Appendix G
Base Year Codebooks

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ID and Weights

Sch_ID SCHOOL.PUB Rec. 1/2
-------- Pos. 1-4
Format: N4
School ID

School ID provides linkage to school-level information. School ID includes the 3-digit stratum (STRAT_ID) variable and 1-digit PSU concatenated together. See descriptions of STRAT_ID and PSU.

Source:ELS:2002 Sampling

CODES	PER-	FREQ	CENT	WGTD PCT
{1011-4612}.....	c	752	100.0%	100.0%
TOTALS:		752	100.0%	100.0%

STRAT_ID SCHOOL.PUB Rec. 1/2
-------- Pos. 5-7
Format: N3
Stratum

This variable is a component of the ELS:2002 student ID (first three digits). It indicates the analysis stratum to be used for computing Taylor Series variance estimates. In order to support improved variance estimation, a larger number of strata (with fewer PSUs per stratum -- up to 3 PSUs per stratum) are used in ELS:2002, compared to NELS:88 or HS&B. See section 3.5 of the ELS:2002 Data File Users Manual.

Source:ELS:2002 Sampling

CODES	PER-	FREQ	CENT	WGTD PCT
{101-461}.....	c	752	100.0%	100.0%
TOTALS:		752	100.0%	100.0%

PSU SCHOOL.PUB Rec. 1/2
-------- Pos. 8-8
Format: N1
Primary sampling unit

This variable is a component of the ELS:2002 student ID (fourth digit). It indicates the analysis primary sampling unit (PSU, i.e., School) to be used for computing Taylor Series variance estimates. In order to support improved variance estimation, a larger number of strata (with fewer PSUs per stratum -- up to 3 PSUs per stratum) are used in ELS:2002, compared to NELS:88 or HS&B. See section 3.5 of the ELS:2002 Data File Users Manual.

Source:ELS:2002 Sampling

CODES	PER-	FREQ	CENT	WGTD PCT
PSU 1.....	1	361	48.0%	46.5%
PSU 2.....	2	361	48.0%	47.3%
PSU 3.....	3	30	4.0%	6.2%
TOTALS:		752	100.0%	100.0%

BYSCHWT SCHOOL.PUB Rec. 1/2
-------- Pos. 9-18
Format: N10.4
School weights

Generalizes to all regular high schools with 10th grades in the fifty states and the District of Columbia in the 2001-2002 school year. This weight is different from BYADMWT in NELS:88, which was based on completion of the school administrator questionnaire. BYSCHWT is available for all 752 sample schools that gave permission for the conduct of ELS:2002 and can be used with administrator data, library data, or facilities checklist data.

Source:ELS:2002 Weighting Data

CODES	PER-	FREQ	CENT	WGTD PCT
{1-395.75,32.97/48.26}.....	c	752	100.0%	100.0%
TOTALS:		752	100.0%	100.0%

School Level Composites and Flags

```
--------
BYADMSTA                                          SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 19-20
                              Format: N2
Base year administrator questionnaire status
```

School administrator questionnaire status: abbreviated base year administrator questionnaire completed, full instrument completed, no instrument completed.
0 no admin quex completed
1 full admin quex completed
2 abbrev admin quex completed
SAS Code:

```
/* BYAVERS indicates whether the respondent completed a full admin
quex, an abbreviated admin quex, or if they didn't complete a quex at
all.    Values are assigned to BYADMSTA accordingly */
if BYAVERS=-4 then
BYADMSTA=0;
else
if BYAVERS=2 then
BYADMSTA=2;
else
BYADMSTA=1;
```

Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not completed.....	0	9	1.2%	1.1%
Completed full instrument.....	1	656	87.2%	89.9%
Completed abbreviated instrument.....	2	87	11.6%	9.0%
TOTALS:		752	100.0%	100.0%

```
--------
BYSCMDFG                                          SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 21-22
                              Format: N2
Base year library media center questionnaire flag
```

Whether library media center questionnaire completed.
0 Not completed
1 Completed

Source:ELS:2002 Library Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not completed.....	0	34	4.5%	4.1%
Completed.....	1	718	95.5%	95.9%
TOTALS:		752	100.0%	100.0%

```
--------
BYG10EP                                           SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 23-24
                              Format: N2
Grade 10 enrollment-2001/02 school roster-categorical
```

Tenth grade enrollment of the school: from sampling roster.
Categorical version of variable for public use file. (Continuous variable is available on the restricted use file.)
Programming Notes: BYG10EP is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 Sampling Data

CODES	PER-	FREQ	CENT	WGTD PCT
1-99 students.....	1	162	21.5%	58.4%
100-199 students.....	2	117	15.6%	15.1%
200-299 students.....	3	129	17.2%	9.8%
300-399 students.....	4	107	14.2%	6.6%
400-549 students.....	5	123	16.4%	5.9%
550-699 students.....	6	63	8.4%	2.6%
700 or more students.....	7	51	6.8%	1.5%
TOTALS:		752	100.0%	100.0%

```
--------
BYSCENP                                           SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 25-26
                              Format: N2
Oct 2001 total school enrollment-administrator quex-categorical
```

Total school enrollment from school questionnaire. Public use version is categorical.
1 School enrollment from 1-399
2 School enrollment from 400-599
3 School enrollment from 600-799
4 School enrollment from 800-999
5 School enrollment from 1000-1199
6 School enrollment from 1200-1599
7 School enrollment from 1600-1999
8 School enrollment from 2000-2499
9 School enrollment greater than or equal to 2500
Programming Notes: BYSCENP is taken from the school file and replicated across each student belonging to that school.
SAS Code:

```
/* Total school enrollment is taken from the Admin questionnaire */
/* BYSCENP is categorized, based on enrollment, into nine different
categories (if BYA01 non-missing) */
IF 1<=BYA01<=399 THEN BYSCENP=1;
else IF 400<=BYA01<=599 THEN BYSCENP=2;
else IF 600<=BYA01<=799 THEN BYSCENP=3;
else IF 800<=BYA01<=999 THEN BYSCENP=4;
else IF 1000<=BYA01<=1199 THEN BYSCENP=5;
else IF 1200<=BYA01<=1599 THEN BYSCENP=6;
else IF 1600<=BYA01<=1999 THEN BYSCENP=7;
else IF 2000<=BYA01<=2499 THEN BYSCENP=8;
else IF BYA01>=2500 THEN BYSCENP=9;
 else BYSCENP=-9; /* missing */
```

Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
1-399 students.....	1	104	13.8%	47.4%
400-599 students.....	2	71	9.4%	13.8%
600-799 students.....	3	61	8.1%	11.5%
800-999 students.....	4	72	9.6%	6.9%
1,000-1,199 students.....	5	60	8.0%	5.5%
1,200-1,599 students.....	6	103	13.7%	7.2%
1,600-1,999 students.....	7	59	7.8%	3.3%
2,000-2,499 students.....	8	58	7.7%	2.9%
2,500 or more students.....	9	42	5.6%	1.4%
RESERVE CODES:				
{Missing}.....	-9	122	16.2%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYSCTRL                                           SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 27-27
                              Format: N1
School control
```

Public, Catholic, or Other Private School as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000.
1 Public
2 Catholic
3 Other Private
Programming Notes: BYSCTRL is taken from the school file and replicated across each student belonging to that school.
SAS Code:

```
/* The character values from the sampling frame are given numeric
values for bysctrl */
if type='P' then bysctrl=1; /* Public */
else if type='C' then bysctrl=2; /* Catholic */
else if type='O' then bysctrl=3; /* Other Private */
```

Source:ELS:2002 Sampling Data

CODES	PER-	FREQ	CENT	WGTD PCT
Public.....	1	580	77.1%	73.7%
Catholic.....	2	95	12.6%	5.1%
Other private.....	3	77	10.2%	21.3%
TOTALS:		752	100.0%	100.0%

```
--------
BYURBAN                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 28-28
                          Format: N1
School urbanicity
```

Urbanicity of school locale as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000.
1 Urban
2 Suburban
3 Rural
Programming Notes: BYURBAN is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 Sampling Data

CODES	PER-	FREQ	CENT	WGTD PCT
Urban	1	250	33.2%	21.4%
Suburban	2	361	48.0%	42.4%
Rural	3	141	18.8%	36.2%
TOTALS:		752	100.0%	100.0%

```
--------
BYREGION                                         SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 29-29
                          Format: N1
Geographic region of school
```

Region of school as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000.
1 Northeast
2 Midwest
3 South
4 West
Programming Notes: BYREGION is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 Sampling Data

CODES	PER-	FREQ	CENT	WGTD PCT
Northeast	1	134	17.8%	16.5%
Midwest	2	188	25.0%	27.3%
South	3	282	37.5%	36.3%
West	4	148	19.7%	19.9%
TOTALS:		752	100.0%	100.0%

```
--------
BYSPANP                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 30-31
                          Format: N2
Grade span-administrator questionnaire
```

Grade span of 10th-grade school. Information from school administrator questionnaire (question 2). BYSPANP was categorized based on starting grade for school (not including pre-kindergarten/pre-school).
1 Span starts in elementary school grades (K-5)
2 Span starts in middle school grades (6-8)
3 Span starts in 9th grade
4 Span starts in 10th grade
Programming Notes: BYSPANP is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
PK,K,1,2,3,4, or 5 through 12 or higher.	1	62	8.2%	30.1%
6, 7, or 8 through 12 or higher	2	70	9.3%	14.8%
9 through 10, 11, 12 or higher	3	580	77.1%	53.3%
10 through 11, 12 or higher	4	31	4.1%	1.8%
RESERVE CODES:				
{Missing}	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BY10FLP                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 32-33
                          Format: N2
Grade 10 percent free lunch-categorical
```

Percent of 10th graders receiving free or reduced price lunch as specified on question 21 of the administrator questionnaire. Percentages categorized for public use file.
1 0-5% receive free, reduced-price lunch
2 6-10% receive free, reduced-price lunch
3 11-20% receive free, reduced-price lunch
4 21-30% receive free, reduced-price lunch
5 31-50% receive free, reduced-price lunch
6 51-75% receive free, reduced-price lunch
7 76-100% receive free, reduced-price lunch
Programming Notes: BY10FLP is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0-5 percent	1	226	30.1%	33.4%
6-10 percent	2	62	8.2%	7.2%
11-20 percent	3	111	14.8%	14.3%
21-30 percent	4	84	11.2%	14.2%
31-50 percent	5	98	13.0%	15.9%
51-75 percent	6	62	8.2%	7.6%
76-100 percent	7	42	5.6%	7.4%
RESERVE CODES:				
{Missing}	-9	67	8.9%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYFTTP                                           SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 34-35
                          Format: N2
Number of full-time teachers categorical
```

Total number of certified teachers. Continuous on the restricted file; categorical on public use:
1 0-10
2 11-20
3 21-30
4 21-35
5 46-60
6 60+

Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0-10 teachers	1	25	3.3%	10.7%
11-20 teachers	2	46	6.1%	19.1%
21-30 teachers	3	60	8.0%	17.6%
31-45 teachers	4	88	11.7%	15.0%
46-60 teachers	5	100	13.3%	10.4%
More than 60 teachers	6	394	52.4%	27.1%
RESERVE CODES:				
{Missing}	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

Administrator Questionnaire

BYA04 SCHOOL.PUB Rec. 1/2
--- Pos. 36-37
Format: N2
Way of teaching students with different abilities

4. Which of the following statements best describes your school's approach to providing instruction in your core curriculum to students who come to you with different abilities, learning rates, interests or motivations (do not include Special Education students when considering your answer)?
(MARK ONE RESPONSE)
We offer differentiated courses in our core curriculum but students have open access to any course provided they have taken the required prerequisite(s)
We offer differentiated courses and do differentiated grouping in our core curriculum
We offer a variety of undifferentiated courses in our core curriculum, and students have open access to any course provided they have taken the required prerequisite(s)
Other

Note: This question contained a footnote with the following text:

DEFINITIONS
Ability levels - the distinction among students, or courses, on the basis of the students' learning aptitudes or past academic achievements, or each course's adaptation to students' levels of readiness and learning rates.
Core curriculum - courses in English, Math, Science, and Social Studies that students can choose from in order to fulfill the school district's graduation requirements.
Differentiated courses - courses that fulfill the same requirements in the core curriculum but differ in terms of content, quantity and/or intensity of work, or expectations regarding independent work.
Differentiated grouping - a school's approach to providing instruction to students who have been grouped because of similar learning aptitudes or past academic achievements for the purpose of providing them instruction in core curriculum areas that is geared to their abilities in terms of content, quantity and/or intensity of work, or expectations regarding independent work.
Undifferentiated courses - courses that are equivalent in terms of content, quantity and/or intensity of work, or expectations regarding independent work, and are open to students who may have widely differing learning aptitudes or past academic achievements.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Differentiated courses/open with prereqs	1	390	51.9%	53.1%
Differentiated courses and grouping.....	2	113	15.0%	13.0%
Undifferentiated/open with prerequisites	3	123	16.4%	29.5%
Other.....	4	17	2.3%	4.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA05 SCHOOL.PUB Rec. 1/2
--- Pos. 38-39
Format: N2
Crime in students^ neighborhood

5. How would you describe the crime level in the neighborhood(s) in which your students live?
(MARK ONE RESPONSE)
High level of crime
Moderate level of crime
Low level of crime
Mixed levels of crime

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
High level of crime.....	1	25	3.3%	3.1%
Moderate level of crime.....	2	88	11.7%	9.3%
Low level of crime.....	3	436	58.0%	76.0%
Mixed levels of crime.....	4	101	13.4%	11.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA06 SCHOOL.PUB Rec. 1/2
--- Pos. 40-41
Format: N2
Type of academic calendar

6. What kind of academic calendar does your high school have?
(MARK ONE RESPONSE)
Semester system
Trimester system
Quarter system
Other

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Semester system.....	1	497	66.1%	70.0%
Trimester system.....	2	15	2.0%	1.5%
Quarter system.....	3	130	17.3%	26.3%
Other.....	4	11	1.5%	2.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA07 SCHOOL.PUB Rec. 1/2
--- Pos. 42-44
Format: N3

# of days in school year for 10th graders

7. How many days are in the school year for 10th grade students in your school?

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
{150-190,179.39/3.88}.....	c	735	97.7%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA08 SCHOOL.PUB Rec. 1/2
--- Pos. 45-46
Format: N2
class periods in day for 10th graders

8. How many class periods are there in the school day for the average 10th grade student in your school?
(MARK ONE RESPONSE)
One
Two
Three
Four
Five
Six
Seven
Eight
Nine

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
3 periods.....	3	10	1.3%	0.5%
4 periods.....	4	200	26.6%	21.8%
5 periods.....	5	17	2.3%	4.7%
6 periods.....	6	164	21.8%	17.9%
7 periods.....	7	203	27.0%	33.8%
8 periods.....	8	115	15.3%	17.8%
9 periods.....	9	27	3.6%	3.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYA09                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 47-49
                                Format: N3
# of minutes of average 10th grade class period
```

9. How many minutes is the average class period for 10th grade students in your school?

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{35-126,61.46/19.42}.....	c	738	98.1%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYA10                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 50-51
                                Format: N2
Typical semester class load for 10th graders
```

10. What is a typical full academic class load for 10th grade students in your school per semester or term? classes

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
2 classes.....	2	3	0.4%	0.2%
3 classes.....	3	8	1.1%	2.2%
4 classes.....	4	98	13.0%	12.3%
5 classes.....	5	31	4.1%	6.9%
6 classes.....	6	233	31.0%	33.2%
7 classes.....	7	208	27.7%	34.1%
8 classes.....	8	64	8.5%	9.6%
9 classes.....	9	7	0.9%	1.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

```
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BYA11                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 52-53
                                Format: N2
School is coeducational
```

11. Is this school co-educational?
(MARK ONE RESPONSE)
Yes.
No, it is an all-female school.
No, it is an all-male school.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Yes.....	1	699	93.0%	97.3%
No, all-female school.....	2	19	2.5%	1.6%
No, all-male school.....	3	22	2.9%	1.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

```
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BYA12A                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 54-56
                                Format: N3
% in school-sponsored community service
```

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
School sponsored community service
Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has a community service program.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,37.52/33.03}.....	c	457	60.8%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	186	24.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYA12B                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 57-59
                                Format: N3
% in work study program
```

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
Work Study
Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has a work-study program.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-50,8.98/7.99}.....	c	391	52.0%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	234	31.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Out of range}.....	-5	6	0.8%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYA12C                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 60-62
                                Format: N3
% in academic counseling program
```

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
Academic counseling
Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has academic counseling program.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,78.95/29.73}.....	c	612	81.4%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	25	3.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYA12D                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 63-65
                                Format: N3
% in vocational counseling program
```

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
Vocational counseling
Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has vocational counseling program.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,48.45/35.31}.....	c	485	64.5%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	147	19.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	24	3.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYA12E                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 66-68
                                Format: N3
% in dropout prevention program
```

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
Dropout prevention
Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has a dropout prevention program.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,20.54/29.29}.....	c	357	47.5%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	281	37.4%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYA12F                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 69-71
                                Format: N3
% in gang prevention program
```

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
Gang prevention
Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has a gang prevention program.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,24.58/34.37}.....	c	175	23.3%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	462	61.4%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYA12G                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 72-74
                                Format: N3
% in alcohol/drug prevention program
```

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
Alcohol/Drug prevention
Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has alcohol-drug prevent program.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,44.67/37.93}.....	c	524	69.7%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	106	14.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	26	3.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA12H                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 75-77
                                Format: N3
% in AIDS education program
```

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
AIDS education
Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has an AIDS education program.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,43.05/32.92}.....	c	446	59.3%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	187	24.9%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	23	3.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYA12I                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 78-80
                                Format: N3
% in crisis prevention program
```

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
Crisis prevention
Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has a crisis prevention program.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,41.39/39.98}.....	c	376	50.0%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	252	33.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	28	3.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA13                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 81-82
                                Format: N2
When parents notified of absences

   13.     When students are absent without an excuse, are parents
   notified?
   (MARK ONE RESPONSE)
   No, not notified
   Yes, sometime that morning
   Yes, sometime that day
   Yes, after a day or two
   Yes, within the first week
   Yes, at the end of the term or semester

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
Not notified............................     1         35     4.7%     5.8%
Sometime that morning...................     2        191    25.4%    39.0%
Sometime that day.......................     3        306    40.7%    36.4%
After a day or two......................     4         64     8.5%    10.4%
Within first week.......................     5         33     4.4%     5.4%
At end of term/semester.................     6         18     2.4%     3.1%
 RESERVE CODES:
  {Nonrespondent}......................      -4         9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7        87    11.6%   (MISS)
  {Missing}............................      -9         9     1.2%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                    752   100.0%   100.0%


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BYA14A                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 83-85
                                Format: N3
% 10th graders in general high school program

   14.     Approximately what percentage of your 10th grade students is in
   each of the following instructional programs? (Write "000" if no
   10th grade students are in a given program.)
   General high school program
  Note: This is one in a series of items, a through k.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
{0-100,45.84/39.43}.....................     c        602    80.1%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4         9     1.2%   (MISS)
  {Out of range}.......................      -5         1     0.1%   (MISS)
  {Not administered-abbreviated interview}   -7        87    11.6%   (MISS)
  {Missing}............................      -9        53     7.0%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                    752   100.0%   100.0%


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BYA14B                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 86-88
                                Format: N3
% 10th graders in college prep program

   14.     Approximately what percentage of your 10th grade students is in
   each of the following instructional programs? (Write "000" if no
   10th grade students are in a given program.)
   College prep, academic, or specialized academic (such as science
   or math)
  Note: This is one in a series of items, a through k.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
{0-100,60.54/33.85}.....................     c        625    83.1%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4         9     1.2%   (MISS)
  {Out of range}.......................      -5         1     0.1%   (MISS)
  {Not administered-abbreviated interview}   -7        87    11.6%   (MISS)
  {Missing}............................      -9        30     4.0%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                    752   100.0%   100.0%
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BYA14C                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 89-91
                                Format: N3
% 10th graders in other specialized programs

   14.     Approximately what percentage of your 10th grade students is in
   each of the following instructional programs? (Write "000" if no
   10th grade students are in a given program.)
   Other specialized high school program (such as fine art)
  Note: This is one in a series of items, a through k.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
{0-100,12.67/22.88}.....................     c        583    77.5%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4         9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7        87    11.6%   (MISS)
  {Missing}............................      -9        73     9.7%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                    752   100.0%   100.0%


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BYA14D                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 92-94
                                Format: N3
% 10th graders in voc/tech/business program

   14.     Approximately what percentage of your 10th grade students is in
   each of the following instructional programs? (Write "000" if no
   10th grade students are in a given program.)
   Vocational, technical or business program
  Note: This is one in a series of items, a through k.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
{0-100,15.41/21.98}.....................     c        604    80.3%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4         9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7        87    11.6%   (MISS)
  {Missing}............................      -9        52     6.9%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                    752   100.0%   100.0%


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BYA14E                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 95-97
                                Format: N3
% 10th graders in special ed program

   14.     Approximately what percentage of your 10th grade students is in
   each of the following instructional programs? (Write "000" if no
   10th grade students are in a given program.)
   Special education (with Individualized Education Plan (IEP))
  Note: This is one in a series of items, a through k.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
{0-100,9.11/9.23}.......................     c        698    92.8%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4         9     1.2%   (MISS)
  {Missing}............................      -9        45     6.0%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                    752   100.0%   100.0%
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--------
BYA14F                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 98-100
                                Format: N3
% 10th graders in alternative program
```

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
Alternative program
Note: This is one in a series of items, a through k.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,2.15/7.76}.....	c	593	78.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	63	8.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA14G                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 101-103
                                Format: N3
% 10th graders receive bilingual education
```

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
Bilingual education
Note: This is one in a series of items, a through k.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,3.94/14.41}.....	c	591	78.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	65	8.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA14H                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 104-106
                                Format: N3
% 10th graders receive ESL
```

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
English as a second language
Note: This is one in a series of items, a through k.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,3.63/8.2}.....	c	604	80.3%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	52	6.9%	(MISS)
TOTALS:		752	100.0%	100.0%

```
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BYA14I                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 107-109
                                Format: N3
% 10th graders receive remedial reading
```

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
Remedial reading
Note: This is one in a series of items, a through k.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-60,4.49/7.76}.....	c	606	80.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYA14J                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 110-112
                                Format: N3
% 10th graders receive remedial math
```

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
Remedial math
Note: This is one in a series of items, a through k.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-70,6.03/9.79}.....	c	598	79.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	58	7.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA14K                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 113-115
                                Format: N3
% 10th graders in after school/summer outreach
```

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
After school/ summer outreach program
Note: This is one in a series of items, a through k.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,4.01/9.49}.....	c	590	78.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	66	8.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA15A SCHOOL.PUB Rec. 1/2
-------- Pos. 116-117
Format: N2
Students develop career plan

15. Do students in your school engage in each of the following activities during their high school years?
(MARK ONE RESPONSE ON EACH LINE)
(No, students do not do this; Yes, some students do this; Yes, all students do this)
a. Development of a career plan (i.e., a written plan of study based on the student's career interests)
Note: This is one in a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No, students do not do this.....	1	102	13.6%	21.6%
Yes, some students do this.....	2	217	28.9%	33.4%
Yes, all students do this.....	3	328	43.6%	45.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA15B SCHOOL.PUB Rec. 1/2
-------- Pos. 118-119
Format: N2
Students select career major/pathway

15. Do students in your school engage in each of the following activities during their high school years?
(MARK ONE RESPONSE ON EACH LINE)
(No, students do not do this; Yes, some students do this; Yes, all students do this)
b. Selection of a student career major or pathway that specifies the academic and vocational-technical courses to be taken
Note: This is one in a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No, students do not do this.....	1	131	17.4%	21.5%
Yes, some students do this.....	2	275	36.6%	45.3%
Yes, all students do this.....	3	238	31.6%	33.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA15C SCHOOL.PUB Rec. 1/2
-------- Pos. 120-121
Format: N2
Students in program to prepare for college

15. Do students in your school engage in each of the following activities during their high school years?
(MARK ONE RESPONSE ON EACH LINE)
(No, students do not do this; Yes, some students do this; Yes, all students do this)
c. Special program that helps students plan or prepare for college (e.g., Upward Bound)
Note: This is one in a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No, students do not do this.....	1	193	25.7%	33.8%
Yes, some students do this.....	2	352	46.8%	53.6%
Yes, all students do this.....	3	94	12.5%	12.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA16 SCHOOL.PUB Rec. 1/2
-------- Pos. 122-123
Format: N2
Vocational-technical programs offered

16. Are any vocational-technical programs or services offered at your school?
Yes (GO TO QUESTION 17 ON PAGE 7)
No (SKIP TO QUESTION 18 ON PAGE 8)

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	151	20.1%	25.7%
Yes.....	1	497	66.1%	74.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17A SCHOOL.PUB Rec. 1/2
-------- Pos. 124-125
Format: N2
Agriculture/renewable resource courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/regional vocational school; Not Offered)
a. Agriculture and renewable resources
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Offered on site.....	1	172	22.9%	46.8%
Offered at area vocational school.....	2	66	8.8%	11.6%
Not offered.....	3	242	32.2%	41.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17B SCHOOL.PUB Rec. 1/2
-------- Pos. 126-127
Format: N2
Business courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/regional vocational school; Not Offered)
b. Business
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Offered on site.....	1	413	54.9%	77.5%
Offered at area vocational school.....	2	39	5.2%	15.3%
Not offered.....	3	31	4.1%	7.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17C SCHOOL.PUB Rec. 1/2
-------- Pos. 128-129
Format: N2
Marketing/distribution courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
c. Marketing and distribution
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	278	37.0%	41.7%
Offered at area vocational school	2	56	7.4%	14.2%
Not offered	3	146	19.4%	44.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	3	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	22	2.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17D SCHOOL.PUB Rec. 1/2
-------- Pos. 130-131
Format: N2
Health care courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
d. Health care
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	167	22.2%	24.9%
Offered at area vocational school	2	187	24.9%	38.2%
Not offered	3	133	17.7%	36.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17E SCHOOL.PUB Rec. 1/2
-------- Pos. 132-133
Format: N2
Public/protective service courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
e. Public and protective services
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	46	6.1%	5.6%
Offered at area vocational school	2	93	12.4%	17.6%
Not offered	3	336	44.7%	76.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17F SCHOOL.PUB Rec. 1/2
-------- Pos. 134-135
Format: N2
Construction courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
f. Construction trades
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	172	22.9%	31.5%
Offered at area vocational school	2	178	23.7%	39.7%
Not offered	3	133	17.7%	28.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17G SCHOOL.PUB Rec. 1/2
-------- Pos. 136-137
Format: N2
Mechanics and repair courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
g. Mechanics and repair
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	186	24.7%	34.8%
Offered at area vocational school	2	190	25.3%	43.3%
Not offered	3	107	14.2%	21.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17H SCHOOL.PUB Rec. 1/2
-------- Pos. 138-139
Format: N2
Precisions production courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
h. Precision production (e.g., drafting, graphics, metals/ woods/ plastics)
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	280	37.2%	48.6%
Offered at area vocational school	2	109	14.5%	26.6%
Not offered	3	83	11.0%	24.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	15	2.0%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17I SCHOOL.PUB Rec. 1/2
-------- Pos. 140-141
Format: N2
Trade/industry/transportation courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
i. Trade and industry, transportation and material moving
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	67	8.9%	10.2%
Offered at area vocational school	2	88	11.7%	16.8%
Not offered	3	324	43.1%	73.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	2	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	24	3.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17J SCHOOL.PUB Rec. 1/2
-------- Pos. 142-143
Format: N2
Computer technology courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
j. Computer technology
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	385	51.2%	76.3%
Offered at area vocational school	2	67	8.9%	16.4%
Not offered	3	19	2.5%	7.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	20	2.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17K SCHOOL.PUB Rec. 1/2
-------- Pos. 144-145
Format: N2
Communication technology courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
k. Communication technology
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	225	29.9%	37.6%
Offered at area vocational school	2	84	11.2%	14.9%
Not offered	3	169	22.5%	47.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	22	2.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17L SCHOOL.PUB Rec. 1/2
-------- Pos. 146-147
Format: N2
Other technology courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
l. Other technology
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	174	23.1%	31.0%
Offered at area vocational school	2	115	15.3%	22.8%
Not offered	3	168	22.3%	46.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	3	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	45	6.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17M SCHOOL.PUB Rec. 1/2
-------- Pos. 148-149
Format: N2
Food service and hospitality courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
m. Food service and hospitality
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	160	21.3%	27.1%
Offered at area vocational school	2	163	21.7%	29.4%
Not offered	3	159	21.1%	43.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	2	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	21	2.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA17N SCHOOL.PUB Rec. 1/2
-------- Pos. 150-151
Format: N2
Child care/education courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
n. Child care and education
Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Offered on site	1	253	33.6%	44.5%
Offered at area vocational school	2	102	13.6%	22.4%
Not offered	3	128	17.0%	33.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	151	20.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	6	0.8%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA17O                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 152-153
                                Format: N2
Personal and other services courses offered

   17.     For each vocational-technical program area, indicate whether
   one or more courses in that program area are offered at your
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Offered on site at your school; Offered off site at an area/
   regional vocational school; Not Offered)
   o.     Personal and other services (e.g., cosmetology, fashion design)
  Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                        WGTD
                    CODES                          FREQ    CENT      PCT
                    -----                          -----   ------    ------
Offered on site.........................    1       82    10.9%     15.4%
Offered at area vocational school.......    2      196    26.1%     33.3%
Not offered.............................    3      203    27.0%     51.3%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3      151    20.1%    (MISS)
  {Nonrespondent}.....................     -4        9     1.2%    (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%    (MISS)
  {Missing}...........................     -9       24     3.2%    (MISS)
                        -----                            ------    ------
 TOTALS:                                           752   100.0%    100.0%
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BYA17P                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 154-155
                                Format: N2
Other occupational courses offered

   17.     For each vocational-technical program area, indicate whether
   one or more courses in that program area are offered at your
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Offered on site at your school; Offered off site at an area/
   regional vocational school; Not Offered)
   p.     Other occupational program
  Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                        WGTD
                    CODES                          FREQ    CENT      PCT
                    -----                          -----   ------    ------
Offered on site.........................    1       93    12.4%     13.7%
Offered at area vocational school.......    2      170    22.6%     32.2%
Not offered.............................    3      191    25.4%     54.0%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3      151    20.1%    (MISS)
  {Nonrespondent}.....................     -4        9     1.2%    (MISS)
  {Multiple response}.................     -6        1     0.1%    (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%    (MISS)
  {Missing}...........................     -9       50     6.6%    (MISS)
                        -----                            ------    ------
 TOTALS:                                           752   100.0%    100.0%
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BYA17Q                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 156-157
                                Format: N2
Family/consumer sciences courses offered

   17.     For each vocational-technical program area, indicate whether
   one or more courses in that program area are offered at your
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Offered on site at your school; Offered off site at an area/
   regional vocational school; Not Offered)
   q.     Family and consumer sciences education
  Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                        WGTD
                    CODES                          FREQ    CENT      PCT
                    -----                          -----   ------    ------
Offered on site.........................    1      363    48.3%     68.7%
Offered at area vocational school.......    2       19     2.5%      5.5%
Not offered.............................    3      100    13.3%     25.7%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3      151    20.1%    (MISS)
  {Nonrespondent}.....................     -4        9     1.2%    (MISS)
  {Multiple response}.................     -6        4     0.5%    (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%    (MISS)
  {Missing}...........................     -9       19     2.5%    (MISS)
                        -----                            ------    ------
 TOTALS:                                           752   100.0%    100.0%
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BYA17R                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 158-159
                                Format: N2
Industrial arts/technology courses offered

   17.     For each vocational-technical program area, indicate whether
   one or more courses in that program area are offered at your
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Offered on site at your school; Offered off site at an area/
   regional vocational school; Not Offered)
   r.     Industrial arts/technology education
  Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                        WGTD
                    CODES                          FREQ    CENT      PCT
                    -----                          -----   ------    ------
Offered on site.........................    1      316    42.0%     54.7%
Offered at area vocational school.......    2       76    10.1%     19.6%
Not offered.............................    3       85    11.3%     25.7%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3      151    20.1%    (MISS)
  {Nonrespondent}.....................     -4        9     1.2%    (MISS)
  {Multiple response}.................     -6        5     0.7%    (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%    (MISS)
  {Missing}...........................     -9       23     3.1%    (MISS)
                        -----                            ------    ------
 TOTALS:                                           752   100.0%    100.0%
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BYA18A                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 160-161
                                Format: N2
Cooperative education offered to 10th graders

   18.     For each work-based learning experience program or service,
   indicate whether or not it is offered to 10th graders at your
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   a.     Cooperative education (work experience that is part of a
   vocational class and for which you earn class credit)
  Note: This is one in a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                        WGTD
                    CODES                          FREQ    CENT      PCT
                    -----                          -----   ------    ------
No......................................    0      464    61.7%     76.7%
Yes.....................................    1      175    23.3%     23.3%
 RESERVE CODES:
  {Nonrespondent}.....................     -4        9     1.2%    (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%    (MISS)
  {Missing}...........................     -9       17     2.3%    (MISS)
                        -----                            ------    ------
 TOTALS:                                           752   100.0%    100.0%
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BYA18B                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 162-163
                                Format: N2
Internships offered to 10th graders

   18.     For each work-based learning experience program or service,
   indicate whether or not it is offered to 10th graders at your
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   b.     Internship (work experience arranged by your school, but not

   necessarily part of a vocational class)
  Note: This is one in a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                        WGTD
                    CODES                          FREQ    CENT      PCT
                    -----                          -----   ------    ------
No......................................    0      481    64.0%     77.1%
Yes.....................................    1      161    21.4%     22.9%
 RESERVE CODES:
  {Nonrespondent}.....................     -4        9     1.2%    (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%    (MISS)
  {Missing}...........................     -9       14     1.9%    (MISS)
                        -----                            ------    ------
 TOTALS:                                           752   100.0%    100.0%
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BYA18C                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 164-165
                                Format: N2
Job shadowing offered to 10th graders

   18.     For each work-based learning experience program or service,
   indicate whether or not it is offered to 10th graders at your
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   c.     Job shadowing or work-site visits (school-arranged visits to
   work places to observe one worker or many workers)
  Note: This is one in a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      336    44.7%    51.4%
Yes....................................     1      307    40.8%    48.6%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9      13     1.7%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA18D                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 166-167
                                Format: N2
Mentoring offered to 10th graders

   18.     For each work-based learning experience program or service,
   indicate whether or not it is offered to 10th graders at your
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   d.     Mentoring (a school-arranged match with an adult in your career
   area for advice and support)
  Note: This is one in a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      462    61.4%    75.7%
Yes....................................     1      178    23.7%    24.3%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9      16     2.1%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA18E                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 168-169
                                Format: N2
Community service offered to 10th graders

   18.     For each work-based learning experience program or service,
   indicate whether or not it is offered to 10th graders at your
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   e.     Community service (volunteer work arranged by your school to
   support your local community)
  Note: This is one in a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      269    35.8%    44.3%
Yes....................................     1      371    49.3%    55.7%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9      16     2.1%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
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BYA18F                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 170-171
                                Format: N2
School-based enterprise offered to 10th graders

   18.     For each work-based learning experience program or service,
   indicate whether or not it is offered to 10th graders at your

   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   f.     School-based enterprise (working in a business run by students
   or teachers from your school)
  Note: This is one in a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      483    64.2%    78.8%
Yes....................................     1      156    20.7%    21.2%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9      17     2.3%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA19AA                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 172-173
                                Format: N2
Baseball offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   a.     Baseball
   BYA19AA Males
   BYA19AB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0       49     6.5%    24.3%
Yes....................................     1      584    77.7%    75.7%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      17     2.3%   (MISS)
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9       6     0.8%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA19AB                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 174-175
                                Format: N2
Baseball offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   a.     Baseball
   BYA19AA Males
   BYA19AB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      610    81.1%    98.5%
Yes....................................     1       19     2.5%     1.5%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      20     2.7%   (MISS)
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9       7     0.9%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
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--------
BYA19BA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 176-177
                              Format: N2
Softball offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   b.     Softball
   BYA19BA Males
   BYA19BB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       602    80.1%    93.4%
Yes....................................    1        31     4.1%     6.6%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                     -----                                ------   ------
 TOTALS:                                            752   100.0%   100.0%
```

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--------
BYA19BB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 178-179
                              Format: N2
Softball offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   b.     Softball
   BYA19BA Males
   BYA19BB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0        58     7.7%    22.5%
Yes....................................    1       571    75.9%    77.5%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                     -----                                ------   ------
 TOTALS:                                            752   100.0%   100.0%
```

```
--------
BYA19CA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 180-181
                              Format: N2
Basketball offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   c.     Basketball
   BYA19CA Males
   BYA19CB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0        12     1.6%     3.9%
Yes....................................    1       621    82.6%    96.1%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                     -----                                ------   ------
 TOTALS:                                            752   100.0%   100.0%
```

```
--------
BYA19CB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 182-183
                              Format: N2
Basketball offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   c.     Basketball
   BYA19CA Males
   BYA19CB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0        21     2.8%     7.4%
Yes....................................    1       608    80.9%    92.6%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                     -----                                ------   ------
 TOTALS:                                            752   100.0%   100.0%
```

```
--------
BYA19DA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 184-185
                              Format: N2
Football offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   d.     Football
   BYA19DA Males
   BYA19DB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0        71     9.4%    26.0%
Yes....................................    1       562    74.7%    74.0%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                     -----                                ------   ------
 TOTALS:                                            752   100.0%   100.0%
```

```
--------
BYA19DB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 186-187
                              Format: N2
Football offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   d.     Football
   BYA19DA Males
   BYA19DB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       577    76.7%    92.7%
Yes....................................    1        52     6.9%     7.3%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                     -----                                ------   ------
 TOTALS:                                            752   100.0%   100.0%
```

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--------
BYA19EA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 188-189
                              Format: N2
Soccer offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   e.     Soccer
   BYA19EA Males
   BYA19EB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                          -----   ------  ------
No.....................................    0      127    16.9%   51.2%
Yes....................................    1      506    67.3%   48.8%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      17     2.3%   (MISS)
  {Nonrespondent}.....................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}...........................      -9       6     0.8%   (MISS)
                     -----                                ------  ------
 TOTALS:                                            752   100.0%  100.0%


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BYA19EB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 190-191
                              Format: N2
Soccer offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   e.     Soccer
   BYA19EA Males
   BYA19EB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                          -----   ------  ------
No.....................................    0      141    18.8%   53.9%
Yes....................................    1      488    64.9%   46.1%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      20     2.7%   (MISS)
  {Nonrespondent}.....................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}...........................      -9       7     0.9%   (MISS)
                     -----                                ------  ------
 TOTALS:                                            752   100.0%  100.0%


--------
BYA19FA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 192-193
                              Format: N2
Swim team offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   f.     Swim team
   BYA19FA Males
   BYA19FB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                          -----   ------  ------
No.....................................    0      265    35.2%   71.7%
Yes....................................    1      368    48.9%   28.3%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      17     2.3%   (MISS)
  {Nonrespondent}.....................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}...........................      -9       6     0.8%   (MISS)
                     -----                                ------  ------
 TOTALS:                                            752   100.0%  100.0%
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BYA19FB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 194-195
                              Format: N2
Swim team offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   f.     Swim team
   BYA19FA Males
   BYA19FB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                          -----   ------  ------
No.....................................    0      258    34.3%   70.9%
Yes....................................    1      371    49.3%   29.1%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      20     2.7%   (MISS)
  {Nonrespondent}.....................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}...........................      -9       7     0.9%   (MISS)
                     -----                                ------  ------
 TOTALS:                                            752   100.0%  100.0%


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BYA19GA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 196-197
                              Format: N2
Ice hockey offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   g.     Ice hockey
   BYA19GA Males
   BYA19GB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                          -----   ------  ------
No.....................................    0      531    70.6%   90.7%
Yes....................................    1      102    13.6%    9.3%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      17     2.3%   (MISS)
  {Nonrespondent}.....................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}...........................      -9       6     0.8%   (MISS)
                     -----                                ------  ------
 TOTALS:                                            752   100.0%  100.0%


--------
BYA19GB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 198-199
                              Format: N2
Ice hockey offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   g.     Ice hockey
   BYA19GA Males
   BYA19GB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                   WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                          -----   ------  ------
No.....................................    0      595    79.1%   96.0%
Yes....................................    1       34     4.5%    4.0%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      20     2.7%   (MISS)
  {Nonrespondent}.....................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}...........................      -9       7     0.9%   (MISS)
                     -----                                ------  ------
 TOTALS:                                            752   100.0%  100.0%
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--------
BYA19HA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 200-201
                              Format: N2
Field hockey offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   h.     Field hockey
   BYA19HA Males
   BYA19HB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       619    82.3%    98.1%
Yes....................................    1        14     1.9%     1.9%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                     -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
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--------
BYA19HB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 202-203
                              Format: N2
Field hockey offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   h.     Field hockey
   BYA19HA Males
   BYA19HB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       547    72.7%    91.2%
Yes....................................    1        82    10.9%     8.8%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                     -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

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--------
BYA19IA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 204-205
                              Format: N2
Volleyball offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   i.     Volleyball
   BYA19IA Males
   BYA19IB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       485    64.5%    86.7%
Yes....................................    1       148    19.7%    13.3%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                     -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

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--------
BYA19IB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 206-207
                              Format: N2
Volleyball offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   i.     Volleyball
   BYA19IA Males
   BYA19IB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0        99    13.2%    25.4%
Yes....................................    1       530    70.5%    74.6%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                     -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

```
--------
BYA19JA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 208-209
                              Format: N2
Lacrosse offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   j.     Lacrosse
   BYA19JA Males
   BYA19JB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       543    72.2%    92.8%
Yes....................................    1        90    12.0%     7.2%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                     -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

```
--------
BYA19JB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 210-211
                              Format: N2
Lacrosse offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   j.     Lacrosse
   BYA19JA Males
   BYA19JB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       553    73.5%    93.6%
Yes....................................    1        76    10.1%     6.4%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                     -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

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--------
BYA19KA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 212-213
                              Format: N2
Tennis offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   k.     Tennis
   BYA19KA Males
   BYA19KB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                      PER-                                      WGTD
                CODES                          FREQ    CENT     PCT
                -----                          -----   ------   ------
No.....................................   0     160    21.3%    56.4%
Yes....................................   1     473    62.9%    43.6%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     17     2.3%   (MISS)
  {Nonrespondent}.....................     -4      9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7     87    11.6%   (MISS)
  {Missing}...........................     -9      6     0.8%   (MISS)
                     -----                            ------   ------
 TOTALS:                                     752   100.0%   100.0%
```

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--------
BYA19KB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 214-215
                              Format: N2
Tennis offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   k.     Tennis
   BYA19KA Males
   BYA19KB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                      PER-                                      WGTD
                CODES                          FREQ    CENT     PCT
                -----                          -----   ------   ------
No.....................................   0     156    20.7%    54.8%
Yes....................................   1     473    62.9%    45.2%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     20     2.7%   (MISS)
  {Nonrespondent}.....................     -4      9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7     87    11.6%   (MISS)
  {Missing}...........................     -9      7     0.9%   (MISS)
                     -----                            ------   ------
 TOTALS:                                     752   100.0%   100.0%
```

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--------
BYA19LA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 216-217
                              Format: N2
Cross-country offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   l.     Cross-country
   BYA19LA Males
   BYA19LB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                      PER-                                      WGTD
                CODES                          FREQ    CENT     PCT
                -----                          -----   ------   ------
No.....................................   0     102    13.6%    41.5%
Yes....................................   1     531    70.6%    58.5%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     17     2.3%   (MISS)
  {Nonrespondent}.....................     -4      9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7     87    11.6%   (MISS)
  {Missing}...........................     -9      6     0.8%   (MISS)
                     -----                            ------   ------
 TOTALS:                                     752   100.0%   100.0%
```

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--------
BYA19LB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 218-219
                              Format: N2
Cross-country offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   l.     Cross-country
   BYA19LA Males
   BYA19LB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                      PER-                                      WGTD
                CODES                          FREQ    CENT     PCT
                -----                          -----   ------   ------
No.....................................   0     106    14.1%    39.6%
Yes....................................   1     523    69.5%    60.4%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     20     2.7%   (MISS)
  {Nonrespondent}.....................     -4      9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7     87    11.6%   (MISS)
  {Missing}...........................     -9      7     0.9%   (MISS)
                     -----                            ------   ------
 TOTALS:                                     752   100.0%   100.0%
```

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--------
BYA19MA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 220-221
                              Format: N2
Track offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   m.     Track
   BYA19MA Males
   BYA19MB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                      PER-                                      WGTD
                CODES                          FREQ    CENT     PCT
                -----                          -----   ------   ------
No.....................................   0      55     7.3%    20.3%
Yes....................................   1     578    76.9%    79.7%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     17     2.3%   (MISS)
  {Nonrespondent}.....................     -4      9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7     87    11.6%   (MISS)
  {Missing}...........................     -9      6     0.8%   (MISS)
                     -----                            ------   ------
 TOTALS:                                     752   100.0%   100.0%
```

```
--------
BYA19MB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 222-223
                              Format: N2
Track offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   m.     Track
   BYA19MA Males
   BYA19MB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                      PER-                                      WGTD
                CODES                          FREQ    CENT     PCT
                -----                          -----   ------   ------
No.....................................   0      57     7.6%    19.2%
Yes....................................   1     572    76.1%    80.8%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     20     2.7%   (MISS)
  {Nonrespondent}.....................     -4      9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7     87    11.6%   (MISS)
  {Missing}...........................     -9      7     0.9%   (MISS)
                     -----                            ------   ------
 TOTALS:                                     752   100.0%   100.0%
```

```
--------
BYA19NA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 224-225
                              Format: N2
Golf offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   n.     Golf
   BYA19NA Males
   BYA19NB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0       100    13.3%   37.0%
Yes....................................    1       533    70.9%   63.0%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)

  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                        -----                           ------  ------
 TOTALS:                                            752   100.0%  100.0%
```

```
--------
BYA19NB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 226-227
                              Format: N2
Golf offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   n.     Golf
   BYA19NA Males
   BYA19NB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0       220    29.3%   52.3%
Yes....................................    1       409    54.4%   47.7%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                        -----                           ------  ------
 TOTALS:                                            752   100.0%  100.0%
```

```
--------
BYA19OA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 228-229
                              Format: N2
Gymnastics offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   o.     Gymnastics
   BYA19OA Males
   BYA19OB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0       608    80.9%   98.4%
Yes....................................    1        25     3.3%    1.6%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                        -----                           ------  ------
 TOTALS:                                            752   100.0%  100.0%
```

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--------
BYA19OB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 230-231
                              Format: N2
Gymnastics offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   o.     Gymnastics
   BYA19OA Males
   BYA19OB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0       521    69.3%   91.4%
Yes....................................    1       108    14.4%    8.6%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                        -----                           ------  ------
 TOTALS:                                            752   100.0%  100.0%
```

```
--------
BYA19PA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 232-233
                              Format: N2
Wrestling offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   p.     Wrestling
   BYA19PA Males
   BYA19PB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0       200    26.6%   53.7%
Yes....................................    1       433    57.6%   46.3%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                        -----                           ------  ------
 TOTALS:                                            752   100.0%  100.0%
```

```
--------
BYA19PB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 234-235
                              Format: N2
Wrestling offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   p.     Wrestling
   BYA19PA Males
   BYA19PB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0       542    72.1%   89.0%
Yes....................................    1        87    11.6%   11.0%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                        -----                           ------  ------
 TOTALS:                                            752   100.0%  100.0%
```

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--------
BYA19QA                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 236-237
                                Format: N2
Cheerleading offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   q.     Cheerleading
   BYA19QA Males
   BYA19QB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       381    50.7%    70.1%
Yes....................................    1       252    33.5%    29.9%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                        -----                            ------   ------
 TOTALS:                                              752   100.0%   100.0%


--------
BYA19QB                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 238-239
                                Format: N2
Cheerleading offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   q.     Cheerleading
   BYA19QA Males
   BYA19QB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0        58     7.7%    19.0%
Yes....................................    1       571    75.9%    81.0%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)

  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                        -----                            ------   ------
 TOTALS:                                              752   100.0%   100.0%


--------
BYA19RA                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 240-241
                                Format: N2
Drill team offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   r.     Pompon (pompom), drill team
   BYA19RA Males
   BYA19RB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       565    75.1%    94.5%
Yes....................................    1        68     9.0%     5.5%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                        -----                            ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

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BYA19RB                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 242-243
                                Format: N2
Drill team offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   r.     Pompon (pompom), drill team
   BYA19RA Males
   BYA19RB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       329    43.8%    69.9%
Yes....................................    1       300    39.9%    30.1%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                        -----                            ------   ------
 TOTALS:                                              752   100.0%   100.0%


--------
BYA19SA                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 244-245
                                Format: N2
Other sport offered to males

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   s.     Other
   BYA19SA Males
   BYA19SB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       534    71.0%    91.3%
Yes....................................    1        99    13.2%     8.7%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       17     2.3%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        6     0.8%   (MISS)
                        -----                            ------   ------
 TOTALS:                                              752   100.0%   100.0%


--------
BYA19SB                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 246-247

                                Format: N2
Other sport offered to females

   19.     Which of the following extracurricular sports are offered for
   male students and/or female students?
   (MARK ALL THAT APPLY IN EACH COLUMN)
   s.     Other
   BYA19SA Males
   BYA19SB Females
  Note: This is one in a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       516    68.6%    91.2%
Yes....................................    1       113    15.0%     8.8%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       20     2.7%   (MISS)
  {Nonrespondent}.....................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7       87    11.6%   (MISS)
  {Missing}...........................      -9        7     0.9%   (MISS)
                        -----                            ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

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--------
BYA19TA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 248-249
                              Format: N2
No sports offered to males
```

19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
t. No sports are offered
BYA19TA Males
BYA19TB Females

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Sports offered to males.....	0	625	83.1%	97.4%
Sports not offered to males.....	1	7	0.9%	2.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA19TB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 250-251
                              Format: N2
No sports offered to females
```

19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
t. No sports are offered
BYA19TA Males
BYA19TB Females

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Sports offered to females.....	0	619	82.3%	97.1%
Sports not offered to females.....	1	10	1.3%	2.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA20                                            SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 252-254
                              Format: N3
% 10th graders are LEP or non-English proficient
```

20. What percentage of the current 10th grade students is Limited English Proficient (LEP) or Non-English Proficient?

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-61,3.91/8.02}.....	c	713	94.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYA22B                                           SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 255-256
                              Format: N2
# of part-time teachers
```

22. How many teachers work full-time and how many work part-time in your school? (If you share a teacher with another school, please count that teacher as part-time.)
# of Part-time teachers
Note: This is one in a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-68,4.14/5.15}.....	c	687	91.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	56	7.4%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYA23A                                           SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 257-258
                              Format: N2
# of full-time math teachers
```

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)
# of Full-time in this subject area:
Math
Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-32,8.9/5.95}.....	c	632	84.0%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	24	3.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA23B                                           SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 259-260
                              Format: N2
# of full-time science teachers
```

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)
# of Full-time in this subject area:
Science
Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-30,8.14/5.51}.....	c	627	83.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	29	3.9%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA23C                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 261-262
                                Format: N2
# of full-time art teachers


   23.     For each of the subject areas listed below, please indicate the
   number of full-time faculty. Please give your best estimate. (If a
   teacher works full-time in your school, but divides his/her time
   between two or more subject areas, consider that teacher as part-
   time in each subject area.)
   # of Full-time in this subject area:
   Art
  Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                        WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
{0-15,2.13/1.61}........................     c      620    82.4%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................       -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}    -7      87    11.6%   (MISS)
  {Missing}............................       -9      36     4.8%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                752   100.0%   100.0%


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BYA23D                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 263-264
                                Format: N2
# of full-time music teachers


   23.     For each of the subject areas listed below, please indicate the
   number of full-time faculty. Please give your best estimate. (If a
   teacher works full-time in your school, but divides his/her time
   between two or more subject areas, consider that teacher as part-
   time in each subject area.)
   # of Full-time in this subject area:
   Music
  Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                        WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
{0-9,1.96/1.42}.........................     c      620    82.4%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................       -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}    -7      87    11.6%   (MISS)
  {Missing}............................       -9      36     4.8%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                752   100.0%   100.0%


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BYA23E                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 265-266
                                Format: N2
# of full-time English teachers


   23.     For each of the subject areas listed below, please indicate the
   number of full-time faculty. Please give your best estimate. (If a
   teacher works full-time in your school, but divides his/her time
   between two or more subject areas, consider that teacher as part-
   time in each subject area.)
   # of Full-time in this subject area:
   English
  Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                        WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
{0-46,10.37/7.14}.......................     c      625    83.1%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................       -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}    -7      87    11.6%   (MISS)
  {Missing}............................       -9      31     4.1%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                752   100.0%   100.0%
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--------
BYA23F                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 267-268
                                Format: N2
# of full-time foreign language teachers


   23.     For each of the subject areas listed below, please indicate the
   number of full-time faculty. Please give your best estimate. (If a
   teacher works full-time in your school, but divides his/her time
   between two or more subject areas, consider that teacher as part-
   time in each subject area.)
   # of Full-time in this subject area:
   Foreign language
  Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                        WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
{0-25,4.78/3.74}........................     c      623    82.8%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................       -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}    -7      87    11.6%   (MISS)
  {Missing}............................       -9      33     4.4%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                752   100.0%   100.0%


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BYA23G                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 269-270
                                Format: N2
# of full-time social sciences teachers


   23.     For each of the subject areas listed below, please indicate the
   number of full-time faculty. Please give your best estimate. (If a
   teacher works full-time in your school, but divides his/her time
   between two or more subject areas, consider that teacher as part-
   time in each subject area.)
   # of Full-time in this subject area:
   Social science/ Social studies
  Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                        WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
{0-33,6.43/5.55}........................     c      629    83.6%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................       -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}    -7      87    11.6%   (MISS)
  {Missing}............................       -9      27     3.6%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                752   100.0%   100.0%


--------
BYA23H                                                  SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 271-272
                                Format: N2
# of full-time history teachers


   23.     For each of the subject areas listed below, please indicate the
   number of full-time faculty. Please give your best estimate. (If a
   teacher works full-time in your school, but divides his/her time
   between two or more subject areas, consider that teacher as part-
   time in each subject area.)
   # of Full-time in this subject area:
   History
  Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                        WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
{0-40,2.82/4.03}........................     c      629    83.6%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................       -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}    -7      87    11.6%   (MISS)
  {Missing}............................       -9      27     3.6%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                752   100.0%   100.0%
```

BYA23I SCHOOL.PUB Rec. 1/2
-------- Pos. 273-274
Format: N2
# of full-time vocational education teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)
# of Full-time in this subject area:
Vocational-technical education
Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-40,5.86/6.23}.....	c	594	79.0%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA23J SCHOOL.PUB Rec. 1/2
-------- Pos. 275-276
Format: N2
# of full-time physical education teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)
# of Full-time in this subject area:
Physical education
Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-26,4.21/3.46}.....	c	620	82.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA23K SCHOOL.PUB Rec. 1/2
-------- Pos. 277-278
Format: N2
full-time guidance counselors

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)
# of Full-time in this subject area:
Guidance counseling
Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-16,3.69/2.58}.....	c	626	83.2%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA23L SCHOOL.PUB Rec. 1/2
-------- Pos. 279-280
Format: N2
full-time special education teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)
# of Full-time in this subject area:
Special education
Note: This is one in a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-55,7.06/6.93}.....	c	604	80.3%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	52	6.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA24A SCHOOL.PUB Rec. 1/2
-------- Pos. 281-283
Format: N3
% full-time teachers are certified

24. What percentage of full-time and part-time teachers in your school are certified? (If you share a teacher with another school, please count that teacher as part-time.)
Certified Full-time teachers
Note: This is one in a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,91.14/19.97}.....	c	721	95.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	22	2.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA24B SCHOOL.PUB Rec. 1/2
-------- Pos. 284-286
Format: N3
% part-time teachers are certified

24. What percentage of full-time and part-time teachers in your school are certified? (If you share a teacher with another school, please count that teacher as part-time.)
Certified Part-time teachers
Note: This is one in a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,79.37/36.96}.....	c	487	64.8%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	115	15.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	55	7.3%	(MISS)
{Missing}.....	-9	86	11.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA25A                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 287-289
                                Format: N3
% full-time teachers teach out of field


   25.     Of the full-time and part-time teachers who are certified, what
   percentage teach outside their field of certification? (If you
   share a teacher with another school, please count that teacher as
   part-time. If a teacher works full-time in your school, but divides
   his/her time between two or more subject areas, consider that
   teacher as part-time in each subject area.)
   Teach out of field Full-time teachers
  Note: This is one in a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
{0-100,4.08/15.06}......................     c      603    80.2%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}...........................       -9      53     7.0%   (MISS)
                      -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA25B                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 290-292
                                Format: N3
% part-time teachers teach out of field


   25.     Of the full-time and part-time teachers who are certified, what
   percentage teach outside their field of certification? (If you
   share a teacher with another school, please count that teacher as
   part-time. If a teacher works full-time in your school, but divides
   his/her time between two or more subject areas, consider that
   teacher as part-time in each subject area.)
   Teach out of field Part-time teachers
  Note: This is one in a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
{0-100,2.66/12.69}......................     c      556    73.9%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}...........................       -9     100    13.3%   (MISS)
                      -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA26A                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 293-297
                                Format: N5
Lowest salary paid to full-time teachers


   26.     What are the lowest and highest annual salaries currently paid
   to full-time teachers on your school's payroll?
   Lowest
  Note: This is one in a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
{6480-53000,28046.18/5321.35}...........     c      590    78.5%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}...........................       -9      66     8.8%   (MISS)
                      -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
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BYA26B                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 298-302
                                Format: N5
Highest salary paid to full-time teachers


   26.     What are the lowest and highest annual salaries currently paid
   to full-time teachers on your school's payroll?
   Highest
  Note: This is one in a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
{11000-99999,55032.46/14080.43}.........     c      586    77.9%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}...........................       -9      70     9.3%   (MISS)
                      -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA27A                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 303-304
                                Format: N2
Principal/administrator evaluates teachers


   27.     Does your school currently use any of these forms of teacher
   evaluation?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   a.      Principal or other school administrator evaluates teachers
  Note: This is one in a series of items, a through c.

Applies to: Respondents whose school uses teacher evaluation.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No......................................     0        3     0.4%     0.6%
Yes.....................................     1      634    84.3%    99.4%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      11     1.5%   (MISS)
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}...........................       -9       8     1.1%   (MISS)
                      -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA27B                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 305-306
                                Format: N2
Teachers evaluate teachers

   27.     Does your school currently use any of these forms of teacher
   evaluation?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   b.      Teachers evaluate teachers
  Note: This is one in a series of items, a through c.

Applies to: Respondents whose school uses teacher evaluation.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No......................................     0      519    69.0%    86.8%
Yes.....................................     1      116    15.4%    13.2%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      11     1.5%   (MISS)
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}...........................       -9      10     1.3%   (MISS)
                      -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
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BYA27C                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 307-308
                              Format: N2
Students evaluate teachers

   27.     Does your school currently use any of these forms of teacher
   evaluation?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   c.     Students evaluate teachers
  Note: This is one in a series of items, a through c.

Applies to: Respondents whose school uses teacher evaluation.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       556    73.9%    91.7%
Yes....................................    1        79    10.5%     8.3%
 RESERVE CODES:
  {Legitimate skip/NA}.................     -3      11     1.5%   (MISS)
  {Nonrespondent}......................     -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}............................     -9      10     1.3%   (MISS)
                        -----                        ------   ------
 TOTALS:                                           752   100.0%   100.0%


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BYA28A                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 309-310
                              Format: N2
Good teachers given special awards

   28.     Which of the following kinds of recognition are given to good
   teachers in your school?
   (MARK ALL THAT APPLY)
   BYA28A Special awards for teaching
   BYA28B Assigned to teach better students
   BYA28C Given a lighter teaching load
   BYA28D Relieved of administrative or disciplinary duties
   BYA28E Given priority on requests for materials
   BYA28F Higher pay
   BYA28G None of the above

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       316    42.0%    58.3%
Yes....................................    1       327    43.5%    41.7%
 RESERVE CODES:
  {Nonrespondent}......................     -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}............................     -9      13     1.7%   (MISS)
                        -----                        ------   ------
 TOTALS:                                           752   100.0%   100.0%


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BYA28B                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 311-312
                              Format: N2
Good teachers assigned to better students

   28.     Which of the following kinds of recognition are given to good
   teachers in your school?
   (MARK ALL THAT APPLY)
   BYA28A Special awards for teaching
   BYA28B Assigned to teach better students
   BYA28C Given a lighter teaching load
   BYA28D Relieved of administrative or disciplinary duties
   BYA28E Given priority on requests for materials
   BYA28F Higher pay
   BYA28G None of the above

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       587    78.1%    94.9%
Yes....................................    1        56     7.4%     5.1%
 RESERVE CODES:
  {Nonrespondent}......................     -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}............................     -9      13     1.7%   (MISS)
                        -----                        ------   ------
 TOTALS:                                           752   100.0%   100.0%
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BYA28C                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 313-314
                              Format: N2
Good teachers given a lighter teaching load

   28.     Which of the following kinds of recognition are given to good
   teachers in your school?
   (MARK ALL THAT APPLY)
   BYA28A Special awards for teaching
   BYA28B Assigned to teach better students
   BYA28C Given a lighter teaching load
   BYA28D Relieved of administrative or disciplinary duties
   BYA28E Given priority on requests for materials
   BYA28F Higher pay
   BYA28G None of the above

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       629    83.6%    98.7%
Yes....................................    1        14     1.9%     1.3%
 RESERVE CODES:
  {Nonrespondent}......................     -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}............................     -9      13     1.7%   (MISS)
                        -----                        ------   ------
 TOTALS:                                           752   100.0%   100.0%


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BYA28D                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 315-316
                              Format: N2
Good teachers relieved of administrative/disciplinary duties

   28.     Which of the following kinds of recognition are given to good
   teachers in your school?
   (MARK ALL THAT APPLY)
   BYA28A Special awards for teaching
   BYA28B Assigned to teach better students
   BYA28C Given a lighter teaching load
   BYA28D Relieved of administrative or disciplinary duties
   BYA28E Given priority on requests for materials
   BYA28F Higher pay
   BYA28G None of the above

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       633    84.2%    98.6%

Yes....................................    1        10     1.3%     1.4%
 RESERVE CODES:
  {Nonrespondent}......................     -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}............................     -9      13     1.7%   (MISS)
                        -----                        ------   ------
 TOTALS:                                           752   100.0%   100.0%


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BYA28E                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 317-318
                              Format: N2
Good teachers given priority on requests for materials

   28.     Which of the following kinds of recognition are given to good
   teachers in your school?
   (MARK ALL THAT APPLY)
   BYA28A Special awards for teaching
   BYA28B Assigned to teach better students
   BYA28C Given a lighter teaching load
   BYA28D Relieved of administrative or disciplinary duties
   BYA28E Given priority on requests for materials
   BYA28F Higher pay
   BYA28G None of the above

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       625    83.1%    96.6%
Yes....................................    1        18     2.4%     3.4%
 RESERVE CODES:
  {Nonrespondent}......................     -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}............................     -9      13     1.7%   (MISS)
                        -----                        ------   ------
 TOTALS:                                           752   100.0%   100.0%
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BYA28F SCHOOL.PUB Rec. 1/2
-------- Pos. 319-320

Format: N2
Good teachers receive higher pay

28. Which of the following kinds of recognition are given to good teachers in your school?
(MARK ALL THAT APPLY)
BYA28A Special awards for teaching
BYA28B Assigned to teach better students
BYA28C Given a lighter teaching load
BYA28D Relieved of administrative or disciplinary duties
BYA28E Given priority on requests for materials
BYA28F Higher pay
BYA28G None of the above

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	603	80.2%	89.7%
Yes	1	40	5.3%	10.3%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA28G SCHOOL.PUB Rec. 1/2
-------- Pos. 321-322

Format: N2
Good teachers are not recognized in these ways

28. Which of the following kinds of recognition are given to good teachers in your school?
(MARK ALL THAT APPLY)
BYA28A Special awards for teaching
BYA28B Assigned to teach better students
BYA28C Given a lighter teaching load
BYA28D Relieved of administrative or disciplinary duties
BYA28E Given priority on requests for materials
BYA28F Higher pay
BYA28G None of the above

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Recognized	0	357	47.5%	47.3%
Not recognized	1	283	37.6%	52.7%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA29 SCHOOL.PUB Rec. 1/2
-------- Pos. 323-324

Format: N2
Content standards for academic subjects

29. In general, are there any internal or external content standards for academic subjects in your school that must be adhered to by teachers?
Yes (GO TO QUESTION 30)
No (SKIP TO QUESTION 32)

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	29	3.9%	5.8%
Yes	1	624	83.0%	94.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA30 SCHOOL.PUB Rec. 1/2
-------- Pos. 325-326

Format: N2
Main source of content standards

30. What is the main source of these content standards?
(MARK ONE RESPONSE)
State
District or Diocese
Department head
Principal
Teachers
Other

Applies to: Respondents whose school has academic content standards.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
State	1	410	54.5%	73.0%
District or Diocese	2	64	8.5%	9.0%
Department head	3	20	2.7%	4.0%
Principal	4	14	1.9%	8.1%
Teachers	5	16	2.1%	3.3%
Other	6	15	2.0%	2.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	29	3.9%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	80	10.6%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA31 SCHOOL.PUB Rec. 1/2
-------- Pos. 327-328

Format: N2
Content standards linked with performance standards

31. Are these content standards linked to performance standards for assessment of students' mastery of this content?
Yes
No

Applies to: Respondents whose school has academic content standards.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	86	11.4%	17.4%
Yes	1	529	70.3%	82.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	29	3.9%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA32 SCHOOL.PUB Rec. 1/2
-------- Pos. 329-330

Format: N2
Students must pass a test for high school diploma

32. Are students required to pass a minimum competency or proficiency test in order to receive a high school diploma?
Yes (GO TO QUESTION 33)
No (SKIP TO QUESTION 38 ON PAGE 14)

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	280	37.2%	49.6%
Yes	1	372	49.5%	50.4%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33AA SCHOOL.PUB Rec. 1/2
-------- Pos. 331-332
Format: N2
Minimum competency test given in grade 7

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(MARK ONE ON EACH LINE)
(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
a. Grade 7
NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33AB through 33AE. If not, skip to question 33BA.)

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School does not have 7th grade.....	1	391	52.0%	67.1%
No.....	2	36	4.8%	22.9%
Yes.....	3	20	2.7%	10.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	3	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	6	0.8%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33AB SCHOOL.PUB Rec. 1/2
-------- Pos. 333-334
Format: N2
Math is on grade 7 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33AB This grade's test covers math
BYA33AC This grade's test covers science
BYA33AD This grade's test covers English
BYA33AE This grade's test covers history/social studies
Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Applies to: Respondents whose school gives competency test in grade 7.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	2	0.3%	12.7%
Yes.....	1	18	2.4%	87.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	707	94.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	6	0.8%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33AC SCHOOL.PUB Rec. 1/2
-------- Pos. 335-336
Format: N2
Science is on grade 7 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33AB This grade's test covers math
BYA33AC This grade's test covers science
BYA33AD This grade's test covers English
BYA33AE This grade's test covers history/social studies
Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Applies to: Respondents whose school gives competency test in grade 7.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	10	1.3%	33.7%
Yes.....	1	10	1.3%	66.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	707	94.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	6	0.8%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33AD SCHOOL.PUB Rec. 1/2
-------- Pos. 337-338
Format: N2
English is on grade 7 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33AB This grade's test covers math
BYA33AC This grade's test covers science
BYA33AD This grade's test covers English
BYA33AE This grade's test covers history/social studies
Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Applies to: Respondents whose school gives competency test in grade 7.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	1	0.1%	2.7%
Yes.....	1	19	2.5%	97.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	707	94.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	6	0.8%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33AE SCHOOL.PUB Rec. 1/2
-------- Pos. 339-340
Format: N2
History/social studies is on grade 7 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33AB This grade's test covers math
BYA33AC This grade's test covers science
BYA33AD This grade's test covers English
BYA33AE This grade's test covers history/social studies
Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Applies to: Respondents whose school gives competency test in grade 7.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12	1.6%	36.0%
Yes	1	8	1.1%	64.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	707	94.0%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	6	0.8%	(MISS)
{Missing}	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33BA SCHOOL.PUB Rec. 1/2
-------- Pos. 341-342
Format: N2
Minimum competency test given in grade 8

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(MARK ONE ON EACH LINE)
(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
b. Grade 8
NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33BB through 33BE. If not, skip to question 33CA.)

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School does not have 8th grade	1	369	49.1%	62.3%
No	2	21	2.8%	10.5%
Yes	3	58	7.7%	27.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	280	37.2%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	8	1.1%	(MISS)
{Missing}	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33BB SCHOOL.PUB Rec. 1/2
-------- Pos. 343-344
Format: N2
Math is on grade 8 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33BB This grade's test covers math
BYA33BC This grade's test covers science
BYA33BD This grade's test covers English
BYA33BE This grade's test covers history/social studies
Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Applies to: Respondents whose school gives competency test in grade 8.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	4	0.5%	6.1%
Yes	1	51	6.8%	93.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	670	89.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	8	1.1%	(MISS)
{Missing}	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33BC SCHOOL.PUB Rec. 1/2
-------- Pos. 345-346
Format: N2
Science is on grade 8 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33BB This grade's test covers math
BYA33BC This grade's test covers science
BYA33BD This grade's test covers English
BYA33BE This grade's test covers history/social studies
Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Applies to: Respondents whose school gives competency test in grade 8.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	29	3.9%	49.7%
Yes	1	26	3.5%	50.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	670	89.1%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	8	1.1%	(MISS)
{Missing}	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33BD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 347-348
                                Format: N2
English is on grade 8 competency test
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33BB This grade's test covers math
BYA33BC This grade's test covers science
BYA33BD This grade's test covers English
BYA33BE This grade's test covers history/social studies
Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Applies to: Respondents whose school gives competency test in grade 8.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	4	0.5%	2.3%
Yes.....	1	51	6.8%	97.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	670	89.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	8	1.1%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33BE                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 349-350
                                Format: N2
History/social studies is on grade 8 competency test
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33BB This grade's test covers math
BYA33BC This grade's test covers science
BYA33BD This grade's test covers English
BYA33BE This grade's test covers history/social studies
Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Applies to: Respondents whose school gives competency test in grade 8.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	31	4.1%	56.4%
Yes.....	1	24	3.2%	43.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	670	89.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	8	1.1%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33CA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 351-352
                                Format: N2
Minimum competency test given in grade 9
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(MARK ONE ON EACH LINE)
(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
c. Grade 9
NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33CB through 33CE. If not, skip to question 33DA.)

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School does not have 9th grade.....	1	15	2.0%	2.5%
No.....	2	156	20.7%	50.7%
Yes.....	3	153	20.3%	46.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	84	11.2%	(MISS)
{Missing}.....	-9	55	7.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33CB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 353-354
                                Format: N2
Math is on grade 9 competency test
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33CB This grade's test covers math
BYA33CC This grade's test covers science
BYA33CD This grade's test covers English
BYA33CE This grade's test covers history/social studies
Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Applies to: Respondents whose school gives competency test in grade 9.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	9	1.2%	6.4%
Yes.....	1	137	18.2%	93.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	451	60.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	84	11.2%	(MISS)
{Missing}.....	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33CC                                                SCHOOL.PUB Rec. 1/2
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                                Format: N2
Science is on grade 9 competency test
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33CB This grade's test covers math
BYA33CC This grade's test covers science
BYA33CD This grade's test covers English
BYA33CE This grade's test covers history/social studies
Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Applies to: Respondents whose school gives competency test in grade 9.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	53	7.0%	27.5%
Yes	1	93	12.4%	72.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	451	60.0%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	84	11.2%	(MISS)
{Missing}	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33CD                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 357-358
                                Format: N2
English is on grade 9 competency test
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33CB This grade's test covers math
BYA33CC This grade's test covers science
BYA33CD This grade's test covers English
BYA33CE This grade's test covers history/social studies
Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Applies to: Respondents whose school gives competency test in grade 9.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	48	6.4%	29.1%
Yes	1	98	13.0%	70.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	451	60.0%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	84	11.2%	(MISS)
{Missing}	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33CE                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 359-360
                                Format: N2
History/social studies is on grade 9 competency test
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33CB This grade's test covers math
BYA33CC This grade's test covers science
BYA33CD This grade's test covers English
BYA33CE This grade's test covers history/social studies
Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Applies to: Respondents whose school gives competency test in grade 9.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	85	11.3%	49.3%
Yes	1	61	8.1%	50.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	451	60.0%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	84	11.2%	(MISS)
{Missing}	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33DA                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 361-362
                                Format: N2
Minimum competency test given in grade 10
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(MARK ONE ON EACH LINE)
(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
d. Grade 10
NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33DB through 33DE. If not, skip to question 33EA.)

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	2	63	8.4%	15.9%
Yes	3	281	37.4%	84.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	280	37.2%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33DB SCHOOL.PUB Rec. 1/2
-------- Pos. 363-364
Format: N2
Math is on grade 10 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33DB This grade's test covers math
BYA33DC This grade's test covers science
BYA33DD This grade's test covers English
BYA33DE This grade's test covers history/social studies
Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Applies to: Respondents whose school gives competency test in grade 10.
Source:ELS:2002 School Administrator Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	32	4.3%	11.2%
Yes	1	243	32.3%	88.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	343	45.6%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33DC SCHOOL.PUB Rec. 1/2
-------- Pos. 365-366
Format: N2
Science is on grade 10 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33DB This grade's test covers math
BYA33DC This grade's test covers science
BYA33DD This grade's test covers English
BYA33DE This grade's test covers history/social studies
Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Applies to: Respondents whose school gives competency test in grade 10.
Source:ELS:2002 School Administrator Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	177	23.5%	62.0%
Yes	1	98	13.0%	38.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	343	45.6%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33DD SCHOOL.PUB Rec. 1/2
-------- Pos. 367-368
Format: N2
English is on grade 10 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33DB This grade's test covers math
BYA33DC This grade's test covers science
BYA33DD This grade's test covers English
BYA33DE This grade's test covers history/social studies
Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Applies to: Respondents whose school gives competency test in grade 10.
Source:ELS:2002 School Administrator Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	42	5.6%	12.3%
Yes	1	233	31.0%	87.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	343	45.6%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33DE SCHOOL.PUB Rec. 1/2
-------- Pos. 369-370
Format: N2
History/social studies is on grade 10 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33DB This grade's test covers math
BYA33DC This grade's test covers science
BYA33DD This grade's test covers English
BYA33DE This grade's test covers history/social studies
Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Applies to: Respondents whose school gives competency test in grade 10.
Source:ELS:2002 School Administrator Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	186	24.7%	66.0%
Yes	1	89	11.8%	34.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	343	45.6%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33EA SCHOOL.PUB Rec. 1/2
-------- Pos. 371-372
Format: N2
Minimum competency test given in grade 11

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(MARK ONE ON EACH LINE)
(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
e. Grade 11
NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33EB through 33EE. If not, skip to question

33FA.)

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School does not have 11th grade.....	1	9	1.2%	3.8%
No.....	2	113	15.0%	38.1%
Yes.....	3	191	25.4%	58.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	83	11.0%	(MISS)
{Missing}.....	-9	67	8.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33EB SCHOOL.PUB Rec. 1/2
-------- Pos. 373-374
Format: N2
Math is on grade 11 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33EB This grade's test covers math
BYA33EC This grade's test covers science
BYA33ED This grade's test covers English
BYA33EE This grade's test covers history/social studies
Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Applies to: Respondents whose school gives competency test in grade 11.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	40	5.3%	18.7%
Yes.....	1	146	19.4%	81.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	402	53.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	83	11.0%	(MISS)
{Missing}.....	-9	72	9.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33EC SCHOOL.PUB Rec. 1/2
-------- Pos. 375-376
Format: N2
Science is on grade 11 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33EB This grade's test covers math
BYA33EC This grade's test covers science
BYA33ED This grade's test covers English
BYA33EE This grade's test covers history/social studies
Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Applies to: Respondents whose school gives competency test in grade 11.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	92	12.2%	44.9%
Yes.....	1	94	12.5%	55.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	402	53.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	83	11.0%	(MISS)
{Missing}.....	-9	72	9.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33ED SCHOOL.PUB Rec. 1/2
-------- Pos. 377-378
Format: N2
English is on grade 11 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33EB This grade's test covers math
BYA33EC This grade's test covers science
BYA33ED This grade's test covers English
BYA33EE This grade's test covers history/social studies
Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Applies to: Respondents whose school gives competency test in grade 11.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	21	2.8%	8.3%
Yes.....	1	165	21.9%	91.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	402	53.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	83	11.0%	(MISS)
{Missing}.....	-9	72	9.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33EE                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 379-380
                              Format: N2
History/social studies is on grade 11 competency test
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33EB This grade's test covers math

BYA33EC This grade's test covers science
BYA33ED This grade's test covers English
BYA33EE This grade's test covers history/social studies
Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Applies to: Respondents whose school gives competency test in grade 11.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	77	10.2%	41.6%
Yes	1	109	14.5%	58.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	402	53.5%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	83	11.0%	(MISS)
{Missing}	-9	72	9.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33FA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 381-382
                              Format: N2
Minimum competency test given in grade 12
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(MARK ONE ON EACH LINE)
(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
f. Grade 12
NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33FB through 33FE. If not, skip to question 34.)

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School does not have 12th grade	1	17	2.3%	6.5%
No	2	165	21.9%	52.1%
Yes	3	104	13.8%	41.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	280	37.2%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	82	10.9%	(MISS)
{Missing}	-9	95	12.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33FB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 383-384
                              Format: N2
Math is on grade 12 competency test
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33FB This grade's test covers math
BYA33FC This grade's test covers science
BYA33FD This grade's test covers English
BYA33FE This grade's test covers history/social studies
Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Applies to: Respondents whose school gives competency test in grade 12.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	6	0.8%	4.2%
Yes	1	94	12.5%	95.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	462	61.4%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	82	10.9%	(MISS)
{Missing}	-9	99	13.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA33FC                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 385-386
                              Format: N2
Science is on grade 12 competency test
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33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33FB This grade's test covers math
BYA33FC This grade's test covers science
BYA33FD This grade's test covers English
BYA33FE This grade's test covers history/social studies
Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Applies to: Respondents whose school gives competency test in grade 12.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	56	7.4%	37.4%
Yes	1	44	5.9%	62.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	462	61.4%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	82	10.9%	(MISS)
{Missing}	-9	99	13.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33FD SCHOOL.PUB Rec. 1/2
-------- Pos. 387-388
Format: N2
English is on grade 12 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33FB This grade's test covers math
BYA33FC This grade's test covers science
BYA33FD This grade's test covers English
BYA33FE This grade's test covers history/social studies
Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Applies to: Respondents whose school gives competency test in grade 12.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	18	2.4%	13.4%
Yes	1	82	10.9%	86.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	462	61.4%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	82	10.9%	(MISS)
{Missing}	-9	99	13.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA33FE SCHOOL.PUB Rec. 1/2
-------- Pos. 389-390
Format: N2
History/social studies is on grade 12 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33FB This grade's test covers math
BYA33FC This grade's test covers science
BYA33FD This grade's test covers English
BYA33FE This grade's test covers history/social studies
Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Applies to: Respondents whose school gives competency test in grade 12.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	63	8.4%	52.0%
Yes	1	37	4.9%	48.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	462	61.4%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	82	10.9%	(MISS)
{Missing}	-9	99	13.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA34A SCHOOL.PUB Rec. 1/2
-------- Pos. 391-392
Format: N2
Competency test is state requirement

34. Is competency testing a state, district, or school requirement?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. State requirement
Note: This is one in a series of items, a through c.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	18	2.4%	8.4%
Yes	1	355	47.2%	91.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	280	37.2%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA34B SCHOOL.PUB Rec. 1/2
-------- Pos. 393-394
Format: N2
Competency test is district requirement

34. Is competency testing a state, district, or school requirement?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. District requirement
Note: This is one in a series of items, a through c.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	180	23.9%	53.5%
Yes	1	191	25.4%	46.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	280	37.2%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA34C SCHOOL.PUB Rec. 1/2
-------- Pos. 395-396
Format: N2
Competency test is school requirement

34. Is competency testing a state, district, or school requirement?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. School requirement
Note: This is one in a series of items, a through c.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	195	25.9%	52.7%
Yes	1	178	23.7%	47.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	280	37.2%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA35 SCHOOL.PUB Rec. 1/2
-------- Pos. 397-398
Format: N2
Competency test tied to content standards

35. Is the competency testing program tied to explicit content standards or curriculum frameworks?
Yes
No

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	21	2.8%	9.9%
Yes	1	351	46.7%	90.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	280	37.2%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA36 SCHOOL.PUB Rec. 1/2
-------- Pos. 399-401
Format: N3
% fail competency test on first attempt

36. In the most recent test administration, what percentage of students taking the competency test failed (or were found to be below an acceptable level of proficiency in) any or all subject areas on their first attempt? (If your school has competency tests at multiple grade levels, report for the test given to the highest grade.)

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-100,25.51/21.8}.....	c	340	45.2%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA37A SCHOOL.PUB Rec. 1/2
-------- Pos. 402-403
Format: N2
Retake competency test if failed

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This option is required of student who fails the test)
a. Retaking the test
Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Option not available.....	1	14	1.9%	5.5%
Option available, but not required.....	2	39	5.2%	11.3%
Required.....	3	315	41.9%	83.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA37B SCHOOL.PUB Rec. 1/2
-------- Pos. 404-405
Format: N2
Take remedial class if fail competency test

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This option is required of student who fails the test)
b. Taking remedial or repeat classes in deficient subject areas
Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Option not available.....	1	44	5.9%	12.6%
Option available, but not required.....	2	185	24.6%	50.6%
Required.....	3	130	17.3%	36.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA37C SCHOOL.PUB Rec. 1/2
-------- Pos. 406-407
Format: N2
Complete competency test preparation class if fail

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This option is required of student who fails the test)
c. Completing a general competency test preparation class
Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Option not available.....	1	168	22.3%	51.9%
Option available, but not required.....	2	144	19.1%	38.0%
Required.....	3	39	5.2%	10.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA37D SCHOOL.PUB Rec. 1/2
-------- Pos. 408-409
Format: N2
Tutoring/individualized academic program if fail competency test

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This option is required of student who fails the test)
d. Tutoring or individualized academic program
Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Option not available.....	1	29	3.9%	9.4%
Option available, but not required.....	2	276	36.7%	67.4%
Required.....	3	49	6.5%	23.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	2	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	20	2.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA37E SCHOOL.PUB Rec. 1/2
-------- Pos. 410-411
Format: N2
Summer school if fail competency test

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This option is required of student who fails the test)
e. Summer school
Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Option not available.....	1	56	7.4%	24.5%
Option available, but not required.....	2	279	37.1%	68.9%
Required.....	3	22	2.9%	6.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA37F SCHOOL.PUB Rec. 1/2
-------- Pos. 412-413
Format: N2
Referred to alternative/continuing ed school if fail competency test

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This option is required of student who fails the test)
f. Referral to an alternative or continuing education school
Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Option not available	1	168	22.3%	49.5%
Option available, but not required	2	176	23.4%	50.4%
Required	3	1	0.1%	0.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	280	37.2%	(MISS)
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA38A SCHOOL.PUB Rec. 1/2
-------- Pos. 414-415
Format: N2
Control access to buildings during school hours

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Control access to school buildings during school hours (e.g., locked or monitored doors)
Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	174	23.1%	29.7%
Yes	1	480	63.8%	70.3%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	2	0.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA38B SCHOOL.PUB Rec. 1/2
-------- Pos. 416-417
Format: N2
Control access to grounds during school hours

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Control access to school grounds during school hours (e.g., locked or monitored gates)
Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	372	49.5%	63.8%
Yes	1	278	37.0%	36.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA38C SCHOOL.PUB Rec. 1/2
-------- Pos. 418-419
Format: N2
Require students pass through metal detector

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Require students to pass through metal detectors each day
Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	637	84.7%	98.4%
Yes	1	18	2.4%	1.6%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	1	0.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA38D SCHOOL.PUB Rec. 1/2
-------- Pos. 420-421
Format: N2
Random metal detector checks on students

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Perform one or more random metal detector checks on students
Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	581	77.3%	93.7%
Yes	1	69	9.2%	6.3%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA38E SCHOOL.PUB Rec. 1/2
-------- Pos. 422-423
Format: N2
Close campus for students during lunch

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Close the campus for most students during lunch
Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	200	26.6%	38.8%
Yes	1	451	60.0%	61.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA38F                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 424-425
                                Format: N2
Random dog sniffs to check for drugs

   38.     During this school year (2001-2002), is it a practice of your
   school to do the following? (If your school changed its practices
   in the middle of the school year, please answer regarding your most
   recent practice.)
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   f.     Use one or more random dog sniffs to check for drugs
  Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      371    49.3%    57.7%
Yes....................................     1      284    37.8%    42.3%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9       1     0.1%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%

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BYA38G                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 426-427
                                Format: N2
Random sweeps for contraband

   38.     During this school year (2001-2002), is it a practice of your
   school to do the following? (If your school changed its practices
   in the middle of the school year, please answer regarding your most
   recent practice.)
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   g.     Perform one or more random sweeps for contraband (e.g., drugs or
   weapons) but not including dog sniffs
  Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      495    65.8%    76.5%
Yes....................................     1      153    20.3%    23.5%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9       8     1.1%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA38H                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 428-429
                                Format: N2
Require drug testing for any students

   38.     During this school year (2001-2002), is it a practice of your
   school to do the following? (If your school changed its practices
   in the middle of the school year, please answer regarding your most
   recent practice.)
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   h.     Require drug testing for any students (e.g., athletes)
  Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      549    73.0%    84.2%
Yes....................................     1      102    13.6%    15.8%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9       5     0.7%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
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BYA38I                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 430-431
                                Format: N2
Require students to wear uniforms

   38.     During this school year (2001-2002), is it a practice of your
   school to do the following? (If your school changed its practices
   in the middle of the school year, please answer regarding your most
   recent practice.)
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   i.     Require students to wear uniforms
  Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      540    71.8%    83.2%
Yes....................................     1      113    15.0%    16.8%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9       3     0.4%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%

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BYA38J                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 432-433
                                Format: N2
Enforce strict dress code

   38.     During this school year (2001-2002), is it a practice of your
   school to do the following? (If your school changed its practices
   in the middle of the school year, please answer regarding your most
   recent practice.)
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   j.     Enforce a strict dress code
  Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      276    36.7%    44.1%
Yes....................................     1      372    49.5%    55.9%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9       8     1.1%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA38K                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 434-435
                                Format: N2
Require clear book bags/ban book bags

   38.     During this school year (2001-2002), is it a practice of your
   school to do the following? (If your school changed its practices
   in the middle of the school year, please answer regarding your most
   recent practice.)
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   k.     Require clear book bags or ban book bags on school grounds
  Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      584    77.7%    92.0%
Yes....................................     1       69     9.2%     8.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4       9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7      87    11.6%   (MISS)
  {Missing}............................      -9       3     0.4%   (MISS)
                        -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
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BYA38L SCHOOL.PUB Rec. 1/2
-------- Pos. 436-437
Format: N2
Require students to wear badges/picture ID

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
l. Require students to wear badges or picture IDs
Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	549	73.0%	91.6%
Yes	1	106	14.1%	8.4%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	1	0.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA38M SCHOOL.PUB Rec. 1/2
-------- Pos. 438-439
Format: N2
Require faculty/staff to wear badges/picture ID

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
m. Require faculty and staff to wear badges or picture IDs
Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	410	54.5%	78.8%
Yes	1	245	32.6%	21.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	1	0.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA38N SCHOOL.PUB Rec. 1/2
-------- Pos. 440-441
Format: N2
Use security cameras to monitor school

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
n. Use one or more security cameras to monitor the school
Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	340	45.2%	70.2%
Yes	1	311	41.4%	29.8%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA38O SCHOOL.PUB Rec. 1/2
-------- Pos. 442-443
Format: N2
Telephones in most classrooms

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
o. Provide telephones in most classrooms
Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	333	44.3%	58.2%
Yes	1	318	42.3%	41.8%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA38P SCHOOL.PUB Rec. 1/2
-------- Pos. 444-445
Format: N2
Emergency call button in classrooms

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
p. Provide an emergency alarm or call button in most classrooms
Note: This is one in a series of items, a through p.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	300	39.9%	51.1%
Yes	1	350	46.5%	48.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA39A SCHOOL.PUB Rec. 1/2
-------- Pos. 446-447
Format: N2
Process to get parent input on discipline policies

39. Which of the following does your school do to involve or help parents deal with school discipline issues?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Have a formal process to obtain parent input on policies related to school crime and discipline
Note: This is one in a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	286	38.0%	45.6%
Yes	1	365	48.5%	54.4%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA39B SCHOOL.PUB Rec. 1/2
-------- Pos. 448-449
Format: N2
Training parents to deal with problem behavior

39. Which of the following does your school do to involve or help parents deal with school discipline issues?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Provide training or technical assistance to parents in dealing with students' problem behavior
Note: This is one in a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	412	54.8%	70.0%
Yes	1	237	31.5%	30.0%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA39C SCHOOL.PUB Rec. 1/2
-------- Pos. 450-451
Format: N2
Program involves parents in school discipline

39. Which of the following does your school do to involve or help parents deal with school discipline issues?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Have a program that involves parents at school helping to maintain school discipline
Note: This is one in a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	550	73.1%	84.8%
Yes	1	100	13.3%	15.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA40A SCHOOL.PUB Rec. 1/2
-------- Pos. 452-453
Format: N2
Use paid security at any time during school hours

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. At any time during school hours
Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	235	31.2%	59.5%
Yes	1	418	55.6%	40.5%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA40B SCHOOL.PUB Rec. 1/2
-------- Pos. 454-455
Format: N2
Use paid security as students arrive or leave

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. While students were arriving or leaving
Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	258	34.3%	62.3%
Yes	1	393	52.3%	37.7%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA40C SCHOOL.PUB Rec. 1/2
-------- Pos. 456-457
Format: N2
Use paid security at school activities

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. At selected school activities (e.g., athletic and social events, open houses, science fairs)
Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	82	10.9%	33.6%
Yes	1	568	75.5%	66.4%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA40D SCHOOL.PUB Rec. 1/2
-------- Pos. 458-459
Format: N2
Use paid security outside of school hours/activities

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. When school/school activities were not occurring
Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	481	64.0%	84.9%
Yes	1	169	22.5%	15.1%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA40E SCHOOL.PUB Rec. 1/2
-------- Pos. 460-461
Format: N2
Use paid security at other time

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Other
Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	576	76.6%	93.9%
Yes	1	75	10.0%	6.1%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41A SCHOOL.PUB Rec. 1/2
-------- Pos. 462-463
Format: N2
Teachers have access to cable TV

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Cable television
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	165	21.9%	33.3%
Yes	1	484	64.4%	66.7%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41B SCHOOL.PUB Rec. 1/2
-------- Pos. 464-465
Format: N2
Teachers have access to closed-circuit TV

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Closed-circuit television
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	323	43.0%	62.2%
Yes	1	320	42.6%	37.8%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41C SCHOOL.PUB Rec. 1/2
-------- Pos. 466-467
Format: N2
Teachers have access to videodisc player/VCR/DVD

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Videodisc player/VCR/DVD
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	6	0.8%	0.8%
Yes	1	646	85.9%	99.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41D SCHOOL.PUB Rec. 1/2
-------- Pos. 468-469
Format: N2
Teachers have access to video camera

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Video camera
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	42	5.6%	11.6%
Yes	1	609	81.0%	88.4%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41E SCHOOL.PUB Rec. 1/2
-------- Pos. 470-471
Format: N2
Teachers have access to video production studio

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Video production studio
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	367	48.8%	72.5%
Yes	1	282	37.5%	27.5%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41F SCHOOL.PUB Rec. 1/2
-------- Pos. 472-473
Format: N2
Teachers have access to satellite TV hook-up

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Satellite TV hook-up
e. Video production studio
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	394	52.4%	59.7%
Yes	1	253	33.6%	40.3%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41G SCHOOL.PUB Rec. 1/2
-------- Pos. 474-475
Format: N2
Teachers have access to videoconferencing equipment

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. Videoconferencing equipment
e. Video production studio
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	413	54.9%	61.9%
Yes	1	235	31.2%	38.1%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41H SCHOOL.PUB Rec. 1/2
-------- Pos. 476-477
Format: N2
Teachers have access to digital camera

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Digital camera
e. Video production studio
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	58	7.7%	11.7%
Yes	1	594	79.0%	88.3%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41I SCHOOL.PUB Rec. 1/2
-------- Pos. 478-479
Format: N2
Teachers have access to scanner

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Scanner for images or text
e. Video production studio
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	46	6.1%	7.1%
Yes	1	604	80.3%	92.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41J SCHOOL.PUB Rec. 1/2
-------- Pos. 480-481
Format: N2
Teachers have access to LCD panel

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. LCD panel or other projection device for projecting images directly from a computer
e. Video production studio
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	76	10.1%	24.6%
Yes	1	572	76.1%	75.4%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41K SCHOOL.PUB Rec. 1/2
-------- Pos. 482-483
Format: N2
Teachers have access to laptop computer

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
k. Laptop computer
e. Video production studio
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	169	22.5%	32.1%
Yes	1	483	64.2%	67.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41L SCHOOL.PUB Rec. 1/2
-------- Pos. 484-485
Format: N2
Teachers have access to Internet

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
l. Internet
e. Video production studio
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	4	0.5%	0.6%
Yes	1	649	86.3%	99.4%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA41M SCHOOL.PUB Rec. 1/2
-------- Pos. 486-487
Format: N2
Teachers have access to computer printer

41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
m. Computer printer
e. Video production studio
Note: This is one in a series of items, a through m.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	3	0.4%	0.3%
Yes	1	648	86.2%	99.7%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA42A SCHOOL.PUB Rec. 1/2
-------- Pos. 488-489
Format: N2
Teachers use computers as instructional tools

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Teachers use computers in classrooms as instructional tools (e.g., for drill and practice; simulation and application; to correspond with experts, authors, researchers, etc. via E-mail or the Internet)
Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	43	5.7%	9.1%
Yes	1	607	80.7%	90.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA42B SCHOOL.PUB Rec. 1/2
-------- Pos. 490-491
Format: N2
Teachers use computers to plan lessons

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Teachers use computers to design and manage their instruction, such as lesson plans and links with state standards
Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	68	9.0%	17.5%
Yes	1	580	77.1%	82.5%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA42C SCHOOL.PUB Rec. 1/2
-------- Pos. 492-493
Format: N2
Teachers use computers for professional development courses

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Teachers use computers to take professional development courses via the Internet
Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	338	44.9%	58.8%
Yes	1	307	40.8%	41.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA42D SCHOOL.PUB Rec. 1/2
-------- Pos. 494-495
Format: N2
Teachers use computers to communicate with colleagues

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Teachers use computers to communicate with colleagues and other professionals via E-mail, listservs or the Internet
Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	42	5.6%	12.4%
Yes	1	605	80.5%	87.6%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA42E                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 496-497
                              Format: N2
Teachers use computers to access best practices
```

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Teachers use computers to research and access best practices from the Internet
Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	46	6.1%	11.5%
Yes	1	599	79.7%	88.5%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA42F                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 498-499
                              Format: N2
Teachers use computers to communicate with parents
```

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Teachers use computers to communicate with students' parents
Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	172	22.9%	38.0%
Yes	1	471	62.6%	62.0%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA42G                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 500-501
                              Format: N2
Teachers use computers to post homework
```

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. Teachers use computers to post homework or other class requirements
Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	223	29.7%	50.1%
Yes	1	415	55.2%	49.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA42H                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 502-503
                              Format: N2
Teachers/staff use computers to communicate with each other
```

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Teachers and staff use computers to communicate via E-mail to one another
Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	69	9.2%	14.7%
Yes	1	575	76.5%	85.3%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA42I                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 504-505
                              Format: N2
Teachers use computers to teach job skills
```

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Teachers use computers to teach job skills (e.g., CAD/ CADD, automotive diagnostics)
Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	240	31.9%	48.8%
Yes	1	405	53.9%	51.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA42J                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 506-507
                              Format: N2
Administrative staff use computers for administrative purposes
```

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. Administrative staff use computers for administrative purposes (e.g., reporting grades, tracking attendance, keeping student records)
Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	7	0.9%	3.4%
Yes	1	641	85.2%	96.6%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA42K                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 508-509
                                Format: N2
Administrative staff use computers to communicate with colleagues


   42.     Does your school use computers in the following ways?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   k.      Administrative staff use computers to communicate with
   colleagues and other professionals via E-mail, listservs or the
   Internet
  Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                    WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0        20     2.7%     6.4%
Yes....................................     1       628    83.5%    93.6%
 RESERVE CODES:
  {Nonrespondent}......................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7       87    11.6%   (MISS)
  {Missing}............................      -9        8     1.1%   (MISS)
                        -----                             ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA42L                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 510-511
                                Format: N2
Administrative staff use computers to communicate with parents

   42.     Does your school use computers in the following ways?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   l.      Administrative staff use computers to communicate with students'
   parents
  Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                    WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0       209    27.8%    41.9%
Yes....................................     1       432    57.4%    58.1%
 RESERVE CODES:
  {Nonrespondent}......................      -4        9     1.2%   (MISS)

  {Not administered-abbreviated interview}   -7       87    11.6%   (MISS)
  {Missing}............................      -9       15     2.0%   (MISS)
                        -----                             ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA42M                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 512-513
                                Format: N2
School offers students distance learning courses

   42.     Does your school use computers in the following ways?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   m.      The school offers courses for credit to students via 'distance
   learning', which the school would not be able to offer otherwise
   (e.g., an AP course or advanced math course that the school does
   not offer, but another school does)
  Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                    WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0       423    56.2%    61.4%
Yes....................................     1       225    29.9%    38.6%
 RESERVE CODES:
  {Nonrespondent}......................      -4        9     1.2%   (MISS)
  {Multiple response}..................      -6        1     0.1%   (MISS)
  {Not administered-abbreviated interview}   -7       87    11.6%   (MISS)

  {Missing}............................      -9        7     0.9%   (MISS)
                        -----                             ------   ------
 TOTALS:                                              752   100.0%   100.0%
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BYA42N                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 514-515
                                Format: N2
Teachers have access to Internet professional development programs

   42.     Does your school use computers in the following ways?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   n.      District or state education officials provide teachers with
   access to ongoing professional development programs through the
   Internet
  Note: This is one in a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                    WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0       272    36.2%    46.5%
Yes....................................     1       372    49.5%    53.5%
 RESERVE CODES:
  {Nonrespondent}......................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7       87    11.6%   (MISS)
  {Missing}............................      -9       12     1.6%   (MISS)
                        -----                             ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA43A                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 516-517
                                Format: N2
Teacher training on use of new software


   43.     Does either your school or your district offer the following
   types of formal training for teachers?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   a.      Learning to use new software
  Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                    WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0        58     7.7%    15.5%
Yes....................................     1       592    78.7%    84.5%
 RESERVE CODES:
  {Nonrespondent}......................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7       87    11.6%   (MISS)
  {Missing}............................      -9        6     0.8%   (MISS)
                        -----                             ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA43B                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 518-519
                                Format: N2
Teacher training on use of Internet


   43.     Does either your school or your district offer the following
   types of formal training for teachers?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   b.      Accessing and searching the Internet
  Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                          PER-                                    WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0        69     9.2%    16.0%
Yes....................................     1       583    77.5%    84.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4        9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7       87    11.6%   (MISS)
  {Missing}............................      -9        4     0.5%   (MISS)
                        -----                             ------   ------
 TOTALS:                                              752   100.0%   100.0%
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BYA43C                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 520-521
                                Format: N2
Teacher training on using computers to teach skills


   43.     Does either your school or your district offer the following
   types of formal training for teachers?

   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   c.     Using computers to help students develop analytical, critical-
   thinking, or problem-solving skills
  Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                         -----   ------   ------
No.................................     0          155    20.6%    33.6%
Yes................................     1          496    66.0%    66.4%
 RESERVE CODES:
  {Nonrespondent}....................     -4         9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}..........................     -9         5     0.7%   (MISS)
                        -----                            ------   ------
 TOTALS:                                             752   100.0%   100.0%


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BYA43D                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 522-523
                                Format: N2
Teacher training on integrating computer into class


   43.     Does either your school or your district offer the following
   types of formal training for teachers?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   d.     Integrating computers into the classroom
  Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                         -----   ------   ------
No.................................     0           77    10.2%    16.0%
Yes................................     1          575    76.5%    84.0%
 RESERVE CODES:
  {Nonrespondent}....................     -4         9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}..........................     -9         4     0.5%   (MISS)
                        -----                            ------   ------
 TOTALS:                                             752   100.0%   100.0%


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BYA43E                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 524-525
                                Format: N2
Teacher training on basic computer literacy


   43.     Does either your school or your district offer the following
   types of formal training for teachers?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   e.     Basic computer literacy
  Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                         -----   ------   ------
No.................................     0           50     6.6%     9.3%
Yes................................     1          603    80.2%    90.7%
 RESERVE CODES:
  {Nonrespondent}....................     -4         9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
  {Missing}..........................     -9         3     0.4%   (MISS)
                        -----                            ------   ------
 TOTALS:                                             752   100.0%   100.0%
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BYA44A                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 526-527
                                Format: N2
Computers in administrative offices


   44.     Please indicate whether computers are located in the following
   locations in your school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   a.     In administrative offices
  Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                         -----   ------   ------
No.................................     0            5     0.7%     0.5%
Yes................................     1          651    86.6%    99.5%
 RESERVE CODES:
  {Nonrespondent}....................     -4         9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
                        -----                            ------   ------
 TOTALS:                                             752   100.0%   100.0%


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BYA44B                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 528-529
                                Format: N2
Computers in teacher work rooms


   44.     Please indicate whether computers are located in the following
   locations in your school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   b.     In teacher work rooms
  Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                         -----   ------   ------
No.................................     0          162    21.5%    34.3%
Yes................................     1          494    65.7%    65.7%
 RESERVE CODES:
  {Nonrespondent}....................     -4         9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
                        -----                            ------   ------
 TOTALS:                                             752   100.0%   100.0%


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BYA44C                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 530-531
                                Format: N2
Computers in classrooms


   44.     Please indicate whether computers are located in the following
   locations in your school.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   c.     In classrooms
  Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                         -----   ------   ------
No.................................     0           30     4.0%     5.9%
Yes................................     1          626    83.2%    94.1%
 RESERVE CODES:
  {Nonrespondent}....................     -4         9     1.2%   (MISS)
  {Not administered-abbreviated interview}  -7      87    11.6%   (MISS)
                        -----                            ------   ------
 TOTALS:                                             752   100.0%   100.0%
```

BYA44D SCHOOL.PUB Rec. 1/2
-------- Pos. 532-533
Format: N2
Computers in the library media center

44. Please indicate whether computers are located in the following locations in your school.
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. In the library media center
Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	26	3.5%	9.6%
Yes	1	630	83.8%	90.4%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA44E SCHOOL.PUB Rec. 1/2
-------- Pos. 534-535
Format: N2
Computers in separate computer lab

44. Please indicate whether computers are located in the following locations in your school.
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. In separate computer lab(s) (outside the library media center)
Note: This is one in a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	28	3.7%	7.5%
Yes	1	628	83.5%	92.5%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA46A SCHOOL.PUB Rec. 1/2
-------- Pos. 536-537
Format: N2
Principal's influence on hiring/firing teachers

46. How much influence do you as a principal have on the following?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
a. Hiring and firing teachers
Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence	1	3	0.4%	0.2%
Some influence	2	85	11.3%	12.9%
Major influence	3	529	70.3%	86.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA46B SCHOOL.PUB Rec. 1/2
-------- Pos. 538-539
Format: N2
Principal's influence on grouping students

46. How much influence do you as a principal have on the following?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
b. Establishing policies and priorities for grouping students into classes
Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence	1	8	1.1%	1.1%
Some influence	2	170	22.6%	23.6%
Major influence	3	438	58.2%	75.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA46C SCHOOL.PUB Rec. 1/2
-------- Pos. 540-541
Format: N2
Principal's influence on course offerings

46. How much influence do you as a principal have on the following?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
c. Deciding what courses will be offered
Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence	1	4	0.5%	0.4%
Some influence	2	186	24.7%	24.8%
Major influence	3	426	56.6%	74.8%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA46D SCHOOL.PUB Rec. 1/2
-------- Pos. 542-543
Format: N2
Principal's influence on instructional materials

46. How much influence do you as a principal have on the following?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
d. Selecting textbooks and other instructional materials
Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence	1	50	6.6%	5.5%
Some influence	2	401	53.3%	57.5%
Major influence	3	167	22.2%	37.0%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA46E SCHOOL.PUB Rec. 1/2
-------- Pos. 544-545
Format: N2
Principal's influence on curricular guidelines

46. How much influence do you as a principal have on the following?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
e. Setting curricular guidelines
Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence	1	28	3.7%	2.7%
Some influence	2	325	43.2%	51.1%
Major influence	3	264	35.1%	46.1%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA46F SCHOOL.PUB Rec. 1/2
-------- Pos. 546-547
Format: N2
Principal's influence on grading and evaluation

46. How much influence do you as a principal have on the following?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
f. Establishing policies and practices for grading and student evaluation
Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence	1	24	3.2%	2.3%
Some influence	2	323	43.0%	48.1%
Major influence	3	270	35.9%	49.6%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA46G SCHOOL.PUB Rec. 1/2
-------- Pos. 548-549
Format: N2
Principal's influence on discipline policies

46. How much influence do you as a principal have on the following?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
g. Establishing discipline policies
Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence	1	3	0.4%	0.1%
Some influence	2	133	17.7%	15.4%
Major influence	3	482	64.1%	84.5%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA46H SCHOOL.PUB Rec. 1/2
-------- Pos. 550-551
Format: N2
Principal's influence on school funds

46. How much influence do you as a principal have on the following?

(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
h. Deciding how school funds will be spent
Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence	1	9	1.2%	4.2%
Some influence	2	194	25.8%	33.1%
Major influence	3	413	54.9%	62.7%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA47A SCHOOL.PUB Rec. 1/2
-------- Pos. 552-553
Format: N2
School's relationship with school board

47. How would you characterize your school's relationship with each of the following individuals or groups?
(MARK ONE RESPONSE ON EACH LINE)
(Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)
a. School board or governing board
Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Very cooperative	1	372	49.5%	63.0%
Cooperative	2	187	24.9%	30.4%
Somewhat cooperative	3	43	5.7%	6.2%
Not cooperative	4	3	0.4%	0.3%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	51	6.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA47B SCHOOL.PUB Rec. 1/2
-------- Pos. 554-555
Format: N2
School's relationship with central office

47. How would you characterize your school's relationship with each of the following individuals or groups?
(MARK ONE RESPONSE ON EACH LINE)
(Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)
b. Central office administrators
Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Very cooperative	1	403	53.6%	70.0%
Cooperative	2	151	20.1%	24.1%
Somewhat cooperative	3	34	4.5%	5.3%
Not cooperative	4	2	0.3%	0.6%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	66	8.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA47C SCHOOL.PUB Rec. 1/2
-------- Pos. 556-557
Format: N2
School's relationship with teachers^ association

