

Appendix D

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Appendix D: B&B:93/03 Technical Review Panel and Staff Contact List

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Appendix D: B&B:93/03 Technical Review Panel and Staff Contact List

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Appendix E

Field Test Data Elements

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Appendix E: Field Test Data Elements

Element number	Data element
I.	EDUCATION
I.A. (P)	EDUCATION: GRADUATE PROGRAMS (INFORMATION WILL BE COLLECTED FOR EACH PROGRAM ENROLLED IN. INFORMATION FOR THOSE WITH PRIOR GRADUATE EDUCATION EXPERIENCE WILL BE PRELOADED.)
I.A.1.	Type of degree program
I.A.2. *	Name, city, state of institution enrolled in
I.A.3.	Type of institution
I.A.4.	Reason(s) for selecting institution
I.A.5.	Reason(s) for selecting program
I.A.6.	When began program, when stopped program
I.A.7.	Whether enrollment was continuous
I.A.8.	Intensity of attendance
I.A.9.	Usual time of attendance
I.A.10.	Whether program completed and degree conferred
I.A.10.1.	(If not completed but not currently enrolled) Reason(s) for leaving
I.A.10.2.	Whether completion planned
I.A.10.3.	If planned, when completion planned
I.A.11. *	(If degree program is MA, MS, or PHD) Major field of study
I.A.12.	Receipt of aid and other sources of support: which types
I.A.13.	Satisfaction with various aspects of program
I.A.14.	(If never enrolled in graduate program) Whether ever took any graduate admissions exams
I.A.15.	(If never enrolled in graduate program) Whether ever applied
I.A.16.	Which state/professional licensing exams taken/passed
I.B.	OTHER POST-BACCALAUREATE EDUCATION
I.B.1.	Since 1997, whether enrolled in any vocational or technical diploma or bachelor's degree programs (For each occurrence since 1997, ask items II.B.1.1. through II.B.1.14.)
I.B.1.1.	What type of diploma or degree program
I.B.1.2.	Whether for work-related reasons, for personal interest, or both
I.B.1.3.	Whether to get or keep a state, industry, or company certificate or license
I.B.1.4.	(If yes), whether a test or examination is/was also needed for the certificate or license
I.B.1.5.	Month and year of first enrollment in the program
I.B.1.6.	Month and year of last enrollment in the program
I.B.1.7.	Enrollment intensity (full-time, part-time, or mixed)
I.B.1.8.	Enrollment continuity (continuous or not)
I.B.1.9.	Whether completed diploma or degree program
I.B.1.10.	Type of school, business, or organization that taught the program
I.B.1.11.	Whether required by employer

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Appendix E: Field Test Data Elements

Element number	Data element
I.B.1.12.	Whether employer paid for any part of tuition, fees, books or other materials
I.B.1.13.	Whether respondent paid for any part of tuition, fees, books or other materials
I.B.1.14.	Whether employer supported with time off with pay
I.B.2.	Whether enrolled in any other formal courses in the past 12 months for work-related reasons
I.B.2.1.	Type(s) of school, organization, or business that taught (any of) the course(s)
I.B.2.2.	Whether college credit earned for (any of) the course(s)
I.B.2.3.	Whether Continuing Education Units (CEUs) earned for (any of) the course(s)
I.B.2.4.	Whether employer paid for any part of tuition, fees, books or other materials for (any of) the course(s)
I.B.2.5.	Whether employer supported with time off with pay for (any of) the course(s)
I.B.2.6.	Specific reason(s) for taking
I.B.3.	Whether enrolled in any other formal courses in the past 12 months for personal interest
I.B.3.1.	Type(s) of school, organization, or business that taught (any of) the course(s)
I.B.3.2.	Whether college credit earned for (any of) the course(s)
I.B.3.3.	Whether Continuing Education Units (CEUs) earned for (any of) the course(s)
I.C.	EDUCATION: EXPECTATIONS AND ATTITUDES
I.C.1.	Highest level degree ever expect to attain
I.C.2.	What aspect(s) of undergraduate education stand out as influential or important (instruction received, major, extracurricular activities, etc.)
I.C.3.	How would respondent evaluate undergraduate education with respect to relationship to work, preparation for life, price, social contacts, health, financial security, overall happiness
I.C.4.	(If completed a graduate degree) What aspect(s) of graduate education stand out as influential or important (instruction received, major, extracurricular activities, etc.)
I.C.5.	(If completed a graduate degree) How would respondent evaluate graduate education with respect to relationship to work, preparation for life, price, social contacts, health, financial security, overall happiness
II.	EMPLOYMENT
II.A.	EMPLOYMENT: JOB SEEKING ACTIVITIES
II.A.1.	(questions III.A.1.-III.A.1.2. to be asked only if completed graduate degree since last interview, for most recent degree completed) Whether respondent looked for new job after completing most recent degree
II.A.1.1.	Whether looked for job related to degree just earned
II.A.1.2.	Outcome of search (job in selected field)
II.A.2.	Whether currently looking for a job
II.A.2.1.	If yes, reason(s) for seeking job
II.B.	EMPLOYMENT: LABOR MARKET STATUS HISTORY
II.B.1.	Since 1997, whether ever not employed (unemployed or out of the labor force) for a period of at least 3 months (IF YES, III.B.1.2-III.B.1.5 FOR EACH TIME)

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Appendix E: Field Test Data Elements

Element number	Data element
II.B.1.1.	If yes, how many times
II.B.1.2.	If yes, what type (unemployment/ out of labor force)
II.B.1.3. *	Reason(s)
II.B.1.4.	How long
II.B.1.5.	If unemployed, whether received unemployment compensation
II.B.2.	Since 1997, whether ever employed less than full time
II.B.2.1.	If yes, reason(s) why
II.B.2.2.	How long
II.B.3.	(If any children) Whether took any paid or unpaid leave from employer for birth/adoption/child care/medical care
II.B.3.1.	If yes, how long total
II.B.4.	(If any children) Whether ever worked reduced hours for/after birth/adoption/child care/medical care
II.B.4.1.	If so, for how long worked reduced hours
II.B.5.	How many different employers had since 1997
II.B.6.	How many different jobs held since 1997
II.B.7.	Status as of April 2003
II.B.7.1.	If employed, how many jobs
II.B.7.2.	If unemployed, whether received unemployment compensation
II.C.	EMPLOYMENT: JOB-RELATED INFORMATION FOR APRIL 2003 OR MOST RECENT JOB (If more than one job, information for primary employer)
II.C.1.	Employment information
II.C.1.1.	ZIP code of place of employment
II.C.1.1.a *	Industry
II.C.1.1.b *	Occupation/job title
II.C.1.1.c *	Job duties/responsibilities
II.C.1.1.d	Employer type
II.C.1.1.e	How long been in this job (with these duties)
II.C.1.1.f	How long been at this employer
II.C.1.2.	Average number of hours worked per week
II.C.1.3.	Hourly/weekly/monthly/annual wages/salary
II.C.1.4.	How important were undergraduate education, graduate education, on the job experience, other education experience, and other work experience for that job
II.C.1.5.	Whether telecommuting is available for respondent's job
II.C.1.6.	Whether flexible scheduling is available for respondent's job
II.C.1.7.	Type of place (at an office, telecommuting from home or other location, in the field or at a job site, etc.) where most work hours spent each week
II.C.1.8.	Job satisfaction with various aspects of the job
II.C.1.9.	Existence of various benefits

