
NATIONAL CENTER FOR EDUCATION STATISTICS

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April 2002

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and Secondary Education Statistics:
School Year 2001–02**

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and Secondary Education Statistics:
School Year 2001–02**

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System and Institutional Studies Program

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The Early Estimates System

The early estimates system is designed to allow the National Center for Education Statistics (NCES) to publish selected key statistics during the school year in which they are reported. Early estimates are part of the Common Core of Data (CCD) survey system, which annually collects statistical information from state education agencies about the public schools and local education agencies. For CCD surveys other than the early estimates, data collection begins in the spring and data are not published until the spring of the following school year. In contrast, the estimates in this report were reported by December 2001.

2001–02 Early Estimates – In mid-October 2001, survey forms were sent to each state education agency. States were asked to complete the form and return it by e-mail or facsimile (fax). States that had not responded by mid-November were contacted by telephone. All data were checked for reasonableness against prior years' reports, and follow-up calls were made to resolve any questions. When states did not supply a data item, NCES imputed a value. These values are footnoted in the tables. If one or more states required an imputed number, then the national total for that item is marked as imputed. Any state early estimate that indicated a change of greater than 10 percentage points more or less than the national growth rate was replaced with an adjusted early estimate. That is, the estimate was calculated using the same method as that employed to impute missing data.

Forty-eight states, the District of Columbia, and two outlying areas participated in the 2001–02 “Early Estimates of Public Elementary/Secondary Education Survey.” The estimates reported here were provided by state education agencies and represent the best information on public elementary and secondary schools available to states at this stage of the school year. They are, however, subject to revision. All estimates for the two nonreporting states and the three outlying areas were calculated by NCES. (Arizona, California, Guam, Northern Marianas, and Puerto Rico did not return the completed survey form.) NCES also estimated missing data items for a number of reporting states.

The tables in this publication include three kinds of data: reported, preliminary, and estimated. *Reported* data are previously published figures. *Preliminary* data have not been published previously by NCES; for these, data collection is complete, and processing and data adjustments are through all but the final stage of review. For example, FY 1999 data in this report have been revised since their initial publication, but the revised file has not yet been published. *Estimated* data are those for the current school year (2001–02).

Estimated data for the current school year are of three types: estimates derived by the states for NCES (most of the data are of this type); early actual counts reported by individual states; and imputed or adjusted estimates developed by NCES using a combination of state-specific and national data. For more information, see the Technical Notes section of this report.

Highlights

The estimates in this report are key statistics for public elementary and secondary schools reported during the 2001–02 school year ^{1/}. They include the number of students in membership, teachers, high school graduates and total revenues and expenditures. Highlights of statistics for school years 2000–01 through 2001–02 include the following:

- There were approximately 47.6 million prekindergarten through grade 12 students in the nation's public elementary and secondary schools in fall 2001, compared with 47.2 million in fall 2000. Student membership has increased by 1.45 million since fall 1997 (table 1).
- Public school students were taught by an estimated 3.0 million teachers in school year 2001–02 (table 2).
- The student membership and teacher count data show a pupil/teacher ratio of 15.9 for grades prekindergarten through 12 for public schools in school year 2001–02 (table 7).
- Just under 2.6 million public school students graduated from high school in the 2000–01 school year. In the 2001–02 school year, more than 2.6 million students are expected to graduate from high school, about 41,000 more than in the previous year (table 3).
- Revenues for public elementary and secondary education in FY 2001 are estimated to be \$386.5 billion, and they are expected to rise to approximately \$405.8 billion in FY 2002 (table 4).
- Current expenditures for public elementary and secondary education for FY 2002 are estimated to be \$358.0 billion, an increase of 5.9 percent over the FY 2001 estimate of \$338.0 billion (table 5). The per pupil expenditure is anticipated to be \$7,524 per student in membership for the 2001–02 school year (table 7).

^{1/} This report replaces the version that was online from May 11, 2002 to June 26, 2002. Changes occurred in the table footnotes, and revenue (2 states) and expenditures (1 state) data on tables 4 and 5.

Table 1.—Student membership in public elementary and secondary schools, by state, for grades prekindergarten through 12:

Fall 1997 to Fall 2001					
State	Reported fall 1997	Reported fall 1998	Reported fall 1999	Reported fall 2000	Estimated fall 2001
United States	46,126,897 ^{1/}	46,538,585 ^{1/}	46,857,149 ^{1/}	47,222,778 ^{1/}	47,575,862 ^{2/}
Alabama	749,207 ^{1/}	747,980 ^{1/}	740,732 ^{1/}	740,176 ^{1/}	726,367 ^{3/}
Alaska	132,123	135,373	134,391	133,356	134,023
Arizona	814,113	848,262	852,612	877,696	903,518 ^{2/}
Arkansas	456,497	452,256	451,034	449,959	448,246 ^{3/}
California	5,803,887 ^{1/}	5,926,037 ^{1/}	6,038,590 ^{1/}	6,142,348 ^{1/}	6,247,889 ^{2/}
Colorado	687,167	699,135	708,109	724,508	742,065 ^{3/}
Connecticut	535,164	544,698	553,993	562,179	570,145 ^{3/}
Delaware	111,960	113,262	112,836	114,676	115,486 ^{3/}
District of Columbia	77,111	71,889	77,194	68,925	68,449 ^{3/}
Florida	2,294,077	2,337,633	2,381,396	2,434,821	2,500,161 ^{3/}
Georgia	1,375,980	1,401,291	1,422,762	1,444,937	1,470,634 ^{3/}
Hawaii	189,887	188,069	185,860	184,360	184,546 ^{3/}
Idaho	244,403	244,722	245,136	245,117	246,000
Illinois	1,998,289	2,011,530	2,027,600	2,048,792	2,068,182
Indiana	986,836	989,001	988,702	989,225	994,545
Iowa	501,054	498,214	497,301	495,080	491,169
Kansas	468,687	472,353	472,188	470,610	468,140 ^{3/}
Kentucky	669,322	655,687	648,180	665,850	630,461
Louisiana	776,813	768,734	756,579	743,089	731,474 ^{3/}
Maine	212,579	211,051	209,253	207,037	211,461 ^{3/}
Maryland	830,744	841,671	846,582	852,920	860,890 ^{3/}
Massachusetts	949,006	962,317	971,425	975,150	979,593
Michigan	1,702,717	1,720,287 ^{1/}	1,725,639 ^{1/}	1,743,337 ^{1/}	1,733,900
Minnesota	853,621	856,455	854,034	854,340	845,700
Mississippi	504,792	502,379	500,716	497,871	491,686
Missouri	910,613	913,494	914,110	912,744	892,582
Montana	162,335	159,988	157,556	154,875	151,970 ^{3/}
Nebraska	292,681	291,140	288,261	286,199	285,022 ^{3/}
Nevada	296,621	311,061	325,610	340,706	356,038
New Hampshire	201,629	204,713	206,783	208,461	211,429
New Jersey	1,250,276	1,268,996	1,289,256	1,307,828	1,380,502
New Mexico	331,673	328,753	324,495	320,306	316,143
New York	2,861,823	2,877,143	2,887,776	2,882,188	2,920,000
North Carolina	1,236,083	1,254,821	1,275,925	1,293,638	1,303,928 ^{3/}
North Dakota	118,572	114,927	112,751	109,201	106,047 ^{3/}
Ohio	1,847,114	1,842,163	1,836,554	1,835,049	1,808,000
Oklahoma	623,681	628,492	627,032	623,110	620,404
Oregon	541,346	542,809	545,033	546,231	552,144 ^{3/}
Pennsylvania	1,815,151	1,816,414	1,816,716	1,814,311	1,810,390
Rhode Island	153,321	154,785	156,454	157,347	157,599 ^{3/}
South Carolina	659,273 ^{1/}	664,600 ^{1/}	666,780	677,411	648,000
South Dakota	142,443	132,495	131,037	128,603	126,560 ^{3/}
Tennessee	893,044 ^{1/}	905,454 ^{1/}	916,202 ^{1/}	909,388 ^{1/}	938,162
Texas	3,891,877	3,945,367	3,991,783	4,059,619	4,128,429
Utah	482,957	481,176	480,255	481,687	477,801 ^{3/}
Vermont	105,984	105,120	104,559	102,049	99,599 ^{2/}
Virginia	1,110,815	1,124,022	1,133,994	1,144,915	1,162,780 ^{3/}
Washington	991,235	998,053	1,003,714	1,004,770	1,009,626 ^{3/}
West Virginia	301,419	297,530	291,811	286,367	281,400 ^{3/}
Wisconsin	881,780	879,542	877,753	879,476	878,809 ^{3/}
Wyoming	97,115	95,241	92,105	89,940	87,768 ^{3/}

