO D014</td>
<td>P</td>
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<td>INSTRUCTION BOX D014</td>
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<td>IF D006 = R AND D013 = R SKIP TO QUESTION D033; OTHERWISE, ASK D015</td>
</tr>
<tr>
<td>D015</td>
<td>D015 :406/31 : 1</td>
<td>Over the past year, which parent or guardian do you think has provided you with the most financial support?</td>
<td>1 = FATHER/MALE GUARDIAN 2 = MOTHER/FEMALE GUARDIAN 3 = EQUAL 4 = NEITHER PARENT/GUARDIAN PROVIDES SUPPORT D,R</td>
<td>1, 2, 3, OR D = SKIP TO D020 4,R = CONTINUE WITH D016</td>
<td>P</td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<td>D016</td>
<td>D016 :406/ 33 : 1</td>
<td>Who would you say provided the most support when you were last supported by a parent or guardian?</td>
<td>1 = FATHER/MALE GUARDIAN 2 = MOTHER/FEMALE GUARDIAN 3 = BOTH PARENTS/GUARDIANS 4 = NEVER LIVED WITH PARENTS OR GUARDIANS (FOSTER HOMES, ORPHANAGES, ETC.) D,R</td>
<td>1, 2, OR 3 = SKIP TO D020 4, D, OR R = SKIP TO D033</td>
<td>P</td>
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<tr>
<td>D017</td>
<td>D017 :407/ 6 : 5</td>
<td>Excluding any loans, how much money (have your parents/guardians/has your mother/female guardian/has your father/male guardian) contributed to your 1992-93 school expenses? (TUITION AND FEES, ROOM AND BOARD, BOOKS AND SUPPLIES, OR OTHER EDUCATION-RELATED EXPENSES WHILE ENROLLED.) PROBE: IF DON'T KNOW: THE NEAREST HUNDRED IS FINE</td>
<td>0-20000 20001-99990 D,R</td>
<td>IF D008=92, ASK D017-D035 ONLY ABOUT THE FATHER. IF D008=91, ASK D017-D035 ONLY ABOUT THE MOTHER. P PROBE IF &gt; $50,000 FOR GRADUATE/1ST-PROF. STUDENTS (A015=4-7,92)</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<td>D018</td>
<td>D018 :407/12 :5</td>
<td>How much money in loans have you received from your (parents/guardians/mother/female guardian/father/male guardian) for your 1992-93 school expenses?</td>
<td>0-4999 5000-99990</td>
<td>ALL RESPONSES SKIP TO D023</td>
<td>P</td>
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<td></td>
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<td></td>
<td>D,R</td>
<td></td>
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<td><strong>PROBE ANSWERS WHEN:</strong></td>
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<td></td>
<td>PROBE IF &gt; $50,000 FOR GRADUATE/1ST-PROFESSIONAL STUDENTS (A015=4-7,92);</td>
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<td>PROBE IF &gt; $20,000 FOR UNDERGRAD STUDENTS (A015 &lt; 3)</td>
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<td></td>
<td>PROBE AT $5,000 FOR PUBLIC SCHOOL (SCTL = 1) WHICH ARE &lt; 3 YEARS (SLVL=2 or 3)</td>
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<td></td>
<td>PROBE AT $10,000 FOR PROPRIETARY SCHOOLS (SCTL = 3), AND PUBLIC 4-YR SCHOOLS (SCTL = 1 and SLVL = 1);</td>
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<td></td>
<td>PROBE AT $20,000 FOR PRIVATE, NOT-FOR-PROFIT SCHOOLS (SCTL = 2)</td>
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<tr>
<td>D019</td>
<td>D019 :407/18 :1</td>
<td>Has either of your parents contributed or loaned you money toward your 1992-93 school year expenses?</td>
<td>1 = YES 2 = NO</td>
<td>2,D,R = SKIP TO D033</td>
<td>P</td>
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<td></td>
<td></td>
<td>D,R</td>
<td></td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source Range/Consistency Checks</td>
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<td>D020 D120</td>
<td>D020 :407/19 : 5 D120 :407/24 : 5</td>
<td>In answering the following questions please include financial contributions from stepparents, if applicable, in the amounts you report. Excluding any loans, how much money have your (mother/female guardian) and (father/male guardian) contributed to your 1992-93 school expenses? NOTE: MOTHER/FEMALE GUARDIAN APPLIES TO D020. FATHER/MALE GUARDIAN APPLIES TO D120.</td>
<td>0-99990 D,R</td>
<td>IF D008=91, THEN ASK D020 AND D021 (DO NOT ASK D120 AND D121) IF D008=92, THEN ASK D120 AND D121 (DO NOT ASK D020 AND D021)</td>
<td>P</td>
</tr>
<tr>
<td>D021 D121</td>
<td>D021 :407/29 : 5 D121 :407/34 : 5</td>
<td>How much money in loans have you received from your (mother/female guardian) and (father/male guardian) for your 1992-93 school expenses? NOTE: MOTHER/FEMALE GUARDIAN APPLIES TO D021. FATHER/MALE GUARDIAN APPLIES TO D121.</td>
<td>0-99990 D,R</td>
<td></td>
<td>P</td>
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<tr>
<td>Question Number</td>
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| D023            | D023 :407/ 39 : 1                      | Between July 1, 1992 and June 30, 1993, did your (parents/guardians/mother/female guardian/father/male guardian) provided you with other forms of support such as housing, meals, clothing, the use of charge cards, or help with automobile payments, repairs or any type of insurance? Do not include any amounts we have already discussed. | 1 = YES  
2 = NO  
D,R                                                                 | 2, D, R = SKIP TO D033                                      | P                                                                                                           |
| DX23            | DX23 :407/ 40 : 6                      | How much do you think it was worth?                                                                                                                                                                          | 0-500  
501-99990  
D,R                                                                 | IF >$500, SKIP TO DJ25  
IF <$500, SKIP TO D033  
D = CONTINUE TO D024  
R = SKIP TO D033                                                                 |                                                                                                           |
| D024            | D024 :407/ 46 : 1                      | Would you estimate it was worth...                                                                                                                                                                           | 1 = $500 or less  
2 = More than $500 but less than $1000  
3 = At least $1000 but less than $2000  
4 = At least $2000 but less than $3000  
5 = At least $3000 but less than $4000 or more  
6 = $4000 or more  
D,R                                                                 | 1,D,R = SKIP TO D033  
OTHERWISE, CONTINUE TO DJ25                                                                 |                                                                                                           |
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<th>Question Number</th>
<th>CATI variable name, location and width</th>
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<th>Source</th>
<th>Range/Consistency Checks</th>
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<tr>
<td>DJ25</td>
<td>These will have Y or N answers:</td>
<td>Did your (parents/guardians/mother/female guardian/father/male guardian) provide you with... 1=housing? 2=Meals? 3=clothing? 4=charge cards? 5=help on automobile loan payments? 6=help on your automobile repair bills? 7=help on any type of insurance including car, health or life insurance? 8=any other type of assistance? (PLEASE SPECIFY) e=EXIT GRID, ALL DONE</td>
<td>8=CONTINUE OTHERWISE, SKIP TO D032</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D25a</td>
<td>D25a :407/ 56 :40</td>
<td>SPECIFY OTHER TYPE OF ASSISTANCE RECORD VERBATIM RESPONSE</td>
<td>CONTINUE TO D032</td>
<td>P</td>
<td></td>
<td></td>
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<tr>
<td>DL25</td>
<td>DL25 :408/ 16 : 1</td>
<td>I am sorry but I thought you mentioned that your (parents/guardians/mother/female guardian/father/male guardian) provided you with other forms of support such as housing, meals, etc... 1=YES, THAT'S CORRECT 2=NO, THAT'S WRONG</td>
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<td>Timestamp</td>
<td>TV21 :322/ 37 : 8</td>
<td>cumulative time</td>
<td>cumulative question count</td>
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<td>CV21 :322/ 45 : 5</td>
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<tr>
<td>INSTRUCTION</td>
<td>BOX D032</td>
<td>IF A PARENT OR GUARDIAN PROVIDED NO SUPPORT (D023 = 1) SKIP D033 - D034 FOR THAT PARENT OR GUARDIAN</td>
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<tr>
<td>D033</td>
<td>D033 :408/ 17 : 1</td>
<td>Did you (or your parents/guardians/mother/female guardian/father/male guardian) use college prepayment or State-sponsored savings plans to pay for your 1992-93 school year expenses? 1 = YES 2 = NO D,R</td>
<td>2, D, R = SKIP TO DX34</td>
<td>P</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source Range/Consistency Checks</td>
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| D034            | D034 :408/ 18 : 2                    | Was the tuition prepayment plan...                                            | 1 = State sponsored  
2 = School sponsored  
3 = a private plan?  
91 = OTHER (SPECIFY:) | 1, 2, 3, D, R = SKIP TO DX34 | P                              |
| D134            | D134 :408/ 20 :50                    | ENTER OTHER TYPE                                                                | RECORD VERBATIM RESPONSE                                                            |               |                                 |
| DX34            | DX34 :408/ 70 : 1                    | To meet your 1992 - 93 school year expenses, did you or your (parents/guardians/mother/female guardian/father/male guardian) take out a home equity loan, a second mortgage, or refinance any real estate? | 1 = YES  
2 = NO | D, R | P |
| D035            | D035 :408/ 71 : 1                    | Did you (or your parents/guardians/mother/female guardian/father/male guardian) use U.S. Savings Bonds to pay for any part of your 1992-93 school year expenses?     | 1 = YES  
2 = NO | D, R | P |
| D036            | D036 :409/ 27 : 5                    | Excluding loans, how much money have or will other relatives or friends (including your spouse's parents) contribute toward your 1992-93 school expenses? | 0-10000  
10001-99990 | D, R | P FLAG FOR PROBE IF > $10,000 AT PUBLIC SCHOOL (SCTL = 1)  
$20,000 AT PRIVATE SCHOOL (SCTL = 2) |
2=NO, THAT'S WRONG |               |                                 |
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
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<tbody>
<tr>
<td>D037</td>
<td>D037 :409/ 33 : 5</td>
<td>How much money have or will you receive in loans from other relatives or friends (including your spouse’s parents) to help pay for your 1992-93 school expenses?</td>
<td>0-10000</td>
<td>P D R</td>
<td>$10,000 AT PUBLIC SCHOOL (SCTL = 1)</td>
</tr>
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<td></td>
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<td></td>
<td>10001-99990</td>
<td></td>
<td>$20,000 AT PRIVATE SCHOOL (SCTL = 2)</td>
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<td></td>
<td>[NOTE ON TEXT SUBSTITUTIONS: Text substitute the phrase “including your spouse’s parents” if D001=1 or 3.]</td>
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<tr>
<td>DJ37</td>
<td>DJ37 :409/ 38 : 1</td>
<td>INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT BORROWED $[D037] FROM FRIENDS AND RELATIVES TO HELP PAY FOR SCHOOL EXPENSES.</td>
<td>1=YES, THAT’S CORRECT</td>
<td></td>
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<td></td>
<td>2=NO, THAT’S WRONG</td>
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<td>Timestamp</td>
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<td>cumulative time</td>
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<td>CV22 :322/ 58 : 5</td>
<td>cumulative question count</td>
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### SECTION E: EMPLOYMENT

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<tbody>
<tr>
<td>EXX1</td>
<td>EXX1 :409/39 :1</td>
<td>Now I would like some information on your recent employment. Did you work for pay at any time between January 1, 1992 and June 30, 1992?</td>
<td>1=YES 2=NO</td>
<td></td>
<td>P</td>
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<tr>
<td>E001</td>
<td>E001 :409/40 :1</td>
<td>Did you have a job for pay at any time between July 1, 1992 and June 30, 1993?</td>
<td>1=YES 2=NO</td>
<td></td>
<td>P</td>
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<tr>
<td>E01X</td>
<td>These will have Y or N answers: E1a :409/41 :1 E1b :409/42 :1 E1c :409/43 :1 Grid control variable: E01X :409/44 :1</td>
<td>Between July 1, 1992 and June 30, 1993, did you participate in...</td>
<td>1=an apprenticeship program? 2=a cooperative education program? 3=an internship/practicum program? YES/NO FOR EACH ITEM IN A GRID FORMAT</td>
<td></td>
<td>P</td>
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<tr>
<td>E01Y</td>
<td>E01Y :409/45 :1</td>
<td>During the 1992-93 school year, did you look for a job, and if a job was offered, were you available to accept it?</td>
<td>1=YES, OFFERED AND AVAILABLE 2=YES, OFFERED BUT NOT AVAILABLE 3=DID NOT LOOK FOR A JOB 4=LOOKED FOR A JOB, BUT NOT OFFERED ONE</td>
<td>IF E001=2,D,R, SKIP TO INSTRUCTION BOX F001</td>
<td>P</td>
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<td>Timestamp</td>
<td>TV26 :323/22 :8 CV26 :323/30 :5</td>
<td>cumulative time cumulative question count</td>
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<td>Response Categories</td>
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<tr>
<td>E002</td>
<td>E002 :412/ 51 : 1</td>
<td>What was your job between July 1, 1992 and June 30, 1993? If you held more than one job during this time, give me the job you held the longest. INTERVIEWER: FOR THIS JOB, PLEASE ENTER THE OCCUPATION AND INDUSTRY DESCRIPTIVE TEXT. ALSO SELECT THE APPROPRIATE ITEM FROM THE INDUSTRY/OCCUPATION CODE TABLES. What kind of work were you doing? (EXAMPLE: ELECTRICAL ENGINEER, STOCK CLERK, TYPIST) In what kind of business or industry was that? (EXAMPLE: TV/RADIO MANUFACTURING, RETAIL STORE, INSURANCE)</td>
<td>1=ADD JOB INFO D,R</td>
<td>ASK E002 - E011 FOR THE JOB HELD THE LONGEST BETWEEN JULY 1, 1992 AND JUNE 30, 1993. COLLECT ONLY 1 JOB.</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>E12s :409/ 46 : 1</td>
<td>E10C :409/ 47 : 2</td>
<td>userrexit status code</td>
<td>occupation coding</td>
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<td>E10T :409/ 49 :70</td>
<td>E10Z :410/ 39 :50</td>
<td>occupation verbatim text</td>
<td>standard text from the coding dictionary</td>
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<td>E11C :411/ 9 : 2</td>
<td>E11T :411/ 11 :70</td>
<td>industry coding</td>
<td>industry verbatim text</td>
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<td>E11Z :412/ 1 :50</td>
<td>E11Z :412/ 1 :50</td>
<td>standard text from the coding dictionary</td>
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<td>CATI variable name, location and width</td>
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| E003            | E003 :412/ 52 : 1                    | What kind of company or organization was that? | 1=PRIVATE -- FOR-PROFIT  
2=PRIVATE -- NOT-FOR-PROFIT OR NON-PROFIT  
3=LOCAL GOVERNMENT  
4=STATE GOVERNMENT  
5=FEDERAL GOVERNMENT  
6=SELF-EMPLOYED IN OWN BUSINESS, PROFESSIONAL PRACTICE, OR FARM (NOT INCORPORATED)  
7=SELF-EMPLOYED IN OWN BUSINESS, PROFESSIONAL PRACTICE, OR FARM (INCORPORATED) | D,R | P | |
| E03a            | E03A :412/ 53 : 1                    | How closely was the job related to your major or planned area of study at that time? | 1=CLOSELY RELATED  
2=SOMewhat RELATED  
3=NOT RELATED | | | |
| E004            | E004 :412/ 54 :50                    | What (were/are) your most important activities or duties at this job? | VERBATIM ANSWER CODED  
EXAMPLE: TYPES, KEEPS ACCOUNT BOOKS, FILES, SELLS CARS, FINISHES CONCRETE, OPERATES PRINTING PRESS  
85 SIC/SOC CODES | | P | |
|                 |                                      |                   | ASK E004 ONLY IF E002="UNCODEABLE"  
OTHERWISE, SKIP TO E005 | | | |
<table>
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<th>Question Number</th>
<th>CATI variable name, location and width</th>
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<th>Response Categories</th>
<th>Skip Patterns</th>
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<th>Range/Consistency Checks</th>
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<tr>
<td>E005</td>
<td>E005 :413/ 24 : 2</td>
<td>In what month and year did (INSERT E002) job start?  ENTER MONTH:</td>
<td>1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER D, R</td>
<td></td>
<td>P</td>
<td></td>
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<tr>
<td>E05a</td>
<td>E05a :413/ 26 : 2</td>
<td>ENTER YEAR:</td>
<td>50 - 93</td>
<td>D, R</td>
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<tr>
<td>E006</td>
<td>E006 :413/ 28 : 2</td>
<td>In what month and year did this job end? (JOB IN QUESTION: E002)  ENTER MONTH:</td>
<td>1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 91=JOB HAS NOT YET ENDED D, R</td>
<td>91,D,R = SKIP TO E007</td>
<td>P</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
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<tr>
<td>E06a</td>
<td>E06a :413/ 30 : 2</td>
<td>ENTER YEAR:</td>
<td>1992-93&gt;</td>
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<td>EN06</td>
<td>EN06 :413/ 32 : 1</td>
<td>INTERVIEWER: THERE IS AN INCONSISTENCY WITH THE DATA. THE JOB STARTING DATE [E005/ E05a] IS LATER THAN THE JOB ENDING DATE [E006/E06a]</td>
<td>1= CORRECT THE STARTING AND ENDING DATES 2= CORRECT THE ENDING DATE</td>
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<tr>
<td>E007</td>
<td>E007 :413/ 39 : 2</td>
<td>Approximately how many hours a week (do/did) you work at this job? (JOB IN QUESTION: E002)</td>
<td>1 - 80</td>
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<td>P</td>
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<td>E009</td>
<td>E009 :413/ 41 : 1</td>
<td>Was this job offered through the College Work-Study program at SAMPLE SCHOOL? (JOB IN QUESTION: E002)</td>
<td>1= YES 2= NO</td>
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<td>E010</td>
<td>E010 :413/ 42 : 1</td>
<td>(Was/Is) this job related to your current major or area of study? (JOB IN QUESTION: E002)</td>
<td>1= YES 2= NO</td>
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<tr>
<td>E011</td>
<td>E011 :413/ 43 : 1</td>
<td>(Was/Is) this job on or off campus? (JOB IN QUESTION: E002)</td>
<td>1= ON CAMPUS 2= OFF CAMPUS</td>
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<td>E012</td>
<td>E012 :413/ 44 : 2</td>
<td>How many other jobs for pay did you hold at any time between July 1, 1992 and June 30, 1993?</td>
<td>0 1-15</td>
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<td>P</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<tr>
<td>EJ12</td>
<td>EJ12 :413/ 46 : 3</td>
<td>While you were attending classes, what was the average number of hours you worked per week?</td>
<td>0-160</td>
<td>D.R</td>
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<tr>
<td>E013</td>
<td>E013 :413/ 50 : 6</td>
<td>Between July 1, 1992 and June 30, 1993, what was your total income from all jobs? Please include any college work-study and/or assistantships.</td>
<td>0 - 999990</td>
<td>D, R</td>
<td></td>
<td>NON-B&amp;B = SKIP TO BOX F001 AFTER ASKING E013</td>
</tr>
<tr>
<td>EX14</td>
<td>EX14 :413/ 56 : 1</td>
<td>Have you attempted to change jobs, or obtain a job, as a result of degree completion?</td>
<td>1=YES 2=NO</td>
<td>D, R</td>
<td></td>
<td>B&amp;B ONLY 2, D, R = SKIP TO BOX F001</td>
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<tr>
<td>Question Number</td>
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<tr>
<td>EJ14</td>
<td>EJ14 :414/ 9 :50</td>
<td>What did you do to try to find a job?</td>
<td>CODE ALL THAT APPLY: 1=SENT OUT RESUMES 2=WENT TO CAMPUS JOB PLACEMENT OFFICE 3=LOOKED THROUGH WANT ADS 4=ASKED FRIENDS 5=ASKED FAMILY 6=ASKED PROFESSORS 7=ATTENDED RECRUITING FAIRS 8=DID VOLUNTEER WORK IN FIELD 9=LOOKED AT JOB BOARDS IN UNEMPLOYMENT OFFICE 10=CONTACTED &quot;HEAD HUNTERS&quot;/EMPLOYMENT AGENCY/PROFESSIONAL RECRUITER 11=PLACED WANT AD 12=SUBSCRIBED TO TRADE JOURNALS 60=NOTHING 91=OTHER (SPECIFY:)</td>
<td>B&amp;B ONLY 91=CONTINUE TO EJ15, OTHERWISE SKIP TO BOX F001</td>
<td>P</td>
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<tr>
<td>EJ15</td>
<td>EJ15 :414/ 9 :50</td>
<td>Specify Other</td>
<td>RECORD VERBATIM ANSWER</td>
<td>B&amp;B ONLY</td>
<td></td>
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<tr>
<td>Timestamp</td>
<td>TV28 :323/ 48 :8</td>
<td>cumulative time</td>
<td>RECORD VERBATIM ANSWER</td>
<td>B&amp;B ONLY</td>
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<td></td>
<td>CV28 :323/ 56 :5</td>
<td>cumulative question count</td>
<td>RECORD VERBATIM ANSWER</td>
<td>B&amp;B ONLY</td>
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## SECTION F: EDUCATIONAL EXPECTATIONS/STUDENT CHARACTERISTICS

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<tr>
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<th>CATI variable name, location and width</th>
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<th>Response Categories</th>
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<th>Source Range/Consistency Checks</th>
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<tr>
<td><strong>Instruction Box F001</strong></td>
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<td><strong>FJ01</strong></td>
<td>These will have Y or N answers: f01a:414/ 68 : 1 f01b:414/ 69 : 1 f01c:414/ 70 : 1 f01d:414/ 71 : 1 f01e:414/ 72 : 1 f01f:414/ 73 : 1 f01g:414/ 74 : 1 f01h:414/ 75 : 1 f01i:414/ 76 : 1 Grid control variable: FJ01 :414/ 77 : 1</td>
<td>Now I'm going to ask you some questions about your satisfaction with your undergraduate education at SAMPLE SCHOOL. Please tell me, were you satisfied with... ... the ability of most of the instructors at SAMPLE SCHOOL? ... the classroom buildings, library, and equipment? ... the intellectual life of the school? ... the course curriculum? ... the social life? ... your intellectual growth? ... the education you received, considering the overall cost to attend the school? ... the reputation of the school compared to similar postsecondary institutions? ... the security measures taken by the school to ensure the safety of its students?</td>
<td>1=YES 2=NO (YES OR NO RECORDED FOR EACH ITEM)</td>
<td>B&amp;B STUDENTS SKIP TO FJ01 NON-B&amp;B STUDENTS SKIP TO F10A</td>
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<tr>
<td><strong>F010</strong></td>
<td>F010 :414/ 78 : 1</td>
<td>Please tell me were you satisfied with the security measures taken by SAMPLE SCHOOL to ensure the safety of its students?</td>
<td>1=YES 2=NO D.R</td>
<td>NON-B&amp;B ONLY CONTINUE TO F10A</td>
<td>P</td>
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<td>Question Number</td>
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<td>F10A</td>
<td>F10A :414/79 : 1</td>
<td>How of often were you concerned for your personal safety at SAMPLE SCHOOL. Were you...</td>
<td>1=never concerned 2=sometimes concerned, or 3=often concerned for your safety? D, R</td>
<td>B&amp;B STUDENTS CONTINUE TO FJ11 NON-B&amp;B STUDENTS IF A014=6,7,8,92 THEN SKIP TO FX19 IF A014=6,7,8,92 THEN SKIP TO F047</td>
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<td>TV31 :324/ 7 : 8</td>
<td>cumulative time</td>
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<td>CV31 :324/ 15 : 5</td>
<td>cumulative question count</td>
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<td>FJ11</td>
<td>FJ11 :414/ 80 : 1</td>
<td>The next few questions are about the services that you might have used while attending SAMPLE SCHOOL. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.</td>
<td>1=ENTER THE USEREXIT</td>
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<td>Question Number</td>
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<td>F011</td>
<td>f1a :415/ 1 : 1 f1b :415/ 2 : 1 f1c :415/ 3 : 1 f1d :415/ 4 : 1 f1e :415/ 5 : 1 f1f :415/ 6 : 1 f1g :415/ 7 : 1 f1h :415/ 8 : 1 f1i :415/ 9 : 1 f1j :415/ 10 : 1 f1k :415/ 11 : 1 f1l :415/ 12 : 1 f1m :415/ 13 : 1 f1n :415/ 14 : 1 f1o :415/ 15 : 1 f1p :415/ 16 : 1 f1q :415/ 17 : 1 f1r :415/ 18 : 1 f1s :415/ 19 : 1 f1t :415/ 20 : 1 f1u :415/ 21 : 1 f1v :415/ 22 : 1 f1w :415/ 23 : 1 f1x :415/ 24 : 1 f1y :415/ 25 : 1 f1z :415/ 26 : 1</td>
<td>As I read the following list of services, please tell me whether you ever used the service at SAMPLE SCHOOL: ... personal counseling services? ... academic counseling services? ... financial aid counseling services? ... career or job counseling services? ... job placement services? ... cultural, music, art, and/or drama facilities? ... sports and recreation facilities? FOR EACH SERVICE USED: Were you satisfied with the (INSERT TYPE OF SERVICE)?</td>
<td>1=USED 2=DID NOT USE</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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<td>f1v:415/ 27 : 1 f1w:415/ 28 : 1 f1x:415/ 29 : 1 f1y:415/ 30 : 1 f1z:415/ 31 : 1</td>
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<td>D,R</td>
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<td>f1v:415/ 58 : 1 f1w:415/ 59 : 1 f1x:415/ 60 : 1 f1y:415/ 61 : 1 f1z:415/ 62 : 1</td>
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<td>cumulative time cumulative question count</td>
<td>D,R</td>
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<td>FX19</td>
<td>FX19 :415/ 51 : 1</td>
<td>Have you taken or do you plan to take any graduate school admissions tests?</td>
<td>1=HAVE TAKEN 2=NO 3=PLAN TO TAKE D, R</td>
<td>2, D, R = SKIP TO F047</td>
<td></td>
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<tr>
<td>FJ19</td>
<td>FJ19 :415/ 64 : 1</td>
<td>GRADUATE AND PROFESSIONAL TESTS USER EXIT (F019CLIP) INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.</td>
<td>1=ENTER THE USEREXIT</td>
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<tr>
<td>F019</td>
<td>F019 (FJ19_UXT)</td>
<td>Test taken or not: f19a :415/ 65 : 1 (GRE) f19b :415/ 66 : 1 (NTE) f19c :415/ 67 : 1 (MAT) f19d :415/ 68 : 1 (DAT) f19e :415/ 69 : 1 (GMAT) f19f :415/ 70 : 1 (LSAT) f19g :415/ 71 : 1 (MCAT) f19h :415/ 72 : 1 (STE) f19i :415/ 73 : 1 (OTHER) F219 :415/ 74 :50 (OTHER SPECIFY)</td>
<td>As I read the following list of graduate and professional tests please tell me whether or not you have taken, or plan to take, the test: ... Graduate Record Exam (GRE)? ... National Teacher's Exam (NTE)? ... Miller's Analogy Test (MAT)? ... Dental Admissions Test (DAT)? ... Graduate Management Admissions Test (GMAT)? ... Law School Admissions Test (LSAT)? ... Medical College Admissions Test (MCAT)? ... State Teacher Exam (STE) in any state? ... MCAT Writing Test? ... Any other test (SPECIFY)?</td>
<td>1=HAVE TAKEN 2=NO 3=PLAN TO TAKE D, R</td>
<td>P ASK F019 FOR ALL TESTS; THEN ASK F020 FOR EACH TEST THAT=1 OR 3 AT F019. IF ALL TESTS AT F019=2, D OR R SKIP TO F047</td>
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<td>FX21 (FJ19_UXT)</td>
<td>f21v :416/80 :4 (GRE - verbal score) f21m :417/4 :4 (GRE - analytical score) f21q :417/8 :4 (GRE - quantitative score)</td>
<td>What was your score on the... ...verbal component of the GRE? ...analytical component of the GRE? ...quantitative component of the GRE?</td>
<td>ENTER RESPONDENT SCORE FOR EACH COMPONENT: VERBAL: ANALYTICAL: QUANTITATIVE:</td>
<td>D,R</td>
<td>EACH SCORE MUST BE BETWEEN 200-800</td>
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<td>Timestamp</td>
<td>TV33 :324/33 :8 CV33 :324/41 :5</td>
<td>cumulative time cumulative question count</td>
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<td>Question Number</td>
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| F047            | F047 :417/ 55 : 1                    | What is the highest level of education you expect to complete at SAMPLE SCHOOL? | 1=NO DEGREE OR CERTIFICATE, PLAN TO TRANSFER  
2=NO DEGREE OR CERTIFICATE, OTHER  
3=CERTIFICATE, LICENSE  
4=ASSOCIATE'S DEGREE  
5=BACHELOR'S DEGREE (4-5 YEAR DEGREE)  
6=MASTER'S DEGREE OR EQUIVALENT  
7=DOCTORATE (EXAMPLE: PhD., EdD.)  
8=FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY)  
D, R | ASK ALL Rs | P |
| F048            | F048 :417/ 56 : 1                    | What is the highest level of education you ever expect to complete? | 1=CERTIFICATE OR OTHER FORMAL AWARD FOR VOCATIONAL PROGRAMS  
2=ASSOCIATE'S DEGREE  
3=BACHELOR'S DEGREE (4-5 YEAR DEGREE)  
4=MASTER'S DEGREE OR EQUIVALENT  
5=DOCTORATE (EXAMPLE: PhD., EdD.)  
6=FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY)  
D, R | ASK ALL Rs | P | LEVEL OF EDUCATION CANNOT BE LESS THAN INDICATED AT F047 |
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<th>Source Range/Consistency Checks</th>
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| F049            | F049 :418/58 :1                       | For the next 12 months do you plan to be... | 1=enrolled in school only  
2=working at a job only  
3=both working and attending school  
4=or something else?  
D, R  
(IF "SOMETHING ELSE" INCLUDES TRAVELLING AND NO ENROLLMENT, THEN IT MIGHT BE CODED AS A "2" IF YOU DETERMINE THAT THE RESPONDENT WILL ALSO BE WORKING WHILE TRAVELLING) | ASK ALL Rs  
NON-B&B STUDENTS:  
1, 2, 4, D, R = SKIP TO SECTION G  
3 = CONTINUE WITH FX49  
B&B STUDENTS:  
1=SKIP TO F050  
2=SKIP TO F083  
3=CONTINUE WITH FX49  
4, D, OR R = SKIP TO F087, UNLESS F048 = 03 --> THEN SKIP TO F083 | P |
| FX49            | FX49 :418/59 :1                       | Do you see yourself primarily as ... | 1=a full-time student going to work  
2=a part-time student going to work  
3=a full-time worker going to school  
4=a part-time worker going to school  
D, R | ASK ALL Rs, IF F049 = 3  
NON-B&B STUDENTS SKIP TO SECTION G AFTER FX49  
B&B-CONTINUE WITH F050 | P |
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<th>Question Number</th>
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<th>Skip Patterns</th>
<th>SoR</th>
<th>Range/Consistency Checks</th>
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| F050, Part 1    | F050: 418/ 60: 2                     | In what type of program (do you expect to be/are you) enrolled during the 1993-94 school year? | UNDERGRADUATE  
1=ASSOCIATE'S DEGREE  
2=BACHELOR'S DEGREE  
3=POST-BACCALAUREATE CERTIFICATE  
GRADUATE/PROFESSIONAL  
4=MASTER'S DEGREE  
5=DOCTORAL DEGREE  
6=FIRST PROFESSIONAL DEGREE  
(CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY)  
OTHER CERTIFICATES/LICENSES  
7=BEAUTICIAN LICENSE  
8=CERTIFIED PUBLIC ACCOUNTANT  
9=COMPUTER PROGRAMMER/SERVICE TECHNICIAN CERTIFICATE  
10=CONSTRUCTION LICENSE  
p=NEXT SCREEN | B&B ONLY  
1-3, 7-24, D,R=SKIP TO F083 IF F049=3, OR SKIP TO F087 IF F049=1;  
4, 5, 6=SKIP TO F053 | P |
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<td>FJ50</td>
<td>F050 :418/ 60 : 2</td>
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<td>OTHER CERTIFICATES/LICENSES</td>
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<td>11=DAYCARE CENTER OPERATOR LICENSE</td>
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<td>12=FOOD SERVICE LICENSE</td>
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<td>13=HAM RADIO OPERATOR LICENSE</td>
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<td>14=MACHINE OPERATOR LICENSE</td>
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<td>15=MECHANIC’S LICENSE (AUTOMOBILE, MACHINERY)</td>
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<td>16=MEDICAL/DENTAL TECHNICIAN CERTIFICATE</td>
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<td>17 PILOT LICENSE</td>
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<td>18=PROTECTIVE SERVICES LICENSE</td>
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<td>19=REAL ESTATE LICENSE</td>
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<td>20=SCIENCE (LAB) TECHNICIAN CERTIFICATE</td>
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<td>21 VEHICLE LICENSE (TAXI, TRUCK DRIVER, BUS)</td>
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<td>22=VETERINARY ASSISTANT CERTIFICATE</td>
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<td>23=OTHER DEGREE, LICENSE OR CERTIFICATION</td>
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<td>24=NON-DEGREE PROGRAM</td>
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<td>p=PREVIOUS SCREEN</td>
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<td>D.R</td>
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<td>CATI variable name, location and width</td>
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<td>Skip Patterns</td>
<td>Source Range/Consistency Checks</td>
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<tr>
<td>F053</td>
<td>F053 :418/ 62 : 2</td>
<td>In what year did you first contact any graduate or professional school for admission information?</td>
<td>85-89 90-93 00 = HAVEN'T YET D, R</td>
<td>B&amp;B ONLY 00=SKIP TO F083 ----PLEASE NOTE: The skip pattern above reflects what the CATI system was actually doing. The original specification for this skip pattern was: 00=SKIP TO F083 IF F049=3; OTHERWISE, SKIP TO F087 IF F049=1.</td>
<td>P</td>
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</tr>
<tr>
<td>F055</td>
<td>F055 :418/ 65 : 2</td>
<td>In what month and year did you first apply to a graduate or professional school? MONTH:</td>
<td>1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 00=HAVEN'T YET D, R</td>
<td>B&amp;B ONLY 00 = SKIP TO F056</td>
<td>P CAN NOT BE BEFORE DATE IN F053</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source</td>
<td>Range/Consistency Checks</td>
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<tr>
<td>F455</td>
<td>F455 :418/ 69 : 1</td>
<td>APPLICATION DATE IS BEFORE ADMISSION INFORMATION DATE</td>
<td>ENTER &lt;1&gt; TO CONTINUE</td>
<td></td>
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<tr>
<td>Timestamp</td>
<td>TV34 :324/ 46 : 8 CV34 :324/ 54 : 5</td>
<td>cumulative time cumulative question count</td>
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<td>F056</td>
<td>F056 :418/ 70 : 2</td>
<td>How many schools have you or will you apply to?</td>
<td>0 1-90 D, R</td>
<td>B&amp;B ONLY 00,R=SKIP TO F087 IF F049=1 D,R OR F083 IF F049=1,2,3. PLEASE NOTE: The skip pattern above reflects what the CATI system was actually doing. The original specification for this skip pattern was: 00,R=SKIP TO F083 IF F049=3 OR F087 IF F049=1</td>
<td>P</td>
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</tr>
<tr>
<td>FJ56</td>
<td>FJ56 :418/ 72 : 1</td>
<td>Next, I will need to ask about your choices for graduate of professional school.</td>
<td>1=ENTER THE USEREXIT</td>
<td>B&amp;B ONLY</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<tr>
<td>FJ57</td>
<td>FJ57 :418/79:6 (IPEDS code) F057:419/32:50 (school name)</td>
<td>What was your first choice graduate or professional school?</td>
<td></td>
<td>B &amp; B ONLY</td>
<td>P</td>
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<tr>
<td></td>
<td>F57L:419/5:2</td>
<td>[SCHOOL NAME from FJ57] is best described as:</td>
<td>1=A UNIVERSITY OR 4-YEAR COLLEGE 2=A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCAOTIONAL SCHOOL 3=A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4=SOME OTHER TYPE OF SCHOOL</td>
<td>B&amp;B ONLY</td>
<td></td>
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<tr>
<td>F57A, part 1</td>
<td>F58c:419/7:2</td>
<td>[SCHOOL NAME from FJ57] is best described as:</td>
<td>1=A PUBLIC SCHOOL 2=A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3=A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL</td>
<td>B&amp;B ONLY</td>
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<td>F57A, part 2</td>
<td>F58d:419/9:1</td>
<td>Does [SCHOOL NAME from FJ57] have a meal plan?</td>
<td>1=YES 2=NO</td>
<td>B&amp;B ONLY</td>
<td></td>
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<tr>
<td>F57A, part 4</td>
<td>F57a:420/2:30 F57b:420/32:30 F58a:419/12:20 F58b:419/10:2 F57c:420/62:5</td>
<td>Address of [SCHOOL NAME from FJ57]: STREET ADDRESS LINE 1 STREET ADDRESS LINE 2 CITY STATE ZIP</td>
<td>street address lines = 30 chars apiece city = 20 chars state = 2 chars zip = 5 chars</td>
<td>B&amp;B ONLY</td>
<td></td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Range/Consistency Checks</td>
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<td>F059 (Part of FJ57_UXT)</td>
<td>F059 :420/ 67 : 1</td>
<td>Were you accepted by [SCHOOL NAME FROM FJ57]?</td>
<td>1=YES 2=NO 3=HAVEN'T HEARD YET/DON'T KNOW</td>
<td>B&amp;B ONLY IF F059=2 OR R AND F056&gt;1, THEN SKIP TO FJ65 IF F059=2 OR R AND F056=1, SKIP TO F083 IF F049=3; OTHERWISE, SKIP TO F087 IF F049=1. 1,3=CONTINUE</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>F061 (Part of FJ57_UXT)</td>
<td>F061 :420/ 68 : 1</td>
<td>Are you now or will you be attending [SCHOOL NAME FROM FJ57] for graduate or professional school?</td>
<td>1=YES/YES IF ACCEPTED 2=NO D, R</td>
<td>B&amp;B ONLY 2,D R = SKIP TO F063</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>F062 (Part of FJ57_UXT)</td>
<td>F062 :420/ 69 : 2</td>
<td>When did you or will you start graduate or professional school at [SCHOOL NAME FROM FJ57]?</td>
<td>MONTH: 1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER D, R</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source Range/Consistency Checks</td>
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<tr>
<td>F262</td>
<td>F262 :420/71 :2</td>
<td>YEAR:</td>
<td>19&lt;92-97&gt; D, R</td>
<td>B&amp;B ONLY</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>F063</td>
<td>F063 :420/73 :1</td>
<td>Did you apply for financial aid at [SCHOOL NAME FROM FJ57] for your graduate or professional studies? Please include research and teaching assistantships.</td>
<td>1=YES 2=NO D, R</td>
<td>B&amp;B ONLY IF F063=2,D,R AND F056&gt;1 THEN SKIP TO FJ65 IF F063=2,D,R AND F056=1 AND F061=1 THEN SKIP TO INSTRUCTION BOX F80A; OTHERWISE, IF F063=2,D,R AND F056=1 AND F061=1 THEN SKIP TO F083 IF F049=3 OR F087 IF F049=1 1=CONTINUE</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>F064</td>
<td>F064 :420/74 :1</td>
<td>Have you been awarded or offered financial aid at [SCHOOL NAME FROM FJ57]? Please include research and teaching assistantships.</td>
<td>1=YES 2=NO 3=HAVEN'T HEARD YET/DON'T KNOW D</td>
<td>B&amp;B ONLY IF F056=1 THEN CONTINUE TO FJ65 IF F056=1 AND F061=1, SKIP TO INSTRUCTION BOX F80A; OTHERWISE, IF F056=1 AND F061=1, SKIP TO F083 IF F049=3 OR F087 IF F049=1</td>
<td>P</td>
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</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
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<tr>
<td>FJ65</td>
<td>F65 :420/ 75 : 6 (IPEDS code) F65 :421/ 28 :50 (school name)</td>
<td>What was your second choice graduate or professional school?</td>
<td></td>
<td></td>
<td>B&amp;B ONLY CONDUCT IPEDS CODING OF THIS SCHOOL. IF SCHOOL IS NOT IPEDS CODEABLE, ASK F65A</td>
<td></td>
</tr>
<tr>
<td>F65A, part 1</td>
<td>F65L :421/ 1 : 2</td>
<td>[SCHOOL NAME FROM FJ65] is best described as:</td>
<td>1=A UNIVERSITY OR 4-YEAR COLLEGE 2=A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3=A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4=SOME OTHER TYPE OF SCHOOL</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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<tr>
<td>F65A, part 2</td>
<td>F66c :421/ 3 : 2</td>
<td>[SCHOOL NAME from FJ65] is best described as:</td>
<td>1=A PUBLIC SCHOOL 2=A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3=A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL</td>
<td>B&amp;B ONLY</td>
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<tr>
<td>F65A, part 3</td>
<td>F66d :421/ 5 : 1</td>
<td>Does [SCHOOL NAME from FJ65] have a meal plan?</td>
<td>1=YES 2=NO</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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</tr>
<tr>
<td>F65A, part 4</td>
<td>F65a :421/ 78 :30 F65b :422/ 28 :30 F66a :421/ 8 :20 F66b :421/ 6 :2 F65c :422/ 58 :5</td>
<td>Address of [SCHOOL NAME from FJ65]: STREET ADDRESS LINE 1 STREET ADDRESS LINE 2 CITY STATE ZIP street address lines = 30 chars apiece city = 20 chars state = 2 chars zip = 5 chars</td>
<td></td>
<td>B&amp;B ONLY</td>
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| F067            | F067 :422/ 63 : 1                    | Were you accepted by (INSERT SCHOOL NAME FROM FJ65)? | 1=YES  
2=NO  
3=HAVEN'T HEARD YET; DON'T KNOW | B&B ONLY  
IF F067=2,R AND F056=2, THEN SKIP TO F073;  
IF F067=2,R AND F056=2 AND F061=1, SKIP TO F083 IF F049=3 OR F087 IF F049=1  
OTHERWISE, IF F067=2,R AND F056=2 AND F061=1, THEN SKIP TO INSTRUCTION BOX F80A  
1,3=CONTINUE | P |
| F069            | F069 :422/ 64 : 1                    | Will you be attending (INSERT SCHOOL NAME FROM FJ65) for graduate or professional school? | 1=YES OR YES, IF ACCEPTED  
2=NO  
D, R | B&B ONLY  
2, D, R = SKIP TO F071 | P |
<table>
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<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
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<tbody>
<tr>
<td>F070 (Part of FJ57_UXT)</td>
<td>F070 :422/65:2</td>
<td>In what month and year did you or will you be starting graduate or professional school? MONTH:</td>
<td>1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER</td>
<td>B&amp;B ONLY</td>
<td>P</td>
</tr>
<tr>
<td>F270 (Part of FJ57_UXT)</td>
<td>F270 :422/67:2</td>
<td>YEAR:</td>
<td>19&lt;92-97&gt;</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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<tr>
<td>F071 (Part of FJ57_UXT)</td>
<td>F071 :422/69:1</td>
<td>Did you apply for financial aid at (INSERT SCHOOL NAME FROM FJ65) for your graduate or professional studies? Please include research and teaching assistantships.</td>
<td>1=YES 2=NO</td>
<td>B&amp;B ONLY IF F071=2,D,R AND F056=2, THEN SKIP TO F073; OTHERWISE, SKIP TO INSTRUCTION BOX F80A IF F061 OR F069=1; IF F061=1 AND F069=1, SKIP TO F083 IF F049=3 OR F087 IF F049=1 ELSE CONTINUE</td>
<td>P</td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source Checks</td>
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</table>
| F072            | F072 :422/ 70 : 1                     | Have you been awarded or offered financial aid at (INSERT SCHOOL NAME FROM FJ65)? | 1=YES  
2=NO  
D, R | B&B ONLY  
CONTINUE TO F073 | P             |
|                 | (Part of FJ57_UXT)                    |                  |                    |              |               |
| F073            | F073 :418/ 76 : 2                     | At how many schools were you accepted? ENTER # OF SCHOOLS | 0 - 99  
D, R | B&B ONLY  
IF F061 OR F069=1, SKIP TO  
INSTRUCTION BOX F80A  
IF F073=0, THEN SKIP TO F083 IF F049=3 OR F087 IF F049=1  
IF F073=1 AND (F059 OR F067=1), THEN SKIP TO F083 IF F049=3 OR F087 IF F049=1  
IF F073=2 AND (F059 AND F067=1), THEN SKIP TO F083 IF F049=3 OR F087 IF F049=1  
IF F073=2 AND (F061 AND F069=2,D,R) OR NONE OF THE ABOVE CONDITIONS ARE TRUE, THEN SKIP TO F074 | P  
CANNOT BE > F056 |
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<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
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<tr>
<td><strong>Instruction Box</strong></td>
<td>F73A (Part of FJ57_UXT)</td>
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<tr>
<td><strong>F074</strong></td>
<td>F074 :418/ 78 : 1</td>
<td>Do you plan to attend any other graduate or professional school?</td>
<td>1=YES 2=NO D,R</td>
<td>B&amp;B ONLY 2,D,R=SKIP TO F083 IF F049=3 OR F087 IF F049=1 1=CONTINUE TO FJ75</td>
<td>P</td>
</tr>
<tr>
<td><strong>FJ75</strong></td>
<td>F175 :422/ 71 : 6 (IPEDS code) F075 :423/ 24 :50 (school name)</td>
<td>What is this other graduate or professional school?</td>
<td>RECORD VERBATIM ANSWER SYSTEM WILL CODE SCHOOL BY IPEDS CODE IF POSSIBLE</td>
<td>B&amp;B ONLY IF IPEDS CODED DURING THE INTERVIEW, SKIP TO F077 IF NOT IPEDS CODED, CONTINUE TO F076</td>
<td>P</td>
</tr>
<tr>
<td><strong>F75A, part 1</strong></td>
<td>F75L :422/ 77 : 2</td>
<td>[SCHOOL NAME FROM FJ75] is best described as:</td>
<td>1=A UNIVERSITY OR 4-YEAR COLLEGE 2=A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3=A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<tr>
<td>F75A, part 2</td>
<td>F75A :202/ 82 : 2</td>
<td>[SCHOOL NAME from FJ75] is best described as:</td>
<td>4=SOME OTHER TYPE OF SCHOOL</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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</table>
| F75A, part 3    | F76c :422/ 79 : 2                     | [SCHOOL NAME from FJ75] is best described as: | 1=A PUBLIC SCHOOL  
2=A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL  
3=A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL | B&B ONLY | P |
| F75A, part 4    | F76d :423/ 1 : 1                      | Does [SCHOOL NAME from FJ75] have a meal plan? | 1=YES  
2=NO | B&B ONLY | P |
<p>| F077            | F077 :424/ 59 : 2                     | In what month and year did you or will you be starting? | MONTH: | B&amp;B ONLY | P |
| F277            | F277 :424/ 61 : 2                     | YEAR: | 19&lt;92-97&gt; | B&amp;B ONLY | P |</p>
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<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source</th>
<th>Range/Consistency Checks</th>
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<tr>
<td>F078 (Part of FJ57_UXT)</td>
<td>F078 :424/ 63 : 1</td>
<td>Did you apply for financial aid at [SCHOOL NAME IN FJ75]? Please include research and teaching assistantships.</td>
<td>1 = YES 2 = NO D.R</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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<tr>
<td>F079 (Part of FJ57_UXT)</td>
<td>F079 :424/ 64 : 1</td>
<td>Have you been awarded or offered financial aid at [SCHOOL NAME IN FJ75]?</td>
<td>1 = YES 2 = NO 3 = HAVEN'T HEARD YET/DON'T KNOW R</td>
<td>B&amp;B ONLY</td>
<td>P</td>
<td></td>
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<tr>
<td>Timestamp</td>
<td>TV35 :324/ 59 : 8  CV35 :324/ 67 : 5</td>
<td>cumulative time cumulative question count</td>
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<tr>
<td>INSTRUCTION BOX F80A</td>
<td></td>
<td></td>
<td></td>
<td>IF F061 OR F069 OR F074=1, THEN CONTINUE TO FJ80; OTHERWISE, SKIP TO F083</td>
<td></td>
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<tr>
<td>FJ80</td>
<td>FJ80 :425/ 14 : 1</td>
<td>What academic program will you be pursuing? INTERVIEWER: ENTER MAJOR HERE AND, IF NECESSARY, SELECT CODE IN THE USEREXIT.</td>
<td>1=SPECIFY MAJOR OR PROGRAM OF STUDY D.R</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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<td>F80s :425/ 15 : 1</td>
<td>userexit status code</td>
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<td>F80a :425/ 16 : 3</td>
<td>CIP field of study coding</td>
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<td>F80b :425/ 19 : 70</td>
<td>verbatim text</td>
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<td>F80z :426/ 9 :50</td>
<td>standard text from the coding dictionary</td>
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<td>cumulative time cumulative question count</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source</td>
<td>Range/Consistency Checks</td>
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</tbody>
</table>
| F081            | (F081, F281)                           | Why did you select (SCHOOL NAME) for your graduate or professional studies? | CODE ALL THAT APPLY:  
COSTS  
1=SHORTER TIME PERIOD TO FINISH THE COURSE  
2=OBTAINED FINANCIAL AID NEEDED AT THE SCHOOL  
3=BETTER CHANCE TO GET JOB AT THE SCHOOL  
4=COSTS OTHER THAN TUITION ARE LESS  
5=TUITION COSTS ARE LESS  
6=OTHER COST RELATED REASON INFLUENCE OR RECOMMENDATION  
7=PARTICULAR PROFESSOR TEACHES HERE  
8= FRIENDS/SPOUSE ATTEND THIS SCHOOL  
9=PARENTS/GUARDIANS ATTENDED THE SCHOOL  
10=PARENTS/GUARDIANS WANTED ME TO ATTEND THE SCHOOL  
11=OTHER INFLUENCE RELATED REASON  
n=NEXT SCREEN  
c=EXIT GRID, ALL DONE | B&B ONLY  
CONTINUE TO F082 | P |
(why did you select SCHOOL NAME for your graduate or professional studies?)

<table>
<thead>
<tr>
<th>LOCATION</th>
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<tbody>
<tr>
<td>12 = CAN WORK WHILE ATTENDING SCHOOL</td>
</tr>
<tr>
<td>13 = CAN LIVE AT HOME</td>
</tr>
<tr>
<td>14 = LOCATED WHERE I WANT TO SETTLE</td>
</tr>
<tr>
<td>15 = CLOSE TO HOME</td>
</tr>
<tr>
<td>16 = FAR AWAY FROM HOME</td>
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<tr>
<td>17 = OTHER LOCATION RELATED REASON</td>
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<table>
<thead>
<tr>
<th>REPUTATION/SCHOOL RELATED</th>
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</thead>
<tbody>
<tr>
<td>18 = LIKE CAMPUSS SURROUNDINGS</td>
</tr>
<tr>
<td>19 = SCHOOL HAS GOOD REPUTATION</td>
</tr>
<tr>
<td>20 = RESEARCH CONDUCTED IS OF INTEREST</td>
</tr>
<tr>
<td>21 = LAB FACILITIES/Equipment EXCEPTIONAL</td>
</tr>
<tr>
<td>22 = OFFERED THE COURSE OF STUDY I WANTED</td>
</tr>
<tr>
<td>23 = GOOD REPUTATION FOR PLACING GRADUATES</td>
</tr>
<tr>
<td>24 = OTHER REPUTATION RELATED REASON</td>
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</tbody>
</table>

p = PREVIOUS SCREEN  
e = EXIT GRID, ALL DONE

cumulative time  
cumulative question count
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source</th>
<th>Range/Consistency Checks</th>
</tr>
</thead>
<tbody>
<tr>
<td>F082</td>
<td>Grid control variable: F082 :428/ 22 : 2</td>
<td>What were the important factors in your decision to enter graduate school?</td>
<td>CODE ALL THAT APPLY -- DO NOT READ ANSWERS 1=AN ADVANCED DEGREE IS NECESSARY TO OBTAIN CAREER GOAL 2=UNDECIDED ABOUT CAREER 3=TO EXPAND KNOWLEDGE IN FIELD OF STUDY 4=PARENTS/FAMILY WANTED ME TO GO 5=OTHER PERSON (NON-FAMILY) ENCOURAGED ME TO GO 6=ENJOY SCHOOL AND WANT TO CONTINUE 7=EASIER FOR YOU TO ATTEND NOW THAN LATER IN LIFE 8=PARENTS WOULD HELP PAY 91=SOME OTHER REASON</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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<tr>
<td>Timestamp</td>
<td>TV38 :325/ 18 : 8 CV38 :325/ 26 : 5</td>
<td>cumulative time cumulative question count</td>
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</tbody>
</table>
| F083            | F083 :428/24 :1                       | During the next 12 months, do you plan to work full time or part-time?          | 1=FULL-TIME  
2=PART-TIME  
3=NEITHER  
D, R | B&B ONLY  
IF 3,D,R = SKIP TO F087 | P                  |                          |
| F084            | F084 :428/25 :1                       | In the next 12 months, do you expect your job (or the job you plan to have) to be related to your most recent program of study? | 1=YES  
2=NO  
D, R | B&B ONLY | P                  |                          |
| F085            | F085 :428/26 :1                       | Do you have a firm job offer?                                                    | 1=YES  
2=NO  
D, R | B&B ONLY  
1=SKIP TO F086 | P                  |                          |
| FX86            | FX86 :428/27 :1                       | Are you looking for work?                                                        | 1=YES  
2=NO  
D, R | 2, D, R = SKIP TO F087 |                    |                          |
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source</th>
<th>Range/Consistency Checks</th>
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</thead>
</table>
| F086            | Grid control variable: F086 :428/ 69 : 2  
Zero indicates "NO" and positive numbers indicate the order of "YES" answers: f86a :428/ 41 : 2 f86b :428/ 43 : 2  
f86c :428/ 45 : 2 f86d :428/ 47 : 2  
f86e :428/ 49 : 2 f86f :428/ 51 : 2  
f86g :428/ 53 : 2 f86h :428/ 55 : 2  
f86i :428/ 57 : 2 f86j :428/ 59 : 2  
f86k :428/ 61 : 2 f86l :428/ 63 : 2  
f86m :428/ 65 : 2 | What (did you are you doing) to find a job?  
[NOTE ON TEXT SUBSTITUTIONS:  
Text substitute "are you doing" if FX86=1; text substitute "did you do" if F085=1.] | CODE ALL THAT APPLY -- DO NOT READ ANSWERS  
1=SENT OUT RESUMES  
2=WENT TO CAMPUS JOB PLACEMENT OFFICE  
3=LOOKED THROUGH WANT ADS  
4=TALKED/NETWORKED WITH FAMILY/FRIENDS/PROFESSORS  
5=LOOKED INTO JOB OPPORTUNITIES/THROUGH INTERVIEWS  
6=ATTENDED RECRUITING FAIRS  
7=DID VOLUNTEER/INTERNSHIP WORK IN FIELD  
8=LOOKED AT JOB ANNOUNCEMENTS IN UNEMPLOYMENT OFFICE  
9=CONTACTED "HEAD HUNTERS"/EMPLOYMENT AGENCY/PROFESSIONAL RECRUITER  
10=PLACED WANT AD  
11=SUBSCRIBED TO TRADE JOURNALS  
60=NOTHING  
91=OTHER (SPECIFY:)  
e=EXIT GRID, ALL DONE | B&B ONLY  
IF 91, THEN CONTINUE WITH F286; OTHERWISE, SKIP TO F087 | P |
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
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<th>Source Range/Consistency Checks</th>
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<tbody>
<tr>
<td>F286</td>
<td>F286 :428/ 71 :50</td>
<td>Specify Other</td>
<td>RECORD VERBATIM RESPONSE</td>
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<tr>
<td>F087</td>
<td>F087 :429/ 42 : 1</td>
<td>Do you have a teaching certificate, or are you eligible to teach?</td>
<td>1=YES 2=NO D, R</td>
<td>B&amp;B ONLY 2, D, R = SKIP TO INSTRUCTION BOX F095</td>
<td>P</td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source Range/Consistency Checks</td>
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<tr>
<td>F488</td>
<td>F488 :430/ 4 :50</td>
<td>SPECIFY OTHER</td>
<td>RECORD VERBATIM ANSWER</td>
<td>B&amp;B ONLY</td>
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<td>Skip Patterns</td>
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<tr>
<td>F089</td>
<td>F089 :430/ 73 : 2</td>
<td>At what levels are you certified or eligible to teach?</td>
<td>CODE ALL THAT APPLY:</td>
<td>B&amp;B ONLY</td>
<td>P</td>
</tr>
<tr>
<td></td>
<td>These will have Y or N answers:</td>
<td></td>
<td>1=PRE-SCHOOL</td>
<td></td>
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<tr>
<td></td>
<td>f89a :430/ 54 : 1</td>
<td></td>
<td>2=KINDERGARTEN</td>
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<td>f89b :430/ 55 : 1</td>
<td></td>
<td>3=FIRST GRADE</td>
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<td>f89c :430/ 56 : 1</td>
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<td>4=SECOND GRADE</td>
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<td>f89d :430/ 57 : 1</td>
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<td>5=THIRD GRADE</td>
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<td>f89e :430/ 58 : 1</td>
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<td>6=FOURTH GRADE</td>
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<td>f89f :430/ 59 : 1</td>
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<td>7=FIFTH GRADE</td>
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<td>f89g :430/ 60 : 1</td>
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<td>8=SIXTH GRADE</td>
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<td>f89h :430/ 61 : 1</td>
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<td>9=SEVENTH GRADE</td>
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<td>f89i :430/ 62 : 1</td>
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<td>10=EIGHTH GRADE</td>
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<td>f89j :430/ 63 : 1</td>
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<td>11=NINTH GRADE</td>
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<td>f89k :430/ 64 : 1</td>
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<td>12=TENTH GRADE</td>
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<td>f89l :430/ 65 : 1</td>
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<td>13=ELEVENTH GRADE</td>
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<td>f89m :430/ 66 : 1</td>
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<td>14=TWELFTH GRADE</td>
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<td>f89n :430/ 67 : 1</td>
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<td>15=SPECIAL EDUCATION</td>
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<td>f89o :430/ 68 : 1</td>
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<td>16=BILINGUAL</td>
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<td>f89p :430/ 69 : 1</td>
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<td>17=ADMINISTRATIVE</td>
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<td>f89q :430/ 70 : 1</td>
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<td>18=COUNSELING</td>
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<td>f89r :430/ 71 : 1</td>
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<td>91=OTHER (SPECIFY:)</td>
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<td>f89s :430/ 72 : 1</td>
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<td>e=EXIT GRID, ALL DONE</td>
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<td>F389</td>
<td>F389 :430/ 75 : 50</td>
<td>SPECIFY:</td>
<td>RECORD VERBATIM ANSWER</td>
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<tr>
<td>F090</td>
<td>F090 :431/ 45 : 1</td>
<td>Do you expect to teach during the 1993-94 academic year?</td>
<td>1=YES, CURRENTLY TEACHING</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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<td>2=YES, EXPECT TO TEACH</td>
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<td>3=NO</td>
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<td></td>
<td>D, R</td>
<td></td>
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<tr>
<td>Question Number</td>
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<tr>
<td>F091</td>
<td>F091 :431/ 46 : 2</td>
<td>How many applications for teaching positions did you submit?</td>
<td>0</td>
<td>1-90</td>
<td>B&amp;B ONLY</td>
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<td>D, R</td>
<td>1-90, D = CONTINUE TO F093</td>
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<td>0 = SKIP TO INSTRUCTION BOX F095</td>
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<tr>
<td>F093</td>
<td>F093 :431/ 48 : 1</td>
<td>Have you been offered a teaching position?</td>
<td>1=YES</td>
<td></td>
<td>B&amp;B ONLY</td>
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<td></td>
<td>2=NO</td>
<td>2, D, R = SKIP TO INSTRUCTION BOX F095</td>
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<td>D, R</td>
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<tr>
<td>F094</td>
<td>F094 :431/ 49 : 1</td>
<td>Have you accepted a teaching position?</td>
<td>1=YES</td>
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<td>B&amp;B ONLY</td>
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<td>2=NO</td>
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<td>D, R</td>
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<td>INSTRUCTION</td>
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<td>IF F049=2 AND F083 = 1, CONTINUE TO F096;</td>
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<td>BOX F095</td>
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<td>IF F049=1, SKIP TO INSTRUCTION BOX F123;</td>
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<td>OTHERWISE, SKIP TO F97</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
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</tbody>
</table>
| F096            | Grid control variable: F096 :431/74:2 | What factors were the most important to you in determining the kind of work you plan to do in the future? | CODE ALL THAT APPLY -- DO NOT READ ANSWERS  
1=DO NOT WANT ADDITIONAL EDUCATION DEBT  
2=NEEDED MONEY TO SUPPORT FAMILY OR PAY FOR OTHER FINANCIAL OBLIGATIONS  
3=FAILED TO OBTAIN NEEDED FINANCIAL AID  
4=FAMILY OR PERSONAL REASONS (OTHER THAN MONEY)  
5=FAILED TO MEET APPLICATION DEADLINE  
6=NOT ADMITTED TO SCHOOL OF CHOICE  
7=WANT A BREAK FROM SCHOOL  
8=HAVE/HAD A GOOD JOB OPPORTUNITY, OR A MILITARY COMMITMENT  
9=CAREER PLANS INDEFINITE  
10=WANT OR NEED WORK EXPERIENCE BEFORE ATTENDING GRADUATE SCHOOL  
91=OTHER | B&B ONLY  
CONTINUE TO F97 | P |
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
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<th>Range/Consistency Checks</th>
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<td>cumulative question count</td>
<td>1=PREVIOUS EXPERIENCE IN THE AREA</td>
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<td>2=GOOD INCOME TO START</td>
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<td>3=GOOD INCOME POTENTIAL OVER CAREER</td>
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<td>4=JOB SECURITY</td>
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<td>FJ97</td>
<td>Grid control variable: FJ97 :432/ 24 : 2</td>
<td>What factors were important to you in determining the kind of work you plan to be doing in the future?</td>
<td>5=PRESTIGE AND STATUS</td>
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<td>Zero indicates &quot;NO&quot; and positive numbers indicate the order of &quot;YES&quot; answers: f97a :431/ 76 : 2</td>
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<td>6=INTERESTING WORK</td>
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<td>f97b :431/ 78 : 2</td>
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<td>7=INTELLECTUALLY CHALLENGING WORK</td>
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<td>f97c :431/ 80 : 2</td>
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<td>8=FREEDOM TO MAKE OWN DECISIONS AT WORK</td>
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<td>f97d :432/ 2 : 2</td>
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<td>9=INTERACTION WITH PEOPLE</td>
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<td>f97e :432/ 4 : 2</td>
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<td>10=ABLE TO WORK INDEPENDENTLY OF OTHERS</td>
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<td>f97f :432/ 6 : 2</td>
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<td>11=ALLOWS A GREAT DEAL OF TRAVEL</td>
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<td>f97g :432/ 8 : 2</td>
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<td>12=ALLOWS ROOTS TO BE ESTABLISHED, AND NOT HAVE TO MOVE FROM PLACE TO PLACE</td>
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<td>f97h :432/ 10 : 2</td>
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<td>13=TIME FOR ACTIVITIES NOT WORK RELATED</td>
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<td>f97i :432/ 12 : 2</td>
<td></td>
<td>e=EXIT GRID, ALL DONE</td>
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<tr>
<td>FM11</td>
<td>Grid control variable: FM11 :432/ 38 : 2</td>
<td>As I read the following statements, please tell me whether they are important or not important</td>
<td>1=becoming an authority in your field? 2=influencing the political structure? 3=being very well-off financially? owning your own business? 4=being successful in your line of work? 5=being able to find steady work? 6=being a leader in the community? 7=living close to parents and relatives? 8=getting away from the area where you grew up? 9=having leisure time to enjoy own interests? 10=having children? 11=being able to give your children a better opportunity than you had?</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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<tr>
<td>INSTRUCTION BOX F123</td>
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<td></td>
<td>IF D001 = 1 OR 3, SKIP TO F125</td>
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<td>cumulative time cumulative question count</td>
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<tr>
<td>F124</td>
<td>F124 :432/ 40 : 1</td>
<td>Do you have plans to be married, or live with someone as if married in the next 12 months?</td>
<td>1=YES 2=NO D, R</td>
<td>B&amp;B ONLY</td>
<td>P</td>
<td>ASK ONLY IF D001 = 2,4,5,D,R</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
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</table>
| F125            | F125 :432/ 41 : 1                    | Are you planning to have or to adopt children in the next 12 months? Do not include foster children. (NOTE: IF RESPONDENT ALREADY HAS CHILDREN, WE ARE INTERESTED IN ADDITIONAL CHILDREN)                                     | 1=YES  
2=NO  
D, R | B&B ONLY | P |
### SECTION G: CITIZENSHIP

<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
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</thead>
</table>
| G001            | G001 :432/ 42 : 1                      | And now I’d like to ask some questions about your background. ASK IF NOT OBVIOUS: Are you... | 1=Male  
2=Female  
R | NON-B&B STUDENTS START HERE AFTER FX49 OR F049.  
IF SEX OF RESPONDENT IS AVAILABLE FROM CADE, COPY OVER TO CATI RECORD AND DO NOT DISPLAY THIS SCREEN.  
AFTER G001, ALL STUDENTS SKIP TO G007. | P |
| G002            | G002 :432/ 77 : 1                      | Are you...       | 1=White  
2=Black  
3=American Indian or Alaskan Native, or  
4=Asian or Pacific Islander?  
5=OTHER (SPECIFY:)  
D, R | 1,2,3,D,OR R=SKIP TO G008 IF G007 = 2 OR 3; OTHERWISE, SKIP TO G009;  
4= SKIP TO G005 | P |
| G102            | G102 :432/ 78 :30                      | ENTER OTHER RACE: | RECORD ANSWER VERBATIM | SKIP TO G008 IF G007=2 OR 3; OTHERWISE, SKIP TO G009 | |
| G003            | G003 :432/ 44 : 1                      | Are you of Hispanic origin? | 1=YES  
2=NO  
D, R | 2, D, R = SKIP TO G002 | P |
<table>
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<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
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</thead>
</table>
| G004            | G004 :432/45 : 2                      | Are you...       | 1=Of Mexican, Mexican-American, or Chicano descent  
2=Cuban descent  
3=Puerto Rican descent, or  
91=of some other Hispanic descent? (SPECIFY:) | 1, 2, 3, D, R = SKIP TO G002 | P |
|                 |                                       |                  | D, R                |               |                                |
| G104            | G104 :432/47 :30                      | ENTER OTHER HISPANIC DESCENT: | RECORD VERBATIM ANSWER | SKIP TO G002 |                             |
| G005            | G005 :433/28 : 2                      | Are you...       | 1=Chinese  
2=Filipino  
3=Hawaiian  
4=Japanese  
5=Korean  
6=Vietnamese  
7=Asian Indian  
8=Samoaan  
9=Guamanian, or  
10=other Asian or Pacific Islander? (SPECIFY:) | 1-9,D,R=SKIP TO G008  
IF G007 = 2 OR 3; OTHERWISE SKIP TO G009 | P |
<p>|                 |                                       |                  | D, R                |               |                                |
| G105            | G105 :433/30 :30                      | ENTER OTHER DESCENT: | RECORD VERBATIM ANSWER | SKIP TO G009 IF G007 = 1,D,R; OTHERWISE, SKIP TO G008 | |</p>
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<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
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</table>
| G007            | G007 :432/ 43 : 1                     | Are you a United States citizen? | 1=YES, US CITIZEN OR US NATIONAL  
PROBE IF NO: ARE YOU A US PERMANENT RESIDENT OR OTHER ELIGIBLE NON-CITIZEN WITH A TEMPORARY RESIDENT CARD, OR ARE YOU IN THE US ON AN F1 OR F2 STUDENT VISA OR A J1 OR J2 EXCHANGE VISITOR VISA?  
2=NO, BUT US PERMANENT RESIDENT OR OTHER ELIGIBLE NON-CITIZEN WITH TEMPORARY RESIDENT CARD  
3=NO, IN US ON ONLY A F1 OR F2 STUDENT VISA OR ONLY A J1 OR J2 EXCHANGE VISITOR VISA | IF ZG2 = 1 OR 2 OR 3  
COPY ZG2 TO THE CATI RECORD, AND DO NOT DISPLAY G007 IN CATI  
SI  
ZG2:  
1 = CADE INDICATES U.S. CITIZEN;  
2 = CADE INDICATES ELIGIBLE NON-CITIZEN;  
3 = CADE INDICATES NON-CITIZEN | |
| G008            | G008 :433/ 60 : 1                     | As a non-citizen, are you eligible for Federal aid for your schooling? | 1=YES  
2=NO  
D, R | IF ZG4 = 1 OR 2  
COPY ZG4 TO THE CATI RECORD; DO NOT DISPLAY G008 IN CATI  
SI  
ZG4:  
1 = CADE INDICATES ELIGIBLE NON-CITIZEN;  
2 = CADE INDICATES INELIGIBLE NON-CITIZEN | |
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<tr>
<th>Question Number</th>
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<th>Question Wording</th>
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<th>Source</th>
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<tbody>
<tr>
<td>G009</td>
<td>G009 :433/61 :2</td>
<td>What language was spoken most often in your home as you were growing up?</td>
<td>FIELD CODE ONLY ONE RESPONSE: 1=ARABIC 2=CHINESE (MANDARIN, CANTONESE) 3=ENGLISH 4=GERMAN 5=GREEK 6=HINDUSTANI 7=INDONESIA 8=JAPANESE 9=KOREAN 10=MALAYSIA (BAHASA) 11=NIGERIA (HAUSA, YORUBA, IGBO) 12=PAKISTAN (PUNJABI) 13=PORTUGUESE 14=SPANISH 15=THAI 16=OTHER (SPECIFY): D, R</td>
<td>1 - 15, D, R = SKIP TO G010</td>
<td>P</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<td>G010</td>
<td>G010 :434/ 33 : 2</td>
<td>In what country were you born?</td>
<td>FIELD CODE ONLY ONE RESPONSE: 1=UNITED STATES (INCLUDES PUERTO RICO, GUAM, U.S. VIRGIN ISLANDS) 2=CANADA 3=CHINA 4=GERMANY 5=GREECE 6=HONG KONG 7=INDIA 8=INDONESIA 9=IRAN 10=JAPAN 11=JORDAN 12=KOREA, REPUBLIC OF 13=LEBANON 14=MALAYSIA 15=MEXICO 16=NIGERIA 17=PAKISTAN 18=SAUDI ARABIA 19=TAIWAN 20=THAILAND 21=UNITED KINGDOM (ENGLAND, IRELAND, WALES) 22=VENEZUELA 91=OTHER COUNTRY (DO NOT SPECIFY)</td>
<td>D, R</td>
<td>P</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
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<tr>
<td>GJ11</td>
<td>GJ11 :434/ 35 : 1 (intro screen)</td>
<td>What is your state of legal residence?</td>
<td>1=SPECIFY STATE ABBREVIATION IN THE USEREXIT</td>
<td>SKIP TO G013</td>
<td>P</td>
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<td>G011 :434/ 36 : 2 (state abbr.)</td>
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</table>
| G012           | G012 :434/ 39 : 1                     | Are you currently on active U.S. military duty or in the reserves? | 1=YES  
|                |                                       |                  | 2=NO  
|                |                                       |                  | D, R  | 1 = SKIP TO G014  
|                |                                       |                  | 2, D, R = SKIP TO GJ16 |               | P    |                          |
| G013           | G013 :434/ 38 : 1                     | Are you a veteran of the US military? | 1=YES  
|                |                                       |                  | 2=NO  
|                |                                       |                  | D, R  | IF ZG6 = 1 OR 2 COPY ZG6 TO THE CATI RECORD, AND DO NOT DISPLAY G013 IN CATI  
|                |                                       |                  |               | SI      | ZG6:  
|                |                                       |                  | 1 = CADE INDICATES VETERAN;  
|                |                                       |                  | 2 = CADE INDICATES NOT A VETERAN |               |
### STUDENT QUESTIONNAIRE
Revised April 14, 1994 2:25 PM
Based on NPSAS - Final CATI

<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
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<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source</th>
<th>Range/Consistency Checks</th>
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</thead>
</table>
| G014            | G014 :434/40 :1                       | In which branch do you serve? | 1=ARMY  
2=NAVY  
3=MARINES  
4=AIR FORCE  
5=COAST GUARD  
6=NATIONAL GUARD | D, R | | |
| G015            | G015 :434/41 :1                       | Is that... | 1 = Active duty, or  
2 = reserves? | D, R | | |
| Timestamp       | TV46 :326/42 :8  
CV46 :326/50 :5 | cumulative time  
cumulative question count | | | |
| GJ16            | Grid control variable:  
GJ16 :434/50 :1  
This variable will have Y or N if there are "NO DISABILITIES":  
g16z :434/49 :1  
These will have Y or N answers:  
g16a :434/43 :1  
g16b :434/44 :1  
g16c :434/45 :1  
g16d :434/46 :1  
g16e :434/47 :1  
g16f :434/48 :1 | Do you have any of the following disabilities?  
CODE ALL THAT APPLY  
0=NO DISABILITIES  
1=Hearing impairment  
2=Speech disability or limitation  
3=Orthopedic or mobility limitation  
4=Specific learning disability  
5=Vision impairment that cannot be corrected with glasses, or are you legally blind  
6=Any other type of limitations, disabilities, or handicaps | IF G007 = 2 OR 3, SKIP TO G026 | | |
| G023            | G023 :434/51 :1                       | Now I would like to ask you about voting and | 1=YES | | | |

---

#### Notes:
- **G014** - In which branch do you serve?
  - 1=ARMY
  - 2=NAVY
  - 3=MARINES
  - 4=AIR FORCE
  - 5=COAST GUARD
  - 6=NATIONAL GUARD
- **G015** - Is that...
  - 1 = Active duty, or
  - 2 = reserves?
- **GJ16** - Do you have any of the following disabilities?
  - **CODE ALL THAT APPLY**
    - 0=NO DISABILITIES
    - 1=Hearing impairment
    - 2=Speech disability or limitation
    - 3=Orthopedic or mobility limitation
    - 4=Specific learning disability
    - 5=Vision impairment that cannot be corrected with glasses, or are you legally blind
    - 6=Any other type of limitations, disabilities, or handicaps
- **G023** - Now I would like to ask you about voting and
  - 1=YES
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<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
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<th>Response Categories</th>
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<th>Source Range/Consistency Checks</th>
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<tbody>
<tr>
<td>G024</td>
<td>G024 :434/ 52 : 1</td>
<td>Are you registered to vote in the U.S.?</td>
<td>2=NO D, R</td>
<td>2 = SKIP TO G026</td>
<td>P</td>
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<tr>
<td>G025</td>
<td>G025 :434/ 53 : 1</td>
<td>Have you ever voted in any national, state, or local election?</td>
<td>1=YES 2=NO D, R</td>
<td>P</td>
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<tr>
<td>G026</td>
<td>G026 :434/ 54 : 1</td>
<td>Did you vote in the 1992 presidential election?</td>
<td>1=YES 2=NO D, R</td>
<td>P</td>
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<tr>
<td>G027</td>
<td>G027 :434/ 55 : 1</td>
<td>Between July 1, 1992 and June 30, 1993, did you perform community service or volunteer work, other than court ordered?</td>
<td>1=YES 2=NO D, R</td>
<td>2, D, R = SKIP TO G035 P</td>
<td></td>
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<tr>
<td>G028</td>
<td>G028 :434/ 56 : 1</td>
<td>Was this service required by any of your classes?</td>
<td>1=YES 2=NO D, R</td>
<td>P</td>
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<tr>
<td>G029</td>
<td>G029 :434/ 57 : 2</td>
<td>Between July 1, 1992 and June 30, 1993, approximately how many hours per week did you perform community service and/or volunteer work?</td>
<td>1 - 45 D, R</td>
<td>P</td>
<td></td>
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<tr>
<td>G030</td>
<td>G030 :434/ 59 : 1</td>
<td>Is any of this current volunteer or community service work related to your future career?</td>
<td>1=YES 2=NO D, R</td>
<td>NON-B&amp;B SKIP TO G035 P</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
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<tr>
<td>G034</td>
<td>G034 :434/ 60 : 4</td>
<td>During the <strong>past 2 years</strong>, what were the total number of hours you spent doing community service and/or volunteer work? IF RESPONSE IS DK, THEN ASK &quot;Please give me your best estimate&quot;</td>
<td>0 - 9990</td>
<td>B&amp;B ONLY</td>
<td>P</td>
</tr>
<tr>
<td>G134</td>
<td>G134 :434/ 64 : 1</td>
<td>ERROR: TOTAL COMMUNITY/VOLUNTEER WORK HOURS ([G034]) IS LESS THAN WEEKLY COMMUNITY/VOLUNTEER WORK HOURS ([G029]).</td>
<td>ENTER &lt;1&gt; TO CONTINUE</td>
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<tr>
<td>G035</td>
<td>G035 :434/ 65 : 1</td>
<td>In the next 12 months, do you plan to participate in any volunteer or community service work?</td>
<td>1=YES</td>
<td>P</td>
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<td></td>
<td>2=NO</td>
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<td>D, R</td>
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<td>cumulative time</td>
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<td>CV47 :326/ 63 : 5</td>
<td>cumulative question count</td>
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### SECTION H: PARENTAL CHARACTERISTICS

<table>
<thead>
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<th>CATI variable name, location and width</th>
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<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
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<tbody>
<tr>
<td><strong>INSTRUCTION BOX H002, PART 1</strong></td>
<td></td>
<td>PLEASE NOTE: SP ITEMS - IF THE STUDENT IS INTERVIEWED BEFORE THE PARENT THESE ITEMS ARE PRIMARY (P-ASKED DIRECTLY OF THE STUDENT). IF THE PARENT IS COMPLETED BEFORE THE STUDENT INTERVIEW, THESE ITEMS WILL BE SKIPPED BY CATI.</td>
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<td>PLEASE NOTE: The logic that determines referent parent is in the flowchart in Appendix C.</td>
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<td>IF D006=4, SKIP ALL OF SECTION H-SKIP TO INSTRUCTION BOX I002</td>
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<td>IF (D013=3,4,D,R) and (D015=4,R) and (D016=4), SKIP ALL OF SECTION H-SKIP TO INSTRUCTION BOX I002.</td>
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<td>IF D008=1 (father deceased)...</td>
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<td>...skip H03A for father</td>
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<td>...ask H004/HF2A for father</td>
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<td>...ask H03B/H04B/HM3A for mother</td>
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<td>IF D008=2 (mother deceased)...</td>
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<td>...skip H03A/H004/HF2A for father</td>
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<td>...skip H03B for mother</td>
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<td>...ask H04B/HM3A for mother</td>
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<td>IF D008=3 (both parents deceased)...</td>
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<td>...skip H03A for father</td>
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<td>...ask H004/HF2A for father</td>
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<td>...skip H03B for mother</td>
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<td>...ask H04B/HM3A for mother</td>
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<td>IF D008=91 (sensitive-father's death)...</td>
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<td>...skip H03A/H004/HF2A for father</td>
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<td>...ask H03B/H04B/HM3A for mother</td>
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<td>IF D008=92 (sensitive-mother's death)...</td>
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<td>...ask H03A/H004/HF2A for father</td>
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<td>...skip H03B/H04B/HM3A for mother</td>
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<td>IF D008=93 (sensitive-both parent's death)...</td>
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<td>...skip all of Section H-skip to Instruction Box I002</td>
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<td>The next few questions are about your (parents/father/male guardian/mother/female guardian).</td>
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<td>&lt;1&gt; ENTER 1 TO CONTINUE</td>
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<td></td>
<td>H003</td>
<td>H003 :436/ 8 : 1</td>
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<td></td>
<td>H03A=father</td>
<td>H03A :436/ 15 : 3 (father)</td>
<td>How old is your (father/male guardian/mother/female guardian)?</td>
<td>30 - 90</td>
<td>D, R</td>
</tr>
<tr>
<td></td>
<td>H03B=mother</td>
<td>H03B :436/ 21 : 3 (mother)</td>
<td>THIS QUESTION IS ASKED BECAUSE THE PARENT'S AGE IS USED IN CALCULATING THE EXPECTED FAMILY CONTRIBUTION TOWARDS THE RESPONDENT'S POSTSECONDARY EDUCATION.</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
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<td>H004=father</td>
<td>H004 :436/18 :2</td>
<td>What is/was the highest grade or level of education that your (father/male guardian/mother/ female guardian) completed?</td>
<td>1=LESS THAN HIGH SCHOOL 2=GED 3=HIGH SCHOOL GRADUATION VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL: 4=LESS THAN 1 YEAR 5=1 YEAR BUT LESS THAN 2 YEARS 6=2 YEARS OR MORE COLLEGE/UNIVERSITY: 7=LESS THAN 2 YEARS OF COLLEGE 8=ASSOCIATE'S DEGREE 9=2 OR MORE YEARS OF COLLEGE 10=BACHELOR'S DEGREE (4-5 YEAR) 11=MASTER'S DEGREE OR EQUIVALENT 12=FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE...) 13=OTHER ADVANCED PROFESSIONAL DEGREE 14=DOCTORATE (e.g., Ph.D, Ed.D) D, R</td>
<td>IF ZH6 = P, THEN COPY &quot;P&quot; TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. ALL RESPONSES CONTINUE TO H009</td>
<td>SP</td>
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<tr>
<td>H04B=mother</td>
<td>H04B :436/24 :2</td>
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<td>IF H004/H04B = 9, CONTINUE TO HF2A/HM3A; OTHERWISE SKIP TO H009</td>
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</tr>
<tr>
<td>H004=father</td>
<td>H004 :436/18 :2</td>
<td>Did he/she earn an Associate's degree?</td>
<td>1 = YES 2 = NO D,R</td>
<td>IF ZH6 = P, THEN COPY &quot;P&quot; TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. ALL RESPONSES CONTINUE TO H009</td>
<td>SP</td>
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<tr>
<td>H04B=mother</td>
<td>H04B :436/24 :2</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<tr>
<td>INSTRUCTION BOX H009</td>
<td>If D006=1... the series HZZB through H14A is asked once with &quot;parent's&quot; being text filled. If D006=2... ...and D013=1... father is referent parent and the series HZZB through H14A is asked once with &quot;father/male guardian&quot; being text filled. ...and D013=2... mother is referent parent and the series HZZB through H14A is asked once with &quot;mother/female guardian&quot; being text filled. If D006=2... ...and D013=3,4,D,R and D015=1... father is referent parent and the series HZZB through H14A is asked once with &quot;father/male guardian&quot; being text filled. ...and D013=3,4,D,R and D015=2... mother is referent parent and the series HZZB through H14A is asked once with &quot;mother/female guardian&quot; being text filled. ...and D013=3,4,D,R and D015=3... the series HZZB through H14A is asked once with &quot;father/male guardian&quot; being text filled and the series HZZC through H14B is asked once with &quot;mother/female guardian&quot; being text filled. ...and D013=3,4,D,R and D015=4,... father is referent parent and the series HZZB through H14A is asked once with &quot;parent's&quot; being text filled. ...and D013=3,4,D,R and D015=4,R and D016=1... father is referent parent and the series HZZB through H14A is asked once with &quot;father/male guardian&quot; being text filled. ...and D013=3,4,D,R and D015=4,R and D016=2... mother is referent parent and the series HZZB through H14A is asked once with &quot;mother/female guardian&quot; being text filled. ...and D013=3,4,D,R and D015=4,R and D016=3... the series HZZB through H14A is asked once with &quot;father/male guardian&quot; being text filled and the series HZZC through H14B is asked once with &quot;mother/female guardian&quot; being text filled. ...and D013=3,4,D,R and D015=4,R and D016=4... The user skipped all of Section H back in Instruction Box I002.</td>
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<td>Question Number</td>
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<tr>
<td>INSTRUCTION BOX H009, PART 2</td>
<td></td>
<td>If D006=3... mother is referent parent and the series HZZB through H14A is asked once with &quot;mother/female guardian&quot; being text filled. ...and D008=1 or 91... father is referent parent and the series HZZB through H14A is asked once with &quot;father/male guardian&quot; being text filled. ...and D008=2 or 92... skip to Instruction Box I002 If D006=4... The user skipped all of Section H back in Instruction Box H002, Part 1.</td>
<td>If D006=5... the male guardian is referent parent and the series HZZB through H14A is asked once with &quot;male guardian&quot; being text filled.</td>
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<tr>
<td>Question Number</td>
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<tr>
<td>H36D/H11A=</td>
<td>ref. parent</td>
<td>What is your estimate of your (parent's/father's/male guardian's/mother's/female guardian's) total yearly income, including household income, in (1991/1992)?</td>
<td>&lt;0 - 999990&gt;</td>
<td>1991 - SP ITEM IF ZH12 = P, THEN COPY &quot;P&quot; TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. SKIP TO H11A (92) FOR THIS ITEM.</td>
<td>SP</td>
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<tr>
<td>H36M/H11B=</td>
<td>non-ref. parent</td>
<td></td>
<td>D, R</td>
<td>1992 - SP ITEM IF ZH14 = P, THEN COPY &quot;P&quot; TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. SKIP TO H012 FOR THIS ITEM.</td>
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</table>

1991 - CATI
IF THIS ITEM IS ASKED IN CATI FOR 1991, AND THE 1991 RESPONSE ∃ 0, SKIP TO H11A
<table>
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<tr>
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<tr>
<td>HHCC, etc. (continued)</td>
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<tr>
<td>H38D/HX12= ref. parent</td>
<td>H38D :436/ 38 : 1 (1991) HX12 :436/ 48 : 1 (1992)</td>
<td>Would you say your (parent's/father's/male guardian's/mother's/female guardian's) yearly income in [1991/1992] was</td>
<td>1=at least $30,000 but less than $50,000 2=at least $50,000 but less than $75,000 3=at least $75,000 but less than $100,000 4=at least $100,000 but less than $150,000 5=$150,000 or more?</td>
<td>1991-CATI SKIP TO H11A 1992-CATI SKIP TO H012</td>
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<td>SP</td>
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<tr>
<td>Question Number</td>
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<td>H39D/HX13= ref. parent</td>
<td>Ref. parent: H39D :436/ 39 : 1 (1991) HX13 :436/ 49 : 1 (1992)</td>
<td>Would you say your (parent's/father's/male guardian's/mother's/female guardian's) yearly income in (1991/1992) was...</td>
<td>1=less than $10,000 2=at least $10,000 but less than $20,000 3=or at least $20,000 but less than $30,000?</td>
<td>1991-CATI SKIP TO H11A 1992-CATI SKIP TO H012</td>
<td>SP</td>
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<tr>
<td>H39M/HX3B= non-ref. parent</td>
<td>Non-ref. parent: H39M :436/ 68 : 1 (1991) HX3B :436/ 77 : 1 (1992)</td>
<td>Ref. parent: H012 :436/ 50 : 2 Non-ref. parent: H12B :436/ 78 : 2</td>
<td>How many people did your (parent's/mother's/female guardian's/father's/male guardian's) household support between July 1, 1992 and June 30, 1993? Include anyone who received 50% or more of their support from your (parents/mother/ female guardian/father/male guardian), including yourself and your parents, if applicable. IF PARENT(S) DID NOT SUPPORT THEMSELVES, ENTER 0.</td>
<td>IF ZH16 = P, THEN COPY &quot;P&quot; TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI, AND SKIP TO SECTION I. IF H012/H12B IS ASKED IN CATI AND RESPONSE=0 SKIP TO SECTION I IF H012/H12B IS ASKED IN CATI AND RESPONSE &gt; 0, D, or R, THEN CONTINUE</td>
<td>SP</td>
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<td>H14A/S/T= ref. parent</td>
<td>Ref. parent: H14A :436/ 52 : 2 (original answer) H14S :436/ 54 : 1 (consistency check) H14T :436/ 55 : 2 (new answer)</td>
<td>Of the (INSERT NUMBER FROM H012/H12B) individuals supported by your (parents/mother/female guardian/father/male guardian), how many were in a postsecondary school at least half-time in 1992-93?</td>
<td>0 - 20</td>
<td>CONTINUE TO SECTION I.</td>
<td>P CANNOT BE GREATER THAN H012/H12B</td>
<td></td>
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<tr>
<td>Timestamp</td>
<td>TV49 :327/  1 : 8 CV49 :327/  9 : 5</td>
<td>cumulative time cumulative question count</td>
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# STUDENT QUESTIONNAIRE
Revised April 14, 1994
Based on NPSAS - Final CATI

## SECTION I: FINANCIAL STATUS

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<td>INSTRUCTION BOX I002</td>
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<tr>
<td>1003</td>
<td>1003 :437/ 46 : 1</td>
<td>Are you a ward of the court?</td>
<td>1 = YES 2 = NO</td>
<td>IF STUDENT IS ≥ 18 YEARS (SAGE ≥ 18), SKIP TO QUESTION I005</td>
<td>SI</td>
<td>SAGE = AGE COMPUTED FROM CADE</td>
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<td>INSTRUCTION BOX I05A</td>
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D-151
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<td>Timestamp</td>
<td>TV51 :327/ 27 : 8 CV51 :327/ 35 : 5</td>
<td>cumulative time cumulative question count</td>
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<tr>
<td>Ia8/I008</td>
<td>TV52 :327/ 40 : 8 CV52 :327/ 48 : 5</td>
<td>(did/do) you have total annual resources, including income, of $4,000 or more in (1985/1986/1987/1988/1989/1990/1991)? YES/NO FOR EACH YEAR FOR WHICH SYSTEM HAS TURNED ON AN INDICATOR. NOTES ON TEXT SUBSTITUTION: IF I003 = 1, DO NOT READ PORTION OF QUESTION ENCLOSED IN PARENTHESES I.E., &quot;NOT INCLUDING PARENTAL SUPPORT...&quot;</td>
<td>1 = YES 2 = NO</td>
<td>IF ZI12 = P, THEN COPY &quot;P&quot; TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. --------------------- ALL CADE OR CATI RESPONSES CONTINUE TO I004</td>
<td>SI</td>
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| I004            | I004:438/68:1                          | Do you have legal dependents other than yourself (and your spouse)? Please include children and any other people, including your (and your spouse's) parents, who live with you and get more than half of their support from you, and who received that support during the 1992-93 school year. | 1 = YES 2 = NO | D, R | IF ZI28 = 1 OR 2 COPY ZI28 TO THE CATI RECORD, AND DO NOT DISPLAY I004 IN CATI  
------------------------  IF (I004 = 2, D, R OR ZI28 = 2) AND STUDENT IS MARRIED (D001 = 1), SKIP TO IX15;  
IF (I004 = 2, D, R OR ZI28 = 2) AND STUDENT IS NOT MARRIED (D001 ≠ 1), SKIP TO IX17;  
IF I004 OR ZI28 = 1, CONTINUE WITH I010 | SI ZI28:  
1 = CADE INDICATES DEPENDENTS  
2 = CADE INDICATES NO DEPENDENTS |
| I010            | I010:438/69:2                          | How many people did you (and your spouse) support between July 1, 1992 and June 30, 1993? Please include yourself (your spouse), and your (and your spouse's) children who lived with you during that time and who received more than half of their support from you. Also include any other people, including your parents, who lived with you and received more than half of their support from you. | 1-20 | D,R | CONTINUE WITH I012 P IF RESPONDENT IS MARRIED (D001 = 1), I010 SHOULD BE > 02  
IF RESPONDENT IS SINGLE OR SEPARATED (D001 = 1 OR 3), I010 SHOULD BE > 01 |
<table>
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<tr>
<td>IJ10</td>
<td>IX10 :439/ 20 : 2 (yourself) IX11 :439/ 22 : 2 (your parents) IX12 :439/ 24 : 2 (less than 6 years) IX13 :439/ 26 : 2 (6 to 13 years) IX14 :439/ 28 : 2 (more than 13 years) IJ10 :439/ 30 : 2 (grid control variable)</td>
<td>How many of these dependents are...</td>
<td>a. ... yourself b. ... your parents c. ... less than 6 years old? d. ... at least 6 years old but less than 13 years old? e. ... 13 years of age or older?</td>
<td>0-20 D,R e=EXIT GRID, ALL DONE</td>
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<td>Timestamp</td>
<td>TV53 :327/ 53 : 8 cumulative time CV53 :327/ 61 : 5 cumulative question count</td>
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<td>I012</td>
<td>I012 :439/ 64 : 2</td>
<td>How many of these dependents, not including yourself (but including your spouse), were enrolled in college or another postsecondary school at least half time between July 1, 1992 and June 30, 1993?</td>
<td>0 - 20 D, R</td>
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**Skip Patterns**

- IF MARRIED: IF (D001=1) AND (I004=1) AND (I012=0), THEN SKIP TO I014.
- IF (D001=1) AND (I004=1) AND (I012=1-20) THEN CONTINUE TO IX15 D OR R=SKIP TO IX17
- IF NOT MARRIED: IF (D001=1) AND (I012 IS 1 LESS THAN I010) THEN SKIP TO IX17
- IF (D001=1) AND (I012 IS NOT 1 LESS THAN I010) THEN SKIP TO I014 D OR R=SKIP TO IX17

**P**

**D-155**
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<th>Question Number</th>
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| IX15            | IX15 :439/ 66 : 1                     | Was your spouse enrolled in college or another postsecondary school at least half time between July 1, 1992 and June 30, 1993? | 1=YES  
2=NO  
D, R | SKIP TO IX17 IF I004 = 2,D,R | P | |
| I014            | I014 :439/ 67 : 2                     | How many of your dependent children were in private elementary or secondary school between July 1, 1992 and June 30, 1993? | 0  
1-20  
D, R | 0 = SKIP TO IX17 | P | |
| I016            | I016 :439/ 69 : 5                     | What is the total amount of tuition paid per year for these private elementary or secondary school(s)? | 0 - 99990  
D, R | | P | |

**INSTRUCTION BOX IX17**


INTERVIEWER SHOULD FIRST ASK ALL ITEMS IN THIS SERIES FOR 1991.


**Timestamp**  
TV54 :327/ 66 : 8  
CV54 :327/ 74 : 5  
cumulative time  
cumulative question count
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<th>Question Number</th>
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<tr>
<td>IJ64</td>
<td>IJ64 :439/74 :1</td>
<td>The next few questions concern your income from various sources for both 1991 and 1992. INTERVIEWER: PLEASE ENTER THE RESPONSE IN THE USEREXIT</td>
<td>1=ENTER THE USEREXIT</td>
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<tr>
<td>I064 (IJ64_UXT)</td>
<td>I064 :439/76 :6 (1991) IP64 :440/23 :6 (1992)</td>
<td>Excluding any student financial aid, what was your (and your spouse's) total income from all sources, prior to taxes and deductions? Please include money you received from all sources, not just jobs. Those other sources might also include social security, AFDC, child support, welfare, food stamps, interest earned, dividends, and capital gains.</td>
<td>0 - 999990 D, R</td>
<td>1991 SI: 91 ZI30 = TOTAL INCOME, RESPONDENT AND SPOUSE, ALL SOURCES, 1991 AS INDICATED FROM CADE</td>
<td></td>
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<tr>
<td>I065 (IJ64_UXT)</td>
<td>I065 :440/2 :1 (1991) IP65 :440/29 :1 (1992)</td>
<td>Would you estimate your (and your spouse's) total (1991/1992) income from all sources was...</td>
<td>1=$30,000 or more 2=less than $30,000 D, R</td>
<td>1991 P: 92 IF I064 ∃ 0, SKIP TO IX66 D OR R = SKIP TO I053</td>
<td></td>
</tr>
<tr>
<td>IX65 (IJ64_UXT)</td>
<td>IX65 :440/3 :1 (1991) IY65 :440/30 :1 (1992)</td>
<td>Would you say...</td>
<td>1=at least $30,000 but less than $50,000 2=at least $50,000 but less than $75,000 3=at least $75,000 but less than $100,000 4=or $100,000 or more? D, R</td>
<td>SKIP TO I053</td>
<td>P</td>
</tr>
<tr>
<td>IX66 (IJ64_UXT)</td>
<td>IX66 :440/4 :1 (1991) IY66 :440/31 :1 (1992)</td>
<td>Would you say...</td>
<td>1=less than $5,000 2=at least $5,000 but less than $10,000 3=at least $10,000 but less than $20,000 4=or at least $20,000 but less than $30,000? D, R</td>
<td>SKIP TO I053</td>
<td>P</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<tr>
<td>I054</td>
<td>I054 :440/ 11 : 1 (1991) IP54 :440/ 38 : 1 (1992)</td>
<td>Would you estimate your (1991/1992) total income from all jobs was...</td>
<td>1=$30,000 or more 2=less than $30,000 D, R</td>
<td>D OR R = SKIP TO I059 2 = SKIP TO IX55</td>
<td>P</td>
</tr>
<tr>
<td>IX54</td>
<td>IX54 :440/ 12 : 1 (1991) IY54 :440/ 39 : 1 (1992)</td>
<td>Would you say...</td>
<td>1=at least $30,000 but less than $50,000 2=at least $50,000 but less than $75,000 3=at least $75,000 but less than $100,000 4=or $100,000 or more? D, R</td>
<td>SKIP TO I059</td>
<td>P</td>
</tr>
<tr>
<td>IX55</td>
<td>IX55 :440/ 13 : 1 (1991) IY55 :440/ 40 : 1 (1992)</td>
<td>Would you say...</td>
<td>1=less than $5,000 2=at least $5,000 but less than $10,000 3=at least $10,000 but less than $20,000 4=or at least $20,000 but less than $30,000? D, R</td>
<td></td>
<td>P</td>
</tr>
<tr>
<td>INSTRUCTION BOX I059</td>
<td></td>
<td></td>
<td></td>
<td>IF STUDENT IS MARRIED (D001 = 1) ASK I060; OTHERWISE, SKIP TO IX56</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
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</tr>
<tr>
<td>I060</td>
<td>I060 :440/ 14 : 6 (1991) IP060 :440/ 41 : 6 (1992)</td>
<td>What is your estimate of your spouse's total income from all jobs in (1991/1992)? Please exclude income from work-study and assistantships, untaxed income or income from other sources such as interest, dividends, and capital gains.</td>
<td>0 - 999990 D, R</td>
<td>1991 IF ZI34 &gt; 0 COPY ZI34 TO THE CATI RECORD, DO NOT DISPLAY I060 FOR 1991 IN CATI, AND SKIP TO IX56; IF I060 IS ASKED IN CATI FOR 1991 AND ( \exists ) 0, SKIP TO IX56 1992 IF I060 ( \exists ) 0 SKIP TO IX56</td>
<td>SI: 91 CANNOT BE &gt; I064/IX65/IX66 P: 92 ZI34: IF &gt; 0 CADE INDICATES SPOUSE JOB EARNINGS</td>
</tr>
<tr>
<td>IX61</td>
<td>IX61 :440/ 20 : 1 (1991) IY61 :440/ 47 : 1 (1992)</td>
<td>Would you estimate your spouse's income from all jobs in (1991/1992) was...</td>
<td>1=$30,000 or more 2=less than $30,000 D, R</td>
<td>2 = SKIP TO IX63 D OR R = SKIP TO IX56</td>
<td>P</td>
</tr>
<tr>
<td>IX62</td>
<td>IX62 :440/ 21 : 1 (1991) IY62 :440/ 48 : 1 (1992)</td>
<td>Would you say...</td>
<td>1=at least $30,000 but less than $50,000 2=at least $50,000 but less than $75,000 3=at least $75,000 but less than $100,000 4=or $100,000 or more? D, R</td>
<td>SKIP TO IX56</td>
<td>P</td>
</tr>
<tr>
<td>IX63</td>
<td>IX63 :440/ 22 : 1 (1991) IY63 :440/ 49 : 1 (1992)</td>
<td>Would you say...</td>
<td>1=less than $5,000 2=at least $5,000 but less than $10,000 3=at least $10,000 but less than $20,000 4=or at least $20,000 but less than $30,000? D, R</td>
<td></td>
<td>P</td>
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NOTES ON TEXT SUBSTITUTIONS:
TEXT SUBSTITUTE THE PHRASE "AND YOUR SPOUSE" IF D001 = 1,2,3,or 4.
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<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
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<th>Source Range/Consistency Checks</th>
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<tbody>
<tr>
<td>IX57 (IJ64_UXT)</td>
<td>IX57 :440/ 51 : 1 (1991) IY57 :440/ 57 : 1 (1992)</td>
<td>Who received the food stamps?</td>
<td>1=ONLY RESPONDENT AND/OR SPOUSE 2=ONLY PARENT(S)/GUARDIAN(S) 3= BOTH PARENT(S) AND RESPONDENT AND/OR SPOUSE D, R</td>
<td>D, R</td>
<td>P</td>
</tr>
<tr>
<td>I067 (IJ64_UXT)</td>
<td></td>
<td>Did you (and your spouse) receive any untaxed income or benefits in (1991/1992), such as...</td>
<td>1=YES 2=NO YES/NO FOR EACH ITEM D, R</td>
<td>IF ZI36 = 1, COPY ZI36 TO THE CATI RECORD, AND DO NOT DISPLAY I067 IN CATI FOR 1991; IF ZI40 = 1, COPY ZI40 TO THE CATI RECORD, AND DO NOT DISPLAY I067 IN CATI FOR 1991; IF ZI44 = 1, COPY ZI44 TO THE CATI RECORD, AND DO NOT DISPLAY I067 IN CATI FOR 1991; IF ZI48 = 1, COPY ZI48 TO THE CATI RECORD, AND DO NOT DISPLAY I067 IN CATI FOR 1991; RETURN TO I064 TO COLLECT DATA FOR 1992; OR, IF 1992 ALREADY COLLECTED, CONTINUE TO IP69.</td>
<td>SI: 91 P: 92 ZI36 = CADE INDICATES IF SOCIAL SECURITY RECEIVED; ZI40 = CADE INDICATES IF AFDC RECEIVED; ZI44 = CADE INDICATES IF CHILD SUPPORT RECEIVED; ZI48 = CADE INDICATES IF OTHER UNTAXED RECEIVED;</td>
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<p>| Timestamp | TV55 :327/ 79 : 8 CV55 :328/ 7 : 5 | cumulative time cumulative question count |  |  |  |</p>
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<th>Range/Consistency Checks</th>
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<tbody>
<tr>
<td>IP69</td>
<td>IP69 :441/ 16 : 6</td>
<td>Now I would like to ask you about your assets and debts. Currently, what is the total worth of your (and your spouse's) cash, savings, and checking accounts?</td>
<td>0 - 999990</td>
<td>IF ≥ 0 SKIP TO I513</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>I504</td>
<td>I504 :441/ 22 : 1</td>
<td>Would you estimate your (and your spouse's) current cash, savings, and checking accounts to be worth...</td>
<td>1=less than $500</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I513</td>
<td>I513 :441/ 23 : 6</td>
<td>Currently, what is...</td>
<td>0 - 999990</td>
<td>IF ≥ 0 SKIP TO IP70</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>I514</td>
<td>I514 :441/ 29 : 1</td>
<td>Would you estimate your (and your spouse's) current retirement and/or pension accounts to be worth...</td>
<td>1=less than $500</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IP70</td>
<td>IP70 :441/ 30 : 7</td>
<td>Currently, what is...</td>
<td>0 - 999990</td>
<td>IF &gt; 0 SKIP TO IP71</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>Source Range/Consistency Checks</td>
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</table>
| I505            | I505 :441/ 37 : 1                    | Would you estimate your (and your spouse's) current home value to be worth... | 1=less than $25,000  
2=at least $25,000 but less than $50,000  
3=at least $50,000 but less than $100,000  
4=at least $100,000 but less than $250,000  
5=at least $250,000 but less than $500,000  
6=or, $500,000 or more | R OR D = SKIP TO IP72 | P |
| IP71            | IP71 :441/ 38 : 6                    | How much is currently owed? | 0 - 999990          | IF ⊢ 0 SKIP TO IP72 | P |
| I506            | I506 :441/ 44 : 1                    | Would you estimate the amount currently owed to be... | 1=less than $25,000  
2=at least $25,000 but less than $50,000  
3=at least $50,000 but less than $100,000  
4=at least $100,000 but less than $250,000  
5=at least $250,000 but less than $500,000  
6=or, $500,000 or more | D, R | P |
| IP72            | IP72 :441/ 45 : 7                    | Currently, what is...  
the total worth of your (and your spouse's) other real estate and investments?  
(IF NONE, ENTER 0) | 0  
1 - 9999990 | IF 0 SKIP TO IP74  
IF > 0 SKIP TO IP73 | P |
| I507            | I507 :441/ 52 : 1                    | Would you estimate the current value of your (and your spouse's) other real estate and investments to be worth... | 1=less than $5,000  
2=at least $5,000 but less than $10,000  
3=at least $10,000 but less than $15,000  
4=at least $15,000 but less than $25,000  
5=at least $25,000 but less than $50,000  
6=or, $50,000 or more | R OR D = SKIP TO IP74 | P |
<p>| IP73            | IP73 :441/ 53 : 7                    | How much is currently owed? | 0 - 9999990 | IF ⊢ 0 SKIP TO IP74 | P |</p>
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
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<th>Source</th>
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<tbody>
<tr>
<td>I508</td>
<td>I508 :441/ 60 : 1</td>
<td>Would you estimate the amount currently owed to be...</td>
<td>1=less than $5,000 2=at least $5,000 but less than $10,000 3=at least $10,000 but less than $15,000 4=at least $15,000 but less than $25,000 5=at least $25,000 but less than $50,000 6=or, $50,000 or more</td>
<td>D, R</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>IP74</td>
<td>IP74 :441/ 61 : 7</td>
<td>Currently, what is... the total worth of your (and your spouse's) business, including farms? (IF NONE, ENTER 0)</td>
<td>0 1 - 9999990 D, R</td>
<td>IF &gt; 0 SKIP TO IP75 IF 0 SKIP TO SECTION J</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>I509</td>
<td>I509 :441/ 68 : 1</td>
<td>Would you estimate the current value of your (and your spouse's) business and/or farm to be worth...</td>
<td>1=less than $25,000 2=at least $25,000 but less than $50,000 3=at least $50,000 but less than $100,000 4=at least $100,000 but less than $250,000 5=or, $250,000 or more?</td>
<td>D OR R = SKIP TO SECTION J</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>IP75</td>
<td>IP75 :441/ 69 : 6</td>
<td>How much is currently owed?</td>
<td>0 - 999990 D, R</td>
<td>IF ∃ 0 SKIP TO SECTION J</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>I510</td>
<td>I510 :441/ 75 : 1</td>
<td>Would you estimate the amount currently owed to be...</td>
<td>1=less than $25,000 2=at least $25,000 but less than $50,000 3=at least $50,000 but less than $100,000 4=at least $100,000 but less than $250,000 5=$250,000 or more?</td>
<td>CONTINUE TO SECTION J</td>
<td>P</td>
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<td>Timestamp</td>
<td>TV56 :328/ 12 : 8 CV56 :328/ 20 : 5</td>
<td>cumulative time cumulative question count</td>
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### SECTION J: DEMOGRAPHICS

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<th>Source</th>
<th>Range/Consistency Checks</th>
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<tbody>
<tr>
<td>J08b</td>
<td>J008 :441/ 76 : 1 J009 :441/ 77 : 1 J010 :441/ 78 : 1 J08b :441/ 79 : 1 (grid control variable)</td>
<td>In deciding to attend SAMPLE SCHOOL did you consider...,</td>
<td>1=the graduation rate? 2=the campus crime rate? 3=the job placement rate of recent graduates from this school? YES/NO FOR EACH ITEM</td>
<td>e=EXIT GRID, ALL DONE</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>JX10</td>
<td>JX10 :441/ 80 : 1</td>
<td>Since you started your postsecondary education, have you ever taken any remedial or developmental instruction to improve your reading, writing, math, or study skills?</td>
<td>1=YES 2=NO D, R</td>
<td>NON-B&amp;B IF (JX10=2,D,R) AND (PARENT IS NOT SELECTED FOR THE PARENT INTERVIEW) OR (PARENT IS SELECTED FOR THE INTERVIEW BUT HAS ALREADY BEEN INTERVIEWED) THEN SKIP TO &gt;ENDK&lt; IF (JX10=2,D,R) AND PARENT IS SELECTED FOR THE PARENT INTERVIEW BUT HAS NOT YET BEEN INTERVIEWED, SKIP TO BOX K001 B&amp;B IF (JX10=2,D,R), SKIP TO J019</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>JJ11</td>
<td>JJ11 :442/ 1 : 1</td>
<td>REMEDIAL INSTRUCTION USER EXIT (J011CLIP) INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.</td>
<td>1=ENTER THE USEREXIT</td>
<td></td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<tr>
<td>J011</td>
<td>Y or N answers J11A:442/2:1 J11B:442/3:1 J11C:442/4:1 J11D:442/5:1</td>
<td>During the 1992-93 school year, did you take remedial or developmental instruction to improve your skills in... ... reading? ... writing? ... mathematics? ... or study skills?</td>
<td>YES/NO FOR EACH ITEM</td>
<td>NON-B&amp;B IF PARENT IS NOT SELECTED FOR THE PARENT INTERVIEW OR PARENT IS SELECTED BUT HAS ALREADY BEEN INTERVIEWED THE SKIP TO &gt;ENDK&lt;</td>
<td>P</td>
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<td></td>
<td>hours of instruction J12A:442/6:4 J12B:442/10:4 J12C:442/14:4 J12D:442/18:4</td>
<td>FOR EACH YES: How many hours of remedial or developmental instruction have you taken in (INSERT SKILL AREA)?</td>
<td>1=YES 2=NO</td>
<td>D, R</td>
<td></td>
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<td></td>
<td></td>
<td>4 COLUMNS PER ITEM FOR HOURS OF INSTRUCTION</td>
<td></td>
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<tr>
<td>J019</td>
<td>J019:442/52:1</td>
<td>As mentioned earlier during our interview, you are part of a Department of Education special study to determine what happens to students after they graduate from college. The research staff would like to talk with you again to determine how your plans have worked out. To find you, we need some additional information. This information will be kept in strict confidence and will only be used for future survey purposes. Please tell me the name, address and telephone number of a person, a relative other than your parents if possible, who lives at an address different from yours, and who will always know where to get in touch with you.</td>
<td>1=ENTER &quot;1&quot; TO CONTINUE R=REFUSED</td>
<td>B&amp;B ONLY R = SKIP TO J038</td>
<td>P</td>
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**Timestamp**

- TV61:328/27:8 cumulative time
- CV61:329/5:5 cumulative question count

- J019:442/56:15
- J020:442/56:15
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<td>J021</td>
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<td>J022</td>
<td>J022 :442/ 72 :20</td>
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<td>D,R</td>
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<td>IF (J020=R) OR (J020 &amp; J022=D), SKIP TO</td>
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<td>J024</td>
<td>J024 :443/ 12 :30</td>
<td>STREET ADDRESS:</td>
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<td>D,R</td>
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<tr>
<td>J24A</td>
<td>JA24 :443/ 42 :30</td>
<td>STREET ADDRESS (LINE 2), INCLUDING APT. #:</td>
<td>B&amp;B ONLY</td>
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<td>30 columns</td>
<td>D,R</td>
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<td>(J019_UXT)</td>
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<td>D,R</td>
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<td>J25A</td>
<td>J026 :444/ 12 :2</td>
<td>STATE:</td>
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<td>B&amp;B ONLY</td>
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<td>2 columns</td>
<td>D,R</td>
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<td>J027</td>
<td>J027 :444/ 14 :5</td>
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<td>D,R</td>
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<td>J27X</td>
<td>J028 :444/ 19 :20</td>
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</table>
                 |                  | AREA CODE:        | (_ _ _) _ _ - _ _  
                 |                  | PHONE NUMBER:     | (999) 999-9999 = NO PHONE  
                 |                  |                   | D,R               | B&B ONLY      | P        |                         |
| J032            | J032 :445/ 15 : 2  
                 |                  | What is this person's relationship to you? | 1=MOTHER/ FEMALE GUARDIAN  
                 |                  |                   | 2=FATHER/ MALE GUARDIAN  
                 |                  |                   | 3=SISTER/ BROTHER  
                 |                  |                   | 4=SPouse  
                 |                  |                   | 5=OTHER RELATIVE  
                 |                  |                   | 6=RIEND  
                 |                  |                   | 91=OTHER  
                 |                  |                   | D,R               | B&B ONLY      | P        |                         |
| J033            | J033 :445/ 17 :30  
                 |                  | SPECIFY:          | ____________________  
                 |                  |                   | 30 columns        | B&B ONLY      | P        |                         |
| J038            | JG38 :445/ 47 : 1  
                 |                  | We would like to verify your permanent address.  
                 | Is it the same as or close to...  
                 | STREET ADDRESS: (PRE-LOADED DATA HERE)  
                 | CITY: (PRE-LOADED DATA HERE)  
                 | STATE: (PRE-LOADED DATA HERE)  
                 | ZIP CODE: (PRE-LOADED DATA HERE)  
                 | COUNTRY:          | 1, 2, 3, 4  
                 | 5=NONE OF THE ABOVE | B&B ONLY      | P        |                         |
| JJ38            | JJ38 :445/ 48 : 1  
                 |                  | INTERVIEWER: DO YOU NEED TO  
                 | CORRECT THE PERMANENT ADDRESS OF  
                 | THE STUDENT?  
                 | ADDRESS: (PRE-LOAD INFORMATION)  
                 | PHONE: (PRE-LOAD INFORMATION)  
                 | 1=YES  
                 | 2=NO | B&B ONLY      | P        |                         |
| J039            | J039 :445/ 50 :30  
                 |                  | What is your STREET ADDRESS?  
                 | ____________________  
                 | 30 columns        | B&B ONLY      | P        |                         |