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Element number	Data element
II.C.2.	Information about those not employed in April 2003
II.C.2.1.	When employment ended
II.C.2.2. *	Reason(s) for not working
II.C.3.	(Only if employed part time) Reason for part-time employment
II.C.4.	(Only if currently enrolled) Relationship between job and school
II.C.4.1.	Whether job associated with educational program
II.C.4.2.	Primary status (student/employee)
II.D.	EMPLOYMENT, CAREER
II.D.1.	Whether consider current job part of a career that you're pursuing
II.D.2.	If yes, how long consider to have been in that career
II.D.3.	Whether consider self to have had more than one career since bachelor's completion
II.D.4.	If yes, reason(s) for changing
II.D.5.	Whether respondent expects to be doing same type of work in 3 years
III .	FINANCES and DEBT
III.A.	INCOME (For calendar year 2002)
III.A.1.	Annual personal income earned through employment
III.A.2.	Annual income earned by spouse/partner through employment
III.A.3.	Other non-wage income of respondent or spouse/partner
III.A.4.	Participation in various types of regular savings activities in the last year
III.A.4.1.	If saving for child's education, what vehicles used
III.B. (P)	DEBT AND OWNERSHIP
III.B.1.	Student debt
III.B.1.1.	(Only if missing) Total amount borrowed for undergraduate education
III.B.1.2.	Amount borrowed for graduate (post baccalaureate) education from all sources
III.B.1.3.	Amount still owed
III.B.1.4.	Whether in any loan forgiveness program
III.B.1.5.	If completely repaid, when finished
III.B.1.6.	If in repayment on any loans
III.B.1.6.	When payments started
a.	
III.B.1.6.	Type of repayment plan
b.	
III.B.1.6.c	Whether claiming student loan interest deduction
.	
III.B.1.7.	Total of all monthly education loan payments
III.B.1.8.	(If any graduate debt) Whether high level of indebtedness affected choice of position, specialization, or geographic location
III.B.2.	Spouse/partner's debts
III.B.2.1.	Total educational loan amount borrowed by spouse/partner
III.B.2.2.	Total balance remaining educational loans for spouse/partner

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Element number	Data element
III.B.2.3. III.B.2.4.	Payback status for educational loans for spouse/partner If in repayment, total amount paying per month
III.B.3. III.B.4. III.B.5. III.B.5.1. III.B.6. III.B.7.	Amount of monthly mortgage/rent, if any Amount of monthly payment for car or other vehicle, if any Whether carry a balance on credit cards If so, Monthly payment Whether ever used lifelong learning tax credit Net worth
IV.	TEACHERS
IV.A. (P)	TEACHERS: FILTER TO DETERMINE WHETHER R SHOULD COMPLETE THIS SECTION (THOSE IDENTIFIED AS HAVING TAUGHT IN B&B:93/94 OR B&B:93/97, OR WHOSE TRANSCRIPTS INDICATED TEACHER TRAINING, WILL BE SKIPPED TO IV.B.)
IV.A.1. IV.A.2. IV.A.3.	Whether worked as teacher Whether trained as teacher Whether considering teaching (IF NO TO ALL, SKIP TO SECTION V)
IV.B. (P)	TEACHERS: CERTIFICATION-LICENSURE STATUS
IV.B.1.	(Only of those we know weren't certified at the probationary level or higher as of last interview) Ever certified or licensed to teach in at least one state
IV.B.1.1.	Highest level at which R has ever been certified
IV.B.1.2.	(Ask only if a) R ever held certificate at probationary level or higher and b) R was not certified as of last interview or date of R's first certification is missing from previous interviews) When first became certified to teach at probationary level or higher
IV.B.1.3.	* Field(s) in which certified at probationary level or higher
IV.B.2.	Currently certified or licensed to teach in at least one state? (IF NOT CERTIFIED OR LICENSED TO TEACH, SKIP TO IV.B.3)
IV.B.2.1.	Kind(s) of certificate or license currently held
IV.B.2.2.	Field(s) in which currently certified at probationary level or higher
IV.B.2.3.	Certification or license issued by which state(s)
IV.B.3.	(If first taught, trained, certified, or identified as having considered teaching since B&B:93/97 or if never taught as of B&B:93/97) Entry into teaching
IV.B.3.1.	Whether applied for a teaching job
IV.B.3.2.	* If never applied, reason(s) why not
IV.B.3.3.	Whether received offers for teaching positions
IV.B.3.4.	* If offered position but did not accept, reason(s) why not
IV.B.4.	(If newly certified) Dates employed as a school teacher at any level full- or part-time prior to completing certification requirements (including substitute teaching, not including student teaching)

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Appendix E: Field Test Data Elements

Element number	Data Element
IV.C. (P)	TEACHERS: TEACHING EXPERIENCE SINCE LAST INTERVIEW (ASK IV.C.1-IV.C.2 FOR EACH TEACHING JOB HELD SINCE LAST INTERVIEW)
IV.C.1.	Number of schools at which taught since last interview
IV.C.1.1. *	Name of school, city, state, zip code
IV.C.1.2.	Type of school in which employed
IV.C.1.3. *	Start/end date for each teaching job
IV.C.1.4.	Whether worked for two or more districts since began teaching
IV.C.1.5.	(If first teaching job occurred since last interview) Participation in teacher induction program during first job
IV.C.1.6.	(If first teaching job occurred since last interview) Level of agreement/ disagreement with statements describing the first school's effectiveness in assisting new teachers in various aspects of work (ASK IV.C.2. - IV.C.11. FOR CURRENT OR MOST RECENT TEACHING JOB and FIRST TEACHING JOB (IF OCCURRED SINCE LAST INTERVIEW))
IV.C.2. *	Main field in which taught (code as IV.B.1.3)
IV.C.3. *	Other field(s) in which taught (code as IV.B.1.3)
IV.C.4. *	Grade(s) taught most (code as IV.B.1.3)
IV.C.5. *	Grades/field teaching but not adequately prepared (code as IV.B.1.3)
IV.C.6.	Teaching full- or part-time
IV.C.7.	Contract arrangement/type of teacher
IV.C.8.	Number of months under teaching contract
IV.C.9.	Academic year base salary
IV.C.10.	Other income from teaching in this district
IV.C.11.	Other income
IV.D.	PERCEPTIONS AND ATTITUDES TOWARD TEACHING
IV.D.1.	Willingness to become a teacher again
IV.D.2.	Plans to continue/return to teaching next year
IV.D.3.	How long plan to be in teaching
IV.D.4.	Any plans to move into non-teaching job (administration, counseling, etc.) in education (IF CURRENTLY TEACHING OR INTEND TO CONTINUE, SKIP TO SECTION V)
IV.D.5. *	If left/planning to leave teaching since last interview, reason(s) why
IV.D.6.	Factors that make you want to stay in teaching
IV.D.7.	Factors that make you want to leave teaching
V.	BACKGROUND
V.A.	DEMOGRAPHICS
V.A.1	(Only if previously non-citizen) Current citizenship status
V.A.2.	Disability status
V.A.2.1.	Mobility disability
V.A.2.2.	Sensory disability
V.A.2.3.	Other disability

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Element number	Data Element
VI .	FAMILY FORMATION AND CIVIC PARTICIPATION
VI.A. (P)	HOUSEHOLD COMPOSITION
VI.A.1.	Marital status
VI.A.2.	Number of child and adult dependents in various age groups
VI.A.3.	Total number of dependents claimed when filing income taxes
VI.A.4.	Household composition in April 2003
VI.A.5.1.	Number and relationship to respondent of household members
VI.A.5.2.	(If children under 18) Hours per week of non-parental child care
VI.A.6.	Spouse/partner's education level
VI.A.7.	Spouse/partner's current enrollment status
VI.A.8.	Spouse/partner's current employment status
VI.A.9.	Number of individuals for whom have financial responsibilities (e.g. spouse, children, parents, other family members, or others)
VI.A.10.	Number of individuals for whom have caretaker or other time-commitment responsibilities (e.g. children, elderly people, family members, others)
VI.B.	CIVIC ACTIVITIES/POLITICAL PARTICIPATION
VI.B.1.	Whether done any volunteer work (not court-ordered) in the last 12 months
VI.B.1.1.	Average hours per month
VI.B.2.	Voting in elections
VI.B.3.	Other political activities last 2 years
VI.C.	ATTITUDES AND OPINIONS
	How satisfied respondent is with educational attainment, employment, family life, personal life
	Overall, to what extent respondent feels that s/he is on track with goals for life

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Listing of NCES Working Papers to Date

Working papers can be downloaded as .pdf files from the NCES Electronic Catalog (<http://nces.ed.gov/pubsearch/>). You can also contact Angela Miles at (202) 502-7401 (angela.miles@ed.gov) if you are interested in any of the following papers.