Outlying Areas					
American Samoa	15,214	15,372	15,477	15,702	15,897 ^{3/}
Guam	32,444	32,222	32,951	32,473	32,002 ^{2/}
Northern Marianas	9,246	9,498	9,732	10,004	10,284 ^{2/}
Puerto Rico	617,157	613,862	613,019	612,725	612,431 ^{2/}
Virgin Islands	22,136	20,976	20,866	19,459	18,148

1/ Prekindergarten students were imputed by NCES, thereby increasing total student count.

2/ Data imputed by NCES based on previous year's data.

3/ Actual count reported by state.

NOTE: All school year (SY) 2001-02 data are state estimates, except where noted. Estimates were reported by December 2001. Some data may have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD): "Early Estimates of Public Elementary/Secondary Education Survey," 2001-02, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 1997-98 through 2000-01.

Table 2.—Number of teachers in public elementary and secondary schools, by state, for grades prekindergarten through 12:
School years 1997–98 to 2001–02

State	Reported SY 1997–98	Reported SY 1998–99	Reported SY 1999–2000	Reported SY 2000–01	Estimated SY 2001–02
United States	2,746,157 ^{1/}	2,830,286 ^{1/}	2,910,633 ^{1/}	2,952,991 ^{1/}	2,988,379 ^{2/}
Alabama	45,967 ^{1/}	47,766 ^{1/}	48,624 ^{1/}	48,199 ^{1/}	47,201 ^{3/}
Alaska	7,625	8,118	7,838	7,880	8,025
Arizona	41,129	42,352	43,892	44,438	45,959 ^{2/}
Arkansas	26,931 ^{1/}	27,953	31,362	31,947	31,097 ^{3/}
California	268,535 ^{1/}	281,784 ^{1/}	287,433 ^{1/}	298,064 ^{1/}	304,598 ^{2/}
Colorado	37,840	39,434	40,772	41,983	43,282
Connecticut	37,658	38,772	39,907	41,044	41,263 ^{3/}
Delaware	6,850	7,074	7,318	7,471	7,511 ^{3/}
District of Columbia	4,388	5,187	4,812 ^{1/}	4,949	5,235 ^{3/}
Florida	124,473	126,796	130,336	132,030	135,866 ^{3/}
Georgia	86,244	88,658	90,638	91,044	97,563
Hawaii	10,653	10,639	10,866	10,927	10,943
Idaho	13,207	13,426	13,641	13,714	13,800
Illinois	118,734	121,758	124,815	127,620	125,130 ^{3/}
Indiana	57,371	58,084	58,864	59,226	59,832
Iowa	32,700	32,822	33,480	34,636	34,702
Kansas	31,527	32,003	32,969	32,742	32,519 ^{3/}
Kentucky	40,488	40,803	41,954	39,589	40,374
Louisiana	48,599	49,124	50,031	49,916	49,915
Maine	15,700	15,890	16,349	16,559	17,040
Maryland	48,318	49,840	50,995	52,433	54,360
Massachusetts	67,170	69,752	77,596	67,432	69,000
Michigan	90,529	93,220	96,094	97,031	96,900
Minnesota	51,998	54,449	56,010	53,457	53,450
Mississippi	29,441	31,140	30,722	31,006	32,757
Missouri	60,889	62,449	63,890	64,739	64,000
Montana	10,228	10,221	10,353	10,411	10,212
Nebraska	20,065	20,310	20,766	20,983	21,004
Nevada	16,053	16,415	17,380	18,294	19,255
New Hampshire	12,931	13,290	14,037	14,341	13,990
New Jersey	89,671	92,264	95,883	99,718	105,750 ^{2/}
New Mexico	19,647	19,981	19,797	21,043	20,000
New York	190,874	197,253	202,078	206,961	215,500
North Carolina	77,785	79,531	81,914	83,680	83,526
North Dakota	8,070	7,974	8,150	8,141	8,503 ^{3/}
Ohio	110,761	113,984	116,200	118,361	118,000
Oklahoma	40,215	40,876	41,498	41,318	41,452
Oregon	26,935	27,152	27,803	28,094	30,895
Pennsylvania	108,014	111,065	114,525	116,963	116,900
Rhode Island	10,598	11,124	11,041	10,646	10,455 ^{3/}
South Carolina	42,336	43,689	45,468	45,380	46,000 ^{3/}
South Dakota	9,282	9,273	9,384	9,397	9,089
Tennessee	54,142	59,258	60,702	61,233	58,059
Texas	254,557	259,739	267,935	274,826	281,427
Utah	21,115	21,501	21,832	22,008	21,900
Vermont	7,909	8,221	8,474	8,414	8,250 ^{2/}
Virginia	77,575 ^{1/}	79,323 ^{1/}	85,037 ^{1/}	91,560 ^{1/}	87,823
Washington	49,074	49,671	50,368	51,098	51,584 ^{2/}
West Virginia	20,947	20,989	21,082	20,930	19,970
Wisconsin	55,732	61,176	60,778	62,332	59,783
Wyoming	6,677	6,713	6,940	6,783	6,730

Outlying Areas					
American Samoa	762	764	801	820	834 ^{4/}
Guam	1,363	1,052	1,809	1,975	1,955 ^{2/}
Northern Marianas	483	496	488	526	543 ^{2/}
Puerto Rico	38,953	39,849	41,349	37,620	37,777 ^{2/}
Virgin Islands	1,559	1,567	1,528	1,511	1,418

^{1/} Prekindergarten teachers were imputed by NCES, thereby increasing total teacher count.

