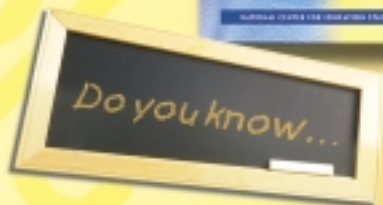
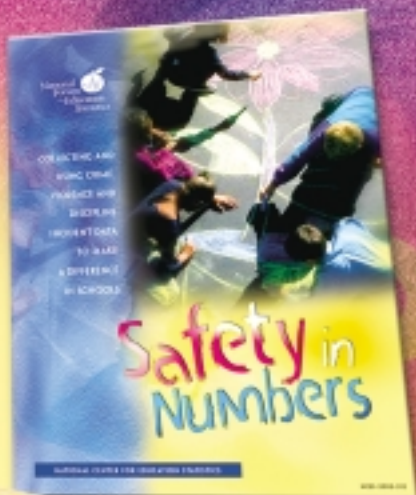


Start collecting, selecting,  
and using the most relevant  
incident data to better  
protect your school now.



- How many students at your school were bullied in the past week, month, or year?
- How many fights happened at your school in the past week, month, or year?
- How many students were suspended from your school in the past week, month, or year?
- How much vandalism cost your school in the past week, month, or year?

*Get the answers you need  
to make decisions today!*

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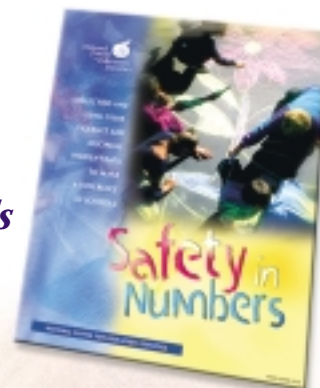
To Help  
Promote a  
Violence-Free  
School  
Environment





# Safety in Numbers

## Collecting and Using Incident Data To Make a Difference in Schools



Children need safe and orderly schools to learn, and creating environments free of violence and other crimes is a high priority for schools. Effective data collection is an important part of these efforts. Developed by state and school district administrators in partnership with Federal education officials, *Safety in Numbers* is a new publication that promotes data collection to support learning by improving school safety and focusing on discipline-reform efforts.

This comprehensive new handbook discusses the importance of data collection in such efforts and offers practical recommendations from the National Forum on Education Statistics' Crime, Violence and Discipline Task Force. *Safety in Numbers* also details the types of disciplinary information to collect. While the recommendations are not a Federal mandate, for comparability purposes the Task Force recommends that consistent definitions be used nationally.

### Chapter 1

#### USING DATA TO MAKE A DIFFERENCE

- Promoting Learning
- Improving School Safety
- Managing Resources
- Focusing Discipline Reform Efforts

### Chapter 2

#### MEETING THE CHALLENGES OF DATA COLLECTION

- Enlisting Public Support
- Ensuring Accuracy
- Financing Data Collection

### Chapter 3

#### REPORTING INCIDENT DATA

- Presenting Incident Data
- Reporting Mechanisms

### Chapter 4

#### COLLECTING DATA

- Incident Data and Codes
- Perpetrator Information
- Victim Information
- Discipline Information

Here, in one publication, are ways data collection can help you:

**IMPROVE** overall school safety.

**REPLACE** hunches with facts.

**ADDRESS** specific safety and discipline issues.

**DETERMINE** whether goals are being met.

**ESTABLISH** the need for additional school safety resources.

**ENHANCE** effective prevention programs.

**MODIFY** ineffective discipline practices.

**ANSWER** your community's questions regarding the results of its investment.



## Count me in!

Please send me a free copy of the *Safety in Numbers* handbook [NCES 2002-312].

Please print clearly.

Name \_\_\_\_\_

School \_\_\_\_\_

Mailing Address \_\_\_\_\_

Telephone \_\_\_\_\_

E-mail \_\_\_\_\_

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## Promote a violence-free environment in your school.

To order your free copy of the *Safety in Numbers* handbook [NCES 2002-312] and make a difference in your school, write to U.S. Department of Education; ED Pubs; P.O. Box 1398; Jessup, MD 20794-1398; or call (1-877) 4ED-PUBS. You may also order online at <http://www.ed.gov/pubs/edpubs.html>.