Listing of NCES Working Papers by Program Area

No.	Title	NCES contact
Baccalaureate and Beyond (B&B)		
98-15	Development of a Prototype System for Accessing Linked NCES Data	Steven Kaufman
2001-15	Baccalaureate and Beyond Longitudinal Study: 2000/01 Follow-Up Field Test Methodology Report	Andrew G. Malizio
2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
2004-162	1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03) Field Test Methodology Report	Linda Zimble
Beginning Postsecondary Students (BPS) Longitudinal Study		
98-11	Beginning Postsecondary Students Longitudinal Study First Follow-up (BPS:96-98) Field Test Report	Aurora D'Amico
98-15	Development of a Prototype System for Accessing Linked NCES Data	Steven Kaufman
1999-15	Projected Postsecondary Outcomes of 1992 High School Graduates	Aurora D'Amico
2001-04	Beginning Postsecondary Students Longitudinal Study: 1996-2001 (BPS:1996/2001) Field Test Methodology Report	Paula Knepper
2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
Common Core of Data (CCD)		
95-12	Rural Education Data User's Guide	Samuel Peng
96-19	Assessment and Analysis of School-Level Expenditures	William J. Fowler, Jr.
97-15	Customer Service Survey: Common Core of Data Coordinators	Lee Hoffman
97-43	Measuring Inflation in Public School Costs	William J. Fowler, Jr.
98-15	Development of a Prototype System for Accessing Linked NCES Data	Steven Kaufman
1999-03	Evaluation of the 1996-97 Nonfiscal Common Core of Data Surveys Data Collection, Processing, and Editing Cycle	Beth Young
2000-12	Coverage Evaluation of the 1994-95 Common Core of Data: Public Elementary/Secondary School Universe Survey	Beth Young
2000-13	Non-professional Staff in the Schools and Staffing Survey (SASS) and Common Core of Data (CCD)	Kerry Gruber
2002-02	School Locale Codes 1987 - 2000	Frank Johnson
Data Development		
2000-16a	Lifelong Learning NCES Task Force: Final Report Volume I	Lisa Hudson
2000-16b	Lifelong Learning NCES Task Force: Final Report Volume II	Lisa Hudson
Decennial Census School District Project		
95-12	Rural Education Data User's Guide	Samuel Peng
96-04	Census Mapping Project/School District Data Book	Tai Phan
98-07	Decennial Census School District Project Planning Report	Tai Phan
Early Childhood Longitudinal Study (ECLS)		
96-08	How Accurate are Teacher Judgments of Students' Academic Performance?	Jerry West
96-18	Assessment of Social Competence, Adaptive Behaviors, and Approaches to Learning with Young Children	Jerry West
97-24	Formulating a Design for the ECLS: A Review of Longitudinal Studies	Jerry West
97-36	Measuring the Quality of Program Environments in Head Start and Other Early Childhood Programs: A Review and Recommendations for Future Research	Jerry West
1999-01	A Birth Cohort Study: Conceptual and Design Considerations and Rationale	Jerry West
2000-04	Selected Papers on Education Surveys: Papers Presented at the 1998 and 1999 ASA and 1999 AAPOR Meetings	Dan Kasprzyk

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2001-02	Measuring Father Involvement in Young Children's Lives: Recommendations for a Fatherhood Module for the ECLS-B	Jerry West
2001-03	Measures of Socio-Emotional Development in Middle Childhood	Elvira Hausken
2001-06	Papers from the Early Childhood Longitudinal Studies Program: Presented at the 2001 AERA and SRCD Meetings	Jerry West
2002-05	Early Childhood Longitudinal Study-Kindergarten Class of 1998-99 (ECLS-K), Psychometric Report for Kindergarten Through First Grade	Elvira Hausken
Education Finance Statistics Center (EDFIN)		
94-05	Cost-of-Education Differentials Across the States	William J. Fowler, Jr.
96-19	Assessment and Analysis of School-Level Expenditures	William J. Fowler, Jr.
97-43	Measuring Inflation in Public School Costs	William J. Fowler, Jr.
98-04	Geographic Variations in Public Schools' Costs	William J. Fowler, Jr.
1999-16	Measuring Resources in Education: From Accounting to the Resource Cost Model Approach	William J. Fowler, Jr.
Education Longitudinal Study: 2002 (ELS:2002)		
2003-03	Education Longitudinal Study: 2002 (ELS: 2002) Field Test Report	Jeffrey Owings
High School and Beyond (HS&B)		
95-12	Rural Education Data User's Guide	Samuel Peng
1999-05	Procedures Guide for Transcript Studies	Dawn Nelson
1999-06	1998 Revision of the Secondary School Taxonomy	Dawn Nelson
2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
HS Transcript Studies		
1999-05	Procedures Guide for Transcript Studies	Dawn Nelson
1999-06	1998 Revision of the Secondary School Taxonomy	Dawn Nelson
2003-01	Mathematics, Foreign Language, and Science Coursetaking and the NELS:88 Transcript Data	Jeffrey Owings
2003-02	English Coursetaking and the NELS:88 Transcript Data	Jeffrey Owings
International Adult Literacy Survey (IALS)		
97-33	Adult Literacy: An International Perspective	Marilyn Binkley
Integrated Postsecondary Education Data System (IPEDS)		
97-27	Pilot Test of IPEDS Finance Survey	Peter Stowe
98-15	Development of a Prototype System for Accessing Linked NCES Data	Steven Kaufman
2000-14	IPEDS Finance Data Comparisons Under the 1997 Financial Accounting Standards for Private, Not-for-Profit Institutes: A Concept Paper	Peter Stowe
National Assessment of Adult Literacy (NAAL)		
98-17	Developing the National Assessment of Adult Literacy: Recommendations from Stakeholders	Sheida White
1999-09a	1992 National Adult Literacy Survey: An Overview	Alex Sedlacek
1999-09b	1992 National Adult Literacy Survey: Sample Design	Alex Sedlacek
1999-09c	1992 National Adult Literacy Survey: Weighting and Population Estimates	Alex Sedlacek
1999-09d	1992 National Adult Literacy Survey: Development of the Survey Instruments	Alex Sedlacek
1999-09e	1992 National Adult Literacy Survey: Scaling and Proficiency Estimates	Alex Sedlacek
1999-09f	1992 National Adult Literacy Survey: Interpreting the Adult Literacy Scales and Literacy Levels	Alex Sedlacek
1999-09g	1992 National Adult Literacy Survey: Literacy Levels and the Response Probability Convention	Alex Sedlacek
2000-05	Secondary Statistical Modeling With the National Assessment of Adult Literacy: Implications for the Design of the Background Questionnaire	Sheida White