**STUDENT QUESTIONNAIRE**  
Revised April 14, 1994  
Based on NPSAS - Final CATI
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source</th>
<th>Range/Consistency Checks</th>
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<tr>
<td>JJ39 (J038_UXT)</td>
<td>J038 :445/ 80 :30</td>
<td>STREET ADDRESS (LINE 2), INCLUDING APT #:</td>
<td>30 columns</td>
<td>B&amp;B ONLY</td>
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<td>J040 (J038_UXT)</td>
<td>J040 :446/ 30 :20</td>
<td>CITY:</td>
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<td>J40a (J038_UXT)</td>
<td>J041 :446/ 50 :2</td>
<td>STATE:</td>
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<td>J042 (J038_UXT)</td>
<td>J042 :446/ 52 :5</td>
<td>ZIP CODE:</td>
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<td>J42X (J038_UXT)</td>
<td>JA42 :446/ 57 :20</td>
<td>COUNTRY</td>
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<tr>
<td>J42P JQ42 (J038_UXT)</td>
<td>JP42 :446/ 77 :6  JQ42 :447/ 3 :8</td>
<td>AREA CODE PHONE NUMBER</td>
<td>(<em>) (</em>) _ _ _ _ _ _</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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</tr>
<tr>
<td>J043 (J038_UXT)</td>
<td>JG43 :447/ 39 :1</td>
<td>We would also like to verify your local or current address. Is it the same as or close to... STREET ADDRESS: (PRE-LOADED DATA HERE) CITY: (PRE-LOADED DATA HERE) STATE: (PRE-LOADED DATA HERE) ZIP CODE: (PRE-LOADED DATA HERE) COUNTRY:</td>
<td>1,2,3,4 5=None of the above</td>
<td>B&amp;B ONLY</td>
<td>P</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<td>Response Categories</td>
<td>Skip Patterns</td>
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<td>Range/Consistency Checks</td>
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</table>
| JJ43           | JJ43:447/40:1                         | INTERVIEWER: DO YOU NEED TO CORRECT THE LOCAL OR CURRENT ADDRESS OF THE STUDENT? | 1=YES  
2=NO       |               |        |              |
<p>| J044           | J044:447/42:30                        | STREET ADDRESS? | 30 columns         | B&amp;B ONLY      | P      |                          |
| (J043_UXT)     |                                      |                  |                    |               |        |                          |
| JJ44           | JJ44:447/72:30                        | STREET ADDRESS (LINE 2), INCLUDING APT. #: | 30 columns         | B&amp;B ONLY      | P      |                          |
| (J043_UXT)     |                                      |                  |                    |               |        |                          |
| (J043_UXT)     |                                      |                  |                    |               |        |                          |
| J45a           | J046:448/42:2                         | STATE:           | 2 columns           | B&amp;B ONLY      | P      |                          |
| (J043_UXT)     |                                      |                  |                    |               |        |                          |
| J047           | J047:448/44:5                         | ZIP CODE:        | 5 columns           | B&amp;B ONLY      | P      |                          |
| (J043_UXT)     |                                      |                  |                    |               |        |                          |
| J47X           | JA47:448/49:20                        | COUNTRY:         | 20 columns          | B&amp;B ONLY      | P      |                          |
| (J043_UXT)     |                                      |                  |                    |               |        |                          |
| JQ47           | JQ47:448/75:8                         |                  |                    |               |        |                          |
| (J043_UXT)     |                                      |                  |                    |               |        |                          |</p>
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<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Range/Consistency Checks</th>
</tr>
</thead>
</table>
| J034            | J034 :449/ 31 :1                     | Do your friends, neighbors or relatives know you by any name other than (INSERT RESPONDENT'S FIRST AND LAST NAME)? | 1=YES  
2=NO  
D, R | B&B ONLY  
2,D,R = SKIP TO JJ36 | P |
| J035            | J035 :449/ 32 :36                     | What is that other name? | 15 columns | B&B ONLY  
CONTINUE TO JJ36 | P |
| JJ36            | JJ36 :449/ 68 :1 (intro screen)  
JJ36 :449/ 69 :2 (state abbr.) | To assist us in locating you later, please tell me the state in which your driver's license was issued.  
INTERVIEWER: IN THE USEREXIT, ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. IF CANADA, ENTER CN AND THEN ENTER AND VERIFY THE CANADIAN PROVINCE. | 1=SPECIFY STATE ABBREVIATION IN THE USEREXIT  
N,n = DOES NOT HAVE A DRIVER'S LICENSE  
D = DON'T KNOW  
R = REFUSED | B&B ONLY  
N=SKIP TO J048 | P |
| J037            | J037 :449/ 71 :25                     | May I have your driver's license number? | NUMBER: 25 columns | B&B ONLY  
CONTINUE TO J048 | P |
| J048            | J048 :450/ 16 :25                     | In what city do you expect to be living a year from now? | 25 columns | B&B ONLY  
D,R | P |
| JJ49            | JJ49 :450/ 41 :1 (intro screen)  
JJ49 :450/ 42 :2 (state abbr.) | In what state is that?  
INTERVIEWER: IN THE USEREXIT, ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. IF CANADA, ENTER CN AND THEN ENTER AND VERIFY THE CANADIAN PROVINCE. | 1=SPECIFY STATE ABBREVIATION IN THE USEREXIT  
D,R | B&B ONLY  
D,R | P |
| Timestamp       | TV65 :329/ 49 :8  
CV65 :329/ 57 :5 | cumulative time  
cumulative question count | | | |
### SECTION K: LOCATING INFORMATION

<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>Source Checks</th>
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<tbody>
<tr>
<td><strong>INSTRUCTION BOX K001</strong></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>IF SOCIAL SECURITY NUMBER IS AVAILABLE (ZK2 = 001000000 - 728999999) CONTINUE TO K002; OTHERWISE, SKIP TO K003.</td>
<td></td>
</tr>
<tr>
<td><strong>K002</strong></td>
<td>K002 :450/ 49 : 1</td>
<td>I have your Social Security number as (LOAD IN SSN FROM ZK2). Is that correct?</td>
<td>H,h=HELP SCREEN -- IF RESPONDENT IS RELUCTANT 1=CORRECT - EXACT MATCH 2=INCORRECT - DOES NOT MATCH</td>
<td>1 = SKIP TO BOX K004</td>
<td></td>
</tr>
<tr>
<td><strong>KHLP</strong></td>
<td>KHLP :450/ 44 : 1</td>
<td>This number will be used to confirm information abstracted from institutional records. Giving us your Social Security number is completely voluntary, and there is no penalty for not disclosing it. It is needed so that any information gathered at a later date gets correctly matched with the same individual. We are authorized to ask these questions by Section 406 of the General Education Provisions Act (20 USC 122e-1).</td>
<td>ENTER &lt;1&gt; TO CONTINUE</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>K003</strong></td>
<td>K003 :450/ 50 : 9</td>
<td>What is your Social Security number?</td>
<td>H,h=HELP SCREEN -- IF RESPONDENT IS RELUCTANT 0-999999999 ENTER THE SOCIAL SECURITY NUMBER (WITHOUT THE HYPHENS) N,n= DOES NOT HAVE A SOCIAL SECURITY NUMBER D,R</td>
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**Range/Consistency Checks**

- ZK2 = SSN FROM CADE
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<th>Question Number</th>
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<tr>
<td>INSTRUCTION BOX K004</td>
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<tr>
<td>K005 referent parent K005 :450/ 70 : 1 non-referent parent KY05 :453/ 34 : 1</td>
<td>We might like to get some information from your (parents/guardians/mother/female guardian/father/male guardian) concerning (their/his/her) role in financing your education after high school. Please give me the name, address and telephone number of your (parents/guardians/mother/female guardian/father/male guardian) in case we need to contact them.</td>
<td>ENTER &quot;1&quot; TO CONTINUE = 1 D,R</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>KJ05 referent parent KJ05 :450/ 72 : 1 non-referent parent KW05 :453/ 36 : 1</td>
<td>INTERVIEWER: DO YOU NEED TO CORRECT THE NAME, ADDRESS, OR PHONE NUMBER OF (parents/guardians/mother/female guardian/father/male guardian)?</td>
<td>1=YES 2=NO</td>
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<tr>
<td>KG05 referent parent KG05 :450/ 71 : 1 non-referent parent KU05 :453/ 35 : 1</td>
<td>Is the name and address of (parents/guardians/mother/female guardian/father/male guardian) same as or close to:</td>
<td>1, 2, 3, 4 5=NONE OF THE ABOVE</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<td>1 column</td>
<td>D,R</td>
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<td>K008</td>
<td>referent parent K008 :451/ 10 :20 non-referent parent KY08 :453/ 54 :20</td>
<td>LAST NAME:</td>
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<td>20 columns</td>
<td>D,R</td>
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<td>INSTRUCTION BOX K08A</td>
<td>IF (K006=R) OR (K006 AND K008=D), SKIP TO &gt;ENDK&lt;</td>
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<td></td>
<td>IF (K006=R) OR (K006 AND K008=D), SKIP TO &gt;ENDK&lt;</td>
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<tr>
<td>K009</td>
<td>referent parent K016 :453/ 33 :1 non-referent parent KY16 :455/ 77 :1</td>
<td>What is this person's relationship to you?</td>
<td>FATHER/MALE GUARDIAN = 1</td>
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<td>MOTHER/FEMALE GUARDIAN = 2</td>
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<td>K010</td>
<td>referent parent K010 :451/ 30 :30 non-referent parent KY10 :453/ 74 :30</td>
<td>STREET ADDRESS:</td>
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<td>D,R</td>
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<td>K10A</td>
<td>referent parent KA10 :451/ 60 :30 non-referent parent KZ10 :454/ 24 :30</td>
<td>STREET ADDRESS (LINE 2), INCLUDING APT. #:</td>
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<td>20 columns</td>
<td>D,R</td>
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<tr>
<td>K11a</td>
<td>referent parent K012 :452/ 30 :2 non-referent parent KY12 :454/ 74 :2</td>
<td>STATE:</td>
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<td>2 columns</td>
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<td>D.R</td>
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<td>USA is set as the default</td>
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<td>PHONE NUMBER:</td>
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<td>999-999-9999=NO PHONE</td>
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<td>D.R</td>
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<td>cumulative question count</td>
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<tr>
<td>ENDK</td>
<td>END OF STUDENT INTERVIEW. INTERVIEWER: EXPLAIN THE RESULTS OF THE CALL IN THE FOLLOWING COMMENTS SCREEN.</td>
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<td>&lt;1&gt; PRESS 1 TO CONTINUE</td>
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## SECTION L: PARENTAL SUPPORT

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<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>So</th>
<th>Range/Consistency Check</th>
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<tbody>
<tr>
<td>L001</td>
<td>L001 :501/ 58 : 1</td>
<td><strong>The following questions are about your role in financing (SAMPLE STUDENT'S NAME)'s 1992-93 school year expenses at SAMPLE SCHOOL, that is, July 1, 1992 to June 30, 1993. But first I need to ask your marital status in order to determine the questions I will ask you later on in the interview.</strong></td>
<td>1=Single, divorced, or widowed 2=Married 3=Separated</td>
<td>D,R</td>
<td>P</td>
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</tr>
<tr>
<td>L003</td>
<td>L003 :504/ 69 : 1</td>
<td><strong>The following questions are about your (and your spouse's) contributions or loans of money to (SAMPLE STUDENT'S NAME) to help pay for (his/her) 1992-93 school year expenses.</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>L004</td>
<td>L004 :504/ 70 : 5</td>
<td><strong>How much money have you (and your spouse) contributed to help meet (SAMPLE STUDENT'S NAME)'s expenses for the 1992-93 school year? Please include money paid directly to the school for tuition and room and board, as well as expenses that were directly related to (SAMPLE STUDENT'S NAME)'s enrollment in school, such as rent, food, personal expenses, and transportation. By contribute, we mean only money that you do not expect to be paid back.</strong></td>
<td>0-99990</td>
<td>D,R</td>
<td>IF ∃ 0, SKIP TO L005 P PROBE IF ∃ $50,000</td>
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<tr>
<td>LXX4</td>
<td>LXX4 :504/ 75 : 1</td>
<td><strong>Would you estimate your (and your spouse's) contributions were...</strong></td>
<td>1=...less than $1,000 2=...at least $1,000 but less than $5,000 3=...at least $5,000 but less than $10,000 4=...at least $10,000 but less than $20,000 5=...or, $20,000 or more</td>
<td></td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>So</td>
<td>Range/Consistency Check</td>
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<tr>
<td>L005</td>
<td>L005 :504/ 76 : 1</td>
<td>Were any of (SAMPLE STUDENT'S NAME)'s living and school expenses for the 1992 - 93 school year funded by contributions from your relatives, friends, or a former spouse? Please do not include previously mentioned amounts.</td>
<td>1=YES, 2=NO</td>
<td>2,D,R = SKIP TO L007</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>L006</td>
<td>L006 :504/ 77 : 5</td>
<td>How much were the contributions?</td>
<td>1-99990 Dollars</td>
<td>IF &gt; 0, SKIP TO L007</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>LXX6</td>
<td>LXX6 :505/ 2 : 1</td>
<td>Would you estimate the contributions were...</td>
<td>1 = ...less than $1,000, 2 = ...at least 1,000 but less than $5,000, 3 = ...at least $5,000 but less than $10,000, 4 = ...at least $10,000 but less than $20,000, 5 = ...or $20,000 or more</td>
<td>D,R, P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L007</td>
<td>L007 :505/ 3 : 5</td>
<td>How much money did you (and your spouse) lend to (SAMPLE STUDENT'S NAME) to help (him/her) meet (his/her) 1992-93 school year expenses? By lend, we mean only money that you do expect (him/her) to pay back.</td>
<td>0-99990 Dollars</td>
<td>IF 0, SKIP TO BOX L008</td>
<td>P</td>
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<tr>
<td>LXX7</td>
<td>LXX7 :505/ 8 : 1</td>
<td>Would you estimate the loans were...</td>
<td>1 = ...less than $1,000, 2 = ...at least 1,000 but less than $5,000, 3 = ...at least $5,000 but less than $10,000, 4 = ...at least $10,000 but less than $20,000, 5 = ...or $20,000 or more</td>
<td>D,R, P</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<tr>
<td>L08A</td>
<td>L08A :505/ 9 : 1</td>
<td>You stated that you(and your spouse) contributed $[L004] and contributed $[L007] to help meet (SAMPLE STUDENT'S NAME) expenses. Is that correct?</td>
<td>1=YES 2=NO D,R</td>
<td>2,D=RETURN TO L004</td>
<td></td>
<td>ASK ONLY IF BOTH L004 AND L007 ARE ZERO</td>
</tr>
<tr>
<td>L009</td>
<td>L009 :505/ 10 : 1</td>
<td>The next questions are about types of support other than money. Please do not include anything you have told me about so far. Since July 1, 1992 have you (and your spouse) provided (SAMPLE STUDENT'S NAME) with forms of support such as housing, meals, clothing, the use of charge cards, or help with automobile payments, repairs, or any type of insurance? Please do not include any amounts we have already discussed.</td>
<td>1 = YES 2 = NO D,R</td>
<td>2,D,R = SKIP TO INSTRUCTION BOX L018</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L010</td>
<td>L010 :505/ 11 : 5</td>
<td>How much do you think that support was worth?</td>
<td>0-499 Dollars 500-99990 Dollars D,R</td>
<td>IF $0 TO $499, SKIP TO INSTRUCTION BOX L018</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LX10</td>
<td>LX10 :505/ 16 : 1</td>
<td>Would you estimate the other support was worth...</td>
<td>1 = ...less than $500 2 = ...at least $500 but less than $1,000 3 = ...at least $1,000 but less than $2,000 4 = ...at least $2,000 but less than $3,000 5 = ...at least $3,000 but less than $4,000 6 = ...or, $4,000 or more?</td>
<td>1,D,R = SKIP TO BOX L018</td>
<td></td>
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</tr>
</tbody>
</table>


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<tr>
<th>Question Number</th>
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<tbody>
<tr>
<td>LJ11</td>
<td>Grid control variable: LJ11:505/24:1</td>
<td>Did you provide (SAMPLE STUDENT'S NAME) with...</td>
<td>D,R</td>
<td></td>
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<td></td>
<td>These will have Y or N values:</td>
<td></td>
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<tr>
<td></td>
<td>L11a:505/17:1 (housing)</td>
<td></td>
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<tr>
<td></td>
<td>L11b:505/18:1 (meals)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>L11c:505/19:1 (clothing)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>L11d:505/20:1 (charge cards)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>L11e:505/21:1 (auto loan)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>L11f:505/22:1 (repairs to auto)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>L11g:505/23:1 (insurance)</td>
<td></td>
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<td></td>
<td>These will have Y or N values:</td>
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<tr>
<td></td>
<td>L19a:505/25:1 (savings accounts)</td>
<td>In order to contribute or lend money for (SAMPLE STUDENT'S NAME)'/s 1992 - 93 school year expenses, did you (or your spouse) use money from...</td>
<td>D,R</td>
<td>1=YES</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>L19b:505/26:1 (money market accounts)</td>
<td></td>
<td></td>
<td>2=NO</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>L19c:505/27:1 (Certificates of Deposit)</td>
<td></td>
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<tr>
<td></td>
<td>L20a:505/31:1 (specifically)</td>
<td>Were these accounts or certificates set aside specifically for (SAMPLE STUDENT'S NAME)'/s education?</td>
<td>D,R</td>
<td>1=YES</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>2=NO</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>L21a:505/37:1 (parent/child)</td>
<td>Were these accounts in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'/s name, or both parent and student?</td>
<td>D,R</td>
<td>1=PARENT</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2=STUDENT</td>
<td></td>
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<td></td>
<td></td>
<td>3=JOINT/BOTH PARENT AND STUDENT</td>
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<tr>
<td>L019,#2</td>
<td>L19b :505/26 :1</td>
<td>... a trust fund?</td>
<td>1=YES 2=NO</td>
<td>D,R</td>
<td></td>
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</tr>
<tr>
<td>L023</td>
<td>L20b :505/32 :1</td>
<td>Was this fund set aside specifically for (SAMPLE STUDENT'S NAME)'s education?</td>
<td>1=YES 2=NO</td>
<td>D,R</td>
<td></td>
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</tr>
<tr>
<td>L024</td>
<td>L21b :505/38 :1</td>
<td>Was the fund in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s name, or both parent and student?</td>
<td>1=PARENT 2=STUDENT 3=JOINT/BOTH PARENT AND STUDENT</td>
<td>D,R</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L019,#3</td>
<td>L19c :505/27 :1</td>
<td>... stocks, bonds or mutual funds?</td>
<td>1=YES 2=NO</td>
<td>D,R</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L026</td>
<td>L20c :505/33 :1</td>
<td>Were these stocks, bonds or mutual funds specifically set aside for (SAMPLE STUDENT'S NAME)'s education?</td>
<td>1=YES 2=NO</td>
<td>D,R</td>
<td></td>
<td></td>
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<tr>
<td>L027</td>
<td>L21c :505/39 :1</td>
<td>Were these accounts in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s name, or both parent and student?</td>
<td>1=PARENT 2=STUDENT 3=JOINT/BOTH PARENT AND STUDENT</td>
<td>D,R</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L019,#4</td>
<td>L19d :505/28 :1</td>
<td>... real estate investments other than your primary residence?</td>
<td>1=YES 2=NO</td>
<td>D,R</td>
<td></td>
<td></td>
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<tr>
<td>L029</td>
<td>L20d :505/34 :1</td>
<td>Were these investments specifically set aside for (SAMPLE STUDENT'S NAME)'s education?</td>
<td>1=YES 2=NO</td>
<td>D,R</td>
<td></td>
<td></td>
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<tr>
<td>L030</td>
<td>L21d :505/40 :1</td>
<td>Were these investments in your (or your spouse's) name, (SAMPLE STUDENT'S</td>
<td>1=PARENT 2=STUDENT</td>
<td></td>
<td></td>
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<tr>
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<tr>
<td>GRID LJ19</td>
<td>NAME), or both parent and student?</td>
<td>3=JOINT/BOTH PARENT AND STUDENT</td>
<td>D,R</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L019,#5</td>
<td>L19e :505/ 29 : 1</td>
<td>... life insurance policies?</td>
<td>1=YES 2=NO</td>
<td></td>
<td></td>
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<tr>
<td>GRID LJ19</td>
<td></td>
<td></td>
<td>D,R</td>
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<tr>
<td>L032</td>
<td>L20e :505/ 35 : 1</td>
<td>Were these policies specifically set aside for (SAMPLE STUDENT'S NAME)'s education?</td>
<td>1=YES 2=NO</td>
<td></td>
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<tr>
<td>GRID LJ19</td>
<td></td>
<td></td>
<td>D,R</td>
<td></td>
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<tr>
<td>L033</td>
<td>L21e :505/ 41 : 1</td>
<td>Were these policies in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s or both parent and student?</td>
<td>1=PARENT 2=STUDENT 3=JOINT/BOTH PARENT AND STUDENT</td>
<td></td>
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<tr>
<td>GRID LJ19</td>
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<td></td>
<td>D,R</td>
<td></td>
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<tr>
<td>L019,#6</td>
<td>L19f :505/ 30 : 1</td>
<td>... some other source?</td>
<td>1=YES 2=NO</td>
<td></td>
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<tr>
<td>GRID LJ19</td>
<td></td>
<td></td>
<td>D,R</td>
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<tr>
<td>L034</td>
<td>L034 :506/ 8 :40</td>
<td>SPECIFY OTHER SOURCE:</td>
<td>RECORD VERBATIM RESPONSE</td>
<td></td>
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<tr>
<td>GRID LJ19</td>
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<tr>
<td>L035</td>
<td>L20f :505/ 36 : 1</td>
<td>Was this other source: (L034 source) specifically set aside for (SAMPLE STUDENT'S NAME)'s education?</td>
<td>1=YES 2=NO</td>
<td></td>
<td></td>
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<tr>
<td>GRID LJ19</td>
<td></td>
<td></td>
<td>D,R</td>
<td></td>
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</tr>
<tr>
<td>L036</td>
<td>L21f :505/ 42 : 1</td>
<td>Was the account in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s name, or both parent and student?</td>
<td>1=PARENT 2=STUDENT 3=JOINT/BOTH PARENT AND STUDENT</td>
<td></td>
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<tr>
<td>GRID LJ19</td>
<td></td>
<td></td>
<td>D,R</td>
<td></td>
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<td>TV73 :330/ 73 : 8 CV73 :331/ 1 : 5</td>
<td>cumulative time cumulative question count</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>L037</td>
<td>L037 :506/ 50 : 1</td>
<td>Did you (or your spouse) use a tuition prepayment plan to pay for (SAMPLE STUDENT'S NAME)'s 1992-93 tuition?</td>
<td>1=YES 2=NO</td>
<td></td>
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<td></td>
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<td></td>
<td>D,R</td>
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</table>

**Range/Consistency Check:**

- P: Parent and Student
- D: Dummy
<table>
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<tr>
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</thead>
</table>
| L038            | L038 :506/ 51 : 2                     | Who was the sponsor of the tuition prepayment plan used? Was it ... | 1=State sponsored  
2=School sponsored  
3=or a private plan?  
91=OTHER (SPECIFY:)  
D,R | 1,2,3,D,R=SKIP TO L039  
91=CONTINUE | P | |
| L38b            | L38b :506/ 53 :40                     | SPONSOR:         | RECORD VERBATIM RESPONSE | D,R | P | |
| L039            | L039 :507/ 13 : 1                     | Are you (or your spouse) currently participating in the U.S. Education Savings Bond Program (Series EE) for anyone in your family? | 1=YES  
2=NO  
D,R | D,R | P | |

**INSTRUCTION BOX L040**

IF:  
L019,#1 OR L019,#2  
OR L019,#3 OR  
L019,#4 OR L019,#5  
OR L019,#6 OR  
L037 = 1  
ASK L041;  
OTHERWISE, SKIP TO L078

| L041            | L041 :507/ 14 : 1                     | What grade was (SAMPLE STUDENT'S NAME) in when you (or your spouse) first began to save for (his/her) postsecondary education? | 1=BEFORE 1ST GRADE  
2=1ST - 6TH GRADE  
3=7TH - 9TH GRADE  
4=10TH - 12TH GRADE  
5=AFTER HIGH SCHOOL  
D,R | D,R | P | |
<table>
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<tr>
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<th>Response Categories</th>
<th>Skip Patterns</th>
<th>So</th>
<th>Range/Consistency Check</th>
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</thead>
</table>
| LJ42            | Grid control variable: LJ42 :507/ 21 : 1  
LJ42a :507/ 15 : 1  
LJ42b :507/ 16 : 1  
LJ42c :507/ 17 : 1  
LJ42d :507/ 18 : 1  
LJ42e :507/ 19 : 1  
LJ42f :507/ 20 : 1 (borrow money) | In order to contribute or lend money for (SAMPLE STUDENT'S NAME)'s 1992-93 school year expenses, did you (or your spouse) ...take out a second mortgage on, or refinance, real estate?  ...start working or take an additional job?  ...work more hours per week at current job(s)?  ...use income from your regular job?  ...use funds previously set aside for retirement?  ...borrow money such as home equity loans, a line-of-credit, or other loans? Please do not include refinancing or mortgages. | 1=YES  
2=NO  
D,R  
(YES/NO/D/R FOR EACH ITEM) | P | |
| INSTRUCTION BOX L049 | | | IF RESPONDENT DID NOT BORROW MONEY TO CONTRIBUTE OR LEND MONEY TO SAMPLE STUDENT (L42f 1), THEN SKIP TO QUESTION L078 | | |
READ LIST IF NEEDED. | 1=YES  
2=NO  
D,R  | 2,D,R = SKIP TO LJ50,#2 | P | |
| GRID LJ50       | L50b :507/ 23 : 1  
L50c :507/ 24 : 1  
L50d :507/ 25 : 1  
L50e :507/ 26 : 1  
L50f :507/ 27 : 1  
L50g :507/ 28 : 1  
L50h :507/ 29 : 1  
L50i :507/ 30 : 1  
L50j :507/ 31 : 1  
L50k :507/ 32 : 1  
L50l :507/ 33 : 1  
L50m :507/ 34 : 1  
L50n :507/ 35 : 5 (How much was the loan?) | a PLUS loan? (federal)  
How much was the loan? | 0-4000  
D,R  | P | CANNOT BE > $4,000 |
<table>
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<tbody>
<tr>
<td>L053</td>
<td>L053 :507/ 40 : 5</td>
<td>How much was the loan?</td>
<td>0-20000 D,R</td>
<td></td>
<td>P</td>
<td>CANNOT BE &gt; $20,000</td>
</tr>
<tr>
<td>L055</td>
<td>L055 :507/ 45 : 5</td>
<td>How much was the loan?</td>
<td>0-20000 D,R</td>
<td></td>
<td>P</td>
<td>CANNOT BE &gt; $20,000</td>
</tr>
<tr>
<td>L057</td>
<td>L057 :507/ 50 : 5</td>
<td>How much was the loan?</td>
<td>0-20000 D,R</td>
<td></td>
<td>P</td>
<td>CANNOT BE &gt; $20,000</td>
</tr>
<tr>
<td>L059</td>
<td>L059 :507/ 55 : 5</td>
<td>How much was the loan?</td>
<td>0-99990 D,R</td>
<td></td>
<td>P</td>
<td>PROBE IF ∃ $50,000</td>
</tr>
<tr>
<td>L061</td>
<td>L061 :507/ 60 : 5</td>
<td>How much was the loan?</td>
<td>0-99990 D,R</td>
<td></td>
<td>P</td>
<td>PROBE IF ∃ $50,000</td>
</tr>
<tr>
<td>L063</td>
<td>L063 :507/ 65 : 5</td>
<td>How much was the loan?</td>
<td>0-99990 D,R</td>
<td></td>
<td>P</td>
<td>PROBE IF ∃ $50,000</td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>So</td>
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<tr>
<td>GRID LJ50</td>
<td>GRID LJ50</td>
<td>a commercial loan?</td>
<td>1=YES 2=NO D,R</td>
<td>2,D,R = SKIP TO LJ50,#9</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>L065</td>
<td>L065 :507/ 70 : 5</td>
<td>How much was the loan?</td>
<td>0-99990 D,R</td>
<td></td>
<td>P</td>
<td>PROBE IF $50,000</td>
</tr>
<tr>
<td>GRID LJ50</td>
<td>GRID LJ50</td>
<td>A loan from a non-profit underwriter including TERI, Share, Excel, or Concern?</td>
<td>1=YES 2=NO D,R</td>
<td>2,D,R = SKIP TO LJ50,#10</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>LJ50,#9</td>
<td>L50i :507/ 30 : 1</td>
<td>How much was the loan?</td>
<td>0-99990 D,R</td>
<td></td>
<td>P</td>
<td>PROBE IF $50,000</td>
</tr>
<tr>
<td>GRID LJ50</td>
<td>GRID LJ50</td>
<td>a Family Education Loan from Sallie Mae?</td>
<td>1=YES 2=NO D,R</td>
<td>2,D,R = SKIP TO LJ50,#11</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>L069</td>
<td>L069 :507/ 80 : 5</td>
<td>How much was the loan?</td>
<td>0-99990 D,R</td>
<td></td>
<td>P</td>
<td>PROBE IF $50,000</td>
</tr>
<tr>
<td>GRID LJ50</td>
<td>GRID LJ50</td>
<td>a loan against a retirement fund?</td>
<td>1=YES 2=NO D,R</td>
<td>2,D,R = SKIP TO LJ50,#12</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>L071</td>
<td>L071 :508/ 5 : 5</td>
<td>How much was the loan?</td>
<td>0-99990 D,R</td>
<td></td>
<td>P</td>
<td>PROBE IF $50,000</td>
</tr>
<tr>
<td>GRID LJ50</td>
<td>GRID LJ50</td>
<td>a loan or loans from a former spouse, or any other relatives or friends?</td>
<td>1=YES 2=NO D,R</td>
<td>2,D,R = SKIP TO LJ50,#13</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>L073</td>
<td>L073 :508/ 10 : 5</td>
<td>How much was the loan?</td>
<td>0-99990 D,R</td>
<td></td>
<td>P</td>
<td>PROBE IF $50,000</td>
</tr>
<tr>
<td>GRID LJ50</td>
<td>GRID LJ50</td>
<td>any other type of loan not mentioned?</td>
<td>1=YES 2=NO D,R</td>
<td>2,D,R = SKIP TO INSTRUCTION BOX L077</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<td>Range/Consistency Check</td>
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<td>L075</td>
<td>L075 :508/ 65 :40</td>
<td>What kind of loan was that?</td>
<td>RECORD VERBATIM RESPONSE</td>
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<tr>
<td>L076</td>
<td>L076 :508/ 15 :5</td>
<td>How much was the loan?</td>
<td>0-99990</td>
<td>P</td>
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<td></td>
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<td></td>
<td>D,R</td>
<td></td>
<td></td>
<td>PROBE IF \exists $50,000</td>
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<td>Timestamp</td>
<td>TV74 :331/ 6 :8</td>
<td>cumulative time</td>
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<td>CV74 :331/ 14 :5</td>
<td>cumulative question count</td>
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<tr>
<td>INSTRUCTION BOX L077</td>
<td></td>
<td>IF PARENTS DID NOT OBTAIN LOANS (LJ50,#1-LJ50,#13=2) THEN REVIEW QUESTIONS L42f AND, IF APPLICABLE, LJ50,#1-LJ50,#13 WITH RESPONDENT</td>
<td></td>
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<tr>
<td>L078</td>
<td>L078 :509/ 33 :1</td>
<td>Has (SAMPLE STUDENT'S NAME) taken out any loans to pay for (his/her) postsecondary education?</td>
<td>1=YES 2=NO</td>
<td>2,D,R = SKIP TO INSTRUCTION BOX L080</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>L079</td>
<td>L079 :509/ 34 :1</td>
<td>To what extent have you or will you (and your spouse) help repay the borrowed money that (SAMPLE STUDENT'S NAME) has borrowed for (his/her) education? 1=all of it 2=some of it, or 3=none of it?</td>
<td>D,R</td>
<td></td>
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<tr>
<td>INSTRUCTION BOX L080</td>
<td></td>
<td>IF RESPONDENT DID NOT BORROW MONEY FOR SAMPLE STUDENT'S EDUCATION (L42f=1) THEN SKIP TO SECTION M</td>
<td></td>
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<tr>
<td>L081</td>
<td>L081 :509/ 35 :1</td>
<td>To what extent has or will (SAMPLE STUDENT'S NAME) help repay the money that you (and your spouse) have borrowed for (his/her) education?</td>
<td>1=all of it 2=some of it, or 3=none of it?</td>
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<tr>
<td>Timestamp</td>
<td>TV75 :331/ 19 :8</td>
<td>cumulative time</td>
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</table>
## SECTION M: DEPENDENTS

<table>
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<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>So.</th>
<th>Range/Consistency Check</th>
</tr>
</thead>
<tbody>
<tr>
<td>M001</td>
<td>M001:509/36:1</td>
<td>The next few questions ask about your (and your spouse's) dependents. A dependent is someone who received more than half of his or her support from you. Was (SAMPLE STUDENT'S NAME) your (and your spouse's) dependent between July 1, 1992 and June 30, 1993?</td>
<td>1=Yes 2=No</td>
<td>D.R</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>M002</td>
<td>M002:509/37:2</td>
<td>How many dependents [other than (SAMPLE STUDENT'S NAME)] did you (and your spouse) support between July 1, 1992 and June 30, 1993? Please include in your answer yourself, (your spouse), and all children [except (SAMPLE STUDENT'S NAME)] who received more than half of their support from you during this time. Please include your (and your spouses) parents if they received more than half of your support from you. EXAMPLES OF PARENTS WHO MIGHT NOT SUPPORT THEMSELVES, E.G., DISABLED, INVALID, INSTITUTIONALIZED, OR SUPPORTED BY STUDENT, STUDENT'S SIBLINGS, OR OTHER RELATIVES.</td>
<td>0-20 Dependents</td>
<td>D.R</td>
<td>P</td>
<td></td>
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</tbody>
</table>

**NOTES ON TEXT SUBSTITUTIONS:**
1. IF M001=1, THEN M002 SHOULD BE READ IN ITS ENTIRETY
2. IF M001=2,D,R, THEN M002 WILL NOT INCLUDE THE PORTION OF THE QUESTION IN BRACKETS

<p>| INSTRUCTION BOX M003 | |
|----------------------| |
| IF RESPONDENT DID NOT SUPPORT ANYONE, (M002=0 and M001=2), THEN SKIP TO SECTION N |
| IF M001 ct M002=D,R THEN SKIP TO SECTION N |</p>
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>So</th>
<th>Range/Consistency Check</th>
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<tbody>
<tr>
<td>M004</td>
<td>M004 :509/41 :2</td>
<td>How many of your dependents, [including (SAMPLE STUDENT’S NAME)], were in college or other postsecondary school at least half-time during the 1992-93 school year? Please include yourself (and your spouse) if applicable.</td>
<td>0 - No dependents in postsecondary school 1-20 Dependents in postsecondary school</td>
<td>0,D,R=SKIP TO M007</td>
<td>P</td>
<td>RESPONSE MAY=0, SINCE SAMPLE STUDENT MAY NOT HAVE ATTENDED HALF-TIME.</td>
</tr>
<tr>
<td>M006</td>
<td>M006 :509/49 :5</td>
<td>[Including the $(SUM OF L004 + L007) you contributed or loaned to help meet (SAMPLE STUDENT’S NAME)'s expenses for the 1992 - '93 school year,] what was the total amount that you (and your spouse) paid for 1992-93 postsecondary education expenses for all dependents, including yourself (and your spouse) if applicable. This includes tuition and fees, room and board, rent, transportation, and any other education related expenses. NOTE TO INTERVIEWER: VERIFY IF GREATER THAN OR EQUAL TO $50,000</td>
<td>0-99990 Dollars</td>
<td>D,R</td>
<td>P</td>
<td>PROBE IF ≥ $50,000</td>
</tr>
<tr>
<td>M6CK</td>
<td>M6CK :509/54 :1</td>
<td>INTERVIEWER: THE TOTAL AMOUNT CONTRIBUTED (M006) SHOULD INCLUDE THE PREVIOUS AMOUNTS CONTRIBUTED ([Rba2]) TO SAMPLE STUDENTS NAME. PLEASE CORRECT THE ANSWER TO QUESTION M006.</td>
<td>1=CONTINUE</td>
<td></td>
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</tr>
<tr>
<td>M007</td>
<td>M007 :509/55 :2</td>
<td>How many of your (and your spouse's) children, including (SAMPLE STUDENT’S NAME), have ever attended a postsecondary school?</td>
<td>1-20</td>
<td>D,R</td>
<td>P</td>
<td></td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>So</td>
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<td>Timestamp</td>
<td>TV76 :331/ 32 : 8 CV76 :331/ 40 : 5</td>
<td>cumulative time cumulative question count</td>
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</table>
## SECTION N: EMPLOYMENT AND FINANCIAL CONDITION

<table>
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<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>So</th>
<th>Range/Consistency Check</th>
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</thead>
<tbody>
<tr>
<td>N001-Re NY01-Sp</td>
<td>Respondent: N001 :509/ 73 : 1 Spouse: NY01 :513/ 49 : 1</td>
<td>The next few questions are about your (and your spouse's) employment.</td>
<td>PRESS &lt;1&gt; TO CONTINUE</td>
<td></td>
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<tr>
<td>N01A-Re NY1A-Sp</td>
<td>Respondent: N01A :509/ 74 : 1 Spouse: NY1A :513/ 50 : 1</td>
<td>(Are you/is your spouse) retired? NOTE: IF THE RESPONDENT IS RETIRED FROM A PREVIOUS JOB BUT IS WORKING NOW, CODE AS &quot;2&quot;.</td>
<td>1=YES 2=NO 3=NEVER WORKED D,R</td>
<td>3 = SKIP TO N045/NY45</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>N01X</td>
<td>Respondent: N01X :509/ 75 : 1 Spouse: NY1X :513/ 51 : 1</td>
<td>Previously you indicated that you worked in order to contribute or lend money for SAMPLE STUDENT NAME's 1992-93 school year expenses. Is that correct?</td>
<td>1=YES 2=NO D,R</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N02A NY2A</td>
<td>Intro screens: Respondent: N02A :513/ 19 : 1 Spouse: NY2A :516/ 75 : 1</td>
<td>Please give me your (most recent/current) occupation and the type of industry. INTERVIEWER: PLEASE ENTER THE OCCUPATION, INDUSTRY AND SELECT THE APPROPRIATE CODES IN THE USEREXIT.</td>
<td>1=ADD JOB INFO D,R</td>
<td></td>
<td>P</td>
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<tr>
<td>Timestamp</td>
<td>After respondent's IO coding: TV81 :332/ 17 : 8 CV81 :332/ 25 : 5</td>
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<td>cumulative time cumulative question count</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
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<td>N004-Re NY04-Sp Respondent: N004 :513/20 :1 Spouse: NY04 :516/76 :1</td>
<td>(Were you/Was your spouse) employed at any time during the calendar year 1992? 1=YES 2=NO</td>
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<tr>
<td></td>
<td>N005-Re NY05-Sp Respondent: N005 :513/21 :2 Spouse: NY05 :516/77 :2</td>
<td>During 1992, how many weeks (were you/your spouse) not employed? EXCLUDE THE WEEKS FOR SUMMER VACATION, LEAVES OF ABSENCE, AND, IF RESPONDENT RETIRED DURING 1991, ANY WEEKS THE RESPONDENT WAS RETIRED. INCLUDE ANY WEEKS WHEN SOMEONE MAY HAVE BEEN FURLoughed. 0-52 WEEKS</td>
<td></td>
<td></td>
<td>P</td>
<td></td>
</tr>
<tr>
<td></td>
<td>N043-Re NY43-Sp Respondent: N043:513/23:1 Spouse: NY43:516/79:1</td>
<td>(Were you/was your spouse) certified as a dislocated worker at any time between January 1, 1992 and April 1993? NOTE TO INTERVIEWER: A DISLOCATED WORKER IS A PERSON WHO HAS BEEN FIRED OR LAID OFF FROM WORK, OR WHO WAS SELF-EMPLOYED (SUCH AS A FARMER) BUT IS NOW UNEMPLOYED BECAUSE OF POOR ECONOMIC CONDITIONS IN THE COMMUNITY OR BECAUSE OF A NATURAL DISASTER. RESPONDENT WOULD HAVE HAD TO TAKE AN ACTIVE ROLE IN GETTING &quot;CERTIFIED&quot;. IF NOT GONE THROUGH CERTIFICATION PROCESS, ANSWER &quot;NO&quot;.</td>
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<td>CATI variable name, location and width</td>
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<td>Skip Patterns</td>
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<tr>
<td>N044-Re NY44-Sp</td>
<td>Respondent: N044 :513/ 24 : 1 Spouse: NY44 :516/ 80 : 1</td>
<td>(Have you/has your spouse) been steadily employed full-time, excluding vacations, leaves of absences, and any periods of retirement, for the last 5 years?</td>
<td>1=YES 2=NO D,R</td>
<td>IF ZN4 = P, THEN COPY THE VALUE OF &quot;P&quot; TO CATI RECORD FOR BOTH N044/NY44, AND DO NOT DISPLAY EITHER QUESTION IN CATI. -------------- IF 1 (from CATI), THEN SKIP TO BOX N006.</td>
<td>SI</td>
<td>ZN4=P CADE INDICATES INFORMATION EXISTS IN CADE</td>
</tr>
<tr>
<td>N045-Re NY45-Sp</td>
<td>Respondent: N045 :513/ 25 : 1 Spouse: NY45 :517/ 1 : 1</td>
<td>For the last 5 years, have you (has your spouse) worked primarily at home providing unpaid services for family members rather than working full-time for pay outside the home?</td>
<td>1=YES 2=NO D,R</td>
<td>IF ZN4 = P, THEN COPY THE VALUE OF &quot;P&quot; TO CATI RECORD FOR BOTH N045/NY45, AND DO NOT DISPLAY EITHER QUESTION IN CATI. -------------- IF 2,D,R (from CATI) THEN SKIP TO BOX N006</td>
<td>P</td>
<td>ZN4=P CADE INDICATES INFORMATION EXISTS IN CADE</td>
</tr>
<tr>
<td>N046-Re NY46-Sp</td>
<td>Respondent: N046 :513/ 26 : 1 Spouse: NY46 :517/ 2 : 1</td>
<td>For the past 5 years, (were you/was your spouse) dependent on public assistance or on the income of another family member, but are no longer receiving that income?</td>
<td>1=YES 2=NO D,R</td>
<td>PRELOAD SKIPS IF ZN4 = P, THEN COPY THE VALUE OF &quot;P&quot; TO CATI RECORD FOR BOTH N046/NY46, AND DO NOT DISPLAY EITHER QUESTION IN CATI. -------------- CATI SKIPS 2,D,R=SKIP TO BOX N006 IF N046=1 AND N01A/NY1A=3, THEN SKIP TO BOX N006; IF N046=1 AND N01A/NY1A ≠ 3, THEN CONTINUE</td>
<td>P</td>
<td>ZN4=P CADE INDICATES INFORMATION EXISTS IN CADE</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
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<tr>
<td>N048-Re NY48-Sp</td>
<td>Respondent: N048 :513/ 47 : 1 Spouse: NY48 :517/ 3 : 1</td>
<td>(Are you/is your spouse) (unemployed or) underemployed?</td>
<td>1=YES 2=NO D,R</td>
<td>IF ZN4 = P, THEN COPY THE VALUE OF &quot;P&quot; TO CATI RECORD FOR BOTH N048/NY48, AND DO NOT DISPLAY EITHER QUESTION IN CATI. -------------- IF ZN4=P, THEN COPY THE VALUE OF &quot;P&quot; TO CATI RECORD FOR BOTH N048/NY48, AND DO NOT DISPLAY EITHER QUESTION IN CATI. -------------- 2,D,R (from CATI)=SKIP TO BOX N006</td>
<td>P</td>
<td>ZN4=P CADE INDICATES INFORMATION EXISTS IN CADE</td>
</tr>
<tr>
<td>N049-Re NY49-Sp</td>
<td>Respondent: N049 :513/ 48 : 1 Spouse: NY49 :517/ 4 : 1</td>
<td>(Are you/is your spouse) experiencing difficulty (in obtaining or) upgrading your employment?</td>
<td>1=YES 2=NO D,R</td>
<td>IF ZN4 = P, THEN COPY THE VALUE OF &quot;P&quot; TO CATI RECORD FOR BOTH N049/NY49, AND DO NOT DISPLAY EITHER QUESTION IN CATI. -------------- ALL RESPONSES (CADE OR CATI) CONTINUES</td>
<td>P</td>
<td>ZN4=P CADE INDICATES INFORMATION EXISTS IN CADE</td>
</tr>
<tr>
<td>INSTRUCTION BOX N006</td>
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<td>IF RESPONDENT IS MARRIED (L001 = 2) RETURN TO QUESTION NY1A AND ASK QUESTIONS FOR SPOUSE. IF SPOUSE QUESTIONS ARE COMPLETE, SKIP TO N032 IF RESPONDENT IS NOT MARRIED (L001 = 2) CONTINUE WITH N032.</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<tr>
<td>N032</td>
<td>N032 :517/  5 : 1</td>
<td>Now I have some questions about your 1991 federal income taxes, which were filed last year by April, 1992. If you have your tax form available, we will be able to complete these questions more quickly. I would like your answers to be within a couple of thousand dollars, if possible. When your (and your spouse's) federal income tax was filed for 1991, which form was filed... FOR ALL QUESTIONS REFERRING TO THE 1991 TAX YEAR, INCLUDE SPOUSE IN ANSWERS IF RESPONDENT AND SPOUSE FILED JOINTLY. IF FILED SEPARATELY, INCLUDE ONLY THE RESPONDENT.</td>
<td>1 = 1040EZ OR 1040A 2 = 1040? 5 = NO FORM WAS FILED FOR 1991 D,R</td>
<td>IF ZN14 = 1 or 2, THEN COPY THE VALUE OF ZN14 TO THE CATI RECORD AND DO NOT DISPLAY N032 IN CATI. ----------------------- IF (N032=D or R) OR (ZN14 = 1 or 2), THEN SKIP TO N033 5=SKIP TO N600</td>
<td>SI</td>
<td>ZN14= CADE INDICATES WHICH TAX FORM WAS FILED IN 1991</td>
</tr>
<tr>
<td>NX32</td>
<td>NX32 :517/  6 : 1</td>
<td>Will you be taking your answers directly from that tax form, or will you be giving an estimate?</td>
<td>1=DIRECT 2=ESTIMATE</td>
<td></td>
<td>P</td>
<td>ASK THIS OF A RANDOM SAMPLE OF RESPONDENTS</td>
</tr>
<tr>
<td>N033</td>
<td>N033 :517/  7 : 2</td>
<td>What were your (and your spouse's) total number of exemptions in 1991?</td>
<td>0-90 Exemptions D,R</td>
<td>IF ZN16 &gt; 0, THEN COPY THE VALUE OF ZN16 TO THE CATI RECORD, AND DO NOT DISPLAY N033 IN CATI. 5=SKIP TO N600</td>
<td>SI</td>
<td>ZN16= NUMBER OF TAX EXEMPTIONS IN 1991 FROM CADE</td>
</tr>
<tr>
<td>N5X2</td>
<td>N5X2 :517/  9 : 6</td>
<td>On your 1991 federal tax return, what were your (and your spouse's) total income tax liability? TAX LIABILITY IS THE TOTAL INCOME TAX OWED. THIS INCLUDES NOT ONLY THE FEDERAL TAXES PAID AT THE END OF THE YEAR (IF ANY), BUT ALSO ANY FEDERAL TAXES PAID DURING THE YEAR (E.G., FEDERAL TAXES TAKEN OUT OF PAYCHECKS).</td>
<td>0 1-999990 Dollars D,R</td>
<td>IF ZN18 &gt; 0, THEN COPY THE VALUE OF ZN18 TO THE CATI RECORD, AND DO NOT DISPLAY NX02 IN CATI. 5=SKIP TO N600</td>
<td>SI</td>
<td>ZN18= THE AMOUNT OF INCOME TAX PAID IN 1991 FROM CADE</td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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| N503            | N503:517/15:1                        | Would you estimate your (and your spouse's) Federal 1991 total income tax liability was... | 1 = ...less than $5,000  
2 = ...at least $5,000 but less than $10,000  
4 = ...at least $10,000 but less than $15,000  
5 = ...at least $15,000 but less than $20,000  
6 = ...at least $20,000 but less than $50,000  
7 = ...or, $50,000 or more | D,R | P | |
| N600            | N600:517/16:1                        | INTERVIEWER: IS RESPONDENT THE STUDENT'S MOTHER OR FATHER? | 1=MOTHER  
2=FATHER | D,R | | |
INTERVIEWER SHOULD FIRST ASK ALL ITEMS IN THIS SERIES FOR 1991.  
| Timestamp       | Before 1992 questions:  
TV83:332/43:8  
CV83:332/51:5 | cumulative time  
cumulative question count | | | |

Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>So</th>
<th>Range/Consistency Check</th>
</tr>
</thead>
<tbody>
<tr>
<td>N007-91 N107-92</td>
<td>N007:517/17:1 (1991) N107:520/73:1 (1992)</td>
<td>The next questions concern your family's (1991/1992) income and expenses. These questions are very important and your answers will help us determine how families pay for postsecondary education. Again, all information will be kept strictly confidential.</td>
<td>PRESS &lt;1&gt; TO CONTINUE</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Nb07-91 Ns07-92</td>
<td>Nb07:517/18:7 (1991) Ns07:520/74:7 (1992)</td>
<td>What was your (and your spouse's) (1991/1992) total income from all sources, prior to taxes and deductions? Please include money you received from all sources, not just jobs. Those other sources might also include Social Security, AFDC, child support received, welfare, food stamps, interest earned, dividends, and capital gains. AFDC MEANS AID TO FAMILIES WITH DEPENDENT CHILDREN -- AN INCOME MAINTENANCE PROGRAM FOR FAMILIES LIVING BELOW THE POVERTY LINE.</td>
<td>0 Nothing 1-999990 Dollars</td>
<td>IF ZN20 &gt; 0, THEN COPY THE VALUE OF ZN20 TO THE CATI RECORD, AND DO NOT DISPLAY Nb07 (1991) IN CATI. ------ 1991 IF ZN20 &gt; 0, THEN SKIP TO N034 IF &gt; 0, SKIP TO N034 0=SKIP TO N107 1992 IF &gt; 0, SKIP TO N134 0=SKIP TO N101</td>
<td>S1: 91 P: 92</td>
<td>ZN20= ADJUSTED GROSS INCOME (AGI) FOR 1991 FROM CADE IF N044=1 OR NY44=1, THEN Nb07 OR Ns07 CANNOT=0 IF N004=1 OR NY04=1, THEN Ns07 CANNOT=0</td>
</tr>
<tr>
<td>NXX7-91 NYX7-92</td>
<td>NXX7:517/25:1 (1991) NYX7:521/1:1 (1992)</td>
<td>Would you estimate your (and your spouse's) total (1991/1992) income from all sources was...</td>
<td>1 = ...$30,000 or more 2 = ...or, less than $30,000</td>
<td>D,R=SKIP TO N034/N134 1=SKIP TO N008/N108</td>
<td>P</td>
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</tr>
<tr>
<td>NXX8-91 NYX8-92</td>
<td>NXX8:517/26:1 (1991) NYX8:521/2:1 (1992)</td>
<td>Would you say...</td>
<td>1 = ...less than $10,000 2 = ...at least $10,000 but less than $20,000 3 = ...at least $20,000 but less than $30,000</td>
<td>SKIP TO N034/N134</td>
<td>P</td>
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<tr>
<td>N008-91 N108-92</td>
<td>N008:517/27:1 (1991) N108:521/3:1 (1992)</td>
<td>Would you say...</td>
<td>1 = ...at least $30,000 but less than $50,000 2 = ...at least $50,000 but less than $75,000 3 = ...at least $75,000 but less than $100,000 4 = ...at least $100,000 but less than $150,000 5 = ...or, $150,000 or more?</td>
<td>D,R</td>
<td>P</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<td>INSTRUCTION BOX N34A</td>
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<tr>
<td>N034-91 N134-92</td>
<td>N034 :517/ 28 : 7 (1991) N134 :521/ 4 : 7 (1992)</td>
<td>What is your estimate of your total income from all jobs in (1991/1992)? Please include income from wages, salaries, and tips you earned from work in (1991/1992), but do not include any untaxed income or income from interest, dividends, or capital gains. UNTAXED INCOME INCLUDES AFDC, WELFARE, CHILD SUPPORT RECEIVED, FOOD STAMPS, SOCIAL SECURITY</td>
<td>0 None 1-9999990 Dollars</td>
<td>IF N01A/NY1A=3, SKIP TO INSTRUCTION BOX NX36 IF N004=2, SKIP TO INSTRUCTION BOX NX35</td>
<td></td>
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<tr>
<td>NX34-91 NY34-92</td>
<td>NX34 :518/ 11 : 1 (1991) NY34 :521/ 13 : 1 (1992)</td>
<td>Would you estimate your (1991/1992) total income from all jobs was...</td>
<td>1 = ...$30,000 or more 2 = ...or, less than $30,000</td>
<td>D.R = SKIP TO BOX NX36</td>
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<tr>
<td>NX35-91 NY35-92</td>
<td>NX35 :518/ 12 : 1 (1991) NY35 :521/ 14 : 1 (1992)</td>
<td>Would you say...</td>
<td>1 = ...less than $10,000 2 = ...at least $10,000 but less than $20,000 3 = ...at least $20,000 but less than $30,000</td>
<td>SKIP TO BOX NX36</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
<td>So</td>
<td>Range/Consistency Check</td>
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<tr>
<td>N035-91</td>
<td>N035 :518/ 13 : 1 (1991) N135 :521/ 15 : 1 (1992)</td>
<td>Would you say...</td>
<td>1 = ...at least $30,000 but less than $50,000 2 = ...at least $50,000 but less than $75,000 3 = ...at least $75,000 but less than $100,000 4 = ...at least $100,000 but less than $150,000 5 = ...or, $150,000 or more?</td>
<td>D,R</td>
<td>P</td>
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<tr>
<td>N036-91</td>
<td>N036 :518/ 14 : 7 (1991) N136 :521/ 16 : 7 (1992)</td>
<td>What is your estimate of your spouse's total income from all jobs in (1991/1992)? Please include income from wages, salaries, and tips your spouse earned from work in (1991/1992), but do not include any untaxed income or income from interest, dividends, or capital gains. Untaxed income includes AFDC, welfare, child support received, food stamps, social security</td>
<td>0 None 1-9999990 Dollars</td>
<td>D,R</td>
<td>P</td>
<td>N036 CANNOT BE GREATER THAN Nb07/NXX7/NXX8/N008; IF NY04=1, THEN N136 CANNOT=0 IF NY44=1, THEN N036/N136 CANNOT=0</td>
</tr>
<tr>
<td>N037-91</td>
<td>N037 :518/ 77 : 1 (1991) N137 :521/ 25 : 1 (1992)</td>
<td>Would you estimate your spouse's income from all jobs in (1991/1992) was...</td>
<td>1 = ...$30,000 or more 2 = ...or, $30,000 or less</td>
<td>D,R</td>
<td>P</td>
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<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
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<td>Skip Patterns</td>
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<td>Range/Consistency Check</td>
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</tbody>
</table>
2 = ...at least $10,000 but less than $20,000  
3 = ...at least $20,000 but less than $30,000?  
D,R | SKIP TO N039/NY39 | P | |
2 = ...at least $50,000 but less than $75,000  
3 = ...at least $75,000 but less than $100,000  
4 = ...at least $100,000 but less than $150,000  
5 = ...or, $150,000 or more?  
D,R | | P | |
Please do not include any wages, salaries, or tips you (and your spouse) earned from work, but do include income from other taxable sources such as interest, dividends, and capital gains. | 0 = NONE  
1-999990 Dollars  
D,R | IF \( \exists \) 0, SKIP TO NX41/NZ41 | P | |
| NX40-91 NY40-92 | NX40 :519/ 7 :1 (1991) NY40 :521/35 :1 (1992) | Would you estimate your (and your spouse's) other taxable income in (1991/1992) was... | 1 = ...less than $500  
2 = ...at least $500 but less than $1,000  
3 = ...at least $1,000 but less than $2,000  
4 = ...or, $2,000 or more?  
D,R | | P | |
2 = NO  
D,R | 2,D,R = SKIP TO NX44/NZ44 | P | |
D,R | | P | |
| NX44-91 NZ44-92 | NX44 :519/18 :1 (1991) NZ44 :521/41 :1 (1992) | Did you (and your spouse) receive any (other) untaxed income or benefits in (1991/1992), such as...  
... Social Security? | 1 = YES  
2 = NO  
D,R | IF ZN28 > 0, THEN DO NOT DISPLAY QUESTION NX44 IN CATI  
IF NO CADE DATA, ASK NX44, AND THEN CONTINUE.  
SI: 91  
P: 92  
ZN28= AMOUNT OF SOCIAL SECURITY BENEFITS RECEIVED IN 1991 ONLY | | | |

**NOTES ON TEXT SUBSTITUTIONS:**
IF NX41=1, THEN INCLUDE "OTHER" IN THE QUESTION WORDING.
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
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<th>Response Categories</th>
<th>Skip Patterns</th>
</tr>
</thead>
<tbody>
<tr>
<td>NX45-91 NZ45-92</td>
<td>NX45 :519/ 19 : 1 (1991) NZ45 :521/ 42 : 1 (1992)</td>
<td>... AFDC? AFDC MEANS AID TO FAMILIES WITH DEPENDENT CHILDREN -- AN INCOME MAINTENANCE PROGRAM FOR FAMILIES LIVING BELOW THE POVERTY LINE.</td>
<td>1 = YES 2 = NO D,R</td>
<td>IF ZN30 &gt; 0, THEN DO NOT DISPLAY QUESTION NX45 IN CATI. IF NO CADE DATA, ASK NX45, AND CONTINUE</td>
</tr>
<tr>
<td>NX47-91 NZ47-92</td>
<td>NX47 :519/ 21 : 1 (1991) NZ47 :521/ 44 : 1 (1992)</td>
<td>... or other untaxed income, not including food stamps?</td>
<td>1 = YES 2 = NO D,R</td>
<td>IF ZN34 &gt; 0, THEN DO NOT DISPLAY QUESTION NX47 IN CATI. IF NX41 AND NX44 - NX47 = 2, SKIP TO NR09, OR, RETURN TO N107 FOR 1992 IF NX41 OR NX44- NX47 = 1, THEN CONTINUE</td>
</tr>
<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
<td>Question Wording</td>
<td>Response Categories</td>
<td>Skip Patterns</td>
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<tr>
<td>NX49-91, NZ49-92</td>
<td>NX49 :520/ 72 : 1 (1991) NZ49 :521/ 50 : 1 (1992)</td>
<td>Would you estimate the total untaxed income received in (1991/1992) was...</td>
<td>1 = ...less than $1,000 2 = ...at least $1,000 but less than $2,000 3 = ...at least $2,000 but less than $3,000 4 = ...at least $3,000 but less than $4,000 5 = ...at least $4,000 but less than $5,000 6 = ...or, $5,000 or more?</td>
<td>SKIP TO NR09, OR, RETURN TO N107 FOR 1992</td>
</tr>
<tr>
<td>Timestamp</td>
<td>TV84 :332/ 56 : 8 CV84 :332/ 64 : 5</td>
<td>cumulative time cumulative question count</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NR09</td>
<td>NR09 :521/ 58 : 5</td>
<td>What were your household’s average monthly living expenses during 1992? That is, approximately what do you spend each month for such items as rent or mortgage, utilities, food, dependent care, clothing, personal expenses, transportation, repayment of loans, and any other living expenses? INTERVIEWER: PROBE IF ANSWER IS NOT CLOSE TO $[NR09]</td>
<td>1-999990 Dollars</td>
<td>IF &gt; 0, SKIP TO BOX N400</td>
</tr>
<tr>
<td>N010</td>
<td>N010 :521/ 63 : 1</td>
<td>Would you estimate your household’s average monthly living expenses to be...</td>
<td>1 = ...less than $500 2 = ...at least $500 but less than $1,000 3 = ...at least $1,000 but less than $2,500 4 = ...at least $2,500 but less than $5,000 5 = ...at least $5,000 but less than $7,500 6 = ...at least $7,500 but less than $10,000 7 = ...or, $10,000 or more?</td>
<td></td>
</tr>
</tbody>
</table>
## PARENT QUESTIONNAIRE TABLE

Revised April 14, 1994
Based on NPSAS - Final CATI

### Question Number | CATI variable name, location and width | Question Wording | Response Categories | Skip Patterns | So | Range/Consistency Check
---|---|---|---|---|---|---
**INSTRUCTION BOX N400** | | | | | |

**ITEMS N011/NE11 - NX21/NY21 SHOULD BE ASKED FOR BOTH THE PERIOD UP TO MAY, 1992 AND THE CURRENT TIME PERIOD (WHATEVER THAT IS AT THE TIME OF THE INTERVIEW).**


THEN, CYCLE INTERVIEWER BACK THROUGH THE SAME ITEMS FOR THE CURRENT TIME PERIODS.

AFTER NO11 - NX21 HAVE BEEN ASKED FOR BOTH TIME PERIODS, CONTINUE WITH NB21/N21B.

**Timestamp**

| Before NE11: TV85 332/69:8 CV85 332/77:5 | cumulative time cumulative question count |

| N011-92 NE11-Cur. | N011 521/64:6 (as of May, 1992) NE11 522/47:6 (current) | Next, I would like to ask you about your (and your spouse's) assets and debts. (As of May, 1992, what was...) (Currently, what is...) ... the total worth of your (and your spouse's) cash, savings, and checking accounts? | 0 NONE 1-999,990 Dollars D.R | IF ZN38 > 0, THEN COPY THE VALUE OF ZN38 TO THE CATI RECORD, AND DO NOT DISPLAY N011 (1992) IN CATI. --------------

IF 3 0 OR ZN38=0, SKIP TO N012/NE12 | S1: 92 P: cur | ZN38= VALUE OF CASH, SAVINGS, AND CHECKING ACCOUNTS IN MAY 1992 FROM CADE. |
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
<th>Response Categories</th>
<th>Skip Patterns</th>
<th>So</th>
<th>Range/Consistency Check</th>
</tr>
</thead>
<tbody>
<tr>
<td>NX11-92 NY11-Cur.</td>
<td>NX11 :521/70:1  NY11 :522/53:1 (as of May, 1992)</td>
<td>(1) As of May, 1992, would you estimate your (and your spouse's) cash, savings, and checking accounts were worth...&lt;br&gt;(2) Would you estimate the current value of your (and your spouse's) cash, savings, and checking accounts to be worth...</td>
<td>1 = ...less than $10,000&lt;br&gt;2 = ...at least $10,000 but less than $20,000&lt;br&gt;3 = ...at least $20,000 but less than $30,000&lt;br&gt;4 = ...at least $30,000 but less than $40,000&lt;br&gt;5 = ...at least $40,000 but less than $50,000&lt;br&gt;6 = ...or, $50,000 or more?</td>
<td>D,R</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>N012-92 NE12-Cur.</td>
<td>N012 :521/71:6  NE12 :522/54:6 (as of May, 1992)</td>
<td>(As of May, 1992, what was...) (Currently, what is...) ...the total worth of your (and your spouse's) retirement and/or pension accounts?</td>
<td>0 NONE 1-999990 Dollars</td>
<td>D,R</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>NX13-92 NY13-Cur.</td>
<td>NX13 :521/77:1  NY13 :522/60:1 (as of May, 1992)</td>
<td>(1) As of May, 1992, would you estimate your (and your spouse's) retirement and/or pension accounts were worth...&lt;br&gt;(2) Would you estimate the current value of your (and your spouse's) retirement and/or pension accounts to be worth...</td>
<td>1 = ...less than $50,000&lt;br&gt;2 = ...at least $50,000 but less than $100,000&lt;br&gt;3 = ...at least $100,000 but less than $250,000&lt;br&gt;4 = ...at least $250,000 but less than $500,000&lt;br&gt;5 = ...at least $500,000 but less than $1,000,000&lt;br&gt;6 = ...or, $1,000,000 or more?</td>
<td>D,R</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>NB13-92 ND13-Cur.</td>
<td>NB13 :521/78:7  ND13 :522/61:7 (as of May, 1992)</td>
<td>(As of May, 1992, what was...) (Currently, what is...) ...the total worth of your (and your spouse's) home? &lt;br&gt;IF RENTING OR IF NOT A HOMEOWNER, ENTER 0.</td>
<td>0 NONE--RENTING OR NOT A HOMEOWNER 1-9999990 Dollars</td>
<td>D,R</td>
<td>P</td>
<td></td>
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</tbody>
</table>

**Note:**
- If \( ZN42 > 0 \), then copy the value of \( ZN42 \) to the CATI record and do not display NB13 (1992) in CATI.
- If \( ZN42 > 0 \) or \( ZN42 > 0 \), skip to N014/NE14.
- If \( SI: 92 \), cannot = 0 if \( L42a=1 \).
- \( ZN42 = \) VALUE OF HOME IN MAY 1992 FROM CADE.
<table>
<thead>
<tr>
<th>Question Number</th>
<th>CATI variable name, location and width</th>
<th>Question Wording</th>
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<th>Skip Patterns</th>
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<th>Range/Consistency Check</th>
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<tbody>
<tr>
<td>NX14-92 NY14-Cur</td>
<td>NX14 :522/ 5 : 1 (as of May, 1992) NY14 :522/ 68 : 1 (current)</td>
<td>(1) As of May, 1992, would you estimate your (and your spouse’s) home was worth... (2) Would you estimate the current value of your (and your spouse’s) home to be worth...</td>
<td>1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or $250,000 or more?</td>
<td>D,R</td>
<td>P</td>
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<tr>
<td>N014-92 NE14-Cur</td>
<td>N014 :522/ 6 : 7 (as of May, 1992) NE14 :522/ 69 : 7 (current)</td>
<td>(1) How much was still owed as of May, 1992? (2) How much is currently owed?</td>
<td>0 = NONE 1-9999990 Dollars</td>
<td>IF ZN44 &gt; 0, THEN COPY THE VALUE OF ZN44 TO THE CATI RECORD, AND DO NOT DISPLAY N014 (1992) IN CATI. IF 0 OR ZN44&gt;0, SKIP TO N015/NE15</td>
<td>SI: 92 P: cur</td>
<td></td>
</tr>
<tr>
<td>NP15-92 NS15-Cur.</td>
<td>NP15 :522/ 13 : 1 (as of May, 1992) NS15 :522/ 76 : 1 (current)</td>
<td>Previously, you said that you had taken out a second mortgage on, or refinanced, real estate in order to help pay for SAMPLE STUDENT NAME’s 1992-93 education. Was this refinancing done on real estate other than your primary residence?</td>
<td>1=YES 2=NO</td>
<td>ASK ONLY IF N014/NE14=0 AND L42a=1</td>
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<tr>
<td>NX15-92 NY15-Cur.</td>
<td>NX15 :522/ 14 : 1 (as of May, 1992) NY15 :522/ 77 : 1 (current)</td>
<td>(1) Would you estimate the amount owed as of May, 1992 was... (2) Would you estimate the amount currently owed to be...</td>
<td>1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or, $250,000 or more?</td>
<td>D,R</td>
<td>P</td>
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<tr>
<td>Question Number</td>
<td>CATI variable name, location and width</td>
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<td>N015-92 NE15-Cur.</td>
<td>N015 :522/ 15 : 7 (as of May, 1992) NE15 :522/ 78 : 7 (current)</td>
<td>(As of May, 1992, what was...) (Currently, what is...) ...the total worth of your (and your spouse's) business, including farms? (IF NONE, ENTER 0)</td>
<td>0 NONE 1-9999990 Dollars D,R</td>
<td>IF ZN46 &gt; 0, THEN COPY THE VALUE OF ZN46 TO THE CATI RECORD, AND DO NOT DISPLAY N015 (1992) IN CATI. --------------------- IF &gt; 0 OR ZN46&gt;0, SKIP TO N016/NE16 IF 0, SKIP TO N016/NE16</td>
<td>SI: 92 P: cur ZN46= VALUE OF BUSINESSES AND/OR FARMS IN MAY 1992 FROM CADE.</td>
<td></td>
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<tr>
<td>NX16-92 NY16-Cur.</td>
<td>NX16 :522/ 22 : 1 (as of May, 1992) NY16 :523/ 5 : 1 (current)</td>
<td>(1) As of May, 1992, would you estimate your (and your spouse's) business and/or farm was worth... (2) Would you estimate the current value of your (and your spouse's) business/farm to be worth...</td>
<td>1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or, $250,000 or more D,R</td>
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<tr>
<td>NX17-92 NY17-Cur.</td>
<td>NX17 :522/ 30 : 1 (as of May, 1992) NY17 :523/ 13 : 1 (current)</td>
<td>(1) Would you estimate the amount owed as of May, 1992 was... (2) Would you estimate the amount currently owed to be...</td>
<td>1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or, $250,000 or more? D,R</td>
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<td>N019-92 NE19-Cur.</td>
<td>N019 :522/31 :7 (as of May, 1992) NE19 :523/14 :6 (current)</td>
<td>(As of May, 1992, what was...) (Currently, what is...) ...the total worth of your (and your spouse's) other real estate, and investments such as stocks and bonds? Please do not include your primary residence.</td>
<td>0 = NONE 1-999990 Dollars</td>
<td>IF ZN50 &gt; 0, THEN COPY THE VALUE OF ZN50 TO THE CATI RECORD AND DO NOT DISPLAY N019 (1992) IN CATI. N019 IF &gt; 0 OR ZN50=0, SKIP TO N020. 0=SIF TO NE11. NE19 IF &gt; 0, THEN SKIP TO NE20 0=SIF TO NB21/N21B</td>
<td><strong>ZN50=</strong> VALUE OF REAL ESTATE AND OTHER INVESTMENTS IN MAY 1992 FROM CADE.</td>
<td></td>
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<tr>
<td>NX20-92 NY20-Cur.</td>
<td>NX20 :522/38 :1 (as of May, 1992) NY20 :523/20 :1 (current)</td>
<td>(1) As of May, 1992, would you estimate your (and your spouse's) other real estate and investments were worth... (2) Would you estimate the current value of your (and your spouse's) other real estate and investments to be worth...</td>
<td>1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or, $250,000 or more?</td>
<td>IF ZN52 &gt; 0, THEN COPY THE VALUE OF ZN52 TO THE CATI RECORD AND DO NOT DISPLAY N020 (1992) IN CATI. N020 IF &gt; 0 OR ZN52&gt;0, SKIP TO NE11. NE20 IF &gt; 0, SKIP TO NB21/N21B</td>
<td><strong>ZN52=</strong> AMOUNT STILL OWED ON REAL ESTATE AND OTHER INVESTMENTS IN MAY 1992 FROM CADE.</td>
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<tr>
<td>N020-92 NE20-Cur.</td>
<td>N020 :522/39 :7 (as of May, 1992) NE20 :523/21 :6 (current)</td>
<td>(1) How much was still owed as of May, 1992? (2) How much is currently owed?</td>
<td>0 = NONE 1-999990 Dollars</td>
<td>IF ZN52 &gt; 0, THEN COPY THE VALUE OF ZN52 TO THE CATI RECORD AND DO NOT DISPLAY N020 (1992) IN CATI. N020 IF &gt; 0 OR ZN52&gt;0, SKIP TO NE11. NE20 IF &gt; 0, SKIP TO NB21/N21B</td>
<td><strong>ZN52=</strong> AMOUNT STILL OWED ON REAL ESTATE AND OTHER INVESTMENTS IN MAY 1992 FROM CADE.</td>
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<tr>
<td>NX21-92 NY21-Cur.</td>
<td>NX21 :522/46 :1 (as of May, 1992) NY21 :523/27 :1 (current)</td>
<td>(1) Would you estimate the amount owed as of May, 1992 was... (2) Would you estimate the amount currently owed to be...</td>
<td>1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or, $250,000 or more?</td>
<td>NX21 SKIP TO NE11 NY21 SKIP TO NB21/N21B</td>
<td><strong>ZN52=</strong> AMOUNT STILL OWED ON REAL ESTATE AND OTHER INVESTMENTS IN MAY 1992 FROM CADE.</td>
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<td>NB21 N21B</td>
<td>NB21 :523/39 :1 N21B :523/39 :1</td>
<td>Now I want to talk about money you may have borrowed for the postsecondary education of any household member [excluding the $ you borrowed for (SAMPLE STUDENT'S NAME)'s education] Have you (or your spouse) ever borrowed any money for either your, (your spouse's) or any of your [other] children's postsecondary education?</td>
<td>1=YES 2=NO</td>
<td>2.D,R = SKIP TO INSTRUCTION BOX N026</td>
<td>P</td>
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<tr>
<td>N022</td>
<td>N022 :523/40 :1</td>
<td>Was any of this money for... ... yourself (or your spouse)?</td>
<td>1=YES 2=NO</td>
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<td>P</td>
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<tr>
<td>N023</td>
<td>N023 :523/41 :1</td>
<td>Was any of this money for... ... your children other than (SAMPLE STUDENT'S NAME)?</td>
<td>1=YES 2=NO</td>
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<td>INSTRUCTION BOX N024</td>
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<td>IF (L004 &gt; 0 OR L007 &gt; 0) AND (L42f=1), ASK N025; OTHERWISE, SKIP TO N027</td>
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<tr>
<td>N025</td>
<td>N025 :523/42 :1</td>
<td>was any of this money... ... for (SAMPLE STUDENT'S NAME)?</td>
<td>1=YES 2=NO</td>
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<td>Question Number</td>
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<tr>
<td>NA27 NB27</td>
<td>NA27 :523/43:5 NB27 :523/43:5</td>
<td>[(Including the $____ amount borrowed for (SAMPLE STUDENT’S NAME) in 1992 - 93)], what is the total amount you have borrowed for postsecondary education for all members of your household?</td>
<td>0 NONE 1-99990 Dollars</td>
<td>IF (L004 &gt; 0 OR L007 &gt; 0) AND (N022 OR N023 OR N025 = 1), ASK N027; OTHERWISE, SKIP TO N053</td>
<td>0,D,R=SKIP TO N030</td>
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<td>N27C</td>
<td>N27C :523/48:1</td>
<td>INTERVIEWER: THE TOTAL AMOUNT BORROWED ([NA27]) SHOULD INCLUDE THE PREVIOUS AMOUNT BORROWED ([NA21]) FOR SAMPLE STUDENT NAME. PLEASE CORRECT THE ANSWER TO QUESTION NA27.</td>
<td>1 = CONTINUE</td>
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<tr>
<td>N028</td>
<td>N028 :523/49:5</td>
<td>Of the amount $[NB27], how much do you currently owe?</td>
<td>0 NONE 1-99990 Dollars</td>
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<td>INSTRUCTION BOX N029</td>
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<td>IF THE AMOUNT OWED FOR POSTSECONDARY EDUCATION IS GREATER THAN THE TOTAL AMOUNT BORROWED, THE INTERVIEWER WILL VERIFY BY REPEATING NB21/N21B-N028 WITH THE RESPONDENT.</td>
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<td>N030</td>
<td>N030 :523/55 :5</td>
<td>Currently, how much do you (and your spouse) owe on all other debt? This includes consumer loans, credit card debt, and car loans. Please do not include any previously mentioned debts. Other debts - Anything else besides what the respondent has just provided. I.E., debt on home, farm/business, other investments.</td>
<td>0 = NONE&lt;br&gt;1-99990 Dollars&lt;br&gt;D,R</td>
<td>IF ∃ 0, SKIP TO N053</td>
<td>P</td>
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<td>NX31</td>
<td>NX31 :523/60 :1</td>
<td>Would you estimate...</td>
<td>1 = ...less than $5,000&lt;br&gt;2 = ...at least $5,000 but less than $10,000&lt;br&gt;3 = ...at least $10,000 but less than $20,000&lt;br&gt;4 = ...at least $20,000 but less than $30,000&lt;br&gt;5 = ...at least $30,000 but less than $40,000&lt;br&gt;6 = ...at least $40,000 but less than $50,000&lt;br&gt;7 = ...or, $50,000 or more?&lt;br&gt;D,R</td>
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<td>N053</td>
<td>N053 :523/61 :1</td>
<td>I need to know if you (or your spouse) claimed (SAMPLE STUDENT'S NAME) as an income tax exemption in the year... ...1989?</td>
<td>1 = YES&lt;br&gt;2 = NO&lt;br&gt;D,R</td>
<td>P</td>
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<td>N054</td>
<td>N054 :523/62 :1</td>
<td>...1990?</td>
<td>1 = YES&lt;br&gt;2 = NO&lt;br&gt;D,R</td>
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<td>IF N032=5, THEN SKIP TO N55A</td>
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<td>N055</td>
<td>N055 :523/63 :1</td>
<td>...1991?</td>
<td>1 = YES&lt;br&gt;2 = NO&lt;br&gt;D,R</td>
<td>P</td>
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<td>N55A</td>
<td>N55A :523/64 :1</td>
<td>...1992?</td>
<td>1 = YES&lt;br&gt;2 = NO&lt;br&gt;D,R</td>
<td>P</td>
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<td>Question Number</td>
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<td>N56x</td>
<td>N56x :523/ 65 : 1</td>
<td>What is your state of legal residence?</td>
<td>SPECIFY STATE ABBREVIATION IN THE USEREXIT</td>
<td>IF ZN54 HAS A STATE ABBREVIATION, DO NOT DISPLAY N056 IN CATI.</td>
<td>SI</td>
<td>ZN54=STATE OF LEGAL RESIDENCE FROM CADE</td>
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<td>Timestamp</td>
<td>TV87 :333/ 15 : 8</td>
<td>cumulative time</td>
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## SECTION P: DEMOGRAPHICS

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<td>P001</td>
<td>P001 :524/ 21 : 1</td>
<td>Are you ...?</td>
<td>1=White</td>
<td>1,2,3,D,R=SKIP TO BOX P007</td>
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<td>2=Black</td>
<td>4=SKIP TO P004</td>
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<td>3=American Indian or Alaskan Native, or</td>
<td>7=CONTINUE TO P1sp</td>
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<td>4=Asian or Pacific Islander</td>
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<td>7=OTHER (SPECIFY)</td>
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<td>D,R</td>
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<td>P1sp</td>
<td>P1sp :524/ 22 :30</td>
<td>SPECIFY:</td>
<td>30 CHARACTERS</td>
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<td>P</td>
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<td>P002</td>
<td>P002 :523/ 68 : 1</td>
<td>The next series of questions is about your background and education. Are you of Hispanic origin?</td>
<td>1=YES</td>
<td>1=SKIP TO P003</td>
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<td>2=NO</td>
<td>2,D,R=SKIP TO P001</td>
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<td>D,R</td>
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<td>P003</td>
<td>P003 :523/ 69 : 2</td>
<td>Are you ...</td>
<td>1=Mexican, Mexican-American, Chicano</td>
<td>1,2,3,D,R=SKIP TO P001</td>
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<td>2=Cuban</td>
<td>91=CONTINUE TO P3sp</td>
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<td>3=Puerto Rican, or</td>
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<td>91=of other Hispanic descent (SPECIFY:)</td>
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<td>P3sp</td>
<td>P3sp :523/ 71 :30</td>
<td>SPECIFY OTHER</td>
<td>30 CHARACTERS</td>
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<td>P004</td>
<td>P004 :524/ 52 : 2</td>
<td>Are you ...</td>
<td>1=Chinese</td>
<td>91=CONTINUE TO P4sp</td>
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<td>2=Filipino</td>
<td>ALL OTHER ANSWERS SKIP TO BOX P007</td>
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<td>3=Hawaiian</td>
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<td>4=Japanese</td>
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<td>5=Korean</td>
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<td>6=Vietnamese</td>
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<td>7=Asian Indian</td>
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<td>8=Samoa</td>
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<td>9=Guamanian, or</td>
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<td>91=other Asian or Pacific Islander</td>
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<td>P4sp</td>
<td>P4sp :524/ 54 :30</td>
<td>SPECIFY OTHER</td>
<td>30 CHARACTERS</td>
<td>CONTINUE TO BOX P007</td>
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<td>P005-Re</td>
<td>P005 :525/ 4 : 2</td>
<td>In what year (were you/was your spouse) born?</td>
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<td>PX05-Sp</td>
<td>PX05 :525/ 10 :2</td>
<td>(respondent)</td>
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<td>P006-Re</td>
<td>P006 :525/ 6 : 2 (respondent)</td>
<td>What is the highest level of education (you have/your spouse has) completed?</td>
<td>1=LESS THAN HIGH SCHOOL 2=GED 3=HIGH SCHOOL GRADUATION VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL: 4=LESS THAN 1 YEAR 5=1 YEAR BUT LESS THAN 2 YEARS 6=2 YEARS OR MORE COLLEGE OR UNIVERSITY: 7=LESS THAN 2 YEARS OF COLLEGE 8=ASSOCIATE'S DEGREE 9=2 OR MORE YEARS OF COLLEGE 10=BACHELOR'S DEGREE (4-5 YEAR DEGREE) 11=MASTER'S DEGREE OR EQUIVALENT 12-FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY) 13=OTHER ADVANCED PROFESSIONAL DEGREE 14=DOCTORATE (Ph.D, Ed.D) D,R</td>
<td>IF ASKING ABOUT RESPONDENT: 9 = CONTINUE TO PJ06; 1-8,10-14,D OR R = SKIP TO PX05 IF RESPONDENT IS MARRIED (L001 = 2 OR 3); OR, SKIP TO Q001 IF NOT MARRIED (L001=1,D,R) IF ASKING ABOUT RESPONDENT'S SPOUSE: 9 = CONTINUE TO PK06; 1-8,10-14,D,R = SKIP TO Q001.</td>
<td>P</td>
<td>IF N022 = 1 THEN P006 OR PX06 MUST BE 3 04</td>
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<td>PX06-Sp</td>
<td>PX06 :525/ 12 : 2 (spouse)</td>
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<td>PL06</td>
<td>PL06 :525/ 9 : 1 (respondent)</td>
<td>THERE IS AN INCONSISTENCY IN AN EARLIER SECTION (N022) THE RESPONDENT MENTIONED THAT THEY BORROWED MONEY FOR A POSTSECONDARY EDUCATION; NOW THEY INDICATE THAT THEIR HIGHEST LEVEL OF EDUCATION IS HIGH SCHOOL! IS THAT CORRECT?</td>
<td>1=YES, THAT'S CORRECT 2=NO, GET BACK TO (P006/PX06)</td>
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<tr>
<td>PM06</td>
<td>PM06 :525/ 15 : 1 (spouse)</td>
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<td>PJ06-Re PK06-Sp</td>
<td>PJ06 :525/ 8 : 1 (respondent) PK06 :525/ 14 : 1 (spouse)</td>
<td>Did (you/your spouse) earn an Associate's Degree?</td>
<td>1=YES 2=NO D,R</td>
<td>IF ASKING ABOUT RESPONDENT: SKIP TO PX05 IF RESPONDENT IS MARRIED (L001 = 2 OR 3); OR SKIP TO Q001 IF RESPONDENT IS NOT MARRIED. IF ASKING ABOUT THE RESPONDENT'S SPOUSE: CONTINUE TO Q001</td>
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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews
## SECTION Q: SAMPLE STUDENTS EDUCATION

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<th>Question Number</th>
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<tr>
<td>INSTRUCTION BOX Q01A</td>
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<td>IF PARENTS HAVE RECEIVED A FEDERAL LOAN (L50a = 1), OR THE SAMPLE STUDENT HAS ANY FEDERAL, STATE, OR INSTITUTION AID (C005=1 or CC05=1), THEN SKIP SECTION Q</td>
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<tr>
<td>Q001</td>
<td>Q001 :525/ 16 : 1</td>
<td>Has (SAMPLE STUDENT'S NAME) ever applied for financial aid such as a grant, scholarship, fellowship, loan or work study program for (his/her) education beyond high school?</td>
<td>1=YES 2=NO D,R</td>
<td>1,D,R = SKIP TO R001</td>
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<tr>
<td>Q002</td>
<td>Grid control variable: Q002 :525/ 41 : 2</td>
<td>What were the reasons your family did not apply for financial aid for (SAMPLE STUDENT'S NAME)?</td>
<td>CODE ALL THAT APPLY: 1=FAMILY/STUDENT COULD PAY 2=FAMILY/STUDENT NOT WILLING TO GO INTO DEBT 3=FAMILY INCOME TOO HIGH TO QUALIFY 4=STUDENT GRADES/TEST SCORES TOO LOW TO QUALIFY 5=TOO DIFFICULT TO APPLY FOR AID 6=STUDENT/FAMILY DID NOT WISH TO DISCLOSE FINANCIAL SITUATION 7=STUDENT PART TIME AT SCHOOL AND THEREFORE WAS INELIGIBLE 8=NO MONEY WAS AVAILABLE 9=MISSING DEADLINE FOR APPLICATION 10=DIDN'T KNOW ABOUT FINANCIAL AID 91=OTHER (SPECIFY)</td>
<td>91=CONTINUE TO Q2s ALL OTHER ANSWERS SKIP TO R001</td>
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<td>Q2s</td>
<td>Q2s :525/ 43 :40</td>
<td>SPECIFY OTHER REASON</td>
<td>VERBATIM RESPONSE</td>
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<td>R001</td>
<td>Grid control variable: R001 :526/ 6 : 1</td>
<td>In concluding the interview, I'd like to ask you some questions about preparations for (SAMPLE STUDENT'S NAME)'s postsecondary education.</td>
<td>&lt;1&gt; The graduation rate? &lt;2&gt; The campus crime rate? &lt;3&gt; The job placement rate?</td>
<td>NON-B&amp;B SKIP TO R011 B&amp;B CONTINUE TO R004</td>
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<td>R004</td>
<td>R004 :526/ 7 : 1</td>
<td>Have you recently discussed with (SAMPLE STUDENT'S NAME) the possibility of (him/her) attending graduate school?</td>
<td>1=YES 2=NO</td>
<td>B&amp;B PARENTS ONLY</td>
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<td>R005</td>
<td>R005 :526/ 8 : 1</td>
<td>Is (SAMPLE STUDENT'S NAME) attending, or planning to attend, graduate school?</td>
<td>1=YES 2=NO</td>
<td>B&amp;B PARENTS ONLY 2,D,R = SKIP TO R008</td>
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<td>R006</td>
<td>R006 :526/ 9 : 1</td>
<td>Did you assist ([SAMPLE STUDENT'S NAME]) in selecting a graduate school?</td>
<td>1=YES 2=NO</td>
<td>B&amp;B PARENTS ONLY 2,D,R = SKIP TO R008</td>
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<td>R007</td>
<td>Grid control variable: R007 :526/ 26 : 2</td>
<td>How did you assist (him/her) in selecting a graduate school?</td>
<td>CODE ALL THAT APPLY -- DO NOT READ ANSWERS</td>
<td>B&amp;B PARENTS ONLY 91=CONTINUE TO R17h ALL OTHER ANSWERS SKIP TO R008</td>
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<td>R01a :526/ 3 : 1</td>
<td>Zero indicates &quot;NO&quot; and positive numbers indicate the order of &quot;YES&quot; answers:</td>
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<td>R7a :526/ 10 : 2 (visited campuses)</td>
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<td>R1e :526/ 5 : 1</td>
<td>R7b :526/ 12 : 2 (solicited letters)</td>
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<td>R7c :526/ 14 : 2</td>
<td>R7d :526/ 16 : 2 (paid for trips)</td>
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<td>R7f :526/ 20 : 2</td>
<td>R7g :526/ 22 : 2 (asked others)</td>
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<td>R7h :526/ 24 : 2</td>
<td>(other)</td>
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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews
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<td>R17h</td>
<td>R7s :526/ 28 :40</td>
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<td>R008</td>
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<td>In the past year, did you help [SAMPLE STUDENT’S NAME] look for a job?</td>
<td>1=YES 2=NO</td>
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<td>R009</td>
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<td>How did you help with (his/her) job search?</td>
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<td>3=ASKED FRIENDS/FAMILY/BUSINESS ASSOCIATES ABOUT OPPORTUNITIES</td>
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<td>5=GAVE MONEY FOR STUDENT’S SUBSISTENCE/FINANCIAL SUPPORT</td>
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<td>6=PAID FOR PRINTING BUSINESS CARDS/STATIONARY</td>
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<td>7=BOUGHT STUDENT A SUIT/CLOTHES</td>
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<td>8=ASSISTED IN PAYING FOR TRAVEL TO INTERVIEWS</td>
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<td>9=LOOKED AT JOB BOARDS IN COMPANY EMPLOYMENT OFFICE</td>
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<td>10=CONTACTED &quot;HEAD HUNTERS&quot;/EMPLOYMENT AGENCY/PROFESSIONAL RECRUITER</td>
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<td>60=NOTHING</td>
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<td>e=EXIT GRID, ALL DONE</td>
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<td>R011</td>
<td>R011 :527/ 66 : 1 INTERVIEWER: WHO COMPLETED THE MAJORITY OF THE QUESTIONNAIRE? 1=MOTHER / FEMALE GUARDIAN / STEPMOTHER 2=FATHER / MALE GUARDIAN / STEPFATHER D,R</td>
<td>IF STUDENT HAS ALREADY BEEN INTERVIEWED, SKIP TO &gt;TCM&lt; (COMMENT LINE) IN THE TRACING MODULE; IF STUDENT HAS NOT YET BEEN INTERVIEWED, SKIP TO &gt;SADD&lt; IN TRACING MODULE.</td>
<td>&lt;1&gt; PRESS 1 TO CONTINUE</td>
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<td>ENDK</td>
<td>END OF PARENT INTERVIEW INTERVIEWER: EXPLAIN THE RESULTS OF THE CALL IN THE FOLLOWING COMMENTS SCREEN.</td>
<td>&lt;1&gt; PRESS 1 TO CONTINUE</td>
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Appendix D
Facsimiles of B&B:93/03
Interview and Previous Interviews

B&B:93/94
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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

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QUIT:
INSTRUCTIONS:

P_SCHOOL2_CODE   AQ Number: 16  PRELOAD A124
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RANGE:SKIP:
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INSTRUCTIONS:

P_SCHOOL2_CODE   AQ Number: 17  PRELOAD A102
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P_SCHOOL3_CODE   AQ Number: 18  PRELOAD A324
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P_SCHOOL3_CODE   AQ Number: 19  PRELOAD A103
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P_SCHOOL4_CODE   AQ Number: 20  PRELOAD B129
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RANGE:SKIP:
QUIT:
INSTRUCTIONS:

P_SCHOOL4_CODE   AQ Number: 21  PRELOAD B30a
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RANGE:SKIP:
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P_SCHOOL5_CODE   AQ Number: 22  PRELOAD B229
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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

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<td>ITERS:</td>
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<td>QXQ:</td>
<td>INSTRUCTIONS:</td>
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</tbody>
</table>
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

SAMPLE:

SKIP:

INSTRUCTIONS:

ITERs:
RANGE:
QXQ:

P PHONE2_PARENT1 AQ PRELOAD
Number: 118
K014, K015, KY14, KY15

P ADDRESS_PARENT2 AQ Number: 119
PRELOAD
KA10, KX10

P ADDRESS_PARENT2 AQ Number: 120
PRELOAD

P CITY_PARENT2 AQ Number: 121
PRELOAD
KY11

P STATE_PARENT2 AQ Number: 122
PRELOAD
KY12

P ZIP_PARENT2 AQ Number: 123
PRELOAD
KY13

P ARECODE_PARENT2 AQ Number: 124
PRELOAD
KY14

P PHONE1_PARENT2 AQ Number: 125
PRELOAD
KY15
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

---

**DATA RECVD BA**

AQ number: 146

Our records show that you received your bachelors degree from "SAMPLE SCHOOL" on...

When did you receive your bachelors degree from "sample school"?

(INTERVIEWER: ENTER 88/88 IF R HAS NOT GRADUATED FROM LISTED SCHOOL)

---

**CONFIDENTIALITY PLEDGE**

AQ number: 144

---

**P_LEARN_DISAB**

AQ number: 135

PRELOAD: GI64

---

**P_PRESIDENT_ELECTION**

AQ number: 136

PRELOAD: GO25

---

**P_CASE_ID**

AQ number: 137

PRELOAD: ZRID, CSID

---

**CONFIDENTIALITY PLEDGE**

AQ number: 144

---

**DATE_RECVD_BA**

AQ number: 146

Our records show that you received your bachelors degree from "SAMPLE SCHOOL" on...

When did you receive your bachelors degree from "sample school"?

(INTERVIEWER: ENTER 88/88 IF R HAS NOT GRADUATED FROM LISTED SCHOOL)

---

**CONFIDENTIALITY PLEDGE**

AQ number: 144

---

**DATE_RECVD_BA**

AQ number: 146

Our records show that you received your bachelors degree from "SAMPLE SCHOOL" on...

When did you receive your bachelors degree from "sample school"?

(INTERVIEWER: ENTER 88/88 IF R HAS NOT GRADUATED FROM LISTED SCHOOL)
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

HS_GRAD_YR
AQ number: 147
When did you get your high school diploma or certificate?
SAMPLE: ASK IF MISSING FROM NPSAS
SKIP:

ITERS:
RANGE: 1/12, 10/92
QQQ: Certificate refers to GED - General Education Development Certification.
Persons without a high school diploma may take an examination to obtain a GED, allowing them to pursue postsecondary education (without actually having their high school diploma). This may also be accomplished by similar types of certificates that vary state.
INSTRUCTIONS: Date entered must be less than DATE_RECVD_BA

DATE_BEGAN_COLL
AQ number: 149
After high school, when did you first enroll in a course offered by a college or other postsecondary institution?
SAMPLE: ASK IF MISSING FROM NPSAS
SKIP:

ITERS:
RANGE: 1/12, 10/93
QQQ: "Enroll in a course" means when did R begin the course and not when did the course actually begin meeting. If R began a course in October and the course began meeting in September, enter October for the month of enrollment.
Any courses after high school is post-secondary education.
INSTRUCTIONS: Date entered must be less than DATE_RECVD_BA

UNDERGRAD_MAJOR
AQ number: 150
What was your major at "SAMPLE SCHOOL"?
(INTERVIEWER: PRESS ENTER AND RECORD VERBATIM. DO NOT USE ABBREVIATIONS.)
SAMPLE: ASK IF MISSING FROM NPSAS
SKIP: IF UNDERGRAD_MAJOR EQUAL TO (dk, ref) THEN GOTO GPA_SCALE

ITERS:
RANGE:
QQQ: Major: Principal field of academic study chosen by student in a college (for example, biology, physics, sociology, English literature.)
If R has a double major, enter the first major mentioned her. Do not put both majors in the verbatim and code only one. Once the first major is coded, the program will allow you to then enter the second major and code it. Both majors of a double major must be coded.
INSTRUCTIONS: If respondent mentions a double major, allow interviewer to enter coding program twice.

UNDERGRAD_MAJORC
AQ number: 151
(INTERVIEWER: SELECT APPROPRIATE CODE FROM ONLINE CODING PROGRAM)
SAMPLE:

ITERS:
RANGE:
QQQ: No Q X Q needed.
INSTRUCTIONS:

GPA_SCALE
AQ NUMBER: 153
What type of grading scale was used at SAMPLESCHOOL? Was it a 4, 5, 10, or 100 point scale? (What was the highest G.P.A. at your school?)
SAMPLE: ASK IF MISSING FROM NPSAS
SKIP: IF GPA_SCALE EQUAL TO 5 THEN GOTO GPA_MAJOR2

ITERS:
RANGE:
QQQ: This question refers to the grade scale used to determine the grade point average (GPA). GPA is the average grade earned by a student determined by dividing the total grade points earned by the number of course credits attempted.
INSTRUCTIONS:
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

GPA_MAJOR
AQ number: 154
What was your grade point average (GPA) in your major at "SAMPLE SCHOOL"?
SAMPLE: ASK IF MISSING FROM NPSAS

INTERVENCER: CODE ACTUAL NUMBER WITH DECIMAL POINT. IF R SAYS SCHOOL HAD NO GRADES OR ALL COURSES WERE PASS/FAIL, THEN CODE 888.8.

ITEMS:
RANGE: 0.0/99.99, 888.8
QXQ: Grade Point Average (GPA): The average grade earned by a student determined by dividing the total grade points earned by the number of course credits attempted.

Major: Principal field of academic study chosen by a student in a college (for example, biology, physics, sociology, English literature).

SKIP: IF GPA_MAJOR EQUAL TO db, ref GOTO GPA_MAJOR2.
IF GPA_MAJOR EQUAL TO 888.8 THEN GOTO UNDERGRAD_GPA

GPA_MAJOR2
AQ Number: 155
Were your grades in your major at "SAMPLE SCHOOL" :
SAMPLE:

1 Mostly "A's"
2 A's and B's
3 Mostly B's
4 B's and C's
5 Mostly C's
6 C's and D's
7 Or mostly D's?

ITEMS:
RANGE: 0.0/99.99, 888.8
QXQ: Major: Principal field of academic study chosen by a student in a college (for example, biology, physics, sociology, English literature).

UNDERGRAD_GPA
AQ number: 156
What was your cumulative grade point average (GPA) at "SAMPLE SCHOOL"?
SAMPLE: ASK IF MISSING FROM NPSAS

INTERVENCER: CODE ACTUAL NUMBER WITH DECIMAL POINT. IF R SAYS SCHOOL HAD NO GRADES OR ALL COURSES WERE PASS/FAIL, THEN CODE 888.8.

ITEMS:
RANGE: 0.0/99.99, 888.8
QXQ: Cumulative GPA: The cumulative average grade earned by a student determined by dividing the cumulative grade points earned from all courses taken at a given school, by the number of course credits attempted at that school during a student's college career.

SKIP: IF UNDERGRAD_GPA EQUAL TO db, ref GOTO UNDERGRAD_GPA2.
IF UNDERGRAD_GPA EQUAL TO 888.8 THEN GOTO ANY_OTHER_DEGREE.

UNDERGRAD_GPA2
AQ number: 157
Considering all the courses you took at "SAMPLE SCHOOL", would you say your grades were:
SAMPLE:

1 Mostly "A's"
2 A's and B's
3 Mostly B's
4 B's and C's
5 Mostly C's
6 C's and D's
7 Or mostly D's?

ITEMS:
RANGE: 0.0/99.99, 888.8
QXQ: No Q x Q needed.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

ANY_OTHER_DEGREES
Aq number: 158
Before receiving your Bachelors degree did you earn any degrees, licenses or certificates other than your high school diploma?

1 YES
2 NO

ITERS: 1
RANGE:

QXQ: Degree: academic title given by a university to a student who has completed a course of study (example: Bachelors of Fine Arts, Masters of Business Administration, Doctor of Dental Surgery.)

License: official or legal permission to do something specific. (example: hairdressing, practical nursing, flying).

Certificate: document certifying that a person may officially practice in certain professions. (example, a certified public accountant (CPA)).

SKIP: IF ANY_OTHER_DEGREES EQUAL TO (2,DK,R) THEN GOTO ANY_OTHER_SCHOOL1

INSTRUCTIONS:

ANY_DEGREES_N
Aq number: 159
How many degrees, licenses, or certificates have you earned?

ITERS: 1
RANGE: 1/19

QXQ: Degree: an academic title given by a college or university to a student who has completed a course of study (example: Bachelors of Fine Arts, masters of Business Administration, doctor of Dental Surgery.

License: an official or legal permission to do something specific (example: hairdressing, practical nursing, flying).

Certificate: a document certifying that a person may officially practice in certain professions (example: a certified public accountant (CPA)).

SAMPLE: ASK IF MISSING FROM NPSAS

SKIP: IF ANY_OTHER_DEGREES EQUAL TO (2,DK,R) THEN GOTO ANY_OTHER_SCHOOL1

INSTRUCTIONS:
OTHER_DEGREE(N)  (Now I am going to ask you about the 4 most recent degrees and licenses you have earned. What kind of degree, license or certificate was the first/next one? (Please start with the most recent).)

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (M.A, M.S, MBA, ETC.)
5 DOCTORAL DEGREE (PH.D, ED.D, D.P.H., ETC.)
6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
7 OTHER CERTIFICATE/LICENSE

RANGE: 
QQ: Code highest degree if more than one degree exists

Associate's degree: degree signifying the completion of a 2 year program offered by college.
License: official or legal permission to do something specific, (example: hairdressing, practical nursing, flying.)
Certificate: document certifying that a person may officially practice in certain professions, (example: a certified public accountant (CPA).)

Examples of Master's Degrees:
Master of Arts (MA)
Master of Science (MS)
Master of Business Administration (MBA)
Master of Fine Arts (MFA)

Examples of Doctoral Degrees:
Doctor of Philosophy (Ph.D)
Doctor of Education (Ed.D)

First Professional Degrees:
MUST BE ONE OF THE FOLLOWING:
Chiropractic (DC or DCM)
Dentistry (DDS or DMD)
Medicine (MD)
Law (LLB, JDS)
Optometry (OD)
Osteopathic Medicine (DO)
Pharmacy (D. Pharm)
Podiatry (Pod.D. or D.P.)
Veterinary Medicine (DVM)
Theology (M.Div or MTH or BD)

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigerator repair, etcetera.

SAMPLE: COUNTER EQUAL TO ANY_DEGREES_N(MAX EQUAL TO 4), loop

SKIP: IF OTHER DEGREE(N) EQUAL TO (DK,R) THEN GOTO ANY_OTHER_SCHOOL

INSTRUCTIONS: INSERT PREAMBLE IF ANY_DEGREES_N IS GREATER THAN 4

----

OTHER DEGREE(N)  (INTERVIEWER: FOR EACH DEGREE) What year did you get that "OTHER DEGREE(N)"?
Aq number: 162

SAMPLE: 

SKIP: 

INSTRUCTIONS: loop / "insert" EQUAL TO name of degree from "OTHER DEGREE(N)"

----

OTHER DEGREE(N)  (INTERVIEWER: FOR EACH DEGREE) What year did you get that "OTHER DEGREE(N)"?
Aq number: 162

SAMPLE: 

SKIP: 

INSTRUCTIONS: loop / "insert" EQUAL TO name of degree from "OTHER DEGREE(N)"

----

OTHER DEGREE(N)  (INTERVIEWER: FOR EACH DEGREE) What year did you get that "OTHER DEGREE(N)"?
Aq number: 162

SAMPLE: 

SKIP: 

INSTRUCTIONS: loop / "insert" EQUAL TO name of degree from "OTHER DEGREE(N)"

----
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

Our records indicate that you also attended "P_OTHER_SCHOOL_NAMES" as an undergraduate as well as "SAMPLESCHOOL". Is this correct?

1 YES
2 NO

ANY_OTHER_SCHOOL1
AQ number: 174

ITERS: 8
RANGE:
QXQ: If R registered for a course, attended some of the classes but did not complete the course, R attended that school. If R registered for a course but withdrew before classes began, R did not attend school.

OTHERSCHOOL DEGREE(N)
AQ number: 175

ITERS: 8
RANGE:
QXQ: Associate's degree: degree signifying the completion of a 2 year program offered by college.

License: official or legal permission to do something specific, (example: hairdressing, practical nursing, flying.)

Certificate: document certifying that a person may officially practice in certain professions. (example: a certified public accountant (CPA).)

Examples of Masters's Degrees:
Master of Arts (MA)
Master of Science (MS)
Master of Business Administration (MBA)
Master of Fine Arts (MFA)

Examples of Doctoral Degrees:
Doctor of Philosophy (Ph.D)
Doctor of Education (Ed.D)

First Professional Degrees:
MUST BE ONE OF THE FOLLOWING:
Chiropractic (OC or DOC)
Dentistry (DDS or DMD)
Medicine (MD)
Law (LLB, JD)
Optometry (OD)
Osteopathic Medicine (DO)
Pharmacy (Pharm)
Podiatry (Pod.D or DP)
Veterinary Medicine (DVM)
Theology (M.Div or MTh or BD)

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigeration repair, et cetera.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

ANY_OTHER_SCHOOL2 Did you attend any other undergraduate schools prior to earning your bachelor's degree at "SAMPLESCHOOL" or any other school you have mentioned? SAMPLE:
1 YES
2 NO
ITERs: 5
RANGE: 
QXQ: If R registered for a course, attended some of the classes but did not complete the course, R attended that school. If R registered for a course but withdrew before classes began, R did not attend school. Classes taken during summer session at a non-sample school should be included.

OTHER_SCHOOL_N AQ NUMBER: 178 How many other undergraduate schools did you attend? SAMPLE:
ITERs: 5
RANGE: 1/10
QXQ: If R registered for a course, attended some of the classes but did not complete the course, R attended that school. If R registered for a course but withdrew before classes began, R did not attend school.

OTHESCHOOL(NAME) In what state is the first school located? In what city is this school located? SAMPLE: PREAMBLE SCREEN FOR THE CODING PROGRAM
AQ number: 180 And what was the name of that school? (INTERVIEWER: GO TO THE NEXT SCREEN AND CONFIRM NAME WITH RESPONDENT)
ITERs: 5
RANGE:
QXQ: No Q X Q needed.

TYPEINST_OTHSCHOOL(N) What type of institution is "OTHESCHOOL"? Is it...
AQ number: 188 SAMPLE: USE ONLY IF CODING PROGRAM FAILS OR RETURNS A MISSING
1 Public, 4-year or above
2 Private nonprofit, 4-year or above
3 Private for-profit, 4-year or above
4 Public, 2-year
5 Private nonprofit, 2-year
6 Private for-profit, 2-year
7 Public, less than 2-year
8 Private nonprofit, Less than 2-year
9 Private for-profit, Less than 2-year
ITERs: 5
RANGE:
QXQ: No Q X Q needed.

OTHESCHOOL_BEGAN(1) When did you first begin attending "OTHESCHOOL(N)?" SAMPLE:
AQ number: 189
ITERs: 5
RANGE: 1/12, 10/94
QXQ: Enter date R first started taking classes at that school after completing high school.

Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

OTHSCCHOOL_END(N)
Aq number: 191

When did you last attend "othschool(n)?" SAMPLE:

CODE 98/96 IF STILL ATTENDING

ITERS: 5
RANGE: 1/12, 10/94, 96

QXQ: Enter either the date of the last class or the last exam, whichever is later. Ignore any gaps in attendance at this school.

INSTRUCTIONS:

OTHSCCHOOL_DEGREE(N)
Aq number: 193

What type of degree program were you enrolled in at "OTHSCCHOOL(N)?" SAMPLE:

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (MA, MS, MBA, ETC.)
5 DOCTORAL DEGREE (PH.D, ED.D, D.P.H., ETC.)
6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
7 OTHER CERTIFICATE/LICENSE
8 NON-DEGREE PROGRAM

ITERS: 5
RANGE:

QXQ: Associate's degree: degree signifying the completion of 2 year program offered by college.

License: official or legal permission to do something specific, (example: hairdressing, practical nursing, flying.)

Certificate: document certifying that a person may officially practice in certain professions, (example: a certified public accountant (CPA).)

Examples of Masters's Degrees:
Master of Arts (MA)
Master of Science (MS)
Master of Business Administration (MBA)
Master of Fine Arts (MFA)

Examples of Doctoral Degrees:
Doctor of Philosophy (Ph.D)
Doctor of Education (Ed.D)

First Professional Degrees:
MUST BE ONE OF THE FOLLOWING:
Chiropractic (DC or DCM)
Dentistry (DDS or DMD)
Medicine (MD)
Law (J.D., JD)
Optometry (OD)
Osteopathic Medicine (DO)
Pharmacy (Pharm)
Podiatry (Pod.D. or D.P)
Veterinary Medicine (DVM)
Theology (M.Div or MHL or BD)

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigerator repair, et cetera.

GRECONFIRM Aq number 195

Have you ever taken the regular Graduate Record Exam (GRE)?

SAMPLE:

1 YES
2 NO

SKIP: IF NO, REF or DK THEN GOTO ANY_EXAMS_TAKEN

ITERS:
RANGE:

QXQ: The advanced GREs are tests of particular subjects (such as history, English literature, and geology) while the regular GRE is a general exam testing verbal, analytical, and quantitative knowledge.

INSTRUCTIONS:
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

GRESCORE AQ Number 196

When did you last take the test?...What was your score on the quantitative section?...on the verbal section?...on the analytical section? (INTERVIEWER: DO NOT ADD THE SCORES. INSERT A TOTAL SCORE ONLY IF R REPORTS A TOTAL SCORE INSTEAD OF SECTION SCORES)

SECTION DATE SCORE
QUANTITATIVE / (0/800)
VERBAL / (0/800)
ANALYTICAL / (0/800)
OR TOTAL SCORE / (0/2400)

ITERS:

RANGE: 0/800, 2400, 1/12, 70/94

INSTRUCTIONS: ALLOW FOR THREE SCORES AND ONE DATE TO BE RECORDED

ANY_EXAMS_TAKEN AQ Number: Have you taken any other graduate admissions or national professional licensing exams? (SAMPLE: ASK IF NO PRELOADS FROM NPSAS EXIST FOR ANY_EXAMS_LIST)
1 YES
2 NO

ITERS:

RANGE: Examples of other graduate admissions exams and national professional licensing exams are:

Advanced of SUBJECT AREA GRE
Miller Analogies Test (MAT)
Dental Aptitude Test (DAT)
Graduate Management Admissions Test (GMAT)
Law School Admissions Test (LSAT)
Medical College Admissions Test (MCAT)
Veterinary Medicine Aptitude Test (VMAT)
National League of Nursing Graduate Nursing Exam
National Teachers Exam (NTE)

INSTRUCTIONS:

ANY_EXAMS_LIST AQ Summed: Please give me the most recent test date and score of any other national graduate entrance or professional licensing exams you have taken. DO NOT READ THE LIST OF EXAMS UNLESS PRELOADED AND THEN CONFIRM WITH R.

(IF THE TEST IS PASS/FAIL, ENTER 9998 FOR FAIL AND 9999 FOR PASS)

DATE SCORE
ADVANCED OR SUBJECT AREA GRE / (0/800)
MILLER ANALOGIES TEST (MAT) / (1/100)
DENTAL APTITUDE TEST (DAT) / (1/30)
GRADUATE MANAGEMENT ADMISSIONS TEST (GMAT) / (200/800)
LAW SCHOOL ADMISSION TEST (LSAT) / (120/180)
MEDICAL COLLEGE ADMISSION TEST (MCAT) / (3/45)
VETERINARY MEDICINE APTITUDE TEST (VMAT) / (0/990)
NATIONAL LEAGUE OF NURSING GRADUATE NURSING EXAM / (0/990)
NATIONAL TEACHERS EXAM (NTE) / (600/695)

ITERS:

RANGE: 0/990, 9998/9999, 1/12, 70/94

INSTRUCTIONS: DATES CAN NOT BE GREATER THAN CURRENT DATE

QX: The Advanced GRE is also called the Subject Area GRE.
PROSTATE AQ Number: 200 Have you taken any state professional licensing exams? 

<table>
<thead>
<tr>
<th>1</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>NO</td>
</tr>
</tbody>
</table>

**ITERS:**

**RANGE:**

**QXQ:** Examples of state professional licensing exams:
- State Teachers Exam
- State or local accounting exam
- State or local real estate exam
- State Bar exam
- State Professional Engineering exam

---

**STATELIST AQ number: 201**

Which exams did you take? ...in what state? ... when did you take that test last? ....What was your score?

*IF THE TEST IS PASS/FAIL, ENTER 9998 FOR FAIL AND 9999 FOR PASS*

**TEST**  | **STATE**  | **DATE**  | **SCORE**  
---|---|---|---
STATE TEACHERS EXAM | / | (0/9900) |
STATE TEACHERS EXAM | / | (0/9900) |
STATE OR LOCAL ACCOUNTING EXAM | / | (0/9900) |
STATE OR LOCAL REAL ESTATE EXAM | / | (0/9900) |
STATE BAR EXAM | / | (0/9900) |
STATE PROFESSIONAL ENGINEERING EXAM | / | (0/9900) |

**ITERS:**

**RANGE:** 0/9900, 9998/9999, 1/12, 70/94

**QXQ:** No Q x Q needed.

**INSTRUCTIONS:**

**DIDAPP AQ number: 229**

(Other than the exams we have talked about,) did you take any other graduate entrance or professional licensing exams?

<table>
<thead>
<tr>
<th>1</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>NO</td>
</tr>
</tbody>
</table>

**ITERS:**

**RANGE:**

**QXQ:** No Q x Q needed.

**INSTRUCTIONS:**

---

**OTHER_EXAM_SP AQ number: 230**

What other exam did you take? (SPELL OUT THE ENTIRE EXAM NAME- IF MORE THAN ONE EXAM, RECORD THE NAME OF THE MOST IMPORTANT EXAM)

**SKIP:**

**INSTRUCTIONS:**

---

**DIDAPP AQ number: 231**

Now I'd like to ask you a few questions about applications to graduate or professional school...

Have you ever applied to graduate or professional school?... 

**ELSE**

According to our records, you applied to graduate or professional schools. Is this correct?

<table>
<thead>
<tr>
<th>1</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>NO</td>
</tr>
</tbody>
</table>

**ITERS:**

**RANGE:**

**QXQ:** A graduate or professional school is a school that offers Master's degrees, doctoral degrees or first professional degrees such as JD, MD or DDS. It does not include truck driving or bartending schools.

**INSTRUCTIONS:** Insert second reading if OTHER DEGREE(N) EQUAL TO 4, 5 or 6
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

WHENAPP AQ number: 233

When did you first apply to graduate or professional school?

SAMPLE: ASK ONLY IF MISSING FROM NPSAS

SKIP: GOTO NUMBERAPP(N)

ITERS: RANGE: 1/12, 91/94

QXQ: No Q x Q needed.

INSTRUCTIONS:

WANTAPP AQ NUMBER: 234

Did you consider attending graduate or professional school?

SAMPLE:

SKIP: IF WANTAPP EQUAL TO 2, REF, DK THEN GOTO POSTBAED

ITERS: 1

RANGE: 

QXQ: A graduate or professional school is one that offers Master's degrees, Doctoral degrees or first professional degrees such as JD, MD or DDS. It does not include truck driving or bartending schools.

INSTRUCTIONS:

REASONS_NOT_APP

Why did you decide not to apply to graduate or professional school?

CODE PRIMARY REASON ONLY.

1 COST-TOO MUCH UNDERGRAD DEBT
2 COST-TOO MUCH OTHER DEBT
3 COST-NOT ENOUGH FINANCIAL AID OR ASSISTANTSHIP
4 COST-COSTS TOO MUCH, NO PAYOFF/PAYBACK, CAN'T AFFORD
5 PERSONAL-WANTED TO TAKE TIME OFF, TIRED OF SCHOOL
6 PERSONAL-FAMILY RESPONSIBILITIES TOO DEMANDING
7 PERSONAL-DON'T LIKE SCHOOL
8 PERSONAL-LOCATION, NO SCHOOL NEARBY IN FIELD
9 WORK-NOT NECESSARY FOR CAREER
10 WORK-HAPPY WITH CURRENT JOB; LIKE WORKING
11 WORK-WANT WORK EXPERIENCE BEFORE ATTENDING
12 WORK-TO SAVE MONEY FOR GRAD SCHOOL
13 WORK-JOB RESPONSIBILITIES TOO DEMANDING
14 ACADEMIC-UNDECIDED ABOUT WHAT TO STUDY
15 ACADEMIC-NEED BETTER GRADES, SCORES
16 ACADEMIC-MISSED APPLICATION/TEST DEADLINE
17 ACADEMIC-GRADUATE SCHOOL IS TOO DIFFICULT
18 OTHER

ITERS:

QXQ: No Q x Q needed.

INSTRUCTIONS:

NUMBERAPP(N)

How many schools did you apply to for graduate study?

SAMPLE:

SKIP:

ITERS: 1

RANGE: 1/20

QXQ: No Q x Q needed.

INSTRUCTIONS: IF NUMBERAPP(N) EQUAL TO 1 LOOP ONCE, IF MORE THAN 1 LOOP TWICE

ACCEPTAPP AQ NUMBER: 237

At how many schools were you accepted?

SAMPLE:

SKIP:

ITERS: 1

RANGE: 0/20

QXQ: No Q x Q needed.

INSTRUCTIONS:
Thinking about all of the graduate or professional schools to which you applied, did you apply for financial aid at any of those schools?

1 YES
2 NO

FILTERAID AQ Number: 238

ITERS:
QXQ: Financial aid includes:
- Tuition waivers
- Stipends
- Scholarships
- Fellowships
- Grants
- Teaching assistantships
- Research assistantships
- Loans
- Workstudy

WHYNOSID AQ Number: 239

Why didn't you apply for financial aid?

1 FAMILY OR STUDENT COULD AFFORD TO PAY
2 NOT WILLING TO GO INTO DEBT
3 FAMILY INCOME TOO HIGH
4 GRADES/TEST SCORES TOO LOW TO QUALIFY
5 TOO HARD TO APPLY FOR FINANCIAL ASSISTANCE
6 DID NOT WISH TOO DISCLOSE FINANCIAL SITUATION
7 INELIGIBLE SINCE PART-TIME STUDENT
8 NO AID AVAILABLE
9 MISSED DEADLINE
10 OTHER

CONFIRM AQ Number: 241

According to our records, your first choice to which you applied for graduate or professional school was P_FIRST_CHOICE_GRAD_SCHOOL. Is that correct?

1 YES
2 NO

ITERS: 2
QXQ: No Q x Q needed.

