

CHAPTER 5

Outcomes of Education

This chapter contains tables comparing educational attainment and workforce characteristics. The data show labor force participation and income levels of high school dropouts and high school and college graduates. Population characteristics are provided for many of the measures to help provide comparisons among various demographic groups. Tables 368 to 370 contain data from the U.S. Census Bureau on educational attainment of the labor force, and data from the Bureau of Labor Statistics on employment and unemployment. These tables provide information on the educational attainment of the labor force, by occupation, sex, race/ethnicity, and unemployment rates.

Tables 372 and 373 were compiled from Bureau of Labor Statistics data on high school completers and dropouts. These data show the labor force participation and college enrollment of high school students within the year after they leave school. The tabulations also provide comparative labor force participation and unemployment rates for high school completers and dropouts. Additional information on college enrollment rates by race/ethnicity and sex has been included to help form a more complete picture of high school outcomes. Tables 374 to 377 were prepared from the Recent College Graduates and Baccalaureate and Beyond surveys by the National Center for Education Statistics (NCES). These tables provide data on employment outcomes for college graduates. Tables 378 and 379 provide an income comparison by education level and sex for the entire population. Trends in salaries received by all college graduates also are featured in this section. The last tables in this chapter deal with literacy skills, community service, drug use, and life values.

Statistics related to outcomes of education appear in other sections of the *Digest*. For example, statistics on educational attainment of the entire population are in chapter 1. More detailed data on the numbers of high school and college graduates are contained in chapters 2 and 3. Chapter 3 contains trend data on the proportion of high school completers going to college. Additional data on the income of persons by educational attainment may be obtained from the U.S. Census Bureau in the *Current Population Reports*, Series P-60. The Bureau of Labor Statistics has a series of publications dealing with the educational characteristics of the labor force. Further information on survey methodologies is in the Guide to Sources in the appendix and in the publications cited in the source notes.

Labor Force

Adults with higher levels of education were generally more likely to participate in the labor force (which consists of those employed or actively seeking employment) than adults with less education (table 368). Among persons 25 years old and over, about 78 percent of those with a bachelor's or higher degree participated in the labor force in 2004, compared with 63 percent of those who had completed only high school. In contrast, 45 percent of those 25 and older who had not completed high school were in the labor force (figure 21). The 2004 labor force participation rates for Blacks and Hispanics age 25 and older whose highest level of educational attainment was a high school diploma were higher than the rate for Whites with similar levels of education (table 368). The labor force participation rates for Blacks and Hispanics age 25 and over with a bachelor's or higher degree were also higher than the rate for Whites.

Persons with lower levels of educational attainment were generally more likely to be unemployed than those who had higher levels of educational attainment (table 370). The 2004 unemployment rate for adults (25 years old and over) who had not completed high school was 8.5 percent, compared with 5.0 percent for those who had completed high school and 2.7 percent for those with a bachelor's or higher degree (figure 22). Younger people with high school diplomas tended to have higher unemployment rates than persons 25 years old and over with similar levels of education (table 370).

The relative difficulties in entering the job market for dropouts are highlighted by comparing their labor force participation and unemployment rates to other youth. Of the 2004 high school completers who were not in college, 77 percent were in the labor force in October 2004, and 20 percent of those in the labor force were looking for work (table 372). In comparison, about 54 percent of 2003–04 dropouts were in the labor force (employed or looking for work) in October 2004, and 40 percent of those in the labor force were looking for work (table 373 and figure 23).

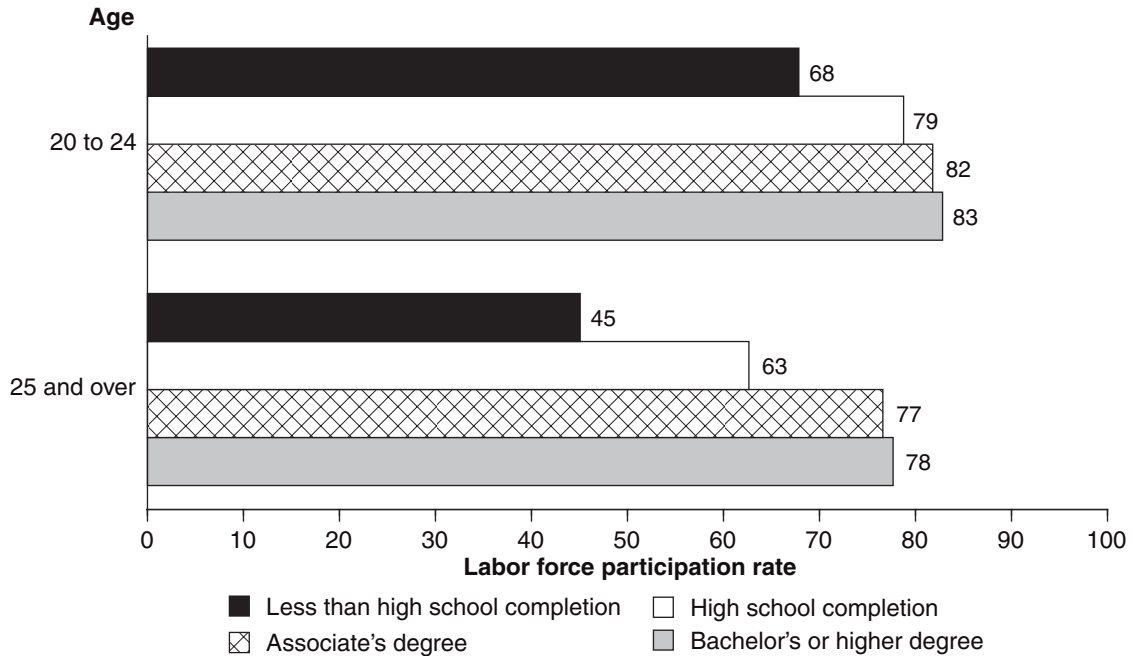
One year after graduating from college in 1999–2000, 87 percent of individuals receiving bachelor's degrees were employed (77 percent full time and 11 percent part time), 6 percent were unemployed, and 6 percent were not in the labor force (table 375).

Income

The median annual income of male full-time year-round workers, when adjusted for inflation, was about the same in 2004 as it was in 1995 (table 378). Income for females rose between 1995 and 2001, but then declined between 2001 and

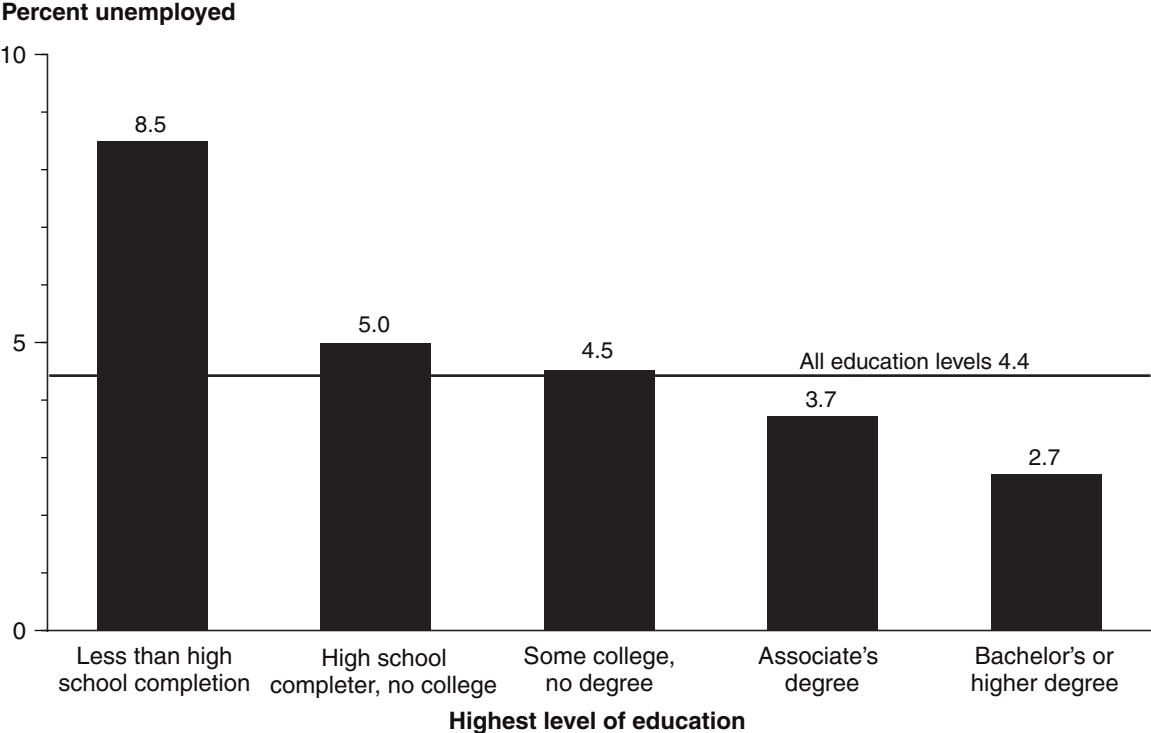
2004, for a net increase of 4 percent. Women's incomes remained lower than men's incomes, even after adjusting for level of education. For example, the average 2004 incomes for full-time year-round workers with a bachelor's degree were \$57,220 for men and \$41,681 for women.

Figure 21. Labor force participation rate of persons 20 years old and over, by age and highest level of education: 2004



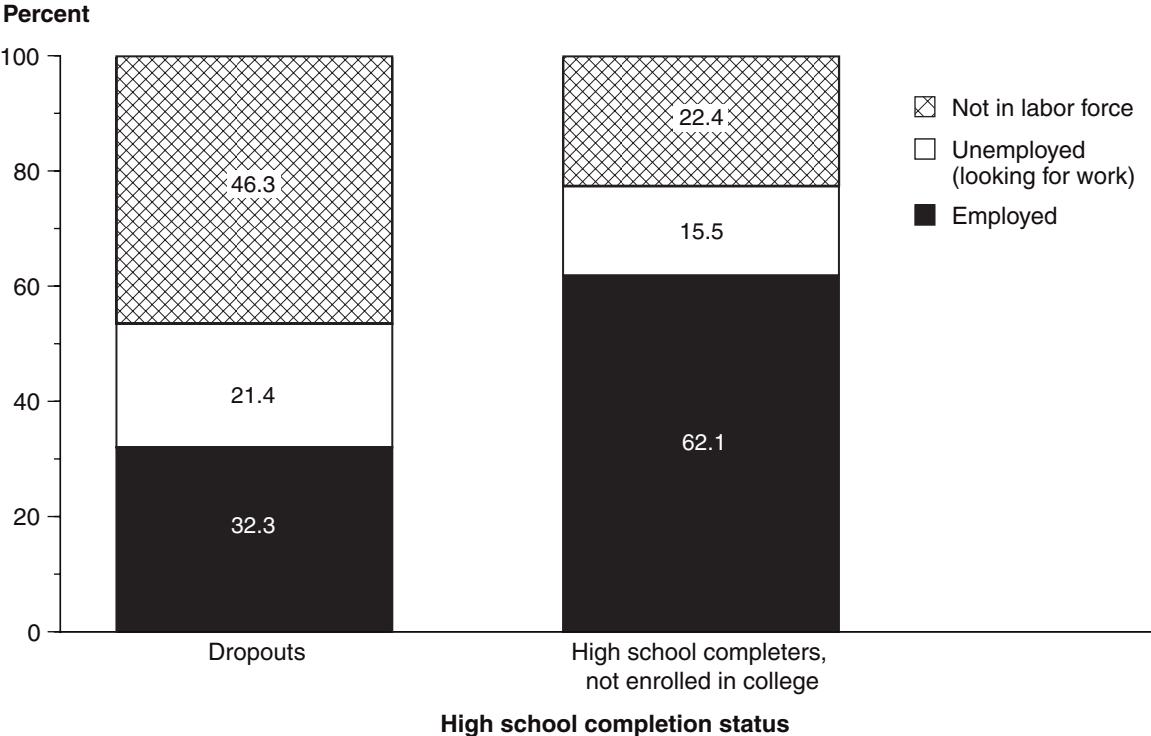
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), 2004.

Figure 22. Unemployment rates of persons 25 years old and over, by highest level of education: 2004



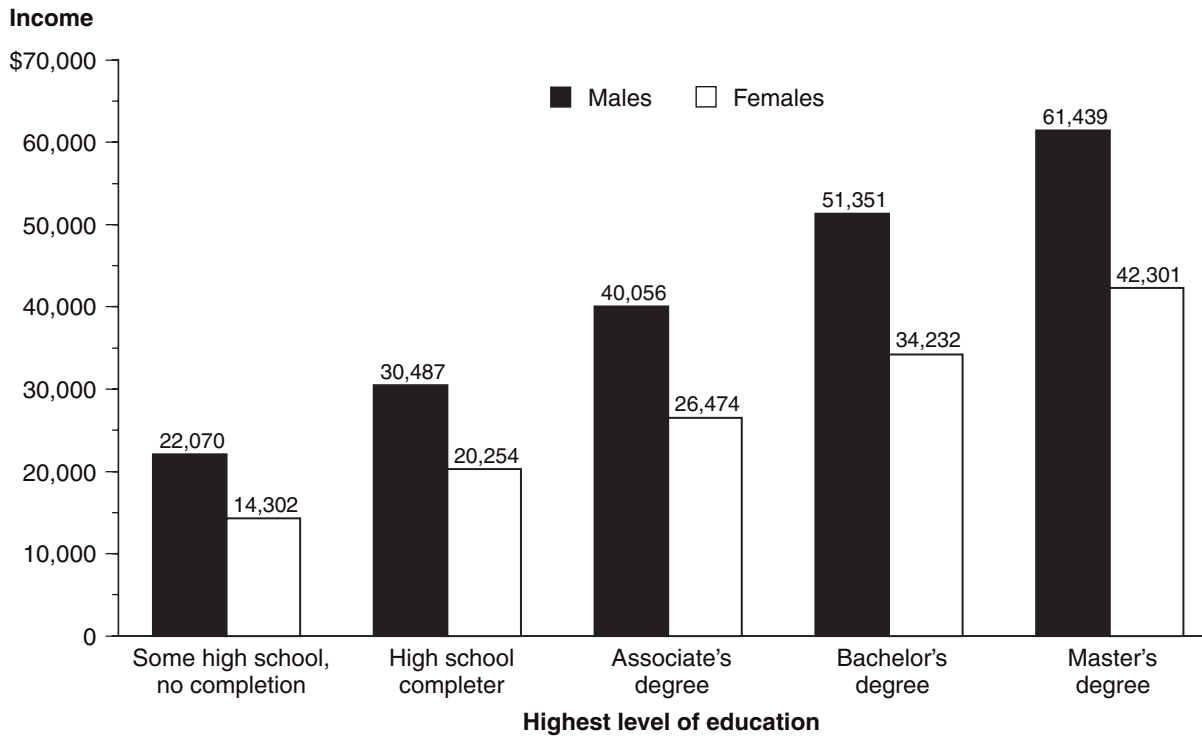
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), 2004.

Figure 23. Labor force status of 2003–04 high school dropouts and completers not enrolled in college: October 2004



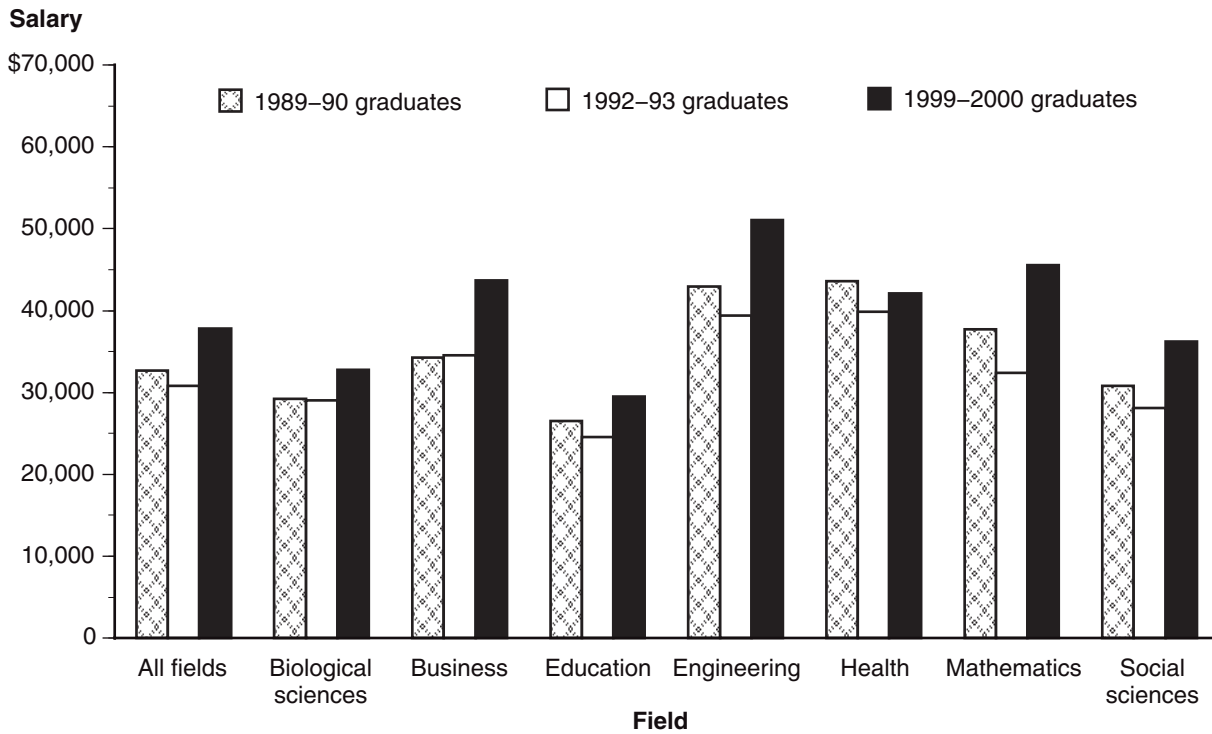
NOTE: Dropouts are persons who have not completed high school, and are not enrolled in school. Detail may not sum to totals because of rounding.
 SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, "College Enrollment and Work Activity of 2004 High School Graduates."

Figure 24. Median annual income of persons 25 years old and over, by highest level of education and sex: 2002



NOTE: Excludes persons without income.
 SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2002.

Figure 25. Salaries of recent bachelor's degree recipients 1 year after graduation, by field: 1991, 1994, and 2001
 (in constant 2004 dollars)



SOURCE: U.S. Department of Education, National Center for Education Statistics, Recent College Graduates Study (RCG), 1991; and 1993/94 and 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:93/94) and (B&B:2000/01).