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2000-06	Using Telephone and Mail Surveys as a Supplement or Alternative to Door-to-Door Surveys in the Assessment of Adult Literacy	Sheida White
2000-07	“How Much Literacy is Enough?” Issues in Defining and Reporting Performance Standards for the National Assessment of Adult Literacy	Sheida White
2000-08	Evaluation of the 1992 NALS Background Survey Questionnaire: An Analysis of Uses with Recommendations for Revisions	Sheida White
2000-09	Demographic Changes and Literacy Development in a Decade	Sheida White
2001-08	Assessing the Lexile Framework: Results of a Panel Meeting	Sheida White
2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
National Assessment of Educational Progress (NAEP)		
95-12	Rural Education Data User’s Guide	Samuel Peng
97-29	Can State Assessment Data be Used to Reduce State NAEP Sample Sizes?	Steven Gorman
97-30	ACT’s NAEP Redesign Project: Assessment Design is the Key to Useful and Stable Assessment Results	Steven Gorman
97-31	NAEP Reconfigured: An Integrated Redesign of the National Assessment of Educational Progress	Steven Gorman
97-32	Innovative Solutions to Intractable Large Scale Assessment (Problem 2: Background Questionnaires)	Steven Gorman
97-37	Optimal Rating Procedures and Methodology for NAEP Open-ended Items	Steven Gorman
97-44	Development of a SASS 1993-94 School-Level Student Achievement Subfile: Using State Assessments and State NAEP, Feasibility Study	Michael Ross
98-15	Development of a Prototype System for Accessing Linked NCES Data	Steven Kaufman
1999-05	Procedures Guide for Transcript Studies	Dawn Nelson
1999-06	1998 Revision of the Secondary School Taxonomy	Dawn Nelson
2001-07	A Comparison of the National Assessment of Educational Progress (NAEP), the Third International Mathematics and Science Study Repeat (TIMSS-R), and the Programme for International Student Assessment (PISA)	Arnold Goldstein
2001-08	Assessing the Lexile Framework: Results of a Panel Meeting	Sheida White
2001-11	Impact of Selected Background Variables on Students’ NAEP Math Performance	Arnold Goldstein
2001-13	The Effects of Accommodations on the Assessment of LEP Students in NAEP	Arnold Goldstein
2001-19	The Measurement of Home Background Indicators: Cognitive Laboratory Investigations of the Responses of Fourth and Eighth Graders to Questionnaire Items and Parental Assessment of the Invasiveness of These Items	Arnold Goldstein

No.	Title	NCES contact
2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
2002-06	The Measurement of Instructional Background Indicators: Cognitive Laboratory Investigations of the Responses of Fourth and Eighth Grade Students and Teachers to Questionnaire Items	Arnold Goldstein
2003-06	NAEP Validity Studies: The Validity of Oral Accommodation in Testing	Patricia Dabbs
2003-07	NAEP Validity Studies: An Agenda for NAEP Validity Research	Patricia Dabbs
2003-08	NAEP Validity Studies: Improving the Information Value of Performance Items in Large Scale Assessments	Patricia Dabbs
2003-09	NAEP Validity Studies: Optimizing State NAEP: Issues and Possible Improvements	Patricia Dabbs
2003-10	A Content Comparison of the NAEP and PIRLS Fourth-Grade Reading Assessments	Marilyn Binkley
2003-11	NAEP Validity Studies: Reporting the Results of the National Assessment of Educational Progress	Patricia Dabbs
2003-12	NAEP Validity Studies: An Investigation of Why Students Do Not Respond to Questions	Patricia Dabbs
2003-13	NAEP Validity Studies: A Study of Equating in NAEP	Patricia Dabbs
2003-14	NAEP Validity Studies: Feasibility Studies of Two-Stage Testing in Large-Scale Educational Assessment: Implications for NAEP	Patricia Dabbs
2003-15	NAEP Validity Studies: Computer Use and Its Relation to Academic Achievement in Mathematics, Reading, and Writing	Patricia Dabbs
2003-16	NAEP Validity Studies: Implications of Electronic Technology for the NAEP Assessment	Patricia Dabbs
2003-17	NAEP Validity Studies: The Effects of Finite Sampling on State Assessment Sample Requirements	Patricia Dabbs
2003-19	NAEP Quality Assurance Checks of the 2002 Reading Assessment Results of Delaware	Janis Brown
National Education Longitudinal Study of 1988 (NELS:88)		
95-04	National Education Longitudinal Study of 1988: Second Follow-up Questionnaire Content Areas and Research Issues	Jeffrey Owings
95-05	National Education Longitudinal Study of 1988: Conducting Trend Analyses of NLS-72, HS&B, and NELS:88 Seniors	Jeffrey Owings
95-06	National Education Longitudinal Study of 1988: Conducting Cross-Cohort Comparisons Using HS&B, NAEP, and NELS:88 Academic Transcript Data	Jeffrey Owings
95-07	National Education Longitudinal Study of 1988: Conducting Trend Analyses HS&B and NELS:88 Sophomore Cohort Dropouts	Jeffrey Owings
95-12	Rural Education Data User's Guide	Samuel Peng
95-14	Empirical Evaluation of Social, Psychological, & Educational Construct Variables Used in NCES Surveys	Samuel Peng
96-03	National Education Longitudinal Study of 1988 (NELS:88) Research Framework and Issues	Jeffrey Owings
98-06	National Education Longitudinal Study of 1988 (NELS:88) Base Year through Second Follow-Up: Final Methodology Report	Ralph Lee
98-09	High School Curriculum Structure: Effects on Coursetaking and Achievement in Mathematics for High School Graduates—An Examination of Data from the National Education Longitudinal Study of 1988	Jeffrey Owings
98-15	Development of a Prototype System for Accessing Linked NCES Data	Steven Kaufman
1999-05	Procedures Guide for Transcript Studies	Dawn Nelson
1999-06	1998 Revision of the Secondary School Taxonomy	Dawn Nelson
1999-15	Projected Postsecondary Outcomes of 1992 High School Graduates	Aurora D'Amico
2001-16	Imputation of Test Scores in the National Education Longitudinal Study of 1988	Ralph Lee
2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
2003-01	Mathematics, Foreign Language, and Science Course taking and the NELS:88 Transcript Data	Jeffrey Owings
2003-02	English Coursetaking and the NELS:88 Transcript Data	Jeffrey Owings
2003-18	Report for Computation of Balanced Repeated Replicate (BRR) Weights for the Third (NELS88:1994) and Fourth (NELS88:2000) Follow-up Surveys	Dennis Carroll
National Household Education Survey (NHES)		
95-12	Rural Education Data User's Guide	Samuel Peng
96-13	Estimation of Response Bias in the NHES:95 Adult Education Survey	Steven Kaufman
96-14	The 1995 National Household Education Survey: Reinterview Results for the Adult Education Component	Steven Kaufman
96-20	1991 National Household Education Survey (NHES:91) Questionnaires: Screener, Early Childhood Education, and Adult Education	Kathryn Chandler

