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# NATIONAL CENTER FOR EDUCATION STATISTICS

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## Supplemental Table Update

May 2007

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These tables are provided as an update to tables from the 1993 National Study of Postsecondary Faculty report: *Part-Time Instructional Faculty and Staff: Who They Are, What They Do, and What They Think*, (NCES 2002-163).

Due to substantial changes in item wording and response categories between the questionnaires, Tables 10, 13-14, 21-26, 32-35, 41-47, 50-51, 54-56, and 58-63 in the 1993 report were not updated.

The 2004 Faculty Questionnaire can be found at the following Website:

[http://nces.ed.gov/surveys/nsopf/pdf/2004\\_Faculty\\_Questionnaire.pdf](http://nces.ed.gov/surveys/nsopf/pdf/2004_Faculty_Questionnaire.pdf).

The 1999 Faculty Questionnaire can be found at the following Website:

<http://nces.ed.gov/surveys/nsopf/pdf/1999faculty.pdf>.

The 1993 Faculty Questionnaire can be found at:

<http://nces.ed.gov/surveys/nsopf/pdf/faculty.pdf>.

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Table 1.—Percentage distribution of full- and part-time instructional faculty and staff in postsecondary institutions, by institution type: Fall 2003

Institution type	Employment status	
	Full-time	Part-time
<b>Total number of instructional staff</b>	<b>619,800</b>	<b>473,200</b>
<b>All institutions<sup>1</sup></b>	100.0	100.0
Public research	22.4	7.1
Private not-for-profit research	8.7	4.2
Public Ph.D. <sup>2</sup>	10.0	5.0
Private not-for-profit Ph.D. <sup>2</sup>	4.3	3.4
Public comprehensive	16.6	12.3
Private not-for-profit comprehensive	6.5	11.0
Private not-for-profit liberal arts	7.7	5.9
Public two-year	18.6	43.8
All other <sup>3</sup>	5.3	7.3

<sup>1</sup>All public and private, not-for-profit Title IV participating, degree-granting institutions in the 50 states and the District of Columbia.

<sup>2</sup>Includes institutions classified by the Carnegie Foundation as specialized medical schools and medical centers.

<sup>3</sup>Public liberal arts, private 2-year, and other specialized institutions except medical schools and medical centers.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 2.—Percentage distribution of instructional faculty and staff in postsecondary institutions, by employment status and institution type: Fall 2003

Institution type	Employment status	
	Full-time	Part-time
<b>All institutions<sup>1</sup></b>	<b>56.7</b>	<b>43.3</b>
Public Research	80.5	19.5
Private Research	73.0	27.0
Public Ph.D. <sup>2</sup>	72.5	27.5
Private Ph.D. <sup>2</sup>	62.5	37.5
Public Comprehensive	63.8	36.2
Private Comprehensive	43.6	56.4
Private liberal arts	63.1	36.9
Public two-year	35.7	64.3
All other <sup>3</sup>	48.6	51.4

<sup>1</sup>All public and private, not-for-profit Title IV participating, degree-granting institutions in the 50 states and the District of Columbia.

<sup>2</sup>Includes institutions classified by the Carnegie Foundation as specialized medical schools and medical centers.

<sup>3</sup>Public liberal arts, private 2-year, and other specialized institutions except medical schools and medical centers.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 3.—Percentage distribution of full- and part-time instructional faculty and staff in postsecondary institutions, by program area: Fall 2003

Program area	Employment status	
	Full-time	Part-time
<b>All program areas</b>	100.0	100.0
Business, law, and communications	10.6	14.1
Humanities	13.8	15.1
Natural sciences and engineering	27.2	19.4
Social sciences and education	18.1	19.9
Vocational training	4.0	6.6
All other program areas*	26.2	24.9
Health sciences	13.1	10.5

\*Includes individuals who did not designate a program area.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 4.—Percentage distribution of instructional faculty and staff in postsecondary institutions, by employment status and program area: Fall 2003

Program area	Employment status	
	Full-time	Part-time
<b>All program areas</b>	<b>56.7</b>	<b>43.3</b>
Business, law and communications	49.5	50.5
Humanities	54.6	45.4
Natural sciences and engineering	64.8	35.3
Social sciences and education	54.4	45.6
Vocational training	44.4	55.6
All other fields*	58.0	42.0
Health sciences	62.1	37.9

