This volume of *The Condition of Education* was authored by a team of analysts under the general direction of Patrick Rooney and Thomas Snyder with technical review by Marilyn Seastrom (Chief Statistician of NCES) and many others. Val Plisko (Associate Commissioner of NCES) provided overall guidance in the volume’s development and reviewed the indicators. Barbara Kridl of MPR Associates, Inc. (MPR) was the managing editor of the publication. Andrea Livingston (MPR) wrote the style guide for this publication, edited the final volume, and assisted in writing and editing the Commissioner’s Statement and the special analysis. Stephen Provasnik of the American Institutes for Research (AIR) prepared technical materials and provided technical guidance and review. Pia Peltola (AIR) directed management support for the technical review.

The key contributors to *The Condition of Education* are the authors of the indicators. As a matter of practice, the authorship of individual indicators is not given in the volume because each indicator reflects the joint effort of many analysts. Nonetheless, substantial expertise and analytical ability are required to craft an indicator from the survey data to tell an important story in a compelling manner using text, graphs, and tables economically, and perform the necessary statistical tests. Some indicators in this volume were originally conceived for *The Condition of Education* and involved extensive analyses of data. The rest were adapted from existing NCES reports or analyses authored by others.

A large team of analysts authored individual indicators, including Patrick Rooney, William Hussar, Catherine Freeman, John Wirt, and Jennifer Park (NCES); Martha Naomi Alt, Xianglei Chen, Susan Choy, Emily Forrest Cataldi, Jennifer Laird, Xiaojie Li, Stephanie Nevill, and Christina Chang Wei (MPR); and Mary Ann Fox, Gillian Hampden-Thompson, and Anindita Sen (AIR). Mariann Lemke and Patrick Gonzales (NCES) authored the special analysis on U.S. student and adult performance on international assessments of educational achievement. Juliana Bonilla, Gillian Hampden-Thompson, Sanyu Kibuka, and Kara Lindstrom (AIR) and Michael Planty (NCES) compiled and organized the supplemental notes.

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