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96-21	1993 National Household Education Survey (NHES:93) Questionnaires: Screener, School Readiness, and School Safety and Discipline	Kathryn Chandler
96-22	1995 National Household Education Survey (NHES:95) Questionnaires: Screener, Early Childhood Program Participation, and Adult Education	Kathryn Chandler
96-29	Undercoverage Bias in Estimates of Characteristics of Adults and 0- to 2-Year-Olds in the 1995 National Household Education Survey (NHES:95)	Kathryn Chandler
96-30	Comparison of Estimates from the 1995 National Household Education Survey (NHES:95)	Kathryn Chandler
97-02	Telephone Coverage Bias and Recorded Interviews in the 1993 National Household Education Survey (NHES:93)	Kathryn Chandler
97-03	1991 and 1995 National Household Education Survey Questionnaires: NHES:91 Screener, NHES:91 Adult Education, NHES:95 Basic Screener, and NHES:95 Adult Education	Kathryn Chandler
97-04	Design, Data Collection, Monitoring, Interview Administration Time, and Data Editing in the 1993 National Household Education Survey (NHES:93)	Kathryn Chandler
97-05	Unit and Item Response, Weighting, and Imputation Procedures in the 1993 National Household Education Survey (NHES:93)	Kathryn Chandler
97-06	Unit and Item Response, Weighting, and Imputation Procedures in the 1995 National Household Education Survey (NHES:95)	Kathryn Chandler
97-08	Design, Data Collection, Interview Timing, and Data Editing in the 1995 National Household Education Survey	Kathryn Chandler
97-19	National Household Education Survey of 1995: Adult Education Course Coding Manual	Peter Stowe
97-20	National Household Education Survey of 1995: Adult Education Course Code Merge Files User's Guide	Peter Stowe
97-25	1996 National Household Education Survey (NHES:96) Questionnaires: Screener/Household and Library, Parent and Family Involvement in Education and Civic Involvement, Youth Civic Involvement, and Adult Civic Involvement	Kathryn Chandler
97-28	Comparison of Estimates in the 1996 National Household Education Survey	Kathryn Chandler
97-34	Comparison of Estimates from the 1993 National Household Education Survey	Kathryn Chandler
97-35	Design, Data Collection, Interview Administration Time, and Data Editing in the 1996 National Household Education Survey	Kathryn Chandler
97-38	Reinterview Results for the Parent and Youth Components of the 1996 National Household Education Survey	Kathryn Chandler
97-39	Undercoverage Bias in Estimates of Characteristics of Households and Adults in the 1996 National Household Education Survey	Kathryn Chandler
97-40	Unit and Item Response Rates, Weighting, and Imputation Procedures in the 1996 National Household Education Survey	Kathryn Chandler
98-03	Adult Education in the 1990s: A Report on the 1991 National Household Education Survey	Peter Stowe
98-10	Adult Education Participation Decisions and Barriers: Review of Conceptual Frameworks and Empirical Studies	Peter Stowe
2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
National Longitudinal Study of the High School Class of 1972 (NLS-72)		
95-12	Rural Education Data User's Guide	Samuel Peng
2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
National Postsecondary Student Aid Study (NPSAS)		
96-17	National Postsecondary Student Aid Study: 1996 Field Test Methodology Report	Andrew G. Malizio
2000-17	National Postsecondary Student Aid Study:2000 Field Test Methodology Report	Andrew G. Malizio
2002-03	National Postsecondary Student Aid Study, 1999-2000 (NPSAS:2000), CATI Nonresponse Bias Analysis Report.	Andrew Malizio
2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
2003-20	Imputation Methodology for the National Postsecondary Student Aid Study: 2004	James Griffith
National Study of Postsecondary Faculty (NSOPF)		
97-26	Strategies for Improving Accuracy of Postsecondary Faculty Lists	Linda Zimble
98-15	Development of a Prototype System for Accessing Linked NCES Data	Steven Kaufman
2000-01	1999 National Study of Postsecondary Faculty (NSOPF:99) Field Test Report	Linda Zimble

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2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
2002-08	A Profile of Part-time Faculty: Fall 1998	Linda Zimbler
2004-01	2004 National Study of Postsecondary Faculty (NSOPF:04): Field Test Methodology Report	Linda Zimbler
Postsecondary Education Descriptive Analysis Reports (PEDAR)		
2000-11	Financial Aid Profile of Graduate Students in Science and Engineering	Aurora D'Amico
Private School Universe Survey (PSS)		
95-16	Intersurvey Consistency in NCES Private School Surveys	Steven Kaufman
95-17	Estimates of Expenditures for Private K-12 Schools	Stephen Broughman
96-16	Strategies for Collecting Finance Data from Private Schools	Stephen Broughman
96-26	Improving the Coverage of Private Elementary-Secondary Schools	Steven Kaufman
96-27	Intersurvey Consistency in NCES Private School Surveys for 1993-94	Steven Kaufman
97-07	The Determinants of Per-Pupil Expenditures in Private Elementary and Secondary Schools: An Exploratory Analysis	Stephen Broughman
97-22	Collection of Private School Finance Data: Development of a Questionnaire	Stephen Broughman
98-15	Development of a Prototype System for Accessing Linked NCES Data	Steven Kaufman
2000-04	Selected Papers on Education Surveys: Papers Presented at the 1998 and 1999 ASA and 1999 AAPOR Meetings	Dan Kasprzyk
2000-15	Feasibility Report: School-Level Finance Pretest, Private School Questionnaire	Stephen Broughman
Progress in International Reading Literacy Study (PIRLS)		
2003-05	PIRLS-IEA Reading Literacy Framework: Comparative Analysis of the 1991 IEA Reading Study and the Progress in International Reading Literacy Study	Laurence Ogle
2003-10	A Content Comparison of the NAEP and PIRLS Fourth-Grade Reading Assessments	Marilyn Binkley
2003-21	U.S. 2001 PIRLS Nonresponse Bias Analysis	Laurence Ogle
Recent College Graduates (RCG)		
98-15	Development of a Prototype System for Accessing Linked NCES Data	Steven Kaufman
2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
Schools and Staffing Survey (SASS)		
94-01	Schools and Staffing Survey (SASS) Papers Presented at Meetings of the American Statistical Association	Dan Kasprzyk
94-02	Generalized Variance Estimate for Schools and Staffing Survey (SASS)	Dan Kasprzyk
94-03	1991 Schools and Staffing Survey (SASS) Reinterview Response Variance Report	Dan Kasprzyk
94-04	The Accuracy of Teachers' Self-reports on their Postsecondary Education: Teacher Transcript Study, Schools and Staffing Survey	Dan Kasprzyk
94-06	Six Papers on Teachers from the 1990-91 Schools and Staffing Survey and Other Related Surveys	Dan Kasprzyk
95-01	Schools and Staffing Survey: 1994 Papers Presented at the 1994 Meeting of the American Statistical Association	Dan Kasprzyk
95-02	QED Estimates of the 1990-91 Schools and Staffing Survey: Deriving and Comparing QED School Estimates with CCD Estimates	Dan Kasprzyk
95-03	Schools and Staffing Survey: 1990-91 SASS Cross-Questionnaire Analysis	Dan Kasprzyk
95-08	CCD Adjustment to the 1990-91 SASS: A Comparison of Estimates	Dan Kasprzyk
95-09	The Results of the 1993 Teacher List Validation Study (TLVS)	Dan Kasprzyk
95-10	The Results of the 1991-92 Teacher Follow-up Survey (TFS) Reinterview and Extensive Reconciliation	Dan Kasprzyk
95-11	Measuring Instruction, Curriculum Content, and Instructional Resources: The Status of Recent Work	Sharon Bobbitt & John Ralph
95-12	Rural Education Data User's Guide	Samuel Peng
95-14	Empirical Evaluation of Social, Psychological, & Educational Construct Variables Used in NCES Surveys	Samuel Peng
95-15	Classroom Instructional Processes: A Review of Existing Measurement Approaches and Their Applicability for the Teacher Follow-up Survey	Sharon Bobbitt
95-16	Intersurvey Consistency in NCES Private School Surveys	Steven Kaufman
95-18	An Agenda for Research on Teachers and Schools: Revisiting NCES' Schools and Staffing Survey	Dan Kasprzyk