GRADSCOL(N)_N AQ number: 242

And what school was your (FIRST/SECOND) choice to attend for graduate or professional study? What state is that in? In what city? (INTERVIEWER: GO TO NEXT SCREEN AND CONFIRM NAME OF SCHOOL WITH RESPONDENT)

IPECS CODING

ITERS: 2
QXQ: No Q x Q needed.
### Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

#### TYPEINST_GRADSCHOOL(N)_N

<table>
<thead>
<tr>
<th>AQ number: 250</th>
</tr>
</thead>
<tbody>
<tr>
<td>What type of institution is GRADSCHOOL(N)_N? Is it...</td>
</tr>
<tr>
<td>Sample: Ask if not provided by IPEDS</td>
</tr>
<tr>
<td>Type Inst.</td>
</tr>
<tr>
<td>-----------</td>
</tr>
<tr>
<td>1 Public, 4-year or above</td>
</tr>
<tr>
<td>2 Private nonprofit, 4-year or above</td>
</tr>
<tr>
<td>3 Private for-profit, 4-year or above</td>
</tr>
<tr>
<td>4 Public, 2-year</td>
</tr>
<tr>
<td>5 Private nonprofit, 2-year</td>
</tr>
<tr>
<td>6 Private for-profit, 2-year</td>
</tr>
<tr>
<td>7 Public, less than 2-year</td>
</tr>
<tr>
<td>8 Private nonprofit, Less than 2-year</td>
</tr>
<tr>
<td>9 Private for-profit, Less than 2-year</td>
</tr>
</tbody>
</table>

#### DEGREEAPP(N)_N

<table>
<thead>
<tr>
<th>AQ number: 251</th>
</tr>
</thead>
<tbody>
<tr>
<td>What kind of degree program did you apply for at &quot;GRADSCHOOL(N)_N&quot;?</td>
</tr>
<tr>
<td>Sample: Code all that apply and then insert exit screen when finished.</td>
</tr>
<tr>
<td>Degree App.</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>1 Associate's Degree</td>
</tr>
<tr>
<td>2 Bachelor's Degree</td>
</tr>
<tr>
<td>3 Post-Baccalaureate Certificate</td>
</tr>
<tr>
<td>4 Master's Degree (MA, MS, MBA, etc.)</td>
</tr>
<tr>
<td>5 Doctoral Degree (Ph.D, Ed.D, D.P.B., etc.)</td>
</tr>
<tr>
<td>6 First Professional Degree (M.D., J.D., D.D.S., O.D.)</td>
</tr>
<tr>
<td>7 Other Certificate/License</td>
</tr>
<tr>
<td>8 Non-Degree Program</td>
</tr>
</tbody>
</table>

Note: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigerator repair, et cetera.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

ACCEPTAPP(N)_N
AQ number: 252

Were you accepted by "GRADSCHOOL(N)_N"?

1 YES
2 NO
3 HAVEN'T HEARD YET/DOIN'T KNOW

RANGE: OQ x O needed.

ITEMS: 2

INSTRUCTIONS:

OFFERAIDAPP(N)_N
AQ number: 253

Have you been awarded or offered financial assistance at "GRADSCHOOL(N)_N"?

1 YES
2 NO
3 HAVEN'T HEARD YET
4 DID NOT APPLY

RANGE: OQ x Q needed.

ITEMS: 2

INSTRUCTIONS:

POSTBAED
AQ number: 255

Now I'd like to ask about courses you've taken since receiving your bachelor's degree.

Have you taken any courses, for credit, offered by a college, university, technical or vocational school, since graduating from "SAMPLESCHOOL"?

1 YES
2 NO

RANGE: OQ x Q needed.

ITEMS:

INSTRUCTIONS:

PBASCHOOL(N)
AQ number: 257

What is the name and location of the (first/second/third) school you attended?

RANGE: OQ x Q needed.

ITEMS: 3

INSTRUCTIONS:

TYPEINST_PBASCHL(N)
AQ number: 265

What type of institution is "PBASCHL(N)"? Is it...

1 Public, 4-year or above
2 Private nonprofit, 4-year or above
3 Private for-profit, 4-year or above
4 Public, 2-year
5 Private nonprofit, 2-year
6 Private for-profit, 2-year
7 Public, less than 2-year
8 Private nonprofit, less than 2-year
9 Private for-profit, less than 2-year

RANGE: OQ x Q needed.

ITEMS: 3

INSTRUCTIONS:
Refering only to the time after you received your bachelor's degree, did you attend "PBASCHOOL(N)" in (1992/1993/1994)?

IF NO, ENTER NOT ATTENDING FOR EACH MONTH.

IF YES: in what months did you attend full time (ENTER THE MONTH) and in what month did you attend part time?

LIST MONTHS JANUARY 1992-DECEMBER 1994 WITH THREE OPTIONS-NOT ATTENDED; FULL TIME; PART TIME. THREE LOOPS, ONE YEAR PER LOOP.

PBASCHL_BEGAN(N)  
Aq number: 267

SAMPLE:

PBASCHL_DAY(N)  
When (do/did) you usually attend classes at "PBASCHOOL(N)?"

SAMPLE:

PBASCHL_END(N)  
Aq number: 282

SAMPLE:
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

253

PBASCHL_PROGRAM(N)              What type of program (WERE/ARE) you enrolled in at PBASCHOOL(N)?                    SAMPLE:

(AQ number: 283)
(CHOSE ONLY SINGLE DEGREE PROGRAM IF R IS ENROLLED IN MORE THAN ONE PROGRAM)

1 ASSOCIATE’S DEGREE
2 BACHELOR’S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER’S DEGREE (M.A, M.S, MBA, ETC.)
5 DOCTORAL DEGREE (PH.D, ED.D, O.P.H., ETC.)
6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
7 OTHER CERTIFICATE/LICENSE
8 NONDEGREE PROGRAM
9 DOAL DEGREE PROGRAM

ITERs: 3

PBASCHL_LEVEL(N)              What level (are/were) the courses you are taking at “PBASCHOOL(N)”?

(AQ number: 284)

SAMPLE: ASK ONLY IF PBASCHL_PROGRAM(N) EQUAL TO 7 or 8

1 Graduate
2 Undergraduate
3 Combined Graduate/Undergraduate
4 Other

ITERs: 3

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigerator repair, etcetera.

========================================================================================================================
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

ITERS: 3

PBA Schl_deg2(N) AQ Number: What (IS/WAS) the first type of program (ARE/WERE) you enrolled in at PBASCHOOL(N)?

SAMPLE:

PBASCHOOL(N)?

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (MA, MS, MBA, ETC.)
5 DOCTORAL DEGREE (Ph.D, Ed.D, D.P.H., ETC.)
6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
7 OTHER CERTIFICATE/LICENSE
8 NONDEGREE PROGRAM

RANGE:

QQ: Associate's degree: degree signifying the completion of a 2 year program offered by college.

License: official or legal permission to do something specific, (example: hairdressing, practical nursing, flying.)

Certificate: document certifying that a person may officially practice in certain professions, (example: a certified public accountant (CPA).)

Examples of Masters's Degrees:
Master of Arts (MA)
Master of Science (MS)
Master of Business Administration (MBA)
Master of Fine Arts (MFA)

Examples of Doctoral Degrees:
Doctor of Philosophy (Ph.D)
Doctor of Education (Ed.D)

First Professional Degrees:
MUST BE ONE OF THE FOLLOWING:
Chiropractic (DC or DCM)
Dentistry (DDS or MD)
Medicine (MD)
Law (J.D., JD)
Optometry (OD)
Osteopathic Medicine (DO)
Pharmacy (Pharm)
Podiatry (Pod.D. or D.P.)
Veterinary Medicine (DVM)
Theology (M.Div or MHL or BD)

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigerator repair, etc.

INSTRUCTIONS:

PBA Schl_deg3(N) AQ Number: What (IS/WAS) the second type of program (ARE/WERE) you enrolled in at PBASCHOOL(N)?

SAMPLE:

PBASCHOOL(N)?

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (MA, MS, MBA, ETC.)
5 DOCTORAL DEGREE (Ph.D, Ed.D, D.P.H., ETC.)
6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
7 OTHER CERTIFICATE/LICENSE
8 NONDEGREE PROGRAM

RANGE:

QQ: Associate's degree: degree signifying the completion of a 2 year program offered by college.

License: official or legal permission to do something specific, (example: hairdressing, practical nursing, flying.)

Certificate: document certifying that a person may officially practice in certain professions, (example: a certified public accountant (CPA).)

Examples of Masters's Degrees:
Master of Arts (MA)
Master of Science (MS)
Master of Business Administration (MBA)
Master of Fine Arts (MFA)

Examples of Doctoral Degrees:
<table>
<thead>
<tr>
<th>Field</th>
<th>Question</th>
<th>Sample</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRASCHL_MAJ2</td>
<td>What (IS/WAS) your major field of study in this program?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PRASCHL_MAJ3</td>
<td>What (IS/WAS) your major field of study in this program?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PRASCHOOL_MAJOR</td>
<td>What (IS/WAS) your major field of study at &quot;PRASCHOOL(n)&quot;?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PRADegree</td>
<td>Have you been awarded the PRASCHL_PROGRAM(N) by PRASCHOOL?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PRADegree_DATE</td>
<td>When were you awarded that degree?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Doctor of Philosophy (Ph.D)
Doctor of Education (Ed.D)

First Professional Degrees:
MUST BE ONE OF THE FOLLOWING:
- Chiropractic (DC or DOM)
- Dentistry (DDS or DMD)
- Medicine (MD)
- Law (LLB, JD)
- Optometry (OD)
- Osteopathic Medicine (DO)
- Pharmacy (Pharm)
- Podiatry (Pod.D. or DPod)
- Veterinary Medicine (DVM)
- Theology (M.Div or MHL or BD)

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigerator repair, et cetera.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

PBASCHL_WHY(N)  Why did you select “PBASCHOOL(N)” for graduate or professional study?  
AQ number: 300  
CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED  
SAMPLE:  
1 CAN FINISH PROGRAM IN SHORT PERIOD OF TIME  
2 OBTAINED FINANCIAL AID NEEDED  
3 TUITION AND DIRECT EXPENSES WERE LESS  
4 OTHER LIVING COSTS WERE LESS  
5 FRIENDS/FAMILY ATTENDED(S) / RECOMMENDED THIS SCHOOL  
6 CAN WORK WHILE ATTENDING  
7 CAN LIVE AT HOME WHILE ATTENDING  
8 SCHOOL IS LOCATED WHERE I WANT TO SETTLE  
9 SCHOOL IS CLOSE TO HOME  
10 I LIKE THE SURROUNDING COMMUNITY  
11 SCHOOL/FACULTY HAS A GOOD REPUTATION  
12 OFFERED THE COURSE OF STUDY I WANTED  
13 THEY ACCEPTED ME  
14 I ATTENDED THE SCHOOL AS AN UNDERGRAD  
15 OTHER  
RANGE:  
QXQ: No Q x Q needed.  
ITERS: 3  
INSTRUCTIONS: 

PBASCHL_REQ(N)  Did you enroll in PBASCHOOL(N) because you needed additional education..  
AQ number: 301  
1 to begin a career in your field  
2 to continue to advance in your current field  
3 or did you enroll for other reasons  
RANGE:  
QXQ: No Q x Q needed.  
ITERS: 3  
INSTRUCTIONS: 

PBASCHL_RESID(N)  While enrolled at “PBASCHOOL(N)” (DO/DID) you live primarily:  
AQ number: 302  
SAMPLE: ASK ONLY IF PBASCHL_PROGRAM(N) EQUAL TO 4, 5, 6, 9  
1 In school-owned housing  
2 Off campus in a private apartment or house  
3 With parents or guardians  
4 With relatives other than parents, guardians, spouse, or children  
5 or in some other situation  
RANGE:  
QXQ: Code primary residence while R is taking graduate courses.  
INSTRUCTIONS: IF phaschool_dates(n) EQUAL TO 9696 then "insert"="do"; else "insert"="did"  
ITERS: 3  

TUITION_APP(N)  Now I’d like you to think about the period from July 1, 1993 through June 30,  
AQ number: 304  
SAMPLE: ASK ONLY IF PBASCHL_PROGRAM(N) EQUAL TO 4, 5, 6, 9 AND PBASCHL_DATES include any time  
Between July 1, 1993 and June 30, 1994.  
During that period, how much were your total tuition and fees prior to any  
discounts or waivers at “PBASCHOOL(N)”?  
RANGE:  
QXQ: Record the amount of tuition that the school  
NUMBER OF LOOPS EQUALS THE NUMBER OF SCHOOLS LISTED AT  
NORMAL CHARGES DURING THE REFERENCE PERIOD AND  
PHASCHOOL(N).  
NOT THE AMOUNT R IS PAYING IF THAT AMOUNT IS  
DIFFERENT.  IF THE SCHOOL NORMALLY CHARGES  
$15,000, but the R is paying $10,000 because R has  
$5,000 TUTION WAIVER, code $15,000.  THE AMOUNT  
NORMALLY PAID DURING THE TIME PERIOD SHOULD BE  
picked up, even if it covers courses beginning  
before or ending after the time period.  
ITERS: 3  
RANGE: 1/25000  
INSTRUCTIONS: START NEW LOOP.  
Number of loops equals the number of schools listed at  
PHASCHOOL(N).  
Insert start dates for each  
school with terms starting on or  
after July 1, 1993.  Insert end  
dates for each school with terms  
ending on or after June 30, 1994.  

INSTRUCTIONS:
PBASCHL_ROOM(N)
AQ number: 305

Other than tuition, what were your total costs of attending "PBASCHOOL(N)" during this same period (July 1, 1993 - June 30, 1994). Total costs include lab fees, books, transportation, living expenses and other expenses relating to attending that school.

ITEMS: 3
RANGE: 0/99999
QXQ: All costs related to attending school should be included.

PBASCHL_AID$(N)
AQ number: 306

Did you receive any financial assistance between July 1, 1993 and June 30, 1994 other than family assistance?

1 YES
2 NO

ITEMS: 3
QXQ: Financial assistance includes:
Tuition waivers
Stipends
Scholarships
Fellowships
Grants
Teaching assistantships
Research assistantships
Loans
Workstudy

PBASCHL_AID
AQ number: 307

What type of non-family assistance did you receive while enrolled in "PBASCHOOL(N)" during this period?

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

1 FREE OR REDUCED TUITION
2 GRANT, FELLOWSHIP, SCHOLARSHIP, OR STIPEND FOR LIVING COSTS
3 TEACHING ASSISTANTSHIPS
4 RESEARCH ASSISTANTSHIPS
5 LOANS
6 EMPLOYEE EDUCATION BENEFITS
7 WORK STUDY

ITEMS: 3
QXQ: Tuition waiver: An agreement between college and student that part or all of tuition normally due will not be charged. Student either pays reduced tuition or no tuition at all depending on the agreement.
If employer paid the tuition, code 6.

PBASCHL_AMT
AQ number: 308

How much financial assistance did you receive from PBASCHOOL(N) during this period?

ITEMS: 3
RANGE: 0/30000
QXQ: Financial assistance includes:
Tuition waivers
Stipends
Scholarships
Fellowships
Grants
Teaching assistantships
Research assistantships
Loans
Workstudy

INSTRUCTIONS:

SAMPLE: Ask only if PBASCHL_PROGRAM(N)=EQUAL TO 4, 5, 6, 9 AND PBASCHL_DATES include any time between July 1, 1993 and June 30, 1994.

SAMPLE: Ask only if PBASCHL_PROGRAM(N)=EQUAL TO 4, 5, 6, 9 AND PBASCHL_DATES include any time between July 1, 1993 and June 30, 1994.

INSTRUCTIONS:

PBASCHL_AID
AQ number: 307

Why did you select "PBASCHOOL(N)" for graduate or professional study?

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

1 FREE OR REDUCED TUITION
2 GRANT, FELLOWSHIP, SCHOLARSHIP, OR STIPEND FOR LIVING COSTS
3 TEACHING ASSISTANTSHIPS
4 RESEARCH ASSISTANTSHIPS
5 LOANS
6 EMPLOYEE EDUCATION BENEFITS
7 WORK STUDY

INSTRUCTIONS:

CODE ALL THAT APPLY

Skip: IF PBASCHL_AID EQUAL TO 2 THEN GOTO EXTRASCHL.

INSTRUCTIONS:

SAMPLE: Why did you select "PBASCHOOL(N)" for graduate or professional study?

INSTRUCTIONS:

INSTRUCTIONS:

INSTRUCTIONS:

INSTRUCTIONS:

INSTRUCTIONS:

INSTRUCTIONS:

INSTRUCTIONS:

INSTRUCTIONS:

INSTRUCTIONS:

INSTRUCTIONS:

INSTRUCTIONS:
EXTRASCHL AQ NUMBER 369

Have you attended another college, university, vocational or technical school since graduating from "SAMPLE SCHOOL"?

1 YES
2 NO

ITEMS: 2
RANGE: 
INSTRUCTIONS:

1 EXTRASCHL EQUAL TO 1 continue loop. IF
2 EXTRASCHL EQUAL TO 2 then goto HIGHESTDEGREE

HIGHESTDEGREE
AQ number: 312

Now, thinking about the future, what is the highest degree you expect to receive?

1 BACHELOR'S DEGREE
2 POST-BACCALAUREATE CERTIFICATE
3 MASTER'S DEGREE (MA, MS, MBA, ETC.)
4 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
5 DOCTORAL DEGREE (PH.D., ED.D., D.P.H., ETC.)
6 OTHER

ITEMS: 
RANGE: 
QXQ: Code highest degree if more than one degree exists.
INSTRUCTIONS:

The key word here is "expect." If R hopes to get a Doctoral Degree but realistically only expects to get a Masters's Degree, "Masters's Degree" should be coded.

Examples of Masters's Degrees:
Master of Arts (MA)
Master of Science (MS)
Master of Business Administration (MBA)
Master of Fine Arts (MFA)

Examples of Doctoral Degrees:
Doctor of Philosophy (Ph.D)
Doctor of Education (Ed.D)

First Professional Degrees:
MUST BE ONE OF THE FOLLOWING:
Chiropractic (DC or DCM)
Dentistry (DDS or DMD)
Medicine (MD)
Law (J.D., JD)
Optometry (OD)
Osteopathic Medicine (DO)
Pharmacy (Pharm)
Podiatry (Pod.D. or DPM)
Veterinary Medicine (DVM)
Theology (M.Div or MTH or BD)

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigerator repair, etcetera.

ENROLLEXP2
AQ number: 313

Two years from now, do you plan to be enrolled in school working on that degree?

1 YES
2 NO
3 WILL HAVE COMPLETED DEGREE

ITEMS: 
RANGE: 
INSTRUCTIONS:
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**ENROLLEXP2FIELD**

Aq number: 314

What do you expect to be studying?

INTERVIEWER PLEASE CODE MAJOR FIELD OF STUDY ON THE NEXT SCREEN

SAMPLE:

**ITEMS:**

<table>
<thead>
<tr>
<th>RANGE</th>
<th>QXQ: No Q x Q needed.</th>
</tr>
</thead>
</table>

**INSTRUCTIONS:**

========================================================================================================================================================================
CHANGJOB Aq Number: 318

We're interested in the job search strategies used by college graduates to find employment.

Did you attempt to obtain a job or change jobs, as a result of getting your degree?

1 YES
2 NO

**ITEMS:**

<table>
<thead>
<tr>
<th>RANGE</th>
<th>QXQ: No Q x Q needed.</th>
</tr>
</thead>
</table>

**INSTRUCTIONS:**

========================================================================================================================================================================
JOBSEARCH Aq number: 319

What did you do to try to find a job?

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

1 SENT OUT RESUMES
2 WENT TO CAMPUS JOB PLACEMENT OFFICE
3 LOOKED THROUGH WANT ADS
4 ASKED FRIENDS
5 ASKED FAMILY
6 ASKED PROFESSORS
7 ATTENDED RECRUITING FAIRS
8 DIS VOLUNTEER WORK IN THE FIELD
9 LOOKED AT JOB BOARDS IN THE UNEMPLOYMENT OFFICE
10 CONTACTED HEADHUNTERS, EMPLOYMENT AGENCIES OR PROFESSIONAL RECRUITERS
11 PLACED A WANT AD
12 SUBSCRIBED TO TRADE JOURNALS
13 NOTHING
14 OTHER

**ITEMS:**

<table>
<thead>
<tr>
<th>RANGE</th>
<th>QXQ: Resume: brief account of personal, educational, and professional qualifications and experience, usually submitted with a job application.</th>
</tr>
</thead>
</table>

**INSTRUCTIONS:**

========================================================================================================================================================================
JOB#INTERVIEWS Aq number: 320

(We're interested in the job search strategies used by college graduates to find employment.)

As a result of trying to obtain a new job upon the completion of your degree, how many jobs did you interview for?

**ITEMS:**

<table>
<thead>
<tr>
<th>RANGE</th>
<th>QXQ: &quot;Upon completion of your degree&quot; means &quot;After completing your bachelors degree program.&quot;</th>
</tr>
</thead>
</table>

**INSTRUCTIONS:**

INSERT PREAMBLE IF CHANGJOB AND JOBSEARCH ARE PRELOADED
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

JOB#OFFERS

Aq number: 321

How many full-time job offers resulted from your job search efforts?

SAMPLE:

SKIP:

ETERS:

RANGE: 0/99

QXQ: Full-time employment: when a person works 35 or more hours per week at a given job.

INSTRUCTIONS:

WEEKSEEK_MM

Aq number: 322

When did you begin this job search?

SAMPLE:

SKIP:

ETERS:

RANGE: 1/12, 91/94

QXQ: No Q x Q needed.

INSTRUCTIONS:

JOB#WEEKSEEK

Aq number: 323

When did you end this job search or are you still looking?

SAMPLE:

SKIP:

ETERS:

RANGE: 1/12, 91/94, 96

QXQ: Looking for work includes:

- sending out resumes/filling out job applications
- reviewing and responding to want ads
- attending recruiting fairs
- job networking
- using an employment agency

INSTRUCTIONS:

JOBEXPERIENCE

Aq number: 326

Other than internships required for your degree, did you have any work experience related to your degree field before graduating from college?

SAMPLE:

1 YES

2 NO

ETERS:

RANGE:

QXQ: Internship: a supervised practical training providing work experience and credits toward a degree program.

INSTRUCTIONS:

EMPLOOP

Aq number: 327

Now I want to talk about your job history since graduation. Have you worked at any jobs for pay since graduation?

SAMPLE:

1 YES

2 NO

ETERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

JOBNUMBER

Aq number: 328

How many jobs have you held since graduation? (THE JOB DOES NOT HAVE TO BEGIN AFTER GRADUATION. ANY JOB WORKED AFTER GRADUATION SHOULD BE COUNTED)

SAMPLE:

SKIP:

ETERS:

RANGE: 1/10

QXQ: Include both full and part-time jobs. If R was employed by a temporary work agency and worked several different assignments, consider the temp agency to be the employer. The key distinction is who is paying R. If the agency pays R, the agency is the employer.

INSTRUCTIONS:
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

JOBNAME AQ Number: 330
What are the names of these employers in the order you began working for them beginning with the first employer after graduation? (INTERVIEWER: PROBE: Have you worked for anyone else since graduation?) READ THE RESPONSE LIST BACK TO THE RESPONDENT AND CONFIRM THAT THE ORDER OF JOBS IS COMPLETE AND CORRECT. ALTER LIST IF NEEDED.

QXQ: If a job began before graduation and continued after graduation, include that job. Spell out the complete name of the employer; do not use abbreviations.

STARTDATE AQ number: 332
When did your job with JOBNAME start?

QXQ: If R was employed for any portion of a month (even just one day), R is considered to be employed for that month by the employer.

ENDDATE AQ number: 334
When did this job end?

QXQ: If R was employed for any portion of a month (even just one day), R is considered to be employed for that month by the employer.

FULL_PART_TIME AQ number: 336
During this time, (are/were) you primarily employed full or part-time?

QXQ: Full-time employment EQUAL TO 35 or more hours per week at a given job.
Part-time employment EQUAL TO fewer than 35 hours per week at a given job.

WORKLOOK AQ number: 338
Were you looking for work between GRADUATION DATE/ENDDATE and STARTDATE/CURRENT DATE?

QXQ: Looking for work includes:
- Sending out resumes/filling out job applications
- Using the campus job placement office
- Reviewing and responding to want ads
- Attending recruiting fairs
- Job networking
- Using an employment agency

QXQ: Full-time employment EQUAL TO 35 or more hours per week at a given job.
Part-time employment EQUAL TO fewer than 35 hours per week at a given job.
**Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews**

**UNEMPLOYSPELL AQ number: 339**
During that time, were you receiving unemployment benefits?

1 YES
2 NO

**ITERS: 10**
**RANGE:**

**QXQ:** Unemployment benefits: payments received from the government while you are out of work and looking for a job, including money from state employment insurance funds and railroad unemployment benefits.

**INSTRUCTIONS:**

---

**UNEMPLREASONMONTH(N) AQ number: 340**
What was your main reason for not working, during this period?

**SAMPLE:** Ask if worklook equal to 2

**IF NECESSARY, PROBE FOR MAIN REASON**

1 WAITING FOR NEW JOB TO START
2 GOING TO SCHOOL FULL TIME
3 DIDN'T WANT TO WORK
4 FAMILY RESPONSIBILITIES
5 PHYSICALLY UNABLE TO WORK
6 LAID OFF
7 RETIRED
8 TRAVEL
9 OTHER

**ITERS: 10**
**RANGE:**

**QXQ:** If R gives more than one reason, probe R for MAIN reason and record that reason. If R insists on both reasons being the main reason, select OTHER and record both reasons there.

**EXPECTBEGINJOB AQ number: 427**
When do you expect to begin working at a full-time job? (IF NECESSARY: What is your best guess?)

**SAMPLE:** Ask if unemployed, out of labor force, or employed part-time at last month-by-month employment questions

**INTERVIEWER:** CODE 88/88 IF RESPONDENT SAYS "NEVER"

**ITERS:**
**RANGE:** 1/12, 94/99, 88

**QXQ:** Full-time job EQUAL TO working 35 or more hours per week.

**INSTRUCTIONS:** Date must be later than today's date.

---

**APRILJOBLIST AQ Number: 442**
During April 1994, which of the following was your main employer?

(INCLUDE ALL JOBS WORKED DURING APRIL 1994 FROM JOBLIST PLUS 91. INSERT NEW JOB

**SAMPLE:**

**INSERT ALL JOBS WORKED DURING APRIL 1994 FROM JOBLIST PLUS 91. INSERT NEW JOB**

**ITERS:**
**RANGE:**

**QXQ:** No QXQ needed.

**INSTRUCTIONS:**

---

**APRILJOBSTART AQ number: 444**
When did you start working at "APRILJOBEMPLOYER"?

**SAMPLE:**

**ITERS:**
**RANGE:** 0/12, 10/94

**QXQ:** If R was employed for any portion of a month (even just one day), R is considered employed for that month.

**INSTRUCTIONS:** Preload from employment loop

---

**APRILJOBEND AQ number: 446**
When did you stop working at "APRILJOBEMPLOYER", or are you still there?

(INTEGER: IF STILL EMPLOYED AT FIRST JOB, CODE 96/96

**SAMPLE:**

**ITERS:**
**RANGE:** 1/12, 94, 96

**QXQ:** If R was employed for any portion of a month (even just one day), R is considered employed for that month.

**INSTRUCTIONS:** Preload from employment loop
APRILJOBCONFIRM

AQ Number: During April, 1994, your main employer was JOBNAME. That job began on STARTDATE and continued until ENDDATE. Is that correct?

1 YES
2 NO

APRILJOBOCCUPATION

ITERS: RANGE: QXQ: "Main employer" means the employer you worked the most hours for during April, 1994. If you worked for two employers during April, 1994, for the same number of hours, the employer who provided you with the most income during that month is you "main employer."

APRILJOBEMPLOYER

AQ number: During April of this year, where were you employed? What was the name of your main employer?

DO NOT USE ABBREVIATIONS

APRILJOBOCCUPATIONV

ITERS: RANGE: QXQ: Spell out the complete job title; do not use abbreviations.

APRILJOBINDUSTRYV

ITERS: RANGE: QXQ: Spell out the type of business or industry; do not use abbreviations.

APRILJOBTYPPE

AQ number: Would you say this job (is/was)...

1 Professional
2 Managerial
3 Technical
4 or some other type (INCLUDE CLERICAL, UNSKILLED LABOR, ETC.)

ITERS: RANGE: QXQ: Professional: related to a profession (an occupation or vocation requiring training in the liberal arts or the sciences and advanced study in a specialized field, for example, law or medicine).
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

APRILJOB#HOURS
Aq number: 459
How many hours a week (do you/did you) work at "APRILJOBEMPLOYER"?
(SAMPLE:
(IF NEEDED: What do you think is the average number of hours you work each week?)

ITERS:
RANGE: 1/90
QQQ: If R has an unusual work schedule, ask R the
average number of hours worked per week during
April.

JOBSTUDENTA
Aq number: 460
While you were employed at APRILJOBEMPLOYER, were you also enrolled in school?
(SAMPLE: IF POSTBAD EQUAL TO 2, REF, DK, MISSING
THEN GOTO APRILJOBSTUDENTA$

1 YES
2 NO

ITERS:
RANGE:
QQQ: No Q X Q needed.

APRILSTUDENT
Aq number: 461
While at APRILJOBEMPLOYER, did you consider yourself to primarily be...

1 a student
2 an employee

ITERS:
RANGE:
QQQ: No Q X Q needed.

APRILJOBONCAMPUS
Aq number: 462
(Is/was) this job located on the campus of the school you were attending?

1 YES
2 NO

ITERS:
RANGE:
QQQ: On campus means that location of the workplace is
physically on the college or university campus.
It does not necessarily mean that the college or
university is the employer.

APRILJOBSTUDENT
Aq number: 463
(Is/was) this job...

1 a teaching assistantship
2 a research assistantship
3 an internship
4 co-op placement
5 was it none of these?

ITERS:
RANGE:
QQQ: Internship: a supervised practical training
providing work experience and credits toward a
degree program.

APRILJOBSTUDENTA$
Aq number: 464
How much were you earning at "APRILJOBEMPLOYER" in April of this year? Please
(SAMPLE:
(INTERVIEWER: ENTER DOLLAR AMOUNT IN THIS FIELD, INCLUDING DECIMAL POINT)

ITERS:
RANGE: 0/999999.99
QQQ: For workers with non-standard incomes (such as
commission or piece paid workers), record total
wage/salary income for the entire month.

INSTRUCTIONS:
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

APRILJOBSTSALARYPER
AQ number: 465
Was that...? SAMPLE:

1 Per hour (Hourly rate) SKIP:
2 Per day (Daily rate)
3 Per week (Weekly)
4 Per month (Monthly)
5 Per year (Annual salary)
RANGE:
QXQ: For workers with non-standard incomes (such as commission or piece paid workers), record total wage/salary income for the entire month.
INSTRUCTIONS:

APRILJOBSALARY_CHECK
AQ number: 466
You said you make "APRILJOBSTSALARY" per "APRILJOBSTSALARYPER". Is that right? SAMPLE:

1 YES SKIP: IF APRILJOBSALARY_CHECK EQUAL TO 2 GOTO APRILJOBSTSALARY$
2 NO
RANGE:
QXQ: No Q x Q needed.
INSTRUCTIONS: Insert EQUAL TO APRILJOBSTSALARY$ and APRILJOBSTSALARYPER

APRILJOBSECT
AQ number: 467
Is "APRILjobemployer" ...

1 a for-profit firm or private individual SKIP:
2 a non-profit organization
3 a branch of the Federal government
4 part of the State government
5 a local government unit or
6 are you self-employed?
RANGE:
QXQ: No Q x Q needed.
INSTRUCTIONS:

APRILJDEGREE
AQ number: 468
Was a college degree required to obtain this job? SAMPLE:

1 YES SKIP:
2 NO
RANGE:
QXQ: No Q x Q needed.
INSTRUCTIONS:
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

APRILJOBORTAIND
AQ number: 469

How did you find out about this job?

1 REFERRED BY FAMILY, FRIENDS, PROFESSORS
2 WANT AD
3 CAMPUSS JOB PLACEMENT OFFICE
4 EXPLORED POSSIBLE JOB OPPORTUNITIES THROUGH INTERVIEW
5 WAS RECRUITED BY HEADHUNTER/EMPLOYMENT AGENCY/RECRUITER
6 ADVANCEMENT IN COMPANY WHERE PREVIOUSLY EMPLOYED
7 VOLUNTEER/INTERNSHIP WORK IN FIELD
8 CONTACTED IN RESPONSE TO BLIND RESUME
9 RECRUITING FAIR
10 PROFESSIONAL OR TRADE JOURNAL
11 JOB ANNOUNCEMENT IN UNEMPLOYMENT OFFICE
12 PROFESSIONAL MEETING
13 RESPONSE TO WANT AD I PLACED
14 OTHER

ITERS:

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

AQ number: 470

Did you receive any other job offers for similar positions in this field?

1 YES
2 NO

ITERS:

RANGE: 1/900

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

AQ number: 471

How many other offers did you receive?

1 REFERRED BY FAMILY, FRIENDS, PROFESSORS
2 WANT AD
3 CAMPUSS JOB PLACEMENT OFFICE
4 EXPLORED POSSIBLE JOB OPPORTUNITIES THROUGH INTERVIEW
5 WAS RECRUITED BY HEADHUNTER/EMPLOYMENT AGENCY/RECRUITER
6 ADVANCEMENT IN COMPANY WHERE PREVIOUSLY EMPLOYED
7 VOLUNTEER/INTERNSHIP WORK IN FIELD
8 CONTACTED IN RESPONSE TO BLIND RESUME
9 RECRUITING FAIR
10 PROFESSIONAL OR TRADE JOURNAL
11 JOB ANNOUNCEMENT IN UNEMPLOYMENT OFFICE
12 PROFESSIONAL MEETING
13 RESPONSE TO WANT AD I PLACED
14 OTHER

ITERS:

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

AQ number: 472

How closely related is this job to your field of study?

1 closely
2 somewhat
3 not at all

ITERS:

RANGE: 1/900

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

AQ number: 473

What was your main reason for taking this job?

1 ONLY JOB I COULD FIND
2 PAY WAS BETTER THAN OTHER JOB(S)
3 HELD JOB PRIOR TO GRADUATION
4 CURIOUS ABOUT THIS TYPE OF WORK
5 BETTER OPPORTUNITY FOR ADVANCEMENT
6 OPPORTUNITY TO HELP PEOPLE / BE USEFUL TO SOCIETY
7 WANTED TO WORK IN A "MANUAL" OCCUPATION
8 OTHER

ITERS:

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

This document contains natural text written in English.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

APRILJOBSATISFY AQ Number: 474 How satisfied (are/were) you with the fringe benefits at APRILJOBEMPLOYER? (Are/were) you...

1 very satisfied
2 somewhat satisfied
3 dissatisfied

SAMPLE: SKIP:

ITERS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

ITEMS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

RANGE: 

INSTRUCTIONS:

Example of fringe benefits are any benefits other than salary offered by an employer to an employee. Examples include paid vacation, paid sick leave, and group health insurance.

APRILJOBSATISFY AQ number: 474 How satisfied (are/were) you with the pay at APRILJOBEMPLOYER? (Are/were) you...

1 very satisfied
2 somewhat satisfied
3 dissatisfied

SAMPLE: SKIP:

ITERS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

ITEMS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

RANGE: 

INSTRUCTIONS:

Example of pay is the total compensation an employee receives from a job.

APRILJOBSATISFY(1) AQ number: 475 How satisfied (are/were) you with the importance and challenge of your job at APRILJOBEMPLOYER? (Are/were) you...

1 very satisfied
2 somewhat satisfied
3 dissatisfied

SAMPLE: SKIP:

ITERS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

ITEMS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

RANGE: 

INSTRUCTIONS:

Example of importance and challenge is the degree to which a job is significant and meaningful to an employee.

APRILJOBSATISFY(2) AQ number: 476 How satisfied (are/were) you with the working conditions at APRILJOBEMPLOYER? (Are/were) you...

1 very satisfied
2 somewhat satisfied
3 dissatisfied

SAMPLE: SKIP:

ITERS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

ITEMS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

RANGE: 

INSTRUCTIONS:

Example of working conditions include the environment and organization of a job.

APRILJOBSATISFY(3) AQ number: 477 How satisfied (are/were) you with your opportunity for promotion at APRILJOBEMPLOYER? (Are/were) you...

1 very satisfied
2 somewhat satisfied
3 dissatisfied

SAMPLE: SKIP:

ITERS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

ITEMS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

RANGE: 

INSTRUCTIONS:

Example of opportunity for promotion is the potential for advancement within a company.

APRILJOBSATISFY(4) AQ number: 478 How satisfied (are/were) you with the job security at APRILJOBEMPLOYER? (Are/were) you...

1 very satisfied
2 somewhat satisfied
3 dissatisfied

SAMPLE: SKIP:

ITERS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

ITEMS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

RANGE: 

INSTRUCTIONS:

Example of job security is the likelihood that a job will be phased out within a given time. 

APRILJOBSATISFY(5) AQ number: 480 How satisfied (are/were) you with your supervisor at APRILJOBEMPLOYER? (Are/were) you...

1 very satisfied
2 somewhat satisfied
3 dissatisfied

SAMPLE: SKIP:

ITERS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

ITEMS: 

1 very satisfied
2 somewhat satisfied
3 dissatisfied

RANGE: 

INSTRUCTIONS:

Example of supervisor includes the relationship and communication with an employee's manager.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**APRILJOBSATISFY(6)**

How satisfied (are/were) you with your relationships with co-workers at **APRILJOBEMPLOYER**? (Are/Were) you...

1 very satisfied
2 somewhat satisfied
3 dissatisfied

**RANGE:**

**QXQ:** No Q x Q needed.

**INSTRUCTIONS:**

**APRILJOBSATISFY(7)**

How satisfied (are/were) you with your opportunity for further education at "**APRILJOBEMPLOYER**"? (Are/Were) you...

1 very satisfied
2 somewhat satisfied
3 dissatisfied

**RANGE:**

**QXQ:** No Q x Q needed.

**INSTRUCTIONS:**

**APRILJOBPOTENTIAL**

Would you say your job at "**APRILJOBEMPLOYER**" (has/had)...?

1 Definitely career potential
2 Possible career potential or
3 Not much career potential

**RANGE:**

**QXQ:** No Q x Q needed.

**INSTRUCTIONS:**

**APRILJOBBENEFITS**

(Did your job/Does your job) at "**APRILJOBEMPLOYER**" provide: Health or dental insurance

1 YES
2 NO

**RANGE:**

**QXQ:** Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.

**INSTRUCTIONS:**

**APRILJOBBENEFITS(1)**

(Did your job/Does your job) at "**APRILJOBEMPLOYER**" provide: Retirement benefits

1 YES
2 NO

**RANGE:**

**QXQ:** Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.

**INSTRUCTIONS:**

**APRILJOBBENEFITS(2)**

(Did your job/Does your job) at "**APRILJOBEMPLOYER**" provide: Paid vacation or holidays

1 YES
2 NO

**RANGE:**

**QXQ:** Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.

**INSTRUCTIONS:**

**APRILJOBBENEFITS(3)**

(Did your job/Does your job) at "**APRILJOBEMPLOYER**" provide: Paid sick leave

1 YES
2 NO

**RANGE:**

**QXQ:** Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.

**INSTRUCTIONS:**

**APRILJOBBENEFITS(4)**

(Did your job/Does your job) at "**APRILJOBEMPLOYER**" provide: Tuition reimbursement benefits

1 YES
2 NO

**RANGE:**

**QXQ:** Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.

**INSTRUCTIONS:**
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

APRILJOBENEFITS(5) AQ Number: 489
(Did your job/Does your job) at "APRILJOBEMPLOYER" provide:

1 YES
2 NO

INFO: 
INSTRUCTIONS:

APRILFILTERPJOB AQ number: 490
Is this job with "APRILJOBEMPLOYER" also the job at which you worked the most number of hours in 1993 since graduation?

1 YES
2 NO

INFO: 
INSTRUCTIONS:

PJOBLIST AQ Number: 503
Which of the following jobs was your primary job in 1993? By primary, I mean the job that you worked the most number of hours during 1993 since graduation.

INFO: 
INSTRUCTIONS:

PJOBSTART AQ number: 507
When did you start working there?

INFO: 
INSTRUCTIONS:

PJOBEND AQ number: 508
When did you stop working there?

INFO: 
INSTRUCTIONS:

CONFIRM(2) AQ Number: 510
Name of your employer which you worked the most total number of hours in 1993 was:

INFO: 
INSTRUCTIONS:

INFO: 
INSTRUCTIONS:

INFO: 
INSTRUCTIONS:

INFO: 
INSTRUCTIONS:

INFO: 
INSTRUCTIONS:
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**ITERS:**

**QXQ:** Spell out the occupation completely; do not use abbreviations.

**INTERRUPTIONS:**

**PJOBINDUSTRYV**
A Q number: 518
And what type of business or industry (was/is) that? (For example, a grocery store, restaurant, retail shoe store, automobile factory, state government agency)  
INTERVIEWER PLEASE CODE INDUSTRY ON THE NEXT SCREEN  
INDUSTRY CODING

**ITERS:**

**QXQ:** Spell out the type of business or industry; do not use abbreviations.

**INTERRUPTIONS:**

**PJOB#HOURS**
A Q number: 521
How many hours a week (do you/did you) work at "PJOBEMPLOYER"? (IF NEEDED: What do you think is the average number of hours you work each week?)

**ITERS:**

**QXQ:** If R has an unusual work schedule, ask R the average number of hours worked per week during the past month.

**INTERRUPTIONS:**

**JOBSTUDENTP**
A Q number: 522
During the time you worked for "PJOBEMPLOYER" were you also enrolled in school?  
SAMPLE: IF POSTBAED EQUAL TO 2, REF, DK, MISSING AND ENROLL(N)_N EQUAL TO 2, REF, DK THEN GOTO PJOBSTALARY$  
1 YES  
2 NO

**ITERS:**

**QXQ:** No Q x Q needed.

**INTERRUPTIONS:**

**PJOBPRIMARY**
A Q number: 523
During the time you worked for PJOBEMPLOYER, did you consider yourself primarily to be...?  
1 a student  
2 an employee

**ITERS:**

**QXQ:** No Q x Q needed.

**INTERRUPTIONS:**

**PJOBONCAMPUS**
A Q number: 524  
(Is/was) this job located on campus?  
SAMPLE:

1 YES  
2 NO

**ITERS:**

**QXQ:** On campus means that location of the workplace is physically on the college campus. The college does not have to be the employer.

**INTERRUPTIONS:**

**PJOBSTUDENT**
A Q number: 525
(Is/Was) this job a...

1 teaching assistantship  
2 research assistantship  
3 internship  
4 co-op placement  
5 was it none of these?  
**RANGE:**

**QXQ:** Internship: a supervised practical training providing work experience and credits toward a degree program.

**INTERRUPTIONS:**

**PJOBSTALARY$**
A Q number: 526
How much were you earning with PJOBEMPLOYER in (December 1993/stopdate)? Please include any commissions, tips or bonuses.  
(INTERVIEWER: ENTER DOLLAR AMOUNT IN THIS FIELD, INCLUDING DECIMAL POINT)

**ITERS:**

**QXQ:** For workers with non-standard incomes (such as commission or piece paid workers), record total wage/salary income for the entire month.

**INTERRUPTIONS:**

**PJOBEMPLOYER stop date.**
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**PJOBSTSALARYPER**

Aq number: 527

Was that...

(If another rate is given, convert to an allowable code)

1 Per hour (Hourly rate)
2 Per day (Daily rate)
3 Per week (Weekly)
4 Per month (Monthly)
5 Per year (Annual salary)

**ITEMS:**

QXQ: For workers with non-standard incomes (such as commission or piece paid workers), record total wage/salary income for the entire month.

**PJOBSALARYCHECK**

Aq number: 528

You said you make "PJOBSTSALARY$" per "PJOBSTSALARYPER". Is that right?

1 YES
2 NO

**ITEMS:**

QXQ: No Q x Q needed.

**PJOBTYPE**

Aq number: 529

Would you say this job (is/was)...

1 Professional
2 Managerial
3 Technical
4 or some other type (INCLUDE CLERICAL, UNEXPERIENCE LABOR, ETC.)

**ITEMS:**

QXQ: Professional: related to a profession (an occupation or vocation requiring training in the liberal arts or the sciences and advanced study in a specialized field, for example law or medicine).

**PJOBSECT**

Aq number: 530

Is "PJOBEMPLOYER"...

1 a for-profit firm or private individual
2 a non-profit organization
3 a branch of the Federal government
4 part of the State government
5 a local government unit or
6 are you self-employed?

**ITEMS:**

QXQ: No Q x Q needed.

**PJOBDEGREE**

Aq number: 531

Was a college degree required to obtain this job?

1 YES
2 NO

**ITEMS:**

QXQ: No Q x Q needed.

**PJOBSITEIND**

Aq number: 532

How did you find out about this job?

1 REFERRED BY FAMILY, FRIENDS, PROFESSORS
2 WANT AD
3 CAMPUS JOB PLACEMENT OFFICE
4 EXPLORRED POSSIBLE JOB OPPORTUNITIES THROUGH INTERVIEW
5 WAS RECRUITED BY HEADQUARTER /EMPLOYMENT AGENCY/RECRUITER
6 ADVANCEMENT IN COMPANY WHERE PREVIOUSLY EMPLOYED
7 VOLUNTEER/INTERNSHIP WORK IN FIELD
8 CONTACTED IN RESPONSE TO BLIND RESUME
9 RECRUITING FAIR
10 PROFESSIONAL OR TRADE JOURNAL
11 JOB ANNOUNCEMENT IN UNEMPLOYMENT OFFICE
12 PROFESSIONAL MEETING
13 RESPONSE TO WANT AD I PLACED
14 OTHER
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PJOBOFFERSF
AQ number: 533
Did you receive any other job offers for similar positions in this field?
SAMPLE:
1 YES
2 NO
SKIP: IF PJOBOFFERSF EQUAL TO 2 THEN GOTO 2

PJOBOFFERSO
AQ Number: 534
How many other job offers did you receive?
SAMPLE:
SKIP:

PJOBRELATED2
AQ number: 535
How closely related is this job to your field of study?
SAMPLE:
1 closely
2 somewhat
3 not at all
SKIP: IF PJOBRELATED EQUAL TO 1 OR 2 THEN GOTO PJOBSATISFY.

PJOBREASON
AQ number: 536
What was your main reason for taking this job?
SAMPLE:
1 ONLY JOB I COULD FIND
2 PAY WAS BETTER THAN OTHER JOB(S)
3 HELD JOB PRIOR TO GRADUATING
4 CURIOUS ABOUT THIS TYPE OF WORK
5 BETTER OPPORTUNITY FOR ADVANCEMENT
6 OPPORTUNITY TO HELP PEOPLE / BE USEFUL TO SOCIETY
7 WANTED TO WORK IN A "MANUAL" OCCUPATION
8 OTHER
SKIP:

PJOBSATISFY
AQ Number: 537
Were you satisfied with the pay at PJOBEMPLOYER? Were you...
SAMPLE:
1 very satisfied
2 somewhat satisfied
3 dissatisfied
SKIP:

PJOBSATISFACTION
AQ number: 538
Were you satisfied with the fringe benefits at "PJOBEMPLOYER"? Were you...
SAMPLE:
1 very satisfied
2 somewhat satisfied
3 dissatisfied
SKIP:

Instructions:
- Campus job placement office: office is a part of the college or university.
- Headhunter: recruits personnel for corporations.
- Recruiting fair: gathering to inform individuals seeking employment about jobs available from various employers.
- ITERS: RANGE: QXQ: No Q x Q needed.
- Manual: occupation: a job that involves working with your hands.
- Fringe Benefits: Any non-salary benefits offered by an employer to its employees. Examples: Group health insurance, paid vacation time, company child care program, paid sick leave.
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PJOBSATISFY(1) Were you satisfied with the importance and challenge of your job at "PJOBEMPLOYER"? Were you...
AQ number: 539

1 very satisfied
2 somewhat satisfied
3 dissatisfied

1 very satisfied
2 somewhat satisfied
3 dissatisfied

IQ: No Q x Q needed. INSTRUCTIONS:

PJOBSATISFY(2) Were you satisfied with the working conditions at "PJOBEMPLOYER"? Were you...
AQ number: 540

1 very satisfied
2 somewhat satisfied
3 dissatisfied

1 very satisfied
2 somewhat satisfied
3 dissatisfied

IQ: No Q x Q needed. INSTRUCTIONS:

PJOBSATISFY(3) Were you satisfied with your opportunity for promotion at "PJOBEMPLOYER"? Were you...
AQ number: 541

1 very satisfied
2 somewhat satisfied
3 dissatisfied

1 very satisfied
2 somewhat satisfied
3 dissatisfied

IQ: No Q x Q needed. INSTRUCTIONS:

PJOBSATISFY(4) Were you satisfied with job security at "PJOBEMPLOYER"? Were you...
AQ number: 542

1 very satisfied
2 somewhat satisfied
3 dissatisfied

1 very satisfied
2 somewhat satisfied
3 dissatisfied

IQ: Job security deals with how likely it is that a particular job will be phased out in a given time or how likely the R is to be fired or laid off. INSTRUCTIONS:

PJOBSATISFY(5) Were you satisfied with your supervisor at "PJOBEMPLOYER"? Were you...
AQ number: 543

1 very satisfied
2 somewhat satisfied
3 dissatisfied

1 very satisfied
2 somewhat satisfied
3 dissatisfied

IQ: No Q x Q needed. INSTRUCTIONS:

PJOBSATISFY(6) Were you satisfied with your relationships with co-workers at "PJOBEMPLOYER"? Were you...
AQ number: 544

1 very satisfied
2 somewhat satisfied
3 dissatisfied

1 very satisfied
2 somewhat satisfied
3 dissatisfied

IQ: No Q x Q needed. INSTRUCTIONS:

PJOBSATISFY(7) Were you satisfied with your opportunity for further education at "PJOBEMPLOYER"? Were you...
AQ number: 545

1 very satisfied
2 somewhat satisfied
3 dissatisfied

1 very satisfied
2 somewhat satisfied
3 dissatisfied

IQ: No Q x Q needed. INSTRUCTIONS:
Would you say your job at "PJOBEMPLOYER" had...

SAMPLE:

1. Definite career potential
2. Possible career potential or
3. Not much career potential

ITERES:

QXQ: No Q x 0 needed.

INSTRUCTIONS:

PJOBBENEFITS1 AQ Number: 547 Did your job at "PJOBEMPLOYER" provide:

Health or dental insurance

SAMPLE:

1. YES
2. NO

ITERES:

QXQ: Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.

INSTRUCTIONS:

PJOBBENEFITS2 AQ Number: 548 Did your job at "PJOBEMPLOYER" provide:

Retirement benefits

SAMPLE:

1. YES
2. NO

ITERES:

QXQ: Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.

INSTRUCTIONS:

PJOBBENEFITS3 AQ Number: 549 Did your job at "PJOBEMPLOYER" provide:

Paid vacation or holidays

SAMPLE:

1. YES
2. NO

ITERES:

QXQ: Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.

INSTRUCTIONS:

PJOBBENEFITS4 AQ Number: 550 Did your job at "PJOBEMPLOYER" provide:

Paid sick leave

SAMPLE:

1. YES
2. NO

ITERES:

QXQ: Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.

INSTRUCTIONS:

PJOBBENEFITS5 AQ Number: 551 Did your job at "PJOBEMPLOYER" provide:

Tuition Reimbursement Benefits

SAMPLE:

1. YES
2. NO

ITERES:

QXQ: Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.

INSTRUCTIONS:

PJOBBENEFITS6 AQ Number: 552 Did your job at "PJOBEMPLOYER" provide:

Family related benefits such as maternity leave, child care or elder care

SAMPLE:

1. YES
2. NO

ITERES:

QXQ: Family related benefits include maternity or paternity leave, on-site child care, child care assistance, elder care, and sick child care.

INSTRUCTIONS:
TEACH
AQ number: 559

Now I have some questions about teaching.

Have you ever trained or worked as a teacher at the preschool, grade school, or high school level, or are you currently considering teaching at these levels?

1 YES
2 NO

ITERS: 1
RANGE: 1

QXQ: Do not include tutoring.

SAMPLE:

INSTRUCTIONS:
Do not include post-secondary teaching experiences (teaching above the high school level).

CERTIFIE
AQ number: 560

Are you certified or licensed by any state to teach?

1 YES
2 NO

ITERS: 1
RANGE: 1

QXQ: Do not include post-secondary teaching experiences.

SAMPLE:

INSTRUCTIONS:
Do not include tutoring.

CERTIFIC
AQ number: 561

In how many states are you currently certified?

1 Iter: 1
RANGE: 1/52

QXQ: No Q x Q needed.

CERTDATE
AQ number: 563

When was that certificate issued?

1 Iter: 10
RANGE: 1/12, 4/2/94

QXQ: May be the date of notice of certification, the most recent certification examination, or the date the actual certificate was received.

CERTSTAT
AQ number: 563

(Since you are certified in more than ten states, may I have the names of the ten states you are currently certified in?)

1 YES
2 NO

ITERS: 10
RANGE: 1

QXQ: If respondent is certified in more than 10 states, pick up the information for the 10 most recent certifications.

CERTYPE
AQ number: 566

What kind of certificate or license do you currently hold in that state?

1 Regular
2 Advanced
3 Probationary (all requirements satisfied except completion of probationary period)
4 Temporary (additional coursework or student teaching required)
5 Emergency (insufficient teacher preparation; must complete regular certification program to continue teaching)
6 Other

ITERS: 10
RANGE: 1

QXQ: No Q x Q needed.

NEW_QS AQ number: 567

Are you certified through an alternative certification program issued by that state?

1 YES
2 NO

ITERS: 10
RANGE: 1

SAMPLE:

INSTRUCTIONS:
Do not include tutoring.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

<table>
<thead>
<tr>
<th>NEW_QS2</th>
<th>AQ Number: 568</th>
<th>What type of alternative certification program did you complete? (RECORD VERBATIM)</th>
<th>SAMPLE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITERS: 10</td>
<td>RANGE:</td>
<td>QXQ: NO QXQ NEEDED.</td>
<td>INSTRUCTIONS:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OTHCERT AQ number: 570</th>
<th>Do you have certification from other accrediting organizations (such as private schools)?</th>
<th>SAMPLE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 YES</td>
<td>2 NO</td>
<td>SKIP:</td>
</tr>
<tr>
<td>ITERS: RANGE:</td>
<td>QXQ: Some religious organizations certify teachers.</td>
<td>INSTRUCTIONS:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FIELDQCER</th>
<th>AQ number: 571</th>
<th>What level(s) are you certified to teach? CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED</th>
<th>SAMPLE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIELDEND</td>
<td>In addition to your &quot;CERTYPE&quot; certificate, do you have any other teaching certificates or special subject endorsements?</td>
<td>SAMPLE:</td>
<td></td>
</tr>
<tr>
<td>1 YES</td>
<td>2 NO</td>
<td>SKIP:</td>
<td></td>
</tr>
<tr>
<td>ITERS: RANGE:</td>
<td>QXQ: No Q X Q needed.</td>
<td>INSTRUCTIONS: DO NOT ASK IF TEACHES HIGH SCHOOL</td>
<td></td>
</tr>
</tbody>
</table>
In what subject fields are you certified?  
CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

BUSINESS AND VOCATIONAL
01 ACCOUNTING
02 AGRICULTURE
03 BUSINESS, MARKETING
04 HEALTH OCCUPATIONS
05 HOME ECONOMICS
06 INDUSTRIAL ARTS
07 MILITARY SCIENCE
08 TECHNICAL
09 TRADE AND INDUSTRY
10 OTHER VOCATIONAL EDUCATION

SCIENCE AND MATHEMATICS
11 BIOLOGY/LIFE SCIENCE
12 CHEMISTRY
13 GEOLOGY/EARTH SCIENCE/SPACE SCIENCE
14 PHYSICS
15 COMPUTER SCIENCE
16 MATHEMATICS
17 GENERAL AND ALL OTHER SCIENCE

FOREIGN LANGUAGES
18 BILINGUAL EDUCATION
19 FRENCH
20 GERMAN
21 LATIN
22 RUSSIAN
23 SPANISH
24 OTHER FOREIGN LANGUAGES

SPECIAL EDUCATION
25 BASIC SKILLS AND REMEDIAL EDUCATION
26 DEAF AND HARD OF HEARING
27 EMOTIONALLY DISTURBED
28 GIFTED
29 MENTALLY RETARDED
30 MILDLY HANDICAPPED
31 ORTHOPEDICALLY HANDICAPPED
32 SEVERELY HANDICAPPED
33 SPECIFIC LEARNING DISABILITIES
34 SPEECH/LANGUAGE IMPAIRED
35 VISUALLY HANDICAPPED
36 SPECIAL EDUCATION, GENERAL
37 OTHER SPECIAL EDUCATION

ENGLISH/LANGUAGE ARTS
38 ENGLISH AS A SECOND LANGUAGE
39 ENGLISH LANGUAGE ARTS
40 JOURNALISM
41 READING

SOCIAL SCIENCES
42 AMERICAN INDIAN STUDIES (NATIVE AMERICAN)
43 PHILOSOPHY
44 RELIGION
45 SOCIAL STUDIES/SOCIAL SCIENCE (history, government, law, civics, etc)

THE ARTS
46 ART
47 DANCE
48 DRAMA/THEATER
49 MUSIC

OTHER
50 PHYSICAL EDUCATION/HEALTH
51 GENERAL ELEMENTARY
52 KINDERGARTEN
53 PRESCHOOL/PreKINDERGARTEN
54 ALL OTHERS

ITEMS:
QXQ: No Q x Q needed.

INSTRUCTIONS:
In which of those fields are you best qualified to teach?  

SAMPLE:

BUSINESS AND VOCATIONAL  
01 ACCOUNTING  
02 AGRICULTURE  
03 BUSINESS, MARKETING  
04 HEALTH OCCUPATIONS  
05 HOME ECONOMICS  
06 INDUSTRIAL ARTS  
07 MILITARY SCIENCE  
08 TECHNICAL  
09 TRADE AND INDUSTRY  
10 OTHER VOCATIONAL EDUCATION

SCIENCE AND MATHEMATICS  
11 BIOLOGY/LIFE SCIENCE  
12 CHEMISTRY  
13 GEOLGY/EARTH SCIENCE/SPACE SCIENCE  
14 PHYSICS  
15 COMPUTER SCIENCE  
16 MATHEMATICS  
17 GENERAL AND ALL OTHER SCIENCE

FOREIGN LANGUAGES  
18 BILINGUAL EDUCATION  
19 FRENCH  
20 GERMAN  
21 LATIN  
22 RUSSIAN  
23 SPANISH  
24 OTHER FOREIGN LANGUAGES

SPECIAL EDUCATION  
25 BASIC SKILLS AND REMEDIAL EDUCATION  
26 DEAF AND HARD OF HEARING  
27 EMOTIONALLY DISTURBED  
28 GIFTED  
29 MENTALLY RETARDED  
30 MILDLY HANDICAPPED  
31 ORTHOPEDICALLY HANDICAPPED  
32 SEVERELY HANDICAPPED  
33 SPECIFIC LEARNING DISABILITIES  
34 SPEECH/LANGUAGE IMPAIRED  
35 VISUALLY HANDICAPPED  
36 SPECIAL EDUCATION, GENERAL  
37 OTHER SPECIAL EDUCATION

ENGLISH/LANGUAGE ARTS  
38 ENGLISH AS A SECOND LANGUAGE  
39 ENGLISH LANGUAGE ARTS  
40 JOURNALISM  
41 READING

SOCIAL SCIENCES  
42 AMERICAN INDIAN STUDIES (NATIVE AMERICAN)  
43 PHILOSOPHY  
44 RELIGION  
45 SOCIAL STUDIES/SOCIAL SCIENCE (history, government, law, civics, etc)

THE ARTS  
46 ART  
47 DANCE  
48 DRAMA/THEATER  
49 MUSIC

OTHER  
50 PHYSICAL EDUCATION/HEALTH  
51 GENERAL ELEMENTARY  
52 KINDERGARTEN  
53 PRE KINDERGARTEN  
54 ALL OTHERS

INSTRUCTIONS: CODES SHOULD BE THOSE CHOSEN IN "FIELDCH2".

ITEMS:  
Q07: Get R's personal evaluation of what they are best qualified to teach, not necessarily what R is best trained or educated in.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**APPLICAT**
Beginning around your graduation, how many applications for teaching positions have you submitted?

**SAMPLE:**

**AQ number: 578**

**ITERS:**
RANGE: 0/500
QXQ: "Graduation" refers to your recent graduation from your bachelor degree program.

**INSTRUCTIONS:**
SKIP: IF "APPLICAT" EQUAL TO 0 THEN GOTO "NEVAPPLI"

**OFFERS**
How many offers for teaching positions have you received?

**SAMPLE:**

**AQ number: 579**

**ITERS:**
RANGE: 0/100
QXQ: Teaching offers can be formal or informal, written or verbal.

**INSTRUCTIONS:**
SKIP: IF "OFFERS" EQUAL TO 0 THEN GOTO B4DEGREE

**ACCOFFER**
Did you accept (THAT OFFER/ANY OF THOSE OFFERS)?

**SAMPLE:**

**AQ number: 581**

**ITERS:**

1 YES
2 NO

QXQ: No Q x Q needed.

**INSTRUCTIONS:**
SKIP: IF "ACCOFFER" EQUAL TO 2 THEN GOTO NOTACCEP;
IF "ACCOFFER" EQUAL TO 1 THEN GOTO "B4DEGREE"

**NEVAPPLI**
What are the reasons you did not apply for a teaching position?

**SAMPLE:**

**AQ number: 582**

**ITERS:**

1 ALREADY HAD TEACHING JOB
2 NOT INTERESTED IN TEACHING
3 NEEDED MORE EDUCATION
4 HAD COURSEWORK BUT NOT READY TO APPLY
5 JOBS HARD TO GET
6 STUDENT TEACHING WAS DISCOURAGING
7 MORE MONEY OR PRESTIGE IN OTHER JOB
8 WANTED OTHER OCCUPATION
9 HAVEN’T TAKEN OR COULDN’T PASS THE REQUIRED TEST OR NOT YET CERTIFIED
10 OTHER

QXQ: No Q x Q needed.

**INSTRUCTIONS:**
SKIP: ALL INSTANCES GOTO "B4DEGREE"

**NOTACCEPT**
Why did you not accept a teaching position?

**SAMPLE:**

**AQ number: 583**

**ITERS:**

1 RECEIVED OFFER AFTER ANOTHER JOB WAS ACCEPTED
2 PAY WAS NOT ADEQUATE
3 JOB OFFER WAS TOO FAR AWAY FROM HOME
4 JOB OFFER WAS IN A DANGEROUS OR DIFFICULT SCHOOL
5 OFFER WAS NOT IN AREA FOR WHICH QUALIFIED
6 ANOTHER JOB OFFERED MORE INTERESTING AND CHALLENGING WORK
7 OTHER

QXQ: Code all that apply. If respondent indicates an "other" and it seems similar to a category, probe to see if respondent agrees that that category should be chosen instead.

**INSTRUCTIONS:**

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED
Were you employed as a teacher by a school or district other than as a student or substitute teacher before completing your degree requirements?

1 YES
2 NO

**RANGE:**

**QXQ:** "Your degree requirements" refers to the requirements for your recently obtained bachelor degree.

**INSTRUCTIONS:**

---

Have you held any teaching jobs in a school since earning your degree? (DO NOT INCLUDE STUDENT TEACHING, SUBSTITUTE TEACHING, TUTORING OR TEACHER'S AIDS)

1 YES
2 NO

**RANGE:**

**QXQ:** Do not include student teaching, substitute teaching, tutoring or teacher aide positions.

**INSTRUCTIONS:**

---

Which of the following jobs were teaching jobs? CODE ALL THAT APPLY

**INSERT JOB LIST FROM JOBNAME**

**QXQ:** No QXQ needed.

**INSTRUCTIONS:**

---

Please tell me a little about the most recent school you taught at; the state and city it is in and the name of the school

**School Name:**

**ELSE SCHOOL CODING MODULE**

**QXQ:** No QXQ needed.

**INSTRUCTIONS:**

---

When did you start that teaching job?

**QXQ:** 1/12, 91/94

**INSTRUCTIONS:** DATE ENTERED MUST BE LESS THAN CURRENT DATE AND GREATER THAN GRADUATION DATE

---

Are you currently employed at this job? (TEACHERS ON SUMMER VACATION AND PLANNING TO RETURN TO THE SAME PUBLIC SCHOOL DISTRICT OR TO THE SAME SCHOOL NEXT YEAR, CODE YES.)

1 YES
2 NO

**RANGE:**

**QXQ:** No QXQ needed.

**INSTRUCTIONS:**

---

When did you end that job?

**QXQ:** 1/12, 92/94

**INSTRUCTIONS:** DATE ENTERED MUST BE LESS THAN CURRENT DATE.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

GRADESTA
AQ number: 606
The following series refers to your full teaching assignment at all schools you were employed at between STARTJOB and ENDJOB. What grades did/do you teach on this job?
CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

01 PREKINDERGARTEN
02 KINDERGARTEN
03 FIRST GRADE
04 SECOND GRADE
05 THIRD GRADE
06 FOURTH GRADE
07 FIFTH GRADE
08 SIXTH GRADE
09 SEVENTH GRADE
10 EIGHTH GRADE
11 NINTH GRADE
12 TENTH GRADE
13 ELEVENTH GRADE
14 TWELFTH GRADE

ITEMS: 1
RANGE: SKIP: IF "GRADESTA" IS CODED ONCE THEN GOTO "mainfile"

INSTRUCTIONS: CODE ALL THAT APPLY

MOSTTAUG AQ number: 609
What grade did/do you teach the most?

01 PREKINDERGARTEN
02 KINDERGARTEN
03 FIRST GRADE
04 SECOND GRADE
05 THIRD GRADE
06 FOURTH GRADE
07 FIFTH GRADE
08 SIXTH GRADE
09 SEVENTH GRADE
10 EIGHTH GRADE
11 NINTH GRADE
12 TENTH GRADE
13 ELEVENTH GRADE
14 TWELFTH GRADE

ITEMS:
RANGE: SKIP:

INSTRUCTIONS: SELECT CODES FROM RESPONSES TO GRADESTA

========================================================================================================================================================================
What fields (DO/DID) you teach at this job? CODE ALL THAT APPLY

BUSINESS AND VOCATIONAL
01 ACCOUNTING
02 AGRICULTURE
03 BUSINESS, MARKETING
04 HEALTH OCCUPATIONS
05 HOME ECONOMICS
06 INDUSTRIAL ARTS
07 MILITARY SCIENCE
08 TECHNICAL
09 TRADE AND INDUSTRY
10 OTHER VOCATIONAL EDUCATION

SCIENCE AND MATHEMATICS
11 BIOLOGY/LIFE SCIENCE
12 CHEMISTRY
13 GEOLOGY/earth SCIENCE/SPACE SCIENCE
14 PHYSICS
15 COMPUTER SCIENCE
16 MATHEMATICS
17 GENERAL AND ALL OTHER SCIENCE

FOREIGN LANGUAGES
18 BILINGUAL EDUCATION
19 FRENCH
20 GERMAN
21 LATIN
22 RUSSIAN
23 SPANISH
24 OTHER FOREIGN LANGUAGES

SPECIAL EDUCATION
25 BASIC SKILLS AND REMEDIAL EDUCATION
26 DEAF AND HARD OF HEARING
27 EMOTIONALLY DISTURBED
28 GIFTED
29 MENTALLY RETARDED
30 MILDLY HANDICAPPED
31 ORTHOPEDICALLY HANDICAPPED
32 SEVERELY HANDICAPPED
33 SPECIFIC LEARNING DISABILITIES
34 SPEECH/LANGUAGE IMPAIRED
35 VISUALLY HANDICAPPED
36 SPECIAL EDUCATION, GENERAL
37 OTHER SPECIAL EDUCATION

ENGLISH/LANGUAGE ARTS
38 ENGLISH AS A SECOND LANGUAGE
39 ENGLISH LANGUAGE ARTS
40 JOURNALISM
41 READING

SOCIAL SCIENCES
42 AMERICAN INDIAN STUDIES (NATIVE AMERICAN)
43 PHILOSOPHY
44 RELIGION
45 SOCIAL STUDIES/SOCIAL SCIENCE (history, government, law, civics, etc)

THE ARTS
46 ART
47 DANCE
48 DRAMA/THEATER
49 MUSIC

OTHER
50 PHYSICAL EDUCATION/HEALTH
51 GENERAL ELEMENTARY
52 KINDERGARTEN
53 PRE-KINDERGARTEN
54 ALL OTHERS

ITEMS: 1

INSTRUCTIONS: CODE ALL THAT APPLY.

Q3Q: No Q x Q needed.
<table>
<thead>
<tr>
<th>AQ number: 613</th>
<th>What (IS/WAS) the main field you (TEACH/TAUGHT) at this job?</th>
<th>SAMPLE:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>BUSINESS AND VOCATIONAL</strong></td>
<td><strong>SKIP:</strong></td>
</tr>
<tr>
<td>01</td>
<td>ACCOUNTING</td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>AGRICULTURE</td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>BUSINESS, MARKETING</td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>HEALTH OCCUPATIONS</td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>HOME ECONOMICS</td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>INDUSTRIAL ARTS</td>
<td></td>
</tr>
<tr>
<td>07</td>
<td>MILITARY SCIENCE</td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>TECHNICAL</td>
<td></td>
</tr>
<tr>
<td>09</td>
<td>TRADE AND INDUSTRY</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>OTHER VOCATIONAL EDUCATION</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>SCIENCE AND MATHEMATICS</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>BIOLOGY/LIFE SCIENCE</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>CHEMISTRY</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>GEOLOGY/earth science/space science</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>PHYSICS</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>COMPUTER SCIENCE</td>
<td></td>
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<tr>
<td>17</td>
<td>GENERAL AND ALL OTHER SCIENCE</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>FOREIGN LANGUAGES</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>BILINGUAL EDUCATION</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>FRENCH</td>
<td></td>
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<tr>
<td>21</td>
<td>GERMAN</td>
<td></td>
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<tr>
<td>22</td>
<td>LATIN</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>RUSSIAN</td>
<td></td>
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<tr>
<td>24</td>
<td>SPANISH</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>OTHER FOREIGN LANGUAGES</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>SPECIAL EDUCATION</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>BASIC SKILLS AND REMEDIAL EDUCATION</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>DEAF AND HARD-OF HEARING</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>EMOTIONALLY DISTURBED</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>GIFTED</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>MENTALLY RETARDED</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>MILDLY HANDICAPPED</td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>ORTHOPEDICALLY HANDICAPPED</td>
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<tr>
<td>34</td>
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<td>SPEECH/LANGUAGE IMPAIRED</td>
<td></td>
</tr>
<tr>
<td>37</td>
<td>VISUALLY HANDICAPPED</td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>EDUCATION, GENERAL</td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>ENGLISH/LANGUAGE ARTS</td>
<td></td>
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<tr>
<td>40</td>
<td>ENGLISH AS A SECOND LANGUAGE</td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>JOURNALISM</td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>READING</td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>SOCIAL SCIENCES</td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>AMERICAN INDIAN STUDIES (native american)</td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>PHILOSOPHY</td>
<td></td>
</tr>
<tr>
<td>46</td>
<td>RELIGION</td>
<td></td>
</tr>
<tr>
<td>47</td>
<td>SOCIAL STUDIES/SOCIAL SCIENCE</td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>HISTORY, government, law, civics, etc</td>
<td></td>
</tr>
<tr>
<td>49</td>
<td>THE ARTS</td>
<td></td>
</tr>
<tr>
<td>50</td>
<td>DANCE</td>
<td></td>
</tr>
<tr>
<td>51</td>
<td>DRAMA/ THEATER</td>
<td></td>
</tr>
<tr>
<td>52</td>
<td>MUSIC</td>
<td></td>
</tr>
<tr>
<td>53</td>
<td>OTHER</td>
<td></td>
</tr>
<tr>
<td>54</td>
<td>PHYSICAL EDUCATION/HEALTH</td>
<td></td>
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<tr>
<td>55</td>
<td>GENERAL ELEMENTARY</td>
<td></td>
</tr>
<tr>
<td>56</td>
<td>KINDERGARTEN</td>
<td></td>
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<tr>
<td>57</td>
<td>PRE-KINDERGARTEN</td>
<td></td>
</tr>
<tr>
<td>58</td>
<td>ALL OTHERS</td>
<td></td>
</tr>
</tbody>
</table>

**ITEMS:** 1

**INSTRUCTIONS:** SELECT CODES FROM RESPONSES TO MAINFIELD.
(Are you/were you) teaching any field for which you feel you (are not/were not) adequately prepared?

SAMPLE:

1 YES
2 NO

SAMPLE:

SKIP: IF NPREPARE EQUAL TO 2, REF, OK, MISSING
THEN GOTO FULLPART

INSTRUCTIONS:

ITERO: 1
QXQ: Get R's personal evaluation of what they are not adequately prepared to teach, not necessarily what R is least trained or educated in.

==============================================================================================================================
What fields (are you/were you) teaching that you feel you (are not/were not) adequately prepared to teach?

BUSINESS AND VOCATIONAL
01 ACCOUNTING
02 AGRICULTURE
03 BUSINESS, MARKETING
04 HEALTH OCCUPATIONS
05 HOME ECONOMICS
06 INDUSTRIAL ARTS
07 MILITARY SCIENCE
08 TECHNICAL
09 TRADE AND INDUSTRY
10 OTHER VOCATIONAL EDUCATION

SCIENCE AND MATHEMATICS
11 BIOLOGY/LIFE SCIENCE
12 CHEMISTRY
13 GEOLOGY/Earth SCIENCE/SPACE SCIENCE
14 PHYSICS
15 COMPUTER SCIENCE
16 MATHEMATICS
17 GENERAL AND ALL OTHER SCIENCE

FOREIGN LANGUAGES
18 BILINGUAL EDUCATION
19 FRENCH
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SPECIAL EDUCATION
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27 EMOTIONALLY DISTURBED
28 GIFTED
29 MENTALLY RETARDED
30 MILDLY HANDICAPPED
31 ORTHOPEDICALLY HANDICAPPED
32 SEVERELY HANDICAPPED
33 SPECIFIC LEARNING DISABILITIES
34 SPEECH/LANGUAGE IMPAIRED
35 VISUALLY HANDICAPPED
36 SPECIAL EDUCATION, GENERAL
37 OTHER SPECIAL EDUCATION

ENGLISH/LANGUAGE ARTS
38 ENGLISH AS A SECOND LANGUAGE
39 ENGLISH LANGUAGE ARTS
40 JOURNALISM
41 READING

SOCIAL SCIENCES
42 AMERICAN INDIAN STUDIES (NATIVE AMERICAN)
43 PHILOSOPHY
44 RELIGION
45 SOCIAL STUDIES/SOCIAL SCIENCE (history, government, law, civics, etc)

THE ARTS
46 ART
47 DANCE
48 DRAMA THEATER
49 MUSIC

OTHER
50 PHYSICAL EDUCATION/HEALTH
51 GENERAL ELEMENTARY
52 KINDERGARTEN
53 PRE-KINDERGARTEN
54 ALL OTHERS

ITEMS: 1

Q3: We would like their own personal evaluation of what SUBJECT they are not adequately prepared to teach, not necessarily what they are least trained or educated in, etc.

INSTRUCTIONS: CODES SHOULD BE THOSE SELECTED IN "MAINFIEL" AND "OTHFIELD".
FULLPART
(AQ number: 616)
(Do/Did) you work full-time or part-time as a classroom teacher?

SAMPLE:

1 FULL-TIME
2 PART-TIME

SKIP:

ITER: 1
RANGE:

QXQ: Full-time EQUAL TO more than 35 hours a week.

INSTRUCTIONS:

Part time EQUAL TO 35 hours or less a week.

TRAININDUCTION
(AQ number: 617)
During your first year on this job did you participate in a teacher induction program?

SAMPLE:

1 YES
2 NO

SKIP:

ITER: 1
RANGE:

QXQ: Formal program offered by the school, school district, union or teacher's association to help beginning teachers become adapted to the school environment.

INSTRUCTIONS:

SALARY
(AQ number: 618)
What was your academic year base salary for this job?

SAMPLE:

ITER: 1
RANGE: 4500/120000

QXQ: If R's salary changed during the academic year, select whichever salary was in effect for the longer time. If each in effect for the same amount of time, select the most recent.

INSTRUCTIONS:

LENGTH
(AQ number: 619)
What was the length of your contract for the last academic year (in months)?

SAMPLE:

ITER: 1
RANGE: 1/12

QXQ: Contract period distinguishes the number of months of expected service during the school year, usually 9 or 12 months.

INSTRUCTIONS:

ASSIGNAME
(AQ number: 621)
The following questions refer to (your current/last teaching job).

SAMPLE:

1 YES
2 NO
3 NOT SURE

ITER:
RANGE:

QXQ: No QxQ needed.

INSTRUCTIONS:

CARCHANG
(AQ number: 622)
If you could go back to your college days and start over again, would you become a teacher or not?

SAMPLE:

1 YES
2 NO
3 NOT SURE

ITER:
RANGE:

QXQ: No QxQ needed.

INSTRUCTIONS:
DISCIPLE AQ number: 623
Please tell me if you agree or disagree that your school (IS/WAS) effective in helping new teachers with:
   Student discipline.
1 AGREE
2 DISAGREE
RANGE: 
QXQ: No QxQ needed.

INSTRUCT AQ number: 624
(Please tell me if you agree or disagree that your school (IS/WAS) effective in helping new teachers with:)
   Instructional methods.
1 AGREE
2 DISAGREE
RANGE: 
QXQ: No QxQ needed.

CURRICUL AQ number: 625
(Please tell me if you agree or disagree that your school (IS/WAS) effective in helping new teachers in with:)
   Curriculum.
1 AGREE
2 DISAGREE
RANGE: 
QXQ: No QxQ needed.

ADJUST AQ number: 626
(Please tell me if you agree or disagree that your school (IS/WAS) effective in helping new teachers with:)
   Adjusting to school environment
1 AGREE
2 DISAGREE
RANGE: 
QXQ: No QxQ needed.

FALLTEACH AQ Number: 627
Will you be teaching next fall?
SAMPLE: IF CURRENT EQUAL TO 1 THEN GOTO EMPLOYERTRAINING
1 YES
2 NO
3 HOPING TO BUT DON'T KNOW RANGE: 
QXQ: No Q x Q needed.
INSTRUCTIONS: SKIP IF FALLTEACH EQUAL TO 1 or 3 THEN GOTO EMPLOYERTRAINING

LEFTTEACH AQ number: 628
What is the primary reason you decided not to continue teaching?
SAMPLE:
1 HOMEMAKER/CARE FOR CHILDREN/PREGNANCY
2 DISSATISFACTION WITH STUDENTS ASSIGNED TO TEACH
3 DISSATISFACTION WITH WORKING CONDITIONS
4 DISSATISFACTION WITH SALARY AND BENEFITS
5 DISSATISFACTION WITH OPPORTUNITY FOR PROFESSIONAL GROWTH
6 DISSATISFACTION WITH CO-WORKERS
7 WANTED MORE CHALLENGING WORK
8 WANTED LESS DEMANDING JOB (TIME AND/OR ENERGY)
9 MOVED OR MOVING TO A DIFFERENT LOCATION
10 HEALTH REASONS
11 CANNOT FIND TEACHING JOB/LAID OFF/CANNOT CONTINUE
12 GOING BACK TO SCHOOL
13 OTHER
RANGE: 
QXQ: No Q x Q needed.
INSTRUCTIONS:
EMPLOYERTRAINING  AQ number: 631
How we'd like to find out about any training APRILJOBEMPLOYER might have sponsored or provided...
In the past twelve months, did APRILJOBEMPLOYER provide any training other than informal on-the-job training or tuition reimbursed courses taken through a regular college you told me about earlier?
1 YES
2 NO
ITERS: RANGE: QXQ: No Q x Q needed.
INSTRUCTIONS: IF NO APRIL JOB SKIP TO OTHERTRAIN

EMPTRAINTYPE(N)  AQ number: 632
Was this training part of a formal training program?
SAMPLE:
1 YES
2 NO
ITERS: RANGE: QXQ: Formal training program: a structured training program following a planned schedule in which what is being taught, how it is to be taught, and when it is to be taught is determined before the start of the training.
INSTRUCTIONS:

EMPTRAIN(N)_N  AQ number: 633
How many courses, formal training seminars, or other training activities did APRILJOBEMPLOYER provide?
SAMPLE:
ITERS: RANGE: 1/20
QXQ: This is the number of different seminars or courses R participated in during the last 12 months that were provided by the employer named. Pick up the number of seminars, not the number of sessions.
INSTRUCTIONS:

EMPLOYERTRAINCONTENT  AQ number: 634
Did any of this training cover.... (CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED)
1 executive or management development
2 supervision
3 professional development
4 word processing or computer software packages
5 specialized technical skills
6 job health and safety
7 quality control or statistical process control
8 sales or marketing
9 OTHER
ITERS: RANGE: QXQ: Professional development includes training in R's specific profession. Example: advanced nursing training for nurses, training in a new aircraft for flight attendants, etc.
INSTRUCTIONS:

EMPTRAINTAUGHT(N)  AQ number: 635
Who conducted this training? Was any of the training...
SAMPLE:
1 conducted by another employee of your company
2 conducted by an outside consultant or company
3 conducted by your union
4 offered by a college or other educational institution
5 was it provided in some other way
ITERS: RANGE: QXQ: No Q x Q needed.
INSTRUCTIONS: CODE ALL THAT APPLY
### REQUIREDTOKEEP(N)

<table>
<thead>
<tr>
<th>AQ number: 636</th>
</tr>
</thead>
</table>

Was any of this training required by your employer in order for you to keep your job?

<table>
<thead>
<tr>
<th>1 YES</th>
<th>2 NO</th>
</tr>
</thead>
</table>

**ITERS:**

**RANGE:**

**QXQ:** No QXQ needed.

**SAMPLE:**

**SKIP:**

---

### REQUIREDTOADVANCET(N)

| AQ number: 637 |

Was any of this training necessary to get a promotion on your job?

<table>
<thead>
<tr>
<th>1 YES</th>
<th>2 NO</th>
</tr>
</thead>
</table>

**ITERS:**

**RANGE:**

**QXQ:** No QXQ needed.

---

### LENGTHHOURST(N)

| AQ number: 638 |

All together, how much time did you spend in training during the last year?

**SAMPLE:**

**ITERS:**

**RANGE: 1/2000**

**QXQ:** If necessary, ask for the average number of hours each week spent in training over the last year.

**INSTRUCTIONS:**

**SKIP: IF LENGTHHOURST IS NOT DK OR REF THEN GOTO OTHERTRAIN**

---

### LENGTHWEEKST(N)

| AQ number: 640 |

Would you say the total number of hours you spent in training last year was...

<table>
<thead>
<tr>
<th>ITERS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>RANGE:</td>
</tr>
</tbody>
</table>

**QXQ:** If necessary, ask for the average number of hours each week spent in training over the last year.

**INSTRUCTIONS:**

**SKIP: IF LENGTHWEEKST IS NOT DK OR REF THEN GOTO OTHERTRAIN**

---

### OTHERTRAIN

| AQ number: 641 |

During the past 12 months, did you personally pay to attend any other training courses related to work you are currently doing or would like to do?

<table>
<thead>
<tr>
<th>1 YES</th>
<th>2 NO</th>
</tr>
</thead>
</table>

**ITERS:**

**RANGE:**

**QXQ:** Exclude for-credit courses already covered.

**INSTRUCTIONS:**

**SKIP: IF OTHERTRAIN EQUAL TO 2, DK, REF THEN GOTO EMPEXPECT2**
OTHERTRAINCONTENT
AQ number: 642
Did any of these courses cover...
SAMPLE: CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED
1 executive or management development
2 supervision
3 professional development
4 word processing or computer software packages
5 specialized technical skills
6 job health and safety
7 quality control or statistical process control
8 sales or marketing
9 OTHER
ITER: RANGE:
QQ: Professional development includes training in R's specific profession. For example, advanced nursing training for nurses, training in a new aircraft for flight attendants, etc.

OTHERTRAINREQUIRED
AQ number: 643
Were any of these courses required by your employer to get or keep your job?
SAMPLE: SKIP:
1 YES
2 NO
ITER: RANGE:
QQ: No QQ needed.

OTHERTRAINPROMOT AQ number: 644
Were any of these courses necessary to get a promotion on your job?
SAMPLE: SKIP:
1 YES
2 NO
ITER: RANGE:
QQ: No Q x Q needed.

OTHERTRAINHOURS(N)
AQ number: 645
All together, how much time did you spend taking these courses in the last year?
SAMPLE: SKIP: IF OTHERTRAINHOURS(N) IS NOT DK OR REF THEN GOTO EMPEXPECT2
Hours
Days
Weeks
ITER: RANGE: 1/2000
QQ: If necessary, ask for average number of hours each week spent in these courses over last year.

OTHERTRAINHEEEKST(N)
AQ number: 647
Would you say the total number of hours you spent in these courses last year was...
SAMPLE: SKIP:
1 1-10 hours
2 11-20 hours
3 21-40 hours
4 41-60 hours
5 81-120 hours
6 121-360 hours
7 361-500 hours
8 more than 500 hours
ITER: RANGE:
QQ: No Q x Q needed.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**EMPEXPECT2**
AQ number: 648

Two years from now, do you expect to be working full time?  

**SAMPLE:**

1 YES  

2 NO  

**ITERS:**

**RANGE:**  

**QXQ:** The key word is "expect." If R hopes to be working full-time, but expects to be working only part-time, code "90." Full-time employment: a person works 35 or more hours per week at a given job.

**INSTRUCTIONS:**

---

**OCCEXPECT2**
AQ number: 649

What do you expect your occupation will be two years from now?  

**SAMPLE:**

**INTERVIEWER:** PROBE ABBREVIATIONS AND CODE OCCUPATION

**SKIP:** IF EMPEXPECT2 EQUAL TO 2, REF, DK, MISSING THEN GOTO OCCEXPECTLONG

**ITERS:**

**RANGE:**  

**QXQ:** The key word is "expect." If R hopes to be working as an architect, but expects to be working as a draftsman, code "DRAFTSMAN."

**INSTRUCTIONS:** NCES online coding program

---

**OCCEXPECTLONG**
AQ number: 652

What do you expect your occupation to be in the long term?  

**SAMPLE:**

**ITERS:**

**RANGE:**  

**QXQ:** Longer-term: Ten years from now.

The key word is "expect." If R hopes to be working as an architect, but expects to be working as a draftsman, code "DRAFTSMAN."

**INSTRUCTIONS:** USE NCES PROGRAM FOR CODING OCCUPATION

---

**OCCCHOICE**
AQ number: 655

What factors are important to you in determining the type of work you plan to do in the future? (What kind of things are important to you in working in that occupation?) CODE ALL THAT APPLY

**SAMPLE:**

**ITERS:**

**RANGE:**  

**QXQ:** No Q x Q needed.

**INSTRUCTIONS:**

---

**VOLWORK**
AQ number: 666

Now I'd like to ask you about any civic activities you might have taken part in in the last year. Between July 1, 1993 and (June 30, 1994/current date), did you perform community service or volunteer work, other than court ordered?

**SAMPLE:**

1 YES  

2 NO  

**ITERS:**

**RANGE:**  

**QXQ:** Community service or volunteer work includes (but is not limited to):

Little league coach, scout leader, church related activities other than worship services, PTA, service work for a union, Jaycees, Lions

**INSTRUCTIONS:** INSERT THE EARLIER DATE IN THE TEXT FILL

---

Appendix D. Facsimiles of B&B:93/03 Interview and Previous Interviews

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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

VOLHOURS AQ number: 667
Approximately how many hours per month did you perform community service and/or volunteer work?

SAMPLE:

SKIP:

ITERS:
RANGE: 1/100
QXQ: The key word in this item is COMMUNITY.

Acceptable activities include (but are not limited to): little league coach, scout leader, church related activities, other than worship services, hospital volunteer work, PTA, service work for a union, Jaycees, Lions, etc.

CAREER AQ number: 668
Is any of this current volunteer work or community service related to your career?

SAMPLE: Was this work connected to your occupation?

SKIP: If PO CARRER EQUAL TO 1 THEN GOTO POLSHOW

ITERS:
RANGE: 1/100
QXQ: No Q x Q needed.

POLVOTEPRES AQ number: 669
Did you vote in the 1992 presidential election?

SAMPLE: ASK IF MISSING FROM NPSAS

1 YES
2 NO

SKIP: IF POLVOTEPRES EQUAL TO 1 THEN GOTO POLSHOW

ITERS:
RANGE: 1/100
QXQ: No Q x Q needed.

POLVOTE AQ number: 670
Since July 1992, have you voted in any local, state or national election?

SAMPLE: ASK IF POLVOTE MISSING

1 YES
2 NO

ITERS:
QXQ: No Q x Q needed.

POLMEET AQ number: 671
(In the past 12 months), did you go to any political meetings, rallies, dinners, or things like that?

SAMPLE: ASK IF MISSING FROM NPSAS

1 YES
2 NO

ITERS:
RANGE: 1/100
QXQ: These questions apply to all political activity from the grass-roots level to the national or international level. Include social activism that is politically related.

POLSHOW AQ number: 672
In the past 12 months, did you talk to any people and try to show them why they should vote for one of the parties or candidates?

SAMPLE: ASK IF MISSING FROM NPSAS

1 YES
2 NO

ITERS:
RANGE: 1/100
QXQ: No Q x Q needed.

POLMONEY AQ number: 673
(In the past 12 months), did you give any money or other financial support to help the campaign for any political party or candidate?

SAMPLE: ASK IF MISSING FROM NPSAS

1 YES
2 NO

ITERS:
RANGE: 1/100
QXQ: No Q x Q needed.
POLACTION AQ number: 674
(In the last 12 months), have you given any time or money to community action groups or other political action groups?

1 YES
2 NO

ITERs:
RANGE:
QXQ: These are groups separate from the political parties or candidates.

POLLETTER AQ number: 675
(In the past 12 months), have you written a letter to any public official to express your opinion?

1 YES
2 NO

ITERs:
RANGE:
QXQ: Public official may be elected or appointed positions.

POLBPS AQ number: 676
During the past two years have you actively campaigned for any candidate for elected office?

1 Yes, for own campaign
2 Yes, as paid worker
3 Yes, as volunteer worker
4 No

ITERs:
RANGE:
QXQ: Active involvement is a step above attending a rally or making a donation. Examples of active involvement are envelope stuffing, working in a campaign headquarters, passing out flyers, knocking on doors or speaking at a campaign rally.

RDOB AQ number: 677
Now I would like to get some background information. Our records show that your birthdate is... (INTERVIEWER IF NO BIRTHDATE ASK: What is your birthdate?)

ITERs:
RANGE: 1/31, 1923/1974
QXQ: No QXQ needed.

RSEX AQ number: 678
INTERVIEWER: ASK IF NOT OBVIOUS: Are you...

1 male
2 female

ITERs:
QXQ: No QXQ needed.

CITIZEN AQ number: 679
Are you a United States citizen?

1 YES
2 NO

ITERs:
RANGE:
QXQ: Code YES for dual citizenship. Code NO for green cards or temporary residency status.
AIDELIG

As a non-citizen, are you eligible for Federal aid for your schooling?  
SAMPLE: ASK IF CITIZEN EQUAL TO 2

1 YES  
2 NO  

ITERS:  
RANGE:  
QQ: Include only United States Federal aid for schooling, grants or loans.  
INSTRUCTIONS:  
SKIP: ALL SKIP TO RETHNCP

WHENCITIZENMM

When did you become a United States citizen?  
(SAMPLE: IF R CITIZEN SINCE BIRTH CODE 96/96)

AQ number: 680

1/12, 20/94, 96

ITERS:  
RANGE:  
QQ: No Q x Q needed.  
INSTRUCTIONS:

RETHNICP

Our records show you are of Hispanic origin? Is this correct?  
SAMPLE:

1 YES, THIS IS CORRECT  
2 NO, THIS IS NOT CORRECT  

ITERS:  
RANGE:  
INSTRUCTIONS: ASK IF "P_HISPOR" EQUAL TO 1 (YES)

RETHNICPV

Our records show you are not Hispanic? Is this correct?  
SAMPLE:  

1 YES  
2 NO, THIS IS NOT CORRECT  

ITERS:  
RANGE:  
INSTRUCTIONS: ASK IF "P_HISPOR" EQUAL TO 2 (NO)

RETHNICO

Are you of Hispanic origin?  
SAMPLE: Ask if preload is missing or incorrect.

1 YES  
2 NO  

ITERS:  
RANGE:  
INSTRUCTIONS:

RETHNICO
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**HISPETHP**
AQ number: 687

- Our records show you are (OF/NO INSERT) "P_HISPETH". Is this correct?
  - 1 YES THIS IS CORRECT
  - 2 NO THIS IS NOT CORRECT

**ITERS:**

**RANGE:**

**QXQ:** Hispanic: Latino, Latin-American, South-American, Spanish, Portuguese, Mexican, Puerto-Rican, Bolivian, Peruvian, Argentinian, Brazilian, Guyanaian, Chilean, Columbian, El Salvadoran, Ecuadoran, Guatemalan, Costa Rican, Surinamian, French Guyanaian, Panamanian, Uruguyan, Paraguayan, Belizean, Nicaraguan, Haitian, Cuban, Venezuelan, Dominician.

**HISPETHQ**
AQ number: 688

- Are you . . .
  - 1 Of Mexican, Mexican-American, or Chicano descent
  - 2 Cuban descent
  - 3 Puerto Rican descent, or
  - 4 of some other Hispanic descent?

**ITERS:**

**RANGE:**

**QXQ:** Hispanic: Latino, Latin-American, South-American, Spanish, Portuguese, Mexican, Puerto-Rican, Bolivian, Peruvian, Argentinian, Brazilian, Guyanaian, Chilean, Columbian, El Salvadoran, Ecuadoran, Guatemalan, Costa Rican, Surinamian, French Guyanaian, Panamanian, Uruguyan, Paraguayan, Belizean, Nicaraguan, Haitian, Cuban, Venezuelan, Dominician.

**RRACEP**
Our records show that your race is "P_RACE". Is that correct?

- 1 YES, IT IS CORRECT
- 2 NO, IT IS NOT CORRECT

**ITERS:**

**RANGE:**

**QXQ:** No QxQ needed.

**RRACEQ**
Are you . . .

- 1 White
- 2 Black
- 3 American Indian/Alaskan Native
- 4 Asian or Pacific Islander
- 5 Other

**ITERS:**

**RANGE:**

**QXQ:** White: Caucasian, Anglo-Saxon

Asian or Pacific Islander: Samoan, Guamanian, Fiji Islander, Marianas Islander, Marshall Islander, Caroline Islander.
American Indian: A member of any of the aboriginal peoples of North America, such as the Alaskan Native, Navajo, Seminole, Cherokee, and Apache.
ASIAETHP
Our records show you are "P_ASIAN_ETH". Is this correct?
SAMPLE: Ask only if preload indicates Asian

1 YES, THIS IS CORRECT
2 NO, THIS IS NOT CORRECT

ITERS: RANGE: QXQ: No QxQ needed.
INSTRICTIONS:

ASIAETHQ
Are you . . .
SAMPLE:

1 Chinese
2 Filipino
3 Hawaiian
4 Japanese
5 Korean
6 Vietnamese
7 Asian Indian
8 Samoan
9 Guamanian, or
10 other Asian or Pacific Islander

ITERS: RANGE: QXQ: No QxQ needed.

DISABILP
Our records show that you have no disabilities or limitations. Is that still correct?
SAMPLE: If P_HEARIMP equal to 1, REF, DK, missing and P_SPEACH_DISABL equal to 1, REF, DK, missing and P_ORTHMOBI equal to 1, REF, DK, missing and P_VISION equal to 1, REF, DK, missing and P_DISABS equal to 1, REF, DK, missing skip to LANGUAGE

1 YES
2 NO

ITERS: RANGE: QXQ: Disability may be temporary or permanent.

Disability: lack of competent physical, mental, or sensory ability.
INSTRICTIONS: Code should reflect "P_HEARING"
DISABS
AQ number: 696
(Do you have) any other limitations, disabilities, or handicaps?
SAMPLE:

1 YES
2 NO  SKIP:

ITERs:
RANGE:
QQQ: Disability may be temporary or permanent.

DISABILITY: lack of competent physical, mental, or sensory ability.

HANDICAP
AQ number: 696
Do you have a hearing impairment?
SAMPLE:

1 YES
2 NO  SKIP:

ITERs:
RANGE:
QQQ: Disability may be temporary or permanent.

LEARNINGDIS AQ Number: 696
(Do you have) any specific learning disabilities?
SAMPLE:

1 YES
2 NO  SKIP:

ITERs:
RANGE:
QQQ: Disability may be temporary or permanent.

ORTHMOB
AQ number: 696
(Do you have) an orthopedic or mobility limitation?
SAMPLE:

1 YES
2 NO  SKIP:

ITERs:
RANGE:
QQQ: Disability may be temporary or permanent.

"Orthopedic" refers to deformities and diseases of the spine, bones, joints, and muscles of the skeletal system.

SPEACDIS
AQ number: 696
(Do you have) a speech disability or limitation?
SAMPLE:

1 YES
2 NO  SKIP:

ITERs:
RANGE:
QQQ: Disability may be temporary or permanent.

VISION
AQ number: 696
(Do you have) a vision impairment that cannot be corrected with glasses or are you legally blind?
SAMPLE:

1 YES
2 NO  SKIP:

ITERs:
RANGE:
QQQ: Disability may be temporary or permanent.

INSTRUCTIONS: CODE SHOULD REFLECT "P_VISION"
Do you have conversational knowledge of any languages other than English? PROBE IF SAMPLE: NECESSARY: What are those languages? CODE ALL THAT APPLY AND INSERT EXIT SCREEN When finished

01 NONE
02 SPANISH
03 FRENCH
04 GERMAN
05 ITALIAN
06 RUSSIAN
07 EAST AND SOUTHEAST ASIAN (KOREAN, TIBETAN, MONGOLIAN, TAGALOG, THAI, LAO, VIETNAMESE, CAMBODIAN, INDONESIAN, MALAY, BORNESE, ETC.)
08 CHINESE (MANDARIN, CANTONESE, TAIWANESE, ETC.)
09 PORTUGUESE
10 SCANDINAVIAN LANGUAGES (DANISH, ICELANDIC, NORWEGIAN, SWEDISH)
11 SLAVIC LANGUAGES (BYELORUSSIAN, BULGARIAN, CZECH, POLISH, SERBIAN, CROATIAN, SLAVONIC AND UKRAINIAN)
12 GREEK
13 JAPANESE
14 EAST EUROPEAN LANGUAGES (FINNISH, HUNGARIAN, ESTONIAN, LATVIAN, LITHUANIAN)
15 ARABIC
16 OTHER MIDDLE-EASTERN (PERSIAN/IRANIAN, TURKISH, BERBER, ARMENIAN)
17 SOUTH ASIAN (HINDI, URDU, BENGALI, PUNJABI, DRAVIDIAN, SANSEKRIT, BACTRIAN)
18 OTHER GERMANIC (YIDDISH, DUTCH, OLD GERMAN, FRISIAN, GOTHIC, SAXON)
19 OTHER ROMANCE LANGUAGES (ROMANIAN, RHETO-ROMANIAN)
20 HEBREW
21 CLASSICAL AND ANCIENT NEAR EASTERN (ANCIENT EGYPTIAN, COPTIC, AVESTAN/OLD PERSIAN, AKKADIAN, ARAMAIC, Ugaritic, Syriac, Phoenician, Hittite, Hurrian, Sumerian, Luwian, Hebrew, Elamite, Cretan, Ugarit)
22 OTHER LANGUAGES (NATIVE AMERICAN LANGUAGES, PACIFIC, URAL-ALTAIC, BASQUE, CELTIC, NON-SEMITIC AFRICAN)
23 OTHER

ITERS:
RANGE:

QQQ: R does not need to be able to read or write the language. R needs only to be able to talk and understand the spoken language.

INSTRUCTIONS:
What was the highest grade or level of education that your father (stepfather/male guardian) completed?

01 LESS THAN HIGH SCHOOL
02 GED
03 HIGH SCHOOL GRADUATION

VOCATIONAL TRADE OR BUSINESS SCHOOL AFTER HIGH SCHOOL:
04 LESS THAN 1 YEAR
05 1 YEAR BUT LESS THAN 2 YEARS
06 2 YEARS OR MORE

COLLEGE OR UNIVERSITY:
07 LESS THAN 2 YEARS OF COLLEGE
08 ASSOCIATE'S DEGREE
09 2 OR MORE YEARS OF COLLEGES
10 BACHELOR'S DEGREE (4+ YEAR)
11 MASTER'S DEGREE OR EQUIVALENT
12 FIRST PROFESSIONAL DEGREE (JD, MD, OD, DDS, DENTISTRY, DDS, DMD, Medicine (MD), Law (LLB, JD), Optometry (OD), Osteopathic Medicine (DO), Pharmacy (D.Pharm), Podiatry (Pod.D, or DP), Veterinary Medicine (DVM), Theology (M.Div or MHL or BD)
13 OTHER ADVANCED PROFESSIONAL DEGREE
14 DOCTORATE (Ph.D., Ed.D.)
MOTHERED  
Aq number: 701

What was the highest grade or level of education that your mother (stepmother/female guardian) completed?

01 LESS THAN HIGH SCHOOL
02 GED
03 HIGH SCHOOL GRADUATION

VOCATIONAL TRADE OR BUSINESS SCHOOL AFTER HIGH SCHOOL:
04 LESS THAN 1 YEAR
05 1 YEAR BUT LESS THAN 2 YEARS
06 2 YEARS OR MORE

COLLEGE OR UNIVERSITY:
07 LESS THAN 2 YEARS OF COLLEGE
08 ASSOCIATE'S DEGREE
09 2 OR MORE YEARS OF COLLEGES
10 BACHELOR'S DEGREE (4-5 YEAR)
11 MASTER'S DEGREE OR EQUIVALENT
12 FIRST PROFESSIONAL DEGREE (JD, MD, OD, DDS, DSC, ETC...)  
13 OTHER ADVANCED PROFESSIONAL DEGREE
14 DOCTORATE (Ph.D., Ed.D.)

MOTHBIRT

Was your father born in the United States?

1 YES
2 NO

FATHBIRT

Was your father born in the United States?

1 YES
2 NO
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

FATHEMIG
AQ number: 704
When did your father (stepfather/ male guardian) begin living in the United States? (ENTER 9999, IF NEVER)

ITERS:
RANGE: 1880/1994, 9999
QXQ: Do not include frequent trips within period of time or working in the United States but residing in another country.

MOTHBIRT
AQ number: 705
Was your mother born in the United States?

ITERS:
RANGE:
QXQ: No QxQ needed.

MOTHEMIG
AQ number: 706
When did your mother (stepmother/ female guardian) begin living in the United States? (ENTER 9999, IF NEVER)

MARSTATP
AQ number: 708
When you were last interviewed on "P_INTDATE" you were "P_MARISTAT". Is that correct?

MARSTATQ
AQ number: 710
(IN DECEMBER OF 1993/AT THE TIME OF THE NPSAS INTERVIEW, ON [NPSAS DATE], were you . . .

ITERS:
RANGE: 1 Married
2 Divorced
3 Separated
4 Widowed
5 Never been married
6 Living together in a marriage like relationship
QXQ: Choose actual living arrangement for living together in a marriage like relationship. For example, if divorced and living together in a marriage like relationship with another person, choose living together. Separated is a step towards ending or considering ending a marriage. Married R's temporarily separated due to a job situation should be considered as married. Probe if R says Single. Single does not necessarily mean Never been married. Divorced, separated, and widowed individuals often consider themselves "single."

MARSTAT AQ number 712
Has there been any change in your marital status since (DECEMBER 1993/NPSAS DATE)?

ITERS:
RANGE:
QXQ: No Q x Q needed.
What was the first change and when did it occur? (ENTER TYPE AND DATE OF CHANGE)

1st

DATE

Was there another change?

(IF YES, ENTER TYPE AND DATE OF CHANGE. IF NO, ENTER NO)

2nd

DATE

Was there another change?

(IF YES, ENTER TYPE AND DATE OF CHANGE. IF NO, ENTER NO)

3rd

DATE

Was there another change?

(IF YES, ENTER TYPE AND DATE OF CHANGE. IF NO, ENTER NO)

4th

DATE

DATE

IF ADDITIONAL CHANGES, ENTER CURRENT STATUS AT 4th CHANGE AND INSERT OTHER CHANGES IN A COMMENT BOX

ITERS:

RANGE: 1/12, 91/94, 96
QXQ: NCH EQUAL TO no change in status
DIV EQUAL TO divorced
SEP EQUAL TO separated
WID EQUAL TO widowed
LVT EQUAL TO living together in a marriage like relationship

MARCONFIRM  AQ number: 727
You are currently MARCHANG. Is that correct?

1  YES
2  NO

ITERS:

RANGE: 1/2
QXQ: No Q x Q needed.

CHILDREN  AQ number: 729
Do you have any children? Please include adopted, foster, and step children.
Also remember to include any children who are living outside your household.

1  YES
2  NO

ITERS:

RANGE: 1/2
QXQ: No Q x Q needed.

NUMCHIL  AQ number: 730
How many children do you have?

ITERS:

RANGE: 1/15
QXQ: No Q x Q needed.

DEPENDEN  AQ number: 731
How many children live with you or depend on you for more than half their support?

ITERS:

RANGE: 0/15
QXQ: Count the child if the R provides at least $3,000.00 worth of support in a calendar year, whether R actually claims them as dependent on their taxes.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

BDAYCHIL
Aq number: 733
(I need some information on the 10 youngest children only)
1 need to know the birth days of your children...
-If one child: And what is the birthdate of your child?
ELSE
And what is the birthdate of the (youngest/neat youngest) of these children?

ITERS: 10
RANGE: 1/31, 48/94
SAMPLE: LET "INSERT" EQUAL TO "your child"
QXQ: If R has more than 10 children, pick up the birthdates for the 10 youngest children.

WHERELIV
Aq number: 736
What type of housing were you living in on April 1 of this year?
SAMPLE:
Was it ... 
1 in your own home or apartment
2 in your parents or guardians residence
3 in school-owned housing
4 with other relatives (not parents, spouse, or children)
5 in employer provided residence (military base)
6 in a sorority/ fraternity house
7 OTHER
RANGE:
QXQ: If R was traveling at the time, ask what R would consider to be their residence on April 1.

WHOlive
Aq number: 737
Who was living in the household on April 1, 1994 besides you?
SAMPLE:
1 RESPONDENT LIVES ALONE
2 OTHER PEOPLE IN HOUSEHOLD
RANGE:
QXQ: If R was traveling at the time, ask who was living in the place that would be considered their permanent residence April 1.

HOUSEHOLD
Aq number: 738
INTERVIEWER: ENTER THE NUMBER OF EACH TYPE OF HOUSEHOLD MEMBER NEXT TO THE TYPE.
SAMPLE:
(Probe if respondent says he lives with more than four grandparents, one mother, one father, etc.)
HOUSEHOLD MEMBERS:
NON RELATIVE OR ROOMMATE? ............
HUSBAND, WIFE, OR PARTNER? .........
CHILDREN OR STEP-CHILDREN? ........
FATHER? .........................
OTHER MALE GUARDIAN (SUCH AS A STEPFATHER)? ...
MOTHER? ........................
OTHER FEMALE GUARDIAN (SUCH AS A STEPMOTHER)? ...
BROTHER(S) (INCLUDING STEP- OR HALF-BROTHERS)? ...
SISTER(S) (INCLUDING STEP- OR HALF-SISTERS)? ....
GRANDPARENT(S)? ........................
OTHER RELATIVE(S) (INCLUDING CHILDREN AND ADULTS)? ...
ITERS:
QXQ: Account for EVERYONE (except R) who lives in the household.
INSTRUCTIONS: NEED TO BE ABLE TO CODE FOR EACH
TOTALIVE
Aq number: 750

This means that there were \((\text{HOUSEHOLD} \ (\text{SUM}) + 1)\) people living in your household, including yourself. Is that correct?

1 YES
2 NO

RANGE:

QXQ: No QXQ needed.

<table>
<thead>
<tr>
<th>ITERS</th>
<th>RESULT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SKIP:</td>
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</tbody>
</table>

INSTRUCTIONS: LET "INSERT" EQUAL TO "HOUSEHOLD"

HEADHOUS
AQ number: 751

Is your name (or the name of your spouse/partner) the name on your mortgage or rental agreement?

SAMPLE: DO NOT ASK IF WHOLIVE EQUAL TO 1.
DO NOT ASK IF WHOLIVE EQUAL TO 2 AND ALL OTHER HOUSEHOLD MEMBERS ARE NOT RELATED TO THE RESPONDENT

1 YES
2 NO

RANGE:

QXQ: No QXQ needed.

<table>
<thead>
<tr>
<th>ITERS</th>
<th>RESULT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SKIP:</td>
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</tbody>
</table>

INSTRUCTIONS:
EDSPOUSE
Aq number: 754

What is the highest grade or level of education that your spouse/partner has completed?

SAMPLE: ASK ONLY IF MARSTATQ EQUAL TO 1 OR 6 OR LAST LOOP CHANGE EQUAL TO 1 OR 6.

01 LESS THAN HIGH SCHOOL
02 GED
03 HIGH SCHOOL GRADUATION

VOCATIONAL TRADE OR BUSINESS SCHOOL AFTER HIGH SCHOOL:
04 LESS THAN 1 YEAR
05 1 YEAR BUT LESS THAN 2 YEARS
06 2 YEARS OR MORE

COLLEGE OR UNIVERSITY:
07 LESS THAN 2 YEARS OF COLLEGE
08 ASSOCIATE'S DEGREE
09 2 OR MORE YEARS OF COLLEGE
10 BACHELOR'S DEGREE (4-5 YEAR)
11 MASTER'S DEGREE OR EQUIVALENT
12 FIRST PROFESSIONAL DEGREE (JD, MD, DDS, DENTISTRY, ETC.)
13 OTHER ADVANCED PROFESSIONAL DEGREE
14 DOCTORATE (Ph.D., Ed.D.)

ITERs:
RANGE: INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON MARCONFIRM

GED - General Education Development Certification. Persons may obtain a GED, allowing them to take postsecondary education (without actually having their high school diploma).

Associate's degree: A degree signifying the completion of a 2-year program offered by a college.

Examples of Masters's Degrees:
Master of Arts (MA)
Master of Science (MS)
Master of Business Administration (MBA)
Master of Fine Arts (MFA)

Examples of Doctoral Degrees:
Doctor of Philosophy (Ph.D)
Doctor of Education (Ed.D)

First Professional Degrees:
MUST BE ONE OF THE FOLLOWING:
Chiropractic (DC or DCOM)
Dentistry (DDS or DMD)
Medicine (MD)
Law (J.D., J.S)
Optometry (OD)
Osteopathic Medicine (DO)
Pharmacy (Pharm.D)
Podiatry (D.P.M., or DPM)
Veterinary Medicine (DVM)
Theology (M.Div. or MTHL or BD)

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigerator repair, etc.

ENSPOUSE
Aq number: 755

Is your spouse/partner currently enrolled in school?

SAMPLE: ASK ONLY IF MARSTATQ EQUAL TO 1 OR 6 OR LAST LOOP CHANGE EQUAL TO 1 OR 6.

1 YES
2 NO

ITERs:
RANGE:
QxQ: No QxQ needed.

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON MARCONFIRM
LEVSPUSE
AQ number: 756
What level of courses is your spouse/partner taking?

1 HIGH SCHOOL
2 LICENSE OR CERTIFICATE
3 UNDERGRADUATE
4 GRADUATE
5 FIRST PROFESSIONAL

ITEMS:

TOTALNUMDEP
AQ number: 757
How many people did you (and your spouse/partner) support in 1993. Please include yourself (and your spouse/partner) and anyone who received more than half their support from you.

ITEMS:

FINANRES
AQ number: 758
Was there anyone else (in 1993) who you helped financially but provided less than half of their support?

ITEMS:

FINANSUP
AQ number: 759
How many people?

ITEMS:

CARETAKE
AQ number: 760
Was there anyone else, who relied on you to provide non-financial assistance? For example, did you regularly spend time caring for an elderly relative or a younger sibling?

ITEMS:

TAPECARE
AQ Number: 761
How many people?

ITEMS:

ANNUINC
AQ number: 762
What was your personal income from all jobs in 1993? (Please exclude untaxed income or income from other sources such as interest, dividends, and capital gains.)

ITEMS:
What is your estimate of your personal income from all jobs in 1993? (Please exclude untaxed income or income from other sources such as interest, dividends, and capital gains.)

Would you estimate your 1993 personal income from all jobs was . . .

1 less than $5,000
2 at least $5,000 but less than $10,000
3 at least $10,000 but less than $20,000
4 at least $20,000 but less than $30,000
5 at least $30,000 but less than $50,000
6 at least $50,000 but less than $75,000
7 at least $75,000 but less than $100,000
8 or $100,000 or more

What was your personal income from all sources in 1993?

Would you estimate your personal income from all sources in 1993 was . . .

1 less than $5,000
2 at least $5,000 but less than $10,000
3 at least $10,000 but less than $20,000
4 at least $20,000 but less than $30,000
5 at least $30,000 but less than $50,000
6 at least $50,000 but less than $75,000
7 at least $75,000 but less than $100,000
8 or $100,000 or more

What was your spouse's/partner's personal income from all jobs in 1993? (Please exclude untaxed income or income from other sources such as interest, dividends, and capital gains.)

What was your spouse's/partner's personal income from all sources in 1993?
ANNUNICS

What is your estimate of your spouse’s/partner’s personal income from all jobs in 1993? (Please exclude untaxed income or income from other sources such as interest, dividends, and capital gains.) Would you estimate your spouse’s/partner’s 1993 total income from all jobs was . . .

1 less than $5,000
2 at least $5,000 but less than $10,000
3 at least $10,000 but less than $20,000
4 at least $20,000 but less than $30,000
5 at least $30,000 but less than $50,000
6 at least $50,000 but less than $75,000
7 at least $75,000 but less than $100,000
8 or $100,000 or more

ITERS: RANGE:

TOTALINCSP

What was your spouse’s/partner’s income from all sources in 1993? (THIS AMOUNT MUST INCLUDE INCOME FROM ALL JOBS AND MUST BE EQUAL TO OR LARGER THAN JOB INCOME)

ITERS: RANGE:

TOTALINCSP

Would you estimate your spouse’s/partner’s income from all sources in 1993 was . . .

1 less than $5,000
2 at least $5,000 but less than $10,000
3 at least $10,000 but less than $20,000
4 at least $20,000 but less than $30,000
5 at least $30,000 but less than $50,000
6 at least $50,000 but less than $75,000
7 at least $75,000 but less than $100,000
8 or $100,000 or more

ITERS: RANGE:

HSEHLDI1

Is there anyone else living in the household who contributes to the family income?

1 YES
2 NO

ITERS: RANGE:

HSEHLDI1

Is there anyone else living in the household who contributes to the family income?
What was their total income from all sources in 1993?

**SAMPLE:**

**SKIP:**

**ITERS:**

**RANGE:** 0-999999

**QXQ:** Include every form of income possible: all grants/scholarships, interest/dividends, capital gains, inheritance, illegal/unreported income. Losses reported on income tax can be deducted. Total should be similar to that reported as Adjusted Gross Income (adding in unreported income).

---

**SAVINGS**

Are you currently actively saving money for any reason?

**SAMPLE:**

**SKIP:** IF SAVINGS EQUAL TO 2 THEN GOTO UNDERGRAD_DEBT

**ITERS:**

**RANGE:**

**QXQ:** Actively means any savings activity over the past 12 months. Include personal contributions made to employer sponsored retirement plans. DO NOT include contributions made BY employer or mandatory contributions such as Social Security.

---

**SAVINGSB**

What are you currently saving money toward...

**SAMPLE:**

**CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED**

1 PURCHASE OF A HOME
2 FURTHERING YOUR EDUCATION
3 A CHILD'S EDUCATION
4 RETIREMENT
5 PURCHASE OF A CAR, TRUCK, BOAT, MOTORCYCLE, ETC
6 VACATION OR TRIP
7 WEDDING OR BIRTH OF A CHILD
8 GENERAL "RAINY DAY" PURPOSES
9 OTHER

**ITERS:**

**QXQ:** Do not include current payments on a mortgage, past or present loans. Do not include grants, fellowships or scholarships as savings.

**INSTRUCTIONS:** Do not read list to respondent.

---

**UNDERGRAD_DEBT**

According to our records, you borrowed $P061$ for your undergraduate education--that was in loans from all sources. Is that about right?