Table 368. Labor force participation rates and employment to population ratios of persons 16 years old and over, by highest level of education, age, sex, and race/ethnicity: 2004

Age, sex, and race/ethnicity	Labor force participation rate ¹						Employment/population ratio ²					
	Total	Less than high school completion ³	High school completion	College			Total	Less than high school completion ³	High school completion	College		
				Some college, no degree	Associate's degree	Bachelor's or higher degree				Some college, no degree	Associate's degree	Bachelor's or higher degree
1	2	3	4	5	6	7	8	9	10	11	12	13
16 to 19 years old⁴	43.9 (2.14)	36.0 (0.79)	64.0 (1.53)	55.6 (1.84)	‡ (†)	‡ (†)	36.4 (2.07)	28.8 (0.75)	53.9 (1.59)	50.6 (1.86)	‡ (†)	‡ (†)
Male.....	43.9 (0.95)	36.4 (1.10)	66.4 (2.14)	54.4 (2.79)	‡ (†)	‡ (†)	35.9 (0.92)	28.6 (1.03)	55.5 (2.25)	48.9 (2.80)	‡ (†)	‡ (†)
Female.....	43.8 (0.96)	35.6 (1.15)	61.7 (2.18)	56.6 (2.45)	‡ (†)	‡ (†)	37.0 (0.94)	29.0 (1.09)	52.3 (2.24)	51.9 (2.47)	‡ (†)	‡ (†)
White, non-Hispanic.....	49.1 (0.86)	41.4 (1.04)	67.7 (1.84)	58.6 (2.17)	‡ (†)	‡ (†)	42.2 (0.85)	34.7 (1.01)	58.6 (1.94)	53.8 (2.20)	‡ (†)	‡ (†)
Black, non-Hispanic.....	31.2 (1.74)	23.7 (1.88)	53.6 (4.48)	46.6 (6.04)	‡ (†)	‡ (†)	21.2 (1.54)	14.5 (1.55)	38.6 (4.38)	39.1 (5.91)	‡ (†)	‡ (†)
Hispanic.....	38.2 (1.73)	31.1 (1.91)	60.5 (4.27)	53.8 (5.77)	‡ (†)	‡ (†)	30.4 (1.64)	23.6 (1.76)	50.0 (4.37)	48.1 (5.78)	‡ (†)	‡ (†)
20 to 24 years old⁴	75.0 (0.38)	67.6 (1.10)	78.9 (0.66)	70.7 (0.66)	82.4 (1.37)	83.3 (0.94)	67.9 (0.41)	56.5 (1.16)	70.1 (0.74)	65.4 (0.69)	77.6 (1.50)	78.6 (1.03)
Male.....	79.6 (0.69)	79.9 (1.69)	85.5 (1.04)	71.5 (1.30)	84.1 (2.72)	85.1 (1.90)	71.6 (0.77)	68.2 (1.96)	75.8 (1.26)	65.5 (1.37)	79.4 (3.01)	80.0 (2.13)
Female.....	70.5 (0.75)	51.3 (2.33)	70.8 (1.42)	70.0 (1.21)	81.2 (2.42)	82.0 (1.64)	64.3 (0.78)	41.0 (2.29)	63.3 (1.51)	65.3 (1.25)	76.2 (2.64)	77.7 (1.78)
White, non-Hispanic.....	77.8 (0.47)	67.5 (1.81)	82.0 (0.80)	72.7 (0.79)	84.8 (1.54)	85.6 (1.01)	71.9 (0.51)	56.9 (1.91)	74.4 (0.91)	68.1 (0.83)	80.8 (1.68)	81.4 (1.12)
Black, non-Hispanic.....	68.1 (1.63)	58.2 (4.08)	72.1 (2.63)	65.8 (2.79)	73.1 (7.57)	80.5 (5.12)	55.4 (1.74)	37.9 (4.01)	57.8 (2.89)	56.7 (2.91)	67.5 (8.00)	73.4 (5.72)
Hispanic.....	74.5 (1.31)	72.7 (2.31)	77.0 (2.19)	72.0 (2.72)	77.4 (5.76)	81.0 (5.82)	67.6 (1.40)	64.8 (2.48)	69.3 (2.40)	66.7 (2.86)	71.3 (6.23)	77.3 (6.21)
25 and older	66.9 (0.14)	45.1 (0.38)	63.2 (0.25)	70.3 (0.32)	76.6 (0.42)	77.9 (0.23)	64.0 (0.14)	41.2 (0.37)	60.0 (0.25)	67.1 (0.33)	73.8 (0.44)	75.8 (0.24)
Male.....	75.3 (0.25)	58.3 (0.73)	73.5 (0.45)	77.3 (0.59)	83.5 (0.77)	82.8 (0.40)	72.0 (0.26)	53.8 (0.73)	69.8 (0.47)	73.8 (0.62)	80.1 (0.83)	80.6 (0.42)
Female.....	59.3 (0.26)	32.5 (0.65)	54.1 (0.46)	64.3 (0.60)	71.5 (0.78)	72.8 (0.46)	56.7 (0.26)	29.2 (0.63)	51.5 (0.46)	61.3 (0.61)	69.1 (0.80)	70.9 (0.47)
White, non-Hispanic.....	66.1 (0.16)	35.8 (0.52)	60.9 (0.29)	68.6 (0.38)	76.2 (0.49)	77.3 (0.26)	63.7 (0.17)	33.1 (0.51)	58.3 (0.30)	66.1 (0.39)	73.7 (0.50)	75.3 (0.27)
Black, non-Hispanic.....	66.9 (0.60)	38.5 (1.44)	67.5 (1.00)	73.8 (1.28)	77.5 (1.89)	83.0 (1.13)	61.5 (0.62)	32.5 (1.39)	61.6 (1.04)	67.6 (1.36)	73.0 (2.01)	79.5 (1.21)
Hispanic.....	71.2 (0.56)	62.3 (0.93)	74.0 (1.01)	79.1 (1.38)	79.8 (2.09)	82.1 (1.34)	67.1 (0.58)	57.6 (0.95)	70.2 (1.06)	75.1 (1.47)	76.5 (2.21)	79.2 (1.42)

†Not applicable.

‡Reporting standards not met.

¹Percent of the civilian population who are employed or seeking employment.

²Number of persons employed as a percent of civilian population.

³Includes persons reporting no school years completed.

⁴Excludes persons enrolled in school.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), March 2004, unpublished tabulations. (This table was prepared April 2005.)

Table 369. Occupation of employed persons 25 to 64 years old, by educational attainment and sex: 2004

Occupation and sex	Total employed, in thousands	Percentage distribution, by highest level of educational attainment								
		Total	Less than 1 year of high school	High school		College				
				1-4 years of high school, no completion	High school completion	Some college, no degree	Associate's degree	Bachelor's degree	Master's or higher degree	
1	2	3	4	5	6	7	8	9	10	
All persons										
Total	119,622 (274.3)	100.0	3.5 (0.21)	6.0 (0.28)	30.0 (0.53)	17.8 (0.44)	9.8 (0.34)	21.3 (0.47)	11.5 (0.37)	
Management, professional, and related.....	45,661 (236.1)	100.0	0.4 (0.12)	1.2 (0.22)	12.8 (0.62)	13.4 (0.64)	10.4 (0.57)	35.4 (0.89)	26.4 (0.82)	
Management, business, and financial operations	19,404 (166.6)	100.0	0.7 (0.24)	1.9 (0.40)	18.5 (1.11)	17.4 (1.08)	8.8 (0.81)	36.1 (1.37)	16.6 (1.06)	
Professional and related	26,257 (190.1)	100.0	0.2 (0.11)	0.7 (0.23)	8.6 (0.69)	10.5 (0.75)	11.5 (0.79)	34.9 (1.17)	33.6 (1.16)	
Education, training, and library.....	7,244 (105.2)	100.0	0.2 (0.20)	0.6 (0.42)	8.3 (1.29)	7.9 (1.26)	4.2 (0.94)	36.1 (2.25)	42.8 (2.32)	
Preschool and kindergarten teachers.....	568 (30.0)	100.0	0.7 (1.40)	1.9 (1.87)	17.3 (6.31)	15.7 (6.07)	11.4 (5.32)	36.1 (8.03)	16.7 (6.24)	
Elementary and middle school teachers	2,449 (61.9)	100.0	# (†)	0.2 (0.09)	2.5 (1.25)	2.4 (1.22)	1.7 (1.03)	49.8 (4.02)	43.4 (3.99)	
Secondary school teachers.....	1,101 (41.7)	100.0	0.1 (0.36)	0.1 (0.19)	0.7 (1.02)	2.4 (1.82)	1.7 (1.56)	44.4 (5.96)	50.7 (6.00)	
Special education teachers	361 (23.9)	100.0	0.6 (1.56)	0.6 (0.27)	3.3 (3.76)	1.9 (2.89)	2.5 (3.27)	39.1 (10.23)	52.6 (10.47)	
Postsecondary teachers	1,085 (41.4)	100.0	# (†)	# (†)	1.7 (1.54)	2.1 (1.74)	2.4 (1.85)	14.2 (4.22)	79.5 (4.88)	
Other education, training, and library workers.....	1,679 (51.4)	100.0	0.4 (0.58)	1.4 (0.39)	23.8 (4.14)	22.0 (4.03)	8.7 (2.74)	24.2 (4.17)	19.6 (3.86)	
Service occupations.....	17,016 (157.1)	100.0	7.9 (0.82)	11.4 (1.09)	39.6 (1.49)	19.0 (1.20)	9.8 (0.91)	10.3 (0.93)	2.0 (0.43)	
Sales and office occupations	28,875 (197.8)	100.0	1.2 (0.25)	4.0 (0.69)	35.3 (1.12)	25.1 (1.02)	10.5 (0.72)	20.1 (0.94)	3.8 (0.45)	
Natural resources, construction, and maintenance.....	12,472 (136.1)	100.0	9.0 (1.02)	12.3 (1.10)	44.2 (1.77)	17.1 (1.34)	10.1 (1.08)	6.1 (0.85)	1.1 (0.38)	
Production, transportation, and material moving	15,598 (151.0)	100.0	7.7 (0.85)	13.0 (2.66)	48.9 (1.59)	16.3 (1.18)	6.5 (0.79)	6.3 (0.78)	1.2 (0.35)	
Male										
Total	64,326 (208.5)	100.0	4.5 (0.44)	6.9 (0.54)	30.4 (0.98)	16.9 (0.80)	8.4 (0.59)	21.1 (0.87)	11.8 (0.69)	
Management, professional, and related.....	22,887 (220.6)	100.0	0.6 (0.27)	1.4 (0.43)	12.4 (1.18)	12.9 (1.20)	7.9 (0.97)	36.1 (1.72)	28.7 (1.62)	
Management, business, and financial operations	11,305 (169.2)	100.0	0.9 (0.48)	2.3 (0.76)	17.9 (1.95)	16.2 (1.87)	7.3 (1.32)	37.4 (2.46)	18.1 (1.96)	
Professional and related	11,581 (170.9)	100.0	0.2 (0.25)	0.6 (0.40)	7.0 (1.29)	9.8 (1.49)	8.6 (1.41)	34.7 (2.39)	39.0 (2.45)	
Education, training, and library.....	1,929 (74.3)	100.0	0.1 (0.40)	0.3 (0.69)	3.4 (2.24)	4.5 (2.56)	2.7 (2.01)	32.4 (5.76)	56.5 (6.11)	
Service occupations.....	7,222 (139.0)	100.0	9.4 (1.85)	10.0 (1.91)	35.7 (3.05)	19.9 (2.54)	9.3 (1.85)	13.2 (2.16)	2.6 (1.01)	
Sales and office occupations	10,380 (163.1)	100.0	1.5 (0.65)	3.8 (1.02)	28.9 (2.41)	23.4 (2.25)	8.8 (1.51)	27.9 (2.38)	5.7 (1.23)	
Natural resources, construction, and maintenance.....	11,918 (173.0)	100.0	8.9 (1.41)	12.5 (1.64)	44.4 (2.46)	17.1 (1.87)	10.2 (1.50)	5.8 (1.16)	1.1 (0.52)	
Production, transportation, and material moving	11,919 (173.0)	100.0	7.0 (1.27)	12.4 (1.63)	48.9 (2.48)	17.1 (1.87)	6.8 (1.25)	6.6 (1.23)	1.2 (0.54)	
Female										
Total	55,296 (219.1)	100.0	2.4 (0.34)	5.1 (0.48)	29.7 (1.01)	18.8 (0.86)	11.3 (0.70)	21.5 (0.91)	11.2 (0.70)	
Management, professional, and related.....	22,775 (210.3)	100.0	0.3 (0.17)	0.9 (0.33)	13.3 (1.17)	13.9 (1.19)	12.8 (1.15)	34.7 (1.64)	24.0 (1.47)	
Management, business, and financial operations	8,098 (140.2)	100.0	0.4 (0.37)	1.4 (0.69)	19.4 (2.28)	19.2 (2.27)	10.9 (1.79)	34.1 (2.73)	14.5 (2.03)	
Professional and related	14,676 (180.0)	100.0	0.2 (0.17)	0.7 (0.35)	9.9 (1.28)	11.0 (1.34)	13.9 (1.48)	35.1 (2.04)	29.3 (1.95)	
Education, training, and library.....	5,315 (115.7)	100.0	0.2 (0.32)	0.7 (0.58)	10.0 (2.14)	9.1 (2.05)	4.7 (1.51)	37.5 (3.45)	37.8 (3.45)	
Service occupations.....	9,794 (152.3)	100.0	6.9 (1.33)	12.5 (1.73)	42.5 (2.59)	18.3 (2.03)	10.1 (1.58)	8.1 (1.43)	1.6 (0.65)	
Sales and office occupations	18,495 (196.3)	100.0	1.0 (0.37)	4.1 (0.76)	38.9 (1.86)	26.1 (1.68)	11.4 (1.21)	15.8 (1.39)	2.8 (0.62)	
Natural resources, construction, and maintenance.....	553 (38.5)	100.0	11.0 (6.91)	9.6 (6.50)	38.7 (10.75)	17.5 (8.39)	8.7 (6.21)	12.5 (7.29)	2.0 (3.08)	
Production, transportation, and material moving	3,679 (97.3)	100.0	10.0 (2.57)	14.8 (3.04)	49.0 (4.28)	14.0 (2.97)	5.5 (1.94)	5.6 (1.97)	1.2 (0.92)	

†Not applicable.

#Rounds to zero.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), March 2004, unpublished tabulations. (This table was prepared April 2005.)

Table 370. Unemployment rate of persons 16 years old and over, by age, sex, race/ethnicity, and educational attainment: 2002, 2003, and 2004

Sex, race/ethnicity, and educational attainment	Unemployment rate, 2002 ¹				Unemployment rate, 2003 ¹				Unemployment rate, 2004 ¹			
	16- to 24-year-olds ²			25 years old and over	16- to 24-year-olds ²			25 years old and over	16- to 24-year-olds ²			25 years old and over
	Total	16 to 19 years	20 to 24 years		Total	16 to 19 years	20 to 24 years		Total	16 to 19 years	20 to 24 years	
1	2	3	4	5	6	7	8	9	10	11	12	13
All persons												
All education levels	12.0 (0.16)	16.5 (0.31)	9.7 (0.18)	4.6 (0.04)	12.4 (0.30)	17.4 (0.52)	10.0 (0.37)	4.8 (0.09)	11.9 (0.29)	17.0 (0.51)	9.4 (0.36)	4.4 (0.08)
Less than high school completion	18.4 (0.36)	19.0 (0.44)	17.0 (0.61)	8.4 (0.18)	19.1 (0.58)	19.6 (0.65)	18.2 (1.25)	8.8 (0.29)	18.8 (0.57)	20.0 (0.66)	16.4 (1.19)	8.5 (0.29)
High school completion, no college	12.6 (0.29)	15.9 (0.58)	11.1 (0.33)	5.3 (0.08)	13.4 (0.62)	17.4 (1.23)	12.0 (0.72)	5.5 (0.16)	12.4 (0.60)	15.8 (1.16)	11.1 (0.69)	5.0 (0.15)
Some college, no degree	7.7 (0.24)	9.2 (0.60)	7.3 (0.27)	4.8 (0.11)	7.8 (0.48)	10.3 (1.15)	7.3 (0.53)	5.2 (0.22)	7.8 (0.48)	9.1 (1.07)	7.5 (0.53)	4.5 (0.20)
Associate's degree	7.2 (0.59)	† (†)	7.1 (0.59)	4.0 (0.13)	6.8 (1.25)	† (†)	6.6 (1.26)	4.0 (0.28)	6.1 (1.16)	† (†)	5.9 (1.17)	3.7 (0.26)
Bachelor's or higher degree	5.8 (0.39)	† (†)	5.8 (0.39)	2.9 (0.06)	6.1 (0.84)	† (†)	6.1 (0.84)	3.1 (0.13)	5.6 (0.79)	† (†)	5.6 (0.79)	2.7 (0.12)
Male												
All education levels	12.8 (0.23)	18.1 (0.45)	10.2 (0.25)	4.7 (0.06)	13.4 (0.43)	19.3 (0.75)	10.6 (0.53)	5.0 (0.13)	12.6 (0.43)	18.4 (0.74)	10.1 (0.52)	4.4 (0.12)
Less than high school completion	18.7 (0.47)	20.8 (0.62)	15.1 (0.72)	7.8 (0.22)	19.3 (0.78)	21.1 (0.91)	16.3 (1.57)	8.2 (0.40)	18.8 (0.79)	21.4 (0.93)	14.7 (1.51)	7.6 (0.40)
High school completion, no college	12.7 (0.39)	16.4 (0.82)	11.3 (0.44)	5.4 (0.12)	14.0 (0.86)	19.6 (1.81)	12.1 (0.97)	5.7 (0.24)	12.7 (0.83)	16.4 (1.68)	11.4 (0.95)	5.1 (0.23)
Some college, no degree	8.1 (0.37)	9.8 (0.95)	7.8 (0.39)	4.7 (0.15)	8.3 (0.72)	11.0 (1.79)	7.7 (0.78)	5.4 (0.32)	8.7 (0.73)	10.2 (1.70)	8.4 (0.81)	4.4 (0.29)
Associate's degree	8.0 (0.88)	† (†)	7.6 (0.87)	4.3 (0.20)	7.8 (1.99)	† (†)	7.6 (2.01)	4.4 (0.43)	5.7 (1.73)	† (†)	5.6 (1.74)	4.0 (0.41)
Bachelor's or higher degree	6.9 (0.67)	† (†)	7.0 (0.67)	3.0 (0.09)	6.7 (1.36)	† (†)	6.8 (1.37)	3.2 (0.19)	5.9 (1.26)	† (†)	5.9 (1.28)	2.7 (0.17)
Female												
All education levels	11.1 (0.22)	14.9 (0.43)	9.1 (0.25)	4.6 (0.06)	11.4 (0.39)	15.6 (0.67)	9.3 (0.48)	4.6 (0.11)	11.0 (0.40)	15.5 (0.70)	8.7 (0.49)	4.4 (0.11)
Less than high school completion	17.9 (0.54)	17.0 (0.62)	20.7 (1.12)	9.5 (0.31)	18.9 (0.80)	17.9 (0.87)	22.1 (1.93)	9.8 (0.41)	18.9 (0.84)	18.4 (0.93)	20.1 (1.97)	10.0 (0.44)
High school completion, no college	12.3 (0.43)	15.4 (0.83)	10.9 (0.50)	5.1 (0.12)	12.7 (0.84)	15.1 (1.55)	11.7 (1.00)	5.2 (0.20)	12.1 (0.87)	15.2 (1.61)	10.6 (1.02)	4.9 (0.21)
Some college, no degree	7.3 (0.33)	8.8 (0.77)	6.8 (0.36)	5.0 (0.15)	7.5 (0.61)	9.8 (1.42)	6.8 (0.67)	4.9 (0.28)	7.1 (0.62)	8.4 (1.37)	6.8 (0.70)	4.7 (0.28)
Associate's degree	6.7 (0.79)	† (†)	6.6 (0.80)	3.7 (0.17)	6.1 (1.49)	† (†)	5.9 (1.49)	3.7 (0.33)	6.3 (1.57)	† (†)	6.2 (1.58)	3.4 (0.33)
Bachelor's or higher degree	5.1 (0.48)	† (†)	5.0 (0.48)	2.8 (0.09)	5.5 (0.99)	† (†)	5.6 (0.99)	2.9 (0.17)	5.3 (1.00)	† (†)	5.3 (1.01)	2.7 (0.18)
White, non-Hispanic												
All education levels	9.8 (0.18)	13.5 (0.34)	7.7 (0.20)	3.9 (0.05)	10.2 (0.35)	14.4 (0.60)	8.0 (0.42)	4.0 (0.09)	9.8 (0.34)	14.1 (0.60)	7.6 (0.41)	3.6 (0.09)
Less than high school completion	15.6 (0.43)	15.4 (0.48)	16.4 (0.97)	7.5 (0.26)	16.7 (0.73)	16.4 (0.78)	18.1 (2.06)	7.6 (0.39)	16.2 (0.73)	16.3 (0.78)	15.7 (1.93)	7.7 (0.40)
High school completion, no college	10.5 (0.33)	13.2 (0.65)	9.2 (0.38)	4.5 (0.09)	10.9 (0.73)	13.8 (1.39)	9.7 (0.85)	4.6 (0.17)	10.6 (0.71)	13.5 (1.34)	9.3 (0.84)	4.3 (0.17)
Some college, no degree	6.3 (0.26)	8.0 (0.65)	5.8 (0.28)	4.2 (0.12)	6.7 (0.54)	8.9 (1.29)	6.2 (0.60)	4.3 (0.23)	6.7 (0.54)	8.2 (1.21)	6.4 (0.60)	3.7 (0.21)
Associate's degree	6.0 (0.63)	† (†)	5.6 (0.62)	3.5 (0.14)	5.1 (1.29)	† (†)	4.8 (1.29)	3.5 (0.29)	4.9 (1.26)	† (†)	4.8 (1.25)	3.3 (0.28)
Bachelor's or higher degree	5.3 (0.43)	† (†)	5.2 (0.42)	2.7 (0.07)	5.5 (0.91)	† (†)	5.5 (0.92)	2.8 (0.14)	5.0 (0.86)	† (†)	4.9 (0.86)	2.5 (0.13)
Black, non-Hispanic												
All education levels	22.7 (0.59)	30.1 (1.16)	19.3 (0.68)	7.7 (0.17)	23.8 (1.10)	33.2 (1.78)	19.9 (1.41)	8.3 (0.35)	22.4 (1.07)	32.0 (1.75)	18.6 (1.36)	8.1 (0.35)
Less than high school completion	35.0 (1.30)	34.9 (1.62)	35.2 (2.15)	13.6 (0.63)	36.8 (1.88)	35.9 (2.12)	38.2 (4.07)	13.9 (1.02)	37.1 (1.88)	38.7 (2.15)	34.9 (3.94)	15.5 (1.07)
High school completion, no college	22.6 (0.97)	28.0 (2.00)	20.7 (1.10)	8.8 (0.30)	24.7 (2.11)	34.0 (4.38)	22.0 (2.39)	9.4 (0.63)	21.9 (2.03)	28.0 (4.03)	19.9 (2.34)	8.7 (0.60)
Some college, no degree	14.6 (0.97)	15.7 (2.62)	14.4 (1.04)	6.9 (0.34)	14.6 (1.90)	21.1 (4.95)	13.5 (2.05)	8.6 (0.81)	14.2 (1.85)	16.2 (4.46)	13.9 (2.03)	8.4 (0.81)
Associate's degree	13.3 (2.42)	† (†)	13.6 (2.46)	6.0 (0.49)	13.6 (5.71)	† (†)	12.8 (5.68)	6.1 (1.09)	6.9 (4.20)	† (†)	7.2 (4.42)	5.9 (1.07)
Bachelor's or higher degree	4.9 (1.43)	† (†)	5.0 (1.46)	4.2 (0.28)	6.8 (3.46)	† (†)	6.8 (3.47)	4.3 (0.62)	8.8 (3.63)	† (†)	8.8 (3.67)	4.2 (0.60)
Hispanic origin³												
All education levels	12.9 (0.40)	20.0 (0.88)	9.9 (0.42)	6.1 (0.15)	12.8 (0.78)	20.0 (1.44)	10.2 (0.93)	6.4 (0.30)	12.3 (0.75)	20.4 (1.43)	9.3 (0.87)	5.7 (0.28)
Less than high school completion	16.7 (0.68)	22.9 (1.19)	12.2 (0.78)	7.7 (0.27)	16.1 (1.19)	23.0 (1.75)	11.5 (1.66)	8.2 (0.52)	16.2 (1.19)	24.0 (1.77)	10.9 (1.61)	7.5 (0.51)
High school completion, no college	11.4 (0.66)	17.3 (1.59)	9.5 (0.70)	5.9 (0.27)	12.4 (1.50)	18.3 (3.47)	10.8 (1.64)	5.9 (0.55)	11.6 (1.43)	17.2 (3.30)	10.0 (1.56)	5.2 (0.51)
Some college, no degree	8.6 (0.75)	11.9 (2.04)	7.9 (0.80)	5.7 (0.37)	7.7 (1.48)	9.7 (3.57)	7.3 (1.62)	5.8 (0.81)	8.0 (1.45)	10.6 (3.56)	7.4 (1.59)	5.1 (0.75)
Associate's degree	7.5 (1.85)	† (†)	6.9 (1.84)	5.0 (0.54)	10.0 (4.49)	† (†)	10.2 (4.58)	5.3 (1.18)	8.0 (3.69)	† (†)	8.1 (3.77)	4.2 (1.05)
Bachelor's or higher degree	8.4 (1.85)	† (†)	8.5 (1.87)	3.4 (0.30)	11.1 (4.86)	† (†)	11.1 (4.87)	4.1 (0.71)	5.0 (3.22)	† (†)	5.0 (3.22)	3.5 (0.64)