^{2/} Data imputed by NCES based on previous year's data.

^{3/} Actual count reported by state.

^{4/} Early estimate number reported by state, adjusted by NCES.

NOTE: All SY 2001–02 data are state estimates, except where noted. Estimates were reported by December 2001. Some data may have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, CCD:

"Early Estimates of Public Elementary/Secondary Education Survey," 2001–02, and

"State Nonfiscal Survey of Public Elementary/Secondary Education," 1997–98 through 2000–01.

Table 3.—Number of public high school graduates, by state: School years 1997–98 to 2001–02

State	Reported SY 1997–98	Reported SY 1998–99	Reported SY 1999–2000	Estimated SY 2000–01	Estimated SY 2001–02
United States	2,440,048	2,485,630	2,546,102	2,567,991 ^{1/}	2,608,736 ^{1/}
Alabama	38,089	36,244	37,819	37,942 ^{2/}	38,213
Alaska	6,462	6,810	6,615	6,812 ^{2/}	6,835
Arizona	36,361	35,728	38,304	39,468 ^{1/}	40,974 ^{1/}
Arkansas	26,855	26,896	27,335	27,100	27,031
California	282,897	299,221	309,866	315,488 ^{1/}	323,631 ^{1/}
Colorado	35,794	36,958	38,924	39,275 ^{2/}	36,113
Connecticut	27,885	28,284	31,562	30,474	32,067
Delaware	6,439	6,484	6,108	6,213 ^{3/}	6,478
District of Columbia	2,777	2,675	2,695	2,808 ^{2/}	2,730
Florida	98,498	102,386	106,708	106,407 ^{2/}	112,850
Georgia	58,525	59,227	62,563	69,215	70,599
Hawaii	9,670	9,714	10,437	10,102 ^{2/}	10,360
Idaho	15,523	15,716	16,170	15,941	16,000
Illinois	114,611	112,556	111,835	110,624 ^{2/}	108,968
Indiana	58,899	58,964	57,023	56,000	55,823
Iowa	34,189	34,378	33,926	33,774 ^{2/}	33,592
Kansas	27,856	28,685	29,102	29,360 ^{2/}	29,899
Kentucky	37,270	37,048	36,830	36,957 ^{2/}	35,573
Louisiana	38,030	37,802	38,430	38,184	37,987
Maine	12,171	11,988	12,148	12,031 ^{3/}	12,392 ^{3/}
Maryland	44,555	46,214	47,849	49,569 ^{2/}	51,250
Massachusetts	50,452	51,465	52,950	53,558 ^{2/}	56,000
Michigan	92,732	94,125	89,986	96,800	101,300
Minnesota	54,628	56,964	57,372	56,605 ^{2/}	56,100
Mississippi	24,502	24,198	24,232	23,740	23,644 ^{3/}
Missouri	52,095	52,531	52,848	54,014 ^{2/}	53,670
Montana	10,656	10,925	10,903	10,628 ^{2/}	10,592
Nebraska	19,719	20,550	20,149	19,187 ^{2/}	20,128
Nevada	13,052	13,892	14,551	15,127 ^{2/}	15,840
New Hampshire	10,843	11,251	11,829	12,188	12,762
New Jersey	65,106	67,410	74,423	74,420	76,653
New Mexico	16,529	17,317	18,031	18,245 ^{2/}	18,233
New York	139,529	139,426	141,731	142,000	142,750
North Carolina	59,292	60,081	62,140	63,014 ^{2/}	65,574
North Dakota	8,170	8,388	8,606	8,445 ^{2/}	8,062
Ohio	111,211	111,112	111,668	110,200 ^{2/}	114,800
Oklahoma	35,213	36,556	37,646	37,044	37,196 ^{1/}
Oregon	27,754	28,245	30,151	29,939 ^{2/}	30,400
Pennsylvania	110,919	112,632	113,959	114,850	114,350
Rhode Island	8,074	8,179	8,477	8,617 ^{2/}	8,704 ^{3/}
South Carolina	31,373	31,495	31,617	31,617 ^{2/}	32,488
South Dakota	9,140	8,757	9,278	8,859 ^{2/}	8,772
Tennessee	39,866	40,823	41,568	41,568 ^{2/}	42,151
Texas	197,186	203,393	212,925	217,242	219,848
Utah	31,567	31,574	32,501	31,042 ^{2/}	30,576
Vermont	6,469	6,521	6,675	6,658 ^{2/}	6,553 ^{1/}
Virginia	62,738	63,875	65,596	66,067 ^{2/}	67,208
Washington	53,679	55,418	57,597	57,965 ^{2/}	58,289
West Virginia	20,164	19,889	19,437	18,386 ^{2/}	17,392
Wisconsin	57,607	58,312	58,545	60,158	63,366
Wyoming	6,427	6,348	6,462	6,063 ^{2/}	5,970

Outlying Areas					
American Samoa	665	725	698	724 ^{2/}	739 ^{3/}
Guam	923	1,326	1,406	1,387 ^{1/}	1,378 ^{1/}
Northern Marianas	374	341	360	370 ^{1/}	384 ^{1/}
Puerto Rico	29,881	30,479	30,856	30,870 ^{1/}	31,117 ^{1/}
Virgin Islands	1,069	951	1,060	1,060 ^{2/}	997 ^{1/}

^{1/} Data imputed by NCES based on previous year's data.

^{2/} Actual count reported by state.

^{3/} Early estimate number reported by state, adjusted by NCES.

NOTE: All SY 2000–01 and SY 2001–02 data are state estimates, except where noted. Estimates were reported by December 2001. Some data may have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data: "Early Estimates of Public Elementary/Secondary Education Survey," 2001–02, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 1997–98 through 2000–01.

