Appendix A

Data Collection Mailout Materials

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February 27, 2002

Dear<Name>:

Beginning in late March, the National Center for Education Statistics (NCES), part of the U.S. Department of Education, will be conducting the fourth interview of individuals who have been participating in the Baccalaureate and Beyond longitudinal study (B&B) since earning their bachelor's degree in the 1991-92 school year. I would like to ask for your help in completing the effort begun ten years ago by participating in the final B&B interview later this spring. Research Triangle Institute (RTI), based in North Carolina, is authorized to conduct B&B on behalf of the U.S. Department of Education.

To make the interview process as easy as possible, you may complete the interview yourself on the web or by telephone with one of RTI's professionally-trained interviewers. To find out more about this B&B interview and to update your contact information, visit the study’s web site at http://surveys.nces.ed.gov/b&b. In this mailing, we’ve enclosed a study leaflet, addressing many of the questions you may have about the B&B study, as well as an address update sheet and business reply envelope if you prefer to update your contact information by mail.

Please be assured that both NCES and RTI follow strict confidentiality procedures to protect the information collected and the privacy of study participants. Our confidentiality procedures and privacy statements are described in detail on the study’s web site. If you have any questions about the study, you may contact Dr. Jennifer Wine, the study’s director, toll free at 1-877-225-8470 (jennifer@rti.org), or Ms. Kristin Perry, the NCES project officer, at 1-202-502-7428 (kristin.perry@ed.gov). Persons who are hearing- or speech-impaired may call us at 1-877-212-7230 (TDD).

We sincerely appreciate your assistance and thank you in advance for helping us conduct B&B. It is only through your commitment to this important study that we can understand the choices college graduates make in employment and education and help to structure policies that affect their lives. This information will influence important decisions regarding: student loans, grants and scholarships, tuition at public and private colleges and universities, courses and programs geared to employment opportunities, and salaries for graduates.

Sincerely,

Mary W. Phillips

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0666.
BACCALAUREATE AND BEYOND LONGITUDINAL STUDY

Address Update Information

Study ID <<CASE ID>>

Address and Telephone Information

A. Previously, you provided us with the following address. If not currently correct, please update in the space provided. Or, to update your locating information on-line, visit our secure web site at http://surveys.nces.ed.gov/b&b and refer to Study ID# <<CASE ID>>.

Name: ____________________________
Address: __________________________________________

Home phone: (____) __________ Work: (____) __________

☐ Please check here if all information pre-printed in this section is currently correct.
☐ Please check here if you do not know if this information is currently correct.

B. Please provide us with information on the best times (in your time zone) and dates for us to call.

a. Best time to call (in your time zone): _____:______ ☐ am ☐ pm through _____:______ ☐ am ☐ pm

b. Which days are best for us to reach you? ☐ Sun ☐ Mon ☐ Tues ☐ Wed ☐ Thur ☐ Fri ☐ Sat

C. If you have an electronic mail address that we can use to contact you, please provide it below.

Electronic Mail Address: ____________________________

Thank you for your assistance and participation. This information is completely confidential. Please return this page in the enclosed postage paid envelope.
The National Center for Education Statistics (NCES), U.S. Department of Education is getting ready to conduct its fourth interview of the Class of ’92. For the first time ever, you will have the opportunity to complete this important survey on the B&B web site.

In about a week, you can expect to receive a B&B package in your mailbox. It will contain important information on completing your B&B interview and a magnetic picture holder to thank you for helping make the study a success.

Research Triangle Institute is conducting B&B for NCES. For more information, log onto the B&B web site at http://surveys.nces.ed.gov/b&b, or contact the study project director, Dr. Jennifer Wine, toll free at 1-877-225-8470 (TDD: 1-877-212-7230).
April 5, 2002

Dear «p_fname» «p_lname»:

We are happy to tell you that the web site for the Baccalaureate and Beyond Longitudinal Study is now open. To complete the final interview yourself, you can log onto the B&B web site at http://surveys.nces.ed.gov/b&b.

Enclosed with this letter is a magnetic picture frame containing the username, password, and study ID number you will need in order to complete your interview on the web. When you're done, keep the picture frame, with our thanks.

From the B&B web site, you will be able to find out more about the results from previous interviews conducted with B&B study participants and update your contact information for mailing your reimbursement check. Also enclosed with this mailing is a study leaflet providing answers to frequently asked questions about the B&B interview and study, as well as our contact information and procedures to protect the confidentiality of your responses.

It is only through your continued commitment to this important study that we can complete the picture you began 10 years ago as a new bachelor's degree recipient. Thank you for making B&B a success.

Sincerely yours,

Jennifer Wine, Ph.D.                   Kristin Perry
B&B Project Director         Project Officer
Research Triangle Institute    National Center for Education Statistics
Tenemos el placer de informarle que el sitio web del estudio Más Allá de los Estudios Universitarios (B&B por sus siglas en inglés) está disponible. Para completar la entrevista final por sí mismo(a), puede entrar al sitio web de B&B en http://surveys.nces.ed.gov/b&b.

Adjunto a esta carta encontrará un marco magnético que contiene todo lo que usted necesita para realizar la entrevista por el Internet: su nombre de usuario, contraseña, y número de identificación del estudio. Después de completar la entrevista, conserve el marco como muestra de nuestro agradecimiento.

En el sitio web de B&B, usted puede encontrar información sobre los resultados de las entrevistas del estudio B&B anteriores, y usted puede actualizar su dirección para que podamos enviarle su cheque de reembolso. También adjuntamos un folleto que contiene las respuestas a preguntas comunes sobre el estudio y la entrevista de B&B, así como información sobre cómo comunicarse con nosotros y el procedimiento para proteger la confidencialidad de sus respuestas.

El éxito de B&B sólo será posible gracias a su continuo compromiso para llegar al final del camino que inició hace 10 años al graduarse de la universidad. Le agradecemos su colaboración en este importante estudio.
April 5, 2002

Dear «p_fname» «p_lname»:

We are happy to tell you that the web site for the Baccalaureate and Beyond Longitudinal Study is now open. To complete the final interview yourself, you can log onto the B&B web site at http://surveys.nces.ed.gov/b&b. If you complete your web interview by Thursday, April 25th, we'll send you $20.

Enclosed with this letter is a magnetic picture frame containing the username, password, and study ID number you will need in order to complete your interview on the web. When you're done, keep the picture frame, with our thanks.

From the B&B web site, you will be able to find out more about the results from previous interviews conducted with B&B study participants and update your contact information for mailing your reimbursement check. Also enclosed with this mailing is a study leaflet providing answers to frequently asked questions about the B&B interview and study, as well as our contact information and procedures to protect the confidentiality of your responses.

It is only through your continued commitment to this important study that we can complete the picture you began 10 years ago as a new bachelor's degree recipient. Thank you for making B&B a success.

Sincerely yours,

Jennifer Wine, Ph.D.                  Kristin Perry
B&B Project Director                 Project Officer
Research Triangle Institute          National Center for Education Statistics
Tenemos el placer de informarle que el sitio web del estudio Más Allá de los Estudios Universitarios (B&B por sus siglas en inglés) está disponible. Para completar la entrevista final por sí mismo(a), puede entrar al sitio web de B&B en [http://surveys.nces.ed.gov/b&b](http://surveys.nces.ed.gov/b&b). Si usted realiza la entrevista en el sitio web antes de **jueves, el 25 de abril**, le enviaremos **$20 dólares**.

Adjunto a esta carta encontrará un marco magnético que contiene todo lo que usted necesita para realizar la entrevista por el Internet: su nombre de usuario, contraseña, y número de identificación del estudio. Después de completar la entrevista, conserve el marco como muestra de nuestro agradecimiento.

En el sitio web de B&B, usted puede encontrar información sobre los resultados de las entrevistas del estudio B&B anteriores, y usted puede actualizar su dirección para que podamos enviarle su cheque de reembolso. También adjuntamos un folleto que contiene las respuestas a preguntas comunes sobre el estudio y la entrevista de B&B, así como información sobre cómo comunicarse con nosotros y el procedimiento para proteger la confidencialidad de sus respuestas.

El éxito de B&B sólo será posible gracias a su continuo compromiso para llegar al final del camino que inició hace 10 años al graduarse de la universidad. Le agradecemos su colaboración en este importante estudio.
Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education and the staff of the Baccalaureate and Beyond (B&B) longitudinal study, I would like to thank you for completing your final B&B interview. Your participation in this study is very important to ensuring its success.

Enclosed you will find a check to reimburse you for your time completing the interview.

Please do not hesitate to contact me directly at 1-877-225-8470 if I can provide any additional information or assistance.

Again, thank you for your time and willingness to participate.

Sincerely,

Jennifer Wine, Ph.D.
Project Director
Appendix A: Data Collection Mailout Materials

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education and the staff of the Baccalaureate and Beyond (B&B) longitudinal study, I would like to thank you for completing your final B&B interview. Your participation in this study is very important to ensuring its success.

Enclosed you will find a check to reimburse you for your time completing the interview. I would like to remind you about the quality control interviewing for which you were selected. We will be contacting you in a couple of weeks to conduct a very brief re-interview. This second interview will determine how accurately we entered your responses and whether or not our questions are worded appropriately.

Please do not hesitate to contact me directly at 1-877-225-8470 if I can provide any additional information or assistance.

Again, thank you for your time and willingness to participate.

Sincerely,

Jennifer Wine, Ph.D.
Project Director

Study ID: «caseid»
May 16, 2002

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education, I am writing to ask for your participation in the final interview of the Baccalaureate and Beyond Longitudinal Study (B&B). Your opinions and experiences since earning your bachelor's degree will help to represent the thousands of bachelor's degree recipients like you who also lead busy lives. To thank you for completing the interview, **we will send you a check for $20.**

If you wish to complete the interview yourself over our secure Internet web site, log on to http://surveys.nces.ed.gov/b&b. You will need the study ID and password provided below to access the web interview.

<table>
<thead>
<tr>
<th>Study ID</th>
<th>«caseid»</th>
</tr>
</thead>
<tbody>
<tr>
<td>Password</td>
<td>«password»</td>
</tr>
</tbody>
</table>

If you prefer, you may call 1-800-334-2321 to complete the interview with one of our professionally-trained, telephone interviewers.

Be assured that all of your answers will be kept confidential and will be protected to the fullest extent allowable under law.

Please do not hesitate to contact me directly by telephone at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study or your interview.

Thank you for your commitment to this important study.

Sincerely,

Jennifer Wine, Ph.D
Project Director
May 16, 2002

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education, I am writing to ask for your participation in the final interview of the Baccalaureate and Beyond longitudinal study (B&B). Because the results from this study will help develop policy related to participation in higher education, your experiences and opinions will help decide how our future tax dollars are spent. To thank you for participating this time, we will send you a check for $20.

Please call us at 1-800-334-2321 to complete a telephone interview or, if you wish to complete the interview yourself over our secure Internet web site, log on to https://surveys.nces.ed.gov/b&b. You will need the study ID and password provided below to access the web interview.

Study ID = «caseid»
Password = «password»

Be assured that all of your answers will be kept confidential and will be protected to the fullest extent allowable under law.

Please do not hesitate to contact me directly at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study or your interview.

Thank you for your continued commitment to this important study.

Sincerely,

Jennifer Wine, Ph.D.
Project Director
May 16, 2002

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education, I am writing to ask for your participation in the final interview of the Baccalaureate and Beyond Longitudinal Study (B&B). To thank you for participating this time, we will send you a check for $20.

I certainly understand your concerns about the confidentiality of the answers you provide. The B&B study’s confidentiality procedures are regularly reviewed by both the federal government and by the RTI Office of Research Protection and Ethics. Be assured that your answers will be kept confidential and protected to the fullest extent allowable under law.

Please call us at 1-800-334-2321 to complete a telephone interview or, if you wish to complete the interview yourself over our secure Internet web site, log on to https://surveys.nces.ed.gov/b&b. You will need the study ID and password provided below to access the web interview.

Study ID «caseid»

Password = «password»

Please do not hesitate to contact me directly at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study or your interview.

Thank you for your continued commitment to this important study.

Sincerely,

Jennifer Wine, Ph.D.
Project Director
Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education and the staff of the Baccalaureate and Beyond (B&B) longitudinal study, I would like to thank you for completing your final B&B interview. Your participation in this study is very important to ensuring its success.

I would like to remind you about the quality control interviewing for which you were selected. We will be contacting you in a couple of weeks to conduct a very brief re-interview. This second interview will determine how accurately we entered your responses and whether or not our questions are worded appropriately.

Please do not hesitate to contact me directly at 1-877-225-8470 if I can provide any additional information or assistance.

Again, thank you for your time and willingness to participate.

Sincerely,

Jennifer Wine, Ph.D.
Project Director
Appendix A: Data Collection Mailout Materials

Where can I get more information about B&B?
If you have additional questions or concerns about B&B, please consult the study web site at:

http://surveys.nces.ed.gov/b&b

Or contact the RTI Project Director or NCES Project Officer listed below.

RTI Project Director:
Dr. Jennifer Wine
877-225-0470
(toll free)

NCES Project Officer:
Kristin Perry
202-502-7428

You may also contact us by:
E-mail: BBe-mail@rti.org
TDO: 877-212-7230
(toll free)
Fax: 919-541-7014

To complete the interview on the web, visit the B&B study web site:

http://surveys.nces.ed.gov/b&b

To make an appointment to complete the interview by telephone, call:

1-800-334-2321
(toll free)

Visit the NCES web site for additional information about B&B and other research in postsecondary education:

http://nces.ed.gov

If you have questions about your rights as a study participant, you can call:

Dr. Wendy Visscher
Research Triangle Institute
866-214-2043
(toll free)

Baccalaureate And Beyond Longitudinal Study – Third Follow-Up

http://surveys.nces.ed.gov/b&b

Conducted for:
National Center for Education Statistics
U.S. Department of Education

Conducted by:
Research Triangle Institute
Research Triangle Park, NC 27709-2194

A lot has happened in the last ten years. Did you know that...

- In 1991, the first World Wide Web server was launched. By 1994, you could order pizza and do your banking on the Internet. By 2001, about 505 million people had Internet access worldwide.
- In 1994, the Hubble telescope proved that black holes exist. In 1997, Comet Hale-Bopp was visible without a telescope. In 1998, Senator John Glenn returned to space at age 77.
- The World Series was cancelled in 1994 when the players went on strike. In 1999, the US women's soccer team won the World Cup. Barry Bonds broke the home run record in 2001.
- Queen Elizabeth II became the first British monarch to address Congress in 1991. In 1994, the Channel between England and France opened. In 1999, use of a single European currency, the Euro, was planned.
- The oldest human, Anthropus ramidus, was located in Kenya in 1994. The first human embryo was cloned in 2001.
- There have been six sessions of Congress and two presidents.

What else has happened in the decade beyond your bachelor's degree?
Appendix A: Data Collection Mailout Materials

What is B&B?

The Baccalaureate & Beyond Longitudinal Study – Third Follow-up is collecting data on the activities and experiences of 1991-92 bachelor’s degree recipients who were first interviewed in 1992 as part of the National Postsecondary Student Aid Study. Study participants were interviewed one year later, in 1993, then again, four years later, in 1996. Now, ten years after earning their bachelor’s degree, study participants will be interviewed one last time, in 2002.

Educators, researchers, and policymakers at the local, state, and national levels will combine data from the 2002 interview with data from the prior interviews to produce national statistics. Major areas of interest include changes in employment and career decisions since the last interview, enrollment in graduate and other post-baccalaureate education, family formation, finances, and civic participation.

From past interviews with B&B participants, we learned that:

- One year after earning the bachelor’s degree, 87 percent of graduates were employed. Four years later, 89 percent were employed with 56 percent working in an area closely related to their degree.
- At the time of graduation, 87 percent of bachelor’s degree recipients expected to earn a graduate degree.

About 17 percent of bachelor’s degree recipients enrolled in graduate or professional programs within one year of earning their degree. Four years later, 87 percent of those who applied to a graduate or professional school were accepted into at least one program, and 29 percent had enrolled.

- About 30 percent of students were married before earning the bachelor’s degree. Among those who had not married before graduating, 30 percent married during the first four years after college.
- About 39 percent of bachelor’s degree recipients still owed money for undergraduate and graduate student loans after four years.

Who is conducting the study?

B&B is being conducted under contract for the National Center for Education Statistics (NCES), U.S. Department of Education by Research Triangle Institute (RTI), a not-for-profit research organization in North Carolina. B&B is authorized by the National Education Act of 1994 (PL 103-382).

How long is the interview?

The interview will last about 20 minutes.

Why should I participate?

Your continued participation will help provide researchers and policymakers with a better understanding of the educational, career, and life choices that bachelor’s degree recipients make in the ten years following degree completion. It will also help them clarify the long-term benefits of a postsecondary education for the individual and for society.

Participation in this study is voluntary. However, your participation is essential to making this study a success.

How can I participate?

The study web site is already open at http://surveys.nces.ed.gov/b&b. You will be able to complete the interview yourself on the web beginning in the spring of 2002, or you can wait until one of our interviewers calls.

How can I complete the web-interview?

Once on the study web site, select Complete the Interview from the main menu, and follow the directions from there. A user ID and password will be provided to you separately, before the start of data collection. If you need assistance with accessing the interview on the study web site, please call the B&B Help Desk at 1-800-334-2321.

Will my answers be kept confidential?

All of your answers will be completely confidential and will not be released in any way that could be identified with you, except as required by law.

Specific procedures have been implemented to ensure the confidentiality of study data, including:

- Maintaining all electronic data in secure and protected data files, and storing all personally identifying information in files separate from the descriptive information.
- Imposing severe fines and imprisonment on project staff that disclose individual responses.
- Ensuring that confidentiality procedures are reviewed and approved by the federal government and by the RTI Office of Research Protection and Ethics.

Can I get a copy of the results?

The results are scheduled to be released in the fall of 2004 and will be posted on the NCES web site as soon as they are available. (http://nces.ed.gov)
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Appendix B

Agendas for Help Desk, Telephone, and Field Interviewer Training
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Appendix B: Agendas for Help Desk, Telephone, and Field Interviewer Training

Help Desk Training Agenda
Updated: 03/28/02

Day 1 – Monday, April 1

6:00 p.m. – 6:30 p.m. Welcome and Introduction (30 min)
- Introduction of HD and Project Staff
- Overview of the Study, Patriot’s Act
- Overview of the Training Session

6:30 p.m. – 6:45 p.m. Your Role as a Help Desk Operator (15 min)

6:45 p.m. – 7:00 p.m. Telephone Routing System (15 min)

7:00 p.m. – 8:00 p.m. Help Desk FAQs (60 min)
- Basic FAQs
- Security Issues, Computer Capability Requirements, Display Settings, Browser Settings

8:00 p.m. – 8:15 p.m. Break (15 min)

8:15 p.m. – 9:15 p.m. Intro to Help Desk Application (60 min)

9:15 p.m. – 9:35 p.m. Help Desk Application Round Robin (25 min)

9:35 p.m. – 9:55 p.m. Help Desk FAQ Review (Oral Quiz) (15 min)

9:55 p.m. – 10:00 p.m. Wrap Up/Questions (5 min)

Day 2- Tuesday, April 2

6:00 p.m. – 6:15 p.m. Confidentiality (15 min)
- Sign/Notarize Confidentiality Agreements

6:15 p.m. – 6:50 p.m. Help Desk Application Round Robin – Continued (35 min)

6:50 p.m. – 7:20 p.m. Demonstration Mock (30 min)
- Audio-Taped with Dataview Projection of Screens

7:20 p.m. – 7:40 p.m. Small Group Discussion of Survey/FAQs (20 min)

7:40 p.m. – 8:10 p.m. Q x Q Review (30 min)
- Review Sections and Important Questions

8:10 p.m. – 8:25 p.m. Break (15 min)
Day 2- Tuesday, April 2 (Continued)

8:25 p.m. – 9:15 p.m.  Round Robin Mock #1 (50 min)
9:15 p.m. – 9:45 p.m.  Open-Ended Coding Practice (30 min)
9:50 p.m. – 10:00 p.m. Wrap Up/Questions (15 min)

Day 3 – Wednesday, April 3

6:00 p.m. – 6:15 p.m. FAQ Review (Oral Quiz) (15 min)
6:15 p.m. – 7:00 p.m. Open-Ended Coding Practice (30 min)
7:00 p.m. – 7:30 p.m. Front-End Practice (30 min)
7:30 p.m. – 8:00 p.m. Written Exercises & Discussion (30 min)
8:00 p.m. – 8:15 p.m. Break (15 min)
8:15 p.m. – 8:30 p.m. Written Exercises & Discussion (continued) (15 min)
8:30 p.m. – 9:00 p.m. Help Desk Application Review (30 min)
9:00 p.m. – 10:00 p.m. Certification Interviews (60 min)

Additional Training (happens on their first shift after training):
   Individual Mock Interview (30 min)
   Certification (30 min)
       - Oral quiz of most commonly asked questions

QC Meeting: Monday, April 8
   - Refusal training (30 min)
   - Front-end practice (30 min)
   - Written exercises (15 min)
Monday, April 22, 2002 6:00 p.m. – 10:00 p.m.

Welcome and Introduction of Telephone Interviewers 6:00 p.m. – 6:45 p.m.
- Welcome
  (Jeff Franklin, Data Collection Task Leader)
- Overview of B&B:93/2003 (PowerPoint presentation)
  (Jennifer Wine, Project Director)
- Overview of the Training Session
  (Lisa Carley-Baxter, Web/CATI Manager)

B&B Field Test Interviewing 6:45 p.m. – 8:05 p.m.
- Confidentiality
  (Lisa Carley-Baxter, Janet Austin)
- Demonstration Interview: Audiotape with Dataview Projection
  (Lisa Carley-Baxter)
- Small Group Discussion of Survey/Frequently Asked Questions
  (Lisa Carley-Baxter, Jeff Franklin)
- QxQ Review
  (Jennifer Wine)

Break 8:05 p.m.-8:20 p.m.

B&B Field Test Interviewing 8:20 p.m. – 10:00 p.m.
- QxQ Review (continued)
  (Jennifer Wine)
- Round Robin Mock Interview
  (Jeff Franklin)
- Open-Ended Coding Practice
  (Talbric Francis, Education Analyst)
Appendix B: Agendas for Help Desk, Telephone, and Field Interviewer Training

Tuesday, April 23, 2002

B&B Field Testing Interviewing

- Frequently Asked Questions Review
  (Lisa Carley-Baxter)
- Open-Ended Coding Practice
  (Talbric Francis)
- Refusal Avoidance
  (Lisa Carley-Baxter)

Break 8:00 p.m.-8:15 p.m.

B&B Field Test Interviewing

- Front-End Practice
  (Jeff Franklin)
- Round Robin Mock Interview #2
  (Lisa Carley-Baxter)
- Wrap-Up/Questions
  (Lisa Carley-Baxter)

Wednesday, April 24, 2002

B&B Field Test Telephone Interviewing

- Frequently Asked Questions Review
  (Jeff Franklin)
- Avatalk Demonstration
  (Polly Armsby)
- Round Robin #2 – Continued
  (Lisa Carley-Baxter)
- Written Exercises
  (Lisa Carley-Baxter)

Break 7:45 p.m.-8:00 p.m.

B&B Field Test Interviewing

- Certification Interviews
  (Lisa Carley-Baxter, Jeff Franklin, Jayme Curry)
- Frequently Asked Question Certification
  (Lisa Carley-Baxter, Jeff Franklin, Jayme Curry)
- OPTIONAL: Individual Mock Interview
  (Telephone Interviewers)
### B&B:2003 Field Test

**FIELD INTERVIEWER TRAINING AGENDA**

**May 30 - June 2, 2002**  
**RTI Project Number: 8156.233**

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**Thursday, May 30, 2002**

Millennium Hotel, 7:00 a.m. - 5:00 p.m.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 – 8:00 a.m.</td>
<td><strong>BREAKFAST</strong> 60 minutes</td>
</tr>
</tbody>
</table>
| 8:30 – 9:15 a.m. | **Topic 1 Welcome and Introduction to B&B:93/2003** 45 minutes  
- Jennifer Wine  
  - Background and Purpose of B&B:93/2003  
  - What Data are used for?  
  - B&B Project Overview  
  - What is a Longitudinal Study?  
  - Questions???
| 9:15 – 9:30 a.m. | **Topic 2 Overview of the Training Session/FI Responsibilities** 15 minutes  
- Jeff Franklin  
  - Training Agenda and Rules  
  - FI Responsibilities|
| 9:30 – 10:00 a.m. | **Topic 3 Confidentiality and Informed Consent** 30 minutes  
- Jeff Franklin  
  - Review Forms  
- Janet Austin  
  - |
| 10:00 – 10:15 a.m. | **BREAK** 15 minutes |
| 10:15 – 11:00 a.m. | **Topic 4 Introduction to the IBM ThinkPad Laptop** 45 minutes  
- Dana Citrowske  
  - Assign Computers/Complete Inventory Sheets  
  - Review Hardware  
| 11:00 – 11:30 a.m. | **Topic 5 Demonstration Interview** 30 minutes  
- Jayme Curry  
  - |
| 11:30 – 11:45 a.m. | **Topic 6 B&B Questionnaire (CAPI)** 15 minutes  
- Dana Citrowske  
  - Concept of Active Listening  
| 11:45 – 1:00 p.m. | **REGISTRATION/LUNCH** 75 minutes  
- Headway Administrative forms  
- RTI Identification photos  
| 1:00 – 2:45 p.m. | **Topic 7 Round Robin Mock #1 / QxQ review** 105 minutes  
- Jeff Franklin  
  - Stephanie Carwile  
  - Talbric Francis |
**Appendix B: Agendas for Help Desk, Telephone, and Field Interviewer Training**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.45 – 3:00 p.m.</td>
<td><strong>BREAK</strong> 15 minutes</td>
</tr>
<tr>
<td>3:00 – 5:00 p.m.</td>
<td><strong>Topic 8 Introduction to the UXs</strong></td>
</tr>
<tr>
<td></td>
<td><em>Talbric Francis</em></td>
</tr>
<tr>
<td>5:00 p.m.</td>
<td><strong>ADJOURN</strong></td>
</tr>
<tr>
<td><strong>Friday, May 31, 2002</strong></td>
<td></td>
</tr>
<tr>
<td>Millennium Hotel, 7:00 a.m. - 5:00 p.m.</td>
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</tr>
<tr>
<td>7:00 – 8:00 a.m.</td>
<td><strong>BREAKFAST</strong> 60 minutes</td>
</tr>
<tr>
<td>8:30 – 9:15 a.m.</td>
<td><strong>Topic 8 Introduction to the UXs cont'd</strong></td>
</tr>
<tr>
<td></td>
<td><em>Jayme Curry</em></td>
</tr>
<tr>
<td>9:15 – 10:00 a.m.</td>
<td><strong>Topic 9 B&amp;B Case Management System</strong></td>
</tr>
<tr>
<td></td>
<td><em>Dana Citrowske</em></td>
</tr>
<tr>
<td></td>
<td>- Overview of Case Management System</td>
</tr>
<tr>
<td></td>
<td>- Questionnaire/Update Interview Codes function</td>
</tr>
<tr>
<td></td>
<td>- Accessing cases</td>
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<td></td>
<td>- Reviewing case histories</td>
</tr>
<tr>
<td></td>
<td>- Training cases vs. real cases</td>
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<tr>
<td></td>
<td>- Eudora Mail</td>
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<td></td>
<td>- Overview of Transmission procedures</td>
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<tr>
<td></td>
<td>- Overview of Electronic PT&amp;E</td>
</tr>
<tr>
<td></td>
<td>- Other CMS Functions</td>
</tr>
<tr>
<td>10:00 – 10:15 a.m.</td>
<td><strong>BREAK</strong> 15 minutes</td>
</tr>
<tr>
<td>10:15 – 11:00 a.m.</td>
<td><strong>Topic 9 B&amp;B CMS cont'd</strong></td>
</tr>
<tr>
<td>11:00 – 12:00 p.m.</td>
<td><strong>Topic 10 Tracing Techniques</strong></td>
</tr>
<tr>
<td></td>
<td><em>Jeff Franklin, Virginia Canady</em></td>
</tr>
<tr>
<td></td>
<td>- Overview of Pre-Field Tracing Steps</td>
</tr>
<tr>
<td></td>
<td>- The RTI Tracing Operations Unit</td>
</tr>
<tr>
<td></td>
<td>- Field Tracing – How to Get Started</td>
</tr>
<tr>
<td></td>
<td>- Favorite Field Tracing Techniques</td>
</tr>
<tr>
<td>12:00 – 1:00 p.m.</td>
<td><strong>LUNCH</strong> 60 minutes</td>
</tr>
<tr>
<td>1:00 – 1:30 p.m.</td>
<td><strong>Topic 10 Tracing Techniques cont'd</strong></td>
</tr>
<tr>
<td></td>
<td><em>Jeff Franklin, Virginia Canady</em></td>
</tr>
<tr>
<td>1:30 – 2:15 p.m.</td>
<td><strong>Topic 11 Case Assignment Folders</strong></td>
</tr>
<tr>
<td></td>
<td><em>Jeff Franklin</em></td>
</tr>
<tr>
<td></td>
<td>- Overview of Content</td>
</tr>
<tr>
<td></td>
<td>- Use of Folders in the Field</td>
</tr>
<tr>
<td></td>
<td>- Disposition of Completed CAF</td>
</tr>
</tbody>
</table>
Appendix B: Agendas for Help Desk, Telephone, and Field Interviewer Training

Topic 12  
Round Robin Mock #2 of B&B Questionnaire  
Jayme Curry  
60 minutes 2:15 – 3:15 p.m.