47. How would you characterize your school's relationship with each of the following individuals or groups?
(MARK ONE RESPONSE ON EACH LINE)
(Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)
c. Teachers' association or union
Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Very cooperative	1	231	30.7%	42.7%
Cooperative	2	241	32.0%	46.7%
Somewhat cooperative	3	63	8.4%	8.5%
Not cooperative	4	11	1.5%	2.0%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	110	14.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA48A SCHOOL.PUB Rec. 1/2
-------- Pos. 558-559
Format: N2
Principal evaluated on standardized test scores

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
a. The performance of your school's students on standardized tests
Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence on evaluation	1	34	4.5%	6.7%
Minor influence on evaluation	2	220	29.3%	42.9%
Great deal of influence on evaluation	3	360	47.9%	50.3%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA48B SCHOOL.PUB Rec. 1/2
-------- Pos. 560-561
Format: N2
Principal evaluated on school environment

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
b. A good disciplinary environment in the school
Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Minor influence on evaluation	2	73	9.7%	11.1%
Great deal of influence on evaluation	3	541	71.9%	88.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA48C SCHOOL.PUB Rec. 1/2
-------- Pos. 562-563
Format: N2
Principal evaluated on efficient administration

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
c. Efficient administration
Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence on evaluation	1	1	0.1%	0.0%
Minor influence on evaluation	2	53	7.0%	9.4%
Great deal of influence on evaluation	3	559	74.3%	90.6%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	43	5.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA48D SCHOOL.PUB Rec. 1/2
-------- Pos. 564-565
Format: N2
Principal evaluated on parent involvement

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
d. Parent involvement
Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence on evaluation	1	24	3.2%	2.9%
Minor influence on evaluation	2	307	40.8%	57.0%
Great deal of influence on evaluation	3	280	37.2%	40.1%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	45	6.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA48E SCHOOL.PUB Rec. 1/2
-------- Pos. 566-567
Format: N2
Principal evaluated on relationship with community

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
e. Relationships with community
Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence on evaluation	1	16	2.1%	1.9%
Minor influence on evaluation	2	201	26.7%	34.8%
Great deal of influence on evaluation	3	395	52.5%	63.4%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	44	5.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA48F SCHOOL.PUB Rec. 1/2
-------- Pos. 568-569
Format: N2
Principal evaluated on new programs/reform

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
f. Implementation of new programs or reform efforts such as shared decision-making
Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No influence on evaluation.....	1	18	2.4%	3.2%
Minor influence on evaluation.....	2	247	32.8%	49.7%
Great deal of influence on evaluation...	3	343	45.6%	47.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	48	6.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49A SCHOOL.PUB Rec. 1/2
-------- Pos. 570-571
Format: N2
How often tardiness a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
a. Tardiness
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily.....	1	567	75.4%	85.0%
Happens at least once a week.....	2	25	3.3%	10.2%
Happens at least once a month.....	3	1	0.1%	0.9%
Happens on occasion.....	4	23	3.1%	3.9%
Never happens.....	5	2	0.3%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49B SCHOOL.PUB Rec. 1/2
-------- Pos. 572-573
Format: N2
How often absenteeism a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
b. Absenteeism
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily.....	1	549	73.0%	83.0%
Happens at least once a week.....	2	32	4.3%	8.7%
Happens at least once a month.....	3	4	0.5%	1.2%
Happens on occasion.....	4	28	3.7%	7.0%
Never happens.....	5	4	0.5%	0.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49C SCHOOL.PUB Rec. 1/2
-------- Pos. 574-575
Format: N2
How often class cutting a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
c. Class cutting
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily.....	1	272	36.2%	23.0%
Happens at least once a week.....	2	137	18.2%	26.8%
Happens at least once a month.....	3	46	6.1%	9.7%
Happens on occasion.....	4	143	19.0%	35.2%
Never happens.....	5	16	2.1%	5.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49D SCHOOL.PUB Rec. 1/2
-------- Pos. 576-577
Format: N2
How often physical conflicts a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
d. Physical conflicts among students
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily.....	1	8	1.1%	0.6%
Happens at least once a week.....	2	70	9.3%	4.8%
Happens at least once a month.....	3	119	15.8%	12.8%
Happens on occasion.....	4	386	51.3%	73.9%
Never happens.....	5	36	4.8%	7.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49E SCHOOL.PUB Rec. 1/2
-------- Pos. 578-579
Format: N2
How often robbery/theft a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
e. Robbery or theft
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily	1	1	0.1%	0.1%
Happens at least once a week	2	36	4.8%	2.5%
Happens at least once a month	3	108	14.4%	9.5%
Happens on occasion	4	460	61.2%	82.3%
Never happens	5	15	2.0%	5.6%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49F SCHOOL.PUB Rec. 1/2
-------- Pos. 580-581
Format: N2
How often vandalism a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
f. Vandalism
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily	1	1	0.1%	0.0%
Happens at least once a week	2	22	2.9%	1.4%
Happens at least once a month	3	64	8.5%	6.5%
Happens on occasion	4	488	64.9%	80.1%
Never happens	5	44	5.9%	12.0%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49G SCHOOL.PUB Rec. 1/2
-------- Pos. 582-583
Format: N2
How often use of alcohol a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
g. Use of alcohol
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily	1	10	1.3%	0.8%
Happens at least once a week	2	25	3.3%	2.0%
Happens at least once a month	3	52	6.9%	5.4%
Happens on occasion	4	442	58.8%	62.6%
Never happens	5	90	12.0%	29.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49H SCHOOL.PUB Rec. 1/2
-------- Pos. 584-585
Format: N2
How often use of illegal drugs a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
h. Use of illegal drugs
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily	1	12	1.6%	1.0%
Happens at least once a week	2	30	4.0%	2.6%
Happens at least once a month	3	61	8.1%	5.1%
Happens on occasion	4	443	58.9%	68.0%
Never happens	5	72	9.6%	23.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49I SCHOOL.PUB Rec. 1/2
-------- Pos. 586-587
Format: N2
How often students on drugs/alcohol at school a problem

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
i. Students under the influence of drugs/ alcohol while at school
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily	1	9	1.2%	0.9%
Happens at least once a week	2	18	2.4%	1.8%
Happens at least once a month	3	51	6.8%	6.7%
Happens on occasion	4	450	59.8%	62.3%
Never happens	5	89	11.8%	28.3%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49J SCHOOL.PUB Rec. 1/2
-------- Pos. 588-589
Format: N2
How often sale of drugs near school a problem

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
j. The sale of drugs on the way to or from school and/or on school grounds
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily	1	14	1.9%	1.5%
Happens at least once a week	2	28	3.7%	3.2%
Happens at least once a month	3	50	6.6%	4.5%
Happens on occasion	4	417	55.5%	56.7%
Never happens	5	102	13.6%	34.0%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	45	6.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49K SCHOOL.PUB Rec. 1/2
-------- Pos. 590-591
Format: N2
How often possession of weapons a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
k. Possession of weapons
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily	1	1	0.1%	0.1%
Happens at least once a week	2	2	0.3%	0.2%
Happens at least once a month	3	7	0.9%	0.4%
Happens on occasion	4	366	48.7%	45.8%
Never happens	5	241	32.0%	53.6%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49L SCHOOL.PUB Rec. 1/2
-------- Pos. 592-593
Format: N2
How often physical abuse of teachers a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
l. Physical abuse of teachers
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Happens at least once a week	2	1	0.1%	0.2%
Happens at least once a month	3	1	0.1%	0.1%
Happens on occasion	4	122	16.2%	11.2%
Never happens	5	491	65.3%	88.6%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49M SCHOOL.PUB Rec. 1/2
-------- Pos. 594-595
Format: N2
How often racial tension among students a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
m. Student racial tensions
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily	1	1	0.1%	0.0%
Happens at least once a week	2	3	0.4%	0.4%
Happens at least once a month	3	12	1.6%	1.1%
Happens on occasion	4	394	52.4%	44.6%
Never happens	5	204	27.1%	53.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49N SCHOOL.PUB Rec. 1/2
-------- Pos. 596-597
Format: N2
How often student bullying a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
n. Student bullying
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily	1	15	2.0%	2.7%
Happens at least once a week	2	54	7.2%	8.6%
Happens at least once a month	3	129	17.2%	20.0%
Happens on occasion	4	392	52.1%	58.0%
Never happens	5	25	3.3%	10.8%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	41	5.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49O SCHOOL.PUB Rec. 1/2
-------- Pos. 598-599
Format: N2
How often verbal abuse of teachers a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
o. Student verbal abuse of teachers
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily	1	6	0.8%	0.4%
Happens at least once a week	2	39	5.2%	4.8%
Happens at least once a month	3	102	13.6%	15.6%
Happens on occasion	4	392	52.1%	63.1%
Never happens	5	79	10.5%	16.0%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49P SCHOOL.PUB Rec. 1/2
-------- Pos. 600-601
Format: N2
How often disorder in classrooms a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
p. Widespread disorder in classrooms
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily	1	2	0.3%	0.1%
Happens at least once a week	2	6	0.8%	0.7%
Happens at least once a month	3	16	2.1%	2.8%
Happens on occasion	4	211	28.1%	37.9%
Never happens	5	384	51.1%	58.6%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49Q SCHOOL.PUB Rec. 1/2
-------- Pos. 602-603
Format: N2
How often student disrespect for teachers a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
q. Student acts of disrespect for teachers
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily	1	24	3.2%	4.1%
Happens at least once a week	2	64	8.5%	8.0%
Happens at least once a month	3	86	11.4%	15.9%
Happens on occasion	4	412	54.8%	66.6%
Never happens	5	33	4.4%	5.5%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49R SCHOOL.PUB Rec. 1/2
-------- Pos. 604-605
Format: N2
How often gang activity a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
r. Gang activities
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Happens daily	1	3	0.4%	0.2%
Happens at least once a week	2	7	0.9%	0.4%
Happens at least once a month	3	16	2.1%	0.9%
Happens on occasion	4	218	29.0%	20.2%
Never happens	5	376	50.0%	78.3%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA49S SCHOOL.PUB Rec. 1/2
-------- Pos. 606-607
Format: N2
How often cult/extremist group activities a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
s. Undesirable cult or extremist group activities
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Happens at least once a week	2	1	0.1%	0.1%
Happens at least once a month	3	2	0.3%	0.1%
Happens on occasion	4	122	16.2%	12.0%
Never happens	5	490	65.2%	87.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	41	5.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA50A SCHOOL.PUB Rec. 1/2
-------- Pos. 608-609
Format: N2
Learning hindered by poor condition of buildings

50. In your school, how much is the learning of 10th graders hindered by...
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
a. poor condition of buildings?
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not at all	1	385	51.2%	67.1%
Very little	2	145	19.3%	21.0%
To some extent	3	73	9.7%	9.4%
A lot	4	14	1.9%	2.5%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA50B SCHOOL.PUB Rec. 1/2
-------- Pos. 610-611
Format: N2
Learning hindered by poor heating/air/light

50. In your school, how much is the learning of 10th graders hindered by...
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
b. poor heating, cooling, and/or lighting systems?
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not at all	1	309	41.1%	52.4%
Very little	2	198	26.3%	34.5%
To some extent	3	91	12.1%	9.9%
A lot	4	17	2.3%	3.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	41	5.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA50C SCHOOL.PUB Rec. 1/2
-------- Pos. 612-613
Format: N2
Learning hindered by poor science labs

50. In your school, how much is the learning of 10th graders hindered by...
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
c. inadequate science laboratory equipment?
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not at all	1	302	40.2%	44.5%
Very little	2	186	24.7%	32.7%
To some extent	3	105	14.0%	16.7%
A lot	4	24	3.2%	6.1%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA50D SCHOOL.PUB Rec. 1/2
-------- Pos. 614-615
Format: N2
Learning hindered by poor fine arts facilities

50. In your school, how much is the learning of 10th graders hindered by...
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
d. inadequate facilities for fine arts?
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not at all	1	258	34.3%	37.0%
Very little	2	176	23.4%	28.5%
To some extent	3	138	18.4%	24.5%
A lot	4	41	5.5%	9.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	43	5.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA50E SCHOOL.PUB Rec. 1/2
-------- Pos. 616-617
Format: N2
Learning hindered by lack of space

50. In your school, how much is the learning of 10th graders hindered by...
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
e. lack of instructional space (e.g., classrooms)?
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not at all	1	279	37.1%	51.3%
Very little	2	187	24.9%	28.5%
To some extent	3	115	15.3%	16.0%
A lot	4	32	4.3%	4.2%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	43	5.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA50F SCHOOL.PUB Rec. 1/2
-------- Pos. 618-619
Format: N2
Learning hindered by poor library

50. In your school, how much is the learning of 10th graders hindered by...
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
f. lack of instructional material in the library?
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not at all	1	309	41.1%	45.5%
Very little	2	193	25.7%	33.9%
To some extent	3	94	12.5%	18.0%
A lot	4	14	1.9%	2.6%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	46	6.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA50G SCHOOL.PUB Rec. 1/2
-------- Pos. 620-621
Format: N2
Learning hindered by lack of texts/supplies

50. In your school, how much is the learning of 10th graders hindered by...
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
g. lack of text books and basic supplies?
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not at all	1	378	50.3%	62.0%
Very little	2	182	24.2%	31.5%
To some extent	3	50	6.6%	5.6%
A lot	4	6	0.8%	0.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA50H SCHOOL.PUB Rec. 1/2
-------- Pos. 622-623
Format: N2
Learning hindered by too few computers

50. In your school, how much is the learning of 10th graders hindered by...
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
h. not enough computers for instruction?
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not at all	1	251	33.4%	42.3%
Very little	2	206	27.4%	31.4%
To some extent	3	135	18.0%	22.5%
A lot	4	24	3.2%	3.9%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA50I SCHOOL.PUB Rec. 1/2
-------- Pos. 624-625
Format: N2
Learning hindered by lack of multi-media

50. In your school, how much is the learning of 10th graders hindered by...
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
i. lack of multi-media resources for instruction?
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not at all	1	241	32.0%	39.9%
Very little	2	236	31.4%	34.5%
To some extent	3	122	16.2%	23.2%
A lot	4	16	2.1%	2.5%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	41	5.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA50J SCHOOL.PUB Rec. 1/2
-------- Pos. 626-627
Format: N2
Learning hindered by lack of discipline/safety

50. In your school, how much is the learning of 10th graders hindered by...
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
j. lack of discipline and safety?
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not at all	1	348	46.3%	58.5%
Very little	2	241	32.0%	36.8%
To some extent	3	26	3.5%	4.6%
A lot	4	1	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA50K SCHOOL.PUB Rec. 1/2
-------- Pos. 628-629
Format: N2
Learning hindered by poor voc/tech equipment/facilities

50. In your school, how much is the learning of 10th graders hindered by...
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
k. inadequate or outdated vocational-technical education equipment or facilities?
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not at all	1	286	38.0%	42.7%
Very little	2	192	25.5%	34.9%
To some extent	3	98	13.0%	17.0%
A lot	4	30	4.0%	5.4%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA51A SCHOOL.PUB Rec. 1/2
-------- Pos. 630-631
Format: N2
Student morale is high

51. Indicate how much each of the characteristics listed below describes your school's climate.
(MARK ONE RESPONSE ON EACH LINE)
(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)
a. Student morale is high
Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Between not at all and somewhat accurate	2	20	2.7%	4.2%
Somewhat accurate	3	126	16.8%	21.8%
Between somewhat and very accurate	4	319	42.4%	51.1%
Very accurate	5	153	20.3%	22.8%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA51B SCHOOL.PUB Rec. 1/2
-------- Pos. 632-633
Format: N2
Teachers press students to achieve

51. Indicate how much each of the characteristics listed below describes your school's climate.
(MARK ONE RESPONSE ON EACH LINE)
(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)
b. Teachers at this school press students to achieve academically
Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not accurate at all	1	1	0.1%	0.0%
Between not at all and somewhat accurate	2	22	2.9%	3.2%
Somewhat accurate	3	108	14.4%	18.8%
Between somewhat and very accurate	4	278	37.0%	47.6%
Very accurate	5	208	27.7%	30.3%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYA51C SCHOOL.PUB Rec. 1/2
-------- Pos. 634-635
Format: N2
Teacher morale is high

51. Indicate how much each of the characteristics listed below describes your school's climate.
(MARK ONE RESPONSE ON EACH LINE)
(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)
c. Teacher morale is high
Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Not accurate at all	1	4	0.5%	0.3%
Between not at all and somewhat accurate	2	38	5.1%	5.8%
Somewhat accurate	3	147	19.5%	22.8%
Between somewhat and very accurate	4	309	41.1%	48.7%
Very accurate	5	121	16.1%	22.4%
RESERVE CODES:				
{Nonrespondent}	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYA51D                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 636-637
                                Format: N2
Learning is high priority for students


   51.     Indicate how much each of the characteristics listed below
   describes your school's climate.
   (MARK ONE RESPONSE ON EACH LINE)
   (Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)
   d.     Students place a high priority on learning
  Note: This is one in a series of items, a through e. This question was
  prefaced by an instruction that this section should be completed by
  the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                        WGTD
                    CODES                          FREQ    CENT      PCT
                    -----                          -----   ------   ------
Not accurate at all.....................     1       5     0.7%     1.8%
Between not at all and somewhat accurate     2      60     8.0%     8.5%
Somewhat accurate.......................     3     220    29.3%    39.6%
Between somewhat and very accurate......     4     242    32.2%    39.7%
Very accurate...........................     5      91    12.1%    10.4%
 RESERVE CODES:
  {Nonrespondent}......................      -4      9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7     87    11.6%   (MISS)
  {Missing}............................      -9     38     5.1%   (MISS)
                        -----                          ------   ------
 TOTALS:                                              752   100.0%   100.0%


--------
BYA51E                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 638-639
                                Format: N2
Students expected to do homework


   51.     Indicate how much each of the characteristics listed below
   describes your school's climate.
   (MARK ONE RESPONSE ON EACH LINE)
   (Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)
   e.     Students are expected to do homework
  Note: This is one in a series of items, a through e. This question was
  prefaced by an instruction that this section should be completed by
  the school principal only.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                        WGTD
                    CODES                          FREQ    CENT      PCT
                    -----                          -----   ------   ------
Not accurate at all.....................     1       2     0.3%     0.1%
Between not at all and somewhat accurate     2      26     3.5%     5.6%
Somewhat accurate.......................     3     115    15.3%    17.2%
Between somewhat and very accurate......     4     197    26.2%    31.4%
Very accurate...........................     5     279    37.1%    45.7%
 RESERVE CODES:
  {Nonrespondent}......................      -4      9     1.2%   (MISS)
  {Not administered-abbreviated interview}   -7     87    11.6%   (MISS)
  {Missing}............................      -9     37     4.9%   (MISS)
                        -----                          ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYA53                                                 SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 640-645
                                Format: N6
Date completed interview

Date completed interview


Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

                         PER-                                        WGTD
                    CODES                          FREQ    CENT      PCT
                    -----                          -----   ------   ------
{200200-200208}.........................     c     743    98.8%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4      9     1.2%   (MISS)
                        -----                          ------   ------
 TOTALS:                                              752   100.0%   100.0%
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Library Questionnaire

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--------
BYL01                                                SCHOOL.PUB Rec. 1/2
--------                                                       Pos. 646-647
                                Format: N2
How library is organized
```

1. How is this library media center organized?
(MARK ONE RESPONSE)
Centralized (one area in one building)
Decentralized (collections or services available in more than one location on campus or in another building)

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Centralized in one area.....	1	679	90.3%	92.6%
Decentralized.....	2	29	3.9%	7.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL02                                                SCHOOL.PUB Rec. 1/2
--------                                                       Pos. 648-650
                                Format: N3
Library's total seating capacity
```

2. What is the total seating capacity of the library media center?
Seats

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
{6-500,96.35/52.2}.....	c	690	91.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	28	3.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL03A                                               SCHOOL.PUB Rec. 1/2
--------                                                       Pos. 651-652
                                Format: N2
Library has individual activity areas
```

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Individual reading, viewing, and listening areas
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	211	28.1%	34.7%
Yes.....	1	497	66.1%	65.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL03B                                               SCHOOL.PUB Rec. 1/2
--------                                                       Pos. 653-654
                                Format: N2
Library has small group activity areas
```

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Small group (5 persons or less) activity areas (viewing or listening)
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	211	28.1%	34.3%
Yes.....	1	493	65.6%	65.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL03C                                               SCHOOL.PUB Rec. 1/2
--------                                                       Pos. 655-656
                                Format: N2
Library has large group activity areas
```

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Large group (more than 5 persons) activity areas (viewing or listening)
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	101	13.4%	19.9%
Yes.....	1	605	80.5%	80.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL03D                                               SCHOOL.PUB Rec. 1/2
--------                                                       Pos. 657-658
                                Format: N2
Library has staff work area
```

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Staff work area (where library staff order, label, etc.)
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	66	8.8%	18.1%
Yes.....	1	642	85.4%	81.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL03E                                              SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 659-660
                              Format: N2
Library has conference rooms
```

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Conference rooms
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	396	52.7%	68.4%
Yes	1	312	41.5%	31.6%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYL03F                                              SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 661-662
                              Format: N2
Library has computer access area/lab
```

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Computer access area or lab
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	11	1.5%	3.2%
Yes	1	696	92.6%	96.8%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL04                                               SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 663-664
                              Format: N2
Library can accommodate full class
```

4. Can this library media center accommodate a full class of students (e.g., 30 students) at one time?
Yes (GO TO QUESTION 5)
No (SKIP TO PART II ON PAGE 2)

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	22	2.9%	10.4%
Yes	1	688	91.5%	89.6%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL05                                               SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 665-666
                              Format: N2
Library serves full class/other activity at once
```

5. If a full class is working in the library media center, can other activities be accommodated at the same time, such as production activities, conferences, small group work, individual browsing?
Yes
No

Applies to: Respondents whose library can accommodate a class at once.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	74	9.8%	19.5%
Yes	1	609	81.0%	80.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	22	2.9%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL06AA                                             SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 667-668
                              Format: N2
Staff includes state-certified librarians
```

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
Does your library media center staff include...
a. State-certified library media specialists?
Yes
No
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	84	11.2%	23.6%
Yes	1	621	82.6%	76.4%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL06AB                                             SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 669-670
                              Format: N2
# full-time state-certified librarians
```

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
# of Full-time
Note: This is one of a series of items, a through d.

Applies to: Respondents whose library has state-certified librarians.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 librarians	0	18	2.4%	9.3%
1 librarian	1	424	56.4%	77.9%
2 librarians	2	164	21.8%	11.8%
3 librarians	3	8	1.1%	0.3%
4 librarians	4	3	0.4%	0.2%
5 or more librarians	5	2	0.3%	0.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	84	11.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL06AC SCHOOL.PUB Rec. 1/2
-------- Pos. 671-672
Format: N2
part-time state-certified librarians

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
# of Part-time
Note: This is one of a series of items, a through d.

Applies to: Respondents whose library has state-certified librarians.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 librarians	0	576	76.6%	87.6%
1 librarian	1	33	4.4%	10.5%
2 librarians	2	3	0.4%	0.4%
3 librarians	3	2	0.3%	0.1%
4 librarians	4	1	0.1%	0.2%
5 or more librarians	5	4	0.5%	1.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	84	11.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL06BA SCHOOL.PUB Rec. 1/2
-------- Pos. 673-674
Format: N2
Library media center staff includes state-certified teachers

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
Does your library media center staff include...
b. State-certified teachers?
Yes
No

Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	423	56.2%	64.7%
Yes	1	241	32.0%	35.3%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	54	7.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL06BB SCHOOL.PUB Rec. 1/2
-------- Pos. 675-676
Format: N2
full-time state-certified teachers in library media center

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
# of Full-time
Note: This is one of a series of items, a through d.

Applies to: Respondents whose staff includes state-certified teachers.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 teachers	0	23	3.1%	20.7%
1 teacher	1	154	20.5%	68.2%
2 teachers	2	45	6.0%	7.4%
3 teachers	3	6	0.8%	2.8%
4 teachers	4	1	0.1%	0.0%
5 teachers	5	4	0.5%	0.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	423	56.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL06BC SCHOOL.PUB Rec. 1/2
-------- Pos. 677-678
Format: N2
part-time state-certified teachers in library media center

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
# of Part-time
Note: This is one of a series of items, a through d.

Applies to: Respondents whose staff includes state-certified teachers.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 teachers	0	202	26.9%	75.6%
1 teacher	1	21	2.8%	18.0%
2 teachers	2	5	0.7%	5.5%
3 teachers	3	1	0.1%	0.1%
5 teachers	5	4	0.5%	0.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	423	56.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL06CA SCHOOL.PUB Rec. 1/2
-------- Pos. 679-680
Format: N2
Library media center staff includes uncertified professionals

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
Does your library media center staff include...
c. Other professionals, not certified?
Yes
No
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	524	69.7%	77.4%
Yes	1	147	19.5%	22.6%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	47	6.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL06CB SCHOOL.PUB Rec. 1/2
-------- Pos. 681-682
Format: N2
full-time uncertified professionals in library media center

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
# of Full-time
Note: This is one of a series of items, a through d.

Applies to: Respondents whose library has uncertified professionals.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 professionals	0	27	3.6%	34.2%
1 professional	1	89	11.8%	42.3%
2 professionals	2	21	2.8%	15.8%
3 professionals	3	3	0.4%	0.7%
4 professionals	4	2	0.3%	1.0%
5 or more professionals	5	2	0.3%	6.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	524	69.7%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL06CC SCHOOL.PUB Rec. 1/2
-------- Pos. 683-684
Format: N2
part-time uncertified professionals in library media center

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
# of Part-time
Note: This is one of a series of items, a through d.

Applies to: Respondents whose library has uncertified professionals.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 professionals	0	107	14.2%	52.8%
1 professional	1	28	3.7%	36.3%
2 professionals	2	4	0.5%	5.1%
3 professionals	3	4	0.5%	5.6%
5 or more professionals	5	1	0.1%	0.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	524	69.7%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL06DA SCHOOL.PUB Rec. 1/2
-------- Pos. 685-686
Format: N2
Staff includes paid library aides

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
Does your library media center staff include...
d. Paid library aides?
Yes
No
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	256	34.0%	48.9%
Yes	1	446	59.3%	51.1%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL06DB SCHOOL.PUB Rec. 1/2
-------- Pos. 687-688
Format: N2
full-time paid library aides

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
# of Full-time
Note: This is one of a series of items, a through d.

Applies to: Respondents whose library employs paid library aides.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 aides	0	113	15.0%	36.1%
1 aide	1	224	29.8%	46.3%
2 aides	2	73	9.7%	10.5%
3 aides	3	23	3.1%	3.6%
4 aides	4	4	0.5%	0.6%
5 or more aides	5	6	0.8%	2.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	256	34.0%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL06DC SCHOOL.PUB Rec. 1/2
-------- Pos. 689-690
Format: N2
part-time paid library aides

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
# of Part-time
Note: This is one of a series of items, a through d.

Applies to: Respondents whose library employs paid library aides.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 aides	0	293	39.0%	58.7%
1 aide	1	110	14.6%	29.5%
2 aides	2	28	3.7%	8.6%
3 aides	3	8	1.1%	1.4%
4 aides	4	2	0.3%	0.3%
5 or more aides	5	3	0.4%	1.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	256	34.0%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL07 SCHOOL.PUB Rec. 1/2
-------- Pos. 691-692
Format: N2
Volunteers provide library services

7. Do any volunteers provide services for the library media center?
Yes (GO TO QUESTION 8)
No (SKIP TO QUESTION 9)

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	348	46.3%	51.3%
Yes	1	356	47.3%	48.7%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL08A SCHOOL.PUB Rec. 1/2
-------- Pos. 693-694
Format: N2
# of adult library volunteers

8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.")
a. Adult volunteers
Note: This is one of a series of items, a through b.

Applies to: Respondents whose library uses volunteers services.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-40,1.42/3.34}	c	307	40.8%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	348	46.3%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	63	8.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL08B                                                SCHOOL.PUB Rec. 1/2
--------                                                         Pos. 695-696
                                Format: N2
# of student library volunteers
```

8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.")
b. Student volunteers
Note: This is one of a series of items, a through b.

Applies to: Respondents whose library uses volunteers services.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-50,5.87/7.94}	c	323	43.0%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	348	46.3%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	47	6.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL09                                                 SCHOOL.PUB Rec. 1/2
--------                                                         Pos. 697-698
                                Format: N2
District has library media coordinator
```

9. Do you have a district library media coordinator?
Yes (GO TO QUESTION 10)
No (SKIP TO PART III ON PAGE 4)

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	394	52.4%	66.5%
Yes	1	308	41.0%	33.5%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL10                                                 SCHOOL.PUB Rec. 1/2
--------                                                         Pos. 699-700
                                Format: N2
District library media coordinator is full-time
```

10. Is this person a full-time district library media coordinator?
Yes
No

Applies to: Respondents whose district has library media coordinator.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	97	12.9%	35.7%
Yes	1	210	27.9%	64.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	394	52.4%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11AA                                               SCHOOL.PUB Rec. 1/2
--------                                                         Pos. 701-702
                                Format: N2
Library has telephone
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column I
Does library media center have...?
a. Telephone
(Yes; No)
Note: This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	25	3.3%	12.0%
Yes	1	681	90.6%	88.0%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11AB                                               SCHOOL.PUB Rec. 1/2
--------                                                         Pos. 703-704
                                Format: N2
Years library has had telephone
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
a. telephone
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a telephone.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
1 year or less	1	10	1.3%	6.1%
2 years	2	17	2.3%	4.4%
3 years or more	3	646	85.9%	89.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	25	3.3%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	20	2.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11AC                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 705-706
                                Format: N2
Students may use telephone


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   a.     telephone
   BYL11AC       Students
   BYL11AD       School faculty & staff
   BYL11AE       Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a telephone.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       489    65.0%    71.2%
Yes....................................    1       184    24.5%    28.8%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       25     3.3%   (MISS)
  {Nonrespondent}.....................      -4       34     4.5%   (MISS)
  {Missing}...........................      -9       20     2.7%   (MISS)
                        -----                            ------   ------
 TOTALS:                                            752   100.0%   100.0%


--------
BYL11AD                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 707-708
                                Format: N2
Faculty/staff may use telephone


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   a.     telephone
   BYL11AC       Students
   BYL11AD       School faculty & staff
   BYL11AE       Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a telephone.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0        50     6.6%     8.9%
Yes....................................    1       623    82.8%    91.1%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       25     3.3%   (MISS)
  {Nonrespondent}.....................      -4       34     4.5%   (MISS)
  {Missing}...........................      -9       20     2.7%   (MISS)
                        -----                            ------   ------
 TOTALS:                                            752   100.0%   100.0%
```

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BYL11AE                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 709-710
                                Format: N2
Library staff may use telephone


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   a.     telephone
   BYL11AC       Students
   BYL11AD       School faculty & staff
   BYL11AE       Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a telephone.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0        59     7.8%    12.8%
Yes....................................    1       614    81.6%    87.2%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3       25     3.3%   (MISS)
  {Nonrespondent}.....................      -4       34     4.5%   (MISS)
  {Missing}...........................      -9       20     2.7%   (MISS)
                        -----                            ------   ------
 TOTALS:                                            752   100.0%   100.0%


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BYL11BA                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 711-712
                                Format: N2
Library has fax machine


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column I
   Does library media center have...?
   b.     Fax machine
   (Yes; No)
  Note:     This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       505    67.2%    78.9%
Yes....................................    1       199    26.5%    21.1%
 RESERVE CODES:
  {Nonrespondent}.....................      -4       34     4.5%   (MISS)
  {Missing}...........................      -9       14     1.9%   (MISS)
                        -----                            ------   ------
 TOTALS:                                            752   100.0%   100.0%
```

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--------
BYL11BB                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 713-714
                                Format: N2
Years library has had fax machine
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
b. Fax machine
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a fax machine.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
1 year or less	1	11	1.5%	2.6%
2 years	2	11	1.5%	4.6%
3 years or more	3	171	22.7%	92.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	505	67.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	20	2.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11BC                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 715-716
                                Format: N2
Students may use fax machine
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
b. Fax machine
BYL11BC Students
BYL11BD School faculty & staff
BYL11BE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a fax machine.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	141	18.8%	65.3%
Yes	1	53	7.0%	34.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	505	67.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11BD                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 717-718
                                Format: N2
Faculty/staff may use fax machine
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
b. Fax machine
BYL11BC Students
BYL11BD School faculty & staff
BYL11BE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a fax machine.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	31	4.1%	14.4%
Yes	1	163	21.7%	85.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	505	67.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11BE                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 719-720
                                Format: N2
Library staff may use fax machine
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
b. Fax machine

BYL11BC Students
BYL11BD School faculty & staff
BYL11BE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a fax machine.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	11	1.5%	12.4%
Yes	1	183	24.3%	87.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	505	67.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11CA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 721-722
                              Format: N2
Library has photocopier

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column I
   Does library media center have...?
   c.     Photocopier
   (Yes; No)
  Note:    This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                        PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                         -----   ------   ------
No.....................................     0        89    11.8%    32.6%
Yes....................................     1       615    81.8%    67.4%
 RESERVE CODES:
  {Nonrespondent}......................       -4      34     4.5%   (MISS)
  {Missing}............................       -9      14     1.9%   (MISS)
                        -----                          ------   ------
 TOTALS:                                           752   100.0%   100.0%


--------
BYL11CB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 723-724
                              Format: N2
Years library has had photocopier

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column II
   How long?
   (MARK ONE RESPONSE ON EACH LINE)
   (1 year or less; 2 years; 3 years or more)
   c.     Photocopier
  Note:    This is one of a series of items, a through t.

Applies to: Respondents whose library has a photocopier.
Source:ELS:2002 Library Media Center Questionnaire

                        PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                         -----   ------   ------
1 year or less.........................     1        14     1.9%     4.1%
2 years................................     2        19     2.5%     5.1%
3 years or more........................     3       561    74.6%    90.9%
 RESERVE CODES:
  {Legitimate skip/NA}.................       -3      89    11.8%   (MISS)
  {Nonrespondent}......................       -4      34     4.5%   (MISS)
  {Missing}............................       -9      35     4.7%   (MISS)
                        -----                          ------   ------
 TOTALS:                                           752   100.0%   100.0%


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BYL11CC                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 725-726
                              Format: N2
Students may use photocopier

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   c.     Photocopier
   BYL11CC      Students
   BYL11CD      School faculty & staff
   BYL11CE      Library media center staff
  Note:    This is one of a series of items, a through t.

Applies to: Respondents whose library has a photocopier.
Source:ELS:2002 Library Media Center Questionnaire

                        PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                         -----   ------   ------
No.....................................     0        81    10.8%    20.6%
Yes....................................     1       521    69.3%    79.4%
 RESERVE CODES:
  {Legitimate skip/NA}.................       -3      89    11.8%   (MISS)
  {Nonrespondent}......................       -4      34     4.5%   (MISS)
  {Missing}............................       -9      27     3.6%   (MISS)
                        -----                          ------   ------
 TOTALS:                                           752   100.0%   100.0%
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BYL11CD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 727-728
                              Format: N2
Faculty/staff may use photocopier

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   c.     Photocopier
   BYL11CC      Students
   BYL11CD      School faculty & staff
   BYL11CE      Library media center staff
  Note:    This is one of a series of items, a through t.

Applies to: Respondents whose library has a photocopier.
Source:ELS:2002 Library Media Center Questionnaire

                        PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                         -----   ------   ------
No.....................................     0        60     8.0%    10.4%
Yes....................................     1       542    72.1%    89.6%
 RESERVE CODES:
  {Legitimate skip/NA}.................       -3      89    11.8%   (MISS)
  {Nonrespondent}......................       -4      34     4.5%   (MISS)
  {Missing}............................       -9      27     3.6%   (MISS)
                        -----                          ------   ------
 TOTALS:                                           752   100.0%   100.0%


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BYL11CE                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 729-730
                              Format: N2
Library staff may use photocopier

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   c.     Photocopier
   BYL11CC      Students
   BYL11CD      School faculty & staff
   BYL11CE      Library media center staff
  Note:    This is one of a series of items, a through t.

Applies to: Respondents whose library has a photocopier.
Source:ELS:2002 Library Media Center Questionnaire

                        PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                         -----   ------   ------
No.....................................     0        41     5.5%    11.0%
Yes....................................     1       561    74.6%    89.0%
 RESERVE CODES:
  {Legitimate skip/NA}.................       -3      89    11.8%   (MISS)
  {Nonrespondent}......................       -4      34     4.5%   (MISS)
  {Missing}............................       -9      27     3.6%   (MISS)
                        -----                          ------   ------
 TOTALS:                                           752   100.0%   100.0%


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BYL11DA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 731-732
                              Format: N2
Library has VCR

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column I
   Does library media center have...?
   d.     VCR
   (Yes; No)
  Note:    This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                        PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                         -----   ------   ------
No.....................................     0        50     6.6%     8.9%
Yes....................................     1       642    85.4%    91.1%
 RESERVE CODES:
  {Nonrespondent}......................       -4      34     4.5%   (MISS)
  {Missing}............................       -9      26     3.5%   (MISS)
                        -----                          ------   ------
 TOTALS:                                           752   100.0%   100.0%
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--------
BYL11DB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 733-734
                              Format: N2
Years library has had VCR
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
d. VCR
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a VCR.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
1 year or less	1	8	1.1%	2.3%
2 years	2	18	2.4%	1.9%
3 years or more	3	575	76.5%	95.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	50	6.6%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Missing}	-9	66	8.8%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11DC                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 735-736
                              Format: N2
Students may use VCR
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
d. VCR
BYL11DC Students
BYL11DD School faculty & staff
BYL11DE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a VCR.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	222	29.5%	42.6%
Yes	1	398	52.9%	57.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	50	6.6%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	48	6.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11DD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 737-738
                              Format: N2
Faculty/staff may use VCR
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
d. VCR
BYL11DC Students
BYL11DD School faculty & staff
BYL11DE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a VCR.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	10	1.3%	1.0%
Yes	1	610	81.1%	99.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	50	6.6%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	48	6.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11DE                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 739-740
                              Format: N2
Library staff may use VCR
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
d. VCR
BYL11DC Students
BYL11DD School faculty & staff
BYL11DE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a VCR.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	58	7.7%	21.1%
Yes	1	562	74.7%	78.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	50	6.6%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	48	6.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11EA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 741-742
                              Format: N2
Library has laser disc player
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column I
Does library media center have...?
e. Laser disc player
(Yes; No)
Note: This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	341	45.3%	61.6%
Yes	1	351	46.7%	38.4%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	26	3.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11EB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 743-744
                              Format: N2
Years library has had laser disc player
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
e. Laser disc player
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a laser disc player.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
1 year or less	1	8	1.1%	7.2%
2 years	2	11	1.5%	2.8%
3 years or more	3	296	39.4%	90.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	341	45.3%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11EC                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 745-746
                              Format: N2
Students may use laser disc player
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
e. Laser disc player
BYL11EC Students
BYL11ED School faculty & staff
BYL11EE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a laser disc player.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	163	21.7%	56.4%
Yes	1	164	21.8%	43.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	341	45.3%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11ED                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 747-748
                              Format: N2
Faculty/staff may use laser disc player
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
e. Laser disc player
BYL11EC Students
BYL11ED School faculty & staff
BYL11EE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a laser disc player.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1	0.1%	0.1%
Yes	1	326	43.4%	99.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	341	45.3%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11EE                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 749-750
                                Format: N2
Library staff may use laser disc player

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   e.     Laser disc player
   BYL11EC      Students
   BYL11ED      School faculty & staff
   BYL11EE      Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a laser disc player.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                    WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0        43     5.7%   22.1%
Yes....................................     1       284    37.8%   77.9%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      341    45.3%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       50     6.6%   (MISS)
                     -----                                 ------  ------
 TOTALS:                                              752   100.0%  100.0%


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BYL11FA                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 751-752
                                Format: N2
Library has DVD player

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column I
   Does library media center have...?
   f.     DVD player
   (Yes; No)
  Note:     This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                    WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0       474    63.0%   77.3%
Yes....................................     1       218    29.0%   22.7%
 RESERVE CODES:
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       26     3.5%   (MISS)
                     -----                                 ------  ------
 TOTALS:                                              752   100.0%  100.0%


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BYL11FB                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 753-754
                                Format: N2
Years library has had DVD player

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column II
   How long?
   (MARK ONE RESPONSE ON EACH LINE)
   (1 year or less; 2 years; 3 years or more)
   f.     DVD player
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a DVD player.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                    WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
1 year or less.........................     1       105    14.0%   48.5%
2 years................................     2        62     8.2%   33.7%
3 years or more........................     3        42     5.6%   17.7%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      474    63.0%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       35     4.7%   (MISS)
                     -----                                 ------  ------
 TOTALS:                                              752   100.0%  100.0%
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--------
BYL11FC                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 755-756
                                Format: N2
Students may use DVD player

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   f.     DVD player
   BYL11FC      Students
   BYL11FD      School faculty & staff
   BYL11FE      Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a DVD player.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                    WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0        92    12.2%   40.4%
Yes....................................     1       116    15.4%   59.6%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      474    63.0%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       36     4.8%   (MISS)
                     -----                                 ------  ------
 TOTALS:                                              752   100.0%  100.0%


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BYL11FD                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 757-758
                                Format: N2
Faculty/staff may use DVD player

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   f.     DVD player
   BYL11FC      Students
   BYL11FD      School faculty & staff
   BYL11FE      Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a DVD player.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                    WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0         7     0.9%    4.7%
Yes....................................     1       201    26.7%   95.3%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      474    63.0%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       36     4.8%   (MISS)
                     -----                                 ------  ------
 TOTALS:                                              752   100.0%  100.0%
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BYL11FE                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 759-760
                              Format: N2
Library staff may use DVD player

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   f.     DVD player
   BYL11FC      Students
   BYL11FD      School faculty & staff
   BYL11FE      Library media center staff
  Note:    This is one of a series of items, a through t.

Applies to: Respondents whose library has a DVD player.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................    0        18     2.4%   11.3%
Yes....................................    1       190    25.3%   88.7%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3      474    63.0%   (MISS)
  {Nonrespondent}.....................     -4       34     4.5%   (MISS)
  {Missing}...........................     -9       36     4.8%   (MISS)
                     -----                                ------  ------
 TOTALS:                                           752   100.0%   100.0%


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BYL11GA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 761-762
                              Format: N2
Library has electronic book reader

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column I
   Does library media center have...?
   g.     Electronic book reader (e.g., rocket books)
   (Yes; No)
  Note:    This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................    0       686    91.2%   98.1%
Yes....................................    1        14     1.9%    1.9%
 RESERVE CODES:
  {Nonrespondent}.....................     -4       34     4.5%   (MISS)
  {Missing}...........................     -9       18     2.4%   (MISS)
                     -----                                ------  ------
 TOTALS:                                           752   100.0%   100.0%


--------
BYL11GB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 763-764
                              Format: N2
Years library has had electronic book reader

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column II
   How long?
   (MARK ONE RESPONSE ON EACH LINE)
   (1 year or less; 2 years; 3 years or more)
   g.     Electronic book reader (e.g., rocket books)
  Note:    This is one of a series of items, a through t.

Applies to: Respondents whose library has an electronic book reader.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
1 year or less.........................    1         3     0.4%   61.0%
2 years................................    2         2     0.3%    3.1%
3 years or more........................    3         7     0.9%   36.0%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3      686    91.2%   (MISS)
  {Nonrespondent}.....................     -4       34     4.5%   (MISS)
  {Missing}...........................     -9       20     2.7%   (MISS)
                     -----                                ------  ------
 TOTALS:                                           752   100.0%   100.0%
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BYL11GC                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 765-766
                              Format: N2
Students may use electronic book reader

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   g.     Electronic book reader (e.g., rocket books)
   BYL11GC      Students
   BYL11GD      School faculty & staff
   BYL11GE      Library media center staff
  Note:    This is one of a series of items, a through t.

Applies to: Respondents whose library has an electronic book reader.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................    0         2     0.3%   11.8%
Yes....................................    1         9     1.2%   88.2%
 RESERVE CODES:

  {Legitimate skip/NA}................     -3      686    91.2%   (MISS)
  {Nonrespondent}.....................     -4       34     4.5%   (MISS)
  {Missing}...........................     -9       21     2.8%   (MISS)
                     -----                                ------  ------
 TOTALS:                                           752   100.0%   100.0%


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BYL11GD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 767-768
                              Format: N2
Faculty/staff may use electronic book reader

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   g.     Electronic book reader (e.g., rocket books)
   BYL11GC      Students
   BYL11GD      School faculty & staff
   BYL11GE      Library media center staff
  Note:    This is one of a series of items, a through t.

Applies to: Respondents whose library has an electronic book reader.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................    0         1     0.1%    9.7%
Yes....................................    1        10     1.3%   90.3%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3      686    91.2%   (MISS)
  {Nonrespondent}.....................     -4       34     4.5%   (MISS)
  {Missing}...........................     -9       21     2.8%   (MISS)
                     -----                                ------  ------
 TOTALS:                                           752   100.0%   100.0%
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BYL11GE                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 769-770
                                Format: N2
Library staff may use electronic book reader

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   g.      Electronic book reader (e.g., rocket books)
   BYL11GC       Students
   BYL11GD       School faculty & staff
   BYL11GE       Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has an electronic book reader.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
Yes.................................     1          11     1.5%   100.0%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      686    91.2%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       21     2.8%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                752   100.0%   100.0%


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BYL11HA                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 771-772
                                Format: N2
Library has CD-ROM reader

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column I
   Does library media center have...?
   h.      CD-ROM reader (stand-alone peripheral or built in drive)
   (Yes; No)
  Note:     This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No..................................     0         121    16.1%    28.7%
Yes.................................     1         576    76.6%    71.3%
 RESERVE CODES:
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       21     2.8%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                752   100.0%   100.0%


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BYL11HB                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 773-774
                                Format: N2
Years library has had CD-ROM reader

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column II
   How long?
   (MARK ONE RESPONSE ON EACH LINE)
   (1 year or less; 2 years; 3 years or more)
   h.      CD-ROM reader (stand-alone peripheral or built in drive)
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a CD-ROM reader.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
1 year or less......................     1          15     2.0%     4.0%
2 years.............................     2          29     3.9%     8.5%
3 years or more.....................     3         507    67.4%    87.5%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      121    16.1%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       46     6.1%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                752   100.0%   100.0%
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BYL11HC                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 775-776
                                Format: N2
Students may use CD-ROM reader

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   h.      CD-ROM reader (stand-alone peripheral or built in drive)
   BYL11HC       Students
   BYL11HD       School faculty & staff
   BYL11HE       Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a CD-ROM reader.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No..................................     0          36     4.8%     5.5%
Yes.................................     1         518    68.9%    94.5%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      121    16.1%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       43     5.7%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                752   100.0%   100.0%


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BYL11HD                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 777-778
                                Format: N2
Faculty/staff may use CD-ROM reader

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   h.      CD-ROM reader (stand-alone peripheral or built in drive)
   BYL11HC       Students
   BYL11HD       School faculty & staff
   BYL11HE       Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a CD-ROM reader.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No..................................     0          10     1.3%     1.1%
Yes.................................     1         544    72.3%    98.9%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      121    16.1%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       43     5.7%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                752   100.0%   100.0%
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BYL11HE                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 779-780
                                Format: N2
Library staff may use CD-ROM reader

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   h.     CD-ROM reader (stand-alone peripheral or built in drive)

   BYL11HC      Students
   BYL11HD      School faculty & staff
   BYL11HE      Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a CD-ROM reader.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0        23     3.1%     6.9%
Yes....................................     1       531    70.6%    93.1%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      121    16.1%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       43     5.7%   (MISS)
                        -----                            ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYL11IA                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 781-782
                                Format: N2
Library has personal computer

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column I
   Does library media center have...?
   i.     Personal computer (PC)
   (Yes; No)
  Note:     This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0        17     2.3%     5.9%
Yes....................................     1       681    90.6%    94.1%
 RESERVE CODES:
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       20     2.7%   (MISS)
                        -----                            ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYL11IB                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 783-784
                                Format: N2
Years library has had personal computer

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column II
   How long?
   (MARK ONE RESPONSE ON EACH LINE)
   (1 year or less; 2 years; 3 years or more)
   i.     Personal computer (PC)
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a personal computer.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
1 year or less.........................     1         6     0.8%     2.3%
2 years................................     2        20     2.7%     4.4%
3 years or more........................     3       619    82.3%    93.3%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3       17     2.3%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       56     7.4%   (MISS)
                        -----                            ------   ------
 TOTALS:                                              752   100.0%   100.0%
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--------
BYL11IC                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 785-786
                                Format: N2
Students may use personal computer

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   i.     Personal computer (PC)
   BYL11IC      Students
   BYL11ID      School faculty & staff
   BYL11IE      Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a personal computer.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0        31     4.1%     7.0%
Yes....................................     1       623    82.8%    93.0%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3       17     2.3%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       47     6.2%   (MISS)
                        -----                            ------   ------
 TOTALS:                                              752   100.0%   100.0%


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BYL11ID                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 787-788
                                Format: N2
Faculty/staff may use personal computer

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   i.     Personal computer (PC)
   BYL11IC      Students
   BYL11ID      School faculty & staff
   BYL11IE      Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a personal computer.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0        24     3.2%     5.0%
Yes....................................     1       630    83.8%    95.0%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3       17     2.3%   (MISS)
  {Nonrespondent}.....................       -4       34     4.5%   (MISS)
  {Missing}...........................       -9       47     6.2%   (MISS)
                        -----                            ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

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--------
BYL11IE                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 789-790
                              Format: N2
Library staff may use personal computer

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   i.     Personal computer (PC)
   BYL11IC      Students
   BYL11ID      School faculty & staff
   BYL11IE      Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a personal computer.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                    WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0       30     4.0%    7.3%
Yes....................................     1      624    83.0%   92.7%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      17     2.3%   (MISS)
  {Nonrespondent}.....................       -4      34     4.5%   (MISS)
  {Missing}...........................       -9      47     6.2%   (MISS)
                    -----                                  ------  ------
 TOTALS:                                            752   100.0%  100.0%


--------
BYL11JA                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 791-792
                              Format: N2
Library has automated book circulation system

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column I
   Does library media center have...?
   j.     Automated book circulation system
   (Yes; No)
  Note:     This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                    WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0       77    10.2%   26.1%
Yes....................................     1      628    83.5%   73.9%
 RESERVE CODES:
  {Nonrespondent}.....................       -4      34     4.5%   (MISS)
  {Missing}...........................       -9      13     1.7%   (MISS)
                    -----                                  ------  ------
 TOTALS:                                            752   100.0%  100.0%


--------
BYL11JB                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 793-794
                              Format: N2
Years library has had automated book circulation system

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column II
   How long?
   (MARK ONE RESPONSE ON EACH LINE)
   (1 year or less; 2 years; 3 years or more)
   j.     Automated book circulation
  Note:     This is one of a series of items, a through t.

Applies to: Respondents who have an automated book circulation system.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                    WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
1 year or less.........................     1       23     3.1%    9.1%
2 years................................     2       34     4.5%    7.0%
3 years or more........................     3      540    71.8%   83.9%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      77    10.2%   (MISS)
  {Nonrespondent}.....................       -4      34     4.5%   (MISS)
  {Missing}...........................       -9      44     5.9%   (MISS)
                    -----                                  ------  ------
 TOTALS:                                            752   100.0%  100.0%
```

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--------
BYL11JC                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 795-796
                              Format: N2
Students may use automated book circulation system

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   j.     Automated book circulation
   BYL11JC      Students
   BYL11JD      School faculty & staff
   BYL11JE      Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents who have an automated book circulation system.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                    WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0      241    32.0%   39.6%
Yes....................................     1      364    48.4%   60.4%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      77    10.2%   (MISS)
  {Nonrespondent}.....................       -4      34     4.5%   (MISS)
  {Missing}...........................       -9      36     4.8%   (MISS)
                    -----                                  ------  ------
 TOTALS:                                            752   100.0%  100.0%


--------
BYL11JD                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 797-798
                              Format: N2
Faculty/staff may use automated book circulation system

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?

   (MARK ALL THAT APPLY ON EACH LINE)
   j.     Automated book circulation
   BYL11JC      Students
   BYL11JD      School faculty & staff
   BYL11JE      Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents who have an automated book circulation system.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                    WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0      234    31.1%   38.4%
Yes....................................     1      371    49.3%   61.6%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      77    10.2%   (MISS)
  {Nonrespondent}.....................       -4      34     4.5%   (MISS)
  {Missing}...........................       -9      36     4.8%   (MISS)
                    -----                                  ------  ------
 TOTALS:                                            752   100.0%  100.0%
```

BYL11JE SCHOOL.PUB Rec. 1/2
-------- Pos. 799-800
Format: N2
Library staff may use automated book circulation system

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
j. Automated book circulation
BYL11JC Students
BYL11JD School faculty & staff
BYL11JE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents who have an automated book circulation system.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	14	1.9%	3.1%
Yes	1	591	78.6%	96.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	77	10.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL11KA SCHOOL.PUB Rec. 1/2
-------- Pos. 801-802
Format: N2
Library has Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column I
Does library media center have...?
k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)
(Yes; No)
Note: This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	10	1.3%	4.1%
Yes	1	696	92.6%	95.9%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL11KB SCHOOL.PUB Rec. 1/2
-------- Pos. 803-804
Format: N2
Years library has had Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has internet access capability.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
1 year or less	1	18	2.4%	6.3%
2 years	2	58	7.7%	12.1%
3 years or more	3	588	78.2%	81.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	10	1.3%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	44	5.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL11KC SCHOOL.PUB Rec. 1/2
-------- Pos. 805-806
Format: N2
Students may use Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)
BYL11KC Students
BYL11KD School faculty & staff
BYL11KE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has internet access capability.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	10	1.3%	4.1%
Yes	1	660	87.8%	95.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	10	1.3%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11KD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 807-808
                              Format: N2
Faculty/staff may use Internet access
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)
BYL11KC Students
BYL11KD School faculty & staff
BYL11KE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has internet access capability.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	4	0.5%	1.5%
Yes.....	1	666	88.6%	98.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10	1.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11KE                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 809-810
                              Format: N2
Library staff may use Internet access
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)
BYL11KC Students
BYL11KD School faculty & staff
BYL11KE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has internet access capability.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	32	4.3%	9.8%
Yes.....	1	638	84.8%	90.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10	1.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11LA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 811-812
                              Format: N2
Library has cable TV
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column I
Does library media center have...?
l. Cable television
(Yes; No)
Note: This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	186	24.7%	33.9%
Yes.....	1	514	68.4%	66.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11LB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 813-814
                              Format: N2
Years library has had cable TV
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
l. Cable television
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has cable television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
1 year or less.....	1	21	2.8%	4.7%
2 years.....	2	15	2.0%	4.3%
3 years or more.....	3	450	59.8%	91.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	186	24.7%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	46	6.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11LC                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 815-816
                              Format: N2
Students may use cable TV
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
l. Cable television
BYL11LC Students
BYL11LD School faculty & staff
BYL11LE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has cable television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	151	20.1%	31.3%
Yes	1	341	45.3%	68.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	186	24.7%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11LD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 817-818
                              Format: N2
Faculty/staff may use cable TV
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
l. Cable television
BYL11LC Students
BYL11LD School faculty & staff
BYL11LE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has cable television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	25	3.3%	3.9%
Yes	1	467	62.1%	96.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	186	24.7%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11LE                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 819-820
                              Format: N2
Library staff may use cable TV
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
l. Cable television
BYL11LC Students
BYL11LD School faculty & staff
BYL11LE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has cable television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	29	3.9%	8.5%
Yes	1	463	61.6%	91.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	186	24.7%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11MA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 821-822
                              Format: N2
Library has closed-circuit TV
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column I
Does library media center have...?
m. Closed-circuit television
(Yes; No)
Note: This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	391	52.0%	70.4%
Yes	1	302	40.2%	29.6%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11MB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 823-824
                              Format: N2
Years library has had closed-circuit TV
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
m. Closed-circuit television
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has closed-circuit television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
1 year or less	1	17	2.3%	8.1%
2 years	2	17	2.3%	4.3%
3 years or more	3	242	32.2%	87.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	391	52.0%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	51	6.8%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11MC                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 825-826
                              Format: N2
Students may use closed-circuit TV
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
m. Closed-circuit television
BYL11MC Students
BYL11MD School faculty & staff
BYL11ME Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has closed-circuit television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	72	9.6%	23.9%
Yes	1	209	27.8%	76.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	391	52.0%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	46	6.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11MD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 827-828
                              Format: N2
Faculty/staff may use closed-circuit TV
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
m. Closed-circuit television
BYL11MC Students
BYL11MD School faculty & staff
BYL11ME Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has closed-circuit television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	25	3.3%	9.7%
Yes	1	256	34.0%	90.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	391	52.0%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	46	6.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11ME                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 829-830
                              Format: N2
Library staff may use closed-circuit TV
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
m. Closed-circuit television
BYL11MC Students
BYL11MD School faculty & staff
BYL11ME Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has closed-circuit television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	23	3.1%	6.8%
Yes	1	258	34.3%	93.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	391	52.0%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	46	6.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11NA                                          SCHOOL.PUB Rec. 1/2
--------                                                Pos. 831-832
                              Format: N2
Library has video camera

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column I
   Does library media center have...?
   n.     Video camera
   (Yes; No)
  Note:     This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                         -----   ------   ------
No.....................................     0      230    30.6%    41.4%
Yes....................................     1      470    62.5%    58.6%
 RESERVE CODES:
  {Nonrespondent}......................      -4      34     4.5%   (MISS)
  {Missing}............................      -9      18     2.4%   (MISS)
                        -----                           ------   ------
 TOTALS:                                           752   100.0%   100.0%


--------
BYL11NB                                          SCHOOL.PUB Rec. 1/2
--------                                                Pos. 833-834
                              Format: N2
Years library has had video camera

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column II
   How long?
   (MARK ONE RESPONSE ON EACH LINE)
   (1 year or less; 2 years; 3 years or more)
   n.     Video camera
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a video camera.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                         -----   ------   ------
1 year or less.........................     1       13     1.7%     4.7%
2 years................................     2       19     2.5%     2.3%
3 years or more........................     3      397    52.8%    93.1%
 RESERVE CODES:
  {Legitimate skip/NA}.................      -3     230    30.6%   (MISS)
  {Nonrespondent}......................      -4      34     4.5%   (MISS)
  {Missing}............................      -9      59     7.8%   (MISS)
                        -----                           ------   ------
 TOTALS:                                           752   100.0%   100.0%


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BYL11NC                                          SCHOOL.PUB Rec. 1/2
--------                                                Pos. 835-836
                              Format: N2
Students may use video camera

   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   n.     Video camera
   BYL11NC       Students
   BYL11ND       School faculty & staff
   BYL11NE       Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a video camera.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                         -----   ------   ------
No.....................................     0       91    12.1%    24.0%
Yes....................................     1      355    47.2%    76.0%
 RESERVE CODES:
  {Legitimate skip/NA}.................      -3     230    30.6%   (MISS)
  {Nonrespondent}......................      -4      34     4.5%   (MISS)
  {Missing}............................      -9      42     5.6%   (MISS)
                        -----                           ------   ------
 TOTALS:                                           752   100.0%   100.0%
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--------
BYL11ND                                          SCHOOL.PUB Rec. 1/2
--------                                                Pos. 837-838
                              Format: N2
Faculty/staff may use video camera


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   n.     Video camera
   BYL11NC       Students
   BYL11ND       School faculty & staff
   BYL11NE       Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a video camera.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                         -----   ------   ------
No.....................................     0        5     0.7%     1.1%
Yes....................................     1      441    58.6%    98.9%
 RESERVE CODES:
  {Legitimate skip/NA}.................      -3     230    30.6%   (MISS)
  {Nonrespondent}......................      -4      34     4.5%   (MISS)
  {Missing}............................      -9      42     5.6%   (MISS)
                        -----                           ------   ------
 TOTALS:                                           752   100.0%   100.0%


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BYL11NE                                          SCHOOL.PUB Rec. 1/2
--------                                                Pos. 839-840
                              Format: N2
Library staff may use video camera


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   n.     Video camera
   BYL11NC       Students
   BYL11ND       School faculty & staff
   BYL11NE       Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has a video camera.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                         -----   ------   ------
No.....................................     0       29     3.9%    10.5%
Yes....................................     1      417    55.5%    89.5%
 RESERVE CODES:
  {Legitimate skip/NA}.................      -3     230    30.6%   (MISS)
  {Nonrespondent}......................      -4      34     4.5%   (MISS)
  {Missing}............................      -9      42     5.6%   (MISS)
                        -----                           ------   ------
 TOTALS:                                           752   100.0%   100.0%
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--------
BYL11OA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 841-842
                              Format: N2
Library has satellite TV hook-up
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column I
Does library media center have...?
o. Satellite TV hook-up
(Yes; No)
Note: This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	455	60.5%	68.7%
Yes.....	1	237	31.5%	31.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	26	3.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11OB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 843-844
                              Format: N2
Years library has had satellite TV hookup
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
o. Satellite TV hook-up
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has satellite television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
1 year or less.....	1	7	0.9%	4.3%
2 years.....	2	11	1.5%	3.4%
3 years or more.....	3	200	26.6%	92.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	455	60.5%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	45	6.0%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11OC                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 845-846
                              Format: N2
Students may use satellite TV hookup
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
o. Satellite TV hook-up
BYL11OC Students
BYL11OD School faculty & staff
BYL11OE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has satellite television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	106	14.1%	38.3%
Yes.....	1	115	15.3%	61.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	455	60.5%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11OD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 847-848
                              Format: N2
Faculty/staff may use satellite TV hookup
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
o. Satellite TV hook-up
BYL11OC Students
BYL11OD School faculty & staff
BYL11OE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has satellite television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	43	5.7%	16.2%
Yes.....	1	178	23.7%	83.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	455	60.5%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL11OE SCHOOL.PUB Rec. 1/2
-------- Pos. 849-850
Format: N2
Library staff may use satellite TV hookup

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
o. Satellite TV hook-up
BYL11OC Students

BYL11OD School faculty & staff
BYL11OE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has satellite television.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	17	2.3%	5.2%
Yes	1	204	27.1%	94.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	455	60.5%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL11PA SCHOOL.PUB Rec. 1/2
-------- Pos. 851-852
Format: N2
Library has audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column I
Does library media center have...?
p. Audio equipment (e.g., video cassette recorder/player, record player)
(Yes; No)
Note: This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	82	10.9%	11.0%
Yes	1	623	82.8%	89.0%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Missing}	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL11PB SCHOOL.PUB Rec. 1/2
-------- Pos. 853-854
Format: N2
Years library has had audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
p. Audio equipment (e.g., video cassette recorder/player, record player)
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has audio equipment.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
2 years	2	13	1.7%	2.3%
3 years or more	3	565	75.1%	97.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	82	10.9%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	58	7.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL11PC SCHOOL.PUB Rec. 1/2
-------- Pos. 855-856
Format: N2
Students may use audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
p. Audio equipment (e.g., video cassette recorder/player, record player)
BYL11PC Students
BYL11PD School faculty & staff
BYL11PE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has audio equipment.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	104	13.8%	19.3%
Yes	1	492	65.4%	80.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	82	10.9%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL11PD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 857-858
                              Format: N2
Faculty/staff may use audio equipment


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   p.     Audio equipment (e.g., video cassette recorder/player, record
   player)
   BYL11PC       Students
   BYL11PD       School faculty & staff
   BYL11PE       Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has audio equipment.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0        4     0.5%     0.9%
Yes....................................     1      592    78.7%    99.1%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      82    10.9%   (MISS)
  {Nonrespondent}.....................       -4      34     4.5%   (MISS)
  {Missing}...........................       -9      40     5.3%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          752   100.0%   100.0%


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BYL11PE                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 859-860
                              Format: N2
Library staff may use audio equipment


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   p.     Audio equipment (e.g., video cassette recorder/player, record
   player)
   BYL11PC       Students
   BYL11PD       School faculty & staff
   BYL11PE       Library media center staff
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has audio equipment.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0       38     5.1%    12.1%
Yes....................................     1      558    74.2%    87.9%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      82    10.9%   (MISS)
  {Nonrespondent}.....................       -4      34     4.5%   (MISS)
  {Missing}...........................       -9      40     5.3%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          752   100.0%   100.0%
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BYL11QA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 861-862
                              Format: N2
Library has videoconference equipment


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column I
   Does library media center have...?
   q.     Videoconferencing equipment
   (Yes; No)
  Note:     This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0      568    75.5%    80.5%
Yes....................................     1      133    17.7%    19.5%
 RESERVE CODES:
  {Nonrespondent}.....................       -4      34     4.5%   (MISS)
  {Missing}...........................       -9      17     2.3%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          752   100.0%   100.0%


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BYL11QB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 863-864
                              Format: N2
Years library had videoconference equipment


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column II
   How long?
   (MARK ONE RESPONSE ON EACH LINE)
   (1 year or less; 2 years; 3 years or more)
   q.     Videoconferencing equipment
  Note:     This is one of a series of items, a through t.

Applies to: Respondents whose library has videoconferencing equipment.
Source:ELS:2002 Library Media Center Questionnaire

                         PER-                                     WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
1 year or less.........................     1       28     3.7%    29.1%
2 years................................     2       13     1.7%     5.4%
3 years or more........................     3       78    10.4%    65.5%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      568    75.5%   (MISS)
  {Nonrespondent}.....................       -4      34     4.5%   (MISS)
  {Missing}...........................       -9      31     4.1%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          752   100.0%   100.0%
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BYL11QC                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 865-866
                              Format: N2
Students may use videoconference equipment


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   q.     Videoconferencing equipment
   BYL11QC      Students
   BYL11QD      School faculty & staff
   BYL11QE      Library media center staff
  Note:    This is one of a series of items, a through t.

Applies to: Respondents whose library has videoconferencing equipment.
Source:ELS:2002 Library Media Center Questionnaire

                        PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0        41     5.5%    25.5%
Yes....................................    1        77    10.2%    74.5%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      568    75.5%   (MISS)
  {Nonrespondent}.....................      -4       34     4.5%   (MISS)
  {Missing}...........................      -9       32     4.3%   (MISS)
                        -----                            ------   ------
 TOTALS:                                           752   100.0%   100.0%


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BYL11QD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 867-868
                              Format: N2
Faculty/staff may use videoconference equipment


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   q.     Videoconferencing equipment
   BYL11QC      Students
   BYL11QD      School faculty & staff
   BYL11QE      Library media center staff
  Note:    This is one of a series of items, a through t.

Applies to: Respondents whose library has videoconferencing equipment.
Source:ELS:2002 Library Media Center Questionnaire

                        PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0         8     1.1%     4.8%
Yes....................................    1       110    14.6%    95.2%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      568    75.5%   (MISS)
  {Nonrespondent}.....................      -4       34     4.5%   (MISS)
  {Missing}...........................      -9       32     4.3%   (MISS)
                        -----                            ------   ------
 TOTALS:                                           752   100.0%   100.0%
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--------
BYL11QE                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 869-870
                              Format: N2
Library staff may use videoconference equipment


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column III
   Who may use it?
   (MARK ALL THAT APPLY ON EACH LINE)
   q.     Videoconferencing equipment
   BYL11QC      Students
   BYL11QD      School faculty & staff
   BYL11QE      Library media center staff
  Note:    This is one of a series of items, a through t.

Applies to: Respondents whose library has videoconferencing equipment.
Source:ELS:2002 Library Media Center Questionnaire

                        PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0         13     1.7%     9.3%
Yes....................................    1        105    14.0%    90.7%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      568    75.5%   (MISS)
  {Nonrespondent}.....................      -4       34     4.5%   (MISS)
  {Missing}...........................      -9       32     4.3%   (MISS)
                        -----                            ------   ------
 TOTALS:                                           752   100.0%   100.0%


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BYL11RA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 871-872
                              Format: N2
Library has scanner


   11.     The following question lists different types of equipment. For
   each, please indicate in Column I if your school's library media
   center has the equipment. If so, please indicate in Column II how
   long your school's library media center has had the equipment.
   Also, please indicate in Column III who may use the equipment.
   Column I
   Does library media center have...?
   r.     Scanner for images and text
   (Yes; No)
  Note:    This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                        PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0        271    36.0%    45.5%
Yes....................................    1        432    57.4%    54.5%
 RESERVE CODES:
  {Nonrespondent}.....................      -4       34     4.5%   (MISS)
  {Missing}...........................      -9       15     2.0%   (MISS)
                        -----                            ------   ------
 TOTALS:                                           752   100.0%   100.0%
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--------
BYL11RB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 873-874
                              Format: N2
Years library had scanner
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
r. Scanner for images and text
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a scanner.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
1 year or less	1	48	6.4%	12.6%
2 years	2	98	13.0%	30.0%
3 years or more	3	259	34.4%	57.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	271	36.0%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYL11RC                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 875-876
                              Format: N2
Students may use scanner
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
r. Scanner for images and text
BYL11RC Students
BYL11RD School faculty & staff
BYL11RE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a scanner.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	72	9.6%	16.2%
Yes	1	345	45.9%	83.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	271	36.0%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11RD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 877-878
                              Format: N2
Faculty/staff may use scanner
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
r. Scanner for images and text
BYL11RC Students
BYL11RD School faculty & staff
BYL11RE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a scanner.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	26	3.5%	7.2%
Yes	1	391	52.0%	92.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	271	36.0%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYL11RE                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 879-880
                              Format: N2
Library staff may use scanner
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
r. Scanner for images and text
BYL11RC Students
BYL11RD School faculty & staff
BYL11RE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a scanner.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	15	2.0%	6.9%
Yes	1	402	53.5%	93.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	271	36.0%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYL11SA                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 881-882
                              Format: N2
Library has LCD panel/projection device
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column I
Does library media center have...?
s. LCD panel or other projection device for projecting images directly from a computer
(Yes; No)
Note: This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	202	26.9%	39.5%
Yes	1	501	66.6%	60.5%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11SB                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 883-884
                              Format: N2
Years library had LCD panel/projection device
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
s. LCD panel or other projection device for projecting images directly from a computer
Note: This is one of a series of items, a through t.

Applies to: Respondents who have an LCD panel or projection device.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
1 year or less	1	66	8.8%	17.3%
2 years	2	87	11.6%	22.7%
3 years or more	3	307	40.8%	60.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	202	26.9%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	56	7.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11SC                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 885-886
                              Format: N2
Students may use LCD panel/projection device
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
s. LCD panel or other projection device for projecting images directly from a computer
BYL11SC Students
BYL11SD School faculty & staff
BYL11SE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents who have an LCD panel or projection device.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	218	29.0%	46.3%
Yes	1	265	35.2%	53.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	202	26.9%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	33	4.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11SD                                          SCHOOL.PUB Rec. 1/2
--------                                                   Pos. 887-888
                              Format: N2
Faculty/staff may use LCD panel/projection device
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
s. LCD panel or other projection device for projecting images directly from a computer
BYL11SC Students
BYL11SD School faculty & staff
BYL11SE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents who have an LCD panel or projection device.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	22	2.9%	4.1%
Yes	1	461	61.3%	95.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	202	26.9%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	33	4.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL11SE SCHOOL.PUB Rec. 1/2
-------- Pos. 889-890
Format: N2
Library staff may use LCD panel/projection device

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
s. LCD panel or other projection device for projecting images directly from a computer
BYL11SC Students
BYL11SD School faculty & staff
BYL11SE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents who have an LCD panel or projection device.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	28	3.7%	7.5%
Yes	1	455	60.5%	92.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	202	26.9%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	33	4.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL11TA SCHOOL.PUB Rec. 1/2
-------- Pos. 891-892
Format: N2
Library has technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column I
Does library media center have...?
t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
(Yes; No)
Note: This is one of a series of items, a through t.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	561	74.6%	84.4%
Yes	1	140	18.6%	15.6%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL11TB SCHOOL.PUB Rec. 1/2
-------- Pos. 893-894
Format: N2
Years library has had technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
Note: This is one of a series of items, a through t.

Applies to: Respondents who have technology for those disabled.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
1 year or less	1	27	3.6%	38.0%
2 years	2	17	2.3%	11.5%
3 years or more	3	76	10.1%	50.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	561	74.6%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL11TC SCHOOL.PUB Rec. 1/2
-------- Pos. 895-896
Format: N2
Students may use technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
BYL11TC Students
BYL11TD School faculty & staff
BYL11TE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents who have technology for those disabled.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	10	1.3%	11.5%
Yes	1	115	15.3%	88.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	561	74.6%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11TD                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 897-898
                                Format: N2
Faculty/staff may use technology for disabled
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
BYL11TC Students
BYL11TD School faculty & staff
BYL11TE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents who have technology for those disabled.
Source:ELS:2002 Library Media Center Questionnaire

CODES		PER-FREQ	PER-CENT	WGTD PCT
No.....	0	12	1.6%	10.7%
Yes.....	1	113	15.0%	89.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	561	74.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL11TE                                                SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 899-900
                                Format: N2
Library staff may use technology for disabled
```

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
BYL11TC Students
BYL11TD School faculty & staff
BYL11TE Library media center staff
Note: This is one of a series of items, a through t.

Applies to: Respondents who have technology for those disabled.
Source:ELS:2002 Library Media Center Questionnaire

CODES		PER-FREQ	PER-CENT	WGTD PCT
No.....	0	22	2.9%	20.6%
Yes.....	1	103	13.7%	79.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	561	74.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL12A                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 901-902
                                Format: N2
Online catalog available
```

12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Online catalog
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES		PER-FREQ	PER-CENT	WGTD PCT
No.....	0	99	13.2%	30.8%
Yes.....	1	605	80.5%	69.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL12B                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 903-904
                                Format: N2
Other libraries^ online catalogs available
```

12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Other libraries' online catalogs
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES		PER-FREQ	PER-CENT	WGTD PCT
No.....	0	199	26.5%	39.5%
Yes.....	1	501	66.6%	60.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL12C                                                 SCHOOL.PUB Rec. 1/2
--------                                                          Pos. 905-906
                                Format: N2
Internet access available
```

12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Internet access
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES		PER-FREQ	PER-CENT	WGTD PCT
No.....	0	12	1.6%	4.0%
Yes.....	1	692	92.0%	96.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL12D                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 907-908
                                Format: N2
E-mail/chat room access available
```

12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. E-mail or chat room access
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	218	29.0%	32.2%
Yes	1	482	64.1%	67.8%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL12E                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 909-910
                                Format: N2
Reference/bibliography databases available
```

12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Reference and bibliography databases (e.g., encyclopedia, dictionary)
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	54	7.2%	11.9%
Yes	1	649	86.3%	88.1%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL12F                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 911-912
                                Format: N2
General articles/news databases available
```

12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. General articles and news databases
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	60	8.0%	17.9%
Yes	1	646	85.9%	82.1%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL12G                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 913-914
                                Format: N2
College/career databases available
```

12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. College and career databases
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	222	29.5%	37.9%
Yes	1	480	63.8%	62.1%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL12H                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 915-916
                                Format: N2
Academic subject databases available
```

12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Education, business/management, humanities, science/engineering/math or English databases (e.g., ERIC, Science Direct)
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	238	31.6%	44.0%
Yes	1	463	61.6%	56.0%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Missing}	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL12I                                                SCHOOL.PUB Rec. 1/2
--------                                                      Pos. 917-918
                                Format: N2
Electronic books/journals/references/magazines available
```

12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Electronic full-text books, journals, references, or magazines
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	185	24.6%	38.0%
Yes	1	518	68.9%	62.0%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL12J SCHOOL.PUB Rec. 1/2
-------- Pos. 919-920
Format: N2
Educational software available

12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. Educational software (e.g., CD-ROMs, Math Blasters)
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	197	26.2%	29.8%
Yes	1	506	67.3%	70.2%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL13 SCHOOL.PUB Rec. 1/2
-------- Pos. 921-922
Format: N2
Library has multimedia production facility

13. Does this library media center have multimedia production facilities (i.e., a studio containing a computer and equipment using text, full-color images and graphics, video, animation, and sound)?
Yes
No

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	555	73.8%	82.4%
Yes	1	140	18.6%	17.6%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Multiple response}	-6	1	0.1%	(MISS)
{Missing}	-9	22	2.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL14A SCHOOL.PUB Rec. 1/2
-------- Pos. 923-924
Format: N2
Has interlibrary loan program with area high schools

14. Does your school's library media center participate in any of the following interlibrary loan programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Interlibrary loan program with area high schools
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	354	47.1%	57.9%
Yes	1	350	46.5%	42.1%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL14B SCHOOL.PUB Rec. 1/2
-------- Pos. 925-926
Format: N2
Has interlibrary loan program with high schools in state

14. Does your school's library media center participate in any of the following interlibrary loan programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Interlibrary loan program with other high schools in the state
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	525	69.8%	74.7%
Yes	1	180	23.9%	25.3%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL14C SCHOOL.PUB Rec. 1/2
-------- Pos. 927-928
Format: N2
Has interlibrary loan program with public libraries

14. Does your school's library media center participate in any of the following interlibrary loan programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Interlibrary loan program with public libraries in the area
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	437	58.1%	57.0%
Yes	1	266	35.4%	43.0%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL14D SCHOOL.PUB Rec. 1/2
-------- Pos. 929-930
Format: N2
Has interlibrary loan program with the state library

14. Does your school's library media center participate in any of the following interlibrary loan programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Interlibrary loan program with the state library
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	497	66.1%	69.6%
Yes	1	206	27.4%	30.4%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL14E                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 931-932
                              Format: N2
Has interlibrary loan program with colleges/universities
```

14. Does your school's library media center participate in any of the following interlibrary loan programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Interlibrary loan program with colleges and universities
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	510	67.8%	68.8%
Yes	1	194	25.8%	31.2%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL14F                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 933-934
                              Format: N2
Has other interlibrary loan program
```

14. Does your school's library media center participate in any of the following interlibrary loan programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Other
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	529	70.3%	80.6%
Yes	1	112	14.9%	19.4%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	77	10.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL15                                           SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 935-936
                              Format: N2
School participates in distance learning
```

15. Does this school participate in distance learning? That is, are any classes taught via television, satellite, or computer network for course credit?
Yes
No

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	464	61.7%	63.6%
Yes	1	226	30.1%	36.4%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	28	3.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL16A                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 937-938
                              Format: N2
2001 holdings-books
```

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.
Total number held at the end of the 2000-2001 school year
a. Books (count all copies)
Fewer than 8,000
8,000 - 15,999
16,000 - 23,999
24,000 or more
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Fewer than 8,000	1	122	16.2%	38.8%
8,000-15,999	2	279	37.1%	36.1%
16,000-23,999	3	202	26.9%	18.9%
24,000 or more	4	101	13.4%	6.2%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL16B                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 939-940
                              Format: N2
2001 holdings-video
```

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.
Total number held at the end of the 2000-2001 school year
b. Video materials (tape, DVD, or laser disc titles - Do not report duplicates)
Fewer than 250
250 - 999
1,000 - 1,749
1,750 or more
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Fewer than 250	1	300	39.9%	60.5%
250-999	2	266	35.4%	31.1%
1,000-1749	3	94	12.5%	7.1%
1750 or more	4	24	3.2%	1.3%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	34	4.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL16C SCHOOL.PUB Rec. 1/2
-------- Pos. 941-942
Format: N2
2001 holdings-periodical subscriptions

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.
Total number held at the end of the 2000-2001 school year
c. Current print or microform periodical subscriptions
Fewer than 25
25 - 49
50 - 74
75 or more
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Fewer than 25	1	200	26.6%	42.3%
25-49	2	248	33.0%	35.8%
50-74	3	129	17.2%	12.3%
75 or more	4	125	16.6%	9.6%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Multiple response}	-6	2	0.3%	(MISS)
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL16D SCHOOL.PUB Rec. 1/2
-------- Pos. 943-944
Format: N2
2001 holdings-electronic database subscription

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.
Total number held at the end of the 2000-2001 school year
d. Electronic database subscriptions (include online, CD-ROM, electronic journals, electronic books. Do not report duplicates.)
None
1 - 3
4 - 6
7 or more
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	109	14.5%	25.0%
1-3	2	277	36.8%	44.1%
4-6	3	142	18.9%	14.3%
7 or more	4	163	21.7%	16.5%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	27	3.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL17 SCHOOL.PUB Rec. 1/2
-------- Pos. 945-946
Format: N2
Library has professional collection for teachers

17. Does your library media center have a professional collection (e.g., curriculum development or instructional practices materials, literature in educational psychology) for teachers?
Yes (GO TO QUESTION 18)
No (SKIP TO QUESTION 19 ON PAGE 7)

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	183	24.3%	39.6%
Yes	1	516	68.6%	60.4%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL18 SCHOOL.PUB Rec. 1/2
-------- Pos. 947-948
Format: N2
# of professional collection volumes bought 2000-2001 school year

18. During the 2000-2001 school year, how many volumes did this library media center purchase for its professional collection for teachers? Do not include classroom collections unless they are administered by the library media center.
0 - 9 volumes
10 - 19 volumes
20 - 29 volumes
30 or more volumes

Applies to: Respondents who have a prof. collection for teachers.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0-9	1	270	35.9%	60.5%
10-19	2	156	20.7%	28.1%
20-29	3	44	5.9%	5.4%
30 or more	4	50	6.6%	6.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	183	24.3%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL19 SCHOOL.PUB Rec. 1/2
-------- Pos. 949-950
Format: N2
Total spent on computer hardware 2000-2001 school year

19. During the 2000-2001 school year, what was the total expenditure for computer hardware, other than communications equipment, for this library media center? Include expenditures for purchase, rental, and/or lease.
None
$1 - $2,499
$2,500 - $4,999
$5,000 - $9,999
$10,000 or more

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	121	16.1%	20.9%
$1-$2,499	2	194	25.8%	36.1%
$2,500-$4,999	3	113	15.0%	13.4%
$5,000-$9,999	4	98	13.0%	10.1%
$10,000 or more	5	157	20.9%	19.5%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	35	4.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL20 SCHOOL.PUB Rec. 1/2
-------- Pos. 951-952
Format: N2
When students may use library on own

20. When may students use the library media center independently? (MARK ONE RESPONSE)
During scheduled periods/set times (GO TO QUESTION 21)
Anytime (SKIP TO QUESTION 22)
Never (SKIP TO QUESTION 22)

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
During scheduled periods/set times	1	205	27.3%	32.6%
Anytime	2	498	66.2%	67.4%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Multiple response}	-6	3	0.4%	(MISS)
{Missing}	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL21A SCHOOL.PUB Rec. 1/2
-------- Pos. 953-954
Format: N2
Students may use library on own before/after school

21. What are the scheduled periods/set times when students may use the library media center independently?
(MARK ALL THAT APPLY)
BYL21A Before or after school
BYL21B During lunch break
BYL21C During set times throughout the day
BYL21D Between classes or during recess
BYL21E Other

Applies to: Respondents who have set times for student use on own.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	26	3.5%	30.1%
Yes	1	183	24.3%	69.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	498	66.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL21B SCHOOL.PUB Rec. 1/2
-------- Pos. 955-956
Format: N2
Students may use library on own during lunch break

21. What are the scheduled periods/set times when students may use the library media center independently?
(MARK ALL THAT APPLY)
BYL21A Before or after school
BYL21B During lunch break
BYL21C During set times throughout the day
BYL21D Between classes or during recess
BYL21E Other

Applies to: Respondents who have set times for student use on own.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	46	6.1%	40.8%
Yes	1	163	21.7%	59.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	498	66.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL21C SCHOOL.PUB Rec. 1/2
-------- Pos. 957-958
Format: N2
Students may use library on own during set times

21. What are the scheduled periods/set times when students may use the library media center independently?
(MARK ALL THAT APPLY)
BYL21A Before or after school
BYL21B During lunch break
BYL21C During set times throughout the day
BYL21D Between classes or during recess
BYL21E Other

Applies to: Respondents who have set times for student use on own.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	67	8.9%	24.8%
Yes	1	142	18.9%	75.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	498	66.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL21D SCHOOL.PUB Rec. 1/2
-------- Pos. 959-960
Format: N2
Students may use library on own between class/recess

21. What are the scheduled periods/set times when students may use the library media center independently?
(MARK ALL THAT APPLY)
BYL21A Before or after school
BYL21B During lunch break
BYL21C During set times throughout the day
BYL21D Between classes or during recess
BYL21E Other

Applies to: Respondents who have set times for student use on own.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	79	10.5%	47.9%
Yes	1	130	17.3%	52.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	498	66.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL21E SCHOOL.PUB Rec. 1/2
-------- Pos. 961-962
Format: N2
Students may use library on own at other time

21. What are the scheduled periods/set times when students may use the library media center independently?
(MARK ALL THAT APPLY)
BYL21A Before or after school
BYL21B During lunch break
BYL21C During set times throughout the day
BYL21D Between classes or during recess
BYL21E Other

Applies to: Respondents who have set times for student use on own.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	140	18.6%	75.7%
Yes	1	69	9.2%	24.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	498	66.2%	(MISS)
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL22A SCHOOL.PUB Rec. 1/2
-------- Pos. 963-964
Format: N2
How often library used for classes at same time

22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.
Groups of two or more classes at the same time
times
Note: This is one of a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-90,7.08/10.22}	c	667	88.7%	100.0%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	51	6.8%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL22B                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 965-966
                              Format: N2
How often library used for one class only
```

22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.
One class only
times
Note: This is one of a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-60,12.01/8.7}.....	c	686	91.2%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL22C                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 967-968
                              Format: N2
How often library used for small groups
```

22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.
Small groups (less than a full class)
times
Note: This is one of a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-99,20.98/19.83}.....	c	674	89.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	44	5.9%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL23                                                 SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 969-970
                              Format: N2
How often library used for non-library activities
```

23. During a typical week of school, how many times is the library media center used by groups for non-library related activities? Include activities occurring during school and non-school hours.
times

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-99,5.46/8.16}.....	c	702	93.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL24                                                 SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 971-972
                              Format: N2
How many students use library per week
```

24. During a typical week of school, how many students use the library media center? (Provide your best estimate of students coming through your doors, individually and in groups during school and non-school hours.)
Fewer than 100
100 - 249
250 - 499
500 - 999
1,000 or more

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Fewer than 100.....	1	38	5.1%	14.6%
100-249.....	2	123	16.4%	30.8%
250-499.....	3	171	22.7%	24.9%
500-999.....	4	219	29.1%	18.5%
1000 or more.....	5	155	20.6%	11.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL25                                                 SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 973-976
                              Format: N4
Total circulation per week
```

25. During a typical week of school, what is the total circulation of library materials (books, etc.) checked out from the library media center? (Include all items checked out by all persons.)
items checked out

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-6050,314.03/482.77}.....	c	685	91.1%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	33	4.4%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL26                                                 SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 977-978
                              Format: N2
Maximum # of books students may take out
```

26. What is the maximum number of books that a student may take out of the library media center at a time?
(MARK ONE RESPONSE)
0 books
1-2 books
3-5 books
6 or more books
Varies by grade level
No maximum

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 books.....	1	2	0.3%	1.6%
1-2 books.....	2	93	12.4%	20.3%
3-5 books.....	3	314	41.8%	38.3%
6 or more books.....	4	73	9.7%	6.1%
Varies by grade level.....	5	28	3.7%	10.4%
No maximum.....	6	195	25.9%	23.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

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BYL27A                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 979-980
                                Format: N2
Students may take out reference material
```

27. What other materials may students take out of the library media center?
(MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27C AV materials
BYL27D AV equipment
BYL27E Computer software (includes CD-ROM)
BYL27F Computer hardware
BYL27G None of the above

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	332	44.1%	52.0%
Yes	1	375	49.9%	48.0%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL27B                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 981-982
                                Format: N2
Students may take out periodicals
```

27. What other materials may students take out of the library media center?
(MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27C AV materials
BYL27D AV equipment
BYL27E Computer software (includes CD-ROM)
BYL27F Computer hardware
BYL27G None of the above

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	265	35.2%	38.0%
Yes	1	442	58.8%	62.0%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL27C                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 983-984
                                Format: N2
Students may take out AV materials
```

27. What other materials may students take out of the library media center?
(MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27C AV materials
BYL27D AV equipment
BYL27E Computer software (includes CD-ROM)
BYL27F Computer hardware
BYL27G None of the above

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	436	58.0%	66.2%
Yes	1	271	36.0%	33.8%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL27D                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 985-986
                                Format: N2
Students may take out AV equipment
```

27. What other materials may students take out of the library media center?
(MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27C AV materials
BYL27D AV equipment
BYL27E Computer software (includes CD-ROM)
BYL27F Computer hardware
BYL27G None of the above

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	543	72.2%	78.8%
Yes	1	164	21.8%	21.2%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYL27E                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 987-988
                                Format: N2
Students may take out computer software
```

27. What other materials may students take out of the library media center?
(MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27C AV materials
BYL27D AV equipment
BYL27E Computer software (includes CD-ROM)
BYL27F Computer hardware
BYL27G None of the above

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	570	75.8%	84.9%
Yes	1	137	18.2%	15.1%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL27F                                                SCHOOL.PUB Rec. 1/2
--------                                                        Pos. 989-990
                                Format: N2
Students may take out computer hardware
```

27. What other materials may students take out of the library media center?
(MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27C AV materials
BYL27D AV equipment
BYL27E Computer software (includes CD-ROM)
BYL27F Computer hardware
BYL27G None of the above

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	658	87.5%	95.3%
Yes	1	49	6.5%	4.7%
RESERVE CODES:				
{Nonrespondent}	-4	34	4.5%	(MISS)
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL27G SCHOOL.PUB Rec. 1/2
-------- Pos. 991-992
Format: N2
Students may take out none of these

27. What other materials may students take out of the library media center?
(MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27C AV materials
BYL27D AV equipment
BYL27E Computer software (includes CD-ROM)
BYL27F Computer hardware
BYL27G None of the above

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
May take out some/all of these.....	0	541	71.9%	73.6%
May take out none of these.....	1	166	22.1%	26.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL28 SCHOOL.PUB Rec. 1/2
-------- Pos. 993-994
Format: N2
Parents allowed to check out material

28. Are parents allowed to check out materials?
Yes
No

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	228	30.3%	27.8%
Yes.....	1	470	62.5%	72.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL29 SCHOOL.PUB Rec. 1/2
-------- Pos. 995-996
Format: N2
Worked in this library during 2000-2001 school year

29. Were you working in this school library media center last school year (2000-2001)?
Yes
No

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	68	9.0%	10.8%
Yes.....	1	641	85.2%	89.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL30A SCHOOL.PUB Rec. 1/2
-------- Pos. 997-998
Format: N2
How often worked with English teachers

30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable)
a. English
Note: This is one of a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never.....	1	33	4.4%	15.6%
Once during the year.....	2	8	1.1%	1.3%
Once or twice a semester/term.....	3	137	18.2%	24.3%
Monthly.....	4	179	23.8%	24.0%
Weekly.....	5	168	22.3%	17.1%
More than once a week.....	6	156	20.7%	17.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL30B SCHOOL.PUB Rec. 1/2
-------- Pos. 999-1000
Format: N2
How often worked with math teachers

30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable)
b. Math
Note: This is one of a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never.....	1	234	31.1%	49.1%
Once during the year.....	2	119	15.8%	13.7%
Once or twice a semester/term.....	3	218	29.0%	26.4%
Monthly.....	4	54	7.2%	7.8%
Weekly.....	5	14	1.9%	1.7%
More than once a week.....	6	4	0.5%	1.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	45	6.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	3	0.4%	(MISS)
{Missing}.....	-9	27	3.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL31A SCHOOL.PUB Rec. 1/2
-------- Pos. 1001-1002
Format: N2
School-board has policy on use of Internet

31. Does this school have any of the following school board-approved policies?
(MARK ALL THAT APPLY)
BYL31A Acceptable use policy for the Internet
BYL31B Copyright policy
BYL31C Materials selection policy
BYL31D None of the above

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	29	3.9%	10.3%
Yes.....	1	678	90.2%	89.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYL31B                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 1003-1004
                              Format: N2
School-board has copyright policy


   31.     Does this school have any of the following school board-
   approved policies?
   (MARK ALL THAT APPLY)
   BYL31A      Acceptable use policy for the Internet
   BYL31B      Copyright policy
   BYL31C      Materials selection policy
   BYL31D      None of the above

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
No....................................     0         215    28.6%   42.9%
Yes...................................     1         492    65.4%   57.1%
 RESERVE CODES:
  {Nonrespondent}......................      -4        34     4.5%   (MISS)
  {Missing}............................      -9        11     1.5%   (MISS)
                        -----                          ------  ------
 TOTALS:                                               752   100.0%  100.0%


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BYL31C                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 1005-1006
                              Format: N2
School-board has materials selection policy


   31.     Does this school have any of the following school board-
   approved policies?
   (MARK ALL THAT APPLY)
   BYL31A      Acceptable use policy for the Internet
   BYL31B      Copyright policy
   BYL31C      Materials selection policy
   BYL31D      None of the above

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
No....................................     0         166    22.1%   33.7%
Yes...................................     1         541    71.9%   66.3%
 RESERVE CODES:
  {Nonrespondent}......................      -4        34     4.5%   (MISS)
  {Missing}............................      -9        11     1.5%   (MISS)
                        -----                          ------  ------
 TOTALS:                                               752   100.0%  100.0%


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BYL31D                                                SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 1007-1008
                              Format: N2
School-board has none of these policies


   31.     Does this school have any of the following school board-
   approved policies?
   (MARK ALL THAT APPLY)
   BYL31A      Acceptable use policy for the Internet
   BYL31B      Copyright policy
   BYL31C      Materials selection policy
   BYL31D      None of the above

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
Has some/all of these policies........     0         686    91.2%   92.4%
Has none of these policies............     1          21     2.8%    7.6%
 RESERVE CODES:
  {Nonrespondent}......................      -4        34     4.5%   (MISS)
  {Missing}............................      -9        11     1.5%   (MISS)
                        -----                          ------  ------
 TOTALS:                                               752   100.0%  100.0%
```

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--------
BYL32                                                 SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 1009-1010
                              Format: N2
School has library policy/procedure manual


   32.     Does this school have a policy and procedures manual for the
   library media center?
   Yes
   No

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
No....................................     0         241    32.0%   45.1%
Yes...................................     1         462    61.4%   54.9%
 RESERVE CODES:
  {Nonrespondent}......................      -4        34     4.5%   (MISS)
  {Missing}............................      -9        15     2.0%   (MISS)
                        -----                          ------  ------
 TOTALS:                                               752   100.0%  100.0%


--------
BYL34                                                 SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 1011-1012
                              Format: N2
Library questionnaire respondent’s title

Library questionnaire respondent’s title


Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
Certified librarian/media specialist....     1         602    80.1%   72.5%
Principal or other school administrator.     2          11     1.5%    4.1%
Other.................................     3          88    11.7%   23.4%
 RESERVE CODES:
  {Nonrespondent}......................      -4        34     4.5%   (MISS)
  {Multiple response}..................      -6         4     0.5%   (MISS)
  {Missing}............................      -9        13     1.7%   (MISS)
                        -----                          ------  ------
 TOTALS:                                               752   100.0%  100.0%


--------
BYL35                                                 SCHOOL.PUB Rec. 1/2
--------                                                     Pos. 1013-1018
                              Format: N6
Date library questionnaire completed

Date library questionnaire completed


Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
{200200-200209}.......................     c         718    95.5%  100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4        34     4.5%   (MISS)
                        -----                          ------  ------
 TOTALS:                                               752   100.0%  100.0%
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Facilities Checklist

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--------
BYF01A                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 1019-1020
                            Format: N2
Trash on front hallway floors
```

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
a. Trash on the floors

Note: This is one of a series of items, a through j.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	697	92.7%	93.9%
Yes.....	1	50	6.6%	6.1%
RESERVE CODES:				
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF01B                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 1021-1022
                            Format: N2
Overflowing trashcans in hallway
```

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
b. Trash overflowing from trashcans

Note: This is one of a series of items, a through j.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	734	97.6%	97.8%
Yes.....	1	10	1.3%	2.2%
RESERVE CODES:				
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF01C                                          SCHOOL.PUB Rec. 1/2
--------                                                  Pos. 1023-1024
                            Format: N2
Broken lights in hallway
```

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
c. Broken lights

Note: This is one of a series of items, a through j.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	728	96.8%	97.4%
Yes.....	1	17	2.3%	2.6%
RESERVE CODES:				
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF01D                                          SCHOOL.PUB Rec. 2/2
--------                                                  Pos. 1-2
                            Format: N2
Graffiti on hallway walls/doors/ceiling
```

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
d. Graffiti on the walls/doors/ceilings

Note: This is one of a series of items, a through j.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	731	97.2%	99.2%
Yes.....	1	11	1.5%	0.8%
RESERVE CODES:				
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF01E                                          SCHOOL.PUB Rec. 2/2
--------                                                  Pos. 3-4
                            Format: N2
Graffiti on lockers in hallway
```

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
e. Graffiti on the lockers

Note: This is one of a series of items, a through j.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	713	94.8%	98.6%
Yes.....	1	14	1.9%	1.4%
RESERVE CODES:				
{Missing}.....	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF01F                                          SCHOOL.PUB Rec. 2/2
--------                                                  Pos. 5-6
                            Format: N2
Visible fire/emergency alarms in hallway
```

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
f. Visible fire or emergency alarms

Note: This is one of a series of items, a through j.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	141	18.8%	19.9%
Yes.....	1	587	78.1%	80.1%
RESERVE CODES:				
{Missing}.....	-9	24	3.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF01G SCHOOL.PUB Rec. 2/2
-------- Pos. 7-8
Format: N2
Chipped paint in hallway

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
g. Chipped paint on the walls/doors/ceilings
Note: This is one of a series of items, a through j.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	676	89.9%	91.7%
Yes	1	67	8.9%	8.3%
RESERVE CODES:				
{Missing}	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF01H SCHOOL.PUB Rec. 2/2
-------- Pos. 9-10
Format: N2
Hallway ceilings in disrepair

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
h. Ceilings in disrepair (e.g., falling in, water damage, missing tiles or plaster)
Note: This is one of a series of items, a through j.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	698	92.8%	93.3%
Yes	1	40	5.3%	6.7%
RESERVE CODES:				
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF01I SCHOOL.PUB Rec. 2/2
-------- Pos. 11-12
Format: N2
Visible safety exit signs in hallway

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in

class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
i. Visible exit signs
Note: This is one of a series of items, a through j.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	89	11.8%	12.5%
Yes	1	648	86.2%	87.5%
RESERVE CODES:				
{Missing}	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF01J SCHOOL.PUB Rec. 2/2
-------- Pos. 13-14
Format: N2
Hallway floor and walls appear clean

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
j. Floors and walls appear clean
Note: This is one of a series of items, a through j.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	90	12.0%	9.5%
Yes	1	649	86.3%	90.5%
RESERVE CODES:				
{Missing}	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF02 SCHOOL.PUB Rec. 2/2
-------- Pos. 15-16
Format: N2
Noise level of main entrance during class

2. Standing in the same place as in Question 1, during the same time, when students are in class, please rate the noise level of the school.
(MARK ONE RESPONSE)
Noise level is about the sound of a whisper
Noise level is about the sound of a normal conversation
Noise level is about the sound of yelling
Noise level is about the sound of a busy street

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-	FREQ	CENT	WGTD PCT
Whisper	1	394	52.4%	57.8%
Normal conversation	2	314	41.8%	39.6%
Yelling	3	9	1.2%	1.9%
Busy street	4	5	0.7%	0.7%
RESERVE CODES:				
{Missing}	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF03A SCHOOL.PUB Rec. 2/2
-------- Pos. 17-18
Format: N2
Visitor check-in sign observed

3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.
(MARK ALL THAT APPLY ON EACH LINE)
a. A sign providing directions to the front office or stating that visitors must proceed to the front office
Yes, observed inside
Yes, observed outside
No, did not observe
Note: This is one of a series of items, a through d.
For analysis purposes, the mark all that apply response options have been categorized into one variable.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-	FREQ	CENT	WGTD PCT
Yes, observed inside	1	211	28.1%	24.8%
Yes, observed outside	2	121	16.1%	14.9%
Yes, observed both inside and outside	3	156	20.7%	20.8%
No, did not observe	4	253	33.6%	39.5%
RESERVE CODES:				
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF03B                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 19-20
                              Format: N2
Sign stating ^no drugs^ observed


   3.     For each item listed, indicate whether you see this sign inside
   and outside the main entrance to the school.
   (MARK ALL THAT APPLY ON EACH LINE)
   b.     A sign conveying the message "no drugs."
   Yes, observed inside
   Yes, observed outside
   No, did not observe
  Note:     This is one of a series of items, a through d.
  For analysis purposes, the three mark all that apply response
  options have been categorized into one variable.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                     WGTD
                   CODES                            FREQ    CENT     PCT
                   -----                           -----   ------   ------
Yes, observed inside....................     1        97    12.9%    12.8%
Yes, observed outside...................     2        86    11.4%     9.6%
Yes, observed both inside and outside...     3        34     4.5%     3.9%
No, did not observe.....................     4       516    68.6%    73.7%
 RESERVE CODES:
  {Missing}...........................       -9        19     2.5%   (MISS)
                       -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%



--------
BYF03C                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 21-22
                              Format: N2
Sign stating ^no trespassing^ observed


   3.     For each item listed, indicate whether you see this sign inside
   and outside the main entrance to the school.
   (MARK ALL THAT APPLY ON EACH LINE)
   c.     A sign conveying the message "no trespassing."
   Yes, observed inside
   Yes, observed outside
   No, did not observe
  Note:     This is one of a series of items, a through d.
  For analysis purposes, the three mark all that apply response
  options have been categorized into one variable.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                     WGTD
                   CODES                            FREQ    CENT     PCT
                   -----                           -----   ------   ------
Yes, observed inside....................     1        64     8.5%     6.7%
Yes, observed outside...................     2       113    15.0%    12.7%
Yes, observed both inside and outside...     3        13     1.7%     1.7%
No, did not observe.....................     4       538    71.5%    79.0%
 RESERVE CODES:
  {Missing}...........................       -9        24     3.2%   (MISS)
                       -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%

--------
BYF03D                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 23-24
                              Format: N2
Sign stating ^no weapons^ observed


   3.     For each item listed, indicate whether you see this sign inside
   and outside the main entrance to the school.
   (MARK ALL THAT APPLY ON EACH LINE)
   d.     A sign conveying the message "no weapons."
   Yes, observed inside
   Yes, observed outside
   No, did not observe
  Note:     This is one of a series of items, a through d.
  For analysis purposes, the three mark all that apply response
  options have been categorized into one variable.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                     WGTD
                   CODES                            FREQ    CENT     PCT
                   -----                           -----   ------   ------
Yes, observed inside....................     1        61     8.1%     6.4%
Yes, observed outside...................     2        58     7.7%     7.2%
Yes, observed both inside and outside...     3        15     2.0%     2.0%
No, did not observe.....................     4       603    80.2%    84.3%
 RESERVE CODES:
  {Missing}...........................       -9        15     2.0%   (MISS)
                       -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

```
--------
BYF04A                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 25-26
                              Format: N2
Graffiti on bathroom walls and ceilings


   4.     During a time when most students are in class (i.e., a class
   period), enter any student bathroom appropriate to your sex. For
   each item listed, indicate whether you observed it or not.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe)
   a.     Graffiti on walls and ceilings
  Note:     This is one of a series of items, a through g.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                     WGTD
                   CODES                            FREQ    CENT     PCT
                   -----                           -----   ------   ------
No......................................     0       714    94.9%    98.4%
Yes.....................................     1        27     3.6%     1.6%
 RESERVE CODES:
  {Missing}...........................       -9        11     1.5%   (MISS)
                       -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%



--------
BYF04B                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 27-28
                              Format: N2
Graffiti on bathroom stall doors/walls


   4.     During a time when most students are in class (i.e., a class
   period), enter any student bathroom appropriate to your sex. For
   each item listed, indicate whether you observed it or not.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe)
   b.     Graffiti on bathroom stall doors or walls
  Note:     This is one of a series of items, a through g.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                     WGTD
                   CODES                            FREQ    CENT     PCT
                   -----                           -----   ------   ------
No......................................     0       655    87.1%    93.3%
Yes.....................................     1        82    10.9%     6.7%
 RESERVE CODES:
  {Missing}...........................       -9        15     2.0%   (MISS)
                       -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%



--------
BYF04C                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 29-30
                              Format: N2
Trash on bathroom floor


   4.     During a time when most students are in class (i.e., a class
   period), enter any student bathroom appropriate to your sex. For
   each item listed, indicate whether you observed it or not.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe)
   c.     Trash on the floors
  Note:     This is one of a series of items, a through g.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                     WGTD
                   CODES                            FREQ    CENT     PCT
                   -----                           -----   ------   ------
No......................................     0       628    83.5%    89.4%
Yes.....................................     1       109    14.5%    10.6%
 RESERVE CODES:
  {Missing}...........................       -9        15     2.0%   (MISS)
                       -----                                ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

```
--------
BYF04D                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 31-32
                                Format: N2
Overflowing trashcans in bathroom
```

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
d. Trash overflowing from trash cans
Note: This is one of a series of items, a through g.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	694	92.3%	96.4%
Yes	1	34	4.5%	3.6%
RESERVE CODES:				
{Missing}	-9	24	3.2%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF04E                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 33-34
                                Format: N2
Doors on all bathroom stalls
```

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
e. Doors on all stalls
Note: This is one of a series of items, a through g.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	189	25.1%	29.6%
Yes	1	548	72.9%	70.4%
RESERVE CODES:				
{Missing}	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF04F                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 35-36
                                Format: N2
Students loitering in bathroom during class
```

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
f. Student(s) loitering
Note: This is one of a series of items, a through g.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	703	93.5%	97.3%
Yes	1	37	4.9%	2.7%
RESERVE CODES:				
{Missing}	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF04G                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 37-38
                                Format: N2
Students smoking in bathroom during class
```

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
g. Student(s) smoking
Note: This is one of a series of items, a through g.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	729	96.9%	98.8%
Yes	1	11	1.5%	1.2%
RESERVE CODES:				
{Missing}	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF05A                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 39-40
                                Format: N2
Locks on inside of classroom door
```

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
a. Locks controlled from inside of door
Note: This is one of a series of items, a through k.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	489	65.0%	70.2%
Yes	1	237	31.5%	29.8%
RESERVE CODES:				
{Missing}	-9	26	3.5%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF05B                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 41-42
                                Format: N2
Classroom ceiling in disrepair
```

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
b. Ceiling in disrepair (e.g., falling in, water damage, missing tiles or plaster)
Note: This is one of a series of items, a through k.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	707	94.0%	93.9%
Yes	1	34	4.5%	6.1%
RESERVE CODES:				
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
```

BYF05C SCHOOL.PUB Rec. 2/2
Pos. 43-44
Format: N2
Broken lights in classroom

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
c. Broken lights
Note: This is one of a series of items, a through k.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	728	96.8%	99.2%
Yes	1	10	1.3%	0.8%
RESERVE CODES:				
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF05D SCHOOL.PUB Rec. 2/2
Pos. 45-46
Format: N2
Graffiti on classroom walls/ceiling/doors