†Not applicable.

‡Reporting standards not met.

¹The unemployment rate is the percent of individuals in the labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks. The labor force includes both employed and unemployed persons.

²Excludes persons enrolled in school.

³Persons of Hispanic origin may be of any race.

NOTE: Some data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), March 2002, 2003, and 2004, unpublished tabulations. (This table was prepared May 2005.)

Table 371. Employment characteristics of 12th-graders, by selected student and school characteristics: 1992

Employment characteristic	Total	Sex		Race/ethnicity					Socioeconomic status ¹				Location of school attended		
		Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian	Low	Middle low	Middle high	High	Urban	Suburban	Rural
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Percentage distribution															
Average hours worked per week during senior year															
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Did not work during year	31.8	33.0	30.7	27.6	47.4	38.9	43.3	45.0	38.2	29.8	28.2	32.5	35.6	29.4	31.6
1 to 5 hours	6.8	6.0	7.6	7.0	4.9	6.0	9.5	8.5	5.2	5.5	5.8	10.1	6.7	6.6	7.2
6 to 10 hours	9.8	8.9	10.7	11.2	6.5	5.3	6.7	5.6	6.7	8.3	10.6	12.6	9.4	9.6	10.6
11 to 15 hours	12.7	11.1	14.4	14.1	7.2	11.3	9.3	6.2	9.5	11.9	13.7	15.0	12.2	13.6	12.1
16 to 20 hours	16.1	15.0	17.2	17.3	11.9	13.3	13.5	12.5	13.4	18.6	18.4	14.0	14.3	18.3	14.9
More than 20 hours	22.7	26.0	19.5	22.8	22.1	25.2	17.7	22.3	27.1	25.9	23.3	15.8	21.7	22.5	23.7
21 to 25 hours	9.8	10.2	9.5	10.0	8.8	10.7	8.1	12.0	10.2	10.9	10.8	8.0	9.5	10.6	9.1
26 to 30 hours	5.6	6.5	4.8	5.5	6.4	6.6	4.4	3.8	6.8	6.4	5.9	3.4	5.3	5.7	5.8
31 to 35 hours	2.5	3.1	1.9	2.6	2.4	2.4	0.8	5.0	3.6	3.2	2.4	1.3	2.3	2.5	2.7
36 to 40 hours	3.3	4.2	2.4	3.3	2.9	4.1	3.7	0.9	4.3	4.2	2.7	2.1	3.3	2.4	4.3
More than 40 hours	1.5	2.0	1.0	1.5	1.7	1.4	0.8	0.7	2.2	1.4	1.6	1.0	1.3	1.4	1.8
Most recent type of work for employed students															
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lawn work or odd jobs	2.2	4.2	0.3	2.5	0.8	0.9	1.7	5.3	2.3	2.0	2.1	2.5	1.3	2.2	2.9
Food service	24.0	22.2	25.7	22.8	34.8	24.8	22.9	24.6	28.0	26.6	25.1	18.6	23.6	23.1	25.4
Delivery person	1.6	2.5	0.6	1.5	1.9	1.1	3.2	1.3	0.8	1.7	1.3	2.1	1.5	1.7	1.5
Babysitter or child care	4.3	0.6	7.9	4.8	2.4	2.2	5.0	1.1	3.2	3.9	4.5	5.4	4.9	4.4	3.9
Camp counselor/lifeguard	0.7	0.8	0.7	0.9	#	0.5	0.6	#	0.2	0.3	0.9	1.3	0.8	0.9	0.5
Farm worker	2.2	4.4	0.1	2.7	#	1.1	#	#	3.7	3.3	1.6	1.1	0.2	1.1	5.5
Mechanic	1.4	2.8	#	1.5	0.7	1.5	1.0	1.4	2.0	1.8	1.5	0.6	1.0	1.3	1.9
Grocery clerk or cashier	14.5	12.5	16.4	14.8	15.9	11.6	8.5	25.7	15.5	16.6	14.5	12.3	14.2	13.4	16.4
Beautician	0.2	0.1	0.3	0.1	1.1	0.3	#	#	0.6	0.2	0.2	0.1	0.2	0.2	0.3
House cleaning	0.9	0.7	1.1	0.8	0.8	2.0	0.6	#	1.5	0.6	1.2	0.6	0.7	0.6	1.4
Construction	2.0	4.0	0.1	2.1	1.0	1.9	0.9	2.0	2.6	2.3	1.9	1.4	1.4	1.8	2.7
Office or clerical	6.9	2.9	10.7	6.3	9.2	8.7	12.1	5.8	6.3	6.0	7.2	8.0	9.0	6.8	5.4
Health services	1.6	0.9	2.3	1.6	2.1	1.1	1.0	4.5	2.5	2.0	1.4	0.9	1.5	1.6	1.7
Salesperson	11.8	9.8	13.7	12.0	8.7	11.9	15.0	7.9	7.2	8.8	12.5	15.8	13.4	14.1	7.3
Warehouse worker	2.1	3.9	0.4	2.2	1.3	1.7	2.0	2.3	1.7	2.5	1.9	2.1	2.0	2.3	1.9
Other	23.5	27.7	19.6	23.5	19.3	28.8	25.4	18.3	22.0	21.4	22.3	27.4	24.4	24.6	21.3
Most recent hourly wage for employed students															
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than \$4.25 per hour	9.9	7.2	12.4	10.3	8.3	8.8	7.9	5.8	12.2	11.4	9.0	8.0	7.9	7.5	14.8
\$4.25 to \$6.00 per hour	77.5	75.6	79.2	76.7	80.9	81.1	77.0	79.3	79.0	76.8	80.0	74.8	80.1	77.0	75.8
\$6.01 to \$8.00 per hour	7.7	10.3	5.3	8.0	5.8	6.1	10.7	6.7	5.3	8.3	6.8	9.3	7.3	9.2	6.1
\$8.01 or more per hour	5.0	6.9	3.2	5.1	5.0	4.0	4.5	8.3	3.5	3.5	4.1	7.9	4.8	6.3	3.4

#Rounds to zero.

¹Socioeconomic status (SES) was measured by a composite score of parental education and occupations, and family income.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "The National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, Student Survey, 1992." (This table was prepared August 1995.)

Table 372. College enrollment and labor force status of 2002, 2003, and 2004 high school completers, by sex and race/ethnicity: 2002, 2003, and 2004

Selected characteristic	Civilian noninstitutional population			Civilian labor force ¹							Not in labor force (in thousands)										
	Number (in thousands)	Percent	Percent of high school completers	Number (in thousands)	Labor force participation rate	Employed		Unemployed													
						Number (in thousands)	Percent of population	Number (in thousands)	Unemployment rate												
1	2	3	4	5	6	7	8	9	10	11											
2002 high school completers²																					
Total	2,796	(36.9)	100.0	(†)	100.0	(†)	1,604	(39.1)	57.3	(1.18)	1,375	(37.9)	49.2	(1.19)	228	(25.4)	14.2	(1.51)	1,193	(36.5)	
Male	1,412	(36.7)	50.5	(1.62)	50.5	(1.62)	829	(38.3)	58.7	(2.24)	730	(37.3)	51.7	(2.28)	100	(16.9)	12.0	(1.93)	582	(35.1)	
Female	1,384	(32.6)	49.5	(1.55)	49.5	(1.55)	774	(35.4)	55.9	(2.19)	645	(34.0)	46.6	(2.20)	129	(19.0)	16.6	(2.19)	610	(33.6)	
White ³	2,231	(19.8)	79.8	(0.96)	79.8	(0.96)	1,300	(31.5)	58.3	(1.31)	1,150	(31.4)	51.5	(1.33)	150	(20.6)	11.6	(1.54)	931	(30.5)	
Black ³	387	(22.7)	13.8	(1.19)	13.8	(1.19)	205	(21.5)	53.0	(4.61)	143	(19.2)	36.9	(4.45)	62	(13.0)	30.3	(5.83)	182	(20.8)	
Hispanic origin ⁴	344	(23.7)	12.3	(1.13)	12.3	(1.13)	215	(22.0)	62.6	(4.74)	167	(20.4)	48.7	(4.89)	48	(11.6)	22.2	(5.15)	129	(18.6)	
Enrolled in college, 2002	1,824	(39.8)	100.0	(†)	65.2	(1.13)	829	(32.3)	45.4	(1.47)	731	(30.8)	40.1	(1.45)	98	(17.0)	11.8	(1.94)	996	(34.5)	
Male	877	(38.6)	48.1	(2.00)	31.4	(1.50)	385	(30.3)	43.9	(2.87)	347	(29.1)	39.5	(2.82)	38	(10.6)	9.9	(2.60)	492	(33.2)	
Female	947	(36.1)	51.9	(1.92)	33.9	(1.47)	444	(30.4)	46.9	(2.66)	384	(28.8)	40.6	(2.62)	60	(13.2)	13.4	(2.65)	503	(31.7)	
2-year	605	(28.6)	33.2	(1.39)	21.6	(0.98)	351	(22.5)	58.0	(2.53)	306	(21.2)	50.6	(2.56)	45	(11.6)	12.8	(3.09)	254	(19.4)	
4-year	1,220	(36.7)	66.9	(1.39)	43.6	(1.18)	478	(25.8)	39.2	(1.76)	425	(24.6)	34.8	(1.72)	53	(12.5)	11.1	(2.49)	742	(31.0)	
Full-time students	1,668	(39.4)	91.4	(0.82)	59.7	(1.17)	711	(30.5)	42.6	(1.52)	632	(29.1)	37.9	(1.50)	79	(15.3)	11.1	(2.04)	958	(34.0)	
Part-time students	156	(15.4)	8.6	(0.82)	5.6	(0.55)	118	(13.5)	75.7	(4.32)	99	(12.4)	63.4	(4.86)	19	(7.5)	16.3	(5.89)	38	(7.7)	
White ³	1,488	(31.0)	81.6	(1.14)	53.2	(1.19)	693	(28.2)	46.6	(1.63)	622	(27.2)	41.8	(1.61)	71	(14.4)	10.2	(2.00)	795	(29.3)	
Black ³	227	(22.0)	12.4	(1.40)	8.1	(0.94)	86	(15.7)	37.9	(5.85)	64	(13.8)	28.3	(5.43)	22	(8.0)	25.4	(8.52)	141	(19.1)	
Hispanic origin ⁴	184	(21.0)	10.1	(1.28)	6.6	(0.85)	91	(16.1)	49.4	(6.69)	81	(15.3)	44.1	(6.65)	10	(5.4)	10.7	(5.88)	93	(16.3)	
Not enrolled in college, 2002	972	(34.2)	100.0	(†)	34.8	(1.13)	775	(31.5)	79.7	(1.62)	644	(29.3)	66.3	(1.91)	131	(19.5)	16.9	(2.33)	197	(17.2)	
Male	535	(34.1)	55.0	(2.73)	19.1	(1.27)	444	(32.0)	83.1	(2.77)	383	(30.3)	71.7	(3.33)	61	(13.3)	13.8	(2.80)	90	(15.9)	
Female	437	(30.2)	45.0	(2.62)	15.6	(1.13)	330	(27.2)	75.6	(3.37)	261	(24.7)	59.7	(3.85)	69	(14.1)	21.0	(3.68)	107	(16.5)	
White ³	743	(28.8)	76.4	(1.71)	26.6	(1.05)	607	(27.0)	81.7	(1.79)	528	(25.7)	71.0	(2.10)	80	(15.3)	13.1	(2.37)	136	(14.3)	
Black ³	160	(19.9)	16.5	(2.16)	5.7	(0.80)	119	(17.9)	74.5	(6.26)	79	(15.1)	49.3	(7.18)	40	(10.6)	33.9	(7.88)	41	(11.3)	
Hispanic origin ⁴	160	(20.1)	16.5	(2.16)	5.7	(0.80)	124	(18.3)	77.7	(5.97)	86	(15.7)	54.0	(7.15)	38	(10.4)	30.6	(7.52)	36	(10.6)	
2003 high school completers⁵																					
Total	2,677	(38.1)	100.0	(†)	100.0	(†)	1,470	(38.6)	54.8	(1.21)	1,190	(36.5)	44.5	(1.21)	280	(28.0)	19.0	(1.78)	1,208	(36.7)	
Male	1,306	(37.8)	48.8	(1.65)	48.8	(1.65)	748	(37.5)	57.3	(2.34)	591	(35.2)	45.3	(2.36)	157	(20.9)	20.9	(2.54)	558	(34.6)	
Female	1,372	(33.7)	51.3	(1.59)	51.3	(1.59)	722	(35.1)	52.6	(2.21)	599	(33.5)	43.7	(2.20)	123	(18.6)	16.9	(2.29)	650	(34.3)	
White ³	2,106	(33.5)	78.7	(1.00)	78.7	(1.00)	1,181	(34.3)	56.1	(1.36)	1,020	(33.1)	48.4	(1.37)	161	(21.4)	13.7	(1.74)	925	(32.2)	
Black ³	333	(21.6)	12.4	(1.16)	12.4	(1.16)	163	(19.6)	48.9	(4.97)	80	(15.1)	24.0	(4.25)	83	(14.6)	51.0	(7.11)	170	(19.9)	
Hispanic origin ⁴	314	(22.9)	11.7	(1.13)	11.7	(1.13)	162	(20.0)	51.7	(5.12)	135	(18.7)	43.2	(5.08)	27	(8.8)	16.6	(5.30)	152	(19.5)	
Enrolled in college, 2003	1,711	(39.6)	100.0	(†)	63.9	(1.17)	713	(30.5)	41.7	(1.50)	631	(29.1)	36.9	(1.47)	82	(15.5)	11.5	(2.07)	998	(34.6)	
Male	799	(38.0)	46.7	(2.06)	29.8	(1.51)	339	(28.8)	42.4	(2.99)	294	(27.2)	36.7	(2.92)	45	(11.5)	13.3	(3.15)	459	(32.4)	
Female	913	(36.4)	53.4	(1.98)	34.1	(1.50)	374	(28.6)	41.0	(2.67)	338	(27.5)	37.1	(2.62)	36	(10.3)	9.5	(2.49)	539	(32.5)	
2-year	574	(28.0)	33.5	(1.44)	21.4	(1.00)	332	(22.0)	57.8	(2.60)	311	(21.3)	54.2	(2.62)	21	(7.9)	6.3	(2.32)	243	(19.0)	
4-year	1,137	(36.0)	66.5	(1.44)	42.5	(1.20)	381	(23.4)	33.5	(1.76)	320	(21.6)	28.1	(1.68)	61	(13.4)	16.0	(3.26)	756	(31.2)	
Full-time students	1,580	(39.1)	92.3	(0.81)	59.0	(1.20)	631	(29.1)	39.9	(1.55)	559	(27.7)	35.4	(1.51)	72	(14.6)	11.4	(2.19)	949	(34.0)	
Part-time students	131	(14.2)	7.7	(0.81)	4.9	(0.53)	81	(11.2)	61.9	(5.34)	72	(10.6)	54.9	(5.48)	10	(5.5)	12.5	(6.38)	49	(8.8)	
White ³	1,368	(35.1)	80.0	(1.22)	51.1	(1.22)	586	(27.5)	42.8	(1.68)	525	(26.4)	38.4	(1.66)	60	(13.3)	10.2	(2.17)	782	(30.6)	
Black ³	194	(20.6)	11.3	(1.39)	7.2	(0.91)	55	(12.8)	28.4	(5.87)	42	(11.3)	21.7	(5.38)	13	(6.2)	—	(†)	139	(18.7)	
Hispanic origin ⁴	184	(20.8)	10.8	(1.36)	6.9	(0.89)	67	(14.1)	36.3	(6.44)	60	(13.4)	32.7	(6.28)	7	(4.6)	—	(†)	117	(17.7)	
Not enrolled in college, 2003	966	(34.2)	100.0	(†)	36.1	(1.17)	757	(31.3)	78.4	(1.67)	558	(27.6)	57.8	(2.00)	198	(23.8)	26.2	(2.77)	209	(17.7)	
Male	507	(33.5)	52.5	(2.75)	18.9	(1.30)	409	(31.0)	80.8	(2.99)	297	(27.3)	58.7	(3.74)	111	(17.8)	27.2	(3.77)	98	(16.5)	
Female	459	(30.8)	47.5	(2.64)	17.1	(1.20)	348	(27.8)	75.9	(3.28)	261	(24.7)	56.9	(3.79)	87	(15.8)	25.1	(3.81)	111	(16.8)	
White ³	738	(30.0)	76.4	(1.72)	27.6	(1.09)	595	(27.7)	80.6	(1.83)	494	(25.7)	66.8	(2.18)	101	(17.1)	16.9	(2.66)	143	(14.7)	
Black ³	139	(18.7)	14.4	(2.05)	5.2	(0.78)	108	(17.0)	77.8	(6.40)	38	(10.8)	27.2	(6.86)	70	(13.6)	65.1	(8.33)	30	(9.7)	
Hispanic origin ⁴	130	(18.5)	13.5	(1.99)	4.9	(0.75)	95	(16.3)	73.3	(7.05)	75	(14.8)	57.9	(7.86)	20	(7.6)	21.1	(7.59)	35	(10.4)	

See notes at end of table.