BREAK  
15 minutes 3:15 – 3:30 p.m.

Topic 13  
Explaining the Study, Obtaining Participation  
Jeff Franklin  
- Lead Letters  
- Question and Answer Brochure  
- Authorization Letter  
30 minutes 3:30 – 4:00 p.m.

Topic 14  
Transmission of Completed Cases (Mocks 1,2)  
Jeff Franklin  
Dana Citrowske  
45 minutes 4:00 – 4:45 p.m.

Topic 15  
Practice Contacting/Locating/Interviewing  
Jeff Franklin  
- Round Robin #3 – Partial Interview  
15 minutes 4:45 – 5:00 p.m.

ADJOURN  
5:00 p.m.

Evening Study Hall (As Needed w/ Field Supervisor)  
5:30 – 7:30 p.m.

Saturday, June 1, 2002

Millennium Hotel, 7:00 a.m. - 5:00 p.m.

BREAKFAST  
60 minutes 7:00 – 8:00 a.m.

Topic 15  
Practice Contacting/Locating/Interviewing, cont'd  
Jeff Franklin  
- Round Robin Mock #3  
45 minutes 8:30 – 9:15 a.m.

Topic 16  
Eudora E-mail Practice Session  
Dana Citrowske  
30 minutes 9:15 – 9:45 a.m.

Topic 17  
Quality Control Measures  
Jeff Franklin  
- Sight-Verifying your Work  
- User Exit Verification  
- Interview Verification  
15 minutes 9:45 – 10:00 a.m.

BREAK  
15 minutes 10:00 – 10:15 a.m.

Topic 17  
Quality Control Measures cont'd  
15 minutes 10:15 – 10:30 a.m.

Topic 18  
CMS Review Session  
Dana Citrowske  
- Practice Moving through CMS  
30 minutes 10:30 – 11:00 a.m.

Topic 19  
User Exit Practice and Coding  
Jeff Franklin  
60 minutes 11:00 – 12:00 p.m.

LUNCH  
60 minutes 12:00 – 1:00 p.m.

Topic 20  
Certification: —PairedMocks  
Dana Citrowske  
- Assign Pairs  
90 minutes 1:00 – 2:30 p.m.
### Appendix B: Agendas for Help Desk, Telephone, and Field Interviewer Training

<table>
<thead>
<tr>
<th>Topic</th>
<th>Title</th>
<th>Duration</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topic 21</strong></td>
<td>Review Paired Mocks</td>
<td>30 minutes</td>
<td>2:30 – 3:00 p.m.</td>
</tr>
<tr>
<td>Jayme Curry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BREAK</strong></td>
<td></td>
<td>15 minutes</td>
<td>3:00 – 3:15 p.m.</td>
</tr>
<tr>
<td><strong>Topic 22</strong></td>
<td>Transmission of Completed Cases (Mocks 3,4)</td>
<td>30 minutes</td>
<td>3:15 – 3:45 p.m.</td>
</tr>
<tr>
<td>Dana Citrowske - and E-mail</td>
<td></td>
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</tr>
<tr>
<td><strong>Topic 23</strong></td>
<td>Headway: Production, Time, &amp; Expense Reports</td>
<td>75 minutes</td>
<td>3:45 – 5:00 p.m.</td>
</tr>
<tr>
<td>Grant Howard - Incentives</td>
<td></td>
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<tr>
<td>Jeff Franklin - Forms</td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>ADJOURN</strong></td>
<td></td>
<td>5:00 p.m.</td>
<td></td>
</tr>
</tbody>
</table>

**Evening Study Hall (As Needed w/ Field Supervisor)** 5:30 - 7:30 p.m.  

**Sunday, June 2, 2002**  

Millennium Hotel, (7:00 am – 12:00 p.m.)  

<table>
<thead>
<tr>
<th>Topic</th>
<th>Title</th>
<th>Duration</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BREAFKAST</strong></td>
<td></td>
<td>60 minutes</td>
<td>7:00 - 8:00 a.m.</td>
</tr>
<tr>
<td><strong>Topic 24</strong></td>
<td>Trouble-shooting PC issues</td>
<td>15 minutes</td>
<td>8:30 – 8:45 a.m.</td>
</tr>
<tr>
<td>Grant Howard</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Topic 25</strong></td>
<td>Review Transmission/E-mail</td>
<td>15 minutes</td>
<td>8:45 – 9:00 a.m.</td>
</tr>
<tr>
<td>Dana Citrowske - Questions/Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Topic 26</strong></td>
<td>Review ePT&amp;E</td>
<td>60 minutes</td>
<td>9:00 – 10:00 a.m.</td>
</tr>
<tr>
<td>Jeff Franklin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BREAFK</strong></td>
<td></td>
<td>15 minutes</td>
<td>10:00 – 10:15 a.m.</td>
</tr>
<tr>
<td><strong>Topic 27</strong></td>
<td>B&amp;B Goals and Reporting Requirements</td>
<td>30 minutes</td>
<td>10:15 – 10:45 a.m.</td>
</tr>
<tr>
<td>Jeff Franklin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Topic 28</strong></td>
<td>Assignments &amp; FS/FI Conference Schedule</td>
<td>15 minutes</td>
<td>10:45 – 11:15 a.m.</td>
</tr>
<tr>
<td>Dana Citrowske</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Topic 29</strong></td>
<td>FI Training Evaluation</td>
<td>15 minutes</td>
<td>11:15 – 11:30 a.m.</td>
</tr>
<tr>
<td>Dana Citrowske</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Question and Answer Session</strong></td>
<td></td>
<td>30 minutes</td>
<td>11:30 – 12:00 p.m.</td>
</tr>
<tr>
<td><strong>ADJOURN</strong></td>
<td></td>
<td>12:00 p.m.</td>
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</tbody>
</table>
Appendix C

B&B:93/03 Field Test Facsimile Instrument
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**B3GRAD**

Attended a formal graduate program

In which of the following types of programs have you enrolled since April 1996? Do not include any programs to which you have been accepted that you have not begun.

(Please check all that apply.)

A formal graduate education program, (to earn:
- a master's or doctoral degree,
- a post-baccalaureate or post-master's certificate, or
- a professional degree such as in law, pharmacy, medicine, etc.?)

0 = No
1 = Yes

*Applies to: Administered to all respondents.*

Sources: B&B93/2003 interview

**B3UG**

Attended a formal undergraduate program

A formal undergraduate education program, (to earn an additional bachelor's degree, an associate's degree, or a vocational or technical diploma or certificate?)

0 = No
1 = Yes

*Applies to: Administered to all respondents.*

Sources: B&B93/2003 interview

**B3PROCRT**

Took classes for professional cert

A program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification?

0 = No
1 = Yes

*Applies to: Administered to all respondents.*

Sources: B&B93/2003 interview

**B3NOPROG**

Did not attend any formal programs

None of the above

0 = No
1 = Yes

*Applies to: Administered to all respondents.*

Sources: B&B93/2003 interview

**B3DKPROG**

DK if attended any formal programs

Don't know

0 = No
1 = Yes

*Applies to: Administered to all respondents.*

Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3REPROG
Refuse attend any formal programs
   Decline to answer
   0 = No
   1 = Yes
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3CREDIT
Took grad/undergrad classes for credit in the last 12 months, which of the following kinds of classes have you
   [if B3GRAD = 1 or B3UG = 1 or B3PROCRT = 1 then] taken, other than any that were part of your [list program type(s)]?
   [elseif B3NOPROG = 1 then] taken?
   [elseif B3DKPROG = 1 or B3REPROG = 1 then] taken, other than any you took as part of a formal graduate, undergraduate, or licensing or certification program?
   Do not include any classes in which you have enrolled that have not yet begun.
   Have you taken...
      (Please check all that apply.)
      Graduate and/or undergraduate classes for credit without being enrolled in a formal degree program?
      0 = No
      1 = Yes
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3WRKCLS
Took work/professional-related classes
Work-related training or other professional development classes?
   0 = No
   1 = Yes
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3ENRICH
Took classes for personal enrichment
   Classes for personal enrichment?
      0 = No
      1 = Yes
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3NOCLS
Did not take any informal classes
   None of the above.
   0 = No
   1 = Yes
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview
B3DKCLS
Type of graduate program 1
Don't know
0 = No
1 = Yes
 Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3RECLS
Type of graduate program 0
Decline to answer
0 = No
1 = Yes
 Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3GRPG1
Type of graduate program 1
You said you've enrolled in a formal graduate education program since April of 1996. In what type of
graduate degree program have you enrolled most recently?
1 = Post-baccalaureate certificate
2 = Master's degree
3 = Post-master's certificate
4 = Doctoral or professional degree
 Applies to: Administered to respondents who have attended a formal graduate or professional degree program since
April of 1996.
Code description: B3GRAD = 1.
Sources: B&B93/2003 interview

B3GRPG2
Type of graduate program 2
 Applies to: Administered to respondents who have attended at least two formal graduate or professional degree
programs since April of 1996.
Code description: B3GRAD = 1 and B3GNEXT1 = 1.

B3CRGRD1
Currently enrolled in graduate program 1
Are you currently enrolled in that program?
0 = No
1 = Yes
 Applies to: Administered to respondents who have attended a formal graduate or professional degree program since
April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program
in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3CRGRD2
Currently enrolled in graduate program 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRSI1
Grad school IPEDS unit number 1
Please supply the following information about this school:

IPEDS:

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRSI2
Grad school IPEDS unit number 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRSN1
Grad school name 1
Please supply the following information about this school:

Name:

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRSN2
Grad school name 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRST1
Grad school city 1

Please supply the following information about this school:

City:

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3GRST2
Grad school city 2
Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRSS1
Grad school state 1
Please supply the following information about this school:
State:
Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview

B3GRSS2
Grad school state 2
Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRSL1
Grad school level 1
Please supply the following information about this school:
Level:
Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview

B3GRSL2
Grad school level 2
Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1  and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRSC1
Grad school control 1
Please supply the following information about this school:
Control:
Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are enrolled.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3GRSC2
Grad school control 2
Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3MSTR1
Master's degree type at grad school 1
What master's degree [are you working on/were you working on]?  
1 = M.B.A. - Business Administration
2 = M.S. - Science
3 = M.A. - Arts
4 = M.Ed. - Education
5 = M.P.A. - Public Administration
6 = M.L.S. - Library Science
7 = M.P.H. - Public Health
8 = M.F.A. - Fine Arts
9 = M.A.A. - Applied Arts
10 = M.A.T. - Teaching
11 = M.Div. - Divinity
12 = M.S.W. - Social Work
13 = Other - please specify
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a Master's degree program.
Code description: B3GRAD = 1 and B3GRPG1 = 2.
Sources: B&B93/2003 interview

B3MSTR2
Master's degree type at grad school 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a Master's degree program.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 = 2.

B3MSTS1
Master's degree other at grad school 1
What master's degree [are you working on/were you working on]?  
Specify:
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a Master's degree program and specified a field different from those listed.
Code description: B3GRAD = 1 and B3GRPG1 = 2 and B3MSTR1 = 13.
Sources: B&B93/2003 interview

B3MSTS2
Master's degree other at grad school 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a Master's degree program and specified a field different from those listed.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 = 2 and B3MSTR2 = 13.
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3PHDD1
Type of doctoral degree 1
What doctoral or professional degree [are/were] you working on?
DOCTORAL DEGREE       PROFESSIONAL DEGREE
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a doctoral program.
Code description: B3GRAD = 1 and B3GRPG1 = 4.
Sources: B&B93/2003 interview

B3PHDD2
Type of doctoral degree 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a doctoral program.
Code description: B3GRAD = 1 and B3GRPG1 = 4 and B3GNEXT1 = 1 and B3GRPG2 = 4.

B3PHDP1
Type of professional degree 1
What doctoral or professional degree [are/were] you working on?
DOCTORAL DEGREE       PROFESSIONAL DEGREE
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a professional degree program.
Code description: B3GRAD = 1 and B3GRPG1 = 4.
Sources: B&B93/2003 interview

B3PHDP2
Type of professional degree 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a professional degree program.
Code description: B3GRAD = 1 and B3GRPG1 = 4 and B3GNEXT1 = 1 and B3GRPG2 = 4.

B3PHDS1
Other doctoral/professional degree 1
What doctoral or professional degree [are/were] you working on?
 Specify:
DOCTORAL DEGREE       PROFESSIONAL DEGREE
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a doctoral or professional degree program and specified another field other than the ones provided.
Code description: B3GRAD = 1 and B3GRPG1 = 4 and (B3PHDD1 = 10 or B3PHDP1 = 21).
Sources: B&B93/2003 interview

B3PHDS2
Other doctoral/professional degree 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a doctoral or professional degree program and specified another field other than the ones provided.
Code description: B3GRAD = 1 and B3GRPG1 = 4 and (B3PHDD2 = 10 or B3PHDP2 = 21).
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3GRFL1
Graduate field of study 1
What [is/was] your major or field of study in your [fill T_DEGTYP]program at [Name of school]?

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a post-baccalaureate certificate or post-master's certificate program.

This item is also administered to respondents who were enrolled in a Master's degree program, who indicated that they were working on a MS or MA degree. This item is also administered to respondents who were enrolled in a doctoral program, who indicated that they were working on a PhD. This item is only administered to respondents that provided a valid answer to their field of study.

Code description: B3GRAD = 1 and ((B3GRPG1 = 1,3 or (B3GRPG1 = 2 and B3MSTR1 = 2,3) or (B3GRPG1 = 4 and B3PHDD1 = 1)) and B3GRFV1 not = -1,-2.

Note: Some respondents with a -9 for this variable should have received the question according to the administered to text. However, because of upcoding some respondents have missing data for this item.

Sources: B&B93/2003 interview

B3GRFL2
Graduate field of study 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a post-baccalaureate certificate or post-master's certificate program.

This item is also administered to respondents who were enrolled in a Master's degree program, who indicated that they were working on a MS or MA degree. This item is also administered to respondents who were enrolled in a doctoral program, who indicated that they were working on a PhD. This item also is only administered to respondents that provided a valid answer to their field of study.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and ((B3GRPG2 = 1,3 or (B3GRPG2 = 2 and B3MSTR2 = 2,3) or (B3GRPG2 = 4 and B3PHDD2 = 1)) and B3GRFV2 not = -1,-2.

B3GRFV1
Graduate major: text 1
What [is/was] your major or field of study in your doctoral or professional degree program at [Name of school]?

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a post-baccalaureate certificate or post-master's certificate program.

This item is also administered to respondents who were enrolled in a Master's degree program, who indicated that they were working on a MS or MA degree. This item is also administered to respondents who were enrolled in a doctoral program, who indicated that they were working on a PhD.

Code description: B3GRAD = 1 and ((B3GRPG1 = 1,3 or (B3GRPG1 = 2 and B3MSTR1 = 2,3) or (B3GRPG1 = 4 and B3PHDD1 = 1)).

Note: Some respondents with a -9 for this variable should have received the question according to the administered to text. However, because of upcoding some respondents have missing data for this item.

Sources: B&B93/2003 interview

B3GRFV2
Graduate major: text 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a post-baccalaureate certificate or post-master's certificate program.

This item is also administered to respondents who were enrolled in a Master's degree program, who indicated that they were working on a MS or MA degree. This item is also administered to respondents who were enrolled in a doctoral program, who indicated that they were working on a PhD.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and ((B3GRPG2 = 1,3 or (B3GRPG2 = 2 and B3MSTR2 = 2,3) or (B3GRPG2 = 4 and B3PHDD2 = 1)).

B3GRBM1
Graduate: month began program 1
In what month and year did you first begin this program?

Month:
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview

B3GRBM2
Graduate: month began program 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not= -1,-2.

B3GRBY1
Graduate: year began program 1
In what month and year did you first begin this program?
Year:
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview

B3GRBY2
Graduate: year began program 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not= -1,-2.

B3GRER1
Graduate: already received degree 1
Have you already completed your program and received your [fill T_DEGTYP]?
0 = No
1 = Yes
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996 and who are not currently enrolled in school.
Code description: B3GRAD = 1 and B3CRGRD1 = 0.
Sources: B&B93/2003 interview

B3GRER2
Graduate: already received degree 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996 and who are not currently enrolled in school.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0.
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3GREM1
Graduate: month earned degree 1
In what month and year did you earn your [fill T_DEGTYP]? 
Month:
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they have already completed their program and received their degree.
Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 1.
Sources: B&B93/2003 interview

B3GREM2
Graduate: month earned degree 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they have already completed their program and received their degree.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 1.

B3GREY1
Graduate: year earned degree 1
In what month and year did you earn your [fill T_DEGTYP]? 
Year:
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they have already completed their program and received their degree.
Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 1.
Sources: B&B93/2003 interview

B3GREY2
Graduate: year earned degree 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they have already completed their program and received their degree.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 1.

B3STLG1
Graduate: still working toward degree 1
Are you still working toward your [fill T_DEGTYP]?
0 = No
1 = Yes
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they have NOT completed their program and received their degree.
Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0.
Sources: B&B93/2003 interview

B3STLG2
Graduate: still working toward degree 2
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they have NOT completed their program and received their degree.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0.
**B3GRXM1**

Graduate: month expect degree 1

In what month and year do you expect to be awarded your [fill T_DEGTYP]?  

Month: 

 Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.  

Code description: B3GRAD = 1 and (B3CRGRD1 = 1 or (B3CRGRD1 = 0 and B3STLG1 = 1)).  

Sources: B&B93/2003 interview

**B3GRXM2**

Graduate: month expect degree 2

 Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.  

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and (B3CRGRD2 = 1 or (B3CRGRD2 = 0 and B3STLG2 = 1)).

**B3GRXY1**

Graduate: year expect degree 1

In what month and year do you expect to be awarded your [fill T_DEGTYP]?  

Year: 

 Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.  

Code description: B3GRAD = 1 and (B3CRGRD1 = 1 or (B3CRGRD1 = 0 and B3STLG1 = 1)).  

Sources: B&B93/2003 interview

**B3GRXY2**

Graduate: year expect degree 2

 Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.  

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and (B3CRGRD2 = 1 or (B3CRGRD2 = 0 and B3STLG2 = 1)).

**B3GRSM1**

Graduate: month stopped degree 2

In what month and year did you stop working on your [fill T_DEGTYP]?

Month: 

 Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled, have not completed their program of study and received their degree and are not still working toward their degree.  

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.  

Sources: B&B93/2003 interview

**B3GRSM2**

Graduate: month stopped degree 1

 Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are not currently enrolled, have not completed their program of study and received their degree and are not still working toward their degree.  

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3GRSY1
Graduate: year stopped degree 1
In what month and year did you stop working on your [fill T_DEGTYP]?  
Year:  
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled, have not completed their program of study and received their degree and are not still working toward their degree.  
Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.  
Sources: B&B93/2003 interview

B3GRSY2
Graduate: year stopped degree 2  
Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are not currently enrolled, and have not completed their program of study and received their degree and are no longer working toward their degree.  
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.

B3GLVN1
To pursue other career interests  
0 = No  
1 = Yes

B3GLVX1
Other  
0 = No  
1 = Yes

B3GLVY1
Don't know  
0 = No  
1 = Yes

B3GLVA1
Left graduate 1: Academic problems  
Why did you decide to leave your [fill T_DEGTYP] program without completing the degree?  
(Please check all that apply.)  
Academic problems  
0 = No  
1 = Yes  
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled and have not completed their program of study and received their degree, and are no longer working toward their degree.  
Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.  
Sources: B&B93/2003 interview

B3GLVB1
Classes not available or scheduling not convenient  
0 = No  
1 = Yes
B3GLVC1
Not satisfied with program, school, campus, facilities
0 = No
1 = Yes

B3GLVD1
School or program closed or lost accreditation
0 = No
1 = Yes

B3GLVE1
Done taking desired classes
0 = No
1 = Yes

B3GLVF1
Deciding on a different program of study
0 = No
1 = Yes

B3GLVG1
Taking time off from studies
0 = No
1 = Yes

B3GLVH1
Enrollment doesn't suit lifestyle
0 = No
1 = Yes

B3GLVI1
Conflicts with job or military
0 = No
1 = Yes

B3GLVJ1
Needed to work
0 = No
1 = Yes

B3GLVK1
Other financial reasons
0 = No
1 = Yes

B3GLVL1
Change in family status (e.g., marriage, baby, death in family)
0 = No
1 = Yes
B3GLVM1
Conflicts with demands at home or personal problems
0 = No
1 = Yes

B3GLVZ1
Decline to answer
0 = No
1 = Yes

B3GLVA2
Left graduate 2: Academic problems
Why did you decide to leave your [fill T_DEGTYP] program without completing the degree?
(Please check all that apply.)
Academic problems
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are not currently enrolled, and have not completed their program of study and received their degree and are no longer working toward their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.

B3GLVB2
Classes not available or scheduling not convenient
0 = No
1 = Yes

B3GLVC2
Not satisfied with program, school, campus, facilities
0 = No
1 = Yes

B3GLVD2
School or program closed or lost accreditation
0 = No
1 = Yes

B3GLVE2
Done taking desired classes
0 = No
1 = Yes

B3GLVF2
Deciding on a different program of study
0 = No
1 = Yes
B3GLVG2
  Taking time off from studies
  0 = No
  1 = Yes

B3GLVH2
  Enrollment doesn't suit lifestyle
  0 = No
  1 = Yes

B3GLV12
  Conflicts with job or military
  0 = No
  1 = Yes

B3GLVJ2
  Needed to work
  0 = No
  1 = Yes

B3GLVK2
  Other financial reasons
  0 = No
  1 = Yes

B3GLVL2
  Change in family status (e.g., marriage, baby, death in family)
  0 = No
  1 = Yes

B3GLVM2
  Conflicts with demands at home or personal problems
  0 = No
  1 = Yes

B3GLVN2
  To pursue other career interests
  0 = No
  1 = Yes

B3GLVX2
  Other
  0 = No
  1 = Yes
Appendix C:  B&B:93/03 Field Test Facsimile Instrument

B3GLVY2
Don’t know
0 = No
1 = Yes

B3GLVZ2
Decline to answer
0 = No
1 = Yes

B3GLV01
Left graduate 1: pursue other interests
Why did you decide to leave your [fill T_DEGTYP] program without completing the degree?
(Please check all that apply.)
To pursue other interests (e.g., travel, hobbies, etc.)
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled, have not completed their program of study and received their degree and are not still working toward their degree.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.
Sources: B&B93/2003 interview

B3GLV02
Left graduate 2: pursue other interests

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are not currently enrolled, and have not completed their program of study and received their degree and are no longer working toward their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.

B3GLVW1
Left graduate 1: no other reason
Why did you decide to leave your [fill T_DEGTYP] program without completing the degree?
(Please check all that apply.)
No other reasons
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled and have not completed their program of study and received their degree, and are no longer working toward their degree.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.
Sources: B&B93/2003 interview

B3GLVW2
Left graduate 2: no other reason

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are not currently enrolled, and have not completed their program of study and received their degree and are no longer working toward their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.
B3GRPL1
Graduate 1: plan to complete in future
Do you plan to complete this [fill T_DEGTYP] at any time in the future?
   0 = No
   1 = Yes
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled and have not completed their program of study and received their degree, and are no longer working toward their degree.
Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.
Sources: B&B93/2003 interview

B3GRPL2
Graduate 2: plan to complete in future
Applies to: Administered to respondents who have enrolled in at least two formal graduate education program since April 1996, who indicated that they are not currently enrolled, have not completed their program of study and received their degree and are not still working toward their degree.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.

B3GRRE1
Graduate 1: when plan to return
When do you think you'll return to complete the program?
   1 = Within the next 2 years
   2 = In 3 to 5 years
   3 = In more than 5 years
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled and have not completed their program of study and received their degree and are not still working toward their degree. These respondents plan on returning to school within the next 2 years.
Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1 and B3GRPL1 = 1.
Sources: B&B93/2003 interview

B3GRCN1
Graduate 1: continuity of enrollment
While working on your [fill T_DEGTYP], [did you take off any semesters/terms, other than summer sessions, or were you continuously enrolled?/have you taken off any semesters (terms), other than summer sessions, or have you been continuously enrolled?]
   1 = Took off at least one semester/term
   2 = Continuously enrolled
Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview

B3GRCN2
Graduate 2: continuity of enrollment
Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.
**B3GRFT1**

Graduate 1: enrollment status

While working on your [fill T_DEGTYP], [are/were] you usually enrolled as a full-time or part-time student?

1 = Full-time  
2 = Part-time  
3 = Mix of full-time and part-time

*Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.*

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

**B3GRFT2**

Graduate 2: enrollment status

*Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.*

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

**B3GRTM1**

Graduate 1: time attended classes

While working on your [fill T_DEGTYP], At what time of day [do/did] you primarily attend classes?

1 = Days (anytime between 8:00 am - 6:00 pm)  
2 = Mornings only (between 8:00 am and noon)  
3 = Afternoons only (between noon - 6:00pm)  
4 = Evenings (anytime after 6:00 pm)  
5 = Weekends  
6 = Whenever they are offered

*Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.*

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

**B3GRTM2**

Graduate 2: time attended classes

*Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.*

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

**B3GRAJ1**

Any other financial aid  
0 = No  
1 = Yes
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3GRAA1

Grad 1 aid: student loans
Which of the following types of financial aid have you received to help cover educational expenses for your

(fill T_DEGTYP)?
(Please check all that apply.)
Student loans
0 = No
1 = Yes

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don’t know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview

B3GRAB1

Personal loans from banks or private organizations
0 = No
1 = Yes

B3GRAC1

Grants or scholarships
0 = No
1 = Yes

B3GRAD1

Fellowships
0 = No
1 = Yes

B3GRAE1

Teaching assistantships
0 = No
1 = Yes

B3GRAF1

Research assistantships
0 = No
1 = Yes

B3GRAG1

Any other types of graduate assistantship
0 = No
1 = Yes

B3GRAH1

Tuition reimbursement from your employer
0 = No
1 = Yes
B3GRAI1
Personal loans or gifts from your family or other individuals
0 = No
1 = Yes

B3GRAJ1
Any other financial aid
0 = No
1 = Yes

B3GRAK1
None of the above - did not receive any financial aid
0 = No
1 = Yes

B3GRAL1
Tuition waivers
0 = No
1 = Yes

B3GRAY1
Don't know
0 = No
1 = Yes

B3GRAZ1
Decline to answer
0 = No
1 = Yes

B3GRAA2
Grad 2 aid: student loans
Which of the following types of financial aid have you received to help cover educational expenses for your
[fill T_DEGTYP]? (Please check all that apply.)