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
d. Graffiti on walls, ceilings, doors
Note: This is one of a series of items, a through k.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	732	97.3%	99.4%
Yes	1	5	0.7%	0.6%
RESERVE CODES:				
{Missing}	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF05E SCHOOL.PUB Rec. 2/2
Pos. 47-48
Format: N2
Graffiti on classroom desks

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
e. Graffiti on desks
Note: This is one of a series of items, a through k.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	690	91.8%	95.8%
Yes	1	44	5.9%	4.2%
RESERVE CODES:				
{Missing}	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF05F SCHOOL.PUB Rec. 2/2
Pos. 49-50
Format: N2
Trash on classroom floor

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
f. Trash on floors
Note: This is one of a series of items, a through k.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	703	93.5%	96.1%
Yes	1	35	4.7%	3.9%
RESERVE CODES:				
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF05G SCHOOL.PUB Rec. 2/2
Pos. 51-52
Format: N2
Overflowing trashcan in classroom

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
g. Trash overflowing from trash cans
Note: This is one of a series of items, a through k.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	728	96.8%	99.3%
Yes	1	10	1.3%	0.7%
RESERVE CODES:				
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF05H SCHOOL.PUB Rec. 2/2
Pos. 53-54
Format: N2
Classroom floor and walls appear clean

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
h. Floors and walls appear clean
Note: This is one of a series of items, a through k.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	167	22.2%	27.2%
Yes	1	571	75.9%	72.8%
RESERVE CODES:				
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

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--------
BYF05I                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 55-56
                                Format: N2
Posters or material on classroom windows


   5.     During a change in classes or other time when classrooms are not
   in session, enter one classroom in which high school students are
   taught. For each item listed, indicate whether you observed it in
   the classroom. If the room has no windows, mark "Not applicable"
   for items i, j, and k.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe; Not Applicable)
   i.     Posters or other materials on glass windows
  Note:     This is one of a series of items, a through k.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0       517    68.8%    74.7%
Yes....................................     1       157    20.9%    25.3%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3       57     7.6%   (MISS)
  {Missing}...........................       -9       21     2.8%   (MISS)
                        -----                          ------   ------
 TOTALS:                                              752   100.0%   100.0%


--------
BYF05J                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 57-58
                                Format: N2
Bars on classroom windows


   5.     During a change in classes or other time when classrooms are not
   in session, enter one classroom in which high school students are
   taught. For each item listed, indicate whether you observed it in
   the classroom. If the room has no windows, mark "Not applicable"
   for items i, j, and k.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe; Not Applicable)
   j.     Bars on windows
  Note:     This is one of a series of items, a through k.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0       640    85.1%    96.5%
Yes....................................     1        30     4.0%     3.5%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3       69     9.2%   (MISS)
  {Missing}...........................       -9       13     1.7%   (MISS)
                        -----                          ------   ------
 TOTALS:                                              752   100.0%   100.0%


--------
BYF05K                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 59-60
                                Format: N2
Classroom windows broken


   5.     During a change in classes or other time when classrooms are not
   in session, enter one classroom in which high school students are
   taught. For each item listed, indicate whether you observed it in
   the classroom. If the room has no windows, mark "Not applicable"

   for items i, j, and k.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe; Not Applicable)
   k.     Broken windows
  Note:     This is one of a series of items, a through k.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0       669    89.0%    99.6%
Yes....................................     1         6     0.8%     0.4%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3       63     8.4%   (MISS)
  {Missing}...........................       -9       14     1.9%   (MISS)
                        -----                          ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

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--------
BYF06A                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 61-62
                                Format: N2
Students wear ID badges


   6.     Do a majority of the following individuals wear identification
   cards/badges?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   a.     Students
  Note:     This is one of a series of items, a through d.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0       680    90.4%    96.1%
Yes....................................     1        67     8.9%     3.9%
 RESERVE CODES:
  {Missing}...........................       -9        5     0.7%   (MISS)
                        -----                          ------   ------
 TOTALS:                                              752   100.0%   100.0%


--------
BYF06B                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 63-64
                                Format: N2
Teachers wear ID badges


   6.     Do a majority of the following individuals wear identification
   cards/badges?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   b.     Teachers
  Note:     This is one of a series of items, a through d.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0       510    67.8%    82.2%
Yes....................................     1       230    30.6%    17.8%
 RESERVE CODES:
  {Missing}...........................       -9        12     1.6%   (MISS)
                        -----                          ------   ------
 TOTALS:                                              752   100.0%   100.0%


--------
BYF06C                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 65-66
                                Format: N2
Other personnel wear ID badges


   6.     Do a majority of the following individuals wear identification
   cards/badges?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   c.     Other Personnel
  Note:     This is one of a series of items, a through d.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----   ------   ------
No.....................................     0       463    61.6%    77.0%
Yes....................................     1       275    36.6%    23.0%
 RESERVE CODES:
  {Missing}...........................       -9        14     1.9%   (MISS)
                        -----                          ------   ------
 TOTALS:                                              752   100.0%   100.0%
```

BYF06D SCHOOL.PUB Rec. 2/2
-------- Pos. 67-68
Format: N2
Visitors wear ID badges

6. Do a majority of the following individuals wear identification cards/badges?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Visitors
Note: This is one of a series of items, a through d.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No	0	388	51.6%	66.1%
Yes	1	353	46.9%	33.9%
RESERVE CODES:				
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF07 SCHOOL.PUB Rec. 2/2
-------- Pos. 69-70
Format: N2
School has parking lots

School has parking lots

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No	0	63	8.4%	9.2%
Yes	1	685	91.1%	90.8%
RESERVE CODES:				
{Missing}	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF08A SCHOOL.PUB Rec. 2/2
-------- Pos. 71-72
Format: N2
entrances/exits to parking lots

8. Now observing the school parking lot(s') entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
a. Count the number of entrances/exits in the school's parking lot(s) that connect to roads off of school property. How many are there?
Note: This is one of a series of items, a through d.

Applies to: Respondents at schools with one or more parking lots.
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
0 entrances/exits	0	1	0.1%	0.1%
1 entrance/exit	1	126	16.8%	26.3%
2 entrances/exits	2	258	34.3%	37.7%
3 entrances/exits	3	122	16.2%	17.2%
4 entrances/exits	4	83	11.0%	9.6%
5 entrances/exits	5	25	3.3%	3.6%
6 entrances/exits	6	24	3.2%	3.1%
7 entrances/exits	7	7	0.9%	0.8%
8 entrances/exits	8	7	0.9%	0.8%
9 entrances/exits	9	2	0.3%	0.2%
10 or more entrances/exits	10	9	1.2%	0.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	63	8.4%	(MISS)
{Missing}	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF08B SCHOOL.PUB Rec. 2/2
-------- Pos. 73-74
Format: N2
entrances/exits monitored by video

8. Now observing the school parking lot(s') entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots

that connect to roads off of school property.
b. Of these entrances/exits in the school's parking lot(s), how many are monitored by a video camera?
Note: This is one of a series of items, a through d.

Applies to: Respondents at schools with one or more parking lots.
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
0 entrances/exits	0	567	75.4%	89.8%
1 entrance/exit	1	25	3.3%	3.7%
2 entrances/exits	2	33	4.4%	2.8%
3 entrances/exits	3	20	2.7%	1.4%
4 entrances/exits	4	8	1.1%	0.8%
5 entrances/exits	5	4	0.5%	1.0%
6 entrances/exits	6	2	0.3%	0.2%
7 entrances/exits	7	2	0.3%	0.1%
8 entrances/exits	8	1	0.1%	0.1%
10 or more entrances/exits	10	1	0.1%	0.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	63	8.4%	(MISS)
{Missing}	-9	26	3.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF08C SCHOOL.PUB Rec. 2/2
-------- Pos. 75-76
Format: N2
entrances/exits monitored by guard

8. Now observing the school parking lot(s') entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
c. Of these entrances/exits, how many are monitored by a person during the day?
Note: This is one of a series of items, a through d.

Applies to: Respondents at schools with one or more parking lots.
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
0 entrances/exits	0	484	64.4%	83.0%
1 entrance/exit	1	91	12.1%	9.0%
2 entrances/exits	2	49	6.5%	4.6%
3 entrances/exits	3	26	3.5%	1.7%
4 entrances/exits	4	13	1.7%	0.9%
5 entrances/exits	5	6	0.8%	0.3%
6 entrances/exits	6	2	0.3%	0.4%
8 entrances/exits	8	1	0.1%	0.0%
10 or more entrances/exits	10	1	0.1%	0.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	63	8.4%	(MISS)
{Missing}	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF08D                                                  SCHOOL.PUB Rec. 2/2
--------                                                          Pos. 77-78
                                Format: N2
# entrances/exits locked during day

   8.     Now observing the school parking lot(s') entrances and exits,
   please answer each question below based on what you observe. By
   "entrances/exits" we mean roadways into and/or out of parking lots
   that connect to roads off of school property.
   d.     Of these entrances/exits, how many are locked during the day?
  Note:     This is one of a series of items, a through d.

Applies to: Respondents at schools with one or more parking lots.
Source:ELS:2002 Facilities Checklist
```

CODES		FREQ	PER-CENT	WGTD PCT
0 entrances/exits	0	531	70.6%	88.3%
1 entrance/exit	1	63	8.4%	5.5%
2 entrances/exits	2	36	4.8%	3.5%
3 entrances/exits	3	18	2.4%	1.4%
4 entrances/exits	4	5	0.7%	0.4%
5 entrances/exits	5	2	0.3%	0.1%
6 entrances/exits	6	6	0.8%	0.4%
7 entrances/exits	7	1	0.1%	0.2%
10 or more entrances/exits	10	4	0.5%	0.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	63	8.4%	(MISS)
{Missing}	-9	23	3.1%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF09A                                                  SCHOOL.PUB Rec. 2/2
--------                                                          Pos. 79-80
                                Format: N2
How much litter/trash in area around school

   9.     While you are standing outside of the school (near the entrance
   where most visitors arrive), look at the neighborhood/area
   surrounding the school. Please indicate to what degree you notice
   the following factors in the neighborhood/area surrounding this
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (None; A little; Some; A lot)
   a.     Litter/trash
  Note:     This is one of a series of items, a through e.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
```

CODES		FREQ	PER-CENT	WGTD PCT
None	1	624	83.0%	84.8%
A little	2	103	13.7%	12.8%
Some	3	13	1.7%	2.2%
A lot	4	1	0.1%	0.1%
RESERVE CODES:				
{Missing}	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF09B                                                  SCHOOL.PUB Rec. 2/2
--------                                                          Pos. 81-82
                                Format: N2
How much graffiti in area around school

   9.     While you are standing outside of the school (near the entrance
   where most visitors arrive), look at the neighborhood/area
   surrounding the school. Please indicate to what degree you notice
   the following factors in the neighborhood/area surrounding this
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (None; A little; Some; A lot)
   b.     Graffiti
  Note:     This is one of a series of items, a through e.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
```

CODES		FREQ	PER-CENT	WGTD PCT
None	1	710	94.4%	96.5%
A little	2	18	2.4%	1.1%
Some	3	11	1.5%	2.4%
RESERVE CODES:				
{Missing}	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF09C                                                  SCHOOL.PUB Rec. 2/2
--------                                                          Pos. 83-84
                                Format: N2
How many boarded up buildings in area around school

   9.     While you are standing outside of the school (near the entrance
   where most visitors arrive), look at the neighborhood/area
   surrounding the school. Please indicate to what degree you notice
   the following factors in the neighborhood/area surrounding this
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (None; A little; Some; A lot)
   c.     Boarded up buildings
  Note:     This is one of a series of items, a through e.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
```

CODES		FREQ	PER-CENT	WGTD PCT
None	1	701	93.2%	90.8%
A little	2	22	2.9%	6.6%
Some	3	11	1.5%	2.6%
A lot	4	1	0.1%	0.1%
RESERVE CODES:				
{Missing}	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF09D                                                  SCHOOL.PUB Rec. 2/2
--------                                                          Pos. 85-86
                                Format: N2
How many people congregated in area around school

   9.     While you are standing outside of the school (near the entrance
   where most visitors arrive), look at the neighborhood/area
   surrounding the school. Please indicate to what degree you notice
   the following factors in the neighborhood/area surrounding this
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (None; A little; Some; A lot)
   d.     Persons congregated on streets
  Note:     This is one of a series of items, a through e.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
```

CODES		FREQ	PER-CENT	WGTD PCT
None	1	691	91.9%	95.8%
A little	2	26	3.5%	2.2%
Some	3	11	1.5%	2.0%
A lot	4	1	0.1%	0.1%
RESERVE CODES:				
{Missing}	-9	23	3.1%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF09E                                                  SCHOOL.PUB Rec. 2/2
--------                                                          Pos. 87-88
                                Format: N2
How many students loitering in area around school

   9.     While you are standing outside of the school (near the entrance
   where most visitors arrive), look at the neighborhood/area
   surrounding the school. Please indicate to what degree you notice
   the following factors in the neighborhood/area surrounding this
   school.
   (MARK ONE RESPONSE ON EACH LINE)
   (None; A little; Some; A lot)
   e.     Students loitering
  Note:     This is one of a series of items, a through e.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
```

CODES		FREQ	PER-CENT	WGTD PCT
None	1	669	89.0%	94.9%
A little	2	48	6.4%	4.1%
Some	3	15	2.0%	0.9%
A lot	4	2	0.3%	0.1%
RESERVE CODES:				
{Missing}	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF10A                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 89-90
                                Format: N2
Observed security guard
```

10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
a. Security guard
Note: This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	378	50.3%	70.2%
Yes	1	369	49.1%	29.8%
RESERVE CODES:				
{Missing}	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF10B                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 91-92
                                Format: N2
Observed metal detectors
```

10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
b. Metal detectors
Note: This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	690	91.8%	95.9%
Yes	1	48	6.4%	4.1%
RESERVE CODES:				
{Missing}	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF10C                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 93-94
                                Format: N2
Observed security cameras
```

10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
c. Security cameras
Note: This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	527	70.1%	81.7%
Yes	1	208	27.7%	18.3%
RESERVE CODES:				
{Missing}	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF10D                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 95-96
                                Format: N2
Observed fencing around entire school
```

10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
d. Fencing around the entire school
Note: This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	539	71.7%	82.0%
Yes	1	192	25.5%	18.0%
RESERVE CODES:				
{Missing}	-9	21	2.8%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF10E                                                SCHOOL.PUB Rec. 2/2
--------                                                        Pos. 97-98
                                Format: N2
Observed sign-in policies
```

10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
e. Sign-in policies
Note: This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	241	32.0%	44.6%
Yes	1	501	66.6%	55.4%
RESERVE CODES:				
{Missing}	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF10F                                                SCHOOL.PUB Rec. 2/2
--------                                                       Pos. 99-100
                                Format: N2
Observed adult direct guests to sign-in
```

10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
f. Visitors are greeted and directed by an adult to sign in at office
Note: This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	418	55.6%	67.1%
Yes	1	322	42.8%	32.9%
RESERVE CODES:				
{Missing}	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

```
--------
BYF10G                                              SCHOOL.PUB Rec. 2/2
--------                                                      Pos. 101-102
                              Format: N2
Observed fire alarms


   10.     For each of the following security measures, indicate whether
   you observed it today.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe)
   g.      Fire alarms
  Note:     This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0      53     7.0%    10.0%
Yes....................................    1     687    91.4%    90.0%
 RESERVE CODES:
  {Missing}...........................      -9     12     1.6%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          752   100.0%   100.0%


--------
BYF10H                                              SCHOOL.PUB Rec. 2/2
--------                                                      Pos. 103-104
                              Format: N2
Observed fire extinguishers


   10.     For each of the following security measures, indicate whether
   you observed it today.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe)
   h.      Fire extinguishers
  Note:     This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     108    14.4%    15.3%
Yes....................................    1     619    82.3%    84.7%
 RESERVE CODES:
  {Missing}...........................      -9     25     3.3%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          752   100.0%   100.0%


--------
BYF10I                                              SCHOOL.PUB Rec. 2/2
--------                                                      Pos. 105-106
                              Format: N2
Observed fire sprinklers


   10.     For each of the following security measures, indicate whether
   you observed it today.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe)
   i.      Fire sprinklers
  Note:     This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     324    43.1%    49.4%
Yes....................................    1     407    54.1%    50.6%
 RESERVE CODES:
  {Missing}...........................      -9     21     2.8%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          752   100.0%   100.0%
```

```
--------
BYF10J                                              SCHOOL.PUB Rec. 2/2
--------                                                      Pos. 107-108
                              Format: N2
Observed exterior lights


   10.     For each of the following security measures, indicate whether
   you observed it today.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe)
   j.      Exterior lights
  Note:     This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     103    13.7%    19.1%
Yes....................................    1     626    83.2%    80.9%
 RESERVE CODES:
  {Missing}...........................      -9     23     3.1%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          752   100.0%   100.0%


--------
BYF10K                                              SCHOOL.PUB Rec. 2/2
--------                                                      Pos. 109-110
                              Format: N2
Observed student lockers


   10.     For each of the following security measures, indicate whether
   you observed it today.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe)
   k.      Student lockers
  Note:     This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     105    14.0%    16.7%
Yes....................................    1     632    84.0%    83.3%
 RESERVE CODES:
  {Missing}...........................      -9     15     2.0%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          752   100.0%   100.0%


--------
BYF10L                                              SCHOOL.PUB Rec. 2/2
--------                                                      Pos. 111-112
                              Format: N2
Observed student uniforms


   10.     For each of the following security measures, indicate whether
   you observed it today.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe)
   l.      Student uniforms
  Note:     This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                         PER-                                   WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     635    84.4%    88.5%
Yes....................................    1     106    14.1%    11.5%
 RESERVE CODES:
  {Missing}...........................      -9     11     1.5%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          752   100.0%   100.0%
```

```
--------
BYF10M                                                SCHOOL.PUB Rec. 2/2
--------                                                     Pos. 113-114
                              Format: N2
Observed signs-alarm if door opened


   10.     For each of the following security measures, indicate whether
   you observed it today.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes, observed; No, did not observe)
   m.     Signs at exterior doors stating alarm will go off if door is
   opened
  Note:    This is one of a series of items, a through m.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist

                          PER-                                        WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                             -----   ------   ------
No.....................................     0          617    82.0%    87.7%
Yes....................................     1          121    16.1%    12.3%
 RESERVE CODES:
  {Missing}...........................       -9          14     1.9%   (MISS)
                      -----                            ------   ------
 TOTALS:                                               752   100.0%   100.0%
```

ID and Weights

```
--------
Stu_ID                                          STUDENT.PUB Rec. 1/2
--------                                                    Pos. 1-6
                          Format: N6
Student ID
```

Student ID is composed of the 4 digit School ID (which consists of the 3-digit Stratum and 1-digit PSU) and a 2 digit sequential student code within school.
Stratum (STRAT_ID) and PSU are embedded in STU_ID for ease of use in certain variance estimation programs.

Source:ELS:2002 Sampling

CODES	PER-	FREQ	CENT	WGTD PCT
{101101-461234}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
Sch_ID                                          STUDENT.PUB Rec. 1/2
--------                                                    Pos. 7-10
                          Format: N4
School ID
```

School ID provides linkage to school-level information. School ID includes the 3-digit stratum (STRAT_ID) variable and 1-digit PSU concatenated together. See descriptions of STRAT_ID and PSU.

Source:ELS:2002 Sampling

CODES	PER-	FREQ	CENT	WGTD PCT
{1011-4612}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
STRAT_ID                                        STUDENT.PUB Rec. 1/2
--------                                                    Pos. 11-13
                          Format: N3
Stratum
```

This variable is a component of the ELS:2002 student ID (first three digits). It indicates the analysis stratum to be used for computing Taylor Series variance estimates. In order to support improved variance estimation, a larger number of strata (with fewer PSUs per stratum -- up to 3 PSUs per stratum) are used in ELS:2002, compared to NELS:88 or HS&B. See section 3.5 of the ELS:2002 Data File Users Manual.

Source:ELS:2002 Sampling

CODES	PER-	FREQ	CENT	WGTD PCT
{101-461}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
PSU                                             STUDENT.PUB Rec. 1/2
--------                                                    Pos. 14-14
                          Format: N1
Primary sampling unit
```

This variable is a component of the ELS:2002 student ID (fourth digit). It indicates the analysis primary sampling unit (PSU, i.e., School) to be used for computing Taylor Series variance estimates.
In order to support improved variance estimation, a larger number of strata (with fewer PSUs per stratum -- up to 3 PSUs per stratum) are used in ELS:2002, compared to NELS:88 or HS&B.
See section 3.5 of the ELS:2002 Data File Users Manual.

Source:ELS:2002 Sampling

CODES	PER-	FREQ	CENT	WGTD PCT
PSU 1.....	1	7332	47.7%	49.1%
PSU 2.....	2	7466	48.6%	47.7%
PSU 3.....	3	564	3.7%	3.2%
TOTALS:		15362	100.0%	100.0%

```
--------
BYSTUWT                                         STUDENT.PUB Rec. 1/2
--------                                                    Pos. 15-24
                          Format: N10.4
Student weight
```

Student final weight for all base year responding students. See section 3.4.2 of the ELS:2002 Data File Users Manual.

Source:ELS:2002 Weighting

CODES	PER-	FREQ	CENT	WGTD PCT
{5.09-978.37,223.89/150.04}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

Student Level Composites and Flags

```
--------
SEX                                                STUDENT.PUB Rec. 1/2
--------                                                      Pos. 25-26
                                Format: N2
Sex-composite
```

Gender of student (male or female). Taken from student questionnaire (BYS14) if available; if missing, then taken from (in order of preference) school roster, logical imputation based on first name, or statistical imputation otherwise. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
1 Male
2 Female

Source:ELS:2002 Student Questionnaire; Sampling; Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
Male	1	7646	49.8%	50.5%
Female	2	7716	50.2%	49.5%
TOTALS:		15362	100.0%	100.0%

```
--------
RACE                                               STUDENT.PUB Rec. 1/2
--------                                                      Pos. 27-28
                                Format: N2
Student's race/ethnicity-composite
```

The race/Hispanic ethnicity variable is obtained from the student questionnaire, when available; sampling roster, if missing on the questionnaire; or parent questionnaire, if missing on the sampling roster and parent respondent is biological parent. Race/ethnicity was logically imputed from other questionnaire items (e.g., surname, native language) if missing from all available sources. Race adheres to the following definitions:
American Indian or Alaska Native, not Hispanic or Latino
(This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic ethnicity)
Asian, Hawaiian or other Pacific Islander, not Hispanic or Latino
(This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally, Hawaiians and Pacific Islanders are included in this category even though they were collected separately, due to small reported numbers and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a separate category for Hawaiians/other Pacific Islanders.)
Black, not Hispanic or Latino
(This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)
Hispanic, no race specified
(This category includes Hispanic or Latino ethnicity only. Race information was not reported for these cases; only Hispanic indication.)
Hispanic or Latino, regardless of race
(This category includes Hispanic or Latino ethnicity and any combination of race)
Multiracial, not Hispanic or Latino
(This category includes only persons who reported two or more races but did not report Hispanic ethnicity)
White, not Hispanic or Latino
(This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)
The restricted file presents race as a series of five dichotomous variables (the respondent is/is not, White, is/is not Black etc.). The variables are: White, Black, American Indian/AN, Asian, Native Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI assimilated to Asian.

Source:ELS:2002 Student Questionnaire;Sampling;Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	131	0.9%	1.0%
Asian, Hawaii/Pac. Islander,non-Hispanic	2	1465	9.5%	4.2%
Black or African American, non-Hispanic.	3	2033	13.2%	14.4%
Hispanic, no race specified	4	1001	6.5%	7.1%
Hispanic, race specified	5	1233	8.0%	8.8%
Multiracial, non-Hispanic	6	742	4.8%	4.3%
White, non-Hispanic	7	8757	57.0%	60.3%
TOTALS:		15362	100.0%	100.0%

```
--------
STLANG                                             STUDENT.PUB Rec. 1/2
--------                                                      Pos. 29-30
                                Format: N2
Whether English is student's native language-composite
```

BYS67 is the primary source for this composite variable. If missing, the variable was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
BYS67 item wording:
67. Is English your native language (the first language you learned to speak when you were a child)?
Yes (SKIP TO QUESTION 71 ON PAGE 23)
No (GO TO QUESTION 68)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire; Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2596	16.9%	14.0%
Yes	1	12766	83.1%	86.0%
TOTALS:		15362	100.0%	100.0%

```
--------
HOMELANG                                           STUDENT.PUB Rec. 1/2
--------                                                      Pos. 31-32
                                Format: N2
Student's native language-composite
```

On the public use file, native languages were grouped, for confidentiality reasons, from student questionnaire items BYS67 and BYS68 to yield the following values: English, Spanish, Other European Language, West/South Asian Language, Pacific Asian/Southeast Asian Language, Other language.
Note: HOMELANG is derived from the unimputed student questionnaire variables (BYS67, BYS68) whereas STLANG includes imputed values for cases in which BYS67 was indeterminate.
SAS Code:

```
if BYS67=1 then HOMELANG=1; /* English */
else if BYS68=1 then HOMELANG=2; /* Spanish */
else if BYS68 IN(6,7,8,9,10,15) then HOMELANG=3; /* Other European
Language */
else if BYS68 IN(11,12,13,14) then HOMELANG=4; /* West/South Asian
Language */
else if BYS68 IN(2,3,4,5,16,17,18) then HOMELANG=5; /* Pacific
Asian/Southeast Asian Language */
else if BYS68 IN(19,20) then HOMELANG=6; /* Other */
else HOMELANG=-9; /* Missing if a value is not chosen */
```

Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
English	1	12502	81.4%	86.4%
Spanish	2	1051	6.8%	8.0%
Other European language	3	109	0.7%	0.8%
West/South Asian language	4	205	1.3%	0.7%
Pacific Asian/Southeast Asian language	5	757	4.9%	2.0%
Other language	6	351	2.3%	2.0%
RESERVE CODES:				
{Missing}	-9	387	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
DOBIRTHP                                           STUDENT.PUB Rec. 1/2
--------                                                      Pos. 33-38
                                Format: N6
Student's year and month of birth
```

Student month and year of birth as provided on question 13 of student questionnaire. Date appears as YYYYMMDD with day (DD) suppressed on public file. If the month is missing, then the month is set to '00'(e.g. YYYY00). Years of 1980, 1981, or 1982 were set to 1983. Years of 1988 or 1989 were set to 1987. Dates less than 1980 or greater than 1989 were set to missing.

Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{198300-198712}	c	15308	99.6%	100.0%
RESERVE CODES:				
{Missing}	-9	54	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
PARACE                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 39-40
                              Format: N2
Parent's race/ethnicity-composite
```

Parent race/ethnicity from parent questionnaire (questions 13, 15). Categories for this composite: White, non-Hispanic; Black or African-American, non-Hispanic; Hispanic, race specified; Hispanic, no race specified; Asian/Native Hawaiian or other Pacific Islander, non-Hispanic; American Indian or Alaska Native, non-Hispanic; multiracial (more than one race specified), non-Hispanic. Native Hawaiian or other Pacific Islander category was combined with Asian category for public use file.

Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	108	0.7%	0.9%
Asian, Hawaii/Pac. Islander,non-Hispanic	2	1245	8.1%	4.2%
Black or African-American, non-Hispanic.	3	1730	11.3%	14.0%
Hispanic, no race specified.....	4	684	4.5%	6.0%
Hispanic, race specified.....	5	978	6.4%	8.1%
Multiracial, non-Hispanic.....	6	196	1.3%	1.5%
White, non-Hispanic.....	7	8351	54.4%	65.3%
RESERVE CODES:				
{Missing}.....	-9	2070	13.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
PARLANG                                         STUDENT.PUB Rec. 1/2
--------                                                  Pos. 41-42
                              Format: N2
Parent's native language-composite
```

Parent language recoded for confidentiality reasons. Values: English, Spanish, Other European Language, West/South Asian Language, Pacific Asian/Southeast Asian Language, Other Language.

SAS Code:

```
if BYP28=1 then PARLANG=1; /* English */
else if BYP29=1 then PARLANG=2; /* Spanish */
else if BYP29 IN(6,7,8,9,10,15) then PARLANG=3; /* Other European
Language */
else if BYP29 IN(11,12,13,14) then PARLANG=4; /* West/South Asian
Language */
else if BYP29 IN(2,3,4,5,16,17,18) then PARLANG=5; /* Pacific
Asian/Southeast Asian Language */
else if BYP29 IN(19,20) then PARLANG=6;             /* Other */
else PARLANG=BYP29;
if PARLANG NOT IN(1,2,3,4,5,6) then PARLANG=-9;     /* Missing if a
value is not chosen */
```

Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
English.....	1	10944	71.2%	86.2%
Spanish.....	2	1036	6.7%	9.0%
Other European language.....	3	90	0.6%	0.8%
West/South Asian language.....	4	172	1.1%	0.8%
Pacific Asian/Southeast Asian language..	5	571	3.7%	1.9%
Other language.....	6	221	1.4%	1.3%
RESERVE CODES:				
{Missing}.....	-9	2328	15.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYFCOMP                                         STUDENT.PUB Rec. 1/2
--------                                                  Pos. 43-44
                              Format: N2
Family composition
```

Family (parent) composition from parent questionnaire. This is based primarily on variables BYP01 and BYP04 (relationship of parent respondent and spouse/partner to student). Also considered was whether respondent lived with student at least half-time (or if the 10th grader was at boarding school). Variable was imputed if otherwise missing. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.

1 MOTHER AND FATHER
2 MOTHER AND GUARDIAN
3 FATHER AND GUARDIAN
4 TWO GUARDIANS
5 MOTHER ONLY
6 FATHER ONLY
7 FEMALE GUARDIAN ONLY
8 MALE GUARDIAN ONLY
9 P/G LIVES W/ STUDENT LESS THAN 1/2 TIME

SAS Code:

```
/* BYFCOMP is initialized as blank */
BYFCOMP=.;
/* BYFCOMP is assigned values of 1 to 8 if the parent's 10th grader
lives with the parent at least half of the time or if the 10th grader
is in boarding school */
IF BYP05 IN(-9,-2,-1,-6,1,2,3) OR BYA03O=1 THEN DO;
IF (BYP01 IN(1,3) AND BYP04 IN(2,4)) OR (BYP01 IN(2,4) AND BYP04
IN(1,3))
THEN BYFCOMP=1; /*MOTHER AND FATHER*/
ELSE IF (BYP01 IN(1,3) AND BYP04 IN(5,6,7,8,9,10,11,12,13,14,15,16))
OR
(BYP01 IN(5,6,7,8,9,10,11,12,13,14,15,16) AND BYP04 IN(1,3))
THEN BYFCOMP=2;     /*MOTHER AND GUARDIAN*/
ELSE IF (BYP01 IN(2,4) AND BYP04 IN(5,6,7,8,9,10,11,12,13,14,15,16))
OR
(BYP01 IN(5,6,7,8,9,10,11,12,13,14,15,16) AND BYP04 IN(2,4))
THEN BYFCOMP=3;     /*FATHER AND GUARDIAN*/
ELSE IF BYP01 IN(5,6,7,8,9,10,11,12,13,14,15,16) AND
BYP04 IN(5,6,7,8,9,10,11,12,13,14,15,16)
THEN BYFCOMP=4;     /*OTHER TWO GUARDIAN FAMILY*/
ELSE IF (BYP01 IN(1,3) AND BYP04 IN(-9,-3,-2,-1)) OR
(BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(1,3))
THEN BYFCOMP=5;     /*MOTHER ONLY*/
ELSE IF BYP01 IN(2,4) AND BYP04 IN(-9,-3,-2,-1) OR
(BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(2,4))
THEN BYFCOMP=6;     /*FATHER ONLY*/
ELSE IF (BYP01 IN(5,7,9,11,13,15) AND BYP04 IN(-9,-3,-2,-1)) OR
(BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(5,7,9,11,13,15))
THEN BYFCOMP=7; /*FEMALE GUARDIAN ONLY*/
ELSE IF BYP01 IN(6,8,10,12,14,16) AND BYP04 IN(-9,-3,-2,-1) OR
(BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(6,8,10,12,14,16))
THEN BYFCOMP=8; /*MALE GUARDIAN ONLY*/
END;
/* BYFCOMP=9 if the parent's 10th grader lives with the parent less
than half of the time and the 10th grader is not in boarding school*/
ELSE IF BYP05 IN(4,5) THEN BYFCOMP=9; /* P/G LIVES W/ STUDENT LESS
THAN 1/2 TIME */
/* If still blank, BYFCOMP was imputed */
```

Source:ELS:2002 Parent Questionnaire; School Administrator; Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
Mother and father.....	1	9131	59.4%	56.8%
Mother and male guardian.....	2	1881	12.2%	13.4%
Father and female guardian.....	3	494	3.2%	3.2%
Two guardians.....	4	266	1.7%	1.9%
Mother only.....	5	2755	17.9%	19.0%
Father only.....	6	454	3.0%	3.2%
Female guardian only.....	7	191	1.2%	1.3%
Male guardian only.....	8	48	0.3%	0.2%
Lives with student less than half time..	9	142	0.9%	0.9%
TOTALS:		15362	100.0%	100.0%

```
--------
PARED                                                STUDENT.PUB Rec. 1/2
--------                                                        Pos. 45-46
                                Format: N2
Parents^ highest level of education
```

The highest level of education reached by either of the student's parents. It is obtained from the parent questionnaire when available, or from the student questionnaire if missing on the parent questionnaire. The inputs are the composite variables MOTHED and FATHED. Because MOTHED and FATHED were imputed if otherwise missing, PARED is non-missing for all student respondent cases.

```
SAS Code:
/* PARED is set to the higher of the two values (MOTHED and FATHED),
or missing if both MOTHED and FATHED are missing. */
if MOTHED>=FATHED then PARED=MOTHED;
else if FATHED>MOTHED then PARED=FATHED;
if PARED<0 then PARED=-9;
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Did not finish high school.....	1	931	6.1%	6.4%
Graduated from high school or GED.....	2	3046	19.8%	20.8%
Attended 2-year school, no degree.....	3	1672	10.9%	11.8%
Graduated from 2-year school.....	4	1610	10.5%	11.3%
Attended college, no 4-year degree.....	5	1767	11.5%	11.9%
Graduated from college.....	6	3484	22.7%	21.8%
Completed Master's degree or equivalent.	7	1795	11.7%	10.5%
Completed PhD, MD, other advanced degree	8	1057	6.9%	5.5%
TOTALS:		15362	100.0%	100.0%

```
--------
MOTHED                                               STUDENT.PUB Rec. 1/2
--------                                                        Pos. 47-48
                                Format: N2
Mother's highest level of education-composite
```

The highest level of education reached by the respondent's mother/guardian. It is obtained from the parent questionnaire when available, or from the student questionnaire if missing on the parent questionnaire. If missing from both sources, the variable was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.

```
Programming Notes:
The temporary variable RSPREL generalizes the relationship
between the parent/guardian and their 10th grader.
RSPREL is set to 'MOTHER' if the parent questionnaire respondent
is female (if BYP01 in [1,3,5,7,9,11,13,15, or missing]) and to
'FATHER' if male (if BYP01 in [2,4,6,8,10,12,14,16]).
SAS Code:
if BYP01 indicates a male parent/guardian then RSPREL is set to
'FATHER' ;
if BYP01 indicates a female parent/guardian then RSPREL is set to
'MOTHER' ;
For cases where BYP01 is missing, RSPREL is set to 'MOTHER' ;
/* The value of RSPREL determines which value of BYP34 (BYP34A or
BYP34B) pertains to MOTHED and which pertains to FATHED. */
if RSPREL="MOTHER" then DO MOTHED=BYP34A; FATHED=BYP34B; END;
if RSPREL="FATHER" then DO MOTHED=BYP34B; FATHED=BYP34A; END;
/* Education values are taken from student quex if BYP34A or BYP34B
are missing. */
if MOTHED<0 & BYS83A >0 then MOTHED=BYS83A;
/* if MOTHED<0 then MOTHED (was imputed); */
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire; Imputation

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Did not finish high school.....	1	1933	12.6%	13.2%
Graduated from high school or GED.....	2	4126	26.9%	27.9%
Attended 2-year school, no degree.....	3	1856	12.1%	13.1%
Graduated from 2-year school.....	4	1633	10.6%	11.2%
Attended college, no 4-year degree.....	5	1595	10.4%	10.3%
Graduated from college.....	6	2837	18.5%	16.6%
Completed Master's degree or equivalent.	7	1066	6.9%	6.0%
Completed PhD, MD, other advanced degree	8	316	2.1%	1.7%
TOTALS:		15362	100.0%	100.0%

```
--------
FATHED                                               STUDENT.PUB Rec. 1/2
--------                                                        Pos. 49-50
                                Format: N2
Father's highest level of education-composite
```

The highest level of education reached by the respondent's father/guardian. It is obtained from the parent questionnaire when available, or from the student questionnaire if missing on the parent questionnaire. If missing from both sources, the variable was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.

```
The temporary variable RSPREL generalizes the relationship
between the parent/guardian and their 10th grader.
RSPREL is set to 'MOTHER' if the parent questionnaire respondent
is female (if BYP01 in [1,3,5,7,9,11,13,15, or missing]) and to
'FATHER' if male (if BYP01 in [2,4,6,8,10,12,14,16]).
SAS Code:
if BYP01 indicates a male parent/guardian then RSPREL is set to
'FATHER' ;
if BYP01 indicates a female parent/guardian then RSPREL is set to
'MOTHER' ;
For cases where BYP01 is missing, RSPREL is set to 'MOTHER' ;
/* The value of RSPREL determines which value of BYP34 (BYP34A or
BYP34B) pertains to MOTHED and which pertains to FATHED. */
if RSPREL="MOTHER" then DO MOTHED=BYP34A; FATHED=BYP34B; END;
if RSPREL="FATHER" then DO MOTHED=BYP34B; FATHED=BYP34A; END;
/* Education values are taken from student quex if BYP34A or BYP34B
are missing. */
if FATHED<0 & BYS83B >0 then FATHED=BYS83B;
/* if FATHED<0 then FATHED (was imputed); */
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire; Imputation

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Did not finish high school.....	1	2040	13.3%	13.9%
Graduated from high school or GED.....	2	4335	28.2%	30.1%
Attended 2-year school, no degree.....	3	1450	9.4%	10.0%
Graduated from 2-year school.....	4	1203	7.8%	8.2%
Attended college, no 4-year degree.....	5	1426	9.3%	9.3%
Graduated from college.....	6	2749	17.9%	16.7%
Completed Master's degree or equivalent.	7	1289	8.4%	7.4%
Completed PhD, MD, other advanced degree	8	870	5.7%	4.4%
TOTALS:		15362	100.0%	100.0%

```
--------
OCCUMOTH                                          STUDENT.PUB Rec. 1/2
--------                                                     Pos. 51-52
                              Format: N2
Mother/female guardian's occupation-composite


  Mother's or female guardian's occupation, 16-category
  (plus "Other" and "Don't Know") using NELS:88     classification,
  self-coded (or spouse-coded) from parent hardcopy questionnaire,
  or interviewer-coded from CATI, converting 42-category scheme
  to 16; if BYP39c/BYP43c was missing, the verbatim text
  (BYP39a&b/BYP43a&b) was coded; if all parent data were missing,
  the student data were coded and substituted.     The parent
  questionnaire was the first source of information.     If parent
  respondent was the mother or female guardian, then BYP39C
  (or subsequent coding of BYP39A/BYP39B text available
  on the restricted use data) was the source for OCCUMOTH.     If
  parent respondent was a father or male guardian and provided
  information for the spouse/partner, then BYP43C (or subsequent
  coding of BYP43A/BYP43B text available on the restricted use
  data) was the source for OCCUMOTH.     OCCUMOTH=0 if there was
  parent/spouse indication that never held job for pay (BYP38=0
  or BYP42=0).     If mother/guardian occupation information was not
  provided in the parent questionnaire, the student-
  provided text for mother's occupation in the student questionnaire
  (BYS81A/BYS81B available on the restricted use data) was coded if
  available.     Imputation done if otherwise missing (or if "Other"
  or "Don't Know" category was assigned).     See Section 3.3 of the
  Data File User's Manual for a discussion of the imputation
  procedures.
  0 Never held a job for pay
  1 Clerical
  2 Craftsperson
  3 Farmer, Farm Manager
  4 Homemaker
  5 Laborer
  6 Manager, Administration
  7 Military
  8 Operative
  9 Professional (e.g., engineer, writer, actor)
  10 Professional (e.g., dentist, physician)
  11 Proprietor or Owner
  12 Protective Service
  13 Sales
  14 School Teacher
  15 Service
  16 Technical
  17 Other
  SAS Code:
  if BYP01 indicates a female parent/guardian or is missing then
  do;
  OCCUMOTH = BYP39c ; /* 16-category (+ other/DK) NELS:88
  classification */
  if BYP38 = 0 then OCCUMOTH = 0 ;
  end ;
  else if BYP01 indicates a male parent/guardian and is non-missing
  then do;
  OCCUMOTH = BYP43c ; /* 16-category (+ other/DK) NELS:88
  classification */
  if BYP42 = 0 then OCCUMOTH = 0 ;
  end ;
  if OCCUMOTH not in (0,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16) and
  bys81c in (1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17)       then
  do ;
  OCCUMOTH = bys81c ;
  end ;
  /* OCCUMOTH imputed if value missing/other/don't know */

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
Imputation
```

	PER-CODES	FREQ	CENT	WGTD PCT
No job for pay	0	606	3.9%	3.4%
Clerical	1	2480	16.1%	16.7%
Craftsperson	2	338	2.2%	2.2%
Farmer, farm manager	3	84	0.5%	0.6%
Homemaker	4	761	5.0%	5.0%
Laborer	5	685	4.5%	4.8%
Manager, administrator	6	1670	10.9%	10.9%
Military	7	29	0.2%	0.2%
Operative	8	638	4.2%	4.4%
Professional A	9	2188	14.2%	13.6%
Professional B	10	606	3.9%	3.7%
Proprietor, owner	11	365	2.4%	2.3%
Protective service	12	114	0.7%	0.7%
Sales	13	659	4.3%	4.3%
School teacher	14	1009	6.6%	6.3%
Service	15	2362	15.4%	15.9%
Technical	16	768	5.0%	5.0%
TOTALS:		15362	100.0%	100.0%

```
--------
OCCUFATH                                          STUDENT.PUB Rec. 1/2
--------                                                     Pos. 53-54
                              Format: N2
Father/male guardian's occupation-composite


  Father's or male guardian's occupation, 16-category
  (plus "Other" and "Don't Know") using NELS:88     classification,
  self-coded (or spouse-coded) from parent hardcopy questionnaire,
  or interviewer-coded from CATI, converting 42-category scheme
  to 16; if BYP39c/BYP43c was missing, the verbatim text
  (BYP39a&b/BYP43a&b) was coded; if all parent data missing,
  the student data were coded and substituted.     The parent
  questionnaire was the first source of information.     If parent
  respondent was the father or male guardian, then BYP39C
  (or subsequent coding of BYP39A/BYP39B text available
  on the restricted use data) was the source for OCCUFATH.     If
  parent respondent was a mother or female guardian and provided
  information for the spouse/partner, then BYP43C (or subsequent
  coding of BYP43A/BYP43B text available on the restricted use
  data) was the source for OCCUFATH.     OCCUFATH=0 if there was
  parent/spouse indication that never held job for pay (BYP38=0
  or BYP42=0).     If father/guardian occupation information was not
  provided in the parent questionnaire, the student-
  provided text for father's occupation in the student questionnaire
  (BYS82A/BYS82B available on the restricted use data) was coded if
  available.     Imputation done if otherwise missing (or if "Other"
  or "Don't Know" category was assigned).     See Section 3.3 of the
  Data File User's Manual for a discussion of the imputation
  procedures.
  0 Never held a job for pay
  1 Clerical
  2 Craftsperson
  3 Farmer, Farm Manager
  4 Homemaker
  5 Laborer
  6 Manager, Administration
  7 Military
  8 Operative
  9 Professional (e.g., engineer, writer, actor)
  10 Professional (e.g., dentist, physician)
  11 Proprietor or Owner
  12 Protective Service
  13 Sales
  14 School Teacher
  15 Service
  16 Technical
  17 Other
  SAS Code:
  if BYP01 indicates a female parent/guardian or is missing then
  do;
  OCCUFATH = BYP43c ; /* 16-category (+ other/DK) NELS:88
  classification */
  if BYP42 = 0 then OCCUFATH = 0 ;
  end ;
  else if BYP01 indicates a male parent/guardian and is non-missing
  then -do;
  OCCUFATH = BYP39c ; /* 16-category (+ other/DK) NELS:88
  classification */
  if BYP38 = 0 then OCCUFATH = 0 ;
  end ;
  if OCCUFATH not in (0,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16) and
  bys82c in (1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17)       then
  do ;
  OCCUFATH = bys82c ;
  end ;
  /* OCCUFATH imputed if value missing/other/don't know */

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
Imputation
```

	PER-CODES	FREQ	CENT	WGTD PCT
No job for pay	0	177	1.2%	0.8%
Clerical	1	365	2.4%	2.5%
Craftsperson	2	1941	12.6%	13.5%
Farmer, farm manager	3	289	1.9%	2.1%
Homemaker	4	392	2.6%	2.7%
Laborer	5	1615	10.5%	11.1%
Manager, administrator	6	2264	14.7%	14.5%
Military	7	202	1.3%	1.3%
Operative	8	1773	11.5%	12.2%
Professional A	9	1636	10.6%	10.0%
Professional B	10	904	5.9%	4.8%
Proprietor, owner	11	930	6.1%	5.8%
Protective service	12	522	3.4%	3.4%
Sales	13	802	5.2%	5.3%
School teacher	14	216	1.4%	1.4%
Service	15	619	4.0%	3.9%
Technical	16	715	4.7%	4.8%
TOTALS:		15362	100.0%	100.0%

```
--------
INCOME                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 55-56
                              Format: N2
Total family income from all sources 2001-composite
```

Family income: the primary source was question BYP85 in the parent questionnaire. If missing, the value was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
BYP85 item wording:
85. Which category does your total family income from all sources in 2001 fall into? (If you are not sure about the amount, please estimate.)
(MARK ONE RESPONSE)
None
$1,000 or less
$1,001 - $5,000
$5,001 - $10,000
$10,001 - $15,000
$15,001 - $20,000
$20,001 - $25,000
$25,001 - $35,000
$35,001 - $50,000
$50,001 - $75,000
$75,001 - $100,000
$100,001 - $200,000
$200,001 or more

Source:ELS:2002 Parent Questionnaire; Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
None.....	1	73	0.5%	0.4%
$1,000 or less.....	2	169	1.1%	1.2%
$1,001-$5,000.....	3	285	1.9%	1.8%
$5,001-$10,000.....	4	323	2.1%	2.2%
$10,001-$15,000.....	5	659	4.3%	4.4%
$15,001-$20,000.....	6	746	4.9%	5.0%
$20,001-$25,000.....	7	940	6.1%	6.5%
$25,001-$35,000.....	8	1804	11.7%	12.4%
$35,001-$50,000.....	9	2882	18.8%	19.6%
$50,001-$75,000.....	10	3139	20.4%	20.7%
$75,001-$100,000.....	11	2064	13.4%	12.9%
$100,001-$200,000.....	12	1725	11.2%	10.1%
$200,001 or more.....	13	553	3.6%	2.7%
TOTALS:		15362	100.0%	100.0%

```
--------
SES1                                            STUDENT.PUB Rec. 1/2
--------                                                  Pos. 57-61
                              Format: N5.2
Socio-economic status composite, v.1
```

Socio-economic status (SES), version 1.
NLS-72/HS&B/NELS:88-comparable composite variable constructed from parent questionnaire data when available and student substitutions when not. SES is based on five equally weighted, standardized components: father's/guardian's education (FATHED), mother's/guardian's education (MOTHED), family income (INCOME), father's/guardian's occupation (OCCUFATH), and mother's/guardian's occupation (OCCUMOTH). Each of these five composite variables that served as inputs to SES1 and SES2 were imputed if missing. See those variable descriptions for further detail.
An occupation prestige value was determined for OCCUMOTH and OCCUFATH. The 1961 Duncan index was used for determining the occupation prestige values for the SES1 variable. The parent questionnaire included parent occupation codes determined by the respondents themselves. If the occupation texts were left uncoded or if the student supplied the parent occupation text, project staff subsequently coded those occupations if possible. Missing occupations were imputed.
Parent education was based on parent report, or student report if parent data missing, imputed otherwise.
Income was based on parent questionnaire information, imputed otherwise.
SAS Code:

```
SES1       = -9 ;
SES1QU     = -9 ;
ses1no = 0 ; /* Counts the number of nonmissing variables - max number
= 5 */
/* Temporary variables occ_M, occ_F, edc_M, edc_F are used
for re-coding based on Duncan SEI (occ) and recalibration of
level of education to values used in NELS */
occ_M = . ;
/* Assigning Duncan SEI values to occ_M based on OCCUMOTH values */
if OCCUMOTH = 1          then occ_M = 56.58 ;
else if OCCUMOTH = 2     then occ_M = 27.41 ;
else if OCCUMOTH = 3     then occ_M = 28.00 ;
else if OCCUMOTH = 4     then occ_M = . ;
else if OCCUMOTH = 5     then occ_M = 7.33 ;
else if OCCUMOTH = 6     then occ_M = 67.73 ;
else if OCCUMOTH = 7     then occ_M = . ;
else if OCCUMOTH = 8     then occ_M = 19.18 ;
else if OCCUMOTH = 9     then occ_M = 70.21 ;
else if OCCUMOTH = 10 then occ_M = 70.21 ;
else if OCCUMOTH = 11 then occ_M = 49.70 ;
else if OCCUMOTH = 12 then occ_M = 38.00 ;
else if OCCUMOTH = 13 then occ_M = 54.42 ;
else if OCCUMOTH = 14 then occ_M = 70.21 ;
else if OCCUMOTH = 15 then occ_M = 15.90 ;
else if OCCUMOTH = 16 then occ_M = 61.40 ;
else if OCCUMOTH = 17 then occ_M = . ;
else                       occ_M = . ;
/* If occ_M is not missing, increment counter by 1. */
if occ_M ne . then ses1no = sum(ses1no, 1) ;
/* Father occupation */
occ_F = . ;
/* Assigning Duncan SEI values to occ_F based on OCCUFATH values */
if OCCUFATH = 1          then occ_F = 56.58 ;
else if OCCUFATH = 2     then occ_F = 27.41 ;
else if OCCUFATH = 3     then occ_F = 28.00 ;
else if OCCUFATH = 4     then occ_F = . ;
else if OCCUFATH = 5     then occ_F = 7.33 ;
else if OCCUFATH = 6     then occ_F = 67.73 ;
else if OCCUFATH = 7     then occ_F = . ;
else if OCCUFATH = 8     then occ_F = 19.18 ;
else if OCCUFATH = 9     then occ_F = 70.21 ;
else if OCCUFATH = 10 then occ_F = 70.21 ;
else if OCCUFATH = 11 then occ_F = 49.70 ;
else if OCCUFATH = 12 then occ_F = 38.00 ;
else if OCCUFATH = 13 then occ_F = 54.42 ;
else if OCCUFATH = 14 then occ_F = 70.21 ;
else if OCCUFATH = 15 then occ_F = 15.90 ;
else if OCCUFATH = 16 then occ_F = 61.40 ;
else if OCCUFATH = 17 then occ_F = . ;
else                       occ_F = . ;
/* If occ_F is not missing, increment counter by 1. */
if occ_F ne . then ses1no = sum(ses1no, 1) ;
/* Education data are obtained from MOTHED and FATHED */
if MOTHED in (1,2)          then edc_M = MOTHED ;
else if MOTHED in (3,4,5) then edc_M = 3 ;
else if MOTHED in (6)        then edc_M = 4 ;
else if MOTHED in (7)        then edc_M = 5 ;
else if MOTHED in (8)        then edc_M = 6 ;
if FATHED in (1,2)          then edc_F = FATHED ;
else if FATHED in (3,4,5) then edc_F = 3 ;
else if FATHED in (6)        then edc_F = 4 ;
else if FATHED in (7)        then edc_F = 5 ;
else if FATHED in (8)        then edc_F = 6 ;
/* If edc_M is not missing, increment counter by 1. */
if edc_M ne . then ses1no = sum(ses1no, 1) ;
/* If edc_F is not missing, increment counter by 1. */
if edc_F ne . then ses1no = sum(ses1no, 1) ;
/* If value of income doesn't exist then income imputed so
 income non-missing for all cases and counter incremented */
ses1no = sum(ses1no, 1) ;
/* SAS procedure PROC STANDARD is used for creating standardized 'Z-
scores'.     It reads in edc_M, edc_F, occ_M, occ_F, and Income and
created said scores.     Values for each variable will have a mean of
zero and standard deviation of 1.     Calculations are weighted using
BYSTUWT. */
Proc Standard data=SES1 out=SES1OUT M=0 STD=1 VARDEF=weight ;
Var edc_M edc_F occ_M occ_F Income;
Weight BYSTUWT ;
/* Create composite SES1QU by setting it equal to missing if SES1 is
missing, otherwise setting it equal to the quartile break points of
SES1. */
if ses1no = 0 then ses1pm = . ;
else do ;
subtot = sum(edc_M, edc_F, occ_M, occ_F, Income) ;
ses1pm = subtot / ses1no ;
end ;
if ses1pm ne . then SES1 = ses1pm ;
else SES1 = . ;
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire; Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
{-2.11-1.82,0.04/0.74}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
SES1QU                                              STUDENT.PUB Rec. 1/2
--------                                                       Pos. 62-63
                              Format: N2
Quartile coding of SES1 variable


  Socio-economic status quartile, weighted, as determined by value of
  SES1.
  NLS-72/HS&B/NELS:88-comparable composite variable constructed from
  parent data when available and student substitutions when not. SES is
  based on five equally weighted, standardized components: father's
  education, mother's education, family income, father's occupation, and
  mother's occupation.     Each of the 5 composites were imputed if
  missing.     See description above in SES1
  SAS Code:
  /* Create composite SES1QU by setting it equal to missing if SES1 is
  missing, otherwise setting it equal to the quartile break points of
  SES1. */
  /* Distributes values of SES1 into quartiles: weighted
  cut-points for quartile distribution. */
     if SES1 < -0.530200            then SES1QU = 1 ;
     else if SES1 < -0.013600 then SES1QU = 2 ;
     else if SES1 <        0.515500 then SES1QU = 3 ;
     else                                SES1QU = 4 ;

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
Imputation

                         PER-                                          WGTD
                   CODES                                FREQ    CENT     PCT
                   -----                               -----   ------   ------
Lowest quartile.........................     1         3635    23.7%    24.9%
Second quartile.........................     2         3631    23.6%    25.0%
Third quartile..........................     3         3757    24.5%    25.0%
Highest quartile........................     4         4339    28.2%    25.0%
                       -----                                   ------   ------
 TOTALS:                                                      15362   100.0%   100.0%
```

```
--------
SES2                                                STUDENT.PUB Rec. 1/2
--------                                                       Pos. 64-68
                              Format: N5.2
Socio-economic status composite, v.2


  Socio-economic status (using alternate occupation prestige score).
  Definition for SES2 is the same as that for SES1 (see description)
  except 1989 GSS occupational prestige scores used instead of 1961
  Duncan SEI-version.
  SAS Code:
  SES2      = -9 ;
  SES2QU = -9 ;
  SES2no = 0 ;      /* Counts the number of nonmissing variables - max
  number = 5 -- temporary variable */
  /* Mother's occupation data */
  occ_M = . ;
  /* Assigning 1989 occupational prestige scores */
  if OCCUMOTH = 1          then occ_M = 38.16 ;
  else if OCCUMOTH = 2     then occ_M = 38.51 ;
  else if OCCUMOTH = 3     then occ_M = 35.57 ;
  else if OCCUMOTH = 4     then occ_M = . ;
  else if OCCUMOTH = 5     then occ_M = 29.44 ;
  else if OCCUMOTH = 6     then occ_M = 53.52 ;
  else if OCCUMOTH = 7     then occ_M = . ;
  else if OCCUMOTH = 8     then occ_M = 34.10 ;
  else if OCCUMOTH = 9     then occ_M = 64.38 ;
  else if OCCUMOTH = 10 then occ_M = 64.38 ;
  else if OCCUMOTH = 11 then occ_M = 50.64 ;
  else if OCCUMOTH = 12 then occ_M = 48.40 ;
  else if OCCUMOTH = 13 then occ_M = 35.77 ;
  else if OCCUMOTH = 14 then occ_M = 64.38 ;
  else if OCCUMOTH = 15 then occ_M = 30.46 ;
  else if OCCUMOTH = 16 then occ_M = 51.21 ;
  else if OCCUMOTH = 17 then occ_M = . ;
  else                        occ_M = . ;
  /* If occ_M is not missing, increment counter by 1. */
  if occ_M ne . then SES2no = sum(SES2no, 1) ;
  occ_F = . ; /* Father occupation */
  /* Assigning 1989 occupational prestige scores */
  if OCCUFATH = 1          then occ_F = 38.16 ;
  else if OCCUFATH = 2     then occ_F = 38.51 ;
  else if OCCUFATH = 3     then occ_F = 35.57 ;
  else if OCCUFATH = 4     then occ_F = . ;
  else if OCCUFATH = 5     then occ_F = 29.44 ;
  else if OCCUFATH = 6     then occ_F = 53.52 ;
  else if OCCUFATH = 7     then occ_F = . ;
  else if OCCUFATH = 8     then occ_F = 34.10 ;
  else if OCCUFATH = 9     then occ_F = 64.38 ;
  else if OCCUFATH = 10 then occ_F = 64.38 ;
  else if OCCUFATH = 11 then occ_F = 50.64 ;
  else if OCCUFATH = 12 then occ_F = 48.40 ;
  else if OCCUFATH = 13 then occ_F = 35.77 ;
  else if OCCUFATH = 14 then occ_F = 64.38 ;
  else if OCCUFATH = 15 then occ_F = 30.46 ;
  else if OCCUFATH = 16 then occ_F = 51.21 ;
  else if OCCUFATH = 17 then occ_F = . ;
  else                        occ_F = . ;
  /* If occ_F is not missing, increment counter by 1. */
  if occ_F ne . then SES2no = sum(SES2no, 1) ;
  /* Education data are obtained from MOTHED and FATHED */
  if MOTHED in (1,2)           then edc_M = MOTHED ;
  else if MOTHED in (3,4,5) then edc_M = 3 ;
  else if MOTHED in (6)        then edc_M = 4 ;
  else if MOTHED in (7)        then edc_M = 5 ;
  else if MOTHED in (8)        then edc_M = 6 ;
  if FATHED in (1,2)           then edc_F = FATHED ;
  else if FATHED in (3,4,5) then edc_F = 3 ;
  else if FATHED in (6)        then edc_F = 4 ;
  else if FATHED in (7)        then edc_F = 5 ;
  else if FATHED in (8)        then edc_F = 6 ;
  /* If edc_M is not missing, increment counter by 1. */
  if edc_M ne . then SES2no = sum(SES2no, 1) ;
  /* If edc_F is not missing, increment counter by 1. */
  if edc_F ne . then SES2no = sum(SES2no, 1) ;
  /* Income: from BYP85 or imputed so non-missing in all cases */
  if INCOME ne . then SES2no = sum(SES2no, 1) ;
  /* SAS procedure PROC STANDARD is used for creating standardized 'Z-
  scores'.     It reads in edc_M, edc_F, occ_M, occ_F, Income and creates
  said scores.     Values for each variable will have a mean of zero and
  standard deviation of 1. Calculations are weighted using BYSTUWT. */
  Proc Standard data=SES2 out=SES2OUT M=0 STD=1 VARDEF=weight ;
  Var edc_M edc_F occ_M occ_F Income;
  Weight BYSTUWT ;
  /* Create composite SES2QU by setting it equal to missing if SES2 is
  missing, otherwise setting it equal to the quartile break points of
  SES2. */
  if SES2no = 0 then SES2pm = . ;
  else do ;
  subtot = sum(edc_M, edc_F, occ_M, occ_F, Income) ;
  SES2pm = subtot / SES2no ;
  end ;
  if SES2pm ne . then SES2 = SES2pm ;
  else SES2 = . ;

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
Imputation

                         PER-                                          WGTD
                   CODES                                FREQ    CENT     PCT
                   -----                               -----   ------   ------
{-2.11-1.98,0.04/0.75}..................     c        15362   100.0%   100.0%
                       -----                                   ------   ------
 TOTALS:                                                      15362   100.0%   100.0%
```

```
--------
SES2QU                                              STUDENT.PUB Rec. 1/2
--------                                                       Pos. 69-70
                              Format: N2
Quartile coding of SES2 variable


  Socio-economic status quartile, weighted, as determined by value of
  SES2.
  Definition for SES2QU is same as for SES1QU except SES2 (and therefore
  SES2QU) uses 1989 GSS occupational prestige scores instead of 1961
  Duncan SEI index.
  SAS Code:
  /* In construction of the SES2 variable, values are were taken from
  GSS */
  /* Quartiles based on weighted distribution of SES2 values */
     if SES2 < -0.5413000           then SES2QU = 1 ;
     else if SES2 < -0.073500 then SES2QU = 2 ;
     else if SES2 <        0.487740 then SES2QU = 3 ;
     else                                SES2QU = 4 ;

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
Imputation

                         PER-                                          WGTD
                   CODES                                FREQ    CENT     PCT
                   -----                               -----   ------   ------
Lowest quartile.........................     1         3631    23.6%    25.0%
Second quartile.........................     2         3616    23.5%    25.0%
Third quartile..........................     3         3774    24.6%    25.0%
Highest quartile........................     4         4341    28.3%    25.0%
                       -----                                   ------   ------
 TOTALS:                                                      15362   100.0%   100.0%
```

STEXPECT STUDENT.PUB Rec. 1/2
--- Pos. 71-72
Format: N2
How far in school student thinks will get-composite

How far student thinks he/she will get in school. Based on student questionnaire variable BYS56. If missing, composite variable was imputed. (Since "Don't know" was an explicit response, these values were not imputed.) See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
BYS56 wording:
56. As things stand now, how far in school do you think you will get?
(MARK ONE RESPONSE)
Less than high school graduation (SKIP TO QUESTION 62 ON PAGE 20)
High school graduation or GED only (SKIP TO QUESTION 62 ON PAGE 20)
Attend or complete a 2-year school course in a community or vocational school (GO TO QUESTION 57)
Attend college, but not complete a 4-year degree (GO TO QUESTION 57)
Graduate from college (GO TO QUESTION 57)
Obtain a Master's degree or equivalent (GO TO QUESTION 57)
Obtain a Ph.D., M.D., or other advanced degree (GO TO QUESTION 57)
Don't know (GO TO QUESTION 57)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire; Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
Less than high school graduation.....	1	128	0.8%	1.0%
High school graduation or GED only.....	2	999	6.5%	8.1%
Attend or complete 2-year college/school	3	888	5.8%	7.1%
Attend college, 4-year degree incomplete	4	565	3.7%	4.3%
Graduate from college.....	5	5455	35.5%	39.7%
Obtain Master's degree or equivalent....	6	3183	20.7%	21.9%
Obtain PhD, MD, or other advanced degree	7	2683	17.5%	17.8%
RESERVE CODES:				
{Don't know}.....	-1	1461	9.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

PARASPIR STUDENT.PUB Rec. 1/2
--- Pos. 73-74
Format: N2
How far in school parent wants 10th grader to go-composite

How far in school the parent wants their tenth grader to go. Based on BYP79 from parent questionnaire. If missing, the composite variable was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
BYP79 item wording:
79. How far in school do you want your tenth grader to go? Please mark only the highest level that applies.
(MARK ONE RESPONSE)
Less than high school graduation (SKIP TO QUESTION 81 on PAGE 28)
High school graduation or GED only (SKIP TO QUESTION 81 on PAGE 28)
Attend or complete a 2-year school course in a community or vocational school
Attend college, but not complete a 4-year degree
Graduate from college
Obtain a Master's degree or equivalent
Obtain a Ph.D., M.D., or other advanced degree

Source:ELS:2002 Parent Questionnaire; Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
Less than high school graduation.....	1	13	0.1%	0.1%
High school graduation or GED only.....	2	543	3.5%	4.0%
Attend or complete 2-year college/school	3	1178	7.7%	8.6%
Attend college, 4-year degree incomplete	4	145	0.9%	1.0%
Graduate from college.....	5	6790	44.2%	45.2%
Obtain Master's degree or equivalent....	6	3200	20.8%	19.9%
Obtain PhD, MD, or other advanced degree	7	3493	22.7%	21.2%
TOTALS:		15362	100.0%	100.0%

BYOCCHS STUDENT.PUB Rec. 1/2
--- Pos. 75-76
Format: N2
Occupation right after high school-coded

The occupation the respondent wishes to have right after high school was assigned to one of seventeen categories. This was coded from student-provided text strings (question 63 in the student questionnaire: BYS63 in the restricted-use data) by project personnel. BYOCCHS=-3 if student indicated not planning to work right after high school.

Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Clerical.....	1	122	0.8%	1.1%
Craftsperson.....	2	324	2.1%	3.3%
Farmer, farm manager.....	3	17	0.1%	0.1%
Homemaker.....	4	2	0.0%	0.0%
Laborer.....	5	111	0.7%	1.1%
Manager, administrator.....	6	75	0.5%	0.7%
Military.....	7	230	1.5%	2.2%
Operative.....	8	76	0.5%	0.8%
Professional a.....	9	1073	7.0%	9.7%
Professional b.....	10	344	2.2%	3.0%
Proprietor or owner.....	11	48	0.3%	0.5%
Protective service.....	12	73	0.5%	0.7%
Sales.....	13	174	1.1%	1.5%
School teacher.....	14	27	0.2%	0.4%
Service.....	15	828	5.4%	7.4%
Technical.....	16	295	1.9%	2.8%
Other.....	17	227	1.5%	2.1%
Don't Know.....	-1	7174	46.7%	62.6%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	2352	15.3%	(MISS)
{Missing}.....	-9	1789	11.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYOCC30 STUDENT.PUB Rec. 1/2
--- Pos. 77-78
Format: N2
Occupation at age 30-coded

The occupation the respondent expects/plans to have at age 30 was assigned to one of seventeen categories. This was coded from student-provided text strings (question 64 in the student questionnaire: BYS64 in the restricted-use data) by project personnel. BYOCC30=-3 if student indicated not planning to work at age 30.

Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Clerical.....	1	34	0.2%	0.3%
Craftsperson.....	2	325	2.1%	2.7%
Farmer, farm manager.....	3	14	0.1%	0.1%
Homemaker.....	4	15	0.1%	0.1%
Laborer.....	5	41	0.3%	0.4%
Manager, administrator.....	6	256	1.7%	1.9%
Military.....	7	113	0.7%	0.9%
Operative.....	8	62	0.4%	0.6%
Professional a.....	9	3349	21.8%	24.9%
Professional b.....	10	2945	19.2%	20.4%
Proprietor or owner.....	11	276	1.8%	2.1%
Protective service.....	12	268	1.7%	2.3%
Sales.....	13	84	0.5%	0.6%
School teacher.....	14	206	1.3%	1.7%
Service.....	15	332	2.2%	2.6%
Technical.....	16	423	2.8%	3.3%
Other.....	17	64	0.4%	0.5%
Don't Know.....	-1	4713	30.7%	34.6%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	137	0.9%	(MISS)
{Missing}.....	-9	1704	11.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
SCHPROG                                          STUDENT.PUB Rec. 1/2
--------                                                     Pos. 79-80
                              Format: N2
High school program reported by student-composite
```

Student self-reported high school program of study. Based on student questionnaire variable BYS26. If missing, composite variable was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
BYS26 wording:
26. If you had to limit yourself to one of the following three choices, which comes nearest to describing your high school program?
(MARK ONE RESPONSE)
General
College Preparatory (academic)
Vocational (including technical or business)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire; Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
General	1	5419	35.3%	38.6%
College preparatory-academic	2	8439	54.9%	50.7%
Vocational-including technical/business	3	1504	9.8%	10.8%
TOTALS:		15362	100.0%	100.0%

```
--------
BYSQSTAT                                         STUDENT.PUB Rec. 1/2
--------                                                     Pos. 81-82
                              Format: N2
Base year student questionnaire status
```

Student interview status: (not interviewed), abbreviated interview, full-length interview, abbreviated CATI. (First value, not interviewed in base year, will appear only on the base year restricted file and in later rounds.)
0 Not interviewed in base year
1 Full-length hard copy questionnaire
2 Abbreviated hard copy questionnaire
3 Abbreviated CATI

Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Full hard copy questionnaire	1	14776	96.2%	96.3%
Abbreviated hard copy questionnaire	2	53	0.3%	0.2%
Abbreviated CATI	3	533	3.5%	3.5%
TOTALS:		15362	100.0%	100.0%

```
--------
BYQXDATP                                         STUDENT.PUB Rec. 1/2
--------                                                     Pos. 83-88
                              Format: N6
Month/year of base year student questionnaire administration
```

Year/month of questionnaire/test administration, based on student-reported date as cleaned and supplemented via Survey Day reports, mathematics or reading test dates, and telephone-interview date stamps. Date appears as YYYYMM with day (DD) suppressed on public file.

Source:ELS:2002 Student Questionnaire; Survey Control System

CODES	PER-	FREQ	CENT	WGTD PCT
{200201-200208}	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTXSTAT                                         STUDENT.PUB Rec. 1/2
--------                                                     Pos. 89-90
                              Format: N2
Base year test score status
```

Student for whom scores are available across math and reading tests. The tests were administered with a two-stage adaptive design. Initial math and reading routing tests were administered to students as the first part of the in-school session. Then, while the students completed the questionnaire, the Survey Administrators scored the routing tests and determined the second-stage math and reading tests based on the routing test scores. All tests were scored subsequently (including rescoring of the routing tests) to determine an overall score in reading and an overall score in math. Scores were assigned only if a sufficient number of questions were answered for the student.
Then, the status indicating which tests were taken was based on whether a score was available for math and/or reading.
0 No tests
1 Reading only
2 Math only
3 Both reading and math

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
No tests	0	819	5.3%	4.9%
Reading only	1	8	0.1%	0.1%
Math only	2	143	0.9%	0.6%
Both reading and math	3	14392	93.7%	94.4%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTEQFLG                                         STUDENT.PUB Rec. 1/2
--------                                                     Pos. 91-92
                              Format: N2
At least one teacher reported on 10th grader
```

Whether at least one teacher-provided student report (math and/or English teacher) is available.
The teacher data were linked to student data based on school-provided information, as updated by teacher reports. School coordinators were asked to identify one math teacher and one English teacher for each student. Teachers were asked in the teacher questionnaire to report on each of their sample students. BYTEQFLG is set to 1 if at least one student report was provided by the math teacher and/or English teacher. Demographic information in the second part of the teacher questionnaire is also linked to the student data for the math and/or English teacher. Even if the teacher did not provide a student report for a given student, but the teacher was linked to the student by the school, then the demographic information was included in the student data (i.e., the teacher taught math and/or English to the student and did not complete a student report but did complete the demographic section of the teacher questionnaire). BYTEQFLG was set to 0 for cases in which there were no teacher-provided student reports, even in the case of teacher-provided demographics.

Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1281	8.3%	8.4%
Yes	1	14081	91.7%	91.6%
TOTALS:		15362	100.0%	100.0%

```
--------
BYPQSTAT                                         STUDENT.PUB Rec. 1/2
--------                                                     Pos. 93-94
                              Format: N2
Base year parent questionnaire status
```

Status variable for completion of the parent questionnaire: whether parent responded and if so, what was the type of response: hard copy (full or abbreviated) questionnaire; CATI (full or abbreviated); Spanish.

Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Nonrespondent	0	1874	12.2%	12.5%
Hard copy full questionnaire	1	7227	47.0%	45.6%
Full CATI	2	5198	33.8%	35.4%
Hard copy abbreviated questionnaire	3	267	1.7%	1.5%
Abbreviated CATI	4	640	4.2%	3.8%
Spanish questionnaire	5	156	1.0%	1.2%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTXPAFG                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 95-96
                              Format: N2
Base year parent questionnaire and test in at least one subject
```

If the parent completed a CATI interview or a hardcopy questionnaire, and the 10th grader had answered a sufficient number of questions on at least one test (math, reading, or both), BYTXPAFG is set to 1, otherwise BYTXPAFG is set to 0.

Source:ELS:2002 Parent Questionnaire; Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	2614	17.0%	17.0%
Yes.....	1	12748	83.0%	83.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYADMFLG                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 97-98
                              Format: N2
Base year school administrator questionnaire completed
```

If the school administrator completed a questionnaire (full or abbreviated), then BYADMFLG=1 for the students associated with that school. Otherwise, BYADMFLG=0 for the associated students. The school file has a related variable, BYADMSTA, which indicates whether the questionnaire was full or abbreviated in addition to distinguishing respondents from non-respondents.

Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	147	1.0%	1.0%
Yes.....	1	15215	99.0%	99.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYLMCFLG                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 99-100
                              Format: N2
Base year library media center questionnaire completed
```

If a library media center questionnaire for the school was completed, then BYLMCFLG=1 for the students associated with that school. Otherwise, BYLMCFLG=0 for the associated students. The school file has a corresponding variable, BYSCMDFG.

Source:ELS:2002 Library Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	639	4.2%	3.6%
Yes.....	1	14723	95.8%	96.4%
TOTALS:		15362	100.0%	100.0%

```
--------
BYIEPFLG                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 101-102
                              Format: N2
Base year Individualized Education Plan
```

Whether student has an Individualized Education Plan. This information was provided on the tenth grade enrollment lists or subsequent sampled student roster by school personnel, if school personnel were able to provide it. For those students that were noted as having an IEP, the type of IEP, according to the federal disability categories, was noted and is reflected in BYIEPTYP, a variable only available on the restricted-use file.

Source:ELS:2002 Survey Control System

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	7093	46.2%	86.2%
Yes.....	1	957	6.2%	13.8%
RESERVE CODES:				
{Missing}.....	-9	7312	47.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTXACC                                           STUDENT.PUB Rec. 1/2
--------                                                   Pos. 103-104
                              Format: N2
Base year test accommodations
```

Whether accommodation(s) provided for assessment administration to students with special needs -- either identified in an IEP or specified by a school official at the time of test administration: no accommodation needed; extra time for test or other special test accommodations needed (e.g., use of calculator, tests read to student). BYTXACC was set to 1 if special test accommodations and/or extra time were needed. Those taking test(s) but not requiring test accommodations had BYTXACC=0. BYTXACC=-3 for those that did not take the test(s).

Source:ELS:2002 Survey Control System; Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
No accommodations needed.....	0	14474	94.2%	99.4%
Extra time or other test accommodations.	1	69	0.4%	0.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	819	5.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTXCSTD                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 105-109
                              Format: N5.2
Standardized test composite score-math/reading
```

The composite score is the average of the math (BYTXMSTD) and reading (BYTXRSTD) standardized scores, re-standardized to a national mean of 50.0 and standard deviation of 10.0. Some students had scores for only the math test or reading test, but not both. For these students who did not have both scores, the composite is based on the single score that was available. The standardized T score provides a norm-referenced measurement of achievement, that is, an estimate of achievement relative to the population (spring 2002 10th graders) as a whole. It provides information on status compared to peers (as distinguished from the IRT-estimated number-right score which represents status with respect to achievement on a particular criterion set of test items).

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{20.96-80.95,50.67/9.95}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTXCQU                                           STUDENT.PUB Rec. 1/2
--------                                                   Pos. 110-111
                              Format: N2
Standardized composite test quartile (1=low)
```

Standardized composite test score quartile. The quartile score divides the weighted (population estimate) achievement distributions into four equal groups, based on math+reading composite scores. Quartile 1 corresponds to the lowest-achieving quarter of the population, quartile 4 the highest.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
Lowest Quartile.....	1	3495	22.8%	25.0%
Second Quartile.....	2	3743	24.4%	25.0%
Third Quartile.....	3	4011	26.1%	25.0%
Fourth Quartile.....	4	4113	26.8%	25.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYNELS2M                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 112-116
                              Format: N5.2
ELS-NELS 1992 scale equated sophomore math score
```

This is an IRT estimated number right score that has been equated to NELS:88 in 1992. In the 1992 round of NELS:88 (second follow-up), base year and first follow-up scores were rescaled to take advantage of full information from the entire testing program from 1988 to 1992. The ELS-NELS equated sophomore score (and also the probability of proficiency scores) - because they are on the NELS:88 scale - can be used to measure cross-cohort change, such as differences in tested achievement in mathematics and reading between sophomores in 1990 and sophomores in 2002. Since HS&B has been linked to the NELS:88 1990 scale only, BYNELS2M should not be used for HS&B-NELS:88-ELS:2002 comparisons, but rather BYNELS0M should be used for such comparisons.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{14.71-79.27,45.35/13.62}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYNELS2R                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 117-121
                              Format: N5.2
ELS-NELS 1992 scale equated sophomore reading score
```

This is an IRT estimated number right score that has been equated to NELS:88 in 1992. In the 1992 round of NELS:88 (second follow-up), base year and first follow-up scores were rescaled to take advantage of full information from the entire testing program from 1988 to 1992. The ELS-NELS equated sophomore score (and also the probability of proficiency scores) - because they are on the NELS:88 scale - can be used to measure cross-cohort change, such as differences in tested achievement in mathematics and reading between sophomores in 1990 and sophomores in 2002.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{9.74-50.57,29.72/9.49}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYNELS0M                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 122-126
                              Format: N5.2
ELS-NELS 1990 scale equated sophomore math score
```

This is the NELS:88/90-equated IRT-estimated number right score. It is the estimate of the number of items that would have been answered correctly had the student taken the NELS:88/90 math test and responded to all 58 items in the math item pool. Common items between the ELS:2002 math test and the NELS:88/90 math test provided the necessary link so that estimates could be computed of how each ELS:2002 student participant would have performed on the NELS:88/90 math item pool. This score may also be used for linkages to the High School and Beyond (HS&B) cohort as well as NELS:88/90 since the HS&B math scores were put on the NELS:88/90 scale.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{11.16-57.54,38.35/11.26}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYPISARE                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 127-132
                              Format: N6.2
ELS:2002-PISA:2000 concordance reading score
```

The PISA-scale score represents the score level achieved by students of the same percentile rank in two populations: 15-year-old students taking the Program for International Student Assessment (PISA) reading test in the spring of 2000 and 10th graders taking the ELS:2002 reading test in the spring of 2002. Subsampling of both samples was necessary to make them as equivalent as possible for the linkage, and they were matched as closely as was possible given the differences noted. A PISA-scale reading score is reported for every ELS:2002 sample member, although the scores were calibrated on a subset of ELS:2002 respondents who were relevantly similar to a matching subset of PISA sample members.
See section 2.2.2 of the ELS:2002 Data File User's Manual for more discussion.
(Note: the ELS:2002 base year math linkage to PISA:2003 math cannot be effected until the first follow-up data delivery.)

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{344.31-709.26,530.47/88.31}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTXMIRR                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 133-138
                              Format: N6.3
Math IRT estimated number right
```

Math IRT (Item-response theory) estimated number right. The estimated number right score for math is an estimate of the number of items students would have answered correctly had they responded to all 72 items in the ELS:2002 math item pool. The ability estimates and item parameters derived from the IRT calibration can be used to calculate each student's probability of a correct answer for each of the items in the pool. These probabilities are summed to produce the IRT-estimated number right score. The score is not an integer because it is a sum of probabilities, not a count of right and wrong answers. (Note that the reading IRT estimated right score is not comparable to the math IRT estimated right score since they are based on different numbers of test questions and content that is not necessarily equivalent in difficulty.) See section 2.2.2 of the ELS:2002 Data File User's Manual for further discussion.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{12.52-69.71,38.06/11.95}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTXMSTD                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 139-143
                              Format: N5.2
Math test standardized score
```

Math standardized T Score. The standardized T score provides a norm-referenced measurement of achievement, that is, an estimate of achievement relative to the population (spring 2002 10th graders) as a whole. It provides information on status compared to peers (as distinguished from the IRT-estimated number-right score which represents status with respect to achievement on a particular criterion set of test items). The standardized T score is a transformation of the IRT theta (ability) estimate, rescaled to a mean of 50 and standard deviation of 10.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{19.38-86.68,50.71/9.98}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTXMQU                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 144-145
                          Format: N2
Mathematics quartile (1=low)
```

Math quartile score. The quartile score divides the weighted (population estimate) achievement distributions into four equal groups, based on math score (BYTXMSTD). Quartile 1 corresponds to the lowest-achieving quarter of the population, quartile 4 the highest.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
Lowest Quartile.....	1	3485	22.7%	24.9%
Second Quartile.....	2	3719	24.2%	25.0%
Third Quartile.....	3	4022	26.2%	25.0%
Highest Quartile.....	4	4136	26.9%	25.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTX1MPP                                         STUDENT.PUB Rec. 1/2
--------                                                   Pos. 146-150
                          Format: N5.3
Mathematics proficiency probability at level 1
```

Probability of proficiency at mathematics level 1: simple arithmetical operations on whole numbers. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{0-1,0.92/0.18}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTX2MPP                                         STUDENT.PUB Rec. 1/2
--------                                                   Pos. 151-155
                          Format: N5.3
Mathematics proficiency probability at level 2
```

Probability of proficiency at mathematics level 2: simple operations with decimals, fractions, powers, and roots. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{0-1,0.69/0.4}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTX3MPP                                         STUDENT.PUB Rec. 1/2
--------                                                   Pos. 156-160
                          Format: N5.3
Mathematics proficiency probability at level 3
```

Probability of proficiency at mathematics level 3: simple problem solving, requiring the understanding of low level mathematical concepts. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{0-1,0.49/0.45}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTX4MPP                                         STUDENT.PUB Rec. 1/2
--------                                                   Pos. 161-165
                          Format: N5.3
Mathematics proficiency probability at level 4
```

Probability of proficiency at mathematics level 4: understanding of intermediate level mathematical concepts and/or multi-step solutions to word problems. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{0-1,0.22/0.33}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTX5MPP                                         STUDENT.PUB Rec. 1/2
--------                                                   Pos. 166-170
                          Format: N5.3
Mathematics proficiency probability at level 5
```

Probability of proficiency at mathematics level 5: complex multi-step word problems and/or advanced mathematics material. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

CODES	PER-	FREQ	CENT	WGTD PCT
{0-0.99,0.01/0.07}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

BYTXRIRR STUDENT.PUB Rec. 1/2

Pos. 171-176
Format: N6.3
Reading IRT estimated number right

Reading IRT (Item-response theory) estimated number right. The estimated number right score for reading is an estimate of the number of items students would have answered correctly had they responded to all 51 items in the ELS:2002 reading item pool. The ability estimates and item parameters derived from the IRT calibration can be used to calculate each student's probability of a correct answer for each of the items in the pool. These probabilities are summed to produce the IRT-estimated number right score. The score is not an integer because it is a sum of probabilities, not a count of right and wrong answers. (Note that the reading IRT estimated right score is not comparable to the math IRT estimated right score since they are based on different numbers of test questions and content that is not necessarily equivalent in difficulty.) See section 2.2.2 of the ELS:2002 Data File User's Manual for further discussion.

Source:ELS:2002 Cognitive Tests

CODES		FREQ	PER-CENT	WGTD PCT
{10.19-49.08,30/9.78}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

BYTXRSTD STUDENT.PUB Rec. 1/2

Pos. 177-181
Format: N5.2
Reading test standardized score

Reading standardized T Score. The standardized T score provides a norm-referenced measurement of achievement, that is, an estimate of achievement relative to the population (spring 2002 10th graders) as a whole. It provides information on status compared to peers (as distinguished from the IRT-estimated number-right score which represents status with respect to achievement on a particular criterion set of test items). The standardized T score is a transformation of the IRT theta (ability) estimate, rescaled to a mean of 50 and standard deviation of 10.

Source:ELS:2002 Cognitive Tests

CODES		FREQ	PER-CENT	WGTD PCT
{22.55-78.68,50.55/9.98}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

BYTXRQU STUDENT.PUB Rec. 1/2

Pos. 182-183
Format: N2
Reading quartile (1=low)

Reading quartile score. The quartile score divides the weighted (population estimate) achievement distributions into four equal groups, based on reading score (BYTXRSTD). Quartile 1 corresponds to the lowest-achieving quarter of the population, quartile 4 the highest.

Source:ELS:2002 Cognitive Tests

CODES		FREQ	PER-CENT	WGTD PCT
Lowest Quartile.....	1	3576	23.3%	25.0%
Second Quartile.....	2	3792	24.7%	25.0%
Third Quartile.....	3	3884	25.3%	25.0%
Highest Quartile.....	4	4110	26.8%	25.0%
TOTALS:		15362	100.0%	100.0%

BYTX1RPP STUDENT.PUB Rec. 1/2

Pos. 184-188
Format: N5.3
Reading proficiency probability at level 1

Probability of proficiency at reading level 1: simple reading comprehension including reproduction of detail and/or the author's main thought. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

CODES		FREQ	PER-CENT	WGTD PCT
{0-1,0.9/0.24}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

BYTX2RPP STUDENT.PUB Rec. 1/2

Pos. 189-193
Format: N5.3
Reading proficiency probability at level 2

Probability of proficiency at reading level 2: simple inferences beyond the author's main thought, and/or understanding and evaluating abstract concepts. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

CODES		FREQ	PER-CENT	WGTD PCT
{0-1,0.48/0.39}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

BYTX3RPP STUDENT.PUB Rec. 1/2

Pos. 194-198
Format: N5.3
Reading proficiency probability at level 3

Probability of proficiency at reading level 3: complex inferences or evaluative judgments requiring multiple sources of information. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

CODES		FREQ	PER-CENT	WGTD PCT
{0-0.99,0.09/0.22}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

BYSF1RCE STUDENT.PUB Rec. 1/2

Pos. 199-200
Format: N2
1st friend's race

1st friend's race/Hispanic ethnicity is obtained from question 25 of the student questionnaire. Race adheres to the following definitions:
American Indian or Alaska Native, not Hispanic or Latino
(This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic ethnicity)
Asian, Hawaiian or other Pacific Islander, not Hispanic or Latino
(This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally, Hawaiians and Pacific Islanders are included in this category even though they were collected separately, due to small reported numbers and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a separate category for Hawaiians/other Pacific Islanders.)
Black, not Hispanic or Latino
(This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)
Hispanic, no race specified
(This category includes Hispanic or Latino ethnicity only. Race information was not reported for these cases; only Hispanic indication.)
Hispanic or Latino, regardless of race
(This category includes Hispanic or Latino ethnicity and any combination of race)
Multiracial, not Hispanic
(This category includes only persons who reported two or more races but did not report Hispanic ethnicity)
White, not Hispanic or Latino
(This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)
The restricted file presents race as a series of five dichotomous variables (the respondent is/is not White, is/is not Black etc.).
The variables are: White, Black, American Indian/AN, Asian, Native Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI assimilated to Asian.

Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	120	0.8%	0.9%
Asian, Hawaii/Pac. Islander,non-Hispanic	2	1054	6.9%	4.5%
Black or African American, non-Hispanic.	3	1930	12.6%	14.5%
Hispanic, no race specified.....	4	1148	7.5%	9.4%
Hispanic, race specified.....	5	764	5.0%	5.6%
Multiracial, non-Hispanic.....	6	324	2.1%	2.0%
White, non-Hispanic.....	7	8905	58.0%	63.1%
RESERVE CODES:				
{Missing}.....	-9	1117	7.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYSF2RCE STUDENT.PUB Rec. 1/2

Pos. 201-202
Format: N2
2nd friend's race

2nd friend's race/Hispanic ethnicity is obtained from question 25 of the student questionnaire. Race adheres to the following definitions:
American Indian or Alaska Native, not Hispanic or Latino
(This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic ethnicity)
Asian, Hawaiian or other Pacific Islander, not Hispanic or Latino
(This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally, Hawaiians and Pacific Islanders are included in this category even though they were collected separately, due to small reported numbers and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a separate category for Hawaiians/other Pacific Islanders.)
Black, not Hispanic or Latino
(This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)
Hispanic, no race specified
(This category includes Hispanic or Latino ethnicity only. Race information was not reported for these cases; only Hispanic indication.)
Hispanic or Latino, regardless of race
(This category includes Hispanic or Latino ethnicity and any combination of race)
Multiracial, not Hispanic
(This category includes only persons who reported two or more races but did not report Hispanic ethnicity)
White, not Hispanic or Latino
(This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)
The restricted file presents race as a series of five dichotomous variables (the respondent is/is not White, is/is not Black etc.).
The variables are: White, Black, American Indian/AN, Asian, Native Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI assimilated to Asian.

Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	129	0.8%	1.0%
Asian, Hawaii/Pac. Islander,non-Hispanic	2	1029	6.7%	4.5%
Black or African American, non-Hispanic.	3	1966	12.8%	15.0%
Hispanic, no race specified.....	4	1180	7.7%	9.8%
Hispanic, race specified.....	5	742	4.8%	5.7%
Multiracial, non-Hispanic.....	6	275	1.8%	1.8%
White, non-Hispanic.....	7	8627	56.2%	62.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	308	2.0%	(MISS)
{Missing}.....	-9	1106	7.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYSF3RCE STUDENT.PUB Rec. 1/2

Pos. 203-204
Format: N2
3rd friend's race

3rd friend's race/Hispanic ethnicity is obtained from question 25 of the student questionnaire. Race adheres to the following definitions:
American Indian or Alaska Native, not Hispanic or Latino
(This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic ethnicity)
Asian, Hawaiian or other Pacific Islander, not Hispanic or Latino
(This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally, Hawaiians and Pacific Islanders are included in this category even though they were collected separately, due to small reported numbers and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a separate category for Hawaiians/other Pacific Islanders.)
Black, not Hispanic or Latino
(This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)
Hispanic, no race specified
(This category includes Hispanic or Latino ethnicity only. Race information was not reported for these cases; only Hispanic indication.)
Hispanic or Latino, regardless of race
(This category includes Hispanic or Latino ethnicity and any combination of race)
Multiracial, not Hispanic
(This category includes only persons who reported two or more races but did not report Hispanic ethnicity)
White, not Hispanic or Latino
(This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)
The restricted file presents race as a series of five dichotomous variables (the respondent is/is not White, is/is not Black etc.).
The variables are: White, Black, American Indian/AN, Asian, Native Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI assimilated to Asian.

Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	131	0.9%	1.0%
Asian, Hawaii/Pac. Islander,non-Hispanic	2	942	6.1%	4.6%
Black or African American, non-Hispanic.	3	1832	11.9%	14.6%
Hispanic, no race specified.....	4	1158	7.5%	10.0%
Hispanic, race specified.....	5	717	4.7%	5.8%
Multiracial, non-Hispanic.....	6	239	1.6%	1.8%
White, non-Hispanic.....	7	8245	53.7%	62.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1017	6.6%	(MISS)
{Missing}.....	-9	1081	7.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYBASEBL STUDENT.PUB Rec. 1/2

Pos. 205-206
Format: N2
Interscholastic baseball participation

The values of variables BYS40AA, BYS40AB, BYS40AC, BYS40AD, and BYS40AE are collapsed into a single variable. The value of BYBASEBL corresponds to the last of the above questions marked as "true" by the student (BYS40AE takes precedence over BYS40AD, BYS40AC takes precedence over BYS40AA and BYS40AB, and so on. However, BYS40AA [sport not offered at school] takes precedence over BYS40AB [did not participate]).
1 No interscholastic baseball team at school
2 Did not participate in baseball
3 Played on baseball junior varsity team
4 Played on baseball varsity team
5 Participated as baseball varsity captain/co-captain
SAS Code:

```
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic baseball
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
baseball */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on baseball jr
vrsty team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on baseball
varsity team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was baseball vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No interscholastic team.....	1	896	5.8%	4.5%
Did not participate.....	2	12241	79.7%	88.5%
Participated at junior varsity level....	3	537	3.5%	3.8%
Participated at varsity level.....	4	391	2.5%	2.6%
Participated as varsity captain.....	5	79	0.5%	0.6%
RESERVE CODES:				
{Missing}.....	-9	1218	7.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYSOFTBL                                          STUDENT.PUB Rec. 1/2
--------                                                     Pos. 207-208
                                Format: N2
Interscholastic softball participation
```

The values of variables BYS40BA, BYS40BB, BYS40BC, BYS40BD, and BYS40BE are collapsed into a single variable. The value of BYSOFTBL corresponds to the last of the above questions marked as "true" by the student (BYS40BE takes precedence over BYS40BD, BYS40BC takes precedence over BYS40BA and BYS40BB, and so on. However, BYS40BA [sport not offered at school] takes precedence over BYS40BB [did not participate]).

1 No interscholastic softball team at school
2 Did not participate in softball
3 Played on softball junior varsity team
4 Played on softball varsity team
5 Participated as softball varsity captain/co-captain

SAS Code:

```
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic softball
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
softball */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on softball jr
vrsty team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on softball
varsity team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was softball vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No interscholastic team.....	1	972	6.3%	4.9%
Did not participate.....	2	11757	76.5%	85.0%
Participated at junior varsity level....	3	698	4.5%	5.2%
Participated at varsity level.....	4	566	3.7%	3.9%
Participated as varsity captain.....	5	136	0.9%	1.0%
RESERVE CODES:				
{Missing}.....	-9	1233	8.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYBSKTBL                                          STUDENT.PUB Rec. 1/2
--------                                                     Pos. 209-210
                                Format: N2
Interscholastic basketball participation
```

The values of variables BYS40CA, BYS40CB, BYS40CC, BYS40CD, and BYS40CE are collapsed into a single variable. The value of BYBSKTBL corresponds to the last of the above questions marked as "true" by the student (BYS40CE takes precedence over BYS40CD, BYS40CC takes precedence over BYS40CA and BYS40CB, and so on. However, BYS40CA [sport not offered at school] takes precedence over BYS40BB [did not participate]).

1 No interscholastic basketball team at school
2 Did not participate in basketball
3 Played on basketball junior varsity team
4 Played on basketball varsity team
5 Participated as basketball varsity captain/co-captain

SAS Code:

```
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic bsktball
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
bsktball */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on bsktball jr
vrsty team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on bsktball
varsity team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was bsktball vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No interscholastic team.....	1	324	2.1%	1.7%
Did not participate.....	2	11862	77.2%	85.4%
Participated at junior varsity level....	3	1074	7.0%	7.0%
Participated at varsity level.....	4	742	4.8%	4.9%
Participated as varsity captain.....	5	136	0.9%	0.9%
RESERVE CODES:				
{Missing}.....	-9	1224	8.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYFOOTBL                                          STUDENT.PUB Rec. 1/2
--------                                                     Pos. 211-212
                                Format: N2
Interscholastic football participation
```

The values of variables BYS40DA, BYS40DB, BYS40DC, BYS40DD, and BYS40DE are collapsed into a single variable. The value of BYFOOTBL corresponds to the last of the above questions marked as "true" by the student (BYS40DE takes precedence over BYS40DD, BYS40DC takes precedence over BYS40DA and BYS40DB, and so on. However, BYS40DA [sport not offered at school] takes precedence over BYS40DB [did not participate]).

1 No interscholastic football team at school
2 Did not participate in football
3 Played on football junior varsity team
4 Played on football varsity team
5 Participated as football varsity captain/co-captain

SAS Code:

```
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic football
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
football */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on football jr
vrsty team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on football
varsity team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was football vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No interscholastic team.....	1	1184	7.7%	5.1%
Did not participate.....	2	10630	69.2%	78.2%
Participated at junior varsity level....	3	1102	7.2%	8.2%
Participated at varsity level.....	4	1072	7.0%	7.2%
Participated as varsity captain.....	5	184	1.2%	1.4%
RESERVE CODES:				
{Missing}.....	-9	1190	7.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYSOCCER                                          STUDENT.PUB Rec. 1/2
--------                                                     Pos. 213-214
                                Format: N2
Interscholastic soccer participation
```

The values of variables BYS40EA, BYS40EB, BYS40EC, BYS40ED, and BYS40EE are collapsed into a single variable. The value of BYSOCCER corresponds to the last of the above questions marked as "true" by the student (BYS40EE takes precedence over BYS40ED, BYS40EC takes precedence over BYS40EA and BYS40EB, and so on. However, BYS40EA [sport not offered at school] takes precedence over BYS40EB [did not participate]).

1 No interscholastic soccer team at school
2 Did not participate in soccer
3 Played on soccer junior varsity team
4 Played on soccer varsity team
5 Participated as soccer varsity captain/co-captain

SAS Code:

```
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic soccer
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
soccer */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on soccer jr vrsty
team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on soccer varsity
team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was soccer vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No interscholastic team.....	1	1510	9.8%	9.2%
Did not participate.....	2	11131	72.5%	81.7%
Participated at junior varsity level....	3	601	3.9%	4.4%
Participated at varsity level.....	4	654	4.3%	4.0%
Participated as varsity captain.....	5	114	0.7%	0.7%
RESERVE CODES:				
{Missing}.....	-9	1352	8.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTEAMSP                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 215-216
                              Format: N2
Other interscholastic team participation


  The values of variables BYS40FA, BYS40FB, BYS40FC, BYS40FD, and
  BYS40FE are collapsed into a single variable.     The value of BYTEAMSP
  corresponds to the last of the above questions marked as "true" by the
  student (BYS40FE takes precedence over BYS40FD, BYS40FC takes
  precedence over BYS40FA and BYS40FB, and so on.     However, BYS40FA
  [sport not offered at school] takes precedence over BYS40FB [did not
  participate]).
  1 No interscholastic other team sport at school
  2 Did not participate in other team sport
  3 Played on other junior varsity team sport
  4 Played on other varsity team sport
  5 Participated as other team sport varsity captain/co-captain
  SAS Code:
  ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
  BYS40BB BYS40BC BYS40BD BYS40BE
  BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
  BYS40DD BYS40DE BYS40EA BYS40EB
  BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
  BYS40GA BYS40GB BYS40GC BYS40GD
  BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
  ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
  BYTEAMSP BYSOLOSP BYCHRDRL;
  Value=1;
  i=1;
  j=1;
  Do While(i<41);
  if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic other tm
  sport at sch */
  Value=Value+1;
  if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
  other team sport */
  Value=Value+1;
  if qst40(i+2)=1 then qst40new(j)=Value; /* Played on othr jr vrsty
  tm sport at sch */
  Value=Value+1;
  if qst40(i+3)=1 then qst40new(j)=Value; /* Played on other varsity
  tm sport at sch */
  Value=Value+1;
  if qst40(i+4)=1 then qst40new(j)=Value; /* R was othr tm sprt vrsty
  captain/co-cptn */
  if qst40new(j)=. then qst40new(j)=-9;
  i=i+5;
  j=j+1;
  Value=1;
  End;

Source:ELS:2002 Student Questionnaire
```

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No interscholastic team.....	1	802	5.2%	4.3%
Did not participate.....	2	9791	63.7%	72.3%
Participated at junior varsity level....	3	1466	9.5%	9.9%
Participated at varsity level.....	4	1703	11.1%	11.4%
Participated as varsity captain.....	5	285	1.9%	2.0%
RESERVE CODES:				
{Missing}.....	-9	1315	8.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYSOLOSP                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 217-218
                              Format: N2
Interscholastic individual sport participation


  The values of variables BYS40GA, BYS40GB, BYS40GC, BYS40GD, and
  BYS40GE are collapsed into a single variable.     The value of BYSOLOSP
  corresponds to the last of the above questions marked as "true" by the
  student (BYS40GE takes precedence over BYS40GD, BYS40GC takes
  precedence over BYS40GA and BYS40GB, and so on.     However, BYS40GA
  [sport not offered at school] takes precedence over BYS40GB [did not
  participate]).
  1 No interscholastic individual sport at school
  2 Did not participate in individual sport
  3 Played in individual sport for junior varsity team
  4 Played in individual sport for varsity team
  5 Participated as individual sport varsity captain/co-captain
  SAS Code:
  ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
  BYS40BB BYS40BC BYS40BD BYS40BE
  BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
  BYS40DD BYS40DE BYS40EA BYS40EB
  BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
  BYS40GA BYS40GB BYS40GC BYS40GD
  BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
  ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
  BYTEAMSP BYSOLOSP BYCHRDRL;
  Value=1;
  i=1;
  j=1;
  Do While(i<41);
  if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic individl
  sport at sch */
  Value=Value+1;
  if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
  individual sport */
  Value=Value+1;
  if qst40(i+2)=1 then qst40new(j)=Value; /* Played in individual
  sport jr varsity tm */
  Value=Value+1;
  if qst40(i+3)=1 then qst40new(j)=Value; /* Played in individual
  sport varsity team */
  Value=Value+1;
  if qst40(i+4)=1 then qst40new(j)=Value; /* R was indiv sprt vrsty
  captain/co-captn */
  if qst40new(j)=. then qst40new(j)=-9;
  i=i+5;
  j=j+1;
  Value=1;
  End;

Source:ELS:2002 Student Questionnaire
```

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No interscholastic team.....	1	1002	6.5%	5.5%
Did not participate.....	2	11099	72.2%	81.6%
Participated at junior varsity level....	3	694	4.5%	4.5%
Participated at varsity level.....	4	1143	7.4%	7.4%
Participated as varsity captain.....	5	155	1.0%	1.1%
RESERVE CODES:				
{Missing}.....	-9	1269	8.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYCHRDRL                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 219-220
                              Format: N2
Interscholastic cheerleading/drill team participation
```

The values of variables BYS40HA, BYS40HB, BYS40HC, BYS40HD, and BYS40HE are collapsed into a single variable. The value of BYCHRDRL corresponds to the last of the above questions marked as "true" by the student (BYS40HE takes precedence over BYS40HD, BYS40HC takes precedence over BYS40HA and BYS40HB, and so on. However, BYS40HA [sport not offered at school] takes precedence over BYS40HB [did not participate]).
1 No cheerleading, pompon, or drill team at school
2 Did not participate in cheerleading, pompon, or drill team
3 Participated in cheerleading/pompon/drill junior varsity team
4 Participated in cheerleading/pompon/drill varsity team
5 Participated as cheerleading/pompon/drill varsity captain/co-captain
SAS Code:

```
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No chrlding, pompon, or
drill tm at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not prtcpt in
chrldng,pompon,drll tm */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Participated in
chrldng/pompon jr vrsty */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Participated in
chrldng/pompon vrsty tm */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was chrldng/pompon
vrsty cptn/co-captn */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No interscholastic team.....	1	931	6.1%	4.6%
Did not participate.....	2	11395	74.2%	82.9%
Participated at junior varsity level....	3	730	4.8%	5.3%
Participated at varsity level.....	4	792	5.2%	5.2%
Participated as varsity captain.....	5	286	1.9%	2.0%
RESERVE CODES:				
{Missing}.....	-9	1228	8.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYWORKSY                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 221-222
                              Format: N2
Student held job for pay during 2001-2002 school year
```

Indicates whether the student did or did not work for pay during the 2001-2002 school year. If the student was currently working as of the date of the student questionnaire or held a job which began or ended on or after October, 2001, then BYWORKSY was set to 1 to indicate working during current school year. If the student never held a job for pay or if the most recent job ended before October, 2001, then BYWORKSY was set to 0. If date information was inconclusive, then BYWORKSY was set to -9 (missing).
1 Worked for pay during 2001-2002 school year
0 Did not work for pay during 2001-2002 school year
SAS Code:

```
/* If the respondent indicates having never worked for pay, then
BYWORKSY=0 */
If BYS72=1 then BYWORKSY=0;
/* If the respondent is currently working, then BYWORKSY=1 */
Else If BYS72=2 then BYWORKSY=1;
/* If the respondent is not currently working, but began or ended a
job during the current school year, BYWORKSY=1 */
Else If BYS73>=200110 OR BYS74>=200110 then BYWORKSY=1;
/* If the respondent worked in the past for pay, but did not work
during the current school year, BYWORKSY=0 */
Else If 0<BYS73<200110 & BYS73^=200100 then BYWORKSY=0;
/* If no questionnaire data exists concerning whether the respondent
has or has not ever worked for pay, BYWORKSY is set to missing (-9) */
Else BYWORKSY=-9;
```

Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No paid work in 2001-2002 school year...	0	8058	52.5%	60.9%
Worked for pay in 2001-2002 school year.	1	4883	31.8%	39.1%
RESERVE CODES:				
{Missing}.....	-9	2421	15.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYERACE                                           STUDENT.PUB Rec. 1/2
--------                                                   Pos. 223-224
                              Format: N2
English teacher's race/ethnicity-composite
```

English teacher race/ethnicity from teacher questionnaire (questions 23 and 24). Categories for this composite: White, non-Hispanic; Black or African-American, non-Hispanic; Hispanic, race specified; Hispanic, no race specified; Asian, non-Hispanic (includes Native Hawaiian or other Pacific Islander category); American Indian or Alaska Native, non-Hispanic; multiracial (more than one race specified), non-Hispanic.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	36	0.2%	0.3%
Asian, Hawaii/Pac. Islander,non-Hispanic	2	157	1.0%	0.9%
Black or African American, non-Hispanic.	3	698	4.5%	6.3%
Hispanic, no race specified.....	4	142	0.9%	1.2%
Hispanic, race specified.....	5	254	1.7%	1.9%
Multiracial, non-Hispanic.....	6	179	1.2%	1.6%
White, non-Hispanic.....	7	10909	71.0%	87.7%
RESERVE CODES:				
{Missing}.....	-9	2987	19.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTEHDEG                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 225-226
                              Format: N2
Highest degree earned by the English teacher


  Highest degree is computed by selecting the highest response from the
  mark all that apply question.
  SAS code:
  array ar(7) byte30a byte30b byte30c byte30d byte30e byte30f byte30g ;
  BYTEHDEG= -9 ;
  do ind = 7 to 1 by -1 ;
   if ar(ind) = 1 then do ;
    BYTEHDEG = ind ;
    leave ;
   end ;
  end ;

Applies to: All respondents.
Source:ELS:2002 Teacher Questionnaire
```

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No Degree.....	1	15	0.1%	0.1%
Associate degree (A.A., A.S., etc.).....	2	3	0.0%	0.0%
Bachelor's degree (B.A., B.S., etc.)....	3	6114	39.8%	49.3%
Education specialist/prof. diploma.....	4	416	2.7%	3.4%
Master's (M.A., M.S., M.B.A., etc.).....	5	5622	36.6%	45.5%
Doctorate (Ph.D., Ed.D., D.P.H., etc.)..	6	180	1.2%	1.3%
1st Professional (MD, DDS, JD/LLB, etc.)	7	60	0.4%	0.5%
RESERVE CODES:				
{Missing}.....	-9	2952	19.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYMRACE                                           STUDENT.PUB Rec. 1/2
--------                                                   Pos. 227-228
                              Format: N2
Math teacher's race/ethnicity-composite


  Math teacher race/ethnicity from teacher questionnaire (questions
  23 and 24). Categories for this composite: White, non-Hispanic;
  Black or African-American, non-Hispanic;     Hispanic, race specified;
  Hispanic, no race specified; Asian, non-Hispanic (includes Native
  Hawaiian or other Pacific Islander category); American Indian or
  Alaska Native, non-Hispanic; multiracial (more than one race
  specified), non-Hispanic.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
```

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	47	0.3%	0.5%
Asian, Hawaii/Pac. Islander,non-Hispanic	2	378	2.5%	2.4%
Black or African American, non-Hispanic.	3	663	4.3%	5.3%
Hispanic, no race specified.....	4	188	1.2%	1.7%
Hispanic, race specified.....	5	311	2.0%	2.7%
Multiracial, non-Hispanic.....	6	203	1.3%	1.4%
White, non-Hispanic.....	7	11107	72.3%	86.0%
RESERVE CODES:				
{Missing}.....	-9	2465	16.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTMHDEG                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 229-230
                              Format: N2
Highest degree earned by math teacher


  Highest degree is computed by selecting the highest response from the
  mark all that apply question.
  SAS code:
  array ar(7) bytm30a bytm30b bytm30c bytm30d bytm30e bytm30f bytm30g ;
  BYTMHDEG= -9 ;
  do ind = 7 to 1 by -1 ;
   if ar(ind) = 1 then do ;
    BYTMHDEG = ind ;
    leave ;
   end ;
  end ;

Applies to: All respondents.
Source:ELS:2002 Teacher Questionnaire
```

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No Degree.....	1	50	0.3%	0.2%
Associate degree (A.A., A.S., etc.).....	2	7	0.0%	0.1%
Bachelor's degree (B.A., B.S., etc.)....	3	6295	41.0%	47.4%
Education specialist/prof. diploma.....	4	436	2.8%	3.2%
Master's (M.A., M.S., M.B.A., etc.).....	5	6071	39.5%	48.3%
Doctorate (Ph.D., Ed.D., D.P.H., etc.)..	6	94	0.6%	0.6%
1st Professional (MD, DDS, JD/LLB, etc.)	7	37	0.2%	0.3%
RESERVE CODES:				
{Missing}.....	-9	2372	15.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

School Level Composites and Flags

```
--------
BYG10EP                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 231-232
                          Format: N2
Grade 10 enrollment-2001/02 school roster-categorical
```

Tenth grade enrollment of the school: from sampling roster. Categorical version of variable for public use file. (Continuous variable is available on the restricted use file.)
Programming Notes: BYG10EP is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 Sampling Data

CODES	PER-	FREQ	CENT	WGTD PCT
1-99 students	1	3067	20.0%	12.4%
100-199 students	2	2439	15.9%	13.6%
200-299 students	3	2772	18.0%	16.1%
300-399 students	4	2267	14.8%	16.4%
400-549 students	5	2471	16.1%	20.5%
550-699 students	6	1345	8.8%	11.7%
700 or more students	7	1001	6.5%	9.2%
TOTALS:		15362	100.0%	100.0%

```
--------
BYSCENP                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 233-234
                          Format: N2
Oct 2001 total school enrollment-administrator quex-categorical
```

Total school enrollment from school questionnaire. Public use version is categorical.
1 School enrollment from 1-399
2 School enrollment from 400-599
3 School enrollment from 600-799
4 School enrollment from 800-999
5 School enrollment from 1000-1199
6 School enrollment from 1200-1599
7 School enrollment from 1600-1999
8 School enrollment from 2000-2499
9 School enrollment greater than or equal to 2500
Programming Notes: BYSCENP is taken from the school file and replicated across each student belonging to that school.
SAS Code:

```
/* Total school enrollment is taken from the Admin questionnaire */
/* BYSCENP is categorized, based on enrollment, into nine different
categories (if BYA01 non-missing) */
IF 1<=BYA01<=399 THEN BYSCENP=1;
else IF 400<=BYA01<=599 THEN BYSCENP=2;
else IF 600<=BYA01<=799 THEN BYSCENP=3;
else IF 800<=BYA01<=999 THEN BYSCENP=4;
else IF 1000<=BYA01<=1199 THEN BYSCENP=5;
else IF 1200<=BYA01<=1599 THEN BYSCENP=6;
else IF 1600<=BYA01<=1999 THEN BYSCENP=7;
else IF 2000<=BYA01<=2499 THEN BYSCENP=8;
else IF BYA01>=2500 THEN BYSCENP=9;
else BYSCENP=-9; /* missing */
```

Source:ELS:2002 School Administrator Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
1-399 students	1	1965	12.8%	9.8%
400-599 students	2	1523	9.9%	9.0%
600-799 students	3	1289	8.4%	8.6%
800-999 students	4	1582	10.3%	10.0%
1,000-1,199 students	5	1239	8.1%	9.4%
1,200-1,599 students	6	2181	14.2%	19.3%
1,600-1,999 students	7	1226	8.0%	12.1%
2,000-2,499 students	8	1206	7.9%	13.1%
2,500 or more students	9	811	5.3%	8.5%
RESERVE CODES:				
{Missing}	-9	2340	15.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYSCTRL                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 235-235
                          Format: N1
School control
```

Public, Catholic, or Other Private School as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000.
Programming Notes: BYSCTRL is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 Sampling Data

CODES	PER-	FREQ	CENT	WGTD PCT
Public	1	12039	78.4%	92.4%
Catholic	2	1920	12.5%	4.2%
Other private	3	1403	9.1%	3.4%
TOTALS:		15362	100.0%	100.0%

```
--------
BYURBAN                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 236-236
                          Format: N1
School urbanicity
```

Urbanicity of school locale as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000. Represented as 3-category variable (urban, suburban, rural).
Programming Notes: BYURBAN is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 Sampling Data

CODES	PER-	FREQ	CENT	WGTD PCT
Urban	1	5115	33.3%	30.2%
Suburban	2	7399	48.2%	50.3%
Rural	3	2848	18.5%	19.6%
TOTALS:		15362	100.0%	100.0%

```
--------
BYREGION                                         STUDENT.PUB Rec. 1/2
--------                                                   Pos. 237-237
                          Format: N1
Geographic region of school
```

Region of school as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000. Four geographic regions are: Northeast; Midwest; South; and West.
Programming Notes: BYREGION is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 Sampling Data

CODES	PER-	FREQ	CENT	WGTD PCT
Northeast	1	2763	18.0%	18.5%
Midwest	2	3879	25.3%	24.1%
South	3	5640	36.7%	34.3%
West	4	3080	20.0%	23.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYSPANP                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 238-239
                              Format: N2
Grade span-administrator questionnaire


  Grade span of 10th-grade school.     Information from school
  administrator questionnaire (question 2).     BYSPANP was
  categorized based on starting grade for school (not including
  pre-kindergarten/pre-school).
  1     Span starts in elementary school grades (K-5)
  2     Span starts in middle school grades (6-8)
  3     Span starts in 9th grade
  4     Span starts in 10th grade
  Programming Notes:     BYSPANP is taken from the school file and
  replicated across each student belonging to that school.

Source:ELS:2002 School Administrator Questionnaire

                          PER-                                        WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                             -----   ------   ------
PK,K,1,2,3,4, or 5 through 12 or higher.     1         1092     7.1%     5.1%
6, 7, or 8 through 12 or higher.........     2         1456     9.5%     7.0%
9 through 10, 11, 12 or higher..........     3        12104    78.8%    83.2%
10 through 11, 12 or higher.............     4          563     3.7%     4.7%
 RESERVE CODES:
  {Missing}...........................       -9         147     1.0%   (MISS)
                       -----                                  ------   ------
 TOTALS:                                                15362   100.0%   100.0%
```

```
--------
BY10FLP                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 240-241
                              Format: N2
Grade 10 percent free lunch-categorical


  Percent of 10th graders receiving free or reduced price lunch as
  specified on question 21 of administrator questionnaire.
  Percentages categorized for public use file.
  1 0-5% receive free, reduced-price lunch
  2 6-10% receive free, reduced-price lunch
  3 11-20% receive free, reduced-price lunch
  4 21-30% receive free, reduced-price lunch
  5 31-50% receive free, reduced-price lunch
  6 51-75% receive free, reduced-price lunch
  7 76-100% receive free, reduced-price lunch
  Programming Notes:     BY10FLP is taken from the school file and
  replicated across each student belonging to that school.

Source:ELS:2002 School Administrator Questionnaire

                          PER-                                        WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                             -----   ------   ------
0-5 percent.............................     1         4596    29.9%    23.4%
6-10 percent............................     2         1316     8.6%    11.1%
11-20 percent...........................     3         2358    15.3%    19.2%
21-30 percent...........................     4         1769    11.5%    15.8%
31-50 percent...........................     5         2057    13.4%    15.9%
51-75 percent...........................     6         1221     7.9%     8.9%
76-100 percent..........................     7          789     5.1%     5.8%
 RESERVE CODES:
  {Missing}...........................       -9        1256     8.2%   (MISS)
                       -----                                  ------   ------
 TOTALS:                                                15362   100.0%   100.0%
```

Imputation Flags

```
--------
SEXIM                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 242-243
                          Format: N2
Imputation flag - SEX
```

Flag indicating whether the variable SEX was statistically imputed or not imputed. Only statistical (but not logical) imputations were set as imputed (SEXIM=1).