**SAMPLE:** ASK IF UNDERGRAD DEBT TOTAL FROM NPSAS IS NOT MISSING

**SKIP:** IF UNDERGRAD DEBT TOTAL FROM NPSAS IS NOT MISSING

**ITERS:**

**RANGE:**

**QXQ:** Includes Federal, state and institutional loans, loans from family, friends and relatives, loans from banks, savings and loans, and credit unions, loans that have been repaid.

**INSTRUCTIONS:**

---

**UNDERGRAD_DEBTN**

What was the total amount of money you borrowed for your undergraduate education up through (DATE RECEIVED BA)...

**SAMPLE:** ASK IF UNDERGRAD DEBT TOTAL FROM NPSAS IS MISSING

**SKIP:** IF UNDERGRAD DEBT TOTAL FROM NPSAS IS MISSING

**ITERS:**

**RANGE:** 0-999999

**QXQ:** Include money borrowed to cover tuition, room and board, fees, books, lab materials, and so forth.

**INSTRUCTIONS:**

---
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

UNDERGRAD_OWE

Of the "P_UNDERGRAD_TOTAL_DEBT" you borrowed for your undergraduate education, how much do you still owe?

SKIP: IF UNDERGRAD_OWE EQUAL TO 0, OVR, REF GOTO GRADSCHOOLDEBT

ITERS:

RANGE: 0/9999990

INSTRUCTIONS:

SAMPLE: AQ number: 779

QXQ: Do not include any part of a loan which has been forgiven or canceled. Do include the part that has not be forgiven or canceled.

========================================================================================================================

NUMBERLOANS

How many separate loans for undergraduate study are still outstanding, that is, how many loans require or will require a distinct payment?

SKIP:

ITERS:

RANGE: 1/20

INSTRUCTIONS:

SAMPLE: AQ number: 780

QXQ: Include outstanding loans from all undergraduate study, not just the loans for study at the school where R received bachelors degree. If uncertain how many loans are outstanding, ask R the number of separate monthly payments R is asked to make. If more than 7 loans, confirm that they are separate, distinct loans.

========================================================================================================================

TYPEOFLOAN(N)

What type of loan is (the largest/next largest) of these loans? (INTERVIEWER: IF SAMPLE: R HAS MORE THAN 7 DISTINCT LOANS, COLLECT INFORMATION ON THE SEVEN LARGEST.)

1 CONSOLIDATED LOAN
2 STAFFORD LOAN (GUARANTEED STUDENT LOAN, GSL)
3 PERKINS LOAN (NATIONAL DIRECT STUDENT LOAN, NDSL)
4 OTHER FEDERAL LOAN (FIS, NIC, SEED, HEAL, HPSI, FADHPS, NSL, etc.)
5 STATE LOAN
6 LOAN FROM FAMILY OR FRIEND
7 INSTITUTIONAL LOAN
8 OTHER LOAN

ITERS: 7

INSTRUCTIONS: Display message only if R has more than seven loans in NUMBERLOANS

QXQ: Federal loan programs are administered through banks. If R got a Guaranteed Student Loan from Harris Bank, the type of loan is "STAFFORD" and not an Institutional loan.

Consolidated loan: A loan formed by combining several loans from various sources into one. It can be combined across loan types (Stafford/Perkins), institutions, banks and loan agencies.

Largest loan is defined as largest total loan amount

========================================================================================================================

STATUSLOAN(N)

What is the status of your (TYPEOFLOAN(N)) loan? (IF NECESSARY: Are payments due?

Are you currently making payments?)

1 NO PAYMENTS CURRENTLY REQUIRED (GRACE PERIOD, IN DEFERMENT, GRANTED FORBEARANCE)
2 FULL PAYMENT CURRENTLY REQUIRED
3 PARTIAL PAYMENT CURRENTLY REQUIRED
4 IN DEFAULT

ITERS: 7

INSTRUCTIONS:

QXQ: In default: R failed to meet financial obligation to make loan repayments.
PAYLOAN(N) When (is/was) your first payment due on your (TYPEOFLOAN(N)) loan? SAMPLE:

SKIP: IF DATE OF FIRST PAYMENT IS LATER THAN CURRENT DATE THEN GOTO DEFERMENT_STATUS.

IF STATUSLOAN(N) EQUAL TO 1 THEN GOTO ENDOFTP

ITERS: 7 RANGE: 1/12, 12/95
QXQ: Record when first payment was due and not when R made the payment if dates are different.

INSTRUCTIONS:

PAYLOAN(N)_B When did you make your most recent (or last) payment on your (TYPEOFLOAN(N)) loan? SAMPLE:

(SKIP: IF STATUSLOAN(N) EQUAL TO 3 OR 4 THEN GOTO PAYLOAN_2(N))

ITERS: 7 RANGE: 1/12, 10/94, 88
QXQ: No Q x Q needed.

INSTRUCTIONS:

DEFERMENT_STATUS Has any of your regular payment been deferred? SAMPLE:

1 YES
2 NO

ITERS: 7 RANGE:
QXQ: Deferred payment: payment has been postponed or put off to a future time by arrangement with the lender.

INSTRUCTIONS:

PAYLOAN_2(N) What type of repayment plan are you on? SAMPLE:

1 INCOME SENSITIVE
2 GRADUATED REPAYMENT
3 REGULAR

ITERS: 7 RANGE:
QXQ: If R is unsure of type, code REGULAR. Income sensitive: Period is not fixed and payments will increase or decrease depending on R's income. Graduated repayment: repayment period is fixed and payment amounts gradually increase throughout the period.

INSTRUCTIONS:

PAYLOAN_3(N) How much are your monthly payments on this (TYPEOFLOAN(N)) loan? SAMPLE:

ITERS: 7 RANGE: 1/4000
QXQ: No Q x Q needed.

INSTRUCTIONS:

LOANPAY Altogether then, you pay ["PAYLOAN_3(N) (SUM)"] each month toward your undergraduate loans, is that about right? (IF YES, PRESS ENTER. IF NO, ENTER A CORRECT AMOUNT)

ITERS: RANGE:
QXQ: If R repays loan on quarterly basis, calculate monthly amount paid, and enter monthly amount here.

INSTRUCTIONS:
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

FORGIV_STATUS
AQ number: 796

Has any part of any of your loans been forgiven or cancelled?

SAMPLE:

1 YES
2 NO

SKIP: IF FORGIV_STATUS EQUAL TO 2, REF, DK, MISSING THEN GOTO GRADSCHOOLDEBT

ITERS:
RANGE: QXQ: A forgiven or cancelled part of a loan does not need to be paid back by R.

INSTRUCTIONS:
=======================================================================================================================================================================

LOANFORGIV
AQ number: 797

How much of your undergraduate debt has been forgiven?

SAMPLE:

QXQ: Some federal loans are partially forgiven or canceled because the student joined the Peace Corps, VISTA, or Teach America.

INSTRUCTIONS:
=======================================================================================================================================================================

WHY_FORGIV
AQ Number: 798

Why has it been forgiven?

RECORD VERBATIM

INSTRUCTIONS:
=======================================================================================================================================================================

GRADSCHOOLDEBT
AQ number: 799

Now I want to ask you some questions about borrowing for education since you graduated. Since receiving your bachelors degree, how much money have you borrowed for graduate or professional education, not including loans from family?

SAMPLE: ASK ONLY FOR GRADUATE OR FIRST PROFESSIONAL PROGRAMS

QXQ: Money borrowed for education includes money borrowed to cover tuition, room and board, fees, books, lab materials, and so forth.

INSTRUCTIONS:
=======================================================================================================================================================================

GRADFAMILYLOAN
AQ number: 800

How much money have you borrowed from your family, for graduate or professional education since receiving your bachelors degree? (Include money from parents, inlaws, aunts, uncles, grandparents, etc., but excluding support you receive from your spouse).

SAMPLE: Ask only for graduate or first professional programs.

QXQ: Borrowed implies that the money is expected to be repaid at some time in the near future.

INSTRUCTIONS:
=======================================================================================================================================================================

GRADFAMILYSUPPORT
AQ number: 801

How much money have you been given by your family, for graduate or professional education, since getting your bachelors degree? (Include money from parents, inlaws, aunts, uncles, grandparents, etc., but excluding support you received from your spouse)

SAMPLE: Ask only for graduate or first professional programs.

QXQ: Given implies that the money is not expected to be repaid.

Money borrowed for education includes money borrowed to cover tuition, room and board, fees, books, lab materials, and other living expenses.

INSTRUCTIONS:
=======================================================================================================================================================================

D312
DEBTSPOU
AQ number: 803
Has your (spouse/partner) received any loans for education since leaving high school?

1 YES
2 NO

ITERS:
RANGE:
QXQ: Include all federal, state, private bank, or personal loans, or grants or scholarships that required any amount of repayment.

TOTALLOAN
AQ number: 804
What was the total amount your (spouse/partner) borrowed for (his/her) education since high school?

SKIP: ITERS:
RANGE: 1/999999
QXQ: Include all federal, state, private bank, or personal loans, or grants or scholarships that required any amount of repayment.

TOTALBAL
AQ number: 805
How much does your spouse/partner still owe for education loan(s)?

SKIP: IF "TOTALBAL" EQUAL TO 0 THEN GOTO "HOUSE"
ITERS:
RANGE: 1/999999
QXQ: No QxQ needed.

SPLCANDFR
AQ number: 806
Have any of your (spouse's/partner's) education loan payments been deferred?

1 YES
2 NO

ITERS:
RANGE:
QXQ: Deferred payment: payment has been postponed or put off to a future time by arrangement with the lender.

SPLCANDFRG
AQ number: 807
Have any of your (spouse's/partner's) education loan payments been forgiven?

1 YES
2 NO

ITERS:
RANGE:
QXQ: A forgiven part of a loan does not need to be paid back by spouse/partner.

REPAYMENSP
AQ number: 808
What are your (spouse's/partner's) monthly payments on outstanding educational loans?

SKIP:
ITERS:
RANGE: 0/9990
QXQ: If payments are not on a monthly schedule, estimate what they would be if they were monthly.

HOUSE
AQ number: 809
Do you (and your spouse/partner) own a house or condominium?

1 YES
2 NO

ITERS:
QXQ: No QxQ needed.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

MORTGAGE

AQ number: 810

How much do you pay monthly on your mortgage?

SAMPLE:

SKIP: GOTO "CAR"

ITERS:

RANGE: 0, 100/10000
QXQ: If no payments, enter 0.

INSTRUCTIONS:

RENT

AQ number: 811

What are your monthly payments for rent?

SAMPLE:

SKIP:

ITERS:

RANGE: 0, 50/10000
QXQ: If no payments, enter 0.

INSTRUCTIONS:

CAR

AQ number: 812

Do you (or your spouse/ partner) own any cars, trucks, vans, or motorcycles?

SAMPLE:

SKIP: SKIP IF "CAR" EQUAL TO 2 THEN GOTO "OTHDEBT"

ITERS:

1 YES
2 NO

RANGE:
QXQ: No QxQ needed.

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON MARCONFIRM

AUTOPAY

AQ number: 813

What are your monthly payments on your auto loan(s)?

SAMPLE:

SKIP:

ITERS:

RANGE: 0/5000
QXQ: If no payments, enter 0.

INSTRUCTIONS:

OTHDEBT

AQ number: 814

Do you have any other debt for which you are making monthly payments? (DO NOT INCLUDE EDUCATIONAL)

SAMPLE:

SKIP: IF "OTHDEBT" EQUAL TO 2 THEN GOTO SAT

ITERS:

1 YES
2 NO

RANGE:
QXQ: No QxQ needed.

INSTRUCTIONS:

OTHDEBPAY

AQ number: 815

What are your monthly payments for this other debt? (DO NOT INCLUDE EDUCATIONAL)

SAMPLE:

SKIP:

ITERS:

RANGE: 1/99999
QXQ: No QxQ needed.

INSTRUCTIONS:

SAT

AQ number: 816

Did you take the SAT, the Scholastic Aptitude Test?

SAMPLE: ASK ONLY IF SAT IS MISSING FROM NPSAS.

IF SAT IS PROVIDED THEN GOTO ACT

SKIP: IF SAT EQUAL TO 2 THEN GOTO ACT

ITERS:

1 YES
2 NO

RANGE:
QXQ: No QxQ needed.

INSTRUCTIONS:

SATTAKE

AQ Number: 817

What was your total score on the SAT?

SAMPLE:

SKIP: IF SATTAKE IS NOT DK OR REF THEN GOTO SATDATE

ITERS:

RANGE: 400/1600
QXQ: Record score from the last SAT taken needed.

INSTRUCTIONS:
SATSCORE AQ number: 818
Was your total score on the SAT between:

1 400-700
2 701-1000
3 1001-1300
4 1301-1600

ITEMS:
RANGE: 4
QXQ: Record score from the last SAT taken.

SATDATE AQ number: 819
When did you take the SAT exam?

ITEMS:
RANGE: 4/40
QXQ: Record date the last SAT was taken.

ACT AQ number: 821
Did you ever take the ACT exam, the American College Testing program exam?

ITEMS:
RANGE: 4/40
QXQ: No QXQ needed.

ACTTAKE AQ number: 822
What was your total score on the ACT?

ITEMS:
RANGE: 4/40
QXQ: Record score of last ACT taken.

ACTSCORE AQ number: 823
Was your total score on the ACT between:

1 1-10
2 11-20
3 21-30
4 31-40

ITEMS:
QXQ: Record score of last ACT taken.

ACTDATE AQ number: 824
When did you take the ACT exam?

ITEMS:
RANGE: 4/40
QXQ: Record date of ACT was last taken.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

PARENT1 AQ number: 827
We would like to verify your parent's name, current address and telephone number. SAMPLE:
Is it...
ELSE
May I have your parent's name, current address and telephone number?
IF DECEASED, OPEN A COMMENT BOX AND INDICATE
FIRST NAME: SKIP:
MIDDLE INT:
LAST NAME:
STREET ADDRESS:
CITY: STATE: ZIP:
PHONE: ( ) -
RELATIONSHIP: MOTHER FATHER
RANGE: QXQ: No QXQ needed.
INSTRUCTIONS: Use alternative reading if preload is missing.
ITERE: 2

PARENT2 AQ Number: 832
Is your other parent's address and telephone number the same as the address and telephone number you just gave me?
SAMPLE:
1 YES
2 NO
QXQ: No QXQ needed.
INSTRUCTIONS:

PARENT3 AQ Number: 833
May I have your other parent's name?
SAMPLE:
IF DECEASED, OPEN A COMMENT BOX AND INDICATE
FIRST NAME: SKIP:
MIDDLE INT:
LAST NAME:
RELATIONSHIP: MOTHER FATHER
RANGE: QXQ: No QXQ needed.
INSTRUCTIONS:

PARENT4 AQ Number: 835
May I have your other parent's name, current address and telephone number?
SAMPLE:
IF DECEASED, OPEN A COMMENT BOX AND INDICATE
FIRST NAME: SKIP:
MIDDLE INT:
LAST NAME:
STREET ADDRESS:
CITY: STATE: ZIP:
PHONE: ( ) -
RELATIONSHIP: MOTHER FATHER
RANGE: QXQ: No QXQ needed.
INSTRUCTIONS:
### Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

<table>
<thead>
<tr>
<th>QXQ</th>
<th>Sample</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTHRELAT</td>
<td>Please tell me the name, address and telephone number of a person, such as a friend or relative other than your parents if possible, who lives at an address different from yours, and who will always know where to get in touch with you. Enter 1 to continue 2 for name refused.</td>
<td></td>
</tr>
<tr>
<td>SAMPLE:</td>
<td>SKIP:</td>
<td></td>
</tr>
<tr>
<td>FIRST NAME:</td>
<td>SKIP:</td>
<td></td>
</tr>
<tr>
<td>LAST NAME:</td>
<td>SKIP:</td>
<td></td>
</tr>
<tr>
<td>ADDRESS:</td>
<td>SKIP:</td>
<td></td>
</tr>
<tr>
<td>APT/BOX#:</td>
<td>SKIP:</td>
<td></td>
</tr>
<tr>
<td>CITY:</td>
<td>SKIP:</td>
<td></td>
</tr>
<tr>
<td>STATE:</td>
<td>SKIP:</td>
<td></td>
</tr>
<tr>
<td>ZIP CODE:</td>
<td>SKIP:</td>
<td></td>
</tr>
<tr>
<td>TELEPHONE:</td>
<td>SKIP:</td>
<td></td>
</tr>
</tbody>
</table>

**INSTRUCTIONS:**

<table>
<thead>
<tr>
<th>RANGE:</th>
<th>QXQ: No QXQ needed.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>QXQ: No QXQ needed.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>WHORELAT</th>
<th>What is this person's relationship to you?</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAMPLE:</td>
<td>SKIP:</td>
</tr>
<tr>
<td>1</td>
<td>MOTHER/ FEMALE GUARDIAN</td>
</tr>
<tr>
<td>2</td>
<td>FATHER/ MALE GUARDIAN</td>
</tr>
<tr>
<td>3</td>
<td>SISTER</td>
</tr>
<tr>
<td>4</td>
<td>BROTHER</td>
</tr>
<tr>
<td>5</td>
<td>SPOUSE</td>
</tr>
<tr>
<td>6</td>
<td>OTHER RELATIVE</td>
</tr>
<tr>
<td>7</td>
<td>FRIEND</td>
</tr>
<tr>
<td>8</td>
<td>CHILD</td>
</tr>
<tr>
<td>9</td>
<td>OTHER</td>
</tr>
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</table>

**INSTRUCTIONS:**

<table>
<thead>
<tr>
<th>RANGE:</th>
<th>QXQ: No QXQ needed.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>NAMEB</th>
<th>What is that name?</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAMPLE:</td>
<td>SKIP:</td>
</tr>
</tbody>
</table>

**INSTRUCTIONS:**

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<tr>
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</thead>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>Have you used any other name than &quot;P_NAME&quot;? INTERVIEWER: CLARIFY IF NECESSARY:</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAMPLE:</td>
<td>SKIP: IF NAME EQUAL TO 2 THEN GOTO ADDRESS</td>
</tr>
<tr>
<td>1</td>
<td>YES</td>
</tr>
<tr>
<td>2</td>
<td>NO</td>
</tr>
</tbody>
</table>

**INSTRUCTIONS:**

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<th>QXQ: No QXQ needed.</th>
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</thead>
</table>

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<thead>
<tr>
<th>NAMEB</th>
<th>What is that name?</th>
</tr>
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<tr>
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<td>SKIP:</td>
</tr>
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</table>

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</thead>
</table>

<table>
<thead>
<tr>
<th>ADDRESS</th>
<th>We would also like to get your current address and telephone number. Is it ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAMPLE:</td>
<td>SKIP:</td>
</tr>
</tbody>
</table>

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<tr>
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<td>SKIP:</td>
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</tr>
</thead>
</table>
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**ADRSVERF**
Aq number: 859

Is this your permanent address?

<table>
<thead>
<tr>
<th>1</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>NO</td>
</tr>
</tbody>
</table>

**ITERS:**

| RANGE: | No QXQ needed. |

**SAMPLE:**

SKIP: IF ADRSVERF EQUAL TO 1 THEN GOTO SPOUSENAME

**CURADDRESS**
Aq number: 860

What is your permanent address and telephone number?

<table>
<thead>
<tr>
<th>STREET ADDRESS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT/BOX#</td>
</tr>
<tr>
<td>CITY:</td>
</tr>
<tr>
<td>STATE:</td>
</tr>
<tr>
<td>ZIP CODE:</td>
</tr>
<tr>
<td>TELEPHONE NUMBER:</td>
</tr>
</tbody>
</table>

**ITERS:**

| RANGE: | No QXQ needed. |

**SAMPLE:**

SKIP:

**SPOUNAME**
Aq number: 867

What is your (spouse's/partner's) name?

| FIRST NAME: |
| LAST NAME: |

**FIRST NAME:**

| SKIP: |

**SAMPLE:**

ASK ONLY IF MARSTATQ EQUAL TO 1 OR 6 OR LAST LOOP CHANGE EQUAL TO 1 OR 6.

**DRIVERSTV**
Aq number: 869

Our records show that the state in which your driver's license was issued is (NPSAS PRELOAD). Is this correct?

<table>
<thead>
<tr>
<th>1</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>NO</td>
</tr>
</tbody>
</table>

**ITERS:**

| RANGE: | No QXQ needed. |

**SAMPLE:**

ASK IF DRIVERS LICENSE STATE IS VALID FROM NPSAS

SKIP: IF DRIVERSTV EQUAL TO 1 THEN GOTO DRIVLIQ

**DRIVERSTQ**
Aq number: 870

To assist us in locating you later, please tell me the state in which your driver's license was issued.

INTERVIEWER: IF R DOESN'T HAVE DRIVER'S LICENSE ENTER "NO"

**SAMPLE:**

SKIP: IF P_115 EQUAL TO MISSING THEN GOTO DRIVLIQ

**ITERS:**

| RANGE: | No QXQ needed. |

**SAMPLE:**

SKIP:

**DRIVLIV**
Aq number: 874

I have your driver's license number as (NPSAS PRELOAD). Is that correct?

<table>
<thead>
<tr>
<th>1</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>NO</td>
</tr>
</tbody>
</table>

**ITERS:**

| RANGE: | No QXQ needed. |

**SAMPLE:**

ASK IF DRIVERS LICENSE IS VALID FROM NPSAS

SKIP: IF DRIVLIV EQUAL TO 1 THEN GOTO SSNUMBERV

**DRIVLIQ**
Aq number: 875

May I have your driver's license number?

**SAMPLE:**

SKIP:

**ITERS:**

| RANGE: | No QXQ needed. |

**SAMPLE:**

SKIP:
SSNUMBERV
Aq number: 877
I have your social security number as "P_SNUMBER". Is that correct?

1 YES
2 NO

ITERS:
RANGE:
QXQ: No QxQ needed.

SAMPLE: ASK IF SSN IS VALID FROM NPSAS
SKIP: IF SSNUMBERV EQUAL TO 1 THEN GOTO CLOSEINTERVIEW

========================================================================================================================================================================

SSNUMBERQ
Aq number: 878
What is your social security number?

ITERS:
RANGE:
QXQ: No QxQ needed.

SAMPLE:
SKIP: IF DATE_RECVD_BA IS INVALID THEN GOTO CLOSEINTERVIEW

========================================================================================================================================================================

EXQS_BA_WRONG
Aq number: 880
INTERVIEWER: CONFIRM THAT DATE IS OUT OF RANGE
You said you never graduated. Is that correct?
ELSE
You said you graduated on "DATE_RECVD_BA". Is that correct?

1 YES
2 NO

ITERS:
RANGE:
QXQ: No QxQ needed.

SAMPLE:
SKIP: IF EXQS_BA_WRONG EQUAL TO 2 THEN GOTO DATE_RECVD_BA.
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Appendix D
Facsimiles of B&B:93/03 Interview and Previous Interviews
B&B:93/97 Instrument
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1.1 HSMONTH
PRELOAD-NUMBER
P_Month of high school graduation
Valid Values: 1-12

1.2 HSYEAR
PRELOAD-NUMBER
P_Year of high school graduation
Valid Values: 35-92

1.3 MBCOLL
PRELOAD-NUMBER
EP_Month began college
Valid Values: 1-12

1.4 YBCOLL
PRELOAD-NUMBER
EP_Year began college
Valid Values: 35-92

1.5 SAMSCHL
PRELOAD-UNCODED
P_Sample school name

1.6 SAMPiped
PRELOAD-UNCODED
P_Sample school IPED code

1.7 MBARECVD
PRELOAD-NUMBER
P_Month received bachelors degree
Valid Values: 1-12

1.8 YBARECVD
PRELOAD-NUMBER
P_Year received bachelors degree
Valid Values: 92-93

1.9 OTHDEGFL
PRELOAD-FIXED
P_Other degree flag
1 DATA PRESENT
2 DATA ABSENT

1.10 OTHSCHFL
PRELOAD-FIXED
P_Other school flag
1 DATA PRESENT
2 DATA ABSENT

1.11 GRADAPFL
PRELOAD-FIXED
P_Flag for grad applications
1 DATA PRESENT
2 DATA ABSENT
1.12 MAPPLGRD PRELOAD-NUMBER EP_Month first applied to grad
Valid Values: 1-12

1.13 YAPPLGRD PRELOAD-NUMBER EP_Year first applied to grad
Valid Values: 50-99

1.14 S_PHONE AUTO P_Phone number from SMS

IF S_PHONE EQUAL TO ASKED, THEN SET E_PHONE TO ^S_PHONE^

1.15 E_PHONE CALCULATION Copy of phone number to be edited
Calculation:
Entry Mask: M!U____-____!
Valid Values: 0-9999999999

1.16 OLDINVMM PRELOAD-NUMBER P_Month of B&B1 interview
Valid Values: 1-12

1.17 OLDINVYY PRELOAD-NUMBER P_B&B1 interview year
Valid Values: 92-94

1.18 OLDDATE PRELOAD-UNCODED P_Verbatim old interview date

1.19 GRDPRGFL PRELOAD-FIXED P_Flag for post-BA grad schl enrollment
1 YES
2 NO

1.20 GREFLAG PRELOAD-FIXED P_BB1 GRE flag
1 DATA_PRESENT
2 DATA_ABSENT

1.21 GRDEXMFL PRELOAD-FIXED P_BB1 other grad exam flag
1 DATA_PRESENT
2 DATA_ABSENT
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

1.22  STEXAMFL  PRELOAD-FIXED  P_BB1 state exam flag
   1  DATA PRESENT
   2  DATA ABSENT

1.23  RDOBMM  PRELOAD-NUMBER  EP_Birthmonth
   Valid Values: 1-12

1.24  RDOBDD  PRELOAD-NUMBER  EP_Birthday
   Valid Values: 1-31

1.25  RDOBYY  PRELOAD-NUMBER  EP_Birthyear
   Valid Values: 10-85

1.26  RSEX  PRELOAD-FIXED  EP_Gender
   1  MALE
   2  FEMALE

1.27  RCITIZ  PRELOAD-FIXED  P_US citizenship
   1  YES
   2  NO

1.28  RRACE  PRELOAD-FIXED  P_Respondent race
   1  White
   2  Black
   3  American Indian/Alaskan Native
   4  Asian or Pacific Islander
   5  Other

1.29  RHISPETH  PRELOAD-FIXED  P_Hispanic ethnicity
   0  No Hispanic ethnicity
   1  Mexican, Mexican-American, or Chicano descent
   2  Cuban descent
   3  Puerto Rican descent
   4  Other Hispanic descent
1.30 RASIAN PRELOAD-FIXED P_Aisan ethnicity

0 No Asian ethnicity
1 Chinese
2 Filipino
3 Hawaiian
4 Japanese
5 Korean
6 Vietnamese
7 Asian Indian
8 Samoan
9 Guamanian
10 Other Asian or Pacific Islander

1.31 FEDLEVL PRELOAD-FIXED EP_Father's education level

1 LESS THAN HIGH SCHOOL
2 GED
3 HIGH SCHOOL GRADUATION
4 LESS THAN 1 YEAR VOCATIONAL/TECHNICAL/TRADE/BUSINESS SCHOOL
5 1 YEAR BUT LESS THAN 2 YEARS VOCATIONAL/TECHNICAL/TRADE/BUSINESS SCHOOL
6 2 YEARS OR MORE VOCATIONAL/TECHNICAL/TRADE/BUSINESS SCHOOL
7 LESS THAN 2 YEARS OF COLLEGE
8 ASSOCIATE'S DEGREE
9 2 OR MORE YEARS OF COLLEGE
10 BACHELOR'S DEGREE (4-5 YEARS)
11 MASTER'S DEGREE OR EQUIVALENT
12 FIRST PROFESSIONAL DEGREE (JD, MD, OD, DDS, ETC.)
13 OTHER ADVANCED PROFESSIONAL DEGREE
14 DOCTORATE (PhD, EdD)

1.32 MEDLEVL PRELOAD-FIXED EP_Mother's education level

1 LESS THAN HIGH SCHOOL
2 GED
3 HIGH SCHOOL GRADUATION
4 LESS THAN 1 YEAR VOCATIONAL/TECHNICAL/TRADE/BUSINESS SCHOOL
5 1 YEAR BUT LESS THAN 2 YEARS VOCATIONAL/TECHNICAL/TRADE/BUSINESS SCHOOL
6 2 YEARS OR MORE VOCATIONAL/TECHNICAL/TRADE/BUSINESS SCHOOL
7 LESS THAN 2 YEARS OF COLLEGE
8 ASSOCIATE'S DEGREE
9 2 OR MORE YEARS OF COLLEGE
10 BACHELOR'S DEGREE (4-5 YEARS)
11 MASTER'S DEGREE OR EQUIVALENT
12 FIRST PROFESSIONAL DEGREE (JD, MD, OD, DDS, ETC.)
13 OTHER ADVANCED PROFESSIONAL DEGREE
14 DOCTORATE (PhD, EdD)

1.33 FATHBTH PRELOAD-FIXED P_Father born in US

1 YES
2 NO

1.34 FTHEMIG PRELOAD-NUMBER EP_Year father emigrated
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Type</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.35</td>
<td>MOTHBTH</td>
<td>PRELOAD-FIXED</td>
<td>P_Mother born in US</td>
</tr>
<tr>
<td>1</td>
<td>YES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>NO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.36</td>
<td>MTHEMIG</td>
<td>PRELOAD-NUMBER</td>
<td>EP_Year mother emigrated</td>
</tr>
<tr>
<td>1.37</td>
<td>RCHILDRN</td>
<td>PRELOAD-FIXED</td>
<td>P_Number of children from BB1</td>
</tr>
<tr>
<td>0</td>
<td>no children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>one child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>two children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>three children</td>
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</tr>
<tr>
<td>4</td>
<td>four children</td>
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<td></td>
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<tr>
<td>1.38</td>
<td>RDEPEND</td>
<td>PRELOAD-FIXED</td>
<td>P_Number of dependents from BB1</td>
</tr>
<tr>
<td>0</td>
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<td>one dependent child</td>
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<tr>
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</tr>
<tr>
<td>4</td>
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</tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>fifteen dependent children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.39</td>
<td>EDSPOUP</td>
<td>PRELOAD-FIXED</td>
<td>P_Spouse's educ</td>
</tr>
</tbody>
</table>
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

1. less than high school graduation
2. a GED
3. high school graduation
4. less than 1 year of vocational/trade/or business school after high school
5. 1 year but less than 2 years of vocational/trade/or business school after high school
6. 2 years or more of vocational/trade/or business school after high school
7. less than 2 years of college
8. an Associate's degree
9. 2 or more years of college
10. a Bachelor's degree
11. a Master's degree or equivalent
12. a First Professional degree
13. an advanced Professional degree
14. a Doctorate

1.40 TOTUDEBT PRELOAD-NUMBER P_Total undergrad debt from BB1
Entry Mask: !~U___,___~!
Valid Values: 0-999999

1.41 PBACFLAG PRELOAD-FIXED P_Flag for post-BA attendance
1. YES
2. NO

1.42 PAR1FNAM PRELOAD-UNCODED EP_Parent 1 first name

1.43 PAR1MIDL PRELOAD-UNCODED EP_Parent 1 middle initial

1.44 PAR1LNAM PRELOAD-UNCODED EP_Parent 1 last name

1.45 MMINV CURRENT MONTH Current interview month

1.46 YYINV CURRENT YEAR Current interview year

1.47 RMARITST PRELOAD-FIXED P_Marriage status of R in BB1
1. married
2. separated
3. divorced
4. widowed
5. living in a marriage-like relationship
6. single, had never been married
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<td><strong>2 NO</strong></td>
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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

2.1  BEG_STMP  TIMESTAMP  Elapsed time since entering case

2.2  CONFPLD  PREAMBLE  Confidentiality pledge

INTERVIEWER: READ THIS
Before I go on, I'd like to remind you that your participation in this study is voluntary, and that all information you provide will be kept confidential. Let's begin.

2.3  GRECNFRM  YESNO  Taken the GRE

_HELP_

~IF ^GREFLAG^(1)
  Have you taken the Graduate Record Exam (GRE) since ^OLDDATE^?
~ELSE
  Have you ever taken the regular Graduate Record Exam (GRE)?
~END

1  YES
2  NO

IF GRECNFRM EQUAL TO 2,REF,DK,MISS, GO TO EXAMVR

2.4  GREDATE  NUMBER  Date took GRE-month

When did you last take the test?
(ENTER MONTH AND YEAR)

Valid Values: 1-12

2.5  GREYEAR  NUMBER  Year took GRE

Valid Values: 60-99

IF GREYEAR GREATER THAN YYINV OR GREYEAR EQUAL TO YYINV AND GREDATE GREATER THAN MMINV, GO BACK TO GREDATE : "DATE SHOULD BE BEFORE CURRENT DATE"
IF GREFLAG EQUAL TO 2,MISS AND ((GREYEAR LESS THAN HSYEAR AND GREYEAR GREATER THAN 0) OR GREYEAR EQUAL TO HSYEAR AND (GREDATE LESS THAN HSMONTH AND GREDATE GREATER THAN 0)), GO BACK TO GREDATE : "DATE SHOULD BE AFTER HIGH SCHOOL GRADUATION"
IF GREFLAG EQUAL TO 1 AND ((GREYEAR LESS THAN OLDINVYY AND GREYEAR GREATER THAN 0) OR GREYEAR EQUAL TO OLDINVYY AND (GREDATE LESS THAN OLDINVMONTH AND GREDATE GREATER THAN 0)), GO BACK TO GREDATE : "DATE SHOULD BE AFTER LAST INTERVIEW DATE)"
2.6 EXAMVR    YESNO   Other grad entrance exams taken

    _HELP_

~IF ^GRDEXMFL^(1)
    Have you taken any other graduate admissions exams since ^OLDDATE^?
~ELSE
    Have you taken any other graduate admissions exams?
~END

    1   YES
    2   NO

IF EXAMVR EQUAL TO 2,REF,DK,MISS, GO TO STPLIEX

2.7 ADGREMM    NUMBER   Month took advanced GRE

What exams have you taken? (FOR EACH) When did you last take that exam?
(ENTER MONTH AND YEAR)

TEST         DATE
-----        -----  
ADVANCED OR SUBJECT AREA GRE
MILLER ANALOGIES TEST (MAT)
DENTAL APTITUDE TEST (DAT)
GRADUATE MANAGEMENT ADMISSIONS TEST (GMAT)
LAW SCHOOL ADMISSIONS TEST (LSAT)
MEDICAL COLLEGE ADMISSION TEST (MCAT)
VETERINARY MEDICINE APTITUDE TEST (VMAT)
NATIONAL LEAGUE OF NURSING GRADUATE NURSING EXAM

Valid Values: 1-12

2.8 ADGREYY    NUMBER   advanced GRE year

Valid Values: 60-98

IF ADGREYY GREATER THAN YYINV OR ADGREYY EQUAL TO YYINV AND ADGREMM GREATER THAN MMINV, GO BACK TO ADGREMM : "DATE SHOULD BE BEFORE CURRENT DATE"
IF GRDEXMFL EQUAL TO 2,MISS AND ((ADGREYY LESS THAN HSYEAR AND ADGREYY GREATER THAN 0) OR ADGREYY EQUAL TO HSYEAR AND (ADGREMM LESS THAN HSMONTH AND ADGREMM GREATER THAN 0)), GO BACK TO ADGREMM : "DATE SHOULD BE AFTER HIGH SCHOOL GRADUATION"
IF GRDEXMFL EQUAL TO 1 AND ((ADGREYY LESS THAN OLDINVYY AND ADGREYY GREATER THAN 0) OR ADGREYY EQUAL TO OLDINVYY AND (ADGREMM LESS THAN OLDINVMM AND ADGREMM GREATER THAN 0)), GO BACK TO ADGREMM : "DATE SHOULD BE AFTER LAST INTERVIEW DATE"

2.9 MNTHMAT    NUMBER   Date took MAT

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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

2.22  YEARNURS  NUMBER  year took nurse exam
Valid Values: 60-98

2.23  STPLIEX  YESNO  State professional exams taken

 HELP _
 ~IF ^STEXAMFL^(2)
   Have you taken any state or national professional licensing exams?
~ELSE
   Have you taken any state or national professional licensing
   exams since ^OLDDATE^?
~END

  1  YES
  2  NO

IF STPLIEX EQUAL TO 2,REF,DK,MISS, GO TO TIMESTM1

2.24  NTESTATE  STATE  State took National Teachers Exam

What exams did you take? ...in what state? ... when did you last take
that test? (INTERVIEWER: ENTER STATE CODE, THEN MONTH AND YEAR)

 TEST  STATE  DATE
 ----  -----  ----
 NATIONAL TEACHERS EXAM
 STATE TEACHERS EXAM
 STATE TEACHERS EXAM
 CPA OR OTHER ACCOUNTING EXAM
 STATE OR LOCAL REAL ESTATE EXAM
 STATE BAR EXAM
 STATE BAR EXAM
 STATE PROFESSIONAL ENGINEERING EXAM
 OTHER

Valid Values: Valid two-letter state codes

2.25  NTEMM  NUMBER  Date took NTE
Valid Values: 1-12

2.26  NTEYY  NUMBER  Year took NTE
Valid Values: 60-98
### IF NTEYY GREATER THAN YYINV OR NTEYY EQUAL TO YYINV AND NTEMM GREATER THAN MMINV, GO BACK TO NTEMM: "DATE SHOULD BE BEFORE CURRENT DATE"

IF STEXAMFL EQUAL TO 2, MISS AND ((NTEYY LESS THAN HSYEAR AND NTEYY GREATER THAN 0) OR NTEYY EQUAL TO HSYEAR AND (NTEMM LESS THAN HSMONTH AND NTEMM GREATER THAN 0), GO BACK TO NTEMM: "DATE SHOULD BE AFTER HIGH SCHOOL GRADUATION")

IF STEXAMFL EQUAL TO 1 AND ((NTEYY LESS THAN OLDINVYY AND NTEYY GREATER THAN 0) OR NTEYY EQUAL TO OLDINVYY AND (NTEMM LESS THAN OLDINVMM AND NTEMM GREATER THAN 0), GO BACK TO NTEMM: "DATE SHOULD BE AFTER LAST INTERVIEW DATE")

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Valid Values: Valid two-letter state codes

2.37 REALTYMM NUMBER Month took real estate exam
Valid Values: 1-12

2.38 REALTYYY NUMBER Year took real estate exam
Valid Values: 60-98

2.39 BAR01ST STATE State took bar exam 1
Valid Values: Valid two-letter state codes

2.40 BAR01MM NUMBER Month took bar exam 1
Valid Values: 1-12

2.41 BAR01YY NUMBER Year took bar exam 1
Valid Values: 60-98

2.42 BAR02ST STATE State took bar exam 2
Valid Values: Valid two-letter state codes

2.43 BAR02MM NUMBER Month took bar exam 2
Valid Values: 1-12

2.44 BAR02YY NUMBER Year took bar exam 2
Valid Values: 60-98

2.45 ENGINST STATE State took engineering exam
Valid Values: Valid two-letter state codes

2.46 ENGINMM NUMBER Month took engineering exam
Valid Values: 1-12
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

2.47  ENGINYY  NUMBER  Year took engineering exam

Valid Values: 60-98

2.48  OTHEXAM  STATE  Any other exams taken

Valid Values: Valid two-letter state codes

2.49  OTHEXMM  NUMBER  Month took other exams

Valid Values: 1-12

2.50  OTHEXYY  NUMBER  Year took other exams

Valid Values: 60-98

2.51  TIMESTM1  TIMESTAMP  Begin time for grad app section

2.52  FSTSCHL  EXCLUDED  Result of previous applications

2.53  SECSCHL  EXCLUDED  Application result loop end

2.54  DIDAPPLY  YESNO  Did apply to grad school

HELP

Now I'd like to ask you a few questions about graduate school applications.
~IF ^GRADAPFL^(2)
  Have you ever applied to graduate or professional school?  
~END
~IF ^GRADAPFL^(1)+^YAPPLGRD^(0)
  When we last spoke to you in ^OLDDATE^, you had not applied to any graduate or professional schools. 
  Have you applied since then?  
~END
~IF ^GRADAPFL^(1)+^YAPPLGRD^(G0)
  When we last spoke to you in ^OLDDATE^, you had applied to graduate or professional school. Have you applied to any additional schools since then?  
~END

1  YES
2  NO

IF DIDAPPLY EQUAL TO 2,REF,DK,MISS, GO TO TIMESTM2  

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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

2.55 NUMAPP NUMBER Number of grad schl applications

~IF ^GRADAPFL^1
   How many graduate or professional schools have you applied to?
   (since ^OLDDATE^)
~ELSE
   How many graduate or professional schools have you applied to
   since receiving your bachelor's degree?
~END

Valid Values: 1-60
Soft Check: 61-100

2.56 ACCEPT NUMBER Number of schools accepted

   And at how many schools were you accepted?

Valid Values: 0-50
Soft Check: 51-100

IF NUMAPP GREATER THAN 0 AND ACCEPT GREATER THAN NUMAPP, GO BACK TO ACCEPT :
"CANNOT BE ACCEPTED TO MORE SCHOOLS THAN YOU APPLIED TO"

2.57 RCNTAPPM NUMBER Month of most recent application

   When did you apply last? (What was the date of your
   most recent application?)
   (ENTER MONTH AND YEAR)

Valid Values: 1-12

2.58 RCNTAPPY NUMBER Year of most recent application

Valid Values: 60-98

IF RCNTAPPY GREATER THAN YYINV OR RCNTAPPY EQUAL TO YYINV AND RCNTAPPM GREATER
   THAN MMINV, GO BACK TO RCNTAPPM : "DATE SHOULD BE BEFORE CURRENT DATE"
IF GRADAPFL EQUAL TO 2,MISS AND ((RCNTAPPY LESS THAN HSYEAR AND RCNTAPPY GREATER
   THAN 0) OR RCNTAPPY EQUAL TO HSYEAR AND (RCNTAPPM LESS THAN HSMONTH AND
   RCNTAPPY GREATER THAN 0), GO BACK TO RCNTAPPM : "DATE SHOULD BE AFTER HIGH SCHOOL
   GRADUATION"
IF GRADAPFL EQUAL TO 1 AND YAPPLGRD GREATER THAN 0 AND ((RCNTAPPY LESS THAN
   YAPPLGRD AND RCNTAPPY GREATER THAN 0) OR RCNTAPPY EQUAL TO YAPPLGRD AND
   (RCNTAPPM LESS THAN MAPPLGRD AND RCNTAPPM GREATER THAN 0), GO BACK TO RCNTAPPM :
   "DATE SHOULD BE AFTER THE FIRST APPLICATION"
IF GRADAPFL EQUAL TO 1 AND YAPPLGRD EQUAL TO 0 AND ((RCNTAPPY LESS THAN OLDINVYY
   AND RCNTAPPY GREATER THAN 0) OR RCNTAPPY EQUAL TO OLDINVYY AND (RCNTAPPM LESS
   THAN OLDINVM AND RCNTAPPM GREATER THAN 0), GO BACK TO RCNTAPPM : "DATE SHOULD BE
   AFTER LAST INTERVIEW DATE"
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

2.59 SEP

EXCLUDED SEPERATOR

IF GRADAPFL EQUAL TO 1 OR NUMAPP EQUAL TO 1, GO TO AIDAPP

2.60 WHENAPP

UNCODED Date applied to graduate school

When did you _first_ apply to graduate or professional school?
(ENTER MONTH AND YEAR)

^E12/^E13

IF (YAPPLGRD GREATER THAN RCNTAPPY AND RCNTAPPY GREATER THAN 0) OR (YAPPLGRD EQUAL TO RCNTAPPY AND MAPPLGRD GREATER THAN RCNTAPPM AND RCNTAPPM GREATER THAN 0), GO BACK TO WHENAPP: "DATE SHOULD BE BEFORE THE MOST RECENT APPLICATION"
IF (YAPPLGRD LESS THAN HSYEAR AND YAPPLGRD GREATER THAN 0) OR YAPPLGRD EQUAL TO HSYEAR AND (MAPPLGRD LESS THAN HSMONTH AND MAPPLGRD GREATER THAN 0, GO BACK TO WHENAPP: "DATE SHOULD BE AFTER HIGH SCHOOL GRADUATION")

2.61 AIDAPP

YESNO Applied for financial aid at grad schl

_HELP_

~IF ^NUMAPP^(1)
Did you apply for financial aid at this school?
~ELSE
Did you apply for financial aid at any of these schools?
~END

1 YES
2 NO

IF AIDAPP EQUAL TO 1,REF,DK,MISS, GO TO GSPROG

2.62 WHNAID

MULTIPLE Reasons did not apply for aid

Why didn't you apply for financial aid?
(Interviewer: Do not read list. Select response category and read aloud to respondent to confirm. Code all that apply)

1 FAMILY OR STUDENT COULD AFFORD TO PAY
2 NOT WILLING TO GO INTO DEBT
3 EMPLOYER-PROVIDED TUITION REIMBURSEMENT
4 FAMILY INCOME TOO HIGH
5 GRADES/TEST SCORES TOO LOW TO QUALIFY
6 TOO HARD TO APPLY FOR FINANCIAL ASSISTANCE
7 DID NOT WISH TO DISCLOSE FINANCIAL SITUATION
8 INELIGIBLE SINCE PART-TIME STUDENT
9 NO AID AVAILABLE
10 MISSED DEADLINE

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11 OTHER

2.63 GSPROG MULTIPLE Type of degree applied for

_HELP_

What kinds of degree programs did you apply to?
(CODE ALL THAT APPLY)

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (M.A., M.S)
5 MASTER'S IN BUSINESS ADMINISTRATION (M.B.A.)
6 POST-MASTER'S CERTIFICATE (Ed. Specialist)
7 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S, O.D.)
8 DOCTORAL DEGREE (Ph.D., Ed.D., D.P.H.)
9 OTHER CERTIFICATE/LICENSE
10 NON-DEGREE PROGRAM
11 DUAL DEGREE PROGRAM (J.D./M.B.A., M.D./Ph.D.)

2.64 TIMESTM2 TIMESTAMP End of grad apps/begin post-BA ed

2.65 PBACHED YESNO Taken post-BA courses

HELP

~IF ^PBACFLAG^(K4)
   Now I'd like to ask about the courses you've taken after receiving your bachelor's degree.
~ELSE
   Now I'd like to ask about courses you've taken since we last talked to you.
~END

Have you taken any courses, for credit, offered by a college, university, technical, or vocational school, since ^OLDDATE^?

1 YES
2 NO

IF PBACHED EQUAL TO 2, REF, DK, MISS, GO TO HIGHDEG

2.66 NPBASCHL NUMBER Number of post BA schools attended

How many different schools did you attend (since ^OLDDATE^)?

Valid Values: 1-10
Soft Check: 11-30

REPEAT PBALOOPs THRU PBALOOPe FOR EACH CATEGORY IN PBALOOPs.
2.67 PBALOOPS LOOPBEG-FIXED Post BA School Attend Loop Begin

1 first
2 second
3 third
4 fourth
5 fifth
6 sixth

IF , LOOP VALUE: 1/^NPBASCHL^ 

2.68 IPEDCAL3 FIXED IPEDS Coding Call -Post BA Attended
~IF ^NPBASCHL^(1)
  What is the name and location of that school?
~ELSE
  What is the name and location of the ^PBALOOPS^ school you attended?
~END
(INTerviewER: RECORD SCHOOL NAME, CITY AND STATE)

1 PRESS ENTER TO CALL CODING PROGRAM

IF IPEDCAL3 EQUAL TO REF, THEN SET PBIPED TO Ñ
IF IPEDCAL3 EQUAL TO DK, THEN SET PBIPED TO O

2.69 PBIPED EXTERNAL IPEDS code for post-bac schl
Command Line: IPEDSB <,>

2.70 PBTYPE EXTERNAL Type of post-bac schl
Command Line: IPEDSB <,>
Entry Mask: 2

2.71 PBISTU EXTERNAL In-state tuition for post-bac schl
Command Line: IPEDSB <,>
Entry Mask: 3

2.72 PBOSTU EXTERNAL Out-of-state tuition for postBA schl
Command Line: IPEDSB <,>
Entry Mask: 4

2.73 PBSTAT EXTERNAL State of post-bac school
Command Line: IPEDSB <,>
Entry Mask: 5
2.74  PBCITY  
EXTERNAL  
City of post-bac school
Command Line: IPEDSB <,>
Entry Mask: 6

IF IPEDCAL3 EQUAL TO REF,DK, THEN SET PBNAME TO the school

2.75  PBNAME  
EXTERNAL  
Name of post-bac schl
Command Line: IPEDSB <,>
Entry Mask: 7

2.76  TMSTM3  
TIMESTAMP  
Begin time for enrollment dates

2.77  STRTM1  
NUMBER  
Start month of first spell

HELP
When were you enrolled at ^PBNAME^?
Tell me the start and end dates for each enrollment period
since ^OLDDATE^, and whether you were enrolled full time, half time,
or less than half time. (ENTER 97/97 FOR END DATE IF STILL ENROLLED)

What was your first period of enrollment?
Start Date:
Entry Mask: Nn
Valid Values: 1-120

2.78  STRTY1  
NUMBER  
Start year of first spell
Entry Mask: NN

IF ((STRTM1 EQUAL TO 0 AND STRTM1 NOT EQUAL TO REF AND STRTM1 NOT EQUAL TO DK) AND
STRTY1 GREATER THAN 0,REF,DK) OR (STRTM1 GREATER THAN 0,REF,DK AND (STRTY1 EQUAL TO
0 AND STRTY1 NOT EQUAL TO REF AND STRT1 NOT EQUAL TO DK), GO BACK TO STRTM1 :
"PLEASE ENTER A VALUE, [F7], OR [F8] FOR BOTH MONTH AND YEAR")
IF STRTY1 GREATER THAN YYINV OR (STRTM1 GREATER THAN MMINV AND STRTY1 EQUAL TO
YYINV), GO BACK TO STRTM1 : "DATE CANNOT BE LATER THAN TODAY"

2.79  ENDMO1  
NUMBER  
End month of first spell

End Date:
Entry Mask: Nn
Valid Values: 1-12
Valid Values: 970-99
2.80  **ENDYR1**  NUMBER  End year of first spell

Entry Mask: NN

| IF ((ENDMO1 EQUAL TO 0 AND ENDMO1 NOT EQUAL TO REF AND ENDMO1 NOT EQUAL TO DK) AND ENDYR1 GREATER THAN 0,REF,DK) OR (ENDMO1 GREATER THAN 0,REF,DK AND (ENDYR1 EQUAL TO 0 AND ENDYR1 NOT EQUAL TO REF AND ENDYR1 NOT EQUAL TO DK), GO BACK TO ENDMO1 : "PLEASE ENTER A VALUE, [F7], OR [F8] FOR BOTH MONTH AND YEAR")  
| IF ENDMO1 EQUAL TO 97 AND ENDYR1 NOT EQUAL TO 97, GO BACK TO ENDMO1 : "ENTER 97 FOR BOTH MONTH AND YEAR IF CURRENTLY ENROLLED"  
| IF ENDYR1 GREATER THAN YYINV OR ((ENDMO1 GREATER THAN MMINV AND ENDMO1 NOT EQUAL TO 97) AND ENDYR1 EQUAL TO YYINV), GO BACK TO ENDMO1 : "DATE CANNOT BE LATER THAN TODAY"  
| IF (ENDYR1 GREATER THAN 0 AND ENDYR1 LESS THAN STRTY1) OR ((ENDMO1 GREATER THAN 0 AND ENDMO1 LESS THAN STRTM1) AND ENDYR1 EQUAL TO STRTY1), GO BACK TO STRTM1 : "END DATE CANNOT BE BEFORE START DATE" |

2.81  **ESTAT1**  FIXED  Status of enrollment

Status:

1  Full Time  
2  Half Time  
3  Less than Half

| IF STRTM2 GREATER THAN 0,REF,DK AND (STRTM1 EQUAL TO " " OR ENDMO1 EQUAL TO " "), GO BACK TO STRTM1 : "YOU MUST ENTER START AND END DATES AS WELL AS STATUS!" |

2.82  **STRTM2**  NUMBER  Start month of second spell

Was there another period of enrollment?  
Start Date:

Entry Mask: Nn  
Valid Values: 1-120

2.83  **STRTY2**  NUMBER  Start year of second spell

Entry Mask: NN

2.84  **ENDMO2**  NUMBER  End month of second spell

End Date:

Entry Mask: Nn  
Valid Values: 1-12  
Valid Values: 970-99

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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

2.85  ENDYR2   NUMBER      End year of second spell
       Entry Mask: NN

2.86  ESTAT2   FIXED       Status of enrollment
       Status:
          1    Full Time
          2    Half Time
          3    Less than Half

2.87  STRTM3   NUMBER      Start month of third spell
       Was there another period of enrollment?
       Start Date:
       Entry Mask: Nn
       Valid Values: 1-120

2.88  STRTY3   NUMBER      Start year of third spell
       Entry Mask: NN

2.89  ENDMO3   NUMBER      End month of third spell
       End Date:
       Entry Mask: Nn
       Valid Values: 1-12
       Valid Values: 970-99

2.90  ENDYR3   NUMBER      End year of third spell
       Entry Mask: NN

2.91  ESTAT3   FIXED       Status of enrollment
       Status:
          1    Full Time
          2    Half Time
          3    Less than Half

2.92  STRTM4   NUMBER      Start month of first spell
       Was there another period of enrollment?
       Start Date:
       Entry Mask: Nn
       Valid Values: 1-120
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

2.93  STRTY4  NUMBER  Start year of fourth spell
Entry Mask: NN

2.94  ENDMO4  NUMBER  End month of fourth spell
End Date:
Entry Mask: Nn
Valid Values: 1-12
Valid Values: 970-99

2.95  ENDYR4  NUMBER  End year of fourth spell
Entry Mask: NN

2.96  ESTAT4  FIXED  Status of enrollment
Status:
1  Full Time
2  Half Time
3  Less than Half

2.97  STRTM5  NUMBER  Start month of fifth spell
What other dates were you enrolled at ^PBNAME^? (ENTER 97/97 FOR END DATE IF CURRENTLY ENROLLED)
Start Date:
Entry Mask: Nn
Valid Values: 1-120

2.98  STRTY5  NUMBER  Start year of fifth spell
Entry Mask: NN

2.99  ENDMO5  NUMBER  End month of fifth spell
End Date:
Entry Mask: Nn
Valid Values: 1-12
Valid Values: 970-99

2.100  ENDYR5  NUMBER  End year of fifth spell
Entry Mask: NN
2.101 ESTAT5 FIXED Status of enrollment

Status:
1 Full Time
2 Half Time
3 Less than Half

2.102 STRTM6 NUMBER Start month of sixth spell

Was there another period of enrollment?
Start Date:

Entry Mask: Nn
Valid Values: 1-120

2.103 STRTY6 NUMBER Start year of sixth spell

Entry Mask: NN

2.104 ENDMO6 NUMBER End month of sixth spell

End Date:

Entry Mask: Nn
Valid Values: 1-12
Valid Values: 970-99

2.105 ENDYR6 NUMBER End year of sixth spell

Entry Mask: NN

2.106 ESTAT6 FIXED Status of enrollment

Status:
1 Full Time
2 Half Time
3 Less than Half

2.107 STRTM7 NUMBER Start month of seventh spell

Was there another period of enrollment?
Start Date:

Entry Mask: Nn
Valid Values: 1-120
### Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

<table>
<thead>
<tr>
<th>Field</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.108</td>
<td>STRTY7</td>
<td>Start year of seventh spell</td>
</tr>
<tr>
<td></td>
<td>NUMBER</td>
<td></td>
</tr>
<tr>
<td>2.109</td>
<td>ENDMO7</td>
<td>End month of seventh spell</td>
</tr>
<tr>
<td></td>
<td>NUMBER</td>
<td></td>
</tr>
<tr>
<td>2.110</td>
<td>ENDYR7</td>
<td>End year of seventh spell</td>
</tr>
<tr>
<td></td>
<td>NUMBER</td>
<td></td>
</tr>
<tr>
<td>2.111</td>
<td>ESTAT7</td>
<td>Status of enrollment</td>
</tr>
<tr>
<td></td>
<td>FIXED</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Status:</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Full Time</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Half Time</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Less than Half</td>
<td></td>
</tr>
<tr>
<td>2.112</td>
<td>STRTM8</td>
<td>Start month of eighth spell</td>
</tr>
<tr>
<td></td>
<td>NUMBER</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Was there another period of enrollment?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Start Date:</td>
<td></td>
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<tr>
<td>2.113</td>
<td>STRTY8</td>
<td>Start year of eighth spell</td>
</tr>
<tr>
<td></td>
<td>NUMBER</td>
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<tr>
<td>2.114</td>
<td>ENDMO8</td>
<td>End month of eighth spell</td>
</tr>
<tr>
<td></td>
<td>NUMBER</td>
<td></td>
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<tr>
<td></td>
<td>End Date:</td>
<td></td>
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<tr>
<td>2.115</td>
<td>ENDYR8</td>
<td>End year of eighth spell</td>
</tr>
<tr>
<td></td>
<td>NUMBER</td>
<td></td>
</tr>
</tbody>
</table>

Entry Mask: NN

Valid Values: 970-99

Valid Values: 1-12

Valid Values: Nn

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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

2.116 ESTAT8 FIXED Status of enrollment

Status:
1  Full Time
2  Half Time
3  Less than Half

REPEAT Y_COL THRU LUPE2 FOR EACH CATEGORY IN Y_COL.

2.117 Y_COL LOOPBEG-FIXED Year stepthru for enrollment cells

92  1992
93  1993
94  1994
95  1995
96  1996
97  1997

IF OLDINVYY LESS THAN 94, LOOP VALUE: 92/93
IF , LOOP VALUE: 94/97

IF ((Y_COL EQUAL TO '<160/195/5((G0 AND Y_COL LESS THAN Y_COL) AND ((Y_COL EQUAL TO
<162/197/5((G0 AND Y_COL GREATER THAN Y_COL, THEN SET M_ROW TO ^<163/198/5())
IF ((Y_COL EQUAL TO '<160/195/5((G0 AND Y_COL EQUAL TO EY_COL) AND ((Y_COL EQUAL TO
<162/197/5((G0 AND Y_COL GREATER THAN Y_COL, THEN SET M_ROW TO ^<163/198/5())
IF ((Y_COL EQUAL TO '<160/195/5((G0 AND Y_COL LESS THAN OR EQUAL TO M_ROW) AND ((Y_COL EQUAL TO
<162/197/5((G0 AND Y_COL GREATER THAN OR EQUAL TO M_ROW, THEN SET M_ROW TO ^<163/198/5())
IF ((Y_COL EQUAL TO '<160/195/5((G0 AND Y_COL LESS THAN OR EQUAL TO M_ROW) AND ((Y_COL EQUAL TO
<162/197/5((G0 AND Y_COL GREATER THAN OR EQUAL TO M_ROW, THEN SET M_ROW TO ^<163/198/5())
IF (Y_COL EQUAL TO '<162/197/5((Y_COL AND (Y_COL EQUAL TO '<159/194/5((M_ROW, THEN SET
M_ROW TO ^<163/198/5)
IF (Y_COL EQUAL TO '<162/197/5((Y_COL AND (Y_COL EQUAL TO '<161/196/5((M_ROW, THEN SET
M_ROW TO ^<163/198/5)

REPEAT M_ROW THRU LUPE1 FOR EACH CATEGORY IN M_ROW.
2.118 **M_ROW**  
LOOPEG-FIXED  
Month step thru for enrollment cells  
1 JAN  
2 FEB  
3 MAR  
4 APR  
5 MAY  
6 JUN  
7 JUL  
8 AUG  
9 SEP  
10 OCT  
11 NOV  
12 DEC

<table>
<thead>
<tr>
<th>Condition</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>If Y_COL NOT EQUAL TO 97</td>
<td>LOOP VALUE: 1/12</td>
</tr>
<tr>
<td>If Y_COL EQUAL TO 97</td>
<td>LOOP VALUE: 1/(^{MMINV})</td>
</tr>
</tbody>
</table>

2.119 **E_CEL**  
FIXED  
Enrollment status cells  
0  
1 Full Time  
2 Half Time  
3 Less than Half  
4 Not Attending

2.120 **LUPE1**  
LOOPEnd

2.121 **LUPE2**  
LOOPEnd

2.122 **CURENR**  
Calculation  
R currently enrolled flag

Calculation:
2.123 LENRMO CALCULATION Last month enrolled

Calculation:
1 JAN
2 FEB
3 MAR
4 APR
5 MAY
6 JUN
7 JUL
8 AUG
9 SEP
10 OCT
11 NOV
12 DEC

IF CURENR EQUAL TO 1, THEN SET LENRYR TO 97

2.124 LENRYR CALCULATION Last year enrolled

Calculation:
92 1992
93 1993
94 1994
95 1995
96 1996
97 1997

2.125 TMSTM4 TIMESTAMP End time for enrollment dates

2.126 BEGDATE1 CALCULATION DATE TEXT FILL FOR TUITION QUESTION

Calculation:

2.127 ENDDATE CALCULATION DATE TEXT FILL FOR TUITION QUESTION

Calculation:

2.128 DEGRCVD YESNO Awarded degree for post-BA

Did you receive a degree from ^PBNAME^?

1 YES
2 NO

IF DEGRCVD EQUAL TO 2, REF, DK AND CURENR EQUAL TO 1, GO TO FDEGRCV
2.129 PBPROG FIXED Type of degree program at post-bac schl

HELP

~IF ^DEGRCVD^(1)
  ~HELP_
  What type of degree did you receive at ^PBNAME^?
~ELSE
  What type of degree program were you enrolled in at ^PBNAME^?
~END

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (M.A., M.S.)
5 MASTER'S IN BUSINESS ADMINISTRATION (M.B.A.)
6 POST-MASTER'S CERTIFICATE (Ed. Specialist)
7 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
8 DOCTORAL DEGREE (Ph.D., Ed.D., D.P.H.)
9 OTHER CERTIFICATE/LICENSE
10 NONDEGREE PROGRAM
11 DUAL DEGREE (J.D./M.B.A., M.D./Ph.D.)

IF DEGRCVD NOT EQUAL TO 1, SHOW VALUE: 1/11
IF DEGRCVD EQUAL TO 1, SHOW VALUE: 1/9,11

IF PBPROG EQUAL TO 1/8, GO TO MAJCOD4
IF PBPROG EQUAL TO 11, GO TO PPRG01

2.130 PBLEVL FIXED Level of courses at post-BA schl

What level were the courses you were taking at ^PBNAME^?

1 Graduate
2 Undergraduate
3 Combined Graduate/Undergraduate
4 Other

IF PBPROG EQUAL TO 10, REF, DK, GO TO PBDEGRMM
IF PBPROG EQUAL TO 9, GO TO MAJCOD4
2.131  PPRG01  FIXED  First prog type at post-bac schl

~IF ^DEGRCVD^(1)
  What was the first degree you received in the dual degree
  from ^PBNAME^?
~ELSE
  What was the first type of program you were enrolled in
  at ^PBNAME^?
~END

  1  ASSOCIATE'S DEGREE
  2  BACHELOR'S DEGREE
  3  POST-BACCALAUREATE CERTIFICATE
  4  MASTER'S DEGREE (M.A., M.S.)
  5  MASTER'S IN BUSINESS ADMINISTRATION (M.B.A.)
  6  POST-MASTER'S CERTIFICATE (Ed. Specialist)
  7  FIRST PROFESSIONAL DEGREE (M.D.,J.D.,D.D.S.,O.D.)
  8  DOCTORAL DEGREE (Ph.D.,Ed.D.,D.P.H.)
  9  OTHER CERTIFICATE/LICENSE

2.132  MAJCOD2  FIXED  Major Coding Call2-POST BA (DUAL PROG)

    _HELP_

What was your major field of study in this program?
(INTerviewer: PLEASE CODE MAJOR FIELD OF STUDY ON THE
NEXT SCREEN)

  1  PRESS ENTER TO CALL CODING PROGRAM

IF MAJCOD2 EQUAL TO REF, THEN SET PMAJ01 TO Ñ
IF MAJCOD2 EQUAL TO DK, THEN SET PMAJ01 TO O

2.133  PMAJ01  EXTERNAL  Code for 1rst major in dual prog at schl

Command Line: MAJORB <,>

2.134  PMJR01  EXTERNAL  Text-first major at post-bac schl

Command Line: MAJORB <,>
Entry Mask: 2
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

2.135  PPRG02  FIXED  Second prog type at post-bacc schl

~IF ^DEGRCVD^(1)
  What was the second degree you received in your dual degree
  from ^PBNAME^?
~ELSE
  What was the second type of program you were enrolled in
  at ^PBNAME^?
~END

  1 ASSOCIATE’S DEGREE
  2 BACHELOR’S DEGREE
  3 POST-BACCALAUREATE CERTIFICATE
  4 MASTER’S DEGREE (M.A., M.S.)
  5 MASTER’S IN BUSINESS ADMINISTRATION (M.B.A.)
  6 POST-MASTER’S CERTIFICATE (Ed. Specialist)
  7 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
  8 DOCTORAL DEGREE (Ph.D., Ed.D., D.P.H.)
  9 OTHER CERTIFICATE/LICENSE

2.136  MAJCOD3  FIXED  Major Coding Call3-POST BA (DUAL PROG)

What was your major field of study in this program?
(INTERVIEWER PLEASE CODE MAJOR FIELD OF STUDY ON THE
NEXT SCREEN)

  1 PRESS ENTER TO CALL CODING PROGRAM

IF MAJCOD3 EQUAL TO REF, THEN SET PMAJ02 TO Ñ
IF MAJCOD3 EQUAL TO DK, THEN SET PMAJ02 TO O

2.137  PMAJ02  EXTERNAL  Second major code at post-BA schl

Command Line: MAJORB <,>

2.138  PMJR02  EXTERNAL  Text-second major at post-BA schl

Command Line: MAJORB <,>
Entry Mask: 2

IF PBPROG EQUAL TO 11, GO TO PBDEGRMM
2.139 MAJCOD4 FIXED Major Coding Call4 - Post BA

_HELP_

~IF ^DEGRCVD^(1)
  What was your degree major (field of study)?
~ELSE
  What was your major field of study at ^PBNAME^?
~END
(INTERVIEWER PLEASE CODE MAJOR FIELD OF STUDY ON THE NEXT SCREEN)

1 PRESS ENTER TO CALL CODING PROGRAM

IF MAJCOD4 EQUAL TO REF, THEN SET PBMAJR TO Ñ
IF MAJCOD4 EQUAL TO DK, THEN SET PBMAJR TO O

2.140 PBMAJR EXTERNAL Major field code at post-BA schl

Command Line: MAJORB <,>

2.141 PBMJR EXTERNAL Text-major field at post-BA schl

Command Line: MAJORB <,>
Entry Mask: 2

IF DEGRCVD EQUAL TO 2,REF,DK, GO TO TMSTM5

2.142 PBDEGRMM NUMBER Month received degree at post-BA schl

When were you awarded the ^PBPROG^ by ^PBNAME^?
(If respondent received one degree in dual degree program, enter date of degree received)

Valid Values: 1-12

2.143 PBDEGRYY NUMBER Year received degree from post-BA schl

Valid Values: 91-97

IF PBDEGRYY GREATER THAN YYINV OR PBDEGRYY EQUAL TO YYINV AND PBDEGRMM GREATER THAN MMINV, GO BACK TO PBDEGRMM : "DATE SHOULD BE BEFORE CURRENT DATE"
IF (PBDEGRYY LESS THAN YBARECVD AND PBDEGRYY GREATER THAN 0) OR PBDEGRYY EQUAL TO YBARECVD AND (PBDEGRMM LESS THAN MBARECVD AND PBDEGRMM GREATER THAN 0, GO BACK TO PBDEGRMM : "DATE SHOULD BE AFTER DATE RECEIVED BA)"
IF DEGRCVD EQUAL TO 1 AND (PBPROG EQUAL TO 2/8 AND PBPROG GREATER THAN FDEGRCV, THEN SET FDEGRCV TO ^PBPROG^)
IF DEGRCVD EQUAL TO 1 AND PPRG01 EQUAL TO 2/8 AND PPRG02 EQUAL TO 2/8 AND (PPRG01 GREATER THAN EQUAL TO PPRG02 AND PPRG01 GREATER THAN FDEGRCV, THEN SET FDEGRCV TO ^PPRG01^)
IF DEGRCVD EQUAL TO 1 AND PPRG01 EQUAL TO 2/8 AND PPRG02 EQUAL TO 2/8 AND (PPRG02 GREATER THAN PPRG01 AND PPRG02 GREATER THAN FDEGRCV, THEN SET FDEGRCV TO ^PPRG02^)
IF DEGRCVD EQUAL TO 1 AND (PPRG01 EQUAL TO 2/8 AND PPRG01 GREATER THAN FDEGRCV, THEN SET FDEGRCV TO ^PPRG01^)
IF DEGRCVD EQUAL TO 1 AND (PPRG02 EQUAL TO 2/8 AND PPRG02 GREATER THAN FDEGRCV, THEN SET FDEGRCV TO ^PPRG02^)
IF PBALOOPS GREATER THAN 1, THEN SET FDEGRCV TO ^FDEGRCV^%

2.144 FDEGRCV CALCULATION Highest degree received ACROSS ALL ITERA
Calculation:
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (M.A.,M.S.)
5 MASTER'S IN BUSINESS ADMINISTRATION (M.B.A.)
6 POST-MASTER'S CERTIFICATE (Ed. Specialist)
7 FIRST PROFESSIONAL DEGREE (M.D.,J.D.,D.D.S.,O.D.)
8 DOCTORAL DEGREE (Ph.D.,Ed.D.,D.P.H.)

2.145 TENSE TEXT-FILL TEXT FILL
1 are
2 were
3 is
4 was
5 do
6 does
7 did
8 have
9 has
10 had
11 ^PBPROG^
12 is
13 was
14 Do
15 Did
16 prefer
17 have preferred

F CURENR EQUAL TO 1, GET TEXT-FILL VALUE: 1,3,5,6,8,9
IF CURENR NOT EQUAL TO 1, GET TEXT-FILL VALUE: 2,4,7,10
IF PBPROG GREATER THAN 0, GET TEXT-FILL VALUE: 11
IF TJOBENDM EQUAL TO 97, GET TEXT-FILL VALUE: 12,14,16
IF TJOBENDM NOT EQUAL TO 97, GET TEXT-FILL VALUE: 13,15,17
2.146 DEGDIF CALCULATION  LENRMO minus PBDEGRMM
Calculation: ^LENRMO^-PBDEGRMM

2.147 TMSTM5 TIMESTAMP  Start time for current enrollment sect

 IF CURENR EQUAL TO 1 OR ((PBDEGRYY GREATER THAN 0 AND PBDEGRYY LESS THAN LENRYR) OR (PBDEGRYY EQUAL TO LENRYR AND DEGDIF GREATER THAN 1)), GO TO PBCURP, ELSE GO TO PBSTATUS

2.148 PBCURP FIXED  Program type currently enrolled
~IF ^CURENR^(1)
  What type of program are you _currently_ enrolled in at ^PBNAME^?
~ELSE ^PBDEGRYY^(G0+LQ204).^(223(Q204)+^DEGDIF^(G1))
  What type of program were you enrolled in at ^PBNAME^ after you received your ^TENSE^(11)?
~END

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (M.A.,M.S.)
5 MASTER'S IN BUSINESS ADMINISTRATION (M.B.A.)
6 POST-MASTER'S CERTIFICATE (Ed. Specialist)
7 FIRST PROFESSIONAL DEGREE (M.D.,J.D.,D.D.S.,O.D.)
8 DOCTORAL DEGREE (Ph.D.,Ed.D.,D.P.H.)
9 OTHER CERTIFICATE/LICENSE
10 NONDEGREE PROGRAM
11 DUAL DEGREE (J.D./M.B.A., M.D./Ph.D.)

 IF PBCURP EQUAL TO 1/8, GO TO MAJCOD41
 IF PBCURP EQUAL TO 9, GO TO MAJCOD41

2.149 PBCRLV FIXED  Current level of courses
What level ^TENSE^(1/2) the courses you ^TENSE^(1/2) taking at ^PBNAME^?

1 Graduate
2 Undergraduate
3 Combined Graduate/Undergraduate
4 Other

 IF PBCURP EQUAL TO 10,REF,DK, GO TO PBSTATUS
 IF PBCURP EQUAL TO 9, GO TO MAJCOD41
2.150 PCPG01 FIXED Current first prog type

What past tense (3/4) the first type of program you past tense (1/2) enrolled in at past tense PBNAME past tense?

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (M.S., M.A.)
5 MASTER'S IN BUSINESS ADMINISTRATION (M.B.A.)
6 POST-MASTER'S CERTIFICATE (Ed. Specialist)
7 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
8 DOCTORAL DEGREE (Ph.D., Ed.D., D.P.H.)
9 OTHER CERTIFICATE/LICENSE

2.151 MAJCOD21 FIXED Major Coding Call2-POST BA (DUAL PROG)

HELP

What past tense (3/4) your major field of study in this program? (INTERVIEWER: PLEASE CODE MAJOR FIELD OF STUDY ON THE NEXT SCREEN)

1 ^PMJR01^
2 ^PMJR02^
3 ^PBMJR^
4 Something else (CODE ON THE NEXT SCREEN)
5 CODE ON THE NEXT SCREEN

IF (PMJR01 EQUAL TO ASKED AND PMJR01 NOT EQUAL TO REF AND PMJR01 NOT EQUAL TO DK), SHOW VALUE: 1
IF (PMJR02 EQUAL TO ASKED AND PMJR02 NOT EQUAL TO REF AND PMJR02 NOT EQUAL TO DK), SHOW VALUE: 2
IF (PBMJR EQUAL TO ASKED AND PBMJR NOT EQUAL TO REF AND PBMJR NOT EQUAL TO DK), SHOW VALUE: 3
IF DEGRCVD EQUAL TO 1, SHOW VALUE: 4
IF DEGRCVD EQUAL TO 2, REF, DK, SHOW VALUE: 5

IF MAJCOD21 EQUAL TO REF, THEN SET PCMJ01 TO Ñ
IF MAJCOD21 EQUAL TO DK, THEN SET PCMJ01 TO O
IF MAJCOD21 EQUAL TO 1, THEN SET PCMJ01 TO ^PMAJ01^
IF MAJCOD21 EQUAL TO 2, THEN SET PCMJ01 TO ^PMAJ02^
IF MAJCOD21 EQUAL TO 3, THEN SET PCMJ01 TO ^PBMAJR^

2.152 PCMJ01 EXTERNAL Current 1st major code at post-BA schl

Command Line: MAJORB <,>

IF MAJCOD21 EQUAL TO 1, THEN SET PCMR01 TO ^PMJR01^
IF MAJCOD21 EQUAL TO 2, THEN SET PCMR01 TO ^PMJR02^
IF MAJCOD21 EQUAL TO 3, THEN SET PCMR01 TO ^PBMJR^
2.153  PCMR01  EXTERNAL  
Command Line: MAJORB <,>
Entry Mask: 2

2.154  PCPG02  FIXED  
What ^TENSE^(3/4) the second type of program you ^TENSE^(1/2) enrolled in at ^PBNAME^?

1. ASSOCIATE'S DEGREE
2. BACHELOR'S DEGREE
3. POST-BACCALAUREATE CERTIFICATE
4. MASTER'S DEGREE (M.A.,M.S.)
5. MASTER'S IN BUSINESS ADMINISTRATION (M.B.A.)
6. POST-MASTER'S CERTIFICATE (Ed. Specialist)
7. FIRST PROFESSIONAL DEGREE (M.D.,J.D.,D.D.S.,O.D.)
8. DOCTORAL DEGREE (Ph.D.,Ed.D.,D.P.H.)
9. OTHER CERTIFICATE/LICENSE

2.155  MAJCOD31  FIXED  
What ^TENSE^(3/4) your major field of study in this program?
(INTERVIEWER PLEASE CODE MAJOR FIELD OF STUDY ON THE NEXT SCREEN)

1.  ^PMJR01^  
2.  ^PMJR02^  
3.  ^PBMJR^  
4.  Something else (CODE ON THE NEXT SCREEN)  
5.  CODE ON THE NEXT SCREEN

IF (PMJR01 EQUAL TO ASKED AND PMJR01 NOT EQUAL TO REF AND PMJR01 NOT EQUAL TO DK), SHOW VALUE: 1
IF (PMJR02 EQUAL TO ASKED AND PMJR02 NOT EQUAL TO REF AND PMJR02 NOT EQUAL TO DK), SHOW VALUE: 2
IF (PBMJR EQUAL TO ASKED AND PBMJR NOT EQUAL TO REF AND PBMJR NOT EQUAL TO DK), SHOW VALUE: 3
IF DEGRCVD EQUAL TO 1, SHOW VALUE: 4
IF DEGRCDV EQUAL TO 2,REF,DK, SHOW VALUE: 5

IF MAJCOD31 EQUAL TO REF, THEN SET PCMJ02 TO Ñ
IF MAJCOD31 EQUAL TO DK, THEN SET PCMJ02 TO O
IF MAJCOD31 EQUAL TO 1, THEN SET PCMJ02 TO ^PMAJ01^  
IF MAJCOD31 EQUAL TO 2, THEN SET PCMJ02 TO ^PMAJ02^  
IF MAJCOD31 EQUAL TO 3, THEN SET PCMJ02 TO ^PBMAJR^
2.156 PCMJ02  EXTERNAL  Current 2nd major code at post-BA schl
Command Line: MAJORB <,>

IF MAJC0D31 EQUAL TO 2, THEN SET PCMR02 TO ^PMJR02^
IF MAJC0D31 EQUAL TO 3, THEN SET PCMR02 TO ^PBMJR^

2.157 PCMR02  EXTERNAL  Current 2nd major text at post-BA schl
Command Line: MAJORB <,>
Entry Mask: 2

IF PBCURP EQUAL TO 11, GO TO PBSTATUS

2.158 MAJC0D41  FIXED  Major Coding Call4 - Post BA
What ^TENSE^(3/4) your major field of study at ^PBNAME^?
(INTERVIEWER PLEASE CODE MAJOR FIELD OF STUDY ON THE
NEXT SCREEN)
1  ^PMJR01^
2  ^PMJR02^
3  ^PBMJR^
4  Something else (CODE ON THE NEXT SCREEN)
5  CODE ON THE NEXT SCREEN

IF (PMJR01 EQUAL TO ASKED AND PMJR01 NOT EQUAL TO REF AND PMJR01 NOT EQUAL TO DK),
SHOW VALUE: 1
IF (PMJR02 EQUAL TO ASKED AND PMJR02 NOT EQUAL TO REF AND PMJR02 NOT EQUAL TO DK),
SHOW VALUE: 2
IF (PBMJR EQUAL TO ASKED AND PBMJR NOT EQUAL TO REF AND PBMJR NOT EQUAL TO DK),
SHOW VALUE: 3
IF DEGRCVD EQUAL TO 1, SHOW VALUE: 4
IF DEGRCVD EQUAL TO 2,REF,DK, SHOW VALUE: 5

IF MAJC0D41 EQUAL TO REF, THEN SET PBCRMC TO Ñ
IF MAJC0D41 EQUAL TO DK, THEN SET PBCRMC TO O
IF MAJC0D41 EQUAL TO 1, THEN SET PBCRMC TO ^PMAJ01^
IF MAJC0D41 EQUAL TO 2, THEN SET PBCRMC TO ^PMAJ02^
IF MAJC0D41 EQUAL TO 3, THEN SET PBCRMC TO ^PBMAJR^

2.159 PBCRMC  EXTERNAL  Current major code at post-BA schl
Command Line: MAJORB <,>

IF MAJC0D41 EQUAL TO 2, THEN SET PBCRMJ TO ^PMJR02^
IF MAJC0D41 EQUAL TO 3, THEN SET PBCRMJ TO ^PBMJR^
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

2.160 PBCRMJ

Command Line: MAJORB <,>
Entry Mask: 2

EXTERNAL
Current major text at post-BA schl

2.161 PBSTATUS

FIXED
Current program status-first prof

~IF ^CURENR^(1)
  What year of your professional program are you in?
~ELSE
  What year of your professional program were you in when you stopped attending ^PBNAME^?
~END

  1  First year
  2  Second year
  3  Third year
  4  Fourth year
  5  Above fourth year

2.162 PBCOURSE

FIXED
Grad program status-courses

~IF ^CURENR^(1)
  How far along are you in your graduate program?
~ELSE
  How far along were you in your graduate program when you last attended ^PBNAME^?
~END

Courses

  1  Haven't started
  2  Working on
  3  Completed
  4  Not required
2.163 PBEXAM FIXED Grad program status-exams

Qualifying or preliminary exams
1 Haven't started
2 Working on
3 Completed
4 Not required

2.164 PBTHESIS FIXED Grad program status-final thesis

Final project, thesis, or dissertation
1 Haven't started
2 Working on
3 Completed
4 Not required

IF PBCURP EQUAL TO 4/8 OR PCPG01 EQUAL TO 4/8 OR PCPG02 EQUAL TO 4/8, GO TO PBCOMPMM, ELSE GO TO GRAENR

2.165 PBCOMPMM NUMBER Planned completion date-month

When do you expect to receive your ^PBCURP^?
(ENTER MONTH AND YEAR)

Valid Values: 1-12

IF PBPROG EQUAL TO 4/8 OR PPRG01 EQUAL TO 4/8 OR PPRG02 EQUAL TO 4/8 OR PBCURP EQUAL TO 4/8 OR PCPG01 EQUAL TO 4/8 OR PCPG02 EQUAL TO 4/8, THEN SET PBCOMPYY TO 1

2.166 PBCOMPYY NUMBER Planned completion date-year

Valid Values: 1997-2020

2.167 GRAENR CALCULATION Graduate enrollment flag

Calculation: GRAENR

IF CURENR EQUAL TO 1 AND ((PBCURP NOT EQUAL TO 4 AND PBCURP NOT EQUAL TO 5 AND PBCURP NOT EQUAL TO 6 AND PBCURP NOT EQUAL TO 7 AND PBCURP NOT EQUAL TO 8) AND (PCPG01 NOT EQUAL TO 4 AND PCPG01 NOT EQUAL TO 5 AND PCPG01 NOT EQUAL TO 6 AND PCPG01 NOT EQUAL TO 7 AND PCPG01 NOT EQUAL TO 8) AND (PCPG02 NOT EQUAL TO 4 AND PCPG02 NOT EQUAL TO 5 AND PCPG02 NOT EQUAL TO 6 AND PCPG02 NOT EQUAL TO 7 AND PCPG02 NOT EQUAL TO 8) AND (PPRG01 NOT EQUAL TO 4 AND PPRG01 NOT EQUAL TO 5 AND PPRG01 NOT EQUAL TO 6 AND PPRG01 NOT EQUAL TO 7 AND PPRG01 NOT EQUAL TO 8) AND (PPRG02 NOT EQUAL TO 4 AND PPRG02 NOT EQUAL TO 5 AND PPRG02 NOT EQUAL TO 6 AND PPRG02 NOT EQUAL TO 7 AND PPRG02 NOT EQUAL TO 8)) AND (PPRG01 NOT EQUAL TO 4 AND PPRG01 NOT EQUAL TO 5 AND PPRG01 NOT EQUAL TO 6 AND PPRG01 NOT EQUAL TO 7 AND PPRG01 NOT EQUAL TO 8) AND (PPRG02 NOT EQUAL TO 4 AND PPRG02 NOT EQUAL TO 5 AND PPRG02 NOT EQUAL TO 6 AND PPRG02 NOT EQUAL TO 7 AND PPRG02 NOT EQUAL TO 8) THEN GRAENR EQUAL TO 1
### 2.168 PBRESI

**FIXED**

Residence while in post-BA school

_Help_

While enrolled at ^PBNAME^ ^TENSE^(5.7) you live primarily:

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In school-owned housing</td>
</tr>
<tr>
<td>2</td>
<td>Off campus in a private apartment or house</td>
</tr>
<tr>
<td>3</td>
<td>With parents or guardians</td>
</tr>
<tr>
<td>4</td>
<td>With relatives other than parents, guardians, spouse, or children</td>
</tr>
<tr>
<td>5</td>
<td>Or in some other situation</td>
</tr>
</tbody>
</table>

### 2.169 PBAID

**YESNO**

Aid received at post-BA school

_Help_

Now think about your enrollment at ^PBNAME^ from ^BEGDATE1^ to ^ENDDATE^.

During this period, ^TENSE^(5.7) you receive any financial assistance, other than family assistance? (INCLUDE STIPENDS, TUITION WAIVERS, AND SCHOLARSHIPS)

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>YES</td>
</tr>
<tr>
<td>2</td>
<td>NO</td>
</tr>
</tbody>
</table>

### 2.170 PAID

**MULTIPLE**

Type of aid received for post-baccalaure

_Help_

What types of non-family assistance ^TENSE^(5.7) you receive while enrolled at ^PBNAME^?

(CODE ALL THAT APPLY)

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>FREE OR REDUCED TUITION</td>
</tr>
<tr>
<td>2</td>
<td>SCHOLARSHIP, FELLOWSHIP, OR GRANT</td>
</tr>
<tr>
<td>3</td>
<td>TEACHING ASSISTANTSHIPS</td>
</tr>
<tr>
<td>4</td>
<td>RESEARCH ASSISTANTSHIPS</td>
</tr>
<tr>
<td>5</td>
<td>LOANS</td>
</tr>
<tr>
<td>6</td>
<td>EMPLOYEE EDUCATION BENEFITS</td>
</tr>
<tr>
<td>7</td>
<td>WORK STUDY</td>
</tr>
<tr>
<td>8</td>
<td>OTHER</td>
</tr>
</tbody>
</table>
2.171 PAIDAM NUMBER

Amount of aid received from school

HELP

How much (financial assistance) \( \text{TENSE} \) of \( \text{TENSE}^{(5.7)} \) you receive while attending
\( \text{PBNAME}^{(5.7)} \) during this
period (from \( \text{BEGDATE1}^{(5.7)} \) to \( \text{ENDDATE}^{(5.7)} \))?

Entry Mask: !~U$__,___~!
Valid Values: 1-40000
Soft Check: 40001-99999

2.172 PWHY MULTIPLE

Reasons for selecting grad school

Why did you select \( \text{PBNAME} \) for graduate
or professional study? (CODE ALL THAT APPLY)

1 CAN FINISH PROGRAM IN SHORT PERIOD OF TIME
2 OBTAINED FINANCIAL AID NEEDED
3 TUITION AND DIRECT EXPENSES WERE LESS
4 OTHER LIVING COSTS WERE LESS
5 A PARTICULAR PROFESSOR TEACHES THERE
6 FRIENDS/FAMILY ATTEND(ED)/ RECOMMEND(ED) THIS SCHOOL
7 I ATTENDED THE SCHOOL AS AN UNDERGRAD
8 CAN WORK WHILE ATTENDING
9 CAN LIVE AT HOME WHILE ATTENDING
10 SCHOOL IS LOCATED WHERE I WANT TO SETTLE
11 SCHOOL IS CLOSE TO HOME OR WORK
12 I LIKE THE SURROUNDING COMMUNITY
13 SCHOOL/FACULTY HAS A GOOD REPUTATION
14 OFFERED THE COURSE OF STUDY I WANTED
15 THEY ACCEPTED ME
16 OTHER

2.173 PBADED FIXED

Reason attended post-BA school

Did you enroll at \( \text{PBNAME} \) because
you needed additional education..

1 to begin a new career
2 to continue or advance in your current field
3 personal interest
4 or did you enroll for other reasons

2.174 PBTIME FIXED

Time of day R attends post-bac schl

When \( \text{TENSE}^{(5.7)} \) you usually attend classes at
\( \text{PBNAME}^{(5.7)} \)? (IF RESPONDENT IS UNSURE,
ASK ABOUT ATTENDANCE FOR THE MAJORITY OF TIME ENROLLED)

1 Weekdays
2 Weeknights
3 Weekends
2.175  PBALOOP  LOOPEND

2.176  HIGHDEG  FIXED  Highest degree expected

_Help_

Now, thinking about the future, what is the highest degree you expect to receive?

1  BACHELOR'S DEGREE
2  POST-BACCALAUREATE CERTIFICATE
3  MASTER'S DEGREE (MA, MS)
4  MASTER'S IN BUSINESS ADMINISTRATION (M.B.A.)
5  POST-MASTER'S CERTIFICATE (Ed. Specialist)
6  FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
7  DOCTORAL DEGREE (Ph.D, Ed.D, D.P.H.)
8  OTHER

IF FDEGRCV EQUAL TO 0, SHOW VALUE: 1/7
IF FDEGRCV EQUAL TO 2, SHOW VALUE: 1/7
IF FDEGRCV EQUAL TO 3, SHOW VALUE: 2/7
IF FDEGRCV EQUAL TO 4, SHOW VALUE: 3/7
IF FDEGRCV EQUAL TO 5, SHOW VALUE: 4/7
IF FDEGRCV EQUAL TO 6, SHOW VALUE: 5/7
IF FDEGRCV EQUAL TO 7, SHOW VALUE: 6/7
IF FDEGRCV EQUAL TO 8, SHOW VALUE: 7/7
IF , SHOW VALUE: 8

IF HIGHDEG EQUAL TO 1, REF, DK, GO TO TIMEST6

2.177  ENROLEXP  FIXED  Enrollment plans in three years

Three years from now, do you plan to be enrolled in school working on that degree?

1  YES
2  NO
3  WILL HAVE COMPLETED DEGREE
4  ALREADY RECEIVED HIGHEST DEGREE

IF ENROLEXP EQUAL TO 2,3,4, REF, DK, GO TO TIMEST6
2.178 ERLEXP2F FIXED Major code call 5-area expect to study

What do you expect to be studying?
(Code MAJOR FIELD OF STUDY ON THE NEXT SCREEN)

1 PRESS ENTER TO CALL CODING PROGRAM

| IF ERLEXP2F EQUAL TO REF, THEN SET MAJORCOD TO Ñ |
| IF ERLEXP2F EQUAL TO DK, THEN SET MAJORCOD TO O |

2.179 MAJORCOD EXTERNAL Code major field of study expected

Command Line: MAJORB <,>

2.180 MJRVERB EXTERNAL Verbatim major field expected

Command Line: MAJORB <,>
Entry Mask: 2

2.181 TIMEST6 TIMESTAMP Begin time of internship section

2.182 INTERNUM NUMBER Number of internships held, if any

We’d like to know about the internship experience of college graduates.
Have you participated in any paid or unpaid internships since receiving
your bachelor’s degree at ^SAMPSCHL^?
Exclude any internships you were required to complete as
part of a degree or licensure.
(IF NO, ENTER "0". IF YES, ASK:)
How many separate internships have you had?

Valid Values: 0-15
Soft Check: 16-30

IF INTERNUM LESS THAN 1, GO TO EDU_END

REPEAT INLOOPS THRU INLOOPE FOR EACH CATEGORY IN INLOOPS.
2.183 INLOOPS LOOPBEG-FIXED Internship loop start

1  first
2  second
3  third
4  fourth
5  fifth
6  sixth
7  seventh
8  eighth

IF INTERNUM LESS THAN 9, LOOP VALUE: 1/INTERNUM
IF INTERNUM GREATER THAN 8, LOOP VALUE: 1/7

2.184 INSTAT FIXED Full/part-time status of internship

~IF ^INTERNUM^(G8)+^INLOOPS^1
I'd like to ask you about your eight most recent internships.
~END
~IF ^INTERNUM^(1)
Was your internship full-time or part-time?
~ELSE
Was your ^INLOOPS^ internship full-time or part-time?
~END

1  Full-time
2  Part-time

2.185 INTRNPD FIXED Paid/unpaid status of internship

And was it a paid or unpaid internship?

1  Paid
2  Unpaid

2.186 INTRNDUR NUMBER Duration of internship

How many months did you have this internship?

Valid Values: 1-24
Soft Check: 25-50
2.187 INTRNFLD  FIXED  Field of internship-coding program

What field was this internship in?
~IF ^INLOOPS^(1)  
(INTELLRNER, CODE FIELD ON NEXT SCREEN)
~ELSE  
(INTELLRNER, SELECT FIELD OR, IF "SOMETHING ELSE", CODE FIELD
ON NEXT SCREEN)
~END

1  9M263(1)EQUAL TO
2  9M263(2)EQUAL TO
3  9M263(3)EQUAL TO
4  9M263(4)EQUAL TO
5  9M263(5)EQUAL TO
6  9M263(6)EQUAL TO
7  PRESS ENTER TO CALL CODING PROGRAM
8  Something else (PRESS ENTER TO CALL CODING PROGRAM)

IF INLOOPS EQUAL TO 1, SHOW VALUE: 7
IF INLOOPS GREATER THAN 1, SHOW VALUE: 8

IF INTRNFLD EQUAL TO REF, THEN SET INFLDC TO Ñ
IF INTRNFLD EQUAL TO DK, THEN SET INFLDC TO O

2.188 INFLDC  EXTERNAL  Field code for internship

Command Line: MAJORB <,>

2.189 INFLDV  EXTERNAL  Field verbatim for internship

Command Line: MAJORB <,>
Entry Mask: 2

2.190 INTRNLED  FIXED  Result of internship

_HELP_

Did the internship lead to a paid job or to graduate or
professional study in that field?

1  Neither a paid job nor graduate study
2  A paid job in the field
3  Graduate or professional study in the field
4  Both graduate study and a paid job in the field
5  Offered a job but turned it down

2.191 INLOOPE  LOOPEND

2.192 EDU_END  TIMESTAMP  Time elapsed at end of Education section
3.1 TPREAM1

PREAMBLE

I have some questions about teaching at the kindergarten through twelfth grade levels.

IF TEACH EQUAL TO 1 AND CERTIFIE NOT EQUAL TO 1 AND NTJOBS EQUAL TO 1, GO TO TCHCONEV
IF TEACH EQUAL TO 1 AND CERTIFIE EQUAL TO 1 AND NTJOBS EQUAL TO 1, GO TO CERTNOW

3.2 TEACHEV

YESNO  Ever worked as a teacher

_HELP_

Have you ever _worked_ as a teacher, teacher's aide, or substitute teacher at the kindergarten through twelfth grade level?

1  YES
2  NO

IF CERTIFIE EQUAL TO 1, GO TO TCHCONS

3.3 TCHCONEV

YESNO  Ever taken courses toward certificate

_HELP_

Have you taken courses toward teacher certification?

1  YES
2  NO

IF TEACH EQUAL TO 1 AND TCHCONEV EQUAL TO 2, REF, DK, GO TO APPLICAT
IF TEACH EQUAL TO 1 AND TCHCONEV EQUAL TO 1, GO TO CERTNOW
IF TEACH EQUAL TO 2 AND TCHCONEV EQUAL TO 1, GO TO CERTNOW
IF TEACHEV EQUAL TO 1 AND CERTIFIE EQUAL TO 2, GO TO APPLICAT
IF TEACHEV EQUAL TO 1 AND CERTIFIE EQUAL TO 1, GO TO CERTNOW

3.4 TCHCONS

YESNO  Ever considered teaching

Are you currently considering teaching?

1  YES
2  NO

IF TEACH NOT EQUAL TO 1 AND TCHCONS EQUAL TO 2, REF, DK, MISS, GO TO TCH_END
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

3.5  CERTNOW  YESNO  Currently certified to teach?

  _HELP_

Are you currently certified or licensed to teach (K through 12) by any state or private accrediting organization?

1  YES
2  NO

IF CERTNOW EQUAL TO 2, REF, DK, MISS, GO TO APPLICAT
IF CERTIFIE EQUAL TO 1 AND CERTNOW EQUAL TO 1, GO TO FLDCER

3.6  CERT1STM  NUMBER  Month when first became certified

When did you first become certified to teach?

Valid Values: 1-12

3.7  CERT1STY  NUMBER  Year when first became certified

Valid Values: 50-97

IF CERT1STY GREATER THAN YYINV OR CERT1STY EQUAL TO YYINV AND CERT1STM GREATER THAN MMINV, GO BACK TO CERT1STM : "DATE MUST BE BEFORE CURRENT INTERVIEW DATE"
IF (CERT1STY LESS THAN HSYEAR AND CERT1STY GREATER THAN 0) OR CERT1STY EQUAL TO HSYEAR AND (CERT1STM LESS THAN HSMONTH AND CERT1STM GREATER THAN 0, GO BACK TO CERT1STM : "DATE SHOULD BE AFTER HIGH SCHOOL GRADUATION")

3.8  FLDCER  MULTIPLE  Fields certified in

What fields or levels are you currently certified in? (CODE ALL THAT APPLY)

1  General elementary or kindergarten
2  Accounting
3  Agriculture
4  Business, marketing
5  Health occupations
6  Home economics
7  Industrial arts
8  Military science
9  Technical
10 Trade and industry
11 Other vocational education
12 Biology/life science
13 Chemistry
14 Geology/earth science/space science
15 Physics
16 Computer science
17 Physical science
18 Mathematics
19 General and all other science
20 Bilingual education
21 French
22 German
23 Latin
24 Russian
25 Spanish
26 Other foreign languages
27 Basic skills and remedial education
28 Deaf and hard-of-hearing
29 Emotionally disturbed
30 Gifted
31 Mentally retarded
32 Mildly handicapped
33 Orthopedically handicapped
34 Severely handicapped
35 Specific learning disabilities
36 Speech/language impaired
37 Visually handicapped
38 Special education, general
39 Other special education
40 English as a second language
41 English language arts
42 Journalism
43 Reading
44 American Indian/Native American studies
45 Philosophy
46 Religion
47 Social studies/social sciences
48 Art
49 Dance
50 Drama/theatre
51 Music
52 Physical education/health
53 All others

**REPEAT CRTLOOPS THRU CRTLOOPE FOR EACH CATEGORY IN CRTLOOPS.**

### 3.9 CRTLOOPS LOOPBEG-FIXED

1. General elementary or kindergarten
2. Accounting
3. Agriculture
4. Business, marketing
5. Health occupations
6. Home economics
7. Industrial arts
8. Military science
9. Technical education
10. Trade and industry
11. Other vocational education
12. Biology/life science
13. Chemistry
14. Geology/earth science/space science
15. Physics
16. Computer science
17 Physical science
18 Mathematics
19 General and all other science
20 Bilingual education
21 French
22 German
23 Latin
24 Russian
25 Spanish
26 Other foreign languages
27 Basic skills and remedial education
28 Deaf and hard-of-hearing
29 Emotionally disturbed
30 Gifted education
31 Mentally retarded education
32 Mildly handicapped education
33 Orthopedically handicapped education
34 Severely handicapped education
35 Specific learning disabilities education
36 Speech/language impaired education
37 Visually handicapped education
38 General special education
39 Other special education
40 English as a second language
41 English language arts
42 Journalism
43 Reading
44 American Indian/Native American studies
45 Philosophy
46 Religion
47 Social studies/social sciences
48 Art
49 Dance
50 Drama/theatre
51 Music
52 Physical education/health
53 the other field

IF FLDCER EQUAL TO REF, DK, MISS, GO TO CRTLOOPE

3.10 CERTTYPE FIXED Highest certification held in field

_HELP_

What is the highest certificate you hold in ^CRTLOOPS^?

1 Advanced professional certificate
2 Regular/standard state certificate
3 Probationary certificate
4 Temporary certificate
5 Emergency certificate
6 Other

IF FLDCER EQUAL TO 1, GO TO CRTLOOPE
3.11 **LEVLCERT**

MULTIPLE

Level certified to teach each field

And what grade levels are you certified to teach?

^CRTLOOPS^? (CODE ALL THAT APPLY)

- 0 KINDERGARTEN
- 1 FIRST GRADE
- 2 SECOND GRADE
- 3 THIRD GRADE
- 4 FOURTH GRADE
- 5 FIFTH GRADE
- 6 SIXTH GRADE
- 7 SEVENTH GRADE
- 8 EIGHTH GRADE
- 9 NINTH GRADE
- 10 TENTH GRADE
- 11 ELEVENTH GRADE
- 12 TWELFTH GRADE

3.12 **CRTLOOPE**

LOOPEND

3.13 **NATCERT**

YESNO

National board certificate

Do you hold a National Board certificate?

- 1 YES
- 2 NO

3.14 **PRIVCERT**

YESNO

Other certificates held

And do you have certification from any other accrediting organizations, such as private schools?

- 1 YES
- 2 NO

3.15 **APPLICAT**

NUMBER

Number of teaching applications


Have you ever applied for a teaching position?

(IF NO, ENTER "0"; IF YES, ASK:)

How many applications have you submitted?

~ELSE

Since ^OLDDATE^, how many applications for teaching positions have you submitted?

~END

Valid Values: 0-75
Soft Check: 76-150

IF TEACH NOT EQUAL TO 1 AND CERTIFIE NOT EQUAL TO 1 AND TEACHEV NOT EQUAL TO 1 AND TCHCONEV NOT EQUAL TO 1 AND APPLICAT LESS THAN 1, GO TO NONTCH
IF APPLICAT GREATER THAN 0, GO TO OFFERS

D-372
3.16 NEVAPP MULTIPLE Reasons never applied

What are the reasons you did not apply for a teaching position?
(CODE ALL THAT APPLY)

1 NOT INTERESTED IN TEACHING
2 ALREADY HAD TEACHING JOB
3 NEEDED MORE EDUCATION
4 HAD COURSEWORK BUT NOT READY TO APPLY
5 JOBS HARD TO GET
6 STUDENT TEACHING WAS DISCOURAGING
7 MORE MONEY IN OTHER JOB OFFER
8 MORE PRESTIGE IN OTHER JOB OFFER
9 WANTED OTHER OCCUPATION
10 LOW PAY
11 POOR TEACHING CONDITIONS
12 HAVEN'T TAKEN OR COULDN'T PASS THE REQUIRED TEST OR NOT YET CERTIFIED
13 OTHER

IF APPLICAT EQUAL TO 0, GO TO TIMEST39

3.17 OFFERS NUMBER Number of teaching job offers received

_HELP_

How many offers for teaching positions have you received?

Valid Values: 0-40
Soft Check: 41-75

IF OFFERS EQUAL TO 0, GO TO TIMEST39

3.18 ACCOFFER YESNO Accepted teaching job offers

~IF ^OFFERS^(1)
  Did you accept that offer?
~ELSE
  Did you accept any of those offers?
~END

1 YES
2 NO

IF ACCOFFER EQUAL TO 1, GO TO TIMEST39

3.19 NOACPT MULTIPLE Reasons offer not accepted

_HELP_
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

Why didn’t you accept a teaching position?
(CODE ALL THAT APPLY)

1 RECEIVED OFFER AFTER ANOTHER JOB WAS ACCEPTED
2 PAY WAS NOT ADEQUATE/RECEIVED BETTER OFFER
3 JOB OFFER WAS TOO FAR AWAY FROM HOME
4 JOB OFFER WAS IN A DANGEROUS OR DIFFICULT SCHOOL
5 OFFER WAS NOT IN AREA FOR WHICH QUALIFIED
6 ANOTHER JOB OFFERED MORE INTERESTING AND CHALLENGING WORK
7 OTHER

3.20 TIMEST39 TIMESTAMP Start of generic teaching job section

IF TEACHEV EQUAL TO 2, REF, DK, GO TO NONTCH

3.21 TEACHING MULTIPLE Taught since old interview date

HELP_

Have you held any of the following types of teaching jobs since ^OLDDATE^?
(READ EACH AND CODE ALL THAT APPLY)

1 Elementary or secondary school teacher
2 Substitute teacher
3 Teacher’s aide
4 Itinerant teacher (assignment requires you teach at more than one school)
5 "Support" teacher (one who works with other teachers to develop curricula or teaching materials but doesn’t necessarily teach students)
6 NONE

IF TEACHING EQUAL TO 6, GO TO TIMEST46
IF TEACHING EQUAL TO 2, GO TO SUBTERM, ELSE GO TO AIDPAY

3.22 SUBTERM YESNO Long-term substitute position held

Have you ever had a long-term substitute teaching position, where you filled the role of a regular teacher on a long-term basis, but were still considered a substitute?

1 YES
2 NO
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

3.23 SUBTCH YESNO Accepted sub job to get regular job

Did you accept a substitute teaching position as a means to gaining entry into a regular teaching position?

1 YES
2 NO

3.24 SUBYRS FIXED Number of years substitute teacher

For how many years were you a substitute teacher?

1 Less than 1 year
2 1 year
3 2 years
4 3 years
5 4 years
6 5 years
7 More than 5 years

IF TEACHING EQUAL TO 3, GO TO AIDPAY, ELSE GO TO TOTSCH

3.25 AIDPAY FIXED Paid/unpaid teacher's aide position

~IF ^TEACHING^(2)
Now I'd like to ask you about your teacher's aide jobs.
~END
Was most of your time as a teacher's aide spent in a paid or unpaid position?

1 PAID
2 UNPAID

3.26 AIDTCH YESNO Accepted aide job to get regular job

Did you accept a teacher's aide job in order to gain entry into a regular teaching position?

1 YES
2 NO
3.27 AIDYRS FIXED Number of years teacher's aide

How many years were you employed as a teacher's aide?

1. Less than 1 year
2. 1 year
3. 2 years
4. 3 years
5. 4 years
6. 5 years
7. More than 5 years

IF TEACHING EQUAL TO 5, GO TO TOTSCH, ELSE GO TO REGJOB

3.28 TOTSCH MULTIPLE Support teacher activities

I have a few questions about your "support" teacher jobs. Which of the following activities were part of your position as a "support" teacher? (READ EACH AND CODE ALL THAT APPLY)

1. developing or running a teacher professional development program
2. developing curricular activities or materials
3. providing teachers with technical assistance in schools
4. other activities

3.29 SUPTYP FIXED Place support teacher worked

Where did you work most of the time you held a support teacher position? (READ EACH AND CODE ONLY ONE)

1. in one school
2. in more than one school
3. not in a school, for example, in a district office
4. somewhere else?

3.30 SUPPYRS FIXED How long support teacher

How many years were you employed as a support teacher?

1. Less than 1 year
2. 1 year
3. 2 years
4. 3 years
5. 4 years
6. 5 years
7. More than 5 years
IF TEACHING EQUAL TO 2,3 AND (TEACHING NOT EQUAL TO 1 AND TEACHING NOT EQUAL TO 4 AND TEACHING NOT EQUAL TO 5), GO TO TIMENTST46
IF TEACHING EQUAL TO 5 AND (TEACHING NOT EQUAL TO 1 AND TEACHING NOT EQUAL TO 4), GO TO TIMENTST46

3.31 REGJOB NUMBER Number of schools taught at

_HELP_

~IF ^TEACHING^(1)
How many elementary or secondary schools have you taught at since ^OLDDATE^?
~END

~IF ^TEACHING^(5)
Do_not_include support teaching, substitute, teacher's aide or student or college teaching.
~ELSE ^TEACHING^(2.3)
Do_not_include substitute, teacher's aide, or student or college teaching.
~END

~END

~IF ^TEACHING^(4)+^TEACHING^(1)
_Do include each district where you've held an itinerant teaching assignment.
~END

~IF ^TEACHING^(4)+^TEACHING^(N1)
How many different districts did you have an itinerant teaching assignment at since ^OLDDATE^?
~END

Valid Values: 0-10
Soft Check: 11-25

REPEAT TJBLOOPB THRU TJBLOOPE FOR EACH CATEGORY IN TJBLOOPB.

3.32 TJBLOOPB LOOPBEG-FIXED

1 first
2 second
3 third
4 fourth
5 fifth

~IF , LOOP VALUE: 1/^REGJOB^
3.33 TCHSCHL  FIXED  ELSEC Coding Call

_HELP_

~IF ^TEACHING^(1)+^REGJOB^(1)
   What is the name of that school and where is it located?
~ELSE ^TEACHING^(1)+^REGJOB^(G1)
   What is the name of the ^TJBLOOPB^ school and where is it located?
~END

~IF ^TEACHING^(4)+^TEACHING^(1)+^TJBLOOPB^(1)
   For itinerant teaching assignments, give me the name of the school
   where you taught the largest number of students.
~ELSE ^TEACHING^(4)+^TEACHING^(1)+^TJBLOOPB^(G1)
   (For itinerant assignments, give me the name of the school where
   you taught the largest number of students.)
~END

~IF ^TEACHING^(4)+^TEACHING^(N1)+^REGJOB^(1)
   What is the name of the school in your itinerant teaching assignment
   where you taught the largest number of students?
~ELSE ^TEACHING^(4)+^TEACHING^(N1)+^REGJOB^(G1)
   What is the name of the school in your ^TJBLOOPB^ itinerant assignment
   where you taught the largest number of students?
~END

1 PRESS ENTER TO CALL CODING PROGRAM

IF TCHSCHL EQUAL TO REF, THEN SET SCHLCD TO Ñ
IF TCHSCHL EQUAL TO DK, THEN SET SCHLCD TO O

3.34 SCHLCD  EXTERNAL  ELSEC code for school

Command Line: elsecb <,>

3.35 ELCITY  EXTERNAL  City of school for teaching job

Command Line: elsecb <,>
Entry Mask: 4

3.36 ELSTAT  EXTERNAL  State of school for teaching job

Command Line: elsecb <,>
Entry Mask: 3

3.37 ELTYPE  EXTERNAL  Type of school for teaching job

Command Line: elsecb <,>
Entry Mask: 2
3.38 ELNAME  EXTERNAL  School Taught Name

Command Line: elsecb <,>
Entry Mask: 5

IF (ELTYPE NOT EQUAL TO REF AND ELTYPE NOT EQUAL TO DK), GO TO JOBBGM

3.39 SCTYPE  FIXED  School Taught Type-Expanded

What type of school is this?
1  Public operated by local school district
2  Public operated by state or federal agency (e.g., BIA, DOD)
3  Private - Catholic
4  Private - other religiously affiliated
5  Private - not religiously affiliated

3.40 JOBBGM  NUMBER  Teaching job start month

_HELP_

When did you begin this job? (ENTER MONTH AND YEAR)
~IF ^TEACHING^4(~
(INTErvIEWER PROBE IF NECESSARY: If this job is part of an
itinerant assignment, tell me the dates you started and stopped
working as an itinerant teacher for the district, not the school.)
~END

Valid Values: 1-12

3.41 JOBBGY  NUMBER  Teaching job start year

Valid Values: 50-97

IF JOBBGY GREATER THAN YYINV OR (JOBBGY EQUAL TO YYINV AND JOBBGM GREATER THAN
(MMINV)), GO BACK TO JOBBGM : "DATE ENTERED MUST BE LESS THAN CURRENT DATE"
3.42 TJOBENDM NUMBER Teaching job end month

And when did you stop? (CODE 97/97 IF STILL EMPLOYED AT THIS JOB)

Valid Values: 1-12
Valid Values: 97

3.43 TJOBENDY NUMBER Teaching job end year

Valid Values: 50-97

| IF TJOBENDM EQUAL TO 97 AND TJOBENDY NOT EQUAL TO 97, GO BACK TO TJOBENDM : "END DATE MUST BE 97/97 OR BEFORE CURRENT DATE"
| IF TJOBENDY GREATER THAN YYINV OR TJOBENDY EQUAL TO YYINV AND (TJOBENDM GREATER THAN MMINV AND TJOBENDM NOT EQUAL TO 97, GO BACK TO TJOBENDM : "DATE ENTERED MUST BE LESS THAN CURRENT DATE")
| IF (TJOBENDY LESS THAN JOBBGY AND TJOBENDY GREATER THAN 0) OR TJOBENDY EQUAL TO JOBBGY AND (TJOBENDM LESS THAN JOBBGM AND TJOBENDM GREATER THAN 0, GO BACK TO TJOBENDM : "END DATE MUST BE AFTER START DATE")
| IF (TJOBENDY LESS THAN OLDINVYY AND TJOBENDY GREATER THAN 0) OR TJOBENDY EQUAL TO OLDINVYY AND (TJOBENDM LESS THAN OLDINVMM AND TJOBENDM GREATER THAN 0, GO BACK TO TJOBENDM : "END DATE MUST BE LATER THAN DATE OF LAST INTERVIEW")

3.44 BEGYYMM CALCULATION CALCULATING YYMM FOR JOB START DATE

Calculation: ^JOBBGY^*100+JOBBGM

3.45 ENDYYMM CALCULATION CALCULATING YYMM FOR JOB END DATE

Calculation: ^TJOBENDY^*100+TJOBENDM

3.46 JOBLEN CALCULATION Duration of teaching job

Calculation: ^ENDYYMM^-BEGYYMM

3.47 FTPT FIXED Teaching job full or part-time

^TENSE^(14/15) you work full-time or part-time in this job?
~IF ^TEACHING^(4)
  (INTERVIEWER, PROBE IF NECESSARY: If this school is part of an itinerant assignment, tell me about your status as a whole and not at the individual school.)
~END

1  FULL-TIME
2  PART-TIME

| IF FTPT EQUAL TO 1, REF, DK, GO TO SALARY

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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

3.48 FTPREFER YESNO Prefer to teach full-time?

Would you ^TENSE^(16/17) to teach full-time?

1 YES
2 NO

3.49 SALARY NUMBER Base academic year salary

What ^TENSE^(12/13) your academic year base salary at this job, not including extra pay for things like summer teaching, coaching, or extra-curricular activities?

~IF ^TEACHING^(4)
(INTERVIEWER, PROBE IF NECESSARY: If this school is part of an itinerant assignment, tell me your salary for the assignment as a whole, not the salary at the individual school.)
~END

Entry Mask: !~U$___,___~!
Valid Values: 1000-90000

IF NTJOBS EQUAL TO 1 OR TJBLOOPB NOT EQUAL TO 1, GO TO TJBLOOPE

3.50 INDUCT YESNO Participate in teacher induction

_DHELP_

During your first year, did you participate in a formal teacher induction program designed to help beginning teachers by assigning them to master or mentor teachers?

1 YES
2 NO

3.51 DISCIP FIXED Assisting teachers: discipline at job

Do you agree or disagree that your school ^TENSE^(12/13) effective in helping new teachers with:

Student discipline:

1 AGREE
2 DISAGREE

3.52 INSTR FIXED Assist teachers: instructional methods

Instructional methods:

1 AGREE
2 DISAGREE
### Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

#### 3.53 CURRIC
**FIXED**  
Assisting teachers: curriculum

Curriculum:
1. AGREE
2. DISAGREE

#### 3.54 ENVIRN
**FIXED**  
Assist teachers: adjust to environment

Adjusting to school environment:
1. AGREE
2. DISAGREE

#### 3.55 TJBLOOPE
**LOOPEND**

#### 3.56 TIMEST34
**TIMESTAMP**  
Begin time of AY job section

#### 3.57 UNUSED
**EXCLUDED**  
Former location of TPREAM2

```plaintext
IF HSMONTH EQUAL TO ASKED, GO TO TIMEST46
```

#### 3.58 TJ2LOOPB
**CALCULATION**  
Most recent spring term worked

Calculation:
1. the spring term of 92-93
2. the spring term of 93-94
3. the spring term of 94-95
4. the spring term of 95-96
5. the spring term of 96-97

#### 3.59 TPREAM2
**PREAMBLE**  
Former Q329

The next few questions ask about your teaching experiences since ^^OLDDATE^^.

#### 3.60 PRIM
**FIXED**  
Primary teaching job

**INTERVIEWER:** IF ONLY ONE JOB IS LISTED BELOW, DO NOT ASK THIS QUESTION. ARROW DOWN TO HIGHLIGHT JOB, THEN PRESS "ENTER" TO CONTINUE.

In ^^TJ2LOOPB^^, was your primary teaching job at:
(READ THE LIST OF JOBS AND ASK RESPONDENT TO PICK THE PRIMARY ONE. PRIMARYEQUAL TOMOST NUMBER OF HOURS)

1. ^ELNAME^M^TJBLOOPB^(1)EQUAL TO
2. ^ELNAME^M^TJBLOOPB^(2)EQUAL TO
3. ^ELNAME^M^TJBLOOPB^(3)EQUAL TO
4. ^ELNAME^M^TJBLOOPB^(4)EQUAL TO
5. ^ELNAME^M^TJBLOOPB^(5)EQUAL TO
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

3.61 TENSE2 TEXT-FILL TEXT FILL

1 are
2 were
3 Are
4 Were
5 is
6 was
7 teaching
8 teach
9 Is
10 Was
11 do
12 did
13 Do
14 Did
15 are teaching
16 taught

IF TEACHING NOT EQUAL TO 4, GO TO TCHGRD

3.62 TYPTCH YESNO Primary job itinerant/support

^TENSE2^(9/10) ^PRIM^ part of the itinerant teaching assignment you told me about?