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GRAB2
Personal loans from banks or private organizations
0 = No
1 = Yes

B3GRAC2
Grants or scholarships
0 = No
1 = Yes
**B3GRAD2**

Fellowships
0 = No
1 = Yes

**B3GRAE2**

Teaching assistantships
0 = No
1 = Yes

**B3GRAF2**

Research assistantships
0 = No
1 = Yes

**B3GRAG2**

Any other types of graduate assistantship
0 = No
1 = Yes

**B3GRAH2**

Tuition reimbursement from your employer
0 = No
1 = Yes

**B3GRAI2**

Personal loans or gifts from your family or other individuals
0 = No
1 = Yes

**B3GRAJ2**

Any other financial aid
0 = No
1 = Yes

**B3GRAK2**

None of the above - did not receive any financial aid
0 = No
1 = Yes

**B3GRAL2**

Tuition waivers
0 = No
1 = Yes

**B3GRAY2**

Don't know
0 = No
1 = Yes
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B3GRAZ2
Decline to answer
0 = No
1 = Yes

B3GCHP1
Graduate 1: reason pursued program
What was your primary reason for pursuing the [T_MSTTYP/
T_PHDTYP]? (Please select only one.)
1 = Required for my career choice
2 = No jobs available in undergrad field
3 = Did not know what else to do after ed
4 = Earn higher salaries
5 = Qualify for higher level jobs
6 = Other - please specify
Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview

B3GCHP2
Graduate 2: reason pursued program
Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GCHS1
Grad 1: specify reason pursued program
What was your primary reason for pursuing the [T_MSTTYP/
T_PHDTYP]? (Please select only one.)
Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled. This item is also administered to respondents who indicated another reason for pursuing their graduate program than those specified.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2 and B3GCHP1 = 6.
Sources: B&B93/2003 interview

B3GCHS2
Grad 2: specify reason pursued program
Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled. This item is also administered to respondents who indicated another reason for pursuing their graduate program than those specified.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2 and B3GCHP2 = 6.
B3GCSC1

Graduate 1: Reason chose school
What was your primary reason for deciding to attend [Name of school]?
(Please select only one.)
1 = Reputation of school/program/faculty
2 = Financial aid package offered
3 = Location of the school
4 = Attended same school as an undergraduate
5 = Costs were affordable
6 = Will continue working while in school
7 = Only school that accepted me
8 = Recommended by faculty, family, or friends
9 = Only program of its kind
10 = Area offers opportunities for partner
11 = Program accommodates family demands
12 = Other - please specify

 Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don’t know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview

B3GCSC2

Graduate 2: Reason chose school

 Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don’t know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GCSR1

Grad reason random number
What was your primary reason for deciding to attend [Name of school]?
(Please select only one.)
1 = 1
2 = 2
3 = 3
4 = 4
5 = 5
6 = 6
7 = 7
8 = 8
9 = 9
10 = 10
11 = 11

 Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don’t know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3GCSR2

Grad reason random number 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GSAA1

Grad 1 satisfaction: faculty/teaching

How satisfied [are/were] you with each of the following aspects of your [fill T_DEGTYP] at [Name of school]?

Please indicate whether you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied.

Faculty/teaching

1 = Very satisfied
2 = Somewhat satisfied
3 = Somewhat dissatisfied
4 = Very dissatisfied

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GSAA2

Grad 2 satisfaction: faculty/teaching

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GSAB1

Grad 1 satisfaction: courses offered

How satisfied [are/were] you with each of the following aspects of your [fill T_DEGTYP] at [Name of school]?

Please indicate whether you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied.

Courses offered

1 = Very satisfied
2 = Somewhat satisfied
3 = Somewhat dissatisfied
4 = Very dissatisfied

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview
B3GSAB2
Grad 2 satisfaction: courses offered
Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don’t know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GSAC1
Grad 1 satisfaction: course availability
How satisfied [are/were] you with each of the following aspects of your [fill T_DEGTYP] at [Name of school]?
Please indicate whether you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied.
Course availability
1 = Very satisfied
2 = Somewhat satisfied
3 = Somewhat dissatisfied
4 = Very dissatisfied
Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don’t know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview

B3GSAC2
Grad 2 satisfaction: course availability
Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don’t know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GSAD1
Grad 1 satisfaction: career preparation
How satisfied [are/were] you with each of the following aspects of your [fill T_DEGTYP] at [Name of school]?
Please indicate whether you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied.
Career preparation
1 = Very satisfied
2 = Somewhat satisfied
3 = Somewhat dissatisfied
4 = Very dissatisfied
Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don’t know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3GSAD2
Grad 2 satisfaction: career preparation
Applies to: Administered to respondents who have attended a formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GNEXT1
Enrolled in graduate program 2
Have you been enrolled in any other formal graduate education program since April of 1996?
Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.
Sources: B&B93/2003 interview

B3GNEXT2
Enrolled in graduate program 3
Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don’t know or refuse to the type of graduate or professional degree program in which they are/were enrolled.
Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GREXM
Took grad admission exam in last 10 years
Have you taken any graduate admissions exams, such as the GRE, GMAT, MCAT, or LSAT, in the last 10 years?
0 = No
1 = Yes
Applies to: Administered to respondents who have not attended a formal graduate or professional degree program since April of 1996.
Code description: B3GRAD not = 1.
Sources: B&B93/2003 interview

B3GRAPP
Applied to grad program in last 10 years
Have you applied to any graduate programs in the last 10 years?
0 = No
1 = Yes
Applies to: Administered to respondents who have not attended a formal graduate or professional degree program since April of 1996.
Code description: B3GRAD not = 1.
Sources: B&B93/2003 interview
**B3UGPG1**

Undergraduate 1: type of program

[In addition to your graduate degree program, you/You] said you've enrolled in a formal undergraduate education program since April of 1996.

In what type of program were you enrolled most recently?

- 1 = Technical diploma or certificate
- 2 = Associate's degree
- 3 = Bachelor's degree

*Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.*

*Code description: B3UG = 1.*

*Sources: B&B93/2003 interview*

**B3UGPG2**

Undergraduate 2: type of program

*Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.*

*Code description: B3UG = 1 and B3UNEXT1 = 1.*

**B3CRUG1**

Undergraduate 1: currently enrolled

Are you currently enrolled in that program?

- 0 = No
- 1 = Yes

*Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.*

*Code description: B3UG = 1.*

*Sources: B&B93/2003 interview*

**B3CRUG2**

Undergraduate 2: currently enrolled

*Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.*

*Code description: B3UG = 1 and B3UNEXT1 = 1.*

**B3UGST1**

Undergraduate 1: type of school

**PROGRAM 1:** [fill T_UGTYP]

What type of school [are you attending/did you attend] for your [undergraduate degree]?

- 1 = 4-year college or university
- 2 = Community or junior college
- 3 = Technical or vocational school
- 4 = Other - please specify

*Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.*

*Code description: B3UG = 1.*

*Sources: B&B93/2003 interview*
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3UGST2
Undergraduate 2: type of school

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGSS1
Specify type school UG program 1

PROGRAM 1: [fill T_UGTYP]

What type of school [are you attending/did you attend] for your [undergraduate degree]?

Specify:

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGFV1
Undergraduate major: text 1

What [is/was] your major or field of study for your [fill T_UGTYP]?

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGFV2
Undergraduate major: text 2

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGFL1
Undergraduate field of study 1

What [now/was] your major or field of study in your [fill T_UGTYP]?

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996. This item also is only administered to respondents that provided a valid answer to their field of study.

Code description: B3UG = 1 and B3UGFV1 not = -1,-2.

Sources: B&B93/2003 interview

B3UGFL2
Undergraduate field of study 2

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996. This item also is only administered to respondents that provided a valid answer to their field of study.

Code description: B3UG = 1 and B3UNEXT1 = 1 and B3UGFV2 not = -1,-2.
B3URSN1
Undergraduate 1: Reason enrolled
  What was your primary reason for enrolling in your [T_UGTYP] program?
  1 = Required by current employer
  2 = Wanted to change careers
  3 = Needed to advance in career
  4 = Personal interest
  5 = License/certification needs
  6 = Other - please specify

 Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.
 Code description: B3UG = 1.
 Sources: B&B93/2003 interview

B3URSN2
Undergraduate 2: Reason enrolled

 Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.
 Code description: B3UG = 1 and B3UNEXT1 = 1.

B3URSS1
Specify reason enrolled UG program 1
  What was your primary reason for enrolling in your [T_UGTYP] program?
  Specify:

 Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996 and provided a different reason for choosing their undergraduate program than those specified.
 Code description: B3UG = 1 and B3URSN1 = 6.
 Sources: B&B93/2003 interview

B3UGBM1
Undergraduate 1: month began
  In what month and year did you first begin this program?
  Month:

 Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.
 Code description: B3UG = 1.
 Sources: B&B93/2003 interview

B3UGBM2
Undergraduate 2: month began

 Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.
 Code description: B3UG = 1 and B3UNEXT1 = 1.
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B3UGBY1
Undergraduate 1: year began
  In what month and year did you first begin this program?
  Year:
Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.
Code description: B3UG = 1.
Sources: B&B93/2003 interview

B3UGBY2
Undergraduate 2: year began
Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.
Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGER1
Undergrad 1: already received degree
  Have you already earned your [fill T_UGTYP]?
    0 = No
    1 = Yes
Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996 and who are not currently enrolled in that program.
Code description: B3UG = 1 and B3CRUG1 = 0.
Sources: B&B93/2003 interview

B3UGER2
Undergrad 2: already received degree
Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996 and who are not currently enrolled in that program.
Code description: B3UG = 1 and B3UNEXT1 = 1 and B3CRUG2 = 0.

B3UGEM1
Undergraduate 1: month earned
  In what month and year did you earn your [fill T_UGTYP]?
Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who are not currently enrolled in that program, and who have earned their undergraduate degree.
Code description: B3UG = 1 and B3CRUG1 = 0 and B3UGER1 = 1.
Sources: B&B93/2003 interview

B3UGEM2
Undergraduate 2: month earned
Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996, who are not currently enrolled in that program, and who have earned their undergraduate degree.
Code description: B3UG = 1 and B3UNEXT1 = 1 and B3CRUG2 = 0 and B3UGER2 = 1.
B3UGEY1
Undergraduate 2: year earned
In what month and year did you earn your [fill T_UGTYP]?
Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who are not currently enrolled in that program, and who have earned their undergraduate degree.
Code description: B3UG = 1 and B3CRUG1 = 0 and B3UGER1 = 1.
Sources: B&B93/2003 interview

B3UGEY2
Undergraduate 1: year earned
Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996, who are not currently enrolled in that program, and who have earned their undergraduate degree.
Code description: B3UG = 1 and B3UNEXT1 = 1 and B3CRUG2 = 0 and B3UGER2 = 1.

B3STLU1
Undergraduate 1: still working on degree
Are you still working toward your [fill T_UGTYP]?
0 = No
1 = Yes
Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who are not currently enrolled in that program, and who have not earned their undergraduate degree.
Code description: B3UG = 1 and B3CRUG1 = 0 and B3UGER1 = 0.
Sources: B&B93/2003 interview

B3UGXM1
Undergraduate 1: month expect degree
In what month and year do you expect to be awarded your [fill T_DEGTYP]?
Month:
Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.
Code description: B3UG = 1 and (B3CRUG1 = 1 or (B3CRUG1 = 0 and B3STLU1 = 1)).
Sources: B&B93/2003 interview

B3UGXY1
Undergraduate 1: year expect degree
In what month and year do you expect to be awarded your [fill T_DEGTYP]?
Year:
Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.
Code description: B3UG = 1 and (B3CRUG1 = 1 or (B3CRUG1 = 0 and B3STLU1 = 1)).
Sources: B&B93/2003 interview
B3UGSM1
Undergraduate 1: month stopped
   In what month and year did you stop working on your [fill T_UGTYP]? 
   Month:

Uses to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who are not currently enrolled and have NOT yet earned their degree, and are NOT still working on their degree.

Code description: B3UG = 1 and B3CRUG1 = 0 and B3UGER1 = 0 and B3STLU1 = 0.

Sources: B&B93/2003 interview

B3UGSY1
Undergraduate 1: year stopped
   In what month and year did you stop working on your [fill T_UGTYP]? 
   Year:

Uses to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who are not currently enrolled and have NOT yet earned their degree, and are NOT still working on their degree.

Code description: B3UG = 1 and B3CRUG1 = 0 and B3UGER1 = 0 and B3STLU1 = 0.

Sources: B&B93/2003 interview

B3UGCN1
Undergrad 1: continuity of enrollment
   While working on your [fill T_UGTYP], [Did you take off any semesters (terms), other than summer sessions, or were you continuously enrolled?/Have you taken off any semesters (terms), other than summer sessions, or have you been continuously enrolled?] 
   1 = Took off at least one semester/term 
   2 = Continuously enrolled

Uses to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGCN2
Undergrad 2: continuity of enrollment

Uses to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.
B3UGFT1  
Undergrad 1: intensity of enrollment  
While working on your [fill T_UGTYP], [are/were] you usually enrolled as a full-time or part-time student?  
1 = Full-time enrolled  
2 = Part-time enrolled  
3 = Equally full and part-time enrolled  
Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.  
Code description: B3UG = 1.  
Sources: B&B93/2003 interview

B3UGFT2  
Undergrad 2: intensity of enrollment  
Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.  
Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGTM1  
Undergraduate 1: time of classes  
While working on your [fill T_UGTYP],  
At what time of day [do/did] you usually attend classes?  
1 = Days (anytime between 8:00 am - 6:00 pm)  
2 = Mornings only (between 8:00 am and noon)  
3 = Afternoons only (between noon - 6:00pm)  
4 = Evenings (anytime after 6:00 pm)  
5 = Weekends  
6 = Whenever offered  
Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.  
Code description: B3UG = 1.  
Sources: B&B93/2003 interview

B3UGTM2  
Undergraduate 2: time of classes  
Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.  
Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGMP1  
Undergrad 1: employed while enrolled  
[Have you been/were you] working for pay while you [have been/were] enrolled in your [fill program]?  
0 = No  
1 = Yes  
2 = Currently enrolled/previous employed  
Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.  
Code description: B3UG = 1.  
Sources: B&B93/2003 interview
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B3UGMP2
Undergrad 2: employed while enrolled
 Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.
 Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGAA1
Undergrad 1 employer aid: tuition [if T_TENSE = "past" then]
Did your employer ever pay for any of the following while you were enrolled in your[fill T_UGTYP] program?
[else] [if T_EMPTNS not = "past" then]
Does your employer pay for any of the following for your [fill T_UGTYP] program?
[else]
Did your employer ever pay for any of the following for your [fill T_UGTYP] program?
(Please check all that apply. If self-employed, please check only that box.)
Tuition
 0 = No
 1 = Yes

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996 and worked while enrolled in their program.
 Code description: B3UG = 1 and B3UGMP1 = 1.
 Sources: B&B93/2003 interview

B3UGAB1
Fees
 0 = No
 1 = Yes

B3UGAC1
Books and supplies
 0 = No
 1 = Yes

B3UGAD1
Other expenses (e.g., parking)
 0 = No
 1 = Yes

B3UGAE1
Self-employed
 0 = No
 1 = Yes

B3UGAY1
Don't know
 0 = No
 1 = Yes
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B3UGAZ1
Decline to answer
0 = No
1 = Yes

B3UGAW1
None of the above
0 = No
1 = Yes

B3UGAA2
Undergrad 2 employer aid: tuition [if T_TENSE = "past" then]
Did your employer ever pay for any of the following while you were enrolled in your[fill T_UGTYP] program?
[else] [if T_EMPTNS not = "past" then]
Does your employer pay for any of the following for your [fill T_UGTYP] program?
[else]
Did your employer ever pay for any of the following for your [fill T_UGTYP] program?
(Please check all that apply. If self-employed, please check only that box.)
Tuition
0 = No
1 = Yes

 Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996 and worked while enrolled in their program.

Code description: B3UG = 1 and B3UNET1 = 1 and B3UGMP2 = 1.

B3UGAB2
Fees
0 = No
1 = Yes

B3UGAY2
Don't know
0 = No
1 = Yes

B3UGAZ2
Decline to answer
0 = No
1 = Yes

B3UGAW2
None of the above
0 = No
1 = Yes
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B3UGLV1
Undergrad 1 employer paid time off-class
[Does/Did] your employer ever give you time off with pay to attend classes for your [fill T_UGTYP] program?
  0 = No
  1 = Yes
 Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996 and worked while enrolled in their program, but were not self-employed.
 Code description: B3UG = 1 and B3UGMP1 = 1 and B3UGAE1 = 0.
 Sources: B&B93/2003 interview

B3UGLV2
Undergrad 2 employer paid time off-class
 Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996 and worked while enrolled in their program.
 Code description: B3UG = 1 and B3UNEXT1 = 1 and B3UGMP2 = 1.

B3UGPA1
Undergrad 1 personal assets: tuition
Excluding any grants, scholarships, or student education loans you may have received, [have you used/did you use] any of your own personal assets (such as from bonds, savings, personal credit cards, etc.) to pay for any of the following while enrolled in your [fill T_UGTYP] program?
  (Please check all that apply.)
  Tuition
  0 = No
  1 = Yes
 Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.
 Code description: B3UG = 1.
 Sources: B&B93/2003 interview

B3UGPB1
Fees
  0 = No
  1 = Yes

B3UGPC1
Books and supplies
  0 = No
  1 = Yes

B3UGPD1
Other expenses (e.g., parking)
  0 = No
  1 = Yes

B3UGPY1
Don't know
  0 = No
  1 = Yes
B3UGPZ1
Decline to answer
0 = No
1 = Yes

B3UGPW1
None of the above
0 = No
1 = Yes

B3UGPA2
Undergrad 2 personal assets: tuition
Excluding any grants, scholarships, or student education loans you may have received, [have you used/did you use] any of your own personal assets (such as from bonds, savings, personal credit cards, etc.) to pay for any of the following while enrolled in your [fill T_UGTYP] program?
(Please check all that apply.)
  Tuition
  0 = No
  1 = Yes

Appplies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.
Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGPB2
Fees
0 = No
1 = Yes

B3UGPC2
Books and supplies
0 = No
1 = Yes

B3UGPD2
Other expenses (e.g., parking)
0 = No
1 = Yes

B3UGPY2
Don't know
0 = No
1 = Yes

B3UGPZ2
Decline to answer
0 = No
1 = Yes
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B3UGPW2
None of the above
0 = No
1 = Yes

B3UNEXT1
Enrolled in undergraduate program 1
Besides the program for your bachelor's degree, have you been enrolled in any other formal undergraduate education program since April of 1996?
0 = No
1 = Yes
Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.
Code description: B3UG = 1.
Sources: B&B93/2003 interview

B3UNEXT2
Enrolled in undergraduate program 2
Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.
Code description: B3UG = 1 and B3UNEXT1 = 1.

B3CRCT1
Enrolled for certification 1
[You/In addition to your other undergraduate/graduate degree program, you] said you've been enrolled in a program or taken classes necessary to qualify for or maintain an occupational license or specialized professional certification.
Are you currently enrolled for your licensure or certification?
0 = No
1 = Yes
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification.
Code description: B3PROCRT = 1.
Sources: B&B93/2003 interview

B3CRCT2
Enrolled for certification 2
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1.

B3CRCT3
Enrolled for certification 3
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification.
Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1.
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B3CTL11
Certification or licensing program 1
[Are/When you were last enrolled, were] you seeking an occupational license or a professional certificate?
   1 = License
   2 = Certificate
   3 = License and certificate same in area
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CRCT1 >= 0.
Sources: B&B93/2003 interview

B3CTL12
Certification or licensing program 2
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTL13
Certification or licensing program 3
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3NEWC1
Seeking new license/certification 1
[Are you seeking new licensure/certification, or are you updating a license/certificate you already hold?/Were you seeking new licensure/certification, or were you updating a license/certificate you already held?]
   1 = Seeking new certificate/license
   2 = Updating certificate/license
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CRCT1 >= 0.
Sources: B&B93/2003 interview

B3NEWC2
Seeking new license/certification 2
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.
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B3NEWC3

Seeking new license/certification 3

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTST1

Certificate 1: type of school

What type of school [are you attending/did you attend] for your [licensure/certification]?

1 = 4-year college or university
2 = Community or junior college
3 = Technical or vocational school
4 = Other - please specify

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTST2

Certificate 2: type of school

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT2 >= 0.

B3CTST3

Certificate 3: type of school

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTSS1

Certificate 1: specify school type

What type of school [are you attending/did you attend] for your [licensure/certification]?

Specify:

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and specified another type of school than those provided.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0 and B3CTST1 = 4.

Sources: B&B93/2003 interview
B3CTSS2

Certificate 2: specify school type

 Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and specified another type of school than those provided.

 Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0 and B3CTST2 = 4.

B3CTSS3

Certificate 3: specify school type

 Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and specified another type of school than those provided.

 Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0 and B3CTST3 = 4.

B3CTTG1

Certificate 1: general area

 Please select the category that best describes [area of licensure/certification] using the dropdown boxes below.
 (Please select a general area and a specific category within the general area.)

 Specific area:

 Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and did not answer don't know or decline to answer to the area in which they are seeking their certification or license.

 Code description: B3PROCRT = 1 and B3CRCT1 >= 0 and B3CTTV1 not = -1,-2.

 Sources: B&B93/2003 interview

B3CTTG2

Certificate 2: general area

 Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and did not answer don't know or decline to answer to the area in which they are seeking their certification or license.

 Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0 and B3CTTV2 not = -1,-2.

B3CTTG3

Certificate 3: general area

 Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and did not answer don't know or decline to answer to the area in which they are seeking their certification or license.

 Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0 and B3CTTV3 not = -1,-2.
B3CTTV1

Certificate 1 type - verbatim string
In what area [are/were] you seeking [licensure/certification]?

 Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

 Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

 Sources: B&B93/2003 interview

B3CTTV2

Certificate 2 type - verbatim string

 Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

 Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTTV3

Certificate 3 type - verbatim string

 Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

 Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTOR1

Certificate 1: type of entity issuing
[Will/Was] your [license/certificate] [be/ ] issued by the government, an industry, a company, or some other organization?

  1 = Federal, state, or local government
  2 = Industry
  3 = Company
  4 = Other-please specify

 Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

 Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

 Sources: B&B93/2003 interview

B3CTOR2

Certificate 2: type of entity issuing

 Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

 Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTOR3

Certificate 3: type of entity issuing

 Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

 Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.
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B3CTOS1
Certificate 1: specific entity issuing

[Will/Was] your [license/certificate] [be/ ] issued by the
government, an industry, a company, or some other organization?
Specify:
Sources: B&B93/2003 interview

B3CTOS3
Certificate 3: specific entity issuing

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and indicated their certificate or license is/was issued by some other organization than the ones provided.
Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0 and B3CTOR2 = 4.

B3CTBM1
Certificate 1: month began program

In what month and year did you first begin your [licensure/
certification] program?
Month:

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CRCT1 >= 0.
Sources: B&B93/2003 interview

B3CTBM2
Certificate 2: month began program

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTBM3
Certificate 3: month began program

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTBY1
Certificate 1: year began program

In what month and year did you first begin your [licensure/
certification] program?
Year:

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CRCT1 >= 0.
Sources: B&B93/2003 interview
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B3CTBY2
Certificate 2: year began program
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCRT2 >= 0.

B3CTBY3
Certificate 3: year began program
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCRT3 >= 0.

B3CTSM1
Certificate 1: month last enrolled
In what month and year were you last enrolled for your [license/ certificate]?
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.
Code description: B3PROCRT = 1 and B3CRCT1 = 0.
Sources: B&B93/2003 interview

B3CTSM2
Certificate 2: month last enrolled
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCRT2 = 0.

B3CTSM3
Certificate 3: month last enrolled
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCRT3 = 0.

B3CTSY1
Certificate 1: year last enrolled
In what month and year were you last enrolled for your [license/ certificate]?
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.
Code description: B3PROCRT = 1 and B3CRCT1 = 0.
Sources: B&B93/2003 interview

B3CTSY2
Certificate 2: year last enrolled
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCRT2 = 0.
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B3CTSY3
Certificate 3: year last enrolled
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 = 0.

B3CTEX1
Certificate 1: exam required
Is a test or other examination necessary to [obtain/update] your [licensure/certification]?  
0 = No  
1 = Yes  
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CRCT1 >= 0.
Sources: B&B93/2003 interview

B3CTEX2
Certificate 2: exam required
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTEX3
Certificate 3: exam required
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTER1
Certificate 1: already received
Have you already earned your [license/certificate]?  
0 = No  
1 = Yes  
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.
Code description: B3PROCRT = 1 and B3CRCT1 = 0.
Sources: B&B93/2003 interview

B3CTER2
Certificate 2: already received
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 = 0.
B3CTER3
Certificate 3: already received
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 = 0.

B3CTXM1
Certificate 1: month expect to earn
In what month and year do you expect to earn your [license/certificate]?
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification, and who are working toward a new certificate or license. This item is also administered to respondents who are currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.
Code description: B3PROCRT = 1 and B3NEWC1 not = 2 and (B3CRCT1 = 1 or (B3CRCT1 = 0 and B3CTER1 = 0)).
Sources: B&B93/2003 interview

B3CTXM2
Certificate 2: month expect to earn
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and who are working toward a new certificate or license. This item is also administered to respondents who are currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3NEWC2 not = 2 and (B3CRCT2 = 1 or (B3CRCT2 = 0 and B3CTER2 = 0)).

B3CTXM3
Certificate 3: month expect to earn
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and who are working toward a new certificate or license. This item is also administered to respondents who are currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.
Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3NEWC3 not = 2 and (B3CRCT3 = 1 or (B3CRCT3 = 0 and B3CTER3 = 0)).

B3CTXY1
Certificate 1: year expect to earn
In what month and year do you expect to earn your [license/certificate]?
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification, and who are working toward a new certificate or license. This item is also administered to respondents who are currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.
Code description: B3PROCRT = 1 and B3NEWC1 not = 2 and (B3CRCT1 = 1 or (B3CRCT1 = 0 and B3CTER1 = 0)).
Sources: B&B93/2003 interview

B3CTXY2
Certificate 2: year expect to earn
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and who are working toward a new certificate or license. This item is also administered to respondents who are currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3NEWC2 not = 2 and (B3CRCT2 = 1 or (B3CRCT2 = 0 and B3CTER2 = 0)).
B3CTXY3
Certificate 3: year expect to earn
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and who are working toward a new certificate or license. This item is also administered to respondents who are not currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.
Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3NEWC3 not = 2 and (B3CRCT3 = 1 or (B3CRCT3 = 0 and B3CTER3 = 0)).

B3CTCN1
Certificate 1: continuity of enrollment
While working on your [license/certificate], [Have you taken off any semesters (terms), other than summer sessions, or have you been continuously enrolled?/Did you take off any semesters (terms), other than summer sessions, or were you continuously enrolled?]
  1 = Took off at least one semester or term
  2 = Continuously enrolled
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CRCT1 >= 0.
Sources: B&B93/2003 interview

B3CTCN2
Certificate 2: continuity of enrollment
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTCN3
Certificate 3: continuity of enrollment
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTFT1
Certificate 1: intensity of enrollment
While working on your [license/certificate], [are/were] you usually enrolled as a full-time or part-time student?
  1 = Full-time enrolled
  2 = Part-time enrolled
  3 = Mix of full and part-time enrollment
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CRCT1 >= 0.
Sources: B&B93/2003 interview
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B3CTFT2
Certificate 2: intensity of enrollment
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTFT3
Certificate 3: intensity of enrollment
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTTA1
Certificate 1: time of day of classes
While working on your [license/certificate],
At what time of day [do/did] you primarily attend classes?
1 = Days (anytime between 8:00 am-6:00 pm)
2 = Mornings only (between 8:00 am and noon)
3 = Afternoons only (between noon-6:00pm)
4 = Evenings (anytime after 6:00 pm)
5 = Weekends
6 = Whenever offered
Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CRCT1 >= 0.
Sources: B&B93/2003 interview

B3CTTA2
Certificate 2: time of day of classes
Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTTA3
Certificate 3: time of day of classes
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.
B3CTEM1
Certificate 1: employed while enrolled
[Have you been/Were] employed while you [have been/were] enrolled in your [fill program]?
  0 = No
  1 = Yes, currently employed
  2 = Yes, previously employed

 Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

 Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

 Sources: B&B93/2003 interview

B3CTEM2
Certificate 2: employed while enrolled

 Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

 Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTEM3
Certificate 3: employed while enrolled

 Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

 Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTAA1
Certificate 1 employer aid: tuition

 [if T_TENSE = "past" then]
 Did your employer ever pay for any of the following while you were enrolled in your [license/certificate] program?
 [else]
 [if T_EMPTNS not = "past" then]
 Does your employer pay for any of the following for your [license/certificate] program?
 [else]
 Did your employer ever pay for any of the following for your [license/certificate] program?
 [end if]
   (Please check all that apply. If self-employed, please check only that box.)
   Tuition
   0 = No
   1 = Yes

 Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed while enrolled.