Table 4.—Revenues for public elementary and secondary education, by state, for grades prekindergarten through 12:
Fiscal years 1998 to 2002 (school years 1997–98 to 2001–02)

State	(In thousands of dollars)				
	Reported FY 1998	Preliminary FY 1999	Reported FY 2000	Estimated FY 2001	Estimated FY 2002
United States	\$325,925,708 ^{1/}	\$347,377,993 ^{1/}	\$372,864,603 ^{1/}	\$386,492,548 ^{2/}	\$405,796,406 ^{2/}
Alabama	4,146,629	4,469,278	4,832,135	4,967,462 ^{3/}	5,079,632 ^{3/}
Alaska	1,218,425	1,290,358	1,359,764	1,372,015	1,413,175
Arizona	4,731,675	5,079,075	5,503,272	5,828,211 ^{2/}	6,251,791 ^{2/}
Arkansas	2,600,655	2,610,267	2,730,722	2,802,611 ^{3/}	2,758,954
California	38,142,613	40,002,760	45,058,305	47,151,481 ^{2/}	49,977,065 ^{2/}
Colorado	4,327,326	4,714,756	5,044,275	5,078,133 ^{4/}	5,281,259
Connecticut	5,159,304 ^{1/}	5,607,013 ^{1/}	6,065,481 ^{1/}	6,354,000	6,740,000
Delaware	913,616	959,482	1,072,494	1,112,730	1,133,698
District of Columbia	706,935	760,592	875,619	804,322 ^{3/}	832,333 ^{2/}
Florida	14,988,118	16,460,206	16,946,014	17,930,915	18,712,703
Georgia	9,041,434	10,263,338	11,076,955	11,363,565 ^{4/}	12,731,021
Hawaii	1,282,702	1,328,572	1,404,897	1,425,970	1,447,360
Idaho	1,320,647	1,420,902	1,472,070	1,569,700	1,663,600
Illinois	14,149,155	15,338,740	16,590,948	15,860,257	16,683,134 ^{2/}
Indiana	7,513,407	7,980,582	8,427,757	8,605,000	9,038,000
Iowa	3,346,481	3,516,165	3,714,861	3,856,000	3,905,200
Kansas	3,122,238	3,282,779	3,408,634	3,555,205	3,679,413
Kentucky	3,932,068	4,210,793	4,330,619	4,576,699 ^{3/}	4,515,550 ^{3/}
Louisiana	4,493,189 ^{1/}	4,697,638 ^{1/}	4,907,761 ^{1/}	5,053,319	5,179,651
Maine	1,600,635	1,703,252	1,811,965	1,930,724	2,057,379
Maryland	6,454,696	6,806,086	7,242,344	7,506,544 ^{3/}	7,895,069 ^{2/}
Massachusetts	7,893,657	8,590,351	9,260,130	9,159,732	10,243,798
Michigan	14,329,715	14,678,359	15,385,152	15,891,323	16,414,148
Minnesota	6,529,420	6,785,487	7,188,407	7,397,923 ^{2/}	7,630,833 ^{2/}
Mississippi	2,407,954	2,544,561	2,778,506	2,681,802	2,779,365
Missouri	6,005,256	6,265,697	6,665,304	6,895,000	7,170,800
Montana	1,029,939	1,047,338	1,101,615	1,138,000	1,160,000
Nebraska	1,964,205	2,168,308	2,216,656	2,343,892	2,474,915
Nevada	1,910,794	2,094,467	2,262,002	2,442,962	2,638,399
New Hampshire	1,364,943	1,441,115	1,559,653	1,731,038	1,833,827
New Jersey	13,189,983	14,184,605	14,882,015	16,296,157 ^{4/}	16,785,042
New Mexico	1,952,452	2,098,648	2,240,777	2,242,468	2,445,050
New York	27,782,468	29,874,220	32,403,066	33,873,400	35,504,200
North Carolina	7,188,615	8,137,116	8,797,269	8,314,459	8,730,181
North Dakota	682,419	709,427	749,936	815,806 ^{4/}	839,420
Ohio	13,458,095	14,399,472	15,231,086	15,656,563 ^{3/}	16,073,991 ^{3/}
Oklahoma	3,416,296	3,652,130	3,705,393	3,880,168 ^{4/}	4,025,659 ^{2/}
Oregon	3,883,939	4,047,900	4,333,956	4,485,000	4,775,000
Pennsylvania	14,837,945	15,525,301	16,224,853	17,111,000	18,045,000
Rhode Island	1,264,156	1,319,597	1,448,205	1,589,405	1,658,847 ^{2/}
South Carolina	4,055,072	4,398,145	4,917,485	4,609,016	4,825,639
South Dakota	794,256	829,028	865,041	906,620	929,709 ^{2/}
Tennessee	4,815,833	5,089,341	5,378,527	5,415,517 ^{4/}	5,821,637 ^{2/}
Texas	24,179,060	25,647,339	28,657,019	30,860,057	32,335,661
Utah	2,305,397	2,449,890	2,579,092	2,661,224 ^{3/}	2,750,680 ^{3/}
Vermont	861,643	908,146	966,128	1,017,872	1,102,457
Virginia	7,755,814 ^{1/}	8,358,035 ^{1/}	8,749,757	9,088,246 ^{2/}	9,617,914 ^{2/}
Washington	6,895,693	7,212,175	7,573,768	7,799,922 ^{3/}	8,166,964 ^{3/}
West Virginia	2,216,984	2,229,692	2,294,744	2,359,887	2,496,000
Wisconsin	7,059,759	7,409,485	7,785,586	8,323,126	8,739,282
Wyoming	702,001	779,985	786,582	800,100	806,000

Outlying Areas					
American Samoa	49,677	57,667	58,640 ^{2/}	57,680	61,357
Guam	173,339 ^{2/}	177,963 ^{2/}	189,033 ^{2/}	191,652 ^{2/}	196,808 ^{2/}
Northern Marianas	58,239	53,720	53,895	56,995 ^{2/}	61,050 ^{2/}
Puerto Rico	2,094,025	2,121,183	2,222,824 ^{2/}	2,285,696 ^{2/}	2,380,601 ^{2/}
Virgin Islands	152,499	160,253	150,060	143,968 ^{2/}	139,911 ^{2/}

^{1/} Revenues from student activities were imputed by NCES thereby increasing the total revenue amount.

^{2/} Data imputed by NCES based on previous year's data.

^{3/} Early estimate number reported by state, adjusted by NCES.

^{4/} Actual amount reported by state.

NOTE: All FY 2001 and FY 2002 data are state estimates, except where noted. Data not adjusted for inflation (i.e., current dollars). Estimates were reported by December 2001. Detail may not add to totals because of rounding. Some data may have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data: "Early Estimates of Public Elementary/Secondary Education Survey," 2001–02, and "National Public Education Financial Survey," 1997 through 2000.