Source:ELS:2002 Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
SEX not imputed.....	0	15352	99.9%	99.9%
SEX imputed.....	1	10	0.1%	0.1%
TOTALS:		15362	100.0%	100.0%

```
--------
STLANGIM                                       STUDENT.PUB Rec. 1/2
--------                                                   Pos. 244-245
                          Format: N2
Imputation flag - STLANG (BYS67)
```

Flag indicating whether the variable STLANG (BYS67 in student questionnaire) was statistically imputed or not imputed.

Source:ELS:2002 Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
STLANG not imputed.....	0	15027	97.8%	97.9%
STLANG imputed.....	1	335	2.2%	2.1%
TOTALS:		15362	100.0%	100.0%

```
--------
FAMCMPIM                                       STUDENT.PUB Rec. 1/2
--------                                                   Pos. 246-247
                          Format: N2
Imputation flag - BYFCOMP
```

Flag indicating whether the variable BYFCOMP was statistically imputed or not imputed.

Source:ELS:2002 Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
BYFCOMP not imputed.....	0	13487	87.8%	87.5%
BYFCOMP imputed.....	1	1875	12.2%	12.5%
TOTALS:		15362	100.0%	100.0%

```
--------
MOTHEDIM                                       STUDENT.PUB Rec. 1/2
--------                                                   Pos. 248-249
                          Format: N2
Imputation flag - MOTHED
```

Flag indicating whether the variable MOTHED was statistically imputed or not imputed.

Source:ELS:2002 Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
MOTHED not imputed.....	0	14764	96.1%	96.1%
MOTHED imputed.....	1	598	3.9%	3.9%
TOTALS:		15362	100.0%	100.0%

```
--------
FATHEDIM                                       STUDENT.PUB Rec. 1/2
--------                                                   Pos. 250-251
                          Format: N2
Imputation flag - FATHED
```

Flag indicating whether the variable FATHED was statistically imputed or not imputed.

Source:ELS:2002 Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
FATHED not imputed.....	0	13847	90.1%	89.7%
FATHED imputed.....	1	1515	9.9%	10.3%
TOTALS:		15362	100.0%	100.0%

```
--------
OCCMOMIM                                       STUDENT.PUB Rec. 1/2
--------                                                   Pos. 252-253
                          Format: N2
Imputation flag - OCCUMOTH
```

Flag indicating whether the variable OCCUMOTH was statistically imputed or not imputed.

Source:ELS:2002 Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
OCCUMOTH not imputed.....	0	14514	94.5%	94.4%
OCCUMOTH imputed.....	1	848	5.5%	5.6%
TOTALS:		15362	100.0%	100.0%

```
--------
OCCFTHIM                                       STUDENT.PUB Rec. 1/2
--------                                                   Pos. 254-255
                          Format: N2
Imputation flag - OCCUFATH
```

Flag indicating whether the variable OCCUFATH was statistically imputed or not imputed.

Source:ELS:2002 Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
OCCUFATH not imputed.....	0	13147	85.6%	85.0%
OCCUFATH imputed.....	1	2215	14.4%	15.0%
TOTALS:		15362	100.0%	100.0%

```
--------
INCOMEIM                                       STUDENT.PUB Rec. 1/2
--------                                                   Pos. 256-257
                          Format: N2
Imputation flag - INCOME (BYP85)
```

Flag indicating whether the variable INCOME (BYP85 in parent questionnaire) was statistically imputed or not imputed.

Source:ELS:2002 Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
INCOME not imputed.....	0	11907	77.5%	77.6%
INCOME imputed.....	1	3455	22.5%	22.4%
TOTALS:		15362	100.0%	100.0%

```
--------
STEXPTIM                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 258-259
                          Format: N2
Imputation flag - STEXPECT (BYS56)
```

Flag indicating whether the variable STEXPECT (BYS56 on student questionnaire) was statistically imputed or not imputed.

Source:ELS:2002 Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
STEXPECT not imputed.....	0	14963	97.4%	97.5%
STEXPECT imputed.....	1	399	2.6%	2.5%
TOTALS:		15362	100.0%	100.0%

```
--------
PARASPIM                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 260-261
                          Format: N2
Imputation flag - PARASPIR (BYP79)
```

Flag indicating whether the variable PARASPIR (BYP79 in parent questionnaire) was statistically imputed or not imputed.

Source:ELS:2002 Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
PARASPIR not imputed.....	0	13183	85.8%	85.5%
PARASPIR imputed.....	1	2179	14.2%	14.5%
TOTALS:		15362	100.0%	100.0%

```
--------
SCHPRGIM                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 262-263
                          Format: N2
Imputation flag - SCHPROG (BYS26)
```

Flag indicating whether the variable SCHPROG (BYS26 in student questionnaire) was statistically imputed or not imputed.

Source:ELS:2002 Imputation

CODES	PER-	FREQ	CENT	WGTD PCT
SCHPROG not imputed.....	0	14368	93.5%	93.4%
SCHPROG imputed.....	1	994	6.5%	6.6%
TOTALS:		15362	100.0%	100.0%

```
--------
BYTESTIM                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 264-265
                          Format: N2
Imputation flag - composite scores
```

Flag indicating whether the composite test scores were statistically imputed or not imputed. Composite scores were imputed only if no test scores (neither reading nor math) were available.

CODES	PER-	FREQ	CENT	WGTD PCT
Composite scores not imputed.....	0	14543	94.7%	95.1%
Composite scores imputed.....	1	819	5.3%	4.9%
TOTALS:		15362	100.0%	100.0%

```
--------
BYMATHIM                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 266-267
                          Format: N2
Imputation flag - math scores
```

Flag indicating whether the math test scores were statistically imputed or not imputed.

CODES	PER-	FREQ	CENT	WGTD PCT
Math scores not imputed.....	0	14535	94.6%	95.0%
Math scores imputed.....	1	827	5.4%	5.0%
TOTALS:		15362	100.0%	100.0%

```
--------
BYREADIM                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 268-269
                          Format: N2
Imputation flag - reading scores
```

Flag indicating whether the reading test scores were statistically imputed or not imputed.

CODES	PER-	FREQ	CENT	WGTD PCT
Reading scores not imputed.....	0	14400	93.7%	94.5%
Reading scores imputed.....	1	962	6.3%	5.5%
TOTALS:		15362	100.0%	100.0%

Student Questionnaire

```
--------
BYS14                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 270-271
                          Format: N2
Sex of student
```

14. What is your sex?
Male
Female

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Male	1	7613	49.6%	50.5%
Female	2	7688	50.0%	49.5%
RESERVE CODES:				
{Refused}	-2	2	0.0%	(MISS)
{Missing}	-9	59	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS15                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 272-273
                          Format: N2
Student is Hispanic
```

15. Are you Hispanic or Latino/Latina?
Yes (GO TO QUESTION 16)
No (SKIP TO QUESTION 17)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12929	84.2%	84.0%
Yes	1	2226	14.5%	16.0%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Multiple response}	-6	6	0.0%	(MISS)
{Missing}	-9	192	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS20A                                         STUDENT.PUB Rec. 1/2
--------                                                   Pos. 274-275
                          Format: N2
Students get along well with teachers
```

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
a. Students get along well with teachers
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	968	6.3%	5.3%
Agree	2	10139	66.0%	68.8%
Disagree	3	3139	20.4%	22.8%
Strongly disagree	4	416	2.7%	3.2%
RESERVE CODES:				
{Multiple response}	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	99	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS20B                                         STUDENT.PUB Rec. 1/2
--------                                                   Pos. 276-277
                          Format: N2
There is real school spirit
```

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)

b. There is real school spirit
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	2531	16.5%	16.6%
Agree	2	7785	50.7%	53.0%
Disagree	3	3541	23.1%	25.1%
Strongly disagree	4	741	4.8%	5.4%
RESERVE CODES:				
{Multiple response}	-6	18	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	160	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS20C                                         STUDENT.PUB Rec. 1/2
--------                                                   Pos. 278-279
                          Format: N2
Students friendly with other racial groups
```

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
c. Students make friends with students of other racial and ethnic groups
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	4687	30.5%	31.0%
Agree	2	8477	55.2%	58.9%
Disagree	3	1192	7.8%	8.5%
Strongly disagree	4	252	1.6%	1.6%
RESERVE CODES:				
{Multiple response}	-6	20	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	148	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS20D                                         STUDENT.PUB Rec. 1/2
--------                                                   Pos. 280-281
                          Format: N2
Other students often disrupt class
```

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
d. Other students often disrupt class
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	2791	18.2%	19.9%
Agree	2	7820	50.9%	54.7%
Disagree	3	3587	23.3%	22.9%
Strongly disagree	4	386	2.5%	2.4%
RESERVE CODES:				
{Multiple response}	-6	28	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	164	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS20E STUDENT.PUB Rec. 1/2
-------- Pos. 282-283
Format: N2
The teaching is good

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
e. The teaching is good
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	2198	14.3%	13.6%
Agree	2	9688	63.1%	67.0%
Disagree	3	2141	13.9%	16.0%
Strongly disagree	4	475	3.1%	3.4%
RESERVE CODES:				
{Multiple response}	-6	23	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	251	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS20F STUDENT.PUB Rec. 1/2
-------- Pos. 284-285
Format: N2
Teachers are interested in students

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
f. Teachers are interested in students
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	2210	14.4%	13.5%
Agree	2	8760	57.0%	60.8%
Disagree	3	2905	18.9%	21.8%
Strongly disagree	4	531	3.5%	4.0%
RESERVE CODES:				
{Multiple response}	-6	16	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	354	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS20G STUDENT.PUB Rec. 1/2
-------- Pos. 286-287
Format: N2
Teachers praise effort

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
g. When I work hard on schoolwork, my teachers praise my effort
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	2207	14.4%	14.5%
Agree	2	7307	47.6%	49.5%
Disagree	3	4419	28.8%	31.4%
Strongly disagree	4	619	4.0%	4.6%
RESERVE CODES:				
{Multiple response}	-6	28	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	196	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS20H STUDENT.PUB Rec. 1/2
-------- Pos. 288-289
Format: N2
In class often feels put down by teachers

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
h. In class I often feel "put down" by my teachers
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	394	2.6%	2.7%
Agree	2	1541	10.0%	10.5%
Disagree	3	8467	55.1%	58.2%
Strongly disagree	4	4190	27.3%	28.6%
RESERVE CODES:				
{Multiple response}	-6	36	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	148	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS20I STUDENT.PUB Rec. 1/2
-------- Pos. 290-291
Format: N2
In class often feels put down by students

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
i. In class I often feel "put down" by other students
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	440	2.9%	3.1%
Agree	2	1866	12.1%	13.2%
Disagree	3	8416	54.8%	57.4%
Strongly disagree	4	3847	25.0%	26.3%
RESERVE CODES:				
{Multiple response}	-6	12	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	195	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS20J STUDENT.PUB Rec. 1/2
-------- Pos. 292-293
Format: N2
Does not feel safe at this school

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
j. I don't feel safe at this school
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	391	2.5%	3.0%
Agree	2	1191	7.8%	8.9%
Disagree	3	6969	45.4%	50.1%
Strongly disagree	4	5955	38.8%	37.9%
RESERVE CODES:				
{Multiple response}	-6	23	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	247	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS20K STUDENT.PUB Rec. 1/2
-------- Pos. 294-295
Format: N2
Disruptions get in way of learning

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
k. Disruptions by other students get in the way of my learning
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	1623	10.6%	11.6%
Agree	2	4934	32.1%	34.1%
Disagree	3	6383	41.6%	43.8%
Strongly disagree	4	1629	10.6%	10.5%
RESERVE CODES:				
{Multiple response}	-6	27	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	180	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS20L STUDENT.PUB Rec. 1/2
-------- Pos. 296-297
Format: N2
Misbehaving students often get away with it

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
l. Misbehaving students often get away with it
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	1754	11.4%	12.6%
Agree	2	5815	37.9%	40.1%
Disagree	3	5857	38.1%	39.6%
Strongly disagree	4	1152	7.5%	7.7%
RESERVE CODES:				
{Multiple response}	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	168	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS20M STUDENT.PUB Rec. 1/2
-------- Pos. 298-299
Format: N2
There are gangs in school

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
m. There are gangs in school
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	1107	7.2%	9.1%
Agree	2	3009	19.6%	24.3%
Disagree	3	5935	38.6%	41.2%
Strongly disagree	4	4407	28.7%	25.4%
RESERVE CODES:				
{Multiple response}	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	301	2.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS20N STUDENT.PUB Rec. 1/2
-------- Pos. 300-301
Format: N2
Racial/ethnic groups often fight

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
n. Fights often occur between different racial/ethnic groups
Note: This is one of a series of items, a through n.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	836	5.4%	6.6%
Agree	2	2514	16.4%	19.7%
Disagree	3	6549	42.6%	46.8%
Strongly disagree	4	4669	30.4%	26.9%
RESERVE CODES:				
{Multiple response}	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	193	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS21A STUDENT.PUB Rec. 1/2
-------- Pos. 302-303
Format: N2
Everyone knows what school rules are

21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
a. Everyone knows what the school rules are
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	2985	19.4%	19.5%
Agree	2	9123	59.4%	62.5%
Disagree	3	2217	14.4%	15.6%
Strongly disagree	4	321	2.1%	2.4%
RESERVE CODES:				
{Multiple response}	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	119	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS21B STUDENT.PUB Rec. 1/2
-------- Pos. 304-305
Format: N2
School rules are fair

21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
b. The school rules are fair
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	995	6.5%	6.8%
Agree	2	6917	45.0%	47.3%
Disagree	3	5032	32.8%	34.9%
Strongly disagree	4	1550	10.1%	11.0%
RESERVE CODES:				
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	274	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS21C                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 306-307
                              Format: N2
Punishment same no matter who you are
```

21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
c. The punishment for breaking school rules is the same no matter who you are
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	2463	16.0%	16.6%
Agree	2	6510	42.4%	45.3%
Disagree	3	3864	25.2%	26.3%
Strongly disagree	4	1694	11.0%	11.8%
RESERVE CODES:				
{Multiple response}	-6	27	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	218	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS21D                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 308-309
                              Format: N2
School rules are strictly enforced
```

21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
d. The school rules are strictly enforced
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	1836	12.0%	11.8%
Agree	2	8048	52.4%	55.1%
Disagree	3	4086	26.6%	29.1%
Strongly disagree	4	565	3.7%	4.0%
RESERVE CODES:				
{Multiple response}	-6	13	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	228	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS21E                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 310-311
                              Format: N2
Students know punishment for broken rules
```

21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
e. If a school rule is broken, students know what kind of punishment will follow
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	1801	11.7%	11.8%
Agree	2	8422	54.8%	57.3%
Disagree	3	3797	24.7%	26.7%
Strongly disagree	4	576	3.7%	4.2%
RESERVE CODES:				
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	175	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS22A                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 312-313
                              Format: N2
Had something stolen at school
```

22. In the first semester or term of this school year, how many times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
a. I had something stolen from me at school
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	8773	57.1%	59.5%
Once or twice	2	5002	32.6%	34.2%
More than twice	3	899	5.9%	6.3%
RESERVE CODES:				
{Multiple response}	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	85	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS22B                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 314-315
                              Format: N2
Someone offered drugs at school
```

22. In the first semester or term of this school year, how many times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
b. Someone offered to sell me drugs at school
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	11314	73.6%	75.0%
Once or twice	2	2048	13.3%	15.0%
More than twice	3	1297	8.4%	10.0%
RESERVE CODES:				
{Multiple response}	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	108	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS22C                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 316-317
                              Format: N2
Someone threatened to hurt 10th grader at school
```

22. In the first semester or term of this school year, how many times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
c. Someone threatened to hurt me at school
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	11362	74.0%	76.1%
Once or twice	2	2425	15.8%	17.6%
More than twice	3	848	5.5%	6.3%
RESERVE CODES:				
{Multiple response}	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	130	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS22D                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 318-319
                              Format: N2
Got into a physical fight at school
```

22. In the first semester or term of this school year, how many times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
d. I got into a physical fight at school
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	12714	82.8%	85.9%
Once or twice	2	1519	9.9%	11.1%
More than twice	3	409	2.7%	3.0%
RESERVE CODES:				
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	126	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS22E                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 320-321
                              Format: N2
Someone hit 10th grader
```

22. In the first semester or term of this school year, how many times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
e. Someone hit me
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	11471	74.7%	78.6%
Once or twice	2	2273	14.8%	15.4%
More than twice	3	846	5.5%	6.0%
RESERVE CODES:				
{Multiple response}	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	177	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS22F                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 322-323
                              Format: N2
Someone forced money/things from 10th grader
```

22. In the first semester or term of this school year, how many times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
f. Someone used strong-arm or forceful methods to get money or things from me
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	14315	93.2%	97.5%
Once or twice	2	268	1.7%	1.8%
More than twice	3	91	0.6%	0.7%
RESERVE CODES:				
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	100	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS22G                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 324-325
                              Format: N2
Someone damaged belongings
```

22. In the first semester or term of this school year, how many times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
g. Someone purposely damaged or destroyed my belongings
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	12504	81.4%	85.1%
Once or twice	2	1825	11.9%	12.6%
More than twice	3	324	2.1%	2.3%
RESERVE CODES:				
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	116	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS22H                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 326-327
                              Format: N2
Someone bullied or picked on 10th grader
```

22. In the first semester or term of this school year, how many times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
h. Someone bullied me or picked on me
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	11741	76.4%	79.8%
Once or twice	2	2124	13.8%	14.7%
More than twice	3	789	5.1%	5.5%
RESERVE CODES:				
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	115	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS23A                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 328-329
                              Format: N2
Won an academic honor
```

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Won an academic honor
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	9457	61.6%	66.2%
Yes	1	5132	33.4%	33.8%
RESERVE CODES:				
{Multiple response}	-6	28	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	159	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS23B STUDENT.PUB Rec. 1/2
-------- Pos. 330-331
Format: N2
Recognized for good attendance

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Received special recognition for good attendance
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	11398	74.2%	77.8%
Yes	1	3198	20.8%	22.2%
RESERVE CODES:				
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	173	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS23C STUDENT.PUB Rec. 1/2
-------- Pos. 332-333
Format: N2
Recognized for good grades

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Received special recognition for good grades or honor roll
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	7436	48.4%	52.8%
Yes	1	7178	46.7%	47.2%
RESERVE CODES:				
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	155	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS23D STUDENT.PUB Rec. 1/2
-------- Pos. 334-335
Format: N2
Received community service award

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Received a community service award
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	13374	87.1%	92.2%
Yes	1	1210	7.9%	7.8%
RESERVE CODES:				
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	190	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS23E STUDENT.PUB Rec. 1/2
-------- Pos. 336-337
Format: N2
Participated in science/math fair

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Participated in a science, math or technology fair
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12564	81.8%	87.0%
Yes	1	2041	13.3%	13.0%
RESERVE CODES:				
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	166	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS23F STUDENT.PUB Rec. 1/2
-------- Pos. 338-339
Format: N2
Participated in voc/tech skills competition

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Vocational/technical skills competition (e.g., DECA, VICA, FFA, FHA)
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	13430	87.4%	91.8%
Yes	1	1155	7.5%	8.2%
RESERVE CODES:				
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	186	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS24A STUDENT.PUB Rec. 1/2
-------- Pos. 340-341
Format: N2
How many times late for school

24. How many times did the following things happen to you in the first semester or term of this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
a. I was late for school
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	3987	26.0%	26.0%
1-2 times	2	5523	36.0%	37.4%
3-6 times	3	3201	20.8%	22.5%
7-9 times	4	784	5.1%	5.6%
10 or more times	5	1156	7.5%	8.4%
RESERVE CODES:				
{Multiple response}	-6	21	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	104	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS24B STUDENT.PUB Rec. 1/2
-------- Pos. 342-343
Format: N2
How many times cut/skip classes

24. How many times did the following things happen to you in the first semester or term of this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
b. I cut or skipped classes
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	10407	67.7%	68.4%
1-2 times	2	2532	16.5%	18.7%
3-6 times	3	881	5.7%	6.8%
7-9 times	4	232	1.5%	1.8%
10 or more times	5	509	3.3%	4.3%
RESERVE CODES:				
{Multiple response}	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	185	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS24C STUDENT.PUB Rec. 1/2
-------- Pos. 344-345
Format: N2
How many times absent from school

24. How many times did the following things happen to you in the first semester or term of this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
c. I was absent from school
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	2243	14.6%	14.3%
1-2 times	2	5296	34.5%	35.4%
3-6 times	3	4689	30.5%	33.0%
7-9 times	4	1199	7.8%	9.1%
10 or more times	5	1053	6.9%	8.1%
RESERVE CODES:				
{Multiple response}	-6	47	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	249	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS24D STUDENT.PUB Rec. 1/2
-------- Pos. 346-347
Format: N2
How many times got in trouble

24. How many times did the following things happen to you in the first semester or term of this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
d. I got in trouble for not following school rules
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	8212	53.5%	57.6%
1-2 times	2	4515	29.4%	30.0%
3-6 times	3	1136	7.4%	7.6%
7-9 times	4	327	2.1%	2.2%
10 or more times	5	392	2.6%	2.7%
RESERVE CODES:				
{Multiple response}	-6	16	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	178	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS24E STUDENT.PUB Rec. 1/2
-------- Pos. 348-349
Format: N2
How many times put on in-school suspension

24. How many times did the following things happen to you in the first semester or term of this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
e. I was put on in-school suspension
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	12914	84.1%	86.8%
1-2 times	2	1284	8.4%	9.9%
3-6 times	3	282	1.8%	2.2%
7-9 times	4	54	0.4%	0.4%
10 or more times	5	95	0.6%	0.7%
RESERVE CODES:				
{Multiple response}	-6	18	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	129	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS24F STUDENT.PUB Rec. 1/2
-------- Pos. 350-351
Format: N2
How many times suspended/put on probation

24. How many times did the following things happen to you in the first semester or term of this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
f. I was suspended or put on probation
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	13403	87.2%	91.4%
1-2 times	2	972	6.3%	7.0%
3-6 times	3	121	0.8%	0.9%
7-9 times	4	29	0.2%	0.2%
10 or more times	5	60	0.4%	0.4%
RESERVE CODES:				
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	188	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS24G STUDENT.PUB Rec. 1/2
-------- Pos. 352-353
Format: N2
How many times transferred for disciplinary reasons

24. How many times did the following things happen to you in the first semester or term of this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
g. I was transferred to another school for disciplinary reasons
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	14491	94.3%	98.8%
1-2 times	2	130	0.8%	0.9%
3-6 times	3	14	0.1%	0.1%
7-9 times	4	6	0.0%	0.1%
10 or more times	5	23	0.1%	0.1%
RESERVE CODES:				
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	110	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS25AA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 354-355
                              Format: N2
1st friend's sex
```

25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions 25a through 25g. Is this first friend...?
Male
Female

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Male	1	6854	44.6%	48.4%
Female	2	7495	48.8%	51.6%
RESERVE CODES:				
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	425	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS25BA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 356-357
                              Format: N2
1st friend is Hispanic
```

25. Is this first friend Hispanic or Latino/Latina?
Yes
No

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	12230	79.6%	84.8%
Yes	1	1912	12.4%	15.2%
RESERVE CODES:				
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	630	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS25DA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 358-359
                              Format: N2
1st friend's grade level at school
```

25. What grade is this first friend in at your school?
(MARK ONE RESPONSE FOR EACH FRIEND)
8th
9th
10th
11th
12th
Other

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
8th grade	8	59	0.4%	0.4%
9th grade	9	834	5.4%	6.2%
10th grade	10	11305	73.6%	77.4%
11th grade	11	1407	9.2%	10.5%
12th grade	12	600	3.9%	4.5%
Other grade	13	133	0.9%	1.0%
RESERVE CODES:				
{Multiple response}	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	421	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS25EA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 360-361
                              Format: N2
Importance of grades to 1st friend
```

25. How important is getting good grades to this first friend?
(MARK ONE RESPONSE FOR EACH FRIEND)
Not at all important
Somewhat important
Very important

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not at all important	1	725	4.7%	5.4%
Somewhat important	2	6526	42.5%	46.0%
Very important	3	7062	46.0%	48.7%
RESERVE CODES:				
{Multiple response}	-6	21	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	442	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
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BYS25FA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 362-363
                              Format: N2
10th grader knows 1st friend's parents
```

25. Do you know either or both of this first friend's parents?
Yes
No

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2085	13.6%	13.9%
Yes	1	12237	79.7%	86.1%
RESERVE CODES:				
{Multiple response}	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	448	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS25GA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 364-365
                              Format: N2
Parents know 1st friend's parents
```

25. Does your mother or father know either or both of this first friend's parents?
Yes
No

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	3909	25.4%	26.7%
Yes	1	10394	67.7%	73.3%
RESERVE CODES:				
{Multiple response}	-6	10	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	463	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS25AB STUDENT.PUB Rec. 1/2
-------- Pos. 366-367
Format: N2
2nd friend's sex

25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions 25a through 25g. Is this second friend...?
Male
Female

Applies to: All respondents providing responses for 2 or more friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Male	1	6870	44.7%	49.5%
Female	2	7134	46.4%	50.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	308	2.0%	(MISS)
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	457	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS25BB STUDENT.PUB Rec. 1/2
-------- Pos. 368-369
Format: N2
2nd friend is Hispanic

25. Is this second friend Hispanic or Latino/Latina?
Yes
No

Applies to: All respondents providing responses for 2 or more friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	11883	77.4%	84.3%
Yes	1	1922	12.5%	15.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	308	2.0%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	659	4.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS25DB STUDENT.PUB Rec. 1/2
-------- Pos. 370-371
Format: N2
2nd friend's grade level at school

25. What grade is this second friend in at your school?
(MARK ONE RESPONSE FOR EACH FRIEND)
8th
9th
10th
11th
12th
Other

Applies to: All respondents providing responses for 2 or more friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
8th grade	8	79	0.5%	0.6%
9th grade	9	967	6.3%	7.3%
10th grade	10	10557	68.7%	73.8%
11th grade	11	1546	10.1%	11.8%
12th grade	12	736	4.8%	5.4%
Other grade	13	147	1.0%	1.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	308	2.0%	(MISS)
{Multiple response}	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	430	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS25EB STUDENT.PUB Rec. 1/2
-------- Pos. 372-373
Format: N2
Importance of grades to 2nd friend

25. How important is getting good grades to this second friend?
(MARK ONE RESPONSE FOR EACH FRIEND)
Not at all important
Somewhat important
Very important

Applies to: All respondents providing responses for 2 or more friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not at all important	1	914	5.9%	6.9%
Somewhat important	2	6550	42.6%	47.0%
Very important	3	6545	42.6%	46.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	308	2.0%	(MISS)
{Multiple response}	-6	18	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	441	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS25FB STUDENT.PUB Rec. 1/2
-------- Pos. 374-375
Format: N2
10th grader knows 2nd friend's parents

25. Do you know either or both of this second friend's parents?
Yes
No

Applies to: All respondents providing responses for 2 or more friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	3384	22.0%	23.9%
Yes	1	10635	69.2%	76.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	308	2.0%	(MISS)
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	442	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS25GB STUDENT.PUB Rec. 1/2
-------- Pos. 376-377
Format: N2
Parents know 2nd friend's parents

25. Does your mother or father know either or both of this second friend's parents?
Yes
No

Applies to: All respondents providing responses for 2 or more friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	5603	36.5%	40.1%
Yes	1	8393	54.6%	59.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	308	2.0%	(MISS)
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	467	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS25AC                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 378-379
                              Format: N2
3rd friend's sex
```

25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions 25a through 25g. Is this third friend...?
Male
Female

Applies to: All respondents providing responses for 3 friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Male	1	6719	43.7%	51.5%
Female	2	6540	42.6%	48.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1017	6.6%	(MISS)
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	492	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS25BC                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 380-381
                              Format: N2
3rd friend is Hispanic
```

25. Is this third friend Hispanic or Latino/Latina?
Yes
No

Applies to: All respondents providing responses for 3 friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	11217	73.0%	84.0%
Yes	1	1875	12.2%	16.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1017	6.6%	(MISS)
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	660	4.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS25DC                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 382-383
                              Format: N2
3rd friend's grade level at school
```

25. What grade is this third friend in at your school?
(MARK ONE RESPONSE FOR EACH FRIEND)
8th
9th
10th
11th
12th
Other

Applies to: All respondents providing responses for 3 friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
8th grade	8	90	0.6%	0.7%
9th grade	9	1069	7.0%	8.6%
10th grade	10	9447	61.5%	69.2%
11th grade	11	1603	10.4%	13.0%
12th grade	12	913	5.9%	7.0%
Other grade	13	197	1.3%	1.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1017	6.6%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	436	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS25EC                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 384-385
                              Format: N2
Importance of grades to 3rd friend
```

25. How important is getting good grades to this third friend?
(MARK ONE RESPONSE FOR EACH FRIEND)
Not at all important
Somewhat important
Very important

Applies to: All respondents providing responses for 3 friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not at all important	1	946	6.2%	7.6%
Somewhat important	2	6171	40.2%	46.5%
Very important	3	6198	40.3%	45.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1017	6.6%	(MISS)
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	439	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS25FC                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 386-387
                              Format: N2
10th grader knows 3rd friend's parents
```

25. Do you know either or both of this third friend's parents?
Yes
No

Applies to: All respondents providing responses for 3 friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	3952	25.7%	29.9%
Yes	1	9342	60.8%	70.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1017	6.6%	(MISS)
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	457	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS25GC                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 388-389
                              Format: N2
Parents know 3rd friend's parents
```

25. Does your mother or father know either or both of this third friend's parents?
Yes
No

Applies to: All respondents providing responses for 3 friends.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	6241	40.6%	47.6%
Yes	1	7062	46.0%	52.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1017	6.6%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	452	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS26                                                STUDENT.PUB Rec. 1/2
--------                                                        Pos. 390-391
                                Format: N2
High school program-student self-report


   Student self-reported high school program of study.      Composite
   variable (SCHPROG) has imputed values where BYS26 was missing.
   26.       If you had to limit yourself to one of the following three
   choices, which comes nearest to describing your high school
   program?
   (MARK ONE RESPONSE)
   General
   College Preparatory (academic)
   Vocational (including technical or business)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
General...............................     1          5034    32.8%    38.4%
College preparatory-academic...........     2          7920    51.6%    50.9%
Vocational-including technical/business.    3          1414     9.2%    10.8%
 RESERVE CODES:
  {Multiple response}..................     -6          17     0.1%   (MISS)
  {Not administered-abbreviated interview}  -7         586     3.8%   (MISS)
  {Missing}............................     -9         391     2.5%   (MISS)
                       -----                                  ------   ------
 TOTALS:                                               15362   100.0%   100.0%


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BYS27A                                               STUDENT.PUB Rec. 1/2
--------                                                        Pos. 392-393
                                Format: N2
Classes are interesting and challenging


   27.       How much do you agree or disagree with the following
   statements about why you go to school?
   (MARK ONE RESPONSE ON EACH LINE)
   (Strongly Agree; Agree; Disagree; Strongly Disagree)
   a.        I go to school because I think the subjects I'm taking are
   interesting and challenging
  Note:      This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
Strongly agree........................     1          1395     9.1%     9.3%
Agree.................................     2          7023    45.7%    47.3%
Disagree..............................     3          5178    33.7%    36.1%
Strongly disagree.....................     4          1040     6.8%     7.4%
 RESERVE CODES:
  {Multiple response}..................     -6          15     0.1%   (MISS)
  {Not administered-abbreviated interview}  -7         586     3.8%   (MISS)
  {Missing}............................     -9         125     0.8%   (MISS)
                       -----                                  ------   ------
 TOTALS:                                               15362   100.0%   100.0%


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BYS27B                                               STUDENT.PUB Rec. 1/2
--------                                                        Pos. 394-395
                                Format: N2
Satisfied by doing what expected in class


   27.       How much do you agree or disagree with the following
   statements about why you go to school?
   (MARK ONE RESPONSE ON EACH LINE)
   (Strongly Agree; Agree; Disagree; Strongly Disagree)
   b.        I go to school because I get a feeling of satisfaction from
   doing what I'm supposed to do in class
  Note:      This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
Strongly agree........................     1          1581    10.3%    10.5%
Agree.................................     2          7449    48.5%    50.2%
Disagree..............................     3          4728    30.8%    33.2%
Strongly disagree.....................     4           851     5.5%     6.2%
 RESERVE CODES:
  {Multiple response}..................     -6           7     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7         586     3.8%   (MISS)
  {Missing}............................     -9         160     1.0%   (MISS)
                       -----                                  ------   ------
 TOTALS:                                               15362   100.0%   100.0%
```

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BYS27C                                               STUDENT.PUB Rec. 1/2
--------                                                        Pos. 396-397
                                Format: N2
Has nothing better to do than school


   27.       How much do you agree or disagree with the following
   statements about why you go to school?
   (MARK ONE RESPONSE ON EACH LINE)
   (Strongly Agree; Agree; Disagree; Strongly Disagree)
   c.        I go to school because I have nothing better to do
  Note:      This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
Strongly agree........................     1           852     5.5%     6.0%
Agree.................................     2          3876    25.2%    26.4%
Disagree..............................     3          7214    47.0%    49.7%
Strongly disagree.....................     4          2642    17.2%    17.8%
 RESERVE CODES:
  {Multiple response}..................     -6          26     0.2%   (MISS)
  {Not administered-abbreviated interview}  -7         586     3.8%   (MISS)
  {Missing}............................     -9         166     1.1%   (MISS)
                       -----                                  ------   ------
 TOTALS:                                               15362   100.0%   100.0%


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BYS27D                                               STUDENT.PUB Rec. 1/2
--------                                                        Pos. 398-399
                                Format: N2
Education is important to get a job later


   27.       How much do you agree or disagree with the following
   statements about why you go to school?
   (MARK ONE RESPONSE ON EACH LINE)
   (Strongly Agree; Agree; Disagree; Strongly Disagree)
   d.        I go to school because education is important for getting a
   job later on
  Note:      This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
Strongly agree........................     1          9149    59.6%    61.8%
Agree.................................     2          4959    32.3%    34.7%
Disagree..............................     3           320     2.1%     2.4%
Strongly disagree.....................     4           159     1.0%     1.1%
 RESERVE CODES:
  {Multiple response}..................     -6          26     0.2%   (MISS)
  {Not administered-abbreviated interview}  -7         586     3.8%   (MISS)
  {Missing}............................     -9         163     1.1%   (MISS)
                       -----                                  ------   ------
 TOTALS:                                               15362   100.0%   100.0%


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BYS27E                                               STUDENT.PUB Rec. 1/2
--------                                                        Pos. 400-401
                                Format: N2
School is a place to meet friends


   27.       How much do you agree or disagree with the following
   statements about why you go to school?
   (MARK ONE RESPONSE ON EACH LINE)
   (Strongly Agree; Agree; Disagree; Strongly Disagree)
   e.        I go to school because it's a place to meet my friends
  Note:      This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                      WGTD
                   CODES                              FREQ    CENT     PCT
                   -----                             -----   ------   ------
Strongly agree........................     1          3405    22.2%    23.4%
Agree.................................     2          8545    55.6%    58.3%
Disagree..............................     3          2176    14.2%    14.9%
Strongly disagree.....................     4           475     3.1%     3.3%
 RESERVE CODES:
  {Multiple response}..................     -6          19     0.1%   (MISS)
  {Not administered-abbreviated interview}  -7         586     3.8%   (MISS)
  {Missing}............................     -9         156     1.0%   (MISS)
                       -----                                  ------   ------
 TOTALS:                                               15362   100.0%   100.0%
```

BYS27F STUDENT.PUB Rec. 1/2
-------- Pos. 402-403
Format: N2
Plays on a team or belongs to a club

27. How much do you agree or disagree with the following statements about why you go to school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
f. I go to school because I play on a team or belong to a club
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	2536	16.5%	17.2%
Agree	2	4860	31.6%	32.1%
Disagree	3	5336	34.7%	36.9%
Strongly disagree	4	1847	12.0%	13.8%
RESERVE CODES:				
{Multiple response}	-6	21	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	176	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS27G STUDENT.PUB Rec. 1/2
-------- Pos. 404-405
Format: N2
Learns skills for job in school

27. How much do you agree or disagree with the following statements about why you go to school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
g. I go to school because I'm learning skills that I will need for a job
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	5637	36.7%	38.0%
Agree	2	6749	43.9%	46.6%
Disagree	3	1783	11.6%	12.3%
Strongly disagree	4	434	2.8%	3.2%
RESERVE CODES:				
{Multiple response}	-6	13	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	160	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS27H STUDENT.PUB Rec. 1/2
-------- Pos. 406-407
Format: N2
Teachers expect success in school

27. How much do you agree or disagree with the following statements about why you go to school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
h. I go to school because my teachers expect me to succeed
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	2154	14.0%	14.7%
Agree	2	6749	43.9%	45.7%
Disagree	3	4624	30.1%	32.1%
Strongly disagree	4	1049	6.8%	7.6%
RESERVE CODES:				
{Multiple response}	-6	18	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	182	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS27I STUDENT.PUB Rec. 1/2
-------- Pos. 408-409
Format: N2
Parents expect success in school

27. How much do you agree or disagree with the following statements about why you go to school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
i. I go to school because my parents expect me to succeed
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	7859	51.2%	53.2%
Agree	2	5821	37.9%	40.2%
Disagree	3	709	4.6%	5.1%
Strongly disagree	4	218	1.4%	1.6%
RESERVE CODES:				
{Multiple response}	-6	16	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	153	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS28 STUDENT.PUB Rec. 1/2
-------- Pos. 410-411
Format: N2
How much likes school

28. How much do you like school?
(MARK ONE RESPONSE)
Not at all
Somewhat
A great deal

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not at all	1	1650	10.7%	11.8%
Somewhat	2	9573	62.3%	64.7%
A great deal	3	3578	23.3%	23.5%
RESERVE CODES:				
{Don’t know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Missing}	-9	557	3.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS29A STUDENT.PUB Rec. 1/2
-------- Pos. 412-413
Format: N2
How often reviews work in math class

29. In your current or most recent mathematics class, how often do/did you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
a. Review the work from the previous day
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1303	8.5%	9.2%
Rarely	2	3335	21.7%	23.6%
Less than once a week	3	1343	8.7%	9.3%
Once or twice a week	4	2833	18.4%	18.9%
Everyday or almost everyday	5	5742	37.4%	39.0%
RESERVE CODES:				
{Multiple response}	-6	25	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	195	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS29B STUDENT.PUB Rec. 1/2
-------- Pos. 414-415
Format: N2
How often listens to math teacher lecture

29. In your current or most recent mathematics class, how often do/did you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
b. Listen to the teacher lecture
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	498	3.2%	3.6%
Rarely	2	1531	10.0%	10.9%
Less than once a week	3	675	4.4%	4.9%
Once or twice a week	4	2071	13.5%	14.5%
Everyday or almost everyday	5	9690	63.1%	65.9%
RESERVE CODES:				
{Multiple response}	-6	21	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	290	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS29C STUDENT.PUB Rec. 1/2
-------- Pos. 416-417
Format: N2
How often copies math teacher's notes from board

29. In your current or most recent mathematics class, how often do/did you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
c. Copy the teacher's notes from the board
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	700	4.6%	4.9%
Rarely	2	1265	8.2%	8.8%
Less than once a week	3	695	4.5%	5.1%
Once or twice a week	4	2196	14.3%	16.0%
Everyday or almost everyday	5	9407	61.2%	65.2%
RESERVE CODES:				
{Multiple response}	-6	29	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	484	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS29D STUDENT.PUB Rec. 1/2
-------- Pos. 418-419
Format: N2
How often uses books besides math textbooks

29. In your current or most recent mathematics class, how often do/did you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
d. Use books other than textbooks
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	5551	36.1%	38.1%
Rarely	2	3557	23.2%	24.5%
Less than once a week	3	1029	6.7%	7.2%
Once or twice a week	4	1607	10.5%	11.2%
Everyday or almost everyday	5	2698	17.6%	18.9%
RESERVE CODES:				
{Multiple response}	-6	29	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	305	2.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS29E STUDENT.PUB Rec. 1/2
-------- Pos. 420-421
Format: N2
How often does problem-solving in math class

29. In your current or most recent mathematics class, how often do/did you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
e. Do word problems or problem solving activities
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	926	6.0%	6.7%
Rarely	2	2511	16.3%	17.3%
Less than once a week	3	2043	13.3%	14.2%
Once or twice a week	4	3877	25.2%	26.9%
Everyday or almost everyday	5	5113	33.3%	35.0%
RESERVE CODES:				
{Multiple response}	-6	34	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	272	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS29F STUDENT.PUB Rec. 1/2
-------- Pos. 422-423
Format: N2
How often uses calculators in math class

29. In your current or most recent mathematics class, how often do/did you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
f. Use calculators
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	896	5.8%	6.0%
Rarely	2	1765	11.5%	12.3%
Less than once a week	3	849	5.5%	5.8%
Once or twice a week	4	2586	16.8%	17.4%
Everyday or almost everyday	5	8425	54.8%	58.5%
RESERVE CODES:				
{Multiple response}	-6	21	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	234	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS29G STUDENT.PUB Rec. 1/2
-------- Pos. 424-425
Format: N2
How often uses graphing calculators in math class

29. In your current or most recent mathematics class, how often do/did you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
g. Use graphing calculators
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	4696	30.6%	32.6%
Rarely	2	2785	18.1%	19.9%
Less than once a week	3	890	5.8%	6.4%
Once or twice a week	4	1599	10.4%	11.4%
Everyday or almost everyday	5	4269	27.8%	29.7%
RESERVE CODES:				
{Multiple response}	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	507	3.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS29H STUDENT.PUB Rec. 1/2
-------- Pos. 426-427
Format: N2
How often uses computers in math class

29. In your current or most recent mathematics class, how often do/did you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
h. Use computers
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	8600	56.0%	60.7%
Rarely	2	2861	18.6%	20.3%
Less than once a week	3	805	5.2%	5.6%
Once or twice a week	4	804	5.2%	5.9%
Everyday or almost everyday	5	1076	7.0%	7.5%
RESERVE CODES:				
{Multiple response}	-6	45	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	585	3.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS29I STUDENT.PUB Rec. 1/2
-------- Pos. 428-429
Format: N2
How often explains work to math class orally

29. In your current or most recent mathematics class, how often do/did you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
i. Explain your work to the class orally
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	4947	32.2%	35.5%
Rarely	2	3880	25.3%	26.4%
Less than once a week	3	1646	10.7%	11.2%
Once or twice a week	4	2187	14.2%	14.5%
Everyday or almost everyday	5	1792	11.7%	12.4%
RESERVE CODES:				
{Multiple response}	-6	22	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	302	2.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS29J STUDENT.PUB Rec. 1/2
-------- Pos. 430-431
Format: N2
How often participates in student math discussions

29. In your current or most recent mathematics class, how often do/did you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
j. Participate in student-led discussions
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	5514	35.9%	38.5%
Rarely	2	3711	24.2%	25.1%
Less than once a week	3	1577	10.3%	10.7%
Once or twice a week	4	2074	13.5%	14.1%
Everyday or almost everyday	5	1663	10.8%	11.6%
RESERVE CODES:				
{Multiple response}	-6	13	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	224	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS30 STUDENT.PUB Rec. 1/2
-------- Pos. 432-433
Format: N2
Uses computers in math class

30. Do/did you use computers in your current or most recent math class?
Yes (GO TO QUESTION 31)
No (SKIP TO QUESTION 32 ON PAGE 12)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	11592	75.5%	79.6%
Yes	1	2855	18.6%	20.4%
RESERVE CODES:				
{Multiple response}	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	320	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS31A STUDENT.PUB Rec. 1/2
-------- Pos. 434-435
Format: N2
How often uses computers to review math work

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
a. Review work from the previous day
Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1144	7.4%	51.3%
Rarely	2	487	3.2%	22.5%
Less than once a week	3	188	1.2%	8.6%
Once or twice a week	4	167	1.1%	7.4%
Everyday or almost everyday	5	199	1.3%	10.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	11592	75.5%	(MISS)
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	991	6.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS31B STUDENT.PUB Rec. 1/2
-------- Pos. 436-437
Format: N2
How often uses computers to solve math problems

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
b. Do word problems or problem solving activities
Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	703	4.6%	27.2%
Rarely	2	661	4.3%	26.3%
Less than once a week	3	361	2.3%	15.4%
Once or twice a week	4	332	2.2%	13.9%
Everyday or almost everyday	5	400	2.6%	17.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	11592	75.5%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	724	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS31C STUDENT.PUB Rec. 1/2
-------- Pos. 438-439
Format: N2
How often uses computers for graphing in math class

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
c. For graphing
Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	657	4.3%	29.6%
Rarely	2	630	4.1%	29.2%
Less than once a week	3	386	2.5%	17.8%
Once or twice a week	4	261	1.7%	13.1%
Everyday or almost everyday	5	212	1.4%	10.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	11592	75.5%	(MISS)
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1031	6.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS31D STUDENT.PUB Rec. 1/2
-------- Pos. 440-441
Format: N2
How often uses computers to practice math drills

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
d. To practice math drills
Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	804	5.2%	32.5%
Rarely	2	592	3.9%	24.2%
Less than once a week	3	365	2.4%	15.6%
Once or twice a week	4	318	2.1%	14.2%
Everyday or almost everyday	5	312	2.0%	13.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	11592	75.5%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	789	5.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS31E STUDENT.PUB Rec. 1/2
-------- Pos. 442-443
Format: N2
How often uses computers to analyze data in math class

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
e. To analyze data
Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	744	4.8%	34.8%
Rarely	2	559	3.6%	24.8%
Less than once a week	3	367	2.4%	17.5%
Once or twice a week	4	256	1.7%	12.8%
Everyday or almost everyday	5	194	1.3%	10.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	11592	75.5%	(MISS)
{Multiple response}	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1058	6.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS31F STUDENT.PUB Rec. 1/2
-------- Pos. 444-445
Format: N2
How often uses computers to apply learning in math class

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
f. To apply what was learned in class
Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	663	4.3%	27.8%
Rarely	2	628	4.1%	25.6%
Less than once a week	3	428	2.8%	17.9%
Once or twice a week	4	323	2.1%	13.8%
Everyday or almost everyday	5	328	2.1%	14.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	11592	75.5%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	812	5.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS31G STUDENT.PUB Rec. 1/2
-------- Pos. 446-447
Format: N2
How often math teacher uses computer to instruct one-on-one

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
g. The teacher uses/used the computer
Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	1117	7.3%	49.6%
Rarely	2	496	3.2%	23.7%
Less than once a week	3	213	1.4%	9.8%
Once or twice a week	4	187	1.2%	9.1%
Everyday or almost everyday	5	150	1.0%	7.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	11592	75.5%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1019	6.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS31H STUDENT.PUB Rec. 1/2
-------- Pos. 448-449
Format: N2
How often math teacher uses computer to show new topics

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
h. The teacher uses/used the computer to new situations or problems to instruct us individually to demonstrate new topics in mathematics
Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	981	6.4%	40.1%
Rarely	2	580	3.8%	23.7%
Less than once a week	3	331	2.2%	14.3%
Once or twice a week	4	241	1.6%	10.4%
Everyday or almost everyday	5	256	1.7%	11.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	11592	75.5%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	794	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS32AA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 450-451
                              Format: N2
Used computer in 9th grade fall English


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (Yes; No; NA)
   Used computer in 9th grade class?
   a.        1st semester/term English
  Note:      This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     6770    44.1%    50.4%
Yes....................................    1     6267    40.8%    49.6%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     809     5.3%   (MISS)
  {Multiple response}..................     -6       5     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}...........................      -9     925     6.0%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                     15362   100.0%   100.0%
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BYS32BA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 452-453
                              Format: N2
Used computer in 9th grade spring English


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (Yes; No; NA)
   Used computer in 9th grade class?
   b.        2nd semester/term English
  Note:      This is one of a series of items, a through h.

Applies to: All respondents.
All respondents.
Source:ELS:2002 Student Questionnaire
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     6770    44.1%    50.4%
Yes....................................    1     6267    40.8%    49.6%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     809     5.3%   (MISS)
  {Multiple response}..................     -6       5     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}...........................      -9     925     6.0%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                     15362   100.0%   100.0%
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BYS32CA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 454-455
                              Format: N2
Used computer in 9th grade fall science


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (Yes; No; NA)
   Used computer in 9th grade class?
   c.        1st semester/term science
  Note:      This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     9053    58.9%    70.5%
Yes....................................    1     3807    24.8%    29.5%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     973     6.3%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}...........................      -9     943     6.1%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                     15362   100.0%   100.0%
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BYS32DA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 456-457
                              Format: N2
Used computer in 9th grade spring science


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (Yes; No; NA)
   Used computer in 9th grade class?
   d.        2nd semester/term science
  Note:      This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     8614    56.1%    68.2%
Yes....................................    1     4045    26.3%    31.8%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3    1120     7.3%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}...........................      -9     997     6.5%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                     15362   100.0%   100.0%
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BYS32EA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 458-459
                              Format: N2
Used computer in 9th grade fall math


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (Yes; No; NA)
   Used computer in 9th grade class?
   e.        1st semester/term math
  Note:      This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0    11428    74.4%    86.4%
Yes....................................    1     1757    11.4%    13.6%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     664     4.3%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}...........................      -9     927     6.0%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                     15362   100.0%   100.0%
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BYS32FA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 460-461
                              Format: N2
Used computer in 9th grade spring math


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (Yes; No; NA)
   Used computer in 9th grade class?
   f.        2nd semester/term math
  Note:      This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0    11114    72.3%    85.4%
Yes....................................    1     1861    12.1%    14.6%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     826     5.4%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}...........................      -9     975     6.3%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                     15362   100.0%   100.0%
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BYS32GA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 462-463
                              Format: N2
Used computer in 9th grade fall social studies


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (Yes; No; NA)
   Used computer in 9th grade class?
   g.        1st semester/term social studies
  Note:      This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      8303    54.0%   67.2%
Yes....................................    1      3942    25.7%   32.8%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     1564    10.2%   (MISS)
  {Not administered-abbreviated interview}  -7      586     3.8%   (MISS)
  {Missing}...........................      -9      967     6.3%   (MISS)
                        -----                           ------  ------
 TOTALS:                                          15362   100.0%  100.0%


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BYS32HA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 464-465
                              Format: N2
Used computer in 9th grade spring social studies


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (Yes; No; NA)
   Used computer in 9th grade class?
   h.        2nd semester/term social studies
  Note:      This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      8070    52.5%   66.0%
Yes....................................    1      4054    26.4%   34.0%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     1699    11.1%   (MISS)
  {Not administered-abbreviated interview}  -7      586     3.8%   (MISS)
  {Missing}...........................      -9      953     6.2%   (MISS)
                        -----                           ------  ------
 TOTALS:                                          15362   100.0%  100.0%


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BYS32AB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 466-467
                              Format: N2
Uses computer in 10th grade fall English


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (Yes; No; NA)
   Used computer in 10th grade class?
   a.        1st semester/term English
  Note:      This is one of a series of items, a through h.

Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      7115    46.3%   53.0%
Yes....................................    1      6103    39.7%   47.0%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      618     4.0%   (MISS)
  {Multiple response}.................      -6        4     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7      586     3.8%   (MISS)
  {Missing}...........................      -9      936     6.1%   (MISS)
                        -----                           ------  ------
 TOTALS:                                          15362   100.0%  100.0%
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BYS32BB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 468-469
                              Format: N2
Uses computer in 10th grade spring English


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No; NA)
   Used computer in 10th grade class?
   b.        2nd semester/term English
  Note:      This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      6958    45.3%   54.2%
Yes....................................    1      5733    37.3%   45.8%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     1106     7.2%   (MISS)
  {Multiple response}.................      -6       22     0.1%   (MISS)
  {Not administered-abbreviated interview}  -7      586     3.8%   (MISS)
  {Missing}...........................      -9      957     6.2%   (MISS)
                        -----                           ------  ------
 TOTALS:                                          15362   100.0%  100.0%


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BYS32CB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 470-471
                              Format: N2
Used computer in 10th grade fall science


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (Yes; No; NA)
   Used computer in 10th grade class?
   c.        1st semester/term science
  Note:      This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      8866    57.7%   67.8%
Yes....................................    1      4146    27.0%   32.2%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3      765     5.0%   (MISS)
  {Not administered-abbreviated interview}  -7      586     3.8%   (MISS)
  {Missing}...........................      -9      999     6.5%   (MISS)
                        -----                           ------  ------
 TOTALS:                                          15362   100.0%  100.0%


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BYS32DB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 472-473
                              Format: N2
Uses computer in 10th grade spring science


   32.       Please indicate if you used or are using a computer in class
   for the following subjects in 9th and 10th grade.
   (Yes; No; NA)
   Used computer in 10th grade class?
   d.        2nd semester/term science
  Note:      This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      8699    56.6%   69.5%
Yes....................................    1      3757    24.5%   30.5%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     1320     8.6%   (MISS)
  {Not administered-abbreviated interview}  -7      586     3.8%   (MISS)
  {Missing}...........................      -9     1000     6.5%   (MISS)
                        -----                           ------  ------
 TOTALS:                                          15362   100.0%  100.0%
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BYS32EB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 474-475
                              Format: N2
Used computer in 10th grade fall math
```

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
(Yes; No; NA)
Used computer in 10th grade class?
e. 1st semester/term math
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	11344	73.8%	85.8%
Yes	1	1790	11.7%	14.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	643	4.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	999	6.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS32FB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 476-477
                              Format: N2
Uses computer in 10th grade spring math
```

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
(Yes; No; NA)
Used computer in 10th grade class?
f. 2nd semester/term math
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	11115	72.4%	88.0%
Yes	1	1483	9.7%	12.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1153	7.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1025	6.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS32GB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 478-479
                              Format: N2
Used computer in 10th grade fall social studies
```

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
(Yes; No; NA)
Used computer in 10th grade class?
g. 1st semester/term social studies
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	8257	53.7%	66.3%
Yes	1	4121	26.8%	33.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1375	9.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1023	6.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS32HB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 480-481
                              Format: N2
Uses computer in 10th grade spring social studies
```

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
(Yes; No; NA)
Used computer in 10th grade class?
h. 2nd semester/term social studies
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	8124	52.9%	67.7%
Yes	1	3824	24.9%	32.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1835	11.9%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	993	6.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS33A                                           STUDENT.PUB Rec. 1/2
--------                                                   Pos. 482-483
                              Format: N2
Ever in Advanced Placement program
```

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Advanced Placement (AP)
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	11846	77.1%	82.3%
Yes	1	2631	17.1%	17.7%
RESERVE CODES:				
{Multiple response}	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	288	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS33B                                           STUDENT.PUB Rec. 1/2
--------                                                   Pos. 484-485
                              Format: N2
Ever in International Baccalaureate program
```

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. International Baccalaureate (IB)
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	14166	92.2%	98.1%
Yes	1	273	1.8%	1.9%
RESERVE CODES:				
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	333	2.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS33C                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 486-487
                              Format: N2
Ever in part-time program at regional vocational school
```

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Courses or a program which you take at a separate area or regional vocational school part-time
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	13435	87.5%	93.1%
Yes	1	1003	6.5%	6.9%
RESERVE CODES:				
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	330	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS33D                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 488-489
                              Format: N2
Ever in a remedial English class
```

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Remedial English
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12985	84.5%	91.5%
Yes	1	1244	8.1%	8.5%
RESERVE CODES:				
{Multiple response}	-6	10	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	537	3.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS33E                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 490-491
                              Format: N2
Ever in a remedial math class
```

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Remedial math
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12769	83.1%	90.1%
Yes	1	1422	9.3%	9.9%
RESERVE CODES:				
{Multiple response}	-6	13	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	572	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS33F                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 492-493
                              Format: N2
Ever in bilingual/bicultural class
```

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Bilingual or bicultural education
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	10016	65.2%	71.8%
Yes	1	4344	28.3%	28.2%
RESERVE CODES:				
{Multiple response}	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	399	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS33G                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 494-495
                              Format: N2
Ever in English as Second Language program
```

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. English as a Second Language (ESL)
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	13113	85.4%	91.9%
Yes	1	1239	8.1%	8.1%
RESERVE CODES:				
{Multiple response}	-6	14	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	410	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS33H                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 496-497
                              Format: N2
Ever in dropout prevention program
```

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Dropout prevention, Alternative or Stay-in-School Program
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	14035	91.4%	97.1%
Yes	1	413	2.7%	2.9%
RESERVE CODES:				
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	326	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS33I STUDENT.PUB Rec. 1/2
-------- Pos. 498-499
Format: N2
Ever in special education program

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Special Education Program
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	13334	86.8%	91.8%
Yes	1	1082	7.0%	8.2%
RESERVE CODES:				
{Multiple response}	-6	12	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	348	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS33J STUDENT.PUB Rec. 1/2
-------- Pos. 500-501
Format: N2
Ever in distance learning course

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. Course via distance learning
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	14072	91.6%	97.9%
Yes	1	314	2.0%	2.1%
RESERVE CODES:				
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	388	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS33K STUDENT.PUB Rec. 1/2
-------- Pos. 502-503
Format: N2
Ever in career academy

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
k. Career academy
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	13196	85.9%	91.1%
Yes	1	1175	7.6%	8.9%
RESERVE CODES:				
{Multiple response}	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	396	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS33L STUDENT.PUB Rec. 1/2
-------- Pos. 504-505
Format: N2
Ever in program to help prepare for college

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
l. Special program to help students plan or prepare for college
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	11183	72.8%	77.8%
Yes	1	3236	21.1%	22.2%
RESERVE CODES:				
{Multiple response}	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	342	2.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS34A STUDENT.PUB Rec. 1/2
-------- Pos. 506-507
Format: N2
Hours/week spent on homework in school

34. Overall, about how much time do you spend on homework each week, both in and out of school?
Total time spent on homework: All subjects
In school
hours

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 hours	0	1023	6.7%	7.0%
1 hour	1	3117	20.3%	21.6%
2 hours	2	2517	16.4%	17.3%
3 hours	3	1551	10.1%	10.4%
4 hours	4	981	6.4%	6.7%
5 hours	5	1654	10.8%	10.4%
6 hours	6	649	4.2%	4.5%
7 hours	7	524	3.4%	3.4%
8 hours	8	482	3.1%	3.2%
9 hours	9	146	1.0%	0.9%
10 hours	10	759	4.9%	5.0%
11 hours	11	36	0.2%	0.3%
12 hours	12	181	1.2%	1.2%
13 hours	13	31	0.2%	0.3%
14 hours	14	59	0.4%	0.4%
15 hours	15	234	1.5%	1.6%
16 hours	16	34	0.2%	0.3%
17 hours	17	14	0.1%	0.1%
18 hours	18	21	0.1%	0.2%
19 hours	19	3	0.0%	0.0%
20 hours	20	222	1.4%	1.7%
21 or more hours	21	543	3.5%	3.7%
RESERVE CODES:				
{Don’t know}	-1	2	0.0%	(MISS)
{Missing}	-9	579	3.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS34B STUDENT.PUB Rec. 1/2
-------- Pos. 508-509
Format: N2
Hours/week spent on homework out of school

34. Overall, about how much time do you spend on homework each week, both in and out of school?
Total time spent on homework: All subjects
Out of school
Hours

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 hours	0	1014	6.6%	7.3%
1 hour	1	2211	14.4%	16.1%
2 hours	2	2285	14.9%	15.7%
3 hours	3	1470	9.6%	9.9%
4 hours	4	1014	6.6%	7.1%
5 hours	5	1262	8.2%	8.8%
6 hours	6	634	4.1%	4.2%
7 hours	7	513	3.3%	3.2%
8 hours	8	493	3.2%	3.2%
9 hours	9	232	1.5%	1.5%
10 hours	10	1279	8.3%	8.4%
11 hours	11	112	0.7%	0.6%
12 hours	12	432	2.8%	2.8%
13 hours	13	114	0.7%	0.6%
14 hours	14	184	1.2%	1.1%
15 hours	15	517	3.4%	3.1%
16 hours	16	90	0.6%	0.4%
17 hours	17	72	0.5%	0.5%
18 hours	18	98	0.6%	0.5%
19 hours	19	29	0.2%	0.2%
20 hours	20	315	2.1%	1.8%
21 hours	21	60	0.4%	0.3%
22 hours	22	21	0.1%	0.1%
23 hours	23	20	0.1%	0.1%
24 hours	24	50	0.3%	0.4%
25 hours	25	120	0.8%	0.8%
26 or more hours	26	262	1.7%	1.4%
RESERVE CODES:				
{Missing}	-9	459	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS35A STUDENT.PUB Rec. 1/2
-------- Pos. 510-511
Format: N2
Hours/week spent on math homework in school

35. In your current math course, about how much time do you spend on homework each week, both in and out of school?
Math
In school
hours
I am not taking a math class

Applies to: Respondents who are currently taking a math class.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 hours	0	1941	12.6%	14.0%
1 hour	1	5295	34.5%	37.5%
2 hours	2	2317	15.1%	15.9%
3 hours	3	1324	8.6%	9.3%
4 hours	4	673	4.4%	4.8%
5 hours	5	1330	8.7%	10.2%
6 hours	6	250	1.6%	1.8%
7 hours	7	203	1.3%	1.4%
8 hours	8	133	0.9%	1.0%
9 hours	9	53	0.3%	0.4%
10 hours	10	177	1.2%	1.3%
11 hours	11	21	0.1%	0.2%
12 hours	12	47	0.3%	0.4%
13 hours	13	6	0.0%	0.0%
14 hours	14	15	0.1%	0.1%
15 hours	15	63	0.4%	0.4%
16 hours	16	6	0.0%	0.1%
17 hours	17	3	0.0%	0.0%
18 hours	18	3	0.0%	0.0%
20 hours	20	47	0.3%	0.4%
21 or more hours	21	107	0.7%	0.8%
RESERVE CODES:				
{Don't know}	-1	8	0.1%	(MISS)
{Legitimate skip/NA}	-3	715	4.7%	(MISS)
{Missing}	-9	625	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS35B STUDENT.PUB Rec. 1/2
-------- Pos. 512-513
Format: N2
Hours/week spent on math homework out of school

35. In your current math course, about how much time do you spend on homework each week, both in and out of school?
Math
Out of school
hours
I am not taking a math class

Applies to: Respondents who are currently taking a math class.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 hours	0	2243	14.6%	16.8%
1 hour	1	4220	27.5%	30.6%
2 hours	2	2301	15.0%	16.4%
3 hours	3	1496	9.7%	10.0%
4 hours	4	882	5.7%	5.9%
5 hours	5	1308	8.5%	8.9%
6 hours	6	477	3.1%	3.2%
7 hours	7	267	1.7%	1.8%
8 hours	8	188	1.2%	1.3%
9 hours	9	92	0.6%	0.6%
10 hours	10	321	2.1%	2.1%
11 hours	11	29	0.2%	0.2%
12 hours	12	63	0.4%	0.4%
13 hours	13	16	0.1%	0.1%
14 hours	14	25	0.2%	0.2%
15 hours	15	62	0.4%	0.5%
16 hours	16	7	0.0%	0.0%
17 hours	17	5	0.0%	0.0%
18 hours	18	8	0.1%	0.1%
19 hours	19	6	0.0%	0.1%
20 hours	20	25	0.2%	0.2%
21 or more hours	21	79	0.5%	0.5%
RESERVE CODES:				
{Don't know}	-1	9	0.1%	(MISS)
{Legitimate skip/NA}	-3	715	4.7%	(MISS)
{Missing}	-9	518	3.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS36A STUDENT.PUB Rec. 1/2
-------- Pos. 514-515
Format: N2
Hours/week spent on English homework in school

36. In your current English course, about how much time do you spend on homework each week, both in and out of school?
English
In school
hours
I am not taking an English class

Applies to: Respondents who are currently taking an English class.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 hours	0	3197	20.8%	23.6%
1 hour	1	5239	34.1%	38.0%
2 hours	2	1943	12.6%	13.5%
3 hours	3	963	6.3%	6.9%
4 hours	4	542	3.5%	4.0%
5 hours	5	937	6.1%	7.2%
6 hours	6	191	1.2%	1.4%
7 hours	7	174	1.1%	1.2%
8 hours	8	121	0.8%	0.9%
9 hours	9	45	0.3%	0.3%
10 hours	10	157	1.0%	1.1%
11 hours	11	11	0.1%	0.1%
12 hours	12	39	0.3%	0.2%
13 hours	13	8	0.1%	0.1%
14 hours	14	7	0.0%	0.0%
15 hours	15	46	0.3%	0.3%
16 hours	16	8	0.1%	0.1%
17 hours	17	1	0.0%	0.0%
18 hours	18	3	0.0%	0.0%
19 hours	19	1	0.0%	0.0%
20 hours	20	38	0.2%	0.3%
21 or more hours	21	87	0.6%	0.7%
RESERVE CODES:				
{Don't know}	-1	10	0.1%	(MISS)
{Legitimate skip/NA}	-3	940	6.1%	(MISS)
{Missing}	-9	654	4.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS36B STUDENT.PUB Rec. 1/2
-------- Pos. 516-517
Format: N2
Hours/week spent on English homework out of school

36. In your current English course, about how much time do you spend on homework each week, both in and out of school?
English
Out of school
hours
I am not taking an English class

Applies to: Respondents who are currently taking an English class.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 hours	0	2336	15.2%	18.2%
1 hour	1	4530	29.5%	33.2%
2 hours	2	2507	16.3%	18.0%
3 hours	3	1357	8.8%	8.9%
4 hours	4	807	5.3%	5.6%
5 hours	5	892	5.8%	6.0%
6 hours	6	359	2.3%	2.6%
7 hours	7	250	1.6%	1.6%
8 hours	8	189	1.2%	1.3%
9 hours	9	85	0.6%	0.5%
10 hours	10	276	1.8%	2.0%
11 hours	11	10	0.1%	0.1%
12 hours	12	63	0.4%	0.4%
13 hours	13	12	0.1%	0.1%
14 hours	14	35	0.2%	0.2%
15 hours	15	76	0.5%	0.5%
16 hours	16	9	0.1%	0.1%
17 hours	17	3	0.0%	0.0%
18 hours	18	3	0.0%	0.0%
19 hours	19	2	0.0%	0.0%
20 hours	20	37	0.2%	0.3%
21 or more hours	21	75	0.5%	0.5%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Legitimate skip/NA}	-3	940	6.1%	(MISS)
{Missing}	-9	505	3.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS37 STUDENT.PUB Rec. 1/2
-------- Pos. 518-519
Format: N2
Importance of good grades to student

37. How important are good grades to you?
(MARK ONE RESPONSE)
Not important
Somewhat important
Important
Very important

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	199	1.3%	1.4%
Somewhat important	2	1705	11.1%	12.1%
Important	3	5308	34.6%	35.9%
Very important	4	7874	51.3%	50.6%
RESERVE CODES:				
{Multiple response}	-6	20	0.1%	(MISS)
{Missing}	-9	256	1.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS38A STUDENT.PUB Rec. 1/2
-------- Pos. 520-521
Format: N2
How often goes to class without pencil/paper

38. How often do you come to class without these things?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Often; Usually)
a. Pencil/pen or paper
Note: This is one of a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	7539	49.1%	51.9%
Seldom	2	4460	29.0%	30.6%
Often	3	1053	6.9%	7.4%
Usually	4	1438	9.4%	10.1%
RESERVE CODES:				
{Multiple response}	-6	18	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	268	1.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS38B STUDENT.PUB Rec. 1/2
-------- Pos. 522-523
Format: N2
How often goes to class without books

38. How often do you come to class without these things?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Often; Usually)
b. Books
Note: This is one of a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	7590	49.4%	51.6%
Seldom	2	4592	29.9%	31.6%
Often	3	942	6.1%	7.1%
Usually	4	1358	8.8%	9.7%
RESERVE CODES:				
{Multiple response}	-6	16	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	278	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS38C STUDENT.PUB Rec. 1/2
-------- Pos. 524-525
Format: N2
How often goes to class without homework done

38. How often do you come to class without these things?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Often; Usually)
c. Homework done
Note: This is one of a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	3640	23.7%	23.4%
Seldom	2	7235	47.1%	50.7%
Often	3	1963	12.8%	14.7%
Usually	4	1609	10.5%	11.2%
RESERVE CODES:				
{Multiple response}	-6	37	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	292	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS39A STUDENT.PUB Rec. 1/2
-------- Pos. 526-527
Format: N2
Played intramural baseball

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
(MARK ONE RESPONSE ON EACH LINE)
(School does not have intramural team; Did not participate; Participated in intramural sports)
a. Baseball
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School doesn't have intramural team.....	1	4263	27.8%	25.7%
No.....	2	9226	60.1%	68.9%
Yes.....	3	731	4.8%	5.4%
RESERVE CODES:				
{Multiple response}.....	-6	63	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	493	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS39B STUDENT.PUB Rec. 1/2
-------- Pos. 528-529
Format: N2
Played intramural softball

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
(MARK ONE RESPONSE ON EACH LINE)
(School does not have intramural team; Did not participate; Participated in intramural sports)
b. Softball
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School doesn't have intramural team.....	1	4229	27.5%	25.5%
No.....	2	9279	60.4%	69.4%
Yes.....	3	703	4.6%	5.1%
RESERVE CODES:				
{Multiple response}.....	-6	50	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	515	3.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS39C STUDENT.PUB Rec. 1/2
-------- Pos. 530-531
Format: N2
Played intramural basketball

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
(MARK ONE RESPONSE ON EACH LINE)
(School does not have intramural team; Did not participate;

Participated in intramural sports)
c. Basketball
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School doesn't have intramural team.....	1	3197	20.8%	20.1%
No.....	2	9129	59.4%	66.8%
Yes.....	3	1913	12.5%	13.1%
RESERVE CODES:				
{Multiple response}.....	-6	49	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	488	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS39D STUDENT.PUB Rec. 1/2
-------- Pos. 532-533
Format: N2
Played intramural football

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
(MARK ONE RESPONSE ON EACH LINE)
(School does not have intramural team; Did not participate; Participated in intramural sports)
d. Football
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School doesn't have intramural team.....	1	4153	27.0%	24.6%
No.....	2	8609	56.0%	64.5%
Yes.....	3	1487	9.7%	10.9%
RESERVE CODES:				
{Multiple response}.....	-6	43	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	484	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS39E STUDENT.PUB Rec. 1/2
-------- Pos. 534-535
Format: N2
Played intramural soccer

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
(MARK ONE RESPONSE ON EACH LINE)
(School does not have intramural team; Did not participate; Participated in intramural sports)
e. Soccer
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School doesn't have intramural team.....	1	4580	29.8%	28.4%
No.....	2	8566	55.8%	64.6%
Yes.....	3	995	6.5%	7.0%
RESERVE CODES:				
{Multiple response}.....	-6	58	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	577	3.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS39F STUDENT.PUB Rec. 1/2
-------- Pos. 536-537
Format: N2
Played other intramural team sport

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
(MARK ONE RESPONSE ON EACH LINE)
(School does not have intramural team; Did not participate; Participated in intramural sports)
f. Other team sport
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School doesn't have intramural team.....	1	3731	24.3%	22.9%
No.....	2	8307	54.1%	62.6%
Yes.....	3	2080	13.5%	14.4%
RESERVE CODES:				
{Multiple response}.....	-6	48	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	610	4.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS39G                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 538-539
                              Format: N2
Played an individual intramural sport
```

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
(MARK ONE RESPONSE ON EACH LINE)
(School does not have intramural team; Did not participate; Participated in intramural sports)
g. An individual sport (e.g., wrestling, golf, tennis)
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
School doesn't have intramural team.....	1	4083	26.6%	24.8%
No.....	2	8712	56.7%	65.9%
Yes.....	3	1376	9.0%	9.3%
RESERVE CODES:				
{Multiple response}.....	-6	53	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	552	3.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS39H                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 540-541
                              Format: N2
On intramural cheerleading/drill team
```

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
(MARK ONE RESPONSE ON EACH LINE)
(School does not have intramural team; Did not participate; Participated in intramural sports)
h. Cheerleading, Pompon (Pompom), or Drill Team
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
School doesn't have intramural team.....	1	3912	25.5%	23.5%
No.....	2	9440	61.5%	70.8%
Yes.....	3	806	5.2%	5.7%
RESERVE CODES:				
{Multiple response}.....	-6	56	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	562	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS40AA                                         STUDENT.PUB Rec. 1/2
--------                                                  Pos. 542-543
                              Format: N2
No interscholastic baseball
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
a. Baseball
BYS40AA School does not have interscholastic team
BYS40AB Did not participate
BYS40AC Participated on a junior varsity team
BYS40AD Participated on a varsity team
BYS40AE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
School has interscholastic team.....	0	13239	86.2%	95.4%
School doesn't have interscholastic team	1	905	5.9%	4.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS40AB                                         STUDENT.PUB Rec. 1/2
--------                                                  Pos. 544-545
                              Format: N2
Did not participate in interscholastic baseball
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
a. Baseball
BYS40AA School does not have interscholastic team
BYS40AB Did not participate
BYS40AC Participated on a junior varsity team
BYS40AD Participated on a varsity team
BYS40AE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Participated.....	0	1740	11.3%	10.4%
Did not participate.....	1	12404	80.7%	89.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS40AC                                         STUDENT.PUB Rec. 1/2
--------                                                  Pos. 546-547
                              Format: N2
Played junior varsity baseball
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
a. Baseball
BYS40AA School does not have interscholastic team
BYS40AB Did not participate
BYS40AC Participated on a junior varsity team
BYS40AD Participated on a varsity team
BYS40AE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	13548	88.2%	95.7%
Yes.....	1	596	3.9%	4.3%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS40AD STUDENT.PUB Rec. 1/2
-------- Pos. 548-549
Format: N2
Played varsity baseball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
a. Baseball
BYS40AA School does not have interscholastic team
BYS40AB Did not participate
BYS40AC Participated on a junior varsity team
BYS40AD Participated on a varsity team
BYS40AE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No.....	0	13745	89.5%	97.4%
Yes.....	1	399	2.6%	2.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS40AE STUDENT.PUB Rec. 1/2
-------- Pos. 550-551
Format: N2
Varsity baseball captain/co-captain

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
a. Baseball
BYS40AA School does not have interscholastic team
BYS40AB Did not participate
BYS40AC Participated on a junior varsity team
BYS40AD Participated on a varsity team
BYS40AE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No.....	0	14065	91.6%	99.4%
Yes.....	1	79	0.5%	0.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS40BA STUDENT.PUB Rec. 1/2
-------- Pos. 552-553
Format: N2
No interscholastic softball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
b. Softball
BYS40BA School does not have interscholastic team
BYS40BB Did not participate
BYS40BC Participated on a junior varsity team
BYS40BD Participated on a varsity team
BYS40BE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
School has interscholastic team.....	0	13104	85.3%	94.8%
School doesn't have interscholastic team	1	1025	6.7%	5.2%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	647	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS40BB STUDENT.PUB Rec. 1/2
-------- Pos. 554-555
Format: N2
Did not participate in interscholastic softball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
b. Softball
BYS40BA School does not have interscholastic team
BYS40BB Did not participate
BYS40BC Participated on a junior varsity team
BYS40BD Participated on a varsity team
BYS40BE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
Participated.....	0	1632	10.6%	9.7%
Did not participate.....	1	12497	81.4%	90.3%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	647	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS40BC                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 556-557
                              Format: N2
Played junior varsity softball
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
b. Softball
BYS40BA School does not have interscholastic team
BYS40BB Did not participate
BYS40BC Participated on a junior varsity team
BYS40BD Participated on a varsity team
BYS40BE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	13251	86.3%	93.6%
Yes.....	1	878	5.7%	6.4%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	647	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS40BD                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 558-559
                              Format: N2
Played varsity softball
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
b. Softball
BYS40BA School does not have interscholastic team
BYS40BB Did not participate
BYS40BC Participated on a junior varsity team
BYS40BD Participated on a varsity team
BYS40BE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	13536	88.1%	95.9%
Yes.....	1	593	3.9%	4.1%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	647	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS40BE                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 560-561
                              Format: N2
Varsity softball captain/co-captain
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
b. Softball
BYS40BA School does not have interscholastic team
BYS40BB Did not participate
BYS40BC Participated on a junior varsity team
BYS40BD Participated on a varsity team
BYS40BE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	13993	91.1%	99.0%
Yes.....	1	136	0.9%	1.0%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	647	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS40CA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 562-563
                              Format: N2
No interscholastic basketball
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
c. Basketball
BYS40CA School does not have interscholastic team
BYS40CB Did not participate
BYS40CC Participated on a junior varsity team
BYS40CD Participated on a varsity team
BYS40CE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
School has interscholastic team.....	0	13806	89.9%	98.2%
School doesn't have interscholastic team	1	332	2.2%	1.8%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	638	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS40CB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 564-565
                              Format: N2
Did not participate in interscholastic basketball


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   c.       Basketball
   BYS40CA       School does not have interscholastic team
   BYS40CB       Did not participate
   BYS40CC       Participated on a junior varsity team
   BYS40CD       Participated on a varsity team
   BYS40CE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Participated.........................     0       2175    14.2%    13.9%
Did not participate..................     1      11963    77.9%    86.1%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7       586     3.8%   (MISS)
  {Missing}...........................       -9       638     4.2%   (MISS)
                        -----                                ------   ------
 TOTALS:                                            15362   100.0%   100.0%
```

```
--------
BYS40CC                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 566-567
                              Format: N2
Played junior varsity basketball


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   c.       Basketball
   BYS40CA       School does not have interscholastic team
   BYS40CB       Did not participate
   BYS40CC       Participated on a junior varsity team
   BYS40CD       Participated on a varsity team
   BYS40CE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No...................................     0      12896    83.9%    91.8%
Yes..................................     1       1242     8.1%     8.2%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7       586     3.8%   (MISS)
  {Missing}...........................       -9       638     4.2%   (MISS)
                        -----                                ------   ------
 TOTALS:                                            15362   100.0%   100.0%
```

```
--------
BYS40CD                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 568-569
                              Format: N2
Played varsity basketball


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   c.       Basketball
   BYS40CA       School does not have interscholastic team
   BYS40CB       Did not participate
   BYS40CC       Participated on a junior varsity team
   BYS40CD       Participated on a varsity team
   BYS40CE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No...................................     0      13382    87.1%    95.0%
Yes..................................     1        756     4.9%     5.0%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7       586     3.8%   (MISS)
  {Missing}...........................       -9       638     4.2%   (MISS)
                        -----                                ------   ------
 TOTALS:                                            15362   100.0%   100.0%
```

```
--------
BYS40CE                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 570-571
                              Format: N2
Varsity basketball captain/co-captain


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   c.       Basketball
   BYS40CA       School does not have interscholastic team
   BYS40CB       Did not participate
   BYS40CC       Participated on a junior varsity team
   BYS40CD       Participated on a varsity team
   BYS40CE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No...................................     0      14002    91.1%    99.1%
Yes..................................     1        136     0.9%     0.9%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7       586     3.8%   (MISS)
  {Missing}...........................       -9       638     4.2%   (MISS)
                        -----                                ------   ------
 TOTALS:                                            15362   100.0%   100.0%
```

```
--------
BYS40DA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 572-573
                              Format: N2
No interscholastic football
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
d. Football
BYS40DA School does not have interscholastic team
BYS40DB Did not participate
BYS40DC Participated on a junior varsity team
BYS40DD Participated on a varsity team
BYS40DE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School has interscholastic team.....	0	12905	84.0%	94.5%
School doesn't have interscholastic team	1	1267	8.2%	5.5%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	604	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS40DB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 574-575
                              Format: N2
Did not participate in interscholastic football
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
d. Football
BYS40DA School does not have interscholastic team
BYS40DB Did not participate
BYS40DC Participated on a junior varsity team
BYS40DD Participated on a varsity team
BYS40DE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Participated.....	0	2768	18.0%	16.5%
Did not participate.....	1	11404	74.2%	83.5%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	604	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS40DC                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 576-577
                              Format: N2
Played junior varsity football
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
d. Football
BYS40DA School does not have interscholastic team
BYS40DB Did not participate
BYS40DC Participated on a junior varsity team
BYS40DD Participated on a varsity team
BYS40DE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	12742	82.9%	89.4%
Yes.....	1	1430	9.3%	10.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	604	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYS40DD                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 578-579
                              Format: N2
Played varsity football
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
d. Football
BYS40DA School does not have interscholastic team
BYS40DB Did not participate
BYS40DC Participated on a junior varsity team
BYS40DD Participated on a varsity team
BYS40DE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	13050	84.9%	92.5%
Yes.....	1	1122	7.3%	7.5%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	604	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS40DE                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 580-581
                              Format: N2
Varsity football captain/co-captain


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   d.       Football
   BYS40DA       School does not have interscholastic team
   BYS40DB       Did not participate
   BYS40DC       Participated on a junior varsity team
   BYS40DD       Participated on a varsity team
   BYS40DE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      13988    91.1%    98.6%
Yes....................................    1        184     1.2%     1.4%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7       586     3.8%   (MISS)
  {Missing}...........................       -9       604     3.9%   (MISS)
                        -----                                ------   ------
 TOTALS:                                          15362   100.0%   100.0%


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BYS40EA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 582-583
                              Format: N2
No interscholastic soccer


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   e.       Soccer
   BYS40EA       School does not have interscholastic team
   BYS40EB       Did not participate
   BYS40EC       Participated on a junior varsity team
   BYS40ED       Participated on a varsity team
   BYS40EE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40E variables is BYSOCCER.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
School has interscholastic team.........    0      12475    81.2%    90.6%
School doesn't have interscholastic team    1       1535    10.0%     9.4%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7       586     3.8%   (MISS)
  {Missing}...........................       -9       766     5.0%   (MISS)
                        -----                                ------   ------
 TOTALS:                                          15362   100.0%   100.0%
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--------
BYS40EB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 584-585
                              Format: N2
Did not participate in interscholastic soccer


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   e.       Soccer
   BYS40EA       School does not have interscholastic team
   BYS40EB       Did not participate
   BYS40EC       Participated on a junior varsity team
   BYS40ED       Participated on a varsity team
   BYS40EE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40E variables is BYSOCCER.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Participated...........................    0       2696    17.5%    17.0%
Did not participate....................    1      11314    73.6%    83.0%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7       586     3.8%   (MISS)
  {Missing}...........................       -9       766     5.0%   (MISS)
                        -----                                ------   ------
 TOTALS:                                          15362   100.0%   100.0%


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BYS40EC                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 586-587
                              Format: N2
Played junior varsity soccer


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   e.       Soccer
   BYS40EA       School does not have interscholastic team
   BYS40EB       Did not participate
   BYS40EC       Participated on a junior varsity team
   BYS40ED       Participated on a varsity team
   BYS40EE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40E variables is BYSOCCER.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      13331    86.8%    95.1%
Yes....................................    1        679     4.4%     4.9%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7       586     3.8%   (MISS)
  {Missing}...........................       -9       766     5.0%   (MISS)
                        -----                                ------   ------
 TOTALS:                                          15362   100.0%   100.0%
```

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--------
BYS40ED                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 588-589
                              Format: N2
Played varsity soccer
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
e. Soccer
BYS40EA School does not have interscholastic team
BYS40EB Did not participate
BYS40EC Participated on a junior varsity team
BYS40ED Participated on a varsity team
BYS40EE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40E variables is BYSOCCER.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	13337	86.8%	95.9%
Yes.....	1	673	4.4%	4.1%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	766	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS40EE                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 590-591
                              Format: N2
Varsity soccer captain/co-captain
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
e. Soccer
BYS40EA School does not have interscholastic team
BYS40EB Did not participate
BYS40EC Participated on a junior varsity team
BYS40ED Participated on a varsity team
BYS40EE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40E variables is BYSOCCER.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	13896	90.5%	99.3%
Yes.....	1	114	0.7%	0.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	766	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS40FA                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 592-593
                              Format: N2
No other interscholastic team sport
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
f. Other team sport
BYS40FA School does not have interscholastic team
BYS40FB Did not participate
BYS40FC Participated on a junior varsity team
BYS40FD Participated on a varsity team
BYS40FE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40F variables is BYTEAMSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School has interscholastic team.....	0	13196	85.9%	95.3%
School doesn't have interscholastic team	1	851	5.5%	4.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	729	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS40FB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 594-595
                              Format: N2
Did not participate in other interscholastic team sport
```

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
f. Other team sport
BYS40FA School does not have interscholastic team
BYS40FB Did not participate
BYS40FC Participated on a junior varsity team
BYS40FD Participated on a varsity team
BYS40FE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40F variables is BYTEAMSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Participated.....	0	3511	22.9%	22.3%
Did not participate.....	1	10536	68.6%	77.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	729	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS40FC STUDENT.PUB Rec. 1/2
-------- Pos. 596-597
Format: N2
Played on other junior varsity team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
f. Other team sport
BYS40FA School does not have interscholastic team
BYS40FB Did not participate
BYS40FC Participated on a junior varsity team
BYS40FD Participated on a varsity team
BYS40FE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40F variables is BYTEAMSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12270	79.9%	88.1%
Yes	1	1777	11.6%	11.9%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	729	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS40FD STUDENT.PUB Rec. 1/2
-------- Pos. 598-599
Format: N2
Played on other varsity team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
f. Other team sport
BYS40FA School does not have interscholastic team
BYS40FB Did not participate
BYS40FC Participated on a junior varsity team
BYS40FD Participated on a varsity team
BYS40FE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40F variables is BYTEAMSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12288	80.0%	88.2%
Yes	1	1759	11.5%	11.8%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	729	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS40FE STUDENT.PUB Rec. 1/2
-------- Pos. 600-601
Format: N2
Varsity captain/co-captain for other team sport

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
f. Other team sport
BYS40FA School does not have interscholastic team
BYS40FB Did not participate
BYS40FC Participated on a junior varsity team
BYS40FD Participated on a varsity team
BYS40FE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40F variables is BYTEAMSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	13762	89.6%	98.0%
Yes	1	285	1.9%	2.0%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	729	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS40GA STUDENT.PUB Rec. 1/2
-------- Pos. 602-603
Format: N2
No interscholastic individual sport

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
g. An individual sport (e.g., wrestling, golf, tennis)
BYS40GA School does not have interscholastic team
BYS40GB Did not participate
BYS40GC Participated on a junior varsity team
BYS40GD Participated on a varsity team
BYS40GE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40G variables is BYSOLOSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School has interscholastic team	0	13088	85.2%	94.5%
School doesn't have interscholastic team	1	1005	6.5%	5.5%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	683	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYS40GB                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 604-605
                              Format: N2
Did not participate in interscholastic individual sport


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   g.       An individual sport (e.g., wrestling, golf, tennis)
   BYS40GA       School does not have interscholastic team
   BYS40GB       Did not participate
   BYS40GC       Participated on a junior varsity team
   BYS40GD       Participated on a varsity team
   BYS40GE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40G variables is BYSOLOSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Participated.........................     0        2900    18.9%    17.9%
Did not participate..................     1       11193    72.9%    82.1%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7        586     3.8%   (MISS)
  {Missing}........................         -9        683     4.4%   (MISS)
                        -----                               ------   ------
 TOTALS:                                            15362   100.0%   100.0%
```

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BYS40GC                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 606-607
                              Format: N2
Played junior varsity individual sport


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,

   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   g.       An individual sport (e.g., wrestling, golf, tennis)
   BYS40GA       School does not have interscholastic team
   BYS40GB       Did not participate
   BYS40GC       Participated on a junior varsity team
   BYS40GD       Participated on a varsity team
   BYS40GE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40G variables is BYSOLOSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No...................................     0       13329    86.8%    95.1%
Yes..................................     1         764     5.0%     4.9%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7        586     3.8%   (MISS)
  {Missing}........................         -9        683     4.4%   (MISS)
                        -----                               ------   ------
 TOTALS:                                            15362   100.0%   100.0%
```

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--------
BYS40GD                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 608-609
                              Format: N2
Played varsity individual sport


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   g.       An individual sport (e.g., wrestling, golf, tennis)
   BYS40GA       School does not have interscholastic team
   BYS40GB       Did not participate
   BYS40GC       Participated on a junior varsity team
   BYS40GD       Participated on a varsity team
   BYS40GE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40G variables is BYSOLOSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No...................................     0       12920    84.1%    92.4%
Yes..................................     1        1173     7.6%     7.6%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7        586     3.8%   (MISS)
  {Missing}........................         -9        683     4.4%   (MISS)
                        -----                               ------   ------
 TOTALS:                                            15362   100.0%   100.0%
```

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BYS40GE                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 610-611
                              Format: N2
Varsity captain/co-captain for individual sport


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   g.       An individual sport (e.g., wrestling, golf, tennis)
   BYS40GA       School does not have interscholastic team
   BYS40GB       Did not participate
   BYS40GC       Participated on a junior varsity team
   BYS40GD       Participated on a varsity team
   BYS40GE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40G variables is BYSOLOSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No...................................     0       13938    90.7%    98.9%
Yes..................................     1         155     1.0%     1.1%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7        586     3.8%   (MISS)
  {Missing}........................         -9        683     4.4%   (MISS)
                        -----                               ------   ------
 TOTALS:                                            15362   100.0%   100.0%
```

BYS40HA STUDENT.PUB Rec. 1/2
-------- Pos. 612-613
Format: N2
No interscholastic cheerleading/drill team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
h. Cheerleading, Pompon (Pompom), or Drill Team
BYS40HA School does not have interscholastic team
BYS40HB Did not participate
BYS40HC Participated on a junior varsity team
BYS40HD Participated on a varsity team
BYS40HE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40H variables is BYCHRDRL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School has interscholastic team.....	0	13137	85.5%	95.1%
School doesn't have interscholastic team	1	997	6.5%	4.9%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	642	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS40HB STUDENT.PUB Rec. 1/2
-------- Pos. 614-615
Format: N2
Did not participate on interscholastic cheerleading/drill team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
h. Cheerleading, Pompon (Pompom), or Drill Team
BYS40HA School does not have interscholastic team
BYS40HB Did not participate
BYS40HC Participated on a junior varsity team
BYS40HD Participated on a varsity team
BYS40HE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40H variables is BYCHRDRL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Participated.....	0	1924	12.5%	11.4%
Did not participate.....	1	12210	79.5%	88.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	642	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS40HC STUDENT.PUB Rec. 1/2
-------- Pos. 616-617
Format: N2
Participated on junior varsity cheerleading/drill team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
h. Cheerleading, Pompon (Pompom), or Drill Team
BYS40HA School does not have interscholastic team
BYS40HB Did not participate
BYS40HC Participated on a junior varsity team
BYS40HD Participated on a varsity team
BYS40HE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40H variables is BYCHRDRL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	13202	85.9%	93.3%
Yes.....	1	932	6.1%	6.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	642	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS40HD STUDENT.PUB Rec. 1/2
-------- Pos. 618-619
Format: N2
Participated on varsity cheerleading/drill team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
h. Cheerleading, Pompon (Pompom), or Drill Team
BYS40HA School does not have interscholastic team
BYS40HB Did not participate
BYS40HC Participated on a junior varsity team
BYS40HD Participated on a varsity team
BYS40HE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS40H variables is BYCHRDRL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	13286	86.5%	94.4%
Yes.....	1	848	5.5%	5.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	642	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS40HE                                          STUDENT.PUB Rec. 1/2
--------                                                   Pos. 620-621
                              Format: N2
Varsity cheerleading/drill team captain/co-captain


   40.       For the following items, interscholastic means competition
   between teams from different schools. For each sport listed below,
   indicate whether you have participated on an interscholastic team
   during this school year.
   (MARK ALL THAT APPLY ON EACH LINE)
   h.       Cheerleading, Pompon (Pompom), or Drill Team
   BYS40HA       School does not have interscholastic team
   BYS40HB       Did not participate
   BYS40HC       Participated on a junior varsity team
   BYS40HD       Participated on a varsity team
   BYS40HE       Participated as a varsity team captain/co-captain
  Note:      This is one of a series of items, a through h.
  Composite version of the 5 BYS40H variables is BYCHRDRL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      13848    90.1%    98.0%
Yes....................................    1        286     1.9%     2.0%
 RESERVE CODES:
  {Not administered-abbreviated interview}   -7       586     3.8%   (MISS)
  {Missing}...........................       -9       642     4.2%   (MISS)
                       -----                              ------   ------
 TOTALS:                                          15362   100.0%   100.0%


--------
BYS41A                                           STUDENT.PUB Rec. 1/2
--------                                                   Pos. 622-623
                              Format: N2
Participated in school band or chorus


   41.       Have you participated in the following school-sponsored
   activities this school year?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   a.       Band, orchestra, chorus, choir
  Note:      This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      11716    76.3%    78.5%
Yes....................................    1       3295    21.4%    21.5%
 RESERVE CODES:
  {Don't know}........................       -1         2     0.0%   (MISS)
  {Multiple response}.................       -6         4     0.0%   (MISS)
  {Missing}...........................       -9       345     2.2%   (MISS)
                       -----                              ------   ------
 TOTALS:                                          15362   100.0%   100.0%


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BYS41B                                           STUDENT.PUB Rec. 1/2
--------                                                   Pos. 624-625
                              Format: N2
Participated in school play or musical


   41.       Have you participated in the following school-sponsored
   activities this school year?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   b.       School play or musical
  Note:      This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      13180    85.8%    88.5%
Yes....................................    1       1827    11.9%    11.5%
 RESERVE CODES:
  {Multiple response}.................       -6         4     0.0%   (MISS)
  {Missing}...........................       -9       351     2.3%   (MISS)
                       -----                              ------   ------
 TOTALS:                                          15362   100.0%   100.0%
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BYS41C                                           STUDENT.PUB Rec. 1/2
--------                                                   Pos. 626-627
                              Format: N2
Participated in student government


   41.       Have you participated in the following school-sponsored
   activities this school year?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   c.       Student government
  Note:      This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      13879    90.3%    93.5%
Yes....................................    1       1076     7.0%     6.5%
 RESERVE CODES:
  {Multiple response}.................       -6         5     0.0%   (MISS)
  {Missing}...........................       -9       402     2.6%   (MISS)
                       -----                              ------   ------
 TOTALS:                                          15362   100.0%   100.0%


--------
BYS41D                                           STUDENT.PUB Rec. 1/2
--------                                                   Pos. 628-629
                              Format: N2
Participated in academic honor society


   41.       Have you participated in the following school-sponsored
   activities this school year?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   d.       National Honor Society (NHS) or other academic honor society
  Note:      This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      13552    88.2%    91.4%
Yes....................................    1       1433     9.3%     8.6%
 RESERVE CODES:
  {Don't know}........................       -1         3     0.0%   (MISS)
  {Multiple response}.................       -6         6     0.0%   (MISS)
  {Missing}...........................       -9       368     2.4%   (MISS)
                       -----                              ------   ------
 TOTALS:                                          15362   100.0%   100.0%


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BYS41E                                           STUDENT.PUB Rec. 1/2
--------                                                   Pos. 630-631
                              Format: N2
Participated in school yearbook or newspaper


   41.       Have you participated in the following school-sponsored
   activities this school year?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   e.       School yearbook, newspaper, literary magazine
  Note:      This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                         PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      13707    89.2%    92.5%
Yes....................................    1       1271     8.3%     7.5%
 RESERVE CODES:
  {Multiple response}.................       -6         2     0.0%   (MISS)
  {Missing}...........................       -9       382     2.5%   (MISS)
                       -----                              ------   ------
 TOTALS:                                          15362   100.0%   100.0%
```

BYS41F STUDENT.PUB Rec. 1/2
-------- Pos. 632-633
Format: N2
Participated in school service clubs

41. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Service club
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12914	84.1%	88.8%
Yes	1	2030	13.2%	11.2%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	6	0.0%	(MISS)
{Missing}	-9	411	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS41G STUDENT.PUB Rec. 1/2
-------- Pos. 634-635
Format: N2
Participated in school academic clubs

41. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. Academic club
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	13564	88.3%	91.6%
Yes	1	1374	8.9%	8.4%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Missing}	-9	419	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS41H STUDENT.PUB Rec. 1/2
-------- Pos. 636-637
Format: N2
Participated in school hobby clubs

41. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Hobby club
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	13353	86.9%	90.5%
Yes	1	1589	10.3%	9.5%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Missing}	-9	416	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS41I STUDENT.PUB Rec. 1/2
-------- Pos. 638-639
Format: N2
Participated in school vocational clubs

41. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Vocational education club, vocational student organization (e.g., DECA, VICA, FFA, FHA)
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	13706	89.2%	91.7%
Yes	1	1204	7.8%	8.3%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Multiple response}	-6	5	0.0%	(MISS)
{Missing}	-9	445	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS42 STUDENT.PUB Rec. 1/2
-------- Pos. 640-641
Format: N2
Hours/week spent on extracurricular activities

42. In a typical week, how much time do you spend on school-sponsored extracurricular activities (for example, sports, school clubs)?
hours

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 hours	0	5281	34.4%	39.2%
1 hour	1	1261	8.2%	8.6%
2 hours	2	1134	7.4%	7.4%
3 hours	3	753	4.9%	4.8%
4 hours	4	491	3.2%	3.2%
5 hours	5	635	4.1%	4.2%
6 hours	6	468	3.0%	3.0%
7 hours	7	264	1.7%	1.6%
8 hours	8	425	2.8%	2.5%
9 hours	9	141	0.9%	0.9%
10 hours	10	1339	8.7%	8.7%
11 hours	11	152	1.0%	1.1%
12 hours	12	596	3.9%	3.8%
13 hours	13	111	0.7%	0.8%
14 hours	14	181	1.2%	1.1%
15 hours	15	588	3.8%	4.1%
16 hours	16	95	0.6%	0.6%
17 hours	17	57	0.4%	0.4%
18 hours	18	124	0.8%	0.8%
19 hours	19	15	0.1%	0.1%
20 hours	20	206	1.3%	1.4%
21 or more hours	21	238	1.5%	1.8%
RESERVE CODES:				
{Don't know}	-1	10	0.1%	(MISS)
{Missing}	-9	797	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS43 STUDENT.PUB Rec. 1/2
-------- Pos. 642-643
Format: N2
Hours/week spent reading outside of school

43. How much additional reading do you do each week on your own outside of school - not in connection with schoolwork? (Do not count any school-assigned reading.)
hours