 Code description: B3PROCRT = 1 and B3CRCT1 >= 0 and B3CTEM1 = 1.

 Sources: B&B93/2003 interview

B3CTAB1

 Fees
  0 = No
  1 = Yes
B3CTAC1
Books and supplies
0 = No
1 = Yes

B3CTAD1
Other expenses (e.g., parking)
0 = No
1 = Yes

B3CTAE1
Self-employed
0 = No
1 = Yes

B3CTAW1
None of the above
0 = No
1 = Yes

B3CTAY1
Don't know
0 = No
1 = Yes

B3CTAZ1
Decline to answer
0 = No
1 = Yes

B3CTAA2
Certificate 2 employer aid: tuition
[if T_TENSE = "past" then]
Did your employer ever pay for any of the following while you were enrolled in your [license/certificate] program?
[else]
[if T_EMPTNS not = "past" then]
Does your employer pay for any of the following for your [license/certificate] program?
[else]
Did your employer ever pay for any of the following for your [license/certificate] program?
[end if]
(Please check all that apply. If self-employed, please check only that box.)

Tuition
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed while enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0 and B3CTEM2 = 1.
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B3CTAB2
Fees
0 = No
1 = Yes

B3CTAC2
Books and supplies
0 = No
1 = Yes

B3CTAD2
Other expenses (e.g., parking)
0 = No
1 = Yes

B3CTAE2
Self-employed
0 = No
1 = Yes

B3CTAW2
None of the above
0 = No
1 = Yes

B3CTAY2
Don't know
0 = No
1 = Yes

B3CTAZ2
Decline to answer
0 = No
1 = Yes
B3CTAA3
Certificate 3 employer aid: tuition
[if T_TENSE = "past" then]
Did your employer ever pay for any of the following while you were enrolled in your [license/certificate] program?
[else]
[if T_EMPTNS not = "past" then]
Does your employer pay for any of the following for your [license/certificate] program?
[else]
Did your employer ever pay for any of the following for your [license/certificate] program?
[end if]
(Please check all that apply. If self-employed, please check only that box.)
  Tuition
  0 = No
  1 = Yes

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed while enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0 and B3CTEM3 = 1.

B3CTAB3
Fees
  0 = No
  1 = Yes

B3CTAC3
Books and supplies
  0 = No
  1 = Yes

B3CTAD3
Other expenses (e.g., parking)
  0 = No
  1 = Yes

B3CTAE3
Self-employed
  0 = No
  1 = Yes

B3CTAW3
None of the above
  0 = No
  1 = Yes

B3CTAY3
Don't know
  0 = No
  1 = Yes
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B3CTAZ3
Decline to answer
0 = No
1 = Yes

B3CTLV1
Certificate 1: employer paid time off
[Does/Did] your employer ever give you time off with pay to attend classes for your [license/certificate] program?
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed while enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0 and B3CTEM1 = 1 and B3CTAE1 = 1.
Sources: B&B93/2003 interview

B3CTLV2
Certificate 2: employer paid time off

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed while enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0 and B3CTEM2 = 1 and B3CTAE2 = 1.

B3CTLV3
Certificate 3: employer paid time off

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed while enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0 and B3CTEM3 = 1.

B3CTPA1
Certificate 1 personal assets: tuition
Excluding any grants, scholarships, or student education loans you may have received,[have you used/did you use] any of your own personal assets(such as from bonds, savings, personal credit cards etc.) to pay for any of the following while you were enrolled in your [license/certificate] program?

Tuition
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.
Sources: B&B93/2003 interview

B3CTPB1
Fees
0 = No
1 = Yes
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B3CTPC1
Books and supplies
0 = No
1 = Yes

B3CTPD1
Other expenses (e.g., parking)
0 = No
1 = Yes

B3CTPW1
None of the above
0 = No
1 = Yes

B3CTPY1
Don't know
0 = No
1 = Yes

B3CTPZ1
Certificate 1 personal assets: decline
Decline to answer
0 = No
1 = Yes

B3CTPA2
Certificate 2 personal assets: tuition
Excluding any grants, scholarships, or student education loans you may have received,[have you used/did you use] any of your own personal assets(such as from bonds, savings, personal credit cards etc.) to pay for any of the following while you were enrolled in your [license/certificate] program?
Tuition
0 = No
1 = Yes

 Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTPB2
Fees
0 = No
1 = Yes

B3CTPC2
Books and supplies
0 = No
1 = Yes
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3CTPD2
Other expenses (e.g., parking)
0 = No
1 = Yes

B3CTPW2
None of the above
0 = No
1 = Yes

B3CTPY2
Don't know
0 = No
1 = Yes

B3CTPZ2
Decline to answer
0 = No
1 = Yes

B3CTPA3
Certificate 3 personal assets: tuition
Excluding any grants, scholarships, or student education loans you may have received, have you used/did you use any of your own personal assets (such as from bonds, savings, personal credit cards etc.) to pay for any of the following while you were enrolled in your [license/certificate] program?
  Tuition
  0 = No
  1 = Yes

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTPB3
Fees
0 = No
1 = Yes

B3CTPC3
Books and supplies
0 = No
1 = Yes

B3CTPD3
Other expenses (e.g., parking)
0 = No
1 = Yes
B3CTPW3

None of the above
0 = No
1 = Yes

B3CTPY3

Don't know
0 = No
1 = Yes

B3CTPZ3

Decline to answer
0 = No
1 = Yes

B3CNEXT1

Enrolled in certificate program 1
Besides the program for your [license/certification] in [area of study], have you been enrolled in any other formal certification or licensing program since April of 1996?
0 = No
1 = Yes
Sources: B&B93/2003 interview

B3CNEXT2

Enrolled in certificate program 2
Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.
Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CLSRA

Classes: required by employer
Earlier, you said that in the last 12 months you've enrolled in [work-related training or professional development classes/graduate or undergraduate classes for credit].
Why were you taking these classes?
(Please check all that apply.)
Required by employer
0 = No
1 = Yes
Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months.
Code description: B3CREDIT = 1 or B3WRKCLS = 1.
Sources: B&B93/2003 interview

B3CLSRB

Required or recommended for career advancement
0 = No
1 = Yes
B3CLSRC
    Improve marketability
    0 = No
    1 = Yes

B3CLSRD
    Interested in changing careers
    0 = No
    1 = Yes

B3CLSRE
    Prepare for graduate school or other academic program
    0 = No
    1 = Yes

B3CLSRF
    Explore career options
    0 = No
    1 = Yes

B3CLSRX
    Other - please specify
    0 = No
    1 = Yes

B3CLSRY
    Don't know
    0 = No
    1 = Yes

B3CLSRZ
    Decline to answer
    0 = No
    1 = Yes

B3CLSS
    Specify:

B3CLSSA
    Classes: 4-year college or university
    What types of schools have you attended to take these classes?
    (Please check all that apply.)
    4-year college or university
    0 = No
    1 = Yes

Appears to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months.

Code description: B3CREDIT = 1 or B3WRKCLS = 1.

Sources: B&893/2003 interview
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B3CLSSB
Community or junior college
0 = No
1 = Yes

B3CLSSC
Technical or vocational school
0 = No
1 = Yes

B3CLSSX
Other - please specify
0 = No
1 = Yes

B3CLSSY
Don't know
0 = No
1 = Yes

B3CLSSZ
Decline to answer
0 = No
1 = Yes

B3CLSS1
Specify:

B3CLSS2
Specify:

B3WRKCRD
Classes: earned credits
Did you earn college or graduate-level credits for any of the courses you've taken in the last 12 months?"
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months.

Code description: B3CREDIT = 1 or B3WRKCLS = 1.

Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

**B3WRKCEU**

Classes: earned continuing ed units
Did you earn any Continuing Education Units (CEUs) for any of the courses you've taken in the last 12 months?

- 0 = No
- 1 = Yes

 Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months.

 Code description: B3CREDIT = 1 or B3WRKCLS = 1.

 Sources: B&B93/2003 interview

**B3CLSEMP**

Classes: employed while taking
were you employed at any time while enrolled in these classes?

- 0 = No
- 1 = Yes

 Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months.

 Code description: B3CREDIT = 1 or B3WRKCLS = 1.

 Sources: B&B93/2003 interview

**B3CLSAA**

Classes employer aid: tuition
Did your employer pay for any of the following while you were enrolled in your classes or training?

(Please check all that apply. If self-employed, please check only that box.)

- Tuition
- 0 = No
- 1 = Yes

 Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

 Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.

 Sources: B&B93/2003 interview

**B3CLSAB**

Classes employer aid: fees
Did your employer pay for any of the following while you were enrolled in your classes or training?

(Please check all that apply. If self-employed, please check only that box.)

- Fees
- 0 = No
- 1 = Yes

 Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

 Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.

 Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3CLSAC
Classes employer aid: books
Did your employer pay for any of the following while you were enrolled in your classes or training?
(Please check all that apply. If self-employed, please check only that box.)
Books and supplies
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.
Sources: B&B93/2003 interview

B3CLSAD
Classes employer aid: other
Did your employer pay for any of the following while you were enrolled in your classes or training?
(Please check all that apply. If self-employed, please check only that box.)
Other expenses (e.g., parking)
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.
Sources: B&B93/2003 interview

B3CLSAZ
Classes employer aid: don't know
Did your employer pay for any of the following while you were enrolled in your classes or training?
(Please check all that apply. If self-employed, please check only that box.)
Don't know

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.
Sources: B&B93/2003 interview

B3CLSAZ
Classes employer aid: decline to answer
Did your employer pay for any of the following while you were enrolled in your classes or training?
(Please check all that apply. If self-employed, please check only that box.)
Decline to answer
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.
Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3CLSAE
Classes employer aid: self-employed
Did your employer pay for any of the following while you were enrolled in your classes or training?  
(Please check all that apply. If self-employed, please check only that box.)
  0 = No
  1 = Yes
Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they were/were enrolled in classes.
Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.
Sources: B&B93/2003 interview

B3CLSAW
Classes employer aid: none
Did your employer pay for any of the following while you were enrolled in your classes or training?  
(Please check all that apply. If self-employed, please check only that box.)
  0 = No
  1 = Yes
Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they were/were enrolled in classes.
Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.
Sources: B&B93/2003 interview

B3CLSLV
Classes employer paid time off
Did your employer give you time off with pay to attend classes or training?  
  0 = No
  1 = Yes
  2 = Training did not occur during work hours
Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they were/were enrolled in classes.
Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.
Sources: B&B93/2003 interview

B3INTSA
Personal interest: 4-year college
Earlier, you said that, in the last 12 months, you've enrolled in classes for personal interest.  
What types of schools have you attended to take these classes?  
  0 = No
  1 = Yes
Applies to: Administered to respondents who, in the past 12 months, have enrolled in classes for personal enrichment.
Code description: B3ENRICH = 1.
Sources: B&B93/2003 interview
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B3INTSB
Community or junior college
0 = No
1 = Yes

B3INTSC
Technical or vocational school
0 = No
1 = Yes

B3INTSX
Other - please specify
0 = No
1 = Yes

B3INTSY
Don't know
0 = No
1 = Yes

B3INTSZ
Decline to answer
0 = No
1 = Yes

B3INTS1
Specify:
Applies to: Administered to respondents who, in the past 12 months, have enrolled in classes for personal enrichment and indicated they went to a different type of school than those already provided. Code description: B3ENRICH = 1 and B3INTSX = 1.
Sources: B&B93/2003 interview

B3INTS2
Specify:
Applies to: Administered to respondents who, in the past 12 months, have enrolled in classes for personal enrichment and indicated they went to a different type of school than those already provided. Code description: B3ENRICH = 1 and B3INTSX = 1.
Note: Some respondents with B3INTSX = 1 will have a -3 for this variable. They chose other/specify and provided one type of school in which they have taken classes, but had no other types of schools to specify.
Sources: B&B93/2003 interview

B3INTCRD
Pers interest: credits last 12 months
Did you earn college or graduate-level credits for any of the courses you've taken in the last 12 months for personal interest?
0 = No
1 = Yes
Applies to: Administered to respondents who have taken courses for personal enrichment.
Code description: B3ENRICH = 1.
Sources: B&B93/2003 interview
**B3INTCEU**

Personal interest: continuing ed units
Did you earn any Continuing Education Units (CEUs) for any of the courses you've taken in the last 12 months for personal interest?

   0 = No
   1 = Yes

*Applies to: Administered to respondents who, in the past 12 months, have enrolled in classes for personal enrichment.*

*Code description: B3ENRICH = 1.*

*Sources: B&B93/2003 interview*

**B3HIGHED**

Highest education expected
What is the highest level of education you ever expect to complete?

   1 = Bachelor
   2 = Post-baccalaureate certificate
   3 = Master
   4 = Post-master
   5 = Professional degree (M.D., J.D., D.D.S.)
   6 = Doctoral degree (Ph.D., Ed.D., etc.)

*Applies to: Administered to respondents who have not enrolled in doctoral or professional degree program.*

*Code description: B3GRPG1 not = 4 and B3GRPG2 not = 4.*

*Sources: B&B93/2003 interview*

**B3UGVLA**

UG value: particular major(s) chosen
How important is each of the following aspects of your undergraduate education to your life now, ten years later?

Please indicate whether each is very important, somewhat important, or not important.

   Particular major(s) chosen
   1 = Very important
   2 = Somewhat important
   3 = Not important

*Applies to: Administered to all respondents.*

*Sources: B&B93/2003 interview*

**B3UGVLB**

UG value: liberal arts courses taken
How important is each of the following aspects of your undergraduate education to your life now, ten years later?

Please indicate whether each is very important, somewhat important, or not important.

   Liberal arts courses taken
   (e.g., philosophy, literature, writing)
   1 = Very important
   2 = Somewhat important
   3 = Not important

*Applies to: Administered to all respondents.*

*Sources: B&B93/2003 interview*
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3UGVLC
UG value: professional courses taken
How important is each of the following aspects of your undergraduate education to your life now, ten years later?
Please indicate whether each is very important, somewhat important, or not important.

Professional courses taken
(e.g., accounting, education, computer science)
1 = Very important
2 = Somewhat important
3 = Not important

Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3UGVLFD
UG value: quality of instruction
How important is each of the following aspects of your undergraduate education to your life now, ten years later?
Please indicate whether each is very important, somewhat important, or not important.

Quality of instruction received
1 = Very important
2 = Somewhat important
3 = Not important

Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3UGVLF
UG value: relationship with faculty
How important is each of the following aspects of your undergraduate education to your life now, ten years later?
Please indicate whether each is very important, somewhat important, or not important.

Relationship with faculty
1 = Very important
2 = Somewhat important
3 = Not important

Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3UGVLF
UG value: internship and other work
How important is each of the following aspects of your undergraduate education to your life now, ten years later?
Please indicate whether each is very important, somewhat important, or not important.

Internship and other work opportunities
1 = Very important
2 = Somewhat important
3 = Not important

Applies to: Administered to all respondents.
Sources: B&B93/2003 interview
B3UGVLG
UG value: support services
How important is each of the following aspects of your undergraduate education to your life now, ten years later?
Please indicate whether each is very important, somewhat important, or not important.
   Support services (career planning, counseling, academic advising)
   1 = Very important
   2 = Somewhat important
   3 = Not important
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3UGVLIH
UG value: social contacts
How important is each of the following aspects of your undergraduate education to your life now, ten years later?
Please indicate whether each is very important, somewhat important, or not important.
   Social contacts
   1 = Very important
   2 = Somewhat important
   3 = Not important
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3UGVLI
UG value: extracurricular activities
How important is each of the following aspects of your undergraduate education to your life now, ten years later?
Please indicate whether each is very important, somewhat important, or not important.
   Extracurricular activities
   1 = Very important
   2 = Somewhat important
   3 = Not important
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3UGPRA
UG preparation: work and career
How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.
   Work and career
   1 = Very important
   2 = Somewhat important
   3 = Not important
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview
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B3UGPRB
UG preparation: further education
How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.
   Further education
   1 = Very important
   2 = Somewhat important
   3 = Not important

Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3UGPRC
UG preparation: raising a family
How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.
   Raising a family
   1 = Very important
   2 = Somewhat important
   3 = Not important

Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3UGPRD
UG preparation: establish in community
How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.
   Establishing yourself in the community
   1 = Very important
   2 = Somewhat important
   3 = Not important

Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3UGPRE
UG preparation: financial security
How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.
   Establishing your financial security
   1 = Very important
   2 = Somewhat important
   3 = Not important

Applies to: Administered to all respondents.
Sources: B&B93/2003 interview
B3UGPRF
UG preparation: taking on new challenges
How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.
   Taking on new challenges
   1 = Very important
   2 = Somewhat important
   3 = Not important

 Applies to: Administered to all respondents.
 Sources: B&B93/2003 interview

B3UGPRG
UG preparation: making informed choices
How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.
Making informed choices in your life
   1 = Very important
   2 = Somewhat important
   3 = Not important

 Applies to: Administered to all respondents.
 Sources: B&B93/2003 interview

B3UGWRA
Undergraduate education worth cost
Was your undergraduate education worth
   Yes / No
   The financial cost of earning the degree?
   0 = No
   1 = Yes

 Applies to: Administered to all respondents.
 Sources: B&B93/2003 interview

B3UGWRB
The amount of time required to earn the degree?
   0 = No
   1 = Yes

B3UGWRC
The level of effort required to earn the degree?
   0 = No
   1 = Yes
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B3GRVLA
GR value: particular course of study
We'd also like to ask about the value of your graduate studies.
How important is each of the following aspects of your graduate education to your life now?
Please indicate whether each is very important, somewhat important, or not important.

- Particular course of study
  1 = Very important
  2 = Somewhat important
  3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview

B3GRVLB
GR value: quality of instruction
We'd also like to ask about the value of your graduate studies.
How important is each of the following aspects of your graduate education to your life now?
Please indicate whether each is very important, somewhat important, or not important.

- Quality of instruction received
  1 = Very important
  2 = Somewhat important
  3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview

B3GRVLC
GR value: relationship with faculty
We'd also like to ask about the value of your graduate studies.
How important is each of the following aspects of your graduate education to your life now?
Please indicate whether each is very important, somewhat important, or not important.

- Relationship with faculty
  1 = Very important
  2 = Somewhat important
  3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview
B3GRVLD
GR value: internship/work opportunities
We'd also like to ask about the value of your graduate studies.
How important is each of the following aspects of your graduate education to your life now?
Please indicate whether each is very important, somewhat important, or not important.
Internship and other work opportunities
  1 = Very important
  2 = Somewhat important
  3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview

B3GRVLE
GR value: support services
We'd also like to ask about the value of your graduate studies.
How important is each of the following aspects of your graduate education to your life now?
Please indicate whether each is very important, somewhat important, or not important.
Support services (career planning, counseling, academic advising)
  1 = Very important
  2 = Somewhat important
  3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview

B3GRVLF
GR value: social contacts
We'd also like to ask about the value of your graduate studies.
How important is each of the following aspects of your graduate education to your life now?
Please indicate whether each is very important, somewhat important, or not important.
Social contacts
  1 = Very important
  2 = Somewhat important
  3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview
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B3GRVLG
GR value: extracurricular activities
We'd also like to ask about the value of your graduate studies.
How important is each of the following aspects of your graduate education to your life now?
Please indicate whether each is very important, somewhat important, or not important.
Extracurricular activities
  1 = Very important
  2 = Somewhat important
  3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview

B3GRPRB
GR preparation: work and career
How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?
Please indicate whether each was very important, somewhat important, or not important.
Work and career
  1 = Very important
  2 = Somewhat important
  3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview

B3GRPRB
Graduate preparation: raising a family
How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?
Please indicate whether each was very important, somewhat important, or not important.
Raising a family
  1 = Very important
  2 = Somewhat important
  3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview
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B3GRPRC
Graduate preparation: community
How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?
Please indicate whether each was very important, somewhat important, or not important.
Establishing yourself in the community
  1 = Very important
  2 = Somewhat important
  3 = Not important
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview

B3GRPRD
Graduate preparation: financial security
How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?
Please indicate whether each was very important, somewhat important, or not important.
Establishing your financial security
  1 = Very important
  2 = Somewhat important
  3 = Not important
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview

B3GRPRE
Graduate preparation: new challenges
How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?
Please indicate whether each was very important, somewhat important, or not important.
Taking on new challenges
  1 = Very important
  2 = Somewhat important
  3 = Not important
Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview
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B3GRPRF
Graduate preparation: informed choices
How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?
Please indicate whether each was very important, somewhat important, or not important.
Making informed choices in your life
1 = Very important
2 = Somewhat important
3 = Not important

 Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview

B3GRWRA
Graduate education worth cost
Was your graduate education worth
Yes / No
The financial cost of earning the degree?
0 = No
1 = Yes

 Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.
Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview

B3GRWRB
The amount of time required to earn the degree?
0 = No
1 = Yes

B3GRWRC
The level of effort required to earn the degree?
0 = No
1 = Yes

B3NEWJOB
Looked for job after graduate program
When you completed your [fill T_DEGTYP], did you look for a new job?
0 = No
1 = Yes

 Applies to: Administered to respondents who earned a graduate degree since their last interview.
Code description: B3GRER1 = 1 or B3GRER2 = 1 or B3GRER3 = 1.
Sources: B&B93/2003 interview
**B3RELJOB**

Job related to graduate program
Did you look for a job that is related to your [fill T_DEGTYP]?  
  0 = No  
  1 = Yes  

 Applies to: Administered to respondents who earned a graduate degree since their last interview and who indicated that they looked for a new job after completing their degree.  

 Code description: (B3GRER1 = 1 or B3GRER2 = 1 or B3GRER3 = 1) and B3NEWJOB = 1.  

 Sources: B&B93/2003 interview  

**B3OUTCOM**

Offered job related to grad program  
Have you been offered a job that is related to your [fill T_DEGTYP]?  
  0 = No  
  1 = Yes  

 Applies to: Administered to respondents who earned a graduate degree since their last interview and who indicated that they looked for a job that was related to their graduate degree.  

 Code description: (B3GRER1 = 1 or B3GRER2 = 1 or B3GRER3 = 1) and B3NEWJOB = 1 and B3RELJOB = 1.  

 Sources: B&B93/2003 interview  

**B3FEBEMP**

Working in February 2002  
Were you working in February of this year?  
  0 = No  
  1 = Yes  

 Applies to: Administered to all respondents.  

 Sources: B&B93/2003 interview  

**B3FEBNUM**

February job: number of employers  
How many employers did you have at the same time in February?  
  1 = 1  
  2 = 2  
  3 = 3 or more  

 Applies to: Administered to respondents who indicated that they worked in February 2002.  

 Code description: B3FEBEMP = 1  

 Sources: B&B93/2003 interview  

**B3FEBTTL**

February job: title  
What was the job title for the job you held in February?  
  [if FEBNUM.FEBNUM > 1]  
  Please refer to your primary job, that is, the job in which you worked the greatest number of hours per month.)  
  [end if]  

 Applies to: Administered to respondents who indicated that they worked in February 2002.  

 Code description: B3FEBEMP = 1  

 Sources: B&B93/2003 interview
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B3FEBDSC
February job: description
JOB HELD IN FEBRUARY 2002:  [job title]
    What did you do in that job?
*Applies to: Administered to respondents who indicated that they worked in February 2002.*
Code description: B3FEBEMP = 1
Sources: B&B93/2003 interview

B3FEBUX
February job: occupational category
JOB HELD IN FEBRUARY 2002:  [job title]
    Please find the best occupational category to describe your job.
*Applies to: Administered to respondents who indicated that they worked in February 2002.*
Code description: B3FEBEMP = 1
Sources: B&B93/2003 interview

B3FJOBM
February job: month started as title
JOB HELD IN FEBRUARY 2002:  [job title]
    In what month and year did you start working as a/an [February job title]?
    If you have worked as a [job title] for more than one employer, please provide the month and year you started working as a [job title] for any employer.
    Month:
*Applies to: Administered to respondents who indicated that they worked in February 2002.*
Code description: B3FEBEMP = 1
Sources: B&B93/2003 interview

B3FJOBY
February job: year started as title
JOB HELD IN FEBRUARY 2002:  [job title]
    In what month and year did you start working as a/an [February job title]?
    If you have worked as a [job title] for more than one employer, please provide the month and year you started working as a [job title] for any employer.
    Year:
*Applies to: Administered to respondents who indicated that they worked in February 2002.*
Code description: B3FEBEMP = 1
Sources: B&B93/2003 interview
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**B3FEBTYP**
February job: description of employer
JOB HELD IN FEBRUARY 2002: [job title]
How would you describe the employer you had for the job you held in February?
   0 = Self-employed
   1 = Private, for profit
   2 = Nonprofit or private, not-for-profit
   3 = Local government
   4 = State government
   5 = Federal government
   6 = Military (including the National Guard)

*Applies to: Administered to respondents who indicated that they worked in February 2002.*

Code description: B3FEBEMP = 1

Sources: B&B93/2003 interview

**B3FEBIND**
February job: industry category
JOB HELD IN FEBRUARY 2002: [job title]
Please find the best category to describe the industry in which you worked in February.
To help you make your selection, descriptions of the industry categories will appear in the large text box below once you make a selection from the drop down list.

*Applies to: Administered to respondents who indicated that they worked in February 2002 and who indicated a valid description of their industry.*

Code description: B3FEBEMP = 1 and B3FEBIV not = -1,-2.

Sources: B&B93/2003 interview

**B3FEBIV**
February job: industry verbatim
JOB HELD IN FEBRUARY 2002: [job title]
Earlier we asked about your occupational area of work.
Occupation refers to job title and duties, while industry refers to the more general field of employment. For example, a restaurant manager has the occupation of manager in the industry of hospitality, and a manager at a department store has the occupation of manager in the retail trade industry.
Likewise, a computer programmer could work in the industry of public administration, business services, or any other industry.
In what type of industry were you working in February?

*Applies to: Administered to respondents who indicated that they worked in February 2002.*

Code description: B3FEBEMP = 1

Sources: B&B93/2003 interview

**B3FEBZIP**
February job: zip code
JOB HELD IN FEBRUARY 2002: [job title]
What was the zip code for your place of employment in February 2002?
If your employer's address has several zcodes, please indicate the zip for the employer's address where you were located at the time. If you telecommuted or worked off site most or all of the time, please indicate the zip code for the location with which you were associated.)

*Applies to: Administered to respondents who indicated that they worked in February 2002 and also worked in the United States.*

Code description: B3FEBEMP = 1 and B3ZIPOT not = 1.