Table 372. College enrollment and labor force status of 2002, 2003, and 2004 high school completers, by sex and race/ethnicity: 2002, 2003, and 2004—Continued

Selected characteristic	Civilian noninstitutional population						Civilian labor force ¹						Not in labor force (in thousands)							
	Number (in thousands)		Percent		Percent of high school completers		Number (in thousands)		Labor force participation rate		Employed			Unemployed						
											Number (in thousands)			Percent of population		Number (in thousands)		Unemployment rate		
1	2		3		4		5		6		7		8		9		10		11	
2004 high school completers⁶																				
Total	2,752	(37.5)	100.0	(†)	100.0	(†)	1,533	(38.9)	55.7	(1.19)	1,282	(37.3)	46.6	(1.20)	251	(26.6)	16.4	(1.64)	1,219	(36.8)
Male	1,327	(38.3)	48.2	(1.63)	48.2	(1.63)	764	(37.9)	57.6	(2.32)	645	(36.3)	48.6	(2.35)	119	(18.4)	15.6	(2.24)	562	(34.8)
Female	1,425	(31.6)	51.8	(1.56)	51.8	(1.56)	768	(35.3)	53.9	(2.17)	636	(33.9)	44.6	(2.16)	132	(19.2)	17.2	(2.23)	657	(34.1)
White ³	2,111	(34.1)	76.7	(1.01)	76.7	(1.01)	1,211	(34.7)	57.4	(1.36)	1,037	(33.4)	49.1	(1.37)	174	(22.2)	14.4	(1.75)	900	(32.1)
Black ³	416	(17.5)	15.1	(1.24)	15.1	(1.24)	204	(20.4)	48.9	(4.45)	152	(18.9)	36.6	(4.29)	51	(11.8)	25.1	(5.51)	213	(20.6)
Hispanic origin ⁴	286	(23.0)	10.4	(1.06)	10.4	(1.06)	153	(19.7)	53.5	(5.35)	129	(18.5)	45.3	(5.34)	23	(8.2)	15.3	(5.29)	133	(18.7)
Enrolled in college, 2004	1,835	(39.9)	100.0	(†)	66.7	(1.13)	821	(32.2)	44.8	(1.46)	712	(30.5)	38.8	(1.43)	109	(17.9)	13.3	(2.05)	1,013	(34.7)
Male	815	(38.4)	44.4	(1.98)	29.6	(1.49)	347	(29.2)	42.6	(2.96)	293	(27.2)	35.9	(2.87)	54	(12.6)	15.6	(3.33)	468	(32.7)
Female	1,020	(35.9)	55.6	(1.90)	37.1	(1.51)	475	(31.0)	46.6	(2.56)	420	(29.7)	41.1	(2.53)	55	(12.7)	11.6	(2.41)	545	(32.4)
2-year	618	(28.8)	33.7	(1.39)	22.5	(1.00)	378	(23.3)	61.1	(2.47)	321	(21.7)	51.9	(2.53)	57	(13.0)	15.0	(3.18)	240	(18.9)
4-year	1,217	(36.8)	66.3	(1.39)	44.2	(1.19)	444	(25.0)	36.5	(1.74)	392	(23.7)	32.2	(1.69)	52	(12.4)	11.8	(2.66)	773	(31.5)
Full-time students	1,711	(39.6)	93.2	(0.74)	62.2	(1.16)	720	(30.6)	42.1	(1.50)	624	(28.9)	36.5	(1.47)	95	(16.7)	13.3	(2.19)	991	(34.5)
Part-time students	124	(13.8)	6.8	(0.74)	4.5	(0.50)	102	(12.6)	82.4	(4.31)	88	(11.7)	71.3	(5.12)	14	(6.5)	13.5	(5.87)	22	(5.9)
White ³	1,444	(35.6)	78.7	(1.20)	52.5	(1.20)	685	(29.3)	47.5	(1.66)	602	(27.9)	41.7	(1.63)	84	(15.7)	12.2	(2.16)	759	(30.4)
Black ³	254	(21.0)	13.8	(1.46)	9.2	(1.00)	91	(15.8)	35.9	(5.47)	72	(14.3)	28.2	(5.13)	19	(7.4)	21.3	(7.79)	163	(19.3)
Hispanic origin ⁴	177	(20.6)	9.6	(1.25)	6.4	(0.85)	74	(14.7)	41.8	(6.73)	67	(14.1)	37.8	(6.62)	7	(4.6)	—	(†)	103	(16.9)
Not enrolled in college, 2004	918	(33.6)	100.0	(†)	33.4	(1.13)	711	(30.5)	77.5	(1.74)	569	(27.9)	62.1	(2.02)	142	(20.3)	20.0	(2.60)	206	(17.6)
Male	512	(33.7)	55.8	(2.80)	18.6	(1.27)	418	(31.4)	81.6	(2.93)	353	(29.4)	68.9	(3.50)	65	(13.8)	15.6	(3.03)	94	(16.2)
Female	406	(29.4)	44.2	(2.69)	14.8	(1.11)	294	(25.9)	72.4	(3.64)	217	(22.8)	53.5	(4.06)	77	(14.9)	26.2	(4.21)	112	(16.9)
White ³	667	(29.0)	72.7	(1.85)	24.2	(1.03)	526	(26.4)	78.8	(1.99)	435	(24.4)	65.2	(2.32)	91	(16.3)	17.3	(2.86)	141	(14.6)
Black ³	162	(19.3)	17.6	(2.28)	5.9	(0.81)	112	(17.1)	69.4	(6.57)	81	(15.1)	49.8	(7.13)	32	(9.5)	28.2	(7.72)	49	(12.1)
Hispanic origin ⁴	109	(17.3)	11.9	(1.94)	4.0	(0.67)	79	(15.1)	72.1	(7.80)	63	(13.7)	57.3	(8.60)	16	(6.8)	20.4	(8.22)	31	(9.9)

—Not available.

†Not applicable.

¹The labor force includes all employed persons plus those seeking employment. The labor force participation rate is the percentage of persons either employed or seeking employment.

²Includes 16- to 24-year-olds who completed high school between January and October 2002.

³Includes persons of Hispanic origin.

⁴Persons of Hispanic origin may be of any race.

⁵Includes 16- to 24-year-olds who completed high school between January and October 2003.

⁶Includes 16- to 24-year-olds who completed high school between January and October 2004.

NOTE: Enrollment data are for October of given year. Data are based upon sample surveys of the civilian noninstitutional population. Percents are only shown when the base is 75,000 or greater. Even though the standard errors are large, smaller estimates are shown to permit users to combine categories in various ways. Detail for the above race and Hispanic-origin groups will not sum to totals because data for the other racial groups are not presented and Hispanics are included in both the White and Black population groups. Standard errors have been revised from previous years. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, *College Enrollment and Work Activity of High School Graduates*, 2002, 2003, and 2004. (This table was prepared September 2005.)

Table 373. Labor force status of high school dropouts, by sex and race/ethnicity: Selected years, 1980 through 2004

Year, sex, and race or ethnicity	Dropouts		Dropouts in civilian labor force ¹				Dropouts not in labor force	
	Number (in thousands)	Percent of total	Number (in thousands)	Labor force participation rate	Unemployed		Number (in thousands)	Percent of population
					Number (in thousands)	Unemployment rate		
1	2	3	4	5	6	7	8	9
All dropouts²								
1980.....	739 (33.5)	100.0 (†)	471 (26.7)	63.7 (2.18)	149 (20.7)	31.6 (2.64)	268 (20.2)	36.3 (2.18)
1985.....	612 (30.5)	100.0 (†)	413 (25.1)	67.5 (2.34)	147 (20.6)	35.6 (2.91)	199 (17.4)	32.5 (2.34)
1990.....	405 (25.7)	100.0 (†)	280 (21.4)	69.0 (2.94)	90 (16.7)	32.3 (3.57)	125 (14.3)	31.0 (2.94)
1995.....	604 (31.4)	100.0 (†)	409 (25.8)	67.7 (2.43)	121 (19.3)	29.6 (2.88)	195 (17.8)	32.3 (2.43)
2000.....	515 (39.1)	100.0 (†)	350 (32.3)	68.0 (3.55)	99 (17.1)	28.1 (4.15)	165 (22.2)	32.0 (3.55)
2001.....	506 (28.3)	100.0 (†)	324 (22.7)	64.0 (2.69)	116 (18.7)	35.9 (3.36)	182 (17.0)	36.0 (2.69)
2002.....	401 (25.2)	100.0 (†)	271 (20.7)	67.7 (2.94)	81 (15.6)	29.8 (3.50)	129 (14.3)	32.3 (2.94)
2003.....	457 (26.9)	100.0 (†)	271 (20.7)	59.3 (2.89)	84 (15.9)	30.8 (3.53)	186 (17.2)	40.7 (2.89)
2004.....	496 (28.0)	100.0 (†)	267 (20.6)	53.7 (2.82)	106 (17.8)	39.9 (3.77)	229 (19.0)	46.3 (2.82)
Male								
1980.....	422 (32.5)	57.1 (3.82)	305 (27.7)	72.3 (3.46)	93 (15.3)	30.5 (4.18)	117 (17.1)	27.7 (3.46)
1985.....	321 (30.0)	52.5 (4.67)	261 (27.0)	81.3 (3.65)	98 (16.6)	37.5 (5.02)	60 (13.0)	18.7 (3.65)
1990.....	215 (25.4)	53.1 (5.91)	173 (22.8)	80.2 (4.72)	63 (13.8)	36.2 (6.34)	42 (11.2)	19.8 (4.72)
1995.....	339 (31.9)	56.1 (4.68)	251 (27.5)	74.0 (4.13)	72 (14.7)	28.7 (4.96)	88 (16.3)	26.0 (4.13)
2000.....	295 (28.5)	57.3 (4.79)	220 (24.6)	74.4 (4.23)	54 (12.2)	24.5 (4.82)	76 (14.5)	25.6 (4.23)
2001.....	298 (29.5)	58.9 (4.88)	198 (24.0)	66.5 (4.68)	68 (14.1)	34.2 (5.77)	100 (17.1)	33.5 (4.68)
2002.....	214 (25.0)	53.4 (5.83)	149 (20.9)	69.5 (5.38)	35 (10.1)	23.4 (5.93)	65 (13.8)	30.5 (5.38)
2003.....	242 (26.6)	53.0 (5.49)	159 (21.6)	65.6 (6.45)	53 (12.5)	33.2 (6.39)	83 (15.6)	34.4 (5.49)
2004.....	278 (28.5)	56.0 (5.09)	166 (22.0)	59.9 (6.51)	67 (14.0)	40.4 (6.51)	112 (18.1)	40.1 (5.03)
Female								
1980.....	317 (27.0)	42.9 (4.23)	166 (19.6)	52.4 (4.27)	56 (11.4)	33.7 (5.58)	151 (18.7)	47.6 (4.27)
1985.....	291 (27.4)	47.5 (4.71)	152 (19.8)	52.2 (4.71)	49 (11.3)	32.2 (6.10)	139 (18.9)	47.8 (4.71)
1990.....	190 (22.9)	46.9 (6.03)	107 (17.2)	56.3 (5.99)	28 (8.8)	26.1 (7.07)	83 (15.2)	43.7 (5.99)
1995.....	265 (27.1)	43.9 (5.08)	157 (20.8)	59.5 (5.02)	49 (11.7)	30.9 (6.14)	107 (17.2)	40.5 (5.02)
2000.....	220 (23.6)	42.7 (5.30)	131 (18.2)	59.4 (5.27)	45 (10.7)	34.2 (6.59)	90 (15.1)	40.6 (5.27)
2001.....	207 (23.6)	40.9 (5.61)	126 (18.4)	60.6 (5.57)	48 (11.4)	38.6 (7.12)	82 (14.9)	39.4 (5.57)
2002.....	187 (22.4)	46.6 (5.99)	122 (18.1)	65.6 (5.70)	46 (11.1)	37.6 (7.20)	64 (13.1)	34.4 (5.70)
2003.....	215 (24.0)	47.0 (5.59)	112 (17.4)	52.1 (5.59)	31 (9.1)	27.6 (6.93)	103 (16.6)	47.9 (5.59)
2004.....	218 (24.2)	44.0 (5.52)	100 (16.4)	45.9 (5.54)	39 (10.2)	38.9 (8.00)	118 (17.8)	54.1 (5.54)
White³								
1980.....	580 (29.7)	78.5 (2.11)	392 (24.4)	67.6 (2.40)	106 (17.5)	27.0 (2.77)	188 (16.9)	32.4 (2.40)
1985.....	458 (26.4)	74.8 (2.50)	330 (22.4)	72.1 (2.59)	116 (18.3)	35.2 (3.24)	128 (14.0)	27.9 (2.59)
1990.....	303 (22.2)	74.8 (3.19)	211 (18.6)	69.8 (3.37)	56 (13.2)	26.3 (3.88)	92 (12.3)	30.2 (3.37)
1995.....	448 (27.0)	74.2 (2.64)	312 (22.6)	69.8 (2.77)	85 (16.2)	27.2 (3.22)	135 (14.8)	30.2 (2.77)
2000.....	384 (33.8)	74.6 (3.84)	280 (28.9)	73.0 (3.91)	70 (14.4)	24.9 (4.46)	104 (17.6)	27.0 (3.91)
2001.....	401 (25.2)	79.2 (2.55)	273 (20.8)	68.1 (2.93)	89 (16.3)	32.4 (3.57)	128 (14.2)	31.9 (2.93)
2002.....	281 (21.1)	70.1 (3.44)	188 (17.3)	67.0 (3.53)	48 (12.0)	25.6 (4.01)	93 (12.1)	33.0 (3.53)
2003.....	336 (23.1)	73.5 (3.03)	215 (18.5)	64.0 (3.30)	58 (13.2)	27.1 (3.82)	121 (13.8)	36.0 (3.30)
2004.....	370 (24.2)	74.6 (2.85)	196 (17.6)	53.0 (3.27)	56 (13.0)	28.8 (4.07)	174 (16.6)	47.0 (3.27)
Black³								
1980.....	146 (20.3)	19.8 (5.55)	73 (14.4)	50.0 (6.97)	40 (10.6)	† (†)	73 (14.4)	50.0 (6.97)
1985.....	132 (20.4)	21.6 (6.37)	69 (14.7)	52.3 (7.73)	30 (9.7)	† (†)	63 (14.1)	47.7 (7.73)
1990.....	86 (17.0)	21.2 (8.13)	56 (13.8)	65.3 (9.46)	30 (10.1)	† (†)	30 (10.1)	34.7 (9.46)
1995.....	109 (19.2)	18.0 (6.79)	66 (14.9)	61.0 (8.61)	27 (9.6)	† (†)	42 (11.9)	39.0 (8.61)
2000.....	111 (18.6)	21.5 (6.90)	58 (13.5)	51.9 (8.40)	27 (9.2)	† (†)	53 (12.9)	48.1 (8.40)
2001.....	85 (15.8)	16.8 (6.96)	42 (11.1)	49.9 (9.31)	21 (7.9)	† (†)	43 (11.2)	50.1 (9.31)
2002.....	79 (16.1)	19.7 (8.12)	55 (13.4)	69.8 (9.38)	27 (9.4)	† (†)	24 (8.9)	30.2 (9.38)
2003.....	88 (17.0)	19.3 (7.63)	42 (11.8)	47.8 (9.67)	19 (7.9)	† (†)	46 (12.3)	52.2 (9.67)
2004.....	91 (17.3)	18.3 (7.37)	50 (12.8)	54.4 (9.48)	39 (11.3)	† (†)	42 (11.8)	45.6 (9.48)
Hispanic⁴								
1980.....	91 (18.9)	12.3 (6.85)	60 (15.4)	65.9 (9.88)	17 (8.2)	† (†)	31 (11.1)	34.1 (9.88)
1985.....	106 (18.3)	17.3 (6.54)	73 (15.2)	68.9 (8.00)	33 (10.2)	† (†)	33 (10.2)	31.1 (8.00)
1990.....	67 (15.1)	16.5 (8.36)	32 (10.4)	† (†)	10 (5.8)	† (†)	35 (10.9)	† (†)
1995.....	174 (24.2)	28.8 (6.33)	119 (20.0)	68.6 (6.48)	35 (10.9)	29.3 (7.69)	55 (13.6)	31.4 (6.48)
2000.....	101 (19.8)	19.6 (7.80)	62 (15.5)	61.1 (9.58)	22 (8.9)	† (†)	39 (12.3)	38.9 (9.58)
2001.....	119 (21.5)	23.5 (7.67)	84 (18.1)	70.6 (8.24)	27 (10.2)	32.6 (10.10)	35 (11.7)	29.4 (8.24)
2002.....	94 (17.6)	23.4 (7.93)	62 (14.3)	66.5 (8.84)	23 (8.7)	† (†)	31 (10.1)	33.5 (8.84)
2003.....	124 (20.1)	27.1 (7.25)	68 (14.9)	54.5 (8.12)	17 (7.5)	† (†)	57 (13.7)	45.5 (8.12)
2004.....	154 (22.4)	31.0 (6.77)	87 (16.9)	56.8 (7.25)	27 (9.4)	30.7 (8.98)	67 (14.8)	43.2 (7.25)

†Not applicable.