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
0 hours	0	4074	26.5%	28.4%
1 hour	1	3479	22.6%	23.4%
2 hours	2	2402	15.6%	16.1%
3 hours	3	1301	8.5%	8.9%
4 hours	4	626	4.1%	4.3%
5 hours	5	824	5.4%	5.3%
6 hours	6	334	2.2%	2.2%
7 hours	7	275	1.8%	1.9%
8 hours	8	204	1.3%	1.4%
9 hours	9	91	0.6%	0.6%
10 hours	10	415	2.7%	3.0%
11 hours	11	28	0.2%	0.2%
12 hours	12	128	0.8%	0.9%
13 hours	13	17	0.1%	0.1%
14 hours	14	70	0.5%	0.4%
15 hours	15	101	0.7%	0.7%
16 hours	16	24	0.2%	0.2%
17 hours	17	3	0.0%	0.0%
18 hours	18	12	0.1%	0.1%
19 hours	19	6	0.0%	0.0%
20 hours	20	96	0.6%	0.6%
21 or more hours	21	160	1.0%	1.1%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Missing}	-9	690	4.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS44A STUDENT.PUB Rec. 1/2
-------- Pos. 644-645
Format: N2
How often visits with friends at local hangout

44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
a. Visiting with friends at a hangout
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Rarely or never	1	1350	8.8%	8.9%
Less than once a week	2	1776	11.6%	11.7%
Once or twice a week	3	6278	40.9%	42.2%
Everyday or almost everyday	4	4991	32.5%	37.3%
RESERVE CODES:				
{Multiple response}	-6	27	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	354	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS44B STUDENT.PUB Rec. 1/2
-------- Pos. 646-647
Format: N2
How often works on hobbies

44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
b. Working on hobbies, arts, crafts
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Rarely or never	1	4887	31.8%	34.1%
Less than once a week	2	3357	21.9%	22.9%
Once or twice a week	3	3731	24.3%	25.8%
Everyday or almost everyday	4	2388	15.5%	17.1%
RESERVE CODES:				
{Multiple response}	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	404	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS44C STUDENT.PUB Rec. 1/2
-------- Pos. 648-649
Format: N2
How often volunteers or performs community service

44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
c. Volunteering or performing community service
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Rarely or never	1	9722	63.3%	70.6%
Less than once a week	2	2863	18.6%	18.5%
Once or twice a week	3	1458	9.5%	9.1%
Everyday or almost everyday	4	247	1.6%	1.9%
RESERVE CODES:				
{Multiple response}	-6	52	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	434	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS44D STUDENT.PUB Rec. 1/2
-------- Pos. 650-651
Format: N2
How often drives or rides around

44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
d. Driving or riding around
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Rarely or never	1	4030	26.2%	26.8%
Less than once a week	2	2111	13.7%	14.9%
Once or twice a week	3	4074	26.5%	28.7%
Everyday or almost everyday	4	4098	26.7%	29.6%
RESERVE CODES:				
{Multiple response}	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	433	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS44E STUDENT.PUB Rec. 1/2
-------- Pos. 652-653
Format: N2
How often talks on phone with friends

44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
e. Talking with friends on the telephone
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Rarely or never	1	1868	12.2%	12.9%
Less than once a week	2	1860	12.1%	13.0%
Once or twice a week	3	3177	20.7%	22.0%
Everyday or almost everyday	4	7368	48.0%	52.1%
RESERVE CODES:				
{Multiple response}	-6	22	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	481	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS44F STUDENT.PUB Rec. 1/2
-------- Pos. 654-655
Format: N2
How often takes music, art, language class

44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
f. Taking classes: music, art, language, dance
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Rarely or never	1	10431	67.9%	74.0%
Less than once a week	2	840	5.5%	5.9%
Once or twice a week	3	1461	9.5%	9.5%
Everyday or almost everyday	4	1538	10.0%	10.6%
RESERVE CODES:				
{Multiple response}	-6	23	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	483	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS44G STUDENT.PUB Rec. 1/2
-------- Pos. 656-657
Format: N2
How often takes sports lessons

44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
g. Taking sports lessons
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Rarely or never	1	9934	64.7%	70.2%
Less than once a week	2	920	6.0%	6.4%
Once or twice a week	3	1358	8.8%	9.2%
Everyday or almost everyday	4	2087	13.6%	14.2%
RESERVE CODES:				
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	469	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS44H STUDENT.PUB Rec. 1/2
-------- Pos. 658-659
Format: N2
How often plays non-school sports

44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
h. Playing non-school sports
Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Rarely or never	1	7543	49.1%	52.2%
Less than once a week	2	1594	10.4%	11.3%
Once or twice a week	3	3002	19.5%	21.0%
Everyday or almost everyday	4	2197	14.3%	15.5%
RESERVE CODES:				
{Multiple response}	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	425	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS45A STUDENT.PUB Rec. 1/2
-------- Pos. 660-661
Format: N2
How often uses computer for fun

45. Whether at home, school, or some place else, how often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
a. for fun, such as talking to friends or relatives through E-mail, playing games, surfing the Internet, or listening to music?
Note: This is one of a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1000	6.5%	7.6%
Rarely	2	1351	8.8%	10.1%
Less than once a week	3	1132	7.4%	8.3%
Once or twice a week	4	3400	22.1%	24.1%
Everyday or almost everyday	5	7484	48.7%	49.9%
RESERVE CODES:				
{Multiple response}	-6	23	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	386	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS45B STUDENT.PUB Rec. 1/2
-------- Pos. 662-663
Format: N2
How often uses computer for school work

45. Whether at home, school, or some place else, how often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
b. for school work or assignments?
Note: This is one of a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	958	6.2%	7.4%
Rarely	2	2962	19.3%	21.9%
Less than once a week	3	3178	20.7%	22.8%
Once or twice a week	4	5152	33.5%	34.5%
Everyday or almost everyday	5	2096	13.6%	13.4%
RESERVE CODES:				
{Multiple response}	-6	24	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	406	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS45C STUDENT.PUB Rec. 1/2
-------- Pos. 664-665
Format: N2
How often uses computer to learn on own

45. Whether at home, school, or some place else, how often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
c. as a resource to learn things of interest to you on your own?
Note: This is one of a series of items, a through c.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1984	12.9%	14.5%
Rarely	2	3600	23.4%	25.8%
Less than once a week	3	2522	16.4%	17.4%
Once or twice a week	4	3652	23.8%	25.1%
Everyday or almost everyday	5	2559	16.7%	17.3%
RESERVE CODES:				
{Multiple response}	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	448	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS46A STUDENT.PUB Rec. 1/2
-------- Pos. 666-667
Format: N2
Hours/day on computer for school work

46. How many hours a day do you usually use a computer... for school work?
hours

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 hours	0	3913	25.5%	29.2%
1 hour	1	6490	42.2%	45.7%
2 hours	2	2284	14.9%	15.6%
3 hours	3	642	4.2%	4.2%
4 hours	4	244	1.6%	1.8%
5 hours	5	272	1.8%	2.0%
6 or more hours	6	221	1.4%	1.4%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	710	4.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS46B STUDENT.PUB Rec. 1/2
-------- Pos. 668-669
Format: N2
Hours/day on computer other than for school

46. How many hours a day do you usually use a computer... other than for school work?
hours

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 hours	0	1845	12.0%	14.1%
1 hour	1	4190	27.3%	29.0%
2 hours	2	3283	21.4%	23.2%
3 hours	3	1910	12.4%	13.4%
4 hours	4	980	6.4%	6.8%
5 hours	5	763	5.0%	5.3%
6 or more hours	6	1130	7.4%	8.2%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	675	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS47A STUDENT.PUB Rec. 1/2
-------- Pos. 670-671
Format: N2
How often uses computer at home

47. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Everyday or almost everyday)
a. at home?
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No computer	1	1463	9.5%	11.2%
Never	2	537	3.5%	4.1%
Less than once a week	3	1559	10.1%	11.5%
Once or twice a week	4	3062	19.9%	21.7%
Everyday or almost everyday	5	7710	50.2%	51.5%
RESERVE CODES:				
{Multiple response}	-6	25	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	420	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS47B STUDENT.PUB Rec. 1/2
-------- Pos. 672-673
Format: N2
How often uses computer at school

47. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Everyday or almost everyday)
b. at school?
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No computer	1	280	1.8%	2.0%
Never	2	3649	23.8%	25.8%
Less than once a week	3	5467	35.6%	39.4%
Once or twice a week	4	2658	17.3%	18.3%
Everyday or almost everyday	5	2208	14.4%	14.6%
RESERVE CODES:				
{Multiple response}	-6	28	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	486	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS47C STUDENT.PUB Rec. 1/2
-------- Pos. 674-675
Format: N2
How often uses computer at public library

47. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Everyday or almost everyday)
c. at the public library (for activities other than catalog searches)?
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No computer	1	662	4.3%	4.8%
Never	2	9793	63.7%	69.7%
Less than once a week	3	2965	19.3%	20.0%
Once or twice a week	4	634	4.1%	4.2%
Everyday or almost everyday	5	190	1.2%	1.3%
RESERVE CODES:				
{Multiple response}	-6	39	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	493	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS47D STUDENT.PUB Rec. 1/2
-------- Pos. 676-677
Format: N2
How often uses computer at friend's house

47. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week;
Everyday or almost everyday)
d. at a friend's house?
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No computer	1	515	3.4%	3.7%
Never	2	5394	35.1%	37.8%
Less than once a week	3	5481	35.7%	37.9%
Once or twice a week	4	2540	16.5%	17.7%
Everyday or almost everyday	5	391	2.5%	2.8%
RESERVE CODES:				
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	447	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS47E STUDENT.PUB Rec. 1/2
-------- Pos. 678-679
Format: N2
How often uses computer at another place

47. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week;
Everyday or almost everyday)
e. at another place?
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No computer	1	731	4.8%	5.1%
Never	2	8710	56.7%	61.2%
Less than once a week	3	3441	22.4%	23.9%
Once or twice a week	4	1083	7.0%	7.3%
Everyday or almost everyday	5	325	2.1%	2.4%
RESERVE CODES:				
{Multiple response}	-6	14	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	472	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS48A STUDENT.PUB Rec. 1/2
-------- Pos. 680-681
Format: N2
Hours/day spent watching TV/DVD on weekdays

48. During the school year, how many hours a day do you usually watch TV or videotapes/DVDs?
Weekdays
hours
I don't watch TV or videotapes/DVD

Applies to: Respondents who watch TV or videotapes/DVD.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 hours	0	1293	8.4%	8.5%
1 hour	1	2681	17.5%	17.7%
2 hours	2	2984	19.4%	21.2%
3 hours	3	2025	13.2%	14.5%
4 hours	4	1290	8.4%	9.7%
5 hours	5	1205	7.8%	8.6%
6 or more hours	6	2685	17.5%	19.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	613	4.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS48B STUDENT.PUB Rec. 1/2
-------- Pos. 682-683
Format: N2
Hours/day spent watching TV/DVD on weekends

48. During the school year, how many hours a day do you usually watch TV or videotapes/DVDs?
Weekends
hours
I don't watch TV or videotapes/DVD

Applies to: Respondents who watch TV or videotapes/DVD.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 hours	0	639	4.2%	4.5%
1 hour	1	938	6.1%	6.8%
2 hours	2	2026	13.2%	14.1%
3 hours	3	1904	12.4%	12.9%
4 hours	4	2175	14.2%	15.3%
5 hours	5	1646	10.7%	11.5%
6 or more hours	6	4853	31.6%	34.9%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	595	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS49A STUDENT.PUB Rec. 1/2
-------- Pos. 684-685
Format: N2
Hours/day plays video/computer games on weekdays

49. During the school year, how many hours a day do you usually play video or computer games such as Nintendo or Play Station?
Weekdays
hours
I don't play video or computer games

Applies to: Respondents who play video or computer games.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 hours	0	7352	47.9%	50.5%
1 hour	1	3199	20.8%	23.2%
2 hours	2	1510	9.8%	10.9%
3 hours	3	694	4.5%	5.2%
4 hours	4	349	2.3%	2.7%
5 hours	5	396	2.6%	2.8%
6 or more hours	6	613	4.0%	4.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	663	4.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS49B STUDENT.PUB Rec. 1/2
-------- Pos. 686-687
Format: N2
Hours/day plays video/computer games on weekends

49. During the school year, how many hours a day do you usually play video or computer games such as Nintendo or Play Station?
Weekends
hours
I don't play video or computer games

Applies to: Respondents who play video or computer games.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 hours	0	5555	36.2%	38.5%
1 hour	1	2701	17.6%	19.1%
2 hours	2	1898	12.4%	13.2%
3 hours	3	1120	7.3%	8.0%
4 hours	4	775	5.0%	5.8%
5 hours	5	630	4.1%	4.4%
6 or more hours	6	1470	9.6%	11.0%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	627	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS50 STUDENT.PUB Rec. 1/2
-------- Pos. 688-689
Format: N2
School has library media/resource center

50. Does your school have a library or library media or resource center?
Yes (GO TO QUESTION 51)
No (SKIP TO QUESTION 54 ON PAGE 18)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	636	4.1%	3.9%
Yes	1	13710	89.2%	96.1%
RESERVE CODES:				
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	426	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS51A STUDENT.PUB Rec. 1/2
-------- Pos. 690-691
Format: N2
Use of school library for assignments

51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
a. Course assignments
Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	3574	23.3%	27.2%
Rarely	2	4227	27.5%	32.0%
Sometimes	3	4449	29.0%	33.3%
Often	4	1098	7.1%	7.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	775	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS51B STUDENT.PUB Rec. 1/2
-------- Pos. 692-693
Format: N2
Use of school library for in-school projects

51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
b. In-school projects
Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	2466	16.1%	18.8%
Rarely	2	3780	24.6%	28.5%
Sometimes	3	5232	34.1%	39.2%
Often	4	1876	12.2%	13.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	16	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	770	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS51C STUDENT.PUB Rec. 1/2
-------- Pos. 694-695
Format: N2
Use of school library for homework

51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
c. Homework (assignments to be completed outside of class time)
Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	5347	34.8%	42.3%
Rarely	2	4147	27.0%	30.8%
Sometimes	3	2874	18.7%	20.8%
Often	4	919	6.0%	6.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	18	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	835	5.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS51D STUDENT.PUB Rec. 1/2
-------- Pos. 696-697
Format: N2
Use of school library for research papers

51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
d. Research papers
Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	2668	17.4%	20.3%
Rarely	2	3412	22.2%	25.5%
Sometimes	3	4867	31.7%	36.7%
Often	4	2358	15.3%	17.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	24	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	811	5.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS51E STUDENT.PUB Rec. 1/2
-------- Pos. 698-699
Format: N2
Use of school library for leisure reading

51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
e. Leisure reading
Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	7630	49.7%	58.3%
Rarely	2	3466	22.6%	26.0%
Sometimes	3	1627	10.6%	11.9%
Often	4	511	3.3%	3.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	26	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	880	5.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS51F STUDENT.PUB Rec. 1/2
-------- Pos. 700-701
Format: N2
Use of school library to read magazines/newspapers

51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
f. Read magazines or newspapers
Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	7506	48.9%	58.5%
Rarely	2	3412	22.2%	24.8%
Sometimes	3	1783	11.6%	12.6%
Often	4	574	3.7%	4.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	854	5.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS51G STUDENT.PUB Rec. 1/2
-------- Pos. 702-703
Format: N2
Use of school library to read books for fun

51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
g. Read books for fun
Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	7784	50.7%	59.9%
Rarely	2	3168	20.6%	23.5%
Sometimes	3	1588	10.3%	12.0%
Often	4	629	4.1%	4.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	22	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	949	6.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS51H STUDENT.PUB Rec. 1/2
-------- Pos. 704-705
Format: N2
Use of school library for interests outside of school

51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
h. Learn about things that are not course-related, such as sports, hobbies, people or music
Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	7162	46.6%	54.4%
Rarely	2	3324	21.6%	24.8%
Sometimes	3	2091	13.6%	15.5%
Often	4	714	4.6%	5.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	841	5.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS51I STUDENT.PUB Rec. 1/2
-------- Pos. 706-707
Format: N2
Use of school library for Internet access

51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
i. Use the Internet
Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	3835	25.0%	30.0%
Rarely	2	3748	24.4%	28.9%
Sometimes	3	3763	24.5%	27.3%
Often	4	1942	12.6%	13.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	837	5.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS52 STUDENT.PUB Rec. 1/2
-------- Pos. 708-709
Format: N2
How useful are school library reference materials

52. How useful are the reference materials (books, magazines, newspapers, Internet resources, and databases) available from the school library media center in helping you do your class assignments and research?
(MARK ONE RESPONSE)
Very useful
Useful
Not useful
Don't use the school library

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Very useful	1	2992	19.5%	22.4%
Useful	2	7693	50.1%	58.3%
Not useful	3	1044	6.8%	7.3%
Don't use the school library	4	1605	10.4%	12.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	27	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	779	5.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS53A STUDENT.PUB Rec. 1/2
-------- Pos. 710-711
Format: N2
How helpful is library staff with finding research resources

53. How helpful is the school library staff with the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very helpful; Helpful; Not helpful; Don't use the school library)
a. Helping you find books, magazines and newspaper articles on a research topic
Note: This is one of a series of items, a through c.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Very helpful	1	4095	26.7%	30.0%
Helpful	2	6405	41.7%	48.5%
Not helpful	3	1407	9.2%	10.3%
Don't use the school library	4	1550	10.1%	11.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	13	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	670	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS53B STUDENT.PUB Rec. 1/2
-------- Pos. 712-713
Format: N2
How helpful is library staff with using databases

53. How helpful is the school library staff with the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very helpful; Helpful; Not helpful; Don't use the school library)
b. Helping you use online databases or CD-ROMs for research
Note: This is one of a series of items, a through c.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	CENT	WGTD PCT
Very helpful	1	2732	17.8%	20.2%
Helpful	2	5936	38.6%	44.8%
Not helpful	3	2452	16.0%	18.1%
Don't use the school library	4	2313	15.1%	17.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	696	4.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS53C STUDENT.PUB Rec. 1/2
-------- Pos. 714-715
Format: N2
How helpful is library staff with using Internet

53. How helpful is the school library staff with the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very helpful; Helpful; Not helpful; Don't use the school library)
c. Helping you use the Internet for research
Note: This is one of a series of items, a through c.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	CENT	WGTD PCT
Very helpful	1	3241	21.1%	23.8%
Helpful	2	6002	39.1%	45.5%
Not helpful	3	2161	14.1%	15.8%
Don't use the school library	4	2016	13.1%	14.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	636	4.1%	(MISS)
{Multiple response}	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	714	4.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54A STUDENT.PUB Rec. 1/2
-------- Pos. 716-717
Format: N2
Importance of being successful in line work

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
a. Being successful in my line of work
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	CENT	WGTD PCT
Not important	1	177	1.2%	1.3%
Somewhat important	2	1797	11.7%	12.4%
Very important	3	12762	83.1%	86.3%
RESERVE CODES:				
{Multiple response}	-6	8	0.1%	(MISS)
{Missing}	-9	618	4.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54B STUDENT.PUB Rec. 1/2
-------- Pos. 718-719
Format: N2
Importance of marrying right person/having happy family

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
b. Finding the right person to marry and having a happy family life
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	CENT	WGTD PCT
Not important	1	711	4.6%	4.8%
Somewhat important	2	2668	17.4%	18.8%
Very important	3	11331	73.8%	76.4%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	19	0.1%	(MISS)
{Missing}	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54C STUDENT.PUB Rec. 1/2
-------- Pos. 720-721
Format: N2
Importance of having lots of money

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
c. Having lots of money
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	CENT	WGTD PCT
Not important	1	1249	8.1%	8.4%
Somewhat important	2	7369	48.0%	49.5%
Very important	3	6087	39.6%	42.1%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Multiple response}	-6	22	0.1%	(MISS)
{Missing}	-9	633	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54D STUDENT.PUB Rec. 1/2
-------- Pos. 722-723
Format: N2
Importance of having strong friendships

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
d. Having strong friendships
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	CENT	WGTD PCT
Not important	1	239	1.6%	1.6%
Somewhat important	2	2181	14.2%	15.6%
Very important	3	12262	79.8%	82.8%
RESERVE CODES:				
{Multiple response}	-6	7	0.0%	(MISS)
{Missing}	-9	673	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54E STUDENT.PUB Rec. 1/2
-------- Pos. 724-725
Format: N2
Importance of being able to find steady work

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
e. Being able to find steady work
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	238	1.5%	1.7%
Somewhat important	2	2061	13.4%	14.0%
Very important	3	12299	80.1%	84.3%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	38	0.2%	(MISS)
{Missing}	-9	725	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54F STUDENT.PUB Rec. 1/2
-------- Pos. 726-727
Format: N2
Importance of helping others in community

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
f. Helping other people in my community
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	1072	7.0%	7.9%
Somewhat important	2	8147	53.0%	55.8%
Very important	3	5449	35.5%	36.3%
RESERVE CODES:				
{Multiple response}	-6	12	0.1%	(MISS)
{Missing}	-9	682	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54G STUDENT.PUB Rec. 1/2
-------- Pos. 728-729
Format: N2
Importance of giving children better opportunities

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
g. Being able to give my children better opportunities than I've had
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	481	3.1%	3.4%
Somewhat important	2	2458	16.0%	16.4%
Very important	3	11698	76.1%	80.3%
RESERVE CODES:				
{Multiple response}	-6	18	0.1%	(MISS)
{Missing}	-9	707	4.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54H STUDENT.PUB Rec. 1/2
-------- Pos. 730-731
Format: N2
Importance of living close to parents/relatives

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
h. Living close to parents and relatives
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	2394	15.6%	16.7%
Somewhat important	2	7832	51.0%	53.7%
Very important	3	4425	28.8%	29.7%
RESERVE CODES:				
{Multiple response}	-6	26	0.2%	(MISS)
{Missing}	-9	685	4.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54I STUDENT.PUB Rec. 1/2
-------- Pos. 732-733
Format: N2
Importance of getting away from this area

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
i. Getting away from this area of the country
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	6625	43.1%	44.4%
Somewhat important	2	5002	32.6%	34.3%
Very important	3	2998	19.5%	21.3%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	30	0.2%	(MISS)
{Missing}	-9	706	4.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54J STUDENT.PUB Rec. 1/2
-------- Pos. 734-735
Format: N2
Importance of working to correct inequalities

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
j. Working to correct social and economic inequalities
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	3984	25.9%	27.9%
Somewhat important	2	7813	50.9%	52.8%
Very important	3	2817	18.3%	19.3%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Multiple response}	-6	14	0.1%	(MISS)
{Missing}	-9	727	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54K STUDENT.PUB Rec. 1/2
-------- Pos. 736-737
Format: N2
Importance of having children

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
k. Having children
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	2101	13.7%	14.8%
Somewhat important	2	5484	35.7%	37.8%
Very important	3	7031	45.8%	47.4%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	30	0.2%	(MISS)
{Missing}	-9	715	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54L STUDENT.PUB Rec. 1/2
-------- Pos. 738-739
Format: N2
Importance of having leisure time

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
l. Having leisure time to enjoy my own interests
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	340	2.2%	2.5%
Somewhat important	2	4295	28.0%	29.4%
Very important	3	9978	65.0%	68.1%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	13	0.1%	(MISS)
{Missing}	-9	735	4.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54N STUDENT.PUB Rec. 1/2
-------- Pos. 740-741
Format: N2
Importance of being expert in field of work

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
n. Becoming an expert in my field of work
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	530	3.5%	3.6%
Somewhat important	2	3768	24.5%	25.5%
Very important	3	10338	67.3%	70.9%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Multiple response}	-6	6	0.0%	(MISS)
{Missing}	-9	718	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS54O STUDENT.PUB Rec. 1/2
-------- Pos. 742-743
Format: N2
Importance of getting good education

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
o. Getting a good education
Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	175	1.1%	1.2%
Somewhat important	2	2238	14.6%	16.0%
Very important	3	12231	79.6%	82.7%
RESERVE CODES:				
{Multiple response}	-6	4	0.0%	(MISS)
{Missing}	-9	714	4.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS55A STUDENT.PUB Rec. 1/2
-------- Pos. 744-745
Format: N2
Plans to take the PSAT or PACT

55. Have you taken or are you planning to take any of the following tests in the next two years?
(MARK ONE RESPONSE ON EACH LINE)
a. Pre-SAT test (PSAT) or Preliminary American College Testing Test (PACT)
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
I haven't thought about it	1	3296	21.5%	26.6%
No, I don't plan to	2	880	5.7%	7.1%
Yes, this school year	3	4280	27.9%	26.8%
Yes, next school year	4	4652	30.3%	33.4%
Yes, in 12th grade	5	770	5.0%	6.1%
RESERVE CODES:				
{Multiple response}	-6	26	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	872	5.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS55B STUDENT.PUB Rec. 1/2
-------- Pos. 746-747
Format: N2
Plans to take SAT or ACT

55. Have you taken or are you planning to take any of the following tests in the next two years?
(MARK ONE RESPONSE ON EACH LINE)
b. College Board Scholastic Assessment Test (SAT) or American College Testing Service (ACT)
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Haven't thought about it	1	3197	20.8%	25.4%
No, don't plan to	2	782	5.1%	6.3%
Yes, this school year	3	1352	8.8%	9.3%
Yes, next school year	4	5927	38.6%	39.7%
Yes, in 12th grade	5	2619	17.0%	19.3%
RESERVE CODES:				
{Multiple response}	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	869	5.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS55C STUDENT.PUB Rec. 1/2
-------- Pos. 748-749
Format: N2
Plans to take Advanced Placement test

55. Have you taken or are you planning to take any of the following tests in the next two years?
(MARK ONE RESPONSE ON EACH LINE)
c. Advanced Placement (AP) test
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Haven't thought about it.....	1	5843	38.0%	43.4%
No, don't plan to.....	2	2813	18.3%	20.9%
Yes, this school year.....	3	1172	7.6%	8.2%
Yes, next school year.....	4	2876	18.7%	19.8%
Yes, in 12th grade.....	5	1098	7.1%	7.7%
RESERVE CODES:				
{Multiple response}.....	-6	26	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	948	6.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS55D STUDENT.PUB Rec. 1/2
-------- Pos. 750-751
Format: N2
Plans to take the ASVAB

55. Have you taken or are you planning to take any of the following tests in the next two years?
(MARK ONE RESPONSE ON EACH LINE)
d. Armed Services Vocational Aptitude Battery (ASVAB)
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Haven't thought about it.....	1	7009	45.6%	50.1%
No, don't plan to.....	2	4903	31.9%	35.6%
Yes, this school year.....	3	405	2.6%	3.1%
Yes, next school year.....	4	934	6.1%	6.9%
Yes, in 12th grade.....	5	575	3.7%	4.4%
RESERVE CODES:				
{Multiple response}.....	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	933	6.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS56 STUDENT.PUB Rec. 1/2
-------- Pos. 752-753
Format: N2
How far in school student thinks will get

How far in school the student thinks he/she will get. Composite version of variable (STEXPECT) has imputed values where BYS56 was missing.
56. As things stand now, how far in school do you think you will get?
(MARK ONE RESPONSE)
Less than high school graduation (SKIP TO QUESTION 62 ON PAGE 20)
High school graduation or GED only (SKIP TO QUESTION 62 ON PAGE 20)
Attend or complete a 2-year school course in a community or vocational school (GO TO QUESTION 57)
Attend college, but not complete a 4-year degree (GO TO QUESTION 57)
Graduate from college (GO TO QUESTION 57)
Obtain a Master's degree or equivalent (GO TO QUESTION 57)
Obtain a Ph.D., M.D., or other advanced degree (GO TO QUESTION 57)
Don't know (GO TO QUESTION 57)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Less than high school graduation.....	1	113	0.7%	0.8%
High school graduation or GED only.....	2	930	6.1%	7.1%
Attend or complete 2-year college/school	3	867	5.6%	6.5%
Attend college, 4-year degree incomplete	4	550	3.6%	3.9%
Graduate from college.....	5	5329	34.7%	35.9%
Obtain Master's degree or equivalent....	6	3130	20.4%	19.9%
Obtain PhD, MD, or other advanced degree	7	2633	17.1%	16.2%
Don't Know.....	-1	1411	9.2%	9.8%
RESERVE CODES:				
{Refused}.....	-2	14	0.1%	(MISS)
{Missing}.....	-9	385	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS57 STUDENT.PUB Rec. 1/2
-------- Pos. 754-755
Format: N2
Plans to continue education after high school

57. Do you plan to continue your education right after high school or at some time in the future?
(MARK ONE RESPONSE)
Yes, right after high school (GO TO QUESTION 58)
Yes, after staying out of school for one year (GO TO QUESTION 58)
Yes, after staying out of school for over a year (GO TO QUESTION 58)
Yes, but I don't know when (GO TO QUESTION 58)
No, I don't plan to continue my education after high school (SKIP TO QUESTION 62 ON PAGE 20)
I don't know if I will continue my education after high school (SKIP TO QUESTION 63 ON PAGE 20)

Applies to: Respondents who may continue education after high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Yes, right after high school.....	1	10402	67.7%	71.6%
Yes, after out of high school 1 year....	2	1889	12.3%	15.4%
Yes, after out of high school over 1 yr.	3	259	1.7%	2.1%
Yes, but don't know when.....	4	1031	6.7%	7.9%
No, don't plan to continue education....	5	73	0.5%	0.5%
Don't Know.....	-1	318	2.1%	2.5%
RESERVE CODES:				
{Refused}.....	-2	16	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	1043	6.8%	(MISS)
{Multiple response}.....	-6	48	0.3%	(MISS)
{Missing}.....	-9	283	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS58                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 756-757
                              Format: N2
Type of school plans to attend
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58. Which of the following do you plan to attend?
(MARK ONE RESPONSE)
Four-year college or university
Two-year community college
Vocational, technical or trade school

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
4-year college or university.....	1	10674	69.5%	81.8%
2-year community college.....	2	1335	8.7%	11.7%
Vocational, technical or trade school...	3	719	4.7%	6.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Multiple response}.....	-6	40	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS59A                                         STUDENT.PUB Rec. 1/2
--------                                                  Pos. 758-759
                              Format: N2
Has gone to counselor for college entrance information
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59. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)

BYS59A	Guidance counselor
BYS59B	Teacher
BYS59C	Coach
BYS59D	Parent
BYS59E	Friend
BYS59F	Brother or sister
BYS59G	Other relative
BYS59H	College publications or websites
BYS59I	College representatives
BYS59J	College search guides, publications, or websites
BYS59K	None of the above

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	6992	45.5%	56.5%
Yes.....	1	5612	36.5%	43.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS59B                                         STUDENT.PUB Rec. 1/2
--------                                                  Pos. 760-761
                              Format: N2
Has gone to teacher for college entrance information
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59. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)

BYS59A	Guidance counselor
BYS59B	Teacher
BYS59C	Coach
BYS59D	Parent
BYS59E	Friend
BYS59F	Brother or sister
BYS59G	Other relative
BYS59H	College publications or websites
BYS59I	College representatives
BYS59J	College search guides, publications, or websites
BYS59K	None of the above

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	8547	55.6%	67.8%
Yes.....	1	4057	26.4%	32.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS59C                                         STUDENT.PUB Rec. 1/2
--------                                                  Pos. 762-763
                              Format: N2
Has gone to coach for college entrance information
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59. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)

BYS59A	Guidance counselor
BYS59B	Teacher
BYS59C	Coach
BYS59D	Parent
BYS59E	Friend
BYS59F	Brother or sister
BYS59G	Other relative
BYS59H	College publications or websites
BYS59I	College representatives
BYS59J	College search guides, publications, or websites
BYS59K	None of the above

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	11377	74.1%	90.0%
Yes.....	1	1227	8.0%	10.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS59D STUDENT.PUB Rec. 1/2
-------- Pos. 764-765
Format: N2
Has gone to parent for college entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
BYS59C Coach
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	5490	35.7%	44.2%
Yes	1	7114	46.3%	55.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS59E STUDENT.PUB Rec. 1/2
-------- Pos. 766-767
Format: N2

Has gone to friend for college entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
BYS59C Coach
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	7371	48.0%	59.8%
Yes	1	5233	34.1%	40.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS59F STUDENT.PUB Rec. 1/2
-------- Pos. 768-769
Format: N2
Has gone to sibling for college entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
BYS59C Coach
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	9274	60.4%	74.8%
Yes	1	3330	21.7%	25.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS59G STUDENT.PUB Rec. 1/2
-------- Pos. 770-771
Format: N2
Has gone to other relative for college entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
BYS59C Coach
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	9178	59.7%	73.1%
Yes	1	3426	22.3%	26.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS59H STUDENT.PUB Rec. 1/2
-------- Pos. 772-773
Format: N2
Has gone to college publications/websites for entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
BYS59C Coach
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	8174	53.2%	65.5%
Yes	1	4430	28.8%	34.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS59I STUDENT.PUB Rec. 1/2
-------- Pos. 774-775
Format: N2
Has gone to college representatives for entrance information

59. Where have you gone for information about the entrance

requirements of various colleges?
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
BYS59C Coach
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	10640	69.3%	85.4%
Yes	1	1964	12.8%	14.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS59J STUDENT.PUB Rec. 1/2
-------- Pos. 776-777
Format: N2
Has gone to college search guides for entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
BYS59C Coach
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	8460	55.1%	68.1%
Yes	1	4144	27.0%	31.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS59K STUDENT.PUB Rec. 1/2
-------- Pos. 778-779
Format: N2
Did not go to any of these sources

59. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
BYS59C Coach
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Went to sources	0	10875	70.8%	85.6%
Did not go to sources	1	1729	11.3%	14.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS60 STUDENT.PUB Rec. 1/2
-------- Pos. 780-781
Format: N2
Would like to play athletics in college

60. Would you like to participate in athletics (not intramurals) at the collegiate level?
Yes (GO TO QUESTION 61)
No (SKIP TO QUESTION 63)

Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	6399	41.7%	51.2%
Yes	1	6147	40.0%	48.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1434	9.3%	(MISS)
{Multiple response}	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}	-9	848	5.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS61 STUDENT.PUB Rec. 1/2
-------- Pos. 782-783
Format: N2
Hopes to receive athletic scholarship for college

61. Do you hope to receive an athletic scholarship to pay for all or part of your college expenses?
Yes (SKIP TO QUESTION 63)
No (SKIP TO QUESTION 63)

Applies to: Respondents who would like to play college sports.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1672	10.9%	26.8%
Yes	1	4470	29.1%	73.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	7833	51.0%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}	-9	857	5.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS62A STUDENT.PUB Rec. 1/2
-------- Pos. 784-785
Format: N2
Does not like school

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. I do not like school
Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	384	2.5%	45.7%
Yes	1	449	2.9%	54.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	14071	91.6%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}	-9	402	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS62B STUDENT.PUB Rec. 1/2
-------- Pos. 786-787
Format: N2
Grades are not good enough

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. My grades are not high enough
Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	360	2.3%	42.7%
Yes	1	477	3.1%	57.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	14071	91.6%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}	-9	400	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS62C STUDENT.PUB Rec. 1/2
-------- Pos. 788-789
Format: N2
Will not need more school for job

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. I will not need more education for the career I want
Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	439	2.9%	52.2%
Yes	1	387	2.5%	47.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	14071	91.6%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}	-9	410	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS62D STUDENT.PUB Rec. 1/2
-------- Pos. 790-791
Format: N2
Cannot afford school

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. I cannot afford to go on to school
Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	497	3.2%	60.8%
Yes	1	329	2.1%	39.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	14071	91.6%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}	-9	412	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS62E STUDENT.PUB Rec. 1/2
-------- Pos. 792-793
Format: N2
Would rather work and earn money

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. I'd rather work and make money than go to school
Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	326	2.1%	39.8%
Yes	1	498	3.2%	60.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	14071	91.6%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}	-9	414	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS62F STUDENT.PUB Rec. 1/2
-------- Pos. 794-795
Format: N2
Plans to be full-time homemaker

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. I plan to be a full-time homemaker
Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	714	4.6%	87.3%
Yes	1	106	0.7%	12.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	14071	91.6%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}	-9	418	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS62G STUDENT.PUB Rec. 1/2
-------- Pos. 796-797
Format: N2
Does not feel school is important

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. I do not feel that going to school is important
Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	548	3.6%	65.8%
Yes	1	273	1.8%	34.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	14071	91.6%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}	-9	414	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS62H STUDENT.PUB Rec. 1/2
-------- Pos. 798-799
Format: N2
Needs to support family

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. I need to help support my family
Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	510	3.3%	62.0%
Yes	1	316	2.1%	38.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	14071	91.6%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}	-9	412	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS65A STUDENT.PUB Rec. 1/2
-------- Pos. 800-801
Format: N2
How far in school mother wants 10th grader to go

65. How far in school do you think your mother and father want you to go?
Mother
(MARK ONE RESPONSE IN EACH COLUMN)
Less than high school graduation
High school graduation or GED only
Attend or complete a 2-year school course in a community or vocational school
Attend college, but not complete a 4-year degree
Graduate from college
Obtain a Master's degree or equivalent
Obtain a Ph.D., M.D., or other advanced degree
Don't know
Does not apply

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Less than high school graduation	1	277	1.8%	2.2%
High school graduation or GED only	2	712	4.6%	5.9%
Attend or complete 2-year college/school	3	578	3.8%	4.8%
Attend college, 4-year degree incomplete	4	431	2.8%	3.6%
Graduate from college	5	5286	34.4%	41.5%
Obtain Master's degree or equivalent	6	2305	15.0%	16.6%
Obtain PhD, MD, or other advanced degree	7	2637	17.2%	19.0%
Don't Know	-1	790	5.1%	6.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	150	1.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1610	10.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS65B STUDENT.PUB Rec. 1/2
-------- Pos. 802-803
Format: N2
How far in school father wants 10th grader to go

65. How far in school do you think your mother and father want you to go?
Father
(MARK ONE RESPONSE IN EACH COLUMN)
Less than high school graduation
High school graduation or GED only
Attend or complete a 2-year school course in a community or vocational school
Attend college, but not complete a 4-year degree
Graduate from college
Obtain a Master's degree or equivalent
Obtain a Ph.D., M.D., or other advanced degree
Don't know
Does not apply

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Less than high school graduation.....	1	331	2.2%	2.9%
High school graduation or GED only.....	2	664	4.3%	6.1%
Attend or complete 2-year college/school	3	498	3.2%	4.5%
Attend college, 4-year degree incomplete	4	396	2.6%	3.2%
Graduate from college.....	5	4679	30.5%	38.9%
Obtain Master's degree or equivalent....	6	2134	13.9%	16.1%
Obtain PhD, MD, or other advanced degree	7	2471	16.1%	18.6%
Don't Know.....	-1	1117	7.3%	9.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	377	2.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	2109	13.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS66A STUDENT.PUB Rec. 1/2
-------- Pos. 804-805
Format: N2
Mother's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; I don't know)
a. Your mother
Note: This is one of a series of items, a through g.
'I don't know' includes 'They don't care' responses.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Go to college.....	1	10172	66.2%	75.5%
Get a full-time job.....	2	470	3.1%	3.9%
Enter trade school or apprenticeship....	3	210	1.4%	1.9%
Enter military service.....	4	191	1.2%	1.6%
Get married.....	5	77	0.5%	0.6%
They think I should do what I want.....	6	1442	9.4%	11.6%
Don't Know.....	-1	605	3.9%	5.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	176	1.1%	(MISS)
{Multiple response}.....	-6	110	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1323	8.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS66B STUDENT.PUB Rec. 1/2
-------- Pos. 806-807
Format: N2
Father's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; I don't know)
b. Your father
Note: This is one of a series of items, a through g.
'I don't know' includes 'They don't care' responses.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Go to college.....	1	9299	60.5%	70.9%
Get a full-time job.....	2	527	3.4%	4.6%
Enter trade school or apprenticeship....	3	221	1.4%	2.0%
Enter military service.....	4	335	2.2%	2.8%
Get married.....	5	63	0.4%	0.5%
They think I should do what I want.....	6	1302	8.5%	10.7%
Don't Know.....	-1	1008	6.6%	8.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	505	3.3%	(MISS)
{Multiple response}.....	-6	91	0.6%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1425	9.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS66C STUDENT.PUB Rec. 1/2
-------- Pos. 808-809
Format: N2
Friend's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; I don't know)
c. Your friends
Note: This is one of a series of items, a through g.
'I don't know' includes 'They don't care' responses.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Go to college.....	1	6111	39.8%	47.0%
Get a full-time job.....	2	381	2.5%	3.5%
Enter trade school or apprenticeship....	3	110	0.7%	1.1%
Enter military service.....	4	172	1.1%	1.4%
Get married.....	5	155	1.0%	1.2%
They think I should do what I want.....	6	3302	21.5%	26.8%
Don't Know.....	-1	2376	15.5%	19.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	653	4.3%	(MISS)
{Multiple response}.....	-6	79	0.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1437	9.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS66D STUDENT.PUB Rec. 1/2
-------- Pos. 810-811
Format: N2
Close relative's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; I don't know)
d. A close relative
Note: This is one of a series of items, a through g.
'I don't know' includes 'They don't care' responses.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Go to college	1	8955	58.3%	67.6%
Get a full-time job	2	349	2.3%	3.1%
Enter trade school or apprenticeship	3	163	1.1%	1.4%
Enter military service	4	225	1.5%	1.9%
Get married	5	109	0.7%	0.9%
They think I should do what I want	6	1729	11.3%	13.7%
Don't Know	-1	1406	9.2%	11.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	318	2.1%	(MISS)
{Multiple response}	-6	61	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1461	9.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS66E STUDENT.PUB Rec. 1/2
-------- Pos. 812-813
Format: N2
School counselor's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; They don't care; I don't know)
e. School counselor
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Go to college	1	8272	53.8%	64.9%
Get a full-time job	2	117	0.8%	1.0%
Enter trade school or apprenticeship	3	149	1.0%	1.4%
Enter military service	4	67	0.4%	0.7%
Get married	5	12	0.1%	0.1%
They think I should do what I want	6	758	4.9%	6.1%
They don't care	7	371	2.4%	3.0%
Don't Know	-1	2664	17.3%	22.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	817	5.3%	(MISS)
{Multiple response}	-6	50	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1499	9.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS66F STUDENT.PUB Rec. 1/2
-------- Pos. 814-815
Format: N2
Favorite teacher's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; They don't care; I don't know)
f. Your favorite teacher
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Go to college	1	8280	53.9%	66.1%
Get a full-time job	2	126	0.8%	1.0%
Enter trade school or apprenticeship	3	139	0.9%	1.3%
Enter military service	4	104	0.7%	0.9%
Get married	5	33	0.2%	0.2%
They think I should do what I want	6	899	5.9%	7.4%
They don't care	7	286	1.9%	2.5%
Don't Know	-1	2452	16.0%	20.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	981	6.4%	(MISS)
{Multiple response}	-6	38	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1438	9.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS66G STUDENT.PUB Rec. 1/2
-------- Pos. 816-817
Format: N2
Coach's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; They don't care; I don't know)
g. Coach
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Go to college	1	5378	35.0%	56.1%
Get a full-time job	2	96	0.6%	1.1%
Enter trade school or apprenticeship	3	71	0.5%	0.9%
Enter military service	4	88	0.6%	1.1%
Get married	5	27	0.2%	0.3%
They think I should do what I want	6	689	4.5%	7.5%
They don't care	7	413	2.7%	4.4%
Don't Know	-1	2615	17.0%	28.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	3747	24.4%	(MISS)
{Multiple response}	-6	38	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1614	10.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS67 STUDENT.PUB Rec. 1/2
-------- Pos. 818-819
Format: N2
English is student's native language

Whether English is student's native language. If BYS67 missing, the composite version (STLANG) had imputed values assigned.
67. Is English your native language (the first language you learned to speak when you were a child)?
Yes (SKIP TO QUESTION 71 ON PAGE 23)
No (GO TO QUESTION 68)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2525	16.4%	13.8%
Yes	1	12502	81.4%	86.2%
RESERVE CODES:				
{Refused}	-2	12	0.1%	(MISS)
{Missing}	-9	323	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS69A STUDENT.PUB Rec. 1/2
-------- Pos. 820-821
Format: N2
How often 10th grader speaks native language with mother

69. How often do you speak your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half the time; Always or most of the time; Does not apply)
a. your mother?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	170	1.1%	8.4%
Sometimes	2	358	2.3%	14.9%
About half of the time	3	380	2.5%	15.4%
Always or most of time	4	1340	8.7%	61.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	12548	81.7%	(MISS)
{Multiple response}	-6	5	0.0%	(MISS)
{Missing}	-9	561	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS69B STUDENT.PUB Rec. 1/2
-------- Pos. 822-823
Format: N2
How often 10th grader speaks native language with father

69. How often do you speak your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half the time; Always or most of the time; Does not apply)
b. your father?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	237	1.5%	11.4%
Sometimes	2	362	2.4%	15.7%
About half of the time	3	358	2.3%	16.9%
Always or most of time	4	1186	7.7%	56.0%
RESERVE CODES:				
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	12639	82.3%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Missing}	-9	575	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS69C STUDENT.PUB Rec. 1/2
-------- Pos. 824-825
Format: N2
How often 10th grader speaks native language with siblings

69. How often do you speak your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half the time; Always or most of the time; Does not apply)
c. your brothers and sisters?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	447	2.9%	19.7%
Sometimes	2	664	4.3%	29.2%
About half of the time	3	526	3.4%	24.9%
Always or most of time	4	527	3.4%	26.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	12625	82.2%	(MISS)
{Multiple response}	-6	5	0.0%	(MISS)
{Missing}	-9	568	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS69D STUDENT.PUB Rec. 1/2
-------- Pos. 826-827
Format: N2
How often 10th grader speaks native language with friends

69. How often do you speak your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half the time; Always or most of the time; Does not apply)
d. your friends?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	774	5.0%	29.9%
Sometimes	2	806	5.2%	36.1%
About half of the time	3	367	2.4%	18.2%
Always or most of time	4	302	2.0%	15.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	12554	81.7%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Missing}	-9	555	3.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS70A STUDENT.PUB Rec. 1/2
-------- Pos. 828-829
Format: N2
How well 10th grader understands spoken English

70. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
a. Understand spoken English
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very well	1	1636	10.6%	70.7%
Well	2	545	3.5%	24.4%
Not well	3	95	0.6%	4.1%
Not at all	4	15	0.1%	0.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	12502	81.4%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Missing}	-9	567	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS70B                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 830-831
                              Format: N2
How well 10th grader speaks English


   70.       How well do you do the following?
   (MARK ONE RESPONSE ON EACH LINE)
   (Very well; Well; Not well; Not at all)
   b.       Speak English
  Note:     This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
Very well..............................    1      1494    9.7%   63.7%
Well...................................    2       641    4.2%   28.9%
Not well...............................    3       148    1.0%    6.3%
Not at all.............................    4        20    0.1%    1.2%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3    12502   81.4%   (MISS)
  {Multiple response}.................     -6        1    0.0%   (MISS)
  {Missing}...........................     -9      556    3.6%   (MISS)
                     -----                                ------  ------
 TOTALS:                                          15362  100.0%  100.0%


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BYS70C                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 832-833
                              Format: N2
How well 10th grader reads English


   70.       How well do you do the following?
   (MARK ONE RESPONSE ON EACH LINE)
   (Very well; Well; Not well; Not at all)
   c.       Read English
  Note:     This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
Very well..............................    1      1446    9.4%   61.6%
Well...................................    2       659    4.3%   30.5%
Not well...............................    3       162    1.1%    7.0%
Not at all.............................    4        17    0.1%    0.9%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3    12502   81.4%   (MISS)
  {Multiple response}.................     -6        3    0.0%   (MISS)
  {Missing}...........................     -9      573    3.7%   (MISS)
                     -----                                ------  ------
 TOTALS:                                          15362  100.0%  100.0%


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BYS70D                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 834-835
                              Format: N2
How well 10th grader writes English


   70.       How well do you do the following?
   (MARK ONE RESPONSE ON EACH LINE)
   (Very well; Well; Not well; Not at all)
   d.       Write English
  Note:     This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
Very well..............................    1      1343    8.7%   57.3%
Well...................................    2       711    4.6%   32.0%
Not well...............................    3       215    1.4%    9.3%
Not at all.............................    4        25    0.2%    1.3%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3    12502   81.4%   (MISS)
  {Multiple response}.................     -6        1    0.0%   (MISS)
  {Missing}...........................     -9      565    3.7%   (MISS)
                     -----                                ------  ------
 TOTALS:                                          15362  100.0%  100.0%
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BYS71A                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 836-837
                              Format: N2
Participated in cooperative-education


   71.       In which of the following work-based learning experiences
   have you participated during high school?
   (MARK ALL THAT APPLY)
   BYS71A       Cooperative education (work experience that is part of a
   vocational class and for which you earn class credit)
   BYS71B       Internship (work experience arranged by your school, but
   not necessarily part of a vocational class)
   BYS71C       Job shadowing or work-site visits (school-arranged visits
   to work places to observe one worker or many workers)
   BYS71D       Mentoring (a school-arranged match with an adult in your
   career area for advice and support)
   BYS71E       Community service (volunteer work arranged by your school
   to support your local community)
   BYS71F       School-based enterprise (working in a business run by
   students or teachers from your school)
   BYS71G       None of these

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0     11327   73.7%   86.2%
Yes....................................    1      1779   11.6%   13.8%
 RESERVE CODES:
  {Not administered-abbreviated interview}  -7      586    3.8%   (MISS)
  {Missing}...........................     -9     1670   10.9%   (MISS)
                     -----                                ------  ------
 TOTALS:                                          15362  100.0%  100.0%


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BYS71B                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 838-839
                              Format: N2
Participated in internship


   71.       In which of the following work-based learning experiences
   have you participated during high school?
   (MARK ALL THAT APPLY)
   BYS71A       Cooperative education (work experience that is part of a
   vocational class and for which you earn class credit)
   BYS71B       Internship (work experience arranged by your school, but
   not necessarily part of a vocational class)
   BYS71C       Job shadowing or work-site visits (school-arranged visits
   to work places to observe one worker or many workers)
   BYS71D       Mentoring (a school-arranged match with an adult in your
   career area for advice and support)
   BYS71E       Community service (volunteer work arranged by your school
   to support your local community)
   BYS71F       School-based enterprise (working in a business run by
   students or teachers from your school)
   BYS71G       None of these

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0     12428   80.9%   94.7%
Yes....................................    1       678    4.4%    5.3%
 RESERVE CODES:
  {Not administered-abbreviated interview}  -7      586    3.8%   (MISS)
  {Missing}...........................     -9     1670   10.9%   (MISS)
                     -----                                ------  ------
 TOTALS:                                          15362  100.0%  100.0%
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BYS71C STUDENT.PUB Rec. 1/2
-------- Pos. 840-841
Format: N2
Participated in job shadowing/work-site visits

71. In which of the following work-based learning experiences have you participated during high school?
(MARK ALL THAT APPLY)
BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support)
BYS71E Community service (volunteer work arranged by your school to support your local community)
BYS71F School-based enterprise (working in a business run by students or teachers from your school)
BYS71G None of these

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	11352	73.9%	85.4%
Yes	1	1754	11.4%	14.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS71D STUDENT.PUB Rec. 1/2
-------- Pos. 842-843
Format: N2
Participated in mentoring

71. In which of the following work-based learning experiences have you participated during high school?
(MARK ALL THAT APPLY)
BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support)
BYS71E Community service (volunteer work arranged by your school to support your local community)
BYS71F School-based enterprise (working in a business run by students or teachers from your school)
BYS71G None of these

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12433	80.9%	95.0%
Yes	1	673	4.4%	5.0%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS71E STUDENT.PUB Rec. 1/2
-------- Pos. 844-845
Format: N2
Participated in community service

71. In which of the following work-based learning experiences have you participated during high school?
(MARK ALL THAT APPLY)
BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support)
BYS71E Community service (volunteer work arranged by your school to support your local community)
BYS71F School-based enterprise (working in a business run by students or teachers from your school)
BYS71G None of these

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	9994	65.1%	80.2%
Yes	1	3112	20.3%	19.8%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS71F STUDENT.PUB Rec. 1/2
-------- Pos. 846-847
Format: N2
Participated in school-based enterprise

71. In which of the following work-based learning experiences have you participated during high school?
(MARK ALL THAT APPLY)
BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support)
BYS71E Community service (volunteer work arranged by your school to support your local community)
BYS71F School-based enterprise (working in a business run by students or teachers from your school)
BYS71G None of these

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12508	81.4%	95.6%
Yes	1	598	3.9%	4.4%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS71G STUDENT.PUB Rec. 1/2
-------- Pos. 848-849
Format: N2
Did not participate in these work-based learning experiences

71. In which of the following work-based learning experiences have you participated during high school?
(MARK ALL THAT APPLY)
BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support)
BYS71E Community service (volunteer work arranged by your school to support your local community)
BYS71F School-based enterprise (working in a business run by students or teachers from your school)
BYS71G None of these

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Participated	0	5580	36.3%	40.2%
Did not participate	1	7526	49.0%	59.8%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS72 STUDENT.PUB Rec. 1/2
-------- Pos. 850-851
Format: N2
Ever worked for pay not around house

72. Have you ever worked for pay, not counting work around the house?
(MARK ONE RESPONSE)
No (SKIP TO INSTRUCTION BOX BEFORE QUESTION 81 ON PAGE 25)
Yes, and I am currently employed (SKIP TO QUESTION 74 ON PAGE 24)
Yes, but I am not currently employed (GO TO QUESTION 73)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	1	5447	35.5%	40.3%
Yes, currently employed	2	3255	21.2%	25.6%
Yes, but not currently employed	3	4509	29.4%	34.1%
RESERVE CODES:				
{Multiple response}	-6	42	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1523	9.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS73 STUDENT.PUB Rec. 1/2
-------- Pos. 852-857
Format: N6
Date last worked for pay

73. When did you last work for pay, not counting work around the house?
Note: Dates edited for plausibility, start/end date consistency, and consistency with date of questionnaire administration. Date represented as YYYYMM combined variable. Invalid months with valid years had MM portion of variable set to 00. If currently employed or if never worked, BYS73 was set to -3.

Applies to: Respondents who have worked for pay, but not currently.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{199700-200206}	c	4263	27.8%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	8702	56.6%	(MISS)
{Out of range}	-5	44	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	1767	11.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS74 STUDENT.PUB Rec. 1/2
-------- Pos. 858-863
Format: N6
Date started current/most recent job

74. When did you start your current or most recent job?
Note: Dates edited for plausibility, start/end date consistency, and consistency with date of questionnaire administration. Date represented as YYYYMM combined variable. Invalid months with valid years had MM portion of variable set to 00.

Applies to: Respondents who have ever worked for pay.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{199700-200206}	c	6352	41.3%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	5447	35.5%	(MISS)
{Out of range}	-5	172	1.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	2805	18.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS75 STUDENT.PUB Rec. 1/2
-------- Pos. 864-865
Format: N2
How many hours usually works a week

75. How many hours do/did you usually work each week on your current or most recent job?
hours
Note: Values of 41 represent 41 or more hours each week.

Applies to: Respondents who have ever worked for pay.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-41,15.94/11.54}	c	7076	46.1%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	5447	35.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	2253	14.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS76 STUDENT.PUB Rec. 1/2
-------- Pos. 866-867
Format: N2
How many hours works on the weekend

76. How many of those hours each week are/were on the weekend (Saturday or Sunday)?
Weekends (Saturday or Sunday)
hours

Applies to: Respondents who have ever worked for pay.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 hours	0	1667	10.9%	23.0%
1 hour	1	180	1.2%	2.8%
2 hours	2	337	2.2%	4.4%
3 hours	3	304	2.0%	4.1%
4 hours	4	500	3.3%	7.0%
5 hours	5	547	3.6%	7.5%
6 hours	6	415	2.7%	5.8%
7 hours	7	228	1.5%	3.2%
8 hours	8	643	4.2%	9.5%
9 hours	9	126	0.8%	1.7%
10 hours	10	662	4.3%	10.2%
11 hours	11	51	0.3%	0.8%
12 hours	12	333	2.2%	5.0%
13 hours	13	43	0.3%	0.5%
14 hours	14	131	0.9%	2.0%
15 hours	15	173	1.1%	2.7%
16 hours	16	310	2.0%	4.9%
17 hours	17	27	0.2%	0.4%
18 hours	18	81	0.5%	1.1%
19 hours	19	6	0.0%	0.1%
20 hours	20	115	0.7%	1.6%
21 or more hours	21	128	0.8%	1.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	5447	35.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	2322	15.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS77 STUDENT.PUB Rec. 1/2
-------- Pos. 868-869
Format: N2
Type of work does on current/most recent job

77. What kind of work do/did you do for pay on your current job or most recent job? (If you have two or more jobs, answer for the job that pays the most per hour. Do not include work around your own house.)
(MARK ONE RESPONSE)
Fast food worker, waiter/waitress, host/hostess, dishwasher/busboy
Babysitter or child care
Cashier, grocery clerk/bagger
Salesperson, customer service
Lawn work or odd jobs
Camp counselor, lifeguard, coach, umpire, or referee
Farm worker
Construction work
Computer related job (e.g., repair, Web-design, network installation)
General office or clerical worker
Warehouse worker
House cleaning or janitorial work
Hospital or health worker
Beautician, hair stylist, barber
Other

Applies to: Respondents who have ever worked for pay.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Food service/server/host/dishwasher.....	1	1543	10.0%	23.2%
Babysitter or child care.....	2	1031	6.7%	14.5%
Cashier, grocery clerk/bagger.....	3	496	3.2%	7.2%
Salesperson, customer service.....	4	300	2.0%	4.2%
Lawn work or odd jobs.....	5	437	2.8%	6.3%
Camp counselor/lifeguard/coach/official.	6	256	1.7%	3.3%
Farm worker.....	7	225	1.5%	3.3%
Construction work.....	8	270	1.8%	4.2%
Computer related job.....	9	104	0.7%	1.5%
General office or clerical worker.....	10	212	1.4%	2.7%
Warehouse worker.....	11	75	0.5%	1.0%
House cleaning or janitorial work.....	12	148	1.0%	2.1%
Hospital or health worker.....	13	56	0.4%	0.8%
Beautician, hair stylist, barber.....	14	37	0.2%	0.5%
Other.....	15	1770	11.5%	25.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	5447	35.5%	(MISS)
{Multiple response}.....	-6	469	3.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1900	12.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS79 STUDENT.PUB Rec. 1/2
-------- Pos. 870-871
Format: N2
How got current/most recent job

79. How did you get this job?
(MARK ONE RESPONSE)
School-arranged co-op program
Other assistance from school or teacher
Family
Friends
Read an ad, sign or notice
Placed an advertisement
Other

Applies to: Respondents who have ever worked for pay.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
School-arranged co-op program.....	1	172	1.1%	2.2%
Other assistance from school or teacher.	2	100	0.7%	1.2%
Family.....	3	2997	19.5%	40.9%
Friends.....	4	2126	13.8%	29.6%
Read ad, sign or notice.....	5	535	3.5%	7.8%
Placed advertisement.....	6	99	0.6%	1.5%
Other.....	7	1266	8.2%	16.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	5447	35.5%	(MISS)
{Multiple response}.....	-6	158	1.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1876	12.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS80 STUDENT.PUB Rec. 1/2
-------- Pos. 872-873
Format: N2
How closely related job is to desired job after education

80. Is this job related to the job you want to have when you have completed your education?
(MARK ONE RESPONSE)
Closely related
Somewhat related
Not related at all

Applies to: Respondents who have ever worked for pay.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Closely related.....	1	428	2.8%	5.6%
Somewhat related.....	2	1216	7.9%	16.1%
Not related at all.....	3	5763	37.5%	78.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	5447	35.5%	(MISS)
{Multiple response}.....	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1913	12.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS83A STUDENT.PUB Rec. 1/2
-------- Pos. 874-875
Format: N2
Mother’s highest level of education

83. How far in school did your parents go? Indicate your mother's and father's highest level of education.
Mother (or female guardian)
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree
Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)
Graduated from high school and went to college, but did not complete a four-year degree
Graduated from college
Completed a Master’s degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree
Don’t Know
Does Not Apply

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Did not finish high school.....	1	1666	10.8%	12.4%
Graduated from high school or GED.....	2	3752	24.4%	27.3%
Attended 2-year school, no degree.....	3	1232	8.0%	9.5%
Graduated from 2-year school.....	4	777	5.1%	5.9%
Attended college, no 4-year degree.....	5	1063	6.9%	7.4%
Graduated from college.....	6	2719	17.7%	17.4%
Completed Master’s degree or equivalent.	7	1336	8.7%	8.1%
Completed PhD, MD, other advanced degree	8	413	2.7%	2.6%
Don't Know.....	-1	1338	8.7%	9.3%
RESERVE CODES:				
{Refused}.....	-2	71	0.5%	(MISS)
{Legitimate skip/NA}.....	-3	198	1.3%	(MISS)
{Missing}.....	-9	797	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS83B STUDENT.PUB Rec. 1/2
-------- Pos. 876-877
Format: N2
Father's highest level of education

83. How far in school did your parents go? Indicate your mother's and father's highest level of education.
Father (or male guardian)
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree
Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)
Graduated from high school and went to college, but did not complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree
Don't Know
Does Not Apply

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Did not finish high school	1	1638	10.7%	12.6%
Graduated from high school or GED	2	3465	22.6%	26.6%
Attended 2-year school, no degree	3	872	5.7%	6.7%
Graduated from 2-year school	4	694	4.5%	5.1%
Attended college, no 4-year degree	5	905	5.9%	6.7%
Graduated from college	6	2406	15.7%	16.3%
Completed Master's degree or equivalent	7	1297	8.4%	8.0%
Completed PhD, MD, other advanced degree	8	818	5.3%	4.8%
Don't Know	-1	1810	11.8%	13.2%
RESERVE CODES:				
{Refused}	-2	81	0.5%	(MISS)
{Legitimate skip/NA}	-3	403	2.6%	(MISS)
{Missing}	-9	973	6.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS84A STUDENT.PUB Rec. 1/2
-------- Pos. 878-879
Format: N2
Family has a daily newspaper

84. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
a. A daily newspaper
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	4758	31.0%	35.7%
Yes	1	8734	56.9%	64.3%
RESERVE CODES:				
{Don't know}	-1	3	0.0%	(MISS)
{Multiple response}	-6	7	0.0%	(MISS)
{Missing}	-9	1860	12.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS84B STUDENT.PUB Rec. 1/2
-------- Pos. 880-881
Format: N2
Family has regularly received magazine

84. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
b. Regularly received magazine
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	3418	22.2%	25.4%
Yes	1	10112	65.8%	74.6%
RESERVE CODES:				
{Multiple response}	-6	5	0.0%	(MISS)
{Missing}	-9	1827	11.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS84C STUDENT.PUB Rec. 1/2
-------- Pos. 882-883
Format: N2
Family has a computer

84. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
c. A computer
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1504	9.8%	12.2%
Yes	1	11995	78.1%	87.8%
RESERVE CODES:				
{Multiple response}	-6	4	0.0%	(MISS)
{Missing}	-9	1859	12.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS84D STUDENT.PUB Rec. 1/2
-------- Pos. 884-885
Format: N2
Family has access to the Internet

84. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
d. Access to the Internet
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	2314	15.1%	18.7%
Yes	1	11210	73.0%	81.3%
RESERVE CODES:				
{Multiple response}	-6	6	0.0%	(MISS)
{Missing}	-9	1832	11.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS84E                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 886-887
                          Format: N2
Family has DVD player


   84.       Does your family have the following in your home?
   (MARK ONE RESPONSE ON EACH LINE)
   (Have; Does not have)
   e.       DVD player
  Note:     This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     5231    34.1%    39.5%
Yes....................................    1     8232    53.6%    60.5%
 RESERVE CODES:
  {Don't know}........................      -1       1     0.0%   (MISS)
  {Multiple response}.................      -6       3     0.0%   (MISS)
  {Missing}...........................      -9    1895    12.3%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          15362   100.0%   100.0%


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BYS84F                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 888-889
                          Format: N2
Family has an electric dishwasher


   84.       Does your family have the following in your home?
   (MARK ONE RESPONSE ON EACH LINE)
   (Have; Does not have)
   f.       Electric dishwasher
  Note:     This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     4316    28.1%    32.4%
Yes....................................    1     9164    59.7%    67.6%
 RESERVE CODES:
  {Don't know}........................      -1       1     0.0%   (MISS)
  {Multiple response}.................      -6       3     0.0%   (MISS)
  {Missing}...........................      -9    1878    12.2%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          15362   100.0%   100.0%


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BYS84G                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 890-891
                          Format: N2
Family has a clothes dryer


   84.       Does your family have the following in your home?
   (MARK ONE RESPONSE ON EACH LINE)
   (Have; Does not have)
   g.       Clothes dryer
  Note:     This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     1274     8.3%     9.5%
Yes....................................    1    12174    79.2%    90.5%
 RESERVE CODES:
  {Multiple response}.................      -6       2     0.0%   (MISS)
  {Missing}...........................      -9    1912    12.4%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          15362   100.0%   100.0%


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BYS84H                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 892-893
                          Format: N2
Family has more than 50 books


   84.       Does your family have the following in your home?
   (MARK ONE RESPONSE ON EACH LINE)
   (Have; Does not have)
   h.       More than 50 books
  Note:     This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     2402    15.6%    18.9%
Yes....................................    1    11079    72.1%    81.1%
 RESERVE CODES:
  {Multiple response}.................      -6       3     0.0%   (MISS)
  {Missing}...........................      -9    1878    12.2%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          15362   100.0%   100.0%


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BYS84I                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 894-895
                          Format: N2
Has own room


   84.       Does your family have the following in your home?
   (MARK ONE RESPONSE ON EACH LINE)
   (Have; Does not have)
   i.       A room of your own
  Note:     This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     1815    11.8%    13.6%
Yes....................................    1    11622    75.7%    86.4%
 RESERVE CODES:
  {Multiple response}.................      -6       5     0.0%   (MISS)
  {Missing}...........................      -9    1920    12.5%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          15362   100.0%   100.0%


--------
BYS84J                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 896-897
                          Format: N2
Family has fax machine


   84.       Does your family have the following in your home?
   (MARK ONE RESPONSE ON EACH LINE)
   (Have; Does not have)
   j.       A fax machine
  Note:     This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No.....................................    0     8936    58.2%    68.3%
Yes....................................    1     4559    29.7%    31.7%
 RESERVE CODES:
  {Don't know}........................      -1       2     0.0%   (MISS)
  {Multiple response}.................      -6       4     0.0%   (MISS)
  {Missing}...........................      -9    1861    12.1%   (MISS)
                     -----                                ------   ------
 TOTALS:                                          15362   100.0%   100.0%
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BYS85A STUDENT.PUB Rec. 1/2
-------- Pos. 898-899
Format: N2
How often parents checks homework

85. How often do your parents do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
a. Check on whether you have done your homework
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1916	12.5%	14.4%
Rarely	2	2769	18.0%	20.7%
Sometimes	3	3843	25.0%	29.6%
Often	4	4557	29.7%	35.4%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	22	0.1%	(MISS)
{Missing}	-9	2254	14.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS85B STUDENT.PUB Rec. 1/2
-------- Pos. 900-901
Format: N2
How often parents help with homework

85. How often do your parents do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
b. Help you with your homework
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2405	15.7%	17.8%
Rarely	2	3877	25.2%	28.6%
Sometimes	3	5034	32.8%	38.8%
Often	4	1818	11.8%	14.8%
RESERVE CODES:				
{Multiple response}	-6	7	0.0%	(MISS)
{Missing}	-9	2221	14.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS85C STUDENT.PUB Rec. 1/2
-------- Pos. 902-903
Format: N2
Special privileges given for good grades

85. How often do your parents do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
c. Give you privileges as a reward for good grades
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1866	12.1%	14.3%
Rarely	2	2337	15.2%	17.9%
Sometimes	3	4520	29.4%	33.9%
Often	4	4250	27.7%	33.9%
RESERVE CODES:				
{Multiple response}	-6	6	0.0%	(MISS)
{Missing}	-9	2383	15.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS85D STUDENT.PUB Rec. 1/2
-------- Pos. 904-905
Format: N2
Parents limit privileges due to poor grades

85. How often do your parents do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
d. Limit privileges because of poor grades
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2792	18.2%	21.1%
Rarely	2	2609	17.0%	19.5%
Sometimes	3	3902	25.4%	30.0%
Often	4	3712	24.2%	29.3%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Multiple response}	-6	14	0.1%	(MISS)
{Missing}	-9	2331	15.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS85E STUDENT.PUB Rec. 1/2
-------- Pos. 906-907
Format: N2
Required to work around the house

85. How often do your parents do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
e. Require you to do work or chores
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	801	5.2%	6.3%
Rarely	2	1613	10.5%	12.6%
Sometimes	3	4027	26.2%	31.3%
Often	4	6185	40.3%	49.9%
RESERVE CODES:				
{Multiple response}	-6	21	0.1%	(MISS)
{Missing}	-9	2715	17.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS85F STUDENT.PUB Rec. 1/2
-------- Pos. 908-909
Format: N2
Parents limit TV watching or video games

85. How often do your parents do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
f. Limit the amount of time watching TV/playing video games
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	4591	29.9%	37.0%
Rarely	2	3302	21.5%	25.6%
Sometimes	3	3311	21.6%	24.4%
Often	4	1809	11.8%	13.0%
RESERVE CODES:				
{Multiple response}	-6	11	0.1%	(MISS)
{Missing}	-9	2338	15.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS85G                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 910-911
                              Format: N2
Parents limit time with friends
```

85. How often do your parents do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
g. Limit the amount of time going out with friends on school nights
Note: This is one of a series of items, a through g.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2019	13.1%	16.3%
Rarely	2	2517	16.4%	19.9%
Sometimes	3	4380	28.5%	33.5%
Often	4	3962	25.8%	30.3%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Multiple response}	-6	19	0.1%	(MISS)
{Missing}	-9	2463	16.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS86A                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 912-913
                              Format: N2
How often discussed school courses with parents
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86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
a. Selecting courses or programs at school
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2369	15.4%	18.8%
Sometimes	2	6615	43.1%	52.5%
Often	3	3680	24.0%	28.6%
RESERVE CODES:				
{Multiple response}	-6	9	0.1%	(MISS)
{Missing}	-9	2689	17.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS86B                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 914-915
                              Format: N2
How often discussed school activities with parents
```

86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
b. School activities or events of particular interest to you
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2220	14.5%	18.5%
Sometimes	2	5800	37.8%	45.8%
Often	3	4624	30.1%	35.8%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	7	0.0%	(MISS)
{Missing}	-9	2710	17.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS86C                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 916-917
                              Format: N2
How often discuss things studied in class with parents
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86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
c. Things you've studied in class
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2188	14.2%	17.4%
Sometimes	2	6894	44.9%	55.3%
Often	3	3505	22.8%	27.4%
RESERVE CODES:				
{Multiple response}	-6	7	0.0%	(MISS)
{Missing}	-9	2768	18.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS86D                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 918-919
                              Format: N2
How often discussed grades with parents
```

86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
d. Your grades
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	896	5.8%	7.3%
Sometimes	2	5479	35.7%	43.8%
Often	3	6236	40.6%	48.9%
RESERVE CODES:				
{Multiple response}	-6	13	0.1%	(MISS)
{Missing}	-9	2738	17.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS86E                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 920-921
                              Format: N2
How often discussed transferring with parents
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86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
e. Transferring to another school
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	8949	58.3%	73.0%
Sometimes	2	2639	17.2%	20.2%
Often	3	928	6.0%	6.8%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	23	0.1%	(MISS)
{Missing}	-9	2822	18.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS86F STUDENT.PUB Rec. 1/2
-------- Pos. 922-923
Format: N2
How often discussed prep for ACT/SAT with parents

86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
f. Plans and preparation for ACT or SAT tests
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	5170	33.7%	43.6%
Sometimes	2	5204	33.9%	40.5%
Often	3	2181	14.2%	15.9%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	8	0.1%	(MISS)
{Missing}	-9	2798	18.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS86G STUDENT.PUB Rec. 1/2
-------- Pos. 924-925
Format: N2
How often discussed going to college with parents

86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
g. Going to college
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1391	9.1%	12.2%
Sometimes	2	5399	35.1%	44.0%
Often	3	5717	37.2%	43.9%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Multiple response}	-6	11	0.1%	(MISS)
{Missing}	-9	2842	18.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS86H STUDENT.PUB Rec. 1/2
-------- Pos. 926-927
Format: N2
How often discussed current events with parents

86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
h. Community, national and world events
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	3757	24.5%	31.4%
Sometimes	2	5785	37.7%	45.3%
Often	3	2977	19.4%	23.3%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Multiple response}	-6	8	0.1%	(MISS)
{Missing}	-9	2833	18.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS86I STUDENT.PUB Rec. 1/2
-------- Pos. 928-929
Format: N2
How often discussed troubling things with parents

86. In the first semester or term of this school year, how often

have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
i. Things that are troubling you
Note: This is one of a series of items, a through i.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2958	19.3%	23.2%
Sometimes	2	6218	40.5%	49.7%
Often	3	3304	21.5%	27.1%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Multiple response}	-6	8	0.1%	(MISS)
{Missing}	-9	2873	18.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS87A STUDENT.PUB Rec. 1/2
-------- Pos. 930-931
Format: N2
Gets totally absorbed in mathematics

87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
a. When I do mathematics, I sometimes get totally absorbed
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	1137	7.4%	9.3%
Agree	2	4992	32.5%	41.9%
Disagree	3	4458	29.0%	38.0%
Strongly disagree	4	1241	8.1%	10.9%
RESERVE CODES:				
{Multiple response}	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	2933	19.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS87B STUDENT.PUB Rec. 1/2
-------- Pos. 932-933
Format: N2
Thinks reading is fun

87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
b. Because reading is fun, I wouldn't want to give it up
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	1735	11.3%	14.2%
Agree	2	4239	27.6%	35.2%
Disagree	3	4284	27.9%	36.4%
Strongly disagree	4	1645	10.7%	14.2%
RESERVE CODES:				
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	2865	18.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS87C STUDENT.PUB Rec. 1/2
-------- Pos. 934-935
Format: N2
Thinks math is fun

87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
c. Because doing mathematics is fun, I wouldn't want to give it up
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	839	5.5%	6.7%
Agree	2	3146	20.5%	26.3%
Disagree	3	5448	35.5%	46.1%
Strongly disagree	4	2330	15.2%	20.9%
RESERVE CODES:				
{Multiple response}	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3002	19.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS87D STUDENT.PUB Rec. 1/2
-------- Pos. 936-937
Format: N2
Reads in spare time

87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
d. I read in my spare time
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	1619	10.5%	13.6%
Agree	2	4359	28.4%	37.1%
Disagree	3	3908	25.4%	33.1%
Strongly disagree	4	1823	11.9%	16.2%
RESERVE CODES:				
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3060	19.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS87E STUDENT.PUB Rec. 1/2
-------- Pos. 938-939
Format: N2
Gets totally absorbed in reading

87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
e. When I read, I sometimes get totally absorbed
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	2408	15.7%	20.2%
Agree	2	5012	32.6%	42.1%
Disagree	3	2976	19.4%	26.3%
Strongly disagree	4	1283	8.4%	11.5%
RESERVE CODES:				
{Multiple response}	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3086	20.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS87F STUDENT.PUB Rec. 1/2
-------- Pos. 940-941
Format: N2
Mathematics is important

87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
f. Mathematics is important to me personally
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	1459	9.5%	11.7%
Agree	2	4589	29.9%	38.3%
Disagree	3	4050	26.4%	34.3%
Strongly disagree	4	1749	11.4%	15.7%
RESERVE CODES:				
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	2924	19.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS88A STUDENT.PUB Rec. 1/2
-------- Pos. 942-943
Format: N2
Most people can learn to be good at math

88. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
a. Most people can learn to be good at math
Note: This is one of a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	2271	14.8%	18.9%
Agree	2	7014	45.7%	60.8%
Disagree	3	2103	13.7%	17.7%
Strongly disagree	4	301	2.0%	2.6%
RESERVE CODES:				
{Multiple response}	-6	19	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3068	20.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS88B STUDENT.PUB Rec. 1/2
-------- Pos. 944-945
Format: N2
Have to be born with ability to be good at math

88. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
b. You have to be born with the ability to be good at math
Note: This is one of a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	938	6.1%	7.6%
Agree	2	2807	18.3%	23.4%
Disagree	3	5967	38.8%	51.4%
Strongly disagree	4	2055	13.4%	17.6%
RESERVE CODES:				
{Multiple response}	-6	12	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	2997	19.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS89A STUDENT.PUB Rec. 1/2
-------- Pos. 946-947
Format: N2
Can do excellent job on math tests

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
a. I'm confident that I can do an excellent job on my math tests
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	1134	7.4%	10.6%
Sometimes	2	5261	34.2%	46.2%
Often	3	2734	17.8%	23.3%
Almost always	4	2351	15.3%	20.0%
RESERVE CODES:				
{Multiple response}	-6	19	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3277	21.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS89B STUDENT.PUB Rec. 1/2
-------- Pos. 948-949
Format: N2
Can understand difficult math texts

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
b. I'm certain I can understand the most difficult material presented in math texts
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	2032	13.2%	18.4%
Sometimes	2	4905	31.9%	43.0%
Often	3	2937	19.1%	24.7%
Almost always	4	1647	10.7%	13.9%
RESERVE CODES:				
{Multiple response}	-6	13	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3242	21.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS89C STUDENT.PUB Rec. 1/2
-------- Pos. 950-951
Format: N2
Can understand difficult English texts

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
c. I'm certain I can understand the most difficult material presented in English texts
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	982	6.4%	8.7%
Sometimes	2	4584	29.8%	40.0%
Often	3	3695	24.1%	32.4%
Almost always	4	2107	13.7%	18.9%
RESERVE CODES:				
{Multiple response}	-6	12	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3396	22.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS89D STUDENT.PUB Rec. 1/2
-------- Pos. 952-953
Format: N2
Studies to get a good grade

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
d. I study to get a good job
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	1066	6.9%	9.9%
Sometimes	2	3785	24.6%	35.3%
Often	3	3767	24.5%	32.1%
Almost always	4	2774	18.1%	22.7%
RESERVE CODES:				
{Multiple response}	-6	14	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3370	21.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS89E STUDENT.PUB Rec. 1/2
-------- Pos. 954-955
Format: N2
Can learn something really hard

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
e. When I sit myself down to learn something really hard, I can learn it
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	640	4.2%	6.1%
Sometimes	2	3676	23.9%	33.9%
Often	3	3741	24.4%	32.7%
Almost always	4	3166	20.6%	27.3%
RESERVE CODES:				
{Multiple response}	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3536	23.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS89F STUDENT.PUB Rec. 1/2
-------- Pos. 956-957
Format: N2
Can understand difficult English class

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
f. I'm confident I can understand the most complex material presented by my English teacher
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	1058	6.9%	9.4%
Sometimes	2	4354	28.3%	38.7%
Often	3	3514	22.9%	30.7%
Almost always	4	2435	15.9%	21.2%
RESERVE CODES:				
{Multiple response}	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3409	22.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS89G                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 958-959
                              Format: N2
Remembers most important things when studies


  89.      How often do these things apply to you?
  (MARK ONE RESPONSE ON EACH LINE)
  (Almost never; Sometimes; Often; Almost always)
  g.      When I study, I make sure that I remember the most important
  things
  Note:      This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                       PER-                                     WGTD
                 CODES                          FREQ    CENT     PCT
                 -----                          -----   ------   ------
Almost never........................     1       488     3.2%     4.8%
Sometimes...........................     2      3021    19.7%    28.1%
Often...............................     3      4469    29.1%    39.8%
Almost always.......................     4      3221    21.0%    27.3%
 RESERVE CODES:
  {Multiple response}................      -6       5     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}..........................      -9    3572    23.3%   (MISS)
                     -----                        ------   ------
 TOTALS:                                        15362   100.0%   100.0%


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BYS89H                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 960-961
                              Format: N2
Studies to increase job opportunities


  89.      How often do these things apply to you?
  (MARK ONE RESPONSE ON EACH LINE)
  (Almost never; Sometimes; Often; Almost always)
  h.      I study to increase my job opportunities
  Note:      This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                       PER-                                     WGTD
                 CODES                          FREQ    CENT     PCT
                 -----                          -----   ------   ------
Almost never........................     1      1354     8.8%    12.8%
Sometimes...........................     2      3650    23.8%    33.8%
Often...............................     3      3554    23.1%    31.1%

Almost always.......................     4      2646    17.2%    22.3%
 RESERVE CODES:
  {Multiple response}................      -6       6     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}..........................      -9    3566    23.2%   (MISS)
                     -----                        ------   ------
 TOTALS:                                        15362   100.0%   100.0%


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BYS89I                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 962-963
                              Format: N2
Can do excellent job on English assignments


  89.      How often do these things apply to you?
  (MARK ONE RESPONSE ON EACH LINE)
  (Almost never; Sometimes; Often; Almost always)
  i.      I'm confident I can do an excellent job on my English
  assignments
  Note:      This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                       PER-                                     WGTD
                 CODES                          FREQ    CENT     PCT
                 -----                          -----   ------   ------
Almost never........................     1       578     3.8%     5.3%
Sometimes...........................     2      3513    22.9%    32.3%
Often...............................     3      3989    26.0%    35.7%
Almost always.......................     4      2985    19.4%    26.7%
 RESERVE CODES:
  {Multiple response}................      -6       8     0.1%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}..........................      -9    3703    24.1%   (MISS)
                     -----                        ------   ------
 TOTALS:                                        15362   100.0%   100.0%
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BYS89J                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 964-965
                              Format: N2
Works as hard as possible when studies


  89.      How often do these things apply to you?
  (MARK ONE RESPONSE ON EACH LINE)
  (Almost never; Sometimes; Often; Almost always)
  j.      When studying, I try to work as hard as possible
  Note:      This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                       PER-                                     WGTD
                 CODES                          FREQ    CENT     PCT
                 -----                          -----   ------   ------
Almost never........................     1       763     5.0%     7.5%
Sometimes...........................     2      3973    25.9%    36.0%
Often...............................     3      4010    26.1%    35.4%
Almost always.......................     4      2442    15.9%    21.1%
 RESERVE CODES:
  {Multiple response}................      -6       9     0.1%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}..........................      -9    3579    23.3%   (MISS)
                     -----                        ------   ------
 TOTALS:                                        15362   100.0%   100.0%


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BYS89K                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 966-967
                              Format: N2
Can do excellent job on English tests


  89.      How often do these things apply to you?
  (MARK ONE RESPONSE ON EACH LINE)
  (Almost never; Sometimes; Often; Almost always)
  k.      I'm confident I can do an excellent job on my English tests
  Note:      This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                       PER-                                     WGTD
                 CODES                          FREQ    CENT     PCT
                 -----                          -----   ------   ------
Almost never........................     1       647     4.2%     5.8%
Sometimes...........................     2      3827    24.9%    35.1%
Often...............................     3      3770    24.5%    33.6%
Almost always.......................     4      2792    18.2%    25.4%
 RESERVE CODES:
  {Multiple response}................      -6      11     0.1%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}..........................      -9    3729    24.3%   (MISS)
                     -----                        ------   ------
 TOTALS:                                        15362   100.0%   100.0%


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BYS89L                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 968-969
                              Format: N2
Can understand difficult math class


  89.      How often do these things apply to you?
  (MARK ONE RESPONSE ON EACH LINE)
  (Almost never; Sometimes; Often; Almost always)
  l.      I'm confident I can understand the most complex material
  presented by my math teacher
  Note:      This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                       PER-                                     WGTD
                 CODES                          FREQ    CENT     PCT
                 -----                          -----   ------   ------
Almost never........................     1      1765    11.5%    16.1%
Sometimes...........................     2      4384    28.5%    40.2%
Often...............................     3      2978    19.4%    26.5%
Almost always.......................     4      2007    13.1%    17.2%
 RESERVE CODES:
  {Multiple response}................      -6       5     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}..........................      -9    3637    23.7%   (MISS)
                     -----                        ------   ------
 TOTALS:                                        15362   100.0%   100.0%
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BYS89M STUDENT.PUB Rec. 1/2
-------- Pos. 970-971
Format: N2
Can master skills in English class

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
m. I'm certain I can master the skills being taught in my English class
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	695	4.5%	6.3%
Sometimes	2	3965	25.8%	36.5%
Often	3	3755	24.4%	33.6%
Almost always	4	2573	16.7%	23.6%
RESERVE CODES:				
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3781	24.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS89N STUDENT.PUB Rec. 1/2
-------- Pos. 972-973
Format: N2
Can get no bad grades if decides to

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
n. If I decide not to get any bad grades, I can really do it
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	615	4.0%	6.0%
Sometimes	2	2883	18.8%	26.5%
Often	3	3537	23.0%	31.6%
Almost always	4	4044	26.3%	35.9%
RESERVE CODES:				
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3689	24.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS89O STUDENT.PUB Rec. 1/2
-------- Pos. 974-975
Format: N2
Keeps studying even if material is difficult

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
o. When studying, I keep working even if the material is difficult
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	796	5.2%	8.0%
Sometimes	2	4034	26.3%	37.8%
Often	3	3859	25.1%	34.6%
Almost always	4	2229	14.5%	19.6%
RESERVE CODES:				
{Multiple response}	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3852	25.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS89P STUDENT.PUB Rec. 1/2
-------- Pos. 976-977
Format: N2
Studies to ensure financial security

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
p. I study to ensure that my future will be financially secure
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	1162	7.6%	11.3%
Sometimes	2	3528	23.0%	33.4%
Often	3	3454	22.5%	30.5%
Almost always	4	2872	18.7%	24.9%
RESERVE CODES:				
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3755	24.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS89Q STUDENT.PUB Rec. 1/2
-------- Pos. 978-979
Format: N2
Can get no problems wrong if decides to

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
q. If I decide not to get any problems wrong, I can really do it
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	1194	7.8%	11.5%
Sometimes	2	4639	30.2%	43.2%
Often	3	3370	21.9%	30.4%
Almost always	4	1653	10.8%	14.9%
RESERVE CODES:				
{Multiple response}	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3911	25.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS89R STUDENT.PUB Rec. 1/2
-------- Pos. 980-981
Format: N2
Can do excellent job on math assignments

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
r. I'm confident I can do an excellent job on my math assignments
Note: This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Almost never	1	1160	7.6%	10.9%
Sometimes	2	4118	26.8%	38.6%
Often	3	3234	21.1%	29.3%
Almost always	4	2397	15.6%	21.2%
RESERVE CODES:				
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	3862	25.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS89S                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 982-983
                              Format: N2
Does best to learn what studies


  89.      How often do these things apply to you?
  (MARK ONE RESPONSE ON EACH LINE)
  (Almost never; Sometimes; Often; Almost always)
  s.      When studying, I try to do my best to acquire the knowledge
  and skills taught
  Note:      This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                         -----   ------  ------
Almost never............................    1     543     3.5%    5.6%
Sometimes...............................    2    3555    23.1%   33.9%
Often...................................    3    4149    27.0%   37.9%
Almost always...........................    4    2520    16.4%   22.6%
 RESERVE CODES:
  {Multiple response}...................   -6       8     0.1%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}............................   -9    4001    26.0%   (MISS)
                     -----                        ------  ------
 TOTALS:                                        15362   100.0%  100.0%


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BYS89T                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 984-985
                              Format: N2
Can learn something well if wants to


  89.      How often do these things apply to you?
  (MARK ONE RESPONSE ON EACH LINE)
  (Almost never; Sometimes; Often; Almost always)
  t.      If I want to learn something well, I can
  Note:      This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                         -----   ------  ------
Almost never............................    1     412     2.7%    4.2%
Sometimes...............................    2    2853    18.6%   27.2%
Often...................................    3    4041    26.3%   37.1%
Almost always...........................    4    3510    22.8%   31.4%
 RESERVE CODES:
  {Multiple response}...................   -6       7     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}............................   -9    3953    25.7%   (MISS)
                     -----                        ------  ------
 TOTALS:                                        15362   100.0%  100.0%


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BYS89U                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 986-987
                              Format: N2
Can master math class skills


  89.      How often do these things apply to you?
  (MARK ONE RESPONSE ON EACH LINE)
  (Almost never; Sometimes; Often; Almost always)
  u.      I'm certain I can master the skills being taught in my math
  class
  Note:      This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                         -----   ------  ------
Almost never............................    1    1054     6.9%   10.3%
Sometimes...............................    2    3960    25.8%   37.3%
Often...................................    3    3269    21.3%   30.4%
Almost always...........................    4    2464    16.0%   22.1%
 RESERVE CODES:
  {Multiple response}...................   -6       4     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}............................   -9    4025    26.2%   (MISS)
                     -----                        ------  ------
 TOTALS:                                        15362   100.0%  100.0%
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BYS89V                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 988-989
                              Format: N2
Puts forth best effort when studying


  89.      How often do these things apply to you?
  (MARK ONE RESPONSE ON EACH LINE)
  (Almost never; Sometimes; Often; Almost always)
  v.      When studying, I put forth my best effort
  Note:      This is one of a series of items, a through v.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                         -----   ------  ------
Almost never............................    1     639     4.2%    6.4%
Sometimes...............................    2    3817    24.8%   35.6%
Often...................................    3    3776    24.6%   34.5%
Almost always...........................    4    2604    17.0%   23.5%
 RESERVE CODES:
  {Multiple response}...................   -6       5     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}............................   -9    3935    25.6%   (MISS)
                     -----                        ------  ------
 TOTALS:                                        15362   100.0%  100.0%


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BYS90A                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 990-991
                              Format: N2
Important to friends to attend classes regularly


  90.      Among your close friends, how important is it to them that
  they...
  (MARK ONE RESPONSE ON EACH LINE)
  (Not important; Somewhat important; Very important)
  a.      attend classes regularly
  Note:      This is one of a series of items, a through h, j through m,
  and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                         -----   ------  ------
Not important...........................    1     502     3.3%    5.1%
Somewhat important......................    2    4558    29.7%   43.4%
Very important..........................    3    5664    36.9%   51.5%
 RESERVE CODES:
  {Multiple response}...................   -6       4     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}............................   -9    4048    26.4%   (MISS)
                     -----                        ------  ------
 TOTALS:                                        15362   100.0%  100.0%


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BYS90B                                          STUDENT.PUB Rec. 1/2
--------                                                  Pos. 992-993
                              Format: N2
Important to friends to study


  90.      Among your close friends, how important is it to them that
  they...
  (MARK ONE RESPONSE ON EACH LINE)
  (Not important; Somewhat important; Very important)
  b.      study
  Note:      This is one of a series of items, a through h, j through m,
  and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

                        PER-                                    WGTD
                  CODES                          FREQ    CENT    PCT
                  -----                         -----   ------  ------
Not important...........................    1    1118     7.3%   11.5%
Somewhat important......................    2    5917    38.5%   55.7%
Very important..........................    3    3767    24.5%   32.8%
 RESERVE CODES:
  {Multiple response}...................   -6       6     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}............................   -9    3968    25.8%   (MISS)
                     -----                        ------  ------
 TOTALS:                                        15362   100.0%  100.0%
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BYS90C STUDENT.PUB Rec. 1/2
-------- Pos. 994-995
Format: N2
Important to friends to play sports

90. Among your close friends, how important is it to them that they...
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
c. play sports
Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	2739	17.8%	27.6%
Somewhat important	2	4290	27.9%	39.3%
Very important	3	3613	23.5%	33.1%
RESERVE CODES:				
{Multiple response}	-6	25	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4109	26.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS90D STUDENT.PUB Rec. 1/2
-------- Pos. 996-997
Format: N2
Important to friends to get good grades

90. Among your close friends, how important is it to them that they...
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
d. get good grades
Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	601	3.9%	5.8%
Somewhat important	2	4694	30.6%	44.7%
Very important	3	5417	35.3%	49.4%
RESERVE CODES:				
{Multiple response}	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4049	26.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS90E STUDENT.PUB Rec. 1/2
-------- Pos. 998-999
Format: N2
Important to friends to be popular with students

90. Among your close friends, how important is it to them that they...
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
e. be popular/well-liked by others
Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	2132	13.9%	21.2%
Somewhat important	2	5437	35.4%	50.8%
Very important	3	3029	19.7%	28.0%
RESERVE CODES:				
{Multiple response}	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4148	27.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS90F STUDENT.PUB Rec. 1/2
-------- Pos. 1000-1001
Format: N2
Important to friends to finish high school

90. Among your close friends, how important is it to them that they...
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
f. finish high school
Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	413	2.7%	4.0%
Somewhat important	2	2241	14.6%	21.7%
Very important	3	8043	52.4%	74.3%
RESERVE CODES:				
{Multiple response}	-6	25	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4054	26.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS90G STUDENT.PUB Rec. 1/2
-------- Pos. 1002-1003
Format: N2
Important to friends to have steady boy/girlfriend

90. Among your close friends, how important is it to them that they...
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
g. have a steady boyfriend/girlfriend
Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	2756	17.9%	26.0%
Somewhat important	2	5631	36.7%	53.3%
Very important	3	2167	14.1%	20.6%
RESERVE CODES:				
{Multiple response}	-6	23	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4199	27.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS90H STUDENT.PUB Rec. 1/2
-------- Pos. 1004-1005
Format: N2
Important to friends to continue education past high school

90. Among your close friends, how important is it to them that they...
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
h. continue their education past high school
Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	659	4.3%	6.7%
Somewhat important	2	3768	24.5%	37.1%
Very important	3	6208	40.4%	56.2%
RESERVE CODES:				
{Multiple response}	-6	14	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4127	26.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS90J STUDENT.PUB Rec. 1/2
-------- Pos. 1006-1007
Format: N2
Important to friends to do community work

90. Among your close friends, how important is it to them that they...
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
j. do community work or volunteering
Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	4691	30.5%	46.7%
Somewhat important	2	4817	31.4%	43.3%
Very important	3	1104	7.2%	10.0%
RESERVE CODES:				
{Multiple response}	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4158	27.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS90K STUDENT.PUB Rec. 1/2
-------- Pos. 1008-1009
Format: N2
Important to friends to have job

90. Among your close friends, how important is it to them that they...
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
k. have a regular job
Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	2283	14.9%	21.0%
Somewhat important	2	5633	36.7%	54.3%
Very important	3	2556	16.6%	24.8%
RESERVE CODES:				
{Multiple response}	-6	10	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4294	28.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS90L STUDENT.PUB Rec. 1/2
-------- Pos. 1010-1011
Format: N2
Important to friends to get together with friends

90. Among your close friends, how important is it to them that they...
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
l. get together with friends
Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	474	3.1%	4.8%
Somewhat important	2	4187	27.3%	39.5%
Very important	3	5929	38.6%	55.7%
RESERVE CODES:				
{Multiple response}	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4177	27.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS90M STUDENT.PUB Rec. 1/2
-------- Pos. 1012-1013
Format: N2
Important to friends to go to parties

90. Among your close friends, how important is it to them that they...
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
m. go to parties
Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	1960	12.8%	19.4%
Somewhat important	2	5013	32.6%	47.8%
Very important	3	3454	22.5%	32.8%
RESERVE CODES:				
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4341	28.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS90Q STUDENT.PUB Rec. 1/2
-------- Pos. 1014-1015
Format: N2
Important to friends to make money

90. Among your close friends, how important is it to them that they...
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
q. make money
Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Not important	1	993	6.5%	8.9%
Somewhat important	2	4548	29.6%	43.5%
Very important	3	4851	31.6%	47.7%
RESERVE CODES:				
{Multiple response}	-6	12	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4372	28.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS91 STUDENT.PUB Rec. 1/2
-------- Pos. 1016-1017
Format: N2
Number of close friends who dropped out

91. Altogether, how many of your close friends have dropped out of school before graduating? (Do not include those who have transferred to another school.)
(MARK ONE RESPONSE)
None of them
Some of them
Most of them
All of them

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None of them	1	8114	52.8%	78.5%
Some of them	2	1836	12.0%	19.2%
Most of them	3	150	1.0%	1.6%
All of them	4	61	0.4%	0.6%
RESERVE CODES:				
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4613	30.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS92A STUDENT.PUB Rec. 1/2
-------- Pos. 1018-1019
Format: N2
Girls should have same opportunities in sports

92. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
a. It is important that girls have the same opportunity to play sports as boys
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	5106	33.2%	49.7%
Agree	2	4346	28.3%	42.6%
Disagree	3	612	4.0%	5.9%
Strongly disagree	4	175	1.1%	1.8%
RESERVE CODES:				
{Multiple response}	-6	19	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4518	29.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS92B STUDENT.PUB Rec. 1/2
-------- Pos. 1020-1021
Format: N2
Some sports should be just for boys

92. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
b. Some sports should be just for boys
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	1396	9.1%	13.5%
Agree	2	3522	22.9%	33.7%
Disagree	3	3239	21.1%	31.7%
Strongly disagree	4	2136	13.9%	21.0%
RESERVE CODES:				
{Multiple response}	-6	20	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4463	29.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS92C STUDENT.PUB Rec. 1/2
-------- Pos. 1022-1023
Format: N2
Girls should have own sports teams

92. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
c. Girls should have equal access to sports, but through their own teams
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	3041	19.8%	29.9%
Agree	2	5530	36.0%	54.6%
Disagree	3	1202	7.8%	12.2%
Strongly disagree	4	309	2.0%	3.3%
RESERVE CODES:				
{Multiple response}	-6	14	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4680	30.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS92D STUDENT.PUB Rec. 2/2
-------- Pos. 1-2
Format: N2
Girls should be on same sports teams as boys

92. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
d. For most sports, girls should have the opportunity to be on the same team with boys
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	2205	14.4%	22.2%
Agree	2	4014	26.1%	38.7%
Disagree	3	3232	21.0%	30.9%
Strongly disagree	4	834	5.4%	8.2%
RESERVE CODES:				
{Multiple response}	-6	13	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4478	29.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS94 STUDENT.PUB Rec. 2/2
-------- Pos. 3-4
Format: N2
Has close friends who were friends in 8th grade

94. Do you have close friends now who were also your friends when you were in 8th grade?
Yes
No

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1326	8.6%	13.0%
Yes	1	8550	55.7%	87.0%
RESERVE CODES:				
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4895	31.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYS96 STUDENT.PUB Rec. 2/2
-------- Pos. 5-6
Format: N2
Observed students betting on sports

96. During the past year, have you observed high school students placing bets on college or professional sporting events?
Yes (GO TO QUESTION 97)
No (SKIP TO QUESTION 98)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	4992	32.5%	49.6%
Yes	1	4839	31.5%	50.4%
RESERVE CODES:				
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}	-9	4942	32.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYS97A                                          STUDENT.PUB Rec. 2/2
--------                                                    Pos. 7-8
                              Format: N2
Bets were placed with friends


  97.      How were these bets placed?
  (MARK ALL THAT APPLY)
  BYS97A      With friends
  BYS97B      With family members
  BYS97C      With a bookie
  BYS97D      With an Internet website
  BYS97E      Other

Applies to: Respondents who observed students betting on sports.
Source:ELS:2002 Student Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0      496     3.2%    10.5%
Yes....................................     1     4323    28.1%    89.5%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3    4992    32.5%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}...........................      -9    4965    32.3%   (MISS)
                        -----                           ------  ------
 TOTALS:                                           15362   100.0%  100.0%


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BYS97B                                          STUDENT.PUB Rec. 2/2
--------                                                    Pos. 9-10
                              Format: N2
Bets were placed with family members


  97.      How were these bets placed?
  (MARK ALL THAT APPLY)
  BYS97A      With friends
  BYS97B      With family members
  BYS97C      With a bookie
  BYS97D      With an Internet website
  BYS97E      Other

Applies to: Respondents who observed students betting on sports.
Source:ELS:2002 Student Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0     3327    21.7%    68.3%
Yes....................................     1     1492     9.7%    31.7%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3    4992    32.5%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}...........................      -9    4965    32.3%   (MISS)
                        -----                           ------  ------
 TOTALS:                                           15362   100.0%  100.0%


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BYS97C                                          STUDENT.PUB Rec. 2/2
--------                                                    Pos. 11-12
                              Format: N2
Bets were placed with bookie


  97.      How were these bets placed?
  (MARK ALL THAT APPLY)
  BYS97A      With friends
  BYS97B      With family members
  BYS97C      With a bookie
  BYS97D      With an Internet website
  BYS97E      Other

Applies to: Respondents who observed students betting on sports.
Source:ELS:2002 Student Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0     4572    29.8%    95.3%
Yes....................................     1      247     1.6%     4.7%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3    4992    32.5%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}...........................      -9    4965    32.3%   (MISS)
                        -----                           ------  ------
 TOTALS:                                           15362   100.0%  100.0%
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BYS97D                                          STUDENT.PUB Rec. 2/2
--------                                                    Pos. 13-14
                              Format: N2
Bets were placed with a website


  97.      How were these bets placed?
  (MARK ALL THAT APPLY)
  BYS97A      With friends
  BYS97B      With family members
  BYS97C      With a bookie
  BYS97D      With an Internet website
  BYS97E      Other

Applies to: Respondents who observed students betting on sports.
Source:ELS:2002 Student Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0     4638    30.2%    96.2%
Yes....................................     1      181     1.2%     3.8%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3    4992    32.5%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}...........................      -9    4965    32.3%   (MISS)
                        -----                           ------  ------
 TOTALS:                                           15362   100.0%  100.0%


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BYS97E                                          STUDENT.PUB Rec. 2/2
--------                                                    Pos. 15-16
                              Format: N2
Bets were placed through other means


  97.      How were these bets placed?
  (MARK ALL THAT APPLY)
  BYS97A      With friends
  BYS97B      With family members
  BYS97C      With a bookie
  BYS97D      With an Internet website
  BYS97E      Other

Applies to: Respondents who observed students betting on sports.
Source:ELS:2002 Student Questionnaire

                         PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                          -----   ------  ------
No.....................................     0     4437    28.9%    92.3%
Yes....................................     1      382     2.5%     7.7%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3    4992    32.5%   (MISS)
  {Not administered-abbreviated interview}  -7     586     3.8%   (MISS)
  {Missing}...........................      -9    4965    32.3%   (MISS)
                        -----                           ------  ------
 TOTALS:                                           15362   100.0%  100.0%
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Parent Questionnaire

BYP01 STUDENT.PUB Rec. 2/2
-------- Pos. 17-18
Format: N2
Relationship to 10th grader

1. What is your relationship to the tenth grader named on the front cover?
(MARK ONE RESPONSE)
Biological mother (SKIP TO QUESTION 3)
Biological father (SKIP TO QUESTION 3)
Adoptive mother (SKIP TO QUESTION 3)
Adoptive father (SKIP TO QUESTION 3)
Stepmother (SKIP TO QUESTION 3)
Stepfather (SKIP TO QUESTION 3)
Foster mother (SKIP TO QUESTION 3)
Foster father (SKIP TO QUESTION 3)

Girlfriend or partner of 10th grader's parent/guardian (GO TO QUESTION 2)
Boyfriend or partner of 10th grader's parent/guardian (GO TO QUESTION 2)
Grandmother (GO TO QUESTION 2)
Grandfather (GO TO QUESTION 2)
Other female relative (GO TO QUESTION 2)
Other male relative (GO TO QUESTION 2)
Other female guardian (GO TO QUESTION 2)
Other male guardian (GO TO QUESTION 2)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Biological mother	1	10058	65.5%	76.2%
Biological father	2	2279	14.8%	15.9%
Adoptive mother	3	198	1.3%	1.1%
Adoptive father	4	65	0.4%	0.4%
Stepmother	5	155	1.0%	1.1%
Stepfather	6	119	0.8%	0.8%
Foster mother	7	23	0.1%	0.2%
Foster father	8	5	0.0%	0.0%
Girlfriend/partner of parent/guardian	9	7	0.0%	0.0%
Boyfriend/partner of parent/guardian	10	6	0.0%	0.0%
Grandmother	11	180	1.2%	1.5%
Grandfather	12	23	0.1%	0.1%
Other female relative	13	173	1.1%	1.2%
Other male relative	14	58	0.4%	0.3%
Other female guardian	15	92	0.6%	0.6%
Other male guardian	16	46	0.3%	0.3%
RESERVE CODES:				
{Refused}	-2	1	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP02 STUDENT.PUB Rec. 2/2
-------- Pos. 19-20
Format: N2
Biological/adoptive parent lives with 10th grader

2. Does one or both of your tenth grader's biological or adoptive parents live in the same household as you and your tenth grader?
Yes (For the rest of this questionnaire, "spouse/partner" refers to this biological or adoptive parent. SKIP TO QUESTION 4 ON PAGE 2)
No (GO TO QUESTION 3)

Applies to: Respondents who are not parents (guardians).
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	382	2.5%	69.7%
Yes	1	194	1.3%	30.3%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	12902	84.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	6	0.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP03 STUDENT.PUB Rec. 2/2
-------- Pos. 21-22
Format: N2
Lives with a spouse or partner

3. Do you have a spouse or partner who lives in the same household as you and your tenth grader?
Yes (For the rest of this questionnaire, "spouse/partner" refers to your current spouse or partner who lives in the same household as you and your tenth grader even if this spouse or partner is not your tenth grader's biological or adoptive parent. GO TO QUESTION 4 ON PAGE 2)
No (For the rest of this questionnaire, please mark questions about your spouse/partner as "Does not apply." SKIP TO QUESTION 5 ON PAGE 2)

Applies to: Parents; guardians who don't live with student's parent.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	2743	17.9%	24.5%
Yes	1	9188	59.8%	75.5%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Refused}	-2	15	0.1%	(MISS)
{Legitimate skip/NA}	-3	194	1.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	1346	8.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP04 STUDENT.PUB Rec. 2/2
-------- Pos. 23-24
Format: N2
Spouse/partner's relationship to 10th grader

4. What is your spouse/partner's relationship to the tenth grader named on the front cover? Please use the definition of "spouse/partner" for your family situation as instructed in Question 2 or Question 3.
(MARK ONE RESPONSE)
Biological mother
Biological father
Adoptive mother
Adoptive father
Stepmother
Stepfather
Foster mother
Foster father
Girlfriend or partner of 10th grader's parent/guardian
Boyfriend or partner of 10th grader's parent/guardian
Grandmother
Grandfather
Other female relative
Other male relative
Other female guardian
Other male guardian

Applies to: Respondents who have a spouse or partner.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Biological mother	1	1893	12.3%	16.5%
Biological father	2	6411	41.7%	60.7%
Adoptive mother	3	32	0.2%	0.3%
Adoptive father	4	234	1.5%	2.1%
Stepmother	5	194	1.3%	1.9%
Stepfather	6	1201	7.8%	13.2%
Foster mother	7	5	0.0%	0.0%
Foster father	8	18	0.1%	0.1%
Girlfriend/partner of parent/guardian	9	35	0.2%	0.4%
Boyfriend/partner of parent/guardian	10	193	1.3%	2.3%
Grandmother	11	22	0.1%	0.2%
Grandfather	12	72	0.5%	0.8%
Other female relative	13	14	0.1%	0.1%
Other male relative	14	61	0.4%	0.6%
Other female guardian	15	17	0.1%	0.2%
Other male guardian	16	46	0.3%	0.5%
RESERVE CODES:				
{Don't know}	-1	3	0.0%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Legitimate skip/NA}	-3	2760	18.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	274	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP05                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 25-26
                              Format: N2
How often 10th grader lives with respondent
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5. How much of the time does the tenth grader named on the front cover live with you?
(MARK ONE RESPONSE)
All of the time
More than half of the time
Half of the time
Less than half of the time

None of the time

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
All of the time	1	12708	82.7%	94.6%
More than half of the time	2	407	2.6%	3.3%
Half of the time	3	171	1.1%	1.2%
Less than half of the time	4	103	0.7%	0.5%
None of the time	5	51	0.3%	0.4%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Missing}	-9	38	0.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP06                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 27-28
                              Format: N2
# of dependents
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6. Altogether, how many people are dependent upon you or your spouse/partner? Count everyone (besides yourself and your spouse/partner) who receives one-half or more of their financial support from you or your spouse/partner. Include individuals not living with you and your spouse/partner.
Total number of dependents (not counting you or your spouse/partner):
(MARK ONE RESPONSE)
0
1
2
3
4
5
6
7
8 or more

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 dependents	0	121	0.8%	0.9%
1 dependent	1	1952	12.7%	15.7%
2 dependents	2	4510	29.4%	35.7%
3 dependents	3	3298	21.5%	26.8%
4 dependents	4	1509	9.8%	12.3%
5 dependents	5	568	3.7%	4.4%
6 dependents	6	310	2.0%	2.5%
7 dependents	7	110	0.7%	0.9%
8 or more dependents	8	127	0.8%	0.8%
RESERVE CODES:				
{Don't know}	-1	12	0.1%	(MISS)
{Refused}	-2	9	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	54	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP07A                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 29-30
                              Format: N2
# full/adoptive brothers live with 10th grader
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7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
a. My tenth grader's full and/or adoptive brother(s)
Note: This is one of a series of items, a through l. Value of 5 represents 5 or more (5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 brothers	0	6214	40.5%	50.3%
1 brother	1	4378	28.5%	35.1%
2 brothers	2	1286	8.4%	10.7%
3 brothers	3	329	2.1%	2.6%
4 brothers	4	104	0.7%	0.8%
5 or more brothers	5	53	0.3%	0.4%
RESERVE CODES:				
{Don't know}	-1	3	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	204	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP07B                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 31-32
                              Format: N2
# half-brothers live with 10th grader
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7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
b. My tenth grader's half-brother(s)
Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 half-brothers	0	11772	76.6%	94.8%
1 half-brother	1	447	2.9%	4.1%
2 half-brothers	2	115	0.7%	0.9%
3 or more half-brothers	3	28	0.2%	0.2%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP07C STUDENT.PUB Rec. 2/2
-------- Pos. 33-34
Format: N2
step-brothers live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
c. My tenth grader's step-brother(s)
Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 step-brothers	0	12090	78.7%	97.6%
1 step-brother	1	216	1.4%	1.9%
2 step-brothers	2	42	0.3%	0.4%
3 or more step-brothers	3	14	0.1%	0.1%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	209	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP07D STUDENT.PUB Rec. 2/2
-------- Pos. 35-36
Format: N2
full/adoptive sisters live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
d. My tenth grader's full and/or adoptive sister(s)
Note: This is one of a series of items, a through l. Value of 5 represents 5 or more (5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 sisters	0	6719	43.7%	54.9%
1 sister	1	4114	26.8%	33.0%
2 sisters	2	1184	7.7%	9.6%
3 sisters	3	266	1.7%	1.9%
4 sisters	4	58	0.4%	0.4%
5 or more sisters	5	26	0.2%	0.2%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	207	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP07E STUDENT.PUB Rec. 2/2
-------- Pos. 37-38
Format: N2
half-sisters live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
e. My tenth grader's half-sister(s)
Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 half-sisters	0	11788	76.7%	95.1%
1 half-sister	1	451	2.9%	3.9%
2 half-sisters	2	104	0.7%	0.9%
3 or more half-sisters	3	21	0.1%	0.2%
RESERVE CODES:				
{Don't know}	-1	3	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	209	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP07F STUDENT.PUB Rec. 2/2
-------- Pos. 39-40
Format: N2
step-sisters live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
f. My tenth grader's step-sister(s)
Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 step-sisters	0	12158	79.1%	98.2%
1 step-sister	1	142	0.9%	1.3%
2 step-sisters	2	52	0.3%	0.4%
3 or more step-sisters	3	13	0.1%	0.1%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP07G STUDENT.PUB Rec. 2/2
-------- Pos. 41-42
Format: N2
# of 10th grader's children live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
g. My tenth grader's child or children
Note: This is one of a series of items, a through l. Value of 2 represents 2 or more (2; 3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 children	0	12265	79.8%	99.2%
1 child	1	77	0.5%	0.6%
2 or more children	2	24	0.2%	0.2%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	209	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP07H STUDENT.PUB Rec. 2/2
-------- Pos. 43-44
Format: N2
grandparents live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
h. My tenth grader's grandparent(s)
Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 grandparents	0	11723	76.3%	94.9%
1 grandparent	1	455	3.0%	3.6%
2 grandparents	2	167	1.1%	1.3%
3 or more grandparents	3	21	0.1%	0.2%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP07I STUDENT.PUB Rec. 2/2
-------- Pos. 45-46
Format: N2
other relatives under 18 live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
i. Other relative(s) (under 18)
Note: This is one of a series of items, a through l. Value of 4 represents 4 or more (4; 5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 other relatives	0	11802	76.8%	95.1%
1 other relative	1	344	2.2%	3.0%
2 other relatives	2	129	0.8%	1.2%
3 other relatives	3	50	0.3%	0.4%
4 or more other relatives	4	41	0.3%	0.3%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	207	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP07J STUDENT.PUB Rec. 2/2
-------- Pos. 47-48
Format: N2
other relatives 18 or older live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
j. Other relative(s) (18 and older)
Note: This is one of a series of items, a through l. Value of 4 represents 4 or more (4; 5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 other relatives	0	11893	77.4%	96.0%
1 other relative	1	327	2.1%	2.8%
2 other relatives	2	106	0.7%	0.9%
3 other relatives	3	21	0.1%	0.1%
4 or more other relatives	4	20	0.1%	0.1%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP07K STUDENT.PUB Rec. 2/2
-------- Pos. 49-50
Format: N2
non-relatives under 18 live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
k. Non-relative(s) (under 18)
Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 non-relatives	0	12231	79.6%	99.0%
1 non-relative	1	71	0.5%	0.5%
2 non-relatives	2	36	0.2%	0.4%
3 or more non-relatives	3	28	0.2%	0.1%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP07L STUDENT.PUB Rec. 2/2
-------- Pos. 51-52
Format: N2
non-relatives 18 or older live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
(0; 1; 2; 3; 4; 5; 6 or more)
l. Non-relative(s) (18 and older)
Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 non-relatives	0	12165	79.2%	98.4%
1 non-relative	1	155	1.0%	1.3%
2 non-relatives	2	31	0.2%	0.3%
3 or more non-relatives	3	16	0.1%	0.1%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP08 STUDENT.PUB Rec. 2/2
-------- Pos. 53-54
Format: N2
# of siblings 10th grader has

8. We would like to know how many brothers and sisters your tenth grader has. Please count all siblings, including adoptive, half-, and step-brothers and sisters, regardless of whether they live in the same household with your tenth grader.
(MARK ONE RESPONSE)
0 (SKIP TO QUESTION 10 ON PAGE 4)
1 (GO TO QUESTION 9 ON PAGE 4)
2 (GO TO QUESTION 9 ON PAGE 4)
3 (GO TO QUESTION 9 ON PAGE 4)
4 (GO TO QUESTION 9 ON PAGE 4)
5 (GO TO QUESTION 9 ON PAGE 4)
6 or more (GO TO QUESTION 9 ON PAGE 4)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 siblings	0	741	4.8%	5.6%
1 sibling	1	3706	24.1%	29.0%
2 siblings	2	3539	23.0%	28.6%
3 siblings	3	2054	13.4%	17.2%
4 siblings	4	1027	6.7%	8.3%
5 siblings	5	544	3.5%	4.8%
6 or more siblings	6	767	5.0%	6.4%
RESERVE CODES:				
{Don't know}	-1	19	0.1%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	174	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP09 STUDENT.PUB Rec. 2/2
-------- Pos. 55-56
Format: N2
# of siblings who dropped out of high school

9. How many of these brothers and sisters have dropped out of school before graduating from high school?
(MARK ONE RESPONSE)
0
1
2
3
4
5
6 or more

Applies to: Respondents whose 10th grader has a sibling.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 siblings	0	9941	64.7%	85.4%
1 sibling	1	1000	6.5%	9.6%
2 siblings	2	327	2.1%	3.3%
3 siblings	3	94	0.6%	0.9%
4 siblings	4	39	0.3%	0.4%
5 siblings	5	16	0.1%	0.2%
6 or more siblings	6	21	0.1%	0.3%
RESERVE CODES:				
{Don't know}	-1	43	0.3%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Legitimate skip/NA}	-3	765	5.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	331	2.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP10                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 57-58
                              Format: N2
Current marital status of parent respondent


   10.       What is your current marital status?
   (MARK ONE RESPONSE)
   Married
   Not currently married, but living in a marriage-like relationship
   Widowed and not living in a marriage-like relationship
   Separated and not living in a marriage-like relationship
   Divorced and not living in a marriage-like relationship
   Never married and not living in a marriage-like relationship

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----  ------   ------
Married...............................     1      10024   65.3%    72.7%
Living in marriage-like relationship....    2        489    3.2%     4.1%
Widowed...............................      3        337    2.2%     2.4%
Separated.............................      4        463    3.0%     3.9%
Divorced..............................      5       1506    9.8%    12.4%
Never married.........................      6        603    3.9%     4.5%
 RESERVE CODES:
  {Don't know}........................       -1         7    0.0%   (MISS)
  {Refused}...........................       -2        17    0.1%   (MISS)
  {Nonrespondent}.....................       -4      1874   12.2%   (MISS)
  {Multiple response}.................       -6         2    0.0%   (MISS)
  {Missing}...........................       -9        40    0.3%   (MISS)
                        -----                            ------   ------
 TOTALS:                                               15362  100.0%   100.0%


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BYP11                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 59-62
                              Format: N4
Parent respondent's year of birth


   11.       In what year were you born?
  Note: Values of 1930 represent years of 1930 or earlier.     Values of
  1970 represent years of 1970 or later.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----  ------   ------
{1930-1970}...........................      c      13286   86.5%   100.0%
 RESERVE CODES:
  {Don't know}........................       -1        14    0.1%   (MISS)
  {Refused}...........................       -2        61    0.4%   (MISS)
  {Nonrespondent}.....................       -4      1874   12.2%   (MISS)
  {Out of range}......................       -5        15    0.1%   (MISS)
  {Missing}...........................       -9       112    0.7%   (MISS)
                        -----                            ------   ------
 TOTALS:                                               15362  100.0%   100.0%


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BYP12                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 63-66
                              Format: N4
Spouse/partner's year of birth


   12.       In what year was your spouse/partner born? REMINDER: Please
   use the definition of "spouse/partner" for your family situation
   as instructed in Question 2 or Question 3. If you do not have a
   spouse/partner, mark the appropriate circle and skip to Question
   13.
   Does not apply. I do not have a spouse/partner. (SKIP TO QUESTION
   13)
   (GO TO QUESTION 13)
  Note: Values of 1930 represent years of 1930 or earlier.     Values of
  1970 represent years of 1970 or later.

Applies to: Respondents who have a spouse/partner.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----  ------   ------
{1930-1970}...........................      c      10491   68.3%   100.0%
 RESERVE CODES:
  {Don't know}........................       -1        74    0.5%   (MISS)
  {Refused}...........................       -2        56    0.4%   (MISS)
  {Legitimate skip/NA}................       -3      2665   17.3%   (MISS)
  {Nonrespondent}.....................       -4      1874   12.2%   (MISS)
  {Out of range}......................       -5         5    0.0%   (MISS)
  {Missing}...........................       -9       197    1.3%   (MISS)
                        -----                            ------   ------
 TOTALS:                                               15362  100.0%   100.0%
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BYP13                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 67-68
                              Format: N2
Parent is Hispanic


   13.       Are you Hispanic or Latino/Latina?
   Yes (GO TO QUESTION 14 ON PAGE 5)
   No (SKIP TO QUESTION 15 ON PAGE 5)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----  ------   ------
No....................................     0      11683   76.1%    86.0%
Yes...................................     1       1662   10.8%    14.0%
 RESERVE CODES:
  {Don't know}........................       -1         7    0.0%   (MISS)
  {Refused}...........................       -2        16    0.1%   (MISS)
  {Nonrespondent}.....................       -4      1874   12.2%   (MISS)
  {Missing}...........................       -9       120    0.8%   (MISS)
                        -----                            ------   ------
 TOTALS:                                               15362  100.0%   100.0%


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BYP17                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 69-70
                              Format: N2
Whether 10th grader's mother's birthplace in US or elsewhere


   17.       Was your tenth grader's biological mother born in the United
   States (that is, any of the fifty states or the District of
   Columbia), in Puerto Rico, or in another country or area?
   (MARK ONE RESPONSE)
   She was born in the United States (SKIP TO QUESTION 20 ON PAGE 7)
   She was born in Puerto Rico (GO TO QUESTION 18)
   She was born in another country/area (GO TO QUESTION 18)
   I don't know where she was born (SKIP TO QUESTION 20 ON PAGE 7)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----  ------   ------
United States.........................     1      10423   67.8%    81.9%
Puerto Rico...........................     2        103    0.7%     0.7%
Another country/area..................     3       2811   18.3%    17.1%
Don't Know............................     -1        54    0.4%     0.3%
 RESERVE CODES:
  {Refused}...........................       -2         7    0.0%   (MISS)
  {Nonrespondent}.....................       -4      1874   12.2%   (MISS)
  {Missing}...........................       -9        90    0.6%   (MISS)
                        -----                            ------   ------
 TOTALS:                                               15362  100.0%   100.0%


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BYP18                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 71-72
                              Format: N2
# of years ago mother came to US


   18.       How many years ago did she come to the United States to
   stay?
   Does not apply. She did not come to the United States. (SKIP TO
   QUESTION 20 ON PAGE 7)
   Does not apply. She is only temporarily in the United States.
   (SKIP TO QUESTION 20 ON PAGE 7)
   I don't know (GO TO QUESTION 19)
   Years (GO TO QUESTION 19)
  Note: Values of 50 represent 50 or more years.

Applies to: Respondents whose 10th grader's mother born outside US.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                    CODES                          FREQ    CENT     PCT
                    -----                          -----  ------   ------
{0-50,17.67/10.89}....................      c       2500   16.3%   100.0%
 RESERVE CODES:
  {Don't know}........................       -1        45    0.3%   (MISS)
  {Refused}...........................       -2         1    0.0%   (MISS)
  {Legitimate skip/NA}................       -3     10504   68.4%   (MISS)
  {Nonrespondent}.....................       -4      1874   12.2%   (MISS)
  {Out of range}......................       -5        12    0.1%   (MISS)
  {Not administered-abbreviated interview}  -7       342    2.2%   (MISS)
  {Missing}...........................       -9        84    0.5%   (MISS)
                        -----                            ------   ------
 TOTALS:                                               15362  100.0%   100.0%
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BYP20                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 73-74
                                Format: N2
Whether 10th grader's father's birthplace in US or elsewhere
```