1 YES
2 NO

3.63 TCHGRD MULTIPLE Grades taught

~IF ^TYPTCH^(1)
  What grades ^TENSE2^(1.12) you ^TENSE2^(7/8) in ^TJ2LOOPB^?
~ELSE
  What grades ^TENSE2^(1.12) you ^TENSE2^(7/8) in ^TJ2LOOPB^ at ^PRIM^?
~END
  (CODE ALL THAT APPLY)

  0 KINDERGARTEN
  1 FIRST GRADE
  2 SECOND GRADE
  3 THIRD GRADE
  4 FOURTH GRADE
  5 FIFTH GRADE
  6 SIXTH GRADE
  7 SEVENTH GRADE
  8 EIGHTH GRADE
  9 NINTH GRADE
 10 TENTH GRADE
 11 ELEVENTH GRADE
 12 TWELFTH GRADE

3.64 TYPECLS YESNO Type of classes taught
In ^TJ2LOOPB^, ^TENSE2^(1.12) you ^TENSE2^(7/8) your classes with another teacher?

1. YES
2. NO

**3.65 GROUP**  NUMBER  Groups of students taught

In ^TJ2LOOPB^, how many groups of students ^TENSE2^(1.12) you ^TENSE2^(7/8) each day?

Valid Values: 0-40

**3.66 PULLOUT**  YESNO  Resource or pullout teacher

During ^TJ2LOOPB^, ^TENSE2^(1/2) you a resource teacher, that is, ^TENSE2^(1.12) you ^TENSE2^(7/8) students who were pulled out of regular classes?

1. YES
2. NO

**3.67 SIZECLS**  NUMBER  # of students in a class

What ^TENSE2^(5/6) the total number of students you ^TENSE2^(15/16) in ^TJ2LOOPB^?

Valid Values: 1-150
Soft Check: 151-400

**3.68 TFLD**  MULTIPLE  Fields taught

~IF ^TYPTCH^(1)
   What fields ^TENSE2^(1.12) you ^TENSE2^(7/8) in ^TJ2LOOPB^?
~ELSE
   What fields ^TENSE2^(1.12) you ^TENSE2^(7/8) in ^TJ2LOOPB^ at ^PRIM^?
~END
~IF ^TCHGRD^(0+"0").^TCHGRD^(1/6)
   ^TENSE2^(3/4) you a general elementary teacher?
~END
(CODE ALL THAT APPLY)

1. General elementary
2. Accounting
3. Agriculture
4. Business, marketing
5 Health occupations
6 Home economics
7 Industrial arts
8 Military science
9 Technical
10 Trade and industry
11 Other vocational education
12 Biology/life science
13 Chemistry
14 Geology/earth science/space science
15 Physics
16 Computer science
17 Physical science
18 Mathematics
19 General and all other science
20 French
21 German
22 Latin
23 Russian
24 Spanish
25 Other foreign languages
26 Basic skills and remedial education
27 Deaf and hard-of-hearing
28 Emotionally disturbed
30 Mentally retarded
32 Mildly handicapped
33 Orthopedically handicapped
34 Severely handicapped
35 Specific learning disabilities
36 Speech/language impaired
37 Visually handicapped
38 Special education, general
39 Other special education
40 English as a second language
41 English language arts
42 Journalism
43 Reading
44 American Indian/Native American studies
45 Philosophy
46 Religion
47 Social studies/social sciences
48 Art
49 Dance
50 Drama/theatre
51 Music
52 Physical education/health
53 All others

IF TEACHING EQUAL TO 340E(1, GO TO TRACK

REPEAT PERLOOPS THRU PERLOOPE FOR EACH CATEGORY IN PERLOOPS.
3.69 PERLOOPS

1. General elementary
2. Accounting
3. Agriculture
4. Business, marketing
5. Health occupations
6. Home economics
7. Industrial arts
8. Military science
9. Technical
10. Trade and industry
11. Other vocational education
12. Biology/life science
13. Chemistry
14. Geology/earth science/space science
15. Physics
16. Computer science
17. Physical science
18. Mathematics
19. General and all other science
20. French
21. German
22. Latin
23. Russian
24. Spanish
25. Other foreign languages
26. Basic skills and remedial education
27. Deaf and hard-of-hearing
28. Emotionally disturbed
29. Mentally retarded
30. Mildly handicapped
31. Orthopedically handicapped
32. Severely handicapped
33. Specific learning disabilities
34. Speech/language impaired
35. Visually handicapped
36. Special education, general
37. Other special education
38. English as a second language
39. English language arts
40. Journalism
41. Reading
42. American Indian/Native American studies
43. Philosophy
44. Religion
45. Social studies/social sciences
46. Art
47. Dance
48. Drama/theatre
49. Music
50. Physical education/health
51. All others

3.70 PTCH

NUMBER

Number of periods taught field

How many periods or sections of the field do you teach?
Valid Values: 0-10

3.71 PERLOOPE LOOPEND

3.72 TRACK MULTIPLE Class track

HELP

Would you describe any of your classes in ^TJ2LOOPB^ as:

(READ EACH AND CODE ALL THAT APPLY)

1. academic or college preparatory
2. advanced placement or college credit
3. honors
4. bilingual or ESL
5. gifted
6. remedial
7. NONE

IF TFLD EQUAL TO 2/53, SHOW VALUE: 1/3
IF , SHOW VALUE: 4/7

3.73 GRADST1 EXCLUDED GRADES TAUGHT

3.74 TYPECLS1 EXCLUDED Type of classes taught

3.75 SIZECLS1 EXCLUDED # of students in a class

3.76 SAMEFLD EXCLUDED

3.77 FLDTCH31 EXCLUDED FIELDS TAUGHT

3.78 QCOPY EXCLUDED COPY Q332 TO Q318

3.79 PERLOOP1 EXCLUDED

3.80 PER_FLD1 EXCLUDED

3.81 FULLPAR1 EXCLUDED placeholder for FTPT

3.82 FTPREFE1 EXCLUDED placeholder for FTPREFER
### 3.83 DUMMY12 EXCLUDED

Placeholder for salary question

### 3.84 ASSIGNME FIXED

Teacher workload

_HELP_

In **TJ2LOOPB**^, **TENSE2**(5.6) the workload given to you by your school (the students or classes you **TENSE2**(7.8)) more difficult than those of other teachers at your school?

1. YES
2. NO
3. NOT SURE

### 3.85 TSATIS01 FIXED

Satisfaction with student learning

**TENSE2**^3/4 you very satisfied, somewhat satisfied, or dissatisfied with each of the following aspects of teaching?

Student motivation to learn

1. Very satisfied
2. Somewhat satisfied
3. Dissatisfied

### 3.86 TSATIS02 FIXED

Satisfaction with school env

School learning environment

1. Very satisfied
2. Somewhat satisfied
3. Dissatisfied

### 3.87 TSATIS03 FIXED

Satisfaction with discipline

Student discipline and behavior

1. Very satisfied
2. Somewhat satisfied
3. Dissatisfied

### 3.88 TSATIS04 FIXED

Satisfaction with class size

(How satisfied **TENSE2**^1/2 you with..)

Class size

1. Very satisfied
2. Somewhat satisfied
3. Dissatisfied
### Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

3.89 **TSATIS05** FIXED  Satisfaction with parent support

Support from parents

1. Very satisfied
2. Somewhat satisfied
3. Dissatisfied

3.90 **TSATIS06** FIXED  Satisfaction with societal views

The esteem of society for the teaching profession

1. Very satisfied
2. Somewhat satisfied
3. Dissatisfied

3.91 **TIMEST46** TIMESTAMP  End of AY job section

3.92 **CARCHNG** FIXED  Would R choose teaching again?

If you could go back to your college days and start over again, would you become a teacher or not?

1. YES
2. NO
3. NOT SURE

3.93 **NONTCH** MULTIPLE  Non-teaching jobs

_Help_

Have you had any non-teaching school jobs in elementary or secondary education? (CODE ALL THAT APPLY)

1. PRINCIPAL
2. ASSISTANT PRINCIPAL
3. PROGRAM ADMINISTRATOR
4. CURRICULUM COORDINATOR
5. DEPARTMENT HEAD
6. SCHOOL PSYCHOLOGIST, COUNSELOR, ADVISOR
7. COACH
8. LIBRARY MEDIA SPECIALIST OR LIBRARIAN
9. SUPPORT STAFF (E.G., SECRETARY)
10. OTHER
11. NONE

_IF CERTIFIE NOT EQUAL TO 1 AND TEACHEV NOT EQUAL TO 1 AND TCHCONEV NOT EQUAL TO 1 AND APPLICAT LESS THAN 1, GO TO TCH_END_

3.94 **JOBCHNG** YESNO  Plans to move into educ

Do you have any plans to move into (or continue) an education-related
but non-teaching job in the future, such as administration or counseling?

1  YES
2  NO

3.95  FALLTCH  FIXED  will teach next fall?

~IF  ^TEACHING^(5)+^TEACHING^(N1+N4)
   Do you plan to return to classroom teaching?
~ELSE
   Will you be teaching this fall?
~END

1  YES
2  NO
3  HOPING TO BUT DON'T KNOW

IF FALLTCH EQUAL TO 1,3, GO TO TCH_END

3.96  LEFTEACH  FIXED  Reasons not teaching

What is the primary reason you decided not to pursue teaching?

1  MOVED OR MOVING DUE TO FAMILY/PERSONAL REASONS
2  PREGNANCY/CHILD REARING
3  HEALTH REASONS/DISABILITY
4  TO PURSUE ANOTHER CAREER OUTSIDE OF EDUCATION
5  DISSATISFACTION WITH SALARY AND BENEFITS
6  TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES IN EDUCATION
7  TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES OUTSIDE EDUCATION
8  SCHOOL STAFFING ACTION (E.G., REDUCTION-IN-FORCE, LAYOFF)
9  NOT INTERESTED IN TEACHING
10  DISLIKED/DISSATISFIED WITH TEACHING AS A CAREER
11  NOT WILLING TO PURSUE TRAINING NECESSARY TO TEACH
12  TO MOVE INTO SCHOOL ADMINISTRATION
13  OTHER

3.97  TCH_END  TIMESTAMP  Time elapsed at end of Teaching section
4.1 CONST CALCULATION CONSTANT FOR DAY NUMBER

Calculation: 1

IF CONST GREATER THAN 0, THEN SET CURDATE TO ^MMINV^/CONST/YYINV^}

4.2 CURDATE UNCODED TEXT FILL FOR CURRENT INT

4.3 ABSCUR AUTO ABSOLUTE TIME OF CURRENT INT

IF CONST GREATER THAN 0, THEN SET OLDDATE1 TO ^OLDINVMM^/CONST/OLDINVYY^}

4.4 OLDDATE1 UNCODED TEXT FILL FOR OLD INT

4.5 ABSOLD AUTO ABSOLUTE TIME OF OLD INT

4.6 BEG_JOBS TIMESTAMP Time for start of main job section

IF FDEGRCV LESS THAN 4, GO TO EMPLOOP

4.7 JBSEARCH YESNO Job search filter

We're interested in the job search strategies used by recent graduates to find employment.
Did you attempt to obtain a job or change jobs, as a result of getting your graduate or professional degree?

1 YES
2 NO

IF JBSEARCH EQUAL TO 2,REF,DK,MISS, GO TO JOBEXPR
4.8 JBSRCH MULTIPLE Job search activities

What did you do to try to find a job?
(CODE ALL THAT APPLY)

1 SENT OUT RESUMES/APPLICATIONS
2 WENT TO CAMPUS JOB PLACEMENT OFFICE
3 LOOKED THROUGH WANT ADS
4 ASKED FRIENDS
5 ASKED FAMILY
6 ASKED PROFESSORS
7 ATTENDED RECRUITING FAIRS
8 DID VOLUNTEER/INTERNSHIP WORK IN THE FIELD
9 LOOKED AT JOB BOARDS IN THE UNEMPLOYMENT OFFICE
10 CONTACTED HEADHUNTERS, EMPLOYMENT AGENCIES OR PROFESSIONAL RECRUITERS
11 PLACED A WANT AD
12 SUBSCRIBED TO TRADE/PROFESSIONAL JOURNALS
13 ATTENDED PROFESSIONAL MEETINGS
14 NOTHING
15 OTHER

IF JBSRCH EQUAL TO 1, GO TO JOBAPPLY, ELSE GO TO JOBSINTV

4.9 JOBAPPLY NUMBER Number of job applications sent

How many job applications did you send?

Valid Values: 1-250
Soft Check: 251-500

4.10 JOBSINTV NUMBER Number of jobs interviewed for

_Help_

How many jobs did you interview for? (As a result of trying to obtain a new job upon the completion of your graduate or professional degree?)

Valid Values: 0-75
Soft Check: 76-100

4.11 JOB SOFFR NUMBER Number of offers

How many full-time job offers resulted from your job search efforts?

Valid Values: 0-40
Soft Check: 41-99

4.12 JBSRCHSM NUMBER Month began job search

When did you begin this job search?

Valid Values: 1-12
4.13 **JBSRCHSY**  NUMBER  Year began job search

Valid Values: 91-97

- If JBSRCHSY greater than YYINV or JBSRCHSY equal to YYINV and JBSRCHSM greater than MMINV, go back to JBSRCHSM: "Start date should be before current date"
- If JBSRCHSY less than OLDINVYY and JBSRCHSY greater than 0 or JBSRCHSY equal to OLDINVYY and (JBSRCHSM less than OLDINVMM and JBSRCHSM greater than 0), go back to JBSRCHSM: "Start date should be after last interview date"

4.14 **JBSRCHEM**  NUMBER  Month ended job search

When did you end this job search or are you still looking?
(CODE 97/97 IF R STILL LOOKING)

Valid Values: 1-12
Valid Values: 97

4.15 **JBSRCHEY**  NUMBER  year ended job search

Valid Values: 91-97

- If JBSRCHEM equal to 97 and JBSRCHEY not equal to 97, go back to JBSRCHEM: "End date must be 97/97 or before current date"
- If JBSRCHEY greater than YYINV or JBSRCHEY equal to YYINV and (JBSRCHEM greater than MMINV and JBSRCHEM not equal to 97), go back to JBSRCHEM: "End date should be before current date"
- If (JBSRCHEY less than JBSRCHSY and JBSRCHEY greater than 0) or JBSRCHEY equal to JBSRCHSY and (JBSRCHEM less than JBSRCHSM and JBSRCHEM greater than 0), go back to JBSRCHEM: "End date should be after start date"

4.16 **JOBEXPR**  YESNO  Any work experience related to degree?

_Help_

Other than internships required for your degree, did you have any work experience related to your degree field before graduating?

1  YES
2  NO
4.17 EMPLOOP YESNO employment status

HELP

Now I want to talk about your job history.
~IF ^TJBLOOPB^1
  You've told me about your job at
  ^ELNAME^M304(1)EQUAL TO
~END
~IF ^TJBLOOPB^2
  You've told me about your jobs at
  ^ELNAME^M304(1)EQUAL TO
  and ^ELNAME^M304(2)EQUAL TO
~END
~IF ^TJBLOOPB^3
  You've told me about your jobs at
  ^ELNAME^M304(1)EQUAL TO
  ^ELNAME^M304(2)EQUAL TO
  and ^ELNAME^M304(3)EQUAL TO
~END
~IF ^TJBLOOPB^4
  You've told me about your jobs at
  ^ELNAME^M304(1)EQUAL TO
  ^ELNAME^M304(2)EQUAL TO
  ^ELNAME^M304(3)EQUAL TO
  and ^ELNAME^M304(4)EQUAL TO
~END
~IF ^REGJOB^G0
  Have you worked at any other jobs for pay since ^OLDDATE^?
  ~IF ^TEACHING^5
    Include the support teacher assignment you told me about earlier.
  ~END
~ELSE
  Have you worked at any jobs for pay since ^OLDDATE^?
  ~IF ^TEACHING^5
    Include the support teacher assignment you told me about earlier.
  ~END
~END

1   YES
2   NO

IF EMPLOOPEQUAL TO 2,REF,DK, GO TO TOTALJOB
4.18  **JOBNUM**  NUMBER  # of nono-teaching jobs since 93

_Help_

~IF ^REGJOB^(G0)
   How many other jobs have you held since ^OLDDATE^?
~ELSE
   How many jobs have you held since ^OLDDATE^?
~END
~IF ^TEACHING^(5)
   (Including the support teacher assignment.)
~END

Valid Values: 1-12

IF REGJOB GREATER THAN 0 AND EMPLOOP EQUAL TO 2,REF,DK, THEN SET TOTALJOB TO ^TJBLOOPB^  
IF EMPLOOP EQUAL TO 1 AND REGJOB EQUAL TO 0, THEN SET TOTALJOB TO ^JOBNUM^  

4.19  **TOTALJOB**  CALCULATION  TOTAL JOBS FOR LOOP

Calculation: 0

4.20  **ADDLSTRT**  CALCULATION  ITERATION TO START NON-TEACHING JOBS

Calculation: ^TJBLOOPB^+1

IF TOTALJOB EQUAL TO 0, GO TO EXPBGJBM

**REPEAT JOBLOOPS THRU JOBLOOPE FOR EACH CATEGORY IN JOBLOOPS.**

4.21  **JOBLOOPS**  LOOPBEG-FIXED  Collect jobs

1
2
3
4
5
6
7
8
9
10
11
12
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

```plaintext
IF REGJOB EQUAL TO 0, LOOP VALUE: 1/\^TOTALJOB^$
IF REGJOB GREATER THAN 0, LOOP VALUE: 1/\^TJBLOOPB^$
IF REGJOB GREATER THAN 0 AND EMPLOOP EQUAL TO 1 AND TOTALJOB LESS THAN OR EQUAL TO 12, LOOP VALUE: \^ADDSLSTRT^/\^TOTALJOB^$
IF REGJOB GREATER THAN 0 AND EMPLOOP EQUAL TO 1 AND TOTALJOB GREATER THAN 12, LOOP VALUE: \^ADDSLSTRT^/10

4.22       JBNAME       UNCODED

IF TOTALJOB EQUAL TO 1, THEN SET JBORDER TO 1

4.23       JBORDER       UNCODED

4.24       JOBLOOPE      LOOPEND

IF EMPLOOP EQUAL TO 2, REF, DK, GO TO JBORDER1

4.25       JBNAME1      UNCODED       JOB NAME DISPLAYED

~IF \^REGJOB^\(G0\)
~IF \^JOBNUM^\(1\)
   What is the name of that other employer?
~ELSE
   What are the names of those other employers?
~END

~ELSE
~IF \^JOBNUM^\(1\)
   What is the name of that employer?
~ELSE
   What are the names of these employers?
~END

~END

(INTERVIEWER: PROBE: Have you worked for anyone else?)
ENTER THE NAME OF EACH JOB ON ONE LINE; IF R REFUSED TO GIVE THE NAME, ENTER "EMPLOYER 1", "EMPLOYER 2", ETC.; PRESS ENTER AFTER EACH JOB TO GO TO NEXT LINE.

~IF \^REGJOB^\(G0\)
\^JOBLOOPS^M390\(GEQ389\)EQUAL TO" \^E391^NAME   "
~ELSE
\^JOBLOOPS^M390\(N0\)EQUAL TO" \^E391^NAME   "
~END

IF TOTALJOB EQUAL TO 1, GO TO JOBLOOP1

D-396
```
4.26  JBORDER1  UNCODED  IWER SORTS ALL SCHOOLS

Which of these jobs did you start first, starting from ^OLDDATE^?
(Which did you start second? ...third?...etc.)
INTERVIEWER: TEACHING JOBS AND OTHER JOBS APPEAR BELOW, SORTED SEPARATELY.
READ THE LIST OF JOBS BACK TO RESPONDENT AND ASK THEM TO PUT ALL JOBS
IN CHRONOLOGICAL ORDER. ENTER A "1" NEXT TO THE NAME OF THE FIRST JOB,
A "2" NEXT TO THE NAME OF THE SECOND JOB, ETC.

^JBNAMEM390(N0)EQUAL TO"NAME                "E392"ORDER"

REPEAT JOBLOOP1 THRU JOBLOO1A FOR EACH CATEGORY IN JOBLOOP1.

4.27  JOBLOOP1  LOOPBEG-FIXED

0
1
2
3
4
5
6
7
8
9
10
11
12

4.28  RVSDORD  CALCULATION  REVERSED ORDER OF JOB START DATES

Calculation: 0-JBORDER

4.29  JOBLOO1A  LOOPEND

REPEAT ORDLOOPS THRU ORDLOOPE FOR EACH CATEGORY IN ORDLOOPS.

4.30  ORDLOOPS  LOOPBEG-FIXED  All jobs in order-original iteration num

0

IF ORDNUMA EQUAL TO 0, THEN SET ORDNUMA TO 1

4.31  ORDNUMA  UNCODED  Order of all jobs-current iteration num
4.32 ORDNAME UNCODED

4.33 JOBSTM NUMBER Month job started

HELP

When did your job with ^JBNAME^M390(Q399)EQUAL TO start?

Valid Values: 1-12

4.34 JOBSTY NUMBER Year job started

Valid Values: 60-97

IF JOBSTY GREATER THAN YYINV OR JOBSTY EQUAL TO YYINV AND JOBSTM GREATER THAN MMINV, GO BACK TO JOBSTM: "START DATE SHOULD BE BEFORE CURRENT DATE"

4.35 JOBENM NUMBER Month job ended

When did it end? (CODE 97/97 IF STILL EMPLOYED AT THIS JOB)

Valid Values: 1-12
Valid Values: 97

4.36 JOBENY NUMBER Year job ended

Valid Values: 60-97

IF JOBENM EQUAL TO 97 AND JOBENY NOT EQUAL TO 97, GO BACK TO JOBENM: "END DATE MUST BE 97/97 OR BEFORE CURRENT DATE"
IF JOBENY GREATER THAN YYINV OR JOBENY EQUAL TO YYINV AND (JOBENM GREATER THAN MMINV AND JOBENM NOT EQUAL TO 97, GO BACK TO JOBENM: "END DATE SHOULD BE 97/97 OR BEFORE CURRENT DATE")
IF (JOBENY LESS THAN JOBSTY AND JOBENY GREATER THAN 0) OR JOBENY EQUAL TO JOBSTY AND (JOBENM LESS THAN JOBSTM AND JOBENM GREATER THAN 0, GO BACK TO JOBENM: "END DATE SHOULD BE AFTER START DATE")

IF ORDNUMA GREATER THAN 0, THEN SET BEGDATE2 TO ^JOBSTM^/^CONST^/^JOBSTY^

4.37 BEGDATE2 UNCODED TEXT FILL FOR JOB START DATE
4.38 ABSBEG AUTO ABSOLUTE TIME OF JOB START DATE

| IF JOBENM EQUAL TO REF,DK OR JOBENY EQUAL TO REF,DK, THEN SET ENDDATE1 TO |
| ^JOBSTM^/^CONST^/^JOBSTY^ |
| IF JOBENM EQUAL TO 97, THEN SET ENDDATE1 TO ^MMINV^/^CONST^/^YYINV^ |
| IF JOBENM NOT EQUAL TO 97, THEN SET ENDDATE1 TO ^JOBENM^/^CONST^/^JOBENY^ |

4.39 ENDDATE1 UNCODED TEXT FILL FOR JOB END DATE

4.40 ABSEND AUTO ABSOLUTE TIME OF JOB END DATE

| IF JOBENM EQUAL TO , GO TO JOBFPT |

4.41 TENSE3 TEXT-FILL

1    are
2    were
3    do
4    did

| IF JOBENM EQUAL TO 97, GET TEXT-FILL VALUE: 1,3 |
| IF JOBENM NOT EQUAL TO 97, GET TEXT-FILL VALUE: 2,4 |

4.42 JOBFPT FIXED Full or part-time at job

_HELP_

While working at ^JBNAME^M390(Q399)EQUAL TO, ^TENSE3^/^1/2) you primarily employed full or part-time?

1    FULL TIME
2    PART TIME

| IF JOBFPT EQUAL TO 1,REF,DK, GO TO WORKLK |
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

4.43 FTPRF YESNO Prefer full-time at job

~IF ^JOBENM^(97)
  Would you prefer to be employed full-time at
  ^JNAME^M390(Q399)EQUAL TO?
~ELSE
  Would you have preferred to be employed full-time at
  ^JNAME^M390(Q399)EQUAL TO?
~END

  1 YES
  2 NO

4.44 WORKLK YESNO Looking for work while unemplyed?

  _HELP_

~IF ^ORDNUMA^(1)
  Were you available and looking for work between ^D(ML,373) ^D(YL,373)
  and ^D(ML,406) ^D(YL,406)?
~ELSE
  Were you available and looking for work between ^D(ML,421) ^D(YL,421)
  and ^D(ML,406) ^D(YL,406)?
~END

  1 YES
  2 NO

IF WORKLK EQUAL TO 2,REF,DK, GO TO UNEMRS

4.45 UNEMPL YESNO Unemployment benefits

  _HELP_

During this time, were you receiving unemployment benefits?

  1 YES
  2 NO

IF WORKLK EQUAL TO 1, GO TO AJOBNUM
4.46 UNEMRS  FIXED  Main reason for not working

_HELP_

What was your main reason for not looking for work
during this period? (IF NECESSARY, PROBE FOR MAIN REASON)

1  WAITING FOR NEW JOB TO START
2  GOING TO SCHOOL
3  DIDN'T WANT TO WORK
4  FAMILY RESPONSIBILITIES
5  PHYSICALLY UNABLE TO WORK
6  LAID OFF
7  RETIRED
8  TRAVEL
9  OTHER

IF (JOBENY LESS THAN 97 OR JOBENY EQUAL TO 97 AND JOBENM LESS THAN 4) OR (JOBSTY GREATER THAN 97 OR JOBSTY EQUAL TO 97 AND JOBSTM GREATER THAN 4), THEN SET TMST54 TO ^AJOBNUM^.

4.47 TMST54  TIMESTAMP  Begin time of April job section

4.48 AJOBNUM  CALCULATION  # OF APRIL JOBS
Calculation: ^AJOBNUM^+1

IF (JOBSTY LESS THAN 97 OR JOBSTY EQUAL TO 97 AND JOBSTM LESS THAN OR EQUAL TO 4) AND (JOBENY EQUAL TO 97 AND JOBENM GREATER THAN OR EQUAL TO 4), THEN SET AJOBYES TO 1.

4.49 AJOBYES  CALCULATION  FLAG TO INDICATE IF APRIL JOB
Calculation: 0

IF JOBENM NOT EQUAL TO 97, THEN SET RJOBNUM TO ^RJOBNUM^.

4.50 RJOBNUM  CALCULATION  # OF RECENT JOBS
Calculation: ^RJOBNUM^+1

IF JOBENM EQUAL TO 97, THEN SET RJOBYES TO 1.

4.51 RJOBYES  CALCULATION  FLAG TO INDICATE IF RENCENT JOB
Calculation: 0
IF ORDNUMA EQUAL TO 1, THEN SET LSTDATE TO ^ENDDATE1^  
IF ORDNUMA GREATER THAN 1 AND ABSEND GREATER THAN ABSLST, THEN SET LSTDATE TO ^ENDDATE1^  
IF ORDNUMA GREATER THAN 1 AND ABSEND LESS THAN OR EQUAL TO ABSLST, THEN SET LSTDATE TO ^LSTDATE^  

4.52 LSTDATE UNCODED TEXT FILL FOR THE LATEST END DATE  

IF ORDNUMA EQUAL TO 1, THEN SET ABSLST TO ^ABSEND^  
IF ORDNUMA GREATER THAN 1 AND ABSEND GREATER THAN ABSLST, THEN SET ABSLST TO ^ABSEND^  
IF ORDNUMA GREATER THAN 1 AND ABSEND LESS THAN OR EQUAL TO ABSLST, THEN SET ABSLST TO ^ABSLST^  

4.53 ABSLST UNCODED ABSOLUTE TIME OF THE LATEST END DATE  

4.54 ORDLOOPE LOOPEND Job Loop End  

IF ABSLST EQUAL TO ABSCUR, GO TO EXPBGJBM  

4.55 WORKLK1 YESNO  
_HELP_  
Have you been available and looking for work between ^D(ML,421) ^D(YL,421) and now?  
1 YES  
2 NO  

IF WORKLK1 EQUAL TO 2, REF, DK, GO TO UNEMRS1  

4.56 UNEMPL1 YESNO  
_HELP_  
During this time, are you receiving unemployment benefits?  
1 YES  
2 NO  

IF WORKLK1 EQUAL TO 1, GO TO EXPBGJBM
What is your main reason for not looking for work during this period? (IF NECESSARY, PROBE FOR MAIN REASON)

1 WAITING FOR NEW JOB TO START
2 GOING TO SCHOOL
3 DIDN'T WANT TO WORK
4 FAMILY RESPONSIBILITIES
5 PHYSICALLY UNABLE TO WORK
6 LAID OFF
7 RETIRED
8 TRAVEL
9 OTHER

When do you expect to begin working at a _full-time_ job? (IF NECESSARY: What is your best guess?)

INTERVIEWER: CODE 88/8888 IF RESPONDENT SAYS "NEVER")

Valid Values: 1-12
Valid Values: 88

year expecting to work full time

Valid Values: 1997-8888

IF EXPBGJBY EQUAL TO 1997 AND (EXPBGJBM LESS THAN MMINV AND EXPBGJBM GREATER THAN 0, GO BACK TO EXPBGJBM : "DATE SHOULD BE AFTER CURRENT DATE")

IF TOTALJOB EQUAL TO 0, GO TO OTHTRAIN
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

4.60  AJOBEMP  FIXED  Pick-up April employer names

HELP

INTERVIEWER: IF ONLY ONE JOB IS LISTED BELOW, DO NOT ASK THIS QUESTION.
ARROW DOWN TO HIGHLIGHT JOB, THEN PRESS "ENTER" TO CONTINUE.

~IF ^0^^A(G1)+^AJOBNUM^(G1)EQUAL TO400AM418(1)EQUAL TO
During April 1997, which of the following was your main employer?
(MAIN EQUAL TO employer that you worked the most number of hours.)
~END

~IF ^0^^A(G1)+^AJOBNUM^(0)+^RJOBNUM^(G1)EQUAL TO400AM420(1)EQUAL TO
Currently, which of the following is the name of your main employer?
(MAIN EQUAL TO employer that you worked the most number of hours.)
~END

~IF ^0^^A(G1)+^AJOBNUM^(0)+^RJOBNUM^(0)EQUAL TO400AM409(Q422)EQUAL TO
Which of the following was your most recent main employer?
(MAIN EQUAL TO employer that you worked the most number of hours.)
~END

1  ^ORDNAME^M^ORDNUMA^(1)EQUAL TO
2  ^ORDNAME^M^ORDNUMA^(2)EQUAL TO
3  ^ORDNAME^M^ORDNUMA^(3)EQUAL TO
4  ^ORDNAME^M^ORDNUMA^(4)EQUAL TO
5  ^ORDNAME^M^ORDNUMA^(5)EQUAL TO
6  ^ORDNAME^M^ORDNUMA^(6)EQUAL TO
7  ^ORDNAME^M^ORDNUMA^(7)EQUAL TO
8  ^ORDNAME^M^ORDNUMA^(8)EQUAL TO
9  ^ORDNAME^M^ORDNUMA^(9)EQUAL TO
10  ^ORDNAME^M^ORDNUMA^(10)EQUAL TO
11  ^ORDNAME^M^ORDNUMA^(11)EQUAL TO
12  ^ORDNAME^M^ORDNUMA^(12)EQUAL TO
91  INSERT NEW JOB

IF AJOBEMP EQUAL TO 91,REF,DK, THEN SET AJTEACH TO

4.61  AJTEACH  UNCODED  APRIL JOB IS TEACHING JOB

4.62  AJOBEMP1  UNCODED  Employer name - April

4.63  AJOBSTMM  NUMBER  Starting date of April job-month

Valid Values: 1-12

4.64  AJOBSTYY  NUMBER  Starting date of April job-year

Valid Values: 60-97
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

4.65 AJOBENDM NUMBER End date of job April job-month

Valid Values: 1-12
Valid Values: 97

4.66 AJOBENDY NUMBER End date of job April job-year

Valid Values: 90-97

4.67 ACONFIRM YESNO main employer confirmation

CONFIRMATION SCREEN

~IF ^AJOBNUM^(G0)
   During April 1997, your main employer was ^AJOBEMP1^.
~END
~IF ^AJOBNUM^(0)+^RJOBNUM^(G0)
   Your current main employer is ^AJOBEMP1^.
~END
~IF ^AJOBNUM^(0)+^RJOBNUM^(0)
   Your most recent main employer was ^AJOBEMP1^.
~END
   That job began on ^AJOBSTMM^/^AJOBSTYY^ and continued until ^AJOBENDM^/^AJOBENDY^.
~END

Is that correct?

1 YES
2 NO

IF ACONFIRM EQUAL TO 1, GO TO TENSE4

4.68 AJOBEMP2 UNCODED CORRECTION SCREEN

~IF ^AJOBNUM^(G0)
   During April of this year, where were you employed? What was the name of your main employer?
~END
~IF ^AJOBNUM^(0)+^RJOBNUM^(G0)
   Currently, where are you employed? What is the name of your main employer?
~END
~IF ^AJOBNUM^(0)+^RJOBNUM^(0)
   What was the name of your most recent main employer?
~END
   DO NOT USE ABBREVIATIONS

^E431

When did you start working there?
When did you stop or are you still there?

(INTERVIEWER: IF STILL EMPLOYED AT APRIL JOB, CODE 97/97.)

4.69   TENSE4     TEXT-FILL     TEXT SUBST FOR CURRENT/PAST TENSE-APRIL

1 is
2 was
3 do
4 did
5 Is
6 Was
7 Does
8 Did
9 have you received
10 did you receive
11 has
12 had
13 are
14 were
15 Are
16 Were
17 make
18 made

IF AJOBEMP1 EQUAL TO "R" AND AJOBEMP1 NOT EQUAL TO REF AND AJOBEMP1 NOT EQUAL TO DK AND AJOBEMP1 NOT EQUAL TO MISS, GO BACK TO AJOBEMP2: "ENTER EMPLOYER NAME"

IF AJOBENDM EQUAL TO 97 AND AJOBENDY NOT EQUAL TO 97 AND (AJOBENDY NOT EQUAL TO REF AND AJOBENDY NOT EQUAL TO DK AND AJOBENDY NOT EQUAL TO MISS, GO BACK TO AJOBEMP2: "IF STILL EMPLOYED ENTER 97/97")

IF AJOBENDY EQUAL TO YYINV AND AJOBENDM GREATER THAN MMINV AND AJOBENDM NOT EQUAL TO 97, GO BACK TO AJOBEMP2: "STOP DATE CANNOT BE AFTER CURRENT DATE"

IF AJOBSTYY EQUAL TO YYINV AND AJOBSTMM GREATER THAN MMINV, GO BACK TO AJOBEMP2: "START DATE CANNOT BE AFTER CURRENT DATE"

IF AJOBSTYY EQUAL TO AJOBENDY AND (AJOBENDY NOT EQUAL TO REF AND AJOBENDY NOT EQUAL TO DK AND AJOBENDY NOT EQUAL TO MISS) OR AJOBSTYY EQUAL TO AJOBENDY AND (AJOBSTYY NOT EQUAL TO REF AND AJOBSTYY NOT EQUAL TO DK AND AJOBSTYY NOT EQUAL TO MISS) AND AJOBSTMM GREATER THAN AJOBENDM AND (AJOBSTMM EQUAL TO AJOBSTMM(NREF AND AJOBSTMM NOT EQUAL TO D)

IF AJOBENDM EQUAL TO 97 OR AJOBENDM EQUAL TO MMINV AND AJOBENDY EQUAL TO YYINV, GET TEXT-FILL VALUE: 1,3,5,7,9,11,13,15,17

IF AJOBENDM NOT EQUAL TO 97 AND (AJOBENDM NOT EQUAL TO MMINV OR AJOBENDY NOT EQUAL TO YYINV), GET TEXT-FILL VALUE: 2,4,6,8,10,12,14,16,18
IF AJTEACH EQUAL TO 1, GO TO AJOBOCC

4.70 AJOBOCD FIXED Occupation Coding Call

HELP

What \text{TENSE4}^(1/2) your occupation? (IF NECESSARY: Can you describe your job? What type of work \text{TENSE4}^(3/4) you do at \text{AJOBEMP1}? (INTERVIEWER: CODE OCCUPATION)

1 PRESS ENTER TO CALL CODING PROGRAM

IF AJTEACH EQUAL TO 1, THEN SET AJOBOCC TO 24
IF AJOBOCD EQUAL TO REF, THEN SET AJOBOCC TO \text{ñ}
IF AJOBOCD EQUAL TO DK, THEN SET AJOBOCC TO O

4.71 AJOBOCC EXTERNAL April job occupation code

Command Line: OCCN <,>

4.72 AOCCVERB EXTERNAL April job occupation verbatim

Command Line: OCCN <,>
Entry Mask: 2

IF AJTEACH EQUAL TO 1, GO TO AJOBIND

4.73 AJOBCOD FIXED Industry Occupation Coding Call

HELP

And what type of business or industry \text{TENSE4}^(1/2) that? (For example, a grocery store, restaurant, retail shoe store, automobile factory, state or government agency) (INTERVIEWER: CODE INDUSTRY)

1 PRESS ENTER TO CALL CODING PROGRAM

IF AJTEACH EQUAL TO 1, THEN SET AJOBIND TO 20
IF AJOBCOD EQUAL TO REF, THEN SET AJOBIND TO \text{ñ}
IF AJOBCOD EQUAL TO DK, THEN SET AJOBIND TO O

4.74 AJOBIND EXTERNAL April job industry code

Command Line: INDN <,>
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**IF AJTEACH EQUAL TO 1, THEN SET AINDVERB TO EDUCATION**

4.75 **AINDVERB**  EXTERNAL  April job industry

Command Line: INDN <,>
Entry Mask: 2

4.76 **AJBDUTY**  UNCODED  Duties of April job

What ^TENSE4^(13/14) your most important activities or duties at ^AJOBEMP1^?
(INTERVIEWER: ENTER RESPONSE BELOW. PRESS ENTER KEY ONLY WHEN VERBATIM ENTRY IS COMPLETE)

Entry Mask: M!A_____________________________________

**IF AJTEACH EQUAL TO 1, GO TO SLFEMPL**

4.77 **AJOBSECT**  FIXED  Employer type - April job

Is ^AJOBEMP1^ ...

1  Private for-profit
2  Private non-profit
3  Federal government
4  State government
5  Local government

**IF AJOBSECT NOT EQUAL TO 1, GO TO AJOBT14**

4.78 **SLFEMPL**  YESNO  Self-employed

^TENSE4^(15/16) you owner or co-owner of this business?

1  YES
2  NO

**IF SLFEMPL EQUAL TO 1, GO TO AJOBSTV**
4.79  **AJBOBT14**  MULTIPLE  
Way of finding out about job

_Help_

How did you find out about this job? (CODE ALL THAT APPLY)

1  REFERRED BY FAMILY, FRIENDS, PROFESSORS
2  STARTED OWN BUSINESS OR BROUGHT INTO FAMILY BUSINESS
3  WANT AD
4  CAMPUS JOB PLACEMENT OFFICE
5  EXPLORED POSSIBLE JOB OPPORTUNITIES THROUGH INTERVIEW
6  WAS RECRUITED BY HEADHUNTER /EMPLOYMENT AGENCY/RECRUITER
7  ADVANCEMENT IN ORGANIZATION/EMPLOYER WHERE PREVIOUSLY EMPLOYED
8  VOLUNTEER/INTERNSHIP WORK IN FIELD
9  CONTACTED IN RESPONSE TO BLIND RESUME
10  RECRUITING FAIR
11  PROFESSIONAL OR TRADE JOURNAL
12  JOB ANNOUNCEMENT IN UNEMPLOYMENT OFFICE
13  PROFESSIONAL MEETING
14  OTHER

IF AJTEACH EQUAL TO 1 AND OFFERS EQUAL TO REF, THEN SET AJBOOFFR TO Ñ
IF AJTEACH EQUAL TO 1 AND OFFERS EQUAL TO DK, THEN SET AJBOOFFR TO O
IF AJTEACH EQUAL TO 1 AND OFFERS GREATER THAN OR EQUAL TO 0, THEN SET AJBOOFFR TO \^OFFERS^\n
4.80  **AJBOOFFR**  NUMBER  
Other similar job offered - April job

Did you receive any other job offers for similar positions in this field?
(IF NO, ENTER "0"; IF YES, ASK:)
How many?

Valid Values: 0-50
Soft Check: 51-100

4.81  **AJOBSTV**  YESNO  
In school while at April job?

While you were employed at ^AJOBEEMP1^, were you also enrolled in school?

1  YES
2  NO

IF AJOBSTV EQUAL TO 2,REF,DK,MISS, GO TO AJOBHRS
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

4.82  AJOBCAMP  YESNO  April job located on campus

HELP

^TENSE4^(5/6) this job located on the campus of the school you were attending?

1  YES
2  NO

4.83  AJOBSTY  FIXED  Type of job if student

HELP

^TENSE4^(5/6) this job...

1  a teaching assistantship
2  a research assistantship
3  an internship
4  co-op placement
5  was it none of these?

4.84  AJOBHRS  NUMBER  Average no

HELP

How many hours a week ^TENSE4^(3/4) you work at ^AJOBEMP1^?
(IF NEEDED:  What do you think is the average number of hours you work each week?)

Valid Values: 1-100

4.85  AJOBSAL  NUMBER  April job salary

HELP

How much were you earning at ^AJOBEMP1^ ~IF ^AOBNUM^0+^RNUM^0
in the last month you were employed? Include any commissions, tips, or bonuses.
ELSE
in April of this year? Include any commissions, tips or bonuses.
END

(INTERVIEWER: ENTER DOLLAR AMOUNT IN THIS FIELD AND THEN CHOOSE A RATE)

Entry Mask: !U$______.~!
Valid Values: 1-9999999.99

IF AJOBSAL EQUAL TO REF,DK,MISS, GO TO AJOBRELT

D-410
4.86 AJOBSPER FIXED April job salary rate

per

1 hour (Hourly rate)
2 day (Daily rate)
3 week (Weekly)
4 month (Monthly)
5 year (Annual salary)

4.87 AJOBCHCK YESNO Salary check

~IF ^AJOBSPER^(1)
    You said you ^TENSE4^(17/18) $^AJOBSAL^ per hour. Is that right?
~END
~IF ^AJOBSPER^(2)
    You said you ^TENSE4^(17/18) $^AJOBSAL^ per day. Is that right?
~END
~IF ^AJOBSPER^(3)
    You said you ^TENSE4^(17/18) $^AJOBSAL^ per week. Is that right?
~END
~IF ^AJOBSPER^(4)
    You said you ^TENSE4^(17/18) $^AJOBSAL^ per month. Is that right?
~END
~IF ^AJOBSPER^(5)
    You said you ^TENSE4^(17/18) $^AJOBSAL^ per year. Is that right?
~END

1 YES
2 NO

IF AJOBCHCK EQUAL TO 2, GO BACK TO AJOBSAL : "CORRECT SALARY INFORMATION"

4.88 AJOBRELT FIXED Relationship between Apr

.Help_

~IF ^FDEGRCV^(4/8)
    How closely related ^TENSE4^(1/2) this job to your graduate field of study?
~ELSE
    How closely related ^TENSE4^(1/2) this job to your undergraduate field of study?
~END

1 closely
2 somewhat
3 not at all
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

4.89  AJOBDEGR  YESNO  April job required college degree?

~IF ^FDEGRCV^(4/8)
  Was a graduate or professional degree required to get this job?
~ELSE
  Was a college degree required to get this job?
~END

  1    YES
  2    NO

4.90  AJOBPREV  YESNO  April job built on other job skills

  ^TENSE4^(7/8) your position at ^AJOBEMP1^ build on specific skills or knowledge acquired in previous jobs?

  1    YES
  2    NO

4.91  AJOBPROM  YESNO  Promotion received at April job

  While employed at ^AJOBEMP1^, ^TENSE4^(9/10) a promotion?

  1    YES
  2    NO

4.92  AJBSTSAL  NUMBER  Starting salary at April job

  _HELP_

  How much were you earning when you_first_began working for ^AJOBEMP1^?

  Entry Mask: !.U$_______.__~!
  Valid Values: 1-9999999.99

4.93  AJBSTPER  FIXED  Starting salary rate at April job

  per

  1  hour (Hourly rate)
  2  day (Daily rate)
  3  week (Weekly)
  4  month (Monthly)
  5  year (Annual salary)
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

4.94 AJOBWHY MULTIPLE I mportant factors in selecting this job

Why did you accept this position with ^AJOBEMP1^?
(CODE ALL THAT APPLY)

1. ONLY JOB I COULD FIND
2. NEEDED A JOB/MONEY
3. PREVIOUS WORK EXPERIENCE IN THE AREA
4. RELATED TO FIELD OF STUDY
5. GOOD INCOME TO START
6. GOOD INCOME POTENTIAL OVER CAREER
7. JOB SECURITY
8. BETTER OPPORTUNITY FOR ADVANCEMENT
9. PRESTIGE AND STATUS
10. INTERESTING WORK
11. INTELLECTUALLY CHALLENGING WORK
12. FREEDOM TO MAKE OWN DECISIONS AT WORK
13. INTERACTION WITH PEOPLE
14. OPPORTUNITY TO HELP PEOPLE/BE USEFUL TO SOCIETY
15. CONVENIENCE
16. ABLE TO WORK INDEPENDENTLY OF OTHERS
17. ALLOWS FOR A GREAT DEAL OF TRAVEL
18. ALLOWS FOR ROOTS TO BE ESTABLISHED/DON'T HAVE TO MOVEAROUND
19. ALLOWS TIME FOR NON WORK-RELATED ACTIVITIES
20. OTHER

4.95 AJOBPOTN FIXED Degree of career potential at April job

Would you say your job at ^AJOBEMP1^ ^TENSE4^(11/12).^..
1. Definite career potential
2. Possible career potential or
3. Not much career potential

4.96 AJBBEN01 YESNO Health insurance prov

^TENSE4^(7/8) your job at ^AJOBEMP1^ provide:
Health or dental insurance
1. YES
2. NO

4.97 AJBBEN02 YESNO Retirement benefits prov

Retirement benefits
1. YES
2. NO
<table>
<thead>
<tr>
<th>Question ID</th>
<th>Description</th>
<th>Type</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.98 AJBBEN03</td>
<td>Paid vacation provided at April job</td>
<td>YESNO</td>
<td>Paid vacation or holidays</td>
</tr>
<tr>
<td>4.99 AJBBEN04</td>
<td>Paid sick leave</td>
<td>YESNO</td>
<td>Paid sick leave</td>
</tr>
<tr>
<td>4.100 AJBBEN05</td>
<td>Tuition reimbursement benefits</td>
<td>YESNO</td>
<td>Tuition reimbursement benefits</td>
</tr>
<tr>
<td>4.101 AJBBEN06</td>
<td>Family-related benefits</td>
<td>YESNO</td>
<td>Family-related benefits such as maternity</td>
</tr>
<tr>
<td>4.102 AJBBEN07</td>
<td>Other benefits provided at April job</td>
<td>YESNO</td>
<td>Any other benefits I haven't mentioned (IF YES, SPECIFY IN COMMENTS)</td>
</tr>
<tr>
<td>4.103 AJOBS01</td>
<td>Satisfaction with pay at job</td>
<td>FIXED</td>
<td>^TENSE4^(15/16) you very satisfied, somewhat satisfied, or dissatisfied with the following aspects of your employment at ^AJOBEMP1^:</td>
</tr>
</tbody>
</table>

the pay

1 Very satisfied
2 Somewhat satisfied
3 Dissatisfied
4.104  AJOBS02  FIXED  Satisfaction with fringe benefits

the fringe benefits

1  Very satisfied
2  Somewhat satisfied
3  Dissatisfied

4.105  AJOBS03  FIXED  Satisfaction with job challenge

the importance and challenge of your job

1  Very satisfied
2  Somewhat satisfied
3  Dissatisfied

4.106  AJOBS04  FIXED  Satisfaction with working conditions

(Tell me your degree of satisfaction with...)

the working conditions

1  Very satisfied
2  Somewhat satisfied
3  Dissatisfied

4.107  AJOBS05  FIXED  Satisfaction with promotion opps

your opportunity for promotion

1  Very satisfied
2  Somewhat satisfied
3  Dissatisfied

4.108  AJOBS06  FIXED  Satisfaction with job security

your job security

1  Very Satisfied
2  Somewhat satisfied
3  Dissatisfied

4.109  AJOBS07  FIXED  Satisfaction with supervisor

(Tell me your degree of satisfaction with...)

your supervisor

1  Very satisfied
2  Somewhat satisfied
3  Dissatisfied

D-415
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

4.110  AJOBS08  FIXED   Satisfaction with co-workers

your relationships with co-workers

1  Very satisfied
2  Somewhat satisfied
3  Dissatisfied

4.111  AJOBS09  FIXED   Satisfaction w/educational benefits

your opportunity for further education

1  Very satisfied
2  Somewhat satisfied
3  Dissatisfied

4.112  EMP_END  TIMESTAMP  Time elapsed at end of job section
5.1 EMPTRAIN NUMBER Apr

Now we'd like to find out about any training ^AJOBEMP1^ might have sponsored or provided. In the last twelve months, did ^AJOBEMP1^ provide any training other than informal on-the-job training or tuition reimbursed courses taken through a regular college? (IF NO, ENTER "0"; IF YES, ASK:)
How many courses, formal training seminars, or other employer-provided training activities did you participate in at ^AJOBEMP1^?

Valid Values: 0-25
Soft Check: 26-50

IF EMPTRAIN LESS THAN 1, GO TO OTHTRAIN

5.2 TRNCON MULTIPLE Content of program training

HELP

Did any of this training cover.... (CODE ALL THAT APPLY)

1 executive or management development
2 supervision
3 professional development/technical skills
4 software, hardware or equipment training
5 job health and safety
6 quality control or statistical process control
7 sales or marketing
8 diversity/cultural sensitivity
9 or some other topic?

5.3 EMPTGH MULTIPLE Who provided training?

Who conducted this training? Was any of the training... (CODE ALL THAT APPLY)

1 conducted by another employee of your company
2 conducted by an outside consultant or company
3 conducted by your union
4 offered by a college or other educational institution
5 or was it provided in some other way?

5.4 REQKEEP YESNO Training required to keep job?

Was any of this training required by your employer in order for you to keep your job?

1 YES
2 NO
5.5 **REQADVAN** YESNO

Was program/training required to advance

Was any of this training necessary to get a promotion on your job?

1  YES
2  NO

5.6 **LENGTHH** NUMBER

Total hours spent in training last year

_Help_

In the last year, how many hours did you spend in training altogether?

Valid Values: 1-800

IF (LENGTHH EQUAL TO ASKED AND LENGTHH NOT EQUAL TO REF AND LENGTHH NOT EQUAL TO DK AND LENGTHH NOT EQUAL TO MISS), GO TO OTHTRAIN

5.7 **LENGTHWK** FIXED

Range of hours spent in training

Would you say the total number of hours you spent in training last year was...

1  1-10 hours
2  11-20 hours
3  21-40 hours
4  41-80 hours
5  81-120 hours
6  121-360 hours
7  361-500 hours
8  more than 500 hours

5.8 **OTHTRAIN** NUMBER

_Help_

During the past 12 months, did you _personally_ pay to attend any training courses, other than those provided by your employer, that are related to work you are currently doing or would like to do? (IF NO, ENTER "0"; IF YES, ASK:)

How many?

(DO NOT INCLUDE COURSES FOR CREDIT TAKEN AT A COLLEGE/UNIVERSITY)

Valid Values: 0-25
Soft Check: 26-50

IF OTHTRAIN LESS THAN 1, GO TO EMPEXPEC
5.9 OTHCON MULTIPLE Type of training

  _HELP_

~IF ^OTHTRAIN^(1)
  Did this course cover...
~ELSE
  Did any of these courses cover...
~END
(CODE ALL THAT APPLY)

  1  executive or management development
  2  supervision
  3  professional development/technical skills
  4  software, hardware, or equipment training
  5  job health and safety
  6  quality control or statistical process control
  7  sales or marketing
  8  diversity/cultural sensitivity
  9  or some other topic?

5.10 OTHREQ YESNO Courses required for employment?

~IF ^OTHTRAIN^(1)
  Was this course required by your employer to get or keep your job?
~ELSE
  Were any of these courses required by your employer to get or keep your job?
~END

  1  YES
  2  NO

5.11 OTHTRREQ YESNO Courses required for advancement?

~IF ^OTHTRAIN^(1)
  Was this course necessary to get a promotion on your job?
~ELSE
  Were any of these courses necessary to get a promotion on your job?
~END

  1  YES
  2  NO
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

5.12 OTHTRH NUMBER
Total hours spent in courses last year

~HELP_

~IF ^OTHTRAIN^ (1)
In the last year, how many hours did you spend in taking this course?
~ELSE
In the last year, how many hours did you spend in taking these courses?
~END

Valid Values: 1-800

IF (OTHTRH EQUAL TO ASKED AND OTHTRH NOT EQUAL TO REF AND OTHTRH NOT EQUAL TO DK AND OTHTRH NOT EQUAL TO MISS), GO TO EMPEXPEC

5.13 OTHTRWK FIXED
Range of hours spent in courses

~IF ^OTHTRAIN^ (1)
Would you say the total number of hours you spent in this course last year was...
~ELSE
Would you say the total number of hours you spent in these courses last year was...
~END

1 1-10 hours
2 11-20 hours
3 21-40 hours
4 41-80 hours
5 81-120 hours
6 121-360 hours
7 361-500 hours
8 more than 500 hours

5.14 EMPEXPEC YESNO
Employment expectations in 3 years

~HELP_

Three years from now, do you expect to be working full time?

1 YES
2 NO

IF EMPEXPEC EQUAL TO 2, REF, DK, MISS, GO TO OEXPLONG
5.15 OCCEXP2 FIXED Occupation Coding Call 3

_HELP_

What do you expect your occupation will be three years from now? (INTERVIEWER: PROBE ABBREVIATIONS AND CODE OCCUPATION)

1 PRESS ENTER TO CALL CODING PROGRAM

IF OCCEXP2 EQUAL TO REF, THEN SET OCCIN3YR TO Ñ
IF OCCEXP2 EQUAL TO DK, THEN SET OCCIN3YR TO O

5.16 OCCIN3YR EXTERNAL Code-occupation expected in 3 years

Command Line: OCCN <,>

5.17 OCCUVERB EXTERNAL Text-occupation expected in 3 years

Command Line: OCCN <,>
Entry Mask: 2

5.18 OEXPLLONG FIXED Long term occupation

_HELP_

What do you expect your occupation to be in the _longer_ term?

1 THE SAME
2 SOMETHING ELSE (PLEASE CODE OCCUPATION ON THE NEXT SCREEN)
3 (PLEASE CODE OCCUPATION ON THE NEXT SCREEN)

IF EMPEXPEC EQUAL TO 1, SHOW VALUE: 1/2
IF EMPEXPEC EQUAL TO 2,REF,DK, SHOW VALUE: 3

IF OEXPLLONG EQUAL TO REF, THEN SET FUTUROCC TO Ñ
IF OEXPLLONG EQUAL TO DK, THEN SET FUTUROCC TO O
IF OEXPLLONG EQUAL TO 1, THEN SET FUTUROCC TO ^OCCIN3YR^

5.19 FUTUROCC EXTERNAL Code-long term occupation

Command Line: OCCN <,>

IF OEXPLLONG EQUAL TO 1, THEN SET OCCVERB TO ^OCCUVERB^
5.20 OCCVERB EXTERNAL Text- long term occupation
Command Line: OCCN <,>
Entry Mask: 2

5.21 TRAN_END TIMESTAMP Elapsed time at end of training section

5.22 BACSECT PREAMBLE Preamble screen for pre-bacc
I'd like to ask some questions about your past education experiences.

IF YBCOLL GREATER THAN 0, GO TO OTHDGNUM

5.23 BEGCOLMM NUMBER Month first enrolled in college
After high school, when did you first enroll in a course offered by a college or other postsecondary institution?
Valid Values: 1-12

5.24 BEGCOLYY NUMBER Year first enrolled in college
Valid Values: 50-92

IF (BEGCOLYY GREATER THAN YBARECVD AND YBARECVD GREATER THAN 0) OR (BEGCOLYY EQUAL TO YBARECVD AND BEGCOLMM GREATER THAN MBARECVD AND MBARECVD GREATER THAN 0), GO BACK TO BEGCOLMM : "YOUR FIRST ENROLL DATE SHOULD BE LESS THAN DATE RECEIVED BA"
IF (BEGCOLYY LESS THAN HSYEAR AND BEGCOLYY GREATER THAN 0) OR BEGCOLYY EQUAL TO HSYEAR AND (BEGCOLMM LESS THAN HSMONTH AND BEGCOLMM GREATER THAN 0, GO BACK TO BEGCOLMM : "YOUR FIRST ENROLL DATE SHOULD BE AFTER HIGH SCHOOL GRADUATION")

IF OTHDEGFL EQUAL TO 1, GO TO OS1LOOPS

5.25 OTHDGNUM NUMBER Number of other degrees earned before BA
Before receiving your bachelor's degree at ^SAMPSCHL^, did you earn any degrees, licenses or certificates other than your high school diploma?
(If NO, ENTER "0": IF YES, ASK:)
How many?
Valid Values: 0-10

IF OTHDGNUM LESS THAN 1, GO TO NUMOTHSC

REPEAT ODGLOOPS THRU ODGLOOPE FOR EACH CATEGORY IN ODGLOOPS.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

5.26 ODGLOOPS LOOPBEG-FIXED Other Degree Loop Begin

1 most recent
2 next
3 next
4 next

IF , LOOP VALUE: 1/^OTHDGNUM^

5.27 OTHDGR FIXED Type of other degree

~IF ^OTHDGNUM^(G4)+^ODGLOOPS^(1)
   Now I am going to ask you about the 4 most recent degrees and
   licenses you earned before receiving your bachelor's degree at
   ^SAMPSCHL^.
   ~END
~IF ^OTHDGNUM^(1)
   What kind of degree, license or certificate was that?
~ELSE
   What kind of degree, license or certificate was the ^ODGLOOPS^ one?
   (Start with the most recent).
~END

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (MA, MS)
5 MASTER'S IN BUSINESS ADMINISTRATION (M.B.A.)
6 POST-MASTER'S CERTIFICATE (Ed. Specialist)
7 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
8 DOCTORAL DEGREE (PH.D., ED.D. D.P.H., ETC.)
9 OTHER CERTIFICATE/LICENSE

5.28 YROTDG NUMBER Year earned other degree

What year did you get that ^OTHDGR^?

Valid Values: 60-93

IF YROTDG GREATER THAN YBARECVD, GO BACK TO YROTDG : "YEAR SHOULD BE EARLIER THAN
YEAR RECEIVED BA"
IF (YROTDG LESS THAN HSYEAR AND YROTDG GREATER THAN 0, GO BACK TO YROTDG : "YEAR
SHOULD BE AFTER HIGH SCHOOL GRADUATION")

5.29 ODGLOOPE LOOPEND Other Degree Loop End

IF OTHSCHFL EQUAL TO 1, GO TO ADVICE

5.30 NUMOTHSC NUMBER Number of other undergrad schools
Did you attend any other undergraduate schools prior to earning your bachelor's degree at ^SAMPSCHL^?
(If no, enter "0"; if yes, ask:)
How many?

Valid Values: 0-10

IF NUMOTHSC LESS THAN 1, GO TO ADVICE

REPEAT OS1LOOPS THRU OS1LOOPE FOR EACH CATEGORY IN OS1LOOPS.

5.31 OS1LOOPS LOOPBEG-FIXED Other school loop 1 begin

1 first
2 second
3 third
4 fourth
5 fifth
6 sixth
7 seventh
8 eighth

IF , LOOP VALUE: 1/^NUMOTHSC^"}

5.32 IPEDCAL1 FIXED Call IPEDS Coding -Other Schools Attended

~IF ^NUMOTHSC^(1)
  In what state is that school located? In what city is it located?
  And what is the name of that school?
~ELSE
  In what state is the ^OS1LOOPS^ school located? In what city is this school located? And what is the name of the school?
~END

(INTERVIEWER: GO TO THE NEXT SCREEN AND CONFIRM NAME WITH RESPONDENT)

1 PRESS ENTER TO CALL CODING PROGRAM

IF IPEDCAL1 EQUAL TO REF, THEN SET SIPED TO Ñ
IF IPEDCAL1 EQUAL TO DK, THEN SET SIPED TO O

5.33 SIPED EXTERNAL IPEDS code for oth undergrad schl

Command Line: IPEDSB <,>

5.34 STYPE EXTERNAL Type of other school
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

Command Line: IPEDSB <,>
Entry Mask: 2

5.35 SISTU EXTERNAL In-state tuition for oth schl

Command Line: IPEDSB <,>
Entry Mask: 3

5.36 SOSTU EXTERNAL Out-of-state tuition for oth schl

Command Line: IPEDSB <,>
Entry Mask: 4

5.37 SSTATE EXTERNAL State of other undergrad school

Command Line: IPEDSB <,>
Entry Mask: 5

5.38 SCITY EXTERNAL City of oth undergrad school

Command Line: IPEDSB <,>
Entry Mask: 6

5.39 SNAME EXTERNAL Name of oth undergrad schl

Command Line: IPEDSB <,>
Entry Mask: 7

```
IF SIPED EQUAL TO SAMPIPED, GO BACK TO IPEDCAL1: "OTHER INSTITUTION CANNOT BE SAME AS SAMPLE SCHOOL"
```

5.40 SCBMO NUMBER Month began attending other school

_HELP_

When did you first begin attending ^SNAME^?
(ENTER MONTH AND YEAR)

Valid Values: 1-12

5.41 SCBYR NUMBER Year began attending other school

Valid Values: 30-93

```
IF (SCBYR GREATER THAN YBARECVD AND YBARECVD GREATER THAN 0) OR (SCBYR EQUAL TO
```
APPENDIX D: FACSIMILES OF B&B:93/03 INTERVIEW AND PREVIOUS INTERVIEWS

YBARECVD AND SCBMO GREATER THAN MBARECVD AND MBARECVD GREATER THAN 0), GO BACK TO SCBMO: "START DATE SHOULD BE EARLIER THAN DATE RECEIVED B.A."

IF (SCBYR LESS THAN HSYEAR AND SCBYR GREATER THAN 0) OR SCBYR EQUAL TO HSYEAR AND (SCBMO LESS THAN HSMONTH AND SCBMO GREATER THAN 0, GO BACK TO SCBMO: "START DATE SHOULD BE AFTER HIGH SCHOOL GRADUATION")

5.42 SCEMO NUMBER Month stopped attending other school

When did you last attend ^SNAME^?

(CODE 97/97 IF STILL ATTENDING)

Valid Values: 1-12
Valid Values: 97

5.43 SCEYR NUMBER Year stopped attending other school

Valid Values: 30-97

IF SCEMO EQUAL TO 97 AND SCEYR NOT EQUAL TO 97, GO BACK TO SCEMO: "END DATE MUST BE 97/97 OR BEFORE CURRENT DATE"

IF SCEYR GREATER THAN YYINV OR SCEYR EQUAL TO YYINV AND (SCEMO GREATER THAN MMINV AND SCEMO NOT EQUAL TO 97, GO BACK TO SCEMO: "END DATE SHOULD BE EARLIER THAN CURRENT DATE OR ENTER 97/97")

IF (SCEYR LESS THAN SCBYR AND SCEYR GREATER THAN 0) OR SCEYR EQUAL TO SCBYR AND (SCEMO LESS THAN SCBMO AND SCEMO GREATER THAN 0, GO BACK TO SCEMO: "END DATE SHOULD BE LATER THAN STARTDATE")

5.44 SPROG FIXED School attended-degree program

What type of degree program were you enrolled in at ^SNAME^?

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (M.A., M.S)
5 MASTER'S IN BUSINESS ADMINISTRATION (M.B.A.)
6 POST-MASTER'S CERTIFICATE (Ed. Specialist)
7 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
8 DOCTORAL DEGREE (Ph.D., Ed.D., D.P.H.)
9 OTHER CERTIFICATE/LICENSE
10 NON-DEGREE PROGRAM
11 DUAL DEGREE (J.D./M.B.A., M.D./Ph.D.)

5.45 OS1LOOPE LOOPEND Other School 1 Loop End

5.46 ADVICE UNCODED Advice to those starting college

What advice would you give to someone who is starting college this fall? (ENTER VERBATIM BELOW. PRESS "ENTER" ONLY WHEN YOU'VE
FINISHED ENTRY AND WANT TO GO TO NEXT SCREEN.)

Entry Mask: M!A______________________________

5.47 UNED_END TIMESTAMP Begin time of volunteer/politic section

5.48 VOLWORK YESNO Resp

_HELP_

Now I'd like to ask you about any civic activities you might have taken part in. Did you do any community service or volunteer work during the last year?

1 YES
2 NO

IF VOLWORK EQUAL TO 2,REF,DK,MISS, GO TO VOTPRES

5.49 VOLFREQ FIXED Frequency of volunteer work

_HELP_

How frequently did you volunteer last year?

1 DAILY
2 WEEKLY
3 MONTHLY
4 LESS OFTEN (YEARLY)

IF VOLFREQ EQUAL TO REF,DK, GO TO VOTPRES

5.50 AVEHOURS NUMBER Average hours of volunteer work

On average, about how many hours
~IF ^VOLFREQ^1
  each day did you volunteer?
~END
~IF ^VOLFREQ^2
  each week did you volunteer?
~END
~IF ^VOLFREQ^3
  each month did you volunteer?
~END
~IF ^VOLFREQ^4
  did you volunteer last year?
~END

5.51 VOTPRES YESNO Voted in 1996 pres election
Did you vote in the 1996 presidential election?

1  YES
2  NO

5.52  POLVOTE       YESNO       Voting in state/local elections

Have you voted in any local, state or national election in the last 2 years?

1  YES
2  NO

5.53  POLMEET       YESNO       Attended political meetings

_HELP_

In the last 2 years, did you go to any political meetings, rallies, dinners, or things like that?

1  YES
2  NO

5.54  POLSHOW       YESNO       Talk about political candidates

Did you talk to any people and try to show them why they should vote for one of the parties or candidates?

1  YES
2  NO

5.55  POLMONEY       YESNO       Gave money to campaign

Did you give any money or other financial support to help the campaign for any political party or candidate?

1  YES
2  NO

5.56  POLACTN       YESNO       Other political activity

Have you given any time or money to community action groups or other political action groups?

1  YES
2  NO

5.57  POLETTER       YESNO       Wrote letter to public official

Have you written to any public official to
express your opinion?

1    YES
2    NO

5.58    VOL_END
        TIMESTAMP
        Time elapsed at end of vol section

IF RDOBMM NOT EQUAL TO MISS AND RDOBDD NOT EQUAL TO MISS AND RDOBYY NOT EQUAL TO MISS, GO TO SEX
6.1 RDOB UNCODED Respondent DOB

Now I would like to get some background information. What is your
birthdate?

^E23/^E24/^E25

IF RSEX NOT EQUAL TO MISS, GO TO CITIZNN

6.2 SEX UNCODED Respondent gender

INTERVIEWER: ASK IF NOT OBVIOUS: Are you . . .

^E26

IF RSEX EQUAL TO MISS, GO BACK TO SEX : "PRESS "BACKSPACE" TO ERASE "MISSING", THEN SELECT AN ITEM"

IF RCITIZ EQUAL TO 1, GO TO RETHNICQ

6.3 CITIZNN YESNO US citizenship

_Help_

Are you a United States citizen?

1 YES
2 NO

IF CITIZNN EQUAL TO 2,REF,DK, GO TO RETHNICQ

6.4 CITIZNMM NUMBER Month became US citizen

When did you become a United States citizen? (IF R CITIZEN SINCE
BIRTH CODE 97/97)

Valid Values: 1-12
Valid Values: 97

6.5 CITIZNYY NUMBER Year became US citizen

Valid Values: 60-97
IF CITIZNMM EQUAL TO 97 AND CITIZNYY NOT EQUAL TO 97, GO BACK TO CITIZNMM: "DATE SHOULD BE 97/97 OR BEFORE CURRENT DATE"
IF CITIZNYY GREATER THAN YYINV OR CITIZNYY EQUAL TO YYINV AND (CITIZNMM GREATER THAN 50 AND CITIZNMM NOT EQUAL TO 97, GO BACK TO CITIZNMM: "DATE SHOULD BE BEFORE CURRENT DATE OR 97/97")

IF RHISPETH NOT EQUAL TO MISS, GO TO RRACTQ

6.6  RETHNICQ  YESNO  Hispanic origin question
HELP
Are you of Hispanic origin?
1  YES
2  NO

IF RETHNICQ EQUAL TO 2, REF, DK, GO TO RRACTQ

6.7  HISPETHQ  FIXED  Hispanic ethnicity question
HELP
Are you . . .
1  Of Mexican, Mexican-American, or Chicano descent
2  Cuban descent
3  Puerto Rican descent, or
4  of some other Hispanic descent?

IF RRACTQ NOT EQUAL TO MISS, GO TO ASIAETHQ

6.8  RRACTQ  FIXED  Race question
HELP
Are you . . .
1  White
2  Black
3  American Indian/Alaskan Native
4  Asian or Pacific Islander
5  Other (SPECIFY IN COMMENT BOX)

IF RRACTQ NOT EQUAL TO 4 OR RASIAN NOT EQUAL TO MISS, GO TO DISABLE
6.9 ASIAETHQ FIXED Asian ethnicity question

Are you . .

1 Chinese
2 Filipino
3 Hawaiian
4 Japanese
5 Korean
6 Vietnamese
7 Asian Indian
8 Samoan
9 Guamanian, or
10 other Asian or Pacific Islander

6.10 DISABLE YESNO Disabilities interfering with work

Do you have any disabilities or limitations which interfere with your ability to work?

1 YES
2 NO

IF DISABLE EQUAL TO 2, REF, DK, MISS, GO TO LANGS

6.11 HEARDIS YESNO Hearing disability

Do you have a hearing impairment?

1 YES
2 NO

6.12 SPCHDIS YESNO Speech disability

(Do you have) a speech disability or limitation?

1 YES
2 NO

6.13 ORTHDIS YESNO Orthopedic disability

(Do you have) an orthopedic or mobility limitation?

1 YES
2 NO
6.14 VISIOND YESNO Vision impairment

(Do you have) a vision impairment that cannot be corrected with glasses, or are you legally blind?

1 YES
2 NO

6.15 LEARNDS YESNO Learning disability

(Do you have) any specific learning disabilities?

1 YES
2 NO

6.16 OTHDISB YESNO Other disabilities

(Do you have) any other limitations, disabilities, or handicaps?
(ENTER OTHER DISABILITIES IN COMMENT BOX)

1 YES
2 NO

IF HEARDIS EQUAL TO 2 AND SPCHDIS EQUAL TO 2 AND ORTHDIS EQUAL TO 2 AND VISIOND EQUAL TO 2 AND LEARNDS EQUAL TO 2 AND OTHDISB EQUAL TO 2, GO BACK TO HEARDIS: "CAN'T ANSWER NO TO ALL DISABILITIES IF ANSWERED YES TO THIS QUESTION"

6.17 LANGS MULTIPLE Other langs spoken

_HELP_

Do you have conversational knowledge of any languages other than English? PROBE IF NECESSARY: What are those languages? CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

1 NONE
2 SPANISH
3 FRENCH
4 GERMAN
5 ITALIAN
6 RUSSIAN
7 EAST AND SOUTHEAST ASIAN (KOREAN, TIBETAN, MONGOLIAN, TAGALOG, THAI, LAO, VIETNAMESE, CAMBODIAN, INDONESIAN)
8 CHINESE (MANDARIN, CANTONESE, TAIWANESE, ETC)
9 PORTUGUESE
10 SCANDINAVIAN LANGUAGES (DANISH, ICELANDIC, NORWEGIAN, SWEDISH)
11 SLAVIC LANGUAGES (BYELORUSSIAN, BULGARIAN, CZECH, POLISH, SERBIAN, CROATION, SLAVONIC AND UKRAINIAN)
12 GREEK
13 JAPANESE
What was the highest grade or level of education that your father (stepfather/male guardian) completed?

^E31

What was the highest grade or level of education that your mother (stepmother/female guardian) completed?

^E32
<table>
<thead>
<tr>
<th>Section</th>
<th>Code</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.20</td>
<td>FATHBIRT</td>
<td>YESNO</td>
<td>Father born in US?</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Was your father born in the United States?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>IF FATHBIRT EQUAL TO 1, GO TO MOTHBIRT</strong></td>
</tr>
<tr>
<td>6.21</td>
<td>FATHEMIG</td>
<td>UNCODED</td>
<td>Year father emigrated</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>HELP</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>When did your father (stepfather/ male guardian) begin living in the United States? (ENTER 9999, IF NEVER)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>^E34</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>IF MOTHBTH NOT EQUAL TO MISS, GO TO TIMEST93</strong></td>
</tr>
<tr>
<td>6.22</td>
<td>MOTHBIRT</td>
<td>YESNO</td>
<td>Mother born in US?</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Was your mother born in the United States?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>IF MOTHBIRT EQUAL TO 1, GO TO TIMEST93</strong></td>
</tr>
<tr>
<td>6.23</td>
<td>MOTHEMIG</td>
<td>UNCODED</td>
<td>Year mother emigrated</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>HELP</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>When did your mother (stepmother/ female guardian) begin living in the United States? (ENTER 9999, IF NEVER)</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>^E36</td>
</tr>
<tr>
<td>6.24</td>
<td>TIMEST93</td>
<td>TIMESTAMP</td>
<td>start of marriage section</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>IF RMARITST EQUAL TO MISS, GO TO MARSTATQ</strong></td>
</tr>
</tbody>
</table>
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

6.25 MARSTATP FIXED MARITAL STATUS PRELOAD VERIFY

When you were last interviewed on ^OLDDATE^ you were ^RMARITST^. Is that correct?

1 YES, THAT IS CORRECT
2 NO, THAT IS NOT CORRECT

IF MARSTATP EQUAL TO 1, GO TO MARCHANG

6.26 MARSTATQ UNCODED Marital status question

_HELP_

In ^OLDDATE^ were you . . .
(PROBE IF R SAYS SINGLE)

^E47

IF RMARITST EQUAL TO MISS, GO BACK TO MARSTATQ : "PRESS "BACKSPACE" KEY TO ERASE "MISSING", THEN SELECT AN ITEM"

6.27 MARCHANG YESNO Change in marital status

Has there been any change in your marital status since ^OLDDATE^?
~IF ^RMARITST^(6)
  For example, have you gotten married or begun living with someone in a marriage-like relationship?
~END

1 YES
2 NO

IF MARCHANG EQUAL TO 2,REF,DK, GO TO LASTMAR

6.28 MARICH01 FIXED First change in marital status

_HELP_

What was the first change and when did it occur?
(ENTER TYPE AND DATE OF CHANGE)
1st
0 NCH
1 MAR
2 SEP
3 DIV
4 WID
5 LVT
6 NBM
IF MARICH01 EQUAL TO RMARITST, GO BACK TO MARICH01: "YOU CAN'T HAVE THE SAME STATUS AS BEFORE"
IF RMARITST EQUAL TO 6 AND MARICH01 EQUAL TO 2/4, GO BACK TO MARICH01: "YOU CAN'T BE DIVORCED, SEPARATED OR WIDOWED IF YOU HAD NEVER BEEN MARRIED"
IF RMARITST EQUAL TO 4 AND MARICH01 EQUAL TO 2,3,6, GO BACK TO MARICH01: "YOU CAN'T BE SEPARATED, DIVORCED OR NEVER BEEN MARRIED IF YOU WERE WIDOWED"
IF RMARITST EQUAL TO 3 AND MARICH01 EQUAL TO 2,4,6, GO BACK TO MARICH01: "YOU CAN'T BE SEPARATED, WIDOWED OR NEVER BEEN MARRIED IF YOU WERE DIVORCED"
IF RMARITST EQUAL TO 2 AND MARICH01 EQUAL TO 6, GO BACK TO MARICH01: "YOU CAN'T BE NEVER MARRIED IF YOU WERE SEPARATED"
IF RMARITST EQUAL TO 1 AND MARICH01 EQUAL TO 6, GO BACK TO MARICH01: "YOU CAN'T BE NEVER MARRIED IF YOU WERE MARRIED"
IF MARICH01 EQUAL TO 0, GO BACK TO MARICH01: "YOU CAN'T PICK "NO CHANGE" IF PREVIOUS QUESTION IS "YES"

6.29 CHNG01MM
NUMBER
Month of first marital change
DATE
Valid Values: 1-12

6.30 CHNG01YY
NUMBER
Year of first marital change
Valid Values: 92-97

IF CHNG01YY GREATER THAN YYINV OR CHNG01YY EQUAL TO YYINV AND CHNG01MM GREATER THAN MMINV, GO BACK TO CHNG01MM: "DATE SHOULD BE BEFORE CURRENT DATE"
IF (CHNG01YY LESS THAN OLDINVYY AND CHNG01YY GREATER THAN 0) OR CHNG01YY EQUAL TO OLDINVYY AND (CHNG01MM LESS THAN OLDINVMM AND CHNG01MM GREATER THAN 0, GO BACK TO CHNG01MM: "DATE SHOULD BE AFTER LAST INTERVIEW DATE"

6.31 MARICH02
FIXED
Second marital change status
Was there another change?
(IF YES, ENTER TYPE AND DATE OF CHANGE. IF NO, ENTER NCH)
2nd
0 NCH
1 MAR
2 SEP
3 DIV
4 WID
5 LVT
6 NBM
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

IF MARICH02 EQUAL TO MARICH01 AND MARICH02 NOT EQUAL TO 0, GO BACK TO MARICH02 : "YOU CAN'T HAVE THE SAME STATUS AS BEFORE"
IF MARICH01 EQUAL TO 6 AND MARICH02 EQUAL TO 2/4, GO BACK TO MARICH02 : "YOU CAN'T BE DIVORCED, SEPARATED OR WIDOWED IF YOU HAD NEVER BEEN MARRIED"
IF MARICH01 EQUAL TO 4 AND MARICH02 EQUAL TO 2,3,6, GO BACK TO MARICH02 : "YOU CAN'T BE SEPARATED, DIVORCED OR NEVER BEEN MARRIED IF YOU WERE WIDOWED"
IF MARICH01 EQUAL TO 3 AND MARICH02 EQUAL TO 2,4,6, GO BACK TO MARICH02 : "YOU CAN'T BE SEPARATED, WIDOWED OR NEVER BEEN MARRIED IF YOU WERE DIVORCED"
IF MARICH01 EQUAL TO 2 AND MARICH02 EQUAL TO 6, GO BACK TO MARICH02 : "YOU CAN'T BE NEVER MARRIED IF YOU WERE SEPARATED"
IF MARICH01 EQUAL TO 1 AND MARICH02 EQUAL TO 6, GO BACK TO MARICH02 : "YOU CAN'T BE NEVER MARRIED IF YOU WERE MARRIED"

6.32 CHNG02MM NUMBER Month of second marital change

DATE

Valid Values: 1-12

6.33 CHNG02YY NUMBER Year of second marital change

Valid Values: 92-97

IF CHNG02YY GREATER THAN YYINV OR CHNG02YY EQUAL TO YYINV AND CHNG02MM GREATER THAN MMINV, GO BACK TO CHNG02MM : "DATE SHOULD BE BEFORE CURRENT DATE"
IF (CHNG02YY LESS THAN CHNG01YY AND CHNG02YY GREATER THAN 0) OR CHNG02YY EQUAL TO CHNG01YY AND (CHNG02MM LESS THAN CHNG01MM AND CHNG02MM GREATER THAN 0, GO BACK TO CHNG02MM : "DATE SHOULD BE AFTER PREVIOUS CHANGE")

6.34 MARICH03 FIXED Third marital change status

Was there another change?
3rd
0 NCH
1 MAR
2 SEP
3 DIV
4 WID
5 LVT
6 NBM
IF (MARICH03 EQUAL TO MARICH02 AND MARICH03 NOT EQUAL TO 0, GO BACK TO MARICH03 : "YOU CAN'T HAVE THE SAME STATUS AS BEFORE")
IF MARICH02 EQUAL TO 6 AND MARICH03 EQUAL TO 2/4, GO BACK TO MARICH03 : "YOU CAN'T BE DIVORCED, SEPARATED OR WIDOWED IF YOU HAD NEVER BEEN MARRIED"
IF MARICH02 EQUAL TO 4 AND MARICH03 EQUAL TO 2,3,6, GO BACK TO MARICH03 : "YOU CAN'T BE SEPARATED, DIVORCED OR NEVER BEEN MARRIED IF YOU WERE WIDOWED"
IF MARICH02 EQUAL TO 3 AND MARICH03 EQUAL TO 2,4,6, GO BACK TO MARICH03 : "YOU CAN'T BE SEPARATED, WIDOWED OR NEVER BEEN MARRIED IF YOU WERE DIVORCED"
IF MARICH02 EQUAL TO 2 AND MARICH03 EQUAL TO 6, GO BACK TO MARICH03 : "YOU CAN'T BE NEVER MARRIED IF YOU WERE SEPARATED"
IF MARICH02 EQUAL TO 1 AND MARICH03 EQUAL TO 6, GO BACK TO MARICH03 : "YOU CAN'T BE NEVER MARRIED IF YOU WERE MARRIED"

6.35 CHNG03MM  NUMBER  Month of third marital change

DATE
Valid Values: 1-12

6.36 CHNG03YY  NUMBER  Year of third marital change

Valid Values: 92-97

IF CHNG03YY GREATER THAN YYINV OR CHNG03YY EQUAL TO YYINV AND CHNG03MM GREATER THAN MMINV, GO BACK TO CHNG03MM : "DATE SHOULD BE BEFORE CURRENT DATE"
IF (CHNG03YY LESS THAN CHNG02YY AND CHNG03YY GREATER THAN 0) OR CHNG03YY EQUAL TO CHNG02YY AND (CHNG03MM LESS THAN CHNG02MM AND CHNG03MM GREATER THAN 0, GO BACK TO CHNG03MM : "DATE SHOULD BE AFTER PREVIOUS CHANGE")

6.37 MARICH04  FIXED  Fourth marital change status

Was there another change?
4th

0 NCH
1 MAR
2 SEP
3 DIV
4 WID
5 LVT
6 NBM
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

IF (MARICH04 EQUAL TO MARICH03 AND MARICH04 NOT EQUAL TO 0, GO BACK TO MARICH04 : “YOU CAN'T HAVE THE SAME STATUS AS BEFORE”)
IF MARICH03 EQUAL TO 6 AND MARICH04 EQUAL TO 2/4, GO BACK TO MARICH04 : “YOU CAN'T BE DIVORCED, SEPARATED OR WIDOWED IF YOU HAD NEVER BEEN MARRIED”
IF MARICH03 EQUAL TO 4 AND MARICH04 EQUAL TO 2,3,6, GO BACK TO MARICH04 : “YOU CAN'T BE SEPARATED, DIVORCED OR NEVER BEEN MARRIED IF YOU WERE WIDOWED”
IF MARICH03 EQUAL TO 3 AND MARICH04 EQUAL TO 2,4,6, GO BACK TO MARICH04 : “YOU CAN'T BE SEPARATED, WIDOWED OR NEVER BEEN MARRIED IF YOU WERE DIVORCED”
IF MARICH03 EQUAL TO 2 AND MARICH04 EQUAL TO 6, GO BACK TO MARICH04 : “YOU CAN'T BE NEVER MARRIED IF YOU WERE SEPARATED”
IF MARICH03 EQUAL TO 1 AND MARICH04 EQUAL TO 6, GO BACK TO MARICH04 : “YOU CAN'T BE NEVER MARRIED IF YOU WERE MARRIED”

6.38 CHNG04MM NUMBER Month of fourth marital change

DATE

Valid Values: 1-12

6.39 CHNG04YY NUMBER Year of fourth marital change

(IF ADDITIONAL CHANGES, ENTER CURRENT STATUS AT 4th CHANGE AND INSERT OTHER CHANGES IN A COMMENT BOX)

Valid Values: 92-97

IF CHNG04YY GREATER THAN YYINV OR CHNG04YY EQUAL TO YYINV AND CHNG04MM GREATER THAN MMINV, GO BACK TO CHNG04MM : "DATE SHOULD BE BEFORE CURRENT DATE"
IF (CHNG04YY LESS THAN CHNG03YY AND CHNG04YY GREATER THAN 0) OR CHNG04YY EQUAL TO CHNG03YY AND (CHNG04MM LESS THAN CHNG03MM AND CHNG04MM GREATER THAN 0, GO BACK TO CHNG04MM : "DATE SHOULD BE AFTER PREVIOUS CHANGE")

IF MARICH04 EQUAL TO 0 AND MARICH03 EQUAL TO 1/6,REF,DK, THEN SET LASTMAR TO ^MARICH03^
IF MARICH04 EQUAL TO 0 AND MARICH03 EQUAL TO 0 AND MARICH02 EQUAL TO 1/6,REF,DK, THEN SET LASTMAR TO ^MARICH02^
IF MARICH04 EQUAL TO 0 AND MARICH03 EQUAL TO 0 AND MARICH02 EQUAL TO 0 AND MARICH01 EQUAL TO 1/6,REF,DK, THEN SET LASTMAR TO ^MARICH01^
IF MARCHANG EQUAL TO 2,REF,DK, THEN SET LASTMAR TO ^RMARITST^

6.40 LASTMAR FIXED Dummy var-last marriage status

1 married
2 separated
3 divorced
4 widowed
5 living in a marriage-like relationship
6 single, you've never been married
6.41 MARCONFm FIXED Current marriage confirmation

You are currently ^LASTMAR^. Is that correct?

1    Yes, that is correct
2    No, that is not correct

IF MARCONFm EQUAL TO 2, GO BACK TO MARICH01: "PLEASE CORRECT INFORMATION ON THIS SCREEN"

IF RDEPEND EQUAL TO MISS, GO TO CHILDREN

6.42 DEPENDV FIXED Number of dependents preload verify

Our records show that you have ^RDEPEND^. Is that still correct?

1    Yes, that is correct
2    No, that is not correct

IF DEPENDV EQUAL TO 1, GO TO WHERELIV
IF DEPENDV EQUAL TO 2, REF, DK, GO TO NUMCHILD

6.43 CHILDREN YESNO Number of children

Do you have any children? Include adopted, foster and step children. Also remember to include children who are living outside your household.

1    YES
2    NO

IF CHILDREN EQUAL TO 2, REF, DK, GO TO WHERELIV

6.44 NUMCHILD NUMBER Number of children question

How many children do you have? Include adopted, foster and step children. Also include children who are living outside your household.

Valid Values: 0-15
6.45  DEPENDEN  NUMBER  Number of R's dependents

_HELP_

How many of your children live with you or depend on you for more than half of their support?

IF DEPENDEN EQUAL TO 0, REF, DK, GO TO WHERELIV

6.46  NUMCHLD  CALCULATION  DUMMY VAR FOR CHILD CALC

Calculation: ^DEPENDEN^-RDEPEND

IF NUMCHLD LESS THAN 1, GO TO WHERELIV

REPEAT KIDLOOPS THRU KIDLOOPE FOR EACH CATEGORY IN KIDLOOPS.

6.47  KIDLOOPS  LOOPBEG-FIXED  Start Children Birthdate loop

1  the youngest
2  the next youngest
3  the next youngest
4  the next youngest
5  the next youngest
6  the next youngest
7  the next youngest
8  the next youngest
9  the next youngest
10 the next youngest

IF , LOOP VALUE: 1/^NUMCHLD^
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

6.48  DBCHMM  NUMBER  Birthdates of dependents-month

~IF ^RDEPEND^(NK4)
  I need to know the birth days of any children you have had since
  ^OLDDATE^.
~END
~IF ^NUMCHLD^(G10)
  I need some information on the ten youngest _dependent_ children only.
~END
~IF ^NUMCHLD^*(1)
  What is the birthdate of your child?
~ELSE
  What is the birthdate of ^KIDLOOPS^ of these _dependent_ children?
~END
  (INTERVIEWER: ENTER MONTH AND YEAR)

Valid Values: 1-12

6.49  DBCHYY  NUMBER  Birthdates of dependents-year

Valid Values: 60-97

IF DBCHYY GREATER THAN YYINV, GO BACK TO DBCHMM : "THE CHILD'S BIRTH DATE SHOULD BE BEFORE CURRENT DATE"
IF (DBCHYY LESS THAN RDOBYY AND DBCHYY GREATER THAN 0, GO BACK TO DBCHMM : "THE CHILD'S BIRTH DATE SHOULD BE AFTER RESPONDENT'S")

6.50  KIDLOOPE  LOOPEND  End Children Birthdate loop

6.51  WHERELIV  FIXED  Where was respondent living April 1

  _HELP_

  What type of housing were you living in on April 1 of this year?
  Was it . . .

  1  in your own home or apartment
  2  in your parents or guardians residence
  3  in school-provided housing
  4  with other relatives (not parents, spouse, or children)
  5  in employer provided residence (military base)
  6  in a sorority or fraternity house
  7  or in some other type of housing?

IF WHERELIV EQUAL TO 2,4,6, GO TO WHOLIVE

D-443
6.52 LIVALON FIXED Does anyone live with respondent?

Who was living in the household on April 1, (1997) besides you?

1 RESPONDENT LIVES ALONE
2 OTHER PEOPLE IN HOUSEHOLD

IF LIVALON EQUAL TO 1, REF, DK, GO TO NUMPEO

6.53 WHOLIVE NUMBER Spouse/partner lives w/R

(_HELP_

(Who else was living in your household besides you?)

INTERVIEWER: ENTER THE NUMBER OF EACH TYPE OF HOUSEHOLD MEMBER NEXT TO THE TYPE. (Probe if R says he lives with more than four grandparents, one mother, one father, etc.)

HOUSEHOLD MEMBERS:
-----------------
HUSBAND, WIFE, OR PARTNER?
YOUR/PARTNER'S CHILDREN, AGES 0-6
YOUR/PARTNER'S CHILDREN, AGES 7-12
YOUR/PARTNER'S CHILDREN, AGES 3-17
YOUR/PARTNER'S CHILDREN, AGES 18 AND OVER
FATHER, STEPFATHER, OR MALE GUARDIAN
MOTHER, STEPMOTHER, OR FEMALE GUARDIAN
BROTHER(S), INCLUDING STEP- OR HALF-BROTHERS
SISTERS(S), INCLUDING STEP- OR HALF-SISTERS
GRANDPARENT(S)
OTHER RELATIVE(S)
NONRELATIVE(S) OR ROMMATE(S)

Valid Values: 0-1

IF LASTMAR EQUAL TO 2,3,4,6 AND WHOLIVE EQUAL TO 1, GO BACK TO WHOLIVE: "CANT HAVE ANY NUMBER IF YOU ARE SINGLE, SEPARATED, DIVORCED, OR WIDOWED"

6.54 CHILD06 NUMBER Num

Valid Values: 0-15

6.55 CHILD712 NUMBER Num

Valid Values: 0-15

6.56 CHLD1317 NUMBER Num

Valid Values: 0-15
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

6.57 CHILD18

Valid Values: 0-15

6.58 FATHER

Valid Values: 0-3

6.59 MOTHER

Valid Values: 0-3

6.60 BROTHER

Valid Values: 0-20

6.61 SISTER

Valid Values: 0-20

6.62 GPARENT

Valid Values: 0-4

6.63 OTHRELAT

Valid Values: 0-20

6.64 NONRELAT

Valid Values: 0-99

6.65 NUMPEO

Calculation: ^WHOLIVE^+^CHILD06^+^CHILD712^+^CHLD1317^+^CHILD18^+^FATHER^+^MOTHER^+^BROTHER^+

IF NUMPEO EQUAL TO 1, GO TO DUMSPOUS

6.66 TOTALIVE

This means that there were ^NUMPEO^ people living in your household, including yourself. Is that correct?

1    YES
2    NO
IF TOTALIVE EQUAL TO 2, GO BACK TO WHOLIVE : “PLEASE CHECK THE HOUSEHOLD NUMBERS AND RE-ENTER”

6.67 DUMSPOUS

TEXT-FILL

DUMMY VAR-SPOUSE TEXT FILL

1 or the name of your spouse
2 or the name of your partner
3 spouse
4 partner
5 and your spouse
6 and your partner
7 spouse's
8 partner's
9

IF LASTMAR EQUAL TO 1, GET TEXT-FILL VALUE: 1,3,5,7
IF LASTMAR EQUAL TO 5, GET TEXT-FILL VALUE: 2,4,6,8
IF LASTMAR EQUAL TO 2/4,6,REF,DK, GET TEXT-FILL VALUE: 9

IF LASTMAR EQUAL TO 2/4,6,REF,DK, GO TO TOTNUMDP
IF LASTMAR EQUAL TO 1,5 AND EDSPOUP EQUAL TO MISS, GO TO EDSPOUSE

6.68 EDSPOUV

FIXED

SPOUSES EDLEVEL PRELOAD VERIFY

Our records show that your ^DUMSPOUS^(7/8) highest grade or level of education was ^EDSPOUP^.
Is this still correct?

1 Yes, this is correct
2 No, this is not correct

IF EDSPOUV EQUAL TO 1, GO TO ENSPOUAP
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

6.69 **EDSPOUSE** FIXED Spouse’s highest education level

_Help_

What is the highest grade or level of education that your ^DUMSPOUS^(3/4) has completed?

1. **LESS THAN HIGH SCHOOL**
2. GED
3. **HIGH SCHOOL GRADUATION**
4. **LESS THAN 1 YEAR VOC/TRADE/BUS. SCHOOL AFTER HIGH SCHOOL**
5. **1 YEAR BUT LESS THAN 2 YEARS VOC/TRADE/BUS. SCHOOL**
6. **2 YEARS OR MORE VOC/TRADE/BUS. SCHOOL**
7. **LESS THAN 2 YEARS OF COLLEGE**
8. **ASSOCIATE’S DEGREE**
9. **2 OR MORE YEARS OF COLLEGE**
10. **BACHELOR’S DEGREE (4-5 YEAR)**
11. **MASTER’S DEGREE OR EQUIVALENT**
12. **FIRST PROFESSIONAL DEGREE (JD, MD, OD, DDS, ETC . . .)**
13. **OTHER ADVANCED PROFESSIONAL DEGREE**

6.70 **ENSPOUAP** YESNO Spouse currently enrolled in school

~IF ^MINV^(4)+^YYINV^(97) ~
  Is your ^DUMSPOUS^(3/4) currently enrolled in school?
~ELSE ~
  Was your ^DUMSPOUS^(3/4) enrolled in school in April of this year?
~END ~

1. YES
2. NO

**IF ENSPOUAP EQUAL TO 2,REF,DK,MISS, GO TO EMPSPOUS**

6.71 **LEVSPOUS** FIXED Level of courses spouse taking

_Help_

~IF ^MINV^(4)+^YYINV^(97) ~
  What level of courses is your ^DUMSPOUS^(3/4) taking?
~ELSE ~
  What level of courses was your ^DUMSPOUS^(3/4) taking in April?
~END ~

1. **HIGH SCHOOL**
2. LICENSE OR CERTIFICATE
3. UNDERGRADUATE
4. GRADUATE
5. **FIRST PROFESSIONAL**
6.72 **EMPSPOUS** FIXED 
Spouse’s April 97 employment status

~IF ^MMINV^(4)+^YYINV^(97)
  Is your ^DUMSPOUS^(3/4) currently employed?
~ELSE
  Was your ^DUMSPOUS^(3/4) employed in April of this year?
~END
  (IF YES:) Was that full-time or part-time?
  
  1 Yes, employed full-time
  2 Yes, employed part-time
  3 Not employed

6.73 **TOTNUMDP** NUMBER 
Total dependents in 1997

How many people do you ^DUMSPOUS^(5/6.9) currently support financially? Include yourself ^DUMSPOUS^(5/6.9) and anyone who received more than half of their support from you.

Valid Values: 1-20

IF TOTNUMDP LESS THAN DEPENDEN, GO BACK TO TOTNUMDP : "NUMBER ENTERED CAN'T BE LESS THAN NUMBER OF DEPENDENT CHILDREN PLUS YOURSELF"

6.74 **FINANRES** NUMBER 
Others supported by R in 1997

Is there anyone else you help financially but provide less than half of their support?
  (IF NO, ENTER "0"; IF YES, ASK:)
  How many?

Valid Values: 0-20

6.75 **CARETAKE** NUMBER 
Others aided non-financially by R?

HELP

Is there anyone who relies on you to provide non-financial assistance?
For example, do you regularly spend time caring for an elderly relative or a younger sibling?
  (IF NO, ENTER "0"; IF YES, ASK:)
  How many?

Valid Values: 0-20
6.76  NP6CARE  NUMBER  Num

_HELP_

~IF ^0^^(1)EQUAL TO593+594
   You said you had one child under 12 living with you. How many hours
   each week does your child spend in some type of child-care arrangement?
~ELSE
   You said you have ^0^EQUAL TO593+594EQUAL TO children (under 12 years old) living
   with you. What is the most number of hours per week that any of them
   spend in some type of child-care arrangement?
~END

Valid Values: 0-60
Soft Check: 61-80

IF NP6CARE EQUAL TO 0,REF,DK, GO TO TOTINCOM

6.77  PAYCARE  YESNO  R pays for childcare

Do you have to pay for childcare?

  1    YES
  2    NO

6.78  TOTINCOM  NUMBER  Respondent income from all sources

_HELP_

What was your personal income from _all sources_ in 1996?
(THIS AMOUNT MUST INCLUDE INCOME FROM ALL JOBS AND MUST
BE EQUAL TO OR LARGER THAN JOB INCOME)

Entry Mask: !~U$_,___,___~!
Valid Values: 0-999999
Soft Check: 1000000-9999999

IF TOTINCOM NOT EQUAL TO DK, GO TO ANNUINC
6.79 TOTINCM FIXED Estimated income from all sources

_HELP_

Would you estimate your personal income from _all sources_ in 1996 was . . . (THIS AMOUNT MUST INCLUDE INCOME FROM ALL JOBS AND MUST BE EQUAL TO OR LARGER THAN JOB INCOME)

1 less than $5,000
2 at least $5,000 but less than $10,000
3 at least $10,000 but less than $20,000
4 at least $20,000 but less than $30,000
5 at least $30,000 but less than $50,000
6 at least $50,000 but less than $75,000
7 at least $75,000 but less than $100,000
8 or $100,000 or more

6.80 ANNUINC NUMBER Respondent's job income

_HELP_

What was your personal income from all _jobs_ in 1996?
(_Exclude_ untaxed income or income from other sources such as interest, dividends, and capital gains.)

Entry Mask: !~U$_.__,_.~!
Valid Values: 0-999999
Soft Check: 1000000-9999999

IF TOTINCOM GREATER THAN 0 AND ANNUINC GREATER THAN TOTINCOM, GO BACK TO ANNUINC : "AMOUNT FOR JOB INCOME CAN'T BE MORE THAN AMOUNT FROM ALL SOURCES"

IF ANNUINC NOT EQUAL TO DK, GO TO TOTINCSP

6.81 ANNUINCR FIXED Respondent's estimate of job income

_HELP_

What is your estimate of your personal income from all _jobs_ in 1996?
(_Exclude_ untaxed income or income from other sources such as interest, dividends, and capital gains.)

Would you estimate your 1996 personal income from all jobs was . . .

1 less than $5,000
2 at least $5,000 but less than $10,000
3 at least $10,000 but less than $20,000
4 at least $20,000 but less than $30,000
5 at least $30,000 but less than $50,000
6 at least $50,000 but less than $75,000
7 at least $75,000 but less than $100,000
8 or $100,000 or more
IF LASTMAR EQUAL TO 2/4, REF, DK, GO TO SAVINGS

6.82 TOTINCSP NUMBER Spouse's income from all sources

_HELP_

What was your ^DUMSPOUS^(7/8) income from _all sources_ in 1996?
(THE AMOUNT MUST INCLUDE INCOME FROM ALL JOBS AND MUST
BE EQUAL TO OR LARGER THAN JOB INCOME)

Entry Mask: !-U$____,____-!
Valid Values: 0-999999
Soft Check: 1000000-9999999

IF TOTINCSP NOT EQUAL TO DK, GO TO ANNINCSP

6.83 TOTINCS FIXED Estimated spouse income from all sources

_HELP_

Would you estimate your ^DUMSPOUS^(7/8) income from _all sources_ in
1996 was . . . (THE AMOUNT MUST INCLUDE INCOME FROM ALL
JOBS AND MUST BE EQUAL TO OR LARGER THAN JOB INCOME)

1 less than $5,000
2 at least $5,000 but less than $10,000
3 at least $10,000 but less than $20,000
4 at least $20,000 but less than $30,000
5 at least $30,000 but less than $50,000
6 at least $50,000 but less than $75,000
7 at least $75,000 but less than $100,000
8 or $100,000 or more

6.84 ANNINCSP NUMBER Spouse's income from jobs

_HELP_

What was your ^DUMSPOUS^(7/8) personal income from all _jobs_ in
1996? (_Exclude_ untaxed income or income from other
sources such as interest, dividends, and capital gains.)

Entry Mask: !-U$____,____-!
Valid Values: 0-999999
Soft Check: 1000000-9999999

IF TOTINCS GREATER THAN 0 AND ANNINCSP GREATER THAN TOTINCSP, GO BACK TO ANNINCSP
"AMOUNT FOR JOB INCOME CAN’T BE MORE THAN AMOUNT FROM ALL SOURCES"
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

IF ANNINCSP NOT EQUAL TO DK, GO TO SAVINGS

6.85 ANNINCS FIXED Estimate of spouse's income from job

_HELP_

What is your estimate of your ^DUMSPOUS^(7/8) personal income from all _jobs_ in 1996? (_Exclude_ untaxed income or income from other sources such as interest, dividends, and capital gains.)

Would you estimate your ^DUMSPOUS^(7/8) 1996 total income from all jobs was . . .

1 less than $5,000
2 at least $5,000 but less than $10,000
3 at least $10,000 but less than $20,000
4 at least $20,000 but less than $30,000
5 at least $30,000 but less than $50,000
6 at least $50,000 but less than $75,000
7 at least $75,000 but less than $100,000
8 or $100,000 or more

6.86 SAVINGS YESNO Saving money

_HELP_

During the past year, have you been actively saving money for any reason?

1 YES
2 NO

IF SAVINGS EQUAL TO 2, REF, DK, GO TO UNDDEBTN

6.87 SAVING MULTIPLE SAVE TOWARDS PURCHASE OF HOME

_HELP_

What have you been saving money toward?
(READ EACH AND CODE ALL THAT APPLY)

1 Purchasing a home
2 Furthering your education
3 Child's education
4 Retirement
5 Purchase of a car or other vehicle
6 Vacation or trip
7 Wedding or birth of a child
8 General "rainy day" or emergency purposes
9 Other purposes
What was the total amount of money you borrowed for your undergraduate education up through ^D(ML,7) 19^YBARECVD^?
Please include the amounts in federal, state, or institutional loans you received from all sources. Also include loans from family, friends, relatives, banks, savings and loans, and credit unions, and loans that have been repaid. Up through ^D(ML,7) 19^YBARECVD^, how much money did you borrow for undergraduate education?

^E40

Since receiving your bachelor's degree, how much money have you borrowed for _graduate or professional_ education, not including loans from family? (Include all non-family loans from federal, state, and institutional sources such as graduate school, banks, and savings and loans.)

Entry Mask: !~U$___,___~!
Valid Values: 0-49999
Soft Check: 50000-999999

Of the $^TOTUDEBT^ you said you'd borrowed for your undergraduate education, how much do you still owe?
(INTERVIEWER: IF R SAYS THE DEBT AMOUNT IS WRONG, ENTER THE CORRECT AMOUNT IN COMMENT BOX)

Of the total amount you borrowed from _non-family_ sources for your graduate or professional education, how much money do you still owe?

Of the total amount you borrowed from _non-family_ sources for both your undergraduate _and_ graduate education, how much money do you still owe?

~END

Entry Mask: !~U$___,___~!
IF OWENFAM EQUAL TO 0, REF, DK, GO TO GRFAMSP

6.91   FEDLOANS     YESNO     FEDERAL GRADUATE LOANS

_HELP_

Did you receive any federal loans, such as PLUS, GSL, or HPSL, for your undergraduate or graduate education?

1  YES
2  NO

IF FEDLOANS EQUAL TO 2, REF, DK, MISS, GO TO LNPAYALL

6.92   LOANCONS      FIXED      HAVE FED LOANS BEEN CONSOLIDATED?

_HELP_

Have these federal loans been consolidated?

1  YES
2  NO
3  ONLY ONE FEDERAL LOAN

IF LOANCONS EQUAL TO 2, REF, DK, GO TO FORGIVST

6.93   LOANSTAT     FIXED      STATUS OF FEDERAL LOANS

_HELP_

What is the status of your federal loan(s)?

1  In deferment or grace period
2  Completely repaid
3  Payment required
4  other/mixed

IF LOANSTAT EQUAL TO 1/2, GO TO FORGIVST
6.94 REPAY FIXED Type of repayment plan

_HELP_

What type of repayment plan are you on?

1 income sensitive
2 graduated repayment
3 regular payment

6.95 FORGIVST NUMBER Loans forgiven or cancelled

_HELP_

Has any part of your undergraduate or graduate debt been forgiven or cancelled?
(IF NO, ENTER "0"; IF YES, ASK:)
How much?

Entry Mask: !~U$___,___~!
Valid Values: 0-999999

6.96 LNPAYALL NUMBER Monthly payments for nonfamily loan

~IF ^FEDLOANS^(1)+^LOANSTAT^(1.2)
  Are you making any monthly payments on any non-federal loans?
  (IF NO, ENTER "0"; IF YES:)
  What is your total monthly payment?
~END
~IF ^FEDLOANS^(2.K2.K3)
  What is your total monthly payment for all educational loans from non-family sources?
~END
~IF ^FEDLOANS^(1)+^LOANSTAT^(N1+N2)
  What is your total monthly payment for all educational loans?
~END

Entry Mask: !~U$_,___~!
Valid Values: 0-9999

IF OWENFAM GREATER THAN 0 AND LNPAYALL GREATER THAN OWENFAM, GO BACK TO LNPAYALL: "CAN'T PAY MORE MONEY THAN OWED"

6.97 OTHREPAY YESNO Received help with ed

Is anyone helping you to repay your educational debt to non-family sources? (Do not include assistance from spouse/partner.)

1 YES
2 NO

IF GRAENR EQUAL TO 0 AND GRDPRGFL EQUAL TO 2, GO TO TOTFMBAL
Now I'd like to ask you about other sources of money for graduate or professional education.

How much money have you _borrowed_ from your _family_ for graduate education since receiving your bachelor’s degree? (Include money from parents, inlaws, aunts, uncles, grandparents, etc., but do not include support you received from your spouse.)

Entry Mask: !~U$___,___~!
Valid Values: 0-49999
Soft Check: 50000-999999

How much money have you been _given_ by your _family_ for graduate or professional education since receiving your bachelor’s degree?

Entry Mask: !~U$___,___~!
Valid Values: 0-49999
Soft Check: 50000-999999

IF GRFAMSP EQUAL TO 0, REF, DK, GO TO DEBTSPOU

Of the total amount of money you borrowed from your family for your undergraduate or graduate education, how much do you still owe?

Entry Mask: !~U$___,___~!

IF TOTFMBAL EQUAL TO 0, REF, DK, GO TO DEBTSPOU

What is the total monthly payment that you make to your family to repay educational loans?

Entry Mask: !~U$___,___~!
Valid Values: 0-9999

IF TOTFMBAL GREATER THAN 0 AND TOTFMPAY GREATER THAN TOTFMBAL, GO BACK TO TOTFMPAY: "CAN'T PAY MORE MONEY THAN OWED"
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

IF LASTMAR EQUAL TO 2/4,6,REF,DK, GO TO HOUSE

6.102 DEBTSPOU YESNO SPOUSE'S EDUCATION LOANS

HELP

Has your ^DUMSPOUS^(3/4) received any loans for education since leaving high school?

1 YES
2 NO

IF DEBTSPOU EQUAL TO 2,REF,DK,MISS, GO TO HOUSE

6.103 TOTLOANS NUMBER TOTAL SPOUSE BORROWED FOR EDUCATION

HELP

What was the total amount your ^DUMSPOUS^(3/4) borrowed for (his/her) education since high school?

Entry Mask: !~U$___,___~!
Valid Values: 0-99999
Soft Check: 100000-999999

IF TOTLOANS EQUAL TO 0, GO TO HOUSE

6.104 TOTALBAL NUMBER AMOUNT SPOUSE STILL OWES EDUCATION LOANS

How much does your ^DUMSPOUS^(3/4) still owe for educational loan(s)?

Entry Mask: !~U$___,___~!

IF TOTALBAL EQUAL TO 0,REF,DK, GO TO HOUSE

6.105 REPAYMSP NUMBER monthly payments for educational loans

What are your ^DUMSPOUS^(7/8) total monthly payments on outstanding educational loans?

Entry Mask: !~U$___,___~!
Valid Values: 0-9999

IF TOTALBAL GREATER THAN 0 AND REPAYMSP GREATER THAN TOTALBAL, GO BACK TO
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**REPAYMSP: "CAN'T PAY MORE MONEY THAN OWED"**

6.106  **HOUSE**  YESNO  OWN HOUSE/ CONDO

Do you ^DUMSPOUS^(5/6.9) own a house or condominium?

1  YES
2  NO

6.107  **MORTGAG**  NUMBER  MONTHLY MORTGAGE PAYMENT

_HELP_

~IF ^HOUSE^(1)
  How much are your monthly payments for mortgage and rent?
~ELSE
  How much are your monthly payments for rent?
~END

Entry Mask: !~U$_,___~!
Valid Values: 0-6000

6.108  **CAR**  YESNO  OWN ANY VEHICLES

Do you ^DUMSPOUS^(5/6.9) own any cars, trucks, vans, or motorcycles?

1  YES
2  NO

IF CAR EQUAL TO 2,REF,DK, GO TO OTHDEBT

6.109  **AUTOPAY**  NUMBER  AUTO LOAN MONTHLY PAYMENT

_HELP_

What are your monthly payments on your auto loan or loans?

Entry Mask: !~U$_,___~!
Valid Values: 0-5000

6.110  **OTHDEBT**  YESNO  ANY OTHER DEBT

Excluding educational debt, do you have any other debt for which you are making monthly payments?

1  YES
2  NO

IF OTHDEBT EQUAL TO 2,REF,DK, GO TO DEMO_END
6.111 OTHDEBP NUMBER OTHER DEBT MONTHLY PAYMENT

What are your monthly payments for this other debt? (DO NOT INCLUDE EDUCATIONAL)
Entry Mask: !~U$_,___~!
Valid Values: 1-9999

6.112 DEMO_END TIMESTAMP End of demographic section

6.113 PARENT1 FIXED PARENTS LOCATING

~IF
^PAR1FNAM^V(G1)+^PAR1LNAM^V(G1)+^PAR1ADD1^V(G1)+^PAR1CITY^V(G1)+^PAR1STAT^V(G1)
+^PAR1ZIP^V(G1)+^PP1ARCOD^V(G1)+^PP1PHON1^V(G1)+^PP1PHON2^V(G1)

We would like to verify your parent's name, current address and telephone number. Is it ...

~ELSE
May I have your parent's name, current address and telephone number?

~END

(IF DECEASED, OPEN A COMMENT BOX AND INDICATE)
FIRST NAME: ^E42
MIDDLE INT: ^E43
LAST NAME: ^E44
STREET ADDRESS: ^E57
^E58
CITY: ^E59
STATE: ^E60
ZIP: ^E61
PHONE: (^E62) ^E63^-E64

RELATIONSHIP:
1 MOTHER
2 FATHER

6.114 PARENT2 FIXED

Is your other parent's address and telephone number the same as the address and telephone number you just gave me?

1 YES
2 NO
3 PARENT DECEASED

IF PARENT2 EQUAL TO 3, GO TO OTHERLAT
IF PARENT2 EQUAL TO 2, REF, DK, GO TO PARENT4
6.115 PARENT3 FIXED

May I have your other parent's name?
(INTERVIEWER: DO NOT VERIFY ANY PRELOADED INFORMATION. IF R GIVES
SAME NAME AS THE NAME APPEARING ON THE SCREEN, PRESS ENTER TO CONTINUE.
OTHERWISE, ENTER CORRECT INFORMATION.)

FIRST NAME: ^E54
MIDDLE INT: ^E55
LAST NAME: ^E56

RELATIONSHIP:

1  MOTHER
2  FATHER

IF PARENT2 EQUAL TO 1, GO TO OTHERLAT

6.116 PARENT4 FIXED

May I have your other parent's name, current address and telephone
number?
(INTERVIEWER: DO NOT VERIFY ANY PRELOADED INFORMATION UNLESS R GIVES YOU
THE SAME NAME AS THE NAME ON THE SCREEN; THEN YOU CAN VERIFY
ADDRESS/PHONE INFO. OTHERWISE, ENTER CORRECTED DATA.)

FIRST NAME: ^E54
MIDDLE INT: ^E55
LAST NAME: ^E56
STREET ADDRESS: ^E65
^E66
CITY: ^E67
STATE: ^E68
ZIP: ^E69
PHONE: (^E70) ^E71-^E72

RELATIONSHIP:

1  MOTHER
2  FATHER
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

6.117 OTHERLAT FIXED OTHER RELATIVE LOCATING

Can you give me the name, address and telephone number of a person, such as a friend or relative other than your parents who lives at an address different from yours, and who will always know where to get in touch with you?

1 ENTER 1 TO CONTINUE
2 2 FOR REFUSED

IF OTHERLAT EQUAL TO 2, REF, DK, GO TO NAME

IF HSMONTH EQUAL TO ASKED, THEN SET COUNTRY TO USA

6.118 COUNTRY CALCULATION

Calculation:

6.119 OTHRELF UNCODED Other locating first name
FIRST NAME:

6.120 OTHRELL UNCODED Other locating last name
LAST NAME:

6.121 OTHRELA UNCODED Other locating address 1
STREET ADDRESS:

6.122 OTHRELA2 UNCODED Other locating address 2

6.123 OTHREL2 UNCODED Other locating city
CITY:

6.124 OTHRELS STATE Other locating state
STATE:

Valid Values: Valid two-letter state codes

6.125 OTHRELZ UNCODED Other locating zip
ZIP CODE:
### 6.126 OTHREL
**NUMBER**
Other locating phone number

| PHONE: | COUNTRY: | ^E657 |

Entry Mask: MIU__-____!
Valid Values: 0-9999999999

### 6.127 WHORELAT
**FIXED**
OTHER RELATIVE RELATIONSHIP

What is this person's relationship to you?

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
<td>MOTHER/FEMALE GUARDIAN</td>
</tr>
<tr>
<td>2</td>
<td>FATHER/MALE GUARDIAN</td>
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<tr>
<td>3</td>
<td>SISTER</td>
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<td>4</td>
<td>BROTHER</td>
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<td>5</td>
<td>SPOUSE</td>
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<td>6</td>
<td>OTHER RELATIVE</td>
</tr>
<tr>
<td>7</td>
<td>FRIEND</td>
</tr>
<tr>
<td>8</td>
<td>CHILD</td>
</tr>
<tr>
<td>9</td>
<td>OTHER (SPECIFY IN NEXT SCREEN)</td>
</tr>
</tbody>
</table>

**IF WHORELAT EQUAL TO 9, GO TO OTHREL, ELSE GO TO NAME**

### 6.128 OTHREL
**UNCODED**
Other relationship

ENTER OTHER RELATIONSHIP.

Entry Mask: !A____________________________________

### 6.129 NAME
**YESNO**
USED ANY OTHER NAME?

Have you used any other name besides ^RNAME^?
INTERVIEWER: CLARIFY IF NECESSARY: Including maiden name, married name, alias, etc.