Table 5.—Current expenditures for public elementary and secondary education, by state, for grades prekindergarten through 12:
Fiscal years 1998 to 2002 (school years 1997–98 to 2001–02)

State	(In thousands of dollars)				
	Reported FY 1998	Preliminary FY 1999	Reported FY 2000	Estimated FY 2001	Estimated FY 2002
United States	\$285,485,370 1/	\$302,876,294 1/	\$323,808,909 1/	\$337,905,996 2/	\$357,955,487 2/
Alabama	3,633,159	3,880,188	4,176,082	4,324,701	4,312,295
Alaska	1,092,750	1,137,610	1,183,499	1,226,966	1,263,775
Arizona	3,740,889	3,963,455	4,262,182 1/	4,545,678 2/	4,919,844 2/
Arkansas	2,149,237	2,241,244	2,380,331	2,456,316 3/	2,583,877
California	32,759,492	34,379,878	38,129,479	40,182,200 2/	42,972,693 2/
Colorado	3,886,872	4,140,699	4,400,888	4,455,519 3/	4,633,739
Connecticut	4,763,653 1/	5,075,580 1/	5,402,867 1/	5,653,000	5,996,000
Delaware	830,731	872,786	937,630	987,257 4/	1,110,044
District of Columbia	647,202	693,712 1/	780,192	721,720 2/	753,562 2/
Florida	12,737,325	13,534,374	13,885,988	14,778,013	15,581,937
Georgia	7,770,241	8,537,177	9,158,624	9,879,601 3/	11,225,320
Hawaii	1,112,351	1,143,713	1,213,695	1,231,901	1,250,379
Idaho	1,153,778	1,239,755	1,302,817	1,349,658 4/	1,424,116 4/
Illinois	12,473,064	13,602,965	14,462,773	14,805,221 4/	15,713,240 2/
Indiana	6,234,563	6,697,468	7,110,930	7,538,000	7,990,000
Iowa	3,005,421	3,110,585	3,264,336	3,388,200	3,500,200
Kansas	2,684,244	2,841,147	2,971,814	3,108,511	3,232,852
Kentucky	3,489,205	3,696,331	3,837,794	4,084,477 4/	4,066,102 4/
Louisiana	4,029,139 1/	4,264,981 1/	4,391,214 1/	4,474,378	4,586,237
Maine	1,433,175	1,510,024	1,604,438	1,619,250	1,725,472
Maryland	5,843,685	6,165,934	6,545,135	6,365,470	6,755,070 2/
Massachusetts	7,381,784	7,948,502	8,511,065	8,851,564 4/	9,681,713
Michigan	12,003,818	12,785,480	13,994,294	14,454,706	14,930,266
Minnesota	5,452,571	5,836,186	6,140,442	6,363,986 2/	6,623,305 2/
Mississippi	2,164,592	2,293,188	2,510,376	2,512,289	2,573,778
Missouri	5,067,720	5,348,366	5,655,531	5,642,000	5,867,680
Montana	929,197	955,695	994,770	1,055,000	1,076,000
Nebraska	1,743,775	1,821,310	1,926,500	2,037,081	2,150,954
Nevada	1,570,576	1,738,009	1,875,467	2,023,816	2,183,900
New Hampshire	1,241,255	1,316,946	1,418,503	1,585,994	1,675,871
New Jersey	12,056,560	12,874,579	13,327,645	12,861,908 3/	13,247,765
New Mexico	1,659,891	1,788,382	1,890,274	2,045,976	2,242,287
New York	25,332,735	26,885,444	28,433,240	29,400,799 4/	31,316,964 4/
North Carolina	6,497,648	7,097,882	7,713,293	8,168,635	8,577,066
North Dakota	599,443	625,428	638,946	641,127 4/	654,600 4/
Ohio	11,448,722	12,138,937	12,974,575	13,695,000	15,020,000
Oklahoma	3,138,690	3,332,697	3,382,581	3,665,134 3/	3,836,716 2/
Oregon	3,474,714	3,706,044	3,896,287	4,324,000	4,572,000
Pennsylvania	13,084,859	13,532,211	14,120,112	14,890,000	15,701,000
Rhode Island	1,215,595	1,283,859	1,393,143	1,528,974	1,610,108 2/
South Carolina	3,507,017	3,759,042	4,087,355	4,442,955	4,651,774
South Dakota	665,082	696,785	737,998	787,920 3/	815,244 2/
Tennessee	4,409,338	4,638,924	4,931,734	4,731,075 3/	5,131,548 2/
Texas	21,188,676	22,430,153	25,098,703	26,793,070	28,208,002
Utah	1,916,688	2,025,714	2,102,655	2,184,917 4/	2,278,647 4/
Vermont	749,786	792,664	870,198	915,674	975,884
Virginia	6,736,863 1/	7,137,419 1/	7,757,598 1/	8,114,537 2/	8,664,590 2/
Washington	5,987,060	6,098,008	6,399,883 1/	6,736,687 3/	7,305,880
West Virginia	1,905,940	1,986,562	2,086,937	2,323,099 3/	2,460,000
Wisconsin	6,280,696	6,620,653	6,852,178	7,243,038 3/	7,605,190
Wyoming	603,901	651,622	683,918	709,000	720,000

Outlying Areas					
American Samoa	33,088	35,092	42,395	44,561 4/	47,432 2/
Guam	168,716 2/	181,815 2/	194,156 2/	198,234 2/	205,396 2/
Northern Marianas	56,514	50,450	49,832	53,071 2/	57,357 2/
Puerto Rico	1,981,603	2,024,499	2,086,414	2,160,559 2/	2,270,481 2/
Virgin Islands	131,315	146,474	135,174	130,601 2/	128,061 2/

1/ Expenditures for enterprise operations were imputed by NCES, thereby increasing the total current expenditure amount.

2/ Data imputed by NCES based on previous year's data.

3/ Actual amount reported by state.

4/ Early estimate number reported by state, adjusted by NCES.

NOTE: All FY 2001 and FY 2002 data are state estimates, except where noted.

Data not adjusted for inflation (i.e., current dollars). Estimates were reported by December 2001.

Detail may not add to totals because of rounding.

Some data may have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data:

"Early Estimates of Public Elementary/Secondary Education Survey," 2001–02, and

"National Public Education Financial Survey," fiscal years 1997 through 2000.

