This volume of *The Condition of Education* was authored by a team of analysts under the general direction of John Wirt and Tom Snyder with technical review by Marilyn Seastrom (Chief Statistician of NCES), Shelley Burns and William Hussar (Technical Advisors), and many others. Val Plisko (Associate Commissioner of NCES) provided overall guidance in the volume’s development and reviewed the indicators. Barbara Kridl of MPR Associates, Inc. (MPR) was the managing editor of the publication. Richard Tobin of the American Institutes for Research (AIR) reviewed indicators as they were developed. Andrea Livingston (MPR) wrote the style guide for this publication, edited the final volume, and assisted in writing and editing the Commissioner’s Statement and the special analysis. Alexandra Tan of ESSI directed management support for the technical review.

The key contributors to *The Condition of Education* are the authors of the indicators. As a matter of practice, the authorship of individual indicators is not given in the volume because each indicator reflects the joint effort of many analysts. Nonetheless, substantial expertise and analytical ability are required to craft an indicator from the survey data to tell an important story in a compelling manner using text, graphs, and tables economically, and perform the necessary statistical tests. Some indicators in this volume were originally conceived for *The Condition of Education* and involved extensive analyses of data. The rest were adapted from existing NCES reports or analyses authored by others.

A section leader oversaw the content of each section and prepared the introductory essay: Patrick Rooney (NCES) served as the section leader for Sections 1 and 2, Susan Choy (MPR) for Sections 3 and 5, Stephen Provasnik (Education Statistics Services Institute (ESSI) of the American Institutes for Research) for Section 4, and Anindita Sen (ESSI) for Section 6. Susan Choy (MPR) authored the special analysis on paying for college. Stephen Provasnik (ESSI) compiled and organized the supplemental notes and revised the Reader’s Guide.

A large team of analysts authored individual indicators, including Patrick Rooney of NCES; Martha Alt, Xianglei Chen, Susan Choy, Laura Horn, Phil Kaufman, Jennifer Laird, Xiaojie Li, Stephanie Nevill, and Anna Sikora of MPR; Christina Stearns, Bela Shah, and Ben Young of AIR; and Scott Dorfman, Erin Gammill, Erin Pahlke, Stephen Provasnik, and Anindita Sen of ESSI.

Programming, technical review, and other analytical assistance was provided by William Sonnenberg of NCES; Xiaojie Li, Stephen Lew, and Joanna Wu of MPR; Stacey Bielick, Deanne Brimhall, Scott Dorfman, Erin Gammill, Matthew DeBell, and Daniel McGrath of ESSI; Ben Young of AIR; Bruce Daniel and Yupin Bae of Pinkerton Computer Consultants, Inc.; Laura Jerry and David Freund of the Educational Testing Service; and Anne Kleiner, Laurie Lewis, and Basmat Parsad of Westat. Alexandra Tan and Emily Holt of ESSI helped with planning, developed the production schedule, coordinated with the authors and reviewers, and circulated the indicator drafts and reviews. Emily Holt helped to track reviewer comments and proofed the final copy. Paul Bailey and Alexandra Tan updated the computerized tracking system.

Barbara Kridl of MPR coordinated with the authors of the various indicators and sections, prepared the bibliography, and managed all tasks related to the editing and desktop publishing of the volume. Andrea Livingston of MPR edited all the indicators, the special analysis, and supporting materials. Francesca Tussing of MPR proofread the text and Jean Kridl checked the numbers against their original sources. Wes Nations and Patti Gildersleeve of MPR did the desktop publishing of the publication, with as-
Acknowledgments

sistance from Leslie Retallick, and prepared it for printing. Helen Jang of MPR headed the team responsible for updating and revising the Web version of *The Condition of Education*. She was assisted by Nick Branigan, John Vavricka, Leslie Retallick, and Wes Nations of MPR. These Web materials were reviewed by a team of reviewers that included Jerry Malitz of NCES, and Alexandra Tan and Emily Holt of ESSI. Julia Marshall of AIR prepared the index. Leslie Retallick of MPR designed this year’s cover.

The efforts of many people who reviewed individual indicators and the entire volume, often under tight deadlines, are greatly appreciated. Each indicator was assigned to at least two NCES staff members, who followed it through all phases of development from initial plans to final review. Steve Broughman, Janis Brown, Susan Broyles, Dennis Carroll, Kathryn Chandler, Chris Chapman, William Fowler, Daniel Goldenberg, Arnold Goldstein, Patrick Gonzales, Bernard Greene, James Griffith, Kerry Gruber, Elvie Germino Hausken, Lee Hoffman, Lisa Hudson, Frank Johnson, Paula Knepper, Mariann Lemke, Edith McArthur, Frank Morgan, Jeffrey Owings, Peggy Quinn, Taslima Rahman, Elois Scott, Marilyn Seastrom, William Sonnenberg, and Jerry West of NCES provided detailed and helpful reviews of the indicators, special analysis, or other parts of the volume. Leslie Scott of ESSI shared these responsibilities with those from NCES.

Individuals outside of NCES but within the Department of Education who provided reviews were Thomas Corwin, Daniel Goldenberg, Marsha Silverberg, and Stephanie Stullich.

A number of individuals from academia served as external reviewers: David Armor, Sandra Baum, Mark Berends, Maureen Hallinan, Eric Hanushek, and Lyle Jones.