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>YES</td>
</tr>
<tr>
<td>2</td>
<td>NO</td>
</tr>
</tbody>
</table>

**IF NAME EQUAL TO 2, REF, DK, GO TO ADDRESS**

### 6.130 NAMEB
**UNCODED**
WHAT IS OTHER NAME

What is that name?
6.131 ADDRESS UNCODED CURRENT ADDRESS RESPONDENT

We would also like to get your current address and telephone number. Is it...

STREET ADDRESS: \[^E49\] \[^E50\]
CITY: \[^E51\]
STATE: \[^E52\]
ZIP CODE: \[^E53\]
PHONE: \[^E15\]

6.132 ADRSVERF YESNO PERMANENT ADDRESS?

Is this your permanent address?

1 YES
2 NO

IF ADRSVERF EQUAL TO 1, GO TO HAVEMAIL

6.133 CURADDR UNCODED Respondent permanent address 1

What is your permanent address and telephone number?

STREET ADDRESS:

6.134 CURADDR2 UNCODED R permanent address 2

6.135 CURCITY UNCODED R permanent address city

CITY:

6.136 CURSTAT STATE R permanent address state

STATE:

Valid Values: Valid two-letter state codes

6.137 CURZIP UNCODED R permanent address zip

ZIP CODE:

6.138 CURPHON NUMBER R permanent telephone

PHONE:

Entry Mask: M!U___-____!
Valid Values: 0-9999999999
6.139 HAVEMAIL YESNO HAVE AN EMAIL ADDRESS?
Do you have an email address?
1 YES
2 NO

IF HAVEMAIL EQUAL TO 2, REF, DK, GO TO SPOUNAME

6.140 EMAILADR UNCODED EMAIL ADDRESS
What is your email address?

IF LASTMAR EQUAL TO 2/4, 6, REF, DK, GO TO SSNUMQ

6.141 SPOUNAME UNCODED SPOUSES NAME
What is your ^DUMSPOUS^7/8 name?
(ENTER FIRST NAME AND LAST NAME)

IF PSSN1 GREATER THAN LENGTH(1) AND PSSN2 GREATER THAN LENGTH(1) AND PSSN3 GREATER THAN LENGTH(1), GO TO ENDTIWV

6.142 SSNUMQ UNCODED SOCIAL SECURITY NUMBER
What is your social security number?

^E74^-E75^-E76

6.143 ENDTIWV FIXED THANK YOU
These are all the questions I have. Thank you for your help.
1 PRESS ENTER TO FILE CASE

6.144 END_STMP TIMESTAMP Time elapsed at end of interview

6.145 ENDDATE2 CURRENT DATE END DATE OF INTERVIEW

6.146 INTVID AUTO INTERVIEWER ID

6.147 INTVNAME AUTO INTERVIEWER NAME

6.148 VERSION AUTO Time and date of VQ file used

6.149 ENDTIME CURRENT HH:MM Clock time at end of interview
Appendix D
Facsimiles of B&B:93/03
Interview and Previous Interviews

B&B:93/03 Facsimile
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

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**Y_CITZN**
Citizenship status
A preload variable that indicated whether the respondent was a US citizen, and, if not, the type of visa/resident. This variable is used to determine whether to ask about current citizenship.

Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97

---

**Y_DOBMM**
Date of birth: month
A preload variable that indicates the month in which the respondent was born.

Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97

---

**Y_DOBYY**
Date of birth: year
A preload variable that indicates the year in which the respondent was born.

Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97

---

**Y_LSTINT**
Date of last interview
A preload variable that indicates the year of the last interview in which the respondent participated.

Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97

---

**Y_TEACH**
Taught in the past
A preload variable that identifies whether a respondent has been a teacher in the past. This variable determines whether respondent receives questions pertaining to entering the teaching field in the teaching section of the interview.

Applies to: All respondents.
Source: B&B:93/94, B&B:93/97

---

**Y_PREP**
Teacher status and training status
A preload variable that was derived from B2PIPLIN and B2LEAVER. B2PIPLIN is a composite that measures extent of involvement with teaching, using variables from 1994 and 1997 interviews and composites. It is a derived variable. B2LEAVER indicates whether a B&B93/97 respondent had held a teaching job at some time during B&B93/94 and/or B&B93/97, but was not teaching at the time of the B&B93/97 interview.

Applies to: All respondents.
Source: B&B:93/94, B&B:93/97

---

**Y_REASON**
Reason left teaching
A preload variable that indicates whether a respondent provided a reason for leaving teaching in the 1994 or 1997 interview. Y_REASON was derived from B2LEFTEA, which was asked in the 97 interview, and LEFTEACH, which was asked in the 94 interview. Y_REASON determines whether respondents who have left teaching (Y_PREP equal 7) are asked why they left teaching in this interview.

Applies to: All respondents.
Source: B&B:93/94, B&B:93/97

---

**Y_UGLN**
Amount of undergraduate loan
A preload variable that indicates the amount the respondent borrowed in undergraduate education loans.

Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97

---

**Y_SCCIT1**
School city 1
A preload variable that is the city where the school is located.

Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97

---

**Y_SCCNT1**
School control 1
A preload variable that refers to the ownership of the school. Values are:

Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97
Y_SCIPD1
School IPEDs number 1
A preload variable that is the school identification number from the US Department of Education's Integrated Postsecondary Education Data System (IPEDS). For schools that were uncodeable in the IPEDS userexit, the values indicate which piece of information was missing:
<999996> Foreign school
<999997> School name unknown
<999998> School city unknown
<999999> State unknown
Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97

Y_SCLEV1
School level 1
A preload variable that indicates the length of time it takes to complete the highest level of program by the school.
Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97

Y_SCNAM1
School name 1
A preload variable that is the name of the school.
Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97

Y_SCSNM1
School number 1
Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97

Y_SCST1
School state 1
A preload variable that is the state code where the school is located.
Applies to: All respondents.
Source: NPSAS: 93, B&B:93/94, B&B:93/97
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3GRAD
Attended a formal graduate program

Since February 1997, have you been enrolled in a formal graduate or professional degree program?
0 = No, not enrolled in graduate school
1 = Yes, enrolled in graduate school

Applies to: All respondents.
Source:B&B:93/2003 interview

B3GRPG1
Type of graduate program 1

In what type of graduate degree program have you enrolled most recently?
1 = Post-baccalaureate certificate
2 = Master’s degree
3 = Post-master’s certificate
4 = Doctoral or professional degree

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source:B&B:93/2003 interview

B3CRGRD1
Currently enrolled in graduate program 1

Are you currently enrolled in that program?
(If you have completed all of the requirements for your degree, but have not yet been awarded your degree, please respond Yes to this question.)
0 = No, not currently enrolled
1 = Yes, currently enrolled

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source:B&B:93/2003 interview

B3GRSI1
Grad school IPEDS unit number 1

What school [do/did] you attend for that program?

IPEDS:

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source:B&B:93/2003 interview

B3GRSN1
Grad school name 1

What school [do/did] you attend for that program?
Name:

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source:B&B:93/2003 interview

B3GRST1
Grad school city 1

What school [do/did] you attend for that program?
City:

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source:B&B:93/2003 interview

B3GRSS1
Grad school state 1

What school [do/did] you attend for that program?
State:

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source:B&B:93/2003 interview

B3GRSL1
Grad school level 1

What school [do/did] you attend for that program?
Level:

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source:B&B:93/2003 interview

B3GRSC1
Grad school control 1

What school [do/did] you attend for that program?
Control:

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source:B&B:93/2003 interview
**B3MSTR1**

Master's degree type at graduate school 1
What master's degree [are you working on/were you working on at that time]?  
1 = MBA - Business Administration  
2 = MS - Science  
3 = MA - Arts  
4 = MEd - Education  
5 = MPA - Public Administration  
6 = MLS - Library Science  
7 = MPH - Public Health  
8 = MFA - Fine Arts  
9 = MAA - Applied Arts  
10 = MAT - Teaching  
11 = MDiv - Divinity  
12 = MSW - Social Work  
13 = Other

Applies to: Respondents who have enrolled in a master's degree program.  
CATI code: B3GRAD equal 1 and B3PRG1 equal 2.  
Source: B&B:93/2003 interview

**B3PHDD1**

Type of doctoral degree 1  
What doctoral or professional degree [are/were] you working on?  
(Please select only one.)  
DOCTORAL DEGREE:  
11 = Doctor of Philosophy (PhD)  
12 = Doctor of Education (EdD)  
13 = Doctor of Science (DSc/ScD) or Engineering (DEng)  
14 = Doctor of Psychology  
15 = Doctor of Business or Public Administration (DBA/DPA)  
16 = Doctor of Fine Arts (DFA)  
17 = Doctor of Theology (ThD)  
18 = Other doctoral degree not listed  
-5 = Not applicable

Applies to: Respondents who have enrolled in a doctoral or professional degree program.  
CATI code: B3GRAD equal 1 and B3PRG1 equal 4.  
Imputation note: if B3PHDD1 equal -5 then B3PHDD1 equal 0.  
Source: B&B:93/2003 interview

**B3GRFV1**

Graduate major: text 1  
What [is/was] your major or field of study in your doctoral degree program at[name of school/at that school]?  
Applies to: Respondents who have enrolled in a post-baccalaureate certificate, post master’s certificate, or enrolled in a master’s of arts, master’s of science or doctorate of philosophy program.  
CATI code: B3GRAD equal 1 and (B3GRPG1 equal 1,3 or B3MSTR1 equal 2,3 or B3PHDD1 equal 11).

Source: B&B:93/2003 interview

**B3PG1TYP**

Graduate 1 program type
Applies to: Respondents who have enrolled in a graduate or professional degree program and who are pursuing a master's degree, doctoral degree or professional degree.  
CATI code: B3GRAD equal 1 and (B3MSTR1 greater than 0 or B3PHDD1 greater than 0 or B3PHDP1 greater than 0).

Note: This variable was created to combine B3MSTR1, B3PHDD1, and B3PHDP1 and to indicate program type.  
Source: B&B:93/2003 interview
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Applies to</th>
<th>CATI Code</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>B3GR1BMY</td>
<td>Graduate: date began program 1 Combined date variable from B3GRM1, B3GRBY1.</td>
<td>Respondents who have enrolled in a graduate or professional degree program since 1997.</td>
<td>B3GRAD equal 1.</td>
<td>B&amp;B:93/2003 interview</td>
</tr>
<tr>
<td>B3GRFL1</td>
<td>Graduate field of study 1 Please select the category that best describes [T_MAJTXT] using the dropdown boxes below. (Please select a general area, and a specific major within the general area, if applicable.)</td>
<td>Respondents who have enrolled in a post-baccalaureate certificate, post master’s certificate, or enrolled in a master’s of arts, master’s of science or doctorate of philosophy program.</td>
<td>B3GRAD equal 1 and (B3GRPG1 equal 1,3 or B3MSTR1 equal 2,3 or B3PHDD1 equal 11).</td>
<td>B&amp;B:93/2003 interview</td>
</tr>
<tr>
<td>B3GRER1</td>
<td>Graduate: already received degree 1 Have you already completed your program and received your [T_DEGTYP]?</td>
<td>Respondents who have enrolled in a graduate or professional degree program since 1997.</td>
<td>B3GRAD equal 1.</td>
<td>B&amp;B:93/2003 interview</td>
</tr>
<tr>
<td>B3GR1EMY</td>
<td>Graduate: date earned degree 1 In what month and year did you earn your [T_DEGTYP]?</td>
<td>Respondents who have enrolled in and earned a graduate or professional degree since 1997.</td>
<td>B3GRAD equal 1 and B3GRER1 equal 1.</td>
<td>B&amp;B:93/2003 interview</td>
</tr>
<tr>
<td>B3STLG1</td>
<td>Graduate: still working toward degree 1 Are you still working toward your [T_DEGTYP]?</td>
<td>Respondents who have enrolled in a graduate or professional degree program since 1997, but are not currently enrolled.</td>
<td>B3GRAD equal 1 and B3GRER1 equal 0.</td>
<td>B&amp;B:93/2003 interview</td>
</tr>
<tr>
<td>B3GR1SMY</td>
<td>Graduate: date stopped degree 1 In what month and year did you stop working on your [T_DEGTYP]?</td>
<td>Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.</td>
<td>B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9</td>
<td>B&amp;B:93/2003 interview</td>
</tr>
<tr>
<td>B3GRXY1</td>
<td>Graduate: year expect degree 1 In what year do you expect to be awarded your [T_DEGTYP]?</td>
<td>Respondents who have enrolled in a graduate or professional degree program since 1997, who have not yet earned their degree but are still working toward their degree.</td>
<td>B3GRAD equal 1 and B3GRER1 equal 0 and B3STLG1 equal 1.</td>
<td>B&amp;B:93/2003 interview</td>
</tr>
<tr>
<td>B3GLVA1</td>
<td>Left graduate 1: academic problems Why did you decide to leave your [T_DEGTYP] program without completing the degree? Academic problems</td>
<td>Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.</td>
<td>B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9</td>
<td>B&amp;B:93/2003 interview</td>
</tr>
</tbody>
</table>
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3GLVB1
Left graduate 1: scheduling/availability
Why did you decide to leave your [T_DEGTYP] program without completing the degree?
Classes not available or scheduling not convenient
0 = No, scheduling difficulties
1 = Yes, scheduling difficulties

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview

B3GLVC1
Left graduate 1: unsatisfied with school
Why did you decide to leave your [T_DEGTYP] program without completing the degree?
Not satisfied with program, school, campus, facilities
0 = No, unsatisfied with school
1 = Yes, unsatisfied with school

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview

B3GLVD1
Left graduate 1: program closed
Why did you decide to leave your [T_DEGTYP] program without completing the degree?
School or program closed or lost accreditation
0 = No, program closed
1 = Yes, program closed

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview

B3GLVE1
Left graduate 1: done taking class
Why did you decide to leave your [T_DEGTYP] program without completing the degree?
Done taking desired classes
0 = No, finished classes
1 = Yes, finished classes

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview

B3GLVF1
Left graduate 1: changed program
Why did you decide to leave your [T_DEGTYP] program without completing the degree?
Deciding on a different program of study
0 = No, changed program
1 = Yes, changed program

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview

B3GLVG1
Left graduate 1: taking time off
Why did you decide to leave your [T_DEGTYP] program without completing the degree?
Taking time off from studies
0 = No, taking time off
1 = Yes, taking time off

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3GLVH1
Left graduate 1: enrollment not suitable
  Why did you decide to leave your [T_DEGTYP] program without completing the degree?
  Enrollment doesn't suit lifestyle
  0 = No, enrollment unsuitable
  1 = Yes, enrollment unsuitable

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview

B3GLVI1
Left graduate 1: job/military conflict
  Why did you decide to leave your [T_DEGTYP] program without completing the degree?
  Conflicts with job or military
  0 = No, job conflict
  1 = Yes, job conflict

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview

B3GLVJ1
Left graduate 1: needed to work
  Why did you decide to leave your [T_DEGTYP] program without completing the degree?
  Needed to work
  0 = No, needed to work
  1 = Yes, needed to work

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview

B3GLVK1
Left graduate 1: other financial reasons
  Why did you decide to leave your [T_DEGTYP] program without completing the degree?
  Other financial reasons
  0 = No, financial reasons
  1 = Yes, financial reasons

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview

B3GLVL1
Left graduate 1: change in family status
  Why did you decide to leave your [T_DEGTYP] program without completing the degree?
  Change in family status (e.g., marriage, baby, death in family)
  0 = No change in family status
  1 = Change in family status

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview

B3GLVM1
Left graduate 1: personal problems
  Why did you decide to leave your [T_DEGTYP] program without completing the degree?
  Conflicts with demands at home or personal problems
  0 = No, personal problems
  1 = Personal problems

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.
CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9
Source: B&B:93/2003 interview


**B3GLVN1**

Left graduate 1: other career interests

Why did you decide to leave your [T_DEGTYP] program without completing the degree?

To pursue other career interests

0 = No, career interests

1 = Yes, career interests

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.

CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9

Source: B&B:93/2003 interview

**B3GLVW1**

Left graduate 1: no reason

Why did you decide to leave your [T_DEGTYP] program without completing the degree?

No reason

0 = No reason

1 = Reason

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.

CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9

Source: B&B:93/2003 interview

**B3GLV01**

Left graduate 1: pursue other interests

Why did you decide to leave your [T_DEGTYP] program without completing the degree?

To pursue other interests (e.g., travel, hobbies, etc.)

0 = No, other interests

1 = Yes, other interests

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.

CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9

Source: B&B:93/2003 interview

**B3GLVX1**

Left graduate 1: other

Why did you decide to leave your [T_DEGTYP] program without completing the degree?

Other

0 = No, other reasons

1 = Yes, other reasons

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.

CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9

Source: B&B:93/2003 interview

**B3GRPL1**

Graduate 1: plan to complete in future

Do you plan to complete this [T_DEGTYP] at any time in the future?

0 = No, plan to complete

1 = Yes, plan to complete

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, who are not currently enrolled, have not earned their degree, and are not still working on their degree.

CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9

Source: B&B:93/2003 interview

**B3GRRE1**

Graduate 1: when plan to return

When do you think you’ll return to complete the program?

1 = Within the next 2 years

2 = In 3 to 5 years

3 = In more than 5 years

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, are not currently enrolled, but indicated they plan to return to their program.

CATI code: B3GRAD equal 1 and B3CRGRD1 equal 0 and B3GRER1 equal 0 and B3STLG1 equal 0,-9

Source: B&B:93/2003 interview

**B3GRCN1**

Graduate 1: continuity of enrollment

While working on your [T_DEGTYP], have you been continuously enrolled, or have you taken off one or more semesters (academic terms), other than summer sessions? Were you continuously enrolled, or did you take off one or more semesters (academic terms), other than summer sessions? (2)

1 = Continuously enrolled

2 = Took off at least one semester/term

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.

CATI code: B3GRAD equal 1.

Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3GRFT1
Graduate 1: enrollment status
While working on your [T_DEGTYP], [are/were] you usually enrolled as a full-time or part-time student?
1 = Full-time
2 = Part-time
3 = Mix of full-time and part-time
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1. Source:B&B:93/2003 interview

B3GRTM1
Graduate 1: time attended classes
At what time of day [do/did] you primarily attend classes for your [T_DEGTYP]?
1 = Days (between 8:00 am and 6:00 pm)
2 = Mornings only (between 8:00 am and noon)
3 = Afternoons only (between noon and 6:00pm)
4 = Evenings (anytime after 6:00 pm)
5 = Weekends
6 = Whenever they are/were offered
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1. Source:B&B:93/2003 interview

B3GRAA1
Graduate 1 aid: student loans
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEGTYP]?
(Please check all that apply.)
Student loans
0 = No, student loans
1 = Yes, student loans
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1. Source:B&B:93/2003 interview

B3GRAB1
Graduate 1 aid: other bank loans
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEGTYP]?
(Please check all that apply.)
Personal loans from banks or private organizations
0 = No, other bank loans
1 = Yes, other bank loans
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1. Source:B&B:93/2003 interview

B3GRAC1
Graduate 1 aid: grants or scholarships
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEGTYP]?
(Please check all that apply.)
Grants or scholarships
0 = No, grants or scholarships
1 = Yes, grants or scholarships
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1. Source:B&B:93/2003 interview

B3GRAD1
Graduate 1 aid: fellowships
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEGTYP]?
(Please check all that apply.)
Fellowships
0 = No, fellowships
1 = Yes, fellowships
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1. Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3GRAE1

Graduate 1 aid: teaching assistantships
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEGTYP]? (Please check all that apply.)
Teaching assistantships
0 = No, teaching assistantships
1 = Yes, teaching assistantships

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GRAH1

Graduate 1 aid: employer tuition reimbursement
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEGTYP]? (Please check all that apply.)
Tuition reimbursement from your employer
0 = No, employer tuition reimbursement
1 = Yes, employer tuition reimbursement

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GRAF1

Graduate 1 aid: research assistantships
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEGTYP]? (Please check all that apply.)
Research assistantships
0 = No, research assistantships
1 = Yes, research assistantships

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GRAJ1

Graduate 1 aid: personal loans or gifts
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEGTYP]? (Please check all that apply.)
Personal loans or gifts from your family or other individuals
0 = No, personal loans or gifts
1 = Yes, personal loans or gifts

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GRAG1

Graduate 1 aid: other types of assistantship
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEGTYP]? (Please check all that apply.)
Any other types of graduate assistantship
0 = No, other assistantship
1 = Yes, other assistantship

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GRAJ1

Graduate 1 aid: other financial aid
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEGTYP]? (Please check all that apply.)
Any other financial aid
0 = No, other financial aid
1 = Yes, other financial aid

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3GRAK1
Graduate 1 aid: no aid received
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEG_TYP]?
(Please check all that apply.)
None of the above - did not receive any financial aid
0 = No aid received
1 = Aid received

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GRAL1
Graduate 1 aid: tuition waivers
Which of the following types of financial aid have you received to help cover educational expenses for your [T_DEG_TYP]?
(Please check all that apply.)
Tuition waivers
0 = No, tuition waivers
1 = Yes, tuition waivers

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GCHP1
Graduate 1: reason pursued program
What was your primary reason for pursuing the [post-baccalaureate certificate/master’s degree/post-master’s certificate/doctorate] in [degree field]?
(Please select only one.)
1 = Required to maintain or advance career
2 = Wanted to change careers
3 = No jobs available in your undergrad field
4 = Earn higher salaries
5 = Qualify for higher level jobs
6 = Personal interest or enrichment
7 = Other

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GSC1
Graduate 1: reason chose school
What was your primary reason for deciding to attend [Name of school]?
(Please select only one.)
1 = Reputation of school, program, faculty
2 = Financial aid package offered
3 = Location of the school
4 = Attended same school as an undergraduate
5 = Costs (tuition, living exp) affordable
6 = Able to continue working while in school
7 = Only school that accepted application
8 = Recommended by faculty, family, friends
9 = Only program of its kind
10 = Offers opportunities for spouse/partner
11 = Program accommodates family demands
12 = Other

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GSAA1
Graduate 1 satisfaction: faculty/teaching
Which of the following aspects of your [T_DEG_TYP] [are/were] you very satisfied with at [Name of school]?
(Please check all that apply.)
Faculty/teaching
0 = Not satisfied faculty/teaching
1 = Yes, satisfied faculty/teaching

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GSAB1
Graduate 1 satisfaction: courses offered
Which of the following aspects of your [T_DEG_TYP] [are/were] you very satisfied with at [Name of school]?
(Please check all that apply.)
Courses offered
0 = Not satisfied courses offered
1 = Yes, satisfied courses offered

Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3GSAC1
Graduate 1 satisfaction: course availability
Which of the following aspects of your [T_DEG_TYP] [are/were] you very satisfied with at [Name of school]? (Please check all that apply.)
Course availability
0 = Not satisfied course availability
1 = Yes, satisfied course availability
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GSD1
Graduate 1 satisfaction: career preparation
Which of the following aspects of your [T_DEG_TYP] [are/were] you very satisfied with at [Name of school]? (Please check all that apply.)
Career preparation
0 = Not satisfied career preparation
1 = Yes, satisfied career preparation
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GSADW1
Graduate 1 satisfaction: none of the above
Which of the following aspects of your [T_DEG_TYP] [are/were] you very satisfied with at [Name of school]? (Please check all that apply.)
None of the above
0 = Not satisfied none above
1 = Yes, satisfied none above
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GNEXT1
Attended other graduate programs
Have you been enrolled in any other formal graduate education program since February 1997?
0 = No, other graduate programs
1 = Yes, other graduate programs
NOTE: If a respondent answers "yes" to this question, they will repeat through questions B3GRAD-B3GSAW reporting on the second graduate or professional degree program in which they have enrolled. The graduate questions will repeat an unlimited number of times until the respondent indicates he/she has not enrolled in any other graduate or professional degree programs.
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997.
CATI code: B3GRAD equal 1.
Source: B&B:93/2003 interview

B3GREXM
Took graduate admission exam last 10 years
Have you taken any graduate admissions exams, such as the GRE, GMAT, MCAT, or LSAT, since 1997?
0 = Have not taken grad admission exam
1 = Have taken grad admission exam
Applies to: Respondents who have not enrolled in a formal graduate or professional degree program since 1997.
CATI code: B3GRAD not equal 1.
Source: B&B:93/2003 interview

B3GRAPP
Applied to graduate program in last 10 years
Have you applied to any graduate programs since 1997?
0 = Have not applied to grad program
1 = Have applied to grad program
Applies to: All respondents.
Imputation note: If B3GRAD equal 1 then B3GRAPP equal 1.
Source: B&B:93/2003 interview

B3UG
Attended a formal undergraduate program
Since February 1997, have you enrolled in a formal undergraduate program (to earn an additional bachelor’s degree, an associate’s degree, or a vocational or technical diploma or certificate)?
0 = Have not applied to undergrad program
1 = Have applied to undergrad program
Applies to: All respondents.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3UGPG1**
Undergraduate 1: type of program
In what type of program were you enrolled most recently?
1 = Technical diploma or certificate
2 = Associate’s degree
3 = Bachelor’s degree
Applies to: Respondents who have enrolled in a formal undergraduate program since 1997.
CATI code: B3UG equal 1
Source: B&B:93/2003 interview

**B3CRUG1**
Undergraduate 1: currently enrolled
Are you currently enrolled in that program?
0 = Not currently enrolled, undergraduate 1
1 = Currently enrolled, undergraduate 1
Applies to: Respondents who have enrolled in a formal undergraduate program since 1997.
CATI code: B3UG equal 1
Source: B&B:93/2003 interview

**B3UGFV1**
Undergraduate major: text 1
What [is/was] your major or field of study for your [T_UGTYP]?
Applies to: Respondents who have enrolled in a formal undergraduate program since 1997.
CATI code: B3UG equal 1. Note: There is no undergraduate major code associated with the verbatim major field of study.
Source: B&B:93/2003 interview

**B3UGER1**
Undergraduate 1: already received degree
Have you already earned your [T_UGTYP]?
0 = Have not earned undergrad degree 1
1 = Earned undergrad degree 1
Applies to: Respondents who have enrolled in a formal undergraduate program since 1997.
CATI code: B3UG equal 1.
Imputation note: If B3CRUG1 equal 1 then B3UGER1 equal 0. If B3CRUG1 equal 0 and B3STLU1 equal 1 then B3UGER1 equal 0.
Source: B&B:93/2003 interview

**B3STLU1**
Undergraduate 1: still working on degree
Are you still working toward your [T_UGTYP]?
0 = Not still enrolled in undergraduate 1
1 = Still enrolled in undergraduate 1
Applies to: Respondents who have enrolled in a formal undergraduate program and who have not yet earned their degree.
CATI code: B3UG equal 1 and B3UGER1 not equal 1.
Imputation note: If B3CRUG1 equal 1 then B3STLU1 equal 1.
Source: B&B:93/2003 interview

**B3UNEXT1**
Enrolled in undergraduate program 2 (1)
Besides the program[s] for your [technical program or certificate/ associate’s degree/bachelor’s degree]in [degree field], have you been enrolled in any other formal undergraduate education program since February 1997?
0 = Have not enrolled in undergrad program 2
1 = Have enrolled in undergrad program 2
NOTE: If a respondent answers "yes" to this question, they will be asked B3UGPG-B3STLU reporting on the second program in which they have enrolled. The undergraduate questions will repeat an unlimited number of times or until the respondent indicates he/she has not enrolled in any other programs.
Applies to: Respondents who have enrolled in a formal undergraduate program since 1997.
CATI code: B3UG equal 1
Source: B&B:93/2003 interview

**B3PRGCR**
Grad/undergrad required for certification
[Is your/Was your/Were any of your/Are or were any of your] [graduate/professional/undergraduate/or both] program[s] required for you to qualify for or maintain an occupational license or professional certification?
0 = No
1 = Yes
Applies to: Respondents who have enrolled in a graduate or professional degree program or an undergraduate degree program.
CATI code: B3GRAD equal 1 or B3UG equal 1.
Source: B&B:93/2003 interview
B3PROCRT

Took classes for professional certification
[if IPRGCRT equal 1 then]
Since February 1997, have you enrolled in any other programs or taken any other classes necessary to qualify for or maintain that license or certificate?
[else]
Since February 1997, have you enrolled in [any/any other] programs or taken [any/any other] classes necessary to qualify for or maintain an occupational license or specialized professional certification, or pursued a license or certification without taking classes?
0 = No
1 = Yes, have enrolled in or taken classes for a license or certificate
2 = Yes, have pursued a license or certificate without taking classes

Applies to: All respondents.
Source: B&B:93/2003 interview

B3CRCT1

Certificate 1: currently enrolled
[if iteration equal 1 then]
[if PRGCRT equal 1 and PROCRT equal 1 then]
The next set of questions refers to the classes you have taken to prepare for your licensure/certification, not to the classes you took as part of the degree program you indicated was also required.
Are you currently [enrolled for your/pursuing that] licensure or certification?
[else]
Besides the program[s] for [renewing your license/certificate or both]
[certification/licensure/or both] in [areas], you said you’ve [been enrolled in another program for/pursued another] professional certification or licensure since February of 1997.
Are you currently [enrolled in that program/pursuing that certificate or license]?
0 = Not currently enrolled, certificate 1
1 = Currently enrolled, certificate 1

Applies to: Respondents whose graduate or undergraduate degree programs are necessary to qualify for or maintain an occupational license or certificate or respondents who have enrolled in a program or taken classes to qualify for or maintain an occupation license. CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1) or B3PROCRT equal 1,2).
Source: B&B:93/2003 interview

B3CTST1

Certificate 1: type of school
What type of school [are you attending/did you attend] for that licensure or certification?
1 = 4-year college or university
2 = Community or junior college
3 = Technical or vocational school
4 = Classes are provided at work
5 = Classes provided thru seminar, conference
6 = Other

Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate.
CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3UG equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)).
Source: B&B:93/2003 interview

B3CTLI1

Certification or licensing program 1
[Are/When you were most recently enrolled, were] you seeking an occupational license or a professional certificate?
1 = License
2 = Certificate
3 = License and certificate considered the same in your area

Applies to: Respondents who have enrolled in a program or taken classes necessary to qualify for or maintain an occupation, or respondents whose graduate or undergraduate degree program(s) is necessary to qualify for or maintain an occupational license or professional certification.
CATI code: B3PROCRT equal 1,2 or B3PRGCRT equal 1.
Source: B&B:93/2003 interview

B3NEWC1

Seeking new license/certification 1
[Were/are] you seeking new [licensure/certification/or both], upgrading a [license/certificate/or both], or [were/are] you renewing a [license/certificate/or both] you already [held/held]?
1 = Seeking new certificate or license
2 = Upgrading certificate or license
3 = Renewing certificate or license

Applies to: Respondents who have enrolled in a program or taken classes necessary to qualify for or maintain an occupational license, or respondents whose graduate or undergraduate degree program(s) is necessary to qualify for or maintain an occupational license or professional certification.
CATI code: B3PROCRT equal 1,2 or B3PRGCRT equal 1.
Source: B&B:93/2003 interview
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**B3CTTV1**
Certificate 1 type - verbatim string
In what area [are/were] you seeking [licensure/certification/or both]?
Applies to: Respondents who are seeking new licensure or upgrading a license or certificate they already hold.
CATI code: (B3PROCRT equal 1,2 or B3PRGCRT equal 1) and B3NEWC1 not equal 3.
Source: B&B:93/2003 interview

**B3CTTGG1**
Certificate 1: general area
Please select the category that best describes [CTTYV1.CTTV1] using the dropdown boxes below.
(Please select a general area, and a specific category within the general area, if applicable.)
General area: Specific area:
Applies to: Respondents who are seeking new licensure or upgrading a license or certificate they already hold.
CATI code: (B3PROCRT equal 1,2 or B3PRGCRT equal 1) and B3NEWC1 not equal 3.
Source: B&B:93/2003 interview

**B3CTTV2**
Certificate 2 type - verbatim string
In what area [are/were] you seeking [licensure/certification/or both]?
Applies to: Respondents who have enrolled in or taken classes for at least two certification or licensing programs, and who are seeking new licensure or upgrading a license or certificate they already hold.
CATI code: (B3PROCRT equal 1,2 or B3PRGCRT equal 1) and B3NEWC1 not equal 3.
Source: B&B:93/2003 interview

**B3CTOR1**
Certificate 1: type of entity issuing
[Is/Will] that [license/certificate] [be] issued by the government, an industry, a company, or some other organization?
1 = Federal, state, or local government
2 = Industry
3 = Company
4 = Other
Applies to: Respondents who are seeking new licensure or upgrading a license or certificate they already hold.
CATI code: (B3PROCRT equal 1,2 or B3PRGCRT equal 1) and B3NEWC1 not equal 3.
Source: B&B:93/2003 interview

**B3CTER1**
Certificate 1: already completed
Have you already earned your [license/certificate]?
Applies to: Respondents who have enrolled in or taken classes for a certificate or license, except those respondents that are not currently enrolled and renewing their license.
CATI code: B3PROCRT equal 1,2 or B3PRGCRT equal 1 and (B3CRCT1 equal 0 and B3NEWC1 equal 3).
Imputation note: If B3CRCT1 equal 1 then B3CTER1 equal 0. Note: There was a CATI error detected during data collection. The problem was fixed and missing data was replaced with a -8 to indicate a CATI error.
Source: B&B:93/2003 interview

**B3CTEXP1**
Certificate 1: expect to complete
Do you expect to complete your [license/certificate] in the future?
Applies to: Respondents who have not earned their certificate or license and are not currently enrolled.
CATI code: B3PROCRT equal 1,2 or B3PRGCRT equal 1 and (B3CTER1 equal 0 and B3CRCT1 not equal 1).
Source: B&B:93/2003 interview

**B3CTEX1**
Certificate 1: exam required
Is a test or other examination necessary to [obtain/upgrade] that [licensure/certification/or both]?
0 = No exam required, certificate 1
1 = Exam required, certificate 1
Applies to: Respondents who are seeking new licensure or upgrading a license or certificate they already hold.
CATI code: (B3PROCRT equal 1,2 or B3PRGCRT equal 1) and B3NEWC1 not equal 3.
Source: B&B:93/2003 interview

**B3CTPRA1**
Certification preparation: test preparation classes
Which of the following have you done to prepare for your licensure or certification?
(Please check all that apply.)
0 = Did not take prep classes, cert 1
1 = Took prep classes, cert 1
Applies to: Respondents who are seeking new licensure or upgrading a license or certificate they already hold.
CATI code: (B3PROCRT equal 1,2 or B3PRGCRT equal 1) and B3NEWC1 not equal 3.
Source: B&B:93/2003 interview
B3CPBPB1
Certification preparation: practice, internship
Which of the following have you done to prepare for your licensure or certification?
(Please check all that apply.)
Participated in supervised practice, internship, or apprenticeship
0 = Did not have internship, certificate 1
 1 = Have internship, certificate 1
Applies to: Respondents who are seeking new licensure or upgrading a license or certificate they already hold.
CATI code: (B3PROCRT equal 1,2 or B3PRGCRT equal 1) and B3NEWC1 not equal 3.
Source: B&B:93/2003 interview

B3CPBRC1
Certification preparation: work required hours
Which of the following have you done to prepare for your licensure or certification?
(Please check all that apply.)
Worked minimum number of hours required for licensure
0 = No, worked minimum hours, cert 1
 1 = Worked, minimum hours, cert 1
Applies to: Respondents who are seeking new licensure or upgrading a license or certificate they already hold.
CATI code: (B3PROCRT equal 1,2 or B3PRGCRT equal 1) and B3NEWC1 not equal 3.
Source: B&B:93/2003 interview

B3CPBW1
Certification preparation: none of the above
Which of the following have you done to prepare for your licensure or certification?
(Please check all that apply.)
None of the above
0 = No, none of the above prep, cert 1
 1 = Yes, none of the above prep, cert 1
Applies to: Respondents who are seeking new licensure or upgrading a license or certificate they already hold.
CATI code: (B3PROCRT equal 1,2 or B3PRGCRT equal 1) and B3NEWC1 not equal 3.
Source: B&B:93/2003 interview

B3CTAMT1
Certificate 1: time spent
About how much time [have you spent preparing/was required for you to prepare] for your
[license/certificate/or both]?
(Please enter the number of hours, days, weeks, months or years required.)
Amount     Unit of time
Applies to: Respondents who have enrolled in a formal license or certification program and
indicated they have already earned or upgraded their license or certificate.
CATI code: (B3PROCRT equal 1 or B3PRGCRT equal 1) and B3NEWC1 not equal 3 and
B3CETER1 equal 1,-8.
Source: B&B:93/2003 interview

B3CTCOM1
Total hours to complete certification 1
if B3CTTIM1 = 1 (hours)     B3CTCOM1 = B3CTAMT1
if B3CTTIM1 = 2 (days)      B3CTCOM1 = B3CTAMT1 * 8
if B3CTTIM1 = 3 (weeks)     B3CTCOM1 = B3CTAMT1 * 40
if B3CTTIM1 = 4 (months)    B3CTCOM1 = B3CTAMT1 * 173.33
if B3CTTIM1 = 5 (years)     B3CTCOM1 = B3CTAMT1 * 2080
Applies to: Respondents who have enrolled in a formal license or certification program and
indicated they have already earned or upgraded their license or certificate.
CATI code: (B3PROCRT equal 1 or B3PRGCRT equal 1) and B3NEWC1 not equal 3 and
B3CETER1 equal 1,-8.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

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B3CTFT1

Certificate 1: intensity of enrollment

While working on your [license/certificate/ or both], [are/were] you usually enrolled as a full-time or part-time student?

0 = Not applicable - course was less than a semester
1 = Full-time enrolled
2 = Part-time enrolled
3 = Mix of full and part-time enrollment
-5 = Not applicable - course [is/was] less than a semester or term

Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate.

CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)) and B3CNEWC1 not equal 3.

Source: B&B:93/2003 interview

B3CTTA1

Certificate 1: time of day of classes

While working on your [license/certificate/ or both], at what time of day [do/did] you primarily attend classes?

1 = Days (anytime between 8:00 am and 6:00 pm)
2 = Mornings only (between 8:00 am and noon)
3 = Afternoons only (between noon and 6:00 pm)
4 = Evenings (anytime after 6:00 pm)
5 = Weekends
6 = Whenever they were offered

Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate.

CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)) and B3CNEWC1 not equal 3.

Source: B&B:93/2003 interview

B3CTEM1

Certificate 1: employed while enrolled

[Have you been/Were you] employed while you [have been/were] enrolled in your [license/certificate/ or both] program?

0 = Not employed, certificate 1
1 = Yes, currently employed
2 = Yes, previously employed

Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate.

CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEWC1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)) and B3CNEWC1 not equal 3.

Source: B&B:93/2003 interview

B3CTAA1

Certificate 1 employer aid: tuition

[if T_TENSE equal "past" then]
Did your employer ever pay for any of the following while you were enrolled in you [license/certificate/or both] program?
[else]
[if T_EMPTNS not equal "past" then]
Does your employer pay for any of the following for your [license/certificate/or both] program?
[else]
Did your employer ever pay for any of the following for your [license/certificate/or both] program?

(Please check all that apply. If self-employed, please check only that box.)

Tuition
0 = Employer did not pay tuition
1 = Employer paid tuition

Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate.

CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEWC1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)) and B3CNEWC1 not equal 3.

Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3CTAB1
Certificate 1 employer aid: fees

[If T_TENSE equal "past" then]
Did your employer ever pay for any of the following while you were enrolled in you [license/certificate/or both] program?
[else]
[If T_EMPTNS not equal "past" then]
Does your employer pay for any of the following for your [license/certificate/or both] program?
[else]
Did your employer ever pay for any of the following for your [license/certificate/or both] program?
(Please check all that apply. If self-employed, please check only that box.)
Fees
0 = Employer did not pay fees
1 = Employer paid fees

Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate and were not employed while seeking their licensure or certification.

CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)) and B3CNEWC1 not equal 3 and B3CTEM1 equal 1,2.

Source: B&B:93/2003 interview

B3CTAC1
Certificate 1 employer aid: books

[If T_TENSE equal "past" then]
Did your employer ever pay for any of the following while you were enrolled in you [license/certificate/or both] program?
[else]
[If T_EMPTNS not equal "past" then]
Does your employer pay for any of the following for your [license/certificate/or both] program?
[else]
Did your employer ever pay for any of the following for your [license/certificate/or both] program?
(Please check all that apply. If self-employed, please check only that box.)
Books and supplies
0 = Employer did not pay for books
1 = Employer paid for books

Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate and were not employed while seeking their licensure or certification.

CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)) and B3CNEWC1 not equal 3 and B3CTEM1 equal 1,2.

Source: B&B:93/2003 interview

B3CTAD1
Certificate 1 employer aid: other

[If T_TENSE equal "past" then]
Did your employer ever pay for any of the following while you were enrolled in you [license/certificate/or both] program?
[else]
[If T_EMPTNS not equal "past" then]
Does your employer pay for any of the following for your [license/certificate/or both] program?
[else]
Did your employer ever pay for any of the following for your [license/certificate/or both] program?
(Please check all that apply. If self-employed, please check only that box.)
Other expenses (e.g., parking)
0 = Employer did not pay for other
1 = Employer paid for other

Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate and were not employed while seeking their licensure or certification.

CATI code: B3PROCRT equal 1 or (B3PRGCRT  equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)) and B3CNEWC1 not equal 3 and B3CTEM1 equal 1,2.

Source: B&B:93/2003 interview

B3CTAE1
Certificate 1 employer aid: self-employed

[If T_TENSE equal "past" then]
Did your employer ever pay for any of the following while you were enrolled in you [license/certificate/or both] program?
[else]
[If T_EMPTNS not equal "past" then]
Does your employer pay for any of the following for your [license/certificate/or both] program?
[else]
Did your employer ever pay for any of the following for your [license/certificate/or both] program?
(Please check all that apply. If self-employed, please check only that box.)
Self-employed
0 = Employer aid, not self-employed
1 = Employer aid, self-employed

Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate and were not employed while seeking their licensure or certification.

CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)) and B3CNEWC1 not equal 3 and B3CTEM1 equal 1,2.

Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3CTAW1**
Certificate 1 employer aid: none

[If T_TENSE equal "past" then]
Did your employer ever pay for any of the following while you were enrolled in you
[license/certificate/or both] program?
[else]
[If T_EMPTNS not equal "past" then]
Did your employer pay for any of the following for your [license/certificate/or both] program?
[else]
(Did your employer ever pay for any of the following while you were enrolled in you
[license/certificate/or both] program?)
(Please check all that apply. If self-employed, please check only that box.)
None of the above
0 = Employer aid, no, none of the above
1 = Employer aid, none of the above

Applies to: Respondents who have enrolled in a certification or licensing program, or those
respondents whose graduate or undergraduate programs are necessary to qualify for or
maintain an occupational license or certificate. This question excludes respondents who are
only renewing their license or certificate. CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)) and B3CNEWC1 not equal 3 and B3CTEM1 equal 1,2.

Source: B&B:93/2003 interview

**B3CTPA1**
Certificate 1 personal assets: tuition
Excluding any grants, scholarships, or student education loans you may have received,
have you used/did you use any of your own personal assets (such as from bonds,
savings, personal credit cards, etc.) to pay for any of the following while enrolled in your
[license/certificate/or both] program?
(Please check all that apply.)
Tuition
0 = Did not use personal assets, tuition
1 = Used personal assets, tuition

Applies to: Respondents who have enrolled in a certification or licensing program, or those
respondents whose graduate or undergraduate programs are necessary to qualify for or
maintain an occupational license or certificate. This question excludes respondents who are
only renewing their license or certificate.
CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)) and B3CNEWC1 not equal 3.

Source: B&B:93/2003 interview

**B3CTPB1**
Certificate 1 personal assets: fees
Excluding any grants, scholarships, or student education loans you may have received,
have you used/did you use any of your own personal assets (such as from bonds,
savings, personal credit cards, etc.) to pay for any of the following while enrolled in your
[license/certificate/or both] program?
(Please check all that apply.)
Fees
0 = Did not use personal assets, fees
1 = Used personal assets, fees

Applies to: Respondents who have enrolled in a certification or licensing program, or those
respondents whose graduate or undergraduate programs are necessary to qualify for or
maintain an occupational license or certificate. This question excludes respondents who are
only renewing their license or certificate.
CATI code: B3PROCRT equal 1 or (B3PRGCRT equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1)) and B3CNEWC1 not equal 3.

Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3CTPC1
Certificate 1 personal assets: books, etc
Excluding any grants, scholarships, or student education loans you may have received, have you used/did you use any of your own personal assets (such as from bonds, savings, personal credit cards, etc.) to pay for any of the following while enrolled in your [license/certificate/or both] program?
(Please check all that apply.)
Books and supplies
0 = Did not use personal assets, books 1
1 = Used personal assets, books 1
Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate.
CATI code: B3PROCRT equal 1 or (B3PRGCRF equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1))) and B3CNEWC1 not equal 3.
Source:B&B:93/2003 interview

B3CTPD1
Certificate 1 personal assets: other
Excluding any grants, scholarships, or student education loans you may have received, have you used/did you use any of your own personal assets (such as from bonds, savings, personal credit cards, etc.) to pay for any of the following while enrolled in your [license/certificate/or both] program?
(Please check all that apply.)
Other expenses (e.g., parking)
0 = Did not use personal assets, other 1
1 = Used personal assets, other 1
Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate.
CATI code: B3PROCRT equal 1 or (B3PRGCRF equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1))) and B3CNEWC1 not equal 3.
Source:B&B:93/2003 interview

B3CTPW1
Certificate 1 personal assets: none
Excluding any grants, scholarships, or student education loans you may have received, have you used/did you use any of your own personal assets (such as from bonds, savings, personal credit cards, etc.) to pay for any of the following while enrolled in your [license/certificate/or both] program?
(Please check all that apply.)
None of the above
0 = No, none of the above, personal asset 1
1 = Yes, none of the above, personal asset 1
Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate.
CATI code: B3PROCRT equal 1 or (B3PRGCRF equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1))) and B3CNEWC1 not equal 3.
Source:B&B:93/2003 interview

B3CTR1
Reason enrolled for certificate
What is/was your primary reason for pursuing your [licensure/certification/or both]?
(Please check only one.)
1 = Required to advance in current career
2 = No jobs available in undergrad field
3 = Earn higher salaries
4 = Qualify for higher level jobs
5 = Other
Applies to: Respondents who have enrolled in a certification or licensing program, or those respondents whose graduate or undergraduate programs are necessary to qualify for or maintain an occupational license or certificate. This question excludes respondents who are only renewing their license or certificate.
CATI code: B3PROCRT equal 1 or (B3PRGCRF equal 1 and ((B3GRAD equal 1 and B3GNEXT1 equal 1) or (B3GRAD equal 1 and B3UG equal 1) or (B3UG equal 1 and B3UNEXT1 equal 1))) and B3CNEWC1 not equal 3.
Source:B&B:93/2003 interview

B3CNEXT1
Enrolled in certificate program 1
Besides/Besides the program[s]for [licensure/certification/both] in [degree field] [you just mentioned], have you been enrolled in any other certification or licensing program, or pursued any other certification or license without taking classes, since February 1997?
0 = No
1 = Yes, have enrolled in or taken classes for another license or certificate
2 = Yes, have pursued another license or certificate without taking classes
Applies to: Respondents who have enrolled in a certification or license program or respondents whose graduate or undergraduate program(s) is necessary to qualify for or maintain an occupational license or certificate.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3WRKCLS

Took work/professional-related classes
In the last twelve months, have you participated in any work-related training or other professional development classes
(if grad.Grad equal 1 or ug.UG equal 1 or procr.ProCrt equal 1 then), other than any that were part of your [graduate/undergraduate/licensing or certification] program[s] [endif]

Please do not include any classes in which you are enrolled that have not yet begun.
0 = Did not take work related courses
1 = Took work related courses

Applies to: All respondents.
Source:B&B:93/2003 interview

B3CLSSA

Classes: 4-year college or university
What types of schools have you attended to take these classes?
(Please check all that apply.)
4-year college or university
0 = Did not attend 4 year college
1 = Attended four year college

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.
CATI code: B3WRKCLS equal 1
Source:B&B:93/2003 interview

B3CLSSB

Classes: community or junior college
What types of schools have you attended to take these classes?
(Please check all that apply.)
Community or junior college
0 = Did not attend community college
1 = Attended community college

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.
CATI code: B3WRKCLS equal 1
Source:B&B:93/2003 interview

B3CLSSC

Classes: technical or vocational school
What types of schools have you attended to take these classes?
(Please check all that apply.)
Technical or vocational school
0 = Did not attend technical school
1 = Attended technical school

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.
CATI code: B3WRKCLS equal 1
Source:B&B:93/2003 interview

B3CLSSY

Classes: other
What types of schools have you attended to take these classes?
(Please check all that apply.)
Other
0 = Did not attend other school
1 = Attended other school

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.
CATI code: B3WRKCLS equal 1
Source:B&B:93/2003 interview

B3CLSSD

Classes: at work
What types of schools have you attended to take these classes?
(Please check all that apply.)
Took classes at work
0 = Did not attend course at work
1 = Attended courses at work

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.
CATI code: B3WRKCLS equal 1
Source:B&B:93/2003 interview

B3CLSSE

Classes: at a seminar
What types of schools have you attended to take these classes?
(Please check all that apply.)
Took classes through a seminar, conference, or workshop
0 = Did not attend seminar
1 = Attended seminar

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.
CATI code: B3WRKCLS equal 1
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3WRKCRD**
Classes: earned credits  
Did you earn college or graduate-level credits for any of the work-related training or professional development courses you've taken in the last 12 months?  
0 = Did not earn credits, work-related  
1 = Earned credits for work-related  
Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.  
CATI code: B3WRKCLS equal 1  
Source: B&B:93/2003 interview

**B3WRKCEU**
Classes: earned continuing education units  
Did you earn Continuing Education Units (CEUs) for any of the work-related training or professional development courses you’ve taken in the last 12 months?  
0 = Did not earn continued ed units  
1 = Earned continuing ed units  
Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.  
CATI code: B3WRKCLS equal 1  
Source: B&B:93/2003 interview

**B3CLSEMP**
Classes: employed while taking  
Were you employed at any time while enrolled in your work-related training or professional development classes?  
0 = Not employed while taking classes  
1 = Employed while taking classes  
Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.  
CATI code: B3WRKCLS equal 1  
Source: B&B:93/2003 interview

**B3CLSAA**
Classes employer aid: tuition  
Did your employer pay for any of the following while you were enrolled in your classes or training?  
(Please check all that apply. If self-employed, please check only that box.)  
Tuition  
0 = Employer did not pay tuition  
1 = Employer paid tuition  
Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months and were employed at while enrolled in the work-related classes.  
CATI code: B3WRKCLS equal 1 and B3CLSEMP equal 1  
Source: B&B:93/2003 interview

**B3CLSAB**
Classes employer aid: Fees  
Did your employer pay for any of the following while you were enrolled in your classes or training?  
(Please check all that apply. If self-employed, please check only that box.)  
Fees  
0 = Employer did not pay fees  
1 = Employer paid fees  
Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months and were employed at while enrolled in the work-related classes.  
CATI code: B3WRKCLS equal 1 and B3CLSEMP equal 1  
Source: B&B:93/2003 interview

**B3CLSAC**
Classes employer aid: books  
Did your employer pay for any of the following while you were enrolled in your classes or training?  
(Please check all that apply. If self-employed, please check only that box.)  
Books and supplies  
0 = Employer did not pay for books  
1 = Employer paid for books  
Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months and were employed at while enrolled in the work-related classes.  
CATI code: B3WRKCLS equal 1 and B3CLSEMP equal 1  
Source: B&B:93/2003 interview

**B3CLSAD**
Classes employer aid: other expenses (e.g., parking)  
Did your employer pay for any of the following while you were enrolled in your classes or training?  
(Please check all that apply. If self-employed, please check only that box.)  
Other expenses (e.g., parking)  
0 = Employer did not pay for other expenses  
1 = Employer paid for other expenses  
Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months and were employed at while enrolled in the work-related classes.  
CATI code: B3WRKCLS equal 1 and B3CLSEMP equal 1  
Source: B&B:93/2003 interview
### B3CLSAE

Classes employer aid: self-employed

Did your employer pay for any of the following while you were enrolled in your classes or training?  
(Please check all that apply. If self-employed, please check only that box.)

- Self-employed
  - 0 = Employer aid, not self-employed
  - 1 = Employer aid, self-employed

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months and were employed at while enrolled in the work-related classes.

CATI code: B3WRKCLS equal 1 and B3CLSEMP equal 1

Source:B&B:93/2003 interview

### B3CLSLV

Classes employer paid time off

Did your employer give you time off with pay to attend classes or training?  
(Please check all that apply.)

- 0 = Employer did not pay time off
- 1 = Employed paid time off
- 2 = No - training did not occur during working hours

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months and were employed at while enrolled in the work-related classes.

CATI code: B3WRKCLS equal 1 and B3CLSEMP equal 1 and B3CLSAE equal 0

Source:B&B:93/2003 interview

### B3CLSAW

Classes employer aid: none

Did your employer pay for any of the following while you were enrolled in your classes or training?  
(Please check all that apply. If self-employed, please check only that box.)

- None of the above
  - 0 = Employer aid, no, none of the above
  - 1 = Employer aid, none of the above

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months and were employed at while enrolled in the work-related classes.

CATI code: B3WRKCLS equal 1 and B3CLSEMP equal 1

Source:B&B:93/2003 interview

### B3CLSF

Classes employer aid: offered directly

Did your employer pay for any of the following while you were enrolled in your classes or training?  
(Please check all that apply. If self-employed, please check only that box.)

- Employer offered the classes directly
  - 0 = Employer aid, did not offer courses
  - 1 = Employer aid, offered courses

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months and were employed at while enrolled in the work-related classes.

CATI code: B3WRKCLS equal 1 and B3CLSEMP equal 1

Source:B&B:93/2003 interview

### B3CLSR

Classes: required by employer

Why were you taking work-related training or professional development classes?  
(Please check all that apply.)

- Required by employer
  - 0 = Classes not required by employer
  - 1 = Classes required by employer

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.

CATI code: B3WRKCLS equal 1

Source:B&B:93/2003 interview

### B3CLSRA

Classes: for career advancement

Why were you taking work-related training or professional development classes?  
(Please check all that apply.)

- Required or recommended for career advancement
  - 0 = Classes not required for advancement
  - 1 = Classes required for advancement

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.

CATI code: B3WRKCLS equal 1

Source:B&B:93/2003 interview

### B3CLSRC

Classes: to improve marketability

Why were you taking work-related training or professional development classes?  
(Please check all that apply.)

- Improve your marketability
  - 0 = Did not take classes for better marketability
  - 1 = Took classes for better marketability

Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.

CATI code: B3WRKCLS equal 1

Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3CLSRD

Classes: to change careers
Why were you taking work-related training or professional development classes?
(Please check all that apply.)
Interested in changing careers
0 = Did not take class to change careers
1 = Took classes to change careers
Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.
CATI code: B3WRKCLS equal 1
Source:B&B:93/2003 interview

B3CLSRRE

Classes: to prepare for more education
Why were you taking work-related training or professional development classes?
(Please check all that apply.)
Prepare for graduate school or other academic program
0 = Did not take classes to prep for more ed
1 = Took classes to prep for more ed
Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.
CATI code: B3WRKCLS equal 1
Source:B&B:93/2003 interview

B3CLSRF

Classes: to explore career options
Why were you taking work-related training or professional development classes?
(Please check all that apply.)
Explore career options
0 = Did not take class, explore diff career
1 = Took classes to explore diff careers
Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.
CATI code: B3WRKCLS equal 1
Source:B&B:93/2003 interview

B3CLSRX

Other classes
Why were you taking work-related training or professional development classes?
(Please check all that apply.)
Other
0 = No
1 = Yes
Applies to: Respondents who have participated in work-related training or other professional development classes in the last twelve months.
CATI code: B3WRKCLS equal 1
Source:B&B:93/2003 interview

B3ENRICH

Took classes for personal enrichment
In the last twelve months, have you participated in any classes for personal enrichment
[if grad.Grad equal 1 or ug.UG equal 1 or procrt.ProCrt equal 1 then],other than any that were part of your
[graduate/undergraduate/licensing or certification program(s)/ work-related training]
[else]?
[endif]
Please do not include any classes in which you are enrolled that have not yet begun.
Took classes for personal enrichment.
0 = No classes for personal enrichment
1 = Took classes for personal enrichment
Applies to: All respondents.
Source:B&B:93/2003 interview

B3INTSA

Personal interest: 4-year college
What types of schools have you attended to take these classes?
4-year college or university
0 = Did not attend 4 year college
1 = Attended four year college
Applies to: Respondents who have participated in personal enrichment classes in the last twelve months.
CATI code: B3WRKCLS equal 1.
Source:B&B:93/2003 interview

B3INTSB

Personal interest: community college
What types of schools have you attended to take these classes?
Community or junior college
0 = Did attend community college
1 = Attended community college
Applies to: Respondents who have participated in personal enrichment classes in the last twelve months.
CATI code: B3WRKCLS equal 1.
Source:B&B:93/2003 interview

B3INTSC

Personal interest: technical school
What types of schools have you attended to take these classes?
Technical or vocational school
0 = Did not attend technical school
1 = Attended technical school
Applies to: Respondents who have participated in personal enrichment classes in the last twelve months.
CATI code: B3WRKCLS equal 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3INTSY**

Personal interest: other

What types of schools have you attended to take these classes?
- Other
  0 = Did not attend other school
  1 = Attended other school

Applies to: Respondents who have participated in personal enrichment classes in the last twelve months.
CATI code: B3WRKCLS equal 1.
Source:B&B:93/2003 interview

**B3INTSD**

Personal interest: at work

What types of schools have you attended to take these classes?
- Took classes at work
  0 = Did not attend course at work
  1 = Attended courses at work

Applies to: Respondents who have participated in personal enrichment classes in the last twelve months.
CATI code: B3WRKCLS equal 1.
Source:B&B:93/2003 interview

**B3INTSE**

Personal interest: at seminar

What types of schools have you attended to take these classes?
- Took classes through a seminar, conference, or workshop
  0 = Did not attend seminar
  1 = Attended seminar

Applies to: Respondents who have participated in personal enrichment classes in the last twelve months.
CATI code: B3WRKCLS equal 1.
Source:B&B:93/2003 interview

**B3INTCRD**

Personal interest: credits last 12 months

Did you earn college or graduate-level credits for any of the personal interest courses you've taken in the last 12 months?
- No credits for personal enrich classes
  0 = No credits earned, personal
  1 = Credits earned for personal enrich class

Applies to: Respondents who have participated in personal enrichment classes in the last twelve months.
CATI code: B3WRKCLS equal 1.
Source:B&B:93/2003 interview

**B3INTCEU**

Personal interest: continuing education units

Did you earn Continuing Education Units (CEUs) for any of the personal interest courses you've taken in the last 12 months?
- No continuing ed units earned, personal
  0 = No continuing ed units earned, personal
  1 = Earned continuing ed units, personal

Applies to: Respondents who have participated in personal enrichment classes in the last twelve months.
CATI code: B3WRKCLS equal 1.
Source:B&B:93/2003 interview

**B3HIGHED**

Highest education expected

What is the highest level of education you ever expect to complete?
- Bachelor
  1 = Bachelor
- Post-baccalaureate certificate
  2 = Post-baccalaureate certificate
- Master’s degree
  3 = Master’s degree
- Post-master’s certificate
  4 = Post-master’s certificate
- Professional degree (MD, JD, DDS)
  5 = Professional degree (MD, JD, DDS)
- Doctoral degree (PhD, EdD, etc)
  6 = Doctoral degree (PhD, EdD, etc)

Applies to: All respondents.
Source:B&B:93/2003 interview

**B3UGPRA**

Undergraduate preparation: work and career

For which of the following aspects of your life now would you say your undergraduate education was very important preparation?
- Work and career
  (Please check all that apply.)
  0 = Not very important, work and career
  1 = Very important, work and career

Applies to: All respondents.
Source:B&B:93/2003 interview

**B3UGPRB**

Undergraduate preparation: further education

For which of the following aspects of your life now would you say your undergraduate education was very important preparation?
- Further education
  (Please check all that apply.)
  0 = Not very important, further education
  1 = Very important, further education

Applies to: All respondents.
Source:B&B:93/2003 interview
B3UGPRC
Undergraduate preparation: financial security
For which of the following aspects of your life now would you say your undergraduate education was very important preparation?
(Please check all that apply.)
- Establishing your financial security
  0 = Not very important, financial security
  1 = Very important, financial security

Applies to: All respondents.
Source: B&B:93/2003 interview

B3UGPRD
Undergraduate preparation: none of the above
For which of the following aspects of your life now would you say your undergraduate education was very important preparation?
(Please check all that apply.)
- None of the above
  0 = Not very important, none of above
  1 = Very important, none of above

Applies to: All respondents.
Source: B&B:93/2003 interview

B3UGVLA
Undergraduate value: particular major(s) chosen
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
- Particular major(s) chosen
  0 = Not very important, major chosen
  1 = Very important, major chosen

Applies to: All respondents.

B3UGVLB
Undergraduate value: liberal arts courses taken
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
- Liberal arts courses taken
  0 = Not very important, liberal arts course
  1 = Very important, liberal arts course

Applies to: All respondents.
Source: B&B:93/2003 interview

B3UGVLC
Undergraduate value: professional courses taken
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
- Professional courses taken
  0 = Not very important, professional course
  1 = Very important, professional course

Applies to: All respondents.

B3UGVLB
Undergraduate value: liberal arts courses taken
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
- Liberal arts courses taken
  0 = Not very important, liberal arts course
  1 = Very important, liberal arts course

Applies to: All respondents.
Source: B&B:93/2003 interview

B3UGVLD
Undergraduate value: quality of instruction
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
- Quality of instruction received
  0 = Not very important, quality of instruction
  1 = Very important, quality of instruction

Applies to: All respondents.
Source: B&B:93/2003 interview

B3UGVLE
Undergraduate value: internship and other work
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
- Internship and other work opportunities
  0 = Not very important, internship
  1 = Very important, internship

Applies to: All respondents.
Source: B&B:93/2003 interview

B3UGVLF
Undergraduate value: none of the above
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
- None of the above
  0 = Not very important, none of above
  1 = Very important, none of above

Applies to: All respondents.
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3UGWRA
Undergraduate education worth cost
Was your undergraduate education worth...
Yes / No
The financial cost of earning the degree?
0 = Undergraduate ed not worth cost
1 = Undergraduate ed worth cost
Applies to: All respondents.
Source:B&B:93/2003 interview

B3UGWRB
Undergraduate education worth time
Was your undergraduate education worth...
Yes / No
The amount of time required to earn the degree?
0 = Undergraduate ed not worth time
1 = Undergraduate ed worth time
Applies to: All respondents.
Source:B&B:93/2003 interview

B3UGWRC
Undergraduate education worth effort
Was your undergraduate education worth...
Yes / No
The level of effort required to earn the degree?
0 = Undergraduate ed not worth effort
1 = Undergraduate ed worth effort
Applies to: All respondents.
Source:B&B:93/2003 interview

B3GRPRA
Graduate preparation: work and career
For which of the following aspects of your life now would you say your graduate education was very important preparation?
(Please check all that apply.)
Work and career
0 = Not very important, work and career
1 = Very important, work and career
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, but are not currently enrolled.
CATI code: B3GRAD equal 1 and B3CRGRD1 not equal 1 and B3CRGRD2 not equal 1 and B3CRGRD3 not equal 1 and B3CRGRD4 not equal 1.
Source:B&B:93/2003 interview

B3GRPRB
Graduate preparation: financial security
For which of the following aspects of your life now would you say your graduate education was very important preparation?
(Please check all that apply.)
Establishing your financial security
0 = Not very important, financial security
1 = Very important, financial security
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, but are not currently enrolled.
CATI code: B3GRAD equal 1 and B3CRGRD1 not equal 1 and B3CRGRD2 not equal 1 and B3CRGRD3 not equal 1 and B3CRGRD4 not equal 1.
Source:B&B:93/2003 interview

B3GRPRC
Graduate preparation: establishing in community
For which of the following aspects of your life now would you say your graduate education was very important preparation?
(Please check all that apply.)
Establishing yourself in the community
0 = Not very important, establish comm
1 = Very important, establish community
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, but are not currently enrolled.
CATI code: B3GRAD equal 1 and B3CRGRD1 not equal 1 and B3CRGRD2 not equal 1 and B3CRGRD3 not equal 1 and B3CRGRD4 not equal 1.
Source:B&B:93/2003 interview

B3GRPRD
Graduate preparation: taking on new challenges
For which of the following aspects of your life now would you say your graduate education was very important preparation?
(Please check all that apply.)
Taking on new challenges
0 = Not very important, new challenges
1 = Very important, new challenges
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, but are not currently enrolled.
CATI code: B3GRAD equal 1 and B3CRGRD1 not equal 1 and B3CRGRD2 not equal 1 and B3CRGRD3 not equal 1 and B3CRGRD4 not equal 1.
Source:B&B:93/2003 interview
B3GRPRE
Graduate preparation: making informed choices
For which of the following aspects of your life now would you say your graduate education was very important preparation?
(Please check all that apply.)
Making informed choices
0 = Not very important, informed choices
1 = Very important, informed choices
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, but are not currently enrolled.
CATI code: B3GRAD equal 1 and B3CRGRD1 not equal 1 and B3CRGRD2 not equal 1 and B3CRGRD3 not equal 1 and B3CRGRD4 not equal 1.
Source:B&B:93/2003 interview

B3GRPRF
Graduate preparation: none of the above
For which of the following aspects of your life now would you say your graduate education was very important preparation?
(Please check all that apply.)
None of the above
0 = Not very important, none of above
1 = Very important, none of above
Applies to: Respondents who have enrolled in a graduate or professional degree program since 1997, but are not currently enrolled.
CATI code: B3GRAD equal 1 and B3CRGRD1 not equal 1 and B3CRGRD2 not equal 1 and B3CRGRD3 not equal 1 and B3CRGRD4 not equal 1.
Source:B&B:93/2003 interview

B3GRVLA
Graduate value: particular course of study
Which of the following aspects of your graduate education would you consider to be very important to your life now?
(Please check all that apply.)
Particular course of study
0 = Not very important, major chosen
1 = Very important, major chosen
Applies to: Respondents who have enrolled in and earned a graduate or professional degree since 1997.
CATI code: B3GRAD equal 1 and (B3GRER1 equal 1 or B3GRER2 equal 1 or B3GRER3 equal 1 or B3GRER4 equal 1).
Source:B&B:93/2003 interview

B3GRVLB
Graduate value: quality of instruction
Which of the following aspects of your graduate education would you consider to be very important to your life now?
(Please check all that apply.)
Quality of instruction received
0 = Not very important, quality of instruction
1 = Very important, quality of instruction
Applies to: Respondents who have enrolled in and earned a graduate or professional degree since 1997.
CATI code: B3GRAD equal 1 and (B3GRER1 equal 1 or B3GRER2 equal 1 or B3GRER3 equal 1 or B3GRER4 equal 1).
Source:B&B:93/2003 interview

B3GRVLC
Graduate value: interactions with faculty
Which of the following aspects of your graduate education would you consider to be very important to your life now?
(Please check all that apply.)
Interactions with faculty
0 = Not very important, faculty
1 = Very important, faculty
Applies to: Respondents who have enrolled in and earned a graduate or professional degree since 1997.
CATI code: B3GRAD equal 1 and (B3GRER1 equal 1 or B3GRER2 equal 1 or B3GRER3 equal 1 or B3GRER4 equal 1).
Source:B&B:93/2003 interview

B3GRVLD
Graduate value: internship/work opportunities
Which of the following aspects of your graduate education would you consider to be very important to your life now?
(Please check all that apply.)
Internship/work opportunities
0 = Not very important, internship
1 = Very important, internship
Applies to: Respondents who have enrolled in and earned a graduate or professional degree since 1997.
CATI code: B3GRAD equal 1 and (B3GRER1 equal 1 or B3GRER2 equal 1 or B3GRER3 equal 1 or B3GRER4 equal 1).
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3GRVLE**

Graduate value: social contacts
Which of the following aspects of your graduate education would you consider to be very important to your life now?
(Please check all that apply.)
Social contacts
0 = Not very important, social contact
1 = Very important, social contact

Applies to: Respondents who have enrolled in and earned a graduate or professional degree since 1997.
CATI code: B3GRAD equal 1 and (B3GRER1 equal 1 or B3GRER2 equal 1 or B3GRER3 equal 1 or B3GRER4 equal 1).
Source: B&B:93/2003 interview

**B3GRVLF**

Graduate value: none of the above
Which of the following aspects of your graduate education would you consider to be very important to your life now?
(Please check all that apply.)
None of the above
0 = Not very important, none of above
1 = Very important, none of above

Applies to: Respondents who have enrolled in and earned a graduate or professional degree since 1997.
CATI code: B3GRAD equal 1 and (B3GRER1 equal 1 or B3GRER2 equal 1 or B3GRER3 equal 1 or B3GRER4 equal 1).
Source: B&B:93/2003 interview

**B3GRWRA**

Graduate education worth cost
Was your graduate education worth...
The financial cost of earning the degree?
0 = Graduate ed not worth cost
1 = Graduate ed worth cost

Applies to: Respondents who have enrolled in and earned a graduate or professional degree since 1997.
CATI code: B3GRAD equal 1 and (B3GRER1 equal 1 or B3GRER2 equal 1 or B3GRER3 equal 1 or B3GRER4 equal 1).
Source: B&B:93/2003 interview

**B3GRWRB**

Graduate education worth time
Was your graduate education worth...
The amount of time required to earn the degree?
0 = Graduate ed not worth time
1 = Graduate ed worth time

Applies to: Respondents who have enrolled in and earned a graduate or professional degree since 1997.
CATI code: B3GRAD equal 1 and (B3GRER1 equal 1 or B3GRER2 equal 1 or B3GRER3 equal 1 or B3GRER4 equal 1).
Source: B&B:93/2003 interview

**B3GRWRC**

Graduate education worth effort
Was your graduate education worth...
The level of effort required to earn the degree?
0 = Graduate ed not worth effort
1 = Graduate ed worth effort

Applies to: Respondents who have enrolled in and earned a graduate or professional degree since 1997.
CATI code: B3GRAD equal 1 and (B3GRER1 equal 1 or B3GRER2 equal 1 or B3GRER3 equal 1 or B3GRER4 equal 1).
Source: B&B:93/2003 interview
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B3NEWJOB
Looked for job after graduate program
When you completed your [degree type], did you look for a new job?
0 = Did not look for job after grad program
1 = Looked for job after grad program

Applies to: Respondents who have earned a graduate or professional degree since 1997.
CATI code: B3GRER1 equal 1 or B3GRER2 equal 1 or B3GRER3 equal 1 or B3GRER4 equal 1
Source:B&B:93/2003 interview

B3RELJOB
Job related to graduate program
Did you look for a job that is related to your [degree type]?
0 = Job not related to graduate program
1 = Job related to graduate program

Applies to: Respondents who looked for a job after completing their graduate or professional degree.
CATI code: B3NEWJOB equal 1.
Source:B&B:93/2003 interview

B3OUTCOM
Offered job related to graduate program
Have you been offered a job that is related to your [degree type]?
0 = Not offered job related to grad program
1 = Offered job related to grad program

Applies to: Respondents who looked for a job related to their graduate or professional degree program that they completed.
CATI code: B3NEWJOB equal 1 and B3RELJOB equal 1.
Source:B&B:93/2003 interview

B3ACCEPT
Accepted job related to graduate program
Did you accept that job?
0 = Did not accept job related to grad prog
1 = Accepted job related to grad program

Applies to: Respondents who were offered a job related to their graduate or professional degree that they earned.
CATI code: B3NEWJOB equal 1 and B3RELJOB equal 1 and B3OUTCOM equal 1.
Source:B&B:93/2003 interview

B3FEBEMP
Working in February 2003
Were you working in February of this year?
0 = Was not working in February 2003
1 = Working in February 2003
2 = No, waiting to report to work temporarily laid off
3 = No, I was a homemaker
4 = No, I was disabled

Applies to: All respondents.
Imputation note: If month equal 2 then B3FEBEMP equal B3CUREMP.
Source:B&B:93/2003 interview

B3FBLOOK
Looked for work in February
In February 2003, were you looking for work?
0 = Did not look for work in February
1 = Looked for work in February

Applies to: Respondents not working in February 2003.
CATI code: B3FEBEMP equal 0.
Imputation note: If month equal 2 and B3CUREMP equal 0 then B3FBLOOK equal B3CULOOK.
Source:B&B:93/2003 interview

B3CUREMP
Current employment status
Are you currently employed?
0 = Not currently employed
1 = Currently employed
2 = No, waiting to report for work/temporarily laid off
3 = No, I am a homemaker
4 = No, I am disabled

Applies to: All respondents.
Source:B&B:93/2003 interview

B3CULOOK
Currently looking for work
Are you currently available and looking for work?
0 = Not currently looking for work
1 = Currently looking for work

Applies to: Respondents who are not currently working.
CATI code: B3CUREMP not equal 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3CURUEM
Currently receiving unemployment
Are you currently receiving unemployment compensation?
0 = Not currently receiving unemployment
1 = Currently receiving unemployment
Applies to: Respondents who are not currently working.
CATI code: B3CUREMP not equal 1.
Source:B&B:93/2003 interview

B3CURTCH
Currently employed as a teacher
Are you currently employed as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level?
0 = Not currently employed as a teacher
1 = Currently employed as a teacher
-1 = Don't know
Applies to: All respondents.
Imputation note: If B3CUREMP equal 0,2,3,4 then B3CURTCH equal 0.
Source:B&B:93/2003 interview

B3CURNUM
Current job: number of employers
How many different employers are you working for right now?
0 = 0
1 = 1
2 = 2
3 = 3 or more
Applies to: All respondents.
Imputation note: If B3CUREMP equal 0,2,3,4 then B3CURNUM equal 0.
Source:B&B:93/2003 interview

B3CURTTL
Current/most recent job: title
What is the job title for your current job? If you have more than one job, please refer to your primary job, that is, the job in which you work the greatest number of hours in a month.
[else]
What is the job title for the most recent job you held since 1997?
If you had more than one job at the same time when you were most recently employed, please refer to your primary job, that is, the job in which you worked the greatest number of hours in a month.
-1 = Don't know
-5 = I have not worked since 1997
Applies to: All respondents.
Imputation note: If B3CURTCH equal 1 then B3CURTTL equal Teach (Imputed).
Source:B&B:93/2003 interview

B3CURDSC
Description of job
CURRENT/MOST RECENT JOB: [job title]
What do you do in your job?
[else]
What did you do in your most recent job?
Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Imputation note: If B3CURTCH equal 1 then B3CURTTL equal Teach (Imputed).
Source:B&B:93/2003 interview

B3CURUX
Current job: occupational category
CURRENT/MOST RECENT JOB: [job title] Please find the best occupational category to describe your [current/most recent] job.
(Please select a general area first, then select a specific occupational area within the general area, if applicable.)
Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3JOBSTR
Current job: year started title
What year did you start working as a/an [job title]?
If you have worked as a/an[job title] for more than one employer, please provide the year you first started working as a/an[job title] for any employer.
[else]
In what year did you start working in your current job?
If you have worked in your current occupation for more than one employer, please provide the year you first started working in this occupation for any employer.
Year (range 1975-2003 in reverse order)
Year:
Applies to: Respondents who have worked since 1997, excluding teachers.
CATI code: B3CURTTL not equal 0 and B3CURTCH not equal 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3CURTYP
Current job: description of employer
CURRENT/MOST RECENT JOB: [job title]
How would you describe your [current/most recent] employer?
0 = Self-employed
1 = For-profit
2 = Nonprofit or not-for-profit
3 = Local government
4 = State government
5 = Federal government
6 = Military (including the National Guard)

Applies to: Respondents who have worked since 1997, excluding teachers.
CATI code: B3CURTTL not equal 0 and B3CURTCH not equal 1.
Source:B&B:93/2003 interview

B3CURIV
Current job: industry verbatim
Current job: [job title]
In what type of industry are you [currently working/were you most recently working]?
Earlier we asked about your occupational area of work.
Occupation refers to job title and duties, while industry refers to the more general field of employment. For example, a restaurant manager has the occupation of manager in the industry of hospitality, while a manager at a department store has the occupation of manager in the retail trade industry.

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Imputation note: If B3CURTCH equal 1 then B3CURIV equal Education (Imputed).
Source:B&B:93/2003 interview

B3CUIND
Current job: industry category
CURRENT/MOST RECENT JOB: [job title]
INDUSTRY: [industry type]
Please find the best category to describe the industry in which you work/most recently worked.

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Imputation note: If B3CURTCH equal 1 then B3CUIND equal 20.
Source:B&B:93/2003 interview

B3CURZIP
Current job: zip code
CURRENT/MOST RECENT JOB: [job title]
What is the zip code for your [current/most recent] place of employment?
(If your employer’s address has several zip codes, please indicate the zip for the address where you [are/were] located. If you telecommute[ed]or work[ed] off site most or all of the time, please indicate the zip code for the location with which you are/were associated.)

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3CZIPOT
Current job: zip out of country
CURRENT/MOST RECENT JOB: [job title]
What is the zip code for your [current/most recent] place of employment?
(If your employer’s address has several zip codes, please indicate the zip for the address where you [are/were] located. If you telecommute[ed]or work[ed] off site most or all of the time, please indicate the zip code for the location with which you are/were associated.)
Out of the country
0 = Current job, zip not out of country
1 = Current job, zip out of country

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3CURCIT
Current job: city
CURRENT/MOST RECENT JOB: [job title]
What is the zip code for your [current/most recent] place of employment?
(If your employer’s address has several zip codes, please indicate the zip for the address where you [are/were] located. If you telecommute[ed]or work[ed] off site most or all of the time, please indicate the zip code for the location with which you are/were associated.)

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3CURST
Current job: state
CURRENT/MOST RECENT JOB: [job title]
What is the zip code for your [current/most recent] place of employment?
(If your employer’s address has several zip codes, please indicate the zip for the address where you [are/were] located. If you telecommute[ed]or work[ed] off site most or all of the time, please indicate the zip code for the location with which you are/were associated.)

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview
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**B3EMPSTR**
Current job: year started
CURRENT/MOST RECENT JOB: [job title]
In what year did you start working for your [current/most recent] employer?
Year:
Applies to: Respondents who have worked since 1997 excluding teachers who are currently working but reported not holding a teaching position since 1997.
CATI code: B3CURTTL not equal 0 and (B3CURTCH not equal 1 and B3NUMPOS equal 0).
Source: B&B:93/2003 interview

**B3CURFLX**
Current job: flexibility
CURRENT/MOST RECENT JOB: [job title]
Some employers allow their employees flexibility in the hours they work, that is, they do not have to work a set schedule as long as a minimum number of hours are worked in a pay period.
Would you say your current schedule is very flexible, somewhat flexible, or not flexible?
1 = Very flexible
2 = Somewhat flexible
3 = Not flexible
Applies to: Respondents who have worked since 1997, excluding teachers or respondents who are self employed.
CATI code: B3CURTTL not equal 0 and B3CURTCH not equal 1 and B3CURTYP not equal 0.
Source: B&B:93/2003 interview

**B3CURBA**
Current benefits: medical
CURRENT/MOST RECENT JOB: [job title]
[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)
Medical insurance
0 = No employer medical benefits
1 = Employer has medical benefits
Applies to: Respondents who have worked since 1997, excluding teachers or respondents who are self employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B:93/2003 interview

**B3CURBB**
Current benefits: other health
CURRENT/MOST RECENT JOB: [job title]
[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)
Dental, optical, or other health insurance
0 = No other employer health benefits
1 = Employer has other health benefits
Applies to: Respondents who have worked since 1997, excluding teachers or respondents who are self employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B:93/2003 interview

**B3CURBC**
Current benefits: life insurance
CURRENT/MOST RECENT JOB: [job title]
[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)
Life insurance
0 = No employer life insurance
1 = Employer has life insurance
Applies to: Respondents who have worked since 1997, excluding teachers or respondents who are self employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B:93/2003 interview
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B3CURBD

Current benefits: retirement

CURRENT/MOST RECENT JOB: [job title]

[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)
Retirement benefits, such as a 401(k) / 403(b)
0 = No employer retirement benefits
1 = Employer has retirement benefits

Applies to: Respondents who have worked since 1997, excluding respondents who are self-employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B:93/2003 interview

B3CURBE

Current benefits: stock

CURRENT/MOST RECENT JOB: [job title]

[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)
Stock options
0 = No employer stock benefits
1 = Employer has stock benefits

Applies to: Respondents who have worked since 1997, excluding respondents who are self-employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B:93/2003 interview

B3CURBF

Current benefits: flexible spending

CURRENT/MOST RECENT JOB: [job title]

[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)
Flexible spending accounts
0 = No employer flexible spending benefits
1 = Employer has flexible spending benefits

Applies to: Respondents who have worked since 1997, excluding respondents who are self-employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B:93/2003 interview

B3CURBG

Current benefits: employee discount

CURRENT/MOST RECENT JOB: [job title]

[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)
Employee discounts
0 = No employee discount benefits
1 = Employer has employee discount benefits

Applies to: Respondents who have worked since 1997, excluding respondents who are self-employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B:93/2003 interview

B3CURBH

Current benefits: childcare

CURRENT/MOST RECENT JOB: [job title]

[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)
Childcare facility or subsidy
0 = No employer childcare benefits
1 = Employer has childcare benefits

Applies to: Respondents who have worked since 1997, excluding respondents who are self-employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B:93/2003 interview

B3CURBI

Current benefits: transit

CURRENT/MOST RECENT JOB: [job title]

[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)
Transit subsidy
0 = No employer transit benefits
1 = Employer has transit benefits

Applies to: Respondents who have worked since 1997, excluding respondents who are self-employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B:93/2003 interview
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**B3CURBJ**
Current benefits: fitness

CURRENT/MOST RECENT JOB: [job title]

[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)

- Fitness facility or subsidy
  - 0 = No employer fitness benefits
  - 1 = Employer has fitness benefits

Applies to: Respondents who have worked since 1997, excluding respondents who are self employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B: 93/2003 interview

**B3CURBK**
Current benefits: employee assistance

CURRENT/MOST RECENT JOB: [job title]

[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)

- Employee assistance (counseling/legal)
  - 0 = No employer employee assistance benefit
  - 1 = Employer has employee assistance benefit

Applies to: Respondents who have worked since 1997, excluding respondents who are self employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B: 93/2003 interview

**B3CURBX**
Current job benefits: none of the above

CURRENT/MOST RECENT JOB: [job title]

[Does/did] your employer provide you with any of the following benefits?
If you are not sure whether certain benefits are available, please check the benefits you know of.
(Please check all that apply.)

- None of the above
  - 0 = No employer benefits, none of the above
  - 1 = Employer has benefits, none of the above

Applies to: Respondents who have worked since 1997, excluding respondents who are self employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source: B&B: 93/2003 interview

**B3CURHRS**
Current job: hours per week

CURRENT/MOST RECENT JOB: [job title]

If CURNUM greater than 1 then
Please specify how many hours you work[ed] at your primary job, and how many hours you work[ed] at all other jobs combined.
[else]
About how many hours do you work in an average week?

- Hours per week
  - 0 = Don't know

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source: B&B: 93/2003 interview

**B3CUROTH**
Current job: hours non-primary job

CURRENT/MOST RECENT JOB: [job title]

If CURNUM greater than 1 then
Please specify how many hours you work[ed] at your primary job, and how many hours you work[ed] at all other jobs combined.
[else]
About how many hours do you work in an average week?

- Hours per week
  - -1 = Don't know

Applies to: Respondents who have more than one job.
CATI code: B3CURTTL not equal 0 and B3CURNUM greater than 1.
Source: B&B: 93/2003 interview

**B3PTIME**
Reason not working full-time

CURRENT/MOST RECENT JOB: [job title]

Earlier you said you are working less than 35 hours per week on average, in your primary job.
What [is/was] your main reason for working less than full-time, that is, less than 35 hours per week?

- Full-time work is not available
  - 1 = Full-time work is not available
- No employees work a full-time schedule
  - 2 = No employees work a full-time schedule
- Family responsibilities
  - 3 = Family responsibilities
- Attending school while working
  - 4 = Attending school while working
- No need or desire to work full-time
  - 5 = No need or desire to work full-time
- Pursuing other interests or hobbies
  - 6 = Pursuing other interests or hobbies
- Health problems prohibit full-time work
  - 7 = Health problems prohibit full-time work
- Other
  - 8 = Other

Applies to: Respondents who have worked since 1997 and indicated they are working part-time.
CATI code: B3CURTTL not equal 0 and B3CURPRIM less than 35.
Source: B&B: 93/2003 interview
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**B3CURLC**

Current job: primary location

**CURRENT/MOST RECENT JOB:** [job title]

In your current job, where do you spend the greatest number of hours each week? [else]

In your most recent job, where did you spend the greatest number of hours each week?

1 = At place of employment
2 = At a job site or on the road
3 = Working from home (telecommuting)
4 = Other

Applies to: Respondents who have worked since 1997 and are not currently working as a teacher.

CATI code: B3CURTTL not equal 0 and B3CURTCH not equal 1.

Source: B&B:93/2003 interview

**B3CURINC**

Salary for current/most recent job

**CURRENT/MOST RECENT JOB:** [job title]

What [is/was] your salary for this job, before taxes and other deductions?

Applies to: Respondents who have worked since 1997 and are not currently working as a teacher.

CATI code: B3CURTTL not equal 0 and B3CURTCH not equal 1.

Imputation note: If B3CURINC equal -9 (missing) then B3CURINC equal median of B3CUREST.

Source: B&B:93/2003 interview

**B3CUREST**

Salary range values

From the list provided, please select the range that best estimates the salary for your [current/most recent] job.

1 = Up to $5,000
2 = $5,000-$9,999
3 = $10,000-$14,999
4 = $15,000-$19,999
5 = $20,000-$29,999
6 = $30,000-$49,999
7 = $50,000-$69,999
8 = $70,000-$89,999
9 = $90,000 and above
-1 = Don't know

Applies to: Respondents who have worked since 1997 and are not currently working as a teacher and did report a salary of zero.

CATI code: B3CURTTL not equal 0 and B3CURTCH not equal 1 and B3CURINC not equal 0.

Imputation note: If B3CUREST equal -9 (missing) then B3CUREST equal B3CURINC (the appropriate value was assigned based on where the income fell based on the values in B3CUREST).

Source: B&B:93/2003 interview

**B3CURSAL**

Current annual salary

Derived current annual salary from B3CURINC and B3CURSAL if B3CURUNT = 1 (year) B3CURSAL = B3CURINC
if B3CURUNT = 2 (month) B3CURSAL = B3CURINC * 12
if B3CURUNT = 3 (week) B3CURSAL = B3CURINC * 52
if B3CURUNT = 4 (day) B3CURSAL = B3CURINC * 260
if B3CURUNT = 5 (hour) B3CURSAL = B3CURINC * 2080

Applies to: Respondents who have worked since 1997 and are not currently working as a teacher.

CATI code: B3CURTTL not equal 0 and B3CURTCH not equal 1.

Source: B&B:93/2003 interview

**B3CURUNT**

Current job: unit of time for salary

**CURRENT/MOST RECENT JOB:** [job title]

What [is/was] your salary for this job, before taxes and other deductions?

Applies to: Respondents who have worked since 1997 and are not currently working as a teacher.

CATI code: B3CURTTL not equal 0 and B3CURTCH not equal 1.

Source: B&B:93/2003 interview

**B3ESALR1**

Current: base annual teaching salary

What [is/was] your academic year base salary at your [current/most recent] teaching job, not including extra pay for things like summer teaching, coaching, or extra-curricular activities?

Applies to: Respondents who are currently teaching.

CATI code: B3CURTCH equal 1.

Imputation note: If B3ESALR1 equal -9 (missing) then B3ESALR1 equal median value of B3TCHEST.

Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3TCHEST
Salary range
- From the list provided, please select the range that best estimates the salary for your [current/most recent] job.
- 1 = Up to $5,000
- 2 = $5,000-$9,999
- 3 = $10,000-$14,999
- 4 = $15,000-$19,999
- 5 = $20,000-$29,999
- 6 = $30,000-$49,999
- 7 = $50,000-$69,999
- 8 = $70,000-$89,999
- 9 = $90,000 and above
- -1 = Don’t know

Applies to: Respondents who are currently teaching.
CATI code: B3CURTCH equal 1.
Imputation note: If BTCHEST equal -9 (missing) then B3TCHEST equal B3ESALR1 (the appropriate value was assigned based on where the income level fell based on the values in B3TCHEST).
Source: B&B:93/2003 interview

B3EOINC1
Current: other income from district
- What other income [do/did] you receive from this school or district per year (for things like coaching, teaching night school, working on the yearbook, etc.)?

Applies to: Respondents who are currently teaching.
CATI code: B3CURTCH equal 1.
Source: B&B:93/2003 interview

B3EOOIN1
Current: non-school income
- What is your annual income from sources other than the school district (e.g. from other jobs) per year?
- Please do not include anyone else’s income other than your own.

Applies to: Respondents who are currently teaching.
CATI code: B3CURTCH equal 1.
Source: B&B:93/2003 interview

B3JOBSA
Job satisfaction: pay
- CURRENT/MOST RECENT JOB: [job title]
- Are you satisfied with the following aspects of your job?
- Your pay
- 0 = Not satisfied with pay
- 1 = Satisfied with pay

Applies to: Respondents who are currently employed.
CATI code: B3CUREMP equal 1.
Source: B&B:93/2003 interview

B3JOBSB
Job satisfaction: fringe benefits
- CURRENT/MOST RECENT JOB: [job title]
- Are you satisfied with the following aspects of your job?
- Fringe benefits
- 0 = Not satisfied with fringe benefits
- 1 = Satisfied with fringe benefits

Applies to: Respondents who are currently employed.
CATI code: B3CUREMP equal 1.
Source: B&B:93/2003 interview

B3JOBSC
Job satisfaction: challenge of work
- CURRENT/MOST RECENT JOB: [job title]
- Are you satisfied with the following aspects of your job?
- Importance and challenge of your work
- 0 = Not satisfied with challenge of work
- 1 = Satisfied with challenge of work

Applies to: Respondents who are currently employed.
CATI code: B3CUREMP equal 1.
Source: B&B:93/2003 interview

B3JOBSD
Job satisfaction: promotion
- CURRENT/MOST RECENT JOB: [job title]
- Are you satisfied with the following aspects of your job?
- Opportunities for promotion and advancement
- 0 = Not satisfied with promotion aspects
- 1 = Satisfied with promotion aspects

Applies to: Respondents who are currently employed.
CATI code: B3CUREMP equal 1.
Source: B&B:93/2003 interview

B3JOBSE
Job satisfaction: training/education
- CURRENT/MOST RECENT JOB: [job title]
- Are you satisfied with the following aspects of your job?
- Opportunities to use training and education
- 0 = Not satisfied with training/education
- 1 = Satisfied with training/education

Applies to: Respondents who are currently employed.
CATI code: B3CUREMP equal 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3JOBSF
Job satisfaction: job security
CURRENT/MOST RECENT JOB: [job title]
Are you satisfied with the following aspects of your job?
Job security
0 = Not satisfied with job security
1 = Satisfied with job security
Applies to: Respondents who are currently employed.
CATI code: B3CUREMP equal 1.
Source:B&B:93/2003 interview

B3JOBSG
Job satisfaction: further education
CURRENT/MOST RECENT JOB: [job title]
Are you satisfied with the following aspects of your job?
Opportunities for further training and education
0 = Not satisfied with further education
1 = Satisfied with further education
Applies to: Respondents who are currently employed.
CATI code: B3CUREMP equal 1.
Source:B&B:93/2003 interview

B3GENSAT
Job satisfaction: generally satisfied
CURRENT/MOST RECENT JOB: [job title]
Overall, would you say you are satisfied with your job?
0 = Not satisfied with general job aspects
1 = Satisfied with general job aspects
Applies to: Respondents who are currently employed.
CATI code: B3CUREMP equal 1.
Source:B&B:93/2003 interview

B3IMPUG
Importance of undergraduate education
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors [are/were] very important to you in your [current/most recent] job?
(Please check all that apply.)
Your undergraduate education
0 = Not very important in job, undergrad edu
1 = Very important in job, undergrad edu
Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3IMPGR
Importance of graduate education
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors [are/were] very important to you in your [current/most recent] job?
(Please check all that apply.)
Your graduate education
0 = Not very important in job, grad edu
1 = Very important in job, grad edu
Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3IMPED
Importance of any other education
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors [are/were] very important to you in your [current/most recent] job?
(Please check all that apply.)
Any other education you’ve received
0 = Not very important in job, other edu
1 = Very important in job, other edu
Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3IMPOJT
Importance of formal on the job training
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors [are/were] very important to you in your [current/most recent] job?
(Please check all that apply.)
Formal on-the-job training
0 = Not very important in job, job training
1 = Very important in job, job training
Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3IMPXO
Importance of experience from other jobs
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors [are/were] very important to you in your [current/most recent] job?
(Please check all that apply.)
Experience from other jobs
0 = Not very important in job, other jobs
1 = Very important in job, other jobs

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3IMPNNA
Importance of job: none of above
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors [are/were] very important to you in your [current/most recent] job?
(Please check all that apply.)
None of the above
0 = Not very important in job, none of above
1 = Very important in job, none of above

Applies to: Respondents who have worked since 1997 and did not indicate that any of the factors listed were very important in their job.
CATI code: B3CURTTL not equal 0 and B3IMPXO equal 0 and B3IMPOJT equal 0 and B3IMPED equal 0 and B3IMPGR equal 0.
Source:B&B:93/2003 interview

B3REQBA
Degree specified for current job
CURRENT/MOST RECENT JOB: [job title]
What kind of degree [is/was] required for your [current/most recent] job?
1 = No degree
2 = Associate’s degree
3 = Bachelor’s degree
4 = Master’s degree
5 = Professional degree
6 = Doctoral degree

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3SUPRVS
Current job: supervise work of others
CURRENT/MOST RECENT JOB: [job title]
In your [current/most recent] job, [do/did] you:
Supervise the work of others?
0 = Current job do not supervise other
1 = Current job supervise others

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3HIRE
Current job: hiring and firing decisions
CURRENT/MOST RECENT JOB: [job title]
In your [current/most recent] job, [do/did] you:
Participate in hiring and/or firing decisions?
0 = Current job, do not hire and fire
1 = Current job, hire and fire

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3SETSAL
Current job: setting salary rates
CURRENT/MOST RECENT JOB: [job title]
In your [current/most recent] job, [do/did] you:
Participate in setting salary rates for other employees?
0 = Current job, do not set salary rates
1 = Current job, set salary rates

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3AUTONM
Current job: level of autonomy
CURRENT/MOST RECENT JOB: [job title]
Which of the following statements best describes your [current/most recent] job?
1 = Someone else decides what and how
2 = Someone else decides, you decide how
3 = Have freedom in deciding what/how
4 = You are basically your own boss

Applies to: Respondents who have worked since 1997 and are not self-employed.
CATI code: B3CURTTL not equal 0 and B3CURTYP not equal 0.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3REL SCH
Job in school related to coursework
CURRENT/MOST RECENT JOB: [job title]
According to what you've already told us, you are enrolled in school and working at the same time. To what extent is your job related to your program of study or coursework?
1 = Job and education program closely related
2 = Job and education program somewhat related
3 = Job and education program are not related

Applies to: Respondents who are currently employed and currently enrolled in a graduate, undergraduate, or certification licensing program.
CATI code: B3CUREMP equal 1 and (B3CRGRD1 equal 1 or B3CRUG1 equal 1 or B3CRCT1 equal 1).
Source: B&B:93/2003 interview

B3PRMR OL
Primary role: student or employee
CURRENT/MOST RECENT JOB: [job title]
Since you are both enrolled and working at the same time, do you consider yourself to be primarily...
1 = A student working to meet expenses
2 = Consider self employee enrolled

Applies to: Respondents who are currently employed and currently enrolled in a graduate, undergraduate, or certification licensing program.
CATI code: B3CUREMP equal 1 and (B3CRGRD1 equal 1 or B3CRUG1 equal 1 or B3CRCT1 equal 1).
Source: B&B:93/2003 interview

B3CAREER
Job in desired industry/occupation
CURRENT/MOST RECENT JOB: [job title]
Do you consider your current job to be part of a career you are pursuing in your occupation or industry?
0 = Job not in desired industry/occupation
1 = Job in desired industry/occupation

Applies to: Respondents who are currently employed.
CATI code: B3CURTTTL not equal 0 and B3CUREMP equal 1.
Source: B&B:93/2003 interview

B3CARDUR
Years pursuing career in industry
CURRENT/MOST RECENT JOB: [job title]
About how many years have you been working in this career?

Applies to: Respondents who consider their current job to be part of a career they are pursuing in their occupation/industry.
CATI code: B3CURTTTL not equal 0 and B3CUREMP equal 1 and B3CAREER equal 1.
Source: B&B:93/2003 interview

B3CARMLT
More than one career in last ten years
Would you say you've had more than one career in the last ten years?
0 = Not more than one career in ten years
1 = More than one career in ten years

Applies to: Respondents who consider their current job to be part of a career they are pursuing in their occupation/industry, excluding respondents who have been working in their career for 10 or more years.
CATI code: B3CURTTTL not equal 0 and B3CUREMP equal 1 and B3CARDUR less than 10.
Source: B&B:93/2003 interview

B3CARRA
Chose current career: for challenge
Why did you choose your [current/most recent] career? (Please check all that apply.)
Wanted a greater challenge
0 = Did not choose career, challenge
1 = Chose career, challenge

Applies to: Respondents who have had more than one career in the past ten years and whose current/most recent job is part of a career in their occupation/industry.
CATI code: B3CAREER equal 1 and B3CARMLT equal 1.
Source: B&B:93/2003 interview

B3CARRB
Chose current career: less demanding
Why did you choose your [current/most recent] career? (Please check all that apply.)
Wanted a less demanding job
0 = Did not choose career, less demand work
1 = Chose career, less demand work

Applies to: Respondents who have had more than one career in the past ten years and whose current/most recent job is part of a career in their occupation/industry.
CATI code: B3CAREER equal 1 and B3CARMLT equal 1.
Source: B&B:93/2003 interview

B3CARRC
Chose current career: more interesting
Why did you choose your [current/most recent] career? (Please check all that apply.)
Wanted more interesting or satisfying work
0 = Did not choose career, interesting work
1 = Chose career, interesting work

Applies to: Respondents who have had more than one career in the past ten years and whose current/most recent job is part of a career in their occupation/industry.
CATI code: B3CAREER equal 1 and B3CARMLT equal 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3CARRD

Chose current career: lost interest
   Why did you choose your [current/most recent] career?
   (Please check all that apply.)
   0 = Did not choose career, lost interest
   1 = Chose career, lost interest

Applies to: Respondents who have had more than one career in the past ten years and whose
current/most recent job is part of a career in their occupation/industry.
CATI code: B3CAREER equal 1 and B3CARMLT equal 1.
Source:B&B:93/2003 interview

B3CARRE

Chose current career: new training/ed
   Why did you choose your [current/most recent] career?
   (Please check all that apply.)
   Acquired new training or education
   0 = Did not choose career, new training/edu
   1 = Chose career, new training/edu

Applies to: Respondents who have had more than one career in the past ten years and whose
current/most recent job is part of a career in their occupation/industry.
CATI code: B3CAREER equal 1 and B3CARMLT equal 1.
Source:B&B:93/2003 interview

B3CARRF

Chose current career: more money
   Why did you choose your [current/most recent] career?
   (Please check all that apply.)
   Wanted more money or benefits
   0 = Did not choose career, more money
   1 = Chose career, more money

Applies to: Respondents who have had more than one career in the past ten years and whose
current/most recent job is part of a career in their occupation/industry.
CATI code: B3CAREER equal 1 and B3CARMLT equal 1.
Source:B&B:93/2003 interview

B3CARRG

Chose current career: for advancement
   Why did you choose your [current/most recent] career?
   (Please check all that apply.)
   Wanted greater opportunities for advancement
   0 = Did not choose career, for advancement
   1 = Chose career, for advancement

Applies to: Respondents who have had more than one career in the past ten years and whose
current/most recent job is part of a career in their occupation/industry.
CATI code: B3CAREER equal 1 and B3CARMLT equal 1.
Source:B&B:93/2003 interview

B3CARRH

Chose current career: personal values
   Why did you choose your [current/most recent] career?
   (Please check all that apply.)
   Found your personal values had changed
   0 = Did not choose career, personal values
   1 = Chose career, personal values

Applies to: Respondents who have had more than one career in the past ten years and whose
current/most recent job is part of a career in their occupation/industry.
CATI code: B3CAREER equal 1 and B3CARMLT equal 1.
Source:B&B:93/2003 interview

B3CARRX

Chose current career: other
   Why did you choose your [current/most recent] career?
   (Please check all that apply.)
   0 = Did not choose career, other
   1 = Chose career, other

Applies to: Respondents who have had more than one career in the past ten years and whose
current/most recent job is part of a career in their occupation/industry.
CATI code: B3CAREER equal 1 and B3CARMLT equal 1.
Source:B&B:93/2003 interview

B3CURDES

Description of job not considered career
   CURRENT/MOST RECENT JOB: [job title]
   Since you don’t consider this job to be a career position, how would you describe it?
   1 = Working while decide on future ed/career
   2 = Just paying the bills
   3 = Continue in job held before left school
   4 = Working to prepare for graduate school
   5 = Doing what want to do
   6 = Exploring career options
   7 = Only job available
   8 = Other

Applies to: Respondents whose current job is not part of a career in their occupation/industry.
CATI code: B3CAREER not equal 1.
Source:B&B:93/2003 interview

B3EXPWRK

Expect same type of work in three years
   CURRENT/MOST RECENT JOB: [job title]
   Do you expect to be doing the same type of work three years from now?
   0 = Do not expect same work in three years
   1 = Expect same work in three years

Applies to: Respondents who are currently employed.
CATI code: B3CUREMP equal 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**Times out of work for 3 months or more**

The next set of questions is about any time you have not worked in the last 6 years. Since 1997, about how many times have you not worked for a period of 3 months or more?

- 0 = None
- 1 = 1 time
- 2 = 2 times
- 3 = 3 times
- 4 = 4 times
- 5 = 5 times
- 6 = 6 times
- 7 = More than 6 times
- 8 = I have not worked since 1997

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source: B&B:93/2003 interview

**Looking for work while unemployed 1**

- [if iNUMOUT equal 1 then]
  - During that time, were you available and looking for work?
- [else]
  - For each period of time, or spell, in which you were not working since 1997, please indicate whether you were available and looking for work during that time?
  - 0 = Did not look for work while unemployed 1
  - 1 = Looked for work while unemployed 1

Applies to: Respondents who have not worked for a period of 3 months or more since 1997. This question excludes respondents who have not worked at all since 1997.
CATI code: B3NUMOUT greater than equal 1 and B3NUMOUT not equal 8.
Source: B&B:93/2003 interview

**Looking for work while unemployed 2**

- [if iNUMOUT equal 1 then]
  - During that time, were you available and looking for work?
- [else]
  - For each period of time, or spell, in which you were not working since 1997, please indicate whether you were available and looking for work during that time?
  - 0 = Did not look for work while unemployed 2
  - 1 = Looked for work while unemployed 2

Applies to: Respondents who have not worked for at least two separate periods of 3 months or more since 1997. This question excludes respondents who have not worked at all since 1997.
CATI code: B3NUMOUT greater than equal 1 and B3NUMOUT not equal 8.
Source: B&B:93/2003 interview

**Looking for work while unemployed 3**

- [if iNUMOUT equal 1 then]
  - During that time, were you available and looking for work?
- [else]
  - For each period of time, or spell, in which you were not working since 1997, please indicate whether you were available and looking for work during that time?
  - 0 = Did not look for work while unemployed 3
  - 1 = Looked for work while unemployed 3

Applies to: Respondents who have not worked for at least three separate periods of 3 months or more since 1997. This question excludes respondents who have not worked at all since 1997.
CATI code: B3NUMOUT greater than equal 1 and B3NUMOUT not equal 8.
Source: B&B:93/2003 interview

**Looking for work while unemployed 4**

- [if iNUMOUT equal 1 then]
  - During that time, were you available and looking for work?
- [else]
  - For each period of time, or spell, in which you were not working since 1997, please indicate whether you were available and looking for work during that time?
  - 0 = Did not look for work while unemployed 4
  - 1 = Looked for work while unemployed 4

Applies to: Respondents who have not worked for at least four separate periods of 3 months or more since 1997. This question excludes respondents who have not worked at all since 1997.
CATI code: B3NUMOUT greater than equal 1 and B3NUMOUT not equal 8.
Source: B&B:93/2003 interview

**Looking for work while unemployed 5**

- [if iNUMOUT equal 1 then]
  - During that time, were you available and looking for work?
- [else]
  - For each period of time, or spell, in which you were not working since 1997, please indicate whether you were available and looking for work during that time?
  - 0 = Did not look for work while unemployed 5
  - 1 = Looked for work while unemployed 5

Applies to: Respondents who have not worked for at least five separate periods of 3 months or more since 1997. This question excludes respondents who have not worked at all since 1997.
CATI code: B3NUMOUT greater than equal 1 and B3NUMOUT not equal 8.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3LOOK6
Looking for work while unemployed 6

[if iNUMOUT equal 1 then]
During that time, were you available and looking for work?
[else]
For each period of time, or spell, in which you were not working since 1997, please indicate whether you were available and looking for work during that time?
0 = Did not look for work while unemployed 6
1 = Looked for work while unemployed 6

Applies to: Respondents who have not worked for at least six separate periods of 3 months or more since 1997. This question excludes respondents who have not worked at all since 1997.
CATI code: B3NUMOUT greater than equal 6 and B3NUMOUT not equal 8.
Source:B&B:93/2003 interview

B3LOOK7
Looking for work while unemployed 7

[if iNUMOUT equal 1 then]
During that time, were you available and looking for work?
[else]
For each period of time, or spell, in which you were not working since 1997, please indicate whether you were available and looking for work during that time?
0 = Did not look for work while unemployed 7
1 = Looked for work while unemployed 7

Applies to: Respondents who have not worked for at least seven separate periods of 3 months or more since 1997. This question excludes respondents who have not worked at all since 1997.
CATI code: B3NUMOUT greater than equal 7 and B3NUMOUT not equal 8.
Source:B&B:93/2003 interview

B3UNEMP
Number of times unemployed
Applies to: All respondents.
Imputation note: If B3NUMOUT equal 0 then B3UNEMP equal 0.
Note: B3UNEMP equal number of times B3LOOK*not equal 0.
Source:B&B:93/2003 interview

B3OLF
Number of times out of the labor force
Applies to: All respondents.
Imputation note: If B3NUMOUT equal 0 then B3OLF equal 0.
Note: B3OLF equal number of times B3LOOK* equal 0.
Source:B&B:93/2003 interview

B3UNCM1
Compensation while unemployed 1
Since 1997, have you ever received unemployment compensation while you were unemployed but looking for work?
0 = No compensation while unemployed 1
1 = Had compensation while unemployed 1

Applies to: Respondents who have not worked for a period of 3 months or more since 1997 and are not currently receiving unemployment compensation.
CATI code: B3NUMOUT greater than equal 1 and B3CURUEM not equal 1.
Source:B&B:93/2003 interview

B3OLFTMY
Total time out of labor force:years

[if T_OLF equal 1]
How long were you out of the labor force, that is, not working and not looking for work?
[else]
What was the total amount of time that you were out of the labor force, that is, not working and not looking for work?

Applies to: Respondents who indicated they have been out of the labor force since 1997.
CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).
Source:B&B:93/2003 interview

B3OLTFMM
Total time out of labor force:months

[if T_OLF equal 1]
How long were you out of the labor force, that is, not working and not looking for work?
[else]
What was the total amount of time that you were out of the labor force, that is, not working and not looking for work?

Applies to: Respondents who indicated they have been out of the labor force since 1997.
CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).
Source:B&B:93/2003 interview

B3OLFLY
Longest spell out of labor force:years
What was the longest amount of time that you were not working and also not looking for work?

Applies to: Respondents who indicated they have been out of the labor force since 1997.
CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3OLFMM**

Longest spell out of labor force: months

What was the longest amount of time that you were not working and also not looking for work?

Applies to: Respondents who indicated they have been out of the labor force since 1997.

CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).

Source: B&B:93/2003 interview

**B3RSNOA**

Reason: enrolled in school

- [if T_OLF equal 1 then]
  What were the reasons that you were out of the work force?
  [else]
  What were your reasons for being out of the work force during the longest period of time that you were both not working and not looking for work?
  
  Enrolled in school

Applies to: Respondents who indicated they have been out of the labor force since 1997.

CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).

Source: B&B:93/2003 interview

**B3RSNOC**

Reason: caring for family members

- [if T_OLF equal 1 then]
  What were the reasons that you were out of the work force?
  [else]
  What were your reasons for being out of the work force during the longest period of time that you were both not working and not looking for work?
  
  Caring for family members

Applies to: Respondents who indicated they have been out of the labor force since 1997.

CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).

Source: B&B:93/2003 interview

**B3RSNOB**

Reason: raising family

- [if T_OLF equal 1 then]
  What were the reasons that you were out of the work force?
  [else]
  What were your reasons for being out of the work force during the longest period of time that you were both not working and not looking for work?
  
  Raising family

Applies to: Respondents who indicated they have been out of the labor force since 1997.

CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).

Source: B&B:93/2003 interview

**B3RSNOD**

Reason: in rehab/other medical facility

- [if T_OLF equal 1 then]
  What were the reasons that you were out of the work force?
  [else]
  What were your reasons for being out of the work force during the longest period of time that you were both not working and not looking for work?
  
  In rehabilitation or other medical facility

Applies to: Respondents who indicated they have been out of the labor force since 1997.

CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).

Source: B&B:93/2003 interview

**B3RSNOE**

Reason: incarcerated

- [if T_OLF equal 1 then]
  What were the reasons that you were out of the work force?
  [else]
  What were your reasons for being out of the work force during the longest period of time that you were both not working and not looking for work?
  
  Incarcerated

Applies to: Respondents who indicated they have been out of the labor force since 1997.

CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).

Source: B&B:93/2003 interview
B3RSNOF
Reason: did not need to work
[if T_OLF equal 1 then]
What were the reasons that you were out of the work force?
[else]
What were your reasons for being out of the work force during the longest period of time that you were both not working and not looking for work?
Did not need to work
0 = Not a reason out of workforce, no need
1 = Reason out of workforce, no need

Applies to: Respondents who indicated they have been out of the labor force since 1997.
CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).
Source:B&B:93/2003 interview

B3RSNOG
Reason: fired from last job
[if T_OLF equal 1 then]
What were the reasons that you were out of the work force?
[else]
What were your reasons for being out of the work force during the longest period of time that you were both not working and not looking for work?
Fired from last job
0 = Not a reason out of workforce, fired
1 = Reason out of workforce, fired

Applies to: Respondents who indicated they have been out of the labor force since 1997.
CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).
Source:B&B:93/2003 interview

B3RSNOH
Reason: laid off from previous job
[if T_OLF equal 1 then]
What were the reasons that you were out of the work force?
[else]
What were your reasons for being out of the work force during the longest period of time that you were both not working and not looking for work?
Laid off from previous job
0 = Not a reason out of workforce, laid off
1 = Reason out of workforce, laid off

Applies to: Respondents who indicated they have been out of the labor force since 1997.
CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).
Source:B&B:93/2003 interview

B3RSNOI
Reason: joined volunteer organization
[if T_OLF equal 1 then]
What were the reasons that you were out of the work force?
[else]
What were your reasons for being out of the work force during the longest period of time that you were both not working and not looking for work?
Joined volunteer organization (such as the Peace Corps)
0 = Not a reason out of workforce, volunteer
1 = Reason out of workforce, volunteer

Applies to: Respondents who indicated they have been out of the labor force since 1997.
CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).
Source:B&B:93/2003 interview

B3RSNOJ
Reason: serving as missionary
[if T_OLF equal 1 then]
What were the reasons that you were out of the work force?
[else]
What were your reasons for being out of the work force during the longest period of time that you were both not working and not looking for work?
Serving as missionary
0 = Not a reason out of workforce, missionary
1 = Reason out of workforce, missionary

Applies to: Respondents who indicated they have been out of the labor force since 1997.
CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).
Source:B&B:93/2003 interview

B3RSNOK
Reason: joined a religious order
[if T_OLF equal 1 then]
What were the reasons that you were out of the work force?
[else]
What were your reasons for being out of the work force during the longest period of time that you were both not working and not looking for work?
Joined a religious order
0 = Not a reason out of workforce, religious
1 = Reason out of workforce, religious

Applies to: Respondents who indicated they have been out of the labor force since 1997.
CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or B3LOOK6 equal 0 or B3LOOK7 equal 0).
Source:B&B:93/2003 interview
B3RSNOL
Reason: just completed education/training
   [if T_OLF equal 1 then]
      What were the reasons that you were out of the work force?
   [else]
      What were your reasons for being out of the work force during the longest period of time
      that you were both not working and not looking for work?
         Just completed education/training
         0 = Not a reason out of workforce, new grad
         1 = Reason out of workforce, new grad

Applies to: Respondents who indicated they have been out of the labor force since 1997.
CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or
B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or
B3LOOK6 equal 0 or B3LOOK7 equal 0).
Source:B&B:93/2003 interview

B3RSNOX
Reason: other
   [if T_OLF equal 1 then]
      What were the reasons that you were out of the work force?
   [else]
      What were your reasons for being out of the work force during the longest period of time
      that you were both not working and not looking for work?
         Other
         0 = Not a reason out of workforce, other
         1 = Reason out of workforce, other

Applies to: Respondents who indicated they have been out of the labor force since 1997.
CATI code: B3NUMOUT greater than 0 and B3NUMOUT not equal 8 and (B3LOOK1 equal 0 or
B3LOOK2 equal 0 or B3LOOK3 equal 0 or B3LOOK4 equal 0 or B3LOOK5 equal 0 or
B3LOOK6 equal 0 or B3LOOK7 equal 0).
Source:B&B:93/2003 interview

B3UTIMMY
Total time of unemployment:months
   [if T_UNEMP equal 1]
      How long were you unemployed, that is, not working but looking for work?
   [else]
      What was the total amount of time that you were unemployed, that is, not working but
      looking for work?

Applies to: Respondents who indicated they have been unemployed at least once since 1997.
CATI code: B3NUMOUT greater than 0 an B3NUMUT not equal 8 and (B3LOOK1 equal 1 or
B3LOOK2 equal 1 or B3LOOK3 equal 1 or B3LOOK4 equal 1 or B3LOOK5 equal 1 or
B3LOOK6 equal 1 or B3LOOK7 equal 1).
Source:B&B:93/2003 interview

B3UNLY
Longest spell of unemployment:years
      What was the longest amount of time that you were not working but looking for work?

Applies to: Respondents who indicated they have been unemployed at least once since 1997.
CATI code: B3NUMOUT greater than 0 an B3NUMUT not equal 8 and (B3LOOK1 equal 1 or
B3LOOK2 equal 1 or B3LOOK3 equal 1 or B3LOOK4 equal 1 or B3LOOK5 equal 1 or
B3LOOK6 equal 1 or B3LOOK7 equal 1).
Source:B&B:93/2003 interview

B3JOBS97
Number of different jobs since 1997
      How many different jobs have you had since 1997?
      Please include different jobs with the same employer.

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

B3EMP97
Number of different employers since 1997
      How many different employers have you had since 1997?