\*Includes individuals who did not designate a program area.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 5.—Average age and age distribution of instructional faculty and staff, by employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Average age	Age distribution					71 or above
		Under 35	35–44	45–54	55–64	65–70	
<b>Part-time instructional faculty and staff</b>	<b>49.6</b>	<b>12.3</b>	<b>22.0</b>	<b>30.2</b>	<b>24.5</b>	<b>7.0</b>	<b>4.0</b>
4-year institutions	49.8	12.2	21.7	30.0	24.0	7.8	4.3
Business, law, and communications	50.3	8.7	23.6	32.7	24.1	6.7	4.3
Humanities	48.5	17.4	23.0	26.6	20.9	5.6	6.5
Natural sciences and engineering	49.9	12.2	23.9	26.1	23.6	9.3	5.0
Social sciences and education	51.8	10.8	17.4	26.6	29.5	11.7	3.9
Vocational training	49.2	15.4	15.2	36.8	21.0	8.0	3.6
All other program areas*	48.6	12.6	22.9	34.3	21.5	5.3	3.4
Health sciences	49.3	10.8	23.4	35.9	18.6	6.9	4.4
2-year institutions	49.3	12.4	22.4	30.4	25.1	6.1	3.7
Business, law, and communications	49.9	12.6	20.0	29.1	26.1	6.9	5.2
Humanities	50.7	13.4	18.6	25.6	30.0	7.2	5.2
Natural sciences and engineering	50.1	11.2	21.3	28.4	26.9	8.2	4.0
Social sciences and education	49.9	11.9	19.1	33.0	25.0	7.0	4.0
Vocational training	46.6	12.1	34.0	31.2	19.7	1.1	1.9
All other program areas*	47.7	13.3	24.6	34.9	21.2	4.2	1.8
Health sciences	46.6	15.2	26.5	34.7	18.4	4.0	1.2
<b>Full-time instructional faculty and staff</b>	<b>49.6</b>	<b>8.2</b>	<b>24.5</b>	<b>32.5</b>	<b>28.5</b>	<b>5.1</b>	<b>1.3</b>
4-year institutions	49.5	8.4	25.0	32.1	27.7	5.4	1.4
Business, law, and communications	50.0	7.0	23.1	34.3	28.3	5.9	1.4
Humanities	49.6	9.4	26.5	27.0	29.3	6.1	1.7
Natural sciences and engineering	49.4	8.2	26.8	31.9	24.8	6.2	2.0
Social sciences and education	50.0	9.7	22.3	29.6	31.4	5.9	1.1
Vocational training	47.4	14.7	25.2	29.6	25.4	3.6	1.4
All other program areas*	49.3	6.9	25.0	36.1	27.2	3.8	0.9
Health sciences	48.7	7.0	28.5	35.6	24.4	3.3	1.1
2-year institutions	49.9	7.3	22.3	33.9	31.9	4.1	0.7
Business, law, and communications	51.7	2.3	19.3	37.6	34.9	4.2	1.7
Humanities	49.5	9.4	22.5	29.0	34.7	3.7	0.7
Natural sciences and engineering	49.9	8.2	23.6	29.5	33.0	4.9	0.8
Social sciences and education	50.2	5.9	24.7	26.9	37.5	4.8	0.1
Vocational training	49.3	9.7	21.1	36.0	31.4	1.9	0.0
All other program areas*	49.2	7.0	20.8	44.0	24.0	3.7	0.7
Health sciences	49.6	3.4	21.6	47.8	23.3	4.0	0.0

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 6.—Percentage distribution of instructional faculty and staff, by gender, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Gender	
	Male	Female
<b>Part-time instructional faculty and staff</b>	<b>52.9</b>	<b>47.1</b>
4-year institutions	53.5	46.5
Business, law, and communications	69.5	30.5
Humanities	45.0	55.0
Natural sciences and engineering	67.2	32.8
Social sciences and education	44.6	55.4
Vocational training	69.1	30.9
All other program areas*	46.5	53.5
Health sciences	39.5	60.5
2-year institutions	52.2	47.8
Business, law, and communications	60.4	39.7
Humanities	42.1	57.9
Natural sciences and engineering	66.2	33.8
Social sciences and education	36.6	63.4
Vocational training	79.9	20.1
All other program areas*	36.8	63.2
Health sciences	24.2	75.8
<b>Full-time instructional faculty and staff</b>	<b>61.9</b>	<b>38.1</b>
4-year institutions	64.4	35.6
Business, law, and communications	66.7	33.3
Humanities	59.4	40.6
Natural sciences and engineering	80.3	19.7
Social sciences and education	55.7	44.3
Vocational training	63.6	36.4
All other program areas*	55.8	44.2
Health sciences	50.4	49.6
2-year institutions	51.8	48.2
Business, law, and communications	53.8	46.2
Humanities	45.4	54.6
Natural sciences and engineering	64.1	36.0
Social sciences and education	43.8	56.2
Vocational training	79.3	20.7
All other program areas*	36.0	64.0
Health sciences	17.7	82.3