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96-01	Methodological Issues in the Study of Teachers' Careers: Critical Features of a Truly Longitudinal Study	Dan Kasprzyk
96-02	Schools and Staffing Survey (SASS): 1995 Selected papers presented at the 1995 Meeting of the American Statistical Association	Dan Kasprzyk
96-05	Cognitive Research on the Teacher Listing Form for the Schools and Staffing Survey	Dan Kasprzyk
96-06	The Schools and Staffing Survey (SASS) for 1998-99: Design Recommendations to Inform Broad Education Policy	Dan Kasprzyk
96-07	Should SASS Measure Instructional Processes and Teacher Effectiveness?	Dan Kasprzyk
96-09	Making Data Relevant for Policy Discussions: Redesigning the School Administrator Questionnaire for the 1998-99 SASS	Dan Kasprzyk
96-10	1998-99 Schools and Staffing Survey: Issues Related to Survey Depth	Dan Kasprzyk
96-11	Towards an Organizational Database on America's Schools: A Proposal for the Future of SASS, with comments on School Reform, Governance, and Finance	Dan Kasprzyk
96-12	Predictors of Retention, Transfer, and Attrition of Special and General Education Teachers: Data from the 1989 Teacher Followup Survey	Dan Kasprzyk
96-15	Nested Structures: District-Level Data in the Schools and Staffing Survey	Dan Kasprzyk
96-23	Linking Student Data to SASS: Why, When, How	Dan Kasprzyk
96-24	National Assessments of Teacher Quality	Dan Kasprzyk
96-25	Measures of Inservice Professional Development: Suggested Items for the 1998-1999 Schools and Staffing Survey	Dan Kasprzyk
96-28	Student Learning, Teaching Quality, and Professional Development: Theoretical Linkages, Current Measurement, and Recommendations for Future Data Collection	Mary Rollefson
97-01	Selected Papers on Education Surveys: Papers Presented at the 1996 Meeting of the American Statistical Association	Dan Kasprzyk
97-07	The Determinants of Per-Pupil Expenditures in Private Elementary and Secondary Schools: An Exploratory Analysis	Stephen Broughman
97-09	Status of Data on Crime and Violence in Schools: Final Report	Lee Hoffman
97-10	Report of Cognitive Research on the Public and Private School Teacher Questionnaires for the Schools and Staffing Survey 1993-94 School Year	Dan Kasprzyk
97-11	International Comparisons of Inservice Professional Development	Dan Kasprzyk
97-12	Measuring School Reform: Recommendations for Future SASS Data Collection	Mary Rollefson
97-14	Optimal Choice of Periodicities for the Schools and Staffing Survey: Modeling and Analysis	Steven Kaufman
97-18	Improving the Mail Return Rates of SASS Surveys: A Review of the Literature	Steven Kaufman
97-22	Collection of Private School Finance Data: Development of a Questionnaire	Stephen Broughman
97-23	Further Cognitive Research on the Schools and Staffing Survey (SASS) Teacher Listing Form	Dan Kasprzyk
97-41	Selected Papers on the Schools and Staffing Survey: Papers Presented at the 1997 Meeting of the American Statistical Association	Steve Kaufman
97-42	Improving the Measurement of Staffing Resources at the School Level: The Development of Recommendations for NCES for the Schools and Staffing Survey (SASS)	Mary Rollefson
97-44	Development of a SASS 1993-94 School-Level Student Achievement Subfile: Using State Assessments and State NAEP, Feasibility Study	Michael Ross
98-01	Collection of Public School Expenditure Data: Development of a Questionnaire	Stephen Broughman
98-02	Response Variance in the 1993-94 Schools and Staffing Survey: A Reinterview Report	Steven Kaufman
98-04	Geographic Variations in Public Schools' Costs	William J. Fowler, Jr.
98-05	SASS Documentation: 1993-94 SASS Student Sampling Problems; Solutions for Determining the Numerators for the SASS Private School (3B) Second-Stage Factors	Steven Kaufman
98-08	The Redesign of the Schools and Staffing Survey for 1999-2000: A Position Paper	Dan Kasprzyk
98-12	A Bootstrap Variance Estimator for Systematic PPS Sampling	Steven Kaufman
98-13	Response Variance in the 1994-95 Teacher Follow-up Survey	Steven Kaufman
98-14	Variance Estimation of Imputed Survey Data	Steven Kaufman
98-15	Development of a Prototype System for Accessing Linked NCES Data	Steven Kaufman
98-16	A Feasibility Study of Longitudinal Design for Schools and Staffing Survey	Stephen Broughman
1999-02	Tracking Secondary Use of the Schools and Staffing Survey Data: Preliminary Results	Dan Kasprzyk
1999-04	Measuring Teacher Qualifications	Dan Kasprzyk
1999-07	Collection of Resource and Expenditure Data on the Schools and Staffing Survey	Stephen Broughman
1999-08	Measuring Classroom Instructional Processes: Using Survey and Case Study Fieldtest Results to Improve Item Construction	Dan Kasprzyk
1999-10	What Users Say About Schools and Staffing Survey Publications	Dan Kasprzyk

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1999-12	1993-94 Schools and Staffing Survey: Data File User's Manual, Volume III: Public-Use Codebook	Kerry Gruber
1999-13	1993-94 Schools and Staffing Survey: Data File User's Manual, Volume IV: Bureau of Indian Affairs (BIA) Restricted-Use Codebook	Kerry Gruber
1999-14	1994-95 Teacher Followup Survey: Data File User's Manual, Restricted-Use Codebook	Kerry Gruber
1999-17	Secondary Use of the Schools and Staffing Survey Data	Susan Wiley
2000-04	Selected Papers on Education Surveys: Papers Presented at the 1998 and 1999 ASA and 1999 AAPOR Meetings	Dan Kasprzyk
2000-10	A Research Agenda for the 1999-2000 Schools and Staffing Survey	Dan Kasprzyk
2000-13	Non-professional Staff in the Schools and Staffing Survey (SASS) and Common Core of Data (CCD)	Kerry Gruber
2000-18	Feasibility Report: School-Level Finance Pretest, Public School District Questionnaire	Stephen Broughman
2002-04	Improving Consistency of Response Categories Across NCES Surveys	Marilyn Seastrom
Third International Mathematics and Science Study (TIMSS)		
2001-01	Cross-National Variation in Educational Preparation for Adulthood: From Early Adolescence to Young Adulthood	Elvira Hausken
2001-05	Using TIMSS to Analyze Correlates of Performance Variation in Mathematics	Patrick Gonzales
2001-07	A Comparison of the National Assessment of Educational Progress (NAEP), the Third International Mathematics and Science Study Repeat (TIMSS-R), and the Programme for International Student Assessment (PISA)	Arnold Goldstein
2002-01	Legal and Ethical Issues in the Use of Video in Education Research	Patrick Gonzales