20. Was your tenth grader's biological father born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?
(MARK ONE RESPONSE)
He was born in the United States (SKIP TO QUESTION 23 ON PAGE 8)
He was born in Puerto Rico (GO TO QUESTION 21)
He was born in another country/area (GO TO QUESTION 21)
I don't know where he was born (SKIP TO QUESTION 23 ON PAGE 8)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
United States	1	10322	67.2%	81.5%
Puerto Rico	2	105	0.7%	0.7%
Another country/area	3	2768	18.0%	17.0%
Don't Know	-1	133	0.9%	0.8%
RESERVE CODES:				
{Refused}	-2	19	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	141	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP21                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 75-76
                                Format: N2
# of years ago father came to US
```

21. How many years ago did he come to the United States to stay?
Does not apply. He did not come to the United States. (SKIP TO QUESTION 23
ON PAGE 8)
Does not apply. He is only temporarily in the United States. (SKIP TO QUESTION 23 ON PAGE 8)
I don't know (GO TO QUESTION 22)
Years
Note: Values of 50 represent 50 or more years.

Applies to: Respondents whose 10th grader's father born outside US.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
{0-50,18.79/11.99}	c	2324	15.1%	100.0%
Don't Know	-1	166	1.1%	7.3%
RESERVE CODES:				
{Refused}	-2	8	0.1%	(MISS)
{Legitimate skip/NA}	-3	10502	68.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Out of range}	-5	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	343	2.2%	(MISS)
{Missing}	-9	136	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP23                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 77-78
                                Format: N2
Whether 10th grader's birthplace in US or elsewhere
```

23. Was your tenth grader born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?
(MARK ONE RESPONSE)
He/she was born in the United States (SKIP TO QUESTION 25)
He/she was born in Puerto Rico (GO TO QUESTION 24)
He/she was born in another country/area (GO TO QUESTION 24)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
United States	1	12034	78.3%	91.7%
Puerto Rico	2	33	0.2%	0.3%
Another country/area	3	1368	8.9%	8.1%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	49	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP24                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 79-80
                                Format: N2
# of years ago 10th grader came to US
```

24. How many years ago did your tenth grader come to the United States to stay?
Does not apply. Tenth grader is only temporarily in the United States
Years
Note: Values of 16 represent 16 or more years. Does not apply was coded as -3, meaning NA.

Applies to: Respondents whose 10th grader was born outside US.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
{0-16,8.87/4.80}	c	1377	9.0%	100.0%
RESERVE CODES:				
{Don't know}	-1	3	0.0%	(MISS)
{Refused}	-2	1	0.0%	(MISS)
{Legitimate skip/NA}	-3	12057	78.5%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Out of range}	-5	3	0.0%	(MISS)
{Missing}	-9	47	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP25                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 81-82
                                Format: N2
10th grader attended school outside US
```

25. Has your tenth grader attended school outside the United States?
Yes (GO TO QUESTION 26)
No (SKIP TO QUESTION 28 ON PAGE 9)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	11561	75.3%	93.5%
Yes	1	937	6.1%	6.5%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Refused}	-2	1	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	80	0.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26A STUDENT.PUB Rec. 2/2
-------- Pos. 83-84
Format: N2
10th grader completed kindergarten outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	441	2.9%	46.1%
Yes	1	513	3.3%	53.9%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26B STUDENT.PUB Rec. 2/2
-------- Pos. 85-86
Format: N2
10th grader completed 1st grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	499	3.2%	51.6%
Yes	1	455	3.0%	48.4%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26C STUDENT.PUB Rec. 2/2
-------- Pos. 87-88
Format: N2
10th grader completed 2nd grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade

BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	539	3.5%	56.8%
Yes	1	415	2.7%	43.2%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26D STUDENT.PUB Rec. 2/2
-------- Pos. 89-90
Format: N2
10th grader completed 3rd grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	570	3.7%	58.0%
Yes	1	384	2.5%	42.0%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26E STUDENT.PUB Rec. 2/2
-------- Pos. 91-92
Format: N2
10th grader completed 4th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	611	4.0%	62.4%
Yes	1	343	2.2%	37.6%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26F STUDENT.PUB Rec. 2/2
-------- Pos. 93-94
Format: N2
10th grader completed 5th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	641	4.2%	66.8%
Yes	1	313	2.0%	33.2%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26G STUDENT.PUB Rec. 2/2
-------- Pos. 95-96
Format: N2
10th grader completed 6th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	687	4.5%	72.2%
Yes	1	267	1.7%	27.8%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26H STUDENT.PUB Rec. 2/2
-------- Pos. 97-98
Format: N2
10th grader completed 7th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.

Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	739	4.8%	76.5%
Yes	1	215	1.4%	23.5%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26I STUDENT.PUB Rec. 2/2
-------- Pos. 99-100
Format: N2
10th grader completed 8th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	786	5.1%	80.6%
Yes	1	168	1.1%	19.4%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26J STUDENT.PUB Rec. 2/2
-------- Pos. 101-102
Format: N2
10th grader completed 9th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	842	5.5%	87.1%
Yes	1	112	0.7%	12.9%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26K STUDENT.PUB Rec. 2/2
-------- Pos. 103-104
Format: N2
10th grader completed 10th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	903	5.9%	94.0%
Yes	1	51	0.3%	6.0%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP26L STUDENT.PUB Rec. 2/2
-------- Pos. 105-106
Format: N2
10th grader did not complete any grades outside US

26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Grades completed outside US	0	892	5.8%	92.3%
No grades completed outside US	1	62	0.4%	7.7%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP27 STUDENT.PUB Rec. 2/2
-------- Pos. 107-108
Format: N2
Grade student placed in when started school in US

27. What grade was your tenth grader placed in when he/she started school in the United States?
(MARK ONE RESPONSE)
Kindergarten
1st grade
2nd grade
3rd grade
4th grade
5th grade
6th grade
7th grade
8th grade
9th grade
10th grade

Applies to: Respondents whose 10th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Kindergarten	0	140	0.9%	16.5%
1st grade	1	85	0.6%	7.6%
2nd grade	2	72	0.5%	8.3%
3rd grade	3	67	0.4%	5.9%
4th grade	4	62	0.4%	6.8%
5th grade	5	82	0.5%	9.4%
6th grade	6	73	0.5%	7.2%
7th grade	7	79	0.5%	7.7%
8th grade	8	82	0.5%	8.8%
9th grade	9	119	0.8%	12.4%
10th grade	10	76	0.5%	9.3%
RESERVE CODES:				
{Don't know}	-1	10	0.1%	(MISS)
{Legitimate skip/NA}	-3	11563	75.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	64	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP28 STUDENT.PUB Rec. 2/2
-------- Pos. 109-110
Format: N2
English is parent respondent's native language

28. Is English your native language (the first language you learned to speak when you were a child)?
Yes (SKIP TO QUESTION 33 ON PAGE 11)
No (GO TO QUESTION 29)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	2417	15.7%	15.0%
Yes	1	10944	71.2%	85.0%
RESERVE CODES:				
{Don't know}	-1	3	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	119	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP30A STUDENT.PUB Rec. 2/2
-------- Pos. 111-112
Format: N2
How often parent speaks native language with spouse/partner

30. How often do you use the language referred to in Question 29 with...
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
a. your spouse/partner?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	136	0.9%	7.4%
Sometimes	2	142	0.9%	8.2%
About half of the time	3	164	1.1%	8.7%
Always or most of the time	4	1333	8.7%	75.7%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Refused}	-2	1	0.0%	(MISS)
{Legitimate skip/NA}	-3	11281	73.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	124	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP30B STUDENT.PUB Rec. 2/2
-------- Pos. 113-114
Format: N2
How often parent speaks native language with children

30. How often do you use the language referred to in Question 29 with...
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
b. your 10th grader/children?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	147	1.0%	6.7%
Sometimes	2	451	2.9%	20.5%
About half of the time	3	432	2.8%	19.0%
Always or most of the time	4	1002	6.5%	53.8%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Refused}	-2	1	0.0%	(MISS)
{Legitimate skip/NA}	-3	10991	71.5%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	154	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP30C STUDENT.PUB Rec. 2/2
-------- Pos. 115-116
Format: N2
How often parent speaks native language with other relatives

30. How often do you use the language referred to in Question 29 with...
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
c. other relatives?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	50	0.3%	2.3%
Sometimes	2	217	1.4%	10.7%
About half of the time	3	243	1.6%	12.5%
Always or most of the time	4	1494	9.7%	74.4%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Refused}	-2	1	0.0%	(MISS)
{Legitimate skip/NA}	-3	10991	71.5%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	183	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP30D STUDENT.PUB Rec. 2/2
-------- Pos. 117-118
Format: N2
How often parent speaks native language with friends

30. How often do you use the language referred to in Question 29 with...
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
d. your friends?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	200	1.3%	9.2%
Sometimes	2	405	2.6%	18.5%
About half of the time	3	364	2.4%	16.8%
Always or most of the time	4	1057	6.9%	55.5%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Refused}	-2	1	0.0%	(MISS)
{Legitimate skip/NA}	-3	10980	71.5%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	173	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP31A STUDENT.PUB Rec. 2/2
-------- Pos. 119-120
Format: N2
How well parent understands spoken English

31. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
a. Understand spoken English
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Very well	1	785	5.1%	34.9%
Well	2	565	3.7%	21.9%
Not well	3	554	3.6%	29.9%
Not at all	4	202	1.3%	13.3%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Legitimate skip/NA}	-3	10950	71.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	125	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP31B STUDENT.PUB Rec. 2/2
-------- Pos. 121-122
Format: N2
How well parent speaks English

31. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
b. Speak English
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Very well	1	649	4.2%	29.3%
Well	2	613	4.0%	23.8%
Not well	3	556	3.6%	28.0%
Not at all	4	289	1.9%	18.9%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	10950	71.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	123	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP31C STUDENT.PUB Rec. 2/2
-------- Pos. 123-124
Format: N2
How well parent reads English

31. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
c. Read English
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Very well	1	745	4.8%	31.7%
Well	2	557	3.6%	23.2%
Not well	3	468	3.0%	23.9%
Not at all	4	328	2.1%	21.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	10950	71.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	134	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP31D STUDENT.PUB Rec. 2/2
-------- Pos. 125-126
Format: N2
How well parent writes English

31. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
d. Write English
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very well	1	660	4.3%	28.4%
Well	2	530	3.5%	21.6%
Not well	3	502	3.3%	23.6%
Not at all	4	413	2.7%	26.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	10950	71.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	127	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP32A STUDENT.PUB Rec. 2/2
-------- Pos. 127-128
Format: N2
Problems reading English books/magazines

32. Do you ever have difficulty with any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Does not apply)
a. Reading books, newspapers or magazines in English
Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1265	8.2%	57.5%
Yes	1	787	5.1%	42.5%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Legitimate skip/NA}	-3	11000	71.6%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	128	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP32B STUDENT.PUB Rec. 2/2
-------- Pos. 129-130
Format: N2
Problems parent has filling out forms in English

32. Do you ever have difficulty with any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Does not apply)
b. Filling out forms printed in English
Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1332	8.7%	59.8%
Yes	1	741	4.8%	40.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	10977	71.5%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	132	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP32C STUDENT.PUB Rec. 2/2
-------- Pos. 131-132
Format: N2
Problems parent has understanding 10th grader's teachers

32. Do you ever have difficulty with any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Does not apply)
c. Understanding your tenth grader's teachers
Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1368	8.9%	63.9%
Yes	1	645	4.2%	36.1%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Legitimate skip/NA}	-3	11021	71.7%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	144	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP32D STUDENT.PUB Rec. 2/2
-------- Pos. 133-134
Format: N2
Problems parent has making self understood by teachers

32. Do you ever have difficulty with any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Does not apply)
d. Making yourself understood to your tenth grader's teachers
Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1325	8.6%	61.5%
Yes	1	685	4.5%	38.5%
RESERVE CODES:				
{Don't know}	-1	3	0.0%	(MISS)
{Legitimate skip/NA}	-3	11030	71.8%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	139	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP32E STUDENT.PUB Rec. 2/2
-------- Pos. 135-136
Format: N2
Problems helping 10th grader with homework in English

32. Do you ever have difficulty with any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Does not apply)
e. Helping your tenth grader with homework using the English language
Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1054	6.9%	50.9%
Yes	1	875	5.7%	49.1%
RESERVE CODES:				
{Legitimate skip/NA}	-3	11113	72.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}	-9	140	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP33 STUDENT.PUB Rec. 2/2
-------- Pos. 137-138
Format: N2
Religious background of parent respondent

33. What is your religious background?
NOTE: Question 33 pertains to fundamental freedoms of expression. This question will provide helpful information for the interpretation of survey results. If you have any reservations about answering this question, please remember that you may leave it unanswered.)
(MARK ONE RESPONSE)
Catholic
Baptist
Methodist
Lutheran
Presbyterian
Other Christian
Jewish
Muslim/Moslem/Islam
Hindu
Eastern religion (Buddhist, Tao, etc.)
Other religion
Secular, Agnostic, Atheistic, or no religious background

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Catholic	1	4338	28.2%	33.7%
Baptist	2	2307	15.0%	19.8%
Methodist	3	838	5.5%	7.3%
Lutheran	4	633	4.1%	5.6%
Presbyterian	5	357	2.3%	3.0%
Other Christian	6	2263	14.7%	20.3%
Jewish	7	153	1.0%	1.1%
Muslim/Moslem/Islam	8	122	0.8%	0.7%
Hindu	9	83	0.5%	0.3%
Eastern religion	10	219	1.4%	0.7%
Other religion	11	484	3.2%	4.1%
Secular/Agnostic/Atheistic	12	394	2.6%	3.3%
RESERVE CODES:				
{Don't know}	-1	35	0.2%	(MISS)
{Refused}	-2	47	0.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	278	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP34A STUDENT.PUB Rec. 2/2
-------- Pos. 139-140
Format: N2
Parent's highest level of education completed

34. What is the highest level of education you and your spouse/partner have reached? REMINDER: Use "spouse/partner" definition from Question 2 or Question 3.
You
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree
Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)
Graduated from high school and went to college, but did not complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Did not finish high school	1	1395	9.1%	11.3%
Graduated from high school or GED	2	3209	20.9%	25.2%
Attended 2-year school, no degree	3	1665	10.8%	13.6%
Graduated from 2-year school	4	1529	10.0%	12.0%
Attended college, no 4-year degree	5	1457	9.5%	11.0%
Graduated from college	6	2589	16.9%	17.5%
Completed Master's degree or equivalent	7	1053	6.9%	6.9%
Completed PhD, MD, advanced degree	8	381	2.5%	2.3%
Don't Know	-1	8	0.1%	0.1%
RESERVE CODES:				
{Refused}	-2	20	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	182	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP34B STUDENT.PUB Rec. 2/2
-------- Pos. 141-142
Format: N2
Spouse/partner's highest level of education completed

34. What is the highest level of education you and your spouse/partner have reached? REMINDER: Use "spouse/partner" definition from Question 2 or Question 3.
Your spouse/partner
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree
Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)
Graduated from high school and went to college, but did not complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree
Don't Know
Does not apply. I do not have a spouse or partner.

Applies to: Respondents who have a spouse/partner.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Did not finish high school	1	1300	8.5%	12.7%
Graduated from high school or GED	2	2979	19.4%	30.2%
Attended 2-year school, no degree	3	993	6.5%	9.9%
Graduated from 2-year school	4	876	5.7%	8.8%
Attended college, no 4-year degree	5	1041	6.8%	9.7%
Graduated from college	6	1928	12.6%	16.8%
Completed Master's degree or equivalent	7	860	5.6%	7.1%
Completed PhD, MD, advanced degree	8	517	3.4%	3.9%
Don't Know	-1	105	0.7%	0.9%
RESERVE CODES:				
{Refused}	-2	14	0.1%	(MISS)
{Legitimate skip/NA}	-3	2657	17.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	218	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP35A STUDENT.PUB Rec. 2/2
-------- Pos. 143-144
Format: N2
Parent's mother's highest level of education

35. What is the highest level of education your parents and your spouse/partner's parents reached? REMINDER: Use "spouse/partner" definition from Question 2 or 3.
Your mother
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree
Graduated from a two-year school (such as a vocational or technical school, a junior college, or a community college)
Graduated from high school and went to college, but did not complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree
Don't Know

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Did not finish high school	1	3484	22.7%	28.2%
Graduated from high school or GED	2	4921	32.0%	40.6%
Attended 2-year school, no degree	3	541	3.5%	4.6%
Graduated from 2-year school	4	639	4.2%	5.1%
Attended college, no 4-year degree	5	501	3.3%	3.8%
Graduated from college	6	942	6.1%	7.2%
Completed Master's degree or equivalent	7	280	1.8%	2.2%
Completed PhD, MD, advanced degree	8	67	0.4%	0.6%
Don't Know	-1	918	6.0%	7.7%
RESERVE CODES:				
{Refused}	-2	17	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	271	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP35B STUDENT.PUB Rec. 2/2
-------- Pos. 145-146
Format: N2
Parent's father's highest level of education

35. What is the highest level of education your parents and your spouse/partner's parents reached? REMINDER: Use "spouse/partner" definition from Question 2 or 3.
Your father
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree
Graduated from a two-year school (such as a vocational or technical school, a junior college, or a community college)
Graduated from high school and went to college, but did not complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree
Don't Know

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Did not finish high school.....	1	3455	22.5%	28.5%
Graduated from high school or GED.....	2	3941	25.7%	32.8%
Attended 2-year school, no degree.....	3	461	3.0%	3.7%
Graduated from 2-year school.....	4	476	3.1%	4.0%
Attended college, no 4-year degree.....	5	513	3.3%	4.1%
Graduated from college.....	6	1269	8.3%	9.5%
Completed Master's degree or equivalent.	7	444	2.9%	3.6%
Completed PhD, MD, other advanced degree	8	355	2.3%	2.6%
Don't Know.....	-1	1298	8.4%	11.3%
RESERVE CODES:				
{Refused}.....	-2	20	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	349	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP35C STUDENT.PUB Rec. 2/2
-------- Pos. 147-148
Format: N2
Spouse/partner's mother's highest level education

35. What is the highest level of education your parents and your spouse/partner's parents reached? REMINDER: Use "spouse/partner" definition from Question 2 or 3.
Spouse/partner's mother
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree
Graduated from a two-year school (such as a vocational or technical school, a junior college, or a community college)
Graduated from high school and went to college, but did not complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree
Don't Know
Does Not Apply. I do not have a spouse or partner.

Applies to: Respondents who have a spouse/partner.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Did not finish high school.....	1	2163	14.1%	21.8%
Graduated from high school or GED.....	2	4048	26.4%	43.2%
Attended 2-year school, no degree.....	3	274	1.8%	3.0%
Graduated from 2-year school.....	4	325	2.1%	3.3%
Attended college, no 4-year degree.....	5	287	1.9%	2.9%
Graduated from college.....	6	739	4.8%	7.4%
Completed Master's degree or equivalent.	7	157	1.0%	1.4%
Completed PhD, MD, other advanced degree	8	55	0.4%	0.7%
Don't Know.....	-1	1521	9.9%	16.3%
RESERVE CODES:				
{Refused}.....	-2	13	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	2380	15.5%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	619	4.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP35D STUDENT.PUB Rec. 2/2
-------- Pos. 149-150
Format: N2
Spouse/partner's father's highest level education

35. What is the highest level of education your parents and your spouse/partner's parents reached? REMINDER: Use "spouse/partner" definition from Question 2 or 3.
Spouse/partner's father
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree
Graduated from a two-year school (such as a vocational or technical school, a junior college, or a community college)
Graduated from high school and went to college, but did not complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree
Don't Know
Does Not Apply. I do not have a spouse or partner.

Applies to: Respondents who have a spouse/partner.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Did not finish high school.....	1	2174	14.2%	22.8%
Graduated from high school or GED.....	2	3455	22.5%	36.7%
Attended 2-year school, no degree.....	3	295	1.9%	3.0%
Graduated from 2-year school.....	4	219	1.4%	2.2%
Attended college, no 4-year degree.....	5	286	1.9%	2.7%
Graduated from college.....	6	917	6.0%	9.0%
Completed Master's degree or equivalent.	7	248	1.6%	2.5%
Completed PhD, MD, other advanced degree	8	269	1.8%	2.5%
Don't Know.....	-1	1690	11.0%	18.6%
RESERVE CODES:				
{Refused}.....	-2	17	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	2385	15.5%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	626	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP36 STUDENT.PUB Rec. 2/2
-------- Pos. 151-152
Format: N2
Parent working for pay during past week

36. During the past week, were you working for pay full-time (35 hours or more), part-time, or not at all?
(MARK ONE RESPONSE)
Full-time (35 hours or more) (SKIP TO QUESTION 39 ON PAGE 13)
Part-time (less than 35 hours) (SKIP TO QUESTION 39 ON PAGE 13)
Not at all (GO TO QUESTION 37 ON PAGE 13)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Full-time, 35 hours or more.....	1	8392	54.6%	63.1%
Part-time, less than 35 hours.....	2	1966	12.8%	14.5%
Not at all.....	3	3020	19.7%	22.5%
RESERVE CODES:				
{Don't know}.....	-1	5	0.0%	(MISS)
{Refused}.....	-2	25	0.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Missing}.....	-9	75	0.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP37 STUDENT.PUB Rec. 2/2
-------- Pos. 153-154
Format: N2
Parent's current work status

37. Which one of these best describes your situation during the past week?
(MARK ONE RESPONSE)
I had a full-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 39)
I had a part-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 39)
Unemployed and looking for work (GO TO QUESTION 38)
Disabled and not looking for work (GO TO QUESTION 38)
Retired (GO TO QUESTION 38)
In school (GO TO QUESTION 38)
Keeping house (without a job for pay) (GO TO QUESTION 38)
Volunteering (without a job for pay) (GO TO QUESTION 38)
None of the above (GO TO QUESTION 38)

Applies to: Respondents who were not working during past week.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
FT job but ill/time off/strike/jury duty	1	176	1.1%	6.4%
PT job but ill/time off/strike/jury duty	2	50	0.3%	1.8%
Unemployed and looking for work.....	3	425	2.8%	14.9%
Disabled and not looking for work.....	4	391	2.5%	15.0%
Retired.....	5	164	1.1%	5.0%
In school.....	6	120	0.8%	4.1%
Keeping house-without a job for pay.....	7	1170	7.6%	39.6%
Volunteering-without a job for pay.....	8	99	0.6%	2.8%
None of the above.....	9	359	2.3%	10.4%
RESERVE CODES:				
{Don't know}.....	-1	5	0.0%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10388	67.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	33	0.2%	(MISS)
{Missing}.....	-9	104	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP38 STUDENT.PUB Rec. 2/2
-------- Pos. 155-156
Format: N2
Whether parent ever held regular job for pay in US

38. Have you ever held a regular job for pay in the United States (including self-employment)?
Yes (GO TO QUESTION 39)
No (SKIP TO QUESTION 40 ON PAGE 14)

Applies to: Respondents who did not have job during past week.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	462	3.0%	3.0%
Yes.....	1	12969	84.4%	97.0%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	20	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	32	0.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP39C STUDENT.PUB Rec. 2/2
-------- Pos. 157-158
Format: N2
Parent's job description category

39. Which of the categories below comes closest to describing this job?
(MARK ONE RESPONSE)
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
FARMER, FARM MANAGER
HOMEMAKER (without other job)
LABORER such as construction worker, car washer, sanitary worker, farm laborer
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
MILITARY such as career officer, enlisted man or woman in the Armed Forces
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
PROFESSIONAL such as clergy, dentist, physician, lawyer, scientist, college teacher
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
SALES such as salesperson, advertising or insurance agent, real estate broker
SCHOOL TEACHER such as elementary or secondary
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter or waitress
TECHNICAL such as draftsperson, medical or dental technician, computer programmer
OTHER
DON'T KNOW

	PER-CODES	FREQ	CENT	WGTD PCT
Clerical.....	1	1874	12.2%	15.2%
Craftsperson.....	2	519	3.4%	4.3%
Farmer, farm manager.....	3	110	0.7%	1.0%
Homemaker.....	4	72	0.5%	0.6%
Laborer.....	5	731	4.8%	6.0%
Manager, administrator.....	6	1706	11.1%	13.1%
Military.....	7	63	0.4%	0.5%
Operative.....	8	696	4.5%	5.9%
Professional A.....	9	1994	13.0%	14.7%
Professional B.....	10	659	4.3%	4.5%
Proprietor, owner.....	11	334	2.2%	2.6%
Protective service.....	12	179	1.2%	1.3%
Sales.....	13	615	4.0%	4.8%
School teacher.....	14	869	5.7%	6.5%
Service.....	15	1611	10.5%	13.0%
Technical.....	16	723	4.7%	5.7%
Other.....	17	43	0.3%	0.3%
Don't Know.....	-1	14	0.1%	0.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	486	3.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Missing}.....	-9	186	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP40 STUDENT.PUB Rec. 2/2
-------- Pos. 159-160
Format: N2
Spouse/partner working for pay during past week

40. During the past week, was your spouse/partner working for pay full-time (35 hours or more), part-time, or not at all?
(MARK ONE RESPONSE)
Full-time (35 hours or more) (SKIP TO QUESTION 43 ON PAGE 15)
Part-time (less than 35 hours) (SKIP TO QUESTION 43 ON PAGE 15)
Not at all (GO TO QUESTION 41 ON PAGE 15)
Does not apply (SKIP TO QUESTION 44 ON PAGE 16)

Applies to: Respondents who have a spouse/partner.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Full-time, 35 hours or more	1	8529	55.5%	82.0%
Part-time, less than 35 hours	2	607	4.0%	5.7%
Not at all	3	1376	9.0%	12.3%
RESERVE CODES:				
{Don't know}	-1	14	0.1%	(MISS)
{Refused}	-2	28	0.2%	(MISS)
{Legitimate skip/NA}	-3	2720	17.7%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	214	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP41 STUDENT.PUB Rec. 2/2
-------- Pos. 161-162
Format: N2
Spouse/partner's current work status

41. Which one of these best describes your spouse/partner's situation during the past week?
(MARK ONE RESPONSE)
He/she had a full-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 43)
He/she had a part-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 43)
Unemployed and looking for work (GO TO QUESTION 42)
Disabled and not looking for work (GO TO QUESTION 42)
Retired (GO TO QUESTION 42)
In school (GO TO QUESTION 42)
Keeping house (without a job for pay) (GO TO QUESTION 42)
Volunteering (without a job for pay) (GO TO QUESTION 42)
None of the above (GO TO QUESTION 42)

Applies to: Respondents whose spouse/partner wasn't working past week.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
FT job but ill/time off/strike/jury duty	1	98	0.6%	7.2%
PT job but ill/time off/strike/jury duty	2	17	0.1%	1.2%
Unemployed and looking for work	3	234	1.5%	17.4%
Disabled and not looking for work	4	268	1.7%	19.7%
Retired	5	158	1.0%	11.8%
In school	6	33	0.2%	2.2%
Keeping house-without a job for pay	7	374	2.4%	25.0%
Volunteering-without a job for pay	8	15	0.1%	0.7%
None of the above	9	214	1.4%	14.7%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Legitimate skip/NA}	-3	11899	77.5%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Missing}	-9	171	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP42 STUDENT.PUB Rec. 2/2
-------- Pos. 163-164
Format: N2
Whether spouse/partner ever held regular job for pay in US

42. Has your spouse/partner ever held a regular job for pay in the United States (including self-employment)?
Yes (GO TO QUESTION 43)
No (SKIP TO QUESTION 44 ON PAGE 16)

Applies to: Respondents whose spouse/partner didn't have job past week.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	282	1.8%	2.0%
Yes	1	10309	67.1%	98.0%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Legitimate skip/NA}	-3	2720	17.7%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	169	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP43C STUDENT.PUB Rec. 2/2
-------- Pos. 165-166
Format: N2
Spouse/partner's job description category

43. Which of the categories below comes closest to describing this job?
(MARK ONE RESPONSE)
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
FARMER, FARM MANAGER
HOMEMAKER (without other job)
LABORER such as construction worker, car washer, sanitary worker, farm laborer
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
MILITARY such as career officer, enlisted man or woman in the Armed Forces
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
PROFESSIONAL such as clergy, dentist, physician, lawyer, scientist, college teacher
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
SALES such as salesperson, advertising or insurance agent, real estate broker
SCHOOL TEACHER such as elementary or secondary
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter or waitress
TECHNICAL such as draftsperson, medical or dental technician, computer programmer
OTHER
DON'T KNOW

	PER-CODES	FREQ	CENT	WGTD PCT
Clerical	1	516	3.4%	5.0%
Craftsperson	2	1114	7.3%	11.7%
Farmer, farm manager	3	197	1.3%	2.3%
Homemaker	4	26	0.2%	0.2%
Laborer	5	1030	6.7%	10.8%
Manager, administrator	6	1505	9.8%	14.8%
Military	7	108	0.7%	1.1%
Operative	8	1053	6.9%	11.0%
Professional A	9	1211	7.9%	11.1%
Professional B	10	620	4.0%	5.1%
Proprietor, owner	11	581	3.8%	5.3%
Protective service	12	267	1.7%	2.9%
Sales	13	536	3.5%	5.4%
School teacher	14	257	1.7%	2.5%
Service	15	576	3.7%	5.4%
Technical	16	491	3.2%	4.8%
Other	17	41	0.3%	0.4%
Don't Know	-1	23	0.1%	0.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	3010	19.6%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Missing}	-9	324	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP44A STUDENT.PUB Rec. 2/2
-------- Pos. 167-168
Format: N2
10th grader attended day care program

44. Did your tenth grader attend any of the following pre-first-grade programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Don't know)
a. Day care program
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	7730	50.3%	62.8%
Yes	1	4314	28.1%	36.2%
Don't Know	-1	129	0.8%	1.1%
RESERVE CODES:				
{Refused}	-2	1	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	407	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP44B STUDENT.PUB Rec. 2/2
-------- Pos. 169-170
Format: N2
10th grader attended nursery/pre-school

44. Did your tenth grader attend any of the following pre-first-grade programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Don't know)
b. Nursery or preschool
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	4810	31.3%	40.0%
Yes	1	7427	48.3%	59.0%
Don't Know	-1	124	0.8%	1.0%
RESERVE CODES:				
{Refused}	-2	2	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	217	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP44C STUDENT.PUB Rec. 2/2
-------- Pos. 171-172
Format: N2
10th grader attended Head Start program

44. Did your tenth grader attend any of the following pre-first-grade programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Don't know)
c. Head Start
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	9827	64.0%	80.4%
Yes	1	2030	13.2%	18.0%
Don't Know	-1	218	1.4%	1.6%
RESERVE CODES:				
{Refused}	-2	2	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	504	3.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP44D STUDENT.PUB Rec. 2/2
-------- Pos. 173-174
Format: N2
10th grader attended kindergarten

44. Did your tenth grader attend any of the following pre-first-grade programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Don't know)
d. Kindergarten
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	477	3.1%	3.6%
Yes	1	11532	75.1%	95.9%
Don't Know	-1	60	0.4%	0.5%
RESERVE CODES:				
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	512	3.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP45 STUDENT.PUB Rec. 2/2
-------- Pos. 175-176
Format: N2
times 10th grader changed schools other than promotions

45. How many times has your tenth grader changed schools since he or she entered first grade? Do not count changes that occurred as a result of promotion to the next grade or level (for instance, a move from elementary school to a middle school or from a middle school to a high school in the same district).
(MARK ONE RESPONSE)
0 times
1 time
2 times
3 times
4 times
5 or more times

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
0 times	0	5377	35.0%	44.5%
1 time	1	2973	19.4%	23.1%
2 times	2	1544	10.1%	12.1%
3 times	3	1232	8.0%	9.7%
4 times	4	652	4.2%	5.4%
5 or more times	5	616	4.0%	5.2%
RESERVE CODES:				
{Don't know}	-1	57	0.4%	(MISS)
{Refused}	-2	1	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	127	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP46 STUDENT.PUB Rec. 2/2
-------- Pos. 177-178
Format: N2
10th grader ever held back a grade

46. Was your tenth grader ever held back a grade in school?
Yes (GO TO QUESTION 47)
No (SKIP TO QUESTION 49 ON PAGE 18)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	10931	71.2%	87.4%
Yes	1	1499	9.8%	12.6%
RESERVE CODES:				
{Don't know}	-1	19	0.1%	(MISS)
{Refused}	-2	1	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	131	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP47A                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 179-180
                              Format: N2
10th grader held back because of parental request


   47.       Was your tenth grader held back a grade because of...
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   a.       parental request
  Note:     This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

                          PER-                                   WGTD
                   CODES                          FREQ   CENT    PCT
                   -----                          -----  ------  ------

No.................................     0          845    5.5%   57.5%
Yes................................     1          632    4.1%   42.5%
 RESERVE CODES:
  {Don't know}......................       -1       10    0.1%   (MISS)
  {Legitimate skip/NA}..............       -3    10951   71.3%   (MISS)
  {Nonrespondent}...................       -4     1874   12.2%   (MISS)
  {Not administered-abbreviated interview}  -7      907    5.9%   (MISS)
  {Missing}.........................       -9      143    0.9%   (MISS)
                        -----                           ------  ------
 TOTALS:                                          15362  100.0%  100.0%


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BYP47B                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 181-182
                              Format: N2
10th grader held back because of school request


   47.       Was your tenth grader held back a grade because of...
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   b.       school request
  Note:     This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

                          PER-                                   WGTD
                   CODES                          FREQ   CENT    PCT
                   -----                          -----  ------  ------
No.................................     0          584    3.8%   38.3%
Yes................................     1          892    5.8%   61.7%
 RESERVE CODES:
  {Don't know}......................       -1       12    0.1%   (MISS)
  {Legitimate skip/NA}..............       -3    10951   71.3%   (MISS)
  {Nonrespondent}...................       -4     1874   12.2%   (MISS)
  {Not administered-abbreviated interview}  -7      907    5.9%   (MISS)
  {Missing}.........................       -9      142    0.9%   (MISS)
                        -----                           ------  ------
 TOTALS:                                          15362  100.0%  100.0%


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BYP47C                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 183-184
                              Format: N2
10th grader held back for other reason


   47.       Was your tenth grader held back a grade because of...
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   c.       other reason
  Note:     This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

                          PER-                                   WGTD
                   CODES                          FREQ   CENT    PCT
                   -----                          -----  ------  ------
No.................................     0         1180    7.7%   80.9%
Yes................................     1          295    1.9%   19.1%
 RESERVE CODES:

  {Don't know}......................       -1       13    0.1%   (MISS)
  {Legitimate skip/NA}..............       -3    10951   71.3%   (MISS)
  {Nonrespondent}...................       -4     1874   12.2%   (MISS)
  {Not administered-abbreviated interview}  -7      907    5.9%   (MISS)
  {Missing}.........................       -9      142    0.9%   (MISS)
                        -----                           ------  ------
 TOTALS:                                          15362  100.0%  100.0%
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BYP48A                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 185-186
                              Format: N2
10th grader repeated kindergarten


   48.       What grade(s) did he or she repeat?
   (MARK ALL THAT APPLY)
   BYP48A       Kindergarten
   BYP48B       1st grade
   BYP48C       2nd grade
   BYP48D       3rd grade
   BYP48E       4th grade
   BYP48F       5th grade
   BYP48G       6th grade
   BYP48H       7th grade
   BYP48I       8th grade
   BYP48J       9th grade
   BYP48K       10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

                          PER-                                   WGTD
                   CODES                          FREQ   CENT    PCT
                   -----                          -----  ------  ------
No.................................     0         1116    7.3%   79.6%
Yes................................     1          309    2.0%   20.4%
 RESERVE CODES:
  {Don't know}......................       -1       42    0.3%   (MISS)
  {Refused}.........................       -2        2    0.0%   (MISS)
  {Legitimate skip/NA}..............       -3    10951   71.3%   (MISS)
  {Nonrespondent}...................       -4     1874   12.2%   (MISS)
  {Not administered-abbreviated interview}  -7      907    5.9%   (MISS)
  {Missing}.........................       -9      161    1.0%   (MISS)
                        -----                           ------  ------
 TOTALS:                                          15362  100.0%  100.0%


--------
BYP48B                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 187-188
                              Format: N2
10th grader repeated 1st grade


   48.       What grade(s) did he or she repeat?
   (MARK ALL THAT APPLY)
   BYP48A       Kindergarten
   BYP48B       1st grade
   BYP48C       2nd grade

   BYP48D       3rd grade
   BYP48E       4th grade
   BYP48F       5th grade
   BYP48G       6th grade
   BYP48H       7th grade
   BYP48I       8th grade
   BYP48J       9th grade
   BYP48K       10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

                          PER-                                   WGTD
                   CODES                          FREQ   CENT    PCT
                   -----                          -----  ------  ------
No.................................     0         1053    6.9%   73.3%
Yes................................     1          372    2.4%   26.7%
 RESERVE CODES:
  {Don't know}......................       -1       42    0.3%   (MISS)
  {Refused}.........................       -2        2    0.0%   (MISS)
  {Legitimate skip/NA}..............       -3    10951   71.3%   (MISS)
  {Nonrespondent}...................       -4     1874   12.2%   (MISS)
  {Not administered-abbreviated interview}  -7      907    5.9%   (MISS)
  {Missing}.........................       -9      161    1.0%   (MISS)
                        -----                           ------  ------
 TOTALS:                                          15362  100.0%  100.0%
```

BYP48C STUDENT.PUB Rec. 2/2
-------- Pos. 189-190
Format: N2
10th grader repeated 2nd grade

48. What grade(s) did he or she repeat?
(MARK ALL THAT APPLY)
BYP48A Kindergarten
BYP48B 1st grade
BYP48C 2nd grade
BYP48D 3rd grade
BYP48E 4th grade
BYP48F 5th grade
BYP48G 6th grade
BYP48H 7th grade
BYP48I 8th grade
BYP48J 9th grade
BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1275	8.3%	89.8%
Yes	1	150	1.0%	10.2%
RESERVE CODES:				
{Don't know}	-1	42	0.3%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	10951	71.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP48D STUDENT.PUB Rec. 2/2
-------- Pos. 191-192
Format: N2
10th grader repeated 3rd grade

48. What grade(s) did he or she repeat?
(MARK ALL THAT APPLY)
BYP48A Kindergarten
BYP48B 1st grade
BYP48C 2nd grade
BYP48D 3rd grade
BYP48E 4th grade
BYP48F 5th grade
BYP48G 6th grade
BYP48H 7th grade
BYP48I 8th grade
BYP48J 9th grade
BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1306	8.5%	91.7%
Yes	1	119	0.8%	8.3%
RESERVE CODES:				
{Don't know}	-1	42	0.3%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	10951	71.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP48E STUDENT.PUB Rec. 2/2
-------- Pos. 193-194
Format: N2
10th grader repeated 4th grade

48. What grade(s) did he or she repeat?
(MARK ALL THAT APPLY)
BYP48A Kindergarten
BYP48B 1st grade
BYP48C 2nd grade
BYP48D 3rd grade
BYP48E 4th grade
BYP48F 5th grade
BYP48G 6th grade
BYP48H 7th grade
BYP48I 8th grade
BYP48J 9th grade
BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1365	8.9%	96.2%
Yes	1	60	0.4%	3.8%
RESERVE CODES:				
{Don't know}	-1	42	0.3%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	10951	71.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP48F STUDENT.PUB Rec. 2/2
-------- Pos. 195-196
Format: N2
10th grader repeated 5th grade

48. What grade(s) did he or she repeat?
(MARK ALL THAT APPLY)
BYP48A Kindergarten
BYP48B 1st grade
BYP48C 2nd grade
BYP48D 3rd grade
BYP48E 4th grade
BYP48F 5th grade
BYP48G 6th grade
BYP48H 7th grade
BYP48I 8th grade
BYP48J 9th grade
BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1356	8.8%	95.0%
Yes	1	69	0.4%	5.0%
RESERVE CODES:				
{Don't know}	-1	42	0.3%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	10951	71.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP48G                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 197-198
                              Format: N2
10th grader repeated 6th grade


   48.       What grade(s) did he or she repeat?
   (MARK ALL THAT APPLY)
   BYP48A       Kindergarten
   BYP48B       1st grade
   BYP48C       2nd grade
   BYP48D       3rd grade
   BYP48E       4th grade
   BYP48F       5th grade
   BYP48G       6th grade
   BYP48H       7th grade
   BYP48I       8th grade
   BYP48J       9th grade
   BYP48K       10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      1369     8.9%   96.0%
Yes....................................    1        56     0.4%    4.0%
 RESERVE CODES:
  {Don't know}........................      -1       42     0.3%  (MISS)
  {Refused}...........................      -2        2     0.0%  (MISS)
  {Legitimate skip/NA}................      -3    10951    71.3%  (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%  (MISS)
  {Not administered-abbreviated interview}  -7      907     5.9%  (MISS)
  {Missing}...........................      -9      161     1.0%  (MISS)
                     -----                                ------  ------
 TOTALS:                                            15362   100.0%  100.0%
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BYP48H                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 199-200
                              Format: N2
10th grader repeated 7th grade


   48.       What grade(s) did he or she repeat?
   (MARK ALL THAT APPLY)
   BYP48A       Kindergarten
   BYP48B       1st grade
   BYP48C       2nd grade
   BYP48D       3rd grade
   BYP48E       4th grade
   BYP48F       5th grade
   BYP48G       6th grade
   BYP48H       7th grade
   BYP48I       8th grade
   BYP48J       9th grade
   BYP48K       10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      1354     8.8%   95.2%
Yes....................................    1        71     0.5%    4.8%
 RESERVE CODES:
  {Don't know}........................      -1       42     0.3%  (MISS)
  {Refused}...........................      -2        2     0.0%  (MISS)
  {Legitimate skip/NA}................      -3    10951    71.3%  (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%  (MISS)
  {Not administered-abbreviated interview}  -7      907     5.9%  (MISS)
  {Missing}...........................      -9      161     1.0%  (MISS)
                     -----                                ------  ------
 TOTALS:                                            15362   100.0%  100.0%
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BYP48I                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 201-202
                              Format: N2
10th grader repeated 8th grade


   48.       What grade(s) did he or she repeat?
   (MARK ALL THAT APPLY)
   BYP48A       Kindergarten
   BYP48B       1st grade
   BYP48C       2nd grade
   BYP48D       3rd grade
   BYP48E       4th grade
   BYP48F       5th grade
   BYP48G       6th grade
   BYP48H       7th grade
   BYP48I       8th grade
   BYP48J       9th grade
   BYP48K       10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      1354     8.8%   94.7%
Yes....................................    1        71     0.5%    5.3%
 RESERVE CODES:
  {Don't know}........................      -1       42     0.3%  (MISS)
  {Refused}...........................      -2        2     0.0%  (MISS)
  {Legitimate skip/NA}................      -3    10951    71.3%  (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%  (MISS)
  {Not administered-abbreviated interview}  -7      907     5.9%  (MISS)
  {Missing}...........................      -9      161     1.0%  (MISS)
                     -----                                ------  ------
 TOTALS:                                            15362   100.0%  100.0%
```

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BYP48J                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 203-204
                              Format: N2
10th grader repeated 9th grade


   48.       What grade(s) did he or she repeat?
   (MARK ALL THAT APPLY)
   BYP48A       Kindergarten
   BYP48B       1st grade
   BYP48C       2nd grade
   BYP48D       3rd grade
   BYP48E       4th grade
   BYP48F       5th grade
   BYP48G       6th grade
   BYP48H       7th grade
   BYP48I       8th grade
   BYP48J       9th grade
   BYP48K       10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      1304     8.5%   91.0%
Yes....................................    1       121     0.8%    9.0%
 RESERVE CODES:
  {Don't know}........................      -1       42     0.3%  (MISS)
  {Refused}...........................      -2        2     0.0%  (MISS)
  {Legitimate skip/NA}................      -3    10951    71.3%  (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%  (MISS)
  {Not administered-abbreviated interview}  -7      907     5.9%  (MISS)
  {Missing}...........................      -9      161     1.0%  (MISS)
                     -----                                ------  ------
 TOTALS:                                            15362   100.0%  100.0%
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BYP48K                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 205-206
                              Format: N2
10th grader repeated 10th grade
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48. What grade(s) did he or she repeat?
(MARK ALL THAT APPLY)

BYP48A	Kindergarten
BYP48B	1st grade
BYP48C	2nd grade
BYP48D	3rd grade
BYP48E	4th grade
BYP48F	5th grade
BYP48G	6th grade
BYP48H	7th grade
BYP48I	8th grade
BYP48J	9th grade
BYP48K	10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1276	8.3%	88.9%
Yes	1	149	1.0%	11.1%
RESERVE CODES:				
{Don't know}	-1	42	0.3%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	10951	71.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP49                                           STUDENT.PUB Rec. 2/2
--------                                                  Pos. 207-208
                              Format: N2
Thinks 10th grader has disability
```

49. In your opinion, does your tenth grader have a learning, physical, or emotional disability?
Yes (GO TO QUESTION 50)
No (SKIP TO QUESTION 51)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	11040	71.9%	87.8%
Yes	1	1407	9.2%	12.2%
RESERVE CODES:				
{Don't know}	-1	44	0.3%	(MISS)
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	84	0.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYP50A                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 209-210
                              Format: N2
10th grader has specific learning disabilities
```

50. In your opinion, which of these disabilities does your tenth grader have?
(MARK ALL THAT APPLY)

BYP50A	Specific learning disabilities
BYP50B	Speech and language impairments
BYP50C	Mental retardation
BYP50D	Emotional disturbance
BYP50E	Hearing impairments
BYP50F	Orthopedic impairments
BYP50G	Visual impairments
BYP50H	Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	404	2.6%	29.1%
Yes	1	947	6.2%	70.9%
RESERVE CODES:				
{Don't know}	-1	29	0.2%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	11090	72.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP50B                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 211-212
                              Format: N2
10th grader has speech/language impairments
```

50. In your opinion, which of these disabilities does your tenth grader have?
(MARK ALL THAT APPLY)

BYP50A	Specific learning disabilities
BYP50B	Speech and language impairments
BYP50C	Mental retardation
BYP50D	Emotional disturbance
BYP50E	Hearing impairments
BYP50F	Orthopedic impairments
BYP50G	Visual impairments
BYP50H	Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1195	7.8%	88.5%
Yes	1	156	1.0%	11.5%
RESERVE CODES:				
{Don't know}	-1	29	0.2%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	11090	72.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP50C                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 213-214
                              Format: N2
10th grader has mental retardation
```

50. In your opinion, which of these disabilities does your tenth grader have?
(MARK ALL THAT APPLY)

BYP50A Specific learning disabilities
BYP50B Speech and language impairments
BYP50C Mental retardation
BYP50D Emotional disturbance
BYP50E Hearing impairments
BYP50F Orthopedic impairments
BYP50G Visual impairments
BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1327	8.6%	97.6%
Yes	1	24	0.2%	2.4%
RESERVE CODES:				
{Don't know}	-1	29	0.2%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	11090	72.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYP50D                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 215-216
                              Format: N2
10th grader has emotional disturbance
```

50. In your opinion, which of these disabilities does your tenth grader have?
(MARK ALL THAT APPLY)

BYP50A Specific learning disabilities
BYP50B Speech and language impairments
BYP50C Mental retardation
BYP50D Emotional disturbance
BYP50E Hearing impairments
BYP50F Orthopedic impairments
BYP50G Visual impairments
BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1088	7.1%	79.4%
Yes	1	263	1.7%	20.6%
RESERVE CODES:				
{Don't know}	-1	29	0.2%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	11090	72.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYP50E                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 217-218
                              Format: N2
10th grader has hearing impairments
```

50. In your opinion, which of these disabilities does your tenth grader have?
(MARK ALL THAT APPLY)

BYP50A Specific learning disabilities
BYP50B Speech and language impairments
BYP50C Mental retardation
BYP50D Emotional disturbance
BYP50E Hearing impairments
BYP50F Orthopedic impairments
BYP50G Visual impairments
BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1285	8.4%	94.9%
Yes	1	66	0.4%	5.1%
RESERVE CODES:				
{Don't know}	-1	29	0.2%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	11090	72.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP50F                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 219-220
                              Format: N2
10th grader has orthopedic impairments
```

50. In your opinion, which of these disabilities does your tenth grader have?
(MARK ALL THAT APPLY)

BYP50A Specific learning disabilities
BYP50B Speech and language impairments
BYP50C Mental retardation
BYP50D Emotional disturbance
BYP50E Hearing impairments
BYP50F Orthopedic impairments
BYP50G Visual impairments
BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1304	8.5%	96.2%
Yes	1	47	0.3%	3.8%
RESERVE CODES:				
{Don't know}	-1	29	0.2%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	11090	72.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP50G                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 221-222
                              Format: N2
10th grader has visual impairments


   50.       In your opinion, which of these disabilities does your tenth
   grader have?
   (MARK ALL THAT APPLY)
   BYP50A       Specific learning disabilities
   BYP50B       Speech and language impairments
   BYP50C       Mental retardation
   BYP50D       Emotional disturbance
   BYP50E       Hearing impairments
   BYP50F       Orthopedic impairments
   BYP50G       Visual impairments
   BYP50H       Other disability (for example, autism, deaf-blindness,
   traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
Source:ELS:2002 Parent Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      1229     8.0%   90.9%
Yes....................................    1       122     0.8%    9.1%
 RESERVE CODES:
  {Don't know}........................      -1       29     0.2%   (MISS)
  {Refused}...........................      -2        2     0.0%   (MISS)
  {Legitimate skip/NA}................      -3    11090    72.2%   (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%   (MISS)
  {Not administered-abbreviated interview}  -7      907     5.9%   (MISS)
  {Missing}...........................      -9      109     0.7%   (MISS)
                     -----                                ------  ------
 TOTALS:                                            15362   100.0%  100.0%


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BYP50H                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 223-224
                              Format: N2
10th grader has other disability


   50.       In your opinion, which of these disabilities does your tenth
   grader have?
   (MARK ALL THAT APPLY)
   BYP50A       Specific learning disabilities
   BYP50B       Speech and language impairments
   BYP50C       Mental retardation
   BYP50D       Emotional disturbance
   BYP50E       Hearing impairments
   BYP50F       Orthopedic impairments
   BYP50G       Visual impairments
   BYP50H       Other disability (for example, autism, deaf-blindness,
   traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
Source:ELS:2002 Parent Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      1160     7.6%   86.4%
Yes....................................    1       191     1.2%   13.6%
 RESERVE CODES:
  {Don't know}........................      -1       29     0.2%   (MISS)
  {Refused}...........................      -2        2     0.0%   (MISS)
  {Legitimate skip/NA}................      -3    11090    72.2%   (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%   (MISS)
  {Not administered-abbreviated interview}  -7      907     5.9%   (MISS)
  {Missing}...........................      -9      109     0.7%   (MISS)
                     -----                                ------  ------
 TOTALS:                                            15362   100.0%  100.0%
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BYP51                                           STUDENT.PUB Rec. 2/2
--------                                                  Pos. 225-226
                              Format: N2
10th grader ever had behavior problem at school


   51.       Has your tenth grader ever been considered to have a
   behavior problem at school?
   Yes
   No

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0     11572    75.3%   91.9%
Yes....................................    1       901     5.9%    8.1%
 RESERVE CODES:
  {Don't know}........................      -1       14     0.1%   (MISS)
  {Refused}...........................      -2        6     0.0%   (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%   (MISS)
  {Not administered-abbreviated interview}  -7      907     5.9%   (MISS)
  {Missing}...........................      -9       88     0.6%   (MISS)
                     -----                                ------  ------
 TOTALS:                                            15362   100.0%  100.0%


--------
BYP52A                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 227-228
                              Format: N2
School contacted parent about poor performance


   52.       Since your tenth grader's school opened last fall, how many
   times have you or your spouse/partner been contacted by the school
   about the following?
   (MARK ONE RESPONSE ON EACH LINE)
   (None; Once or twice; Three or four times; More than four times)
   a.       Your tenth grader's poor performance in school
  Note:     This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
None...................................    1      9305    60.6%   73.3%
Once or twice..........................    2      2214    14.4%   18.7%
Three or four times....................    3       510     3.3%    4.6%
More than four times...................    4       353     2.3%    3.5%
 RESERVE CODES:
  {Don't know}........................      -1       16     0.1%   (MISS)
  {Refused}...........................      -2        5     0.0%   (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%   (MISS)
  {Multiple response}.................      -6        4     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7      907     5.9%   (MISS)
  {Missing}...........................      -9      174     1.1%   (MISS)
                     -----                                ------  ------
 TOTALS:                                            15362   100.0%  100.0%


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BYP52B                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 229-230
                              Format: N2
School contacted parent about school program for year


   52.       Since your tenth grader's school opened last fall, how many
   times have you or your spouse/partner been contacted by the school
   about the following?
   (MARK ONE RESPONSE ON EACH LINE)
   (None; Once or twice; Three or four times; More than four times)
   b.       Your tenth grader's school program for this year
  Note:     This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
None...................................    1      7825    50.9%   65.4%
Once or twice..........................    2      3266    21.3%   26.2%
Three or four times....................    3       585     3.8%    4.8%
More than four times...................    4       500     3.3%    3.6%
 RESERVE CODES:
  {Don't know}........................      -1      102     0.7%   (MISS)
  {Refused}...........................      -2        7     0.0%   (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%   (MISS)
  {Multiple response}.................      -6        1     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7      907     5.9%   (MISS)
  {Missing}...........................      -9      295     1.9%   (MISS)
                     -----                                ------  ------
 TOTALS:                                            15362   100.0%  100.0%
```

BYP52C STUDENT.PUB Rec. 2/2
-------- Pos. 231-232
Format: N2
School contacted parent about plans after high school

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
c. Your tenth grader's plans after leaving high school
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	9661	62.9%	79.7%
Once or twice	2	2123	13.8%	16.9%
Three or four times	3	277	1.8%	2.2%
More than four times	4	151	1.0%	1.2%
RESERVE CODES:				
{Don't know}	-1	42	0.3%	(MISS)
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	319	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP52D STUDENT.PUB Rec. 2/2
-------- Pos. 233-234
Format: N2
School contacted parent about course selection

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
d. Your tenth grader's course selection for entry into college, vocational, or technical school after completing high school
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	9019	58.7%	74.5%
Once or twice	2	2791	18.2%	22.4%
Three or four times	3	277	1.8%	2.3%
More than four times	4	118	0.8%	0.8%
RESERVE CODES:				
{Don't know}	-1	52	0.3%	(MISS)
{Refused}	-2	7	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	314	2.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP52E STUDENT.PUB Rec. 2/2
-------- Pos. 235-236
Format: N2
School contacted parent about poor attendance

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
e. Your tenth grader's poor attendance record at school
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	10706	69.7%	84.8%
Once or twice	2	1041	6.8%	9.7%
Three or four times	3	266	1.7%	2.6%
More than four times	4	290	1.9%	2.9%
RESERVE CODES:				
{Don't know}	-1	23	0.1%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	247	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP52F STUDENT.PUB Rec. 2/2
-------- Pos. 237-238
Format: N2
School contacted parent about problem behavior

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
f. Your tenth grader's problem behavior in school
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	10816	70.4%	86.9%
Once or twice	2	1103	7.2%	9.6%
Three or four times	3	190	1.2%	1.8%
More than four times	4	170	1.1%	1.7%
RESERVE CODES:				
{Don't know}	-1	11	0.1%	(MISS)
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	283	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP52G STUDENT.PUB Rec. 2/2
-------- Pos. 239-240
Format: N2
School contacted parent about positive/good behavior

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
g. Your tenth grader's positive or good behavior in school
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	7813	50.9%	64.1%
Once or twice	2	2740	17.8%	22.2%
Three or four times	3	1109	7.2%	9.0%
More than four times	4	601	3.9%	4.6%
RESERVE CODES:				
{Don't know}	-1	29	0.2%	(MISS)
{Refused}	-2	7	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	281	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP52H STUDENT.PUB Rec. 2/2
-------- Pos. 241-242
Format: N2
School contacted parent about fundraising/volunteer work

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
h. Participating in school fund-raising activities or doing volunteer work such as supervising lunch or chaperoning a field trip
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	7364	47.9%	64.8%
Once or twice	2	2765	18.0%	20.6%
Three or four times	3	1130	7.4%	7.9%
More than four times	4	1049	6.8%	6.7%
RESERVE CODES:				
{Don't know}	-1	29	0.2%	(MISS)
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	235	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP52I STUDENT.PUB Rec. 2/2
-------- Pos. 243-244
Format: N2
School contacted parent about helping with homework

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
i. Information on how to help your tenth grader at home with specific skills or homework
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	9597	62.5%	78.8%
Once or twice	2	1968	12.8%	15.7%
Three or four times	3	431	2.8%	3.4%
More than four times	4	278	1.8%	2.0%
RESERVE CODES:				
{Don't know}	-1	31	0.2%	(MISS)
{Refused}	-2	7	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	269	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP52J STUDENT.PUB Rec. 2/2
-------- Pos. 245-246
Format: N2
School contacted parent to obtain information for records

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
j. Obtaining information for school records such as your address or work telephone number
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	7551	49.2%	62.4%
Once or twice	2	4468	29.1%	35.7%
Three or four times	3	173	1.1%	1.2%
More than four times	4	84	0.5%	0.6%
RESERVE CODES:				
{Don't know}	-1	33	0.2%	(MISS)
{Refused}	-2	7	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	264	1.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP53A STUDENT.PUB Rec. 2/2
-------- Pos. 247-248
Format: N2
Parent contacted school about poor performance

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
a. Your tenth grader's poor performance in school
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	8577	55.8%	68.7%
Once or twice	2	2315	15.1%	19.6%
Three or four times	3	730	4.8%	6.6%
More than four times	4	563	3.7%	5.1%
RESERVE CODES:				
{Don't know}	-1	14	0.1%	(MISS)
{Refused}	-2	10	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	369	2.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP53B STUDENT.PUB Rec. 2/2
-------- Pos. 249-250
Format: N2
Parent contacted school about school program for year

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
b. Your tenth grader's school program for this year
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	7451	48.5%	61.5%
Once or twice	2	3803	24.8%	31.4%
Three or four times	3	523	3.4%	4.5%
More than four times	4	302	2.0%	2.5%
RESERVE CODES:				
{Don't know}	-1	34	0.2%	(MISS)
{Refused}	-2	9	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	451	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP53C STUDENT.PUB Rec. 2/2
-------- Pos. 251-252
Format: N2
Parent contacted school about plans after high school

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)
c. Your tenth grader's plans after leaving high school
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	9598	62.5%	79.2%
Once or twice	2	2071	13.5%	17.8%
Three or four times	3	224	1.5%	2.0%
More than four times	4	128	0.8%	1.0%
RESERVE CODES:				
{Don't know}	-1	26	0.2%	(MISS)
{Refused}	-2	9	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	524	3.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP53D STUDENT.PUB Rec. 2/2
-------- Pos. 253-254
Format: N2
Parent contacted school about course selection

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
d. Your tenth grader's course selection for entry into college, vocational, or technical school after completing high school
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	8840	57.5%	73.2%
Once or twice	2	2837	18.5%	23.6%
Three or four times	3	267	1.7%	2.3%
More than four times	4	117	0.8%	0.9%
RESERVE CODES:				
{Don't know}	-1	25	0.2%	(MISS)
{Refused}	-2	9	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	486	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP53E STUDENT.PUB Rec. 2/2
-------- Pos. 255-256
Format: N2
Parent contacted school about poor attendance

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
e. Your tenth grader's poor attendance record at school
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	10705	69.7%	86.7%
Once or twice	2	871	5.7%	8.2%
Three or four times	3	235	1.5%	2.4%
More than four times	4	274	1.8%	2.7%
RESERVE CODES:				
{Don't know}	-1	13	0.1%	(MISS)
{Refused}	-2	9	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	474	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP53F STUDENT.PUB Rec. 2/2
-------- Pos. 257-258
Format: N2
Parent contacted school about problem behavior

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
f. Your tenth grader's problem behavior in school
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	10735	69.9%	88.2%
Once or twice	2	902	5.9%	8.2%
Three or four times	3	199	1.3%	1.8%
More than four times	4	179	1.2%	1.7%
RESERVE CODES:				
{Don't know}	-1	11	0.1%	(MISS)
{Refused}	-2	8	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	544	3.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP53G STUDENT.PUB Rec. 2/2
-------- Pos. 259-260
Format: N2
Parent contacted school about positive/good behavior

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
g. Your tenth grader's positive or good behavior in school
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	9917	64.6%	82.5%
Once or twice	2	1484	9.7%	12.2%
Three or four times	3	363	2.4%	3.2%
More than four times	4	251	1.6%	2.1%
RESERVE CODES:				
{Don't know}	-1	23	0.1%	(MISS)
{Refused}	-2	8	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	530	3.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP53H STUDENT.PUB Rec. 2/2
-------- Pos. 261-262
Format: N2
Parent contacted school about fundraising/volunteer work

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
h. Participating in school fund-raising activities or doing volunteer work such as supervising lunch or chaperoning a field trip
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	8422	54.8%	73.0%
Once or twice	2	2361	15.4%	17.5%
Three or four times	3	630	4.1%	4.5%
More than four times	4	684	4.5%	5.0%
RESERVE CODES:				
{Don't know}	-1	16	0.1%	(MISS)
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	460	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP53I STUDENT.PUB Rec. 2/2
-------- Pos. 263-264
Format: N2
Parent contacted school about helping with homework

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
i. Information on how to help your tenth grader at home with specific skills or homework
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	8482	55.2%	70.2%
Once or twice	2	2567	16.7%	21.3%
Three or four times	3	604	3.9%	5.2%
More than four times	4	416	2.7%	3.3%
RESERVE CODES:				
{Don't know}	-1	19	0.1%	(MISS)
{Refused}	-2	7	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	482	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP53J STUDENT.PUB Rec. 2/2
-------- Pos. 265-266
Format: N2
Parent contacted school to provide information for records

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
j. Providing information for school records such as your address or work telephone number
Note: This is one of a series of items, a through j.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	7185	46.8%	59.5%
Once or twice	2	4506	29.3%	37.2%
Three or four times	3	249	1.6%	2.0%
More than four times	4	141	0.9%	1.2%
RESERVE CODES:				
{Don't know}	-1	21	0.1%	(MISS)
{Refused}	-2	8	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	470	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP54A STUDENT.PUB Rec. 2/2
-------- Pos. 267-268
Format: N2
Belong to parent-teacher organization

54. In this school year, do you or your spouse/partner do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Belong to the school's parent-teacher organization
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	9057	59.0%	75.8%
Yes	1	3214	20.9%	24.2%
RESERVE CODES:				
{Don't know}	-1	18	0.1%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	290	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP54B STUDENT.PUB Rec. 2/2
-------- Pos. 269-270
Format: N2
Attend parent-teacher organization meetings

54. In this school year, do you or your spouse/partner do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Attend meetings of the parent-teacher organization
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	7794	50.7%	65.8%
Yes	1	4498	29.3%	34.2%
RESERVE CODES:				
{Don't know}	-1	13	0.1%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	271	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP54C STUDENT.PUB Rec. 2/2
-------- Pos. 271-272
Format: N2
Take part in parent-teach organization activities

54. In this school year, do you or your spouse/partner do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Take part in the activities of the parent-teacher organization
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	8420	54.8%	72.4%
Yes	1	3767	24.5%	27.6%
RESERVE CODES:				
{Don't know}	-1	17	0.1%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	373	2.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP54D STUDENT.PUB Rec. 2/2
-------- Pos. 273-274
Format: N2
Act as a volunteer at the school

54. In this school year, do you or your spouse/partner do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Act as a volunteer at the school
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	8347	54.3%	71.9%
Yes	1	3865	25.2%	28.1%
RESERVE CODES:				
{Don't know}	-1	8	0.1%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	359	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP54E STUDENT.PUB Rec. 2/2
-------- Pos. 275-276
Format: N2
Belong to other organization with parents from school

54. In this school year, do you or your spouse/partner do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Belong to any other organization with several parents from your tenth grader's school (for example, neighborhood or religious organizations)
Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	8514	55.4%	70.4%
Yes	1	3781	24.6%	29.6%
RESERVE CODES:				
{Don't know}	-1	11	0.1%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	271	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP55A STUDENT.PUB Rec. 2/2
-------- Pos. 277-278
Format: N2
How often check that homework completed

55. How often do you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Usually; Always)
a. check that your tenth grader has completed all homework?
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1067	6.9%	7.8%
Seldom	2	2717	17.7%	21.3%
Usually	3	4536	29.5%	36.9%
Always	4	4071	26.5%	33.9%
RESERVE CODES:				
{Don't know}	-1	14	0.1%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	171	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP55B STUDENT.PUB Rec. 2/2
-------- Pos. 279-280
Format: N2
How often discuss report card

55. How often do you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Usually; Always)
b. discuss your tenth grader's report card with him/her?
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	106	0.7%	0.7%
Seldom	2	347	2.3%	2.4%
Usually	3	1343	8.7%	10.2%
Always	4	10608	69.1%	86.7%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	165	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP55C STUDENT.PUB Rec. 2/2
-------- Pos. 281-282
Format: N2
How often know whereabouts

55. How often do you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Usually; Always)
c. know where your tenth grader is when he/she is not at home or in school?
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	72	0.5%	0.5%
Seldom	2	132	0.9%	1.0%
Usually	3	1940	12.6%	15.9%
Always	4	10225	66.6%	82.6%
RESERVE CODES:				
{Don't know}	-1	6	0.0%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	202	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP55D STUDENT.PUB Rec. 2/2
-------- Pos. 283-284
Format: N2
How often make/enforce school night curfews

55. How often do you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Usually; Always)
d. make and enforce curfews for your tenth grader on school nights?
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	604	3.9%	3.7%
Seldom	2	306	2.0%	2.1%
Usually	3	1075	7.0%	8.5%
Always	4	10384	67.6%	85.6%
RESERVE CODES:				
{Don't know}	-1	27	0.2%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	178	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP56A STUDENT.PUB Rec. 2/2
-------- Pos. 285-286
Format: N2
Provide advice about selecting courses or programs

56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
a. Selecting courses or programs at school
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1204	7.8%	8.9%
Sometimes	2	5112	33.3%	41.1%
Often	3	6092	39.7%	50.0%
RESERVE CODES:				
{Don't know}	-1	21	0.1%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	149	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP56B STUDENT.PUB Rec. 2/2
-------- Pos. 287-288
Format: N2
Provide advice about plans for college entrance exams

56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
b. Plans and preparation for college entrance exams such as ACT, SAT, or ASVAB
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2850	18.6%	24.2%
Sometimes	2	5029	32.7%	40.8%
Often	3	4479	29.2%	35.0%
RESERVE CODES:				
{Don't know}	-1	45	0.3%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	176	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP56C STUDENT.PUB Rec. 2/2
-------- Pos. 289-290
Format: N2
Provide advice about applying to college/school after high school

56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
c. Applying to college or other schools after high school
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	3080	20.0%	26.2%
Sometimes	2	4729	30.8%	38.4%
Often	3	4501	29.3%	35.3%
RESERVE CODES:				
{Don't know}	-1	32	0.2%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	236	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP56D STUDENT.PUB Rec. 2/2
-------- Pos. 291-292
Format: N2
Provide advice about jobs to apply for after high school

56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
d. Specific jobs your tenth grader might apply for after high school
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2543	16.6%	19.5%
Sometimes	2	5387	35.1%	43.8%
Often	3	4383	28.5%	36.7%
RESERVE CODES:				
{Don't know}	-1	49	0.3%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	215	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP56E STUDENT.PUB Rec. 2/2
-------- Pos. 293-294
Format: N2
Provide information about community/national/world events

56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
e. Community, national, and world events
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1913	12.5%	16.2%
Sometimes	2	5071	33.0%	40.7%
Often	3	5342	34.8%	43.1%
RESERVE CODES:				
{Don't know}	-1	34	0.2%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	217	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP56F STUDENT.PUB Rec. 2/2
-------- Pos. 295-296
Format: N2
Provide advice about things troubling 10th grader

56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
f. Things that are troubling your tenth grader
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	785	5.1%	6.0%
Sometimes	2	3389	22.1%	26.6%
Often	3	8199	53.4%	67.4%
RESERVE CODES:				
{Don't know}	-1	22	0.1%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	182	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57A STUDENT.PUB Rec. 2/2
-------- Pos. 297-298
Format: N2
Attended school activities with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
a. Attending school activities (sports, plays, concerts, etc.)
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2104	13.7%	18.5%
Rarely	2	1516	9.9%	12.1%
Sometimes	3	3686	24.0%	29.8%
Frequently	4	5122	33.3%	39.6%
RESERVE CODES:				
{Don't know}	-1	9	0.1%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	138	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57B STUDENT.PUB Rec. 2/2
-------- Pos. 299-300
Format: N2
Worked on homework/school projects with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
b. Working on homework or school projects
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1055	6.9%	8.0%
Rarely	2	2395	15.6%	18.6%
Sometimes	3	5671	36.9%	46.7%
Frequently	4	3313	21.6%	26.7%
RESERVE CODES:				
{Don't know}	-1	5	0.0%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	136	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57C STUDENT.PUB Rec. 2/2
-------- Pos. 301-302
Format: N2
Attended concerts/plays/movies with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
c. Attending concerts, plays, or movies outside of school
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1597	10.4%	12.8%
Rarely	2	2179	14.2%	17.0%
Sometimes	3	5403	35.2%	44.1%
Frequently	4	3186	20.7%	26.1%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	209	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57D STUDENT.PUB Rec. 2/2
-------- Pos. 303-304
Format: N2
Attended sports events outside school with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
d. Attending sporting events outside of school
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2878	18.7%	23.6%
Rarely	2	2500	16.3%	20.1%
Sometimes	3	3879	25.3%	31.4%
Frequently	4	3130	20.4%	24.9%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	183	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57E STUDENT.PUB Rec. 2/2
-------- Pos. 305-306
Format: N2
Attended religious services with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
e. Attending religious services
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1942	12.6%	17.0%
Rarely	2	1551	10.1%	13.5%
Sometimes	3	2866	18.7%	23.8%
Frequently	4	5995	39.0%	45.6%
RESERVE CODES:				
{Don't know}	-1	7	0.0%	(MISS)
{Refused}	-2	9	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57F STUDENT.PUB Rec. 2/2
-------- Pos. 307-308
Format: N2
Attended family social functions with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
f. Attending family social functions (party, wedding)
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	500	3.3%	3.7%
Rarely	2	1033	6.7%	8.5%
Sometimes	3	4367	28.4%	35.9%
Frequently	4	6510	42.4%	51.8%
RESERVE CODES:				
{Don't know}	-1	6	0.0%	(MISS)
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	155	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57G STUDENT.PUB Rec. 2/2
-------- Pos. 309-310
Format: N2
Took day trips/vacations with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
g. Taking day trips or vacations
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	688	4.5%	5.5%
Rarely	2	1502	9.8%	12.3%
Sometimes	3	5716	37.2%	46.2%
Frequently	4	4498	29.3%	36.0%
RESERVE CODES:				
{Don't know}	-1	9	0.1%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	156	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57H STUDENT.PUB Rec. 2/2
-------- Pos. 311-312
Format: N2
Worked on hobby/played sports with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
h. Working on a hobby or playing sports
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1583	10.3%	12.8%
Rarely	2	2459	16.0%	19.5%
Sometimes	3	4657	30.3%	37.9%
Frequently	4	3673	23.9%	29.8%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	194	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57I STUDENT.PUB Rec. 2/2
-------- Pos. 313-314
Format: N2
Went shopping with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
i. Going shopping
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	255	1.7%	1.9%
Rarely	2	1168	7.6%	8.8%
Sometimes	3	5112	33.3%	40.9%
Frequently	4	5883	38.3%	48.3%
RESERVE CODES:				
{Don't know}	-1	5	0.0%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	10	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	144	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57J STUDENT.PUB Rec. 2/2
-------- Pos. 315-316
Format: N2
Went to restaurants with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
j. Going to restaurants/eating out
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	191	1.2%	1.4%
Rarely	2	920	6.0%	7.3%
Sometimes	3	5182	33.7%	42.5%
Frequently	4	6104	39.7%	48.9%
RESERVE CODES:				
{Don't know}	-1	3	0.0%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	171	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57K STUDENT.PUB Rec. 2/2
-------- Pos. 317-318
Format: N2
Spent time talking with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
k. Spending time just talking together
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	72	0.5%	0.5%
Rarely	2	374	2.4%	2.6%
Sometimes	3	3327	21.7%	26.3%
Frequently	4	8628	56.2%	70.6%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	170	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP57L STUDENT.PUB Rec. 2/2
-------- Pos. 319-320
Format: N2
Did something else fun with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
l. Doing something else fun together
Note: This is one of a series of items, a through l.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	238	1.5%	1.8%
Rarely	2	864	5.6%	6.6%
Sometimes	3	5217	34.0%	41.6%
Frequently	4	6075	39.5%	50.0%
RESERVE CODES:				
{Don't know}	-1	6	0.0%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	176	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP58A STUDENT.PUB Rec. 2/2
-------- Pos. 321-322
Format: N2
Most people can learn to be good at math-parent's opinion

58. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
a. Most people can learn to be good at math.
Note: This is one of a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	2302	15.0%	17.9%
Agree	2	8044	52.4%	65.4%
Disagree	3	1849	12.0%	15.2%
Strongly disagree	4	186	1.2%	1.5%
RESERVE CODES:				
{Don't know}	-1	43	0.3%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	152	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP58B STUDENT.PUB Rec. 2/2
-------- Pos. 323-324
Format: N2
Must be born w/ability to be good at math-parent's opinion

58. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
b. You have to be born with the ability to be good at math
Note: This is one of a series of items, a through b.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	510	3.3%	3.9%
Agree	2	2738	17.8%	22.0%
Disagree	3	7470	48.6%	61.8%
Strongly disagree	4	1535	10.0%	12.3%
RESERVE CODES:				
{Don't know}	-1	64	0.4%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	260	1.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59BA STUDENT.PUB Rec. 2/2
-------- Pos. 325-326
Format: N2
1st friend attends same school

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No; Don't know)
b. Does this friend (friend 1) attend the same school as your 10th grader?
Note: This is one of a series of items, b through e.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2576	16.8%	20.6%
Yes	1	9175	59.7%	79.0%
Don't Know	-1	43	0.3%	0.4%
RESERVE CODES:				
{Refused}	-2	1	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	785	5.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59CA STUDENT.PUB Rec. 2/2
-------- Pos. 327-328
Format: N2
Knows 10th grader's 1st friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
c. Do you know this friend (friend 1)?
Note: This is one of a series of items, b through e.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	302	2.0%	2.4%
Yes	1	11423	74.4%	97.6%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	852	5.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59DA STUDENT.PUB Rec. 2/2
-------- Pos. 329-330
Format: N2
Knows mother of 10th grader's 1st friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
d. Do you know this friend's (friend 1) mother?
Note: This is one of a series of items, b through e.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1829	11.9%	16.4%
Yes	1	9854	64.1%	83.6%
RESERVE CODES:				
{Don't know}	-1	10	0.1%	(MISS)
{Legitimate skip/NA}	-3	31	0.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	856	5.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59EA STUDENT.PUB Rec. 2/2
-------- Pos. 331-332
Format: N2
Knows father of 10th grader's 1st friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
e. Do you know this friend's (friend 1) father?
Note: This is one of a series of items, b through e.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	3571	23.2%	32.2%
Yes	1	8062	52.5%	67.8%
RESERVE CODES:				
{Don't know}	-1	11	0.1%	(MISS)
{Legitimate skip/NA}	-3	50	0.3%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	887	5.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59BB STUDENT.PUB Rec. 2/2
-------- Pos. 333-334
Format: N2
2nd friend attends same school

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No; Don't know)
b. Does this friend (friend 2) attend the same school as your 10th grader?
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2509	16.3%	21.1%
Yes	1	8750	57.0%	78.6%
Don't Know	-1	38	0.2%	0.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	499	3.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	784	5.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59CB STUDENT.PUB Rec. 2/2
-------- Pos. 335-336
Format: N2
Knows 10th grader's 2nd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
c. Do you know this friend (friend 2)?
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	528	3.4%	4.6%
Yes	1	10732	69.9%	95.4%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Legitimate skip/NA}	-3	499	3.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	818	5.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59DB STUDENT.PUB Rec. 2/2
-------- Pos. 337-338
Format: N2
Knows mother of 10th grader's 2nd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
d. Do you know this friend's (friend 2) mother?
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2507	16.3%	23.0%
Yes	1	8694	56.6%	77.0%
RESERVE CODES:				
{Don't know}	-1	8	0.1%	(MISS)
{Legitimate skip/NA}	-3	524	3.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	847	5.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59EB STUDENT.PUB Rec. 2/2
-------- Pos. 339-340
Format: N2
Knows father of 10th grader's 2nd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
e. Do you know this friend's (friend 2) father?
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	4199	27.3%	39.0%
Yes	1	6971	45.4%	61.0%
RESERVE CODES:				
{Don't know}	-1	11	0.1%	(MISS)
{Legitimate skip/NA}	-3	539	3.5%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	861	5.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59BC STUDENT.PUB Rec. 2/2
-------- Pos. 341-342
Format: N2
3rd friend attends same school

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No; Don't know)
b. Does this friend (friend 3) attend the same school as your 10th grader?
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2579	16.8%	23.1%
Yes	1	7838	51.0%	76.5%
Don't Know	-1	47	0.3%	0.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1367	8.9%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	750	4.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59CC STUDENT.PUB Rec. 2/2
-------- Pos. 343-344
Format: N2
Knows 10th grader's 3rd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
c. Do you know this friend (friend 3)?
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	667	4.3%	6.2%
Yes	1	9768	63.6%	93.8%
RESERVE CODES:				
{Don't know}	-1	4	0.0%	(MISS)
{Legitimate skip/NA}	-3	1367	8.9%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	774	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59DC STUDENT.PUB Rec. 2/2
-------- Pos. 345-346
Format: N2
Knows mother of 10th grader's 3rd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
d. Do you know this friend's (friend 3) mother?
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2670	17.4%	26.8%
Yes	1	7726	50.3%	73.2%
RESERVE CODES:				
{Don't know}	-1	6	0.0%	(MISS)
{Legitimate skip/NA}	-3	1377	9.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	802	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP59EC STUDENT.PUB Rec. 2/2
-------- Pos. 347-348
Format: N2
Knows father of 10th grader's 3rd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
e. Do you know this friend's (friend 3) father?
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	4057	26.4%	40.8%
Yes	1	6302	41.0%	59.2%
RESERVE CODES:				
{Don't know}	-1	10	0.1%	(MISS)
{Legitimate skip/NA}	-3	1399	9.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	813	5.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP60A STUDENT.PUB Rec. 2/2
-------- Pos. 349-350
Format: N2
Friend's parent gave advice about teachers/courses

60. Looking back over the past year, how many times did the following occur?
The parent(s) of one of my tenth grader's friends...
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
a. gave me advice about teachers and/or courses at my tenth grader's school
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	8152	53.1%	68.5%
Once or twice	2	2847	18.5%	22.2%
Three or four times	3	758	4.9%	5.9%
More than four times	4	439	2.9%	3.4%
RESERVE CODES:				
{Don't know}	-1	45	0.3%	(MISS)
{Refused}	-2	16	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	322	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP60B STUDENT.PUB Rec. 2/2
-------- Pos. 351-352
Format: N2
Friend's parent did favor

60. Looking back over the past year, how many times did the following occur?
The parent(s) of one of my tenth grader's friends...
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
b. did me a favor
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	4050	26.4%	34.8%
Once or twice	2	3749	24.4%	30.5%
Three or four times	3	2112	13.7%	16.8%
More than four times	4	2265	14.7%	18.0%
RESERVE CODES:				
{Don't know}	-1	39	0.3%	(MISS)
{Refused}	-2	17	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	347	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP60C STUDENT.PUB Rec. 2/2
-------- Pos. 353-354
Format: N2
Friend's parent received favor

60. Looking back over the past year, how many times did the following occur?
The parent(s) of one of my tenth grader's friends...
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
c. received a favor from me
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	3481	22.7%	29.6%
Once or twice	2	3803	24.8%	31.1%
Three or four times	3	2290	14.9%	18.4%
More than four times	4	2581	16.8%	20.9%
RESERVE CODES:				
{Don't know}	-1	36	0.2%	(MISS)
{Refused}	-2	18	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	372	2.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP60D STUDENT.PUB Rec. 2/2
-------- Pos. 355-356
Format: N2
Friend's parent supervised 10th grader on field trip

60. Looking back over the past year, how many times did the following occur?
The parent(s) of one of my tenth grader's friends...
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
d. supervised my tenth grader on an educational outing or field trip
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
None	1	7997	52.1%	67.8%
Once or twice	2	2805	18.3%	22.1%
Three or four times	3	755	4.9%	5.6%
More than four times	4	585	3.8%	4.6%
RESERVE CODES:				
{Don't know}	-1	79	0.5%	(MISS)
{Refused}	-2	14	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	346	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP61 STUDENT.PUB Rec. 2/2
-------- Pos. 357-358
Format: N2
10th grader has biological/adoptive parent living outside home

61. Does your tenth grader have another parent (biological or adoptive) who lives outside of your home?
Yes (GO TO QUESTION 62 ON PAGE 22)
No (SKIP TO QUESTION 65 ON PAGE 22)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	8694	56.6%	67.9%
Yes	1	3622	23.6%	32.1%
RESERVE CODES:				
{Don't know}	-1	6	0.0%	(MISS)
{Refused}	-2	7	0.0%	(MISS)
{Legitimate skip/NA}	-3	111	0.7%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	140	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP62 STUDENT.PUB Rec. 2/2
-------- Pos. 359-360
Format: N2
10th grader has contact with non-resident parent

62. Does your tenth grader currently have any contact with his/her non-resident parent?
(MARK ONE RESPONSE)
Yes (GO TO QUESTION 63)
No (GO TO QUESTION 63)
My tenth grader never had contact with his/her non-resident parent (SKIP TO QUESTION 65)

Applies to: Respondents whose 10th grader has a non-resident parent.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Yes	1	2623	17.1%	71.0%
No	2	768	5.0%	21.5%
Never had contact w/non-resident parent.	3	274	1.8%	7.5%
RESERVE CODES:				
{Don't know}	-1	6	0.0%	(MISS)
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	8818	57.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	86	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP63 STUDENT.PUB Rec. 2/2
-------- Pos. 361-362
Format: N2
Non-resident parent's participation in education decisions

63. To what extent does this other parent living outside your home participate in decisions about your tenth grader's education (for example, about where your tenth grader goes to school or what courses your tenth grader will take)?
(MARK ONE RESPONSE)
Never
Seldom
Often
Usually

Applies to: Respondents whose 10th grader ever met non-resident parent.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1994	13.0%	59.3%
Seldom	2	633	4.1%	18.7%
Often	3	388	2.5%	11.5%
Usually	4	382	2.5%	10.6%
RESERVE CODES:				
{Don't know}	-1	3	0.0%	(MISS)
{Refused}	-2	5	0.0%	(MISS)
{Legitimate skip/NA}	-3	9092	59.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	84	0.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP64A STUDENT.PUB Rec. 2/2
-------- Pos. 363-364
Format: N2
Non-resident parent attended school open-house

64. Since the beginning of the school year, has your tenth grader's non-resident parent
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Don't know)
a. attended an open-house or back-to-school night?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2917	19.0%	86.0%
Yes	1	433	2.8%	12.6%
Don't Know	-1	47	0.3%	1.4%
RESERVE CODES:				
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	9092	59.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	90	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP64B STUDENT.PUB Rec. 2/2
-------- Pos. 365-366
Format: N2
Non-resident parent attended PTA/PTO meeting

64. Since the beginning of the school year, has your tenth grader's non-resident parent
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Don't know)
b. attended a meeting of the parent-teacher organization?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	3132	20.4%	92.7%
Yes	1	202	1.3%	5.8%
Don't Know	-1	53	0.3%	1.5%
RESERVE CODES:				
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	9092	59.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	100	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP64C STUDENT.PUB Rec. 2/2
-------- Pos. 367-368
Format: N2
Non-resident parent attended parent/teacher conference

64. Since the beginning of the school year, has your tenth grader's non-resident parent
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Don't know)
c. gone to a regularly-scheduled parent-teacher conference with your tenth grader's teacher?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	3016	19.6%	89.3%
Yes	1	329	2.1%	9.5%
Don't Know	-1	40	0.3%	1.2%
RESERVE CODES:				
{Refused}	-2	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	9092	59.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	102	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP64D STUDENT.PUB Rec. 2/2
-------- Pos. 369-370
Format: N2
Non-resident parent attended school/class event

64. Since the beginning of the school year, has your tenth grader's non-resident parent
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Don't know)
d. attended a school or class event, such as a play or sports event or science fair because of your tenth grader?
Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2502	16.3%	74.4%
Yes	1	852	5.5%	24.3%
Don't Know	-1	41	0.3%	1.3%
RESERVE CODES:				
{Refused}	-2	3	0.0%	(MISS)
{Legitimate skip/NA}	-3	9092	59.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	91	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP65 STUDENT.PUB Rec. 2/2
-------- Pos. 371-372
Format: N2
# of years parent has lived in current neighborhood

65. How many years have you lived in your current neighborhood?
years
Note: Values of 50 represent 50 or more years.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-50,10.79/8.85}.....	c	12418	80.8%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	156	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP66 STUDENT.PUB Rec. 2/2
-------- Pos. 373-374
Format: N2
How involved parent feels in neighborhood/community

66. Do you feel as though you are a part of your neighborhood or community, or do you think of it more as just a place to live?
(MARK ONE RESPONSE)
Feel a part of the neighborhood/community
Just a place to live

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Feel a part of neighborhood/community...	1	9362	60.9%	76.0%
Just a place to live.....	2	2949	19.2%	24.0%
RESERVE CODES:				
{Don't know}.....	-1	38	0.2%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	223	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP67 STUDENT.PUB Rec. 2/2
-------- Pos. 375-376
Format: N2
Level of crime in neighborhood

67. How would you describe the level of crime in your neighborhood? Would you say your neighborhood has a
(MARK ONE RESPONSE)
high level of crime?
moderate level of crime?
low level of crime?

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
High level of crime.....	1	223	1.5%	1.8%
Moderate level of crime.....	2	1199	7.8%	9.7%
Low level of crime.....	3	10901	71.0%	88.6%
RESERVE CODES:				
{Don't know}.....	-1	30	0.2%	(MISS)
{Refused}.....	-2	8	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	219	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP68 STUDENT.PUB Rec. 2/2
-------- Pos. 377-378
Format: N2
How safe is neighborhood

68. How would you rate your neighborhood in terms of safety for yourself and your family? Would you say
(MARK ONE RESPONSE)
very safe?
somewhat safe?
somewhat unsafe?
very unsafe?