‡Reporting standards not met.

¹The labor force includes all employed persons plus those seeking employment. The labor force participation rate is the percentage of persons either employed or seeking employment. The unemployment rate is the percent of persons in the labor force who are seeking employment.

²Persons 16 to 24 years old who dropped out of school in the 12-month period ending in October of years shown.

³Includes persons of Hispanic origin.

⁴Persons of Hispanic origin may be of any race.

NOTE: Data are based upon sample surveys of the civilian noninstitutional population. Includes dropouts from any grade, including a small number from elementary and middle schools. Even though the standard errors are large, smaller estimates are shown to permit users to combine categories in various ways. Detail for the above race and Hispanic-origin groups will not sum to totals because data for the other racial groups are not presented and Hispanics are included in both the White and Black population groups. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, *College Enrollment and Work Activity of High School Graduates*, selected years, 1980 through 2004 and unpublished tabulations. (This table was prepared October 2005.)

Table 374. Full-time employment status of bachelor's degree recipients 1 year after graduation, by field of study: Selected years, 1976 to 2001

Field of study	Percent employed full time						Percent employed full time in a job closely related to field of study					
	1974-75 graduates in May 1976	1979-80 graduates in May 1981	1983-84 graduates in June 1985	1985-86 graduates in June 1987	1989-90 graduates in June 1991	1999-2000 graduates in July 2001	1974-75 graduates in May 1976	1979-80 graduates in May 1981	1983-84 graduates in June 1985	1985-86 graduates in June 1987	1989-90 graduates in June 1991	1999-2000 graduates in July 2001
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	67	71	73	74	74	84 (0.6)	35	38	38	38	39	52 (0.8)
Professional/technical fields	77	80	82	81	80	88 (0.8)	51	51	47	47	48	63 (1.3)
Arts and sciences fields	56	56	56	62	64	77 (1.1)	18	17	15	25	26	39 (1.3)
Other	65	74	75	74	73	88 (1.2)	36	43	47	36	38	45 (2.2)
Newly qualified to teach	66	75	73	68	74	82 (1.0)	43	56	54	47	58	44 (1.3)
Not newly qualified to teach	67	71	73	74	73	86 (0.7)	33	36	36	37	36	56 (1.1)
Professional/technical fields	80	81	82	82	83	89 (0.9)	52	49	47	47	48	66 (1.5)
Engineering	79	84	84	83	84	87 (2.3)	57	55	53	46	50	71 (3.3)
Business and management	84	83	85	85	83	93 (1.2)	49	44	41	40	42	62 (2.3)
Health	75	77	75	76	86	84 (1.7)	71	66	70	65	83	81 (2.3)
Education ¹	66	67	63	73	67	81 (6.9)	22	29	24	57	39	30 (9.2)
Public affairs and services	—	77	74	72	66	87 (2.8)	—	46	31	37	49	58 (4.6)
Arts and sciences fields	57	56	56	63	64	77 (1.5)	17	16	15	25	23	42 (1.8)
Biological sciences	56	45	43	42	50	66 (3.9)	26	18	17	15	26	47 (5.0)
Physical sciences and mathematics ²	50	58	51	76	72	89 (2.3)	19	29	20	48	48	66 (3.4)
Psychology	61	56	57	66	59	80 (3.2)	22	17	12	22	22	37 (4.5)
Social sciences	59	61	61	61	68	76 (2.8)	12	10	13	12	16	25 (3.1)
Humanities	56	55	59	59	59	72 (3.5)	12	14	17	19	11	41 (3.9)
Other	68	75	77	75	73	89 (1.5)	36	43	42	36	37	48 (2.8)
Communications	—	71	76	77	75	— (†)	—	31	31	33	29	— (†)
Miscellaneous	66	76	77	74	73	— (†)	35	46	46	38	38	— (†)

—Not available.

†Not applicable.

¹Includes those who have not finished all requirements for teaching certification or were previously qualified to teach.

²Includes computer sciences.

NOTE: Data are from sample surveys of recent college graduates. Notes on methodology are included in the Guide to Sources. Data exclude bachelor's recipients from U.S. Service

Schools, deceased graduates, and graduates living at foreign addresses at the time of the survey. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Recent College Graduates" surveys, 1976 through 1991; and 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:2000/01). (This table was prepared September 2003.)

Table 375. Percentage distribution of 1999–2000 bachelor's degree recipients 1 year after graduation, by field of study, time to completion, enrollment status, employment status, occupational area, job characteristics, and annual salaries: 2001

Status	All fields of study	Professional/technical fields					Arts and sciences								
		Business and management	Education	Engineering	Health professions	Public affairs and social services	Biological sciences	Mathematics and physical sciences	Social sciences	History	Humanities	Psychology	Other fields		
1	2	3	4	5	6	7	8	9	10	11	12	13	14		
Total 1999–2000 graduates	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	
Time between high school graduation and degree completion															
4 years or less	32.7 (0.79)	28.2 (1.72)	25.6 (1.80)	23.0 (2.26)	26.2 (2.05)	27.6 (2.58)	44.5 (2.40)	32.5 (2.42)	44.7 (2.37)	42.5 (4.42)	38.1 (2.07)	42.8 (2.37)	31.3 (1.55)		
More than 4, up to 5 years	22.9 (0.59)	19.7 (1.40)	25.8 (1.67)	32.4 (2.49)	21.5 (1.75)	23.1 (2.70)	24.6 (2.27)	22.2 (2.00)	22.1 (1.98)	18.3 (2.95)	20.2 (1.50)	18.4 (1.86)	26.3 (1.38)		
More than 5, up to 6 years	10.8 (0.48)	10.0 (1.14)	14.2 (1.14)	15.3 (1.14)	11.1 (1.14)	9.1 (1.14)	6.5 (1.14)	11.8 (1.14)	9.5 (1.14)	7.4 (1.14)	11.6 (1.14)	8.5 (1.14)	11.2 (1.14)		
More than 6, up to 10 years	14.8 (0.56)	15.3 (1.49)	15.7 (1.66)	15.4 (2.13)	14.9 (1.59)	15.7 (2.93)	16.6 (2.18)	15.0 (2.06)	11.5 (1.43)	12.3 (2.74)	15.4 (1.55)	14.0 (1.78)	14.3 (1.40)		
More than 10 years	18.9 (0.62)	26.8 (1.78)	18.6 (1.79)	13.9 (1.81)	26.3 (1.77)	24.6 (2.71)	7.8 (1.44)	18.4 (2.13)	12.2 (1.52)	19.5 (3.47)	14.8 (1.45)	16.4 (1.92)	17.0 (1.45)		
Enrollment status															
Enrolled full-time	14.2 (0.49)	7.0 (0.91)	6.8 (1.00)	9.7 (1.47)	16.4 (1.35)	11.5 (1.86)	41.5 (2.79)	17.2 (2.00)	23.9 (2.00)	16.7 (2.48)	14.7 (1.24)	23.3 (2.02)	11.1 (0.97)		
Enrolled part-time	6.5 (0.31)	5.4 (0.80)	11.2 (1.15)	8.9 (1.55)	5.6 (1.00)	7.6 (1.76)	4.0 (0.92)	7.2 (1.40)	4.7 (0.90)	12.2 (3.20)	6.5 (0.94)	7.7 (1.15)	5.0 (0.72)		
Not enrolled	79.4 (0.54)	87.6 (1.09)	82.0 (1.45)	81.4 (2.03)	78.1 (1.62)	80.9 (2.34)	54.6 (2.73)	75.6 (2.38)	71.5 (2.14)	71.1 (3.67)	78.9 (1.53)	69.0 (2.13)	83.9 (1.18)		
Employment status															
Employed	87.4 (0.44)	91.8 (1.05)	93.9 (0.91)	93.0 (1.39)	88.5 (1.25)	90.9 (1.90)	70.2 (2.49)	88.4 (1.59)	81.2 (1.70)	88.7 (2.27)	85.2 (1.49)	80.8 (1.97)	87.0 (1.02)		
Full time	76.5 (0.54)	85.5 (1.29)	84.0 (1.44)	86.0 (1.78)	74.8 (1.67)	85.1 (2.21)	52.6 (2.78)	80.7 (2.02)	66.0 (2.18)	76.8 (2.99)	67.5 (1.83)	64.0 (2.50)	78.6 (1.27)		
Part time	10.9 (0.42)	6.2 (0.90)	9.8 (1.15)	6.9 (1.23)	13.7 (1.29)	5.8 (1.23)	17.6 (1.88)	7.7 (1.23)	15.2 (1.71)	11.9 (2.11)	17.7 (1.55)	16.8 (1.92)	8.4 (0.86)		
Unemployed ¹	6.2 (0.33)	5.4 (0.90)	2.2 (0.49)	4.4 (1.06)	4.9 (0.90)	4.9 (1.32)	6.7 (1.31)	4.4 (1.06)	7.8 (1.08)	5.5 (1.80)	8.1 (1.07)	9.8 (1.58)	7.8 (0.78)		
Not in labor force ²	6.4 (0.32)	2.9 (0.59)	4.0 (0.74)	2.7 (0.83)	6.6 (0.89)	4.2 (1.04)	23.2 (2.26)	7.3 (1.26)	11.0 (1.40)	5.8 (1.47)	6.7 (0.93)	9.5 (1.38)	5.2 (0.74)		
Unemployment rate ³	4.0 (0.33)	2.9 (0.65)	2.6 (1.38)	2.9 (0.86)	3.1 (0.78)	3.5 (1.01)	8.6 (2.08)	2.8 (1.09)	6.1 (1.25)	7.2 (2.06)	4.9 (1.02)	3.9 (0.92)	3.9 (0.69)		
Total employed	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)		
Occupation															
Business management	25.3 (0.57)	55.4 (1.78)	4.2 (0.83)	11.1 (1.85)	10.8 (1.37)	19.0 (2.68)	15.2 (2.12)	14.6 (2.17)	33.7 (2.07)	22.5 (4.14)	18.1 (1.65)	19.8 (2.24)	22.9 (1.51)		
Education	18.1 (0.56)	3.2 (0.65)	81.9 (1.67)	3.0 (1.01)	7.6 (1.08)	11.0 (2.69)	12.6 (1.91)	11.7 (1.90)	13.5 (1.69)	24.0 (3.90)	24.5 (1.72)	21.9 (2.36)	14.2 (1.26)		
Engineering	4.8 (0.31)	1.2 (0.33)	# (†)	53.0 (3.11)	# (†)	0.7 (0.47)	1.2 (0.81)	9.2 (1.40)	0.5 (0.24)	# (†)	0.5 (0.37)	# (†)	3.9 (0.76)		
Health professions	7.8 (0.38)	1.0 (0.36)	1.6 (0.51)	0.4 (0.30)	61.8 (2.27)	4.3 (1.15)	15.6 (1.96)	2.0 (0.77)	3.4 (0.96)	2.0 (1.97)	1.5 (0.42)	7.9 (1.28)	3.6 (0.67)		
Other profession ⁴	11.2 (0.42)	2.3 (0.51)	1.5 (0.37)	13.5 (2.08)	5.7 (1.06)	26.7 (2.78)	32.7 (2.82)	16.7 (1.82)	15.2 (1.78)	9.1 (2.34)	10.8 (1.28)	21.2 (2.09)	14.7 (1.19)		
Computer science/programming	6.8 (0.37)	9.0 (1.05)	1.2 (0.41)	10.1 (1.93)	0.8 (0.33)	2.3 (1.00)	2.3 (0.70)	35.9 (2.42)	4.9 (1.22)	1.8 (0.97)	5.4 (0.99)	2.1 (0.73)	4.8 (0.94)		
Administrative/clerical/support	5.4 (0.33)	5.7 (0.91)	3.5 (0.74)	1.6 (0.60)	2.8 (0.70)	5.1 (1.30)	5.0 (1.40)	3.0 (0.82)	8.8 (1.27)	7.6 (2.15)	8.6 (1.05)	5.9 (1.39)	5.1 (0.73)		
Mechanic/operator/laborer	3.3 (0.27)	3.8 (0.78)	1.1 (0.41)	3.6 (1.08)	2.0 (0.74)	2.0 (0.96)	6.1 (1.72)	1.8 (0.68)	1.2 (0.57)	8.3 (2.47)	4.7 (0.85)	2.0 (1.01)	4.8 (0.75)		
Sales	6.8 (0.38)	12.2 (1.21)	1.0 (0.45)	1.3 (0.53)	2.9 (0.69)	2.2 (0.79)	3.3 (1.08)	2.0 (0.96)	4.0 (0.91)	11.1 (2.44)	6.8 (1.07)	4.3 (0.93)	12.3 (1.13)		
Service	8.1 (0.41)	5.1 (0.83)	3.3 (0.86)	1.7 (0.57)	4.4 (1.05)	5.4 (1.61)	5.0 (1.09)	1.5 (0.54)	11.1 (1.75)	12.2 (2.84)	18.5 (1.60)	11.3 (1.74)	10.7 (1.15)		
Military/protective service	2.4 (0.24)	1.2 (0.41)	0.8 (0.47)	0.6 (0.36)	1.2 (0.47)	21.5 (2.89)	1.0 (0.47)	1.7 (0.62)	3.6 (0.81)	1.5 (0.88)	0.6 (0.29)	3.5 (1.02)	2.9 (0.64)		
Job characteristics															
Job is start of career	71.4 (0.67)	75.7 (1.60)	86.6 (1.41)	89.1 (1.61)	73.4 (1.88)	75.8 (2.62)	60.0 (3.28)	76.3 (2.37)	62.4 (2.54)	58.9 (4.08)	61.7 (1.98)	56.6 (2.84)	68.1 (1.62)		
Job closely related to bachelor's degree ..	54.0 (0.72)	55.8 (1.66)	82.7 (1.48)	69.3 (2.85)	74.6 (1.95)	59.3 (2.93)	47.1 (3.06)	66.3 (2.62)	29.0 (2.09)	24.8 (3.78)	41.3 (1.95)	35.8 (2.82)	47.0 (2.14)		
Annual salaries⁵															
Less than \$10,000	1.4 (0.16)	0.4 (0.20)	1.8 (0.57)	0.8 (0.74)	0.6 (0.22)	1.1 (0.58)	1.8 (0.69)	0.8 (0.64)	2.2 (0.70)	3.3 (2.14)	1.8 (0.42)	5.5 (1.48)	1.3 (0.45)		
\$10,000 to \$14,999	2.6 (0.24)	1.0 (0.41)	1.6 (0.42)	0.5 (0.37)	1.3 (0.50)	2.7 (1.44)	4.7 (1.43)	0.7 (0.33)	2.9 (0.79)	2.0 (0.85)	5.4 (0.98)	4.1 (1.24)	3.0 (0.60)		
\$15,000 to \$19,999	5.4 (0.34)	1.8 (0.57)	7.3 (1.14)	1.4 (0.58)	2.8 (0.76)	8.0 (2.16)	9.7 (2.04)	4.2 (1.06)	4.3 (1.03)	8.1 (3.02)	9.1 (1.10)	7.8 (1.85)	7.4 (1.01)		
\$20,000 to \$24,999	11.2 (0.47)	5.7 (0.92)	16.4 (1.76)	1.5 (0.64)	6.4 (1.20)	18.2 (2.74)	13.7 (2.24)	6.6 (1.41)	13.6 (1.79)	11.2 (2.63)	14.7 (1.43)	18.9 (1.99)	15.0 (1.36)		
\$25,000 to \$34,999	36.4 (0.81)	29.3 (1.96)	62.0 (2.18)	5.7 (1.54)	30.2 (2.07)	46.2 (3.38)	37.1 (3.43)	24.7 (2.87)	39.0 (2.77)	47.2 (4.85)	43.3 (2.25)	41.1 (3.12)	37.3 (2.03)		
\$35,000 to \$49,999	28.0 (0.77)	41.1 (2.01)	9.5 (1.24)	44.0 (3.20)	40.3 (2.23)	16.3 (2.39)	25.5 (3.27)	28.3 (2.83)	26.7 (2.41)	26.9 (4.48)	20.2 (1.86)	16.1 (2.38)	24.4 (1.73)		
\$50,000 to \$74,999	12.3 (0.54)	15.9 (1.48)	1.4 (0.59)	43.1 (3.19)	14.7 (1.73)	4.5 (1.38)	5.8 (1.73)	29.5 (2.94)	8.4 (1.58)	1.3 (1.08)	4.9 (1.05)	4.8 (1.22)	9.5 (1.25)		
\$75,000 or more	2.9 (0.29)	4.9 (0.90)	# (†)	3.0 (0.93)	3.8 (0.99)	2.9 (1.44)	1.7 (1.10)	5.2 (1.13)	2.8 (0.86)	# (†)	0.7 (0.32)	1.8 (1.13)	2.2 (0.60)		
Average annual salary ⁶	\$35,408 (316.0)	\$41,008 (941.2)	\$27,634 (345.7)	\$47,931 (790.0)	\$39,441 (1,089.6)	\$30,400 (1,054.7)	\$30,749 (978.4)	\$42,755 (981.0)	\$33,892 (916.0)	\$29,984 (1,053.2)	\$30,102 (846.5)	\$28,835 (905.7)	\$32,780 (627.5)		

†Not applicable.

#Rounds to zero.

¹Percent of all persons (including those not in the labor force) who are not working, but are looking for work.

²Percent not working and not looking for work.

³Percent of persons in the labor force (excluding those not in the labor force) who are not working, but are looking for work.

⁴All other professional occupations excluding business, teaching, engineering, and health.

⁵Salaries for those employed full time.

⁶Respondents reporting salaries less than \$1,000 or more than \$500,000 were excluded.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:2000/01). (This table was prepared September 2003.)

Table 376. Postsecondary enrollment status of 1992–93 bachelor’s degree recipients, by undergraduate major: 1997

Undergraduate major field of study and educational attainment	Ever enrolled since graduation	Enrolled in April 1997 ¹			
		Enrolled full time	Enrolled part time	Enrolled and employed	Enrolled and not employed
1	2	3	4	5	6
	Percent				
All graduates	29.8	8.5	9.2	13.0	4.7
Professional fields.....	25.8	5.0	9.4	12.0	2.4
Engineering.....	33.9	6.6	11.1	14.1	3.6
Business and management	16.3	3.7	5.7	7.5	1.9
Health professions	26.6	7.6	6.5	9.9	4.2
Education.....	38.0	5.5	16.9	20.1	2.3
Public affairs and social services	26.4	4.1	9.0	12.3	0.8
Arts and sciences fields.....	38.5	15.1	9.3	15.2	9.2
Biological sciences	52.1	33.9	8.2	16.6	25.5
Mathematics and other sciences	39.2	12.6	8.3	13.1	7.8
Psychology.....	42.0	18.8	7.7	18.2	8.3
Social sciences.....	35.9	10.9	11.9	16.7	6.1
History.....	40.8	13.8	9.2	11.8	11.2
Humanities.....	31.7	10.5	8.3	13.6	5.2
Other.....	24.0	6.3	8.1	11.9	2.5

¹Includes enrollment at any level in a degree or nondegree program.
NOTE: Data are from a sample survey of recent college graduates. Notes on methodology are included in the Guide to Sources.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/97 Baccalaureate and Beyond Longitudinal Study (B&B:93/97). (This table was prepared April 2001.)

