

Table A1. Standard errors for table 1: Number of public elementary-level teachers and percentage of teachers with specific subject matter assignments, by various work-role and classroom assignments: 1999–2000

Characteristics	Subject-matter assignment		
	Main assignment in reading (reading specialist)	At least one class in reading, but not main assignment (other reading teacher)	General elementary education
Number of teachers	1,920	2,580	12,520
Work-role assignment			
Regular full-time teacher	3.33	1.24	0.26
Regular part-time teacher	2.51	0.63	0.19
Itinerant teacher	1.89	0.22	0.08
Long-term substitute	0.42	0.79	0.06
Administrator	#	0.06	#
Library specialist	0.22	0.39	0.06
Other professional staff	1.82	0.57	0.09
Classroom setting ¹			
Departmentalized instruction	1.02	2.87	0.23
Elementary enrichment class	1.66	2.87	0.14
Self-contained class	2.86	#	0.53
Team teaching	2.29	#	0.44
"Pull-out" class	4.10	#	0.19

#Rounds to zero.

¹Classroom settings include "departmentalized instruction," in which teachers teach subject matter courses to several classes of different students all or most of the day, "elementary enrichment class," in which teachers teach only one subject in an elementary school, "team teaching," in which teachers collaborate with one or more teachers in teaching multiple subjects to the same class of students, and "'pull-out' class," in which teachers provide instruction to certain students who are released from their regular classes.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire" and "Charter Teacher Questionnaire," 1999–2000.

Table A2. Standard errors for table 2: Percentage of public elementary-level teachers with specific subject matter assignments, by educational attainment and preparation characteristics: 1999–2000

Characteristics	Subject-matter assignment		
	Main assignment in reading (reading specialist)	At least one class in reading, but not main assignment (other reading teacher)	General elementary education
Educational attainment			
Bachelor's degree	#	1.41	0.05
Master's degree	4.52	4.25	0.70
Higher degree than master's	2.15	1.20	0.31
Educational preparation and certification in reading			
Major	3.80	2.28	0.32
Minor	2.33	0.02	0.18
Certification	3.31	1.55	0.23
Major and certification	3.86	‡	0.17
Educational preparation and certification in elementary education			
Major	3.40	3.20	0.72
Minor	1.27	0.50	0.21
Certification	3.15	3.28	0.42
Major and certification	2.89	3.80	0.71

#Rounds to zero.

‡Reporting standards not met.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire" and "Charter Teacher Questionnaire," 1999–2000.