Sources: B&B93/2003 interview
B3FZIPOT
February job: out of country
JOB HELD IN FEBRUARY 2002: [job title]
What was the zip code for your place of employment in February 2002?
(If your employer's address has several zcodes, please indicate the zip for the employer's address where you
were located at the time. If you telecommuted or worked off site most or all of the time, please indicate the
zip code for the location with which you were associated.)
   0 = No
   1 = Yes
Applies to: Administered to respondents who indicated that they worked in February 2002.
Code description: B3FEBEMP = 1
Sources: B&B93/2003 interview

B3FCITY
February zip code: city
JOB HELD IN FEBRUARY 2002: [job title]
What was the zip code for your place of employment in February 2002?
   (If your employer's address has several zcodes, please indicate the zip for the employer's address where
you were located at the time. If you telecommuted or worked off site most or all of the time, please
indicate the zip code for the location with which you were associated.)
Applies to: Administered to respondents who indicated that they worked in February 2002, who worked in the United
States, and who gave a valid zip code for their place of work.
Code description: B3FEBEMP = 1 and B3FZIPOUT not = 1 and B3FEBZIP not = -1,-2.
Sources: B&B93/2003 interview

B3FST
February zipcode: state
JOB HELD IN FEBRUARY 2002: [job title]
What was the zip code for your place of employment in February 2002?
   (If your employer's address has several zcodes, please indicate the zip for the employer's address where
you were located at the time. If you telecommuted or worked off site most or all of the time, please
indicate the zip code for the location with which you were associated.)
Applies to: Administered to respondents who indicated that they worked in February 2002, who worked in the United
States, and who gave a valid zip code for their place of work.
Code description: B3FEBEMP = 1 and B3FZIPOUT not = 1 and B3FEBZIP not = -1,-2.
Sources: B&B93/2003 interview

B3FEBMO
February job: month started
JOB HELD IN FEBRUARY 2002: [job title]
In what month and year did you start working for [yourself/this employer]?
   Month:
Applies to: Administered to respondents who indicated that they worked in February 2002, and those who had more
than job or did not know or declined to answer the number of jobs they had, or did not know or declined to answer
when they began their February job.
Code description: B3FEBEMP = 1 and (B3FEBNUM > 0 or B3FEBNUM = -1,-2 or B3FJOBY = -1,-2.
Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3FEBHRS
February job: hours worked per week
JOB HELD IN FEBRUARY 2002: [job title]
About how many hours did you work in an average week in February?
Hours per week
Applies to: Administered to respondents who indicated that they worked in February 2002.
Code description: B3FEBEMP = 1.
Sources: B&B93/2003 interview

B3FEBOTH
February job: non-primary job hours
JOB HELD IN FEBRUARY 2002: [job title]
About how many hours did you work in an average week in February?
Hours per week
Applies to: Administered to respondents who indicated that they worked in February 2002 who indicated having more than one job.
Code description: B3FEBEMP = 1 and B3FEBNUM > 0.
Sources: B&B93/2003 interview

B3FEBSAL
February job: salary
JOB HELD IN FEBRUARY 2002: [job title]
What was your annual salary for the job you held in February 2002, before taxes and other deductions? (If you do not know your annual salary, you may report your earnings as a monthly, weekly, daily, or hourly figure.)
Amount:
Applies to: Administered to respondents who indicated that they worked in February 2002.
Code description: B3FEBEMP = 1.
Sources: B&B93/2003 interview

B3FEBFLX
February job: flexibility
JOB HELD IN FEBRUARY 2002: [job title]
Some employers allow their employees flexibility in the hours they work, that is, they do not have to work a set schedule as long as a minimum number of hours are worked in a pay period. Would you say your work schedule in February was very flexible, somewhat flexible, or not flexible at all?
1 = Very flexible
2 = Somewhat flexible
3 = Not flexible at all
Applies to: Administered to respondents who indicated that they worked in February 2002, and who are not self employed.
Code description: B3FEBEMP = 1 and B3FEBTYP not = 0.
Sources: B&B93/2003 interview
B3FEBLC
February job: primary location
JOB HELD IN FEBRUARY 2002: [job title]
In your February job, where did you spend the greatest number of hours each week?
   1 = At your place of employment
   2 = At a job site or on the road
   3 = Telecommute from home or other location
   4 = Other-please specify
Applies to: Administered to respondents who indicated that they worked in February 2002.
Code description: B3FEBEMP = 1.
Sources: B&B93/2003 interview

B3FEBLS
February job: specify primary location
JOB HELD IN FEBRUARY 2002: [job title]
In your February job, where did you spend the greatest number of hours each week?
   Other - please specify:
Applies to: Administered to respondents who indicated that they worked in February 2002 who chose other/specify when asked what location they spent the greatest number of hours working.
Code description: B3FEBEMP = 1 and B3FEBLC = 4.
Sources: B&B93/2003 interview

B3FEBTLC
February job: telecommute
JOB HELD IN FEBRUARY 2002: [job title]
   In your February job, did your employer allow you to telecommute?
   1 = Yes
   2 = No, telecommuting did not make sense
   3 = No, telecommuting not offered for job
Applies to: Administered to respondents who indicated that they worked in February 2002, who do NOT spend the greatest number of their work hours each week telecommuting from home or another location, and who are not self employed.
Code description: B3FEBEMP = 1 and B3FEBLC not = 3 and B3FEBTYP not = 0.
Sources: B&B93/2003 interview

B3FEBBA
February benefits: medical
In your February job as a [job title], did your employer provide you with any of the following benefits?
   (Please check all that apply. If you are not sure whether certain benefits are available, please check the benefits you know of.)
   Medical insurance
   0 = No
   1 = Yes
Applies to: Administered to respondents who indicated that they worked in February 2002, and who are not self employed.
Code description: B3FEBEMP = 1 and B3FEBTYP not = 0.
Sources: B&B93/2003 interview

B3FEBBB
   Dental, optical, or other health insurance
   0 = No
   1 = Yes
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B3FEBLBC
   Life insurance
   0 = No
   1 = Yes

B3FEBBD
   Retirement or other financial benefits, such as a 401(k)/403(b)
   0 = No
   1 = Yes

B3FEBBE
   Stock options
   0 = No
   1 = Yes

B3FEBBF
   Flexible spending accounts
   0 = No
   1 = Yes

B3FEBBG
   Employee discounts
   0 = No
   1 = Yes

B3FEBBH
   Childcare facility or subsidy
   0 = No
   1 = Yes

B3FEBBI
   Transit subsidy
   0 = No
   1 = Yes

B3FEBBJ
   Fitness facility or subsidy
   0 = No
   1 = Yes

B3FEBBK
   Employee assistance (counseling/legal)
   0 = No
   1 = Yes

B3FEBBX
   None of the above
   0 = No
   1 = Yes
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B3FEBBY

Don't know
0 = No
1 = Yes

B3FEBBZ

Decline to answer
0 = No
1 = Yes

B3CUREMP

Current employment status
Are you currently employed?
0 = No
1 = Yes

Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3CURNUM

Current job: number of employers
How many different employers are you working for right now?
1 = 1
2 = 2
3 = 3 or more

Applies to: Administered to respondents who indicated that they are currently working.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3SAMJOB

Current job: same as February job
FEBRUARY JOB: [job title]
Are you working the same job, for the same employer, and with the same hours and salary as you did in February?
0 = No
1 = Yes

Applies to: Administered to respondents who indicated that they worked in February 2002, and who are currently working.
Code description: B3FEBEMP = 1 and B3CUREMP = 1.
Sources: B&B93/2003 interview

B3JBCGA

Job change: different Job or title
How is your current job different from the job you held in February?
(Please check all that apply.)
Different job/job duties
0 = No
1 = Yes

Applies to: Administered to respondents who worked in February 2002, and who are currently working, but their current job is not the same as the job they held in February 2002.
Code description: B3FEBEMP = 1 and B3CUREMP = 1 and B3SAMJOB = 0.
Sources: B&B93/2003 interview
**B3JBCGB**

Different employer
0 = No
1 = Yes

**B3JBCGC**

Different hours/schedule
0 = No
1 = Yes

**B3JBCGD**

Different salary
0 = No
1 = Yes

**B3JBCGY**

Don't know
0 = No
1 = Yes

**B3JBCGZ**

Decline to answer
0 = No
1 = Yes

**B3CURTTTL**

Current job: title
What is the job title for your current job?
(Please refer to your primary job, that is, the job in which you worked the greatest number of hours per month.)

 Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who have a different job/job title than the one they held in February 2002.

Code description: (B3FEBEMP ne 1 and B3CUREMP = 1) or (B3CUREMP = 1 and B3FEBEMP = 1 and B3JBCGA = 1).

Sources: B&B93/2003 interview

**B3DESCUR**

Current job: description
CURRENT JOB: [job title]
What do you do in your job?

 Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who have a different job/job title than the one they held in February 2002.

Code description: (B3FEBEMP ne 1 and B3CUREMP = 1) or (B3CUREMP = 1 and B3FEBEMP = 1 and B3JBCGA = 1).

Sources: B&B93/2003 interview
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**B3CURUX**

Current job: occupational category

**CURRENT JOB: [job title]**

Please find the best occupational category to describe your job.

**Applies to:** Administered to respondents who did not work in February 2002, but are currently working or respondents who have a different job/job title than the one they held in February 2002.

**Code description:** (B3FEBEMP ne 1 and B3CUREMP = 1) or (B3CUREMP = 1 and B3FEBEMP = 1 and B3JBCGA = 1).

**Sources:** B&B93/2003 interview

**B3JOBM**

Current job: month started title

**CURRENT JOB: [job title]**

In what month and year did you start working as a [job title]?

If you have worked as a [job title] for more than one employer, please provide the month and year you first started working as a [job title] for any employer.

**Month/Year (range 1975-2002 in reverse order)**

**Month:**

**Applies to:** Administered to respondents who did not work in February 2002, but are currently working or respondents who have a different job/job title than the one they held in February 2002.

**Code description:** (B3FEBEMP ne 1 and B3CUREMP = 1) or (B3CUREMP = 1 and B3FEBEMP = 1 and B3JBCGA = 1).

**Sources:** B&B93/2003 interview

**B3CURTYP**

Current job: description of employer

**CURRENT JOB: [job title]**

How would you describe your employer?

0 = Self-employed

1 = Private, for profit

2 = Nonprofit or private, not-for-profit

3 = Local government

4 = State government

5 = Federal government

6 = Military (including the National Guard)

**Applies to:** Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002.

**Code description:** (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1).

**Sources:** B&B93/2003 interview
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B3CURIND

Current job: industry category

CURRENT JOB: [job title]

Please find the best category to describe the industry in which you work.
(Note: Occupation refers to job title and duties, while industry refers to the more general field of employment. For example, a restaurant manager has the occupation of manager in the industry of hospitality, and a manager at a department store has the occupation of manager in the retail trade industry. Likewise, a computer programmer (occupational title) could work in the industry of public administration, business services, or any other industry.
To help you make your selection, descriptions of the industry categories will appear in the large text box below once you make a selection from the drop down list.)

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 and provided a valid response for the type of industry in which they are working.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1)) and B3CURIV not = -1,-2).

Sources: B&B93/2003 interview

B3CURIV

Current job: industry verbatim

CURRENT JOB: [job title]

Earlier we asked about your occupational area of work.
Occupation refers to job title and duties, while industry refers to the more general field of employment. For example, a restaurant manager has the occupation of manager in the industry of hospitality, and a manager at a department store has the occupation of manager in the retail trade industry. Likewise, a computer programmer could work in the industry of public administration, business services, or any other industry.
In what type of industry are you currently working?

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002.

Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1).

Sources: B&B93/2003 interview

B3CURZIP

Current job: zip code

CURRENT JOB: [job title]

What is the zip code for your place of employment?
(If your employer's address has several zcodes, please give the zip for the address where you are located.)
(If you telecommute or work off site most or all of the time, please indicate the zip code for the location with which you are associated.)

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 and respondents who work in the United States.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1)) and B3ZIPOT = 0).

Sources: B&B93/2003 interview
**B3CZIPOT**

Current job: zip out of country

**CURRENT JOB: [job title]**

What is the zip code for your place of employment?

(If your employer's address has several zcodes, please give the zip for the address where you are located.)

(If you telecommute or work off site most or all of the time, please indicate the zip code for the location with which you are associated.)

Not applicable: Employer's address is outside the United States

0 = No
1 = Yes

*Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002.*

Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1).

Sources: B&B93/2003 interview

**B3CURCIT**

Current job: zipcode city

**CURRENT JOB: [job title]**

What is the zip code for your place of employment?

(If your employer's address has several zcodes, please give the zip for the address where you are located.)

(If you telecommute or work off site most or all of the time, please indicate the zip code for the location with which you are associated.)

*Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 and respondents who work in the United States gave a valid zip code.*

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1) and B3ZIPOT = 0 and B3CURZIP not = -1,-2).

Sources: B&B93/2003 interview

**B3CURST**

Current job: zip code state

**CURRENT JOB: [job title]**

What is the zip code for your place of employment?

(If your employer's address has several zcodes, please give the zip for the address where you are located.)

(If you telecommute or work off site most or all of the time, please indicate the zip code for the location with which you are associated.)

*Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 and respondents who work in the United States and gave a valid zip code.*

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1) and B3ZIPOT = 0 and B3CURZIP not = -1,-2).

Sources: B&B93/2003 interview
B3EMPM

Current job: month started
   CURRENT JOB: [job title]
In what month and year did you start working for [yourself/your current employer]?
   Month:
Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002.
Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1).
Sources: B&B93/2003 interview

B3CURFLX

Current job: flexibility
   CURRENT JOB: [job title]
Some employers allow their employees flexibility in the hours they work, that is, they do not have to work a set schedule as long as a minimum number of hours are worked in a pay period.
Would you say your current schedule is very flexible, somewhat flexible, or not flexible at all?
   1 = Very flexible
   2 = Somewhat flexible
   3 = Not flexible at all
Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 and are not self employed.
Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1) and B3CURTYP not = 0).
Sources: B&B93/2003 interview

B3CURTLC

Current job: ability to telecommute
   CURRENT JOB: [job title]
Does your employer allow you to telecommute [in this job/ ]?
   1 = Yes
   2 = No, telecommuting did not make sense
   3 = No, telecommuting not offered for job
Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 or their job title is different than it was in February.
Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and (B3JBCGB=1 or B3JBCGA = 1)).
Sources: B&B93/2003 interview
B3CURBA

Current benefits: medical

CURRENT JOB: [job title]

In your job as a [job title], does your employer provide you with any of the following benefits?
(Please check all that apply. If you are not sure whether certain benefits are available, please check the benefits you know of.)

Medical insurance
0 = No
1 = Yes

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 or their job title is different than it was in February.

Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and (B3JBCGB=1 or B3JBCGA = 1)).

Sources: B&B93/2003 interview

B3CURBB

Dental, optical, or other health insurance
0 = No
1 = Yes

B3CURLBC

Life insurance
0 = No
1 = Yes

B3CURBD

Retirement or other financial benefits, such as a 401(k)/ 403(b)
0 = No
1 = Yes

B3CURBE

Stock options
0 = No
1 = Yes

B3CURBF

Flexible spending accounts
0 = No
1 = Yes

B3CURBG

Employee discounts
0 = No
1 = Yes

B3CURBH

Childcare facility or subsidy
0 = No
1 = Yes
B3CURBI
Transit subsidy
0 = No
1 = Yes

B3CURBJ
Fitness facility or subsidy
0 = No
1 = Yes

B3CURBK
Employee assistance (counseling/legal)
0 = No
1 = Yes

B3CURBX
None of the above
0 = No
1 = Yes

B3CURBY
Don't know
0 = No
1 = Yes

B3CURBZ
Decline to answer
0 = No
1 = Yes

B3CURHRS
Current job: hours per week
CURRENT JOB: [job title]
About how many hours do you work in an average week?
Hours per week

 Applies to: Administered to respondents who are currently employed, but did not work in February 2002 or respondents who indicated that their current working hours are different from the working hours they held in February 2002.

 Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGC = 1)).

 Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3CUROTH

Current job: hours non-primary job

CURRENT JOB: [job title]

About how many hours do you work in an average week?

All other jobs combined:

Hours per week

Applies to: Administered to respondents who are currently employed, but did not work in February 2002 or respondents who indicated that their current working hours are different from the working hours they held in February 2002 and they currently hold more than one job.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGC = 1) and B3CURNUM > 1).

Sources: B&B93/2003 interview

B3CURLC

Current job: primary location

CURRENT JOB: [job title]

In your current job, where do you spend the greatest number of hours each week?

1 = At place of employment
2 = At a job site or on the road
3 = Telecommute from home or other location
4 = Other, specify

Applies to: Administered to respondents who are currently employed, but did not work in February 2002 or respondents who indicated that their current working hours are different from the working hours they held in February 2002.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGC = 1)).

Sources: B&B93/2003 interview

B3CURSAL

Current job: specify primary location

CURRENT JOB: [job title]

In your current job, where do you spend the greatest number of hours each week?

Specify:

Applies to: Administered to respondents who are currently employed, but did not work in February 2002 or respondents who indicated that their current working hours are different from the working hours they held in February 2002 and respondents who chose other/specify when asked what location they spent the greatest number of hours while working.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGC = 1 and B3CURLC = 4)) and B3CURLC = 4).

Sources: B&B93/2003 interview

B3CURSAL

Current job: salary

CURRENT JOB: [job title]

How much are you earning annually at your primary job, before taxes and other deductions? (If you do not know your annual salary, you may report your earnings as a monthly, weekly, daily, or hourly figure.)

Applies to: Administered to respondents who are currently employed, but did not work in February 2002 or respondents who indicated that their current salary is different from the salary they had in February 2002.

Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGD=1).

Sources: B&B93/2003 interview
B3JOBSA
Job satisfaction: pay
  CURRENT JOB: [job title]
  Are you satisfied with the following aspects of your job?
  Your pay
  0 = No
  1 = Yes

Appears to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3JOBSSB
Fringe benefits
  0 = No
  1 = Yes

B3JOBSC
Importance and challenge of your work
  0 = No
  1 = Yes

B3JOBSD
Opportunities for promotion and advancement
  0 = No
  1 = Yes

B3JOBSE
Opportunities to use training and education
  0 = No
  1 = Yes

B3JOBSF
Job security
  0 = No
  1 = Yes

B3JOBSG
Opportunities for further training and education
  0 = No
  1 = Yes

B3GENSAT
Job satisfaction: generally satisfied
  CURRENT JOB: [job title]
  Overall, would you say you are satisfied with your job?
  0 = No
  1 = Yes

Appears to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview
B3IMPUG
Importance of undergraduate education
CURRENT JOB: [job title]
How important are each of the following to your current job?
Please indicate whether each is very important, somewhat important, not important, or not applicable.
Your undergraduate education
1 = Very Important
2 = Somewhat Important
3 = Not Important

Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3IMPGR
Importance of graduate education
CURRENT JOB: [job title]
How important are each of the following to your current job?
Please indicate whether each is very important, somewhat important, not important, or not applicable.
Your graduate education
1 = Very Important
2 = Somewhat Important
3 = Not Important

Applies to: Administered to respondents who are currently employed and who have completed a graduate degree.
Code description: B3CUREMP = 1 and (B3GRER1 = 1 or B3GRER2 = 1).
Sources: B&B93/2003 interview

B3IMPED
Importance of any other education
CURRENT JOB: [job title]
How important are each of the following to your current job?
Please indicate whether each is very important, somewhat important, not important, or not applicable.
Any other education you've received
1 = Very Important
2 = Somewhat Important
3 = Not Important

Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3IMOJT
Importance of formal on the job training
CURRENT JOB: [job title]
How important are each of the following to your current job?
Please indicate whether each is very important, somewhat important, not important, or not applicable.
Formal on-the-job training
1 = Very Important
2 = Somewhat Important
3 = Not Important

Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview
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B3IMPXJ
Importance of experience on the job
CURRENT JOB: [job title]
How important are each of the following to your current job?
Please indicate whether each is very important, somewhat important, not important, or not applicable.
   Experience acquired on the job
   1 = Very Important
   2 = Somewhat Important
   3 = Not Important

 Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3IMPXO
Importance of experience from other jobs
CURRENT JOB: [job title]
How important are each of the following to your current job?
Please indicate whether each is very important, somewhat important, not important, or not applicable.
   Experience from other jobs held
   1 = Very Important
   2 = Somewhat Important
   3 = Not Important

 Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3REQBA
Degree specified for current job
CURRENT JOB: [job title]
What kind of degree is required for your current job?
   1 = No degree
   2 = Bachelor's degree
   3 = Master's degree
   4 = Doctoral or professional degree

 Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3SUPRVS
Current job: supervise work of others
CURRENT JOB: [job title]
In your current job, do you:
   Yes / No / Don't know / Decline to answer
   Supervise the work of others?
   0 = No
   1 = Yes

 Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview
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B3HIRE
Current job: hiring and firing decisions

CURRENT JOB: [job title]
In your current job, do you:
Yes / No / Don't know / Decline to answer
Participate in hiring and/or firing decisions?
0 = No
1 = Yes

Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3SETSAL
Current job: setting salary rates

CURRENT JOB: [job title]
In your current job, do you:
Yes / No / Don't know / Decline to answer
Participate in setting salary rates for other employees?
0 = No
1 = Yes

Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3AUTONM
Current job: level of autonomy

CURRENT JOB: [job title]
Which of the following statements best describes your current job?
1 = Someone else decides what and how
2 = Someone else decides, you decide how
3 = Have freedom in deciding what/how
4 = You are basically your own boss.

Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview
B3PTIME

Reason not working full-time
   CURRENT JOB: [job title]

Earlier you said you are working less than 35 hours per week on average. What is your main reason for working less than full-time?
   1 = Full-time work is not available
   2 = No employees work a full-time schedule
   3 = Family responsibilities
   4 = Attending school while working
   5 = No need or desire to work full-time
   6 = Pursuing other interests or hobbies
   7 = Health problems prohibit full-time work
   8 = Other, specify

Applies to: Administered to respondents who are currently working part-time.

Code description: ((B3SAMJOB = 1 and B3FEBHRS < 35) or (B3SAMJOB = 0 and B3CURHRS < 35) or (B3FEBEMP = 0 and B3CUREMP = 1 and B3CURHRS > 35)).

Sources: B&B93/2003 interview

B3PTIMES

Specify reason not working full time
   CURRENT JOB: [job title]

Earlier you said you are working less than 35 hours per week on average. What is your main reason for working less than full-time?
   Specify:

Applies to: Administered to respondents who are currently working part-time and specified another reason why they are working part-time.

Code description: ((B3SAMJOB = 1 and B3FEBHRS < 35) or (B3SAMJOB = 0 and B3CURHRS < 35) or (B3FEBEMP = 0 and B3CUREMP = 1 and B3CURHRS > 35) and B3PTIME = 8).

Sources: B&B93/2003 interview

B3RELSCH

Job in school related to coursework
   CURRENT JOB: [job title]

According to what you've already told us, you are enrolled in school and working at the same time. To what extent is your job related to your program of study or coursework?
   1 = Job and ed program closely related
   2 = Job and ed program somewhat related
   3 = Job and program of study are not related

Applies to: Administered to respondents who are currently employed, and who are currently enrolled in a formal degree program.

Code description: B3CUREMP = 1 and (B3CRGRD1 = 1 or B3CRUG1 = 1 or B3CRCT = 1).

Sources: B&B93/2003 interview
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B3JBSCCH
Job through school placement
CURRENT JOB: [job title]
Did you obtain your job through an internship, apprenticeship, or co-op placement?
Applies to: Administered to respondents who are currently employed, and who are currently enrolled in a formal degree program, and indicated that their job and program of study is either closely related or somewhat related to their job.
Code description: B3CUREMP = 1 and (B3CRGRD1 = 1 or B3CRUG1 = 1 or B3CRCT = 1) and B3RELSCH = 1,2.
Sources: B&B93/2003 interview

B3JBSSCH
Job through school placement: specify
CURRENT JOB: [job title]
Did you obtain your job through an internship, apprenticeship, or co-op placement?
Applies to: Administered to respondents who are currently employed, and who are currently enrolled in a formal degree program, and indicated that their job and program of study is either closely related or somewhat related to their job and indicated that they obtained their job through a different method than those provided.
Code description: B3CUREMP = 1 and (B3CRGRD1 = 1 or B3CRUG1 = 1 or B3CRCT = 1) and B3RELSCH = 1,2 and B3JBSSCH = 4.
Sources: B&B93/2003 interview

B3PRMROL
Primary role: student or employee
CURRENT JOB: [job title]
Since you are both enrolled and working at the same time, do you consider yourself to be primarily
1 = A student working to meet expenses
2 = Consider self employee enrolled
Applies to: Administered to respondents who are currently employed, and who are currently enrolled in a formal degree program.
Code description: B3CUREMP = 1 and (B3CRGRD1 = 1 or B3CRUG1 = 1 or B3CRCT = 1).
Sources: B&B93/2003 interview

B3CAREER
Job in desired industry/occupation
CURRENT JOB: [job title]
Do you consider your current job to be part of a career you are pursuing in your occupation or industry?
0 = No
1 = Yes
Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3CARDUR
Years pursuing career in industry
CURRENT JOB: [job title]
About how many years have you been working in this career?
Applies to: Administered to respondents who are currently employed and consider their current job to be part of a career they are pursuing in their occupation or industry.
Code description: B3CUREMP = 1 and B3CAREER = 1.
Sources: B&B93/2003 interview
B3CARRA
Chose current career: for challenge
Why did you choose your current career?
(Please check all that apply.)
Wanted a greater challenge
0 = No
1 = Yes

Applies to: Administered to respondents who are currently employed and consider their current job to be part of a
career they are pursuing in their occupation or industry or are unsure or declined to answer if their current job is part
of a career they are pursuing in their occupation or industry. Respondents must have also indicated that they have had
more than one career in the last 10 years.
Code description: B3CUREMP = 1 and B3CAREER not = 0 and B3CARMLT = 1.
Sources: B&B93/2003 interview

B3CARRB
Wanted a less demanding job
0 = No
1 = Yes

B3CARRC
Wanted more interesting or satisfying work
0 = No
1 = Yes

B3CARRD
Lost interest in my prior career path
0 = No
1 = Yes

B3CARRE
Acquired new training or education
0 = No
1 = Yes

B3CARRF
Wanted more money or benefits
0 = No
1 = Yes

B3CARRG
Wanted greater opportunities for advancement
0 = No
1 = Yes

B3CARRH
Found my personal values had changed
0 = No
1 = Yes
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B3CARRX
Other - please specify
0 = No
1 = Yes

B3CARRY
Don't know
0 = No
1 = Yes

B3CARRZ
Decline to answer
0 = No
1 = Yes

B3CARRS
Specify other reason 1:

B3CARRT
Specify other reason 2:

B3CARRU
Specify other reason 3:

B3CURDES
Description of job not considered career
CURRENT JOB: [job title]
Since you don't consider this job to be a career position, how would you describe it?
1 = Working while decide on future ed/career
2 = Just paying the bills
3 = Continue in job held before left school
4 = Working to prepare for graduate school
5 = Doing what want to do
6 = Exploring career options
7 = Only job available
8 = Other

Applies to: Administered to respondents who are currently employed and do not consider their current job to be part of a career they are pursuing in their occupation or industry.
Code description: B3CUREMP = 1 and B3CAREER = 0.
Sources: B&B93/2003 interview

B3CURDSS
Specify job not considered career
CURRENT JOB: [job title]
Since you don't consider this job to be a career position, how would you describe it?
Specify:

Applies to: Administered to respondents who are currently employed and do not consider their current job to be part of a career they are pursuing in their occupation or industry and who provided a different description of their job than those that were provided.
Code description: B3CUREMP = 1 and B3CAREER = 0 and B3CURDES = 8.
Sources: B&B93/2003 interview

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B3CARMLT
More than one career in last ten years
Would you say you've had more than one career in the last ten years?
 0 = No
 1 = Yes
Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3EXPWRK
Expect same type of work in three years
  CURRENT JOB: [job title]
Do you expect to be doing the same type of work three years from now?
  0 = No
  1 = Yes
Applies to: Administered to respondents who are currently employed.
Code description: B3CUREMP = 1.
Sources: B&B93/2003 interview

B3CURUEM
Currently receiving unemployment
Are you currently receiving unemployment compensation?
  0 = No
  1 = Yes
Applies to: Administered to respondents who are NOT currently employed.
Code description: B3CUREMP = 0,-1,-2.
Sources: B&B93/2003 interview

B3FEBUEM
Receiving unemployment in February
Were you receiving unemployment compensation in February when you were not working?
  0 = No
  1 = Yes
Applies to: Administered to respondents who indicated that they were not employed in February 2002.
Code description: B3FEBEMP = 0,-1,-2.
Sources: B&B93/2003 interview

B3NUMOUT
Times out of work for 3 months or more
Since 1996, how many times have you not worked for a period of 3 months or more?
  0 = None
  1 = 1 time
  2 = 2 times
  3 = 3 times
  4 = 4 times
  5 = 5 times
  6 = 6 times
  7 = More than 6 times
  8 = I have not worked since 1996
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview
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**B3TIM1YY**
Years most recently not working 1
Thinking about the most recent period when you were not working, how long did that period last?
Years:
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time.
Code description: B3NUMOUT >= 1 and B3NUMOUT not = 8.
Sources: B&B93/2003 interview

**B3TIM2YY**
Years most recently not working 2
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times.
Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8.

**B3TIM3YY**
Years most recently not working 3
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times.
Code description: B3NUMOUT >= 3 and B3NUMOUT not = 8.

**B3TIM4YY**
Years most recently not working 4
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times.
Code description: B3NUMOUT >= 4 and B3NUMOUT not = 8.

**B3TIM5YY**
Years most recently not working 5
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times.
Code description: B3NUMOUT >= 5 and B3NUMOUT not = 8.

**B3TIM6YY**
Years most recently not working 6
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times.
Code description: B3NUMOUT >= 6 and B3NUMOUT not = 8.

**B3TIM7YY**
Years most recently not working 7
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times.
Code description: B3NUMOUT >= 7 and B3NUMOUT not = 8.