Table 377. Average annual salary of bachelor's degree recipients employed full time 1 year after graduation, by field of study: Selected years, 1976 through 2001

Field of study	Average salary ¹ of 1974-75 degree recipients in February 1976		Average salary ¹ of 1979-80 degree recipients in May 1981		Average salary ¹ of 1983-84 degree recipients in June 1985		Average salary of 1985-86 degree recipients in June 1987		Average salary of 1989-90 degree recipients in June 1991		Average salary ¹ of 1992-93 degree recipients in April 1994		Average salary ¹ of 1999-2000 degree recipients in 2001 (in constant 2004 dollars)		Percent change in constant dollars, 1976 to 2001	Percent change in constant dollars, 1991 to 2001
	Current dollars	Constant 2004 dollars	Current dollars	Constant 2004 dollars	Current dollars	Constant 2004 dollars	Current dollars	Constant 2004 dollars	Current dollars	Constant 2004 dollars	Current dollars	Constant 2004 dollars	Current dollars	Constant 2004 dollars		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Total	\$7,600	\$25,200	\$15,200	\$31,600	\$17,700	\$31,100	\$20,400	\$33,800	\$23,600	\$32,700	\$24,200	\$30,800	\$37,800	(337.1)	49.7	15.4
Engineering	12,200	40,500	22,400	46,500	24,100	42,300	26,600	44,200	30,900	42,900	30,900	39,400	51,100	(842.6)	26.2	19.3
Business and management	10,200	33,900	16,300	33,900	18,700	32,800	21,100	35,100	24,700	34,300	27,100	34,500	43,700	(1,003.9)	29.2	27.5
Health professions	8,600	28,600	17,300	36,000	20,800	36,500	22,600	37,500	31,500	43,600	31,300	39,900	42,100	(1,162.2)	47.3	-3.6
Education ²	6,300	20,900	11,500	23,900	13,800	24,200	15,800	26,200	19,100	26,500	19,300	24,600	29,500	(368.8)	40.9	11.2
Public affairs and social services.....	—	—	13,700	28,500	15,100	26,500	17,700	29,400	20,800	28,800	22,000	28,100	32,400	(1,125.0)	—	12.4
Biological sciences	6,500	21,600	14,500	30,100	15,100	26,500	16,400	27,200	21,100	29,200	22,800	29,000	32,800	(1,043.5)	52.0	12.3
Mathematics and other sciences	7,000	23,200	16,300	33,900	17,500	30,700	22,500	37,400	27,200	37,700	25,400	32,400	45,600	(1,046.3)	96.2	21.1
Psychology	—	—	12,500	26,000	14,600	25,600	17,300	28,800	19,200	26,600	19,500	24,800	30,800	(966.0)	—	15.8
Social sciences.....	6,700	22,200	14,000	29,100	15,800	27,700	20,300	33,800	22,200	30,800	22,100	28,100	36,200	(977.0)	62.5	17.3
History	—	—	—	—	—	—	—	—	—	—	21,000	26,800	32,000	(1,123.4)	—	—
Humanities.....	5,800	19,300	12,600	26,200	14,000	24,600	16,200	27,000	19,100	26,400	21,300	27,200	32,100	(902.9)	66.7	21.5
Communications.....	—	—	—	—	16,200	28,400	—	—	—	—	—	—	—	(†)	—	—
Miscellaneous.....	6,800	22,600	15,100	31,400	18,600	32,700	17,600	29,300	20,800	28,800	21,600	27,600	35,000	(669.3)	54.9	21.4

—Not available.

†Not applicable.

¹Reported salaries of full-time workers under \$2,600 in 1976, \$4,200 in 1981, \$5,000 in 1985, and \$1,000 in 1994 and 2001 were excluded from the tabulations. Also, those with salaries over \$500,000 in 1994 and 2001 were excluded.

²Most educators work 9- to 10-month contracts.

NOTE: Data exclude bachelor's recipients from U.S. Service Schools, deceased graduates, and graduates living at foreign addresses at the time of the survey. Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Recent College Graduates" surveys, 1976 through 1991; and 1993/94, 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:93/94) and (B&B:2000/01). (This table was prepared February 2006.)

Table 378. Median annual income of year-round, full-time workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2004—Continued

Sex and year	Elementary/secondary					College						
	Total	Less than 9th grade	Some high school, no completion ¹	High school completion (includes equivalency) ²	Some college, no degree ³	Associate's degree ⁴	Bachelor's or higher degree ⁵					
							Total	Bachelor's degree ⁶	Master's degree ⁴	Professional degree ⁴	Doctor's degree ⁴	
1	2	3	4	5	6	7	8	9	10	11	12	
1992	31,154 (214)	17,447 (—)	19,602 (—)	26,157 (237)	31,179 (—)	34,500 (—)	43,494 (—)	40,831 (396)	48,520 (—)	62,280 (—)	61,652 (—)	
1993	30,889 (217)	16,230 (—)	20,114 (—)	26,097 (226)	30,140 (—)	33,836 (—)	44,848 (—)	40,783 (405)	50,476 (—)	65,639 (—)	61,766 (—)	
1994	31,100 (210)	15,844 (544)	19,289 (418)	25,968 (201)	29,972 (417)	33,064 (376)	45,094 (357)	40,458 (400)	50,293 (772)	64,515 (2,746)	65,158 (3,681)	
1995	30,833 (198)	16,829 (607)	19,615 (363)	25,364 (201)	29,744 (340)	33,852 (531)	43,704 (388)	39,727 (338)	49,906 (689)	61,975 (3,138)	59,671 (2,941)	
1996	31,072 (158)	17,354 (673)	20,411 (401)	25,494 (172)	30,300 (321)	33,811 (633)	43,897 (356)	40,362 (526)	50,447 (679)	69,377 (4,376)	67,743 (3,973)	
1997	31,747 (158)	16,667 (579)	19,651 (394)	25,972 (174)	30,995 (342)	33,910 (777)	44,769 (566)	41,639 (347)	52,903 (985)	71,854 (5,575)	62,423 (4,268)	
1998	32,398 (231)	16,766 (497)	19,101 (373)	26,400 (294)	31,777 (314)	34,679 (595)	46,108 (473)	42,368 (353)	52,478 (881)	66,712 (1,976)	66,980 (2,180)	
1999	32,705 (245)	17,119 (558)	19,293 (338)	26,148 (316)	31,472 (418)	35,058 (361)	47,335 (312)	43,078 (696)	54,535 (977)	67,922 (5,079)	68,121 (3,549)	
2000	33,268 (151)	17,330 (359)	19,657 (476)	27,392 (259)	31,480 (399)	34,084 (337)	46,848 (482)	44,334 (312)	55,001 (806)	64,675 (3,896)	62,617 (3,290)	
2001	33,445 (97)	17,803 (272)	20,432 (383)	26,989 (141)	32,445 (198)	34,295 (246)	47,759 (391)	43,725 (246)	54,045 (350)	65,862 (4,241)	66,262 (2,376)	
2002	32,561 (87)	17,336 (312)	20,273 (378)	26,442 (127)	30,871 (314)	33,207 (222)	45,408 (596)	42,897 (182)	51,336 (625)	59,870 (2,542)	69,003 (2,381)	
2003	32,406 (87)	17,357 (263)	19,442 (336)	26,768 (121)	30,945 (181)	33,112 (247)	46,317 (299)	42,428 (209)	51,499 (466)	68,262 (3,561)	69,004 (2,528)	
2004	31,990 (80)	17,023 (241)	19,162 (319)	26,029 (116)	30,816 (135)	33,481 (489)	45,911 (229)	41,681 (172)	51,316 (263)	75,036 (2,436)	68,875 (2,450)	
	Number of persons with income (in thousands)											
Males												
1990	44,406 (268.6)	2,250 (73.9)	3,315 (89.3)	16,394 (188.0)	9,113 (144.6)	— (†)	13,334 (171.8)	7,569 (132.6)	— (†)	— (†)	— (†)	
1991	44,199 (268.3)	1,807 (66.3)	3,083 (86.2)	15,025 (181.1)	8,034 (136.4)	2,899 (83.6)	13,350 (171.9)	8,456 (139.7)	3,073 (86.1)	1,147 (53.0)	674 (40.7)	
1992	44,752 (269.1)	1,815 (66.5)	3,009 (85.2)	14,722 (179.5)	8,067 (136.6)	3,203 (87.8)	13,937 (175.2)	8,719 (141.7)	3,178 (87.5)	1,295 (56.3)	745 (42.8)	
1993	45,873 (270.6)	1,790 (66.0)	3,083 (86.2)	14,604 (178.9)	8,493 (140.0)	3,557 (92.4)	14,346 (177.5)	9,178 (145.1)	3,131 (86.8)	1,231 (54.9)	808 (44.5)	
1994	47,566 (272.8)	1,895 (67.9)	3,057 (85.8)	15,109 (181.5)	8,783 (142.2)	3,735 (94.6)	14,987 (180.9)	9,636 (148.4)	3,225 (88.1)	1,258 (55.4)	868 (46.1)	
1995	48,500 (324.3)	1,946 (71.6)	3,335 (93.5)	15,331 (195.8)	8,908 (151.1)	3,926 (101.3)	15,054 (194.1)	9,597 (156.7)	3,395 (94.3)	1,208 (56.5)	853 (47.5)	
1996	49,764 (339.9)	2,041 (76.2)	3,441 (98.7)	15,840 (206.6)	9,173 (159.3)	3,931 (105.4)	15,339 (203.5)	9,898 (165.3)	3,272 (96.3)	1,277 (60.4)	893 (50.5)	
1997	50,807 (342.6)	1,914 (73.8)	3,548 (100.2)	16,225 (208.9)	9,170 (159.3)	4,086 (107.4)	15,864 (206.7)	10,349 (168.9)	3,228 (95.6)	1,321 (61.4)	966 (52.5)	
1998	52,381 (346.6)	1,870 (73.0)	3,613 (101.1)	16,442 (210.2)	9,375 (161.0)	4,347 (110.7)	16,733 (212.0)	11,058 (174.3)	3,414 (98.3)	1,264 (60.1)	998 (53.4)	
1999	53,062 (348.2)	1,993 (75.3)	3,295 (96.6)	16,589 (211.1)	9,684 (163.6)	4,359 (110.9)	17,142 (214.4)	11,142 (174.9)	3,725 (102.6)	1,267 (60.1)	1,008 (53.7)	
2000	54,065 (350.7)	1,968 (74.9)	3,354 (97.5)	16,834 (212.6)	9,792 (164.4)	4,729 (115.4)	17,387 (215.8)	11,395 (176.8)	3,680 (102.0)	1,274 (60.3)	1,038 (54.5)	
2001	54,013 (350.5)	2,207 (79.2)	3,503 (99.6)	16,314 (209.5)	9,494 (162.0)	4,714 (115.2)	17,780 (218.0)	11,479 (177.4)	3,961 (105.8)	1,298 (60.9)	1,041 (54.5)	
2002	54,108 (225.0)	2,154 (50.7)	3,680 (66.1)	16,005 (134.2)	9,603 (105.5)	4,399 (72.2)	18,267 (142.7)	11,829 (116.5)	4,065 (69.4)	1,308 (39.6)	1,065 (35.8)	
2003	54,253 (225.2)	2,209 (51.4)	3,369 (63.3)	16,285 (135.3)	9,340 (104.1)	4,696 (74.5)	18,354 (143.0)	11,846 (116.6)	4,124 (69.9)	1,348 (40.2)	1,037 (35.3)	
2004	55,469 (227.0)	2,427 (53.8)	3,468 (64.2)	17,067 (138.3)	9,257 (103.6)	4,913 (76.2)	18,338 (142.9)	11,701 (115.9)	4,243 (70.9)	1,305 (39.6)	1,088 (36.1)	
Females												
1990	28,636 (234.7)	847 (45.6)	1,861 (67.3)	11,810 (162.8)	6,462 (123.1)	— (†)	7,655 (133.3)	4,704 (105.8)	— (†)	— (†)	— (†)	
1991	29,474 (237.1)	733 (42.4)	1,819 (66.5)	10,959 (157.4)	5,633 (115.3)	2,523 (78.1)	7,807 (134.6)	5,263 (111.6)	2,025 (70.1)	312 (27.7)	206 (22.5)	
1992	30,346 (239.6)	734 (42.4)	1,659 (63.6)	11,039 (157.9)	5,904 (117.9)	2,655 (80.1)	8,355 (138.9)	5,604 (115.0)	2,192 (72.9)	334 (28.7)	225 (23.5)	
1993	30,683 (240.5)	765 (43.3)	1,576 (62.0)	10,513 (154.4)	6,279 (121.4)	3,067 (86.0)	8,483 (139.9)	5,735 (116.3)	2,166 (72.5)	323 (28.2)	260 (25.3)	
1994	31,379 (242.4)	696 (41.3)	1,675 (63.9)	10,785 (156.2)	6,256 (121.2)	3,210 (87.9)	8,756 (142.0)	5,901 (117.9)	2,174 (72.6)	398 (31.3)	283 (26.4)	
1995	32,673 (275.7)	774 (45.2)	1,763 (68.2)	11,064 (167.7)	6,329 (128.0)	3,336 (93.5)	9,406 (155.1)	6,434 (129.1)	2,268 (77.2)	421 (33.4)	283 (27.4)	
1996	33,549 (289.6)	750 (46.3)	1,751 (70.6)	11,363 (176.6)	6,582 (135.7)	3,468 (99.1)	9,636 (163.2)	6,689 (136.7)	2,213 (79.3)	413 (34.4)	322 (30.4)	
1997	34,624 (293.5)	791 (47.6)	1,765 (70.9)	11,475 (177.4)	6,628 (136.1)	3,538 (100.1)	10,427 (169.5)	7,173 (141.5)	2,448 (83.4)	488 (37.4)	318 (30.2)	
1998	35,628 (297.1)	814 (48.3)	1,878 (73.1)	11,613 (178.4)	7,070 (140.5)	3,527 (99.9)	10,725 (171.8)	7,288 (142.6)	2,639 (86.6)	468 (36.6)	329 (30.7)	
1999	37,091 (302.1)	886 (50.3)	1,883 (73.2)	11,824 (180.0)	7,453 (144.1)	3,804 (103.7)	11,242 (175.7)	7,607 (145.6)	2,818 (89.4)	470 (36.7)	346 (31.5)	
2000	37,762 (304.4)	930 (51.6)	1,950 (74.5)	11,789 (179.7)	7,391 (143.5)	4,118 (107.8)	11,584 (178.2)	7,899 (148.2)	2,823 (89.5)	509 (39.2)	353 (31.8)	
2001	38,228 (305.9)	927 (51.5)	1,869 (73.0)	11,690 (179.0)	7,283 (142.5)	4,190 (108.8)	12,269 (183.2)	8,257 (151.5)	3,089 (93.6)	531 (38.0)	392 (33.5)	
2002	38,510 (197.6)	858 (32.1)	1,841 (46.9)	11,687 (115.8)	7,354 (92.7)	4,285 (71.2)	12,484 (119.5)	8,229 (97.9)	3,281 (62.5)	572 (26.2)	402 (22.0)	
2003	38,681 (197.9)	882 (32.6)	1,739 (45.6)	11,587 (115.3)	7,341 (92.6)	4,397 (72.2)	12,735 (120.6)	8,330 (98.5)	3,376 (63.4)	567 (26.1)	462 (23.6)	
2004	39,072 (198.7)	917 (33.2)	1,797 (46.4)	11,392 (114.4)	7,330 (92.6)	4,505 (73.0)	13,131 (122.4)	8,664 (100.4)	3,451 (64.0)	564 (26.0)	452 (23.3)	

—Not available.

†Not applicable.

¹Includes 1 to 3 years of high school for 1990.

²Includes 4 years of high school for 1990.

³Includes 1 to 3 years of college and associate's degrees for 1990.

⁴Not reported separately for 1990.

⁵Includes 4 or more years of college for 1990.

⁶Includes 4 years of college for 1990.

⁷Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

NOTE: Data for 1992 and later years are based on 1990 census counts; prior years are based on 1980 counts. Total standard errors for bachelor's or higher degrees are not available for 1992 and 1993 from the source document. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-60, *Money Income of Households, Families, and Persons in the United States, Income, Poverty, and Valuation of Noncash Benefits*, selected years, 1990 through 1994; Series P-60, *Money Income in the United States*, selected years, 1995 through 2002; and *Detailed Income Tabulations from the CPS*, 2003 through 2005. Retrieved May 17, 2005, from <http://www.census.gov/hhes/www/income/dinctabs.html>. (This table was prepared October 2005.)

Table 379. Distribution of income and median income of persons 25 years old and over, by highest level of educational attainment and sex: 2004