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Achievement (student) - mathematics		
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Adult education		
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96-20	1991 National Household Education Survey (NHES:91) Questionnaires: Screener, Early Childhood Education, and Adult Education	Kathryn Chandler
96-22	1995 National Household Education Survey (NHES:95) Questionnaires: Screener, Early Childhood Program Participation, and Adult Education	Kathryn Chandler
98-03	Adult Education in the 1990s: A Report on the 1991 National Household Education Survey	Peter Stowe
98-10	Adult Education Participation Decisions and Barriers: Review of Conceptual Frameworks and Empirical Studies	Peter Stowe
1999-11	Data Sources on Lifelong Learning Available from the National Center for Education Statistics	Lisa Hudson
2000-16a	Lifelong Learning NCES Task Force: Final Report Volume I	Lisa Hudson
2000-16b	Lifelong Learning NCES Task Force: Final Report Volume II	Lisa Hudson
Adult literacy—see Literacy of adults		
American Indian – education		
1999-13	1993-94 Schools and Staffing Survey: Data File User's Manual, Volume IV: Bureau of Indian Affairs (BIA) Restricted-Use Codebook	Kerry Gruber
Assessment/achievement		
95-12	Rural Education Data User's Guide	Samuel Peng
95-13	Assessing Students with Disabilities and Limited English Proficiency	James Houser
97-29	Can State Assessment Data be Used to Reduce State NAEP Sample Sizes?	Larry Ogle
97-30	ACT's NAEP Redesign Project: Assessment Design is the Key to Useful and Stable Assessment Results	Larry Ogle
97-31	NAEP Reconfigured: An Integrated Redesign of the National Assessment of Educational Progress	Larry Ogle
97-32	Innovative Solutions to Intractable Large Scale Assessment (Problem 2: Background Questions)	Larry Ogle
97-37	Optimal Rating Procedures and Methodology for NAEP Open-ended Items	Larry Ogle
97-44	Development of a SASS 1993-94 School-Level Student Achievement Subfile: Using State Assessments and State NAEP, Feasibility Study	Michael Ross
98-09	High School Curriculum Structure: Effects on Coursetaking and Achievement in Mathematics for High School Graduates—An Examination of Data from the National Education Longitudinal Study of 1988	Jeffrey Owings
2001-07	A Comparison of the National Assessment of Educational Progress (NAEP), the Third International Mathematics and Science Study Repeat (TIMSS-R), and the Programme for International Student Assessment (PISA)	Arnold Goldstein
2001-11	Impact of Selected Background Variables on Students' NAEP Math Performance	Arnold Goldstein
2001-13	The Effects of Accommodations on the Assessment of LEP Students in NAEP	Arnold Goldstein
2001-19	The Measurement of Home Background Indicators: Cognitive Laboratory Investigations of the Responses of Fourth and Eighth Graders to Questionnaire Items and Parental Assessment of the Invasiveness of These Items	Arnold Goldstein
2002-05	Early Childhood Longitudinal Study-Kindergarten Class of 1998-99 (ECLS-K), Psychometric Report for Kindergarten Through First Grade	Elvira Hausken
2002-06	The Measurement of Instructional Background Indicators: Cognitive Laboratory Investigations of the Responses of Fourth and Eighth Grade Students and Teachers to Questionnaire Items	Arnold Goldstein
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Beginning students in postsecondary education		
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2001–04	Beginning Postsecondary Students Longitudinal Study: 1996–2001 (BPS:1996/2001) Field Test Methodology Report	Paula Knepper
Civic participation		
97–25	1996 National Household Education Survey (NHES:96) Questionnaires: Screener/Household and Library, Parent and Family Involvement in Education and Civic Involvement, Youth Civic Involvement, and Adult Civic Involvement	Kathryn Chandler
Climate of schools		
95–14	Empirical Evaluation of Social, Psychological, & Educational Construct Variables Used in NCES Surveys	Samuel Peng
Cost of education indices		
94–05	Cost-of-Education Differentials Across the States	William J. Fowler, Jr.
Course-taking		
95–12	Rural Education Data User’s Guide	Samuel Peng
98–09	High School Curriculum Structure: Effects on Coursetaking and Achievement in Mathematics for High School Graduates—An Examination of Data from the National Education Longitudinal Study of 1988	Jeffrey Owings
1999–05	Procedures Guide for Transcript Studies	Dawn Nelson
1999–06	1998 Revision of the Secondary School Taxonomy	Dawn Nelson
2003–01	Mathematics, Foreign Language, and Science Coursetaking and the NELS:88 Transcript Data	Jeffrey Owings
2003–02	English Coursetaking and the NELS:88 Transcript Data	Jeffrey Owings
Crime		
97–09	Status of Data on Crime and Violence in Schools: Final Report	Lee Hoffman
Curriculum		
95–11	Measuring Instruction, Curriculum Content, and Instructional Resources: The Status of Recent Work	Sharon Bobbitt & John Ralph
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Customer service		
1999–10	What Users Say About Schools and Staffing Survey Publications	Dan Kasprzyk
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97–13	Improving Data Quality in NCES: Database-to-Report Process	Susan Ahmed
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2001–13	The Effects of Accommodations on the Assessment of LEP Students in NAEP	Arnold Goldstein
2001–19	The Measurement of Home Background Indicators: Cognitive Laboratory Investigations of the Responses of Fourth and Eighth Graders to Questionnaire Items and Parental Assessment of the Invasiveness of These Items	Arnold Goldstein
2002–06	The Measurement of Instructional Background Indicators: Cognitive Laboratory Investigations of the Responses of Fourth and Eighth Grade Students and Teachers to Questionnaire Items	Arnold Goldstein
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Data warehouse		
2000–04	Selected Papers on Education Surveys: Papers Presented at the 1998 and 1999 ASA and 1999 AAPOR Meetings	Dan Kasprzyk

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Design effects		
2000-03	Strengths and Limitations of Using SUDAAN, Stata, and WesVarPC for Computing Variances from NCES Data Sets	Ralph Lee
Dropout rates, high school		
95-07	National Education Longitudinal Study of 1988: Conducting Trend Analyses HS&B and NELS:88 Sophomore Cohort Dropouts	Jeffrey Owings
Early childhood education		
96-20	1991 National Household Education Survey (NHES:91) Questionnaires: Screener, Early Childhood Education, and Adult Education	Kathryn Chandler
96-22	1995 National Household Education Survey (NHES:95) Questionnaires: Screener, Early Childhood Program Participation, and Adult Education	Kathryn Chandler
97-24	Formulating a Design for the ECLS: A Review of Longitudinal Studies	Jerry West
97-36	Measuring the Quality of Program Environments in Head Start and Other Early Childhood Programs: A Review and Recommendations for Future Research	Jerry West
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2001-02	Measuring Father Involvement in Young Children's Lives: Recommendations for a Fatherhood Module for the ECLS-B	Jerry West
2001-03	Measures of Socio-Emotional Development in Middle School	Elvira Hausken
2001-06	Papers from the Early Childhood Longitudinal Studies Program: Presented at the 2001 AERA and SRCD Meetings	Jerry West
2002-05	Early Childhood Longitudinal Study-Kindergarten Class of 1998-99 (ECLS-K), Psychometric Report for Kindergarten Through First Grade	Elvira Hausken
Educational attainment		
98-11	Beginning Postsecondary Students Longitudinal Study First Follow-up (BPS:96-98) Field Test Report	Aurora D'Amico
2001-15	Baccalaureate and Beyond Longitudinal Study: 2000/01 Follow-Up Field Test Methodology Report	Andrew G. Malizio
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Educational research		
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Eighth-graders		
2001-05	Using TIMSS to Analyze Correlates of Performance Variation in Mathematics	Patrick Gonzales
Employment		
96-03	National Education Longitudinal Study of 1988 (NELS:88) Research Framework and Issues	Jeffrey Owings
98-11	Beginning Postsecondary Students Longitudinal Study First Follow-up (BPS:96-98) Field Test Report	Aurora D'Amico
2000-16a	Lifelong Learning NCES Task Force: Final Report Volume I	Lisa Hudson
2000-16b	Lifelong Learning NCES Task Force: Final Report Volume II	Lisa Hudson
2001-01	Cross-National Variation in Educational Preparation for Adulthood: From Early Adolescence to Young Adulthood	Elvira Hausken
Employment – after college		
2001-15	Baccalaureate and Beyond Longitudinal Study: 2000/01 Follow-Up Field Test Methodology Report	Andrew G. Malizio
2004-162	1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03) Field Test Methodology Report	Linda Zimbler
Engineering		
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Enrollment – after college		