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very safe.....	1	8357	54.4%	67.2%
Somewhat safe.....	2	3534	23.0%	28.9%
Somewhat unsafe.....	3	362	2.4%	3.1%
Very unsafe.....	4	83	0.5%	0.7%
RESERVE CODES:				
{Don't know}.....	-1	12	0.1%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	227	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP69A STUDENT.PUB Rec. 2/2
-------- Pos. 379-380
Format: N2
Family rules for 10th grader about maintaining grade average

69. Are there family rules that are enforced for your tenth grader about any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Maintaining a certain grade average
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	2204	14.3%	17.5%
Yes.....	1	10105	65.8%	82.5%
RESERVE CODES:				
{Don't know}.....	-1	28	0.2%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	236	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP69B STUDENT.PUB Rec. 2/2
-------- Pos. 381-382
Format: N2
Family rules for 10th grader about doing homework

69. Are there family rules that are enforced for your tenth grader about any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Doing homework
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	919	6.0%	7.1%
Yes.....	1	11401	74.2%	92.9%
RESERVE CODES:				
{Don't know}.....	-1	14	0.1%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	244	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP69C STUDENT.PUB Rec. 2/2
-------- Pos. 383-384
Format: N2
Family rules for 10th grader about doing household chores

69. Are there family rules that are enforced for your tenth grader about any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Doing household chores
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1519	9.9%	11.4%
Yes	1	10767	70.1%	88.6%
RESERVE CODES:				
{Don't know}	-1	14	0.1%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	276	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP69D STUDENT.PUB Rec. 2/2
-------- Pos. 385-386
Format: N2
Family rules for 10th grader about watching TV

69. Are there family rules that are enforced for your tenth grader about any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

d. Watching television
Note: This is one of a series of items, a through d.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	4279	27.9%	35.7%
Yes	1	8002	52.1%	64.3%
RESERVE CODES:				
{Don't know}	-1	18	0.1%	(MISS)
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	276	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP70 STUDENT.PUB Rec. 2/2
-------- Pos. 387-388
Format: N2
Days/week eat at least one meal with 10th grader

70. In a typical week how many days do you eat at least one meal with your tenth grader?
(MARK ONE RESPONSE)
0 days a week
1 day a week
2 days a week
3 days a week
4 days a week
5 days a week
6 days a week
7 days a week

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
0 days per week	0	169	1.1%	1.1%
1 day per week	1	369	2.4%	2.9%
2 days per week	2	712	4.6%	5.3%
3 days per week	3	1146	7.5%	8.8%
4 days per week	4	1513	9.8%	11.9%
5 days per week	5	2210	14.4%	17.2%
6 days per week	6	1216	7.9%	9.2%
7 days per week	7	5999	39.1%	43.7%
RESERVE CODES:				
{Don't know}	-1	12	0.1%	(MISS)
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	7	0.0%	(MISS)
{Missing}	-9	129	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP71 STUDENT.PUB Rec. 2/2
-------- Pos. 389-390
Format: N2
Computer in home that 10th grader may use

71. Do you have a computer in your home that your tenth grader may use?
Yes (GO TO QUESTION 72)
No (SKIP TO QUESTION 73)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1593	10.4%	13.2%
Yes	1	11783	76.7%	86.8%
RESERVE CODES:				
{Don't know}	-1	3	0.0%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	105	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP72 STUDENT.PUB Rec. 2/2
-------- Pos. 391-392
Format: N2
Computer has access to Internet

72. Does this computer have access to the Internet?
Yes
No

Applies to: Respondents who have a computer 10th grader may use.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	1085	7.1%	10.7%
Yes	1	9920	64.6%	89.3%
RESERVE CODES:				
{Don't know}	-1	8	0.1%	(MISS)
{Legitimate skip/NA}	-3	1597	10.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	736	4.8%	(MISS)
{Missing}	-9	142	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP73 STUDENT.PUB Rec. 2/2
-------- Pos. 393-394
Format: N2
Uses computer to communicate with 10th grader's school

73. Do you or your spouse/partner use a computer, whether at home or at work or in another setting, to communicate with or get information about your 10th grader's school?
(MARK ONE RESPONSE)
Yes (GO TO QUESTION 74 ON PAGE 25)
No access to a computer in any setting (SKIP TO QUESTION 75 ON PAGE 25)
Don't use a computer for these purposes (SKIP TO QUESTION 75 ON PAGE 25)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Yes	1	4640	30.2%	36.4%
No access to a computer in any setting	2	1234	8.0%	10.7%
Don't use a computer for these purposes	3	6520	42.4%	52.8%
RESERVE CODES:				
{Don't know}	-1	9	0.1%	(MISS)
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	12	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	162	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP74A STUDENT.PUB Rec. 2/2
-------- Pos. 395-396
Format: N2
How often e-mails teachers/staff about 10th grader

74. How often do you or your spouse/partner use a computer,

whether at home or at work or in another setting, in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice a year; Several times a year; At least once a month; Weekly)
a. To communicate with your tenth grader's teachers and administrative staff via E-mail about your tenth grader (e.g., how he/she is performing, or about absences or tardiness)
Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	2343	15.3%	49.0%
Once or twice a year	2	1055	6.9%	24.4%
Several times a year	3	680	4.4%	14.4%
At least once a month	4	314	2.0%	7.7%
Weekly	5	203	1.3%	4.6%
RESERVE CODES:				
{Don't know}	-1	1	0.0%	(MISS)
{Legitimate skip/NA}	-3	7767	50.6%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	218	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP74B STUDENT.PUB Rec. 2/2
-------- Pos. 397-398
Format: N2
How often uses computer to learn about school events

74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice a year; Several times a year; At least once a month; Weekly)
b. To find out what events and activities are happening at your tenth grader's school
Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	1758	11.4%	40.0%
Once or twice a year	2	1056	6.9%	23.1%
Several times a year	3	887	5.8%	18.4%
At least once a month	4	518	3.4%	10.6%
Weekly	5	380	2.5%	8.0%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	7767	50.6%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	213	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP74C STUDENT.PUB Rec. 2/2
-------- Pos. 399-400
Format: N2
How often uses computer to express concern over policy

74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice a year; Several times a year; At least once a month; Weekly)
c. To express concern to the school principal or teachers over school practices and policies
Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	3572	23.3%	78.5%
Once or twice a year	2	650	4.2%	14.0%
Several times a year	3	184	1.2%	4.3%
At least once a month	4	84	0.5%	1.9%
Weekly	5	50	0.3%	1.3%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	7767	50.6%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	272	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP74D STUDENT.PUB Rec. 2/2
-------- Pos. 401-402
Format: N2
How often uses computer to select classes for 10th grader

74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice a year; Several times a year; At least once a month; Weekly)
d. To let school staff, counselors, teachers or the principal know which courses you would like your tenth grader to take
Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	3861	25.1%	84.2%
Once or twice a year	2	513	3.3%	11.3%
Several times a year	3	126	0.8%	2.9%
At least once a month	4	39	0.3%	0.8%
Weekly	5	34	0.2%	0.8%
RESERVE CODES:				
{Don't know}	-1	2	0.0%	(MISS)
{Legitimate skip/NA}	-3	7767	50.6%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	239	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP74E STUDENT.PUB Rec. 2/2
-------- Pos. 403-404
Format: N2
How often uses computer to get information about homework

74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice a year; Several times a year; At least once a month; Weekly)
e. To find out about homework and other school assignments and projects
Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	2747	17.9%	58.7%
Once or twice a year	2	793	5.2%	17.9%
Several times a year	3	523	3.4%	11.9%
At least once a month	4	238	1.5%	5.6%
Weekly	5	274	1.8%	5.9%
RESERVE CODES:				
{Don't know}	-1	3	0.0%	(MISS)
{Legitimate skip/NA}	-3	7767	50.6%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	236	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP75 STUDENT.PUB Rec. 2/2
-------- Pos. 405-406
Format: N2
School has voice-messaging system

75. Does your tenth grader's school have a voice-messaging system that you can call for information about school events, activities and programs, or leave messages for your tenth grader's teachers, school administrator or other staff?
(MARK ONE RESPONSE)
Yes (GO TO QUESTION 76)
No (SKIP TO QUESTION 77 ON PAGE 26)
Don't know (SKIP TO QUESTION 77 ON PAGE 26)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	3272	21.3%	25.5%
Yes	1	6720	43.7%	54.1%
Don't Know	-1	2400	15.6%	20.4%
RESERVE CODES:				
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	183	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP76 STUDENT.PUB Rec. 2/2
-------- Pos. 407-408
Format: N2
How often use voice-messaging system

76. During the school year, how often do you use the school's voice-messaging system?
(MARK ONE RESPONSE)
Never
Once or twice a year
Several times a year
At least once a month
At least once a week

Applies to: Respondent's whose school has voice-messaging system.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	1456	9.5%	21.7%
Once or twice a year	2	2428	15.8%	37.1%
Several times a year	3	2027	13.2%	30.7%
At least once a month	4	543	3.5%	8.1%
At least once a week	5	189	1.2%	2.4%
RESERVE CODES:				
{Don't know}	-1	5	0.0%	(MISS)
{Legitimate skip/NA}	-3	5676	36.9%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	255	1.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77A STUDENT.PUB Rec. 2/2
-------- Pos. 409-410
Format: N2
School assigns too little homework

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
a. The school assigns too little homework
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

PER-CODES		FREQ	CENT	WGTD PCT
Strongly agree	1	425	2.8%	3.7%
Agree	2	2175	14.2%	18.9%
Disagree	3	7230	47.1%	58.7%
Strongly disagree	4	1723	11.2%	11.8%
Don't Know	-1	824	5.4%	6.8%
RESERVE CODES:				
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	197	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77B STUDENT.PUB Rec. 2/2
-------- Pos. 411-412
Format: N2
10th grader challenged at school

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
b. My 10th grader is challenged at school
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

PER-CODES		FREQ	CENT	WGTD PCT
Strongly agree	1	1676	10.9%	11.4%
Agree	2	7808	50.8%	63.7%
Disagree	3	1990	13.0%	17.5%
Strongly disagree	4	353	2.3%	3.1%
Don't Know	-1	514	3.3%	4.3%
RESERVE CODES:				
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	234	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77C STUDENT.PUB Rec. 2/2
-------- Pos. 413-414
Format: N2
10th grader working hard at school

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
c. My 10th grader is working hard at school
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

PER-CODES		FREQ	CENT	WGTD PCT
Strongly agree	1	2577	16.8%	19.3%
Agree	2	6952	45.3%	56.5%
Disagree	3	2244	14.6%	19.6%
Strongly disagree	4	318	2.1%	2.9%
Don't Know	-1	212	1.4%	1.7%
RESERVE CODES:				
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	271	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77D STUDENT.PUB Rec. 2/2
-------- Pos. 415-416
Format: N2
School preparing students well for jobs in workplace

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
d. The school is preparing students well for jobs in the workplace
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

PER-CODES		FREQ	CENT	WGTD PCT
Strongly agree	1	1441	9.4%	9.5%
Agree	2	6668	43.4%	53.4%
Disagree	3	2266	14.8%	19.7%
Strongly disagree	4	434	2.8%	4.0%
Don't Know	-1	1558	10.1%	13.3%
RESERVE CODES:				
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77E STUDENT.PUB Rec. 2/2
-------- Pos. 417-418
Format: N2
School preparing students well for college

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
e. The school is preparing students well for college
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

PER-CODES		FREQ	CENT	WGTD PCT
Strongly agree	1	2423	15.8%	15.3%
Agree	2	7143	46.5%	59.0%
Disagree	3	1553	10.1%	14.3%
Strongly disagree	4	338	2.2%	3.2%
Don't Know	-1	901	5.9%	8.1%
RESERVE CODES:				
{Refused}	-2	4	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	217	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77F STUDENT.PUB Rec. 2/2
-------- Pos. 419-420
Format: N2
The school is a safe place

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
f. The school is a safe place
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

PER-CODES		FREQ	CENT	WGTD PCT
Strongly agree	1	2524	16.4%	15.0%
Agree	2	7883	51.3%	66.6%
Disagree	3	1245	8.1%	11.7%
Strongly disagree	4	271	1.8%	2.6%
Don't Know	-1	438	2.9%	4.1%
RESERVE CODES:				
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	213	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77G STUDENT.PUB Rec. 2/2
-------- Pos. 421-422
Format: N2
Parents have adequate say in setting school policy

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
g. Parents have an adequate say in setting school policy
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	726	4.7%	5.0%
Agree	2	5405	35.2%	42.4%
Disagree	3	3285	21.4%	28.0%
Strongly disagree	4	730	4.8%	6.6%
Don't Know	-1	2187	14.2%	18.1%
RESERVE CODES:				
{Refused}	-2	7	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	237	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77H STUDENT.PUB Rec. 2/2
-------- Pos. 423-424
Format: N2
Parents work together supporting school policy

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
h. Parents work together in supporting school policy
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	1006	6.5%	6.2%
Agree	2	6699	43.6%	52.6%
Disagree	3	2067	13.5%	18.3%
Strongly disagree	4	357	2.3%	3.2%
Don't Know	-1	2206	14.4%	19.6%
RESERVE CODES:				
{Refused}	-2	8	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	236	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77I STUDENT.PUB Rec. 2/2
-------- Pos. 425-426
Format: N2
10th grader's teachers are well trained

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
i. My 10th grader's teachers are well trained
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	1472	9.6%	9.7%
Agree	2	7872	51.2%	63.8%
Disagree	3	1341	8.7%	11.7%
Strongly disagree	4	244	1.6%	2.2%
Don't Know	-1	1421	9.3%	12.6%
RESERVE CODES:				
{Refused}	-2	5	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	220	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77J STUDENT.PUB Rec. 2/2
-------- Pos. 427-428
Format: N2
Drinking on school grounds is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
j. Drinking on school grounds is a problem at my 10th grader's school
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	231	1.5%	1.7%
Agree	2	754	4.9%	6.8%
Disagree	3	6325	41.2%	53.5%
Strongly disagree	4	3185	20.7%	20.9%
Don't Know	-1	1859	12.1%	17.1%
RESERVE CODES:				
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	220	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77K STUDENT.PUB Rec. 2/2
-------- Pos. 429-430
Format: N2
Drug use on school grounds is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
k. Drug use on school grounds is a problem at my 10th grader's school
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	444	2.9%	3.7%
Agree	2	2115	13.8%	19.8%
Disagree	3	5423	35.3%	44.4%
Strongly disagree	4	2433	15.8%	14.9%
Don't Know	-1	1916	12.5%	17.3%
RESERVE CODES:				
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	240	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77L STUDENT.PUB Rec. 2/2
-------- Pos. 431-432
Format: N2
Sale/use of drugs on way to/from school is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
l. The sale or use of drugs on the way to or from my 10th grader's school is a problem
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	371	2.4%	3.0%
Agree	2	1517	9.9%	13.9%
Disagree	3	5513	35.9%	46.1%
Strongly disagree	4	2566	16.7%	15.8%
Don't Know	-1	2412	15.7%	21.2%
RESERVE CODES:				
{Refused}	-2	2	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	198	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77M STUDENT.PUB Rec. 2/2
-------- Pos. 433-434
Format: N2
Theft on school grounds is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
m. Theft on school grounds is a problem at my 10th grader's school
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	472	3.1%	3.8%
Agree	2	2747	17.9%	23.6%
Disagree	3	5497	35.8%	44.3%
Strongly disagree	4	1502	9.8%	8.9%
Don't Know	-1	2146	14.0%	19.3%
RESERVE CODES:				
{Refused}	-2	3	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	213	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77N STUDENT.PUB Rec. 2/2
-------- Pos. 435-436
Format: N2
Violence on school grounds is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
n. Violence on school grounds is a problem at my 10th grader's school
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	322	2.1%	2.6%
Agree	2	1617	10.5%	15.5%
Disagree	3	6771	44.1%	56.5%
Strongly disagree	4	2419	15.7%	14.4%
Don't Know	-1	1230	8.0%	11.1%
RESERVE CODES:				
{Refused}	-2	2	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	217	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP77O STUDENT.PUB Rec. 2/2
-------- Pos. 437-438
Format: N2
Lack of discipline in class is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
o. The lack of discipline in classrooms is a problem at my 10th grader's school
Note: This is one of a series of items, a through o.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Strongly agree	1	456	3.0%	3.9%
Agree	2	1743	11.3%	15.9%
Disagree	3	6651	43.3%	55.9%
Strongly disagree	4	2237	14.6%	12.9%
Don't Know	-1	1267	8.2%	11.3%
RESERVE CODES:				
{Refused}	-2	6	0.0%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	220	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP78 STUDENT.PUB Rec. 2/2
-------- Pos. 439-440
Format: N2
Satisfaction with 10th grader's education up to now

78. How satisfied are you with the education your tenth grader has received up to now?
(MARK ONE RESPONSE)
Very satisfied
Somewhat satisfied
Somewhat dissatisfied
Very dissatisfied

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very satisfied	1	6149	40.0%	42.3%
Somewhat satisfied	2	5690	37.0%	45.4%
Somewhat dissatisfied	3	1120	7.3%	9.6%
Very dissatisfied	4	322	2.1%	2.8%
RESERVE CODES:				
{Don't know}	-1	34	0.2%	(MISS)
{Refused}	-2	8	0.1%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Missing}	-9	165	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP79 STUDENT.PUB Rec. 2/2
-------- Pos. 441-442
Format: N2
How far in school wants 10th grader to go

How far in school the parent wants the tenth grader to go. If BYP79 was missing, the composite version (PARASPIR) had imputed values assigned.
79. How far in school do you want your tenth grader to go? Please mark only the highest level that applies.
(MARK ONE RESPONSE)
Less than high school graduation (SKIP TO QUESTION 81 on PAGE 28)
High school graduation or GED only (SKIP TO QUESTION 81 on PAGE 28)
Attend or complete a 2-year school course in a community or vocational school
Attend college, but not complete a 4-year degree
Graduate from college
Obtain a Master's degree or equivalent
Obtain a Ph.D., M.D., or other advanced degree

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Less than high school graduation.....	1	11	0.1%	0.1%
High school graduation or GED only.....	2	438	2.9%	3.8%
Attend or complete 2-year college/school	3	980	6.4%	8.2%
Attend college, 4-year degree incomplete	4	125	0.8%	1.0%
Graduate from college.....	5	5812	37.8%	45.3%
Obtain Master's degree or equivalent....	6	2773	18.1%	20.2%
Obtain PhD, MD, or other advanced degree	7	3044	19.8%	21.4%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	11	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	252	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP80A STUDENT.PUB Rec. 2/2
-------- Pos. 443-444
Format: N2
Post-sec school's low expenses important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
a. Low expenses (tuition, books, room and board)
Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very important.....	1	5243	34.1%	46.4%
Somewhat important.....	2	4997	32.5%	41.4%
Not important.....	3	1618	10.5%	12.2%
RESERVE CODES:				
{Don't know}.....	-1	23	0.1%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	285	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP80B STUDENT.PUB Rec. 2/2
-------- Pos. 445-446
Format: N2
Availability of post-sec financial aid important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
b. Availability of financial aid, such as a school loan, scholarship, or grant
Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very important.....	1	8300	54.0%	72.1%
Somewhat important.....	2	2693	17.5%	21.7%
Not important.....	3	877	5.7%	6.1%
RESERVE CODES:				
{Don't know}.....	-1	24	0.2%	(MISS)
{Refused}.....	-2	8	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	270	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP80C STUDENT.PUB Rec. 2/2
-------- Pos. 447-448
Format: N2
Post-sec school's courses/curriculum important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
c. Availability of specific courses or curriculum
Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very important.....	1	9440	61.5%	81.3%
Somewhat important.....	2	2166	14.1%	17.6%
Not important.....	3	139	0.9%	1.1%
RESERVE CODES:				
{Don't know}.....	-1	38	0.2%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	380	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP80D STUDENT.PUB Rec. 2/2
-------- Pos. 449-450
Format: N2
Post-sec school's athletic program important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
d. Strong reputation of the school's athletic programs
Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very important.....	1	2296	14.9%	20.8%
Somewhat important.....	2	3305	21.5%	27.6%
Not important.....	3	6245	40.7%	51.6%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	6	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	290	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP80E                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 451-452
                              Format: N2
Post-sec school's active social life important to parent

   80.       How important is each of the following to you in your tenth
   grader's choice of a school to attend after high school
   (MARK ONE RESPONSE ON EACH LINE)
   (Somewhat important; Very important; Not important)
   e.        Active social life at the school
  Note:      This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Very important.........................    1      2506    16.3%    22.0%
Somewhat important.....................    2      5695    37.1%    47.9%
Not important..........................    3      3610    23.5%    30.2%
 RESERVE CODES:
  {Don't know}........................      -1       29     0.2%   (MISS)
  {Refused}...........................      -2        7     0.0%   (MISS)
  {Legitimate skip/NA}................      -3      449     2.9%   (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%   (MISS)
  {Multiple response}.................      -6        1     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7      866     5.6%   (MISS)
  {Missing}...........................      -9      325     2.1%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                           15362   100.0%   100.0%
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BYP80F                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 453-454
                              Format: N2
Living at home while attending post-sec important to parent

   80.       How important is each of the following to you in your tenth

   grader's choice of a school to attend after high school
   (MARK ONE RESPONSE ON EACH LINE)
   (Somewhat important; Very important; Not important)
   f.        Ability to attend school while living at home
  Note:      This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Very important.........................    1      3624    23.6%    32.5%
Somewhat important.....................    2      3595    23.4%    31.3%
Not important..........................    3      4593    29.9%    36.2%
 RESERVE CODES:
  {Don't know}........................      -1       19     0.1%   (MISS)
  {Refused}...........................      -2       10     0.1%   (MISS)
  {Legitimate skip/NA}................      -3      449     2.9%   (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%   (MISS)
  {Multiple response}.................      -6        4     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7      866     5.6%   (MISS)
  {Missing}...........................      -9      328     2.1%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                           15362   100.0%   100.0%
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BYP80G                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 455-456
                              Format: N2
Away from home while attending post-sec important to parent

   80.       How important is each of the following to you in your tenth
   grader's choice of a school to attend after high school
   (MARK ONE RESPONSE ON EACH LINE)
   (Somewhat important; Very important; Not important)
   g.        Chance to live away from home
  Note:      This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Very important.........................    1      2439    15.9%    20.6%
Somewhat important.....................    2      5409    35.2%    46.6%
Not important..........................    3      3883    25.3%    32.8%
 RESERVE CODES:
  {Don't know}........................      -1       47     0.3%   (MISS)
  {Refused}...........................      -2       10     0.1%   (MISS)
  {Legitimate skip/NA}................      -3      449     2.9%   (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%   (MISS)
  {Multiple response}.................      -6        3     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7      866     5.6%   (MISS)
  {Missing}...........................      -9      382     2.5%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                           15362   100.0%   100.0%
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BYP80H                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 457-458
                              Format: N2
Post-sec school's religious environment important to parent

   80.       How important is each of the following to you in your tenth
   grader's choice of a school to attend after high school
   (MARK ONE RESPONSE ON EACH LINE)
   (Somewhat important; Very important; Not important)
   h.        A religious environment
  Note:      This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Very important.........................    1      3668    23.9%    30.4%
Somewhat important.....................    2      4441    28.9%    36.8%
Not important..........................    3      3660    23.8%    32.8%
 RESERVE CODES:
  {Don't know}........................      -1       29     0.2%   (MISS)
  {Refused}...........................      -2       10     0.1%   (MISS)
  {Legitimate skip/NA}................      -3      449     2.9%   (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%   (MISS)
  {Multiple response}.................      -6        5     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7      866     5.6%   (MISS)
  {Missing}...........................      -9      360     2.3%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                           15362   100.0%   100.0%
```

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BYP80I                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 459-460
                              Format: N2
Post-sec school's low crime important to parent

   80.       How important is each of the following to you in your tenth
   grader's choice of a school to attend after high school
   (MARK ONE RESPONSE ON EACH LINE)
   (Somewhat important; Very important; Not important)
   i.        A low crime environment
  Note:      This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Very important.........................    1     10365    67.5%    88.5%
Somewhat important.....................    2      1211     7.9%     9.7%
Not important..........................    3       210     1.4%     1.7%
 RESERVE CODES:
  {Don't know}........................      -1       25     0.2%   (MISS)
  {Refused}...........................      -2        9     0.1%   (MISS)
  {Legitimate skip/NA}................      -3      449     2.9%   (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%   (MISS)
  {Multiple response}.................      -6        2     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7      866     5.6%   (MISS)
  {Missing}...........................      -9      351     2.3%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                           15362   100.0%   100.0%
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BYP80J                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 461-462
                              Format: N2
Post-sec school's job placement record important to parent

   80.       How important is each of the following to you in your tenth
   grader's choice of a school to attend after high school
   (MARK ONE RESPONSE ON EACH LINE)
   (Somewhat important; Very important; Not important)
   j.        A good record for placing graduates in jobs
  Note:      This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Very important.........................    1      9457    61.6%    80.9%
Somewhat important.....................    2      2170    14.1%    17.7%
Not important..........................    3       177     1.2%     1.3%
 RESERVE CODES:
  {Don't know}........................      -1       19     0.1%   (MISS)
  {Refused}...........................      -2        9     0.1%   (MISS)
  {Legitimate skip/NA}................      -3      449     2.9%   (MISS)
  {Nonrespondent}.....................      -4     1874    12.2%   (MISS)
  {Multiple response}.................      -6        1     0.0%   (MISS)
  {Not administered-abbreviated interview}  -7      866     5.6%   (MISS)
  {Missing}...........................      -9      340     2.2%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                           15362   100.0%   100.0%
```

BYP80K STUDENT.PUB Rec. 2/2
-------- Pos. 463-464
Format: N2
Post-sec school's grad school placement important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
k. A good record for placing graduates in graduate school
Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very important	1	7335	47.7%	61.8%
Somewhat important	2	3359	21.9%	28.9%
Not important	3	1059	6.9%	9.3%
RESERVE CODES:				
{Don't know}	-1	21	0.1%	(MISS)
{Refused}	-2	8	0.1%	(MISS)
{Legitimate skip/NA}	-3	449	2.9%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}	-9	390	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP80L STUDENT.PUB Rec. 2/2
-------- Pos. 465-466
Format: N2
Post-sec school's academic reputation important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
l. Strong reputation of the school's academic programs
Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very important	1	9716	63.2%	81.7%
Somewhat important	2	1897	12.3%	16.5%
Not important	3	204	1.3%	1.8%
RESERVE CODES:				
{Don't know}	-1	19	0.1%	(MISS)
{Refused}	-2	8	0.1%	(MISS)
{Legitimate skip/NA}	-3	449	2.9%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}	-9	324	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP80M STUDENT.PUB Rec. 2/2
-------- Pos. 467-468
Format: N2
Post-sec school's easy admission important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
m. Easy admissions standards
Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very important	1	3657	23.8%	33.3%
Somewhat important	2	4545	29.6%	39.2%
Not important	3	3481	22.7%	27.5%
RESERVE CODES:				
{Don't know}	-1	64	0.4%	(MISS)
{Refused}	-2	11	0.1%	(MISS)
{Legitimate skip/NA}	-3	449	2.9%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}	-9	414	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP80N STUDENT.PUB Rec. 2/2
-------- Pos. 469-470
Format: N2
Post-sec school's racial/ethnic makeup important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
n. Racial/ethnic composition of the school
Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very important	1	2693	17.5%	23.9%
Somewhat important	2	4155	27.0%	34.5%
Not important	3	4837	31.5%	41.6%
RESERVE CODES:				
{Don't know}	-1	75	0.5%	(MISS)
{Refused}	-2	15	0.1%	(MISS)
{Legitimate skip/NA}	-3	449	2.9%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}	-9	396	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP80O STUDENT.PUB Rec. 2/2
-------- Pos. 471-472
Format: N2
Post-sec school's size important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
o. Size of the school
Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very important	1	2243	14.6%	19.4%
Somewhat important	2	5295	34.5%	43.8%
Not important	3	4238	27.6%	36.8%
RESERVE CODES:				
{Don't know}	-1	26	0.2%	(MISS)
{Refused}	-2	9	0.1%	(MISS)
{Legitimate skip/NA}	-3	449	2.9%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}	-9	362	2.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP81 STUDENT.PUB Rec. 2/2
-------- Pos. 473-474
Format: N2
How far in school parent expects 10th grader will go

81. In Question 79, you reported how far in school you want your tenth grader to go. For this question, please indicate how far in school you expect your tenth grader will go. Please mark only the highest level that applies.
(MARK ONE RESPONSE)
Less than high school graduation (SKIP TO QUESTION 85 ON PAGE 29)
High school graduation or GED only (SKIP TO QUESTION 85 ON PAGE 29)
Attend or complete a 2-year school course in a community or vocational school (GO TO QUESTION 82)
Attend college, but not complete a 4-year degree (GO TO QUESTION 82)
Graduate from college (GO TO QUESTION 82)
Obtain a Master's degree or equivalent (GO TO QUESTION 82)
Obtain a Ph.D., M.D., or other advanced degree (GO TO QUESTION 82)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Less than high school graduation	1	40	0.3%	0.4%
High school graduation or GED only	2	842	5.5%	7.9%
Attend or complete 2-year college/school	3	1469	9.6%	13.7%
Attend college, 4-year degree incomplete	4	454	3.0%	4.3%
Graduate from college	5	5447	35.5%	43.6%
Obtain Master's degree or equivalent	6	2160	14.1%	16.4%
Obtain PhD, MD, or other advanced degree	7	1873	12.2%	13.8%

```
RESERVE CODES:
 {Don't know}........................      -1         74     0.5%   (MISS)
 {Refused}...........................      -2         12     0.1%   (MISS)
 {Nonrespondent}.....................      -4       1874    12.2%   (MISS)
 {Not administered-abbreviated interview}  -7        907     5.9%   (MISS)
 {Missing}...........................      -9        210     1.4%   (MISS)
                        -----                              ------   ------
TOTALS:                                              15362   100.0%   100.0%
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BYP82                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 475-476
                          Format: N2
Savings efforts for 10th grader's education after high school
```

82. Have you or your spouse/partner done anything specific in order to have some money for your tenth grader's education after high school?
Yes (GO TO QUESTION 83)
No (SKIP TO QUESTION 85 ON PAGE 29)

Applies to: Respondents who think 10th grader will get ed past high school.
Source:ELS:2002 Parent Questionnaire

```
                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No..................................     0        5122    33.3%    46.7%
Yes.................................     1        6266    40.8%    53.3%
RESERVE CODES:
 {Don't know}........................      -1         17     0.1%   (MISS)
 {Refused}...........................      -2         27     0.2%   (MISS)
 {Legitimate skip/NA}................      -3        882     5.7%   (MISS)
 {Nonrespondent}.....................      -4       1874    12.2%   (MISS)
 {Multiple response}.................      -6          2     0.0%   (MISS)
 {Not administered-abbreviated interview}  -7        907     5.9%   (MISS)
 {Missing}...........................      -9        265     1.7%   (MISS)
                        -----                              ------   ------
TOTALS:                                              15362   100.0%   100.0%
```

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BYP83A                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 477-478
                          Format: N2
Started a savings account
```

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Started a savings account
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

```
                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No..................................     0        1438     9.4%    23.9%
Yes.................................     1        4618    30.1%    76.1%
RESERVE CODES:
 {Don't know}........................      -1          7     0.0%   (MISS)
 {Refused}...........................      -2         24     0.2%   (MISS)
 {Legitimate skip/NA}................      -3       6046    39.4%   (MISS)
 {Nonrespondent}.....................      -4       1874    12.2%   (MISS)
 {Not administered-abbreviated interview}  -7        907     5.9%   (MISS)
 {Missing}...........................      -9        448     2.9%   (MISS)
                        -----                              ------   ------
TOTALS:                                              15362   100.0%   100.0%
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BYP83B                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 479-480
                          Format: N2
Bought an insurance policy
```

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Bought an insurance policy
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

```
                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No..................................     0        3780    24.6%    63.3%
Yes.................................     1        2161    14.1%    36.7%
RESERVE CODES:
 {Don't know}........................      -1         16     0.1%   (MISS)
 {Refused}...........................      -2         25     0.2%   (MISS)
 {Legitimate skip/NA}................      -3       6046    39.4%   (MISS)
 {Nonrespondent}.....................      -4       1874    12.2%   (MISS)
 {Not administered-abbreviated interview}  -7        907     5.9%   (MISS)
 {Missing}...........................      -9        553     3.6%   (MISS)
                        -----                              ------   ------
TOTALS:                                              15362   100.0%   100.0%
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BYP83C                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 481-482
                          Format: N2
Bought U.S. savings bonds
```

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Bought U.S. savings bonds
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

```
                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No..................................     0        3723    24.2%    61.6%
Yes.................................     1        2239    14.6%    38.4%
RESERVE CODES:
 {Don't know}........................      -1         18     0.1%   (MISS)
 {Refused}...........................      -2         22     0.1%   (MISS)
 {Legitimate skip/NA}................      -3       6046    39.4%   (MISS)
 {Nonrespondent}.....................      -4       1874    12.2%   (MISS)
 {Not administered-abbreviated interview}  -7        907     5.9%   (MISS)
 {Missing}...........................      -9        533     3.5%   (MISS)
                        -----                              ------   ------
TOTALS:                                              15362   100.0%   100.0%
```

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BYP83D                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 483-484
                          Format: N2
Made investments in stocks/real estate
```

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Made investments in stocks or real estate
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

```
                        PER-                                      WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No..................................     0        2662    17.3%    45.8%
Yes.................................     1        3313    21.6%    54.2%
RESERVE CODES:
 {Don't know}........................      -1         17     0.1%   (MISS)
 {Refused}...........................      -2         22     0.1%   (MISS)
 {Legitimate skip/NA}................      -3       6046    39.4%   (MISS)
 {Nonrespondent}.....................      -4       1874    12.2%   (MISS)
 {Not administered-abbreviated interview}  -7        907     5.9%   (MISS)
 {Missing}...........................      -9        521     3.4%   (MISS)
                        -----                              ------   ------
TOTALS:                                              15362   100.0%   100.0%
```

BYP83E STUDENT.PUB Rec. 2/2
-------- Pos. 485-486
Format: N2
Set up a college investment fund

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Set up a college investment fund (such as a mutual fund)
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	3814	24.8%	65.3%
Yes	1	2164	14.1%	34.7%
RESERVE CODES:				
{Don't know}	-1	21	0.1%	(MISS)
{Refused}	-2	24	0.2%	(MISS)
{Legitimate skip/NA}	-3	6046	39.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	511	3.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP83F STUDENT.PUB Rec. 2/2
-------- Pos. 487-488
Format: N2
Started working another job/more hours

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Started working another job and/or more hours
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	4563	29.7%	76.9%
Yes	1	1383	9.0%	23.1%
RESERVE CODES:				
{Don't know}	-1	9	0.1%	(MISS)
{Refused}	-2	20	0.1%	(MISS)
{Legitimate skip/NA}	-3	6046	39.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	560	3.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP83G STUDENT.PUB Rec. 2/2
-------- Pos. 489-490
Format: N2
Established another form of savings

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. Established another form of savings
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	4038	26.3%	68.4%
Yes	1	1859	12.1%	31.6%
RESERVE CODES:				
{Don't know}	-1	17	0.1%	(MISS)
{Refused}	-2	22	0.1%	(MISS)
{Legitimate skip/NA}	-3	6046	39.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	599	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP83H STUDENT.PUB Rec. 2/2
-------- Pos. 491-492
Format: N2
Reduced other expenses in some way

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Reduced other expenses in some way (e.g., pay off car, put off vacations or other expenses)
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	3316	21.6%	56.2%
Yes	1	2663	17.3%	43.8%
RESERVE CODES:				
{Don't know}	-1	14	0.1%	(MISS)
{Refused}	-2	19	0.1%	(MISS)
{Legitimate skip/NA}	-3	6046	39.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	522	3.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP83I STUDENT.PUB Rec. 2/2
-------- Pos. 493-494
Format: N2
Planned to reduce other expenses in some way

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Planned to reduce other expenses in some way
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2598	16.9%	44.1%
Yes	1	3376	22.0%	55.9%
RESERVE CODES:				
{Don't know}	-1	22	0.1%	(MISS)
{Refused}	-2	21	0.1%	(MISS)
{Legitimate skip/NA}	-3	6046	39.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	517	3.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP83J STUDENT.PUB Rec. 2/2
-------- Pos. 495-496
Format: N2
Remortgaged property/took out home-equity loan

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. Re-mortgaged your property or took out a home equity loan
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	5350	34.8%	90.0%
Yes	1	575	3.7%	10.0%
RESERVE CODES:				
{Don't know}	-1	21	0.1%	(MISS)
{Refused}	-2	21	0.1%	(MISS)
{Legitimate skip/NA}	-3	6046	39.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	568	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP83K STUDENT.PUB Rec. 2/2
-------- Pos. 497-498
Format: N2
Planned to remortgage property/take out home-equity loan

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
k. Planned to re-mortgage your property or take out a home equity loan
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	4994	32.5%	85.2%
Yes	1	889	5.8%	14.8%
RESERVE CODES:				
{Don't know}	-1	51	0.3%	(MISS)
{Refused}	-2	22	0.1%	(MISS)
{Legitimate skip/NA}	-3	6046	39.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	579	3.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP83L STUDENT.PUB Rec. 2/2
-------- Pos. 499-500
Format: N2
Had 10th grader put aside earnings

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
l. Had your tenth grader put aside earnings
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	3546	23.1%	58.9%
Yes	1	2424	15.8%	41.1%
RESERVE CODES:				
{Don't know}	-1	13	0.1%	(MISS)
{Refused}	-2	21	0.1%	(MISS)
{Legitimate skip/NA}	-3	6046	39.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	531	3.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP83M STUDENT.PUB Rec. 2/2
-------- Pos. 501-502
Format: N2
Participated in state-sponsored college savings program

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
m. Participated in a state-sponsored college savings program
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	5196	33.8%	87.7%
Yes	1	748	4.9%	12.3%
RESERVE CODES:				
{Don't know}	-1	19	0.1%	(MISS)
{Refused}	-2	21	0.1%	(MISS)
{Legitimate skip/NA}	-3	6046	39.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	551	3.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP84 STUDENT.PUB Rec. 2/2
-------- Pos. 503-504
Format: N2
Amount of money set aside for 10th grader's future education

84. About how much money have you set aside for your tenth grader's future educational needs?
(MARK ONE RESPONSE)
None
$ 2,000 or less
$ 2,001-$5,000
$ 5,001-$10,000
$ 10,001-$20,000
$ 20,001-$30,000
$ 30,001-$50,000
More than $50,000

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
None	1	256	1.7%	4.7%
$2,000 or less	2	750	4.9%	14.0%
$2,001-$5,000	3	973	6.3%	19.3%
$5,001-$10,000	4	1082	7.0%	20.8%
$10,001-$20,000	5	967	6.3%	17.2%
$20,001-$30,000	6	528	3.4%	9.0%
$30,001-$50,000	7	458	3.0%	7.7%
More than $50,000	8	529	3.4%	7.3%
RESERVE CODES:				
{Don't know}	-1	148	1.0%	(MISS)
{Refused}	-2	230	1.5%	(MISS)
{Legitimate skip/NA}	-3	6046	39.4%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}	-9	612	4.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYP85 STUDENT.PUB Rec. 2/2
-------- Pos. 505-506
Format: N2
Total family income from all sources 2001

Total family income from all sources in 2001 (categorized). If BYP85 was missing, the composite version (INCOME) had imputed values assigned.
85. Which category does your total family income from all sources in 2001 fall into? (If you are not sure about the amount, please estimate.)
(MARK ONE RESPONSE)
None
$1,000 or less
$1,001 - $5,000
$5,001 - $10,000
$10,001 - $15,000
$15,001 - $20,000
$20,001 - $25,000
$25,001 - $35,000
$35,001 - $50,000
$50,001 - $75,000
$75,001 - $100,000
$100,001 - $200,000
$200,001 or more

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
None	1	56	0.4%	0.4%
$1,000 or less	2	123	0.8%	1.1%
$1,001-$5,000	3	214	1.4%	1.7%
$5,001-$10,000	4	248	1.6%	2.1%
$10,001-$15,000	5	498	3.2%	4.3%
$15,001-$20,000	6	566	3.7%	5.0%
$20,001-$25,000	7	694	4.5%	6.2%
$25,001-$35,000	8	1378	9.0%	12.2%
$35,001-$50,000	9	2203	14.3%	19.3%
$50,001-$75,000	10	2447	15.9%	21.0%
$75,001-$100,000	11	1641	10.7%	13.2%
$100,001-$200,000	12	1391	9.1%	10.5%
$200,001 or more	13	448	2.9%	2.8%
RESERVE CODES:				
{Don't know}	-1	103	0.7%	(MISS)
{Refused}	-2	31	0.2%	(MISS)
{Nonrespondent}	-4	1874	12.2%	(MISS)
{Multiple response}	-6	2	0.0%	(MISS)
{Missing}	-9	1445	9.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYP86                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 507-508
                                Format: N2
# of earners contributed to family income


   86.       How many wage-earners in your household contributed to the
   family income reported in question 85?
   (MARK ONE RESPONSE)
   1
   2
   More than 2

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
1 earner..............................    1      4269    27.8%    36.4%
2 earners.............................    2      7240    47.1%    61.0%
More than 2 earners...................    3       306     2.0%     2.6%
 RESERVE CODES:
  {Don't know}........................     -1       59     0.4%   (MISS)
  {Refused}...........................     -2      114     0.7%   (MISS)
  {Nonrespondent}.....................     -4     1874    12.2%   (MISS)
  {Not administered-abbreviated interview}  -7      907     5.9%   (MISS)
  {Missing}...........................     -9      593     3.9%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                            15362   100.0%   100.0%


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BYP97                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 509-510
                                Format: N2
Received help in completing questionnaire


   97.       While completing this questionnaire, did anyone help you by
   translating, clarifying meanings of questions, or providing
   information?
   Yes (GO TO QUESTION 98 ON PAGE 35)
   No (SKIP TO QUESTION 99 ON PAGE 35)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No....................................    0     10811    70.4%    88.2%
Yes...................................    1      1626    10.6%    11.8%
 RESERVE CODES:
  {Don't know}........................     -1       18     0.1%   (MISS)
  {Refused}...........................     -2       23     0.1%   (MISS)
  {Nonrespondent}.....................     -4     1874    12.2%   (MISS)
  {Multiple response}.................     -6        1     0.0%   (MISS)
  {Missing}...........................     -9     1009     6.6%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                            15362   100.0%   100.0%


--------
BYP98A                                               STUDENT.PUB Rec. 2/2
--------                                                        Pos. 511-512
                                Format: N2
10th grader helped with questionnaire


   98.       Who assisted you?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   a.       My tenth grader named on the front cover
  Note:     This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No....................................    0       661     4.3%    43.7%
Yes...................................    1       938     6.1%    56.3%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     10852    70.6%   (MISS)
  {Nonrespondent}.....................     -4      1874    12.2%   (MISS)
  {Missing}...........................     -9      1037     6.8%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                            15362   100.0%   100.0%
```

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BYP98B                                               STUDENT.PUB Rec. 2/2
--------                                                        Pos. 513-514
                                Format: N2
Spouse/partner helped with questionnaire


   98.       Who assisted you?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   b.       My spouse/partner
  Note:     This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No....................................    0       931     6.1%    55.5%
Yes...................................    1       668     4.3%    44.5%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     10852    70.6%   (MISS)
  {Nonrespondent}.....................     -4      1874    12.2%   (MISS)
  {Missing}...........................     -9      1037     6.8%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                            15362   100.0%   100.0%


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BYP98C                                               STUDENT.PUB Rec. 2/2
--------                                                        Pos. 515-516
                                Format: N2
Other family member helped with questionnaire


   98.       Who assisted you?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   c.       Another family member
  Note:     This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No....................................    0      1373     8.9%    87.1%
Yes...................................    1       226     1.5%    12.9%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     10852    70.6%   (MISS)
  {Nonrespondent}.....................     -4      1874    12.2%   (MISS)
  {Missing}...........................     -9      1037     6.8%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                            15362   100.0%   100.0%


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BYP98D                                               STUDENT.PUB Rec. 2/2
--------                                                        Pos. 517-518
                                Format: N2
A friend helped with questionnaire


   98.       Who assisted you?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   d.       One of my friends
  Note:     This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.
Source:ELS:2002 Parent Questionnaire

                        PER-                                      WGTD
                  CODES                          FREQ    CENT     PCT
                  -----                          -----   ------   ------
No....................................    0      1554    10.1%    97.7%
Yes...................................    1        45     0.3%     2.3%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     10852    70.6%   (MISS)
  {Nonrespondent}.....................     -4      1874    12.2%   (MISS)
  {Missing}...........................     -9      1037     6.8%   (MISS)
                     -----                                 ------   ------
 TOTALS:                                            15362   100.0%   100.0%
```

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--------
BYP98E                                              STUDENT.PUB Rec. 2/2
--------                                                       Pos. 519-520
                              Format: N2
Other person in community helped with questionnaire


   98.       Who assisted you?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   e.       Another person in the community
  Note:     This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.
Source:ELS:2002 Parent Questionnaire

                          PER-                                        WGTD
                    CODES                            FREQ    CENT     PCT
                    -----                           -----   ------   ------
No.....................................     0        1510     9.8%    94.8%
Yes....................................     1          89     0.6%     5.2%
 RESERVE CODES:
  {Legitimate skip/NA}................       -3      10852    70.6%   (MISS)
  {Nonrespondent}.....................       -4       1874    12.2%   (MISS)
  {Missing}...........................       -9       1037     6.8%   (MISS)
                        -----                                ------   ------
 TOTALS:                                            15362   100.0%   100.0%


--------
BYP99                                               STUDENT.PUB Rec. 2/2
--------                                                       Pos. 521-526
                              Format: N6
Year/month parent questionnaire completed


  Year/month when the questionnaire was completed -- date of completion
  noted from CATI status information for CATI completes; for hardcopy,
  date was the last item in the parent questionnaire.
   99.       Date completed:

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

                          PER-                                        WGTD
                    CODES                            FREQ    CENT     PCT
                    -----                           -----   ------   ------
{200200-200210}........................     c       13488    87.8%   100.0%
 RESERVE CODES:
  {Nonrespondent}.....................       -4       1874    12.2%   (MISS)
                        -----                                ------   ------
 TOTALS:                                            15362   100.0%   100.0%
```

Teacher Questionnaire (English)

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BYTE01                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 527-528
                          Format: N2
Taught student in fall 2001 (English)
```

1. Did you teach this student during the fall of 2001?
   Yes (If yes, go to question 2)
   No (If no, skip to question 3)

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	1338	8.7%	11.7%
Yes.....	1	10855	70.7%	88.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	3112	20.3%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTE02                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 529-530
                          Format: N2
How well remembers student from fall semester (English)
```

2. How well do you remember this student from the fall semester?
   Very well
   Well
   Not well

Applies to: Teachers who taught 10th grader in fall 2001.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very well.....	1	8983	58.5%	83.0%
Well.....	2	1568	10.2%	15.6%
Not well.....	3	130	0.8%	1.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1338	8.7%	(MISS)
{Nonrespondent}.....	-4	3112	20.3%	(MISS)
{Missing}.....	-9	231	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE03                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 531-532
                          Format: N2
Taught student in spring 2002 (English)
```

3. Are you teaching this student during the spring of 2002?
   Yes
   No (Do not answer the remaining questions in Part 1 for this student if you did not teach this student in the fall of 2001 either)

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	1380	9.0%	13.7%
Yes.....	1	10098	65.7%	86.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	3112	20.3%	(MISS)
{Missing}.....	-9	772	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
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BYTE04                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 533-534
                          Format: N2
Student usually works hard for good grades (English)
```

4. Does this student usually work hard for good grades in your class?
   Yes
   No
   Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	3646	23.7%	32.6%
Yes.....	1	8249	53.7%	65.7%
Don't Know.....	-1	227	1.5%	1.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	3112	20.3%	(MISS)
{Missing}.....	-9	128	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTE05                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 535-536
                          Format: N2
Student relates well to others (English)
```

5. Does this student seem to relate well to other students in your class?
   Yes
   No
   Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	1503	9.8%	13.3%
Yes.....	1	10315	67.1%	84.7%
Don't Know.....	-1	251	1.6%	2.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	3112	20.3%	(MISS)
{Missing}.....	-9	181	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE06                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 537-538
                          Format: N2
Student is exceptionally passive (English)
```

6. Is this student exceptionally passive or withdrawn in your class?
   Yes
   No
   Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No.....	0	10340	67.3%	85.7%
Yes.....	1	1624	10.6%	13.7%
Don't Know.....	-1	65	0.4%	0.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	3112	20.3%	(MISS)
{Missing}.....	-9	221	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE07 STUDENT.PUB Rec. 2/2
-------- Pos. 539-540
Format: N2
Student talks with teacher outside of class (English)

7. Does this student talk with you outside of class about school work, plans for after high school, or personal matters?
Yes
No
Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	7076	46.1%	59.1%
Yes	1	4964	32.3%	40.6%
Don't Know	-1	34	0.2%	0.3%
RESERVE CODES:				
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Missing}	-9	176	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE08A STUDENT.PUB Rec. 2/2
-------- Pos. 541-542
Format: N2
Spoke to parents about poor performance (English)

8. Have you communicated with this student's parents this year

about the following?
(Yes; No; Not applicable)
a. Student's poor academic performance
Note: This is one of a series of items, a through e.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	6521	42.4%	68.0%
Yes	1	2898	18.9%	32.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	2613	17.0%	(MISS)
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Missing}	-9	217	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE08B STUDENT.PUB Rec. 2/2
-------- Pos. 543-544
Format: N2
Spoke to parents about disruptive behavior (English)

8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
b. Student's disruptive behavior in school
Note: This is one of a series of items, a through e.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	7328	47.7%	88.6%
Yes	1	856	5.6%	11.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	3829	24.9%	(MISS)
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Multiple response}	-6	9	0.1%	(MISS)
{Missing}	-9	228	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE08C STUDENT.PUB Rec. 2/2
-------- Pos. 545-546
Format: N2
Spoke to parents about not doing homework (English)

8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
c. Student's failure to complete homework assignments
Note: This is one of a series of items, a through e.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	6577	42.8%	68.7%
Yes	1	2718	17.7%	31.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	2708	17.6%	(MISS)
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Missing}	-9	247	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE08D STUDENT.PUB Rec. 2/2
-------- Pos. 547-548
Format: N2
Spoke to parents about absenteeism (English)

8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
d. Student's absenteeism
Note: This is one of a series of items, a through e.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	7463	48.6%	89.2%
Yes	1	784	5.1%	10.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	3702	24.1%	(MISS)
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Multiple response}	-6	8	0.1%	(MISS)
{Missing}	-9	293	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE08E STUDENT.PUB Rec. 2/2
-------- Pos. 549-550
Format: N2
Spoke to parents about accomplishments (English)

8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
e. Student's accomplishments
Note: This is one of a series of items, a through e.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	6357	41.4%	56.5%
Yes	1	4704	30.6%	43.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	846	5.5%	(MISS)
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Missing}	-9	343	2.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE09                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 551-552
                              Format: N2
Parents^ level of involvement in academic performance (English)
```

9. How involved are the parents of this student in his/her academic performance?
Very involved
Somewhat involved
Not involved
Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
Very involved	1	2421	15.8%	18.1%
Somewhat involved	2	3283	21.4%	28.1%
Not involved	3	1775	11.6%	15.8%
Don't Know	-1	4658	30.3%	38.0%
RESERVE CODES:				
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Missing}	-9	113	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYTE10                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 553-554
                              Format: N2
Difficulty of class for student (English)
```

10. Is this class too difficult, the appropriate level, or not challenging enough for this student?
Too difficult
Appropriate level
Not challenging enough

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
Too difficult	1	1031	6.7%	8.6%
Appropriate level	2	10082	65.6%	83.3%
Not challenging enough	3	999	6.5%	8.1%
RESERVE CODES:				
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Missing}	-9	138	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE11                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 555-556
                              Format: N2
Student has disability that affects school work (English)
```

11. In your opinion, does this student have a learning-, physical-, or emotional- disability that affects his/her school work?
Yes
No
Don’t know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	9854	64.1%	80.1%
Yes	1	1602	10.4%	14.6%
Don't Know	-1	655	4.3%	5.3%
RESERVE CODES:				
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Missing}	-9	139	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYTE12                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 557-558
                              Format: N2
Student has fallen behind in school work (English)
```

12. Has this student fallen behind in school work?
Yes (IF YES go to 12A through 12E)
No
Don’t know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	7841	51.0%	61.8%
Yes	1	4157	27.1%	37.6%
Don't Know	-1	72	0.5%	0.6%
RESERVE CODES:				
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Missing}	-9	180	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYTE12A                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 559-560
                              Format: N2
Student behind due to health problem (English)
```

12. Why has this student fallen behind in school work?
(MARK ALL THAT APPLY)
BYTE12A Health problem
BYTE12B Limited proficiency in English language
BYTE12C A disciplinary action
BYTE12D Lack of effort
BYTE12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	3724	24.2%	91.1%
Yes	1	366	2.4%	8.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	7913	51.5%	(MISS)
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Missing}	-9	247	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE12B                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 561-562
                              Format: N2
Student behind due to LEP (English)
```

12. Why has this student fallen behind in school work?
(MARK ALL THAT APPLY)
BYTE12A Health problem
BYTE12B Limited proficiency in English language
BYTE12C A disciplinary action
BYTE12D Lack of effort
BYTE12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	3772	24.6%	93.8%
Yes	1	318	2.1%	6.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	7913	51.5%	(MISS)
{Nonrespondent}	-4	3112	20.3%	(MISS)
{Missing}	-9	247	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE12C                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 563-564
                              Format: N2
Student behind due to disciplinary action (English)


   12.       Why has this student fallen behind in school work?
   (MARK ALL THAT APPLY)
   BYTE12A       Health problem
   BYTE12B       Limited proficiency in English language
   BYTE12C       A disciplinary action
   BYTE12D       Lack of effort
   BYTE12E       Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      3732    24.3%    90.3%
Yes....................................    1       358     2.3%     9.7%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     7913    51.5%   (MISS)
  {Nonrespondent}.....................     -4     3112    20.3%   (MISS)
  {Missing}...........................     -9      247     1.6%   (MISS)
                     -----                                ------   ------
 TOTALS:                                         15362   100.0%   100.0%


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BYTE12D                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 565-566
                              Format: N2
Student behind due to lack of effort (English)


   12.       Why has this student fallen behind in school work?
   (MARK ALL THAT APPLY)
   BYTE12A       Health problem
   BYTE12B       Limited proficiency in English language
   BYTE12C       A disciplinary action
   BYTE12D       Lack of effort
   BYTE12E       Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       893     5.8%    20.6%
Yes....................................    1      3197    20.8%    79.4%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     7913    51.5%   (MISS)
  {Nonrespondent}.....................     -4     3112    20.3%   (MISS)
  {Missing}...........................     -9      247     1.6%   (MISS)
                     -----                                ------   ------
 TOTALS:                                         15362   100.0%   100.0%


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BYTE12E                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 567-568
                              Format: N2
Student behind due to other reason (English)


   12.       Why has this student fallen behind in school work?
   (MARK ALL THAT APPLY)
   BYTE12A       Health problem
   BYTE12B       Limited proficiency in English language
   BYTE12C       A disciplinary action
   BYTE12D       Lack of effort
   BYTE12E       Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      2960    19.3%    72.3%
Yes....................................    1      1130     7.4%    27.7%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     7913    51.5%   (MISS)
  {Nonrespondent}.....................     -4     3112    20.3%   (MISS)
  {Missing}...........................     -9      247     1.6%   (MISS)
                     -----                                ------   ------
 TOTALS:                                         15362   100.0%   100.0%
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BYTE13                                           STUDENT.PUB Rec. 2/2
--------                                                  Pos. 569-570
                              Format: N2
How often student completes homework (English)


   13.       How often does this student complete homework assignments
   for your class?
   Never
   Rarely
   Some of the time
   Most of the time
   All of the time
   No Homework Assigned
   Don't Know
  Note: No Homework Assigned was given a value of -3.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Never..................................    1       241     1.6%     2.4%
Rarely.................................    2       855     5.6%     8.3%
Some of the time.......................    3      2020    13.1%    18.3%
Most of the time.......................    4      4175    27.2%    35.2%
All of the time........................    5      4601    30.0%    35.6%
Don't Know.............................    -1       20     0.1%     0.2%
 RESERVE CODES:
  {Legitimate skip/NA}................     -3     197     1.3%   (MISS)
  {Nonrespondent}.....................     -4    3112    20.3%   (MISS)
  {Multiple response}.................     -6       1     0.0%   (MISS)
  {Missing}...........................     -9     140     0.9%   (MISS)
                     -----                                ------   ------
 TOTALS:                                         15362   100.0%   100.0%


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BYTE14                                           STUDENT.PUB Rec. 2/2
--------                                                  Pos. 571-572
                              Format: N2
How often student is absent (English)


   14.       How often is this student absent from your class?
   Never
   Rarely
   Some of the time
   Most of the time
   All of the time
   Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Never..................................    1      1774    11.5%    13.4%
Rarely.................................    2      7159    46.6%    57.8%
Some of the time.......................    3      2681    17.5%    23.9%
Most of the time.......................    4       385     2.5%     3.8%
All of the time........................    5        66     0.4%     0.7%
Don't Know.............................    -1       37     0.2%     0.4%
 RESERVE CODES:
  {Nonrespondent}.....................     -4    3112    20.3%   (MISS)
  {Multiple response}.................     -6       1     0.0%   (MISS)
  {Missing}...........................     -9     147     1.0%   (MISS)
                     -----                                ------   ------
 TOTALS:                                         15362   100.0%   100.0%
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BYTE15                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 573-574
                          Format: N2
How often student is tardy (English)

   15.       How often is this student tardy to your class?
   Never
   Rarely
   Some of the time
   Most of the time
   All of the time
   Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                   WGTD
                  CODES                            FREQ    CENT     PCT
                  -----                           -----   ------   ------
Never...................................    1       6789    44.2%    54.1%
Rarely..................................    2       3452    22.5%    29.0%
Some of the time........................    3       1428     9.3%    12.8%
Most of the time........................    4        290     1.9%     2.9%
All of the time.........................    5         91     0.6%     0.9%
Don't Know..............................   -1         31     0.2%     0.3%
 RESERVE CODES:
  {Nonrespondent}......................    -4       3112    20.3%   (MISS)
  {Multiple response}..................    -6          2     0.0%   (MISS)
  {Missing}............................    -9        167     1.1%   (MISS)
                     -----                               ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTE16                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 575-576
                          Format: N2
How often student is attentive in class (English)

   16.       How often is this student attentive in your class?
   Never
   Rarely
   Some of the time
   Most of the time
   All of the time
   Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                   WGTD
                  CODES                            FREQ    CENT     PCT
                  -----                           -----   ------   ------
Never...................................    1        129     0.8%     1.0%
Rarely..................................    2        610     4.0%     5.5%
Some of the time........................    3       2297    15.0%    20.6%
Most of the time........................    4       5605    36.5%    47.2%
All of the time.........................    5       3254    21.2%    25.4%
Don't Know..............................   -1         31     0.2%     0.3%
 RESERVE CODES:
  {Nonrespondent}......................    -4       3112    20.3%   (MISS)
  {Multiple response}..................    -6          1     0.0%   (MISS)
  {Missing}............................    -9        323     2.1%   (MISS)
                     -----                               ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTE17                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 577-578
                          Format: N2
How often student is disruptive in class (English)

   17.       How often is this student disruptive in your class?
   Never
   Rarely
   Some of the time
   Most of the time
   All of the time
   Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                   WGTD
                  CODES                            FREQ    CENT     PCT
                  -----                           -----   ------   ------
Never...................................    1       7526    49.0%    60.3%
Rarely..................................    2       2509    16.3%    21.1%
Some of the time........................    3       1657    10.8%    14.5%
Most of the time........................    4        344     2.2%     3.2%
All of the time.........................    5         77     0.5%     0.7%
Don't Know..............................   -1         10     0.1%     0.1%
 RESERVE CODES:
  {Nonrespondent}......................    -4       3112    20.3%   (MISS)
  {Missing}............................    -9        127     0.8%   (MISS)
                     -----                               ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTE18A                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 579-580
                          Format: N2
Spoke to counselor about poor performance (English)

   18.       Have you spoken to a guidance counselor or other member of
   the school staff this school year about the following?
   (1=Yes; 0=No; -3=Not necessary)
   a.        Student's poor school performance
  Note:      This is one of a series of items, a through b.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                   WGTD
                  CODES                            FREQ    CENT     PCT
                  -----                           -----   ------   ------
No......................................    0       5894    38.4%    73.7%
Yes.....................................    1       2032    13.2%    26.3%
 RESERVE CODES:
  {Legitimate skip/NA}.................    -3       4040    26.3%   (MISS)
  {Nonrespondent}......................    -4       3112    20.3%   (MISS)
  {Missing}............................    -9        284     1.8%   (MISS)
                     -----                               ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTE18B                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 581-582
                          Format: N2
Spoke to counselor about disruptive behavior (English)

   18.       Have you spoken to a guidance counselor or other member of
   the school staff this school year about the following?
   (1=Yes; 0=No; -3=Not necessary)
   b.        Student's disruptive behavior in school
  Note:      This is one of a series of items, a through b.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                   WGTD
                  CODES                            FREQ    CENT     PCT
                  -----                           -----   ------   ------
No......................................    0       5064    33.0%    84.0%
Yes.....................................    1        899     5.9%    16.0%
 RESERVE CODES:
  {Legitimate skip/NA}.................    -3       4838    31.5%   (MISS)
  {Nonrespondent}......................    -4       3112    20.3%   (MISS)
  {Multiple response}..................    -6          1     0.0%   (MISS)
  {Missing}............................    -9       1448     9.4%   (MISS)
                     -----                               ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTE19                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 583-584
                          Format: N2
Recommended student for AP/honors classes/academic honors (English)

   19.       Have you recommended this student for academic honors,
   advanced placement, or honors classes?
   Yes
   No
   Not applicable

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                   WGTD
                  CODES                            FREQ    CENT     PCT
                  -----                           -----   ------   ------
No......................................    0       8313    54.1%    79.0%
Yes.....................................    1       2379    15.5%    21.0%
 RESERVE CODES:
  {Legitimate skip/NA}.................    -3       1360     8.9%   (MISS)
  {Nonrespondent}......................    -4       3112    20.3%   (MISS)
  {Missing}............................    -9        198     1.3%   (MISS)
                     -----                               ------   ------
 TOTALS:                                           15362   100.0%   100.0%
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BYTE20                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 585-586
                                Format: N2
How far teacher expects student to get in school (English)

   20.       How far in school do you expect this student to get?
   Less than high school graduation only
   HS graduation or GED only
   Will attend or complete a 2-year school course in a community or
   vocational school
   Will go to college but not complete a 4-year degree
   Will graduate from college
   Will obtain a Master's degree or equivalent
   Will obtain a Doctorate, professional degree or other advanced
   degree (Ph.D., M.D., etc.)
   Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Less than high school graduation........    1       282     1.8%     2.9%
High school graduation or GED only......    2      1773    11.5%    16.9%
Attend or complete 2-year college/school    3      2007    13.1%    18.3%
Attend college, 4-year degree incomplete    4       926     6.0%     8.0%
Graduate from college...................    5      4540    29.6%    35.5%
Obtain Master's degree or equivalent....    6      1335     8.7%     9.6%
Obtain PhD, MD, other advanced degree...    7       523     3.4%     3.3%
Don't Know..............................   -1       681     4.4%     5.5%
 RESERVE CODES:
  {Nonrespondent}......................    -4      3112    20.3%   (MISS)
  {Multiple response}..................    -6         4     0.0%   (MISS)
  {Missing}............................    -9       179     1.2%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTE21A                                               STUDENT.PUB Rec. 2/2
--------                                                        Pos. 587-588
                                Format: N2
How well student organizes ideas (English)

   21.       Please rate this student's compositional skills, as
   exhibited in performance in your English class.
   (Outstanding; Very Good; Good; Fair; Poor)
   a.       Ability to organize ideas logically and coherently
  Note:      This is one of a series of items, a through d, intended only
  for English teachers.

Applies to: All English teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Outstanding.............................    1      1256     8.2%     9.4%
Very good...............................    2      3000    19.5%    24.4%
Good....................................    3      4035    26.3%    33.0%
Fair....................................    4      2657    17.3%    23.2%
Poor....................................    5      1135     7.4%    10.0%
 RESERVE CODES:
  {Nonrespondent}......................    -4      3112    20.3%   (MISS)
  {Multiple response}..................    -6         1     0.0%   (MISS)
  {Missing}............................    -9       166     1.1%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%


--------
BYTE21B                                               STUDENT.PUB Rec. 2/2
--------                                                        Pos. 589-590
                                Format: N2
How well student uses grammar (English)

   21.       Please rate this student's compositional skills, as
   exhibited in performance in your English class.
   (Outstanding; Very Good; Good; Fair; Poor)
   b.       Ability to employ the conventions of English grammar and
   usage
  Note:      This is one of a series of items, a through d, intended only
  for English teachers.

Applies to: All English teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Outstanding.............................    1      1152     7.5%     8.6%
Very good...............................    2      2859    18.6%    23.2%
Good....................................    3      4095    26.7%    33.8%
Fair....................................    4      2799    18.2%    24.4%
Poor....................................    5      1151     7.5%     9.9%
 RESERVE CODES:
  {Nonrespondent}......................    -4      3112    20.3%   (MISS)
  {Missing}............................    -9       194     1.3%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%
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BYTE21C                                               STUDENT.PUB Rec. 2/2
--------                                                        Pos. 591-592
                                Format: N2
How well student uses appropriate detail (English)

   21.       Please rate this student's compositional skills, as
   exhibited in performance in your English class.
   (Outstanding; Very Good; Good; Fair; Poor)
   c.       Ability to elaborate points with appropriate detail
  Note:      This is one of a series of items, a through d, intended only
  for English teachers.

Applies to: All English teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Outstanding.............................    1      1119     7.3%     8.5%
Very good...............................    2      2636    17.2%    21.3%
Good....................................    3      4035    26.3%    33.1%
Fair....................................    4      2920    19.0%    25.4%
Poor....................................    5      1294     8.4%    11.6%
 RESERVE CODES:
  {Nonrespondent}......................    -4      3112    20.3%   (MISS)
  {Multiple response}..................    -6         1     0.0%   (MISS)
  {Missing}............................    -9       245     1.6%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTE21D                                               STUDENT.PUB Rec. 2/2
--------                                                        Pos. 593-594
                                Format: N2
How well student expresses critical/creative thought (English)

   21.       Please rate this student's compositional skills, as
   exhibited in performance in your English class.
   (Outstanding; Very Good; Good; Fair; Poor)
   d.       Ability to express analytical, critical, or creative thinking
  Note:      This is one of a series of items, a through d, intended only
  for English teachers.

Applies to: All English teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Outstanding.............................    1      1258     8.2%     9.7%
Very good...............................    2      2601    16.9%    21.5%
Good....................................    3      3744    24.4%    31.3%
Fair....................................    4      2895    18.8%    24.9%
Poor....................................    5      1372     8.9%    12.6%
 RESERVE CODES:
  {Nonrespondent}......................    -4      3112    20.3%   (MISS)
  {Multiple response}..................    -6         2     0.0%   (MISS)
  {Missing}............................    -9       378     2.5%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%


--------
BYTE22                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 595-596
                                Format: N2
Teacher's sex (English)

   22.       What is your sex?
   Male
   Female

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Male....................................    1      3307    21.5%    25.3%
Female..................................    2      9150    59.6%    74.7%
 RESERVE CODES:
  {Nonrespondent}......................    -4      2819    18.4%   (MISS)
  {Missing}............................    -9        86     0.6%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%
```

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--------
BYTE23                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 597-598
                                Format: N2
Teacher is Hispanic (English)


   23.       Are you Hispanic (or Latino/Latina)?
   Yes
   No

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                       WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                              -----   ------   ------
No.....................................     0         11944    77.8%    96.9%
Yes....................................     1           396     2.6%     3.1%
 RESERVE CODES:
  {Nonrespondent}......................       -4       2819    18.4%   (MISS)
  {Missing}............................       -9        203     1.3%   (MISS)
                        -----                                 ------   ------
 TOTALS:                                                    15362   100.0%   100.0%


--------
BYTE25                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 599-602
                                Format: N4
Teacher's year of birth (English)


   25.       In what year were you born?
   Year
  Note: Values of 1935 represent birth year of 1935 or earlier;
  values of 1979 represent birth year of 1979 or later.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                       WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                              -----   ------   ------
{1935-1979,1959.38/11.74}..............     c         12361    80.5%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................       -4       2819    18.4%   (MISS)
  {Missing}............................       -9        182     1.2%   (MISS)
                        -----                                 ------   ------
 TOTALS:                                                    15362   100.0%   100.0%


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BYTE26A                                               STUDENT.PUB Rec. 2/2
--------                                                        Pos. 603-604
                                Format: N2
Years teaching at elementary level/K-6 (English)


   26.       Counting this year, how many years have you taught at the
   elementary and secondary level? Please also note the number of
   years in total.
   Elementary Total (K-6)
   years

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                       WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                              -----   ------   ------
{0-37,0.69/2.58}.......................     c         11649    75.8%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................       -4       2819    18.4%   (MISS)
  {Missing}............................       -9        894     5.8%   (MISS)
                        -----                                 ------   ------
 TOTALS:                                                    15362   100.0%   100.0%
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BYTE26B                                               STUDENT.PUB Rec. 2/2
--------                                                        Pos. 605-606
                                Format: N2
Years teaching at secondary level/7-12 (English)


   26.       Counting this year, how many years have you taught at the
   elementary and secondary level? Please also note the number of
   years in total.
   Secondary (7-12)
   years
  Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                       WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                              -----   ------   ------
{0-40,13.47/10.6}......................     c         11630    75.7%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................       -4       2819    18.4%   (MISS)
  {Missing}............................       -9        913     5.9%   (MISS)
                        -----                                 ------   ------
 TOTALS:                                                    15362   100.0%   100.0%


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BYTE26C                                               STUDENT.PUB Rec. 2/2
--------                                                        Pos. 607-608
                                Format: N2
Total years teaching/K-12 (English)


   26.       Counting this year, how many years have you taught at the
   elementary and secondary level? Please also note the number of
   years in total.
   Total (K-12)
   years
  Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                       WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                              -----   ------   ------
{0-40,14.24/10.81}.....................     c         12271    79.9%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................       -4       2819    18.4%   (MISS)
  {Missing}............................       -9        272     1.8%   (MISS)
                        -----                                 ------   ------
 TOTALS:                                                    15362   100.0%   100.0%


--------
BYTE27                                                STUDENT.PUB Rec. 2/2
--------                                                        Pos. 609-610
                                Format: N2
Total years teaching in this school (English)


   27.       Counting this year, how many years in total have you taught
   in this school?
   years
  Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                       WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                              -----   ------   ------
{0-40,9.28/9.13}.......................     c         12428    80.9%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................       -4       2819    18.4%   (MISS)
  {Missing}............................       -9        115     0.7%   (MISS)
                        -----                                 ------   ------
 TOTALS:                                                    15362   100.0%   100.0%
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BYTE28                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 611-612
                              Format: N2
Employment status in this school/system (English)
```

28. What is your employment status in this school or school system?
(MARK ONE RESPONSE)
Regular full-time teacher
Regular part-time teacher
Long-term substitute teacher

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Regular full-time teacher.....	1	12049	78.4%	97.3%
Regular part-time teacher.....	2	263	1.7%	1.5%
Long-term substitute teacher.....	3	129	0.8%	1.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	102	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE29                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 613-614
                              Format: N2
Type of certification held in English (English)
```

29. In the state in which your school is located, what type of teaching certification do you hold in the field you teach the students named on the student list?
ENGLISH TEACHERS
(MARK ONE RESPONSE IN THE COLUMN THAT APPLIES TO YOU)
Regular or standard certification (standard certification offered in your state)
Probationary certification (the initial certification issued after satisfying all requirements except the completion of the probationary period)
Temporary, provisional, or emergency certification (require additional coursework before regular certification can be obtained)
I am not certified in this field, but am currently in a program to obtain state certification in this field
I am not certified in this field and I am not currently in a program to obtain state certification in this field

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Regular or standard certification.....	1	10030	65.3%	85.0%
Probationary certification.....	2	589	3.8%	5.8%
Temp/provisional/emergency certification	3	657	4.3%	5.2%
In program to obtain state certification	4	233	1.5%	1.0%
Uncertified/not in certification program	5	805	5.2%	3.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	229	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE30A                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 615-616
                              Format: N2
No academic degree held (English)
```

30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTE30A No degree
BYTE30B Associate degree (A.A., A.S., etc.)
BYTE30C Bachelor's degree (B.A., B.S., etc.)
BYTE30D Education specialist/professional diploma
BYTE30E Master's (M.A., M.S., M.B.A., etc.)
BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	12395	80.7%	99.9%
Yes.....	1	15	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE30B                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 617-618
                              Format: N2
Associate degree held (English)
```

30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTE30A No degree
BYTE30B Associate degree (A.A., A.S., etc.)
BYTE30C Bachelor's degree (B.A., B.S., etc.)
BYTE30D Education specialist/professional diploma
BYTE30E Master's (M.A., M.S., M.B.A., etc.)
BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	11716	76.3%	94.3%
Yes.....	1	694	4.5%	5.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE30C                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 619-620
                              Format: N2
Bachelor's degree held (English)


   30.       What academic degree(s) do you hold?
   (MARK ALL THAT APPLY)
   BYTE30A       No degree
   BYTE30B       Associate degree (A.A., A.S., etc.)
   BYTE30C       Bachelor's degree (B.A., B.S., etc.)
   BYTE30D       Education specialist/professional diploma
   BYTE30E       Master's (M.A., M.S., M.B.A., etc.)
   BYTE30F       Doctorate (Ph.D., Ed.D., D.P.H., etc.)
   BYTE30G       First professional (M.D., D.D.S., J.D./L.L.B., etc.)

  Note:     Question 30 was followed by these instructions: IF YOU DO NOT
  HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
  QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
  OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      2689    17.5%    21.5%
Yes....................................    1      9721    63.3%    78.5%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2819    18.4%   (MISS)
  {Missing}............................     -9      133     0.9%   (MISS)
                        -----                     ------   ------
 TOTALS:                                        15362   100.0%   100.0%


--------
BYTE30D                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 621-622
                              Format: N2
Education specialist degree held (English)


   30.       What academic degree(s) do you hold?
   (MARK ALL THAT APPLY)
   BYTE30A       No degree
   BYTE30B       Associate degree (A.A., A.S., etc.)
   BYTE30C       Bachelor's degree (B.A., B.S., etc.)
   BYTE30D       Education specialist/professional diploma
   BYTE30E       Master's (M.A., M.S., M.B.A., etc.)
   BYTE30F       Doctorate (Ph.D., Ed.D., D.P.H., etc.)
   BYTE30G       First professional (M.D., D.D.S., J.D./L.L.B., etc.)
  Note:     Question 30 was followed by these instructions: IF YOU DO NOT
  HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
  QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
  OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0     11556    75.2%    92.8%
Yes....................................    1       854     5.6%     7.2%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2819    18.4%   (MISS)
  {Missing}............................     -9      133     0.9%   (MISS)
                        -----                     ------   ------
 TOTALS:                                        15362   100.0%   100.0%
```

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BYTE30E                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 623-624
                              Format: N2
Master's degree held (English)


   30.       What academic degree(s) do you hold?
   (MARK ALL THAT APPLY)
   BYTE30A       No degree
   BYTE30B       Associate degree (A.A., A.S., etc.)
   BYTE30C       Bachelor's degree (B.A., B.S., etc.)
   BYTE30D       Education specialist/professional diploma
   BYTE30E       Master's (M.A., M.S., M.B.A., etc.)
   BYTE30F       Doctorate (Ph.D., Ed.D., D.P.H., etc.)
   BYTE30G       First professional (M.D., D.D.S., J.D./L.L.B., etc.)
  Note:     Question 30 was followed by these instructions: IF YOU DO NOT
  HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
  QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
  OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      6691    43.6%    53.6%
Yes....................................    1      5719    37.2%    46.4%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2819    18.4%   (MISS)
  {Missing}............................     -9      133     0.9%   (MISS)
                        -----                     ------   ------
 TOTALS:                                        15362   100.0%   100.0%


--------
BYTE30F                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 625-626
                              Format: N2
Doctorate degree held (English)


   30.       What academic degree(s) do you hold?
   (MARK ALL THAT APPLY)
   BYTE30A       No degree
   BYTE30B       Associate degree (A.A., A.S., etc.)
   BYTE30C       Bachelor's degree (B.A., B.S., etc.)
   BYTE30D       Education specialist/professional diploma
   BYTE30E       Master's (M.A., M.S., M.B.A., etc.)
   BYTE30F       Doctorate (Ph.D., Ed.D., D.P.H., etc.)
   BYTE30G       First professional (M.D., D.D.S., J.D./L.L.B., etc.)
  Note:     Question 30 was followed by these instructions: IF YOU DO NOT
  HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
  QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
  OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0     12228    79.6%    98.6%
Yes....................................    1       182     1.2%     1.4%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2819    18.4%   (MISS)
  {Missing}............................     -9      133     0.9%   (MISS)
                        -----                     ------   ------
 TOTALS:                                        15362   100.0%   100.0%
```

BYTE30G STUDENT.PUB Rec. 2/2
-------- Pos. 627-628
Format: N2
First professional degree held (English)

30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTE30A No degree
BYTE30B Associate degree (A.A., A.S., etc.)
BYTE30C Bachelor's degree (B.A., B.S., etc.)
BYTE30D Education specialist/professional diploma
BYTE30E Master's (M.A., M.S., M.B.A., etc.)
BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
All teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12350	80.4%	99.5%
Yes	1	60	0.4%	0.5%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE31A STUDENT.PUB Rec. 2/2
-------- Pos. 629-630
Format: N2
Bachelor’s degree major (English)

31. What were your major and minor (or 2nd major) fields of study for your bachelor's degree?
Major
(MARK ONE RESPONSE IN EACH COLUMN)
Education
English
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Physical education
Vocational education
Business
Other
Does not apply
Note: Question 31 was followed by these instructions: IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor’s degree or higher.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Education	1	1834	11.9%	16.1%
English	2	7207	46.9%	62.8%
Mathematics	3	17	0.1%	0.1%
History/social studies/social science	4	554	3.6%	4.9%
Natural/physical sciences	5	18	0.1%	0.3%
Foreign languages	6	234	1.5%	2.1%
Physical education	7	138	0.9%	1.4%
Vocational education	8	37	0.2%	0.4%
Business	9	95	0.6%	1.2%
Other	10	1235	8.0%	10.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	30	0.2%	(MISS)
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	1144	7.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE31B STUDENT.PUB Rec. 2/2
-------- Pos. 631-632
Format: N2
Bachelor’s degree minor/2nd major (English)

31. What were your major and minor (or 2nd major) fields of study for your bachelor's degree?
Minor/2nd major
(MARK ONE RESPONSE IN EACH COLUMN)
Education
English
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Physical education
Vocational education
Business
Other
Does not apply
Note: Question 31 was followed by these instructions: IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor’s degree or higher.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Education	1	2075	13.5%	22.9%
English	2	2194	14.3%	24.7%
Mathematics	3	146	1.0%	1.1%
History/social studies/social science	4	1588	10.3%	18.2%
Natural/physical sciences	5	130	0.8%	1.3%
Foreign languages	6	653	4.3%	7.3%
Physical education	7	120	0.8%	1.4%
Vocational education	8	13	0.1%	0.1%
Business	9	124	0.8%	1.6%
Other	10	2032	13.2%	21.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	2785	18.1%	(MISS)
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	683	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE32A STUDENT.PUB Rec. 2/2
-------- Pos. 633-634
Format: N2
Highest graduate degree major (English)

32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?
Major
(MARK ONE RESPONSE IN EACH COLUMN)
Education
English
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Physical education
Vocational education
Business
Other
Does not apply

Applies to: Teachers who have education specialist diploma or higher.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Education	1	2522	16.4%	48.5%
English	2	1891	12.3%	31.2%
Mathematics	3	34	0.2%	0.3%
History/social studies/social science	4	141	0.9%	2.0%
Natural/physical sciences	5	1	0.0%	0.0%
Foreign languages	6	87	0.6%	1.1%
Physical education	7	18	0.1%	0.3%
Vocational education	8	10	0.1%	0.2%
Business	9	19	0.1%	0.4%
Other	10	821	5.3%	15.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	6163	40.1%	(MISS)
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	836	5.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE32B STUDENT.PUB Rec. 2/2
-------- Pos. 635-636
Format: N2
Highest graduate degree minor/2nd major (English)

32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?
Minor/2nd major
(MARK ONE RESPONSE IN EACH COLUMN)
Education
English
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Physical education
Vocational education
Business
Other
Does not apply

Applies to: Teachers who have education specialist diploma or higher.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Education	1	715	4.7%	28.4%
English	2	897	5.8%	39.7%
Mathematics	3	2	0.0%	0.2%
History/social studies/social science	4	133	0.9%	6.4%
Foreign languages	6	68	0.4%	1.9%
Physical education	7	28	0.2%	0.8%
Vocational education	8	2	0.0%	0.1%
Business	9	10	0.1%	0.7%
Other	10	458	3.0%	21.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	9529	62.0%	(MISS)
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	701	4.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE33A STUDENT.PUB Rec. 2/2
-------- Pos. 637-638
Format: N2
undergraduate English courses taken (English)

33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)
a. Undergraduate courses in English
Note: This is one of a series of items, a through d.

Applies to: All English teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
None	1	164	1.1%	1.2%
1-3	2	327	2.1%	2.9%
4-6	3	889	5.8%	8.1%
7-9	4	1486	9.7%	13.0%
10 or more	5	8307	54.1%	74.7%
RESERVE CODES:				
{Don't know}	-1	541	3.5%	(MISS)
{Legitimate skip/NA}	-3	145	0.9%	(MISS)
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	684	4.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE33B STUDENT.PUB Rec. 2/2
-------- Pos. 639-640
Format: N2
graduate English courses taken (English)

33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)
b. Graduate courses in English
Note: This is one of a series of items, a through d.

Applies to: All English teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
None	1	1976	12.9%	19.9%
1-3	2	2257	14.7%	23.3%
4-6	3	1758	11.4%	19.7%
7-9	4	1005	6.5%	10.5%
10 or more	5	2555	16.6%	26.6%
RESERVE CODES:				
{Don't know}	-1	434	2.8%	(MISS)
{Legitimate skip/NA}	-3	1925	12.5%	(MISS)
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	633	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE34 STUDENT.PUB Rec. 2/2
-------- Pos. 641-642
Format: N2
If starting over whether would be a teacher again (English)

34. Suppose you could go back to college and start over again. In view of your present knowledge, would you become a teacher?
(MARK ONE RESPONSE)
Certainly would
Probably would
Chances for and against are even
Probably would not
Certainly would not

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Certainly would	1	5133	33.4%	39.6%
Probably would	2	3802	24.7%	30.6%
Chances for and against are even	3	1844	12.0%	16.0%
Probably would not	4	1224	8.0%	10.8%
Certainly would not	5	349	2.3%	3.1%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	191	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE35A STUDENT.PUB Rec. 2/2
-------- Pos. 643-644
Format: N2
How often use computer to create materials (English)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
a. Create instructional materials (e.g., handouts, syllabi, tests)?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	295	1.9%	2.4%
Less than once a month	2	411	2.7%	3.4%
Between once a week and once a month	3	1686	11.0%	13.5%
A few times a week	4	3671	23.9%	29.1%
Almost every day	5	4128	26.9%	34.3%
Every day	6	2212	14.4%	17.3%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	140	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE35B                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 645-646
                              Format: N2
How often use WWW sites to plan lessons (English)

   35.       How often do you use a computer at home or in school to
   (MARK ONE RESPONSE ON EACH LINE)
   (Never; Less than once a month; Between once a week and once a
   month; A few times a week; Almost every day; Every day)
   b.        Gather information from Web sites for planning lessons?
  Note:      This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
```

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	787	5.1%	5.4%
Less than once a month	2	1984	12.9%	15.6%
Between once a week and once a month	3	4068	26.5%	33.4%
A few times a week	4	3402	22.1%	27.8%
Almost every day	5	1514	9.9%	12.4%
Every day	6	599	3.9%	5.4%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	189	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE35C                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 647-648
                              Format: N2
How often access model lesson plans from Internet (English)

   35.       How often do you use a computer at home or in school to
   (MARK ONE RESPONSE ON EACH LINE)
   (Never; Less than once a month; Between once a week and once a
   month; A few times a week; Almost every day; Every day)
   c.        Access model lesson plans from the Internet?
  Note:      This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
```

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	3539	23.0%	26.4%
Less than once a month	2	3771	24.5%	31.1%
Between once a week and once a month	3	3072	20.0%	26.2%
A few times a week	4	1420	9.2%	11.7%
Almost every day	5	383	2.5%	3.5%
Every day	6	107	0.7%	1.0%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	251	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE35D                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 649-650
                              Format: N2
How often research teaching on Internet (English)

   35.       How often do you use a computer at home or in school to
   (MARK ONE RESPONSE ON EACH LINE)
   (Never; Less than once a month; Between once a week and once a
   month; A few times a week; Almost every day; Every day)
   d.        Access research and best practices for teaching from the
   Internet?
  Note:      This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
```

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	3119	20.3%	24.7%
Less than once a month	2	4189	27.3%	33.9%
Between once a week and once a month	3	3362	21.9%	28.1%
A few times a week	4	1119	7.3%	9.0%
Almost every day	5	345	2.2%	3.0%
Every day	6	118	0.8%	1.2%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	291	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE35E                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 651-652
                              Format: N2
How often take professional development courses on Internet (English)

   35.       How often do you use a computer at home or in school to
   (MARK ONE RESPONSE ON EACH LINE)
   (Never; Less than once a month; Between once a week and once a
   month; A few times a week; Almost every day; Every day)
   e.        Take professional development courses via the Internet?
  Note:      This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
```

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	10930	71.1%	88.0%
Less than once a month	2	1057	6.9%	8.9%
Between once a week and once a month	3	240	1.6%	1.9%
A few times a week	4	73	0.5%	0.6%
Almost every day	5	51	0.3%	0.5%
Every day	6	9	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	183	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE35F                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 653-654
                              Format: N2
How often use Internet for colleague discussions (English)

   35.       How often do you use a computer at home or in school to
   (MARK ONE RESPONSE ON EACH LINE)
   (Never; Less than once a month; Between once a week and once a
   month; A few times a week; Almost every day; Every day)
   f.        Participate in discussions via the Internet with colleagues?
  Note:      This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
```

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	9004	58.6%	71.7%
Less than once a month	2	1368	8.9%	11.7%
Between once a week and once a month	3	1053	6.9%	9.2%
A few times a week	4	427	2.8%	3.8%
Almost every day	5	297	1.9%	2.2%
Every day	6	177	1.2%	1.5%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	217	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE35G                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 655-656
                              Format: N2
How often download instructional software from Internet (English)

   35.       How often do you use a computer at home or in school to
   (MARK ONE RESPONSE ON EACH LINE)
   (Never; Less than once a month; Between once a week and once a
   month; A few times a week; Almost every day; Every day)
   g.        Download instructional software from the Internet to use in
   class?
  Note:      This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
```

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	7269	47.3%	57.9%
Less than once a month	2	3258	21.2%	27.4%
Between once a week and once a month	3	1451	9.4%	12.0%
A few times a week	4	201	1.3%	1.8%
Almost every day	5	88	0.6%	0.7%
Every day	6	23	0.1%	0.2%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	253	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE35H STUDENT.PUB Rec. 2/2
-------- Pos. 657-658
Format: N2
How often use computer to give class presentations (English)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
h. Give multimedia presentations in class?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	4568	29.7%	36.5%
Less than once a month	2	4145	27.0%	33.8%
Between once a week and once a month	3	2788	18.1%	22.7%
A few times a week	4	531	3.5%	4.3%
Almost every day	5	211	1.4%	2.1%
Every day	6	65	0.4%	0.6%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	235	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE35I STUDENT.PUB Rec. 2/2
-------- Pos. 659-660
Format: N2
How often use computer for administrative records (English)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
i. Keep administrative records (e.g., grades, attendance, lesson plan)?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1326	8.6%	9.8%
Less than once a month	2	560	3.6%	3.8%
Between once a week and once a month	3	747	4.9%	5.6%
A few times a week	4	1098	7.1%	7.9%
Almost every day	5	2179	14.2%	18.1%
Every day	6	6453	42.0%	54.7%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	180	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE35J STUDENT.PUB Rec. 2/2
-------- Pos. 661-662
Format: N2
How often use computer to prepare multimedia presentations (English)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
j. Prepare multimedia presentations?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	4646	30.2%	37.5%
Less than once a month	2	4146	27.0%	34.0%
Between once a week and once a month	3	2526	16.4%	21.1%
A few times a week	4	584	3.8%	4.7%
Almost every day	5	187	1.2%	2.0%
Every day	6	80	0.5%	0.7%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	374	2.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE35K STUDENT.PUB Rec. 2/2
-------- Pos. 663-664
Format: N2
How often use computer to communicate w/colleagues (English)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
k. Communicate with colleagues and other professionals through E-mail or listserves?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2242	14.6%	16.3%
Less than once a month	2	1754	11.4%	13.2%
Between once a week and once a month	3	1825	11.9%	14.6%
A few times a week	4	1669	10.9%	13.8%
Almost every day	5	1606	10.5%	13.9%
Every day	6	3215	20.9%	28.2%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	232	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE35L STUDENT.PUB Rec. 2/2
-------- Pos. 665-666
Format: N2
How often use computer to communicate w/parents (English)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
l. Communicate with students' parents via E-mail or listserves?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	5168	33.6%	40.3%
Less than once a month	2	2100	13.7%	16.5%
Between once a week and once a month	3	2762	18.0%	22.7%
A few times a week	4	1401	9.1%	12.8%
Almost every day	5	574	3.7%	4.5%
Every day	6	349	2.3%	3.2%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	189	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE35M STUDENT.PUB Rec. 2/2
-------- Pos. 667-668
Format: N2
How often use computer to communicate w/students (English)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
m. Communicate with students outside of class hours?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	5382	35.0%	43.8%
Less than once a month	2	2033	13.2%	16.5%
Between once a week and once a month	3	1726	11.2%	14.3%
A few times a week	4	1262	8.2%	9.8%
Almost every day	5	1039	6.8%	8.4%
Every day	6	898	5.8%	7.2%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	203	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE35N                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 669-670
                              Format: N2
How often use computer to post homework/information (English)
```

35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE) (Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
n. Post homework or other class requirements or information?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	7870	51.2%	63.5%
Less than once a month	2	1163	7.6%	9.1%
Between once a week and once a month	3	766	5.0%	6.7%
A few times a week	4	572	3.7%	5.0%
Almost every day	5	674	4.4%	5.9%
Every day	6	1320	8.6%	9.9%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	178	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE36                                           STUDENT.PUB Rec. 2/2
--------                                                   Pos. 671-672
                              Format: N2
```

Hours of training on teaching special education students (English)

36. In the last 3 years, how many hours of training or professional development on how to teach special education students have you had? If none, enter "00."
Hours of Training

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
{0-99,7.32/15.96}	c	12214	79.5%	100.0%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	329	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE37                                           STUDENT.PUB Rec. 2/2
--------                                                   Pos. 673-674
                              Format: N2
Has had eight hours training on teaching LEP students (English)
```

37. In the last 3 years, have you had 8 hours or more of training or professional development on how to teach Limited English Proficient (LEP) students? (An LEP student is an English Language Learner who has limited English skills.)
Yes
No

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	10288	67.0%	81.9%
Yes	1	2023	13.2%	18.1%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	232	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE38A                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 675-676
                              Format: N2
Received training in basic computer skills (English)
```

38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Basic computer training
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	2090	13.6%	14.7%
Yes	1	10218	66.5%	85.3%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	235	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE38B                                          STUDENT.PUB Rec. 2/2

--------                                                   Pos. 677-678
                              Format: N2
Received training in software applications (English)
```

38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Software applications
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	2604	17.0%	19.5%
Yes	1	9656	62.9%	80.5%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	283	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTE38C                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 679-680
                              Format: N2
Received training in use of Internet (English)
```

38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Use of the Internet
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
No	0	2622	17.1%	19.5%
Yes	1	9621	62.6%	80.5%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	300	2.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYTE38D                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 681-682
                              Format: N2
Received training in use of other technology (English)


   38.       In the last 3 years, have you received training in these
   areas from any source?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   d.        Use of other technology (e.g., satellite access, wireless
   Web, interactive video, closed-circuit TV, videoconferencing)
  Note:      This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
No.................................     0         6568    42.8%   51.6%
Yes................................     1         5680    37.0%   48.4%
 RESERVE CODES:
  {Nonrespondent}...................      -4       2819    18.4%   (MISS)
  {Missing}.........................      -9        295     1.9%   (MISS)
                        -----                                ------  ------
 TOTALS:                                          15362   100.0%  100.0%


--------
BYTE38E                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 683-684
                              Format: N2
Received training in integrating technology in curriculum (English)


   38.       In the last 3 years, have you received training in these
   areas from any source?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   e.        Integration of computers and other technology into the
   classroom curriculum
  Note:      This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
No.................................     0         2828    18.4%   21.1%
Yes................................     1         9490    61.8%   78.9%
 RESERVE CODES:
  {Nonrespondent}...................      -4       2819    18.4%   (MISS)
  {Missing}.........................      -9        225     1.5%   (MISS)
                        -----                                ------  ------
 TOTALS:                                          15362   100.0%  100.0%


--------
BYTE38F                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 685-686
                              Format: N2
Received follow-up or advanced training (English)


   38.       In the last 3 years, have you received training in these
   areas from any source?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   f.        Follow-up or advanced training
  Note:      This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
No.................................     0         6878    44.8%   53.9%
Yes................................     1         5318    34.6%   46.1%
 RESERVE CODES:
  {Nonrespondent}...................      -4       2819    18.4%   (MISS)
  {Missing}.........................      -9        347     2.3%   (MISS)
                        -----                                ------  ------
 TOTALS:                                          15362   100.0%  100.0%
```

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--------
BYTE39                                           STUDENT.PUB Rec. 2/2
--------                                                   Pos. 687-688
                              Format: N2
Days missed teaching during 1st semester (English)


   39.       During the first semester of the current school year, how
   many days of teaching did you miss for any reason?
   Number of days
  Note: Values of 40 represent 40 or more days of teaching missed.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
{0-40,3.08/3.91}...................     c        12222    79.6%  100.0%
 RESERVE CODES:
  {Nonrespondent}...................      -4       2819    18.4%   (MISS)
  {Missing}.........................      -9        321     2.1%   (MISS)
                        -----                                ------  ------
 TOTALS:                                          15362   100.0%  100.0%


--------
BYTE40                                           STUDENT.PUB Rec. 2/2
--------                                                   Pos. 689-690
                              Format: N2
Holds additional full-time job (English)


   40.       In addition to your duties at this school, do you hold any
   other paying jobs that are full-time at any time of the year?
   (MARK ONE RESPONSE)
   No (SKIP TO QUESTION 42)
   Yes, summer only (GO TO QUESTION 41)
   Yes, school year only (GO TO QUESTION 41)
   Yes, during the entire year (GO TO QUESTION 41)

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
No.................................     0        10541    68.6%   86.2%
Yes, summer only...................     1         1331     8.7%   10.7%
Yes, school year only..............     2           74     0.5%    0.6%
Yes, during the entire year........     3          247     1.6%    2.4%
 RESERVE CODES:
  {Nonrespondent}...................      -4       2819    18.4%   (MISS)
  {Missing}.........................      -9        350     2.3%   (MISS)
                        -----                                ------  ------
 TOTALS:                                          15362   100.0%  100.0%


--------
BYTE41                                           STUDENT.PUB Rec. 2/2
--------                                                   Pos. 691-692
                              Format: N2
Additional full-time job related to education (English)


   41.       Is this full-time work related to the field of education?
   Yes
   No

Applies to: Teachers who have additional job full-time.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                   WGTD
                    CODES                          FREQ    CENT    PCT
                    -----                         -----   ------  ------
No.................................     0          845     5.5%   49.5%
Yes................................     1          806     5.2%   50.5%
 RESERVE CODES:
  {Legitimate skip/NA}..............      -3      10541    68.6%   (MISS)
  {Nonrespondent}...................      -4       2819    18.4%   (MISS)
  {Missing}.........................      -9        351     2.3%   (MISS)
                        -----                                ------  ------
 TOTALS:                                          15362   100.0%  100.0%
```

BYTE42 STUDENT.PUB Rec. 2/2
-------- Pos. 693-694
Format: N2
Holds additional part-time job (English)

42. In addition to your duties at this school, do you hold any other paying jobs that are part-time at any time of the year? (MARK ONE RESPONSE)
No (SKIP TO QUESTION 44 ON PAGE 21)
Yes, summer only (GO TO QUESTION 43)
Yes, school year only (GO TO QUESTION 43)
Yes, during the entire year (GO TO QUESTION 43)

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	7940	51.7%	64.3%
Yes, summer only	1	1298	8.4%	11.9%
Yes, school year only	2	736	4.8%	6.0%
Yes, during the entire year	3	2130	13.9%	17.8%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	439	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE43 STUDENT.PUB Rec. 2/2
-------- Pos. 695-696
Format: N2
Additional part-time job related to education (English)

43. Is this part-time work related to the field of education?
Yes
No

Applies to: Teachers who have additional job part-time.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1600	10.4%	37.4%
Yes	1	2522	16.4%	62.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	7940	51.7%	(MISS)
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	481	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE44A STUDENT.PUB Rec. 2/2
-------- Pos. 697-698
Format: N2
Importance of home background to student success (English)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
a. Student's home background
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Extremely important	1	8170	53.2%	66.0%
Very important	2	3818	24.9%	31.2%
Not very important	3	338	2.2%	2.8%
Not at all important	4	16	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	201	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE44B STUDENT.PUB Rec. 2/2
-------- Pos. 699-700
Format: N2
Importance of intellectual ability to student success (English)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
b. Student's intellectual ability
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Extremely important	1	2314	15.1%	17.4%
Very important	2	8097	52.7%	66.1%
Not very important	3	1874	12.2%	16.5%
Not at all important	4	8	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	250	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE44C STUDENT.PUB Rec. 2/2
-------- Pos. 701-702
Format: N2
Importance of student’s enthusiasm to student success (English)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
c. Student's enthusiasm or perseverance
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Extremely important	1	8505	55.4%	68.1%
Very important	2	3787	24.7%	31.7%
Not very important	3	16	0.1%	0.1%
Not at all important	4	2	0.0%	0.0%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	233	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTE44D STUDENT.PUB Rec. 2/2
-------- Pos. 703-704
Format: N2
Importance of teacher’s attention to student success (English)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
d. Teacher's attention to the unique interests and abilities of the student
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Extremely important	1	4157	27.1%	34.0%
Very important	2	7456	48.5%	60.4%
Not very important	3	707	4.6%	5.6%
Not at all important	4	16	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}	-4	2819	18.4%	(MISS)
{Missing}	-9	207	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYTE44E                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 705-706
                              Format: N2
Importance of teaching methods to student success (English)


   44.       When students are successful in achieving intended goals or
   objectives, it is often attributed to one of the following
   sources. In your opinion, how important is each source of success?
   (MARK ONE RESPONSE ON EACH LINE)
   (Extremely important; Very important; Not very important; Not at
   all important)
   e.       Teacher's use of effective methods of teaching
  Note:     This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                      WGTD
                   CODES                            FREQ    CENT     PCT
                   -----                           -----   ------   ------
Extremely important.....................     1      5364    34.9%    44.1%
Very important..........................     2      6619    43.1%    53.0%
Not very important......................     3       372     2.4%     2.9%
 RESERVE CODES:
  {Nonrespondent}......................      -4     2819    18.4%   (MISS)
  {Missing}............................      -9      188     1.2%   (MISS)
                        -----                             ------   ------
 TOTALS:                                           15362   100.0%   100.0%


--------
BYTE44F                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 707-708
                              Format: N2
Importance of teacher’s enthusiasm to student success (English)


   44.       When students are successful in achieving intended goals or
   objectives, it is often attributed to one of the following
   sources. In your opinion, how important is each source of success?
   (MARK ONE RESPONSE ON EACH LINE)
   (Extremely important; Very important; Not very important; Not at
   all important)
   f.       Teacher's enthusiasm or perseverance
  Note:     This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                      WGTD
                   CODES                            FREQ    CENT     PCT
                   -----                           -----   ------   ------
Extremely important.....................     1      7720    50.3%    62.7%
Very important..........................     2      4528    29.5%    36.4%
Not very important......................     3        94     0.6%     0.9%
 RESERVE CODES:
  {Nonrespondent}......................      -4     2819    18.4%   (MISS)
  {Missing}............................      -9      201     1.3%   (MISS)
                        -----                             ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTE47                                           STUDENT.PUB Rec. 2/2
--------                                                  Pos. 709-714
                              Format: N6
Date teacher questionnaire completed (English)


   47.       Date survey completed:
   Month
   Day
   Year

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                      WGTD
                   CODES                            FREQ    CENT     PCT
                   -----                           -----   ------   ------
{200200-200209}........................     c     12543    81.6%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4     2819    18.4%   (MISS)
                        -----                             ------   ------
 TOTALS:                                           15362   100.0%   100.0%
```

Teacher Questionnaire (Math)

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--------
BYTM01                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 715-716
                          Format: N2
Taught student in fall 2001 (math)
```

1. Did you teach this student during the fall of 2001?
   Yes (If yes, go to question 2)
   No (If no, skip to question 3)

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1297	8.4%	11.6%
Yes	1	11463	74.6%	88.4%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	40	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTM02                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 717-718
                          Format: N2
How well remembers student from fall semester (math)
```

2. How well do you remember this student from the fall semester?
   Very well
   Well
   Not well

Applies to: Teachers who taught 10th grader in fall 2001.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Very well	1	9406	61.2%	81.6%
Well	2	1751	11.4%	17.1%
Not well	3	126	0.8%	1.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1297	8.4%	(MISS)
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Missing}	-9	219	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTM03                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 719-720
                          Format: N2
Taught student in spring 2002 (math)
```

3. Are you teaching this student during the spring of 2002?
   Yes
   No (Do not answer the remaining questions in Part 1 for this student if you did not teach this student in the fall of 2001 either)

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1389	9.0%	13.4%
Yes	1	10574	68.8%	86.6%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	837	5.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTM04                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 721-722
                          Format: N2
Student usually works hard for good grades (math)
```

4. Does this student usually work hard for good grades in your class?
   Yes
   No
   Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	4039	26.3%	33.7%
Yes	1	8469	55.1%	64.8%
Don't Know	-1	190	1.2%	1.5%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	102	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTM05                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 723-724
                          Format: N2
Student relates well to others (math)
```

5. Does this student seem to relate well to other students in your class?
   Yes
   No
   Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1393	9.1%	11.9%
Yes	1	11001	71.6%	85.9%
Don't Know	-1	273	1.8%	2.1%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTM06                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 725-726
                          Format: N2
Student is exceptionally passive (math)
```

6. Is this student exceptionally passive or withdrawn in your class?
   Yes
   No
   Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	10888	70.9%	85.8%
Yes	1	1661	10.8%	13.7%
Don't Know	-1	71	0.5%	0.6%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Missing}	-9	179	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM07 STUDENT.PUB Rec. 2/2
-------- Pos. 727-728
Format: N2
Student talks with teacher outside of class (math)

7. Does this student talk with you outside of class about school work, plans for after high school, or personal matters?
Yes
No
Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	8139	53.0%	65.2%
Yes	1	4469	29.1%	34.4%
Don't Know	-1	54	0.4%	0.4%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	138	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM08A STUDENT.PUB Rec. 2/2
-------- Pos. 729-730
Format: N2
Spoke to parents about poor performance (math)

8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
a. Student's poor academic performance
Note: This is one of a series of items, a through e.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	6493	42.3%	64.3%
Yes	1	3433	22.3%	35.7%
RESERVE CODES:				
{Legitimate skip/NA}	-3	2737	17.8%	(MISS)
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Multiple response}	-6	4	0.0%	(MISS)
{Missing}	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM08B STUDENT.PUB Rec. 2/2
-------- Pos. 731-732
Format: N2
Spoke to parents about disruptive behavior (math)

8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
b. Student's disruptive behavior in school
Note: This is one of a series of items, a through e.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	7514	48.9%	88.5%
Yes	1	903	5.9%	11.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	4213	27.4%	(MISS)
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	170	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM08C STUDENT.PUB Rec. 2/2
-------- Pos. 733-734
Format: N2
Spoke to parents about not doing homework (math)

8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
c. Student's failure to complete homework assignments
Note: This is one of a series of items, a through e.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	6714	43.7%	67.0%
Yes	1	3020	19.7%	33.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	2900	18.9%	(MISS)
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	166	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM08D STUDENT.PUB Rec. 2/2
-------- Pos. 735-736
Format: N2
Spoke to parents about absenteeism (math)

8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
d. Student's absenteeism
Note: This is one of a series of items, a through e.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	7621	49.6%	87.7%
Yes	1	921	6.0%	12.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	4049	26.4%	(MISS)
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	209	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM08E STUDENT.PUB Rec. 2/2
-------- Pos. 737-738
Format: N2
Spoke to parents about accomplishments (math)

8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
e. Student's accomplishments
Note: This is one of a series of items, a through e.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	6800	44.3%	58.2%
Yes	1	4959	32.3%	41.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	724	4.7%	(MISS)
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	317	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTM09                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 739-740
                              Format: N2
Parents^ level of involvement (math)
```

9. How involved are the parents of this student in his/her academic performance?
Very involved
Somewhat involved
Not involved
Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
Very involved	1	2313	15.1%	17.1%
Somewhat involved	2	3523	22.9%	27.3%
Not involved	3	1733	11.3%	14.9%
Don't Know	-1	5125	33.4%	40.7%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	106	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTM10                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 741-742
                              Format: N2
Difficulty of class for student (math)
```

10. Is this class too difficult, the appropriate level, or not challenging enough for this student?
Too difficult
Appropriate level
Not challenging enough

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
Too difficult	1	1388	9.0%	11.0%
Appropriate level	2	10406	67.7%	82.1%
Not challenging enough	3	904	5.9%	6.9%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	102	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYTM11                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 743-744
                              Format: N2
Student has disability that affects school work (math)
```

11. In your opinion, does this student have a learning-, physical-, or emotional- disability that affects his/her school work?
Yes
No
Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	10601	69.0%	82.4%
Yes	1	1399	9.1%	12.2%
Don't Know	-1	684	4.5%	5.4%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	116	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTM12                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 745-746
                              Format: N2
Student has fallen behind in school work (math)
```

12. Has this student fallen behind in school work?
Yes (IF YES go to 12A through 12E)
No
Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	8283	53.9%	62.9%
Yes	1	4318	28.1%	36.4%
Don't Know	-1	83	0.5%	0.8%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	116	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYTM12A                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 747-748
                              Format: N2
Student behind due to health problem (math)
```

12. Why has this student fallen behind in school work? (MARK ALL THAT APPLY)
BYTM12A Health problem
BYTM12B Limited proficiency in English language
BYTM12C A disciplinary action
BYTM12D Lack of effort
BYTM12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	3883	25.3%	90.8%
Yes	1	395	2.6%	9.2%
RESERVE CODES:				
{Legitimate skip/NA}	-3	8366	54.5%	(MISS)
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	156	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

```
--------
BYTM12B                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 749-750
                              Format: N2
Student behind due to LEP (math)
```

12. Why has this student fallen behind in school work? (MARK ALL THAT APPLY)
BYTM12A Health problem
BYTM12B Limited proficiency in English language
BYTM12C A disciplinary action
BYTM12D Lack of effort
BYTM12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

CODES		FREQ	PER-CENT	WGTD PCT
No	0	4126	26.9%	97.0%
Yes	1	152	1.0%	3.0%
RESERVE CODES:				
{Legitimate skip/NA}	-3	8366	54.5%	(MISS)
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	156	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTM12C                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 751-752
                          Format: N2
Student behind due to disciplinary action (math)

   12.       Why has this student fallen behind in school work?
   (MARK ALL THAT APPLY)
   BYTM12A       Health problem
   BYTM12B       Limited proficiency in English language
   BYTM12C       A disciplinary action
   BYTM12D       Lack of effort
   BYTM12E       Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      3963    25.8%    92.3%
Yes....................................    1       315     2.1%     7.7%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     8366    54.5%   (MISS)
  {Nonrespondent}.....................      -4     2562    16.7%   (MISS)
  {Missing}...........................      -9      156     1.0%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTM12D                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 753-754
                          Format: N2
Student behind due to lack of effort (math)

   12.       Why has this student fallen behind in school work?
   (MARK ALL THAT APPLY)
   BYTM12A       Health problem
   BYTM12B       Limited proficiency in English language
   BYTM12C       A disciplinary action
   BYTM12D       Lack of effort
   BYTM12E       Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0       900     5.9%    20.2%
Yes....................................    1      3378    22.0%    79.8%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     8366    54.5%   (MISS)
  {Nonrespondent}.....................      -4     2562    16.7%   (MISS)
  {Missing}...........................      -9      156     1.0%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTM12E                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 755-756
                          Format: N2
Student behind due to other reason (math)

   12.       Why has this student fallen behind in school work?
   (MARK ALL THAT APPLY)
   BYTM12A       Health problem
   BYTM12B       Limited proficiency in English language
   BYTM12C       A disciplinary action
   BYTM12D       Lack of effort
   BYTM12E       Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      3008    19.6%    70.1%
Yes....................................    1      1270     8.3%    29.9%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     8366    54.5%   (MISS)
  {Nonrespondent}.....................      -4     2562    16.7%   (MISS)
  {Missing}...........................      -9      156     1.0%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%
```

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BYTM13                                           STUDENT.PUB Rec. 2/2
--------                                                   Pos. 757-758
                          Format: N2
How often student completes homework (math)

   13.       How often does this student complete homework assignments
   for your class?
   Never
   Rarely
   Some of the time
   Most of the time
   All of the time
   No Homework Assigned
   Don't Know
  Note: No Homework Assigned was given a value of -3.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Never..................................    1       258     1.7%     2.5%
Rarely.................................    2       944     6.1%     8.5%
Some of the time.......................    3      2161    14.1%    18.4%
Most of the time.......................    4      4477    29.1%    35.9%
All of the time........................    5      4675    30.4%    34.6%
Don't Know.............................   -1        14     0.1%     0.1%
 RESERVE CODES:
  {Legitimate skip/NA}................      -3     150     1.0%   (MISS)
  {Nonrespondent}.....................      -4    2562    16.7%   (MISS)
  {Missing}...........................      -9     121     0.8%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTM14                                           STUDENT.PUB Rec. 2/2
--------                                                   Pos. 759-760
                          Format: N2
How often student is absent (math)

   14.       How often is this student absent from your class?
   Never
   Rarely
   Some of the time
   Most of the time
   All of the time
   Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Never..................................    1      1769    11.5%    13.0%
Rarely.................................    2      7638    49.7%    59.3%
Some of the time.......................    3      2872    18.7%    24.1%
Most of the time.......................    4       322     2.1%     2.9%
All of the time........................    5        52     0.3%     0.5%
Don't Know.............................   -1        22     0.1%     0.2%
 RESERVE CODES:
  {Nonrespondent}.....................      -4    2562    16.7%   (MISS)
  {Missing}...........................      -9     125     0.8%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%


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BYTM15                                           STUDENT.PUB Rec. 2/2
--------                                                   Pos. 761-762
                          Format: N2
How often student is tardy (math)

   15.       How often is this student tardy to your class?
   Never
   Rarely
   Some of the time
   Most of the time
   All of the time
   Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                        PER-                                    WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
Never..................................    1      7405    48.2%    56.3%
Rarely.................................    2      3534    23.0%    28.3%
Some of the time.......................    3      1417     9.2%    12.2%
Most of the time.......................    4       254     1.7%     2.3%
All of the time........................    5        49     0.3%     0.5%
Don't Know.............................   -1        42     0.3%     0.4%
 RESERVE CODES:
  {Nonrespondent}.....................      -4    2562    16.7%   (MISS)
  {Missing}...........................      -9      99     0.6%   (MISS)
                     -----                                ------   ------
 TOTALS:                                           15362   100.0%   100.0%
```

BYTM16 STUDENT.PUB Rec. 2/2
-------- Pos. 763-764
Format: N2
How often student is attentive in class (math)

16. How often is this student attentive in your class?
Never
Rarely
Some of the time
Most of the time
All of the time
Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	138	0.9%	1.3%
Rarely	2	662	4.3%	6.0%
Some of the time	3	2461	16.0%	20.7%
Most of the time	4	5673	36.9%	45.0%
All of the time	5	3614	23.5%	26.6%
Don't Know	-1	42	0.3%	0.3%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	210	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM17 STUDENT.PUB Rec. 2/2
-------- Pos. 765-766
Format: N2
How often student is disruptive in class (math)

17. How often is this student disruptive in your class?
Never
Rarely
Some of the time
Most of the time
All of the time
Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	8073	52.6%	61.7%
Rarely	2	2656	17.3%	21.9%
Some of the time	3	1551	10.1%	12.7%
Most of the time	4	339	2.2%	2.9%
All of the time	5	64	0.4%	0.6%
Don't Know	-1	13	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Missing}	-9	103	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM18A STUDENT.PUB Rec. 2/2
-------- Pos. 767-768
Format: N2
Spoke to counselor about poor performance (math)

18. Have you spoken to a guidance counselor or other member of the school staff this school year about the following?
(1=Yes; 0=No; -3=Not necessary)
a. Student's poor school performance
Note: This is one of a series of items, a through b.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	6269	40.8%	74.5%
Yes	1	2106	13.7%	25.5%
RESERVE CODES:				
{Legitimate skip/NA}	-3	4175	27.2%	(MISS)
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	250	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM18B STUDENT.PUB Rec. 2/2
-------- Pos. 769-770
Format: N2
Spoke to counselor about disruptive behavior (math)

18. Have you spoken to a guidance counselor or other member of the school staff this school year about the following?
(1=Yes; 0=No; -3=Not necessary)
b. Student's disruptive behavior in school
Note: This is one of a series of items, a through b.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	5477	35.7%	85.6%
Yes	1	845	5.5%	14.4%
RESERVE CODES:				
{Legitimate skip/NA}	-3	5275	34.3%	(MISS)
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Missing}	-9	1203	7.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM19 STUDENT.PUB Rec. 2/2
-------- Pos. 771-772
Format: N2
Recommended student for AP/honors classes/academic honors (math)

19. Have you recommended this student for academic honors, advanced placement, or honors classes?
Yes
No
Not applicable

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	9357	60.9%	84.4%
Yes	1	2005	13.1%	15.6%
RESERVE CODES:				
{Legitimate skip/NA}	-3	1273	8.3%	(MISS)
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Multiple response}	-6	3	0.0%	(MISS)
{Missing}	-9	162	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM20 STUDENT.PUB Rec. 2/2
-------- Pos. 773-774
Format: N2
How far teacher expects student to get in school (math)

20. How far in school do you expect this student to get?
Less than high school graduation only
HS graduation or GED only
Will attend or complete a 2-year school course in a community or vocational school
Will go to college but not complete a 4-year degree
Will graduate from college
Will obtain a Master's degree or equivalent
Will obtain a Doctorate, professional degree or other advanced degree (Ph.D., M.D., etc.)
Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Less than high school graduation	1	235	1.5%	2.2%
High school graduation or GED only	2	1987	12.9%	18.4%
Attend or complete 2-year college/school	3	2122	13.8%	18.2%
Attend college, 4-year degree incomplete	4	936	6.1%	7.5%
Graduate from college	5	4932	32.1%	36.3%
Obtain Master's degree or equivalent	6	1345	8.8%	9.4%
Obtain PhD, MD, other advanced degree	7	372	2.4%	2.0%
Don't Know	-1	700	4.6%	6.1%
RESERVE CODES:				
{Nonrespondent}	-4	2562	16.7%	(MISS)
{Multiple response}	-6	1	0.0%	(MISS)
{Missing}	-9	170	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTM22                                                STUDENT.PUB Rec. 2/2
--------                                                         Pos. 775-776
                                Format: N2
Teacher's sex (math)

   22.       What is your sex?
   Male
   Female

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                        WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                             -----   ------   ------
Male...................................     1         5728    37.3%    44.5%
Female.................................     2         7217    47.0%    55.5%
 RESERVE CODES:
  {Nonrespondent}......................      -4       2333    15.2%   (MISS)
  {Missing}............................      -9         84     0.5%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                   15362   100.0%   100.0%


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BYTM23                                                STUDENT.PUB Rec. 2/2
--------                                                         Pos. 777-778
                                Format: N2
Teacher is Hispanic (math)

   23.       Are you Hispanic (or Latino/Latina)?
   Yes
   No

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                        WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                             -----   ------   ------
No.....................................     0        12400    80.7%    95.6%
Yes....................................     1          499     3.2%     4.4%
 RESERVE CODES:
  {Nonrespondent}......................      -4       2333    15.2%   (MISS)
  {Missing}............................      -9        130     0.8%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                   15362   100.0%   100.0%


--------
BYTM25                                                STUDENT.PUB Rec. 2/2
--------                                                         Pos. 779-782
                                Format: N4
Teacher's year of birth (math)

   25.       In what year were you born?
   Year
  Note: Values of 1935 represent birth year of 1935 or earlier;
  values of 1979 represent birth year of 1979 or later.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                        WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                             -----   ------   ------
{1935-1979,1959/11.37}.................     c        12906    84.0%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4       2333    15.2%   (MISS)
  {Missing}............................      -9        123     0.8%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                   15362   100.0%   100.0%


--------
BYTM26A                                               STUDENT.PUB Rec. 2/2
--------                                                         Pos. 783-784
                                Format: N2
Years teaching at elementary level/K-6 (math)

   26.       Counting this year, how many years have you taught at the
   elementary and secondary level? Please also note the number of
   years in total.
   Elementary Total (K-6)
   years

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                        WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                             -----   ------   ------
{0-37,0.53/2.21}.......................     c        12262    79.8%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4       2333    15.2%   (MISS)
  {Missing}............................      -9        767     5.0%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                   15362   100.0%   100.0%
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BYTM26B                                               STUDENT.PUB Rec. 2/2
--------                                                         Pos. 785-786
                                Format: N2
Years teaching at secondary level/7-12 (math)

   26.       Counting this year, how many years have you taught at the
   elementary and secondary level? Please also note the number of
   years in total.
   Secondary (7-12)
   years
  Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                        WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                             -----   ------   ------
{0-40,14.4/10.6}.......................     c        12288    80.0%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4       2333    15.2%   (MISS)
  {Missing}............................      -9        741     4.8%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                   15362   100.0%   100.0%


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BYTM26C                                               STUDENT.PUB Rec. 2/2
--------                                                         Pos. 787-788
                                Format: N2
Total years teaching/K-12 (math)

   26.       Counting this year, how many years have you taught at the
   elementary and secondary level? Please also note the number of
   years in total.
   Total (K-12)
   years
  Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                        WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                             -----   ------   ------
{0-40,14.88/10.71}.....................     c        12851    83.7%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4       2333    15.2%   (MISS)
  {Missing}............................      -9        178     1.2%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                   15362   100.0%   100.0%


--------
BYTM27                                                STUDENT.PUB Rec. 2/2
--------                                                         Pos. 789-790
                                Format: N2
Total years teaching in this school (math)

   27.       Counting this year, how many years in total have you taught
   in this school?
   years
  Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                          PER-                                        WGTD
                    CODES                              FREQ    CENT     PCT
                    -----                             -----   ------   ------

{0-40,9.26/8.8}........................     c        12958    84.4%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................      -4       2333    15.2%   (MISS)
  {Missing}............................      -9         71     0.5%   (MISS)
                        -----                                ------   ------
 TOTALS:                                                   15362   100.0%   100.0%
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BYTM28                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 791-792
                              Format: N2
Employment status in this school/system (math)
```

28. What is your employment status in this school or school system?
(MARK ONE RESPONSE)
Regular full-time teacher
Regular part-time teacher
Long-term substitute teacher

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Regular full-time teacher.....	1	12506	81.4%	97.0%
Regular part-time teacher.....	2	350	2.3%	1.9%
Long-term substitute teacher.....	3	134	0.9%	1.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	39	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYTM29                                          STUDENT.PUB Rec. 2/2
--------                                                  Pos. 793-794
                              Format: N2
Type of certification held in math (math)
```

29. In the state in which your school is located, what type of teaching certification do you hold in the field you teach the students named on the student list?
MATH TEACHERS
(MARK ONE RESPONSE IN THE COLUMN THAT APPLIES TO YOU)
Regular or standard certification (standard certification offered in your state)
Probationary certification (the initial certification issued after satisfying all requirements except the completion of the probationary period)
Temporary, provisional, or emergency certification (require additional coursework before regular certification can be obtained)
I am not certified in this field, but am currently in a program to obtain state certification in this field
I am not certified in this field and I am not currently in a program to obtain state certification in this field

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Regular or standard certification.....	1	10607	69.0%	86.0%
Probationary certification.....	2	482	3.1%	4.1%
Temp/provisional/emergency certification	3	706	4.6%	5.7%
In program to obtain state certification	4	251	1.6%	1.5%
Uncertified/not in certification program	5	785	5.1%	2.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	198	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

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--------
BYTM30A                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 795-796
                              Format: N2
No academic degree held (math)
```

30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTM30A No degree
BYTM30B Associate degree (A.A., A.S., etc.)
BYTM30C Bachelor's degree (B.A., B.S., etc.)
BYTM30D Education specialist/professional diploma
BYTM30E Master's (M.A., M.S., M.B.A., etc.)
BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.

Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	12940	84.2%	99.8%
Yes.....	1	50	0.3%	0.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	39	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTM30B                                         STUDENT.PUB Rec. 2/2
--------                                                  Pos. 797-798
                              Format: N2
Associate degree held (math)
```

30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTM30A No degree
BYTM30B Associate degree (A.A., A.S., etc.)
BYTM30C Bachelor's degree (B.A., B.S., etc.)
BYTM30D Education specialist/professional diploma
BYTM30E Master's (M.A., M.S., M.B.A., etc.)
BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No.....	0	12205	79.4%	93.2%
Yes.....	1	785	5.1%	6.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	39	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTM30C                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 799-800
                              Format: N2
Bachelor's degree held (math)


   30.       What academic degree(s) do you hold?
   (MARK ALL THAT APPLY)
   BYTM30A       No degree
   BYTM30B       Associate degree (A.A., A.S., etc.)
   BYTM30C       Bachelor's degree (B.A., B.S., etc.)