Table 6.—Reported student membership and number of teachers, and estimates of revenues, expenditures, and pupil/teacher ratio, for public elementary and secondary schools, by state, for grades prekindergarten through 12: School year 2000–01/Fiscal year 2001

State	Reported		Estimates				
	Student membership	Number of teachers	Revenues (in thousands)	Expenditures (in thousands)	Pupil/teacher ratio	Per pupil revenue	Per pupil expenditure
United States	47,222,778 2/	2,952,991 2/	\$386,492,548 1/	\$337,905,996 1/	16.0	\$8,184	\$7,156
Alabama	740,176 2/	48,199 2/	4,967,462 3/	4,324,701	15.4	6,711	5,843
Alaska	133,356	7,880	1,372,015	1,226,966	16.9	10,288	9,201
Arizona	877,696	44,438	5,828,211 1/	4,545,678 1/	19.8	6,640	5,179
Arkansas	449,959	31,947	2,802,611 4/	2,456,316 4/	14.1	6,229	5,459
California	6,142,348 2/	298,064 2/	47,151,481 1/	40,182,200 1/	20.6	7,676	6,542
Colorado	724,508	41,983	5,078,133 4/	4,455,519 4/	17.3	7,009	6,150
Connecticut	562,179	41,044	6,354,000	5,653,000	13.7	11,302	10,056
Delaware	114,676	7,471	1,112,730	987,257 3/	15.3	9,703	8,609
District of Columbia	68,925	4,949	804,322	721,720 1/	13.9	11,670	10,471
Florida	2,434,821	132,030	17,930,915	14,778,013	18.4	7,364	6,069
Georgia	1,444,937	91,044	11,363,565 4/	9,879,601 4/	15.9	7,864	6,837
Hawaii	184,360	10,927	1,425,970	1,231,901	16.9	7,735	6,682
Idaho	245,117	13,714	1,569,700	1,349,658 3/	17.9	6,404	5,506
Illinois	2,048,792	127,620	15,860,257	14,805,221 3/	16.1	7,741	7,226
Indiana	989,225	59,226	8,605,000	7,538,000	16.7	8,699	7,620
Iowa	495,080	34,636	3,856,000	3,388,200	14.3	7,789	6,844
Kansas	470,610	32,742	3,555,205	3,108,511	14.4	7,554	6,605
Kentucky	665,850	39,589	4,576,699 3/	4,084,477 3/	16.8	6,873	6,134
Louisiana	743,089	49,916	5,053,319	4,474,378	14.9	6,800	6,021
Maine	207,037	16,559	1,930,724	1,619,250	12.5	9,325	7,821
Maryland	852,920	52,433	7,506,544 3/	6,365,470	16.3	8,801	7,463
Massachusetts	975,150	67,432	9,159,732	8,851,564	14.5	9,393	9,077
Michigan	1,743,337 2/	97,031	15,891,323	14,454,706	18.0	9,115	8,291
Minnesota	854,340	53,457	7,397,923 1/	6,363,986 1/	16.0	8,659	7,449
Mississippi	497,871	31,006	2,681,802	2,512,289	16.1	5,387	5,046
Missouri	912,744	64,739	6,895,000	5,642,000	14.1	7,554	6,181
Montana	154,875	10,411	1,138,000	1,055,000	14.9	7,348	6,812
Nebraska	286,199	20,983	2,343,892	2,037,081	13.6	8,190	7,118
Nevada	340,706	18,294	2,442,962	2,023,816	18.6	7,170	5,940
New Hampshire	208,461	14,341	1,731,038	1,585,994	14.5	8,304	7,608
New Jersey	1,307,828	99,718	16,296,157 4/	12,861,908 4/	13.1	12,460	9,835
New Mexico	320,306	21,043	2,242,468	2,045,976	15.2	7,001	6,388
New York	2,882,188	206,961	33,873,400	29,400,799 3/	13.9	11,753	10,201
North Carolina	1,293,638	83,680	8,314,459	8,168,635	15.5	6,427	6,314
North Dakota	109,201	8,141	815,806 4/	641,127 3/	13.4	7,471	5,871
Ohio	1,835,049	118,361	15,656,563 3/	13,695,000	15.5	8,532	7,463
Oklahoma	623,110	41,318	3,880,168 4/	3,665,134 4/	15.1	6,227	5,882
Oregon	546,231	28,094	4,485,000	4,324,000	19.4	8,211	7,916
Pennsylvania	1,814,311	116,963	17,111,000	14,890,000	15.5	9,431	8,207
Rhode Island	157,347	10,646	1,589,405	1,528,974	14.8	10,101	9,717
South Carolina	677,411	45,380	4,609,016	4,442,955	14.9	6,804	6,559
South Dakota	128,603	9,397	906,620	787,920 4/	13.7	7,050	6,127
Tennessee	909,388 2/	61,233	5,415,517 4/	4,731,075 4/	14.9	5,955	5,202
Texas	4,059,619	274,826	30,860,057	26,793,070	14.8	7,602	6,600
Utah	481,687	22,008	2,661,224 3/	2,184,917 3/	21.9	5,525	4,536
Vermont	102,049	8,414	1,017,872	915,674	12.1	9,974	8,973
Virginia	1,144,915	91,560 2/	9,088,246 1/	8,114,537 1/	12.5	7,938	7,087
Washington	1,004,770	51,098	7,799,922 3/	6,736,687 4/	19.7	7,763	6,705
West Virginia	286,367	20,930	2,359,887	2,323,099 4/	13.7	8,241	8,112
Wisconsin	879,476	62,332	8,323,126	7,243,038 4/	14.1	9,464	8,236
Wyoming	89,940	6,783	800,100	709,000	13.3	8,896	7,883

Outlying Areas							
American Samoa	15,702	820	57,680	44,561 4/	19.1	3,673	2,838
Guam	32,473	1,975	191,652 1/	198,234 1/	16.4	5,902	6,105
Northern Marianas	10,004	526	56,995 1/	53,071 1/	19.0	5,697	5,305
Puerto Rico	612,725	37,620	2,285,696 1/	2,160,559 1/	16.3	3,730	3,526
Virgin Islands	19,459	1,511	143,968 1/	130,601 1/	12.9	7,399	6,712

1/ Data imputed by NCES based on previous year's data.

2/ Prekindergarten data imputed by NCES affecting state total.

3/ Early estimate number reported by state, adjusted by NCES.

4/ Actual count/amount reported by state.

NOTE: All estimated data are state estimates, except where noted. Estimates were reported by December 2001. Detail may not add to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data:

"Early Estimates of Public Elementary/Secondary Education Survey," 2001–02,

"National Public Education Financial Survey," and "State Nonfiscal Survey of Public Elementary/Secondary Education," 1997–98 through 2000–01.

Table 7.—Estimated student membership, number of teachers, revenues, expenditures, and pupil/teacher ratio, for public elementary and secondary schools, by state, for grades prekindergarten through 12: School year 2001–02/Fiscal year 2002