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 7.—Percentage distribution of instructional faculty and staff, by race/ethnicity, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Race/ethnicity				
	American Indian/Alaska Native	Asian/Pacific Islander	Black/African American non-Hispanic	Hispanic white or Hispanic Black	White, non-Hispanic
<b>Part-time instructional faculty and staff</b>	<b>1.6</b>	<b>4.0</b>	<b>5.9</b>	<b>3.3</b>	<b>85.3</b>
4-year institutions	1.3	4.6	5.0	2.7	86.5
Business, law, and communications	0.9	2.8	5.8	1.5	89.0
Humanities	0.5	4.1	5.1	4.9	85.5
Natural sciences and engineering	0.9	8.9	3.4	2.0	84.9
Social sciences and education	1.8	2.6	5.3	3.2	87.1
Vocational training	1.8	1.0	13.7	2.0	81.5
All other program areas*	1.5	5.5	4.1	2.4	86.5
Health sciences	0.5	10.1	3.2	1.6	84.6
2-year institutions	1.9	3.2	7.0	4.0	83.9
Business, law, and communications	3.6	2.6	8.0	2.9	83.0
Humanities	2.0	3.3	4.0	5.3	85.5
Natural sciences and engineering	1.3	4.7	8.2	3.0	82.8
Social sciences and education	2.5	3.0	9.3	5.5	79.7
Vocational training	1.5	1.2	5.3	5.7	86.3
All other program areas*	1.5	2.9	6.8	2.7	86.1
Health sciences	0.7	2.5	8.9	2.7	85.2
<b>Full-time instructional faculty and staff</b>	<b>1.2</b>	<b>8.6</b>	<b>5.9</b>	<b>3.4</b>	<b>80.8</b>
4-year institutions	1.1	9.7	5.7	2.9	80.6
Business, law, and communications	1.5	11.0	5.1	2.3	80.1
Humanities	1.3	6.2	5.4	4.5	82.6
Natural sciences and engineering	0.5	16.3	4.3	2.4	76.5
Social sciences and education	1.6	5.2	7.6	3.6	82.0
Vocational training	1.9	2.8	5.4	1.2	88.7
All other program areas*	1.1	8.0	6.2	2.7	82.0
Health sciences	1.5	11.8	5.0	2.8	78.9
2-year institutions	1.6	4.2	6.9	5.3	82.0
Business, law, and communications	0.6	0.5	5.2	3.5	90.3
Humanities	1.6	4.6	5.9	7.6	80.3
Natural sciences and engineering	1.7	6.5	6.3	4.5	80.9
Social sciences and education	1.2	4.7	10.3	6.9	76.9
Vocational training	3.0	2.5	7.9	5.6	81.0
All other program areas*	1.8	3.4	6.4	4.1	84.4
Health sciences	1.7	2.5	6.4	2.1	87.3