**B3TIM1MM**
Months most recently not working 1
Thinking about the most recent period when you were not working, how long did that period last?
Months:
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time.
Code description: B3NUMOUT >= 1 and B3NUMOUT not = 8.
Sources: B&B93/2003 interview
B3TIM2MM

Months most recently not working 2
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times.
 Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8.

B3TIM3MM

Months most recently not working 3
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times.
 Code description: B3NUMOUT >= 3 and B3NUMOUT not = 8.

B3TIM4MM

Months most recently not working 4
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times.
 Code description: B3NUMOUT >= 4 and B3NUMOUT not = 8.

B3TIM5MM

Months most recently not working 5
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times.
 Code description: B3NUMOUT >= 5 and B3NUMOUT not = 8.

B3TIM6MM

Months most recently not working 6
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times.
 Code description: B3NUMOUT >= 6 and B3NUMOUT not = 8.

B3TIM7MM

Months most recently not working 7
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times.
 Code description: B3NUMOUT >= 7 and B3NUMOUT not = 8.

B3LOOK1

Looking for work while unemployed 1
 During that time, were you looking for work?
 0 = No
 1 = Yes
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time.
 Code description: B3NUMOUT >= 1 and B3NUMOUT not = 8.
 Sources: B&B93/2003 interview

B3LOOK2

Looking for work while unemployed 2
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times.
 Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8.

B3LOOK3

Looking for work while unemployed 3
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times.
 Code description: B3NUMOUT >= 3 and B3NUMOUT not = 8.
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B3LOOK4
Looking for work while unemployed 4
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times.
Code description: B3NUMOUT >= 4 and B3NUMOUT not = 8.

B3LOOK5
Looking for work while unemployed 5
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times.
Code description: B3NUMOUT >= 5 and B3NUMOUT not = 8.

B3LOOK6
Looking for work while unemployed 6
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times.
Code description: B3NUMOUT >= 6 and B3NUMOUT not = 8.

B3LOOK7
Looking for work while unemployed 7
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times.
Code description: B3NUMOUT >= 7 and B3NUMOUT not = 8.

B3UNCM1
Compensation while unemployed 1
Did you receive unemployment compensation while you were unemployed but looking for work?
   0 = No
   1 = Yes
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time, and who were searching for employment while they were out of work.
Code description: B3NUMOUT >= 1 and B3NUMOUT not = 8 and B3LOOK1 = 1.
Sources: B&B93/2003 interview

B3UNCM2
Compensation while unemployed 2
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times, and who were searching for employment while they were out of work.
Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3LOOK1 = 1.

B3UNCM3
Compensation while unemployed 3
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times, and who were searching for employment while they were out of work.
Code description: B3NUMOUT >= 3 and B3NUMOUT not = 8 and B3LOOK1 = 1.

B3UNCM4
Compensation while unemployed 4
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times, and who were searching for employment while they were out of work.
Code description: B3NUMOUT >= 4 and B3NUMOUT not = 8 and B3LOOK1 = 1.
B3UNCM5
Compensation while unemployed 5
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times, and who were searching for employment while they were out of work.
Code description: B3NUMOUT >= 5 and B3NUMOUT not = 8 and B3LOOK1 = 1.

B3UNCM6
Compensation while unemployed 6
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times, and who were searching for employment while they were out of work.
Code description: B3NUMOUT >= 6 and B3NUMOUT not = 8 and B3LOOK1 = 1.

B3UNCM7
Compensation while unemployed 7
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times, and who were searching for employment while they were out of work.
Code description: B3NUMOUT >= 7 and B3NUMOUT not = 8 and B3LOOK1 = 1.

B3RSN0T1
Reason out of the work force 1
What was the primary reason that you were out of the work force?
(Please choose only one answer.)
1 = Enrolled in school
2 = Raising family
3 = Caring for family members
4 = In rehabilitation or medical facility
5 = Incarcerated
6 = Did not need to work
7 = Fired from last job
8 = Laid off from previous job
9 = Joined volunteer organization
10 = Serving as missionary
11 = Joined a religious order
12 = Just completed education/training
13 = Other
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time.
Code description: B3NUMOUT >= 1.
Sources: B&B93/2003 interview

B3RSN0T2
Reason out of the work force 2
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times.
Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8.

B3RSN0T3
Reason out of the work force 3
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times.
Code description: B3NUMOUT >= 3 and B3NUMOUT not = 8.
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B3RSNOT4
Reason out of the work force 4
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times.
 Code description: B3NUMOUT >= 4 and B3NUMOUT not = 8.

B3RSNOT5
Reason out of the work force 5
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times.
 Code description: B3NUMOUT >= 5 and B3NUMOUT not = 8.

B3RSNOT6
Reason out of the work force 6
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times.
 Code description: B3NUMOUT >= 6 and B3NUMOUT not = 8.

B3RSNOT7
Reason out of the work force 7
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times.
 Code description: B3NUMOUT >= 7 and B3NUMOUT not = 8.

B3RSNS1
Specify: Reason out of work force 1
 What was the primary reason that you were out of the work force?
 (Please choose only one answer.)
 Other - please specify:
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time.
 Code description: B3NUMOUT >= 1 and B3RSNOT1 = 13.
 Sources: B&B93/2003 interview

B3RSNS2
Specify: Reason out of work force 1
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times.
 Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT2 = 13.

B3RSNS3
Specify: Reason out of work force 1
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times.
 Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT3 = 13.

B3RSNS4
Specify: Reason out of work force 1
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times.
 Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT4 = 13.

B3RSNS5
Specify: Reason out of work force 1
 Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times.
 Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT5 = 13.
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B3RSNS6
Specify: Reason out of work force 1
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times.
Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT6 = 13.

B3RSNS7
Specify: Reason out of work force 1
Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times.
Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT7 = 13.

B3JOBS96
Number of different jobs since 1996
   How many different employers have you had since 1996?
   Please include different jobs with the same employer.
Applies to: Administered to respondents who have worked since 1996.
Code description: B3NUMOUT not = 8.
Sources: B&B93/2003 interview

B3EMP96
Number of different employers since 1996
   How many different employers have you had since 1996?
   Please include different jobs with the same employer.
Applies to: Administered to respondents who have worked since 1996.
Code description: B3NUMOUT not = 8.
Sources: B&B93/2003 interview

B3PT96
Worked jobs that were not full-time
[Have there been other jobs in which you've/Since, 1996, have you ever] worked less than full-time, that is, less than 35 hours per week?
   0 = No
   1 = Yes
Applies to: Administered to respondents who have worked since 1996.
Code description: B3NUMOUT not = 8.
Sources: B&B93/2003 interview

B3RSNPA
Reason part-time: full-time unavailable
   Why did you decide not to work full-time?
   (Please check all that apply.)
   Full-time work was not available
   0 = No
   1 = Yes
Applies to: Administered to respondents who have worked since 1996, and who indicated that since that time they have worked less than full-time.
Code description: B3NUMOUT not = 8 and B3PT96 = 1.
Sources: B&B93/2003 interview
B3RSNPB
None of the employees worked a full-time schedule
0 = No
1 = Yes

B3RSNPC
Family responsibilities
0 = No
1 = Yes

B3RSNPD
Attended school while working
0 = No
1 = Yes

B3RSNPE
No need or desire to work full-time
0 = No
1 = Yes

B3RSNPF
Pursuing other interests or hobbies
0 = No
1 = Yes

B3RSNPG
Health problems prohibited full-time work
0 = No
1 = Yes

B3RSNPX
Other - please specify
0 = No
1 = Yes

B3RSNPy
Don't know
0 = No
1 = Yes

B3RSNPZ
Decline to answer
0 = No
1 = Yes
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B3PTYY
Years less than full-time since 1996
What would you estimate is the total amount of time (in month and years) you've worked less than full-time since 1996?
  Years:
  Applies to: Administered to respondents who have worked since 1996, and who indicated that since that time they have worked less than full-time.
  Code description: B3NUMOUT not = 8 and B3PT96 = 1.
  Sources: B&B93/2003 interview

B3LVCHLD
Paid/unpaid leave for child since 1996
Since 1996, have you taken either paid or unpaid leave for any of the following reasons: the birth or adoption of a child, to raise your child(ren), or for the medical care of your child(ren)?
  Applies to: Administered to respondents who have worked since 1996.
  Code description: B3NUMOUT not = 8.
  Sources: B&B93/2003 interview

B3PAIDYY
Paid leave: years
How much of that [Time on leave] was paid leave?
  Applies to: Administered to respondents who have worked since 1996, and who have taken either paid or unpaid leave and who have provided valid total months and years they took leave for their child/children.
  Code description: B3NUMOUT not = -8 and B3LVCHILD = 1,-1 and B3LVYY not = -1,-2 and B3LVMM not = -1,-2.
  Sources: B&B93/2003 interview

B3LVYY
Years on leave for child since 1996
Since 1996, what is the total amount of time you have been on leave for the birth or adoption of a child, to raise your child(ren), or for the medical care of your child(ren)?
  Years:
  Applies to: Administered to respondents who have worked since 1996, and who have taken either paid or unpaid leave.
  Code description: B3NUMOUT not = -8 and B3LVCHILD = 1,-1.
  Sources: B&B93/2003 interview

B3REDUCE
Reduce hours due to child since 1996
Since 1996, have you worked reduced hours because of the birth or adoption of a child, to raise your child(ren), or for the medical care of your child(ren)?
  0 = No
  1 = Yes
  Applies to: Administered to respondents who have worked since 1996, and who did not indicate that they did not have any children.
  Code description: B3NUMOUT not = -8 and B3LVCHILD not = 2.
  Sources: B&B93/2003 interview
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**B3REDDYY**

Years reduce hours for child since 1996
Since 1996, what is the total amount of time you have worked reduced hours for the birth or adoption of a child, to raise your child(ren), or for the medical care of your child(ren)?

- **Years:**
  - Applies to: Administered to respondents who have worked since 1996, and who did not indicate that they did not have any children and who have worked reduced hours.
  - Code description: B3NUMOUT not = -8 and B3LVCHILD not = 2 and B3REDUCE = 1.
  - Sources: B&B93/2003 interview

**B3TCHPST**

Ever worked as teacher or aid
- [if Y_TEACHER = 1 or Y_CRTTYP > 0 then]
  - Our records indicate that you have been a teacher at the K-12 level in the past.
  - Is that correct?
- [else]

Have you ever worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level?

- 0 = No
- 1 = Yes

- Applies to: Administered to all respondents.
- Sources: B&B93/2003 interview

**B3TCHPRP**

Done anything to prepare self to teach
Have you taken courses or done anything else to prepare yourself for a career in teaching?

- 0 = No
- 1 = Yes

- Applies to: Administered to respondents who have never worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
- Code description: B3TCHPST = 0,-1,-2.
- Sources: B&B93/2003 interview

**B3CONSDR**

Currently considering teaching
Are you currently considering teaching as a career?

- 0 = No
- 1 = Yes

- Applies to: Administered to respondents who have never worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, and who have not taken any courses or done anything to prepare for a career in teaching.
- Code description: B3TCHPST = 0,-1,-2 and B3TCHPRP = 0,-1,-2.
- Sources: B&B93/2003 interview
**B3EVRCRT**

Ever licensed/certified to teach

Have you ever been certified or licensed to teach?

0 = No  
1 = Yes

*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have a temporary, emergency, or no preloaded certificate, or those who have NOT worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching.*

*Code description: B3TCHPST = 1 and YCRTTYP not = 1,2,3 or (B3TCHPST not = 1 and B3TCHPRP = 1).*

*Sources: B&B93/2003 interview*

**B3PRPSTD**

Completed student teaching

Have you already completed your student teaching?

0 = No  
1 = Yes

*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level or those who have NOT worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching; and respondents who have never been certified to teach or have been certified to teach but were unsure or refused to provide their certification type.*

*Code description: ((B3TCHPST = 1 and YCRTTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and (B3EVRCT not = 1 or (B3EVRCT = 1 and B3CRTTYP = -1,-2)).*

*Sources: B&B93/2003 interview*

**B3CRTTYP**

Highest teaching certificate held

What is the highest level at which you have ever been certified to teach?

1 = Reg, standard or adv prof cert  
2 = Probationary certificate  
3 = Temporary certificate  
4 = Emergency certificate  
5 = Other - please specify

*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching; and respondents who have been certified or those with a preloaded probationary certificate or higher.*

*Code description: ((B3TCHPST = 1 and YCRTTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and (B3EVRCT = 1 or YCRTTYP = 1,2,3).*

*Sources: B&B93/2003 interview*
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B3CRTTS

Highest teaching certificate - specify
What is the highest level at which you have ever been certified to teach?

Specify:

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching; and respondents who have been certified or those with a preloaded probationary certificate or higher and who indicated they held another type of certificate than the type of certificates listed as answer options.

Code description: ((B3TCHPST = 1 and YCRTTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and (B3EVRCT = 1 or YCRTTYP = 1,2,3) and B3CRTTYP = 5.

Sources: B&B93/2003 interview

B3CRTM1

Month became certified to teach 1
In what month and year did you first earn your [teacher certificate]?

Month:

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching and respondents have a regular standard or advance professional certificate or a probationary certificate.

Code description: ((B3TCHPST = 1 and YCRTTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRRCRT = 1 and B3CRTTYP = 1, 2.

Note: Some respondents with a -9 for this variable should have received the question according to the administered to text. However, because of upcoding some respondents have missing data for this item.

Sources: B&B93/2003 interview

B3CRT1A

Certified 1: Art/Drama/Music
At that time, in what field(s) were you certified at the probationary level or higher?

(Please check all that apply.)

Art/Drama/Music
0 = No
1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching and respondents have a regular standard or advance professional certificate or a probationary certificate.

Code description: ((B3TCHPST = 1 and YCRTTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRRCRT = 1 and B3CRTTYP = 1, 2.

Note: Some respondents with a -9 for this variable should have received the question according to the administered to text. However, because of upcoding some respondents have missing data for this item.

Sources: B&B93/2003 interview

B3CRT1B

Business
0 = No
1 = Yes

B3CRT1C

Economics/Political Systems
0 = No
1 = Yes
B3CRT1D
Elementary/Early Childhood Education
0 = No
1 = Yes

B3CRT1E
English/Journalism/Reading/Creative Writing
0 = No
1 = Yes

B3CRT1F
ESL/Bilingual
0 = No
1 = Yes

B3CRT1G
Foreign Languages
0 = No
1 = Yes

B3CRT1H
Health/Physical Education
0 = No
1 = Yes

B3CRT1I
Math
0 = No
1 = Yes

B3CRT1J
Science
0 = No
1 = Yes

B3CRT1K
Secondary Education
0 = No
1 = Yes

B3CRT1L
Special Education
0 = No
1 = Yes

B3CRT1M
Social Studies/History/Civics
0 = No
1 = Yes
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B3CRT1N
Vocational/Occupational
0 = No
1 = Yes

B3CRT1O
Social Sciences
0 = No
1 = Yes

B3CRT1X
Other - please specify
0 = No
1 = Yes

B3CRT1Y
Don't know
0 = No
1 = Yes

B3CRT1Z
Decline to answer
0 = No
1 = Yes

B3CRT1S
Specify:

B3CURCRT
Currently licensed/certified to teach
Are you currently certified to teach at the [teacher certificate] level?
0 = No
1 = Yes

 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching and respondents who have some type of teaching certificate.

Code description: ((B3TCHPST = 1 and YCRTTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRCRT = 1 and B3CRTTYP >= 1.

Sources: B&B93/2003 interview
B3CRT2A
Certified 2: Art/Drama/Music
In what field(s) are you currently certified at the probationary level or higher?(Check all that apply.)
  Art/Drama/Music
  0 = No
  1 = Yes
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching and respondents who have some type of teaching certificate and are currently certified.
Code description: ((B3TCHPST = 1 and YCRTTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRCRT = 1 and B3CRTTYP >= 1 and B3CURCT = 1.
Sources: B&B93/2003 interview

B3CRT2B
  Business
  0 = No
  1 = Yes

B3CRT2C
  Economics/Political Systems
  0 = No
  1 = Yes

B3CRT2D
  Elementary/Early Childhood Education
  0 = No
  1 = Yes

B3CRT2E
  English/Journalism/Reading/Creative Writing
  0 = No
  1 = Yes

B3CRT2F
  ESL/Bilingual
  0 = No
  1 = Yes

B3CRT2G
  Foreign Languages
  0 = No
  1 = Yes

B3CRT2H
  Health/Physical Education
  0 = No
  1 = Yes
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B3CRT2I
Math
0 = No
1 = Yes

B3CRT2J
Science
0 = No
1 = Yes

B3CRT2K
Secondary Education
0 = No
1 = Yes

B3CRT2L
Special Education
0 = No
1 = Yes

B3CRT2M
Social Studies/History/Civics
0 = No
1 = Yes

B3CRT2N
Vocational/Occupational
0 = No
1 = Yes

B3CRT2O
Social Sciences
0 = No
1 = Yes

B3CRT2X
Other - please specify
0 = No
1 = Yes

B3CRT2Y
Don't know
0 = No
1 = Yes

B3CRT2Z
Decline to answer
0 = No
1 = Yes
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B3CRTS2
Specify:

B3CRTS2T
Specify:

B3CRTST
State 1 issuing license/certificate
Which state(s) issued your current license/certificate to teach?
(If you are certified in the state in which you live, please enter that state first. If you are not certified in the state in which you live, please enter first the state in which you teach the most.)

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching. Respondents must also have some type of teaching certificate and be currently certified and provide a the field of study for which they are certified.

Code description: ((B3TCHPST = 1 and YCRTTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRCRT = 1 and B3CRTTYP >= 1 and B3CURCT = 1 and B3CRT2Y not = 1 and B3CRT2Z = 1.

Sources: B&B93/2003 interview

B3CRTS2
State 2 issuing license/certificate
Which state(s) issued your current license/certificate to teach?
(If you are certified in the state in which you live, please enter that state first. If you are not certified in the state in which you live, please enter first the state in which you teach the most.)

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching. Respondents must also have some type of teaching certificate and be currently certified and provide a the field of study for which they are certified.

Code description: ((B3TCHPST = 1 and YCRTTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRCRT = 1 and B3CRTTYP >= 1 and B3CURCT = 1 and B3CRT2Y not = 1 and B3CRT2Z = 1.

Sources: B&B93/2003 interview

B3CRTS3
State 3 issuing license/certificate
Which state(s) issued your current license/certificate to teach?
(If you are certified in the state in which you live, please enter that state first. If you are not certified in the state in which you live, please enter first the state in which you teach the most.)

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching. Respondents must also have some type of teaching certificate and be currently certified and provide a the field of study for which they are certified.

Code description: ((B3TCHPST = 1 and YCRTTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRCRT = 1 and B3CRTTYP >= 1 and B3CURCT = 1 and B3CRT2Y not = 1 and B3CRT2Z = 1.

Sources: B&B93/2003 interview
B3APPLY
Applied for a teaching job
Have you applied for a teaching job since [year of last interview]?
   0 = No
   1 = Yes
Applies to: Administered to respondents who have never worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don’t know or refuse to the type of field in which they are certified.
Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2.
Sources: B&B93/2003 interview

B3NUMAPP
Number of applications submitted
   How many applications have you submitted?
Applies to: Administered to respondents who have never worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don’t know or refuse to the type of field in which they are certified and indicated that they had applied for a teaching position since their last interview.
Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2 and B3APPLY = 1.
Sources: B&B93/2003 interview

B3OFRNUM
Number of offers received
   How many offers for teaching positions have you received?
   (Note: response cannot exceed the number of applications submitted [fill].)
Applies to: Administered to respondents who have never worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don’t know or refuse to the type of field in which they are certified and indicated that they had applied for a teaching position since their last interview.
Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2 and B3APPLY = 1.
Sources: B&B93/2003 interview

B3OFRACC
Accepted teaching job offer
   Did you accept [that offer/any of those offers]?
   0 = No
   1 = Yes
Applies to: Administered to respondents who have never worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don’t know or refuse to the type of field in which they are certified and indicated that they had applied for a teaching position since their last interview and were offered at least one position.
Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2 and B3APPLY = 1 and B3OFRNUM > 0.
Sources: B&B93/2003 interview
B3OFRCHK
Verification of past teaching
Earlier information indicates that you have not been a teacher in the past. Is that correct?
    0 = Correct, have not been a teacher in past
    1 = Incorrect, have been a teacher
Applies to: Administered to respondents who have never worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, but have indicated that they have/had accepted a teaching position offer. This information contradicts what the sample told indicated earlier in regards to him/her ever working as a teacher, a teacher’s aide or substitute teacher.
Code description: B3TCHPST = 0 and B3OFRACC = 1.
Sources: B&B93/2003 interview

B3NOACA
Declined offer: low salary/benefits
Why didn't you accept a teaching position?
    (Please check all that apply.)
    Low salary/benefits offered
    0 = No
    1 = Yes
Applies to: Administered to respondents who have never worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don’t know or refuse to the type of field in which they are certified and indicated that they had applied for a teaching position since their last interview and were offered at least one position.
Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2 and B3APPLY = 1 and B3OFRNUM > 0.
Sources: B&B93/2003 interview

B3NOACB
Already accepted other job
    0 = No
    1 = Yes

B3NOACC
Other job offered better salary/benefits
    0 = No
    1 = Yes

B3NOACD
Other job more interesting/challenging
    0 = No
    1 = Yes

B3NOACE
Too far from home
    0 = No
    1 = Yes

B3NOACF
Dangerous/difficult school or district
    0 = No
    1 = Yes
B3NOACG
Not qualified to teach classes offered
0 = No
1 = Yes

B3NOACX
Other - please specify
0 = No
1 = Yes

B3NOACY
Don't know
0 = No
1 = Yes

B3NOACZ
Decline to answer
0 = No
1 = Yes

B3NOACS
Specify:

B3NOAPA
Didn't apply: not interested in teaching
What are the reasons you did not apply for a teaching position?
(Please check all that apply.)
Not interested in teaching
0 = No
1 = Yes

 Applies to: Administered to respondents who have never worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don’t know or refuse to the type of field in which they are certified and indicated that they had not applied for a teaching position since their last interview.

Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2 and B3APPLY not = 1.
Sources: B&B93/2003 interview

B3NOAPB
Poor teaching conditions
0 = No
1 = Yes

B3NOAPC
Want higher salary
0 = No
1 = Yes

B3NOAPD
Already in teaching job
0 = No  
1 = Yes

B3NOAPE
Already in other job  
0 = No  
1 = Yes

B3NOAPF
Received better job offer  
0 = No  
1 = Yes

B3NOAPG
Haven't passed tests  
0 = No  
1 = Yes

B3NOAPH
Haven't taken required tests  
0 = No  
1 = Yes

B3NOAPI
Not yet certified  
0 = No  
1 = Yes

B3NOAPX
Other - please specify  
0 = No  
1 = Yes

B3NOAPY
Don't know  
0 = No  
1 = Yes

B3NOAPZ
Decline to answer  
0 = No  
1 = Yes

B3NOAPS
Specify:
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3CURTCH
Currently employed as teacher or aide
Are you currently employed as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level?
   0 = No
   1 = Yes
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
Code description: B3TCHPST = 1.
Sources: B&B93/2003 interview

B3TSI1
Teaching school identifier 1
This is a dummy spec form. Elementary/Secondary school coding is done with customized code.
Resulting data is in a table with one row per school per case.
   El/Sec number:
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
Code description: B3TCHPST = 1.
Sources: B&B93/2003 interview

B3TSI2
Teaching school identifier 2
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSI3
Teaching school identifier 3
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSI4
Teaching school identifier 4
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSI5
Teaching school identifier 5
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than four schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1 and B3TSOT4 = 1.
B3TSN1
Teaching school name 1
This is a dummy spec form. Elementary/Secondary school coding is done with customized code.
Resulting data is in a table with one row per school per case.
  Name:
  Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
  Code description: B3TCHPST = 1.
  Sources: B&B93/2003 interview

B3TSN2
Teaching school name 2
  Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.
  Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSN3
Teaching school name 3
  Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.
  Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSN4
Teaching school name 4
  Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.
  Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSN5
Teaching school name 5
  Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than four schools since 1996.
  Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1 and B3TSOT4 = 1.

B3TST1
Teaching school city 1
This is a dummy spec form. Elementary/Secondary school coding is done with customized code.
Resulting data is in a table with one row per school per case.
  City:
  Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
  Code description: B3TCHPST = 1.
  Sources: B&B93/2003 interview

B3TST2
Teaching school city 2
  Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.
  Code description: B3TCHPST = 1 and B3TSOT1 = 1.
B3TST3
Teaching school city 3
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TST4
Teaching school city 4
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TST5
Teaching school city 5
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than four schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1 and B3TSOT4 = 1.

B3TSS1
Teaching school state 1
This is a dummy spec form. Elementary/Secondary school coding is done with customized code.
Resulting data is in a table with one row per school per case.
State:
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
Code description: B3TCHPST = 1.
Sources: B&B93/2003 interview

B3TSS2
Teaching school state 2
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSS3
Teaching school state 3
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSS4
Teaching school state 4
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.
B3TSS5
Teaching school state 5

*Applies to:* Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than four schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1 and B3TSOT4 = 1.

B3TSD1
Teaching school district 1

This is a dummy spec form. Elementary/Secondary school coding is done with customized code.

Resulting data is in a table with one row per school per case.

**District:**

*Applies to:* Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI1 = 999997,999996.

Sources: B&B93/2003 interview

B3TSD2
Teaching school district 2

*Applies to:* Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI2 = 999997,999996 and B3TSOT1 = 1.

B3TSD3
Teaching school district 3

*Applies to:* Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI3 = 999997,999996 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSD4
Teaching school district 4

*Applies to:* Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI4 = 999997,999996 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSY1
Teaching school county 1

This is a dummy spec form. Elementary/Secondary school coding is done with customized code.

Resulting data is in a table with one row per school per case.

**County:**

*Applies to:* Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI1 = 999997,999996.

Sources: B&B93/2003 interview
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B3TSY2
Teaching school county 2
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996. This item excludes respondents who provided a valid school.
Code description: B3TCHPST = 1 and B3TSI2 = 999997,999996 and B3TSOT1 =1.

B3TSY3
Teaching school county 3
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996. This item excludes respondents who provided a valid school.
Code description: B3TCHPST = 1 and B3TSI3 = 999997,999996 and B3TSOT1 =1 and B3TSOT2 = 1.

B3TSY4
Teaching school county 4
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996. This item excludes respondents who provided a valid school.
Code description: B3TCHPST = 1 and B3TSI4 = 999997,999996 and B3TSOT1 =1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSC1
Teaching school control 1
This is a dummy spec form. Elementary/Secondary school coding is done with customized code.
Resulting data is in a table with one row per school per case.
1 = 1
2 = 2
3 = 3
4 = 4
5 = 5
6 = 6
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level. This item excludes respondents who provided a valid school.
Code description: B3TCHPST = 1 and B3TSI1 = 999997,999996.
Sources: B&B93/2003 interview

B3TSC2
Teaching school control 2
Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996. This item excludes respondents who provided a valid school.
Code description: B3TCHPST = 1 and B3TSI2 = 999997,999996 and B3TSOT1 =1.

B3TSC3
Teaching school control 3
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996. This item excludes respondents who provided a valid school.
Code description: B3TCHPST = 1 and B3TSI3 = 999997,999996 and B3TSOT1 =1 and B3TSOT2 = 1.
B3TSC4
Teaching school control 4
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996. This item excludes respondents who provided a valid school.
 Code description: B3TCHPST = 1 and B3TSI4 = 999997,999996 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSGL1
Lowest grade taught 1
This is a dummy spec form. Elementary/Secondary school coding is done with customized code. Resulting data is in a table with one row per school per case.
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level. This item excludes respondents who provided a valid school.
 Code description: B3TCHPST = 1 and B3TSI1 = 999997,999996.
 Sources: B&B93/2003 interview

B3TSGL2
Lowest grade taught 2
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996. This item excludes respondents who provided a valid school.
 Code description: B3TCHPST = 1 and B3TSI2 = 999997,999996 and B3TSOT1 = 1.