Sex and income	Total	Less than 9th grade	Some high school (no completion)	High school completion (includes equivalency)	College														
					Some college, no degree	Associate's degree	Bachelor's or higher degree												
							Total	Bachelor's degree	Master's degree	Professional degree	Doctor's degree								
1	2	3	4	5	6	7	8	9	10	11	12								
Males and females, 25 years old and over (in thousands)																			
Total	189,362 (146.2)	11,938 (118.6)	16,104 (136.2)	60,917 (232.0)	31,798 (183.4)	16,303 (137.0)	52,302 (221.2)	34,219 (189.0)	12,816 (122.6)	2,925 (60.0)	2,343 (53.8)								
With income	129,853 (247.0)	4,873 (77.1)	8,074 (98.5)	39,217 (199.4)	23,087 (160.1)	12,848 (122.7)	41,753 (204.2)	27,127 (171.7)	10,307 (110.6)	2,352 (53.9)	1,967 (49.3)								
Percentage distribution of males and females with income																			
Total annual income	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)								
\$1 to \$4,999 or loss	6.6 (0.30)	9.3 (1.52)	10.9 (1.17)	7.2 (0.54)	7.4 (0.71)	5.4 (0.96)	4.9 (0.53)	5.4 (0.66)	4.1 (1.08)	3.1 (2.27)	3.4 (2.48)								
\$5,000 to \$9,999	5.8 (0.30)	11.6 (1.50)	11.1 (1.17)	6.9 (0.54)	5.9 (0.71)	4.8 (0.96)	3.4 (0.54)	3.7 (0.67)	3.5 (1.08)	1.7 (2.29)	1.5 (2.50)								
\$10,000 to \$14,999	7.7 (0.30)	18.8 (1.44)	15.3 (1.14)	9.7 (0.54)	7.0 (0.71)	6.4 (0.95)	3.8 (0.54)	4.3 (0.66)	3.1 (1.08)	2.1 (2.28)	2.6 (2.49)								
\$15,000 to \$19,999	8.3 (0.30)	18.4 (1.45)	15.1 (1.15)	10.9 (0.53)	8.4 (0.70)	7.5 (0.95)	3.6 (0.54)	4.2 (0.66)	3.0 (1.08)	1.8 (2.28)	1.6 (2.50)								
\$20,000 to \$24,999	9.4 (0.30)	15.7 (1.47)	13.8 (1.15)	12.0 (0.53)	10.2 (0.70)	9.4 (0.94)	4.9 (0.53)	5.9 (0.66)	3.4 (1.08)	3.1 (2.27)	1.7 (2.50)								
\$25,000 to \$29,999	8.3 (0.30)	8.4 (1.53)	9.5 (1.18)	10.4 (0.53)	9.2 (0.70)	9.5 (0.94)	5.1 (0.53)	6.2 (0.66)	3.5 (1.08)	2.6 (2.27)	2.4 (2.49)								
\$30,000 to \$34,999	8.6 (0.30)	5.8 (1.55)	6.8 (1.20)	10.0 (0.54)	10.0 (0.70)	10.3 (0.93)	6.8 (0.53)	7.8 (0.65)	5.6 (1.07)	2.8 (2.27)	3.5 (2.48)								
\$35,000 to \$39,999	7.0 (0.30)	4.1 (1.57)	4.9 (1.21)	7.5 (0.54)	7.6 (0.71)	8.1 (0.95)	6.7 (0.53)	7.5 (0.65)	5.7 (1.07)	3.3 (2.27)	4.0 (2.47)								
\$40,000 to \$49,999	11.3 (0.29)	4.1 (1.57)	5.4 (1.21)	10.7 (0.53)	12.4 (0.69)	13.0 (0.92)	12.7 (0.51)	13.2 (0.63)	13.3 (1.02)	8.7 (2.20)	8.4 (2.41)								
\$50,000 to \$74,999	15.3 (0.29)	2.9 (1.58)	5.7 (1.21)	10.6 (0.53)	14.7 (0.68)	18.3 (0.89)	22.6 (0.48)	21.7 (0.60)	26.3 (0.95)	14.9 (2.13)	23.7 (2.20)								
\$75,000 to \$99,999	5.6 (0.30)	0.4 (1.60)	0.8 (1.24)	2.4 (0.56)	4.3 (0.72)	4.7 (0.96)	11.1 (0.52)	9.6 (0.65)	13.2 (1.03)	13.2 (2.15)	17.1 (2.29)								
\$100,000 or more	6.0 (0.30)	0.4 (1.60)	0.7 (1.24)	1.6 (0.56)	2.9 (0.72)	2.7 (0.97)	14.4 (0.51)	10.4 (0.64)	15.3 (1.01)	42.7 (1.74)	30.4 (2.10)								
Median income	\$31,455 (59)	\$17,017 (158)	\$18,874 (285)	\$26,104 (96)	\$30,610 (119)	\$32,383 (205)	\$47,317 (181)	\$42,087 (141)	\$51,733 (197)	\$81,319 (977)	\$71,196 (866)								
Males, 25 years old and over (in thousands)																			
Total	90,896 (252.9)	5,912 (84.7)	7,789 (96.8)	29,173 (177.0)	14,869 (131.3)	6,925 (91.4)	26,228 (169.2)	16,628 (138.2)	6,123 (86.2)	1,894 (48.4)	1,584 (44.3)								
With income	69,324 (240.3)	3,250 (63.2)	4,872 (77.1)	21,572 (155.4)	11,669 (117.3)	5,875 (84.4)	22,087 (157.0)	14,082 (128.1)	5,107 (78.9)	1,566 (44.1)	1,331 (40.6)								
Percentage distribution of males with income																			
Total annual income	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)								
\$1 to \$4,999 or loss	4.5 (0.41)	6.3 (1.90)	7.1 (1.54)	5.3 (0.74)	4.4 (1.01)	3.0 (1.44)	3.3 (0.74)	3.5 (0.93)	2.8 (1.54)	2.7 (2.79)	3.1 (3.02)								
\$5,000 to \$9,999	3.8 (0.42)	7.8 (1.88)	8.0 (1.54)	4.4 (0.74)	3.6 (1.02)	2.8 (1.44)	2.1 (0.74)	2.2 (0.93)	2.3 (1.55)	0.6 (2.82)	1.1 (3.05)								
\$10,000 to \$14,999	5.7 (0.41)	16.7 (1.79)	11.8 (1.50)	6.4 (0.74)	4.8 (1.01)	3.6 (1.43)	3.0 (0.74)	3.2 (0.93)	2.8 (1.54)	1.7 (2.80)	2.3 (3.03)								
\$15,000 to \$19,999	7.0 (0.41)	18.7 (1.77)	14.0 (1.49)	8.9 (0.73)	6.4 (1.00)	5.1 (1.42)	2.6 (0.74)	2.9 (0.93)	2.6 (1.54)	1.8 (2.80)	1.6 (3.04)								
\$20,000 to \$24,999	8.2 (0.41)	17.9 (1.78)	14.6 (1.48)	10.2 (0.72)	8.0 (0.99)	7.4 (1.40)	3.7 (0.74)	4.5 (0.92)	2.7 (1.54)	2.1 (2.79)	1.5 (3.04)								
\$25,000 to \$29,999	7.3 (0.41)	9.5 (1.86)	11.5 (1.51)	9.4 (0.72)	7.7 (0.99)	7.8 (1.40)	3.7 (0.74)	4.5 (0.92)	2.4 (1.54)	2.1 (2.79)	1.7 (3.04)								
\$30,000 to \$34,999	8.2 (0.41)	6.7 (1.89)	8.1 (1.53)	10.8 (0.72)	8.9 (0.99)	9.6 (1.39)	5.3 (0.73)	6.6 (0.91)	3.4 (1.54)	2.0 (2.80)	3.0 (3.02)								
\$35,000 to \$39,999	7.2 (0.41)	5.6 (1.90)	6.9 (1.55)	8.7 (0.73)	8.0 (0.99)	8.2 (1.40)	5.4 (0.73)	6.4 (0.91)	4.0 (1.53)	2.3 (2.79)	3.5 (3.01)								
\$40,000 to \$49,999	12.5 (0.40)	5.8 (1.90)	7.9 (1.54)	14.1 (0.71)	15.1 (0.95)	15.3 (1.34)	10.9 (0.71)	12.0 (0.88)	10.2 (1.48)	7.0 (2.72)	6.1 (2.97)								
\$50,000 to \$74,999	18.9 (0.38)	3.8 (1.92)	8.1 (1.54)	15.8 (0.70)	21.5 (0.92)	24.6 (1.27)	23.6 (0.66)	24.6 (0.82)	24.3 (1.36)	13.5 (2.63)	22.6 (2.69)								
\$75,000 to \$99,999	7.6 (0.41)	0.5 (1.96)	1.1 (1.59)	3.6 (0.75)	6.6 (1.00)	7.9 (1.40)	14.4 (0.70)	13.2 (0.88)	17.6 (1.42)	12.9 (2.64)	17.3 (2.79)								
\$100,000 or more	9.1 (0.40)	0.6 (1.95)	1.0 (1.59)	2.4 (0.75)	5.1 (1.01)	4.7 (1.42)	22.0 (0.66)	16.4 (0.86)	24.9 (1.36)	51.3 (1.97)	36.6 (2.44)								
Median income	\$37,669 (234)	\$20,100 (247)	\$22,255 (197)	\$31,624 (114)	\$38,186 (519)	\$40,879 (262)	\$58,382 (900)	\$51,876 (210)	\$65,452 (1,169)	\$100,000 (†)	\$77,187 (1,997)								

See notes at end of table.

Table 379. Distribution of income and median income of persons 25 years old and over, by highest level of educational attainment and sex: 2004—Continued

Sex and income	Total	Less than 9th grade	Some high school (no completion)	High school completion (includes equivalency)	College											
					Some college, no degree	Associate's degree	Bachelor's or higher degree									
							Total	Bachelor's degree	Master's degree	Professional degree	Doctor's degree					
1	2	3	4	5	6	7	8	9	10	11	12					
Females, 25 years old and over (in thousands)																
Total	98,465 (254.6)	6,026 (85.5)	8,314 (99.8)	31,743 (183.3)	16,929 (139.4)	9,379 (105.8)	26,074 (168.8)	17,591 (141.8)	6,693 (89.9)	1,031 (35.8)	759 (30.7)					
With income	60,528 (231.6)	1,624 (44.9)	3,202 (62.8)	17,646 (142.0)	11,418 (116.1)	6,973 (91.7)	19,666 (149.1)	13,045 (123.6)	5,200 (79.6)	786 (31.3)	635 (28.1)					
Percentage distribution of females with income																
Total annual income	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
\$1 to \$4,999 or loss	9.1 (0.43)	15.3 (2.55)	16.8 (1.80)	9.6 (0.80)	10.4 (0.99)	7.4 (1.29)	6.6 (0.77)	7.4 (0.94)	5.4 (1.51)	3.8 (3.91)	3.9 (4.35)					
\$5,000 to \$9,999	8.2 (0.44)	19.4 (2.49)	15.7 (1.81)	10.0 (0.80)	8.3 (1.00)	6.5 (1.29)	5.0 (0.78)	5.4 (0.95)	4.6 (1.51)	3.7 (3.91)	2.4 (4.38)					
\$10,000 to \$14,999	10.0 (0.43)	23.0 (2.43)	20.7 (1.76)	13.8 (0.78)	9.2 (1.00)	8.7 (1.28)	4.8 (0.78)	5.5 (0.95)	3.4 (1.52)	3.1 (3.92)	3.3 (4.36)					
\$15,000 to \$19,999	9.8 (0.43)	17.7 (2.52)	16.9 (1.80)	13.2 (0.78)	10.5 (0.99)	9.5 (1.27)	4.7 (0.78)	5.6 (0.95)	3.4 (1.52)	1.9 (3.95)	1.6 (4.40)					
\$20,000 to \$24,999	10.8 (0.43)	11.2 (2.61)	12.6 (1.85)	14.4 (0.78)	12.4 (0.98)	11.1 (1.26)	6.3 (0.77)	7.4 (0.94)	4.2 (1.52)	5.0 (3.89)	2.2 (4.39)					
\$25,000 to \$29,999	9.4 (0.43)	6.0 (2.69)	6.4 (1.91)	11.7 (0.79)	10.8 (0.99)	11.0 (1.26)	6.7 (0.77)	7.9 (0.94)	4.5 (1.51)	3.6 (3.91)	3.9 (4.35)					
\$30,000 to \$34,999	9.1 (0.43)	3.8 (2.72)	4.6 (1.93)	9.0 (0.80)	11.1 (0.99)	10.9 (1.26)	8.5 (0.76)	9.2 (0.93)	7.7 (1.49)	4.3 (3.90)	4.4 (4.34)					
\$35,000 to \$39,999	6.8 (0.44)	1.0 (2.76)	1.9 (1.96)	6.1 (0.82)	7.1 (1.01)	8.0 (1.28)	8.1 (0.76)	8.7 (0.93)	7.3 (1.49)	5.3 (3.88)	5.2 (4.32)					
\$40,000 to \$49,999	9.9 (0.43)	0.9 (2.76)	1.7 (1.96)	6.5 (0.81)	9.6 (0.99)	11.0 (1.26)	14.8 (0.74)	14.5 (0.90)	16.3 (1.42)	12.1 (3.74)	13.4 (4.13)					
\$50,000 to \$74,999	11.3 (0.43)	1.2 (2.76)	2.0 (1.96)	4.2 (0.82)	7.8 (1.00)	13.0 (1.25)	21.4 (0.71)	18.6 (0.88)	28.2 (1.31)	17.8 (3.61)	26.0 (3.82)					
\$75,000 to \$99,999	3.3 (0.45)	0.2 (2.77)	0.3 (1.97)	0.9 (0.84)	1.9 (1.04)	2.0 (1.32)	7.3 (0.77)	5.8 (0.95)	8.9 (1.48)	13.7 (3.70)	16.7 (4.05)					
\$100,000 or more	2.3 (0.45)	0.1 (2.77)	0.2 (1.97)	0.6 (0.84)	0.8 (1.04)	1.0 (1.33)	5.8 (0.77)	4.0 (0.96)	6.0 (1.50)	25.6 (3.44)	17.3 (4.03)					
Median income	\$25,809 (88)	\$12,541 (342)	\$13,951 (318)	\$20,928 (113)	\$24,586 (271)	\$27,396 (291)	\$39,330 (388)	\$35,663 (201)	\$45,149 (563)	\$57,315 (4,191)	\$56,795 (2,750)					

†Not applicable.

NOTE: Includes money income from all sources, including earnings, pensions, social security, investments, and public assistance. Excludes noncash benefits. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey, March 2004. Retrieved October 21, 2005, from <http://pubdb3.census.gov/macros/032005/perinc/toc.htm>. (This table was prepared October 2005.)

Table 380. Percentage of 1988 8th-graders who volunteered in various capacities in a 12-month period ending in 2000, by selected young adult characteristics: 2000

1 Young adult characteristic	Percent participating in voluntary or community service activity					
	Volunteered in a youth organization		Volunteered in a civic or community organization		Participated in a political campaign	
	2		3		4	
Total	19.0	(0.67)	21.5	(0.99)	3.9	(0.43)
Sex						
Male	17.4	(0.95)	20.2	(1.68)	3.8	(0.45)
Female	20.7	(0.93)	22.9	(1.09)	4.0	(0.71)
Race/ethnicity						
White, non-Hispanic	18.8	(0.70)	21.2	(0.73)	3.7	(0.38)
Black, non-Hispanic	19.5	(2.72)	25.9	(6.09)	2.4	(0.90)
Hispanic	20.4	(2.48)	19.0	(3.02)	6.7	(2.68)
Asian/Pacific Islander	19.4	(2.73)	19.7	(2.62)	3.5	(1.09)
American Indian/Alaska Native	20.5	(5.89)	18.1	(7.85)	2.9	(1.43)
8th-grade socioeconomic status						
Lowest quartile	14.5	(1.19)	12.7	(1.04)	2.4	(0.42)
Middle two quartiles	18.8	(1.00)	22.4	(1.76)	4.0	(0.79)
Highest quartile	23.6	(1.29)	27.8	(1.21)	5.0	(0.52)
Mathematics achievement in 8th grade						
Low	16.1	(1.58)	21.0	(3.66)	2.4	(0.42)
Middle two quartiles	18.8	(0.89)	18.5	(0.84)	3.5	(0.44)
High	23.3	(1.26)	28.0	(1.24)	4.2	(0.55)
Method of high school completion by 2000						
High school diploma	20.6	(0.75)	23.7	(1.11)	4.1	(0.49)
GED certificate	14.9	(2.27)	12.3	(1.76)	4.1	(1.39)
Certificate of attendance	—	(†)	—	(†)	—	(†)
No diploma or equivalent	7.9	(1.47)	9.5	(1.80)	1.8	(0.88)
Postsecondary attainment by 2000						
None	12.4	(1.29)	12.0	(1.26)	2.3	(0.62)
Less than bachelor's degree	18.7	(1.07)	21.3	(1.87)	4.1	(0.77)
Bachelor's degree	24.6	(1.11)	29.3	(1.16)	5.1	(0.68)
Master's or higher degree	27.2	(3.48)	32.2	(3.69)	3.5	(1.02)

—Not available.

†Not applicable.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Coming of Age in the 1990's: The Eighth-Grade Class of 1988 12 Years Later*, The National Education Longitudinal Study of 1988 (NELS:88/2000), "Fourth Follow-up, 2000." (This table was prepared April 2005.)

Table 381. Literacy skills of adults, 16 years old and over, by type of literacy, proficiency levels, and selected characteristics: 1992