State	Student membership	Number of teachers	Revenues (in thousands)	Expenditures (in thousands)	Pupil/teacher ratio	Per pupil revenue	Per pupil expenditure
United States	47,575,862 ^{1/}	2,988,379 ^{1/}	\$405,796,406 ^{1/}	\$357,955,487 ^{1/}	15.9	\$8,529	\$7,524
Alabama	726,367 ^{3/}	47,201 ^{3/}	5,079,632 ^{3/}	4,312,295	15.4	6,993	5,937
Alaska	134,023	8,025	1,413,175	1,263,775	16.7	10,544	9,430
Arizona	903,518 ^{1/}	45,959 ^{1/}	6,251,791 ^{1/}	4,919,844 ^{1/}	19.7	6,919	5,445
Arkansas	448,246 ^{3/}	31,097 ^{3/}	2,758,954	2,583,877	14.4	6,155	5,764
California	6,247,889 ^{1/}	304,598 ^{1/}	49,977,065 ^{1/}	42,972,693 ^{1/}	20.5	7,999	6,878
Colorado	742,065 ^{3/}	43,282	5,281,259	4,633,739	17.1	7,117	6,244
Connecticut	570,145 ^{3/}	41,263 ^{3/}	6,740,000	5,996,000	13.8	11,822	10,517
Delaware	115,486 ^{3/}	7,511 ^{3/}	1,133,698	1,110,044	15.4	9,817	9,612
District of Columbia	68,449 ^{3/}	5,235 ^{3/}	832,333 ^{1/}	753,562 ^{1/}	13.1	12,160	11,009
Florida	2,500,161 ^{3/}	135,866 ^{3/}	18,712,703	15,581,937	18.4	7,485	6,232
Georgia	1,470,634 ^{3/}	97,563 ^{3/}	12,731,021	11,225,320	15.1	8,657	7,633
Hawaii	184,546 ^{3/}	10,943	1,447,360	1,250,379	16.9	7,843	6,775
Idaho	246,000	13,800	1,663,600	1,424,116 ^{2/}	17.8	6,763	5,789
Illinois	2,068,182	125,130 ^{3/}	16,683,134 ^{1/}	15,713,240 ^{1/}	16.5	8,067	7,598
Indiana	994,545	59,832	9,038,000	7,990,000	16.6	9,088	8,034
Iowa	491,169	34,702	3,905,200	3,500,200	14.2	7,951	7,126
Kansas	468,140 ^{3/}	32,519 ^{3/}	3,679,413	3,232,852	14.4	7,860	6,906
Kentucky	630,461	40,374	4,515,550 ^{3/}	4,066,102 ^{2/}	15.6	7,162	6,449
Louisiana	731,474 ^{3/}	49,915	5,179,651	4,586,237	14.7	7,081	6,270
Maine	211,461 ^{3/}	17,040	2,057,379	1,725,472	12.4	9,729	8,160
Maryland	860,890 ^{3/}	54,360 ^{3/}	7,895,069 ^{1/}	6,755,070 ^{1/}	15.8	9,171	7,847
Massachusetts	979,593	69,000	10,243,798	9,681,713	14.2	10,457	9,883
Michigan	1,733,900	96,900	16,414,148	14,930,266	17.9	9,467	8,611
Minnesota	845,700	53,450	7,630,833 ^{1/}	6,623,305 ^{1/}	15.8	9,023	7,832
Mississippi	491,686	32,757	2,779,365	2,573,778	15.0	5,653	5,235
Missouri	892,582	64,000	7,170,800	5,867,680	13.9	8,034	6,574
Montana	151,970 ^{3/}	10,212	1,160,000	1,076,000	14.9	7,633	7,080
Nebraska	285,022 ^{3/}	21,004 ^{3/}	2,474,915	2,150,954	13.6	8,683	7,547
Nevada	356,038	19,255	2,638,399	2,183,900	18.5	7,410	6,134
New Hampshire	211,429	13,990	1,833,827	1,675,871	15.1	8,673	7,926
New Jersey	1,380,502	105,750 ^{1/}	16,785,042	13,247,765	13.1	12,159	9,596
New Mexico	316,143	20,000	2,445,050	2,242,287	15.8	7,734	7,093
New York	2,920,000	215,500	35,504,200	31,316,964 ^{2/}	13.5	12,159	10,725
North Carolina	1,303,928 ^{3/}	83,526	8,730,181	8,577,066	15.6	6,695	6,578
North Dakota	106,047 ^{3/}	8,503 ^{3/}	839,420	654,600 ^{2/}	12.5	7,916	6,173
Ohio	1,808,000	118,000	16,073,991 ^{2/}	15,020,000	15.3	8,890	8,308
Oklahoma	620,404	41,452	4,025,659 ^{1/}	3,836,716 ^{1/}	15.0	6,489	6,184
Oregon	552,144 ^{3/}	30,895 ^{3/}	4,775,000	4,572,000	17.9	8,648	8,280
Pennsylvania	1,810,390	116,900	18,045,000	15,701,000	15.5	9,967	8,673
Rhode Island	157,599 ^{3/}	10,455 ^{3/}	1,658,847 ^{1/}	1,610,108 ^{1/}	15.1	10,526	10,216
South Carolina	648,000	46,000 ^{3/}	4,825,639	4,651,774	14.1	7,447	7,179
South Dakota	126,560 ^{3/}	9,089	929,709 ^{1/}	815,244 ^{1/}	13.9	7,346	6,442
Tennessee	938,162	58,059	5,821,637 ^{1/}	5,131,548 ^{1/}	16.2	6,205	5,470
Texas	4,128,429	281,427	32,335,661	28,208,002	14.7	7,832	6,833
Utah	477,801 ^{3/}	21,900	2,750,680 ^{3/}	2,278,647 ^{2/}	21.8	5,757	4,769
Vermont	99,599 ^{1/}	8,250 ^{1/}	1,102,457	975,884	12.1	11,069	9,798
Virginia	1,162,780 ^{3/}	87,823	9,617,914 ^{1/}	8,664,590 ^{1/}	13.2	8,271	7,452
Washington	1,009,626 ^{3/}	51,584 ^{1/}	8,166,964 ^{3/}	7,305,880	19.6	8,089	7,236
West Virginia	281,400	19,970 ^{3/}	2,496,000	2,460,000	14.1	8,870	8,742
Wisconsin	878,809 ^{3/}	59,783	8,739,282	7,605,190	14.7	9,944	8,654
Wyoming	87,768 ^{3/}	6,730	806,000	720,000	13.0	9,183	8,203

Outlying Areas							
American Samoa	15,897 ^{3/}	834 ^{2/}	61,357	47,432 ^{2/}	19.1	3,860	2,984
Guam	32,002 ^{1/}	1,955 ^{1/}	196,808 ^{1/}	205,396 ^{1/}	16.4	6,150	6,418
Northern Marianas	10,284 ^{1/}	543 ^{1/}	61,050 ^{1/}	57,357 ^{1/}	18.9	5,937	5,578
Puerto Rico	612,431 ^{1/}	37,777 ^{1/}	2,380,601 ^{1/}	2,270,481 ^{1/}	16.2	3,887	3,707
Virgin Islands	18,148	1,418	139,911 ^{1/}	128,061 ^{1/}	12.8	7,709	7,056

^{1/} Data imputed by NCES based on previous year's data.

^{2/} Early estimate number reported by state, adjusted by NCES.

^{3/} Actual count/amount reported by state.

NOTE: All estimated data are state estimates, except where noted. Estimates were reported by December 2001. Detail may not add to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data: "Early Estimates of Public Elementary/Secondary Education Survey," 2001–02, "National Public Education Financial Survey," and "State Nonfiscal Survey of Public Elementary/Secondary Education," 1997–98 through 2000–01.