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

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B3PT97

Worked jobs that were not full-time
Since February 1997, have you ever worked less than full-time, that is, less than 35 hours per week?
[else]
Since February 1997, have there been other jobs in which you’ve worked less than full-time, that is less than 35 hours per week?
0 = No jobs that were part-time
1 = Had jobs that were part-time

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0 and B3NUMOUT not equal 8.
Source:B&B:93/2003 interview

B3RSNPA

Reason part-time: full-time unavailable
Which of the following reasons ever contributed to your not working full time?
(Please check all that apply.)
Full-time work was not available
0 = Not reason part-time, no full-time
1 = Reason part-time, no full-time

Applies to: Respondents who have worked less than full-time since 1997.
CATI code: B3PT97 equal 1.
Source:B&B:93/2003 interview

B3RSNPB

Reason part-time: none worked full-time
Which of the following reasons ever contributed to your not working full time?
(Please check all that apply.)
None of the employees worked a full-time schedule
0 = Not reason part-time, none work full-time
1 = Reason part-time, none work full-time

Applies to: Respondents who have worked less than full-time since 1997.
CATI code: B3PT97 equal 1.
Source:B&B:93/2003 interview

B3RSNPC

Reason part-time: responsible for family
Which of the following reasons ever contributed to your not working full time?
(Please check all that apply.)
Family responsibilities
0 = Not reason part-time, family
1 = Reason part-time, family

Applies to: Respondents who have worked less than full-time since 1997.
CATI code: B3PT97 equal 1.
Source:B&B:93/2003 interview

B3RSNPD

Reason part-time: attend school
Which of the following reasons ever contributed to your not working full time?
(Please check all that apply.)
Attended school while working
0 = Not reason part-time, attend school
1 = Reason part-time, attend school

Applies to: Respondents who have worked less than full-time since 1997.
CATI code: B3PT97 equal 1.
Source:B&B:93/2003 interview

B3RSNPE

Reason part-time: no need for full-time
Which of the following reasons ever contributed to your not working full time?
(Please check all that apply.)
No need or desire to work full-time
0 = Not reason part-time, no need
1 = Reason part-time, no need

Applies to: Respondents who have worked less than full-time since 1997.
CATI code: B3PT97 equal 1.
Source:B&B:93/2003 interview

B3RSNPF

Reason part-time: other interests
Which of the following reasons ever contributed to your not working full time?
(Please check all that apply.)
Pursuing other interests or hobbies
0 = Not reason part-time, other interests
1 = Reason part-time, other interests

Applies to: Respondents who have worked less than full-time since 1997.
CATI code: B3PT97 equal 1.
Source:B&B:93/2003 interview

B3RSNPG

Reason part-time: health problems
Which of the following reasons ever contributed to your not working full time?
(Please check all that apply.)
Health problems prohibited full-time work
0 = Not reason part-time, health problems
1 = Reason part-time, health problems

Applies to: Respondents who have worked less than full-time since 1997.
CATI code: B3PT97 equal 1.
Source:B&B:93/2003 interview
B3RSNPX
Reason part-time: other
Which of the following reasons ever contributed to your not working full time?
(Please check all that apply.)
0 = Not reason part-time, other
1 = Reason part-time, other

Applies to: Respondents who have worked less than full-time since 1997.
CATI code: B3PT97 equal 1.
Source: B&B:93/2003 interview

B3PTYY
Years less than full-time since 1997
What would you estimate is the total amount of time you’ve worked less than full-time since [year of last interview]?
Years:

Applies to: Respondents who have worked less than full-time since 1997.
CATI code: B3PT97 equal 1.
Source: B&B:93/2003 interview

B3LVCHLD
Taken any leave for children
Since 1997, have you taken either paid or unpaid leave for any of the following reasons: the birth or adoption of a child, to raise your children, or the medical care of your children?
0 = Did not take leave for children
1 = Took leave for children
2 = Not applicable - no children

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0 and B3NUMOUT not equal 8.
Source: B&B:93/2003 interview

B3LVCTY
Total leave: years
Since 1997, what would you estimate is the total amount of time - both paid and unpaid - you have been on leave for the birth or adoption of a child, to raise your children, or for the medical care of your children?

Years:

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0 and B3NUMOUT not equal 8.
Imputation note: If B3LVCHLD equal 0,2 then B3LVCTY equal 0.
Source: B&B:93/2003 interview

B3LVCTM
Paid leave: months
How much of that [TIME] was paid leave?

Applies to: Respondents who have worked since 1997, but reported taking no leave.
CATI code: B3CURTTL not equal 0 and B3NUMOUT not equal 8 and (B3LVCTM greater than 0 or B3LVCTY greater than 0).
Imputation note: If B3LVCHLD equal 0,2 then B3LVPTM equal 0.
Source: B&B:93/2003 interview

B3LVPTM
Paid leave: months
How much of that [TIME] was paid leave?

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0 and B3NUMOUT not equal 8 and (B3LVCTM greater than 0 or B3LVCTY greater than 0).
Imputation note: If B3LVCHLD equal 0,2 then B3LVPTM equal 0.
Source: B&B:93/2003 interview
**B3TCHPST**

Ever worked as teacher or aide

- [If Y_PREP equal 7 then]
  - Our records indicate that you have been a teacher at the K-12 level in the past.
  - [end if]

Since 1997, have you worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level?

- 0 = Never worked as a teacher
- 1 = Worked as a teacher
- -1 = Don’t know

Applies to: Respondents who are not currently teaching.

CATI code: B3CURTCH not equal 1.

Imputation note: if Y_PREP in (2 5 6 7) and B3CURTCH not equal 1 and B3TCHPST in (-9 -3 -7) then B3TCHPST equal 1.

Source: B&B:93/2003 interview

**B3TCHPRP**

Done anything to prepare self to teach

- Have you taken courses or done anything else to prepare yourself for a career in teaching at the K-12 level?
  - 0 = Never done anything to prepare to teach
  - 1 = Prepared for teaching
  - -1 = Don’t know

Applies to: Respondents who are not currently teaching, but have either taught in the past, student taught, or been certified, or respondents who have never taught.

CATI code: (B3CURTCH not equal 1 and Y_PREP equal 3,4,5,6) or (B3CURTCH not equal 1 and B3TCHPST not equal 1 and Y_PREP equal 0,1).

Imputation note: if Y_PREP equal 3,4,5,6 then B3TCHPRP equal 1.

Source: B&B:93/2003 interview

**B3CONSDR**

Currently considering teaching

- Are you currently considering teaching at the K-12 level as a career?
  - 0 = Never considered teaching
  - 1 = Considered teaching
  - -1 = Don’t know

Applies to: Respondents who are not currently teaching, have not taught since 1997, have done nothing to prepare for a career in teaching and indicating in prior interviews they had no interest in teaching.

CATI code: B3CURTCH equal 0 and B3TCHPST equal 0 and B3TCHPRP equal 0 and Y_PREP equal 0.

Source: B&B:93/2003 interview

**B3EVRCON**

Ever considered teaching

- Have you ever considered teaching at the K-12 level as a career?
  - 0 = Not currently considering teaching
  - 1 = Currently considering teaching

Applies to: Respondents who are not currently teaching, have not taught, have not done anything to prepare to teach, and are not currently considering teaching as a career; or respondents who are not currently teaching, but indicated in a prior interview they have prepared for teaching or taught.

CATI code: (B3CURTCH not equal 1 and B3TCHPST not equal 1 and B3TCHPRP not equal 1 and B3CONSDF not equal 1) or (B3CURTCH not equal 1 and Y_PREP equal 1-7.

Source: B&B:93/2003 interview

**B3EVRCRT**

Ever licensed/certified to teach

- Have you ever been certified or licensed to teach at the K-12 level?
  - 0 = Never been certified to teach
  - 1 = Been certified to teach
  - -1 = Don’t know

Applies to: Respondents who are currently teaching, have taught in the past, or have prepared for teaching.

CATI code: B3CURTCH equal 1 or B3TCHPST equal 1 or B3TCHPRP equal 1.

Imputation note: If Y_PREP equal 4,6 then B3EVRCRT equal 1.

Source: B&B:93/2003 interview

**B3PRPSTD**

Completed student teaching

- Have you already completed your student teaching?
  - 0 = Have not completed student teaching
  - 1 = Completed student teaching

Applies to: Respondents who are currently teaching, have taught in the past, or have prepared for teaching, excluding respondents who hold a regular standard or advanced certificate and respondents who had preloaded information indicating they had completed student teaching.

CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1 or B3TCHPRP equal 1 or Y_PREP equal 7) and (B3CRTTYP not equal 4,5,6 and Y_PREP not equal 3,5).

Source: B&B:93/2003 interview
B3CRTTYP

Highest teaching certificate held
- What is the highest level at which you have ever been certified to teach by at least one state?
  1 = Other
  2 = Emergency certificate
  3 = Temporary certificate
  4 = Probationary certificate
  5 = Regular standard certificate
  6 = Advanced professional certificate

Applies to: Respondents who indicated they have been certified or licensed to teach at the K-12 level.
CATI code: B3EVRCRT equal 1.
Source: B&B:93/2003 interview

B3CRTMY1

Date became certified to teach
- In what month and year were you first certified to teach at the probationary level or higher?

Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP equal 4,5,6.
Source: B&B:93/2003 interview

B3CRT1A

Certified 1: Art/Drama/Music
- At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
  Art, Drama, Music
  0 = Not certified in Art/Drama/Music
  1 = Certified in Art/Drama/Music

Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP equal 4,5,6.
Source: B&B:93/2003 interview

B3CRT1B

Certified 1: Business
- At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
  Business
  0 = Not certified in Business
  1 = Certified in Business

Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP equal 4,5,6.
Source: B&B:93/2003 interview

B3CRT1C

Certified 1: Economics/Political Systems
- At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
  Economics, Political Systems
  0 = Not certified in Economics
  1 = Certified in Economics

Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP equal 4,5,6.
Source: B&B:93/2003 interview

B3CRT1D

Certified 1: Elementary/Early Childhood
- At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
  Elementary, Early Childhood Education
  0 = Not certified in early childhood education
  1 = Certified in early childhood education

Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP equal 4,5,6.
Source: B&B:93/2003 interview

B3CRT1E

Certified 1: Language Arts
- At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
  English, Journalism, Reading, Creative Writing
  0 = Not certified in Language Arts
  1 = Certified in Language Arts

Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP equal 4,5,6.
Source: B&B:93/2003 interview

B3CRT1F

Certified 1: ESL/Bilingual
- At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
  ESL, Bilingual
  0 = Not certified in ESL/Bilingual
  1 = Certified in ESL/Bilingual

Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP equal 4,5,6.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3CRT1G**
Certified 1: Foreign languages
At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
Foreign Languages
0 = Not certified in Foreign language
1 = Certified in Foreign language
Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP=4,5,6.
Source: B&B:93/2003 interview

**B3CRT1H**
Certified 1: Health/physical education
At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
Health, Physical Education
0 = Not certified in Health/physical education
1 = Certified in Health/physical education
Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP=4,5,6.
Source: B&B:93/2003 interview

**B3CRT1I**
Certified 1: Mathematics
At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
Math
0 = Not certified in Mathematics
1 = Certified in Mathematics
Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP=4,5,6.
Source: B&B:93/2003 interview

**B3CRT1J**
Certified 1: Science
At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
Science
0 = Not certified in Science
1 = Certified in Science
Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP=4,5,6.
Source: B&B:93/2003 interview

**B3CRT1K**
Certified 1: Secondary education
At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
Secondary Education
0 = Not certified in Secondary education
1 = Certified in Secondary education
Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP=4,5,6.
Source: B&B:93/2003 interview

**B3CRT1L**
Certified 1: Special education
At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
Special Education
0 = Not certified in Special education
1 = Certified in Special education
Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP=4,5,6.
Source: B&B:93/2003 interview

**B3CRT1M**
Certified 1: Social studies/History
At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
Social Studies, History, Civics
0 = Not certified in Social studies/History
1 = Certified in Social studies/History
Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP=4,5,6.
Source: B&B:93/2003 interview

**B3CRT1N**
Certified 1: Vocational/Occupational
At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
Vocational, Occupational
0 = Not certified in Vocational/Occupational
1 = Certified in Vocational/Occupational
Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRTTYP=4,5,6.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3CRT1O
Certified 1: Social sciences
At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
Social Sciences
0 = Not certified in Social sciences
1 = Certified in Social sciences
Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRRRTYP equal 4,5,6.
Source:B&B:93/2003 interview

B3CRT1X
Certified 1: Other
At that time, in what field(s) were you certified at the probationary level or higher?
(Please check all that apply.)
Other
0 = Not certified in other field
1 = Certified in other field
Applies to: Respondents who have been certified at the probationary level or higher.
CATI code: B3CRRRTYP equal 4,5,6.
Source:B&B:93/2003 interview

B3CURCRT
Currently licensed/certified to teach
Are you currently certified to teach at the [advanced professional/regular
standard/probationary] level?
0 = Not currently licensed/certified, teach
1 = Currently licensed/certified to teach
Applies to: Respondents who indicated they have been certified or licensed to teach at the K-12
level, excluding respondents who indicated they hold an "other" type of certificate.
CATI code: B3EVRRCRT equal 1 and B3CRRRTYP not equal 1.
Source:B&B:93/2003 interview

B3CRT2A
Certified 2: Art/Drama/Music
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Art, Drama, Music
0 = Not certified in Art/Drama/Music
1 = Certified in Art/Drama/Music
Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CRRCRT equal 1.
Source:B&B:93/2003 interview

B3CRT2B
Certified 2: Business
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Business
0 = Not certified in Business
1 = Certified in Business
Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CRRCRT equal 1.
Source:B&B:93/2003 interview

B3CRT2C
Certified 2: Economics/Political Systems
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Economics, Political Systems
0 = Not certified in Economics
1 = Certified in Economics
Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CRRCRT equal 1.
Source:B&B:93/2003 interview

B3CRT2D
Certified 2: Elementary/Early Childhood
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Elementary, Early Childhood Education
0 = Not certified in early childhood educ
1 = Certified in early childhood educ
Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CRRCRT equal 1.
Source:B&B:93/2003 interview

B3CRT2E
Certified 2: Language Arts
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
English, Journalism, Reading, Creative Writing
0 = Not certified in Language Arts
1 = Certified in Language Arts
Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CRRCRT equal 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3CRT2F
Certified 2: ESL/Bilingual
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
ESL, Bilingual
0 = Not certified in ESL/Bilingual
1 = Certified in ESL/Bilingual

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CURCRT equal 1.
Source: B&B:93/2003 interview

B3CRT2G
Certified 2: Foreign languages
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Foreign Languages
0 = Not certified in Foreign language
1 = Certified in Foreign language

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CURCRT equal 1.
Source: B&B:93/2003 interview

B3CRT2H
Certified 2: Health/physical education
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Health, Physical Education
0 = Not certified in Health/physical educ
1 = Certified in Health/physical educ

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CURCRT equal 1.
Source: B&B:93/2003 interview

B3CRT2I
Certified 2: Mathematics
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Math
0 = Not certified in Mathematics
1 = Certified in Mathematics

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CURCRT equal 1.
Source: B&B:93/2003 interview

B3CRT2J
Certified 2: Science
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Science
0 = Not certified in Science
1 = Certified in Science

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CURCRT equal 1.
Source: B&B:93/2003 interview

B3CRT2K
Certified 2: Secondary Education
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Secondary Education
0 = Not certified in Secondary education
1 = Certified in Secondary education

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CURCRT equal 1.
Source: B&B:93/2003 interview

B3CRT2L
Certified 2: Special Education
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Special Education
0 = Not certified in Special education
1 = Certified in Special education

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CURCRT equal 1.
Source: B&B:93/2003 interview

B3CRT2M
Certified 2: Social studies/History
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Social Studies, History, Civics
0 = Not certified in Social studies/History
1 = Certified in Social studies/History

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CURCRT equal 1.
Source: B&B:93/2003 interview
B3CRT2N
Certified 2: Vocational/Occupational
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Vocational, Occupational
0 = Not certified in Vocational/Occupational
1 = Certified in Vocational/Occupational

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CURCRT equal 1.
Source:B&B:93/2003 interview

B3CRT2O
Certified 2: Social Sciences
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Social Sciences
0 = Not certified in Social sciences
1 = Certified in Social sciences

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CURCRT equal 1.
Source:B&B:93/2003 interview

B3CRT2X
Certified 2: Other
In what fields are you currently certified at the probationary level or higher?
(Please check all that apply.)
Other
0 = Not certified in other field
1 = Certified in other field

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level.
CATI code: B3CURCRT equal 1.
Source:B&B:93/2003 interview

B3CRTS2
State 2 issuing license/certificate
In which state(s) are you currently certified to teach?
(if you are certified to teach in one state, please fill in the first box and click the continue button.
If you are certified in more than one state, fill in all appropriate boxes and click continue).
-5 = Not applicable

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level,
excluding those respondents who did not indicate they are certified to teach in a specific area at the
K-12 level.
CATI code: B3CURCRT equal 1 and (B3CRT2A equal 1 or B3CRT2B equal 1 or B3CRT2C equal 1 or B3CRT2D equal 1 or B3CRT2E equal 1 or B3CRT2F equal 1 or B3CRT2G equal 1 or B3CRT2H equal 1 or B3CRT2I equal 1 or B3CRT2J equal 1 or B3CRT2K equal 1 or B3CRT2L equal 1 or B3CRT2M equal 1 or B3CRT2N equal 1 or B3CRT2O equal 1 or B3CRT2X equal 1).
Source:B&B:93/2003 interview

B3CRTS3
State 3 issuing license/certificate
In which state(s) are you currently certified to teach?
(if you are certified to teach in one state, please fill in the first box and click the continue button.
If you are certified in more than one state, fill in all appropriate boxes and click continue).
-5 = Not applicable

Applies to: Respondents who are currently certified or licensed to teach at the K-12 level,
excluding those respondents who did not indicate they are certified to teach in a specific area at the
K-12 level.
CATI code: B3CURCRT equal 1 and (B3CRT2A equal 1 or B3CRT2B equal 1 or B3CRT2C equal 1 or B3CRT2D equal 1 or B3CRT2E equal 1 or B3CRT2F equal 1 or B3CRT2G equal 1 or B3CRT2H equal 1 or B3CRT2I equal 1 or B3CRT2J equal 1 or B3CRT2K equal 1 or B3CRT2L equal 1 or B3CRT2M equal 1 or B3CRT2N equal 1 or B3CRT2O equal 1 or B3CRT2X equal 1).
Source:B&B:93/2003 interview

B3NBPTS
National board certification status
Are you currently working toward, or have you already earned, a National Board Certificate
(issued by the National Board for Professional Teaching Standards (NBPTS))?
0 = Neither earned nor working toward NBPTS Certificate
1 = Working toward NBPTS Certificate
2 = Have earned NBPTS Certificate

Applies to: Respondents who are have been certified or licensed to teach at the K-12 level.
CATI code: B3EVRCRT equal 1.
Source:B&B:93/2003 interview
**B3APPLY**

Applied for a teaching job

- Have you applied for a teaching job since February 1997?
  - 0 = Did not apply for teaching job
  - 1 = Applied for teaching job

Applies to: Respondents who are considering teaching or have prepared to teach, but are not currently and have not taught in the past.

CATI code: (B3CURTCH not equal 1 and B3TCHPST not equal 1 and B3TCHPRP not equal 1 and Y_PREP not equal 2,5,6,7) and (B3TCHPRP equal 1 or B3CONSDR equal 1 or B3EVRCON equal 1).

Source: B&B:93/2003 interview

**B3NUMAPP**

Number of applications submitted

- How many applications have you submitted?

Applies to: Respondents who are considering teaching or have prepared to teach, but are not currently and have not taught in the past.

CATI code: (B3CURTCH not equal 1 and B3TCHPST not equal 1 and B3TCHPRP not equal 1 and Y_PREP not equal 2,5,6,7) and (B3TCHPRP equal 1 or B3CONSDR equal 1 or B3EVRCON equal 1).

Imputation note: If B3APPLY equal 0 then B3NUMAPP equal 0.

Source: B&B:93/2003 interview

**B3OFRNUM**

Number of offers received

- How many offers for teaching positions have you received?

Applies to: Respondents who are considering teaching or have prepared to teach, but are not currently and have not taught in the past.

CATI code: (B3CURTCH not equal 1 and B3TCHPST not equal 1 and B3TCHPRP not equal 1 and Y_PREP not equal 2,5,6,7) and (B3TCHPRP equal 1 or B3CONSDR equal 1 or B3EVRCON equal 1).

Imputation note: If B3NUMAPP equal 0 then B3OFRNUM equal 0.

Source: B&B:93/2003 interview

**B3OFRRCK**

Verification of past teaching

- Earlier information indicates that you have not been a teacher in the past. Is that correct?
  - 0 = Correct, have not been a teacher in past
  - 1 = Incorrect, have been a teacher

Applies to: Respondents who are not currently teaching and have not taught, but indicated they had accepted at least one teaching job.

CATI code: B3CURTCH not equal 1 and B3TCHPST not equal 1 and B3OFRACC greater than 0.

Source: B&B:93/2003 interview

**B3NOACA**

Declined offer: low salary/benefits

- Why didn’t you accept a teaching position? (Please check all that apply.) Low salary/benefits offered
  - 0 = Not decline offer low salary/benefit
  - 1 = Declined offer low salary/benefit

Applies to: Respondents who were offered a teaching position, but did not accept the teaching position.

CATI code: B3OFRNUM greater than 0 and B3OFRACC equal 0.

Source: B&B:93/2003 interview

**B3NOACB**

Declined offer: accepted other job

- Why didn’t you accept a teaching position? (Please check all that apply.) Already accepted other job
  - 0 = Not decline offer accepted other job
  - 1 = Declined offer, accepted other job

Applies to: Respondents who were offered a teaching position, but did not accept the teaching position.

CATI code: B3OFRNUM greater than 0 and B3OFRACC equal 0.

Source: B&B:93/2003 interview

**B3NOACC**

Declined offer: other job more pay

- Why didn’t you accept a teaching position? (Please check all that apply.) Other job offered better salary/benefits
  - 0 = Not decline offer, other job more pay
  - 1 = Declined offer, other job more pay

Applies to: Respondents who were offered a teaching position, but did not accept the teaching position.

CATI code: B3OFRNUM greater than 0 and B3OFRACC equal 0.

Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3NOACD
Declined offer: other job interesting
Why didn’t you accept a teaching position?
(Please check all that apply.)
Other job more interesting/challenging
0 = Not decline offer, other job interest
1 = Declined offer, other job interesting

Applies to: Respondents who were offered a teaching position, but did not accept the teaching position.
CATI code: B3OFRNUM greater than 0 and B3OFRACC equal 0.
Source: B&B:93/2003 interview

B3NOACF
Declined offer: dangerous/difficult
Why didn’t you accept a teaching position?
(Please check all that apply.)
Dangerous/difficult school or district
0 = Not decline offer, dangerous/difficult
1 = Declined offer, dangerous/difficult

Applies to: Respondents who were offered a teaching position, but did not accept the teaching position.
CATI code: B3OFRNUM greater than 0 and B3OFRACC equal 0.
Source: B&B:93/2003 interview

B3NOACG
Declined offer: not qualified
Why didn’t you accept a teaching position?
(Please check all that apply.)
Not qualified to teach classes offered
0 = Not decline offer, not qualified
1 = Declined offer, not qualified

Applies to: Respondents who were offered a teaching position, but did not accept the teaching position.
CATI code: B3OFRNUM greater than 0 and B3OFRACC equal 0.
Source: B&B:93/2003 interview

B3NOACX
Declined offer: other
Why didn’t you accept a teaching position?
(Please check all that apply.)
Other
0 = Not decline offer, other
1 = Declined offer, other

Applies to: Respondents who were offered a teaching position, but did not accept the teaching position.
CATI code: B3OFRNUM greater than 0 and B3OFRACC equal 0.
Source: B&B:93/2003 interview

B3NOAPA
Didn’t apply: not interested in teaching
What are the reasons you did not apply for a teaching position?
(Please check all that apply.)
Not interested in teaching
0 = No, not interested in teaching
1 = Not interested in teaching

Applies to: Respondents who did not apply for a teaching position.
CATI code: B3APPLY not equal 1.
Source: B&B:93/2003 interview

B3NOAPB
Didn’t apply: poor teaching conditions
What are the reasons you did not apply for a teaching position?
(Please check all that apply.)
Poor teaching conditions
0 = No, poor teaching conditions
1 = Yes, poor teaching conditions

Applies to: Respondents who did not apply for a teaching position.
CATI code: B3APPLY not equal 1.
Source: B&B:93/2003 interview

B3NOAPC
Didn’t apply: want higher salary
What are the reasons you did not apply for a teaching position?
(Please check all that apply.)
Want higher salary
0 = No, want higher salary
1 = Yes, want higher salary

Applies to: Respondents who did not apply for a teaching position.
CATI code: B3APPLY not equal 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3NOAPD**

Didn't apply: already in teaching job

What are the reasons you did not apply for a teaching position?

(Please check all that apply.)

- Already had teaching job  
  0 = No, already in teaching  
  1 = Yes, already in teaching

Applies to: Respondents who did not apply for a teaching position.

CATI code: B3APPLY not equal 1.

Source: B&B:93/2003 interview

**B3NOAPE**

Didn't apply: already in other job

What are the reasons you did not apply for a teaching position?

(Please check all that apply.)

- Already in other job  
  0 = No, already in other job  
  1 = Yes, already in other job

Applies to: Respondents who did not apply for a teaching position.

CATI code: B3APPLY not equal 1.

Source: B&B:93/2003 interview

**B3NOAPF**

Didn't apply: received better offer

What are the reasons you did not apply for a teaching position?

(Please check all that apply.)

- Received better job offer  
  0 = No, received better offer  
  1 = Yes, received better offer

Applies to: Respondents who did not apply for a teaching position.

CATI code: B3APPLY not equal 1.

Source: B&B:93/2003 interview

**B3NOAPG**

Didn't apply: haven’t passed tests

What are the reasons you did not apply for a teaching position?

(Please check all that apply.)

- Haven’t passed tests  
  0 = No, haven’t passed tests  
  1 = Yes, haven’t passed tests

Applies to: Respondents who did not apply for a teaching position.

CATI code: B3APPLY not equal 1.

Source: B&B:93/2003 interview

**B3NOAPH**

Didn't apply: haven’t taken tests

What are the reasons you did not apply for a teaching position?

(Please check all that apply.)

- Haven’t taken required tests  
  0 = No, haven’t taken tests  
  1 = Yes, haven’t taken tests

Applies to: Respondents who did not apply for a teaching position.

CATI code: B3APPLY not equal 1.

Source: B&B:93/2003 interview

**B3NOAPI**

Didn't apply: not yet certified

What are the reasons you did not apply for a teaching position?

(Please check all that apply.)

- Not yet certified  
  0 = No, not yet certified  
  1 = Yes, not yet certified

Applies to: Respondents who did not apply for a teaching position.

CATI code: B3APPLY not equal 1.

Source: B&B:93/2003 interview

**B3NOAPX**

Didn't apply: other

What are the reasons you did not apply for a teaching position?

(Please check all that apply.)

- Other  
  0 = No, other  
  1 = Yes, other

Applies to: Respondents who did not apply for a teaching position.

CATI code: B3APPLY not equal 1.

Source: B&B:93/2003 interview

**B3NUMPOS**

Number of teaching positions held

Since February 1997, how many different K-12 teaching positions have you held, not including substitute or teacher’s aide positions?

Teaching positions:

Since February 1997, at how many different schools have you held K-12 teaching positions that were not substitute or teacher’s aide positions?

Different schools:

Applies to: Respondents who are currently teaching or have taught since 1997.

CATI code: B3CURTCH equal 1 or B3TPCHST equal 1.

Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3NUMSCH
Number of different schools taught at
Since February 1997, how many different K-12 teaching positions have you held, not including substitute or teacher's aide positions?
Teaching positions:
Since February 1997, at how many different schools have you held K-12 teaching positions that were not substitute or teacher's aide positions?
Different schools:
Applies to: Respondents who are currently teaching or have taught since 1997.
CATI code: B3CURTCH equal 1 or B3TCHPST equal 1.
Source: B&B:93/2003 interview

B3CURPOS
Current teaching job type
[if T_TENSE equal "past" then]
What position did you hold in your last teaching job? Were you...
[else]
What position do you currently hold? Are you...
1 = Elementary/secondary school teacher
2 = A substitute teacher
3 = A teacher's aide
4 = An itinerant teacher
5 = A support teacher
Applies to: Respondents who are currently teaching or have taught since 1997 and indicated they have held one or more positions since 1997 but not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS not equal 0.
Source: B&B:93/2003 interview

B3PSTTYP
Type job last non-substitute
What position did you hold in your last teaching job that was not as a substitute or teacher's aide?
1 = Regular standard teacher
2 = Itinerant teacher
3 = Support teacher
Applies to: Respondents who are currently a substitute or teacher's aide.
CATI code: B3CURTCH equal 1 or B3TCHPST equal 1 and B3CURPOS equal 2,3.
Source: B&B:93/2003 interview

B3TSI1
Teaching school identifier 1
[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask abouit first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
El/Sec number:
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3TSN1
Teaching school name 1
[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
Name:
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3TST1**

Teaching school city 1

[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[if regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
City:

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

**B3TSS1**

Teaching school state 1

[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[if regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
State:

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

**B3TSD1**

Teaching school district 1

[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[if regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
District:

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

**B3TSY1**

Teaching school county 1

[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[if regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
County:

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3TSC1

Teaching school control 1

[If stIteration equal 1 then first time through]
[If CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[If T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
1 = 1
2 = 2
3 = 3
4 = 4
5 = 5
6 = 6

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3TSGH1

Highest grade offered 1

[If stIteration equal 1 then first time through]
[If CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[If T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3TS1BMY

Teaching beginning date 1
What were the beginning and ending dates of your time teaching at [School name]?

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3TS1EMY

Teaching ending date 1
What were the beginning and ending dates of your time teaching at [School name]?

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3TSI2
Teaching school identifier 2
[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
El/Sec number:
Applies to: Respondents who are currently teaching or have taught in the past and have taught and held a position at more than one school.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3NUMSCH greater than 1.
Source:B&B:93/2003 interview

B3TSN2
Teaching school name 2
[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
Name:
Applies to: Respondents who are currently teaching or have taught in the past and have taught and held a position at more than one school.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3NUMSCH greater than 1.
Source:B&B:93/2003 interview

B3TST2
Teaching school city 2
[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
City:
Applies to: Respondents who are currently teaching or have taught in the past and have taught and held a position at more than one school.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3NUMSCH greater than 1.
Source:B&B:93/2003 interview

B3TSS2
Teaching school state 2
[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
State:
Applies to: Respondents who are currently teaching or have taught in the past and have taught and held a position at more than one school.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3NUMSCH greater than 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3TSD2

Teaching school district 2

[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher? [else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently? [else]
At what K-12 school are you teaching now? [else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher? District:

Applies to: Respondents who are currently teaching or have taught in the past and have taught and held a position at more than one school.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3NUMSCH greater than 1.
Source:B&B:93/2003 interview

B3TSY2

Teaching school county 2

[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher? [else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently? [else]
At what K-12 school are you teaching now? [else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher? County:

Applies to: Respondents who are currently teaching or have taught in the past and have taught and held a position at more than one school.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3NUMSCH greater than 1.
Source:B&B:93/2003 interview

B3TSC2

Teaching school control 2

[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher? [else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently? [else]
At what K-12 school are you teaching now? [else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?
1 = 1
2 = 2
3 = 3
4 = 4
5 = 5
6 = 6

Applies to: Respondents who are currently teaching or have taught in the past and have taught and held a position at more than one school.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3NUMSCH greater than 1.
Source:B&B:93/2003 interview

B3TSGL2

Lowest grade offered 2

[if stIteration equal 1 then first time through]
[if CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher? [else]
Most recent job is regular/itinerant/support
[if T_TENSE equal "past" then]
At what K-12 school did you teach most recently? [else]
At what K-12 school are you teaching now? [else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?

Applies to: Respondents who are currently teaching or have taught in the past and have taught and held a position at more than one school.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3NUMSCH greater than 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3TSGH2

Highest grade offered 2
[If stIteration equal 1 then first time through]
[If CURPOS equal 2 or CURPOS equal 3 then]
At what K-12 school did you most recently teach as a regular, itinerant, or support teacher?
[else]
Most recent job is regular/itinerant/support
[If T_TENSE equal "past" then]
At what K-12 school did you teach most recently?
[else]
At what K-12 school are you teaching now?
[else]
Second time through - ask about first school
[If regular/itinerant/support then]
At what school did you teach in your first job as a regular, itinerant, or support teacher?

Applies to: Respondents who are currently teaching or have taught in the past and have taught and held a position at more than one school.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3NUMSCH greater than 1.
Source:B&B:93/2003 interview

B3TSMY

Teaching beginning date 2
What were the beginning and ending dates of your time teaching at [School name]?

Applies to: Respondents who are currently teaching or have taught in the past and have taught and held a position at more than one school.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3NUMSCH greater than 1.
Source:B&B:93/2003 interview

B3TEMY

Teaching ending date 2
What were the beginning and ending dates of your time teaching at [School name]?

Applies to: Respondents who are currently teaching or have taught in the past and have taught and held a position at more than one school.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3NUMSCH greater than 1.
Source:B&B:93/2003 interview

B3FLD1

Current main subject taught
[IF T_TENSE2 equal "past" then]
What was the main subject you taught in your most recent position as a regular, itinerant, or support teacher?
[else]
What is the main subject you teach at your current school?
1 = Art, Drama, Music
2 = Business
3 = Economics, Political Systems
4 = Elementary, Early Childhood Education
5 = English, Journalism, Reading, Writing
6 = ESL, Bilingual
7 = Foreign Languages
8 = Health, Physical Education
9 = Math
10 = Science
11 = Secondary Education
12 = Special Education
13 = Social Studies, History, Civics
14 = Vocational, Occupational
15 = Social Sciences
16 = Other

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3OTF1A

Current: Art/Drama/Music
[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(please check all that apply.)
Art, Drama, Music
0 = Not current in Art/Drama/Music
1 = Currently in Art/Drama/Music

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3OTF1B**

Current: Business

[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
Business
0 = Not current in Business
1 = Currently in Business

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

**B3OTF1E**

Current: Language arts

[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
English, Journalism, Reading, Creative Writing
0 = Not current in Language Arts
1 = Currently in Language Arts

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

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**B3OTF1C**

Current: Economics/Political Systems

[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
Economics, Political Systems
0 = Not current in Economics
1 = Currently in Economics

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

**B3OTF1F**

Current: ESL/Bilingual

[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
ESL, Bilingual
0 = Not currently in ESL/Bilingual
1 = Currently in ESL/Bilingual

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

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**B3OTF1D**

Current: Elementary/Early Childhood Ed

[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
Elementary, Early Childhood Education
0 = Not current in early childhood educ
1 = Currently in early childhood educ

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

**B3OTF1G**

Current: Foreign languages

[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
Foreign Languages
0 = Not currently in Foreign language
1 = Currently in Foreign language

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3OTF1H

Current: Health/physical education
[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
Health, Physical Education
0 = Not currently in Health/physical education
1 = Currently in Health/physical education

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3OTF1I

Current: Mathematics
[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
Math
0 = Not currently in Mathematics
1 = Currently in Mathematics

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3OTF1J

Current: Science
[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
Science
0 = Not currently in Science
1 = Currently in Science

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3OTF1K

Current: Secondary education
[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
Secondary Education
0 = Not currently in Secondary education
1 = Currently in Secondary education

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3OTF1L

Current: Special Education
[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
Special Education
0 = Not currently in Special education
1 = Currently in Special education

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3OTF1M

Current: Social studies/History/Civics
[IF T_TENSE2 equal "past" then]
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?
[else]
What other subjects do you teach at your current school?
(Please check all that apply.)
Social Studies, History, Civics
0 = Not currently in Social studies/History
1 = Currently in Social studies/History

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.  
Source:B&B:93/2003 interview

B3OTF1N

Current: Vocational/Occupational  
[IF T_TENSE2 equal "past" then]  
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?  
[else]  
What other subjects do you teach at your current school?  
(Please check all that apply.)  
Vocational, Occupational  
0 = Not currently in Vocational/Occupational  
1 = Currently in Vocational/Occupational  

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.  
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.  
Source:B&B:93/2003 interview

B3OTF1O

Current: Social sciences  
[IF T_TENSE2 equal "past" then]  
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?  
[else]  
What other subjects do you teach at your current school?  
(Please check all that apply.)  
Social Sciences  
0 = Not currently in Social sciences  
1 = Currently in Social sciences  

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.  
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.  
Source:B&B:93/2003 interview

B3OTF1X

Current: Other  
[IF T_TENSE2 equal "past" then]  
What other subjects did you teach in your most recent position as a regular, itinerant, or support teacher?  
[else]  
What other subjects do you teach at your current school?  
(Please check all that apply.)  
Other  
0 = Not currently in other field  
1 = Currently in other field  

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.  
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.  
Source:B&B:93/2003 interview

B3LOGR1

Current lowest grade taught  
[IF T_TENSE2 equal "past" then]  
What were the lowest and highest grade(s) you taught in your most recent position as a regular, itinerant, or support teacher?  
[else]  
What are the lowest and highest grade(s) you teach at your current school?  
Lowest:  

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.  
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.  
Source:B&B:93/2003 interview

B3HIGR1

Current highest grade taught  
[IF T_TENSE2 equal "past" then]  
What were the lowest and highest grade(s) you taught in your most recent position as a regular, itinerant, or support teacher?  
[else]  
What are the lowest and highest grade(s) you teach at your current school?  
Highest:  

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.  
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
### B3UNPR1
Current subject unprepared to teach

<table>
<thead>
<tr>
<th>IF T_TENSE2 equal &quot;past&quot; then</th>
</tr>
</thead>
<tbody>
<tr>
<td>In your most recent job as a regular, itinerant, or support teacher, were you teaching any subjects that you felt unprepared to teach?</td>
</tr>
<tr>
<td>else</td>
</tr>
<tr>
<td>In your current job, are you teaching any subjects that you feel unprepared to teach?</td>
</tr>
</tbody>
</table>

0 = Do not feel unprepared
1 = Feel unprepared

**Applies to:** Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.

**CATI code:** (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.

*Source:* B&B:93/2003 interview

### B3UNF1A
Unprepared: Art/Drama/Music

<table>
<thead>
<tr>
<th>Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Please check all that apply.)</td>
</tr>
<tr>
<td>Art, Drama, Music</td>
</tr>
</tbody>
</table>

0 = Not unprepared in Art/Drama/Music
1 = Unprepared in Art/Drama/Music

**Applies to:** Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.

**CATI code:** (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.

*Source:* B&B:93/2003 interview

### B3UNF1B
Unprepared: Business

<table>
<thead>
<tr>
<th>Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Please check all that apply.)</td>
</tr>
<tr>
<td>Business</td>
</tr>
</tbody>
</table>

0 = Not unprepared in Business
1 = Unprepared in Business

**Applies to:** Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.

**CATI code:** (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.

*Source:* B&B:93/2003 interview

### B3UNF1C
Unprepared: Economics/Political systems

<table>
<thead>
<tr>
<th>Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Please check all that apply.)</td>
</tr>
<tr>
<td>Economics, Political Systems</td>
</tr>
</tbody>
</table>

0 = Not unprepared in Economics
1 = Unprepared in Economics

**Applies to:** Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.

**CATI code:** (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.

*Source:* B&B:93/2003 interview

### B3UNF1D
Unprepared: Elementary/Early Childhood

<table>
<thead>
<tr>
<th>Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Please check all that apply.)</td>
</tr>
<tr>
<td>Elementary, Early Childhood Education</td>
</tr>
</tbody>
</table>

0 = Not unprepared in early childhood educ
1 = Unprepared in early childhood educ

**Applies to:** Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.

**CATI code:** (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.

*Source:* B&B:93/2003 interview

### B3UNF1E
Unprepared: Language Arts

<table>
<thead>
<tr>
<th>Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?</th>
</tr>
</thead>
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<td>(Please check all that apply.)</td>
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<tr>
<td>English, Journalism, Reading, Creative Writing</td>
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</tbody>
</table>

0 = Not unprepared in Language Arts
1 = Unprepared in Language Arts

**Applies to:** Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.

**CATI code:** (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.

*Source:* B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3UNF1F
Unprepared: ESL/Bilingual
Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?
(Please check all that apply.)
ESL, Bilingual
0 = Not unprepared in ESL/Bilingual
1 = Unprepared in ESL/Bilingual

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.
Source:B&B:93/2003 interview

B3UNF1I
Unprepared: Mathematics
Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?
(Please check all that apply.)
Math
0 = Not unprepared in Mathematics
1 = Unprepared in Mathematics

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.
Source:B&B:93/2003 interview

B3UNF1G
Unprepared: Foreign languages
Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?
(Please check all that apply.)
Foreign Languages
0 = Not unprepared in Foreign language
1 = Unprepared in Foreign language

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.
Source:B&B:93/2003 interview

B3UNF1J
Unprepared: Science
Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?
(Please check all that apply.)
Science
0 = Not unprepared in Science
1 = Unprepared in Science

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.
Source:B&B:93/2003 interview

B3UNF1H
Unprepared: Health/physical education
Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?
(Please check all that apply.)
Health, Physical Education
0 = Not unprepared in Health/physical educ
1 = Unprepared in Health/physical educ

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.
Source:B&B:93/2003 interview

B3UNF1K
Unprepared: Secondary Education
Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?
(Please check all that apply.)
Secondary Education
0 = Not unprepared in Secondary education
1 = Unprepared in Secondary education

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3UNF1L**

Unprepared: Special Education

Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?

(Please check all that apply.)

- Special Education
  - 0 = Not unprepared in Special education
  - 1 = Unprepared in Special education

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.

CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.

Source: B&B:93/2003 interview

**B3UNF1O**

Unprepared: Social sciences

Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?

(Please check all that apply.)

- Social Sciences
  - 0 = Not unprepared in Social sciences
  - 1 = Unprepared in Social sciences

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.

CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.

Source: B&B:93/2003 interview

**B3UNF1X**

Unprepared: other

Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?

(Please check all that apply.)

- Other
  - 0 = Not unprepared in other field
  - 1 = Unprepared in other field

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position, not including substitute or teacher’s aide positions, and indicated they felt unprepared to teach at least one of the subject they taught.

CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3UNPR1 equal 1.

Source: B&B:93/2003 interview

**B3NUMSTU**

Number of students

[IF T_TENSE2 equal "past" then]

During the last semester in which you taught as a regular, itinerant, or support teacher, what was the average number of students you taught per class or section?

(If you taught one class per day, how many students were enrolled in that class?)

[else]

What is the average number of students you teach per class or section?

(If you teach one class per day, how many students are enrolled in that class?)

Number of students:

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.

CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.

Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3NUMCLS
Average number of classes
What is the average number of classes or groups of students you [teach/taught] in a day in your [current job?/most recent job as a regular, itinerant, or support teacher?] If you [teach/taught] several subjects to the same block of students, as the typical elementary classroom teacher would, count that group of students only once. Classes of students:

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3WRKLD
Difficulty of workload
[Is/In your most recent job as a regular, itinerant, or support teacher, was] the workload given to you by your school (the students or classes you [teach/taught]) more difficult than those of other teachers at your school?
0 = Disagree, workload more difficult
1 = Agree, workload more difficult

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3STUDA
Special: advanced or honors
[In your current/In your most recent regular, itinerant, or support] teaching job, [do/did] you teach any of the following types of special student populations?
(Please check all that apply.)
Advanced placement or honors students
0 = Did not teach advanced or honors
1 = Taught advanced or honors

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3STUBB
Special: limited English
[In your current/In your most recent regular, itinerant, or support] teaching job, [do/did] you teach any of the following types of special student populations?
(Please check all that apply.)
Limited English Proficient students
0 = Did not teach limited English students
1 = Taught students with limited English

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3STUDB
Special: Special education
[In your current/In your most recent regular, itinerant, or support] teaching job, [do/did] you teach any of the following types of special student populations?
(Please check all that apply.)
Special Education students
0 = Did not teach special education
1 = Taught special education

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3STUDD
Special: None of the above
[In your current/In your most recent regular, itinerant, or support] teaching job, [do/did] you teach any of the following types of special student populations?
(Please check all that apply.)
None of the above
0 = Did not teach none of the above
1 = Taught none of the above

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3TSATA
Satisfaction: student motivation
[IF T_TENSE2 equal "past" then]
In your most recent job as a regular, itinerant, or support teacher, with
[else]
With which of the following aspects of teaching [are/were] you very satisfied?
(Please check all that apply.)
Student motivation to learn

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3TSATB
Satisfaction: school learning
[IF T_TENSE2 equal "past" then]
In your most recent job as a regular, itinerant, or support teacher, with
[else]
With which of the following aspects of teaching [are/were] you very satisfied?
(Please check all that apply.)
School learning environment

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3TSATC
Satisfaction: student discipline
[IF T_TENSE2 equal "past" then]
In your most recent job as a regular, itinerant, or support teacher, with
[else]
With which of the following aspects of teaching [are/were] you very satisfied?
(Please check all that apply.)
Student discipline and behavior

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3TSATD
Satisfaction: class size
[IF T_TENSE2 equal "past" then]
In your most recent job as a regular, itinerant, or support teacher, with
[else]
With which of the following aspects of teaching [are/were] you very satisfied?
(Please check all that apply.)
Class size

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3TSATE
Satisfaction: support from parents
[IF T_TENSE2 equal "past" then]
In your most recent job as a regular, itinerant, or support teacher, with
[else]
With which of the following aspects of teaching [are/were] you very satisfied?
(Please check all that apply.)
Support from parents

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3TSATW
Satisfaction: none of the above
[IF T_TENSE2 equal "past" then]
In your most recent job as a regular, itinerant, or support teacher, with
[else]
With which of the following aspects of teaching [are/were] you very satisfied?
(Please check all that apply.)
None of the above

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3FTPT1**
Current: full-time or part-time

[if T_TENSE2 equal "past" then]
In your most recent job as a regular, itinerant, or support teacher, did you work full-time or part-time?
[else]
Do you work full-time or part-time in your current teaching job?
1 = Full-time
2 = Part-time

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

**B3CONT1**
Current: payment contract

[if T_TENSE2 equal "past" then]
In your most recent position as a regular, itinerant, or support teacher, what type of contract did you have?
[else]
In your current teaching position, what type of contract do you have?
[Are/Were] you paid for work performed under a...
1 = 9-month contract
2 = 10-month contract
3 = 12-month contract
4 = Other

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

**B3FSTPOS**
First: teaching position

What position did you hold in your first teaching job that was not as a substitute or teacher’s aide?
1 = Regular standard teacher
2 = Itinerant teacher
3 = Support teacher

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

**B3TOINC1**
Other income from school district

What other income [do/did] you receive from this school or district per year (for things like coaching, teaching night school, working on the yearbook, etc.)?

Applies to: Respondents who have taught in the past or respondents who are currently teaching as a substitute or teacher’s aide and held at least one teaching position not including substitute or teacher’s aide position.
CATI code: (B3TCHPST equal 1 or (B3CURTCH equal 1 and B3CURPOS equal 2,3) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

**B3TOOIN1**
Non-school income

What [is/was] your annual income from sources other than the school or district (e.g. from other jobs) per year?
(Please do not include anyone’s income other than your own.)

Applies to: Respondents who have taught in the past or respondents who are currently teaching as a substitute or teacher’s aide and held at least one teaching position not including substitute or teacher’s aide position.
CATI code: (B3TCHPST equal 1 or (B3CURTCH equal 1 and B3CURPOS equal 2,3) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

**B3TSALR1**
Base annual teaching salary

What was your academic year base salary at your most recent
[if T_TENSE2 equal "past" then]
regular, itinerant, or support
[end if]
teaching job, not including extra pay for things like summer teaching, coaching extra-curricular activities?

Applies to: Respondents who have taught in the past or respondents who are currently teaching as a substitute or teacher’s aide and held at least one teaching position not including substitute or teacher’s aide position.
CATI code: (B3TCHPST equal 1 or (B3CURTCH equal 1 and B3CURPOS equal 2,3) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview
First: main subject taught
In your first teaching job, what was the main subject you taught?
(Please select only one.)
1 = Art, Drama, Music
2 = Business
3 = Economics, Political Systems
4 = Elementary, Early Childhood Education
5 = English, Journalism, Reading, Writing
6 = ESL, Bilingual
7 = Foreign languages
8 = Health, Physical education
9 = Math
10 = Science
11 = Secondary Education
12 = Special Education
13 = Social Studies, History, Civics
14 = Vocational, Occupational
15 = Social Sciences
16 = Other

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

First: Art/Drama/Music
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Art, Drama, Music
0 = Did not teach Art/Drama/Music
1 = Taught Art/Drama/Music

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

First: Business
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Business
0 = Did not teach Business
1 = Taught Business

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

First: Economics/Political Systems
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Economics, Political Systems
0 = Did not teach Economics
1 = Taught Economics

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

First: Elementary/Early Childhood Ed
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Elementary, Early Childhood Education
0 = Did not teach early childhood educ
1 = Taught early childhood educ

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

First: Language Arts
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
English, Journalism, Reading, Creative Writing
0 = Did not teach Language Arts
1 = Taught Language Arts

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

First: ESL/Bilingual
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
ESL, Bilingual
0 = Did not teach ESL/Bilingual
1 = Taught ESL/Bilingual

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3OTF2G
First: Foreign languages
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Foreign Languages
0 = Did not teach Foreign language
1 = Taught Foreign language

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

B3OTF2H
First: Health/physical education
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Health, Physical Education
0 = Did not teach Health/physical educ
1 = Taught Health/physical educ

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

B3OTF2I
First: Mathematics
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Math
0 = Did not teach Mathematics
1 = Taught Mathematics

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

B3OTF2J
First: Science
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Science
0 = Did not teach Science
1 = Taught Science

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

B3OTF2K
First: Secondary Education
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Secondary Education
0 = Did not teach Secondary education
1 = Taught Secondary education

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

B3OTF2L
First: Special Education
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Special Education
0 = Did not teach Special education
1 = Taught Special education

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

B3OTF2M
First: Social studies/History/Civics
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Social Studies, History, Civics
0 = Did not teach Social studies/History
1 = Taught Social studies/History

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview

B3OTF2N
First: Vocational/Occupational
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Vocational, Occupational
0 = Did not teach Vocational/Occupation
1 = Taught Vocational/Occupational

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher's aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3OTF2O
First: Social sciences
   What other subject(s) did you teach in your first teaching job?
   (Please check all that apply.)
   Social Sciences
   0 = Did not teach Social sciences
   1 = Taught Social sciences

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source:B&B:93/2003 interview

B3OTF2X
First: Other
   What other subject(s) did you teach in your first teaching job?
   (Please check all that apply.)
   Other
   0 = Did not teach other field
   1 = Taught other field

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source:B&B:93/2003 interview

B3OTF2W
First: None of the above
   What other subject(s) did you teach in your first teaching job?
   (Please check all that apply.)
   None of the above
   0 = Did not teach none of the above
   1 = Taught none of the above

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source:B&B:93/2003 interview

B3LOGR2
First: lowest grade taught
   What were the lowest and highest grade(s) you taught in your first teaching job?
   Lowest:

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source:B&B:93/2003 interview

B3HIGR2
First: highest grade taught
   What were the lowest and highest grade(s) you taught in your first teaching job?
   Highest:

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source:B&B:93/2003 interview

B3FTPT2
First: full-time or part-time
   Did you work full-time or part-time in your first teaching job?
   1 = Full-time
   2 = Part-time

Applies to: Respondents who are currently teaching or have taught in the past and have held more than one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than 1.
Source:B&B:93/2003 interview

B3PSTPA
Ever held position: substitute teacher
   Which of the following positions have you held since 1997?
   (Please check all that apply.)
   Substitute teacher
   0 = Never substitute teacher
   1 = Substitute teacher

Applies to: Respondents who are currently teaching or have taught in the past.
CATI code: B3CURTCH equal 1 or B3TCHPST equal 1.
Source:B&B:93/2003 interview

B3PSTPB
Ever held position: teacher’s aide
   Which of the following positions have you held since 1997?
   (Please check all that apply.)
   Teacher’s aide
   0 = Never teacher aide
   1 = Teacher aide

Applies to: Respondents who are currently teaching or have taught in the past.
CATI code: B3CURTCH equal 1 or B3TCHPST equal 1.
Source:B&B:93/2003 interview
B3PSTPC
Ever held position: support teacher
   Which of the following positions have you held since 1997?
      (Please check all that apply.)
      Support teacher
      0 = Never support teacher
      1 = Support teacher

Applies to: Respondents who are currently teaching or have taught in the past.
CATI code: B3CURTCH equal 1 or B3TCHPST equal 1.
Source:B&B:93/2003 interview

B3PSTPW
Ever held position: none
   Which of the following positions have you held since 1997?
      (Please check all that apply.)
      None of the above
      0 = Never none of the above
      1 = None of the above

Applies to: Respondents who are currently teaching or have taught in the past.
CATI code: B3CURTCH equal 1 or B3TCHPST equal 1.
Source:B&B:93/2003 interview

B3SUBLNG
Held long-term substitute position
   [if CURPOS.CURPOS equal 2 and T_TENSE not equal "PAST" then]
   Are you in a long-term substitute teaching position that has lasted 12 weeks or more?
   [else]
   When you were a substitute teacher, were you in a long-term position that lasted 12 weeks or more?
      0 = Not long-term substitute
      1 = Long-term substitute

Applies to: Respondents who have worked as a substitute.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and (B3PSTPA equal 1 or B3CURPOS equal 2).
Source:B&B:93/2003 interview

B3SUPAA
Support: professional development
   Which of the following activities [are/were] part of your position as a support teacher?
      (Please check all that apply.)
      Developing or running a teacher professional development program
      0 = Not part of position, professional dev
      1 = Part of position, professional dev

Applies to: Respondents who have worked as a support teacher.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and (B3PSTPC equal 1 or B3CURPOS equal 5).
Source:B&B:93/2003 interview

B3SUPLN
Support: curricular activities/materials
   Which of the following activities [are/were] part of your position as a support teacher?
      (Please check all that apply.)
      Developing curricular activities or materials
      0 = Not part of position, curricular
      1 = Part of position, curricular

Applies to: Respondents who have worked as a support teacher.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and (B3PSTPC equal 1 or B3CURPOS equal 5).
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3SUPAC
Support: technical assistance
Which of the following activities [are/were] part of your position as a support teacher?
(Please check all that apply.)
0 = Not part of position, technical assist
1 = Part of position, technical assist
Applies to: Respondents who have worked as a support teacher.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and (B3PSTPC equal 1 or B3CURPOS equal 5).
Source: B&B:93/2003 interview

B3SUPAX
Support: other
Which of the following activities [are/were] part of your position as a support teacher?
(Please check all that apply.)
0 = Not part of position, other
1 = Part of position, other
Applies to: Respondents who have worked as a support teacher.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and (B3PSTPC equal 1 or B3CURPOS equal 5).
Source: B&B:93/2003 interview

B3OTJBB
Non-teaching job: Assistant Principal
Since you were last interviewed in [year of last interview], which of the following non-teaching jobs in elementary or secondary education have you held?
(Please check all that apply.)
0 = Did not hold job, vice principal
1 = Held job, vice principal
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3OTJBC
Non-teaching job: Program Administrator
Since you were last interviewed in [year of last interview], which of the following non-teaching jobs in elementary or secondary education have you held?
(Please check all that apply.)
0 = Did not hold job, program administrator
1 = Held job, program administrator
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3OTJBD
Non-teaching job: Curriculum Coordinator
Since you were last interviewed in [year of last interview], which of the following non-teaching jobs in elementary or secondary education have you held?
(Please check all that apply.)
0 = Did not hold job, curriculum coordinator
1 = Held job, curriculum coordinator
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview
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B3OTJBE
Non-teaching job: Department Head
Since you were last interviewed in [year of last interview], which of the following non-teaching jobs in elementary or secondary education have you held?
(Please check all that apply.)
Department Head
0 = Did not hold job, department head
1 = Held job, department head
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3OTJBF
Non-teaching job: School Psychologist
Since you were last interviewed in [year of last interview], which of the following non-teaching jobs in elementary or secondary education have you held?
(Please check all that apply.)
School Psychologist, Counselor, Advisor
0 = Did not hold job, school psychologist
1 = Held job, school psychologist
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3OTJBG
Non-teaching job: Coach
Since you were last interviewed in [year of last interview], which of the following non-teaching jobs in elementary or secondary education have you held?
(Please check all that apply.)
Coach
0 = Did not hold job, coach
1 = Held job, coach
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3OTJBH
Non-teaching job: Library Specialist
Since you were last interviewed in [year of last interview], which of the following non-teaching jobs in elementary or secondary education have you held?
(Please check all that apply.)
Library Media Specialist or Librarian
0 = Did not hold job, library specialist
1 = Held job, library specialist
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3OTJBI
Non-teaching job: Support Staff
Since you were last interviewed in [year of last interview], which of the following non-teaching jobs in elementary or secondary education have you held?
(Please check all that apply.)
Support Staff (e.g. secretary)
0 = Did not hold job, support staff
1 = Held job, support staff
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

B3OTJBX
Non-teaching school job: other
Since you were last interviewed in [year of last interview], which of the following non-teaching jobs in elementary or secondary education have you held?
(Please check all that apply.)
Other non-teaching school job
0 = Did not hold job, other
1 = Held job, other
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3OTJBW

Non-teaching job: none of the above
Since you were last interviewed in [year of last interview], which of the following non-teaching jobs in elementary or secondary education have you held?
(Please check all that apply.)
None of the above
0 = Did not hold job, none of above
1 = Held job, none of above

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1.
Source: B&B:93/2003 interview

B3JBPLA

Plan: Principal

Do you have any plans to move into any of the following education-related, but non-teaching jobs in the future?
(Please check all that apply.)
Principal
0 = Do not plan, principal
1 = Plan to be, principal

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have not held a non-teaching job in elementary or secondary education since they were last interviewed.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3OTJBW equal 1.
Source: B&B:93/2003 interview

B3JBPLB

Plan: Assistant Principal

Do you have any plans to move into any of the following education-related, but non-teaching jobs in the future?
(Please check all that apply.)
Assistant Principal
0 = Do not plan, vice principal
1 = Plan to be, vice principal

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have not held a non-teaching job in elementary or secondary education since they were last interviewed.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3OTJBW equal 1.
Source: B&B:93/2003 interview

B3JBPLC

Plan: Program Administrator

Do you have any plans to move into any of the following education-related, but non-teaching jobs in the future?
(Please check all that apply.)
Program Administrator
0 = Do not plan, program administrator
1 = Plan to be, program administrator

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have not held a non-teaching job in elementary or secondary education since they were last interviewed.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3OTJBW equal 1.
Source: B&B:93/2003 interview

B3JBPLD

Plan: Curriculum Coordinator

Do you have any plans to move into any of the following education-related, but non-teaching jobs in the future?
(Please check all that apply.)
Curriculum Coordinator
0 = Do not plan, curriculum coordinator
1 = Plan to be, curriculum coordinator

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have not held a non-teaching job in elementary or secondary education since they were last interviewed.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3OTJBW equal 1.
Source: B&B:93/2003 interview

B3JBPLE

Plan: Department Head

Do you have any plans to move into any of the following education-related, but non-teaching jobs in the future?
(Please check all that apply.)
Department Head
0 = Do not plan, department head
1 = Plan to be, department head

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have not held a non-teaching job in elementary or secondary education since they were last interviewed.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3OTJBW equal 1.
Source: B&B:93/2003 interview
**B3JBPLF**

Plan: School Psychologist  
Do you have any plans to move into any of the following education-related, but non-teaching jobs in the future?  
(Please check all that apply.)  
School Psychologist, Counselor, Advisor  
0 = Do not plan, school psychologist  
1 = Plan to be, school psychologist  
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have not held a non-teaching job in elementary or secondary education since they were last interviewed.  
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3OTJWB equal 1.  
Source: B&B:93/2003 interview

**B3JBPLI**

Plan: Support Staff  
Do you have any plans to move into any of the following education-related, but non-teaching jobs in the future?  
(Please check all that apply.)  
Support Staff (e.g. secretary)  
0 = Do not plan, support staff  
1 = Plan to be, support staff  
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have not held a non-teaching job in elementary or secondary education since they were last interviewed.  
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3OTJWB equal 1.  
Source: B&B:93/2003 interview

**B3JBPLG**

Plan: Coach  
Do you have any plans to move into any of the following education-related, but non-teaching jobs in the future?  
(Please check all that apply.)  
Coach  
0 = Do not plan, coach  
1 = Plan to be, coach  
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have not held a non-teaching job in elementary or secondary education since they were last interviewed.  
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3OTJWB equal 1.  
Source: B&B:93/2003 interview

**B3JBPLX**

Plan: Other  
Do you have any plans to move into any of the following education-related, but non-teaching jobs in the future?  
(Please check all that apply.)  
Other non-teaching school job  
0 = Do not plan, other  
1 = Plan to be, other  
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have not held a non-teaching job in elementary or secondary education since they were last interviewed.  
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3OTJWB equal 1.  
Source: B&B:93/2003 interview

**B3JBPLH**

Plan: Library Specialist  
Do you have any plans to move into any of the following education-related, but non-teaching jobs in the future?  
(Please check all that apply.)  
Library Media Specialist or Librarian  
0 = Do not plan, library specialist  
1 = Plan to be, library specialist  
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have not held a non-teaching job in elementary or secondary education since they were last interviewed.  
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3OTJWB equal 1.  
Source: B&B:93/2003 interview

**B3JBPLW**

Plan: None of the above  
Do you have any plans to move into any of the following education-related, but non-teaching jobs in the future?  
(Please check all that apply.)  
None of the above  
0 = Do not plan, none of above  
1 = Plan to be, none of above  
Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have not held a non-teaching job in elementary or secondary education since they were last interviewed.  
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and B3OTJWB equal 1.  
Source: B&B:93/2003 interview
First: formal induction program
  The next questions deal with your experiences as a new teacher.
In your first teaching job (not including substitute, aide, or support positions), did you participate in a formal teacher induction program that assigns new teachers to master or mentor teachers for their first year?
  0 = Did not participate in induction program
  1 = Participated in induction program

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have been identified as a new teacher.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and Y_TEACH equal 0.
Source:B&B:93/2003 interview

Help new teachers: student discipline
  In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers... Agree / Disagree
With student discipline?
  1 = Agree
  2 = Disagree

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have been identified as a new teacher.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and Y_TEACH equal 0.
Source:B&B:93/2003 interview

Help new teachers: instructional methods
  In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers... Agree / Disagree
With instructional methods?
  1 = Agree
  2 = Disagree

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have been identified as a new teacher.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and Y_TEACH equal 0.
Source:B&B:93/2003 interview

Help new teachers: the curriculum
  In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers... Agree / Disagree
With the curriculum?
  1 = Agree
  2 = Disagree

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have been identified as a new teacher.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and Y_TEACH equal 0.
Source:B&B:93/2003 interview

Help new teachers: adjust
  In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers... Agree / Disagree
Adjust to school environment?
  1 = Agree
  2 = Disagree

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions, and have been identified as a new teacher.
CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPOS greater than equal 1 and Y_TEACH equal 0.
Source:B&B:93/2003 interview

Professional development - technology
  In the last 12 months, have you participated in any professional development activities that focused on integrating technology into classroom teaching?
  0 = No technical professional development
  1 = Had technical professional development

Applies to: Respondents who are currently teaching and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: B3CURTCH equal 1 and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview

Would go into teaching again
  If you had it to do over again, would you still decide to go into teaching?
  0 = Would not go into teaching again
  1 = Would go into teaching again

Applies to: Respondents who are currently teaching and have held at least one teaching position not including substitute or teacher’s aide positions.
CATI code: B3CURTCH equal 1 and B3NUMPOS greater than equal 1.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3TCHFTR**

Plan to continue teaching
- Do you plan to [continue/return to] classroom teaching?
  0 = Do not plan to continue teaching
  1 = Plan to continue teaching

Applies to: Respondents who are currently teaching or have taught in the past and have held at least one teaching position not including substitute or teacher’s aide positions. Respondents who left teaching prior to the 1997 interview also received this question.

CATI code: (B3CURTCH equal 1 or B3TCHPST equal 1) and B3NUMPPOS greater than equal 1) or (Y_PREP equal 7 and B3TCHPST equal 0 and B3CURTCH equal 0).

Source: B&B:93/2003 interview

**B3TCHDR**

How long expect to stay in teaching
- How long do you think you’ll stay in teaching?
  1 = For the rest of the time you’re working
  2 = Until non-teaching job in education becomes available
  3 = Until something better comes along
  4 = Other

Applies to: Respondents who are currently working and have held at least one teaching position not including substitute or teacher’s aide positions.

CATI code: B3CURTCH equal 1 and B3NUMPPOS greater than equal 1. Note: There was a CATI error that skipped some respondents that were currently teaching. This error was corrected on 7/9/2003.

Source: B&B:93/2003 interview

**B3LFTTCH**

Non-teaching position planned
- What is the primary reason you decided to leave teaching?
  1 = Low pay
  2 = To take a sabbatical or other break from teaching
  3 = Laid off or work force reduction
  4 = To change jobs out of education
  5 = To change jobs within education
  6 = Relocated
  7 = Raise family or other family demands
  8 = Health reasons
  9 = Difficulty with students, parents, and/or administration
  10 = Other

Applies to: Respondents who have been a teacher in the past, but are not currently teaching or respondents who left teaching prior to the 1997 interview. This item excludes respondents who indicated they plan to return to/continue classroom teaching.

CATI code: (B3TCHPST equal 1 or Y_PREP equal 7) and B3TCFTR not equal 1. Note: There was a CATI error that skipped some respondents that were currently teaching. This error was corrected on 7/9/2003.

Source: B&B:93/2003 interview

**B3STAYA**

Stay: enjoy working with students
- Why do you plan to return to teaching?
  [IF T_TENSE not equal "now" then]
  Why do you plan to return to teaching?
  [else]
  Why do you choose to stay in teaching?
  (Please check all that apply.)
  Enjoy working with students
  0 = Not stay, enjoy working with students
  1 = Stay, working with students

Applies to: Respondents who are currently working or have taught in the past who indicated that they plan to continue or return to teaching.

CATI code: (B3TCHPST equal 1 or B3CURTCH equal 1) and B3TCFTR not equal 0.

Source: B&B:93/2003 interview

**B3STAYB**

Stay: work is rewarding/important
- Why do you plan to return to teaching?
  [IF T_TENSE not equal "now" then]
  Why do you plan to return to teaching?
  [else]
  Why do you choose to stay in teaching?
  (Please check all that apply.)
  Work is rewarding/important
  0 = Not stay, work is rewarding
  1 = Stay, work is rewarding

Applies to: Respondents who are currently working or have taught in the past who indicated that they plan to continue or return to teaching.

CATI code: (B3TCHPST equal 1 or B3CURTCH equal 1) and B3TCFTR not equal 0.

Source: B&B:93/2003 interview

**B3STAYC**

Stay: flexible schedule
- Why do you plan to return to teaching?
  [IF T_TENSE not equal "now" then]
  Why do you plan to return to teaching?
  [else]
  Why do you choose to stay in teaching?
  (Please check all that apply.)
  Flexible schedule
  0 = Not stay, flexible schedule
  1 = Stay, flexible schedule

Applies to: Respondents who are currently working or have taught in the past who indicated that they plan to continue or return to teaching.

CATI code: (B3TCHPST equal 1 or B3CURTCH equal 1) and B3TCFTR not equal 0.

Source: B&B:93/2003 interview
**B3STAYD**

Stay: autonomy with running a classroom  
[IF T_TENSE not equal "now" then]  
Why do you plan to return to teaching?  
[else]  
Why do you choose to stay in teaching?  
(Please check all that apply.)  
Autonomy associated with running a classroom  
0 = Not stay, autonomy  
1 = Stay, autonomy  

Applies to: Respondents who are currently working or have taught in the past who indicated that they plan to continue or return to teaching.  
CATI code: (B3TCHPST equal 1 or B3CURTCH equal 1) and B3TCHFTR not equal 0.  
Source:B&B:93/2003 interview

**B3STAYE**

Stay: giving back to society  
[IF T_TENSE not equal "now" then]  
Why do you plan to return to teaching?  
[else]  
Why do you choose to stay in teaching?  
(Please check all that apply.)  
Giving back to society  
0 = Not stay, give back to society  
1 = Stay, give back to society  

Applies to: Respondents who are currently working or have taught in the past who indicated that they plan to continue or return to teaching.  
CATI code: (B3TCHPST equal 1 or B3CURTCH equal 1) and B3TCHFTR not equal 0.  
Source:B&B:93/2003 interview

**B3STAYF**

Stay: enjoy subject matter  
[IF T_TENSE not equal "now" then]  
Why do you plan to return to teaching?  
[else]  
Why do you choose to stay in teaching?  
(Please check all that apply.)  
Enjoy subject matter  
0 = Not stay, enjoy subject matter  
1 = Stay, enjoy subject matter  

Applies to: Respondents who are currently working or have taught in the past who indicated that they plan to continue or return to teaching.  
CATI code: (B3TCHPST equal 1 or B3CURTCH equal 1) and B3TCHFTR not equal 0.  
Source:B&B:93/2003 interview

**B3STAYW**

Stay: none of the above  
[IF T_TENSE not equal "now" then]  
Why do you plan to return to teaching?  
[else]  
Why do you choose to stay in teaching?  
(Please check all that apply.)  
None of the above  
0 = Not stay, none of the above  
1 = Stay, none of the above  

Applies to: Respondents who are currently working or have taught in the past who indicated that they plan to continue or return to teaching.  
CATI code: (B3TCHPST equal 1 or B3CURTCH equal 1) and B3TCHFTR not equal 0.  
Source:B&B:93/2003 interview

**B3LEAVA**

Leave: low pay  
[if iTCHFTR equal 0 then]  
Why have you decided to leave teaching?  
[else if T_TENSE equal "past" then]  
Why did you decide to leave teaching?  
[else]  
Are there any reasons you would consider leaving teaching?  
(Please check all that apply.)  
Low pay  
0 = Not leave, low pay  
1 = Leave, low pay  

Applies to: Respondents who are currently teaching or those respondents who have taught in the past and plan to return to teaching.  
CATI code: B3CURTCH equal 1 or (B3TCHFTR equal 1 and B3TCHPST equal 1)  
Source:B&B:93/2003 interview

**B3LEAVB**

Leave: sabbatical or break  
[if iTCHFTR equal 0 then]  
Why have you decided to leave teaching?  
[else if T_TENSE equal "past" then]  
Why did you decide to leave teaching?  
[else]  
Are there any reasons you would consider leaving teaching?  
(Please check all that apply.)  
To take a sabbatical or other break from teaching  
0 = Not leave, sabbatical  
1 = Leave, sabbatical  

Applies to: Respondents who are currently teaching or those respondents who have taught in the past and plan to return to teaching.  
CATI code: B3CURTCH equal 1 or (B3TCHFTR equal 1 and B3TCHPST equal 1)  
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3LEAVC**

Leave: change jobs out of education

[if iTCHFTR equal 0 then]
Why have you decided to leave teaching?
[else if T_TENSE equal "past" then]
Why did you decide to leave teaching?
[else]
Are there any reasons you would consider leaving teaching?
(Please check all that apply.)
To change jobs out of education
0 = Not leave, change job out of education
1 = Leave, change job out of education

Applies to: Respondents who are currently teaching or those respondents who have taught in the past and plan to return to teaching.
CATI code: B3CURTCH equal 1 or (B3TCHFTR equal 1 and B3TCHPST equal 1)
Source:B&B:93/2003 interview

**B3LEAVD**

Leave: change jobs within education

[if iTCHFTR equal 0 then]
Why have you decided to leave teaching?
[else if T_TENSE equal "past" then]
Why did you decide to leave teaching?
[else]
Are there any reasons you would consider leaving teaching?
(Please check all that apply.)
To change jobs within education
0 = Not leave, change job within education
1 = Leave, change job within education

Applies to: Respondents who are currently teaching or those respondents who have taught in the past and plan to return to teaching.
CATI code: B3CURTCH equal 1 or (B3TCHFTR equal 1 and B3TCHPST equal 1)
Source:B&B:93/2003 interview

**B3LEAVE**

Leave: raise a family

[if iTCHFTR equal 0 then]
Why have you decided to leave teaching?
[else if T_TENSE equal "past" then]
Why did you decide to leave teaching?
[else]
Are there any reasons you would consider leaving teaching?
(Please check all that apply.)
Raise a family or other family demands
0 = Not leave to raise a family
1 = Leave to raise a family

Applies to: Respondents who are currently teaching or those respondents who have taught in the past and plan to return to teaching.
CATI code: B3CURTCH equal 1 or (B3TCHFTR equal 1 and B3TCHPST equal 1)
Source:B&B:93/2003 interview

**B3LEAVF**

Leave: low prestige

[if iTCHFTR equal 0 then]
Why have you decided to leave teaching?
[else if T_TENSE equal "past" then]
Why did you decide to leave teaching?
[else]
Are there any reasons you would consider leaving teaching?
(Please check all that apply.)
Low prestige
0 = Not leave, low prestige
1 = Leave, low prestige

Applies to: Respondents who are currently teaching or those respondents who have taught in the past and plan to return to teaching.
CATI code: B3CURTCH equal 1 or (B3TCHFTR equal 1 and B3TCHPST equal 1)
Source:B&B:93/2003 interview

**B3LEAVG**

Leave: difficulty with people

[if iTCHFTR equal 0 then]
Why have you decided to leave teaching?
[else if T_TENSE equal "past" then]
Why did you decide to leave teaching?
[else]
Are there any reasons you would consider leaving teaching?
(Please check all that apply.)
Difficulty with students, parents, and/or administration
0 = Not leave, difficulty with people
1 = Leave, difficulty with people

Applies to: Respondents who are currently teaching or those respondents who have taught in the past and plan to return to teaching.
CATI code: B3CURTCH equal 1 or (B3TCHFTR equal 1 and B3TCHPST equal 1)
Source:B&B:93/2003 interview

**B3LEAVH**

Leave: lack of autonomy

[if iTCHFTR equal 0 then]
Why have you decided to leave teaching?
[else if T_TENSE equal "past" then]
Why did you decide to leave teaching?
[else]
Are there any reasons you would consider leaving teaching?
(Please check all that apply.)
Lack of autonomy
0 = Not leave, lack of autonomy
1 = Leave, lack of autonomy

Applies to: Respondents who are currently teaching or those respondents who have taught in the past and plan to return to teaching.
CATI code: B3CURTCH equal 1 or (B3TCHFTR equal 1 and B3TCHPST equal 1)
Source:B&B:93/2003 interview
B3LEAVI

Leave: accountability test scores

[if iTCHFTR equal 0 then]
Why have you decided to leave teaching?
[else if T_TENSE equal "past" then]
Why did you decide to leave teaching?
[else]
Are there any reasons you would consider leaving teaching?
(Please check all that apply.)
Accountability for students' test scores
0 = Not leave, accountability for test score
1 = Leave, accountability for test score

Applies to: Respondents who are currently teaching or those respondents who have taught in the past and plan to return to teaching.
CATI code: B3CURTCH equal 1 or (B3TCHFTR equal 1 and B3TCHPST equal 1)
Source: B&B:93/2003 interview

B3LEAVJ

Leave: other

[if iTCHFTR equal 0 then]
Why have you decided to leave teaching?
[else if T_TENSE equal "past" then]
Why did you decide to leave teaching?
[else]
Are there any reasons you would consider leaving teaching?
(Please check all that apply.)
Other
0 = Not leave, other
1 = Leave, other

Applies to: Respondents who are currently teaching or those respondents who have taught in the past and plan to return to teaching.
CATI code: B3CURTCH equal 1 or (B3TCHFTR equal 1 and B3TCHPST equal 1)
Source: B&B:93/2003 interview

B3LEAVW

Leave: none of the above

[if iTCHFTR equal 0 then]
Why have you decided to leave teaching?
[else if T_TENSE equal "past" then]
Why did you decide to leave teaching?
[else]
Are there any reasons you would consider leaving teaching?
(Please check all that apply.)
None of the above
0 = Not leave, none of the above
1 = Leave, none of the above

Applies to: Respondents who are currently teaching or those respondents who have taught in the past and plan to return to teaching.
CATI code: B3CURTCH equal 1 or (B3TCHFTR equal 1 and B3TCHPST equal 1)
B3ZIP

Zip code of current residence
What is the zip code for your current legal residence?
Applies to: All respondents, excluding those who live out of the country.
CATI code: B3ZIPOUT equal 0.
Source: B&B:93/2003 interview

B3ZIPOUT

Living outside of US
What is the zip code for your current legal residence?
Not applicable: Living outside the United States
0 = Not living outside of US
1 = Living outside of US
Applies to: Respondents who live out of the country.
CATI code: B3ZIPOUT greater than 0.
Source: B&B:93/2003 interview

B3ZCITY

City for zip code
What is the zip code for your current legal residence?
Applies to: All respondents, excluding those who live out of the country.
CATI code: B3ZIP equal 0.
Source: B&B:93/2003 interview

B3STATE

State of current residence
What is your state of legal residence?
Applies to: All respondents.
Source: B&B:93/2003 interview

B3MAR

Marital status
Are you currently...
1 = Single, never married
2 = Married
3 = Cohabiting/living with a partner
4 = Separated
5 = Divorced
6 = Widowed
Applies to: All respondents.
Source: B&B:93/2003 interview

B3MARYY

Year changed marital status
If mar.mar equal 3 then
In what year did you and your partner begin living together?
[else]
In what year were you married/separated/divorced/widowed?
YEAR:
Applies to: Respondents who are married, cohabiting/living with a partner, separated, divorced, or widowed.
CATI code: B3MAR equal 2-6.
Source: B&B:93/2003 interview

B3HHAG1

Number in household ages 0-4
How many people in the following age categories [live in your household/lived in your household in February, 2003]?
Please do not include [yourself/or your spouse/partner.]
0-4 years old:
Applies to: All respondents.
Source: B&B:93/2003 interview

B3HHAG2

Number in household age 5-17
How many people in the following age categories [live in your household/lived in your household in February, 2003]?
Please do not include [yourself/or your spouse/partner.]
5-17 years old:
Applies to: All respondents.
Source: B&B:93/2003 interview

B3HHAG3

Number in household age 18+
How many people in the following age categories [live in your household/lived in your household in February, 2003]?
Please do not include [yourself/or your spouse/partner.]
18 years or older:
Applies to: All respondents.
Source: B&B:93/2003 interview
**B3DPAG1**
Number supported financially ages 0-4
[If Jan/Feb 2003 then]
How many of those people living in your household do you [and your spouse/partner] support financially?
[else]
In February 2003, how many of those people living in your household were you [and your spouse/partner] supporting financially?
0-4 years old:
-5 = Not applicable
Applies to: All respondents.
Source: B&B:93/2003 interview

**B3DPAG2**
Number supported financially ages 5-17
[If Jan/Feb 2003 then]
How many of those people living in your household do you [and your spouse/partner] support financially?
[else]
In February 2003, how many of those people living in your household were you [and your spouse/partner] supporting financially?
5-17 years old:
-5 = Not applicable
Applies to: All respondents.
Source: B&B:93/2003 interview

**B3DPAG3**
Number supported financially ages 18+
[If Jan/Feb 2003 then]
How many of those people living in your household do you [and your spouse/partner] support financially?
[else]
In February 2003, how many of those people living in your household were you [and your spouse/partner] supporting financially?
18 years or older:
-5 = Not applicable
Applies to: All respondents.
Source: B&B:93/2003 interview

**B3D2AG1**
Dependents outside household 0-4
In the following age categories, how many people that you [and your spouse/partner] support financially live outside your household?
[If Jan/Feb 2003 then] supported financially were living outside your household in February 2003?
(Choose None if you are not supporting anyone who lives outside your household.)
0-4 years old:
Applies to: All respondents.
Source: B&B:93/2003 interview

**B3D2AG2**
Dependents outside household 5-17
In the following age categories, how many people that you [and your spouse/partner] support financially live outside your household?
[If Jan/Feb 2003 then] supported financially were living outside your household in February 2003?
(Choose None if you are not supporting anyone who lives outside your household.)
5-17 years old:
Applies to: All respondents.
Source: B&B:93/2003 interview

**B3D2AG3**
Dependents outside household 18+
In the following age categories, how many people that you [and your spouse/partner] support financially live outside your household?
[If Jan/Feb 2003 then] supported financially were living outside your household in February 2003?
(Choose None if you are not supporting anyone who lives outside your household.)
18 years or older:
Applies to: All respondents.
Source: B&B:93/2003 interview

**B3CHCNUM**
Number of dependents age 0-4 in daycare
How many of your dependent children under age 5 are in day care or preschool?
Number of dependent children
Applies to: All respondents.
Imputation note: If ((B3DPAG1 equal 0 and B3D2AG1 equal 0) or T_CH04 equal 0) then B3CHCNUM equal 0.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3CHCAR1
Daycare status for dependents age 0-4
  How many of your dependent children under age 5 are in day care or preschool?
  Are they enrolled full-time or part-time?
  Daycare enrollment status
    1 = Full-time
    2 = Part-time
    3 = Both
    -5 = Not applicable

Applies to: All respondents.
Imputation note: if ((B3DPAG1 equal 0 and B3D2AG1 equal 0) or T_CH04 equal 0) then B3CHCAR1 equal 0.
Source: B&B:93/2003 interview

B3CHCAMT
Amount spent monthly for childcare
  About how much do you spend each month for childcare?

Applies to: All respondents.
Imputation note: If (B3CHCNUM equal 0 and B3CHCAR1 then B3CHCAMT equal 0.
Source: B&B:93/2003 interview

B3PRIVT
Child attend private school
  [Does your child/Do any of your children] attend private elementary or secondary school?
    0 = Child does not attend private school
    1 = Child attends private school

Applies to: Respondents with children between the ages of 5 and 17.
CATI code: B3DPAG2 greater than 0 or B3D2AG2 greater than 0.
Source: B&B:93/2003 interview

B3CH1CAR
Enrolled in before/after-school care
  Do any of your dependent children, age 5-17, attend before-school or after-school care?
    0 = Not applicable
    1 = Yes, before-school care
    2 = Yes, after-school care
    3 = Yes, both before and after-school care
    4 = Does not attend before/after school care

Applies to: Respondents with children between the ages of 5 and 17.
CATI code: B3DPAG2 greater than 0 or B3D2AG2 greater than 0.
Source: B&B:93/2003 interview

B3SPSED
Spouse’s highest education
  What is the highest level of education your spouse/partner has completed?
    1 = Did not complete high school
    2 = High school diploma or equivalent
    3 = Vocational/Technical training
    4 = Less than 2 years of college
    5 = Two or more years of college/associate’s degree
    6 = Bachelor’s degree
    7 = Master’s degree
    8 = MD, LLB, JD, other prof degree
    9 = PhD or equivalent

Applies to: Respondents who are married or cohabiting/living with a partner.
CATI code: B3MAR equal 2,3.
Source: B&B:93/2003 interview

B3SPENRL
Spouse enrolled postsecondary 2001-2002
  What was your spouse/partner’s enrollment status for the 2002-2003 school year?
    0 = Not enrolled
    1 = Enrolled full-time
    3 = Enrolled part-time
    4 = Enrolled both full-and part-time

Applies to: Respondents who are married or cohabiting/living with a partner.
CATI code: B3MAR equal 2,3.
Source: B&B:93/2003 interview

B3SPSEMP
Spouse employed February 2002
  Was your spouse/partner employed in February 2003?
    1 = Yes, employed full-time
    2 = Yes, employed part-time
    3 = Not employed

Applies to: Respondents who are married or cohabiting/living with a partner.
CATI code: B3MAR equal 2,3.
Source: B&B:93/2003 interview

B3COMSRV
Community service or volunteer past year
  In the past year, have you participated in any community service or volunteer work? Please exclude any court-ordered service you may have done.
    0 = No, community service in past year
    1 = Yes, community service in past year

Applies to: All respondents.
Source: B&B:93/2003 interview
B3VLFRQ
Volunteer: frequency

How frequently did you volunteer last year?
1 = Daily
2 = Weekly
3 = Monthly
4 = Less often
5 = One time only

Applies to: Respondents who have volunteered in the past year.
CATI code: B3COMSRV equal 1.
Source: B&B:93/2003 interview

B3VLHRS
Hours per month volunteered

[On average, about/About]how many hours [each day/each week/each month] did you volunteer last year?

Applies to: Respondents who have volunteered in the past year.
CATI code: B3COMSRV equal 1.
Source: B&B:93/2003 interview

B3VLAMT
Annual volunteer hours

if B3VLFRQ = 1 (daily) B3VLAMT = B3VLHRS * 260 (working days, doesn’t include weekends)
if B3VLFRQ = 2 (weekly) B3VLAMT = B3VLHRS * 52
if B3VLFRQ = 3 (monthly) B3VLAMT = B3VLHRS * 12
if B3VLFRQ = 4 (less often) B3VLAMT = B3VLHRS * 4
if B3VLFRQ = 5 (one time only) B3VLAMT = B3VLHRS

Applies to: All respondents.
Imputation note: If B3COMSRV equal 0 then B3VLAMT equal 0.
Source: B&B:93/2003 interview

B3VLTPA
Volunteer: education-related

What type of community service or volunteer work did you do? Do not include donations (blood, food, clothing, money, etc.)

Education-related activities (tutoring, mentoring, teaching)
0 = No, education-related community service
1 = Yes, education-related community service

Applies to: Respondents who have volunteered in the past year.
CATI code: B3COMSRV equal 1.
Source: B&B:93/2003 interview

B3VLTPB
Volunteer: other work with kids

What type of community service or volunteer work did you do? Do not include donations (blood, food, clothing, money, etc.)

Other work with children (coaching, sports, Big Brother/Sister
0 = No, community service work with kids
1 = Yes, community service work with kids

Applies to: Respondents who have volunteered in the past year.
CATI code: B3COMSRV equal 1.
Source: B&B:93/2003 interview

B3VLTPC
Volunteer: fundraising

What type of community service or volunteer work did you do? Do not include donations (blood, food, clothing, money, etc.)

Fundraising
0 = No, community service fundraising
1 = Yes, community service fundraising

Applies to: Respondents who have volunteered in the past year.
CATI code: B3COMSRV equal 1.
Source: B&B:93/2003 interview

B3VLTPD
Volunteer: help for homeless/community

What type of community service or volunteer work did you do? Do not include donations (blood, food, clothing, money, etc.)

Homeless shelter, soup kitchen, neighborhood improvement, clean-up
0 = No, community service help for homeless
1 = Yes, community service help for homeless

Applies to: Respondents who have volunteered in the past year.
CATI code: B3COMSRV equal 1.
Source: B&B:93/2003 interview

B3VLTPE
Volunteer: service to the church

What type of community service or volunteer work did you do? Do not include donations (blood, food, clothing, money, etc.)

Service to the church
0 = No, community service help to church
1 = Yes, community service help to church

Applies to: Respondents who have volunteered in the past year.
CATI code: B3COMSRV equal 1.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

**B3VLTPF**

Volunteer: other
- What type of community service or volunteer work did you do? Do not include donations (blood, food, clothing, money, etc.)
- Other
  - 0 = No, community service help other
  - 1 = Yes, community service help other

Applies to: Respondents who have volunteered in the past year.
CATI code: B3COMSRV equal 1.
Source:B&B:93/2003 interview

**B3CITZN**

Citizenship status
- What is your citizenship status?
  - 1 = US citizen or US national
  - 2 = Resident alien - permanent resident or other eligible non-citizen temporary resident's card
  - 3 = Student visa - in the country on an F1 or F2 visa or on a J1 or J2 exchange visitor visa

Applies to: All respondents.
Imputation note: If Y_CITZN equal 1 then B3CITZN equal Y_CITZN.
Source:B&B:93/2003 interview

**B3VTREG**

Registered to vote
- Are you registered to vote in US elections?
  - 0 = Not registered to vote
  - 1 = Registered to vote

Applies to: All respondents.
Imputation note: If B3CITZN equal 2,3 then B3VTREG equal 0.
Source:B&B:93/2003 interview

**B3VTNEL**

Voted in the November 2002 National Election
- Did you vote in the November 2002 election?
  - 0 = Did not vote in Nov 02 national election
  - 1 = Voted in Nov 02 national election

Applies to: All respondents.
Imputation note: If B3CITZN equal 2,3 then B3VTNEL equal 0. If B3VTREG equal 0 then B3VTNEL equal 0.
Source:B&B:93/2003 interview

**B3POLIT**

Political activities past two years
- In the last 2 years, did you attend any political meetings, rallies, dinners, or similar types of events?
- Attend any political meetings, rallies, or dinners, or participate in other political activities?
  - 0 = No, political activities past two years
  - 1 = Yes, political activities past two years

Applies to: All respondents.
Source:B&B:93/2003 interview

**B3LETTR**

Write a letter
- In the last two years, have you done any of the following to express your opinion to a public official?
  - Write a letter
    - 0 = Did not write letter to express opinion
    - 1 = Wrote letter to express opinion

Applies to: All respondents.
Source:B&B:93/2003 interview

**B3EMAIL**

Send an e-mail
- In the last two years, have you done any of the following to express your opinion to a public official?
  - Send an e-mail
    - 0 = Did not send e-mail to express opinion
    - 1 =Sent e-mail to express opinion

Applies to: All respondents.
Source:B&B:93/2003 interview

**B3TELPN**

Make a telephone call
- In the last two years, have you done any of the following to express your opinion to a public official?
  - Make a telephone call
    - 0 = Did not make call to express opinion
    - 1 = Made call to express opinion

Applies to: All respondents.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3POLTW
No political contacts made
In the last two years, have you done any of the following to express your opinion to a public official?
(Please check all that apply.)
None of the above
0 = No, none above to express opinion
1 = Yes, none above to express opinion

Applies to: All respondents.
Source:B&B:93/2003 interview

B3DISSEN
Have a long lasting disability
Do you have a long-lasting physical or mental condition that substantially limits one or more of your major life activities?
0 = Does not have long lasting disability
1 = Has a long lasting disability

Applies to: All respondents.
Source:B&B:93/2003 interview

B3DSOTA
Impairment: hearing
What type of condition do you have?
Hearing impairment (i.e., deaf or hard of hearing)
0 = Does not have hearing impairment
1 = Has hearing impairment

Applies to: Respondents who indicated they have a long-lasting physical or mental condition that substantially limits one or more of their major life activities.
CATI code: B3DISSEN equal 1.
Source:B&B:93/2003 interview

B3DSOTB
Impairment: visual
What type of condition do you have?
Visual impairment (legally blind or vision impairment that cannot be corrected with eyeglasses)
0 = Does not have visual impairment
1 = Has visual impairment

Applies to: Respondents who indicated they have a long-lasting physical or mental condition that substantially limits one or more of their major life activities.
CATI code: B3DISSEN equal 1.
Source:B&B:93/2003 interview

B3DSOTC
Impairment: speech
What type of condition do you have?
Speech or language impairment
0 = Does not have speech impairment
1 = Has speech impairment

Applies to: Respondents who indicated they have a long-lasting physical or mental condition that substantially limits one or more of their major life activities.
CATI code: B3DISSEN equal 1.
Source:B&B:93/2003 interview

B3DSOTD
Impairment: mobility
What type of condition do you have?
Orthopedic or mobility impairment
0 = Does not have mobility impairment
1 = Has mobility impairment

Applies to: Respondents who indicated they have a long-lasting physical or mental condition that substantially limits one or more of their major life activities.
CATI code: B3DISSEN equal 1.
Source:B&B:93/2003 interview

B3DSOTE
Impairment: learning disability
What type of condition do you have?
Specific learning or developmental disability (e.g. dyslexia, ADD)
0 = Does not have learning impairment
1 = Has learning impairment

Applies to: Respondents who indicated they have a long-lasting physical or mental condition that substantially limits one or more of their major life activities.
CATI code: B3DISSEN equal 1.
Source:B&B:93/2003 interview

B3DSOTF
Impairment: mental
What type of condition do you have?
Mental illness or serious emotional disturbance (for which professional help is sought)
0 = Does not have mental impairment
1 = Has mental impairment

Applies to: Respondents who indicated they have a long-lasting physical or mental condition that substantially limits one or more of their major life activities.
CATI code: B3DISSEN equal 1.
Source:B&B:93/2003 interview
B3DSOTG

Impairment: other
- What type of condition do you have?
  - Other health impairment or problem
    - 0 = Does not have other impairment
    - 1 = Has other impairment

Applies to: Respondents who indicated they have a long-lasting physical or mental condition that substantially limits one or more of their major life activities.
CATI code: B3DISSEN equal 1.
Source: B&B:93/2003 interview

B3CONDIS

Consider to have a disability
- Do you consider yourself to have a disability?
  - 0 = Does not consider disability
  - 1 = Considers disability

Applies to: Respondents who indicated they have a long-lasting physical or mental condition that substantially limits one or more of their major life activities.
CATI code: B3DISSEN equal 1.
Source: B&B:93/2003 interview
B3INC02

Income from work in 2002
  How much did you earn from work in 2002?
Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Imputation note: if B3INEST equal 1 then B3INC02 equal 10000
if B3INEST equal 2 then B3INC02 equal 25000
if B3INEST equal 3 then B3INC02 equal 35000
if B3INEST equal 4 then B3INC02 equal 45000
if B3INEST equal 5 then B3INC02 equal 55000
if B3INEST equal 6 then B3INC02 equal 65000
if B3INEST equal 7 then B3INC02 equal 75000
if B3INEST equal 8 then B3INC02 equal 85000
if B3INEST equal 9 then B3INC02 equal 95000
if B3INEST equal 10 then B3INC02 equal 125000
if B3INEST equal 11 then B3INC02 equal 150000.
Source:B&B:93/2003 interview

B3INES02

Spouse/partner income from work in 2002
  How much would you estimate your spouse/partner earned from work in 2002?
Applies to: Respondents who are married or cohabiting.
CATI code: B3MAR equal 2,3.
Imputation note: if B3INS02 equal 1 then B3INES02 equal 10000
if B3INS02 equal 2 then B3INES02 equal 25000
if B3INS02 equal 3 then B3INES02 equal 35000
if B3INS02 equal 4 then B3INES02 equal 45000
if B3INS02 equal 5 then B3INES02 equal 55000
if B3INS02 equal 6 then B3INES02 equal 65000
if B3INS02 equal 7 then B3INES02 equal 75000
if B3INS02 equal 8 then B3INES02 equal 85000
if B3INS02 equal 9 then B3INES02 equal 95000
if B3INS02 equal 10 then B3INES02 equal 125000
if B3INS02 equal 11 then B3INES02 equal 150000.
Source:B&B:93/2003 interview

B3INEST

Estimate income range
  From the list provided, please select the range that best estimates the amount you earned
  from work in 2002.
  1 = Less than $20,000
  2 = $20,000-$29,999
  3 = $30,000-$39,999
  4 = $40,000-$49,999
  5 = $50,000-$59,999
  6 = $60,000-$69,999
  7 = $70,000-$79,999
  8 = $80,000-$89,999
  9 = $90,000-$99,999
  10 = $100,000-$149,999
  11 = Above $150,000
  -1 = Don't know
Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Imputation note: if B3INC02 greater than equal 0 and B3INC02 less than 20000 then B3INES02 equal 1
if B3INC02 greater than equal 20000 and B3INC02 less than 29999 then B3INES02 equal 2
if B3INC02 greater than equal 30000 and B3INC02 less than 39999 then B3INES02 equal 3
if B3INC02 greater than equal 40000 and B3INC02 less than 49999 then B3INES02 equal 4
if B3INC02 greater than equal 50000 and B3INC02 less than 59999 then B3INES02 equal 5
if B3INC02 greater than equal 60000 and B3INC02 less than 69999 then B3INES02 equal 6
if B3INC02 greater than equal 70000 and B3INC02 less than 79999 then B3INES02 equal 7
if B3INC02 greater than equal 80000 and B3INC02 less than 89999 then B3INES02 equal 8
if B3INC02 greater than equal 90000 and B3INC02 less than 99999 then B3INES02 equal 9
if B3INC02 greater than equal 100000 and B3INC02 less than 149999 then B3INES02 equal 10
if B3INC02 greater than equal 150000 then B3INES02 equal 11.
Source:B&B:93/2003 interview

B3INS02

Estimate spouse’s income range
  From the list provided, please select the range that best estimates the amount your
  spouse/partner earned from work in 2002.
  1 = Less than $20,000
  2 = $20,000-$29,999
  3 = $30,000-$39,999
  4 = $40,000-$49,999
  5 = $50,000-$59,999
  6 = $60,000-$69,999
  7 = $70,000-$79,999
  8 = $80,000-$89,999
  9 = $90,000-$99,999
  10 = $100,000-$149,999
  11 = Above $150,000
Applies to: Respondents who are married or cohabiting.
CATI code: B3MAR equal 2,3.
Imputation note: if B3INS02 greater than equal 0 and B3INS02 less than 20000 then B3INES02 equal 1
if B3INS02 greater than equal 20000 and B3INS02 less than 29999 then B3INES02 equal 2
if B3INS02 greater than equal 30000 and B3INS02 less than 39999 then B3INES02 equal 3
if B3INS02 greater than equal 40000 and B3INS02 less than 49999 then B3INES02 equal 4
if B3INS02 greater than equal 50000 and B3INS02 less than 59999 then B3INES02 equal 5
if B3INS02 greater than equal 60000 and B3INS02 less than 69999 then B3INES02 equal 6
if B3INS02 greater than equal 70000 and B3INS02 less than 79999 then B3INES02 equal 7
if B3INS02 greater than equal 80000 and B3INS02 less than 89999 then B3INES02 equal 8
if B3INS02 greater than equal 90000 and B3INS02 less than 99999 then B3INES02 equal 9
if B3INS02 greater than equal 100000 and B3INS02 less than 149999 then B3INES02 equal 10
if B3INS02 greater than equal 150000 then B3INES02 equal 11.
Source:B&B:93/2003 interview
B3OINC02

Total household income from all sources

[If we got valid income amounts for R and spouse/partner] Including the $[fill R's income + spouse/partner's income], that you [and your spouse/partner] earned from work, what was your total income earned from all sources, prior to taxes and deductions, for 2002? [else] [If respondent did not provide a dollar value for income or estimates are provided]

What was the total income that you [and your spouse/partner] earned from all sources, prior to taxes and deductions, for 2002?

Please include income from investments, alimony, etc., but exclude any student financial aid, scholarships, or grants you may have received for the year.

NOTE: PLEASE ROUND TO THE NEAREST THOUSAND IF THERE ARE NO ADDITIONAL SOURCES OF INCOME, PLEASE REPORT THE TOTAL INCOME DISPLAYED ABOVE.

Applies to: All respondents.

Imputation note: if B3OINEST equal 1 then B3OINC02 equal 10000
if B3OINEST equal 2 then B3OINC02 equal 25000
if B3OINEST equal 3 then B3OINC02 equal 35000
if B3OINEST equal 4 then B3OINC02 equal 45000
if B3OINEST equal 5 then B3OINC02 equal 55000
if B3OINEST equal 6 then B3OINC02 equal 65000
if B3OINEST equal 7 then B3OINC02 equal 75000
if B3OINEST equal 8 then B3OINC02 equal 85000
if B3OINEST equal 9 then B3OINC02 equal 95000
if B3OINEST equal 10 then B3OINC02 equal 125000
if B3OINEST equal 11 then B3OINC02 equal 150000.

Source:B&B:93/2003 interview

B3OINEST

Estimate total household income range

From the list provided, please select the range that best estimates the amount [you/you and your spouse/partner] earned from all sources, prior to taxes and deductions in 2002. Please include income from investments, alimony, etc., but exclude any student financial aid, scholarships, or grants you may have received for the year.

1 = Less than $20,000
2 = $20,000-$29,999
3 = $30,000-$39,999
4 = $40,000-$49,999
5 = $50,000-$59,999
6 = $60,000-$69,999
7 = $70,000-$79,999
8 = $80,000-$89,999
9 = $90,000-$99,999
10 = $100,000-$149,999
11 = Above $150,000
-1 = Don't know

Applies to: All respondents.

Imputation note: if B3OINC02 greater than equal 0 and B3OINC02 lt 20000 then B3OINEST equal 1
if B3OINC02 greater than equal 20000 and B3OINC02 less than 29999 then B3OINEST equal 2
if B3OINC02 greater than equal 30000 and B3OINC02 less than 39999 then B3OINEST equal 3
if B3OINC02 greater than equal 40000 and B3OINC02 less than 49999 then B3OINEST equal 4
if B3OINC02 greater than equal 50000 and B3OINC02 less than 59999 then B3OINEST equal 5
if B3OINC02 greater than equal 60000 and B3OINC02 less than 69999 then B3OINEST equal 6
if B3OINC02 greater than equal 70000 and B3OINC02 less than 79999 then B3OINEST equal 7
if B3OINC02 greater than equal 80000 and B3OINC02 less than 89999 then B3OINEST equal 8
if B3OINC02 greater than equal 90000 and B3OINC02 less than 99999 then B3OINEST equal 9
if B3OINC02 greater than equal 100000 and B3OINC02 less than 149999 then B3OINEST equal 10
if B3OINC02 greater than equal 150000 then B3OINEST equal 11.

Source:B&B:93/2003 interview

B3UGLN

Undergraduate loans: total amount

Other than any money you may have borrowed from family or friends, how much did you borrow in education loans for your undergraduate education? [else] This item is critical to understanding the long-term consequences of education financing decisions made by bachelor's degree recipients in the ten years following graduation. Please consider answering this important question as best you can.

-1 = Don't know

Applies to: All respondents.

Imputation note: if Y_UGLN greater than 0 B3UGLN equal Y_UGLN.

Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3UGOWE
Undergraduate loans: amount owed

How much do you still owe on the loans for your undergraduate education?
[else]
How much of that [amount] do you still owe?
-1 = Don't know
-5 = All of the loan amount

Applies to: Respondents who have undergraduate loans.
CATI code: B3UGLN greater than 0 or B3UGOWE greater than 0.
Imputation note: if B3UGLN equal 0 then B3UGOWE equal 0. If B3UGOWE equal -5 then B3UGOWE equal B3UGLN.
Source:B&B:93/2003 interview

B3GRLN
Post baccalaureate loans: total amount

Other than any money you may have borrowed from family or friends, how much have you borrowed in education loans since completing your bachelor's degree in 1992-93?
-1 = Don't know

Applies to: CATI code: B3GRAD equal 1 or B3UG equal 1 or B3PROCRT equal 1.
Source: B&B:93/2003 interview

B3GROWE
Post baccalaureate loans: amount owed

How much of that [loan amount/amount] do you still owe?
-1 = Don't know
-5 = All of the loan amount

Applies to: CATI code: B3GRAD equal 1 or B3UG equal 1 or B3PROCRT equal 1.
Imputation note: if B3GRLN equal 0 then B3GROWE equal 0. If B3GROWE equal -5 then B3GROWE equal B3GRLN.
Source:B&B:93/2003 interview

B3RPYST
Currently repaying any education loans

Are you currently repaying your education loans?
1 = Repaying education loans
2 = No, in deferment or grace period

Applies to: Respondents who still owe money for undergraduate or graduate education.
CATI code: B3UGOWE greater than 0 or B3GROWE greater than 0.
Source:B&B:93/2003 interview

B3RPYTYP
Type of repayment plan

What type of repayment plan are you on?
1 = Standard repayment in which you make regular principal and interest payments throughout the life of the loan.
2 = Graduated repayment in which your payments are lower in the beginning and increase by set amounts at certain intervals.
3 = Income-sensitive repayment in which your payments are based on a percentage of your income.
4 = Extended repayment in which you make regular payments, but they are lower because the repayment term has been extended up to 25 years.

Applies to: Respondents who indicated they are currently repaying student loans.
CATI code: B3RPYST equal 1.
Source:B&B:93/2003 interview

B3RPYAMT
Monthly payment on education loans

How much do you pay each month on your education loans?
-1 = Don't know

Applies to: All respondents.
Imputation note: if B3GROWE in (0,-3) and B3UGOWE equal 0 then B3RPYAMT equal 0. If B3RPYST equal 2 then do B3RPYAMT equal 0.
Source:B&B:93/2003 interview

B3RPYBY
Year began repaying loans

In what year did you first begin repaying the education loans that you are currently repaying?

If you had any periods of deferment, please report the date which you began repayment prior to deferment.
Year:

Applies to: Respondents who indicated they are currently repaying student loans.
CATI code: B3RPYST equal 1.
Source:B&B:93/2003 interview

B3RPYYOY
Year repaid loans

In what year did you finish paying off your education loans?
Year:

Applies to: Respondents who have paid off their education loans.
CATI code: B3UGOWE equal 0 and B3GROWE equal 0 and (B3GRLN greater than 0 or B3UGLN greater than 0).
Source:B&B:93/2003 interview
<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Notes</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>B3SEDLN</td>
<td>Spouse loans: total amount</td>
<td>Applies to: Respondents who are married or living in a marriage-like relationship and whose spouse has at least vocational or technical training. CATI code: B3MAR equal 2,3 and B3SPSSED greater than 2. Source:B&amp;B:93/2003 interview</td>
<td></td>
</tr>
<tr>
<td>B3SREPAY</td>
<td>Spouse finished repaying student loans</td>
<td>Applies to: Respondents whose spouse owes money on education loans. CATI code: B3SEDLN greater than 0 or B3SEDLN equal -9.</td>
<td></td>
</tr>
<tr>
<td>B3SEDOWE</td>
<td>Spouse loans: amount owed</td>
<td>Applies to: Respondents whose spouse has not finished repaying education loans. CATI code: B3SREPAY equal 0. Imputation note: if B3SEDLN equal 0 then B3SEDOWE equal 0. if B3SEDOWE equal -5 then B3SEDOWE equal B3SEDLN. Source:B&amp;B:93/2003 interview</td>
<td></td>
</tr>
<tr>
<td>B3SRPST</td>
<td>Spouse currently repaying student loans</td>
<td>Applies to: Respondents whose spouse has not finished repaying education loans. CATI code: B3SREPAY equal 0 and B3SEDOWE not equal 0.</td>
<td></td>
</tr>
<tr>
<td>B3SRPTP</td>
<td>Spouse’s type of repayment plan</td>
<td>Applies to: Respondents whose spouse is currently repaying education loans. CATI code: B3SRPST equal 1. Source:B&amp;B:93/2003 interview</td>
<td></td>
</tr>
<tr>
<td>B3SRPAMT</td>
<td>Spouse’s monthly student loan payment</td>
<td>Applies to: Respondents whose spouse is currently repaying education loans, or respondents whose spouse has finished repaying education loans, or respondents who spouse had no education loans. CATI code: B3SRPST equal 1 or B3SEDLN equal 0 or B3SRPST equal 2. Imputation note: if B3SEDLN equal 0 then B3SRPAMT equal 0. If B3SRPST equal 2 then B3SRPAMT equal 0. Source:B&amp;B:93/2003 interview</td>
<td></td>
</tr>
<tr>
<td>B3SRPOY</td>
<td>Year that spouse began repaying loans</td>
<td>Applies to: Respondents whose spouse is currently repaying education loans. CATI code: B3SRPST equal 1. Source:B&amp;B:93/2003 interview</td>
<td></td>
</tr>
<tr>
<td>B3SREPOY</td>
<td>Year that spouse repaid loans</td>
<td>Applies to: Respondents whose spouse has finished repaying education loans. CATI code: B3SREPAY equal 1. Source:B&amp;B:93/2003 interview</td>
<td></td>
</tr>
</tbody>
</table>
**B3LIFLNG**

Claim Lifetime Learning Tax in 2002

[IF after April 15 then]

If you have already filed your taxes for 2002, did you claim the tax credit to help offset the cost of your tuition and fees as you continued your education?

[else]

Do you plan to claim the federal Lifetime Learning tax credit when you file your 2002 taxes?

0 = Did not claim Lifetime Learning Tax 2002
1 = Claimed Lifetime Learning Tax 2002
2 = Never heard of it

Applies to: All respondents.

Imputation note: If B3GRAD not equal 1 and B3UG not equal 1 and B3PROCRT not equal 1 and B3WRKCLS not equal 1 and B3ENRICH not equal 1 then B3LIFLNG equal 0.

Source: B&B:93/2003 interview

**B3DEDUCT**

Student Loan Interest Deduction in 2002

[IF after April 15 then]

If you have already filed your taxes for 2002, did you take the student loan interest deduction?

[else]

Do you plan to take the student loan interest deduction when you file your 2002 taxes?

0 = No student loan interest deduction 02
1 = Yes, student loan interest deduction 02
2 = Never heard of it

Applies to: All respondents.

Imputation note: If B3RPYST not equal 1 and B3RPYOY not in (2002,2003) and B3SRPST not equal 1 and B3SREPOY not in (2002,2003) then B3DEDUCT equal 0.

Source: B&B:93/2003 interview

**B3FRGVLN**

Participate in loan forgiveness program

Are you participating in any type of loan forgiveness program? (By that we mean a program in which a portion of your education loan is repaid on your behalf in return for a commitment to teach, practice law or medicine, or to perform volunteer work or military service.)

0 = Not involved in loan forgiveness program
1 = Involved in loan forgiveness program

Applies to: Respondents who are currently repaying education loans, their spouse is currently repaying education loans, they finished paying off their education loans in 2002 or 2003, or their spouse finished paying off their education loans in 2002 or 2003.

CATI code: B3RPYST equal 1 or B3RPYOY equal 2002,2003 or B3SRPST equal 1 or B3SREPOY equal 2002,2003.

Source: B&B:93/2003 interview

**B3FGVTYP**

Type of loan forgiveness program

In what type of loan forgiveness program are you participating?

1 = Teaching
2 = Volunteer service (Peace Corps, AmericCorps, Vista)
3 = Law
4 = Medicine
5 = Military
6 = Research (NIH)
7 = Social work
8 = Other

Applies to: Respondents who have participated in a loan forgiveness program.

CATI code: B3FRGVLN equal 1.

Source: B&B:93/2003 interview

**B3DETJOB**

Graduate debt affected job choice

Would you say that the debt you have accumulated for your graduate studies has affected the decisions you have made regarding your choice of job position, career specialization, or where you live?

Choice of job

0 = Graduate debt did not affect job choice
1 = Graduate debt affected job choice

Applies to: Respondents who have loans for additional education beyond the bachelor’s degree.

CATI code: B3GRLN greater than 0.

Source: B&B:93/2003 interview

**B3EDSAV**

Saving for child’s education

Earlier, you indicated that you are supporting children under age 18. Are you currently saving for [that child’s/their] college education?

0 = Not saving for child’s education
1 = Saving for child’s education

Applies to: Respondents who have a dependent child or respondents who have no dependent children.

CATI code: (B3DPAG1 greater than equal 1 or B3D2AG1 greater than equal 1 or B3DPAG2 greater than equal 1 or B3D2AG2 greater than equal 1) or (B3DPAG1 equal 0 or B3D2AG1 equal 0 or B3DPAG2 equal 0 or B3D2AG2 equal 0).

Imputation note: if (B3DPAG1 + B3D2AG1 + B3DPAG2 + B3D2AG2 equal 0 then B3EDSAV equal 0.