   BYTM30D       Education specialist/professional diploma
   BYTM30E       Master's (M.A., M.S., M.B.A., etc.)
   BYTM30F       Doctorate (Ph.D., Ed.D., D.P.H., etc.)
   BYTM30G       First professional (M.D., D.D.S., J.D./L.L.B., etc.)
  Note:     Question 30 was followed by these instructions: IF YOU DO NOT
  HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
  QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
  OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      2502    16.3%    19.8%
Yes....................................    1     10488    68.3%    80.2%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2333    15.2%   (MISS)
  {Missing}............................     -9       39     0.3%   (MISS)
                        -----                     ------   ------
 TOTALS:                                        15362   100.0%   100.0%


--------
BYTM30D                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 801-802
                              Format: N2
Education specialist degree held (math)


   30.       What academic degree(s) do you hold?
   (MARK ALL THAT APPLY)
   BYTM30A       No degree
   BYTM30B       Associate degree (A.A., A.S., etc.)
   BYTM30C       Bachelor's degree (B.A., B.S., etc.)
   BYTM30D       Education specialist/professional diploma
   BYTM30E       Master's (M.A., M.S., M.B.A., etc.)
   BYTM30F       Doctorate (Ph.D., Ed.D., D.P.H., etc.)
   BYTM30G       First professional (M.D., D.D.S., J.D./L.L.B., etc.)
  Note:     Question 30 was followed by these instructions: IF YOU DO NOT
  HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
  QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
  OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0     12244    79.7%    94.5%
Yes....................................    1       746     4.9%     5.5%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2333    15.2%   (MISS)
  {Missing}............................     -9       39     0.3%   (MISS)
                        -----                     ------   ------
 TOTALS:                                        15362   100.0%   100.0%
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BYTM30E                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 803-804
                              Format: N2
Master's degree held (math)


   30.       What academic degree(s) do you hold?
   (MARK ALL THAT APPLY)
   BYTM30A       No degree
   BYTM30B       Associate degree (A.A., A.S., etc.)
   BYTM30C       Bachelor's degree (B.A., B.S., etc.)
   BYTM30D       Education specialist/professional diploma
   BYTM30E       Master's (M.A., M.S., M.B.A., etc.)
   BYTM30F       Doctorate (Ph.D., Ed.D., D.P.H., etc.)
   BYTM30G       First professional (M.D., D.D.S., J.D./L.L.B., etc.)
  Note:     Question 30 was followed by these instructions: IF YOU DO NOT
  HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
  QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
  OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0      6851    44.6%    51.3%
Yes....................................    1      6139    40.0%    48.7%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2333    15.2%   (MISS)
  {Missing}............................     -9       39     0.3%   (MISS)
                        -----                     ------   ------
 TOTALS:                                        15362   100.0%   100.0%


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BYTM30F                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 805-806
                              Format: N2
Doctorate degree held (math)


   30.       What academic degree(s) do you hold?
   (MARK ALL THAT APPLY)
   BYTM30A       No degree
   BYTM30B       Associate degree (A.A., A.S., etc.)
   BYTM30C       Bachelor's degree (B.A., B.S., etc.)
   BYTM30D       Education specialist/professional diploma
   BYTM30E       Master's (M.A., M.S., M.B.A., etc.)
   BYTM30F       Doctorate (Ph.D., Ed.D., D.P.H., etc.)
   BYTM30G       First professional (M.D., D.D.S., J.D./L.L.B., etc.)
  Note:     Question 30 was followed by these instructions: IF YOU DO NOT
  HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
  QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
  OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

                         PER-                                     WGTD
                   CODES                          FREQ    CENT     PCT
                   -----                          -----   ------   ------
No.....................................    0     12892    83.9%    99.4%
Yes....................................    1        98     0.6%     0.6%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2333    15.2%   (MISS)
  {Missing}............................     -9       39     0.3%   (MISS)
                        -----                     ------   ------
 TOTALS:                                        15362   100.0%   100.0%
```

BYTM30G STUDENT.PUB Rec. 2/2
-------- Pos. 807-808
Format: N2
First professional degree held (math)

30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTM30A No degree
BYTM30B Associate degree (A.A., A.S., etc.)
BYTM30C Bachelor's degree (B.A., B.S., etc.)
BYTM30D Education specialist/professional diploma
BYTM30E Master's (M.A., M.S., M.B.A., etc.)
BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
No	0	12953	84.3%	99.7%
Yes	1	37	0.2%	0.3%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	39	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM31A STUDENT.PUB Rec. 2/2
-------- Pos. 809-810
Format: N2
Bachelor’s degree major (math)

31. What were your major and minor (or 2nd major) fields of study for your bachelor's degree?
Major
(MARK ONE RESPONSE IN EACH COLUMN)
Education
English
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Physical education
Vocational education
Business
Other
Does not apply
Note: Question 31 was followed by these instructions: IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor’s degree or higher.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Education	1	1920	12.5%	15.3%
English	2	145	0.9%	1.0%
Mathematics	3	7060	46.0%	58.7%
History/social studies/social science	4	515	3.4%	4.1%
Natural/physical sciences	5	705	4.6%	4.9%
Foreign languages	6	69	0.4%	0.6%
Physical education	7	424	2.8%	3.8%
Vocational education	8	43	0.3%	0.5%
Business	9	519	3.4%	4.3%
Other	10	872	5.7%	6.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	88	0.6%	(MISS)
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	669	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM31B STUDENT.PUB Rec. 2/2
-------- Pos. 811-812
Format: N2
Bachelor’s degree minor/2nd major (math)

31. What were your major and minor (or 2nd major) fields of study for your bachelor's degree?
Minor/2nd major
(MARK ONE RESPONSE IN EACH COLUMN)
Education
English
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Physical education
Vocational education
Business
Other
Does not apply
Note: Question 31 was followed by these instructions: IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor’s degree or higher.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Education	1	1800	11.7%	20.4%
English	2	386	2.5%	3.9%
Mathematics	3	2705	17.6%	28.4%
History/social studies/social science	4	684	4.5%	7.3%
Natural/physical sciences	5	1149	7.5%	12.7%
Foreign languages	6	279	1.8%	3.2%
Physical education	7	375	2.4%	4.0%
Vocational education	8	12	0.1%	0.1%
Business	9	308	2.0%	3.1%
Other	10	1511	9.8%	16.8%
RESERVE CODES:				
{Legitimate skip/NA}	-3	3329	21.7%	(MISS)
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	491	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM32A STUDENT.PUB Rec. 2/2
-------- Pos. 813-814
Format: N2
Highest graduate degree major (math)

32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?
Major
(MARK ONE RESPONSE IN EACH COLUMN)
Education
English
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Physical education
Vocational education
Business
Other
Does not apply

Applies to: Teachers who have education specialist diploma or higher.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Education	1	3020	19.7%	52.4%
English	2	27	0.2%	0.5%
Mathematics	3	1540	10.0%	25.9%
History/social studies/social science	4	51	0.3%	1.0%
Natural/physical sciences	5	150	1.0%	2.3%
Foreign languages	6	9	0.1%	0.1%
Physical education	7	117	0.8%	2.2%
Vocational education	8	15	0.1%	0.2%
Business	9	138	0.9%	2.1%
Other	10	751	4.9%	13.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	6409	41.7%	(MISS)
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	802	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM32B STUDENT.PUB Rec. 2/2
-------- Pos. 815-816
Format: N2
Highest graduate degree minor/2nd major (math)

32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?
Minor/2nd major
(MARK ONE RESPONSE IN EACH COLUMN)
Education
English
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Physical education
Vocational education
Business
Other
Does not apply

Applies to: Teachers who have education specialist diploma or higher.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Education	1	582	3.8%	26.8%
English	2	19	0.1%	0.8%
Mathematics	3	1029	6.7%	42.7%
History/social studies/social science	4	35	0.2%	1.7%
Natural/physical sciences	5	120	0.8%	4.3%
Foreign languages	6	7	0.0%	0.2%
Physical education	7	55	0.4%	2.2%
Vocational education	8	12	0.1%	0.6%
Business	9	66	0.4%	2.3%
Other	10	464	3.0%	18.3%
RESERVE CODES:				
{Legitimate skip/NA}	-3	9894	64.4%	(MISS)
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	746	4.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM33C STUDENT.PUB Rec. 2/2
-------- Pos. 817-818
Format: N2
undergraduate math courses taken (math)

33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)
c. Undergraduate courses in math
Note: This is one of a series of items, a through d.

Applies to: All math teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
None	1	124	0.8%	1.0%
1-3	2	650	4.2%	5.6%
4-6	3	1186	7.7%	9.4%
7-9	4	2001	13.0%	16.8%
10 or more	5	7801	50.8%	67.1%
RESERVE CODES:				
{Don't know}	-1	402	2.6%	(MISS)
{Legitimate skip/NA}	-3	115	0.7%	(MISS)
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	750	4.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM33D STUDENT.PUB Rec. 2/2
-------- Pos. 819-820
Format: N2
graduate math courses taken (math)

33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)
d. Graduate courses in math
Note: This is one of a series of items, a through d.

Applies to: All math teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
None	1	2678	17.4%	26.8%
1-3	2	2700	17.6%	28.7%
4-6	3	1759	11.5%	18.6%
7-9	4	935	6.1%	9.7%
10 or more	5	1489	9.7%	16.1%
RESERVE CODES:				
{Don't know}	-1	322	2.1%	(MISS)
{Legitimate skip/NA}	-3	2205	14.4%	(MISS)
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	941	6.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM34 STUDENT.PUB Rec. 2/2
-------- Pos. 821-822
Format: N2
If starting over whether would be a teacher again (math)

34. Suppose you could go back to college and start over again. In view of your present knowledge, would you become a teacher?
(MARK ONE RESPONSE)
Certainly would
Probably would
Chances for and against are even
Probably would not
Certainly would not

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Certainly would	1	5094	33.2%	38.3%
Probably would	2	3805	24.8%	29.4%
Chances for and against are even	3	1934	12.6%	15.4%
Probably would not	4	1637	10.7%	13.5%
Certainly would not	5	399	2.6%	3.5%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	160	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35A STUDENT.PUB Rec. 2/2
-------- Pos. 823-824
Format: N2
How often use computer to create materials (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
a. Create instructional materials (e.g., handouts, syllabi, tests)?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	611	4.0%	4.3%
Less than once a month	2	1261	8.2%	9.1%
Between once a week and once a month	3	3244	21.1%	25.6%
A few times a week	4	3926	25.6%	29.4%
Almost every day	5	2626	17.1%	21.0%
Every day	6	1274	8.3%	10.7%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	87	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35B STUDENT.PUB Rec. 2/2

Pos. 825-826
Format: N2
How often use Web sites to plan lessons (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
b. Gather information from Web sites for planning lessons?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	2593	16.9%	18.5%
Less than once a month	2	4316	28.1%	33.2%
Between once a week and once a month	3	3851	25.1%	29.5%
A few times a week	4	1581	10.3%	13.7%
Almost every day	5	467	3.0%	4.0%
Every day	6	123	0.8%	1.1%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	98	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35C STUDENT.PUB Rec. 2/2

Pos. 827-828
Format: N2
How often use model lesson plans from Internet (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
c. Access model lesson plans from the Internet?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	6304	41.0%	45.4%
Less than once a month	2	3938	25.6%	33.1%
Between once a week and once a month	3	2038	13.3%	16.1%
A few times a week	4	477	3.1%	4.3%
Almost every day	5	85	0.6%	0.7%
Every day	6	35	0.2%	0.4%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	152	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35D STUDENT.PUB Rec. 2/2

Pos. 829-830
Format: N2
How often use Internet for research on teaching (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
d. Access research and best practices for teaching from the Internet?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	5747	37.4%	41.9%
Less than once a month	2	4607	30.0%	37.0%
Between once a week and once a month	3	1913	12.5%	16.0%
A few times a week	4	478	3.1%	4.0%
Almost every day	5	108	0.7%	0.9%
Every day	6	21	0.1%	0.2%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	155	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35E STUDENT.PUB Rec. 2/2

Pos. 831-832
Format: N2
How often take professional development courses via Internet (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
e. Take professional development courses via the Internet?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	11150	72.6%	85.3%
Less than once a month	2	1338	8.7%	11.1%
Between once a week and once a month	3	230	1.5%	1.8%
A few times a week	4	123	0.8%	1.2%
Almost every day	5	40	0.3%	0.3%
Every day	6	26	0.2%	0.2%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	122	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35F STUDENT.PUB Rec. 2/2

Pos. 833-834
Format: N2
How often use Internet for colleague discussions (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
f. Participate in discussions via the Internet with colleagues?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	9666	62.9%	74.2%
Less than once a month	2	1609	10.5%	12.7%
Between once a week and once a month	3	857	5.6%	6.9%
A few times a week	4	432	2.8%	3.4%
Almost every day	5	253	1.6%	2.0%
Every day	6	88	0.6%	0.8%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	124	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35G STUDENT.PUB Rec. 2/2

Pos. 835-836
Format: N2
How often download instructional software from Internet (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
g. Download instructional software from the Internet to use in class?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Never	1	7411	48.2%	55.8%
Less than once a month	2	3912	25.5%	31.4%
Between once a week and once a month	3	1347	8.8%	10.5%
A few times a week	4	194	1.3%	1.7%
Almost every day	5	45	0.3%	0.5%
Every day	6	9	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	111	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35H STUDENT.PUB Rec. 2/2
-------- Pos. 837-838
Format: N2
How often use computer to give class presentations (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
h. Give multimedia presentations in class?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	7103	46.2%	52.9%
Less than once a month	2	3558	23.2%	29.1%
Between once a week and once a month	3	1473	9.6%	11.8%
A few times a week	4	446	2.9%	3.7%
Almost every day	5	197	1.3%	1.8%
Every day	6	81	0.5%	0.8%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	171	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35I STUDENT.PUB Rec. 2/2
-------- Pos. 839-840
Format: N2
How often use computer for administrative records (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
i. Keep administrative records (e.g., grades, attendance, lesson plan)?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	1379	9.0%	9.5%
Less than once a month	2	501	3.3%	3.5%
Between once a week and once a month	3	1053	6.9%	6.2%
A few times a week	4	1406	9.2%	9.9%
Almost every day	5	2106	13.7%	16.1%
Every day	6	6454	42.0%	54.8%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	130	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35J STUDENT.PUB Rec. 2/2
-------- Pos. 841-842
Format: N2
How often use computer to prepare multimedia presentations (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
j. Prepare multimedia presentations?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	6817	44.4%	51.2%
Less than once a month	2	3753	24.4%	30.5%
Between once a week and once a month	3	1541	10.0%	12.2%
A few times a week	4	438	2.9%	3.9%
Almost every day	5	174	1.1%	1.6%
Every day	6	70	0.5%	0.7%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	236	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35K STUDENT.PUB Rec. 2/2
-------- Pos. 843-844
Format: N2
How often use computer to communicate w/colleagues (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
k. Communicate with colleagues and other professionals through E-mail or listserves?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	2876	18.7%	19.1%
Less than once a month	2	1848	12.0%	13.9%
Between once a week and once a month	3	2101	13.7%	16.7%
A few times a week	4	1481	9.6%	12.1%
Almost every day	5	1749	11.4%	14.7%
Every day	6	2805	18.3%	23.3%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	169	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35L STUDENT.PUB Rec. 2/2
-------- Pos. 845-846
Format: N2
How often use computer to communicate w/parents (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
l. Communicate with students' parents via E-mail or listserves?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	5495	35.8%	40.5%
Less than once a month	2	2025	13.2%	15.9%
Between once a week and once a month	3	2909	18.9%	23.1%
A few times a week	4	1610	10.5%	13.2%
Almost every day	5	514	3.3%	4.5%
Every day	6	358	2.3%	2.7%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	118	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35M STUDENT.PUB Rec. 2/2
-------- Pos. 847-848
Format: N2
How often use computer to communicate w/students (math)

35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
m. Communicate with students outside of class hours?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	6504	42.3%	49.7%
Less than once a month	2	1915	12.5%	15.1%
Between once a week and once a month	3	1586	10.3%	12.5%
A few times a week	4	1163	7.6%	9.3%
Almost every day	5	871	5.7%	6.7%
Every day	6	864	5.6%	6.7%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	126	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM35N STUDENT.PUB Rec. 2/2
-------- Pos. 849-850
Format: N2
How often use computer to post homework/information (math)

35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
n. Post homework or other class requirements or information?
Note: This is one of a series of items, a through n.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Never	1	8056	52.4%	62.1%
Less than once a month	2	1013	6.6%	8.2%
Between once a week and once a month	3	881	5.7%	6.2%
A few times a week	4	549	3.6%	4.3%
Almost every day	5	698	4.5%	5.5%
Every day	6	1740	11.3%	13.6%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	92	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM36 STUDENT.PUB Rec. 2/2
-------- Pos. 851-852
Format: N2
Hours of training on teaching special education students (math)

36. In the last 3 years, how many hours of training or professional development on how to teach special education students have you had? If none, enter "00."
Hours of Training

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
{0-99,6.59/15.42}	c	12829	83.5%	100.0%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	200	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM37 STUDENT.PUB Rec. 2/2
-------- Pos. 853-854
Format: N2
Had eight hours training on teaching LEP students (math)

37. In the last 3 years, have you had 8 hours or more of training or professional development on how to teach Limited English Proficient (LEP) students? (An LEP student is an English Language Learner who has limited English skills.)
Yes
No

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	11611	75.6%	89.3%
Yes	1	1210	7.9%	10.7%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM38A STUDENT.PUB Rec. 2/2
-------- Pos. 855-856
Format: N2
Received training in basic computer skills (math)

38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Basic computer training
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2542	16.5%	17.9%
Yes	1	10346	67.3%	82.1%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	141	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM38B STUDENT.PUB Rec. 2/2
-------- Pos. 857-858
Format: N2
Received training in software applications (math)

38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Software applications
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2351	15.3%	16.4%
Yes	1	10515	68.4%	83.6%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	163	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM38C STUDENT.PUB Rec. 2/2
-------- Pos. 859-860
Format: N2
Received training in use of Internet (math)

38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Use of the Internet
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	2644	17.2%	18.9%
Yes	1	10203	66.4%	81.1%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	182	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

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BYTM38D                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 861-862
                              Format: N2
Received training in use of other technology (math)


   38.       In the last 3 years, have you received training in these
   areas from any source?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   d.        Use of other technology (e.g., satellite access, wireless
   Web, interactive video, closed-circuit TV, videoconferencing)
  Note:      This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
                          PER-                                   WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      7530    49.0%   57.4%
Yes....................................    1      5328    34.7%   42.6%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2333    15.2%   (MISS)
  {Missing}............................     -9      171     1.1%   (MISS)
                        -----                            ------  ------
 TOTALS:                                          15362   100.0%  100.0%


--------
BYTM38E                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 863-864
                              Format: N2
Received training in integrating technology in curriculum (math)


   38.       In the last 3 years, have you received training in these
   areas from any source?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   e.        Integration of computers and other technology into the
   classroom curriculum
  Note:      This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
                          PER-                                   WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      3156    20.5%   21.9%
Yes....................................    1      9745    63.4%   78.1%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2333    15.2%   (MISS)
  {Missing}............................     -9      128     0.8%   (MISS)
                        -----                            ------  ------
 TOTALS:                                          15362   100.0%  100.0%


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BYTM38F                                          STUDENT.PUB Rec. 2/2
--------                                                   Pos. 865-866
                              Format: N2
Received follow-up or advanced training (math)


   38.       In the last 3 years, have you received training in these
   areas from any source?
   (MARK ONE RESPONSE ON EACH LINE)
   (Yes; No)
   f.        Follow-up or advanced training
  Note:      This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
                          PER-                                   WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0      7116    46.3%   53.3%
Yes....................................    1      5664    36.9%   46.7%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2333    15.2%   (MISS)
  {Missing}............................     -9      249     1.6%   (MISS)
                        -----                            ------  ------
 TOTALS:                                          15362   100.0%  100.0%
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BYTM39                                           STUDENT.PUB Rec. 2/2
--------                                                   Pos. 867-868
                              Format: N2
Days missed teaching during 1st semester (math)


   39.       During the first semester of the current school year, how

   many days of teaching did you miss for any reason?
   Number of days
  Note: Values of 40 represent 40 or more days of teaching missed.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
                          PER-                                   WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
{0-40,2.83/4.13}.......................    c     12873    83.8%   100.0%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2333    15.2%   (MISS)
  {Missing}............................     -9      156     1.0%   (MISS)
                        -----                            ------  ------
 TOTALS:                                          15362   100.0%  100.0%


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BYTM40                                           STUDENT.PUB Rec. 2/2
--------                                                   Pos. 869-870
                              Format: N2
Holds additional full-time job (math)


   40.       In addition to your duties at this school, do you hold any
   other paying jobs that are full-time at any time of the year?
   (MARK ONE RESPONSE)
   No (SKIP TO QUESTION 42)
   Yes, summer only (GO TO QUESTION 41)
   Yes, school year only (GO TO QUESTION 41)
   Yes, during the entire year (GO TO QUESTION 41)

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
                          PER-                                   WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0     11183    72.8%   86.4%
Yes, summer only.......................    1      1299     8.5%   10.7%
Yes, school year only..................    2        80     0.5%    0.8%
Yes, during the entire year............    3       290     1.9%    2.1%
 RESERVE CODES:
  {Nonrespondent}......................     -4     2333    15.2%   (MISS)
  {Missing}............................     -9      177     1.2%   (MISS)
                        -----                            ------  ------
 TOTALS:                                          15362   100.0%  100.0%


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BYTM41                                           STUDENT.PUB Rec. 2/2
--------                                                   Pos. 871-872
                              Format: N2
Additional full-time job related to education (math)


   41.       Is this full-time work related to the field of education?
   Yes
   No

Applies to: Teachers who have additional job full-time.
Source:ELS:2002 Teacher Questionnaire
                          PER-                                   WGTD
                   CODES                          FREQ    CENT    PCT
                   -----                          -----   ------  ------
No.....................................    0       828     5.4%   49.6%
Yes....................................    1       842     5.5%   50.4%
 RESERVE CODES:
  {Legitimate skip/NA}.................     -3    11183    72.8%   (MISS)
  {Nonrespondent}......................     -4     2333    15.2%   (MISS)
  {Missing}............................     -9      176     1.1%   (MISS)
                        -----                            ------  ------
 TOTALS:                                          15362   100.0%  100.0%
```

BYTM42 STUDENT.PUB Rec. 2/2
-------- Pos. 873-874
Format: N2
Holds additional part-time job (math)

42. In addition to your duties at this school, do you hold any other paying jobs that are part-time at any time of the year? (MARK ONE RESPONSE)
No (SKIP TO QUESTION 44 ON PAGE 21)
Yes, summer only (GO TO QUESTION 43)
Yes, school year only (GO TO QUESTION 43)
Yes, during the entire year (GO TO QUESTION 43)

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	7676	50.0%	59.8%
Yes, summer only	1	1369	8.9%	10.2%
Yes, school year only	2	1149	7.5%	9.3%
Yes, during the entire year	3	2603	16.9%	20.7%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	232	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM43 STUDENT.PUB Rec. 2/2
-------- Pos. 875-876
Format: N2
Additional part-time job related to education (math)

43. Is this part-time work related to the field of education?
Yes
No

Applies to: Teachers who have additional job part-time.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
No	0	1653	10.8%	32.1%
Yes	1	3462	22.5%	67.9%
RESERVE CODES:				
{Legitimate skip/NA}	-3	7676	50.0%	(MISS)
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	238	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM44A STUDENT.PUB Rec. 2/2
-------- Pos. 877-878
Format: N2
Importance of home background to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
a. Student's home background
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Extremely important	1	7279	47.4%	57.4%
Very important	2	5174	33.7%	39.3%
Not very important	3	382	2.5%	3.2%
Not at all important	4	24	0.2%	0.1%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	170	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM44B STUDENT.PUB Rec. 2/2
-------- Pos. 879-880
Format: N2
Importance of intellectual ability to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
b. Student's intellectual ability
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Extremely important	1	1977	12.9%	15.9%
Very important	2	8497	55.3%	65.2%
Not very important	3	2326	15.1%	18.8%
Not at all important	4	17	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	212	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM44C STUDENT.PUB Rec. 2/2
-------- Pos. 881-882
Format: N2
Importance of student’s enthusiasm to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
c. Student's enthusiasm or perseverance
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Extremely important	1	8192	53.3%	63.3%
Very important	2	4606	30.0%	36.0%
Not very important	3	59	0.4%	0.6%
Not at all important	4	3	0.0%	0.0%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	169	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM44D STUDENT.PUB Rec. 2/2
-------- Pos. 883-884
Format: N2
Importance of teacher’s attention to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
d. Teacher's attention to the unique interests and abilities of the student
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-	FREQ	CENT	WGTD PCT
Extremely important	1	2977	19.4%	22.9%
Very important	2	8204	53.4%	64.1%
Not very important	3	1626	10.6%	12.8%
Not at all important	4	14	0.1%	0.2%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM44E STUDENT.PUB Rec. 2/2
-------- Pos. 885-886
Format: N2
Importance of teaching methods to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?
(MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
e. Teacher's use of effective methods of teaching
Note: This is one of a series of items, a through f.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Extremely important	1	4226	27.5%	34.3%
Very important	2	7984	52.0%	60.7%
Not very important	3	633	4.1%	4.9%
Not at all important	4	6	0.0%	0.1%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	180	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM44F STUDENT.PUB Rec. 2/2
-------- Pos. 887-888
Format: N2
Importance of teacher's enthusiasm to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?
(MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
f. Teacher's enthusiasm or perseverance
Note: This is one of a series of items, a through f.

Applies to: All teachers.

Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Extremely important	1	6423	41.8%	50.7%
Very important	2	6152	40.0%	47.0%
Not very important	3	264	1.7%	2.3%
Not at all important	4	7	0.0%	0.1%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	183	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM45A STUDENT.PUB Rec. 2/2
-------- Pos. 889-890
Format: N2
People can learn to be good at math (math)

45. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
a. Most people can learn to be good at math.
Note: This is one of a series of items, a through b, intended only for math teachers.

Applies to: All math teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	4644	30.2%	37.3%
Agree	2	7394	48.1%	56.1%
Disagree	3	750	4.9%	6.0%
Strongly disagree	4	70	0.5%	0.6%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	171	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM45B STUDENT.PUB Rec. 2/2
-------- Pos. 891-892
Format: N2
People must be born with math ability (math)

45. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
b. You have to be born with the ability to be good at math.
Note: This is one of a series of items, a through b, intended only for math teachers.

Applies to: All math teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
Strongly agree	1	123	0.8%	1.0%
Agree	2	1142	7.4%	8.3%
Disagree	3	7991	52.0%	61.8%
Strongly disagree	4	3571	23.2%	29.0%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
{Missing}	-9	202	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM47 STUDENT.PUB Rec. 2/2
-------- Pos. 893-898
Format: N6
Date teacher questionnaire completed (math)

47. Date survey completed:
Month
Day
Year

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

CODES	PER-CODES	FREQ	CENT	WGTD PCT
{200200-200209}	c	13029	84.8%	100.0%
RESERVE CODES:				
{Nonrespondent}	-4	2333	15.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

Appendix H
Cross-Cohort Comparisons

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Appendix H
Cross-Cohort Comparisons

H.1 Cross-Cohort Comparison Crosswalks

ELS:2002 base year data can be used in cross-cohort (intercohort) comparisons with the sophomore cohorts of the High School and Beyond (HS&B) longitudinal study in 1980 and the National Education Longitudinal Study of 1988 (NELS:88) in 1990. This appendix contains four crosswalks designed to identify ELS:2002 variables that also appear on the HS&B 1980 sophomore cohort or NELS:88 1990 data sets. The four crosswalks encompass the student, parent, teacher, and school administrator components. Some items identified in the crosswalks are only approximate matches, and for these, analysts should judge whether they are sufficiently comparable for purposes of the analysis at hand. In other cases, question stems and response options correspond exactly across questionnaires. All 1980 and 2002 participants are by definition sophomores. However, for NELS:88 (1990), the subset of participants who were sophomores at the time must be invoked through use of the sophomore cohort flag.

While the three studies have been designed to produce comparable results (both to each other, and, at 12th grade, to the National Longitudinal Study of the High School Class of 1972 [NLS-72]), there are also differences between them that may affect the comparability of estimates. Analysts should be aware of and take account of these several factors. In particular, there are differences in sample eligibility and sampling rates, differences in response rates, and some differences in key classification variables, such as race/ethnicity.

Quite similar definitions were used in deciding issues of school eligibility across the studies. Differences in student sampling eligibility, however, are more problematic. Although the target population is essentially the same across the studies—all sophomores who can validly be assessed or at minimum meaningfully respond to the questionnaire—exclusion rules and their implementation have varied somewhat and exclusion rates are known to differ where they are known at all.

Not all students are able to meaningfully respond to research instruments such as the assessments and questionnaires administered in the three studies. Some students are too limited in their English language proficiency to do so, while others may be precluded from participation by a physical or mental disability. HS&B excluded as ineligible students with such barriers to participation, although an overall exclusion rate has not been documented. In NELS:88, 5.3 percent of the base year eighth-grade sample was excluded for such reasons (this figure is similar to the exclusion rate for eighth grade in the National Assessment of Educational Progress [NAEP] in similar subjects in the same period). However, a sample of the NELS:88 ineligible students was followed over time, and some students whose status changed were incorporated into the first follow-up, from which the NELS:88 sophomore cohort is drawn. In ELS:2002, no students were classified as ineligible as such, though some were exempted from completing the questionnaire or test, and others were tested under circumstances in which they were provided

with special accommodations. The overall rate of instrument-exempted sophomores in ELS:2002 is quite low, just over 1 percent. Contextual information was collected for these individuals. The instrument-exempted students are considered to be part of the study, but do not appear on the public-use file.

Differences in sampling rates and sample sizes across the studies will also affect power of generalization. Asian students, for example, have been oversampled in NELS:88 and in ELS:2002, but not in HS&B, where their numbers were quite small. Also, although Catholic schools were oversampled in all three studies, HS&B had few (only 38) private non-Catholic schools.

Response rates also differ somewhat across the studies, although nonresponse-adjusted weights were generated for each of the cohorts. At the school level, response rates were somewhat higher in HS&B and NELS:88 than in ELS:2002. School nonresponse bias analyses were performed for each study and may be found in the study documentation. At the student level, participation in ELS:2002 was higher than for HS&B sophomores, but lower than the rate for NELS:88. Of the HS&B sophomore cohort in 1980, 84 percent completed the student questionnaire and 77 percent completed the cognitive tests. For the NELS:88 sophomores in 1990, 94 percent completed the student questionnaire and 90 percent completed cognitive tests. In ELS:2002, 87 percent of sophomores completed a questionnaire and 83 percent also completed one or more assessments (of course coverage rates, the proportion of questionnaire completers with test data, are higher than overall response rates, e.g., 95 percent of NELS:88 student questionnaire completers have test data, and 95 percent of ELS:2002 questionnaire completers have assessment data as well).

In some cases, federal race definitions or preferences for the means by which ethnicity and race data are to be collected have changed. In HS&B and NELS:88, students were asked to mark one race only. Based on revised race-reporting guidelines issued by the Office of Management and Budget (OMB), a new race category has been added, and, more important, students are now allowed to mark all that apply, thus generating a further category, multiracial.

The new race category is Native Hawaiian or Other Pacific Islander. For purposes of cross-cohort comparisons, cases identified in ELS:2002 as “Native Hawaiian or Other Pacific Islander” should be combined with the category “Asian” to achieve comparability with HS&B and NELS:88.

However, for students who considered themselves to be multiracial and marked more than one race, there is no ready means to map them back into a one-race scheme. With 5 race categories, and values based on a single race reported, none reported, the 10 possible combinations of 2 races, 10 possible combinations of 3 races, the 5 possible combinations of 4 races, and the possibility of a combination of all 5 races, there are 32 separate race categories. When race is crossed by ethnicity (race by Hispanic or not Hispanic), there are 64 possible race-Hispanic ethnicity combinations. It is impossible to know, for example, whether a student who marked White and Black in ELS:2002 would have marked White, or have marked Black, in NELS:88, in which only one race was allowed. There are over 700 non-Hispanic multiracial sophomores recorded in the ELS:2002 base year data set, but the distorting effect on cross-cohort estimation is likely to be greatest for small population subgroups with many claimants to

multiple race, such as the American Indian category. It should also be noted that weights were created for racial groups on the basis of the school's classification of their sophomore enrollees (rosters normally assigned each student to a single race), not on the self-report from the student questionnaire. Analysts should be cautious, then, about conclusions concerning racial subgroup trends between the sophomores of 1980, 1990, and 2002.

Other key classification variables have been constructed *to the extent possible* in the same way in ELS:2002 as in the prior studies, although in many cases (in ELS:2002 only) there are imputed versions of the variable as well as the original version with the various types of missing data categorized by reserve code. The socioeconomic status (SES) variable offers a good example of how subtle differences may exist between the same variable in different studies, despite efforts to maximize cross-cohort consistency of measures. Although cross-cohort comparisons between ELS:2002 and NLS-72 and the senior cohort of HS&B will not be possible until the 2004 first follow-up, it may be useful to provide a more inclusive picture of the SES composite. Continuities and differences in SES constituents and construction in the three prior studies are summarized below in Table H-1. Table H-2 summarizes the elements comprising the SES measure in ELS:2002.

Table H–1. Socioeconomic composite, the National Education Longitudinal Study of 1988 as compared to the National Longitudinal Study of the High School Class of 1972 and the High School and Beyond longitudinal study

NLS-72, HS&B (student reported)	NELS:88 (parent reported)	NELS:88 student survey substitutions
Father's occupation	Father's occupation	Father's occupation
	Mother's occupation	Mother's occupation
Father's education	Father's education	Father's education
Mother's education	Mother's education	Mother's education
Family income	Family income	Household items
Household items	—	

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

Table H–2. Socioeconomic composite, the Education Longitudinal Study of 2002

Preferred source (parent reported)	Student report substitution if missing from parent	Imputed if still missing
Father's occupation	Father's occupation	Father's occupation
Mother's occupation	Mother's occupation	Mother's occupation
Father's education	Father's education	Father's education
Mother's education	Mother's education	Mother's education
Family income	—	Family income

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

ELS:2002 largely follows the NELS:88 model above in that in both studies the composite is based on five equally weighted, standardized components: father's education, mother's education, family income, father's occupation, and mother's occupation. Parent data are used to construct this variable. Student data are substituted where parent data are missing. However, for

parent education and occupation, where both parent and student reports are missing, ELS:2002 education and occupation values are imputed. Family income was not asked of students. While in NELS:88 a student-provided household item index, which served as an income proxy, was substituted when income data were missing, a different procedure was followed in ELS:2002. When parent data on income were missing, income was statistically imputed.

Some differences across the studies are based on differences in design. The studies had different starting points. NLS-72 student respondents were high school seniors, HS&B base year respondents were sophomores or seniors, and NELS:88 base year respondents were eighth graders. ELS:2002 student respondents were sophomores. A parent interview was sought for all NELS:88 and ELS:2002 base year student respondents. HS&B had a parent survey, but it only encompassed a subsample of student respondents. NLS-72 had no parent survey at all. Since the quality of reporting on parental occupation and education increases with student age or grade, it may be of concern whether reports were gathered at grade 8, 10, or 12. However, since parent reports are markedly superior to student reports in these matters, it may be of concern that only in NELS:88 and ELS:2002 are the data primarily parent reported.

Some differences reflect changing social circumstances over time. For example, many fewer mothers worked in 1972. The importance of gathering information about maternal occupation increased with the passage of time and the increasing labor market participation of American females. The household items list has been revised for each survey. For NLS-72, owning a color television discriminated between people of various income levels. By the time of HS&B, 8 years later, this was no longer so. By 2002, HS&B items such as ownership of a typewriter had ceased to function as good proxies for family income, while other items, such as access to the Internet or having a digital video disc player did.[1] While items differ across the index over time, in each case the items are those that are needed to provide a measure that has a reasonable correlation with income. Another area where change over time is possible is in occupations and their relative prestige. To accommodate this factor, two sets of prestige scores were drawn upon in NELS:88: the 1961 Duncan socioeconomic indicator measure that had been employed in NLS-72 and HS&B, as well as a 1989 revision by Nakao and Treas (1992). The same strategy has been employed in ELS:2002.

One difference between the SES variable in ELS:2002 and in prior studies arises from the use of imputation in ELS:2002. Since all the constituents of SES are subject to imputation, it has been possible to create an SES composite with no missing data for ELS:2002. For the HS&B sophomores, SES was missing for around 9 percent of the participants, and for NELS:88 (in 1990) just under 10 percent. The availability of imputed variables (including both key classification variables and achievement test scores) also poses a novel question for analysts interested in intercohort comparisons. Since imputed values are flagged, it is the analyst's choice whether or not to employ them. If the imputed variables are used, they should have the effect of improving cross-sectional estimation. On the other hand, since imputation was not used in the prior studies, it is also possible that use of ELS:2002 imputed values might decrease comparability of results across studies. To explore the issue of the magnitude of the effect of imputation on comparative bivariate and multivariate analysis, the forthcoming NCES trend

[1] The household items were asked in ELS:2002, but the index was not used in the creation of SES, since missing income data were imputed.

report on sophomores will compare imputed and unimputed ELS:2002 estimates, including estimates based on an SES composite using the household items index substitution, and an SES composite based on parent data with missings imputed.

The crosswalk below links ELS:2002 base year student questionnaire items with similar items from two previous NCES sophomore high school cohort questionnaires: the NELS:88 first follow-up questionnaire (1990) and the HS&B base year sophomore questionnaire (1980). This crosswalk will facilitate analyses of trends among sophomore high school students spanning 22 years. Linked questions may be identical in content and format or may differ in one or more ways: the question, item, or response wording; the order in which response options were presented; the manner in which the data were collected (e.g., categorical response option versus open-ended response fields, instructions to mark one versus mark all that apply); and the population to which the question applies may have changed. Therefore, it is strongly recommended that analysts review documentation to determine if linked questions are appropriate for their purpose.

This is best illustrated by way of example. Question 52 on the ELS:2002 base year questionnaire reads: "Do you plan to continue your education right after high school or at some time in the future? Question 51 on the NELS:88 first follow-up questionnaire is similar, but refers to college rather than education more generally ("Do you plan to go to college after you graduate from high school?"). The parallel question on the HS&B base year questionnaire (112) pertains to college, but does not presume high school graduation ("Do you plan to go to college at some time in the future?"). Whether these questions are comparable depends on the research question and the analyst's objective. To take another example, the item "I don't feel safe at this school" is common to all three studies. However, in 1980, it was asked dichotomously. In 1990 and 2002, it was asked with four response options: strongly agree, agree, disagree, and strongly disagree. The NELS:88 and ELS:2002 responses can be directly compared. The time line can be extended back to HS&B if, and only if, the analyst is willing to collapse the NELS:88 and ELS:2002 "strongly agree" and "agree" categories, and merge "disagree" with "strongly disagree."

Table H–3. Intercohort student questionnaire crosswalk

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
14	N2♦	84	Sex of Student
15	N8A♦	91	Student is Hispanic
16	N8C♦	91	Student's Hispanic subgroup
17A	N8A♦	90	Student is White
17B	N8A♦	90	Student is Black/African American
17C	N8A♦	90	Student is Asian
17D	N8A♦	90	Student is Native Hawaiian/Pacific Islander
17E	N8A♦	90	Student is American Indian/Alaska Native
18	N8A♦	91	Student's Asian subgroup
20A	7A	-	Students get along well with teachers
20B	7B	-	There is real school spirit
20C	7E	-	Students friendly with other racial groups
20D	7F	-	Other students often disrupt class
20E	7G	-	The teaching is good
20F	7H	-	Teachers are interested in students
20G	7I	-	Teachers praise effort
20H	7J	-	In class often feels put down by teachers
20I	7K	-	In class often feels put down by students
20J	7M	66F	Does not feel safe at this school
20K	7N	-	Disruptions get in way of learning
20L	7O	-	Misbehaving students often get away with it
20M	-	-	There are gangs in school
20N	-	-	Racial/ethnic groups often fight
21A	-	-	Everyone knows what school rules are
21B	-	-	School rules are fair
21C	-	-	Punishment same no matter who you are
21D	-	-	School rules are strictly enforced
21E	-	-	Students know punishment for broken rules
22A	9A	-	Had something stolen at school
22B	9B	-	Someone offered drugs at school
22C	9C	-	Someone threatened to hurt 10th grader at school
22D	9D	-	Got into a physical fight at school
22E	-	-	Someone hit 10th grader
22F	-	-	Someone forced money/things from 10th grader
22G	-	-	Someone damaged belongings
22H	-	-	Someone bullied or picked on 10th grader
23A	8C	-	Won an academic honor
23B	8E	-	Recognized for good attendance
23C	8F	-	Recognized for good grades
23D	8I	-	Received community service award
23E	8D	-	Participated in science/math fair
23F	8J	-	Participated in voc/tech skills competition
24A	10A	18	How many times late for school
24B	10B	-	How many times cut/skip classes
24C	-	17	How many times absent from school
24D	10C	-	How many times got in trouble
24E	10D	-	How many times put on in-school suspension

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
24F	10E	-	How many times suspended/put on probation
24G	10F	-	How many times transferred for disciplinary reasons
25AA	-	-	1st friend's sex
25BA	-	-	1st friend is Hispanic
25CAA	-	-	1st friend is White
25CAB	-	-	1st friend is Black/African American
25CAC	-	-	1st friend is Asian
25CAD	-	-	1st friend is Native Hawaiian/Pacific Islander
25CAE	-	-	1st friend is American Indian/Alaska Native
25DA	-	-	1st friend's grade level at school
25EA	-	-	Importance of grades to 1st friend
25FA	-	-	10th grader knows 1st friend's parents
25GA	-	-	Parents know 1st friend's parents
25AB	-	-	2nd friend's sex
25BB	-	-	2nd friend is Hispanic
25CBA	-	-	2nd friend is White
25CBB	-	-	2nd friend is Black/African American
25CBC	-	-	2nd friend is Asian
25CBD	-	-	2nd friend is Native Hawaiian/Pacific Islander
25CBE	-	-	2nd friend is American Indian/Alaska Native
25DB	-	-	2nd friend's grade level at school
25EB	-	-	Importance of grades to 2nd friend
25FB	-	-	10th grader knows 2nd friend's parents
25GB	-	-	Parents know 2nd friend's parents
25AC	-	-	3rd friend's sex
25BC	-	-	3rd friend is Hispanic
25CCA	-	-	3rd friend is White
25CCB	-	-	3rd friend is Black/African American
25CCC	-	-	3rd friend is Asian
25CCD	-	-	3rd friend is Native Hawaiian/Pacific Islander
25CCE	-	-	3rd friend is American Indian/Alaska Native
25DC	-	-	3rd friend's grade level at school
25EC	-	-	Importance of grades to 3rd friend
25FC	-	-	10th grader knows 3rd friend's parents
25GC	-	-	Parents know 3rd friend's parents
26	20	1	High school program–student self-report
27A	66A	-	Classes are interesting and challenging
27B	66B	-	Satisfied by doing what expected in class
27C	66C	-	Has nothing better to do than school
27D	66D	-	Education is important to get a job later
27E	66E	-	School is a place to meet friends
27F	66F	-	Plays on a team or belongs to a club
27G	-	-	Learns skills for job in school
27H	66G	-	Teachers expect success in school
27I	-	-	Parents expect success in school
28	-	-	How much likes school
29A	32A	-	How often reviews work in math class
29B	-	-	How often listens to math teacher lecture

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
29C	32C	-	How often copies math teacher's notes from board
29D	32B	-	How often uses books besides math textbooks
29E	32D	-	How often does problem-solving in math class
29F	32G	-	How often uses calculators in math class
29G	-	-	How often uses graphing calculators in math class
29H	32E	-	How often uses computers in math class
29I	32I	-	How often explains work to math class orally
29J	32H	-	How often participates in student math discussions
30	-	-	Uses computers in math class
31A	-	-	How often uses computers to review math work
31B	-	-	How often uses computers to solve math problems
31C	-	-	How often uses computers for graphing in math class
31D	-	-	How often uses computers to practice math drills
31E	-	-	How often uses computers to analyze data in math class
31F	-	-	How often uses computers to apply learning in math class
31G	-	-	How often math teacher uses computer to instruct one-on-one
31H	-	-	How often math teacher uses computer to show new topics
32AA	-	-	Used computer in 9th-grade fall English
32BA	-	-	Used computer in 9th-grade spring English
32CA	-	-	Used computer in 9th-grade fall science
32DA	-	-	Used computer in 9th-grade spring science
32EA	-	-	Used computer in 9th-grade fall math
32FA	-	-	Used computer in 9th-grade spring math
32GA	-	-	Used computer in 9th-grade fall social studies
32HA	-	-	Used computer in 9th-grade spring social studies
32AB	-	-	Uses computer in 10th-grade fall English
32BB	-	-	Uses computer in 10th-grade spring English
32CB	-	-	Used computer in 10th-grade fall science
32DB	-	-	Uses computer in 10th-grade spring science
32EB	-	-	Used computer in 10th-grade fall math
32FB	-	-	Uses computer in 10th-grade spring math
32GB	-	-	Used computer in 10th-grade fall social studies
32HB	-	-	Uses computer in 10th-grade spring social studies
33A	34E	-	Ever in Advanced Placement program
33B	-	-	Ever in International Baccalaureate program
33C	-	-	Ever in part-time program at regional vocational school
33D	34A	13A	Ever in a remedial English class
33E	34B	13B	Ever in a remedial math class
33F	34C	13E	Ever in bilingual/bicultural class
33G	34D	-	Ever in English as Second Language program
33H	34H	-	Ever in dropout prevention program
33I	34F, G	13H, I	Ever in special education program
33J	-	-	Ever in distance learning course
33K	-	-	Ever in career academy
33L	-	-	Ever in program to help prepare for college
34A	36A	15	Hours/week spent on homework in school
34B	36A	15	Hours/week spent on homework out of school

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
35A	36B	-	Hours/week spent on math homework in school
35B	36B	-	Hours/week spent on math homework out of school
36A	36D	-	Hours/week spent on English homework in school
36B	36D	-	Hours/week spent on English homework out of school
37	38	-	Importance of good grades to student
38A	40A	16A	How often goes to class without pencil/paper
38B	40B	16B	How often goes to class without books
38C	40C	16C	How often goes to class without homework done
39A	41AA	34A	Played intramural baseball
39B	41AA	34A	Played intramural softball
39C	41AB	34A	Played intramural basketball
39D	41AC	34A	Played intramural football
39E	41AD	34A	Played intramural soccer
39F	41AF	34A	Played other intramural team sport
39G	41AG	34A	Played an individual intramural sport
39H	41AH, AI	34B	On intramural cheerleading/drill team
40AA	41AA	34A	No interscholastic baseball
40AB	41AA	34A	Did not participate in interscholastic baseball
40AC	41AA	34A	Played junior varsity baseball
40AD	41AA	34A	Played varsity baseball
40AE	41AA	34A	Varsity baseball captain/co-captain
40BA	41AA	34A	No interscholastic softball
40BB	41AA	34A	Did not participate in interscholastic softball
40BC	41AA	34A	Played junior varsity softball
40BD	41AA	34A	Played varsity softball
40BE	41AA	34A	Varsity softball captain/co-captain
40CA	41AB	34A	No interscholastic basketball
40CB	41AB	34A	Did not participate in interscholastic basketball
40CC	41AB	34A	Played junior varsity basketball
40CD	41AB	34A	Played varsity basketball
40CE	41AB	34A	Varsity basketball captain/co-captain
40DA	41AC	34A	No interscholastic football
40DB	41AC	34A	Did not participate in interscholastic football
40DC	41AC	34A	Played junior varsity football
40DD	41AC	34A	Played varsity football
40DE	41AC	34A	Varsity football captain/co-captain
40EA	41AD	34A	No interscholastic soccer
40EB	41AD	34A	Did not participate in interscholastic soccer
40EC	41AD	34A	Played junior varsity soccer
40ED	41AD	34A	Played varsity soccer
40EE	41AD	34A	Varsity soccer captain/co-captain
40FA	41AF	34A	No other interscholastic team sport
40FB	41AF	34A	Did not participate in other interscholastic team sport
40FC	41AF	34A	Played on other junior varsity team
40FD	41AF	34A	Played on other varsity team
40FE	41AF	34A	Varsity captain/co-captain for other team sport
40GA	41AG	34A	No interscholastic individual sport
40GB	41AG	34A	Did not participate in interscholastic individual sport

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
40GC	41AG	34A	Played junior varsity individual sport
40GD	41AG	34A	Played varsity individual sport
40GE	41AG	34A	Varsity captain/co-captain for individual sport
40HA	41AH, AI	34B	No interscholastic cheerleading/drill team
40HB	41AH, AI	34B	Did not participate on interscholastic cheerleading/drill team
40HC	41AH, AI	34B	Participated on junior varsity cheerleading/drill team
40HD	41AH, AI	34B	Participated on varsity cheerleading/drill team
40HE	41AH, AI	34B	Varsity cheerleading/drill team captain/co-captain
41A	41BA	34D, E	Participated in school band or chorus
41B	41BB	-	Participated in school play or musical
41C	41BC	-	Participated in student government
41D	41BD	-	Participated in academic honor society
41E	41BE	-	Participated in school yearbook or newspaper
41F	41BF	-	Participated in school service clubs
41G	41BG	34G	Participated in school academic clubs
41H	41BH	34F	Participated in school hobby clubs
41I	41BI	34H	Participated in school vocational clubs
42	42	-	Hours/week spent on extracurricular activities
43	43	-	Hours/week spent reading outside of school
44A	44A	47A	How often visits with friends at local hangout
44B	44C	-	How often works on hobbies
44C	44H	-	How often performs community services
44D	44I	47D	How often drives or rides around
44E	44J	47E	How often talks on phone with friends
44F	44M	-	How often takes music, art, language class
44G	44N	-	How often takes sports lessons
44H	44F	-	How often plays non-school sports
45A	-	-	How often uses computer for fun
45B	-	-	How often uses computer for school work
45C	-	-	How often uses computer to learn on own
46A	-	-	Hours/day on computer for school work
46B	-	-	Hours/day on computer other than for school
47A	-	-	How often uses computer at home
47B	-	-	How often uses computer at school
47C	-	-	How often uses computer at public library
47D	-	-	How often uses computer at friend's house
47E	-	-	How often uses computer at another place
48A	45A	48	Hours/day spent watching TV/DVD on weekdays
48B	45B	-	Hours/day spent watching TV/DVD on weekends
49A	-	-	Hours/day plays video/computer games on weekdays
49B	-	-	Hours/day plays video/computer games on weekends
50	-	-	School has library media/resource center
51A	-	-	Use of school library for assignments
51B	-	-	Use of school library for in-school projects
51C	-	-	Use of school library for homework
51D	-	-	Use of school library for research papers
51E	-	-	Use of school library for leisure reading

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
51F	-	-	Use of school library to read magazines/newspapers
51G	-	-	Use of school library to read books for fun
51H	-	-	Use of school library for interests outside of school
51I	-	-	Use of school library for Internet access
52	-	-	How useful are school library reference materials
53A	-	-	How helpful is library staff with finding research resources
53B	-	-	How helpful is library staff with using databases
53C	-	-	How helpful is library staff with using Internet
54A	46A	61A	Importance of being successful in line work
54B	46B	61B	Importance of marrying right person/having happy family
54C	46C	61C	Importance of having lots of money
54D	46D	61D	Importance of having strong friendships
54E	46E	61E	Importance of being able to find steady work
54F	46F	-	Importance of helping others in community
54G	46G	61G	Importance of giving children better opportunities
54H	46H	61H	Importance of living close to parents/relatives
54I	46I	61I	Importance of getting away from this area
54J	46J	61J	Importance of working to correct inequalities
54K	46K	61K	Importance of having children
54L	46L	61L	Importance of having leisure time
54N	-	-	Importance of being expert in field of work
54O	-	-	Importance of getting good education
55A	50A, F	-	Plans to take the PSAT or PACT
55B	50B, C	-	Plans to take SAT or ACT
55C	50D	-	Plans to take Advanced Placement test
55D	50E	-	Plans to take the ASVAB
56	49	69	How far in school student thinks will get
57	51	112	Plans to continue education after high school
58	-	-	Type of school plans to attend
59A	-	-	Has gone to counselor for college entrance information
59B	-	-	Has gone to teacher for college entrance information
59C	-	-	Has gone to coach for college entrance information
59D	-	-	Has gone to parent for college entrance information
59E	-	-	Has gone to friend for college entrance information
59F	-	-	Has gone to sibling for college entrance information
59G	-	-	Has gone to other relative for college entrance information
59H	-	-	Has gone to college publications/websites for entrance information
59I	-	-	Has gone to college representatives for entrance information
59J	-	-	Has gone to college search guides for entrance information
59K	-	-	Did not go to any of these sources for college entrance information
60	-	-	Would like to play athletics in college
61	-	-	Hopes to receive athletic scholarship for college
62A	-	-	Does not like school
62B	-	-	Grades are not good enough
62C	-	-	Will not need more school for job
62D	-	-	Cannot afford school
62E	-	-	Would rather work and earn money
62F	-	-	Plans to be full-time homemaker

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
62G	-	-	Does not feel school is important
62H	-	-	Needs to support family
63	53A	-	Occupation expects to have after high school–verbatim
64	53B	68	Occupation expects to have at age 30–verbatim
65A	48B	70	How far in school mother wants 10th grader to go
65B	48A	-	How far in school father wants 10th grader to go
66A	47B	50B	Mother's desire for 10th grader after high school
66B	47A	50A	Father's desire for 10th grader after high school
66C	47C	50E	Friend's desire for 10th grader after high school
66D	47D	50E	Close relative's desire for 10th grader after high school
66E	47E	50C	School counselor's desire for 10th grader after high school
66F	47F	50D	Favorite teacher's desire for 10th grader after high school
66G	47G	-	Coach's desire for 10th grader after high school
67	N12*	11	English is student's native language
68	N12*	11	Student's native language
69A	-	18A, B	How often 10th grader speaks native language with mother
69B	-	18C, D	How often 10th grader speaks native language with father
69C	-	-	How often 10th grader speaks native language with siblings
69D	-	18G	How often 10th grader speaks native language with friends
70A	57A	19A	How well 10th grader understands spoken English
70B	57B	19B	How well 10th grader speaks English
70C	57C	19C	How well 10th grader reads English
70D	57D	19D	How well 10th grader writes English
71A	-	-	Participated in cooperative education
71B	-	-	Participated in internship
71C	-	-	Participated in job shadowing/worksite visits
71D	-	-	Participated in mentoring
71E	-	-	Participated in community service
71F	-	-	Participated in school-based enterprise
71G	-	-	Did not participate in these work-based learning experiences
72	84	-	Ever worked for pay not around house
73	-	24	Date last worked for pay
74	-	-	Date started current/most recent job
75	85	25	How many hours usually works a week
76	86	-	How many hours works on the weekend
77	87	27	Type of work does on current/most recent job
79	-		How got current/most recent job
80	-	-	How closely related job is to desired job after education
81A	N5B*	41	Mother/female guardian's occupation–verbatim
81B	-	41	Mother/female guardian's main job duties–verbatim
82A	N7B*	38	Father/male guardian's occupation–verbatim
82B	-	38	Father/male guardian's main job duties-verbatim
83A	N20B*	41	Mother's highest level of education
83B	N20A*	39	Father's highest level of education
84A	-	103B	Family has a daily newspaper
84B	-	-	Family has regularly received magazine
84C	-	-	Family has a computer

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
84D	-	-	Family has access to the Internet
84E	-	-	Family has DVD player
84F	-	103E	Family has an electric dishwasher
84G	-	-	Family has a clothes dryer
84H	-	103G	Family has more than 50 books
84I	-	103H	Has own room
84J	-	-	Family has fax machine
85A	100A	-	How often parents checks homework
85B	100B	-	How often parents help with homework
85C	100C	-	Special privileges given for good grades
85D	100D	-	Parents limit privileges due to poor grades
85E	100E	-	Required to work around the house
85F	100F	-	Parents limit TV watching or video games
85G	100G	-	Parents limit time with friends
86A	105A	-	How often discussed school courses with parents
86B	105B	-	How often discussed school activities with parents
86C	105C	-	How often discuss things studied in class with parents
86D	105D	-	How often discussed grades with parents
86E	105E	-	How often discussed transferring with parents
86F	105F	-	How often discussed prep for ACT/SAT with parents
86G	105G	-	How often discussed going to college with parents
86H	-	-	How often discussed current events with parents
86I	-	-	How often discussed troubling things with parents
87A	-	-	Gets totally absorbed in mathematics
87B	-	-	Thinks reading is fun
87C	-	-	Thinks math is fun
87D	-	-	Reads in spare time
87E	-	-	Gets totally absorbed in reading
87F	-	-	Mathematics is important
88A	-	-	Most people can learn to be good at math
88B	-	-	Have to be born with ability to be good at math
89A	-	-	Can do excellent job on math tests
89B	-	-	Can understand difficult math texts
89C	-	-	Can understand difficult English texts
89D	-	-	Studies to get a good grade
89E	-	-	Can learn something really hard
89F	-	-	Can understand difficult English class
89G	-	-	Remembers most important things when studies
89H	-	-	Studies to increase job opportunities
89I	-	-	Can do excellent job on English assignments
89J	-	-	Works as hard as possible when studies
89K	-	-	Can do excellent job on English tests
89L	-	-	Can understand difficult math class
89M	-	-	Can master skills in English class
89N	-	-	Can get no bad grades if decides to
89O	-	-	Keeps studying even if material is difficult
89P	-	-	Studies to ensure financially security

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
89Q	-	-	Can get no problems wrong if decides to
89R	-	-	Can do excellent job on math assignments
89S	-	-	Does best to learn what studies
89T	-	-	Can learn something well if wants to
89U	-	-	Can master math class skills
89V	-	-	Puts forth best effort when studying
90A	70A	-	Important to friends to attend classes regularly
90B	70B	-	Important to friends to study
90C	70C	-	Important to friends to play sports
90D	70D	-	Important to friends to get good grades
90E	70E	-	Important to friends to be popular with students
90F	70F	-	Important to friends to finish high school
90G	70G	-	Important to friends to have steady boy/girlfriend
90H	70I	-	Important to friends to continue education past high school
90J	70K	-	Important to friends to do community work
90K	70L	-	Important to friends to have job
90L	-	-	Important to friends to get together with friends
90M	70H	-	Important to friends to go to parties
90Q	-	-	Important to friends to make money
91	69	-	Number of close friends who dropped out
92A	-	-	Girls should have same opportunities in sports
92B	-	-	Some sports should be just for boys
92C	-	-	Girls should have own sports teams
92D	-	-	Girls should be on same sports teams as boys
94	68	-	Has close friends who were friends in 8th grade
96	-	-	Observed students betting on sports
97A	-	-	Bets were placed with friends
97B	-	-	Bets were placed with family members
97C	-	-	Bets were placed with bookie
97D	-	-	Bets were placed with a website
97E	-	-	Bets were placed through other means

♦ NELS:88 first follow-up question numbers preceded by "N" refer to questions on the New Participant Supplement, a brief questionnaire completed by first follow-up participants who did not participate in the base year (or who did not answer these key questions on the base year questionnaire). Corresponding data collected from base year participants were stored in the first follow-up New Participant variables.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

Table H–4. Intercohort parent questionnaire crosswalk

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
1	1A	1	Relationship to 10th grader
2	-	-	Biological/adoptive parent lives with 10th grader
3	-	-	Lives with a spouse or partner
4	1A	1	Spouse/partner's relationship to 10th grader
5	1B	2	How often 10th grader lives with respondent
6	2	6	Number of dependents
7A	-	9A	Number full/adoptive brothers live with 10th grader
7B	-	9A	Number half-brothers live with 10th grader
7C	-	9A	Number step-brothers live with 10th grader
7D	-	9B	Number full/adoptive sisters live with 10th grader
7E	-	9B	Number half-sisters live with 10th grader
7F	-	9B	Number step-sisters live with 10th grader
7G	-	9C	Number of 10th grader's children live with 10th grader
7H	-	9D	Number grandparents live with 10th grader
7I	-	9E	Number other relatives under 18 live with 10th grader
7J	-	9F	Number other relatives 18 or older live with 10th grader
7K	-	9G	Number non-relatives under 18 live with 10th grader
7L	-	9H	Number non-relatives 18 or older live with 10th grader
8	3A	102	Number of siblings 10th grader has
9	6	105	Number of siblings who dropped out of high school
10	7	7	Current marital status of parent respondent
11	8	106	Parent respondent's year of birth
12	9	107	Spouse/partner's year of birth
13	10	19	Parent is Hispanic
14	10B	21	Parent's Hispanic subgroup
15A	10	19	Parent is White
15B	10	19	Parent is Black or African American
15C	10	19	Parent is Asian
15D	10	19	Parent is Native Hawaiian/Pacific Islander
15E	10	19	Parent is American Indian/Alaska Native
16	10A	20	Parent's Asian subgroup
17	11	-	Whether 10th grader's mother's birthplace in US or elsewhere
18	12	-	Number of years ago mother came to US
19A	13	-	Mother's occupation before coming to US
19B	-	-	Mother's main job duties outside US
20	14	-	Whether 10th grader's father's birthplace in US or elsewhere
21	15	-	Number of years ago father came to US
22A	16	-	Father's occupation before coming to US
22B	-	-	Father's job main duties outside US
23	17	-	Whether 10th grader's birthplace in US or elsewhere
24	18	-	Number of years ago 10th grader came to US
25	19	-	10th grader attended school outside US
26A	20	-	10th grader completed kindergarten outside US

See notes at end of table.

Table H–4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
26B	20	-	10th grader completed 1st grade outside US
26C	20	-	10th grader completed 2nd grade outside US
26D	20	-	10th grader completed 3rd grade outside US
26E	20	-	10th grader completed 4th grade outside US
26F	20	-	10th grader completed 5th grade outside US
26G	20	-	10th grader completed 6th grade outside US
26H	20	-	10th grader completed 7th grade outside US
26I	20	-	10th grader completed 8th grade outside US
26J	-	-	10th grader completed 9th grade outside US
26K	-	-	10th grader completed 10th grade outside US
26L	20	-	10th grader did not complete any grades outside US
27	21	-	Grade student placed in when started school in US
28	-	22	English is parent respondent's native language
29	-	23	Native language of parent respondent
30A	-	24A	How often parent speaks native language with spouse/partner
30B	-	24B	How often parent speaks native language with children
30C	-	24C	How often parent speaks native language with other relatives
30D	-	24D	How often parent speaks native language with friends
31A	26A	25A	How well parent understands spoken English
31B	26B	25B	How well parent speaks English
31C	26C	25C	How well parent reads English
31D	26D	25D	How well parent writes English
32A	-	26A	Problems reading English books/magazines
32B	-	26B	Problems parent has filling out forms in English
32C	-	26C	Problems parent has understanding 10th grader's teachers
32D	-	26D	Problems parent has making self understood by teachers
32E	-	26E	Problems helping 10th grader with homework in English
33	29	-	Religious background of parent respondent
34A	30	-	Parent's highest level of education completed
34B	31	-	Spouse/partner's highest level of education completed
35A	-	-	Parent's mother's highest level of education
35B	-	-	Parent's father's highest level of education
35C	-	-	Spouse/partner's mother's highest level education
35D	-	-	Spouse/partner's father's highest level education
36	32	-	Parent working for pay during past week
37	32, 33A	-	Parent's current work status
38	33B	12	Whether parent ever held regular job for pay in US
39A	-	-	Parent's current/most recent job for pay in US
39B	-	-	Parent's main job duties
39C	34B	13	Parent's job description category
40	35	-	Spouse/partner working for pay during past week

See notes at end of table.

Table H–4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
41	35, 36A	-	Spouse/partner's current work status
42	36B	15	Whether spouse/partner ever held regular job for pay in US
43A	-	-	Spouse/partner's current/most recent job for pay in US
43B	-	-	Spouse/partner's main job duties
43C	37B	16	Spouse/partner's job description category
44A	38A	-	10th grader attended day care program
44B	38B	-	10th grader attended nursery/pre-school
44C	38C	-	10th grader attended Head Start program
44D	38D	-	10th grader attended kindergarten
45	40	33	Number times 10th grader changed schools other than promotions
46	44	-	10th grader ever held back a grade
47A	45A	-	10th grader held back because of parental request
47B	45B	-	10th grader held back because of school request
47C	45C	-	10th grader held back for other reason
48A	46	-	10th grader repeated kindergarten
48B	46	-	10th grader repeated 1st grade
48C	46	-	10th grader repeated 2nd grade
48D	46	-	10th grader repeated 3rd grade
48E	46	-	10th grader repeated 4th grade
48F	46	-	10th grader repeated 5th grade
48G	46	-	10th grader repeated 6th grade
48H	46	-	10th grader repeated 7th grade
48I	46	-	10th grader repeated 8th grade
48J	-	-	10th grader repeated 9th grade
48K	-	-	10th grader repeated 10th grade
49	-	-	Thinks 10th grader has disability
50A	47G	-	10th grader has specific learning disabilities
50B	47D	-	10th grader has speech/language impairments
50C	47I	-	10th grader has mental retardation
50D	47H	-	10th grader has emotional disturbance
50E	47B	-	10th grader has hearing impairments
50F	47E	-	10th grader has orthopedic impairments
50G	47A	-	10th grader has visual impairments
50H	47J	-	10th grader has other disability
51	50	35A	10th grader ever had behavior problem at school
52A	57A	43A	School contacted parent about poor performance
52B	57B	43B	School contacted parent about school program for year
52C	-	43C	School contacted parent about plans after high school
52D	57C	43D	School contacted parent about course selection
52E	-	43E	School contacted parent about poor attendance
52F	57E	43F	School contacted parent about problem behavior
52G	57E	43F	School contacted parent about positive/good behavior
52H	57F, H	43G	School contacted parent about fundraising/volunteer work

See notes at end of table.

Table H–4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
52I	-	43H	School contacted parent about helping with homework
52J	57G	-	School contacted parent to obtain information for records
53A	58A	44A	Parent contacted school about poor performance
53B	58B	44B	Parent contacted school about school program for year
53C	-	44C	Parent contacted school about plans after high school
53D	-	44D	Parent contacted school about course selection
53E	-	53E	Parent contacted school about poor attendance
53F	58C	53F	Parent contacted school about problem behavior
53G	58C	53F	Parent contacted school about positive/good behavior
53H	58D, F	53G	Parent contacted school about fundraising/volunteer work
53I	-	53H	Parent contacted school about helping with homework
53J	58E	-	Parent contacted school to provide information for records
54A	59A	-	Belong to parent-teacher organization
54B	59B	-	Attend parent-teacher organization meetings
54C	59C	-	Take part in parent-teach organization activities
54D	59D	-	Act as a volunteer at the school
54E	59E	-	Belong to other organization with parents from school
55A	-	-	How often check that homework completed
55B	-	-	How often discuss report card
55C	-	-	How often know whereabouts
55D	-	-	How often make/enforce school night curfews
56A	-	49A	Provide advice about selecting courses or programs
56B	-	49E	Provide advice about plans for college entrance exams
56C	-	49F	Provide advice about applying to college/school after hs
56D	-	49G	Provide advice about jobs to apply for after high school
56E	-	49H	Provide information about community/national/world events
56F	-	49I	Provide advice about things troubling 10th grader
57A	-	50A	Attended school activities with 10th grader
57B	-	50B	Worked on homework/school projects with 10th grader
57C	-	50C	Attended concerts/plays/movies with 10th grader
57D	-	50D	Attended sports events outside school with 10th grader
57E	-	50E	Attended religious services with 10th grader
57F	-	50F	Attended family social functions with 10th grader
57G	-	50G	Took day trips/vacations with 10th grader
57H	-	50H	Worked on hobby/played sports with 10th grader
57I	-	50I	Went shopping with 10th grader
57J	-	50J	Went to restaurants with 10th grader
57K	-	50K	Spent time talking with 10th grader
57L	-	50L	Did something else fun with 10th grader
58A	-	-	Most people can learn to be good at math-parent's opinion
58B	-	-	Must be born w/ability to be good at math-parent's opinion
59BA	62A	54A	1st friend attends same school

See notes at end of table.

Table H–4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
59CA	-	-	Knows 10th grader's 1st friend
59DA	62B	54B	Knows mother of 10th grader's 1st friend
59EA	62B	54B	Knows father of 10th grader's 1st friend
59BB	62A	54A	2nd friend attends same school
59CB	-	-	Knows 10th grader's 2nd friend
59DB	62B	54B	Knows mother of 10th grader's 2nd friend
59EB	62B	54B	Knows father of 10th grader's 2nd friend
59BC	62A	54A	3rd friend attends same school
59CC	-	-	Knows 10th grader's 3rd friend
59DC	62B	54B	Knows mother of 10th grader's 3rd friend
59EC	62B	54B	Knows father of 10th grader's 3rd friend
60A	-	-	Friend's parent gave advice about teachers/courses
60B	-	-	Friend's parent did favor
60C	-	-	Friend's parent received favor
60D	-	-	Friend's parent supervised 10th grader on field trip
61	78	4	10th grader has biological/adoptive parent living outside home
62	-	-	10th grader has contact with non-resident parent
63	79	5	Non-resident parent's participation in education decisions
64A	-	-	Non-resident parent attended school open-house
64B	-	-	Non-resident parent attended PTA/PTO meeting
64C	-	-	Non-resident parent attended parent/teacher conference
64D	-	-	Non-resident parent attended school/class event
65	-	58	Number of years parent has lived in current neighborhood
66	-	59	How involved parent feels in neighborhood/community
67	-	-	Level of crime in neighborhood
68	-	60	How safe is neighborhood
69A	65A	51A	Family rules for 10th grader about maintaining grade average
69B	65B	51B	Family rules for 10th grader about doing homework
69C	65C	-	Family rules for 10th grader about doing household chores
69D	-	-	Family rules for 10th grader about watching TV
70	-	-	Days/week eat at least one meal with 10th grader
71	70	-	Computer in home that 10th grader may use
72	-	-	Computer has access to Internet
73	-	-	Uses computer to communicate with 10th grader's school
74A	-	-	How often e-mails teachers/staff about 10th grader
74B	-	-	How often uses computer to learn about school events
74C	-	-	How often uses computer to express concern over policy
74D	-	-	How often uses computer to select classes for 10th grader
74E	-	-	How often uses computer to get information about homework
75	-	-	School has voice-messaging system
76	-	-	How often use voice-messaging system
77A	-	42D	School assigns too little homework
77B	74C	-	10th grader challenged at school

See notes at end of table.

Table H–4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
77C	74D	-	10th grader working hard at school
77D	-	42H	School preparing students well for jobs in workplace
77E	74H	42G	School preparing students well for college
77F	74I	42I	The school is a safe place
77G	74J	42M	Parents have adequate say in setting school policy
77H	74K	42N	Parents work together supporting school policy
77I	-	-	10th grader's teachers are well trained
77J	-	42P	Drinking on school grounds is problem
77K	-	42Q	Drug use on school grounds is problem
77L	-	42R	Sale/use of drugs on way to/from school is problem
77M	-	42S	Theft on school grounds is problem
77N	-	42T	Violence on school grounds is problem
77O	-	42U	Lack of discipline in class is problem
78	75	41	Satisfaction with 10th grader's education up to now
79	-	61	How far in school wants 10th grader to go
80A	-	66A	Post-sec school's low expenses important to parent
80B	-	66B	Availability of post-sec financial aid important to parent
80C	-	66C	Post-sec school's courses/curriculum important to parent
80D	-	66D	Post-sec school's athletic program important to parent
80E	-	66E	Post-sec school's active social life important to parent
80F	-	66F	Living at home while attending post-sec important to parent
80G	-	66G	Away from home while attending post-sec important to parent
80H	-	66H	Post-sec school's religious environment important to parent
80I	-	66I	Post-sec school's low crime important to parent
80J	-	66J	Post-sec school's job placement record important to parent
80K	-	66K	Post-sec school's grad school placement important to parent
80L	-	66L	Post-sec school's academic reputation important to parent
80M	-	66M	Post-sec school's easy admission important to parent
80N	-	66O	Post-sec school's racial/ethnic makeup important to parent
80O	-	66P	Post-sec school's size important to parent
81	76	-	How far in school parent expects 10th grader will go
82	84	-	Savings efforts for 10th grader's education after high school
83A	84AA	79A	Started a savings account
83B	84AB	79B	Bought an insurance policy
83C	84AC	79C	Bought U.S. savings bonds
83D	84AD	79D	Made investments in stocks/real estate
83E	84AE	79E	Set up a college investment fund
83F	84AF	79F	Started working another job/more hours
83G	84AG	79G	Established another form of savings
83H	-	-	Reduced other expenses in some way
83I	-	79H	Planned to reduce other expenses in some way
83J	-	-	Remortgaged property/took out home-equity loan

See notes at end of table.

Table H–4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
83K	-	79I	Planned to remortgage property/take out home-equity loan
83L	-	79J	Had 10th grader put aside earnings
83M	-	-	Participated in state-sponsored college savings program
84	84B	81	Amount of money set aside for 10th grader's future education
85	80	74	Total family income from all sources 2001
86	81	75	Number of earners contributed to family income
97	-	93	Received help in completing questionnaire
98A	-	94A	10th grader helped with questionnaire
98B	-	94B	Spouse/partner helped with questionnaire
98C	-	94C	Other family member helped with questionnaire
98D	-	94D	A friend helped with questionnaire
98E	-	94E	Other person in community helped with questionnaire
99	-	94	Year/month parent questionnaire completed

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

Table H–5. Intercohort school administrator questionnaire crosswalk

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
1	2	2	1	Total student enrollment as of October 2001
2A	1A	1A	3A	School has pre-kindergarten
2B	1B	1B	3B	School has kindergarten
2C	1C	1C	3C	School has 1st grade
2D	1D	1D	3D	School has 2nd grade
2E	1E	1E	3E	School has 3rd grade
2F	1F	1F	3F	School has 4th grade
2G	1G	1G	3G	School has 5th grade
2H	1H	1H	3H	School has 6th grade
2I	1I	1I	3I	School has 7th grade
2J	1J	1J	3J	School has 8th grade
2K	1K	1K	3K	School has 9th grade
2L	1L	1L	3L	School has 10th grade
2M	1M	1M	3M	School has 11th grade
2N	1N	1N	3N	School has 12th grade
2O	1O	1O	3O	School has 13th grade or higher
3A	-	4AA	4A	Comprehensive public school
3B	-	4AB	4B	Public magnet school
3C	-	-	-	Public magnet school with theme
3D	-	4AC	4C	Public school of choice
3E	-	4AD	4D	Year round school
3F	-	-	-	Area vocational school/center
3G	-	4AE	-	Full-time technical/vocational school
3H	-	4AE	4F	Other technical or vocational school
3I	4	4AF	4G	Catholic diocesan school
3J	4	4AG	4H	Catholic parish
3K	4	4AH	4I	Catholic religious order
3L	-	-	-	Catholic independent school
3M	4	4AI	4J	Other private school with religious affiliation
3N	4	4AJ	4K	Private school without religious affiliation
3O	-	4AK	4L	Boarding school
3P	-	4AL	4M	Indian reservation school
3Q	-	4AM	4N	Military academy
3R	-	-	4O	Alternative/dropout prevention/continuation school
3S	-	-	-	Charter school
4	-	-	-	Way of teaching students with different abilities
5	-	-	-	Crime in students^ neighborhood
6	-	6	-	Type of academic calendar
7	6	7	5	Number of days in school year for 10th graders
8	7	8	-	Number of class periods in day for 10th graders
9	8	9	-	Number of minutes of average 10th grade class period
10	-	-	6	Typical semester class load for 10th graders

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
11	-	10	-	School is coeducational
12A	-	13A	-	Percent in school-sponsored community service
12B	-	13B	-	Percent in work study program
12C	-	13C	-	Percent in academic counseling program
12D	-	13D	-	Percent in vocational counseling program
12E	-	13F	-	Percent in dropout prevention program
12F	-	13G	-	Percent in gang prevention program
12G	-	13H	-	Percent in alcohol/drug prevention program
12H	-	13I	-	Percent in AIDS education program
12I	-	13K	-	Percent in crisis prevention program
13	-	21	-	When parents notified of absences
14A	-	11A	7A	Percent 10th graders in general high school program
14B	-	11B	7B	Percent 10th graders in college prep program
14C	-	11C 10	7C	Percent 10th graders in other specialized programs
14D	-	11C 1-9	7D 1-9	Percent 10th graders in voc/tech/business program
14E	-	-	7E	Percent 10th graders in special ed program
14F	-	-	7F	Percent 10th graders in alternative program
14G	-	-	-	Percent 10th graders receive bilingual education
14H	-	-	-	Percent 10th graders receive ESL
14I	-	-	-	Percent 10th graders receive remedial reading
14J	-	-	-	Percent 10th graders receive remedial math
14K	-	-	-	Percent 10th graders in after school/summer outreach
15A	-	-	-	Students develop career plan
15B	-	-	-	Students select career major/pathway
15C	-	-	-	Students in program to prepare for college
16	-	-	16	Vocational-technical programs offered
17A	-	-	-	Agriculture/renewable resource courses offered
17B	-	-	-	Business courses offered
17C	-	-	-	Marketing/distribution courses offered
17D	-	-	-	Health care courses offered
17E	-	-	-	Public/protective service courses offered
17F	-	-	-	Construction courses offered
17G	-	-	-	Mechanics and repair courses offered
17H	-	-	-	Precisions production courses offered
17I	-	-	-	Trade/industry/transportation courses offered
17J	-	-	-	Computer technology courses offered
17K	-	-	-	Communication technology courses offered
17L	-	-	-	Other technology courses offered
17M	-	-	-	Food service and hospitality courses offered
17N	-	-	-	Child care/education courses offered
17O	-	-	-	Personal and other services courses offered
17P	-	-	-	Other occupational courses offered

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
17Q	-	-	-	Family/consumer sciences courses offered
17R	-	-	-	Industrial arts/technology courses offered
18A	-	-	-	Cooperative education offered to 10th graders
18B	-	-	-	Internships offered to 10th graders
18C	-	-	-	Job shadowing offered to 10th graders
18D	-	-	-	Mentoring offered to 10th graders
18E	-	-	-	Community service offered to 10th graders
18F	-	-	-	School-based enterprise offered to 10th graders
19AA	-	-	-	Baseball offered to males
19AB	-	-	-	Baseball offered to females
19BA	-	-	-	Softball offered to males
19BB	-	-	-	Softball offered to females
19CA	-	-	-	Basketball offered to males
19CB	-	-	-	Basketball offered to females
19DA	-	-	-	Football offered to males
19DB	-	-	-	Football offered to females
19EA	-	-	-	Soccer offered to males
19EB	-	-	-	Soccer offered to females
19FA	-	-	-	Swim team offered to males
19FB	-	-	-	Swim team offered to females
19GA	-	-	-	Ice hockey offered to males
19GB	-	-	-	Ice hockey offered to females
19HA	-	-	-	Field hockey offered to males
19HB	-	-	-	Field hockey offered to females
19IA	-	-	-	Volleyball offered to males
19IB	-	-	-	Volleyball offered to females
19JA	-	-	-	Lacrosse offered to males
19JB	-	-	-	Lacrosse offered to females
19KA	-	-	-	Tennis offered to males
19KB	-	-	-	Tennis offered to females
19LA	-	-	-	Cross-country offered to males
19LB	-	-	-	Cross-country offered to females
19MA	-	-	-	Track offered to males
19MB	-	-	-	Track offered to females
19NA	-	-	-	Golf offered to males
19NB	-	-	-	Golf offered to females
19OA	-	-	-	Gymnastics offered to males
19OB	-	-	-	Gymnastics offered to females
19PA	-	-	-	Wrestling offered to males
19PB	-	-	-	Wrestling offered to females
19QA	-	-	-	Cheerleading offered to males
19QB	-	-	-	Cheerleading offered to females

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
19RA	-	-	-	Drill team offered to males
19RB	-	-	-	Drill team offered to females
19SA	-	-	-	Other sport offered to males
19SB	-	-	-	Other sport offered to females
19TA	-	-	-	No sports offered to males
19TB	-	-	-	No sports offered to females
20	15	29	24	Percent 10th graders are LEP or non-English proficient
21	16A	30A	25A	Percent 10th graders receive free/reduced-price lunch
22A	17	35	29A	Number of full-time teachers
22B	-	-	29B	Number of part-time teachers
23A	-	41A	36A	Number of full-time math teachers
23B	-	41B	36B	Number of full-time science teachers
23C	-	-	36C	Number of full-time art teachers
23D	-	-	36D	Number of full-time music teachers
23E	-	41D	36E	Number of full-time English teachers
23F	-	41E	36F	Number of full-time foreign language teachers
23G	-	41F	36G	Number of full-time social sciences teachers
23H	-	41G	36H	Number of full-time history teachers
23I	-	41H	36I	Number of full-time vocational education teachers
23J	-	41I	36J	Number of full-time physical education teachers
23K	-	41J	36K	Number full-time guidance counselors
23L	-	41K	36L	Number full-time special education teachers
24A	-	-	-	Percent full-time teachers are certified
24B	-	-	-	Percent part-time teachers are certified
25A	-	-	-	Percent full-time teachers teach out of field
25B	-	-	-	Percent part-time teachers teach out of field
26A	19	42A	37A	Lowest salary paid to full-time teachers
26B	-	42B	37B	Highest salary paid to full-time teachers
27A	-	-	40A	Principal/administrator evaluates teachers
27B	-	-	40B	Teachers evaluate teachers
27C	-	-	40C	Students evaluate teachers
28A	-	53B	41A	Good teachers given special awards
28B	-	53C	41B	Good teachers assigned to better students
28C	-	53E	41C	Good teachers given a lighter teaching load
28D	-	53F	41D	Good teachers relieved of administrative/disciplinary duties
28E	-	53G	41E	Good teachers given priority on requests for materials
28F	-	-	41F	Good teachers receive higher pay
28G	-	53A	-	Good teachers are not recognized in these ways
29	-	-	-	Content standards for academic subjects
30	-	-	-	Main source of content standards
31	-	-	-	Content standards linked with performance standards
32	-	65	42	Students must pass a test for high school diploma

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
33AA	-	-	43A	Minimum competency test given in grade 7
33AB	-	-	45A	Math is on grade 7 competency test
33AC	-	-	45B	Science is on grade 7 competency test
33AD	-	-	45C	English is on grade 7 competency test
33AE	-	-	45D	History/social studies is on grade 7 competency test
33BA	-	-	43B	Minimum competency test given in grade 8
33BB	-	-	45A	Math is on grade 8 competency test
33BC	-	-	45B	Science is on grade 8 competency test
33BD	-	-	45C	English is on grade 8 competency test
33BE	-	-	45D	History/social studies is on grade 8 competency test
33CA	-	66B	43C	Minimum competency test given in grade 9
33CB	-	-	45A	Math is on grade 9 competency test
33CC	-	-	45B	Science is on grade 9 competency test
33CD	-	-	45C	English is on grade 9 competency test
33CE	-	-	45D	History/social studies is on grade 9 competency test
33DA	-	66C	43D	Minimum competency test given in grade 10
33DB	-	-	45A	Math is on grade 10 competency test
33DC	-	-	45B	Science is on grade 10 competency test
33DD	-	-	45C	English is on grade 10 competency test
33DE	-	-	45D	History/social studies is on grade 10 competency test
33EA	-	66D	43E	Minimum competency test given in grade 11
33EB	-	-	45A	Math is on grade 11 competency test
33EC	-	-	45B	Science is on grade 11 competency test
33ED	-	-	45C	English is on grade 11 competency test
33EE	-	-	45D	History/social studies is on grade 11 competency test
33FA	-	66E	43F	Minimum competency test given in grade 12
33FB	-	-	45A	Math is on grade 12 competency test
33FC	-	-	45B	Science is on grade 12 competency test
33FD	-	-	45C	English is on grade 12 competency test
33FE	-	-	45D	History/social studies is on grade 12 competency test
34A	-	-	44A	Competency test is state requirement
34B	-	-	44B	Competency test is district requirement
34C	-	-	44C	Competency test is school requirement
35	-	-	-	Competency test tied to content standards
36	-	-	46	Percent fail competency test on first attempt
37A	-	-	47A	Retake competency test if failed
37B	-	-	47B	Take remedial class if fail competency test
37C	-	-	47C	Complete competency test preparation class if fail
37D	-	-	47D	Tutoring/individualized academic program if fail competency test
37E	-	-	47E	Summer school if fail competency test
37F	-	-	-	Referred to alternative/continuing ed school if fail competency test
38A	-	-	-	Control access to buildings during school hours

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
38B	-	-	-	Control access to grounds during school hours
38C	-	-	-	Require students pass through metal detector
38D	-	-	-	Random metal detector checks on students
38E	-	-	-	Close campus for students during lunch
38F	-	-	-	Random dog sniffs to check for drugs
38G	-	-	-	Random sweeps for contraband
38H	-	-	-	Require drug testing for any students
38I	-	-	-	Require students to wear uniforms
38J	-	-	-	Enforce strict dress code
38K	-	-	-	Require clear book bags/ban book bags
38L	-	-	-	Require students to wear badges/picture ID
38M	-	-	-	Require faculty/staff to wear badges/picture ID
38N	-	-	-	Use security cameras to monitor school
38O	-	-	-	Telephones in most classrooms
38P	-	-	-	Emergency call button in classrooms
39A	-	-	-	Process to get parent input on discipline policies
39B	-	-	-	Training parents to deal with problem behavior
39C	-	-	-	Program involves parents in school discipline
40A	-	-	-	Use paid security at any time during school hours
40B	-	-	-	Use paid security as students arrive or leave
40C	-	-	-	Use paid security at school activities
40D	-	-	-	Use paid security outside of school hours/activities
40E	-	-	-	Use paid security at other time
41A	-	-	-	Teachers have access to cable TV
41B	-	-	-	Teachers have access to closed-circuit TV
41C	-	-	-	Teachers have access to videodisc player/VCR/DVD
41D	-	-	-	Teachers have access to video camera
41E	-	-	-	Teachers have access to video production studio
41F	-	-	-	Teachers have access to satellite TV hook-up
41G	-	-	-	Teachers have access to videoconferencing equipment
41H	-	-	-	Teachers have access to digital camera
41I	-	-	-	Teachers have access to scanner
41J	-	-	-	Teachers have access to LCD panel
41K	-	-	-	Teachers have access to laptop computer
41L	-	-	-	Teachers have access to Internet
41M	-	-	-	Teachers have access to computer printer
42A	-	-	-	Teachers use computers as instructional tools
42B	-	-	-	Teachers use computers to plan lessons
42C	-	-	-	Teachers use computers for professional development courses
42D	-	-	-	Teachers use computers to communicate with colleagues
42E	-	-	-	Teachers use computers to access best practices
42F	-	-	-	Teachers use computers to communicate with parents

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
42G	-	-	-	Teachers use computers to post homework
42H	-	-	-	Teachers/staff use computers to communicate with each other
42I	-	-	-	Teachers use computers to teach job skills
42J	-	-	-	Administrative staff use computers for administrative purposes
42K	-	-	-	Administrative staff use computers to communicate with colleagues
42L	-	-	-	Administrative staff use computers to communicate with parents
42M	-	-	-	School offers students distance learning courses
42N	-	-	-	Teachers have access to Internet professional development programs
43A	-	-	-	Teacher training on use of new software
43B	-	-	-	Teacher training on use of Internet
43C	-	-	-	Teacher training on using computers to teach skills
43D	-	-	-	Teacher training on integrating computer into class
43E	-	-	-	Teacher training on basic computer literacy
44A	-	-	-	Computers in administrative offices
44B	-	-	-	Computers in teacher work rooms
44C	-	-	-	Computers in classrooms
44D	-	-	-	Computers in the library media center
44E	-	-	-	Computers in separate computer lab
46A	-	98A	59A	Principal^s influence on hiring/firing teachers
46B	-	-	52B	Principal^s influence on grouping students
46C	-	-	52C	Principal^s influence on course offerings
46D	-	-	52D	Principal^s influence on instructional materials
46E	-	98E	52E	Principal^s influence on curricular guidelines
46F	-	-	52F	Principal^s influence on grading and evaluation
46G	-	-	52G	Principal^s influence on discipline policies
46H	-	-	59H	Principal^s influence on school funds
47A	-	99C	60C	School^s relationship with school board
47B	-	99D	60D	School^s relationship with central office
47C	-	99E	60E	School^s relationship with teachers^ association
48A	-	103A	62A	Principal evaluated on standardized test scores
48B	-	103B	62B	Principal evaluated on school environment
48C	-	103C	62C	Principal evaluated on efficient administration
48D	-	103D	62D	Principal evaluated on parent involvement
48E	-	103D	62E	Principal evaluated on relationship with community
48F	-	-	62F	Principal evaluated on new programs/reform
49A	49A	95A	57A	How often tardiness a problem at school
49B	49B	95B	57B	How often absenteeism a problem at school
49C	49C	95C	57C	How often class cutting a problem at school
49D	49D	95D	57D	How often physical conflicts a problem at school
49E	49E	95F	57F	How often robbery/theft a problem at school
49F	49F	95G	57G	How often vandalism a problem at school
49G	49G	95H	57H	How often use of alcohol a problem at school

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
49H	49H	95I	57I	How often use of illegal drugs a problem at school
49I	-	-	57J	How often students on drugs/alcohol at school a problem
49J	-	-	57K	How often sale of drugs near school a problem
49K	49I	95J	57L	How often possession of weapons a problem at school
49L	49J	95K	57M	How often physical abuse of teachers a problem at school
49M	-	95M	57O	How often racial tension among students a problem at school
49N	-	-	-	How often student bullying a problem at school
49O	49K	95I	57N	How often verbal abuse of teachers a problem at school
49P	-	-	-	How often disorder in classrooms a problem at school
49Q	-	-	-	How often student disrespect for teachers a problem at school
49R	-	95E	57E	How often gang activity a problem at school
49S	-	-	-	How often cult/extremist group activities a problem at school
50A	-	-	-	Learning hindered by poor condition of buildings
50B	-	-	-	Learning hindered by poor heating/air/light
50C	-	-	-	Learning hindered by poor science labs
50D	-	-	-	Learning hindered by poor fine arts facilities
50E	-	-	-	Learning hindered by lack of space
50F	-	-	-	Learning hindered by poor library
50G	-	-	-	Learning hindered by lack of texts/supplies
50H	-	-	-	Learning hindered by too few computers
50I	-	-	-	Learning hindered by lack of multi-media
50J	-	-	-	Learning hindered by lack of discipline/safety
50K	-	-	-	Learning hindered by poor voc/tech equipment/facilities
51A	-	-	-	Student morale is high
51B	-	-	-	Teachers press students to achieve
51C	-	-	-	Teacher morale is high
51D	-	-	-	Learning is high priority for students
51E	-	-	-	Students expected to do homework
53	-	104	63	Date completed interview

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

Table H–6. Intercohort teacher questionnaire crosswalk

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
1	I-1	1	I-1A	Taught student in fall 2001
2	.	.	.	How well remembers student from fall semester
3	I-1	.	I-1B	Taught student in spring 2002
4	.	I-2	I-2	Student usually works hard for good grades
5	.	I-3	I-3	Student relates well to others
6	I-7	I-19	.	Student is exceptionally passive
7	.	I-5	I-5	Student talks with teacher outside of class
8A	.	I-6A	I-6A	Spoke to parents about poor performance
8B	.	I-6B	I-6B	Spoke to parents about disruptive behavior
8C	.	6C	6C	Spoke to parents about not doing homework
8D	.	6 D	6D	Spoke to parents about absenteeism
8E	.	.	.	Spoke to parents about accomplishments
9	.	I-7	I-7	Parents' level of involvement in academic performance
10	.	I-13	I 8	Difficulty of class for student
11	I-10	I-9,10	.	Student has disability that affects school work
12	.	.	.	Student has fallen behind in school work
12A	I-9	I-8	.	Student behind due to health problem
12B	.	.	.	Student behind due to LEP
12C	.	.	.	Student behind due to disciplinary action
12D	.	.	.	Student behind due to lack of effort
12E	.	.	.	Student behind due to other reason
13	I-3	I-15	I-12	How often student completes homework
14	I-4	I-16	I-13	How often student is absent
15	I-5	I-17	I-14	How often student is tardy
16	I-6	I-18	I-15	How often student is attentive in class
17	I-8	I-20	I-16	How often student is disruptive in class
18A	.	I-21A	I-17A	Spoke to counselor about poor performance
18B	.	I-21B	I-17B	Spoke to counselor about disruptive behavior
19	.	I-14	.	Recommended student for AP/honors classes/academic honors
20	.	.	.	How far teacher expects student to get in school
21A	.	.	.	How well student organizes ideas
21B	.	.	.	How well student uses grammar
21C	.	.	.	How well student uses appropriate detail
21D	.	.	.	How well student expresses critical/creative thought
22	III-1	III-1	IV-1	Teacher's sex
23	.	.	.	Teacher is Hispanic
24A	III-2	III-2	IV-2	Teacher is White
24B	III-2	III-2	IV-2	Teacher is Black/African American
24C	III-2	III-2	IV-2	Teacher is Asian
24D	III-2	III-2	IV-2	Teacher is Native Hawaiian/Pacific Islander
24E	III-2	III-2	IV-2	Teacher is American Indian/Alaska Native
25	III-3C	I-3C	IV-3	Teacher's year of birth
26A	.	III-4A	IV-4A	Years teaching at elementary level/K-6
26B	.	III-4B	IV-4B	Years teaching at secondary level/7-12
26C	III-4	.	.	Total years teaching/K-12
27	III-5	III-5	IV-5	Total years teaching in this school
28	III-18	III-6	IV-6	Employment status in this school/system
29	III-6	III-7	IV-7A	Type of certification held

See notes at end of table.

Table H–6. Intercohort teacher questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
30A	III-8	III-9A	III-8A	No academic degree held
30B	III-8	III-9B	III-8B	Associate degree held
30C	III-8	III-9C	III-8C	Bachelor's degree held
30D	III-8	III-9D	III-8E	Education specialist degree held
30E	III-8	III-9E	III-8D	Master's degree held
30F	III-8	III-9F	III-8F	Doctorate degree held
30G	III-8	III-9G	III-8G	First professional degree held
31A	III-9A	III-10A	IV-9A	Bachelor's degree major
31B	III-9B	III-10B	IV-9B	Bachelor's degree minor/2nd major
32A	10A	III-11A	IV-10A	Highest graduate degree major
32B	10B	III-11B	IV-10B	Highest graduate degree minor/2nd major
33A	.	III-14A	IV-13A	Number undergraduate English courses taken
33B	.	III-14B	IV-13B	Number graduate English courses taken
33C	.	III-14A	IV-13A	Number undergraduate math courses taken
33D	.	III-14B	IV-13B	Number graduate math courses taken
34	.	III-16	.	If starting over whether would be a teacher again
35A	.	.	.	How often use computer to create materials
35B	.	.	.	How often use WWW sites to plan lessons
35C	.	.	.	How often access model lesson plans from Internet
35D	.	.	.	How often research teaching on Internet
35E	.	.	.	How often take professional development courses on Internet
35F	.	.	.	How often use Internet for colleague discussions
35G	.	.	.	How often download instructional software from Internet
35H	.	.	.	How often use computer to give class presentations
35I	.	.	.	How often use computer for administrative records
35J	.	.	.	How often use computer to prepare multimedia presentations
35K	.	.	.	How often use computer to communicate w/colleagues
35L	.	.	.	How often use computer to communicate w/parents
35M	.	.	.	How often use computer to communicate w/students
35N	.	.	.	How often use computer to post homework/information
36	.	.	.	Hours of training on teaching special education students
37	.	.	.	Has had eight hours training on teaching LEP students
38A	.	.	.	Received training in basic computer skills
38B	.	.	.	Received training in software applications
38C	.	.	.	Received training in use of Internet
38D	.	.	.	Received training in use of other technology
38E	.	.	.	Received training in integrating technology in curriculum
38F	.	.	.	Received follow-up or advanced training
39	III-28	III-21	IV-22 A-B	Days missed teaching during 1st semester
40	III-27	III-17A	.	Holds additional full-time job
41	.	III-18	.	Additional full-time job related to education
42	III-27	III-17B	.	Holds additional part-time job
43	.	III-18	.	Additional part-time job related to education
44A	.	IV-4	.	Importance of home background to student success
44B	.	IV-4	.	Importance of intellectual ability to student success
44C	.	IV-4	.	Importance of student's enthusiasm to student success
44D	.	IV-4	.	Importance of teacher's attention to student success
44E	.	IV-4	.	Importance of teaching methods to student success

See notes at end of table.

Table H–6. Intercohort teacher questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
44F	.	IV-4	.	Importance of teacher's enthusiasm to student success
45A	.	.	.	People can learn to be good at math
45B	.	.	.	People must be born with math ability
47	.	IV-12	IV-23	Date teacher questionnaire completed

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

H.2 Reference

Nakao, K., and Treas, J. (1992). *The 1989 Socioeconomic Index of Occupations: Construction from the 1989 Occupational Prestige Scores*. General Social Survey Methodological Report No. 74. Chicago: National Opinion Research Center.