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). In 1993, respondents were asked to pick only one race category to identify themselves. They also were asked to identify if they were of Hispanic origin. In 1999 and 2004, respondents were asked to pick one or more race categories to identify themselves. They also were asked to identify if they were of Hispanic origin. Very few individuals picked more than one racial/ethnic category (about 1 percent). For those individuals who picked more than one racial/ethnic category, a coding scheme was devised to place them into one and only one racial/ethnic category. For a description of this coding scheme, see "Variables used in this report" on page 57 of *Background Characteristics, Work Activities, and Compensation of Faculty and Instructional Staff in Postsecondary Institutions: Fall 1998* (NCES 2001-152). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 8.—Percentage distribution of instructional faculty and staff, by citizenship status, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Citizenship status	
	Citizen	Non-citizen
<b>Part-time instructional faculty and staff</b>	<b>97.0</b>	<b>3.0</b>
4-year institutions	96.2	3.8
Business, law, and communications	97.7	2.4
Humanities	91.7	8.4
Natural sciences and engineering	93.9	6.1
Social sciences and education	96.6	3.4
Vocational training	99.2	0.8
All other program areas*	97.9	2.1
Health sciences	97.6	2.4
2-year institutions	97.9	2.1
Business, law, and communications	98.2	1.9
Humanities	96.7	3.4
Natural sciences and engineering	96.9	3.1
Social sciences and education	98.5	1.5
Vocational training	99.0	1.0
All other program areas*	99.2	0.8
Health sciences	98.9	1.1
<b>Full-time instructional faculty and staff</b>	<b>91.8</b>	<b>8.2</b>
4-year institutions	90.2	9.8
Business, law, and communications	92.8	7.2
Humanities	90.1	9.9
Natural sciences and engineering	83.3	16.7
Social sciences and education	93.5	6.5
Vocational training	94.4	5.6
All other program areas*	93.6	6.4
Health sciences	93.3	6.8
2-year institutions	98.6	1.4
Business, law, and communications	99.8	0.2
Humanities	98.0	2.1
Natural sciences and engineering	98.0	2.0
Social sciences and education	98.9	1.1
Vocational training	97.9	2.1
All other program areas*	99.1	0.9
Health sciences	98.5	1.5

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 9.—Percentage distribution of instructional faculty and staff, by marital status and dependents, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Marital status and dependents			
	Single without dependent children	Single with dependent children	Married without dependent children	Married with dependent children
<b>Part-time instructional faculty and staff</b>	<b>18.7</b>	<b>5.0</b>	<b>34.7</b>	<b>41.6</b>
4-year institutions	18.6	4.6	35.1	41.6
Business, law, and communications	12.9	3.2	38.1	45.8
Humanities	28.7	5.9	36.6	28.9
Natural sciences and engineering	18.1	2.8	37.5	41.6
Social sciences and education	18.1	4.9	38.4	38.6
Vocational training	16.6	0.9	31.1	51.4
All other program areas*	18.1	6.1	29.2	46.6
Health sciences	13.1	5.9	25.7	55.3
2-year institutions	18.8	5.5	34.2	41.5
Business, law, and communications	17.5	4.4	32.7	45.3
Humanities	25.7	4.4	37.3	32.7
Natural sciences and engineering	18.1	4.8	35.1	42.0
Social sciences and education	21.6	6.9	32.0	39.5
Vocational training	9.9	7.0	33.8	49.3
All other program areas*	17.2	6.1	33.2	43.6
Health sciences	13.0	5.6	33.8	47.6
<b>Full-time instructional faculty and staff</b>	<b>16.5</b>	<b>5.4</b>	<b>32.5</b>	<b>45.7</b>
4-year institutions	16.6	4.9	32.1	46.3
Business, law, and communications	16.1	5.8	32.6	45.6
Humanities	21.0	5.4	34.6	39.0
Natural sciences and engineering	12.4	4.4	31.6	51.6
Social sciences and education	17.2	5.0	34.7	43.2
Vocational training	21.7	6.0	24.1	48.2
All other program areas*	18.0	4.8	30.4	46.9
Health sciences	14.8	5.1	26.7	53.4
2-year institutions	15.9	7.3	33.7	43.1
Business, law, and communications	13.9	7.9	30.7	47.5
Humanities	25.1	6.6	32.5	35.8
Natural sciences and engineering	14.8	6.2	35.4	43.7
Social sciences and education	16.3	9.1	37.8	36.8
Vocational training	11.8	6.4	39.9	41.9
All other program areas*	13.6	7.7	29.0	49.7
Health sciences	11.7	8.4	26.6	53.4

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). In 1993 and 1999, respondents were asked to report the number of dependents that they had. In 2004, respondents were asked to report the number of dependent children that they had. A dependent child was defined as someone who was 24 years old or younger for whom the respondent provided at least half of his/her financial support. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