B3TSGL3
Lowest grade taught 3
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996. This item excludes respondents who provided a valid school.
 Code description: B3TCHPST = 1 and B3TSI3 = 999997,999996 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSGL4
Lowest grade taught 4
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996. This item excludes respondents who provided a valid school.
 Code description: B3TCHPST = 1 and B3TSI4 = 999997,999996 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSGH1
Highest grade taught 1
This is a dummy spec form. Elementary/Secondary school coding is done with customized code. Resulting data is in a table with one row per school per case.
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level. This item excludes respondents who provided a valid school.
 Code description: B3TCHPST = 1 and B3TSI1 = 999997,999996.
 Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3TSGH2

Highest grade taught 2
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996. This item excludes respondents who provided a valid school.
Code description: B3TCHPST = 1 and B3TSI2 = 999997,999996 and B3TSOT1 = 1.

B3TSGH3

Highest grade taught 3
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996. This item excludes respondents who provided a valid school.
Code description: B3TCHPST = 1 and B3TSI3 = 999997,999996 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSGH4

Highest grade taught 4
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996. This item excludes respondents who provided a valid school.
Code description: B3TCHPST = 1 and B3TSI4 = 999997,999996 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSBM1

Teaching beginning month 1
Did you teach at any other K-12 schools besides [school name] since 1996? month:
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
Code description: B3TCHPST = 1.
Sources: B&B93/2003 interview

B3TSBM2

Teaching beginning month 2
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSBM3

Teaching beginning month 3
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSBM4

Teaching beginning month 4
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.
B3TSBM5
Teaching beginning month 5
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.
 Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSBY1
Teaching beginning year 1
 Did you teach at any other K-12 schools besides [school name] since 1996?
 year:
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
 Code description: B3TCHPST = 1.
 Sources: B&B93/2003 interview

B3TSBY2
Teaching beginning year 2
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.
 Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSBY3
Teaching beginning year 3
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.
 Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSBY4
Teaching beginning year 4
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.
 Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSBY5
Teaching beginning year 5
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.
 Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSEM1
Teaching ending month 1
 Did you teach at any other K-12 schools besides [school name] since 1996?
 month:
 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
 Code description: B3TCHPST = 1.
 Sources: B&B93/2003 interview
B3TSEM2
Teaching ending month 2
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSEM3
Teaching ending month 3
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSEM4
Teaching ending month 4
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSEM5
Teaching ending month 5
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSEY1
Teaching ending year 1
Did you teach at any other K-12 schools besides [school name] since 1996?
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
Code description: B3TCHPST = 1.
Sources: B&B93/2003 interview

B3TSEY2
Teaching ending year 2
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSEY3
Teaching ending year 3
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.
Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.
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**B3TSEY4**

Teaching ending year 4

*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.*

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

**B3TSEY5**

Teaching ending year 5

*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.*

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

**B3TSOT1**

Taught at another school 1

Did you teach at any other K-12 schools besides [school name] since 1996?

0 = No
1 = Yes

*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.*

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

**B3TSOT2**

Taught at another school 2

*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.*

Code description: B3TCHPST = 1 and B3TSOT1 = 1.

**B3TSOT3**

Taught at another school 3

*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.*

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

**B3TSOT4**

Taught at another school 4

*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.*

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

**B3TSOT5**

Taught at another school 5

*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.*

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.
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B3CURPOS
Current teaching job type
   [if T_TENSE = "past" then]
   What position did you hold in your last teaching job?
   Were you
   [else]
   What position do you currently hold? Are you
   [end if]
   1 = Elementary/secondary school teacher
   2 = A substitute teacher
   3 = A teacher’s aide
   4 = An itinerant teacher
   5 = A support teacher

 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
 Code description: B3TCHPST = 1.
 Sources: B&B93/2003 interview

B3PSTPA
Ever held position: substitute teacher
Which of the following positions have you ever held?
   (Please check all that apply.)
   Substitute teacher
   0 = No
   1 = Yes

 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide, or a substitute teacher at the K-12 level.
 Code description: B3TCHPST = 1.
 Sources: B&B93/2003 interview

B3PSTPB
Teacher’s aide
0 = No
1 = Yes

B3PSTPC
Support teacher
0 = No
1 = Yes

B3PSTPW
None of the above
0 = No
1 = Yes

B3PSTPY
Don't know
0 = No
1 = Yes
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**B3PSTPZ**

Decline to answer

0 = No
1 = Yes

**B3SUBLNG**

Long-term substitute

[if CURPOS.CURPOS=2 and T_TENSE <> "PAST" then]
Are you in a long-term substitute teaching position that has lasted 12 weeks or more?
[else]
When you were a substitute teacher, were you in a long-term position that lasted 12 weeks or more?
[end if]
0 = No
1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a substitute teacher.

Code description: B3TCHPST = 1 and (B3CURPOS = 2 or B3PSTPA = 1).

Sources: B&B93/2003 interview

**B3SUBREG**

Took substitute job to go permanent

Did you accept [this/that] substitute teaching position as a way to gain entry into a permanent teaching position?

0 = No
1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a substitute teacher.

Code description: B3TCHPST = 1 and (B3CURPOS = 2 or B3PSTPA = 1).

Sources: B&B93/2003 interview

**B3AIDREG**

Took teacher’s aide job to go permanent

Did you accept a teacher’s aide position as a way to gain entry into a permanent teaching position?

0 = No
1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a substitute teacher.

Code description: B3TCHPST = 1 and (B3CURPOS = 3 or B3PSTPB = 1).

Sources: B&B93/2003 interview

**B3AIDPAY**

Time as aide paid or unpaid

[Is/Was] most of your time as a teacher’s aide spent in a paid or unpaid position?

1 = Paid
2 = Unpaid

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a substitute teacher.

Code description: B3TCHPST = 1 and (B3CURPOS = 3 or B3PSTPB = 1).

Sources: B&B93/2003 interview
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B3SUPAA
Support: professional development
Which of the following activities [are/were] part of your position as a support teacher?
(Please check all that apply.)
Developing or running a teacher professional development program
  0 = No
  1 = Yes
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a support teacher.
Code description: B3TCHPST = 1 and (B3CURPOS = 5 or B3PSTPC = 1).
Sources: B&B93/2003 interview

B3SUPAB
  Developing curricular activities or materials
  0 = No
  1 = Yes

B3SUPAC
  Providing teachers with technical assistance in schools
  0 = No
  1 = Yes

B3SUPAX
  Other - please specify
  0 = No
  1 = Yes

B3SUPAY
  Don't know
  0 = No
  1 = Yes

B3SUPAZ
  Decline to answer
  0 = No
  1 = Yes

B3SUPAS
  Specify:
B3SUPWHR
Location of job as support teacher
[if T_TENSE = "past" or iPSTPC = 1 then]
Where did you work most of the time you held a support teacher position?
[else]
[Where have you worked most of the time you have been a support teacher?]
[end if]
1 = In one school
2 = In more than one school
3 = Not in a school ( in a district office)
4 = Other-please specify

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a support teacher.

Code description: B3TCHPST = 1 and (B3CURPOS = 5 or B3PSTPC = 1).
Sources: B&B93/2003 interview

B3OTJBA
Non-teaching job: Principal
Since you were last interviewed in [year of last interview], which of the following non-teaching school jobs in elementary or secondary education have you held?
(Please check all that apply.)
Principal
0 = No
1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level and who are currently working as or have worked as a substitute teacher, a teacher’s aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS = 2,3,5 or (B3CURPOS = 1,- 1 and (B3PSTPA = 1 or B3PSTPB = 1 or B3PSTPC = 1)).
Sources: B&B93/2003 interview

B3OTJBB
Assistant Principal
0 = No
1 = Yes

B3OTJBC
Program administrator
0 = No
1 = Yes

B3OTJBD
Curriculum coordinator
0 = No
1 = Yes

B3OTJBE
Department Head
0 = No
1 = Yes
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B3OTJBF
School Psychologist, Counselor, Advisor
0 = No
1 = Yes

B3OTJBG
Coach
0 = No
1 = Yes

B3OTJBH
Library media specialist or Librarian
0 = No
1 = Yes

B3OTJBI
Support Staff (e.g. secretary)
0 = No
1 = Yes

B3OTJBX
Other non-teaching school job - please specify
0 = No
1 = Yes

B3OTJBW
None of the above
0 = No
1 = Yes

B3OTJBY
Don't know
0 = No
1 = Yes

B3OTJBZ
Decline to answer
0 = No
1 = Yes

B3OTJBS
Specify:
B3JBPLN

Plan to move to non-teaching ed job
Do you have any plans to move into an education-related but non-teaching job in the future, such as administration or counseling?
  0 = No
  1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level and who are currently working as or have worked as a substitute teacher, a teacher’s aide, or a support teacher, and who indicated that they had not held any of the non-teaching but education-related jobs.

Code description: B3TCHPST = 1 and B3CURPOS = 2,3,5 or (B3CURPOS = 1,- 1 and (B3PSTPA = 1 or B3PSTPB = 1 or B3PSTPC = 1)) and B3OTJBW = 1.

Sources: B&B93/2003 interview

B3FLD1

Current, main subject taught
What is the main subject you [teach at your current/taught at your most recent] school? (Please select only one.)
  1 = Art/drama/music
  2 = Business
  3 = Economics/political systems
  4 = Elementary/early childhood education
  5 = English/journalism/reading/writing
  6 = ESL/bilingual
  7 = Foreign languages
  8 = Health/physical education
  9 = Math
  10 = Science
  11 = Secondary education
  12 = Special education
  13 = Social studies/history/civics
  14 = Vocational/occupational
  15 = Social sciences
  16 = Other-please specify

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher’s aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3FLD1S

Current, main subject taught, specify
What is the main subject you [teach at your current/taught at your most recent] school? (Please select only one.)

Specify:

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher’s aide, or a support teacher. This item is also administered to respondents who indicated they teach a different subject than those listed.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5 and B3FLD1 = 16.

Sources: B&B93/2003 interview
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B3OTF1A
Current: Art/Drama/Music
What other subject(s) [do you teach at your current/did you teach at your most recent] school?
(Please check all that apply.)
Art/Drama/Music
0 = No
1 = Yes
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher’s aide, or a support teacher.
Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.
Sources: B&B93/2003 interview

B3OTF1B
Business
0 = No
1 = Yes

B3OTF1C
Economics/Political Systems
0 = No
1 = Yes

B3OTF1D
Elementary/Early Childhood Education
0 = No
1 = Yes

B3OTF1E
English/Journalism/Reading/Creative Writing
0 = No
1 = Yes

B3OTF1F
ESL/Bilingual
0 = No
1 = Yes

B3OTF1G
Foreign Languages
0 = No
1 = Yes

B3OTF1H
Health/Physical Education
0 = No
1 = Yes
B3OTF1I
Math
0 = No
1 = Yes

B3OTF1J
Science
0 = No
1 = Yes

B3OTF1K
Secondary Education
0 = No
1 = Yes

B3OTF1L
Special Education
0 = No
1 = Yes

B3OTF1M
Social Studies/History/Civics
0 = No
1 = Yes

B3OTF1N
Vocational/Occupational
0 = No
1 = Yes

B3OTF1O
Social Sciences
0 = No
1 = Yes

B3OTF1X
Other - please specify
0 = No
1 = Yes

B3OTF1Y
Don't know
0 = No
1 = Yes

B3OTF1Z
Decline to answer
0 = No
1 = Yes
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B3OTF1S
   Specify:

B3OTF1T
   Specify:

B3OTF1W
   None of the above
      0 = No
      1 = Yes

B3LOGR1
   Current, lowest grade taught
   What are the lowest and highest grade(s) you [teach at your current/were teaching at your most
   recent] school?
      Lowest:

Apply to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the
K-12 level, excluding those that are currently a substitute teacher, a teacher’s aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3UNPR1
   Current, subject unprepared to teach
   [if T_TENSE = "past"]
   In your most recent job, were you teaching any subjects that you felt unprepared to teach?
   [else]
   In your current job, are you teaching any subjects that you feel unprepared to teach?
   [endif]
      0 = No
      1 = Yes

Apply to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the
K-12 level, excluding those that are currently a substitute teacher, a teacher’s aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3UNF1A
   Unprepared: Art/Drama/Music
   Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?
      (Please check all that apply.)
         Art/Drama/Music
      0 = No
      1 = Yes

Apply to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the
K-12 level, excluding those that are currently a substitute teacher, a teacher’s aide, or a support teacher who indicated
that they felt unprepared to teach at least one of the subjects that they taught.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5 and B3UNPR1 = 1.

Sources: B&B93/2003 interview

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B3UNF1B
Business
0 = No
1 = Yes

B3UNF1C
Economics/Political Systems
0 = No
1 = Yes

B3UNF1D
Elementary/Early Childhood Education
0 = No
1 = Yes

B3UNF1E
English/Journalism/Reading/Creative Writing
0 = No
1 = Yes

B3UNF1F
ESL/Bilingual
0 = No
1 = Yes

B3UNF1G
Foreign Languages
0 = No
1 = Yes

B3UNF1H
Health/Physical Education
0 = No
1 = Yes

B3UNF1I
Math
0 = No
1 = Yes

B3UNF1J
Science
0 = No
1 = Yes

B3UNF1K
Secondary Education
0 = No
1 = Yes
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B3UNF1L

Special Education
0 = No
1 = Yes

B3UNF1M

Social Studies/History/Civics
0 = No
1 = Yes

B3UNF1N

Vocational/Occupational
0 = No
1 = Yes

B3UNF1O

Social Sciences
0 = No
1 = Yes

B3UNF1X

Other - please specify
0 = No
1 = Yes

B3UNF1Y

Don't know
0 = No
1 = Yes

B3UNF1Z

Decline to answer
0 = No
1 = Yes

B3NUMCLS

Average number of students per class
[if T_TENSE = "past" then]
During the last semester in which you taught, what was the average number of students you taught per class or section?
If you taught one class per week, how many students were enrolled in that class?
[else]
What is the average number of students you teach per class or section?
(If you teach one class per week, how many students are enrolled in that class?)
[end if]

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher’s aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.

Sources: B&B93/2003 interview
B3FTPT1
Current: Full-time or part-time
[Do/Did] you work full-time or part-time in your [current/most recent] teaching job?
  0 = Part-time
  1 = Full-time
  2 = Part-time
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher’s aide, or a support teacher.
Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.
Sources: B&B93/2003 interview

B3CONT1
Current: payment contract
In your [current/most recent] teaching position, what type of contract [do/did] you have? [Are/Were] you paid for work performed under a
  1 = 9-month contract
  2 = 10-month contract
  3 = 12-month contract
  4 = Other-please specify
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher’s aide, or a support teacher.
Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.
Sources: B&B93/2003 interview

B3CONS1
Current: payment contract other, specify
In your [current/most recent] teaching position, what type of contract [do/did] you have? [Are/Were] you paid for work performed under a
  Specify contract type:
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher’s aide, or a support teacher. This item is also administered to respondents who indicated they have a different type of kind contract than those listed.
Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5 and B3CONT1 = 4.
Sources: B&B93/2003 interview

B3SALR1
Current: base annual teaching salary
What [is/was] your academic year base salary at your [current/most recent] teaching job, not including extra pay for things like summer teaching, coaching, or extra-curricular activities?
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level.
Code description: B3TCHPST = 1.
Sources: B&B93/2003 interview
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**B3OINC1**
Current: other income from district
What other income [do/did] you receive from this school or district per year (for things like coaching, teaching night school, working on the yearbook, etc.)?
*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level.*
Code description: B3TCHPST = 1.
Sources: B&B93/2003 interview

**B3OOIN1**
Current: non-school income
What [is/was] your annual income from sources other than the school district (e.g. from other jobs) per year?
Please do not include anyone's income other than your own.
*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level.*
Code description: B3TCHPST = 1.
Sources: B&B93/2003 interview

**B3FSTJOB**
First: held multiple positions
Since you began teaching, have you held more than one type of position?
For example, have you moved from a substitute position to a regular, classroom position?
  0 = No
  1 = Yes
*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level and who have taught at only one school.*
Code description: B3TCHPST = 1 and B3TSOT1 not = 1.
Sources: B&B93/2003 interview

**B3FSTPOS**
First: teaching position
What type of position did you hold in your first teaching job?
Were you
  1 = Elementary/secondary school teacher
  2 = A substitute teacher
  3 = A teacher’s aide
  4 = An itinerant teacher
  5 = A support teacher
*Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school.*
Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1).
Sources: B&B93/2003 interview
B3FLD2
First: main subject taught
In your first teaching job, what was the main subject you taught?
(Please select only one.)
1 = Art/drama/music
2 = Business
3 = Economics/political systems
4 = Elementary/early childhood education
5 = English/journalism/reading/writing
6 = ESL/bilingual
7 = Foreign languages
8 = Health/physical education
9 = Math
10 = Science
11 = Secondary education
12 = Special education
13 = Social studies/history/civics
14 = Vocational/occupational
15 = Social sciences
16 = Other—please specify

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school. This item excludes respondents who were substitute teachers, teacher’s aides, and support teachers in their first position.

Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1) and B3FSTPOS not = 2,3,5.
Sources: B&B93/2003 interview

B3FLD2S
First: main subject taught, specify
In your first teaching job, what was the main subject you taught?
(Please select only one.)

Specify:

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school. This item excludes respondents who were substitute teachers, teacher’s aides, and support teachers in their first position. This item is also administered to respondents who indicated they taught a different field than those specified.

Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1) and B3FSTPOS not = 2,3,5 and B3FLD2 = 16.
Sources: B&B93/2003 interview
B3OTF2A
First: Art/Drama/Music
What other subject(s) did you teach in your first teaching job?
(Please check all that apply.)
Art/Drama/Music
0 = No
1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school. This item excludes respondents who were substitute teachers, teacher's aides, and support teachers in their first position.

Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1) and B3FSTPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3OTF2B
Business
0 = No
1 = Yes

B3OTF2C
Economics/Political Systems
0 = No
1 = Yes

B3OTF2D
Elementary/Early Childhood Education
0 = No
1 = Yes

B3OTF2E
English/Journalism/Reading/Creative Writing
0 = No
1 = Yes

B3OTF2F
ESL/Bilingual
0 = No
1 = Yes

B3OTF2G
Foreign Languages
0 = No
1 = Yes

B3OTF2H
Health/Physical Education
0 = No
1 = Yes
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B3OTF2I
Math
0 = No
1 = Yes

B3OTF2J
Science
0 = No
1 = Yes

B3OTF2K
Secondary Education
0 = No
1 = Yes

B3OTF2L
Special Education
0 = No
1 = Yes

B3OTF2M
Social Studies/History/Civics
0 = No
1 = Yes

B3OTF2N
Vocational/Occupational
0 = No
1 = Yes

B3OTF2O
Social Sciences
0 = No
1 = Yes

B3OTF2X
Other - please specify up to three:
0 = No
1 = Yes

B3OTF2Y
Don't know
0 = No
1 = Yes

B3OTF2Z
Decline to answer
0 = No
1 = Yes
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B3OTF2W

None of the above
0 = No
1 = Yes

B3LOGR2

First: lowest grade taught
What were the lowest and highest grade(s) you taught in your first teaching job?

   Lowest:

   Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school. This item excludes respondents who were substitute teachers, teacher’s aides, and support teachers in their first position.

   Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1) and B3FSTPOS not = 2,3,5.

   Sources: B&B93/2003 interview

B3FTPT2

First: full-time or part-time
Did you work full-time or part-time in your first teaching job?

   1 = Full-time
   2 = Part-time

   Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school. This item excludes respondents who were substitute teachers, teacher’s aides, and support teachers in their first position.

   Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1) and B3FSTPOS not = 2,3,5.

   Sources: B&B93/2003 interview

B3INDUCT

First: formal induction program
The next questions deal with your experiences as a new teacher.
In your first teaching job (not including substitute, aide, or support positions), did you participate in a formal teacher induction program that assigns new teachers to master or mentor teachers for their first year?

   0 = No
   1 = Yes

   Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, and have been identified as a new teacher since their last interview and have not worked as only a substitute teacher, teacher’s aide, or support teacher.

   Code description: B3TCHPST = 1 and YTEACHER = 0 and (B3CURPOS = 1,-1, -2,4 or B3FSTPOS = 1).

   Sources: B&B93/2003 interview

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B3HLPA1
Help new teachers: student discipline
In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers
   Agree / Disagree
   With student discipline?
   1 = Agree
   2 = Disagree
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, and have been identified as a new teacher since their last interview and have not worked as only a substitute teacher, teacher’s aide, or support teacher.
Code description: B3TCHPST = 1 and YTEACHER = 0 and (B3CURPOS = 1,-1, -2,4 or B3FSTPOS = 1).
Sources: B&B93/2003 interview

B3HLPB1
Help new teachers: instructional methods
In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers
   Agree / Disagree
   With instructional methods?
   1 = Agree
   2 = Disagree
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, and have been identified as a new teacher since their last interview and have not worked as only a substitute teacher, teacher’s aide, or support teacher.
Code description: B3TCHPST = 1 and YTEACHER = 0 and (B3CURPOS = 1,-1, -2,4 or B3FSTPOS = 1).
Sources: B&B93/2003 interview

B3HLPC1
Help new teachers: the curriculum
In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers
   Agree / Disagree
   With the curriculum?
   1 = Agree
   2 = Disagree
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, and have been identified as a new teacher since their last interview and have not worked as only a substitute teacher, teacher’s aide, or support teacher.
Code description: B3TCHPST = 1 and YTEACHER = 0 and (B3CURPOS = 1,-1, -2,4 or B3FSTPOS = 1).
Sources: B&B93/2003 interview
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B3HLPD1
Help new teachers: adjust
In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers
  Agree / Disagree
  Adjust to school environment?
  1 = Agree
  2 = Disagree
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, and have been identified as a new teacher since their last interview and have not worked as only a substitute teacher, teacher’s aide, or support teacher.
Code description: B3TCHPST = 1 and YTEACHER = 0 and (B3CURPOS = 1,-1, -2,4 or B3FSTPOS = 1).
Sources: B&B93/2003 interview

B3TCHAGN
Would go into teaching again
If you had it to do over again, would you still decide to go into teaching?
  0 = No
  1 = Yes
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, who are currently working as a teacher.
Code description: B3TCHPST = 1 and B3CURTCH = 1.
Sources: B&B93/2003 interview

B3TCHFTR
Plan to continue teaching
Do you plan to [continue/return to] classroom teaching?
  0 = No
  1 = Yes
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level.
Code description: B3TCHPST = 1.
Sources: B&B93/2003 interview

B3TCHDR
How long expect to stay in teaching
How long do you think you'll stay in teaching?
  1 = Rest of the time working
  2 = Until a non-teaching in ed is open
  3 = Until something better comes along
  4 = Other-please specify
Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, who are currently working as a teacher. This item excludes respondents who declined to answer whether they continue to teaching.
Code description: B3TCHPST = 1 and B3CURTCH = 1 and B3TCHFTR not = -2.
Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3TCHDS
How long expect to teach - specify
How long do you think you'll stay in teaching?
   Specify other:

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, who are currently working as a teacher and indicated a different option for how long they plan to stay in teaching. This item excludes respondents who declined to answer whether they continue to teaching and includes respondents who chose other/specify for how long they expect to stay in teaching.

Code description: B3TCHPST = 1 and B3CURTCH = 1 and B3TCHFTR not = -2 and B3TCHDR = 4.
Sources: B&B93/2003 interview

B3LFTTCH
Non-teaching position planned
What is the primary reason you decided to leave teaching?
   1 = Workload required outside classroom
   2 = Low pay
   3 = Laid off or work force reduction
   4 = Dissatisfied with teaching
   5 = To change jobs out of education
   6 = To change jobs within education
   7 = Take classes for other ed-related career
   8 = To take classes for a new career
   9 = Relocated
  10 = Raise family or other family demands
  11 = Health reasons
  12 = Other-please specify

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, who are not currently working as a teacher, and do not plan or don't know if they plan to return to classroom teaching.

Code description: B3TCHPST = 1 and B3CURTCH = 0 and B3TCHFTR = 0,-1.
Sources: B&B93/2003 interview

B3LFTSP
Left teaching: specify
What is the primary reason you decided to leave teaching?

Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, who are not currently working as a teacher, and do not plan or don't know if they plan to return to classroom teaching. This item is also administered to respondents who indicated a different reason for leaving teaching than those reasons provided.

Code description: B3TCHPST = 1 and B3CURTCH = 0 and B3TCHFTR = 0,-1 and B3LFTTCH = 12.
Sources: B&B93/2003 interview
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B3STAYA
Stay: enjoy working with students
   [if iCURTCH <> 1]
   Why do you plan to return to teaching?
   [else]
   Why do you choose to stay in teaching?
   [end if]
   (Please check all that apply.)
   Enjoy working with students
   0 = No
   1 = Yes

 Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level and who plan to continue or don't know if they will continue classroom teaching.

 Code description: B3TCHPST = 1 and B3TCHFTR = 1,-1.
 Sources: B&B93/2003 interview

B3STAYB
   Work is rewarding/important
   0 = No
   1 = Yes

B3STAYC
   Flexible schedule
   0 = No
   1 = Yes

B3STAYD
   Autonomy associated with running a classroom
   0 = No
   1 = Yes

B3STAYE
   Giving back to society
   0 = No
   1 = Yes

B3STAYF
   Enjoy subject matter
   0 = No
   1 = Yes

B3STAYX
   Other - please specify up to three:
   0 = No
   1 = Yes

B3STAYW
   None of the above
   0 = No
   1 = Yes
Appendix C: B&B:93/03 Field Test Facsimile Instrument

**B3STAYY**

Don't know
0 = No
1 = Yes

**B3STAYZ**

Decline to answer
0 = No
1 = Yes

**B3STAS1**

Factor 1:

**B3STAS2**

Factor 2:

**B3LEAVA**

Leave: workload/hours required

[if iCHFTR = 0]
Why have you decided to leave teaching?
[elseif iCURTCH = 0]
Why did you decide to leave teaching?
[else]
Are there any reasons you would consider leaving teaching?
[end if]

(Please check all that apply.)

Workload or hours required outside classroom
0 = No
1 = Yes

_Applies to: Administered to respondents who have worked as a teacher, a teacher’s aide or a substitute teacher at the K-12 level, excluding respondents who are not teaching and do not plan to return to teaching._

Code description: B3TCHPST = 1 and (B3CURTCH =1 or B3TCHFTR = 1,-1).

*Sources: B&B93/2003 interview*

**B3LEAVB**

Low pay
0 = No
1 = Yes

**B3LEAVC**

Low prestige
0 = No
1 = Yes

**B3LEAVD**

Difficulty with students
0 = No
1 = Yes
B3LEAVE
Difficulty with administration (department head, principal, etc.)
0 = No
1 = Yes

B3LEAVF
Lack of appreciation from students
0 = No
1 = Yes

B3LEAVG
Lack of appreciation from administration
0 = No
1 = Yes

B3LEAVH
Lack of appreciation from parents
0 = No
1 = Yes

B3LEAVI
Poor teaching conditions
0 = No
1 = Yes

B3LEAVX
Other - please specify up to three:
0 = No
1 = Yes

B3LEAVW
None of the above
0 = No
1 = Yes

B3LEAVY
Don't know
0 = No
1 = Yes

B3LEAVZ
Decline to answer
0 = No
1 = Yes

B3LEAS1
Factor 1:

B3LEAS2
Factor 2:
Appendix C: B&B:93/03 Field Test Facsimile Instrument

**B3CITZN**

Citizenship status

What is your citizenship status?

1 = US citizen or US national
2 = Resident alien
3 = Student visa

 Applies to: Administered to respondents for whom there is no preloaded citizenship information.

Code description: YCITZN not = 1.

Note: There was a code error, so most respondents with preloaded citizenship information received this question. This error was fixed toward the end of data collection.

Sources: B&B93/2003 interview

**B3ZIP**

Zip code of current residence

What is the zip code for your current legal residence?

 Applies to: Administered to respondents that live in the United States.

Code description: B3ZIP not = 1.

Sources: B&B93/2003 interview

**B3ZIPOUT**

Living outside of US

What is the zip code for your current legal residence?

Not applicable: Living outside the United States

0 = No
1 = Yes

 Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

**B3ZCITY**

City for zip code

What is the zip code for your current legal residence?

 Applies to: Administered to respondent that live in the United States and gave a valid zip code.

Code description: B3ZIP > -2 and B3ZIPOUT not = 1.

Sources: B&B93/2003 interview

**B3STATE**

State of current residence

What is your state of legal residence?

 Applies to: Administered to respondent that live in the United States and gave a valid zip code.

Code description: B3ZIP > -2 and B3ZIPOUT not = 1.

Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3MAR
Marital status
Are you currently
1 = Single, never married
2 = Married
3 = In a marriage-like relationship
4 = Separated
5 = Divorced
6 = Widowed

Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3MARMM
Month changed marital status
[if mar.mar = 3 In what month and year did you and your partner begin living together?]
[else]
[In what month and year were you [marital status]?]
MONTH:

Applies to: Administered to respondents who indicated that they are currently married, separated, divorced, or widowed.
Code description: B3MAR > 1.
Sources: B&B93/2003 interview

B3CHILD
Household: number children
In April 2002, how many other dependents did you and your spouse/partner support financially? Please include dependents that did and did not live with you.
Your children or stepchildren

Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3PARENT
Parents, in-laws, stepparents, or guardians

B3SIB
Your brothers or sisters

B3OTREL
Grandparents or other relatives

B3HSFRND
Friends or other nonrelatives
B3DEPS
Have dependent children
   [if 4/2002 then]
Do you [if MAR.MAR = 2 or 3] and your spouse/partner
   [endif]
provide at least 50% of the financial support for any children, including any who live outside your household?
   [else]
In April 2002, did you
   [if MAR.MAR = 2/3]
and your spouse/partner
   [endif]
provide at least 50% of the financial support for any children, including any who were living outside your household?
   [endif]
0 = No
1 = Yes

Applies to: Administered to respondents who do not have any children living in their household.
Code description: B3CHILD = 0,-1,-2.
Sources: B&B93/2003 interview

B3DPAG1
Number of dependents age 0-4
In April 2002 how many dependent children in each of the following age categories did you support financially? Please include children who lived outside your household.
   Age 0-4?

Applies to: Administered to respondents who have dependent children living in their household, or respondents who indicated that they provide financial support for a child/children, including any children living outside the household.
Code description: B3CHILD > 0 or B3DEPS = 1.
Sources: B&B93/2003 interview

B3DPAG2
   Age 5-12?

B3DPAG3
   Age 13-15?

B3DPAG4
   Age 16-17?

B3DPAG5
   Age 18-24?
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3DPHS1
Dependents in household 0 - 4
[if current date is April 2002]
How many of these children live with you?
[else]
In April 2002, how many of these children lived with you?
[end if]
(Please provide an answer to each item.)
Age 0-4?
Applies to: Administered to respondents that indicated that they provide financial support for a child but did not report any children living in their household, or respondents that reported providing financial support for more children than they reported living in their household.
Code description: (B3CHILD > 0 and (B3DPAG1 > 0 or B3DPAG2 > 0 or B3DPAG3 > 0 or B3DPAG4 > 0 and B3DPAG5 > 0) and ((B3DPAG1 + B3DPAG2 + B3DPAG3 + B3DPAG4 + B3DPAG5) > B3CHILD)) or (B3DEPS = 1 and (B3DPAG1 > 0 or B3DPAG2 > 0 or B3DPAG3 > 0 or B3DPAG4 > 0 and B3DPAG5 > 0))
Sources: B&B93/2003 interview

B3DPHS2
Age 5-12?

B3DPHS3
Ages 13-15?

B3DPHS4
Ages 16-17?

B3DPHS5
Ages 18-24?

B3OTDP
Support other dependents
[if 4/2002 then]
Do you
[if MAR.MAR = 2 or 3]
and your spouse/partner
[end if]
support any other dependents financially, including any who live outside your household?
[else]
In April 2002, did you
[if MAR.MAR = 2/3]
and your spouse/partner
[end if]
support any other dependents financially, including any who were living outside your household?
[end if]
0 = No
1 = Yes
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3OPAREN
Other dependents: parents
In April 2002, how many other dependents did you and your spouse/partner support financially? Please include dependents that did and did not live with you.
    Parents, in-laws, stepparents, or guardians
Applies to: Administered to respondents who indicated they provide financial support for other dependents.
Code description: B3OTDP = 1.
Sources: B&B93/2003 interview

B3OSIB
Brothers or sisters

B3OTDRL
Grandparents or other relatives

B3FRND
Friends or other nonrelatives

B3DEPTAX
Number dependents claimed on 2001 taxes
Excluding yourself, how many dependents [will/did] you claim when you [filed/filed] your 2001 taxes?
Applies to: Administered to respondents who indicated they provide financial support for other dependents.
Code description: B3CHILD > 0 or B3DEPS = 1 or B3OTDP = 1.
Sources: B&B93/2003 interview

B3CARENM
Provide non-financial assistance
In addition to your child, do you regularly provide care to any other individuals (e.g. elderly relatives or other children) for which you are not paid?
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3CHCARE
Childcare for age 0-4
About how many hours per week [does your child/ do your children] spend in childcare while you [and your spouse/partner / ] are at work or school?
    0-4
Applies to: Administered to respondents who have dependent children between zero and four years of age.
Code description: B3DPAG1 > 0
Sources: B&B93/2003 interview

B3CHCARI
Childcare for age 5-12
About how many hours per week [does your child/ do your children] spend in childcare while you [and your spouse/partner /] are at work or school?
    5-12
Applies to: Administered to respondents who have dependent children between five and twelve years of age.
Code description: B3DPAG2 > 0
Sources: B&B93/2003 interview
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B3CHCAMT
Amount spent monthly for childcare
   About how much do you spend each month for childcare?
Applies to: Administered to respondents who have dependent children 12 years of age or younger and who indicated that their child or children spend time in childcare.
Code description: ((B3DPAG1 > 0 or B3DPAG2 > 0) and (B3CHARE > 0 or B3CHAR1 > 0)).
Sources: B&B93/2003 interview

B3SPSED
Spouse/Partner’s highest education
What is the highest level of education your spouse/partner has completed?
   1 = Did not complete high school
   2 = High school diploma or equivalent
   3 = Vocational/Technical training
   4 = Less than 2 years of college
   5 = Two or more years of college/assoc
   6 = Bachelor's degree
   7 = Master's degree
   8 = M.D., L.L.B., J.D., other prof degree
   9 = Ph.D. or equivalent
Applies to: Administered to respondents who are currently married or living in a marriage-like relationship.
Code description: B3MAR = 2,3.
Sources: B&B93/2003 interview

B3SPENRL
Spouse/partner enrolled postsecondary 2001-2002
What [is/was] your spouse/partner enrollment status during the 2001-2002 school year?
   0 = Not enrolled
   1 = Enrolled full-time
   3 = Enrolled part-time
   4 = Enrolled both full-and part-time
Applies to: Administered to respondents who are currently married or living in a marriage-like relationship.
Code description: B3MAR = 2,3.
Sources: B&B93/2003 interview

B3SPSEMP
Spouse/partner employed February 2002
Was your spouse/partner employed in February 2002?
   1 = Yes, employed full-time
   2 = Yes, employed part-time
   3 = Not employed
Applies to: Administered to respondents who are currently married or living in a marriage-like relationship.
Code description: B3MAR = 2,3.
Sources: B&B93/2003 interview
B3COMSRV
Community service or volunteer past year
In the past year, have you participated in any community service or volunteer work? Please exclude any court-ordered service you may have done.
   0 = No
   1 = Yes
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3VLHRS
Hours per month volunteered
   On average, how many hours per month did you volunteer?
Applies to: Administered to respondents who indicated that they have participated in some form of community service within the past year.
Code description: B3COMSRV = 1.
Sources: B&B93/2003 interview

B3VLTPA
Volunteer: education-related
What type of community service or volunteer work did you do? Do not include donations (blood, food, clothing, money, etc.)
   (Check all that apply.)
   Education-related activities (tutoring, mentoring, teaching).
   0 = No
   1 = Yes
Applies to: Administered to respondents who indicated that they have participated in some form of community service within the past year.
Code description: B3COMSRV = 1.
Sources: B&B93/2003 interview

B3VLTPB
   Other work with children (coaching, sports, Big Brother/Sister, etc.)
   0 = No
   1 = Yes

B3VLTPC
   Fundraising (not political)
   0 = No
   1 = Yes

B3VLTPD
   Fundraising (political)
   0 = No
   1 = Yes

B3VLTPE
   Homeless shelter, soup kitchen
   0 = No
   1 = Yes
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B3VLTPF
Telephone crisis center, rape crisis, intervention
0 = No
1 = Yes

B3VLTPG
Neighborhood improvement, clean-up, Habitat for Humanity
0 = No
1 = Yes

B3VLTPH
Health services, hospital, nursing home, group home
0 = No
1 = Yes

B3VLTPI
Adult literacy project
0 = No
1 = Yes

B3VLTPJ
Service to the church
0 = No
1 = Yes

B3VLTPK
Volunteer fire/EMT
0 = No
1 = Yes

B3VLTPX
Other - please specify:
0 = No
1 = Yes

B3VLTPY
Don’t know
0 = No
1 = Yes

B3VLTPZ
Decline to answer
0 = No
1 = Yes

B3VLTPS
Specify other:
B3VTREG
Registered to vote
   Are you registered to vote in US elections?
      0 = No
      1 = Yes
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3VTEVR
Ever voted
   Have you ever voted in any national, state, or local election?
      0 = No
      1 = Yes
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3VTPRS
Voted in 2000 presidential election
Did you vote in the 2000 presidential election?
      0 = No
      1 = Yes
Applies to: Administered to respondents who indicated that they have voted in a national, state, or local election.
Code description: B3EVRVT =1.
Sources: B&B93/2003 interview

B3POLIT
Political activities past two years
In the last two years, did you attend any political meetings, rallies, or dinners, or participate in other political activities?
      0 = No
      1 = Yes
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3POLTR
Wrote public officials in past two years
In the last two years, did you write letters or send email to any public official to express your opinion, participate in a political demonstration, or campaign for a candidate for an elected office?
      0 = No
      1 = Yes
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview
**B3DISSEN**

Have a long lasting disability
Do you have a long-lasting physical or mental condition that substantially limits one or more of your major life activities?

0 = No
1 = Yes

*Applies to: Administered to all respondents.*
Sources: B&B93/2003 interview

**B3DSOTA**

Impairment: hearing
What type of condition or impairment do you have?
(Please check all that apply.)

Hearing impairment (i.e., deaf or hard of hearing)

*Applies to: Administered to respondents who indicated that they have a long lasting physical or mental condition.*

Code description: B3DISSEN = 1.
Sources: B&B93/2003 interview

**B3DSOTB**

Visual impairment (legally blind or vision impairment that cannot be corrected with eyeglasses)

0 = No
1 = Yes

**B3DSOTC**

Speech or language impairment

0 = No
1 = Yes

**B3DSOTD**

Orthopedic or mobility impairment

0 = No
1 = Yes

**B3DSOTE**

Specific learning or developmental disability (e.g. dyslexia, ADD)

0 = No
1 = Yes

**B3DSOTF**

Mental illness or serious emotional disturbance (for which professional help is sought)

0 = No
1 = Yes

**B3DSOTG**

Other health impairment or problem

0 = No
1 = Yes
B3DSOTY
Don't know
0 = No
1 = Yes

B3DSOTZ
Decline to answer
0 = No
1 = Yes

B3DIFLRN
Disability: cognitive difficulty
Because of that long-lasting condition, did you have any difficulty doing any of the following? (Check all that apply.)
- Learning, remembering, or concentrating
  0 = No
  1 = Yes

 Applies to: Administered to respondents who indicated that they have a long lasting physical or mental condition.
Code description: B3DISSEN = 1.
Sources: B&B93/2003 interview

B3DIFDRS
Dressing, bathing, or getting around inside your home
0 = No
1 = Yes

B3DIFMOB
Getting around to places outside your home
0 = No
1 = Yes

B3DIFWRK
Working at a job
0 = No
1 = Yes

B3DIFDK
Disability: don't know
Because of that long-lasting condition, did you have any difficulty doing any of the following? (Check all that apply.)
- Don't know
  0 = No
  1 = Yes

 Applies to: Administered to respondents who indicated that they have a long lasting physical or mental condition.
Code description: B3DISSEN = 1.
Sources: B&B93/2003 interview
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B3DIFRE
Disability: decline to answer
Because of that long-lasting condition, did you have any difficulty doing any of the following? (Check all that apply.)
  Decline to answer
  0 = No
  1 = Yes
Applies to: Administered to respondents who indicated that they have a long lasting physical or mental condition.
Code description: B3DISSEN = 1.
Sources: B&B93/2003 interview

B3DIFNA
Disability: none of the above
Because of that long-lasting condition, did you have any difficulty doing any of the following? (Check all that apply.)
  None of the above
  0 = No
  1 = Yes
Applies to: Administered to respondents who indicated that they have a long lasting physical or mental condition.
Code description: B3DISSEN = 1.
Sources: B&B93/2003 interview

B3INC02
Income from work in 2001
How much did you earn from work in 2001?
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3INS02
Spouse/partner income from work in 2001
How much would you estimate your spouse/partner earned from work in 2001?
Applies to: Administered to those persons who indicated that they are currently married or living in a marriage like relationship.
Code description: MAR =2,3.
Sources: B&B93/2003 interview

B3OINC02
Total household income from all sources
[Including the [R's income/R's income + spouse's/partner’s income] that [you/you and your spouse/partner] earned from work, what was your total income earned from all sources, prior to taxes and deductions, for 2001? What was the total income that [you/you and your spouse/partner ] earned from all sources, prior to taxes and deductions, for 2001?] Please include income from things like investments, alimony, etc, and exclude any student financial aid, scholarships, or grants you may have received for the year.
NOTE: PLEASE ROUND TO THE NEAREST THOUSAND IF THERE ARE NO ADDITIONAL SOURCES OF INCOME, PLEASE REPORT THE TOTAL INCOME DISPLAYED IN THE QUESTION ABOVE.
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview
B3SAVEA
Savings: savings account
Over the past 12 months, which of the following methods of saving have you contributed to regularly?
(Please check all that apply.)
Savings account
0 = No
1 = Yes

 Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3SAVEB
Money market account
0 = No
1 = Yes

B3SAVEC
Certificate of deposit
0 = No
1 = Yes

B3SAVED
Stocks/bonds/mutual funds
0 = No
1 = Yes

B3SAVEE
Retirement account (IRA/401k/403b, etc)
0 = No
1 = Yes

B3SAVEX
Other - please specify
0 = No
1 = Yes

B3SAVEW
None
0 = No
1 = Yes

B3SAVEY
Don't know
0 = No
1 = Yes

B3SAVEZ
Decline to answer
0 = No
1 = Yes
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B3SAVSP
 Specify:

B3MTGAMT
 Monthly rent or mortgage payment
 How much is your monthly mortgage or rent payment?
 Applies to: Administered to all respondents.
 Sources: B&B93/2003 interview

B3CAR
 Vehicle loan payments
 Do you [or your spouse/partner] make loan or lease payments for a car, truck, motorcycle, or other vehicle?
 0 = No
 1 = Yes
 Applies to: Administered to all respondents.
 Sources: B&B93/2003 interview

B3CARPMT
 Car or vehicle payment, amount monthly
 How much do you [or your spouse/partner] pay for your auto loan or lease each month? (If you have more than one car payment, please report the total amount paid for all car loans/leases.)
 Applies to: Administered to those persons who indicated that they are currently making loan or lease payments for a car or truck.
 Code description: CAR = 1.
 Sources: B&B93/2003 interview

B3NUMCRD
 Credit cards, number
 How many credit cards do you [and your spouse/partner] have in your own name [(s)/], that are billed to you?
 Applies to: Administered to all respondents.
 Sources: B&B93/2003 interview

B3PAYOFF
 Credit card balance paid or carried
 Do you usually pay off your credit card balances each month, or carry balances over from month to month?
 1 = Pay off balances
 2 = Carry balances
 Applies to: Administered to respondents who indicated that they have credit cards in their own name that are directly billed to them.
 Code description: NUMCRD > 0.
 Sources: B&B93/2003 interview

B3UGLN
 Undergraduate loans: total amount
 Other than any money you may have borrowed from family or friends, how much did you borrow in education loans for your undergraduate education?
 Applies to: Administered to respondents for whom there is not a preloaded undergraduate loan amount.
 Code description: Y_UGLN le 0.
 Sources: B&B93/2003 interview
B3UGOWE
Undergraduate loans: amount owed
How much of that [undergraduate loan amount] do you still owe?
 Applies to: Administered to respondents for whom there is a preloaded undergraduate loan amount, and to those who indicated a valid undergraduate loan amount.
Code description: Y_UGLN >0 or UGLN >0.
Sources: B&B93/2003 interview

B3GRLN
Post-BA loans: total amount
Other than any money you may have borrowed from family or friends, how much have you borrowed in education loans for your education since completing your bachelor's degree in 1991/92?
 Applies to: Administered to respondents who have, or are currently enrolled in a formal graduate education program, a post-baccalaureate or post-master's certificate, or a professional degree program.
Code description: B3GRAD=1 or B3UG=1 or B3PROCRT=1.
Sources: B&B93/2003 interview

B3GROWE
Post-BA loans: amount owed
How much of that [graduate loan amount] do you still owe?
 Applies to: Administered to respondents who have, or are currently enrolled in a formal graduate education program, a post-baccalaureate or post-master's certificate, or a professional degree program, and for whom we have valid graduate education loan amounts.
Code description: (B3GRAD=1 or B3UG=1 or B3PROCRT=1) and B3GRLN > 0.
Sources: B&B93/2003 interview

B3REPAY
Finished paying education loans
Have you finished paying off your education loans?
 0 = No
 1 = Yes
 Applies to: Administered to respondents who have, or are currently enrolled in a formal graduate education program, a post-baccalaureate or post-master's certificate, or a professional degree program, and who owe money on their undergraduate or graduate loans.
Code description: (B3GRAD=1 or B3UG=1 or B3PROCRT=1) and (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0).
Sources: B&B93/2003 interview

B3RPYST
Currently repaying any education loans
Are you currently repaying your education loans?
 1 = Yes
 2 = No, the loans have been paid off
 3 = No, in deferment or grace period
 Applies to: Administered to respondents who have undergraduate or graduate loans, who indicated that they have not finished paying off their undergraduate or graduate education loans.
Code description: (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0) and B3REPAY not = 1.
Sources: B&B93/2003 interview

B3RPYTYP
Type of repayment plan
What type of repayment plan are you on?
Appendix C: B&B:93/03 Field Test Facsimile Instrument

1 = Standard repayment
2 = Graduated repayment
3 = Income-sensitive repayment
4 = Extended repayment

 Applies to: Administered to respondents who have undergraduate or graduate loans, who indicated that they have not finished paying off their undergraduate or graduate education loans, but are currently repaying the loans.

Code description: (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0) and B3REPAY not = 1 and B3RPYST = 1.
Sources: B&B93/2003 interview

B3RPYAMT
Monthly payment on education loans
How much do you pay each month on your education loans?

 Applies to: Administered to respondents who have undergraduate or graduate loans, who indicated that they have not finished paying off their undergraduate or graduate education loans, but are currently repaying the loans.

Code description: (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0) and B3REPAY not = 1 and B3RPYST = 1.
Sources: B&B93/2003 interview

B3RPYBM
Month began repaying loans
In what month and year did you first begin repaying the education loans that you are currently repaying?
If you had any periods of deferment, please report the date which you began repayment prior to deferment.

 Month:

 Applies to: Administered to respondents who have undergraduate or graduate loans, who indicated that they have not finished paying off their undergraduate or graduate education loans, but are currently repaying the loans.

Code description: (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0) and B3REPAY not = 1 and B3RPYST = 1.
Sources: B&B93/2003 interview

B3RPYOM
Month repaid loans
In what month and year did you finish paying off your education loans?

 Month:

 Applies to: Administered to respondents who have undergraduate or graduate loans, who indicated that they have finished paying off their undergraduate and/or graduate education loans.

Code description: (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0) and (B3REPAY=1 or B3PYST=2)
Sources: B&B93/2003 interview

B3SEDLN
Spouse/partner loans: total amount
Other than any money your spouse/partner may have borrowed from family or friends, how much did he/she borrow in education loans for his/her education?

 Applies to: Administered to respondents who are currently married or living in a marriage-like relationship.

Code description: B3MAR = 2,3.
Sources: B&B93/2003 interview

B3SEDOWE
Spouse/partner loans: amount owed
How much of that [education loan amount] does your spouse/partner still owe?

 Applies to: Administered to respondents who are currently married, and who have indicated that their spouse/partner has/had education loans.

Code description: B3MAR = 2,3 and B3SEDLN > 0.
Sources: B&B93/2003 interview
B3SREPAY
Spouse/partner finished repaying student loans
Has your spouse/partner finished paying off his/her education loans?
   0 = No
   1 = Yes
Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who do not know or declined to answer whether their spouse/partner owes money for education loans.
Code description: B3MAR = 2,3 and B3SEDLN > 0 and B3SEDOWE = -1,-2.
Sources: B&B93/2003 interview

B3SRPST
Spouse/partner currently repaying student loans
Is your spouse/partner currently repaying his/her education loans?
   1 = Yes
   2 = No - the loans have been paid off
   3 = No - loans are in deferment
Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who indicated that their spouse/partner owes money for his/her education loans or indicated they did not know or declined to answer the amount their spouse/partner borrowed in loans.
Code description: B3MAR = 2,3 and (B3SEDOWE > 0 or B3SEDLN = -1,-2).
Sources: B&B93/2003 interview

B3SRPTP
Spouse’s/Partner’s type of repayment plan
What type of repayment plan is your spouse/partner on?
   1 = Standard repayment
   2 = Graduated repayment
   3 = Income-sensitive repayment
   4 = Extended repayment
Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who indicated their spouse/partner is currently repaying his/her education loans.
Code description: B3MAR = 2,3 and B3SRPST = 1.
Sources: B&B93/2003 interview

B3SRPAMT
Spouse’s/Partner’s monthly student loan payment
How much does your spouse/partner pay each month for his/her education loans?
Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who indicated their spouse/partner is currently repaying his/her education loans.
Code description: B3MAR = 2,3 and B3SRPST = 1.
Sources: B&B93/2003 interview
Appendix C: B&B:93/03 Field Test Facsimile Instrument

B3SRPBM
Month that spouse/partner began repaying loans
In what month and year did your spouse/partner begin repaying the education loans that he/she is currently repaying?
  Month:
Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who indicated their spouse/partner is currently repaying his/her education loans.
Code description: B3MAR = 2,3 and B3SRPST = 1.
Sources: B&B93/2003 interview

B3SRPOM
Month that spouse/partner repaid loans
In what month and year did your spouse/partner finish paying off his/her education loans?
  Month:
Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who indicated that their spouse/partner has already repaid his/her education loans.
Code description: B3MAR = 2,3 and B3SRPST = 2.
Sources: B&B93/2003 interview

B3LIFLNG
Claim Lifetime Learning Tax in 2001
When you filed your 2001 taxes, did you claim the Federal Lifetime Learning tax credit to help offset the cost of your tuition and fees as you continued your education?
  0 = No
  1 = Yes
  2 = Never heard of it
Applies to: Administered to respondents who indicated taking some type of post-baccalaureate class.
Code description: B3CREDIT = 1 or B3WRKCLS = 1 or B3ENRICH = 1.
Sources: B&B93/2003 interview

B3DEDUCT
Student Loan Interest deduction in 2001
When you filed your 2001 taxes, did you claim the student loan interest deduction?
  0 = No
  1 = Yes
  2 = Never heard of it
Applies to: Administered to respondents who indicated they had borrowed money for their undergraduate or graduate education.
Code description: B3UGLN > 0 or B3GRLN > 0.
Sources: B&B93/2003 interview
B3FRGVLN
Participate in loan forgiveness program
Are you participating in any type of loan forgiveness program?
(By that we mean a program in which a portion of your education loan is repaid on your behalf in return for
a commitment to teach, practice law or medicine, or to perform volunteer work or military service.)
  0 = No
  1 = Yes
Applies to: Administered to respondents who indicated they had borrowed money for their undergraduate or graduate
education.
Code description: B3UGLN > 0 or B3GRLN > 0.
Sources: B&B93/2003 interview

B3FGVVTYP
Type of loan forgiveness program
In what type of loan forgiveness program are you participating?
  1 = Teaching
  2 = Volunteer service
  3 = Law
  4 = Medicine
  5 = Military
  6 = Research (NIH)
  7 = Social work
  8 = Other, specify
Applies to: Administered to respondents who indicated they had borrowed money for their undergraduate or graduate
education and who indicated that they are participating in a loan forgiveness program.
Code description: B3UGLN > 0 or B3GRLN > 0 and B3FRGVLN = 1.
Sources: B&B93/2003 interview

B3GRDDET
Graduate debt affected choices
Would you say that the debt you have accumulated for your graduate studies has affected the decisions you
have made regarding your choice of job position, career specialization, or where you live?
  0 = No
  1 = Yes
Applies to: Administered to respondents who have enrolled in a formal graduate education program and who borrowed
money for their graduate education.
Code description: B3GRAD = 1 and B3GRLN > 0.
Sources: B&B93/2003 interview

B3EDSAV
Saving for child's education
Earlier, you mentioned that you have [children/a child].
Are you currently saving for your [children/child]'s college education?
  0 = No
  1 = Yes
Applies to: Administered to respondents who indicated that they have dependent children.
Code description: B3CHILD > 0 or B3DEPS = 1.
Sources: B&B93/2003 interview
B3EDSVA

Savings method - savings account
What method are you using to save for your [children/child]'s college education? (Please check all that apply.)
  Traditional savings account
  0 = No
  1 = Yes

Applies to: Administered to respondents who indicated that they have dependent children, and who indicated that they are currently saving for their child's/children's college education.

Code description: (B3CHLD > 0 or B3DEPS = 1) and B3EDSAV = 1.
Sources: B&B93/2003 interview

B3EDSVB

Money market account
  0 = No
  1 = Yes

B3EDSVC

Certificate of deposit
  0 = No
  1 = Yes

B3EDSVD

State-sponsored savings plan
  0 = No
  1 = Yes

B3EDSVE

Roth IRA
  0 = No
  1 = Yes

B3EDSVF

Tuition prepayment plan
  0 = No
  1 = Yes

B3EDSVX

Other - please specify:
  0 = No
  1 = Yes

B3EDSVY

Don't know
  0 = No
  1 = Yes
B3EDSVZ
Decline to answer
0 = No
1 = Yes

B3EDSVS
Specify:

B3ACASH
Amount of cash on hand
Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:
Cash on hand (such as checking, savings, and money market accounts)
*Applies to: Administered to all respondents.*
Sources: B&B93/2003 interview

B3AHOME
Value of home
Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:
Your home
*Applies to: Administered to all respondents.*
Sources: B&B93/2003 interview

B3AINVST
Value of investments
Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:
Your investments (such as certificates of deposit, stocks, mutual funds, investment real estate and businesses)
*Applies to: Administered to all respondents.*
Sources: B&B93/2003 interview

B3ARETIR
Value of retirement funds
Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:
Your retirement (such as pension and other retirement plans, IRAS, 401Ks, and 403Bs)
*Applies to: Administered to all respondents.*
Sources: B&B93/2003 interview

B3AAUTO
Value of automobiles
Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:
Your automobiles, trucks, and boats
*Applies to: Administered to all respondents.*
Sources: B&B93/2003 interview
Appendix C:  B&B:93/03 Field Test Facsimile Instrument

B3ACOLL
Value of collectibles
Please provide a dollar estimate for each of the following [for you and your spouse/partner combined]:
Other collectibles (such as jewelry, coins, stamps, artwork)
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3ALINS
Value of life insurance
Please provide a dollar estimate for each of the following [for you and your spouse/partner combined]:
Cash value of your life insurance
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3DHOME
Amount owed: home mortgage
Please provide a dollar estimate of the amount owed for each of the following [for you and your spouse/partner combined]:
Home mortgage
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3DAUTO
Amount owed: automobiles
Please provide a dollar estimate of the amount owed for each of the following [for you and your spouse/partner combined]:
Auto/truck/boat loans
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3DCREDIT
Amount owed: credit card balance
Please provide a dollar estimate of the amount owed for each of the following [for you and your spouse/partner combined]:
Credit card balance(s)
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview

B3DOTLOA
Amount owed: other types of loans
Please provide a dollar estimate of the amount owed for each of the following [for you and your spouse/partner combined]:
Other loan balance(s) (excluding education loans)
Applies to: Administered to all respondents.
Sources: B&B93/2003 interview
B3NWWRTH

Net worth

_Appplies to: Administered to all respondents._

Sources: B&B93/2003 interview