Technical Notes

Public School Early Estimates Methodology

In mid-October 2001, survey forms were sent to each state education agency. States were asked to complete the form and return it by e-mail or facsimile (fax). States that had not responded by mid-November were contacted by telephone. All data were checked for reasonableness against prior years' reports, and follow-up calls were made to resolve any questions. When states did not supply a data item, NCES imputed a value. These values are footnoted in the tables. If one or more states required an imputed number, then the national total for that item is marked as imputed. Any state early estimate that indicated a change of greater than 10 percentage points more or less than the national growth rate was replaced with an adjusted early estimate; that is, the estimate was calculated using the same method as that employed to impute missing data.

Missing 2001–02 values for student membership were imputed by applying the state's growth rate from the previous year. This was calculated by multiplying a state's membership data from the 2000–01 school year by the rate of growth experienced by that state in student membership from 1999–2000 to 2000–01.

Missing values for other data elements were imputed by calculating growth rates from other states. Using data from the previous year, the ratio of the missing quantity to the student membership was calculated. Then, using data from those states reporting data for the specific item in the current year, the ratio of the specific item to student membership was used to compute the growth rate from the previous year to the current year. Finally, the average percent change was applied to the product of the previous year ratio and the current year membership to yield an adjusted early estimate for each state with missing data. For example, the procedure for estimating the number of teachers in the 2001–02 school year involved: (1) calculating the teacher-to-pupil ratio in the given state in 2000–01; (2) calculating the total growth rate in teacher-to-pupil ratios for reporting states from 2000–01 to 2001–02; and (3) multiplying the state's teacher-to-pupil ratio for 2000–01 by the state student membership in 2001–02, and then multiplying this product by the growth rate to yield an adjusted early estimate for the state. Equivalent procedures were used for estimating numbers of high school graduates, revenues, and current expenditures.

"Reported" and "preliminary" data reported here are final counts supplied by state education agencies. The finance data labeled as "preliminary" were still under review at the time this publication was approved, but it is not anticipated that any changes will be made to these data. In a few cases, NCES has imputed detail data that have increased the total for a state reported in this publication as "reported" or "preliminary." These imputations were based on current year data (e.g., imputed SY 2000–01 membership was imputed based on SY 2000–01 data). For more information regarding these imputations see the file documentation for the "State Nonfiscal Survey" or "National Public Education Financial Survey" available

on the World Wide Web at: <http://nces.ed.gov/ccd/ccddata.html>. NCES accepts revisions to data for up to one year. The SY 1999–2000 data for student membership and teachers, and the SY 1998-99 data for high school graduates, have been revised from previously published data. The FY 1999 data for revenues and current expenditures have been revised from previously published data.

Finance data for Guam for school years 1998–99 and 1999–2000 are from the previous year's Early Estimates publication, *Early Estimates of Public Elementary and Secondary Education Statistics: School Year 2000-2001* (NCES 2001-331).

Accuracy of Estimates

Past years' data provide an indication of the differences between early estimates and final data. (Note that the comparisons in this section use data published in the 2000–01 *Early Estimates* [NCES 2001–331], available on the NCES Web Site [<http://nces.ed.gov>].) The early estimate of public school membership for fall 2000 was 47,159,682, which amounts to an increase of 0.6 percent over the final fall 1999 value. The actual increase, based on the reported count of public school membership for fall 2000 presented in this report, is 0.8 percent. Last year's early estimate indicated that there were 2,953,311 public school teachers for SY 2000–01, implying an increase of 1.6 percent over the final SY 1999–2000 value. The count of public school teachers for 2000–01 in this report is 1.5 percent higher than the SY 1999–2000 final value.

For the number of public high school graduates, last year's early estimate for SY 1999–2000 was 2,531,524, which amounts to an increase of 1.7 percent over the final SY 1998–99 count of public high school graduates. A comparison of the reported SY 1999–2000 count to the final SY 1998–99 count in this report shows an increase of 2.4 percent. Revenues were estimated to increase 4.8 percent from FY 1999 (reported data) to FY 2000 (estimated data), and the increase based on reported FY 2000 data is 7.4 percent. The estimated increase in expenditures for the same year was 5.4 percent, while the actual increase was 6.9 percent.

Looking at last year's estimates for each state and comparing them with reported data for fall 2000 in this report, note that all the states' estimates of student membership for fall 2000 were within 5.0 percent of the reported count in this report with the exception of the District of Columbia. When comparing the revenue data between the two reports, the difference in reported revenue data for each state for FY 2000 in this report are within 10 percent of the estimate for FY 2000 from last year report.

Definitions

Current expenditures are funds spent for operating local public schools and include such items as salaries for school personnel, student transportation, school books and materials, and energy costs, but exclude capital outlay and interest on school debt.

Graduates are defined as students receiving a regular high school diploma during the school year, including summer graduates. Early estimates are provided for the recent graduates from the 2000–2001 school year, with projections for the 2001–02 school year.

Membership is the unduplicated count of students on the roll of the school or local education agency on the school day closest to October 1. Unless otherwise specified, membership includes all students in prekindergarten through grade 12 and ungraded classes.

Per pupil expenditure (or per pupil revenue) is the total current expenditure (or revenue) for public elementary and secondary education in a state divided by the student membership. The numbers reported here, based on membership, can be expected to be smaller than per pupil expenditures (and per pupil revenues) based on average daily attendance because the membership counts are generally larger than average daily attendance. As with pupil/teacher ratio, the average reported here does not reflect variations across school districts, grade levels, or programs.

Pupil/teacher ratio is the number of students divided by the number of teachers. The pupil/teacher ratio for public schools reported here represents an average across all levels. There is, however, variability across school districts, prekindergarten, elementary, and secondary grade levels, and across programs such as special education and gifted and talented.

Revenues are defined as additions to assets which do not incur an obligation that must be met at some future date, do not represent exchanges of fixed assets, and are available for expenditure by the local education agencies in the state. Revenues include funds from local, intermediate, state, and federal sources.

Teachers are professional staff who provide instruction to students and maintain daily student attendance figures for a group or class at any of the levels from prekindergarten through grade 12 and ungraded classes. Teacher numbers are reported in full-time equivalents (FTE), which are computed by dividing the amount of time employed in instruction by the time normally required of a full-time position.

For More Information

For information about the Public School Early Estimates System or the Common Core of Data, contact Lena McDowell by e-mail (*lena.mcdowell@ed.gov*); by mail (Office of Educational Research and Improvement, National Center for Education Statistics, 1990 K Street NW, Washington, DC 20006–5651); or by telephone (202–502–7396). For questions about fiscal data, contact Frank Johnson by telephone (202–502–7362) or by e-mail (*frank.johnson@ed.gov*).

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