Selected characteristic	Prose literacy ¹						Document literacy ²						Quantitative literacy ³					
	Average score	Percent of adults with proficiency at level					Average score	Percent of adults with proficiency at level					Average score	Percent of adults with proficiency at level				
		1	2	3	4	5		1	2	3	4	5		1	2	3	4	5
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Total	273 (0.6)	20 (0.4)	27 (0.6)	32 (0.7)	17 (0.4)	3 (0.2)	267 (0.7)	23 (0.4)	28 (0.5)	31 (0.5)	15 (0.4)	3 (0.2)	271 (0.7)	22 (0.5)	25 (0.6)	31 (0.6)	17 (0.3)	4 (0.2)
Sex																		
Male.....	272 (0.9)	22 (0.6)	26 (0.9)	31 (1.2)	18 (0.5)	4 (0.3)	269 (0.9)	23 (0.6)	27 (0.5)	31 (0.8)	17 (0.5)	3 (0.2)	277 (0.9)	21 (0.7)	23 (0.5)	31 (0.6)	20 (0.4)	5 (0.3)
Female.....	273 (0.8)	20 (0.5)	28 (0.7)	33 (0.7)	17 (0.5)	3 (0.2)	265 (0.9)	23 (0.6)	30 (0.7)	31 (0.6)	14 (0.5)	2 (0.2)	266 (0.9)	23 (0.5)	28 (0.9)	31 (1.0)	15 (0.6)	3 (0.3)
Age																		
16 to 18 years old.....	271 (1.8)	16 (1.3)	35 (1.9)	38 (2.4)	11 (1.7)	1 (0.4)	274 (1.8)	15 (1.4)	34 (2.2)	38 (2.5)	12 (1.9)	1 (0.5)	268 (1.8)	20 (1.7)	35 (2.6)	33 (1.9)	12 (1.5)	1 (0.5)
19 to 24 years old.....	280 (1.3)	14 (1.1)	29 (1.7)	37 (1.3)	18 (1.3)	2 (0.4)	280 (1.3)	14 (1.0)	29 (1.4)	37 (1.5)	18 (1.1)	2 (0.4)	277 (1.6)	16 (1.1)	28 (1.4)	37 (1.4)	16 (1.0)	2 (0.5)
25 to 39 years old.....	284 (0.9)	15 (0.5)	24 (0.7)	34 (0.5)	22 (0.8)	5 (0.4)	282 (1.0)	18 (0.6)	25 (0.7)	35 (0.6)	21 (0.8)	4 (0.4)	283 (0.9)	17 (0.6)	23 (0.7)	33 (0.6)	21 (0.6)	5 (0.4)
40 to 54 years old.....	286 (1.4)	15 (0.7)	23 (1.0)	34 (1.4)	22 (0.9)	5 (0.4)	278 (1.3)	17 (0.8)	27 (0.9)	33 (1.0)	19 (1.0)	3 (0.5)	286 (1.7)	16 (0.9)	22 (1.0)	33 (1.1)	23 (1.1)	6 (0.4)
55 to 64 years old.....	260 (1.9)	26 (1.5)	31 (1.3)	30 (1.5)	12 (1.1)	1 (0.3)	249 (1.9)	34 (1.4)	34 (1.4)	26 (1.3)	8 (0.8)	1 (0.3)	261 (2.0)	25 (1.3)	30 (1.9)	30 (1.0)	13 (1.2)	2 (0.5)
65 years old and older.....	230 (2.1)	44 (1.6)	32 (1.8)	19 (1.3)	5 (0.9)	1 (0.3)	217 (2.1)	53 (1.5)	32 (1.2)	13 (1.0)	2 (0.5)	# (†)	227 (2.5)	45 (1.6)	26 (1.2)	20 (1.2)	7 (0.7)	2 (0.4)
Race/ethnicity																		
White, non-Hispanic.....	286 (0.7)	14 (0.4)	25 (0.6)	36 (0.8)	21 (0.5)	4 (0.3)	280 (0.8)	16 (0.5)	27 (0.6)	34 (0.7)	19 (0.5)	3 (0.2)	287 (0.8)	14 (0.5)	24 (0.6)	35 (0.7)	21 (0.4)	5 (0.2)
Black, non-Hispanic.....	237 (1.4)	38 (1.1)	37 (1.3)	21 (1.0)	4 (0.5)	# (†)	230 (1.2)	42 (1.0)	36 (1.2)	18 (0.9)	3 (0.4)	# (†)	224 (1.4)	46 (1.0)	34 (1.1)	17 (1.0)	3 (0.4)	# (†)
Asian/Pacific Islander.....	242 (6.7)	36 (4.4)	25 (3.8)	25 (3.1)	12 (1.9)	2 (0.7)	245 (5.6)	34 (3.5)	25 (3.6)	28 (3.7)	12 (2.3)	2 (0.9)	256 (6.7)	30 (3.9)	23 (3.4)	27 (3.0)	16 (2.4)	4 (1.7)
American Indian/Alaska Native.....	254 (4.1)!	25 (5.9)!	39 (7.1)!	28 (7.3)!	7 (2.9)!	1 (1.5)!	254 (4.9)!	27 (4.1)!	37 (5.0)!	29 (5.7)!	7 (3.3)!	# (†)	250 (5.1)!	33 (5.6)!	32 (6.1)!	28 (5.9)!	7 (2.9)!	1 (1.0)!
Hispanic, Mexican.....	206 (3.3)	54 (1.9)	25 (1.6)	16 (1.3)	5 (0.8)	# (†)	205 (3.5)	54 (2.1)	25 (1.9)	16 (1.6)	4 (0.8)	# (†)	205 (3.6)	54 (1.7)	25 (2.0)	17 (2.0)	4 (0.8)	# (†)
Hispanic, Cuban.....	211 (8.7)	53 (6.7)	24 (7.0)	17 (4.2)	6 (4.7)	1 (2.1)	212 (11.3)	48 (8.1)	30 (6.2)	16 (4.3)	4 (3.9)	2 (1.2)	223 (12.9)	46 (6.4)	20 (6.1)	25 (5.2)	6 (5.6)	3 (2.5)
Hispanic, Puerto Rican.....	218 (6.1)	47 (5.0)	32 (5.5)	17 (3.6)	3 (1.7)	# (†)	215 (6.6)	49 (3.8)	29 (5.1)	18 (2.6)	3 (1.1)	# (†)	212 (7.2)	51 (3.3)	28 (4.8)	17 (3.2)	3 (1.3)	1 (0.4)
Hispanic, Central/South American.....	207 (5.8)	56 (3.8)	22 (3.4)	17 (3.9)	4 (1.5)	# (†)	206 (5.5)	53 (3.9)	25 (3.8)	16 (3.6)	4 (1.5)	# (†)	203 (5.7)	53 (3.7)	25 (4.1)	18 (2.8)	4 (1.5)	# (†)
Hispanic, other.....	260 (5.3)	25 (3.2)	27 (5.9)	33 (5.2)	13 (3.4)	2 (1.6)	254 (5.3)	28 (3.0)	26 (3.6)	32 (4.4)	12 (4.4)	2 (1.8)	246 (6.9)	31 (3.0)	25 (4.6)	31 (3.1)	11 (4.7)	1 (0.7)
Highest level of education																		
Still in high school.....	271 (2.0)	16 (1.8)	36 (2.2)	37 (2.6)	11 (1.9)	# (†)	274 (1.9)	15 (1.5)	35 (2.3)	38 (2.6)	12 (1.5)	1 (0.6)	269 (2.2)	19 (1.7)	35 (3.0)	32 (2.3)	12 (2.0)	1 (0.9)
0 to 8 years, not enrolled.....	176 (2.7)	75 (1.7)	21 (1.3)	4 (0.9)	# (†)	# (†)	169 (2.4)	79 (1.7)	18 (1.6)	3 (0.8)	# (†)	# (†)	169 (3.1)	76 (2.0)	18 (1.8)	5 (1.1)	1 (0.3)	# (†)
9 to 12 years, not enrolled.....	231 (1.5)	42 (1.4)	39 (1.1)	17 (1.0)	2 (0.4)	# (†)	227 (1.6)	46 (1.6)	37 (1.6)	15 (1.3)	2 (0.4)	# (†)	227 (1.7)	45 (1.6)	34 (1.6)	17 (1.3)	3 (0.6)	# (†)
GED.....	268 (1.8)	14 (1.6)	40 (2.5)	39 (2.8)	7 (1.2)	# (†)	264 (2.2)	17 (2.0)	42 (2.7)	34 (2.3)	7 (1.1)	# (†)	268 (2.7)	16 (2.0)	38 (2.5)	35 (2.5)	10 (1.4)	1 (0.5)
High school diploma.....	270 (1.1)	16 (0.8)	36 (1.3)	37 (1.7)	10 (0.9)	1 (0.2)	264 (1.1)	20 (0.8)	38 (1.0)	33 (1.1)	9 (0.6)	1 (0.2)	270 (1.1)	18 (0.8)	33 (1.1)	37 (1.1)	12 (0.5)	1 (0.2)
Some college.....	294 (1.0)	8 (0.5)	23 (0.8)	45 (0.9)	22 (0.8)	3 (0.3)	290 (0.9)	9 (0.4)	27 (0.8)	42 (1.0)	20 (0.8)	2 (0.4)	295 (1.4)	8 (0.6)	23 (1.2)	42 (1.4)	23 (1.3)	4 (0.4)
Associate's degree.....	308 (2.4)	4 (1.1)	19 (2.3)	41 (2.9)	32 (2.5)	4 (0.9)	299 (2.6)	6 (1.4)	23 (2.0)	43 (2.6)	25 (2.7)	3 (0.9)	307 (2.8)	4 (0.8)	19 (2.0)	43 (2.0)	29 (2.7)	5 (1.3)
Bachelor's degree.....	322 (1.6)	4 (0.7)	11 (1.2)	35 (2.0)	40 (1.5)	10 (1.3)	314 (1.4)	4 (0.5)	15 (1.3)	37 (1.5)	36 (1.2)	8 (1.2)	322 (1.2)	4 (0.5)	12 (1.0)	35 (1.4)	38 (1.4)	12 (1.1)
Graduate studies/degree.....	336 (1.4)	2 (0.4)	7 (1.0)	28 (1.4)	47 (1.8)	16 (1.1)	326 (1.8)	3 (0.6)	10 (0.9)	34 (1.8)	41 (1.9)	12 (1.1)	334 (1.3)	2 (0.5)	9 (0.8)	30 (1.4)	42 (1.7)	17 (1.4)
Region																		
Northeast.....	270 (1.1)	22 (0.8)	28 (1.5)	31 (1.1)	16 (0.7)	3 (0.3)	264 (1.2)	24 (0.9)	29 (1.1)	30 (1.1)	14 (1.0)	2 (0.3)	267 (1.2)	24 (0.8)	25 (0.8)	31 (0.8)	16 (0.6)	4 (0.4)
Midwest.....	279 (1.1)	16 (0.8)	28 (1.0)	35 (1.2)	18 (0.7)	3 (0.3)	274 (1.3)	19 (0.8)	30 (1.1)	33 (1.3)	16 (0.9)	2 (0.3)	280 (1.7)	17 (1.0)	26 (1.5)	34 (1.4)	19 (0.9)	4 (0.3)
South.....	267 (1.9)	23 (1.1)	28 (1.1)	30 (0.9)	15 (1.1)	3 (0.3)	262 (1.9)	26 (1.2)	29 (0.8)	29 (1.0)	14 (0.7)	2 (0.3)	265 (2.0)	25 (1.0)	27 (1.0)	29 (1.1)	15 (0.8)	4 (0.3)
West.....	276 (1.8)	20 (1.2)	23 (1.5)	33 (1.5)	21 (1.1)	4 (0.5)	271 (1.6)	22 (1.0)	24 (1.3)	32 (1.2)	18 (1.1)	3 (0.4)	276 (1.8)	20 (1.0)	22 (0.9)	32 (1.0)	20 (1.0)	5 (0.4)
Prison population.....	246 (—)	31 (—)	37 (—)	26 (—)	6 (—)	# (—)	240 (—)	33 (—)	38 (—)	25 (—)	4 (—)	# (—)	236 (—)	40 (—)	32 (—)	22 (—)	6 (—)	1 (—)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution.

¹Prose literacy is the ability to understand and use information contained in various kinds of textual material. A level 1 task rated 0 to 225 requires the reader to locate a single piece of information in a short text. A level 2 task rated 226 to 275 requires the reader to locate a single piece of information in the text with several distractors or to make low-level inferences. A level 3 task rated 276 to 325 requires the reader to make literal or synonymous matches between the text and information given in the task, or to make low-level inferences. A level 4 task rated 326 to 375 requires the reader to perform multiple-feature matches and to integrate or synthesize information from complex passages. A level 5 task rated 376 to 500 requires the reader to search for information in dense text which contains a number of distractors. Adults at each performance level can perform the tasks below their level, but not all the tasks at their own level.

²Document literacy reflects the knowledge and skills used to process information from documents. A level 1 task rated 0 to 225 requires the reader to locate pieces of information based on a literal match. A level 2 task rated 226 to 275 requires the reader to match a single piece of information among several distractors. A level 3 task rated 276 to 325 requires the reader to integrate multiple

pieces of information from one or more documents. A level 4 task rated 326 to 375 requires the performance of multiple-feature matches, cycling through documents, and integrating information. A level 5 task rated 376 to 500 requires the reader to search through complex displays that contain multiple distractors, to make high-level text-based inferences. Adults at each performance level can perform the tasks below their level, but not all the tasks at their own level.

³Quantitative literacy is the ability to perform numerical operations in everyday life. A level 1 task rated 0 to 225 requires the reader to perform a single, relatively simple, arithmetic operation. A level 2 task rated 226 to 275 requires the reader to perform a single operation using numbers that are either stated in the task or easily located in the material. A level 3 task rated 276 to 325 requires the reader to use two or more numbers to solve the problem. A level 4 task rated 326 to 375 requires the reader to perform two or more sequential operations or a single operation in which the quantities are found in different types of displays. A level 5 task rated 376 to 500 requires the reader to perform multiple operations sequentially. They must extract the features of the problem from text or rely on background knowledge to determine the quantities or operations needed. Adults at each performance level can perform the tasks below their level, but not all the tasks at their own level.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Adult Literacy Survey, *Adult Literacy in America, 1992*. (This table was prepared July 2005.)

Table 382. Percentage of 18- to 25-year-olds reporting drug use during the past 30 days and during the past year: Selected years, 1982 to 2003

Year	Percent reporting drug use during past 30 days						Percent reporting drug use during past year					
	Illicit drug use			Alcohol	Cigarettes	Illicit drug use			Alcohol	Cigarettes		
	Any ¹	Marijuana	Cocaine			Any ¹	Marijuana	Cocaine				
1	2	3	4	5	6	7	8	9	10	11		
1982.....	— (†)	27.2 (—)	7.0 (—)	66.6 (—)	— (†)	— (†)	37.4 (—)	15.9 (—)	80.6 (—)	— (†)		
1985.....	25.3 (—)	21.7 (—)	8.1 (—)	70.1 (—)	47.4 (—)	37.4 (—)	34.0 (—)	13.6 (—)	84.2 (—)	49.9 (—)		
1988.....	17.9 (—)	15.3 (—)	4.8 (—)	64.7 (—)	45.6 (—)	29.1 (—)	26.1 (—)	10.5 (—)	79.6 (—)	50.9 (—)		
1990.....	15.0 (—)	12.7 (—)	2.3 (—)	62.8 (—)	40.9 (—)	26.1 (—)	23.0 (—)	6.5 (—)	78.1 (—)	45.1 (—)		
1991.....	15.4 (—)	12.9 (—)	2.2 (—)	63.1 (—)	41.7 (—)	26.6 (—)	22.9 (—)	6.7 (—)	80.7 (—)	46.9 (—)		
1992.....	13.1 (—)	10.9 (—)	2.0 (—)	58.6 (—)	41.5 (—)	24.1 (—)	21.2 (—)	5.5 (—)	75.6 (—)	46.8 (—)		
1993.....	13.6 (—)	11.1 (—)	1.6 (—)	58.7 (—)	37.9 (—)	24.2 (—)	21.4 (—)	4.4 (—)	76.9 (—)	43.7 (—)		
1994.....	13.3 (—)	12.1 (—)	1.2 (—)	63.1 (—)	34.6 (—)	24.6 (—)	21.8 (—)	3.6 (—)	78.5 (—)	41.1 (—)		
1995.....	14.2 (—)	12.0 (—)	1.3 (—)	61.3 (—)	35.3 (—)	25.5 (—)	21.8 (—)	4.3 (—)	76.5 (—)	42.5 (—)		
1996.....	15.6 (—)	13.2 (—)	2.0 (—)	60.0 (—)	38.3 (—)	26.8 (—)	23.8 (—)	4.7 (—)	75.3 (—)	44.7 (—)		
1997.....	14.7 (—)	12.8 (—)	1.2 (—)	58.4 (—)	40.6 (—)	25.3 (—)	22.3 (—)	3.9 (—)	75.1 (—)	45.9 (—)		
1998.....	16.1 (—)	13.8 (—)	2.0 (—)	60.0 (—)	41.6 (—)	27.4 (—)	24.1 (—)	4.7 (—)	74.2 (—)	47.1 (—)		
1999.....	16.4 (0.40)	14.2 (0.38)	1.7 (0.12)	57.2 (0.54)	39.7 (0.47)	29.1 (0.48)	24.5 (0.46)	5.2 (0.21)	74.8 (0.48)	47.5 (0.52)		
2000.....	15.9 (0.36)	13.6 (0.34)	1.4 (0.11)	56.8 (0.51)	38.3 (0.48)	27.9 (0.46)	23.7 (0.43)	4.4 (0.18)	74.5 (0.46)	45.8 (0.49)		
2001.....	18.8 (0.41)	16.0 (0.39)	1.9 (0.13)	58.8 (0.50)	39.1 (0.47)	31.9 (0.48)	26.7 (0.48)	5.7 (0.23)	75.4 (0.41)	46.8 (0.48)		
2002.....	20.2 (0.37)	17.3 (0.36)	2.0 (0.12)	60.5 (0.53)	40.8 (0.48)	35.5 (0.46)	29.8 (0.43)	6.7 (0.24)	77.9 (0.41)	49.0 (0.50)		
2003.....	20.3 (0.40)	17.0 (0.37)	2.2 (0.13)	61.4 (0.50)	40.2 (0.47)	34.6 (0.48)	28.5 (0.46)	6.6 (0.23)	78.1 (0.41)	47.6 (0.46)		

—Not available.

†Not applicable.

¹Includes use of other drugs not shown separately.

NOTE: Marijuana includes hashish usage for 1996 and later years. Some estimates for 1982 have been revised and may differ from previously published figures. Data for 1999 through 2001 were gathered using Computer Assisted Interviewing (CAI) and may not be

directly comparable to previous years. Data for 1999 have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, *National Household Survey on Drug Abuse: Main Findings*, various years. National Survey on Drug Use and Health, 2003. (This table was prepared August 2005.)

Table 383. Percentage of 1972 high school seniors, 1992 high school seniors, and 2004 high school seniors who felt that certain life values were “very important,” by sex: Selected years, 1972 through 2004

Life value	Percent of 1972 seniors						Percent of 1992 seniors						Percent of 2004 seniors		
	1972		1974 (2 years after high school)		1976 (4 years after high school)		1992		1994 (2 years after high school)						
	Male	Female	Male	Female	Male	Female	Male	Female	Total	Male	Female	Total	Male	Female	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Being successful in work.....	86.5	83.0	81.2	74.9	80.3	69.7	89.0	89.6	90.1	89.9	90.3	91.3 (0.33)	89.7 (0.49)	92.9 (0.40)	
Finding steady work.....	82.3	73.7	74.7	59.9	79.3	62.1	87.1	88.6	89.7	88.7	90.7	87.3 (0.40)	85.6 (0.55)	89.0 (0.49)	
Having lots of money.....	26.0	9.8	17.8	9.1	17.7	9.4	45.3	29.4	35.2	39.5	30.9	35.1 (0.58)	42.7 (0.80)	27.6 (0.69)	
Being a leader in the community ¹	14.9	8.0	8.5	4.4	9.2	4.2	—	—	—	—	—	41.7 (0.57)	35.2 (0.77)	48.1 (0.74)	
Correcting inequalities.....	22.5	31.1	16.6	18.2	16.2	17.1	17.0	23.6	—	—	—	19.7 (0.46)	18.1 (0.60)	21.2 (0.67)	
Having children.....	—	—	—	—	—	—	39.0	49.2	—	—	—	49.3 (0.55)	45.4 (0.75)	53.2 (0.78)	
Having a happy family life.....	78.6	85.7	83.1	86.7	84.2	86.4	—	—	—	—	—	81.0 (0.46)	80.1 (0.63)	81.9 (0.64)	
Providing better opportunities for my children.....	66.6	66.2	59.5	61.6	59.8	58.8	74.5	76.5	90.5	90.3	90.8	82.5 (0.45)	82.1 (0.64)	82.9 (0.58)	
Living closer to parents or relatives.....	6.8	8.2	8.3	12.4	7.7	11.9	15.2	18.7	—	—	—	— (†)	— (†)	— (†)	
Moving from area.....	14.3	14.6	8.3	7.4	6.7	6.4	20.7	20.1	—	—	—	— (†)	— (†)	— (†)	
Having strong friendships.....	81.2	78.7	76.5	74.7	76.1	72.1	79.8	80.0	87.6	88.1	87.0	85.5 (0.41)	84.9 (0.56)	86.1 (0.57)	
Having leisure time.....	—	—	60.9	55.1	65.4	60.1	65.3	62.0	—	—	—	69.0 (0.55)	70.2 (0.69)	67.8 (0.74)	

—Not available.

†Not applicable.

¹In 2004 the question was “Importance of helping others in the community.”

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Longitudinal Study of the High School Class of 1972, “Base Year” (NLS:72), “Second Fol-

low-up” (NLS:72/74), and “Third Follow-up” (NLS:72/76); The National Education Longitudinal Study of 1988, “Second Follow-up, Student Survey, 1992” (NELS:88/92) and “Third Follow-up, 1994” (NELS:88/94); and Education Longitudinal Study of 2002, “First Follow-up” (ELS:02/04). (This table was prepared November 2005.)

Table 384. Percentage of employed 1988 8th-graders satisfied with various aspects of their job, by educational attainment: 2000

Educational attainment	Percentage who were satisfied with							
	Fringe benefits	Further training	Use of past training	Promotion opportunity	Job security	Work importance	Pay	Job overall
1	2	3	4	5	6	7	8	9
Method of high school completion by 2000								
High school diploma	79.2 (0.84)	79.0 (0.89)	80.3 (1.24)	71.5 (1.19)	89.9 (0.59)	83.7 (0.78)	73.0 (0.95)	86.8 (0.69)
GED certificate	69.1 (4.47)	74.4 (4.22)	74.9 (4.46)	73.1 (4.35)	90.3 (2.48)	80.4 (4.26)	75.6 (4.13)	83.7 (4.01)
No diploma or equivalent	48.2 (6.61)	68.9 (6.38)	72.5 (6.29)	62.5 (6.68)	72.8 (6.21)	85.3 (5.14)	65.0 (6.90)	74.0 (6.44)
Postsecondary attainment by 2000								
None	69.4 (2.80)	71.7 (2.73)	77.1 (2.68)	69.1 (2.65)	85.6 (2.18)	84.0 (2.48)	74.5 (2.45)	83.3 (2.53)
Less than bachelor's degree	74.7 (1.62)	77.0 (1.36)	76.0 (2.06)	68.1 (1.98)	89.3 (0.93)	81.2 (1.18)	71.3 (1.65)	84.0 (1.19)
Bachelor's degree	83.0 (1.15)	83.2 (1.18)	84.7 (1.02)	75.8 (1.21)	90.2 (0.99)	85.9 (1.00)	73.0 (1.30)	89.3 (0.91)
Master's or higher degree	87.0 (2.19)	89.3 (1.91)	92.8 (1.32)	82.1 (2.31)	92.0 (1.70)	93.1 (1.38)	75.1 (3.64)	94.5 (1.18)

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Coming of Age in the 1990's: The Eighth-Grade Class of 1988 12 Years Later*, National

Education Longitudinal Study of 1988 (NELS:88/2000), "Fourth Follow-up, 2000." (This table was prepared April 2005.)