Source: B&B:93/2003 interview
**Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews**

**B3EDSVA**

Savings method - savings account

What method are you using to save for [that child's/their] college education? (Please check all that apply.)
- Traditional savings account
  - 0 = No savings method, savings account
  - 1 = Yes, savings method, savings account

Applies to: Respondents who are saving for their child or children's college education.
CATI code: B3EDSAV equal 1.
Source: B&B:93/2003 interview

**B3EDSVB**

Savings method - money market account

What method are you using to save for [that child's/their] college education? (Please check all that apply.)
- Money market account
  - 0 = No savings method, money market account
  - 1 = Yes savings method, money market account

Applies to: Respondents who are saving for their child or children's college education.
CATI code: B3EDSAV equal 1.
Source: B&B:93/2003 interview

**B3EDSVC**

Savings method - CD

What method are you using to save for [that child's/their] college education? (Please check all that apply.)
- Certificate of deposit
  - 0 = No savings method, CD
  - 1 = Yes savings method, CD

Applies to: Respondents who are saving for their child or children's college education.
CATI code: B3EDSAV equal 1.
Source: B&B:93/2003 interview

**B3ESSVD**

Method of saving - state sponsored

What method are you using to save for [that child's/their] college education? (Please check all that apply.)
- State-sponsored savings plan
  - 0 = No savings method, state sponsored
  - 1 = Yes savings method, state sponsored

Applies to: Respondents who are saving for their child or children's college education.
CATI code: B3EDSAV equal 1.
Source: B&B:93/2003 interview

**B3EDSVE**

Savings method - Roth IRA

What method are you using to save for [that child's/their] college education? (Please check all that apply.)
- Roth IRA
  - 0 = No savings method, Roth IRA
  - 1 = Yes savings method, Roth IRA

Applies to: Respondents who are saving for their child or children's college education.
CATI code: B3EDSAV equal 1.
Source: B&B:93/2003 interview

**B3EDSVF**

Savings method - tuition prepayment

What method are you using to save for [that child's/their] college education? (Please check all that apply.)
- Tuition prepayment plan
  - 0 = No savings method, tuition prepayment
  - 1 = Yes savings method, tuition prepayment

Applies to: Respondents who are saving for their child or children's college education.
CATI code: B3EDSAV equal 1.
Source: B&B:93/2003 interview

**B3EDSVX**

Savings method - other

What method are you using to save for [that child's/their] college education? (Please check all that apply.)
- Other, specify
  - 0 = No savings method, other
  - 1 = Yes savings method, other

Applies to: Respondents who are saving for their child or children's college education.
CATI code: B3EDSAV equal 1.
Source: B&B:93/2003 interview

**B3HOMOWN**

Own or rent home

Do you own or rent your primary residence?
- 1 = own
- 2 = rent
- 3 = neither

Applies to: All respondents.
Source: B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

B3MTGAMT
Monthly rent or mortgage payment
How much is your monthly mortgage or rent payment?
-1 = Don’t know
Applies to: All respondents.
Imputation note: If B3HOMOWN equal 3 then B3MTGAMT equal 0.
Source: B&B:93/2003 interview

B3CAR
Vehicle loan payments
Do you [or your spouse/partner] make loan or lease payments for a car, truck, motorcycle, or other vehicle?
0 = No vehicle loan payments
1 = Yes vehicle loan payments
Applies to: All respondents.
Source: B&B:93/2003 interview

B3CARPMT
Car or vehicle payment, amount monthly
How much do you [or your spouse/partner] pay for your auto loan or lease each month? (If you have more than one car payment, please report the total amount paid for all car loans/leases.)
Applies to: All respondents.
Imputation note: If B3CAR equal 0 then B3CARPMT equal 0.
Source: B&B:93/2003 interview

B3DOTLOA
Have other loans
Are you [or your spouse/partner] repaying any other loans? Please do not include education loans, auto loans or mortgages.
0 = No other loans
1 = Yes other loans
Applies to: All respondents.
Source: B&B:93/2003 interview

B3PAYOFF
Credit card balance paid, carried or no cards
Do you usually pay off your credit card balances each month, or carry balances over from month to month?
1 = Pay off balances
2 = Carry balances
3 = No credit cards
Applies to: All respondents.
Source: B&B:93/2003 interview

B3DCREDIT
Currently have credit card balance
Do you [or your spouse/partner] have a balance on your credit cards now?
0 = No credit card balance
1 = Yes credit card balance
Applies to: All respondents.
Imputation note: if B3PAYOFF in (1 3) then B3DCREDIT equal 0.
Source: B&B:93/2003 interview

B3SAVEA
Savings: own savings account
Which of the following assets do you [or your spouse/partner] currently own? (Please check all that apply.)
Savings account
0 = Do not own savings account
1 = Own savings account
Applies to: All respondents.
Source: B&B:93/2003 interview

B3SAVEB
Savings: own money market
Which of the following assets do you [or your spouse/partner] currently own? (Please check all that apply.)
Money market account
0 = Do not own money market
1 = Own money market
Applies to: All respondents.
Source: B&B:93/2003 interview

B3SAVEC
Savings: own certificate of deposit
Which of the following assets do you [or your spouse/partner] currently own? (Please check all that apply.)
Certificate of deposit
0 = Do not own certificate of deposit
1 = Own certificate of deposit
Applies to: All respondents.
Source: B&B:93/2003 interview
B3SAVED
Savings: own stocks/bonds/mutual funds
Which of the following assets do you [or your spouse/partner] currently own? (Please check all that apply.)
0 = Do not own stocks/bonds/mutual funds
1 = Own stocks/bonds/mutual funds

Applies to: All respondents.
Source: B&B:93/2003 interview

B3SAVEE
Savings: own retirement account
Which of the following assets do you [or your spouse/partner] currently own? (Please check all that apply.)
Retirement account (IRA/401k/403b, etc)
0 = Do not own retirement account
1 = Own retirement account

Applies to: All respondents.
Source: B&B:93/2003 interview

B3SAVEF
Savings: own cash value life insurance
Which of the following assets do you [or your spouse/partner] currently own? (Please check all that apply.)
Cash value life insurance
0 = Do not own cash value life insurance
1 = Own cash value life insurance

Applies to: All respondents.
Source: B&B:93/2003 interview

B3SAVEW
Savings: own none
Which of the following assets do you [or your spouse/partner] currently own? (Please check all that apply.)
None
0 = No, own none of the above
1 = Yes, own none of the above

Applies to: All respondents.
Source: B&B:93/2003 interview

B3OSAVA
Savings: contributed to savings account
Of the assets you own, which of the following have you [or your spouse/partner] contributed to in the last 12 months? (Please check all that apply.)
Savings account
0 = Not contributed to savings account
1 = Contributed to savings account

Applies to: Respondents who own a savings account.
CATI code: B3SAVEA equal 1.
Source: B&B:93/2003 interview

B3OSAVB
Savings: contributed to money market
Of the assets you own, which of the following have you [or your spouse/partner] contributed to in the last 12 months? (Please check all that apply.)
Money market account
0 = Not contributed to money market
1 = Contributed to money market

Applies to: Respondents who own a money market account.
CATI code: B3SAVEB equal 1.
Source: B&B:93/2003 interview

B3OSAVC
Savings: contributed to certificate of deposit
Of the assets you own, which of the following have you [or your spouse/partner] contributed to in the last 12 months? (Please check all that apply.)
Certificate of deposit
0 = Not contributed to CD
1 = Contributed to CD

Applies to: Respondents who own a certificate of deposit.
CATI code: B3SAVEC equal 1.
Source: B&B:93/2003 interview
B3OSAVD
Savings: contributed to stocks/bonds/mutual funds
Of the assets you own, which of the following have you [or your spouse/partner] contributed to in the last 12 months?
(Please check all that apply.)
Stocks/bonds/mutual funds
0 = Not contributed to stocks/bonds
1 = Contributed to stocks/bonds
Applies to: Respondents who own stocks/bonds/mutual funds.
CATI code: B3SAVED equal 1.
Source:B&B:93/2003 interview

B3OSAVE
Savings: contributed to retirement account
Of the assets you own, which of the following have you [or your spouse/partner] contributed to in the last 12 months?
(Please check all that apply.)
Retirement account (IRA/401k/403b, etc)
0 = Not contributed to retirement account
1 = Contributed to retirement account
Applies to: Respondents who own retirement funds.
CATI code: B3SAVEE equal 1.
Source:B&B:93/2003 interview

B3OSAVF
Savings: contributed to cash value life insurance
Of the assets you own, which of the following have you [or your spouse/partner] contributed to in the last 12 months?
(Please check all that apply.)
Cash value life insurance
0 = Not contributed to cash value life insurance
1 = Contributed to cash value life insurance
Applies to: Respondents who own cash value life insurance.
CATI code: B3SAVEF equal 1.
Source:B&B:93/2003 interview

B3OSAVX
Savings: contributed to other
Of the assets you own, which of the following have you [or your spouse/partner] contributed to in the last 12 months?
(Please check all that apply.)
Other
0 = Not contributed to other
1 = Contributed to other
Applies to: Respondents who own another type of savings method.
CATI code: B3SAVEX equal 1.
Source:B&B:93/2003 interview

B3OSAVW
Savings: contributed to none
Of the assets you own, which of the following have you [or your spouse/partner] contributed to in the last 12 months?
(Please check all that apply.)
None
0 = Not contributed to none
1 = Contributed to none
Applies to: All respondents.
Imputation note: if B3SAVEW equal 1 then B3OSAVW equal 1.
Source:B&B:93/2003 interview

B3AINVST
Own investment real estate or business
Do you [or your spouse/partner] own any businesses or investment real estate?
0 = Do not own investment real estate
1 = Own investment real estate
Applies to: All respondents.
Source:B&B:93/2003 interview

B3ACOLL
Own collectibles
Do you [or your spouse/partner] own any collectibles for investment purposes, such as fine art, coin or stamp collections, antique furniture, or jewelry?
0 = Do not own collectibles
1 = Own collectibles
Applies to: All respondents.
Source:B&B:93/2003 interview
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Appendix D
Facsimiles of B&B:93/03 Interview and Previous Interviews

B&B:93/03 Reinterview
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Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

RPRGCRT
Grad/undergrad required for certification
[Is your/Was your/Were any of your/Are or were any of your ]
[graduate/professional/undergraduate/or both] program[s] required for you to qualify
for or maintain an occupational license or professional certification?
0 = No
1 = Yes

Applies to: Respondents who have enrolled in a graduate or professional degree program
or an undergraduate degree program.
CATI code: B3GRAD equal 1 or B3UG equal 1.
Source:B&B:93/2003 interview

RPROCRT
Took classes for professional certification
[if iPRGCRT equal 1 then]
Since February 1997, have you enrolled in any other programs or taken any other
classes necessary to qualify for or maintain that license or certificate?
[else]
Since February 1997, have you enrolled in [any/any other]programs or taken [any/any
other] classes necessary to qualify for or maintain an occupational license or
specialized professional certification, or pursued a license or certification without
taking classes?
0 = No
1 = Yes, have enrolled in or taken classes for a license or certificate
2 = Yes, have pursued a license or certificate without taking classes

Applies to: All respondents.
Source:B&B:93/2003 interview

RUGPRA
Undergraduate preparation: work and career
For which of the following aspects of your life now would you say your undergraduate
education was very important preparation?
(Please check all that apply.)
Work and career
0 = Not very important, work and career
1 = Very important, work and career

Applies to: All respondents.
Source:B&B:93/2003 interview

RUGPRB
Undergraduate preparation: further education
For which of the following aspects of your life now would you say your undergraduate
education was very important preparation?
(Please check all that apply.)
Further education
0 = Not very important, further education
1 = Very important, further education

Applies to: All respondents.
Source:B&B:93/2003 interview

RUGPRC
Undergraduate preparation: financial security
For which of the following aspects of your life now would you say your undergraduate
education was very important preparation?
(Please check all that apply.)
Establishing your financial security
0 = Not very important, financial security
1 = Very important, financial security

Applies to: All respondents.
Source:B&B:93/2003 interview

RUGPRD
Undergraduate preparation: none of the above
For which of the following aspects of your life now would you say your undergraduate
education was very important preparation?
(Please check all that apply.)
None of the above
0 = Not very important, none of above
1 = Very important, none of above

Applies to: All respondents.
Source:B&B:93/2003 interview
Appendix D: Facsimiles of B&B:93/03 Interview and Previous Interviews

RUGVLA
Undergraduate value: particular major(s) chosen
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
Particular major(s) chosen
0 = Not very important, major chosen
1 = Very important, major chosen
Applies to: All respondents.
Source: B&B:93/2003 interview

B3UGVLB
Undergraduate value: liberal arts courses taken
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
Liberal arts courses taken
0 = Not very important, liberal arts course
1 = Very important, liberal arts course
Applies to: All respondents.
Source: B&B:93/2003 interview

RUGVLC
Undergraduate value: professional courses taken
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
Professional courses taken
0 = Not very important, professional course
1 = Very important, professional course
Applies to: All respondents.
Source: B&B:93/2003 interview

RUGVLD
Undergraduate value: quality of instruction
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
Quality of instruction received
0 = Not very important, quality of instruct
1 = Very important, quality of instruction
Applies to: All respondents.
Source: B&B:93/2003 interview

RUGVLE
Undergraduate value: internship and other work
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
Internship and other work opportunities
0 = Not very important, internship
1 = Very important, internship
Applies to: All respondents.
Source: B&B:93/2003 interview

RUGVLF
Undergraduate value: none of the above
Which of the following aspects of your undergraduate education would you consider to be very important to your life now?
(Please check all that apply.)
None of the above
0 = Not very important, none of above
1 = Very important, none of above
Applies to: All respondents.
Source: B&B:93/2003 interview

RFEBEMP
Working in February 2003
Were you working in February of this year?
0 = Was not working in February 2003
1 = Working in February 2003
2 = No, waiting to report to work temporarily laid off
3 = No, I was a homemaker
4 = No, I was disabled
Applies to: All respondents.
Imputation note: If month equal 2 then B3FEBEMP equal B3CUREMP.
Source: B&B:93/2003 interview
Current job: year started
CURRENT/MOST RECENT JOB: [job title]
What year did you start working as a/an job title?
If you have worked as a/an job title for more than one employer, please provide the year you first started working as a/an job title for any employer.
[else]
In what year did you start working in your current job?
If you have worked in your current occupation for more than one employer, please provide the year you first started working in this occupation for any employer.

Year (range 1975-2003 in reverse order)

Applies to: Respondents who have worked since 1997, excluding teachers.
CATI code: B3CURTTL not equal 0 and B3CURTCH not equal 1.
Source:B&B:93/2003 interview

Importance of undergraduate education
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors are/were very important to you in your [current/most recent] job?
(Please check all that apply.)
Your undergraduate education
0 = Not very important in job, undergrad edu
1 = Very important in job, undergrad edu

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

Importance of graduate education
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors are/were very important to you in your [current/most recent] job?
(Please check all that apply.)
Your graduate education
0 = Not very important in job, grad edu
1 = Very important in job, grad edu

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

Importance of any other education
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors are/were very important to you in your [current/most recent] job?
(Please check all that apply.)
Any other education you’ve received
0 = Not very important in job, other edu
1 = Very important in job, other edu

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

Importance of formal on the job training
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors are/were very important to you in your [current/most recent] job?
(Please check all that apply.)
Formal on-the-job training
0 = Not very important in job, job training
1 = Very important in job, job training

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview

Importance of experience from other jobs
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors are/were very important to you in your [current/most recent] job?
(Please check all that apply.)
Experience from other jobs
0 = Not very important in job, other jobs
1 = Very important in job, other jobs

Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0.
Source:B&B:93/2003 interview
RIMPNA
Importance of job: none of above
CURRENT/MOST RECENT JOB: [job title]
Which of the following factors [are/were] very important to you in your [current/most recent] job?
(Please check all that apply.)
None of the above
0 = Not very important in job, none of above
1 = Very important in job, none of above
Applies to: Respondents who have worked since 1997 and did not indicate that any of the factors listed were very important in their job.
CATI code: B3CURTTL not equal 0 and B3IMPXO equal 0 and B3IMPOJT equal 0 and B3IMPED equal 0 and B3IMPGR equal 0.
Source:B&B:93/2003 interview

RCARMLT
More than one career in last ten years
Would you say you've had more than one career in the last ten years?
0 = Not more than one career in ten years
1 = More than one career in ten years
Applies to: Respondents who consider their current job to be part of a career they are pursuing in their occupation/industry, excluding respondents who have been working in their career for 10 or more years.
CATI code: B3CURTTL not equal 0 and BCUREMP equal 1 and B3CARDUR less than 10.
Source:B&B:93/2003 interview

REXPWRK
Expect same type of work in three years
CURRENT/MOST RECENT JOB: [job title]
Do you expect to be doing the same type of work three years from now?
0 = Do not expect same work in three years
1 = Expect same work in three years
Applies to: Respondents who are currently employed.
CATI code: B3CUREMP equal 1.
Source:B&B:93/2003 interview

RLVCHLD
Taken any leave for children
Since 1997, have you taken either paid or unpaid leave for any of the following reasons: the birth or adoption of a child, to raise your children, or the medical care of your children?
0 = Did not take leave for children
1 = Took leave for children
2 = Not applicable - no children
Applies to: Respondents who have worked since 1997.
CATI code: B3CURTTL not equal 0 and B3NUMOUT not equal 8.
Source:B&B:93/2003 interview

RSAVEA
Savings: own savings account
Which of the following assets do you [or your spouse/partner] currently own?
(Please check all that apply.)
Savings account
0 = Do not own savings account
1 = Own savings account
Applies to: All respondents.
Source:B&B:93/2003 interview

RSAVEB
Savings: own money market
Which of the following assets do you [or your spouse/partner] currently own?
(Please check all that apply.)
Money market account
0 = Do not own money market
1 = Own money market
Applies to: All respondents.
Source:B&B:93/2003 interview

RSAVEC
Savings: own certificate of deposit
Which of the following assets do you [or your spouse/partner] currently own?
(Please check all that apply.)
Certificate of deposit
0 = Do not own certificate of deposit
1 = Own certificate of deposit
Applies to: All respondents.
Source:B&B:93/2003 interview

RSAVED
Savings: own stocks/bonds/mutual funds
Which of the following assets do you [or your spouse/partner] currently own?
(Please check all that apply.)
Stocks/bonds/mutual funds
0 = Do not own stocks/bonds/mutual funds
1 = Own stocks/bonds/mutual funds
Applies to: All respondents.
Source:B&B:93/2003 interview
RSAVEE
Savings: own retirement account
Which of the following assets do you [or your spouse/partner] currently own?
(Please check all that apply.)
Retirement account (IRA/401k/403b, etc)
0 = Do not own retirement account
1 = Own retirement account
Applies to: All respondents.
Source: B&B:93/2003 interview

RSAVEF
Savings: own cash value life insurance
Which of the following assets do you [or your spouse/partner] currently own?
(Please check all that apply.)
Cash value life insurance
0 = Do not own cash value life insurance
1 = Own cash value life insurance
Applies to: All respondents.
Source: B&B:93/2003 interview

RSAVEX
Savings: own other
Which of the following assets do you [or your spouse/partner] currently own?
(Please check all that apply.)
Other
0 = Do not own other
1 = Own other
Applies to: All respondents.
Source: B&B:93/2003 interview

RSAVEW
Savings: own none
Which of the following assets do you [or your spouse/partner] currently own?
(Please check all that apply.)
None
0 = No, own none of the above
1 = Yes, own none of the above
Applies to: All respondents.
Source: B&B:93/2003 interview

RACOLL
Own collectibles
Do you [or your spouse/partner] own any collectibles for investment purposes, such as fine art, coin or stamp collections, antique furniture, or jewelry?
0 = Do not own collectibles
1 = Own collectibles
Applies to: All respondents.
Source: B&B:93/2003 interview
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Appendix E
Self-administered, Telephone, and Field Interviewer Training Materials

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B&B Full Scale Help Desk Training Agenda

Day 1 – Monday, January 27, 2003

6:00p-6:20p  Welcome and Introduction (20 min)
-Introduction of HD and Project Staff
-Overview of the Study, PATRIOT’s Act
-Overview of the Training Session

6:20p-6:35p  Confidentiality (15 min)
-Sign/notarize confidentiality agreements

6:35p-6:45p  Your Role as a Help Desk Operator (10 min)

6:45p-6:55p  Telephone Routing System (10 min)

6:55p-7:05p  Overview of Log in and Interview Screens (10 min)

7:05p-8:05p  Help Desk FAQs (60 min)
- Basic FAQs
- Security Issues, Computer Capability Requirements, Display Settings, Browser Settings

8:05p-8:20p  Break (15 min)

8:20p-9:20p  Intro to Help Desk Application (60 min)

9:20p-9:50p  Help Desk Application Round Robin (30 min)

9:50p-10:00p  Wrap Up/Questions (10 min)

Day 2- Tuesday, January 28, 2003

6:00p-6:15p  Help Desk FAQ Review (Oral Quiz) (15 min)

6:15p-6:45p  Help Desk Application Round Robin – Continued (30 min)

6:45p-7:15p  Demonstration Mock (30 min)
-Audio-taped with dataview projection of screens

7:15p-7:30p  Small group discussion of survey/FAQs (15 min)

7:30p-8:00p  Q x Q Review (30 min)
-Review sections and important questions

8:00p-8:15p  Break (15 min)

8:15p-9:45p  Q x Q Review – continued (90 min)

9:45p-9:55p  Round Robin Mock Interview # 1 (10 min)

9:55p-10:00p  Wrap Up/Questions (5 min)
Day 3 – Wednesday, January 29, 2003

6:00p-6:15p  FAQ Review (Oral Quiz) (15 min)
6:15p-6:55p  Round Robin Mock #1 (40 min)
6:55p-7:55p  Open-Ended Coding Practice (60 min)
7:55p-8:10p  Break
8:10p-9:10p  Refusal Avoidance/Conversion (60 min)
9:10p-9:30p  Help Desk Application Round Robin Review (20 min)
9:30p-9:55p  Front End Practice (25 min)
9:55p-10:00p Wrap Up/Questions (5 min)

Day 4 – Thursday, January 30, 2003

6:00p-6:10pm FAQ Review (Oral Quiz) (10 min)
6:10p-6:30p  Front-End Practice (20 min)
6:30p-7:20p  Round Robin Mock #2 (50 min)
7:20p-8:00p  Written Exercises & Discussion (40 min)
8:00p-8:15p  Break (15 min)
8:15p-8:45p  Help Desk Application Review (30 min)
8:45p-9:45p  Certification Interviews (60 min)
9:45p-10:00p FAQ Certification (15 min)

Additional Training (happens on their first shift after training):
  Individual Mock Interview (30 min)
B&B Full Scale Telephone Interviewer Training Agenda (Raleigh)

**Day 1 – Wednesday, February 19, 2003**

6:00p –6:30p Welcome and Introduction (30 min)
- Introduction of Project Staff, Review manual (Lisa)
- Background and purpose of study, Sample (Jennifer)

6:30p –6:45p Confidentiality (15 min) (Lisa/Janet)
- Sign/notarize confidentiality agreements

6:45p –7:15p Demonstration Mock (30 min) (Jayme)
- Audio-taped with dataview projection of screens

7:15p –7:30p Small group discussion of survey/FAQs (15 min) (Lisa/Jeff)

7:30p-8:00p Q x Q Review (30 min) (Jennifer)
- Review sections and important questions

8:00p-8:15p Break (15 min)

8:15p-9:45p Q x Q Review – Continued (90 min) (Jennifer)
- Review sections and important questions

9:45p-:955p Round Robin Mock #1 (10 min) (Stephanie)

9:55p-10:00p Wrap Up/Questions (5 min) (Lisa)

**Day 2 – Thursday, February 20, 2003**

6:00p-6:15p FAQ Review (Oral Quiz) (15 min) (Lisa)

6:15p-6:55p Round Robin Mock #1 (40 min) (Stephanie)

6:55p-7:55p Open-Ended Coding Practice – continued (60 min) (Talbric)
- Trainer lecture, practice

7:55p-8:10p Break (15 min)

8:10p-9:10p Refusals (60 min) (Lisa)
- Trainer lecture, paired practice in groups/listening to tapes

9:10p-9:55p Front-End Practice (45 min) (Jeff)
- Locating/multi-roster front-end practice

9:55p-10:00p Wrap Up/Questions (5 min) (Lisa)
Day 3 – Monday, February 24, 2003

6:00p-6:15p  FAQ Review (Oral Quiz) (15 min) (Jeff)

6:15p-7:15p  Round Robin Mock #2 (60 min) (ESD/Jeff)

7:15p-8:00p  Written Exercises (45 min) (ESD/Jeff)
             -FAQs, Open-Ended Coding

8:00p-8:15p  Break (15 min)

8:15p-9:15p  Certification Interviews (60 min) (All)

9:15p-9:45p  FAQ Certification (30 min) (All)
             -Oral quiz of most commonly asked questions

9:45p-10:00p Wrap Up/ Questions (Jeff)
B&B: 93/2003 Full Scale
Telephone Interviewer Training Agenda
February 24-26, 2003

Monday, February 24th, 2003 ........................................5:00p-9:00p

Full Scale Telephone Interviewer Training 5:00p-7:00p
- Welcome, Introductions and Overview (Lisa Carley-Baxter)
- Confidentiality (Lisa Carley-Baxter)
- Demonstration Mock Interview (Matt Beukema and Amy Ledwell)
- Small group discussion of survey/FAQs (Matt Beukema and Lisa Carley-Baxter)
- Q x Q Review (Stephanie Carwile)

Break 7:00p-7:15p

Full Scale Telephone Interviewer Training (cont’d) 7:15p-9:00p
- Q x Q Review (cont’d) (Stephanie Carwile)
- Round Robin Mock #1 (Matt Beukema)
- Wrap-up/Questions (Lisa Carley-Baxter)

Tuesday, February 25, 2003 5:00p-9:00p

Full Scale Telephone Interviewer Training 5:00p-6:55p
- FAQ Review (oral quiz) (Matt Beukema)
- Round Robin Mock #1 (Matt Beukema)
- Open-Ended Coding Practice (Lisa Carley-Baxter)

Break 6:55p-7:10p
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## Appendix G

### Design Effect Tables

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<tr>
<td>White non-Hispanic respondents</td>
<td>G-6</td>
</tr>
<tr>
<td>Hispanic respondents</td>
<td>G-7</td>
</tr>
<tr>
<td>Respondents from public institutions</td>
<td>G-8</td>
</tr>
<tr>
<td>Respondents from private institutions</td>
<td>G-9</td>
</tr>
<tr>
<td>All panel respondents</td>
<td>G-10</td>
</tr>
<tr>
<td>Male panel respondents</td>
<td>G-11</td>
</tr>
<tr>
<td>Female panel respondents</td>
<td>G-12</td>
</tr>
<tr>
<td>Asian panel respondents</td>
<td>G-13</td>
</tr>
<tr>
<td>Black panel non-Hispanic respondents</td>
<td>G-14</td>
</tr>
<tr>
<td>White panel non-Hispanic respondents</td>
<td>G-15</td>
</tr>
<tr>
<td>Hispanic panel respondents</td>
<td>G-16</td>
</tr>
<tr>
<td>Panel respondents from public institutions</td>
<td>G-17</td>
</tr>
<tr>
<td>Panel respondents from private institutions</td>
<td>G-18</td>
</tr>
</tbody>
</table>
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### Table G.1. Design effects for all respondents—B&B:93/03

<table>
<thead>
<tr>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part-time</td>
<td>87.23</td>
<td>0.47</td>
<td>0.35</td>
<td>8,970</td>
<td>1.34</td>
</tr>
<tr>
<td>Employed fulltime</td>
<td>69.12</td>
<td>0.75</td>
<td>0.49</td>
<td>8,970</td>
<td>1.54</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>5.57</td>
<td>0.33</td>
<td>0.24</td>
<td>8,970</td>
<td>1.37</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>88.93</td>
<td>0.52</td>
<td>0.35</td>
<td>8,040</td>
<td>1.49</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>88.34</td>
<td>0.41</td>
<td>0.36</td>
<td>7,740</td>
<td>1.12</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>65.08</td>
<td>0.75</td>
<td>0.49</td>
<td>8,970</td>
<td>1.39</td>
</tr>
<tr>
<td>Satisfied with job’s promotion opportunity</td>
<td>63.49</td>
<td>0.78</td>
<td>0.55</td>
<td>7,640</td>
<td>1.41</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>52.82</td>
<td>0.86</td>
<td>0.63</td>
<td>6,270</td>
<td>1.36</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>81.02</td>
<td>0.72</td>
<td>0.45</td>
<td>7,690</td>
<td>1.62</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>50.96</td>
<td>0.79</td>
<td>0.57</td>
<td>7,790</td>
<td>1.39</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>31.51</td>
<td>0.77</td>
<td>0.50</td>
<td>8,740</td>
<td>1.55</td>
</tr>
<tr>
<td>Married</td>
<td>68.23</td>
<td>0.64</td>
<td>0.49</td>
<td>8,970</td>
<td>1.30</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>50.93</td>
<td>0.79</td>
<td>0.53</td>
<td>8,970</td>
<td>1.50</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>80.48</td>
<td>1.09</td>
<td>0.82</td>
<td>2,350</td>
<td>1.34</td>
</tr>
<tr>
<td>Saving for child’s education</td>
<td>37.83</td>
<td>0.71</td>
<td>0.52</td>
<td>8,660</td>
<td>1.35</td>
</tr>
<tr>
<td>Own home</td>
<td>74.97</td>
<td>0.69</td>
<td>0.46</td>
<td>8,710</td>
<td>1.50</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>40.18</td>
<td>0.64</td>
<td>0.53</td>
<td>8,660</td>
<td>1.21</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>46.15</td>
<td>0.80</td>
<td>0.53</td>
<td>8,970</td>
<td>1.53</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>91.83</td>
<td>0.43</td>
<td>0.29</td>
<td>8,970</td>
<td>1.48</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>74.45</td>
<td>0.57</td>
<td>0.46</td>
<td>8,970</td>
<td>1.24</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>8.12</td>
<td>0.34</td>
<td>0.29</td>
<td>8,970</td>
<td>1.19</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>42.22</td>
<td>0.67</td>
<td>0.52</td>
<td>8,970</td>
<td>1.28</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>25.65</td>
<td>0.54</td>
<td>0.46</td>
<td>8,970</td>
<td>1.17</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>20.61</td>
<td>0.69</td>
<td>0.43</td>
<td>8,970</td>
<td>1.62</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>10.55</td>
<td>0.47</td>
<td>0.32</td>
<td>8,970</td>
<td>1.45</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>68.36</td>
<td>1.41</td>
<td>1.08</td>
<td>1,840</td>
<td>1.30</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>44.31</td>
<td>0.73</td>
<td>0.58</td>
<td>7,350</td>
<td>1.26</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>19.06</td>
<td>0.62</td>
<td>0.42</td>
<td>8,810</td>
<td>1.49</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>44.39</td>
<td>0.74</td>
<td>0.53</td>
<td>8,950</td>
<td>1.41</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>18.04</td>
<td>0.47</td>
<td>0.41</td>
<td>8,950</td>
<td>1.15</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>12.03</td>
<td>0.40</td>
<td>0.36</td>
<td>8,260</td>
<td>1.13</td>
</tr>
<tr>
<td>Have a disability</td>
<td>3.08</td>
<td>0.25</td>
<td>0.18</td>
<td>8,860</td>
<td>1.36</td>
</tr>
</tbody>
</table>

**Summary Statistics**

- **Mean**: 1.37
- **Minimum**: 1.12
- **Maximum**: 1.62

---

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.2. Design effects for male respondents—B&B:93/03

<table>
<thead>
<tr>
<th></th>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part-time</td>
<td>94.22</td>
<td>0.58</td>
<td>0.38</td>
<td>3,810</td>
<td>1.54</td>
<td>2.38</td>
</tr>
<tr>
<td>Employed fulltime</td>
<td>80.17</td>
<td>1.05</td>
<td>0.65</td>
<td>3,810</td>
<td>1.63</td>
<td>2.66</td>
</tr>
<tr>
<td>Not employed/waiting for work</td>
<td>5.17</td>
<td>0.54</td>
<td>0.36</td>
<td>3,810</td>
<td>1.51</td>
<td>2.27</td>
</tr>
<tr>
<td>Employed in a job that</td>
<td>91.36</td>
<td>0.81</td>
<td>0.48</td>
<td>3,420</td>
<td>1.69</td>
<td>2.87</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>87.94</td>
<td>0.72</td>
<td>0.54</td>
<td>3,590</td>
<td>1.32</td>
<td>1.75</td>
</tr>
<tr>
<td>Not employed/waiting for work</td>
<td>86.99</td>
<td>1.04</td>
<td>0.77</td>
<td>3,580</td>
<td>1.35</td>
<td>1.82</td>
</tr>
<tr>
<td>Satisfied with job's</td>
<td>67.52</td>
<td>1.27</td>
<td>0.79</td>
<td>3,540</td>
<td>1.61</td>
<td>2.60</td>
</tr>
<tr>
<td>More than one career in last</td>
<td>55.56</td>
<td>1.46</td>
<td>0.97</td>
<td>2,640</td>
<td>1.51</td>
<td>2.28</td>
</tr>
<tr>
<td>Earning $50,000 or more per</td>
<td>64.38</td>
<td>0.91</td>
<td>0.80</td>
<td>3,600</td>
<td>1.14</td>
<td>1.29</td>
</tr>
<tr>
<td>Expect same type of work in</td>
<td>82.20</td>
<td>1.09</td>
<td>0.64</td>
<td>3,570</td>
<td>1.70</td>
<td>2.89</td>
</tr>
<tr>
<td>Expect same type of work in</td>
<td>64.38</td>
<td>0.91</td>
<td>0.80</td>
<td>3,600</td>
<td>1.14</td>
<td>1.29</td>
</tr>
<tr>
<td>Have been without work at least</td>
<td>22.66</td>
<td>0.99</td>
<td>0.68</td>
<td>3,780</td>
<td>1.46</td>
<td>2.13</td>
</tr>
<tr>
<td>Married</td>
<td>67.76</td>
<td>1.00</td>
<td>0.76</td>
<td>3,810</td>
<td>1.33</td>
<td>1.76</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>49.90</td>
<td>1.15</td>
<td>0.81</td>
<td>3,810</td>
<td>1.41</td>
<td>2.00</td>
</tr>
<tr>
<td>Currently repaying any education</td>
<td>82.44</td>
<td>1.71</td>
<td>1.23</td>
<td>3,780</td>
<td>1.39</td>
<td>1.93</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>37.32</td>
<td>0.96</td>
<td>0.80</td>
<td>3,680</td>
<td>1.21</td>
<td>1.45</td>
</tr>
<tr>
<td>Own home</td>
<td>74.90</td>
<td>0.93</td>
<td>0.71</td>
<td>3,700</td>
<td>1.31</td>
<td>1.72</td>
</tr>
<tr>
<td>Currently have credit card</td>
<td>37.61</td>
<td>1.13</td>
<td>0.80</td>
<td>3,680</td>
<td>1.42</td>
<td>2.01</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>41.90</td>
<td>1.09</td>
<td>0.80</td>
<td>3,810</td>
<td>1.36</td>
<td>1.85</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>91.55</td>
<td>0.67</td>
<td>0.45</td>
<td>3,810</td>
<td>1.49</td>
<td>2.22</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>74.35</td>
<td>0.99</td>
<td>0.71</td>
<td>3,810</td>
<td>1.40</td>
<td>1.97</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>8.14</td>
<td>0.54</td>
<td>0.44</td>
<td>3,810</td>
<td>1.23</td>
<td>1.50</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>40.62</td>
<td>0.98</td>
<td>0.80</td>
<td>3,810</td>
<td>1.23</td>
<td>1.51</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>25.53</td>
<td>0.75</td>
<td>0.71</td>
<td>3,810</td>
<td>1.06</td>
<td>1.12</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>12.71</td>
<td>0.86</td>
<td>0.54</td>
<td>3,810</td>
<td>1.59</td>
<td>2.52</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>5.82</td>
<td>0.57</td>
<td>0.38</td>
<td>3,810</td>
<td>1.51</td>
<td>2.28</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>57.77</td>
<td>3.00</td>
<td>2.31</td>
<td>460</td>
<td>1.30</td>
<td>1.69</td>
</tr>
<tr>
<td>Considered teaching of those</td>
<td>39.77</td>
<td>1.30</td>
<td>0.83</td>
<td>3,460</td>
<td>1.57</td>
<td>2.46</td>
</tr>
<tr>
<td>Attained master's degree or</td>
<td>10.14</td>
<td>0.55</td>
<td>0.49</td>
<td>3,800</td>
<td>1.11</td>
<td>1.24</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>42.23</td>
<td>1.04</td>
<td>0.80</td>
<td>3,810</td>
<td>1.30</td>
<td>1.69</td>
</tr>
<tr>
<td>Took classes for personal</td>
<td>12.84</td>
<td>0.83</td>
<td>0.54</td>
<td>3,810</td>
<td>1.53</td>
<td>2.34</td>
</tr>
<tr>
<td>Used lifetime learning tax</td>
<td>10.83</td>
<td>0.69</td>
<td>0.52</td>
<td>3,570</td>
<td>1.34</td>
<td>1.78</td>
</tr>
<tr>
<td>Have a disability</td>
<td>2.77</td>
<td>0.36</td>
<td>0.27</td>
<td>3,780</td>
<td>1.36</td>
<td>1.86</td>
</tr>
</tbody>
</table>

**Summary Statistics**

Mean 1.40 2.00
Minimum 1.06 1.12
Maximum 1.70 2.89

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.3. Design effects for female respondents—B&B:93/03

<table>
<thead>
<tr>
<th></th>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part-time</td>
<td>81.56</td>
<td>0.75</td>
<td>0.54</td>
<td>5,130</td>
<td>1.39</td>
<td>1.93</td>
</tr>
<tr>
<td>Employed fulltime</td>
<td>60.11</td>
<td>1.00</td>
<td>0.68</td>
<td>5,130</td>
<td>1.46</td>
<td>2.12</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>5.89</td>
<td>0.49</td>
<td>0.33</td>
<td>5,130</td>
<td>1.48</td>
<td>2.18</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>86.96</td>
<td>0.67</td>
<td>0.50</td>
<td>4,600</td>
<td>1.34</td>
<td>1.80</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>88.72</td>
<td>0.63</td>
<td>0.49</td>
<td>4,130</td>
<td>1.28</td>
<td>1.63</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>61.44</td>
<td>0.86</td>
<td>0.76</td>
<td>4,130</td>
<td>1.14</td>
<td>1.29</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>59.65</td>
<td>1.08</td>
<td>0.77</td>
<td>4,080</td>
<td>1.40</td>
<td>1.97</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>50.64</td>
<td>1.09</td>
<td>0.83</td>
<td>3,610</td>
<td>1.30</td>
<td>1.70</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>79.88</td>
<td>0.89</td>
<td>0.63</td>
<td>4,100</td>
<td>1.43</td>
<td>2.04</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part-time</td>
<td>38.24</td>
<td>1.03</td>
<td>0.75</td>
<td>4,160</td>
<td>1.37</td>
<td>1.87</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>38.92</td>
<td>1.04</td>
<td>0.69</td>
<td>4,940</td>
<td>1.50</td>
<td>2.26</td>
</tr>
<tr>
<td>Married</td>
<td>68.64</td>
<td>0.77</td>
<td>0.65</td>
<td>5,130</td>
<td>1.19</td>
<td>1.41</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>51.74</td>
<td>0.97</td>
<td>0.70</td>
<td>5,130</td>
<td>1.39</td>
<td>1.94</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>79.21</td>
<td>1.35</td>
<td>1.09</td>
<td>1,390</td>
<td>1.24</td>
<td>1.53</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>38.16</td>
<td>1.02</td>
<td>0.69</td>
<td>4,950</td>
<td>1.48</td>
<td>2.20</td>
</tr>
<tr>
<td>Own home</td>
<td>75.06</td>
<td>0.85</td>
<td>0.61</td>
<td>4,990</td>
<td>1.39</td>
<td>1.93</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>42.27</td>
<td>0.74</td>
<td>0.70</td>
<td>4,960</td>
<td>1.06</td>
<td>1.12</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>49.68</td>
<td>1.00</td>
<td>0.70</td>
<td>5,130</td>
<td>1.43</td>
<td>2.05</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>92.04</td>
<td>0.65</td>
<td>0.38</td>
<td>5,130</td>
<td>1.71</td>
<td>2.93</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>74.53</td>
<td>0.92</td>
<td>0.61</td>
<td>5,130</td>
<td>1.51</td>
<td>2.27</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>8.11</td>
<td>0.48</td>
<td>0.38</td>
<td>5,130</td>
<td>1.26</td>
<td>1.58</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>43.51</td>
<td>0.79</td>
<td>0.69</td>
<td>5,130</td>
<td>1.14</td>
<td>1.29</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>25.68</td>
<td>0.87</td>
<td>0.61</td>
<td>5,130</td>
<td>1.42</td>
<td>2.02</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>27.10</td>
<td>0.99</td>
<td>0.62</td>
<td>5,130</td>
<td>1.60</td>
<td>2.55</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>14.48</td>
<td>0.61</td>
<td>0.49</td>
<td>5,130</td>
<td>1.25</td>
<td>1.55</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>72.61</td>
<td>1.61</td>
<td>1.20</td>
<td>1,380</td>
<td>1.34</td>
<td>1.80</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>48.67</td>
<td>0.79</td>
<td>0.80</td>
<td>3,870</td>
<td>0.99</td>
<td>0.98</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>26.51</td>
<td>0.98</td>
<td>0.63</td>
<td>4,980</td>
<td>1.57</td>
<td>2.47</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>46.19</td>
<td>0.96</td>
<td>0.70</td>
<td>5,120</td>
<td>1.38</td>
<td>1.92</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>22.25</td>
<td>0.58</td>
<td>0.58</td>
<td>5,120</td>
<td>1.00</td>
<td>1.00</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>13.07</td>
<td>0.70</td>
<td>0.49</td>
<td>4,670</td>
<td>1.42</td>
<td>2.01</td>
</tr>
<tr>
<td>Have a disability</td>
<td>3.35</td>
<td>0.36</td>
<td>0.25</td>
<td>5,060</td>
<td>1.42</td>
<td>2.00</td>
</tr>
</tbody>
</table>

**Summary Statistics**

- **Mean**: 1.35
- **Minimum**: 0.99
- **Maximum**: 1.71

**NOTE**: SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE**: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.4. Design effects for Asian respondents—B&B:93/03

<table>
<thead>
<tr>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>88.84</td>
<td>2.45</td>
<td>1.73</td>
<td>330</td>
<td>1.41</td>
</tr>
<tr>
<td>Employed fulltime</td>
<td>76.12</td>
<td>3.96</td>
<td>2.35</td>
<td>330</td>
<td>1.69</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>6.61</td>
<td>1.72</td>
<td>1.37</td>
<td>330</td>
<td>1.26</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>90.74</td>
<td>2.64</td>
<td>1.68</td>
<td>300</td>
<td>1.58</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>87.77</td>
<td>2.78</td>
<td>1.92</td>
<td>290</td>
<td>1.45</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>53.73</td>
<td>5.30</td>
<td>2.92</td>
<td>290</td>
<td>1.81</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>69.71</td>
<td>3.04</td>
<td>2.69</td>
<td>290</td>
<td>1.13</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>50.31</td>
<td>4.69</td>
<td>3.16</td>
<td>250</td>
<td>1.48</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>70.65</td>
<td>5.16</td>
<td>2.68</td>
<td>290</td>
<td>1.92</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part-time</td>
<td>58.66</td>
<td>4.82</td>
<td>2.87</td>
<td>300</td>
<td>1.68</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>39.48</td>
<td>4.11</td>
<td>2.72</td>
<td>320</td>
<td>1.51</td>
</tr>
<tr>
<td>Married</td>
<td>53.63</td>
<td>3.27</td>
<td>2.75</td>
<td>330</td>
<td>1.19</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>31.08</td>
<td>3.29</td>
<td>2.55</td>
<td>330</td>
<td>1.29</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>73.44</td>
<td>8.57</td>
<td>5.40</td>
<td>70</td>
<td>1.59</td>
</tr>
<tr>
<td>Saving for child’s education</td>
<td>22.47</td>
<td>2.88</td>
<td>2.36</td>
<td>310</td>
<td>1.22</td>
</tr>
<tr>
<td>Own home</td>
<td>55.64</td>
<td>3.88</td>
<td>2.80</td>
<td>320</td>
<td>1.39</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>22.62</td>
<td>1.96</td>
<td>2.37</td>
<td>310</td>
<td>0.83</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>35.33</td>
<td>3.44</td>
<td>2.63</td>
<td>330</td>
<td>1.31</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>75.67</td>
<td>4.11</td>
<td>2.36</td>
<td>330</td>
<td>1.74</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>57.25</td>
<td>3.68</td>
<td>2.72</td>
<td>330</td>
<td>1.35</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>10.03</td>
<td>2.62</td>
<td>1.65</td>
<td>330</td>
<td>1.58</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>45.26</td>
<td>4.15</td>
<td>2.74</td>
<td>330</td>
<td>1.51</td>
</tr>
<tr>
<td>Attained master’s degree or higher</td>
<td>30.43</td>
<td>3.68</td>
<td>2.53</td>
<td>330</td>
<td>1.45</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>9.47</td>
<td>1.90</td>
<td>1.61</td>
<td>330</td>
<td>1.18</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>3.55</td>
<td>1.18</td>
<td>1.02</td>
<td>330</td>
<td>1.16</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>64.47</td>
<td>11.61</td>
<td>9.77</td>
<td>20</td>
<td>1.19</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>28.52</td>
<td>3.13</td>
<td>2.55</td>
<td>310</td>
<td>1.23</td>
</tr>
<tr>
<td>Occupational category is ‘Educator’</td>
<td>10.61</td>
<td>2.37</td>
<td>1.70</td>
<td>330</td>
<td>1.39</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>43.32</td>
<td>3.82</td>
<td>2.73</td>
<td>330</td>
<td>1.40</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>21.19</td>
<td>3.20</td>
<td>2.25</td>
<td>330</td>
<td>1.42</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>11.02</td>
<td>2.64</td>
<td>1.82</td>
<td>300</td>
<td>1.45</td>
</tr>
<tr>
<td>Have a disability</td>
<td>0.91</td>
<td>0.48</td>
<td>0.53</td>
<td>320</td>
<td>0.90</td>
</tr>
</tbody>
</table>

**Summary Statistics**

<table>
<thead>
<tr>
<th>Mean</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.40</td>
<td>0.83</td>
<td>1.92</td>
</tr>
<tr>
<td>2.01</td>
<td>0.69</td>
<td>3.69</td>
</tr>
</tbody>
</table>

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.5. Design effects for Black non-Hispanic respondents—B&B:93/03

<table>
<thead>
<tr>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>89.76</td>
<td>2.22</td>
<td>1.37</td>
<td>490</td>
<td>1.62</td>
</tr>
<tr>
<td>Employed full time</td>
<td>67.89</td>
<td>3.27</td>
<td>2.11</td>
<td>490</td>
<td>1.55</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>8.49</td>
<td>2.09</td>
<td>1.26</td>
<td>490</td>
<td>1.66</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>91.99</td>
<td>1.12</td>
<td>1.28</td>
<td>450</td>
<td>0.87</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>85.86</td>
<td>2.20</td>
<td>1.67</td>
<td>440</td>
<td>1.32</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>52.98</td>
<td>2.94</td>
<td>2.38</td>
<td>440</td>
<td>1.23</td>
</tr>
<tr>
<td>Satisfied with job’s promotion opportunity</td>
<td>57.23</td>
<td>3.66</td>
<td>2.39</td>
<td>430</td>
<td>1.53</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>50.63</td>
<td>3.93</td>
<td>2.64</td>
<td>360</td>
<td>1.49</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>68.80</td>
<td>3.44</td>
<td>2.23</td>
<td>430</td>
<td>1.54</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>44.68</td>
<td>3.53</td>
<td>2.36</td>
<td>440</td>
<td>1.50</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>30.75</td>
<td>2.61</td>
<td>2.11</td>
<td>480</td>
<td>1.24</td>
</tr>
<tr>
<td>Married</td>
<td>48.29</td>
<td>2.89</td>
<td>2.26</td>
<td>490</td>
<td>1.28</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>54.35</td>
<td>2.57</td>
<td>2.25</td>
<td>490</td>
<td>1.14</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>70.96</td>
<td>2.89</td>
<td>3.07</td>
<td>220</td>
<td>0.94</td>
</tr>
<tr>
<td>Saving for child’s education</td>
<td>37.64</td>
<td>2.72</td>
<td>2.25</td>
<td>460</td>
<td>1.21</td>
</tr>
<tr>
<td>Own home</td>
<td>58.66</td>
<td>3.46</td>
<td>2.26</td>
<td>470</td>
<td>1.53</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>60.33</td>
<td>3.11</td>
<td>2.26</td>
<td>470</td>
<td>1.38</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>46.77</td>
<td>3.03</td>
<td>2.25</td>
<td>490</td>
<td>1.34</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>94.27</td>
<td>1.31</td>
<td>1.05</td>
<td>490</td>
<td>1.25</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>83.67</td>
<td>2.34</td>
<td>1.67</td>
<td>490</td>
<td>1.40</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>13.33</td>
<td>2.35</td>
<td>1.54</td>
<td>490</td>
<td>1.53</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>47.82</td>
<td>3.71</td>
<td>2.26</td>
<td>490</td>
<td>1.64</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>25.74</td>
<td>2.74</td>
<td>1.98</td>
<td>490</td>
<td>1.39</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>18.12</td>
<td>2.83</td>
<td>1.74</td>
<td>490</td>
<td>1.62</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>12.74</td>
<td>2.68</td>
<td>1.51</td>
<td>490</td>
<td>1.78</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>66.86</td>
<td>6.46</td>
<td>4.59</td>
<td>110</td>
<td>1.41</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>52.88</td>
<td>3.43</td>
<td>2.46</td>
<td>410</td>
<td>1.39</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>23.25</td>
<td>2.97</td>
<td>1.92</td>
<td>490</td>
<td>1.55</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>49.16</td>
<td>3.96</td>
<td>2.27</td>
<td>490</td>
<td>1.75</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>21.46</td>
<td>3.05</td>
<td>1.86</td>
<td>490</td>
<td>1.64</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>16.84</td>
<td>1.77</td>
<td>1.77</td>
<td>450</td>
<td>1.00</td>
</tr>
<tr>
<td>Have a disability</td>
<td>4.19</td>
<td>1.35</td>
<td>0.92</td>
<td>480</td>
<td>1.47</td>
</tr>
</tbody>
</table>

**Summary Statistics**

<table>
<thead>
<tr>
<th>Mean</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.41</td>
<td>0.87</td>
<td>1.78</td>
</tr>
<tr>
<td>2.04</td>
<td>0.76</td>
<td>3.17</td>
</tr>
</tbody>
</table>

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table G.6. Design effects for White non-Hispanic respondents—B&B:93/03

<table>
<thead>
<tr>
<th></th>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>86.74</td>
<td>0.55</td>
<td>0.39</td>
<td>7,570</td>
<td>1.41</td>
<td>2.00</td>
</tr>
<tr>
<td>Employed full time</td>
<td>68.14</td>
<td>0.75</td>
<td>0.54</td>
<td>7,570</td>
<td>1.40</td>
<td>1.97</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>5.34</td>
<td>0.36</td>
<td>0.26</td>
<td>7,570</td>
<td>1.40</td>
<td>1.95</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>89.11</td>
<td>0.59</td>
<td>0.38</td>
<td>6,760</td>
<td>1.57</td>
<td>2.46</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>89.07</td>
<td>0.50</td>
<td>0.39</td>
<td>6,510</td>
<td>1.29</td>
<td>1.67</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>67.37</td>
<td>0.71</td>
<td>0.58</td>
<td>6,490</td>
<td>1.22</td>
<td>1.49</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>63.83</td>
<td>0.87</td>
<td>0.60</td>
<td>6,420</td>
<td>1.44</td>
<td>2.09</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>52.85</td>
<td>0.74</td>
<td>0.69</td>
<td>5,260</td>
<td>1.07</td>
<td>1.15</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>83.21</td>
<td>0.67</td>
<td>0.46</td>
<td>6,470</td>
<td>1.44</td>
<td>2.07</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>51.35</td>
<td>0.86</td>
<td>0.62</td>
<td>6,540</td>
<td>1.39</td>
<td>1.94</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>30.99</td>
<td>0.85</td>
<td>0.54</td>
<td>7,380</td>
<td>1.58</td>
<td>2.49</td>
</tr>
<tr>
<td>Married</td>
<td>70.95</td>
<td>0.68</td>
<td>0.52</td>
<td>7,570</td>
<td>1.30</td>
<td>1.69</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>51.84</td>
<td>0.80</td>
<td>0.57</td>
<td>7,570</td>
<td>1.39</td>
<td>1.92</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>82.32</td>
<td>1.11</td>
<td>0.88</td>
<td>1,880</td>
<td>1.26</td>
<td>1.59</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>39.04</td>
<td>0.76</td>
<td>0.57</td>
<td>7,320</td>
<td>1.33</td>
<td>1.77</td>
</tr>
<tr>
<td>Own home</td>
<td>77.38</td>
<td>0.70</td>
<td>0.49</td>
<td>7,360</td>
<td>1.43</td>
<td>2.05</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>39.36</td>
<td>0.86</td>
<td>0.57</td>
<td>7,320</td>
<td>1.50</td>
<td>2.26</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>46.84</td>
<td>0.81</td>
<td>0.57</td>
<td>7,570</td>
<td>1.42</td>
<td>2.01</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>93.43</td>
<td>0.38</td>
<td>0.28</td>
<td>7,570</td>
<td>1.33</td>
<td>1.76</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>75.54</td>
<td>0.61</td>
<td>0.49</td>
<td>7,570</td>
<td>1.24</td>
<td>1.54</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>7.43</td>
<td>0.36</td>
<td>0.30</td>
<td>7,570</td>
<td>1.20</td>
<td>1.45</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>41.41</td>
<td>0.58</td>
<td>0.57</td>
<td>7,570</td>
<td>1.02</td>
<td>1.04</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>25.22</td>
<td>0.55</td>
<td>0.50</td>
<td>7,570</td>
<td>1.09</td>
<td>1.20</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>21.30</td>
<td>0.80</td>
<td>0.47</td>
<td>7,570</td>
<td>1.70</td>
<td>2.88</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>10.69</td>
<td>0.54</td>
<td>0.36</td>
<td>7,570</td>
<td>1.52</td>
<td>2.32</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>68.17</td>
<td>1.43</td>
<td>1.17</td>
<td>1,600</td>
<td>1.22</td>
<td>1.50</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>44.20</td>
<td>0.73</td>
<td>0.63</td>
<td>6,150</td>
<td>1.16</td>
<td>1.35</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>19.07</td>
<td>0.78</td>
<td>0.46</td>
<td>7,420</td>
<td>1.71</td>
<td>2.93</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>44.02</td>
<td>0.76</td>
<td>0.57</td>
<td>7,560</td>
<td>1.34</td>
<td>1.79</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>17.71</td>
<td>0.49</td>
<td>0.44</td>
<td>7,560</td>
<td>1.11</td>
<td>1.22</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>11.19</td>
<td>0.48</td>
<td>0.38</td>
<td>6,980</td>
<td>1.27</td>
<td>1.60</td>
</tr>
<tr>
<td>Have a disability</td>
<td>2.95</td>
<td>0.30</td>
<td>0.20</td>
<td>7,490</td>
<td>1.55</td>
<td>2.40</td>
</tr>
<tr>
<td>Summary Statistics</td>
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<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Mean</td>
<td></td>
<td></td>
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<td></td>
<td>1.35</td>
<td>1.86</td>
</tr>
<tr>
<td>Minimum</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.02</td>
<td>1.04</td>
</tr>
<tr>
<td>Maximum</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.71</td>
<td>2.93</td>
</tr>
</tbody>
</table>

NOTE: SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
## Table G.7. Design effects for Hispanic respondents—B&B:93/03

<table>
<thead>
<tr>
<th>Description</th>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>90.12</td>
<td>1.38</td>
<td>1.43</td>
<td>440</td>
<td>0.97</td>
<td>0.93</td>
</tr>
<tr>
<td>Employed full time</td>
<td>78.45</td>
<td>2.80</td>
<td>1.97</td>
<td>440</td>
<td>1.43</td>
<td>2.03</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>4.53</td>
<td>0.96</td>
<td>1.00</td>
<td>440</td>
<td>0.96</td>
<td>0.93</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>81.20</td>
<td>4.98</td>
<td>1.96</td>
<td>400</td>
<td>2.54</td>
<td>6.44</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>80.86</td>
<td>5.29</td>
<td>2.03</td>
<td>370</td>
<td>2.60</td>
<td>6.75</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>53.91</td>
<td>4.57</td>
<td>2.57</td>
<td>380</td>
<td>2.13</td>
<td>4.53</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>61.96</td>
<td>4.99</td>
<td>2.52</td>
<td>370</td>
<td>1.98</td>
<td>3.93</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>59.06</td>
<td>4.45</td>
<td>2.81</td>
<td>310</td>
<td>1.58</td>
<td>2.50</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>72.88</td>
<td>4.90</td>
<td>2.31</td>
<td>370</td>
<td>2.13</td>
<td>4.52</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>42.02</td>
<td>4.27</td>
<td>2.54</td>
<td>380</td>
<td>1.68</td>
<td>2.84</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>32.37</td>
<td>4.86</td>
<td>2.29</td>
<td>420</td>
<td>2.13</td>
<td>4.52</td>
</tr>
<tr>
<td>Married</td>
<td>62.83</td>
<td>4.37</td>
<td>2.31</td>
<td>440</td>
<td>1.89</td>
<td>3.57</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>50.47</td>
<td>3.84</td>
<td>2.39</td>
<td>440</td>
<td>1.61</td>
<td>2.58</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>77.10</td>
<td>6.01</td>
<td>3.66</td>
<td>130</td>
<td>1.64</td>
<td>2.70</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>36.20</td>
<td>3.10</td>
<td>2.34</td>
<td>420</td>
<td>1.32</td>
<td>1.75</td>
</tr>
<tr>
<td>Own home</td>
<td>74.52</td>
<td>3.26</td>
<td>2.13</td>
<td>420</td>
<td>1.54</td>
<td>2.36</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>45.16</td>
<td>4.12</td>
<td>2.43</td>
<td>420</td>
<td>1.69</td>
<td>2.86</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>43.53</td>
<td>4.50</td>
<td>2.37</td>
<td>440</td>
<td>1.90</td>
<td>3.60</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>81.93</td>
<td>3.02</td>
<td>1.84</td>
<td>440</td>
<td>1.64</td>
<td>2.69</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>64.33</td>
<td>3.68</td>
<td>2.29</td>
<td>440</td>
<td>1.60</td>
<td>2.58</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>10.61</td>
<td>2.23</td>
<td>1.47</td>
<td>440</td>
<td>1.52</td>
<td>2.30</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>44.74</td>
<td>4.24</td>
<td>2.38</td>
<td>440</td>
<td>1.78</td>
<td>3.17</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>25.89</td>
<td>3.72</td>
<td>2.10</td>
<td>440</td>
<td>1.77</td>
<td>3.14</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>24.30</td>
<td>3.49</td>
<td>2.05</td>
<td>440</td>
<td>1.70</td>
<td>2.89</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>13.00</td>
<td>2.89</td>
<td>1.61</td>
<td>440</td>
<td>1.80</td>
<td>3.22</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>74.92</td>
<td>6.73</td>
<td>4.54</td>
<td>90</td>
<td>1.48</td>
<td>2.20</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>52.64</td>
<td>5.04</td>
<td>2.65</td>
<td>360</td>
<td>1.90</td>
<td>3.62</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>23.63</td>
<td>3.40</td>
<td>2.06</td>
<td>430</td>
<td>1.65</td>
<td>2.74</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>46.44</td>
<td>4.78</td>
<td>2.39</td>
<td>430</td>
<td>2.00</td>
<td>3.99</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>17.46</td>
<td>2.06</td>
<td>1.82</td>
<td>440</td>
<td>1.13</td>
<td>1.29</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>20.40</td>
<td>3.14</td>
<td>2.01</td>
<td>400</td>
<td>1.56</td>
<td>2.43</td>
</tr>
<tr>
<td>Have a disability</td>
<td>3.41</td>
<td>0.96</td>
<td>0.87</td>
<td>430</td>
<td>1.10</td>
<td>1.21</td>
</tr>
</tbody>
</table>

**Summary Statistics**

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.70</td>
<td>0.96</td>
<td>2.60</td>
</tr>
</tbody>
</table>

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.8. Design effects for respondents from public institutions—B&B:93/03

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>87.88</td>
<td>0.54</td>
<td>0.43</td>
<td>5,840</td>
<td>1.25</td>
<td>1.57</td>
</tr>
<tr>
<td>Employed full time</td>
<td>69.39</td>
<td>0.85</td>
<td>0.60</td>
<td>5,840</td>
<td>1.41</td>
<td>2.00</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>5.25</td>
<td>0.43</td>
<td>0.29</td>
<td>5,840</td>
<td>1.48</td>
<td>2.19</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>89.51</td>
<td>0.58</td>
<td>0.42</td>
<td>5,250</td>
<td>1.37</td>
<td>1.89</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>88.32</td>
<td>0.55</td>
<td>0.45</td>
<td>5,080</td>
<td>1.22</td>
<td>1.50</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>65.86</td>
<td>0.88</td>
<td>0.67</td>
<td>5,080</td>
<td>1.33</td>
<td>1.76</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>64.28</td>
<td>0.92</td>
<td>0.68</td>
<td>5,030</td>
<td>1.36</td>
<td>1.84</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>53.94</td>
<td>0.98</td>
<td>0.79</td>
<td>4,020</td>
<td>1.25</td>
<td>1.57</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>81.44</td>
<td>0.70</td>
<td>0.55</td>
<td>5,050</td>
<td>1.27</td>
<td>1.63</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>50.63</td>
<td>1.00</td>
<td>0.70</td>
<td>5,110</td>
<td>1.43</td>
<td>2.04</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>30.56</td>
<td>0.81</td>
<td>0.61</td>
<td>5,700</td>
<td>1.32</td>
<td>1.75</td>
</tr>
<tr>
<td>Married</td>
<td>69.00</td>
<td>0.80</td>
<td>0.61</td>
<td>5,840</td>
<td>1.31</td>
<td>1.73</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>53.68</td>
<td>0.82</td>
<td>0.65</td>
<td>5,840</td>
<td>1.25</td>
<td>1.56</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>80.50</td>
<td>1.66</td>
<td>1.08</td>
<td>1,340</td>
<td>1.54</td>
<td>2.37</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>40.79</td>
<td>0.64</td>
<td>0.45</td>
<td>5,640</td>
<td>1.17</td>
<td>1.36</td>
</tr>
<tr>
<td>Own home</td>
<td>76.81</td>
<td>0.84</td>
<td>0.56</td>
<td>5,670</td>
<td>1.50</td>
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</tr>
<tr>
<td>Currently have credit card balance</td>
<td>41.39</td>
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<td>0.66</td>
<td>5,640</td>
<td>1.51</td>
<td>2.28</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>46.06</td>
<td>0.94</td>
<td>0.65</td>
<td>5,840</td>
<td>1.44</td>
<td>2.08</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>92.42</td>
<td>0.47</td>
<td>0.35</td>
<td>5,840</td>
<td>1.36</td>
<td>1.84</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>74.86</td>
<td>0.64</td>
<td>0.57</td>
<td>5,840</td>
<td>1.12</td>
<td>1.27</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>8.12</td>
<td>0.55</td>
<td>0.36</td>
<td>5,840</td>
<td>1.54</td>
<td>2.36</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>40.49</td>
<td>0.83</td>
<td>0.64</td>
<td>5,840</td>
<td>1.30</td>
<td>1.68</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>23.75</td>
<td>0.65</td>
<td>0.56</td>
<td>5,840</td>
<td>1.17</td>
<td>1.37</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>21.75</td>
<td>0.75</td>
<td>0.54</td>
<td>5,840</td>
<td>1.39</td>
<td>1.94</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>11.47</td>
<td>0.60</td>
<td>0.42</td>
<td>5,840</td>
<td>1.43</td>
<td>2.05</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>69.41</td>
<td>1.69</td>
<td>1.32</td>
<td>1,230</td>
<td>1.28</td>
<td>1.64</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>42.46</td>
<td>0.93</td>
<td>0.72</td>
<td>4,720</td>
<td>1.29</td>
<td>1.66</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>19.94</td>
<td>0.79</td>
<td>0.53</td>
<td>5,740</td>
<td>1.50</td>
<td>2.25</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>46.47</td>
<td>0.94</td>
<td>0.65</td>
<td>5,820</td>
<td>1.44</td>
<td>2.08</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>17.30</td>
<td>0.57</td>
<td>0.50</td>
<td>5,820</td>
<td>1.15</td>
<td>1.32</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>12.52</td>
<td>0.52</td>
<td>0.45</td>
<td>5,400</td>
<td>1.15</td>
<td>1.33</td>
</tr>
<tr>
<td>Have a disability</td>
<td>3.18</td>
<td>0.34</td>
<td>0.23</td>
<td>5,770</td>
<td>1.46</td>
<td>2.13</td>
</tr>
</tbody>
</table>

**Summary Statistics**

- **Mean**: 1.34
- **Minimum**: 1.12
- **Maximum**: 1.54

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.9. Design effects for respondents from private institutions—B&B:93/03

<table>
<thead>
<tr>
<th>Description</th>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>86.06</td>
<td>0.88</td>
<td>0.62</td>
<td>3,110</td>
<td>1.41</td>
<td>1.99</td>
</tr>
<tr>
<td>Employed full time</td>
<td>68.61</td>
<td>1.24</td>
<td>0.83</td>
<td>3,110</td>
<td>1.49</td>
<td>2.23</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>6.18</td>
<td>0.59</td>
<td>0.43</td>
<td>3,110</td>
<td>1.38</td>
<td>1.89</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>87.74</td>
<td>0.95</td>
<td>0.62</td>
<td>2,770</td>
<td>1.52</td>
<td>2.32</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>88.38</td>
<td>0.95</td>
<td>0.62</td>
<td>2,640</td>
<td>1.52</td>
<td>2.32</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>63.52</td>
<td>1.31</td>
<td>0.94</td>
<td>2,640</td>
<td>1.40</td>
<td>1.95</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>61.88</td>
<td>1.54</td>
<td>0.95</td>
<td>2,600</td>
<td>1.61</td>
<td>2.60</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>50.69</td>
<td>1.55</td>
<td>1.06</td>
<td>2,240</td>
<td>1.47</td>
<td>2.15</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>80.16</td>
<td>1.49</td>
<td>0.78</td>
<td>2,630</td>
<td>1.92</td>
<td>3.67</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>51.60</td>
<td>1.47</td>
<td>0.97</td>
<td>2,670</td>
<td>1.52</td>
<td>2.30</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>33.30</td>
<td>1.31</td>
<td>0.86</td>
<td>3,020</td>
<td>1.53</td>
<td>2.33</td>
</tr>
<tr>
<td>Married</td>
<td>66.63</td>
<td>1.27</td>
<td>0.84</td>
<td>3,110</td>
<td>1.50</td>
<td>2.26</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>45.34</td>
<td>1.72</td>
<td>0.89</td>
<td>3,110</td>
<td>1.93</td>
<td>3.73</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>80.50</td>
<td>1.69</td>
<td>1.25</td>
<td>1,010</td>
<td>1.35</td>
<td>1.83</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>31.73</td>
<td>1.30</td>
<td>0.85</td>
<td>3,000</td>
<td>1.53</td>
<td>2.35</td>
</tr>
<tr>
<td>Own home</td>
<td>71.26</td>
<td>1.45</td>
<td>0.82</td>
<td>3,020</td>
<td>1.76</td>
<td>3.10</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>37.79</td>
<td>0.95</td>
<td>0.88</td>
<td>3,010</td>
<td>1.07</td>
<td>1.15</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>46.40</td>
<td>1.55</td>
<td>0.89</td>
<td>3,110</td>
<td>1.74</td>
<td>3.03</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>90.63</td>
<td>0.82</td>
<td>0.52</td>
<td>3,110</td>
<td>1.56</td>
<td>2.44</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>73.55</td>
<td>1.14</td>
<td>0.79</td>
<td>3,110</td>
<td>1.44</td>
<td>2.07</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>8.14</td>
<td>0.73</td>
<td>0.49</td>
<td>3,110</td>
<td>1.50</td>
<td>2.24</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>45.70</td>
<td>1.45</td>
<td>0.89</td>
<td>3,110</td>
<td>1.62</td>
<td>2.63</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>29.40</td>
<td>1.28</td>
<td>0.82</td>
<td>3,110</td>
<td>1.57</td>
<td>2.46</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>18.31</td>
<td>1.29</td>
<td>0.69</td>
<td>3,110</td>
<td>1.87</td>
<td>3.49</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>8.76</td>
<td>0.88</td>
<td>0.51</td>
<td>3,110</td>
<td>1.74</td>
<td>3.04</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>65.96</td>
<td>2.66</td>
<td>1.91</td>
<td>610</td>
<td>1.39</td>
<td>1.93</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>47.91</td>
<td>1.33</td>
<td>0.98</td>
<td>2,610</td>
<td>1.36</td>
<td>1.86</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>17.21</td>
<td>1.04</td>
<td>0.68</td>
<td>3,050</td>
<td>1.52</td>
<td>2.30</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>40.32</td>
<td>1.09</td>
<td>0.88</td>
<td>3,110</td>
<td>1.24</td>
<td>1.54</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>19.51</td>
<td>0.90</td>
<td>0.71</td>
<td>3,110</td>
<td>1.27</td>
<td>1.60</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>11.07</td>
<td>0.80</td>
<td>0.59</td>
<td>2,850</td>
<td>1.36</td>
<td>1.85</td>
</tr>
<tr>
<td>Have a disability</td>
<td>2.91</td>
<td>0.41</td>
<td>0.30</td>
<td>3,070</td>
<td>1.36</td>
<td>1.84</td>
</tr>
<tr>
<td><strong>Summary Statistics</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>1.51</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum</td>
<td>1.07</td>
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<tr>
<td>Maximum</td>
<td>1.93</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.10. Design effects for all panel respondents—B&B:93/03

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>87.03</td>
<td>0.53</td>
<td>0.37</td>
<td>8,090</td>
<td>1.41</td>
<td>1.98</td>
</tr>
<tr>
<td>Employed full time</td>
<td>69.50</td>
<td>0.65</td>
<td>0.51</td>
<td>8,090</td>
<td>1.27</td>
<td>1.61</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>5.55</td>
<td>0.38</td>
<td>0.25</td>
<td>8,090</td>
<td>1.51</td>
<td>2.28</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>89.64</td>
<td>0.46</td>
<td>0.36</td>
<td>7,280</td>
<td>1.28</td>
<td>1.63</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>88.58</td>
<td>0.52</td>
<td>0.38</td>
<td>6,990</td>
<td>1.38</td>
<td>1.89</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>65.07</td>
<td>0.75</td>
<td>0.57</td>
<td>6,980</td>
<td>1.32</td>
<td>1.75</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>63.38</td>
<td>0.81</td>
<td>0.58</td>
<td>6,900</td>
<td>1.40</td>
<td>1.95</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>52.02</td>
<td>0.82</td>
<td>0.66</td>
<td>5,680</td>
<td>1.24</td>
<td>1.55</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>81.51</td>
<td>0.59</td>
<td>0.47</td>
<td>6,940</td>
<td>1.27</td>
<td>1.62</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>30.42</td>
<td>0.67</td>
<td>0.52</td>
<td>7,890</td>
<td>1.30</td>
<td>1.70</td>
</tr>
<tr>
<td>Married</td>
<td>68.24</td>
<td>0.66</td>
<td>0.52</td>
<td>8,090</td>
<td>1.27</td>
<td>1.62</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>51.08</td>
<td>0.75</td>
<td>0.56</td>
<td>8,090</td>
<td>1.35</td>
<td>1.82</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>80.22</td>
<td>1.15</td>
<td>0.86</td>
<td>2,160</td>
<td>1.34</td>
<td>1.79</td>
</tr>
<tr>
<td>Saving for child’s education</td>
<td>37.62</td>
<td>0.55</td>
<td>0.55</td>
<td>7,830</td>
<td>1.01</td>
<td>1.02</td>
</tr>
<tr>
<td>Own home</td>
<td>74.72</td>
<td>0.81</td>
<td>0.49</td>
<td>7,870</td>
<td>1.66</td>
<td>2.76</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>40.24</td>
<td>0.57</td>
<td>0.55</td>
<td>7,820</td>
<td>1.02</td>
<td>1.04</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>47.11</td>
<td>0.71</td>
<td>0.55</td>
<td>8,090</td>
<td>1.28</td>
<td>1.64</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>92.23</td>
<td>0.49</td>
<td>0.30</td>
<td>8,090</td>
<td>1.65</td>
<td>2.71</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>75.38</td>
<td>0.65</td>
<td>0.48</td>
<td>8,090</td>
<td>1.37</td>
<td>1.87</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>8.23</td>
<td>0.39</td>
<td>0.31</td>
<td>8,090</td>
<td>1.29</td>
<td>1.66</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>42.99</td>
<td>0.79</td>
<td>0.55</td>
<td>8,090</td>
<td>1.43</td>
<td>2.05</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>26.06</td>
<td>0.62</td>
<td>0.49</td>
<td>8,090</td>
<td>1.28</td>
<td>1.63</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>20.39</td>
<td>0.64</td>
<td>0.45</td>
<td>8,090</td>
<td>1.43</td>
<td>2.04</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>10.51</td>
<td>0.46</td>
<td>0.34</td>
<td>8,090</td>
<td>1.36</td>
<td>1.85</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>67.92</td>
<td>1.57</td>
<td>1.14</td>
<td>1,670</td>
<td>1.37</td>
<td>1.88</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>45.34</td>
<td>0.66</td>
<td>0.61</td>
<td>6,620</td>
<td>1.08</td>
<td>1.16</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>18.73</td>
<td>0.62</td>
<td>0.44</td>
<td>7,950</td>
<td>1.42</td>
<td>2.01</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>44.75</td>
<td>0.75</td>
<td>0.55</td>
<td>8,080</td>
<td>1.36</td>
<td>1.85</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>18.43</td>
<td>0.53</td>
<td>0.43</td>
<td>8,080</td>
<td>1.22</td>
<td>1.48</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>12.34</td>
<td>0.46</td>
<td>0.38</td>
<td>7,450</td>
<td>1.20</td>
<td>1.44</td>
</tr>
<tr>
<td>Have a disability</td>
<td>3.03</td>
<td>0.23</td>
<td>0.19</td>
<td>8,000</td>
<td>1.22</td>
<td>1.48</td>
</tr>
<tr>
<td>Summary Statistics</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>1.32</td>
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<tr>
<td>Minimum</td>
<td>1.01</td>
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<td></td>
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</tr>
<tr>
<td>Maximum</td>
<td>1.66</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.11. Design effects for male panel respondents—B&B:93/03

<table>
<thead>
<tr>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>94.03</td>
<td>0.64</td>
<td>0.40</td>
<td>3,470</td>
<td>1.59</td>
</tr>
<tr>
<td>Employed full time</td>
<td>80.80</td>
<td>0.99</td>
<td>0.67</td>
<td>3,470</td>
<td>1.48</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>5.27</td>
<td>0.59</td>
<td>0.38</td>
<td>3,470</td>
<td>1.56</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>92.76</td>
<td>0.70</td>
<td>0.46</td>
<td>3,120</td>
<td>1.51</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>88.87</td>
<td>0.70</td>
<td>0.55</td>
<td>3,260</td>
<td>1.28</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>69.78</td>
<td>1.07</td>
<td>0.80</td>
<td>3,260</td>
<td>1.26</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>67.92</td>
<td>1.27</td>
<td>0.82</td>
<td>3,230</td>
<td>1.56</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>54.69</td>
<td>1.35</td>
<td>1.01</td>
<td>2,410</td>
<td>1.33</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>83.05</td>
<td>0.87</td>
<td>0.66</td>
<td>3,240</td>
<td>1.32</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>65.14</td>
<td>0.93</td>
<td>0.83</td>
<td>3,280</td>
<td>1.12</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>20.90</td>
<td>0.82</td>
<td>0.69</td>
<td>3,440</td>
<td>1.18</td>
</tr>
<tr>
<td>Married</td>
<td>67.35</td>
<td>1.05</td>
<td>0.80</td>
<td>3,470</td>
<td>1.31</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>50.78</td>
<td>1.14</td>
<td>0.85</td>
<td>3,470</td>
<td>1.34</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>82.93</td>
<td>1.92</td>
<td>1.26</td>
<td>890</td>
<td>1.52</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>37.51</td>
<td>0.80</td>
<td>0.84</td>
<td>3,360</td>
<td>0.96</td>
</tr>
<tr>
<td>Own home</td>
<td>74.29</td>
<td>1.05</td>
<td>0.75</td>
<td>3,370</td>
<td>1.39</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>37.29</td>
<td>1.06</td>
<td>0.84</td>
<td>3,350</td>
<td>1.27</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>43.22</td>
<td>1.01</td>
<td>0.84</td>
<td>3,470</td>
<td>1.20</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>91.86</td>
<td>0.68</td>
<td>0.46</td>
<td>3,470</td>
<td>1.47</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>75.00</td>
<td>1.02</td>
<td>0.74</td>
<td>3,470</td>
<td>1.38</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>7.85</td>
<td>0.56</td>
<td>0.46</td>
<td>3,470</td>
<td>1.22</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>41.06</td>
<td>1.06</td>
<td>0.84</td>
<td>3,470</td>
<td>1.27</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>25.70</td>
<td>0.83</td>
<td>0.74</td>
<td>3,470</td>
<td>1.11</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>12.36</td>
<td>0.74</td>
<td>0.56</td>
<td>3,470</td>
<td>1.32</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>5.61</td>
<td>0.51</td>
<td>0.39</td>
<td>3,470</td>
<td>1.29</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>57.44</td>
<td>2.55</td>
<td>2.42</td>
<td>420</td>
<td>1.05</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>40.33</td>
<td>1.10</td>
<td>0.87</td>
<td>3,150</td>
<td>1.26</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>9.46</td>
<td>0.46</td>
<td>0.50</td>
<td>3,460</td>
<td>0.92</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>43.08</td>
<td>1.18</td>
<td>0.84</td>
<td>3,460</td>
<td>1.40</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>13.26</td>
<td>0.74</td>
<td>0.58</td>
<td>3,460</td>
<td>1.29</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>11.01</td>
<td>0.71</td>
<td>0.55</td>
<td>3,240</td>
<td>1.29</td>
</tr>
<tr>
<td>Have a disability</td>
<td>2.92</td>
<td>0.35</td>
<td>0.29</td>
<td>3,440</td>
<td>1.20</td>
</tr>
</tbody>
</table>

**Summary Statistics**

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.30</td>
<td>0.92</td>
<td>1.59</td>
</tr>
<tr>
<td></td>
<td>1.72</td>
<td>0.85</td>
<td>2.53</td>
</tr>
</tbody>
</table>

**Note:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**Source:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table G.12. Design effects for female panel respondents—B&B:93/03

<table>
<thead>
<tr>
<th></th>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>81.28</td>
<td>0.78</td>
<td>0.57</td>
<td>4,620</td>
<td>1.36</td>
<td>1.85</td>
</tr>
<tr>
<td>Employed full time</td>
<td>60.28</td>
<td>1.01</td>
<td>0.72</td>
<td>4,620</td>
<td>1.41</td>
<td>1.99</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>5.78</td>
<td>0.52</td>
<td>0.34</td>
<td>4,620</td>
<td>1.52</td>
<td>2.33</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>87.11</td>
<td>0.68</td>
<td>0.52</td>
<td>4,150</td>
<td>1.30</td>
<td>1.70</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>88.30</td>
<td>0.76</td>
<td>0.53</td>
<td>3,720</td>
<td>1.44</td>
<td>2.06</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>60.66</td>
<td>0.97</td>
<td>0.80</td>
<td>3,720</td>
<td>1.21</td>
<td>1.47</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>59.05</td>
<td>1.20</td>
<td>0.81</td>
<td>3,670</td>
<td>1.48</td>
<td>2.18</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>49.84</td>
<td>1.10</td>
<td>0.87</td>
<td>3,270</td>
<td>1.26</td>
<td>1.59</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>80.03</td>
<td>0.88</td>
<td>0.66</td>
<td>3,700</td>
<td>1.34</td>
<td>1.80</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>39.62</td>
<td>1.15</td>
<td>0.80</td>
<td>3,750</td>
<td>1.44</td>
<td>2.06</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>38.46</td>
<td>1.01</td>
<td>0.73</td>
<td>4,450</td>
<td>1.39</td>
<td>1.93</td>
</tr>
<tr>
<td>Married</td>
<td>69.02</td>
<td>0.72</td>
<td>0.68</td>
<td>4,620</td>
<td>1.06</td>
<td>1.13</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>51.36</td>
<td>0.90</td>
<td>0.74</td>
<td>4,620</td>
<td>1.22</td>
<td>1.49</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>78.39</td>
<td>1.45</td>
<td>1.15</td>
<td>1,280</td>
<td>1.26</td>
<td>1.58</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>37.74</td>
<td>1.01</td>
<td>0.72</td>
<td>4,470</td>
<td>1.40</td>
<td>1.96</td>
</tr>
<tr>
<td>Own home</td>
<td>75.13</td>
<td>1.02</td>
<td>0.64</td>
<td>4,500</td>
<td>1.59</td>
<td>2.52</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>42.61</td>
<td>0.73</td>
<td>0.74</td>
<td>4,470</td>
<td>0.98</td>
<td>0.96</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>50.28</td>
<td>1.02</td>
<td>0.74</td>
<td>4,620</td>
<td>1.39</td>
<td>1.92</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>92.53</td>
<td>0.68</td>
<td>0.39</td>
<td>4,620</td>
<td>1.76</td>
<td>3.09</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>75.72</td>
<td>0.93</td>
<td>0.63</td>
<td>4,620</td>
<td>1.47</td>
<td>2.15</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>8.55</td>
<td>0.56</td>
<td>0.41</td>
<td>4,620</td>
<td>1.37</td>
<td>1.88</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>44.56</td>
<td>1.11</td>
<td>0.73</td>
<td>4,620</td>
<td>1.51</td>
<td>2.29</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>26.34</td>
<td>1.01</td>
<td>0.65</td>
<td>4,620</td>
<td>1.56</td>
<td>2.43</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>26.98</td>
<td>0.95</td>
<td>0.65</td>
<td>4,620</td>
<td>1.45</td>
<td>2.11</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>14.53</td>
<td>0.64</td>
<td>0.52</td>
<td>4,620</td>
<td>1.24</td>
<td>1.53</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>71.84</td>
<td>1.71</td>
<td>1.27</td>
<td>1,260</td>
<td>1.35</td>
<td>1.82</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>50.14</td>
<td>0.95</td>
<td>0.85</td>
<td>4,740</td>
<td>1.12</td>
<td>1.25</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>26.49</td>
<td>0.97</td>
<td>0.66</td>
<td>4,490</td>
<td>1.48</td>
<td>2.18</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>46.10</td>
<td>0.99</td>
<td>0.73</td>
<td>4,610</td>
<td>1.35</td>
<td>1.83</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>22.62</td>
<td>0.69</td>
<td>0.62</td>
<td>4,610</td>
<td>1.12</td>
<td>1.25</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>13.49</td>
<td>0.79</td>
<td>0.53</td>
<td>4,200</td>
<td>1.50</td>
<td>2.25</td>
</tr>
<tr>
<td>Have a disability</td>
<td>3.11</td>
<td>0.31</td>
<td>0.26</td>
<td>4,560</td>
<td>1.22</td>
<td>1.50</td>
</tr>
</tbody>
</table>

Summary Statistics

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>1.36</td>
</tr>
<tr>
<td>Minimum</td>
<td>0.98</td>
</tr>
<tr>
<td>Maximum</td>
<td>1.76</td>
</tr>
</tbody>
</table>

NOTE: SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.13. Design effects for Asian panel respondents—B&B:93/03

<table>
<thead>
<tr>
<th>Description</th>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>87.11</td>
<td>2.79</td>
<td>1.96</td>
<td>290</td>
<td>1.43</td>
<td>2.04</td>
</tr>
<tr>
<td>Employed full time</td>
<td>76.38</td>
<td>3.88</td>
<td>2.48</td>
<td>290</td>
<td>1.56</td>
<td>2.44</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>7.33</td>
<td>1.98</td>
<td>1.52</td>
<td>290</td>
<td>1.30</td>
<td>1.69</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>90.96</td>
<td>2.76</td>
<td>1.76</td>
<td>270</td>
<td>1.57</td>
<td>2.45</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>90.35</td>
<td>2.17</td>
<td>1.84</td>
<td>260</td>
<td>1.18</td>
<td>1.39</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>60.49</td>
<td>5.34</td>
<td>3.05</td>
<td>290</td>
<td>1.75</td>
<td>3.07</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>71.05</td>
<td>3.63</td>
<td>2.82</td>
<td>260</td>
<td>1.29</td>
<td>1.66</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>51.61</td>
<td>4.73</td>
<td>3.35</td>
<td>220</td>
<td>1.41</td>
<td>2.00</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>73.84</td>
<td>4.85</td>
<td>2.76</td>
<td>250</td>
<td>1.76</td>
<td>3.09</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>61.47</td>
<td>4.96</td>
<td>3.02</td>
<td>260</td>
<td>1.64</td>
<td>2.70</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>37.36</td>
<td>4.62</td>
<td>2.85</td>
<td>290</td>
<td>1.62</td>
<td>2.63</td>
</tr>
<tr>
<td>Married</td>
<td>54.91</td>
<td>3.74</td>
<td>2.91</td>
<td>290</td>
<td>1.29</td>
<td>1.66</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>31.29</td>
<td>3.17</td>
<td>2.71</td>
<td>290</td>
<td>1.17</td>
<td>1.37</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>77.09</td>
<td>7.22</td>
<td>5.47</td>
<td>60</td>
<td>1.32</td>
<td>1.74</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>23.10</td>
<td>2.70</td>
<td>2.51</td>
<td>280</td>
<td>1.07</td>
<td>1.15</td>
</tr>
<tr>
<td>Own home</td>
<td>55.29</td>
<td>4.01</td>
<td>2.98</td>
<td>280</td>
<td>1.35</td>
<td>1.82</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>24.88</td>
<td>2.27</td>
<td>2.60</td>
<td>280</td>
<td>0.88</td>
<td>0.77</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>38.36</td>
<td>3.68</td>
<td>2.84</td>
<td>290</td>
<td>1.30</td>
<td>1.68</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>75.65</td>
<td>4.21</td>
<td>2.51</td>
<td>290</td>
<td>1.68</td>
<td>2.81</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>57.72</td>
<td>3.89</td>
<td>2.89</td>
<td>290</td>
<td>1.35</td>
<td>1.82</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>7.43</td>
<td>2.12</td>
<td>1.53</td>
<td>290</td>
<td>1.38</td>
<td>1.91</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>43.98</td>
<td>4.42</td>
<td>2.90</td>
<td>290</td>
<td>1.52</td>
<td>2.32</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>28.20</td>
<td>3.67</td>
<td>2.63</td>
<td>290</td>
<td>1.39</td>
<td>1.95</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>10.87</td>
<td>2.41</td>
<td>1.82</td>
<td>290</td>
<td>1.32</td>
<td>1.75</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>2.46</td>
<td>1.05</td>
<td>0.90</td>
<td>290</td>
<td>1.16</td>
<td>1.36</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>50.03</td>
<td>12.44</td>
<td>11.18</td>
<td>20</td>
<td>1.11</td>
<td>1.24</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>32.38</td>
<td>3.44</td>
<td>2.80</td>
<td>280</td>
<td>1.23</td>
<td>1.51</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>8.06</td>
<td>1.93</td>
<td>1.60</td>
<td>290</td>
<td>1.21</td>
<td>1.46</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>42.93</td>
<td>4.00</td>
<td>2.89</td>
<td>290</td>
<td>1.38</td>
<td>1.91</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>23.74</td>
<td>3.54</td>
<td>2.49</td>
<td>290</td>
<td>1.43</td>
<td>2.03</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>11.70</td>
<td>2.84</td>
<td>1.99</td>
<td>260</td>
<td>1.43</td>
<td>2.04</td>
</tr>
<tr>
<td>Have a disability</td>
<td>1.12</td>
<td>0.62</td>
<td>0.62</td>
<td>290</td>
<td>0.99</td>
<td>0.98</td>
</tr>
</tbody>
</table>

**Summary Statistics**

- **Mean**: 1.36  1.89
- **Minimum**: 0.88  0.77
- **Maximum**: 1.76  3.09

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
## Table G.14. Design effects for Black panel non-Hispanic respondents—B&B:93/03

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>90.43</td>
<td>2.13</td>
<td>1.38</td>
<td>450</td>
<td>1.55</td>
<td>2.39</td>
</tr>
<tr>
<td>Employed full time</td>
<td>69.57</td>
<td>2.82</td>
<td>2.16</td>
<td>450</td>
<td>1.31</td>
<td>1.70</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>7.83</td>
<td>1.97</td>
<td>1.26</td>
<td>450</td>
<td>1.56</td>
<td>2.43</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>90.96</td>
<td>1.36</td>
<td>1.40</td>
<td>420</td>
<td>0.97</td>
<td>0.94</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>84.38</td>
<td>2.35</td>
<td>1.80</td>
<td>410</td>
<td>1.30</td>
<td>1.70</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>52.00</td>
<td>3.14</td>
<td>2.47</td>
<td>410</td>
<td>1.27</td>
<td>1.62</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>58.35</td>
<td>3.43</td>
<td>2.46</td>
<td>400</td>
<td>1.39</td>
<td>1.94</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>52.35</td>
<td>3.57</td>
<td>2.74</td>
<td>330</td>
<td>1.30</td>
<td>1.70</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>68.24</td>
<td>3.04</td>
<td>2.32</td>
<td>400</td>
<td>1.31</td>
<td>1.72</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>44.33</td>
<td>2.92</td>
<td>2.44</td>
<td>410</td>
<td>1.20</td>
<td>1.43</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>30.25</td>
<td>2.65</td>
<td>2.18</td>
<td>440</td>
<td>1.22</td>
<td>1.48</td>
</tr>
<tr>
<td>Married</td>
<td>51.96</td>
<td>2.69</td>
<td>2.34</td>
<td>450</td>
<td>1.15</td>
<td>1.31</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>55.96</td>
<td>2.48</td>
<td>2.33</td>
<td>450</td>
<td>1.07</td>
<td>1.14</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>70.77</td>
<td>3.40</td>
<td>3.22</td>
<td>200</td>
<td>1.06</td>
<td>1.11</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>37.24</td>
<td>2.45</td>
<td>2.34</td>
<td>430</td>
<td>1.05</td>
<td>1.10</td>
</tr>
<tr>
<td>Own home</td>
<td>59.08</td>
<td>3.32</td>
<td>2.35</td>
<td>440</td>
<td>1.41</td>
<td>1.99</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>60.10</td>
<td>2.94</td>
<td>2.35</td>
<td>430</td>
<td>1.25</td>
<td>1.56</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>46.71</td>
<td>2.87</td>
<td>2.34</td>
<td>450</td>
<td>1.22</td>
<td>1.50</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>93.97</td>
<td>1.49</td>
<td>1.12</td>
<td>450</td>
<td>1.34</td>
<td>1.79</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>82.53</td>
<td>2.51</td>
<td>1.78</td>
<td>450</td>
<td>1.41</td>
<td>1.98</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>14.47</td>
<td>2.36</td>
<td>1.65</td>
<td>450</td>
<td>1.43</td>
<td>2.04</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>47.89</td>
<td>3.17</td>
<td>2.34</td>
<td>450</td>
<td>1.35</td>
<td>1.83</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>26.40</td>
<td>2.23</td>
<td>2.07</td>
<td>450</td>
<td>1.08</td>
<td>1.16</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>17.91</td>
<td>2.35</td>
<td>1.80</td>
<td>450</td>
<td>1.31</td>
<td>1.70</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>11.93</td>
<td>2.20</td>
<td>1.52</td>
<td>450</td>
<td>1.44</td>
<td>2.08</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>63.81</td>
<td>6.83</td>
<td>4.85</td>
<td>100</td>
<td>1.41</td>
<td>1.98</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>55.11</td>
<td>3.33</td>
<td>2.55</td>
<td>380</td>
<td>1.31</td>
<td>1.71</td>
</tr>
<tr>
<td>Occupational category is 'Educator'</td>
<td>21.91</td>
<td>2.57</td>
<td>1.95</td>
<td>450</td>
<td>1.32</td>
<td>1.73</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>49.90</td>
<td>3.35</td>
<td>2.35</td>
<td>450</td>
<td>1.43</td>
<td>2.03</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>20.23</td>
<td>2.55</td>
<td>1.89</td>
<td>450</td>
<td>1.34</td>
<td>1.81</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>16.63</td>
<td>1.69</td>
<td>1.83</td>
<td>420</td>
<td>0.93</td>
<td>0.86</td>
</tr>
<tr>
<td>Have a disability</td>
<td>4.34</td>
<td>1.42</td>
<td>0.97</td>
<td>440</td>
<td>1.47</td>
<td>2.16</td>
</tr>
</tbody>
</table>

### Summary Statistics

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Mean</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.28</td>
<td>0.93</td>
<td>1.56</td>
</tr>
</tbody>
</table>

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.15. Design effects for White panel non-Hispanic respondents—B&B:93/03

<table>
<thead>
<tr>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>86.69</td>
<td>0.57</td>
<td>0.41</td>
<td>6,860</td>
<td>1.39</td>
</tr>
<tr>
<td>Employed full time</td>
<td>68.72</td>
<td>0.70</td>
<td>0.56</td>
<td>6,860</td>
<td>1.26</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>5.23</td>
<td>0.39</td>
<td>0.27</td>
<td>6,860</td>
<td>1.45</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>89.65</td>
<td>0.51</td>
<td>0.39</td>
<td>6,150</td>
<td>1.30</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>88.96</td>
<td>0.56</td>
<td>0.41</td>
<td>5,910</td>
<td>1.38</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>66.76</td>
<td>0.81</td>
<td>0.61</td>
<td>5,890</td>
<td>1.32</td>
</tr>
<tr>
<td>Satisfied with job’s promotion opportunity</td>
<td>63.37</td>
<td>0.94</td>
<td>0.63</td>
<td>5,830</td>
<td>1.49</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>52.20</td>
<td>0.80</td>
<td>0.72</td>
<td>4,790</td>
<td>1.10</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>83.30</td>
<td>0.67</td>
<td>0.49</td>
<td>5,870</td>
<td>1.38</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>52.12</td>
<td>0.93</td>
<td>0.65</td>
<td>5,930</td>
<td>1.43</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>30.17</td>
<td>0.71</td>
<td>0.56</td>
<td>6,690</td>
<td>1.26</td>
</tr>
<tr>
<td>Married</td>
<td>70.48</td>
<td>0.71</td>
<td>0.55</td>
<td>6,860</td>
<td>1.29</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>51.52</td>
<td>0.83</td>
<td>0.60</td>
<td>6,860</td>
<td>1.37</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>82.16</td>
<td>1.20</td>
<td>0.92</td>
<td>1,750</td>
<td>1.31</td>
</tr>
<tr>
<td>Saving for child’s education</td>
<td>38.56</td>
<td>0.63</td>
<td>0.60</td>
<td>6,650</td>
<td>1.05</td>
</tr>
<tr>
<td>Own home</td>
<td>77.00</td>
<td>0.83</td>
<td>0.52</td>
<td>6,680</td>
<td>1.61</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>39.42</td>
<td>0.72</td>
<td>0.60</td>
<td>6,640</td>
<td>1.20</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>47.71</td>
<td>0.76</td>
<td>0.60</td>
<td>6,860</td>
<td>1.25</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>93.75</td>
<td>0.42</td>
<td>0.29</td>
<td>6,860</td>
<td>1.43</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>76.59</td>
<td>0.66</td>
<td>0.51</td>
<td>6,860</td>
<td>1.30</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>7.58</td>
<td>0.41</td>
<td>0.32</td>
<td>6,860</td>
<td>1.30</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>42.30</td>
<td>0.81</td>
<td>0.60</td>
<td>6,860</td>
<td>1.36</td>
</tr>
<tr>
<td>Attained master’s degree or higher</td>
<td>25.83</td>
<td>0.71</td>
<td>0.53</td>
<td>6,860</td>
<td>1.35</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>20.89</td>
<td>0.77</td>
<td>0.49</td>
<td>6,860</td>
<td>1.56</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>10.59</td>
<td>0.54</td>
<td>0.37</td>
<td>6,860</td>
<td>1.45</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>67.77</td>
<td>1.60</td>
<td>1.23</td>
<td>1,450</td>
<td>1.30</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>45.26</td>
<td>0.74</td>
<td>0.67</td>
<td>5,570</td>
<td>1.10</td>
</tr>
<tr>
<td>Occupational category is ‘Educator’</td>
<td>18.84</td>
<td>0.80</td>
<td>0.48</td>
<td>6,730</td>
<td>1.67</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>44.27</td>
<td>0.76</td>
<td>0.60</td>
<td>6,840</td>
<td>1.27</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>17.95</td>
<td>0.47</td>
<td>0.46</td>
<td>6,850</td>
<td>1.02</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>11.53</td>
<td>0.51</td>
<td>0.40</td>
<td>6,320</td>
<td>1.27</td>
</tr>
<tr>
<td>Have a disability</td>
<td>2.91</td>
<td>0.27</td>
<td>0.20</td>
<td>6,790</td>
<td>1.33</td>
</tr>
</tbody>
</table>

**Summary Statistics**

- Mean: 1.33
- Minimum: 1.02
- Maximum: 1.67

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.16. Design effects for Hispanic panel respondents—B&B:93/03

<table>
<thead>
<tr>
<th></th>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed at least part time</td>
<td>87.91</td>
<td>2.10</td>
<td>1.65</td>
<td>390</td>
<td>1.27</td>
<td>1.61</td>
</tr>
<tr>
<td>Employed full time</td>
<td>75.45</td>
<td>3.06</td>
<td>2.18</td>
<td>390</td>
<td>1.40</td>
<td>1.97</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>5.81</td>
<td>1.29</td>
<td>1.19</td>
<td>390</td>
<td>1.09</td>
<td>1.19</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>86.91</td>
<td>2.29</td>
<td>1.79</td>
<td>350</td>
<td>1.28</td>
<td>1.64</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>87.57</td>
<td>2.30</td>
<td>1.82</td>
<td>330</td>
<td>1.27</td>
<td>1.61</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>56.79</td>
<td>3.85</td>
<td>2.72</td>
<td>330</td>
<td>1.42</td>
<td>2.01</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>64.53</td>
<td>2.38</td>
<td>2.64</td>
<td>330</td>
<td>0.90</td>
<td>0.81</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>49.35</td>
<td>4.24</td>
<td>3.00</td>
<td>280</td>
<td>1.41</td>
<td>2.00</td>
</tr>
<tr>
<td>Expect same type of work in three years</td>
<td>77.69</td>
<td>3.31</td>
<td>2.30</td>
<td>330</td>
<td>1.44</td>
<td>2.06</td>
</tr>
<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>48.04</td>
<td>3.97</td>
<td>2.73</td>
<td>330</td>
<td>1.45</td>
<td>2.11</td>
</tr>
<tr>
<td>Have been without work at least once since 1997</td>
<td>28.73</td>
<td>2.74</td>
<td>2.34</td>
<td>370</td>
<td>1.17</td>
<td>1.38</td>
</tr>
<tr>
<td>Married</td>
<td>65.03</td>
<td>3.11</td>
<td>2.42</td>
<td>390</td>
<td>1.29</td>
<td>1.65</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>56.72</td>
<td>3.62</td>
<td>2.51</td>
<td>390</td>
<td>1.44</td>
<td>2.08</td>
</tr>
<tr>
<td>Currently repaying any education loans</td>
<td>74.37</td>
<td>6.08</td>
<td>3.99</td>
<td>120</td>
<td>1.53</td>
<td>2.33</td>
</tr>
<tr>
<td>Saving for child’s education</td>
<td>39.02</td>
<td>3.16</td>
<td>2.51</td>
<td>380</td>
<td>1.26</td>
<td>1.58</td>
</tr>
<tr>
<td>Own home</td>
<td>74.03</td>
<td>2.90</td>
<td>2.26</td>
<td>380</td>
<td>1.28</td>
<td>1.64</td>
</tr>
<tr>
<td>Currently have credit card balance</td>
<td>45.76</td>
<td>3.31</td>
<td>2.58</td>
<td>370</td>
<td>1.29</td>
<td>1.65</td>
</tr>
<tr>
<td>Community service or volunteer last year</td>
<td>44.88</td>
<td>3.62</td>
<td>2.52</td>
<td>390</td>
<td>1.43</td>
<td>2.06</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>83.02</td>
<td>3.36</td>
<td>1.90</td>
<td>390</td>
<td>1.77</td>
<td>3.12</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>64.91</td>
<td>3.10</td>
<td>2.42</td>
<td>390</td>
<td>1.28</td>
<td>1.64</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>11.20</td>
<td>2.60</td>
<td>1.60</td>
<td>390</td>
<td>1.63</td>
<td>2.65</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>46.17</td>
<td>3.59</td>
<td>2.53</td>
<td>390</td>
<td>1.42</td>
<td>2.02</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>25.23</td>
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<td>2.20</td>
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</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>24.04</td>
<td>3.28</td>
<td>2.17</td>
<td>390</td>
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<tr>
<td>Employed as a teacher</td>
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<td>Plan to continue teaching</td>
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<tr>
<td>Considered teaching of those who have never taught</td>
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<tr>
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</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>47.81</td>
<td>3.52</td>
<td>2.54</td>
<td>390</td>
<td>1.39</td>
<td>1.92</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>19.98</td>
<td>2.15</td>
<td>2.03</td>
<td>390</td>
<td>1.06</td>
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</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>20.12</td>
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<td>360</td>
<td>1.30</td>
<td>1.70</td>
</tr>
<tr>
<td>Have a disability</td>
<td>3.28</td>
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**Summary Statistics**

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<tr>
<td></td>
<td>1.34</td>
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<td>1.77</td>
</tr>
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**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
## Table G.17. Design effects for panel respondents from public institutions—B&B:93/03

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<th>Category</th>
<th>Percent estimate</th>
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<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
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<td>Employed at least part time</td>
<td>87.65</td>
<td>0.55</td>
<td>0.45</td>
<td>5,300</td>
<td>1.22</td>
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<tr>
<td>Employed full time</td>
<td>69.94</td>
<td>0.71</td>
<td>0.63</td>
<td>5,300</td>
<td>1.13</td>
<td>1.27</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>4.99</td>
<td>0.46</td>
<td>0.30</td>
<td>5,300</td>
<td>1.55</td>
<td>2.41</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>89.64</td>
<td>0.55</td>
<td>0.44</td>
<td>4,780</td>
<td>1.25</td>
<td>1.57</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>88.22</td>
<td>0.67</td>
<td>0.47</td>
<td>4,620</td>
<td>1.42</td>
<td>2.02</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>65.20</td>
<td>0.89</td>
<td>0.70</td>
<td>4,610</td>
<td>1.27</td>
<td>1.62</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>64.11</td>
<td>1.03</td>
<td>0.71</td>
<td>4,570</td>
<td>1.45</td>
<td>2.10</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>53.09</td>
<td>0.95</td>
<td>0.83</td>
<td>3,650</td>
<td>1.15</td>
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<tr>
<td>Expect same type of work in three years</td>
<td>81.99</td>
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<td>4,590</td>
<td>1.25</td>
<td>1.57</td>
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<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
<td>51.65</td>
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<td>0.73</td>
<td>4,640</td>
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<tr>
<td>Have been without work at least once since 1997</td>
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<td>0.64</td>
<td>5,180</td>
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<td>Married</td>
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<td>0.63</td>
<td>5,300</td>
<td>1.36</td>
<td>1.84</td>
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<td>Have dependent children</td>
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<td>5,300</td>
<td>1.07</td>
<td>1.15</td>
</tr>
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<td>Currently repaying any education loans</td>
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<td>1,250</td>
<td>1.45</td>
<td>2.10</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>40.22</td>
<td>0.63</td>
<td>0.68</td>
<td>5,130</td>
<td>0.92</td>
<td>0.84</td>
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<td>Own home</td>
<td>77.03</td>
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<td>0.59</td>
<td>5,160</td>
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<td>Currently have credit card balance</td>
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<td>5,120</td>
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<td>Community service or volunteer last year</td>
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<td>0.69</td>
<td>5,300</td>
<td>1.14</td>
<td>1.31</td>
</tr>
<tr>
<td>Registered to vote</td>
<td>92.67</td>
<td>0.49</td>
<td>0.36</td>
<td>5,300</td>
<td>1.36</td>
<td>1.86</td>
</tr>
<tr>
<td>Voted in 2002 National election</td>
<td>75.51</td>
<td>0.62</td>
<td>0.59</td>
<td>5,300</td>
<td>1.05</td>
<td>1.10</td>
</tr>
<tr>
<td>Currently enrolled in a degree program</td>
<td>8.30</td>
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<td>0.38</td>
<td>5,300</td>
<td>1.48</td>
<td>2.18</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>41.51</td>
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<td>0.68</td>
<td>5,300</td>
<td>1.40</td>
<td>1.96</td>
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<tr>
<td>Attained master's degree or higher</td>
<td>24.51</td>
<td>0.69</td>
<td>0.59</td>
<td>5,300</td>
<td>1.16</td>
<td>1.35</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>22.18</td>
<td>0.73</td>
<td>0.57</td>
<td>5,300</td>
<td>1.29</td>
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<tr>
<td>Employed as a teacher</td>
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<td>Plan to continue teaching</td>
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<td>1,130</td>
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<td>Took work/professional-related classes</td>
<td>46.59</td>
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<td>0.69</td>
<td>5,290</td>
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<tr>
<td>Took classes for personal enrichment</td>
<td>18.09</td>
<td>0.66</td>
<td>0.53</td>
<td>5,290</td>
<td>1.25</td>
<td>1.56</td>
</tr>
<tr>
<td>Used lifetime learning tax credit in 2002</td>
<td>13.20</td>
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<td>0.48</td>
<td>4,900</td>
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<td>1.50</td>
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<td>Have a disability</td>
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**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table G.18. Design effects for panel respondents from private institutions—B&B:93/03

<table>
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<tr>
<th>Percent estimate</th>
<th>Design SE</th>
<th>SRS SE</th>
<th>N</th>
<th>DEFT</th>
<th>DEFF</th>
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<tbody>
<tr>
<td>Employed at least part time</td>
<td>85.77</td>
<td>0.98</td>
<td>0.66</td>
<td>2,790</td>
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</tr>
<tr>
<td>Employed full time</td>
<td>68.62</td>
<td>1.17</td>
<td>0.88</td>
<td>2,790</td>
<td>1.33</td>
</tr>
<tr>
<td>Not employed/waiting for work/laid off</td>
<td>6.67</td>
<td>0.64</td>
<td>0.47</td>
<td>2,790</td>
<td>1.36</td>
</tr>
<tr>
<td>Employed in a job that has medical benefits</td>
<td>89.64</td>
<td>0.81</td>
<td>0.61</td>
<td>2,500</td>
<td>1.32</td>
</tr>
<tr>
<td>Satisfied with job</td>
<td>89.33</td>
<td>0.79</td>
<td>0.63</td>
<td>2,370</td>
<td>1.25</td>
</tr>
<tr>
<td>Satisfied with job salary</td>
<td>64.82</td>
<td>1.18</td>
<td>0.98</td>
<td>2,370</td>
<td>1.20</td>
</tr>
<tr>
<td>Satisfied with job's promotion opportunity</td>
<td>61.87</td>
<td>1.59</td>
<td>1.01</td>
<td>2,330</td>
<td>1.58</td>
</tr>
<tr>
<td>More than one career in last ten years</td>
<td>49.91</td>
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<td>1.11</td>
<td>2,030</td>
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<tr>
<td>Expect same type of work in three years</td>
<td>80.53</td>
<td>1.07</td>
<td>0.82</td>
<td>2,360</td>
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<tr>
<td>Earning $50,000 or more per year of those employed full or part time</td>
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<td>1.02</td>
<td>2,390</td>
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<tr>
<td>Have been without work at least once since 1997</td>
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<td>0.89</td>
<td>2,710</td>
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</tr>
<tr>
<td>Married</td>
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<td>1.43</td>
<td>0.90</td>
<td>2,790</td>
<td>1.60</td>
</tr>
<tr>
<td>Have dependent children</td>
<td>46.08</td>
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<td>0.94</td>
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<td>1.73</td>
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<tr>
<td>Currently repaying any education loans</td>
<td>80.48</td>
<td>1.72</td>
<td>1.31</td>
<td>910</td>
<td>1.31</td>
</tr>
<tr>
<td>Saving for child's education</td>
<td>32.39</td>
<td>1.27</td>
<td>0.90</td>
<td>2,700</td>
<td>1.41</td>
</tr>
<tr>
<td>Own home</td>
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<td>0.88</td>
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<td>Currently have credit card balance</td>
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<td>0.93</td>
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<td>Community service or volunteer last year</td>
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<td>1.31</td>
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<td>2,790</td>
<td>1.39</td>
</tr>
<tr>
<td>Registered to vote</td>
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<td>0.53</td>
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<tr>
<td>Voted in 2002 National election</td>
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<td>1.33</td>
<td>0.82</td>
<td>2,790</td>
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<tr>
<td>Currently enrolled in a degree program</td>
<td>8.10</td>
<td>0.81</td>
<td>0.52</td>
<td>2,790</td>
<td>1.56</td>
</tr>
<tr>
<td>Had ever enrolled in a grad program after BA in 1993</td>
<td>45.97</td>
<td>1.60</td>
<td>0.94</td>
<td>2,790</td>
<td>1.70</td>
</tr>
<tr>
<td>Attained master's degree or higher</td>
<td>29.19</td>
<td>1.48</td>
<td>0.86</td>
<td>2,790</td>
<td>1.72</td>
</tr>
<tr>
<td>Prepared (certified or student taught) to teach</td>
<td>16.80</td>
<td>1.07</td>
<td>0.71</td>
<td>2,790</td>
<td>1.51</td>
</tr>
<tr>
<td>Employed as a teacher</td>
<td>8.27</td>
<td>0.71</td>
<td>0.52</td>
<td>2,790</td>
<td>1.35</td>
</tr>
<tr>
<td>Plan to continue teaching</td>
<td>64.44</td>
<td>2.73</td>
<td>2.04</td>
<td>550</td>
<td>1.34</td>
</tr>
<tr>
<td>Considered teaching of those who have never taught</td>
<td>48.48</td>
<td>1.37</td>
<td>1.03</td>
<td>2,350</td>
<td>1.33</td>
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<tr>
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<td>0.98</td>
<td>0.72</td>
<td>2,730</td>
<td>1.36</td>
</tr>
<tr>
<td>Took work/professional-related classes</td>
<td>41.07</td>
<td>1.10</td>
<td>0.93</td>
<td>2,790</td>
<td>1.18</td>
</tr>
<tr>
<td>Took classes for personal enrichment</td>
<td>19.10</td>
<td>0.95</td>
<td>0.74</td>
<td>2,790</td>
<td>1.27</td>
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<td>0.89</td>
<td>0.61</td>
<td>2,550</td>
<td>1.46</td>
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<td>0.45</td>
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**Summary Statistics**

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<th>Maximum</th>
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<tr>
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<td>1.42</td>
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</tbody>
</table>

**NOTE:** SE = Standard Error; SRS = Simple Random Sample; N = Respondent sample size; DEFT = Root Design Effect; DEFF = Design Effect.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Appendix H
Item Nonresponse Bias Tables
This page left intentionally blank.
## Appendix H: Item Nonresponse Bias Table

### Index

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

**NOTE:** The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-2. Comparison of item respondents and nonrespondents for "Total hours to complete certification 2" (B3CTCOM2): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
## Table H-3. Comparison of item respondents and nonrespondents for "Certificate 1: expect to complete" (B3CTEXP1): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-4. Comparison of item respondents and nonrespondents for "Certificate 2: unit of time" (B3CTTIM2): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-6. Comparison of item respondents and nonrespondents for "Graduate 1: when plan to return" (B3GRRE1): 2003

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<th>Percent estimate</th>
<th>Percent estimate</th>
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-7. Comparison of item respondents and nonrespondents for "Master’s degree type at grad school 2" (B3MSTR2): 2003

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<th>Percent estimate respondent</th>
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-8. Comparison of item respondents and nonrespondents for "Graduate: still working toward degree 2" (B3STLG2): 2003

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*# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-9. Comparison of item respondents and nonrespondents for "Current job: hours non-primary job" (B3CUOrth): 2003

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<th>Sample size nonrespondent</th>
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<th>Percent estimate respondent</th>
<th>Percent estimate nonrespondent</th>
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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-10. Comparison of item respondents and nonrespondents for "Looking for work while unemployed 3" (B3LOOK3): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-11. Comparison of item respondents and nonrespondents for "Looking for work while unemployed 4" (B3LOOK4): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-12. Comparison of item respondents and nonrespondents for "Looking for work while unemployed 5" (B3LOOK5): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-13. Comparison of item respondents and nonrespondents for "Looking for work while unemployed 6" (B3LOOK6): 2003

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* Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
## Table H-14. Comparison of item respondents and nonrespondents for "Looking for work while unemployed 7" (B3LOOK7): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-15. Comparison of item respondents and nonrespondents for "Declined offer: low salary/benefits" (B3NOACA): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

**NOTE:** The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-17. Comparison of item respondents and nonrespondents for "Declined offer: other job more pay" (B3NOACC): 2003

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* Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.
NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-18. Comparison of item respondents and nonrespondents for "Declined offer: other job interesting" (B3NOACD): 2003

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* Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-19. Comparison of item respondents and nonrespondents for "Declined offer: too far from home" (B3NOACE): 2003

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* Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-20. Comparison of item respondents and nonrespondents for "Declined offer: dangerous/difficult" (B3NOACF): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-21. Comparison of item respondents and nonrespondents for “Declined offer: not qualified” (B3NOACG): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-22. Comparison of item respondents and nonrespondents for "Declined offer: other" (B3NOACX): 2003  

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-23. Comparison of item respondents and nonrespondents for "Time as aide paid or unpaid" (B3AIDPAY): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-24. Comparison of item respondents and nonrespondents for "Took teacher's aide job to go permanent" (B3AIDREG): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

**NOTE:** The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-26: Comparison of item respondents and nonrespondents for "Help new teachers: instructional methods" (B3HLPI): 2003

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# ROUNDS TO ZERO.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

**NOTE:** The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-27. Comparison of item respondents and nonrespondents for "Help new teachers: the curriculum" (B3HLPCI): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-28. Comparison of item respondents and nonrespondents for “Help new teachers: adjust” (B3HLPI): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.
NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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* Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

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*Item bias is significant at the p < 0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-32. Comparison of item respondents and nonrespondents for "Type job last non-substitute" (B3PSTTYP): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-33. Comparison of item respondents and nonrespondents for "Long-term substitute" (B3SUBLNG): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-35. Comparison of item respondents and nonrespondents for "Support: professional development" (B3SUPAA): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-36. Comparison of item respondents and nonrespondents for "Support: curricular activities/materials" (B3SUPAB): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-37. Comparison of item respondents and nonrespondents for "Support: technical assistance" (B3SUPAC): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.
NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-39. Comparison of item respondents and nonrespondents for "Other income from school district" (B3TOINC1): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
## Table H-40. Comparison of item respondents and nonrespondents for "Non-school income" (BTOIN1): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-41. Comparison of item respondents and nonrespondents for "Teaching beginning date 2" (B3TS2BMY): 2003

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<th>Percent estimate</th>
<th>Percent estimate</th>
<th>Percent estimate</th>
<th>Estimated bias</th>
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<td>20.45</td>
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<td>73.34</td>
<td>3.16</td>
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<td>-1.96</td>
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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-42. Comparison of item respondents and nonrespondents for "Teaching ending date 2" (B3TS2EMY): 2003

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<td>24.96</td>
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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<th>Sample size nonrespondent</th>
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-44. Comparison of item respondents and nonrespondents for "Base annual teaching salary" (B3TSALR1): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-45. Comparison of item respondents and nonrespondents for "Unprepared: art/drama/music" (B3UNFIA): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

**NOTE:** The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-47. Comparison of item respondents and nonrespondents for "Unprepared: econ/political systems" (B3UNFIC): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-48. Comparison of item respondents and nonrespondents for "Unprepared: elem/early childhood" (B3UNF1D): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-50. Comparison of item respondents and nonrespondents for "Unprepared: ESL/bilingual" (B3UNFIF): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-51. Comparison of item respondents and nonrespondents for "Unprepared: foreign languages" (B3UNFIG): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.
NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-52. Comparison of item respondents and nonrespondents for “Unprepared: health/phys education” (B3UNF1H): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBW3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-54. Comparison of item respondents and nonrespondents for "Unprepared: science" (B3UNF1J): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.
NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-55. Comparison of item respondents and nonrespondents for "Unprepared: secondary education" (B3UNF1K): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

**NOTE:** The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-56. Comparison of item respondents and nonrespondents for "Unprepared: special education" (B3UNF1L): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

**NOTE:** The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-57. Comparison of item respondents and nonrespondents for "Unprepared: social studies/history" (B3UNF1M): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-58. Comparison of item respondents and nonrespondents for "Unprepared: vocational/occupational" (B3UNF1N): 2003

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<th>Percent estimate</th>
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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.
NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-59. Comparison of item respondents and nonrespondents for "Unprepared: social sciences" (B3UNF1O): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-60. Comparison of item respondents and nonrespondents for "Unprepared: other" (B3UNF1X): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-61. Comparison of item respondents and nonrespondents for "Type of loan forgiveness program" (B3FGVTYP): 2003

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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

**NOTE:** The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-62. Comparison of item respondents and nonrespondents for "Participate in loan forgiveness program" (B3FRGVLN): 2003

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<td>0.74</td>
<td>-0.20</td>
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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-63. Comparison of item respondents and nonrespondents for "Year began repaying loans" (B3RPYBY): 2003

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<th>Percent estimate respondent</th>
<th>Percent estimate nonrespondent</th>
<th>Estimated bias</th>
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* Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
## Table H-64. Comparison of item respondents and nonrespondents for “Year repaid loans” (B3RPYOY): 2003

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<th>Percent estimate</th>
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<td>10.09</td>
<td>6.48</td>
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<td>9.27</td>
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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-66. Comparison of item respondents and nonrespondents for "Type of repayment plan" (B3RPYTYP): 2003

<table>
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<th>Percent estimate</th>
<th>Percent estimate</th>
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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-67. Comparison of item respondents and nonrespondents for "Year that spouse repaid loans" (B3SREPOY): 2003

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<th>Sample size nonrespondent</th>
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<th>Percent estimate respondent</th>
<th>Percent estimate nonrespondent</th>
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<td>-1.16</td>
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<td>7.84</td>
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<td>2.89</td>
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<td>5.57</td>
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<td>0.69</td>
<td>0.05</td>
</tr>
<tr>
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<td>10</td>
<td>#</td>
<td>0.77</td>
<td>0.82</td>
<td>0.69</td>
<td>0.05</td>
</tr>
<tr>
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<td>440</td>
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<td>44.89</td>
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</tr>
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<td>180</td>
<td>31.19</td>
<td>29.09</td>
<td>34.85</td>
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<td>16.74</td>
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<td>19.86</td>
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<td>10.26</td>
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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-68. Comparison of item respondents and nonrespondents for "Year that spouse began repaying loans" (B3SRPOY): 2003

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<th>Percent estimate respondent</th>
<th>Percent estimate nonrespondent</th>
<th>Estimated bias</th>
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<td></td>
<td></td>
</tr>
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<td>29.64</td>
<td>33.56</td>
<td>23.83</td>
<td>3.92*</td>
</tr>
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<td>35.37</td>
<td>36.84</td>
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<td>5.54</td>
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<td>87.69</td>
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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

**NOTE:** The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-69. Comparison of item respondents and nonrespondents for "Spouse currently repaying student loans" (B3SRPST): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-70. Comparison of item respondents and nonrespondents for "Spouse’s type of repayment plan" (B3SRPTP): 2003

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
# Table H-72. Comparison of item respondents and nonrespondents for "Impairment: hearing" (B3DSOTA): 2003

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*Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-73. Comparison of item respondents and nonrespondents for "Impairment: visual" (B3DSOTB): 2003

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* Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
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<th>Sample size</th>
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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-75. Comparison of item respondents and nonrespondents for "Impairment: mobility" (B3DSOTD): 2003

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* Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

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*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
Table H-77. Comparison of item respondents and nonrespondents for "Impairment: mental" (B3DSOTF): 2003

<table>
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<th>Demographic characteristics</th>
<th>Sample size total</th>
<th>Sample size respondent</th>
<th>Sample size nonrespondent</th>
<th>Percent estimate total</th>
<th>Percent estimate respondent</th>
<th>Percent estimate nonrespondent</th>
<th>Estimated bias</th>
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# Rounds to zero.

*Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).
### Table H-78. Comparison of item respondents and nonrespondents for "Impairment: other" (B3DSOTG) 2003

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</table>

# Rounds to zero.

* Item bias is significant at the p<0.05/(c-1) level, where c is the number of categories within the primary variable.

NOTE: The weight variable used is the B&B:93/03 analysis weight BNBWT3. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03).