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2004-162	1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03) Field Test Methodology Report	Linda Zimbler
Faculty – higher education		
97-26	Strategies for Improving Accuracy of Postsecondary Faculty Lists	Linda Zimbler
2000-01	1999 National Study of Postsecondary Faculty (NSOPF:99) Field Test Report	Linda Zimbler
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2004-01	2004 National Study of Postsecondary Faculty (NSOPF:04): Field Test Methodology Report	Linda Zimbler
Fathers – role in education		
2001-02	Measuring Father Involvement in Young Children's Lives: Recommendations for a Fatherhood Module for the ECLS-B	Jerry West
Finance – elementary and secondary schools		
94-05	Cost-of-Education Differentials Across the States	William J. Fowler, Jr.
96-19	Assessment and Analysis of School-Level Expenditures	William J. Fowler, Jr.
98-01	Collection of Public School Expenditure Data: Development of a Questionnaire	Stephen Broughman
1999-07	Collection of Resource and Expenditure Data on the Schools and Staffing Survey	Stephen Broughman
1999-16	Measuring Resources in Education: From Accounting to the Resource Cost Model Approach	William J. Fowler, Jr.
2000-18	Feasibility Report: School-Level Finance Pretest, Public School District Questionnaire	Stephen Broughman
Finance – postsecondary		
97-27	Pilot Test of IPEDS Finance Survey	Peter Stowe
2000-14	IPEDS Finance Data Comparisons Under the 1997 Financial Accounting Standards for Private, Not-for-Profit Institutes: A Concept Paper	Peter Stowe
Finance – private schools		
95-17	Estimates of Expenditures for Private K-12 Schools	Stephen Broughman
96-16	Strategies for Collecting Finance Data from Private Schools	Stephen Broughman
97-07	The Determinants of Per-Pupil Expenditures in Private Elementary and Secondary Schools: An Exploratory Analysis	Stephen Broughman
97-22	Collection of Private School Finance Data: Development of a Questionnaire	Stephen Broughman
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Geography		
98-04	Geographic Variations in Public Schools' Costs	William J. Fowler, Jr.
Graduate students		
2000-11	Financial Aid Profile of Graduate Students in Science and Engineering	Aurora D'Amico
Graduates of postsecondary education		
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2004-162	1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03) Field Test Methodology Report	Linda Zimbler
Imputation		
2000-04	Selected Papers on Education Surveys: Papers Presented at the 1998 and 1999 ASA and 1999 AAPOR Meeting	Dan Kasprzyk
2001-10	Comparison of Proc Impute and Schafer's Multiple Imputation Software	Sam Peng
2001-16	Imputation of Test Scores in the National Education Longitudinal Study of 1988	Ralph Lee
2001-17	A Study of Imputation Algorithms	Ralph Lee
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Inflation		
97-43	Measuring Inflation in Public School Costs	William J. Fowler, Jr.
Institution data		
2000-01	1999 National Study of Postsecondary Faculty (NSOPF:99) Field Test Report	Linda Zimbler
2004-01	2004 National Study of Postsecondary Faculty (NSOPF:04): Field Test Methodology Report	Linda Zimbler
Instructional resources and practices		
95-11	Measuring Instruction, Curriculum Content, and Instructional Resources: The Status of Recent Work	Sharon Bobbitt & John Ralph
1999-08	Measuring Classroom Instructional Processes: Using Survey and Case Study Field Test Results to Improve Item Construction	Dan Kasprzyk
International comparisons		
97-11	International Comparisons of Inservice Professional Development	Dan Kasprzyk
97-16	International Education Expenditure Comparability Study: Final Report, Volume I	Shelley Burns
97-17	International Education Expenditure Comparability Study: Final Report, Volume II, Quantitative Analysis of Expenditure Comparability	Shelley Burns
2001-01	Cross-National Variation in Educational Preparation for Adulthood: From Early Adolescence to Young Adulthood	Elvira Hausken
2001-07	A Comparison of the National Assessment of Educational Progress (NAEP), the Third International Mathematics and Science Study Repeat (TIMSS-R), and the Programme for International Student Assessment (PISA)	Arnold Goldstein
International comparisons – math and science achievement		
2001-05	Using TIMSS to Analyze Correlates of Performance Variation in Mathematics	Patrick Gonzales
Libraries		
94-07	Data Comparability and Public Policy: New Interest in Public Library Data Papers Presented at Meetings of the American Statistical Association	Carrol Kindel
97-25	1996 National Household Education Survey (NHES:96) Questionnaires: Screener/Household and Library, Parent and Family Involvement in Education and Civic Involvement, Youth Civic Involvement, and Adult Civic Involvement	Kathryn Chandler
Limited English Proficiency		
95-13	Assessing Students with Disabilities and Limited English Proficiency	James Houser
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Literacy of adults		
98-17	Developing the National Assessment of Adult Literacy: Recommendations from Stakeholders	Sheida White
1999-09a	1992 National Adult Literacy Survey: An Overview	Alex Sedlacek
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1999-09f	1992 National Adult Literacy Survey: Interpreting the Adult Literacy Scales and Literacy Levels	Alex Sedlacek
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1999-11	Data Sources on Lifelong Learning Available from the National Center for Education Statistics	Lisa Hudson
2000-05	Secondary Statistical Modeling With the National Assessment of Adult Literacy: Implications for the Design of the Background Questionnaire	Sheida White
2000-06	Using Telephone and Mail Surveys as a Supplement or Alternative to Door-to-Door Surveys in the Assessment of Adult Literacy	Sheida White

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2000-07	“How Much Literacy is Enough?” Issues in Defining and Reporting Performance Standards for the National Assessment of Adult Literacy	Sheida White
2000-08	Evaluation of the 1992 NALS Background Survey Questionnaire: An Analysis of Uses with Recommendations for Revisions	Sheida White
2000-09	Demographic Changes and Literacy Development in a Decade	Sheida White
2001-08	Assessing the Lexile Framework: Results of a Panel Meeting	Sheida White
Literacy of adults – international		
97-33	Adult Literacy: An International Perspective	Marilyn Binkley
Mathematics		
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Parental involvement in education		
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98-10	Adult Education Participation Decisions and Barriers: Review of Conceptual Frameworks and Empirical Studies	Peter Stowe
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Postsecondary education – staff		
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2000–13	Non-professional Staff in the Schools and Staffing Survey (SASS) and Common Core of Data (CCD)	Kerry Gruber
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98–09	High School Curriculum Structure: Effects on Coursetaking and Achievement in Mathematics for High School Graduates—An Examination of Data from the National Education Longitudinal Study of 1988	Jeffrey Owings
Reform, educational		
96–03	National Education Longitudinal Study of 1988 (NELS:88) Research Framework and Issues	Jeffrey Owings
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98–02	Response Variance in the 1993–94 Schools and Staffing Survey: A Reinterview Report	Steven Kaufman
School districts		
2000–10	A Research Agenda for the 1999–2000 Schools and Staffing Survey	Dan Kasprzyk
School districts, public		
98–07	Decennial Census School District Project Planning Report	Tai Phan
1999–03	Evaluation of the 1996–97 Nonfiscal Common Core of Data Surveys Data Collection, Processing, and Editing Cycle	Beth Young
School districts, public – demographics of		
96–04	Census Mapping Project/School District Data Book	Tai Phan
Schools		
97–42	Improving the Measurement of Staffing Resources at the School Level: The Development of Recommendations for NCES for the Schools and Staffing Survey (SASS)	Mary Rollefson
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1999–03	Evaluation of the 1996–97 Nonfiscal Common Core of Data Surveys Data Collection, Processing, and Editing Cycle	Beth Young

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Schools – safety and discipline		
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State		
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Students with disabilities		
95–13	Assessing Students with Disabilities and Limited English Proficiency	James Houser
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96–17	National Postsecondary Student Aid Study: 1996 Field Test Methodology Report	Andrew G. Malizio
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97–35	Design, Data Collection, Interview Administration Time, and Data Editing in the 1996 National Household Education Survey	Kathryn Chandler
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1999-04	Measuring Teacher Qualifications	Dan Kasprzyk
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94-05	Cost-of-Education Differentials Across the States	William J. Fowler, Jr.
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2001-18	A Study of Variance Estimation Methods	Ralph Lee
2003-18	Report for Computation of Balanced Repeated Replicate (BRR) Weights for the Third (NELS88:1994) and Fourth (NELS88:2000) Follow-up Surveys	Dennis Carroll
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Violence

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Vocational education

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