**Table 10 was not updated.**

Table 11.—Percentage distribution of instructional faculty and staff, by academic rank, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Academic rank				
	Full professor	Associate professor	Assistant professor	Instructor or lecturer	Other rank/not applicable <sup>1</sup>
<b>Part-time instructional faculty and staff</b>	<b>4.6</b>	<b>2.9</b>	<b>3.4</b>	<b>42.2</b>	<b>46.9</b>
4-year institutions	5.5	3.9	5.3	36.5	48.7
Business, law, and communications	6.2	2.3	1.9	30.7	58.9
Humanities	5.2	2.4	2.7	44.3	45.5
Natural sciences and engineering	5.9	5.2	3.3	36.6	49.1
Social sciences and education	5.0	2.9	4.2	34.1	53.9
Vocational training	2.3	2.0	3.8	46.7	45.3
All other program areas <sup>2</sup>	5.9	6.0	10.8	37.0	40.4
Health sciences	7.8	9.6	21.3	33.2	28.1
2-year institutions	3.4	1.6	1.1	49.3	44.7
Business, law, and communications	5.5	0.8	0.4	50.4	42.9
Humanities	2.7	1.3	1.3	55.8	38.9
Natural sciences and engineering	3.3	2.1	1.3	39.3	54.0
Social sciences and education	3.0	2.1	0.9	50.3	43.7
Vocational training	2.2	0.1	0.6	60.7	36.6
All other program areas <sup>2</sup>	3.9	2.1	1.3	48.0	44.7
Health sciences	2.2	0.7	1.5	51.8	43.8
<b>Full-time instructional faculty and staff</b>	<b>29.5</b>	<b>22.4</b>	<b>23.1</b>	<b>15.6</b>	<b>9.3</b>
4-year institutions	31.5	25.2	26.2	10.3	6.8
Business, law, and communications	32.7	26.0	24.0	12.2	5.1
Humanities	31.5	22.8	26.3	14.0	5.5
Natural sciences and engineering	37.8	26.6	23.1	7.3	5.3
Social sciences and education	32.1	23.6	27.9	7.4	9.0
Vocational training	18.4	21.2	22.4	25.5	12.5
All other program areas <sup>2</sup>	25.6	26.1	29.5	11.1	7.7
Health sciences	22.6	25.8	34.8	11.9	4.9
2-year institutions	21.4	11.1	10.0	37.9	19.6
Business, law, and communications	21.1	9.4	7.5	39.1	22.9
Humanities	22.9	12.7	10.8	34.2	19.3
Natural sciences and engineering	24.3	14.6	8.9	37.0	15.2
Social sciences and education	23.7	6.8	11.1	28.4	30.0
Vocational training	12.1	5.7	6.6	63.9	11.8
All other program areas <sup>2</sup>	19.3	11.8	12.5	37.2	19.3
Health sciences	13.7	13.1	15.8	43.0	14.4

<sup>1</sup>In 1993 and 1999, respondents were allowed to fill in their responses to the other specify category for academic rank and these responses were recorded on the file. In some cases, respondents reported information in the other specify category that was then reassigned to one of the existing categories of rank. In 2004, respondents who reported a rank of "other" were no longer allowed to specify their other rank.

<sup>2</sup>Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 12.—Percentage distribution of instructional faculty and staff, by tenure status, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Tenure status		
	Tenured or on tenure track	Not on tenure track	No tenure system
<b>Part-time instructional faculty and staff</b>	<b>4.2</b>	<b>86.6</b>	<b>9.2</b>
4-year institutions	4.1	89.5	6.4
Business, law, and communications	1.8	88.6	9.6
Humanities	5.9	90.6	3.5
Natural sciences and engineering	6.3	90.3	3.4
Social sciences and education	3.8	90.8	5.5
Vocational training	1.7	91.2	7.2
All other program areas*	4.0	87.7	8.3
Health sciences	6.6	82.9	10.5
2-year institutions	4.3	82.9	12.8
Business, law, and communications	4.6	82.6	12.8
Humanities	3.5	80.8	15.7
Natural sciences and engineering	3.5	87.3	9.3
Social sciences and education	3.8	83.3	12.9
Vocational training	7.7	74.9	17.4
All other program areas*	4.5	83.7	11.8
Health sciences	5.4	83.1	11.5
<b>Full-time instructional faculty and staff</b>	<b>70.6</b>	<b>20.9</b>	<b>8.5</b>
4-year institutions	72.1	23.5	4.4
Business, law, and communications	76.0	20.9	3.2
Humanities	74.6	22.4	3.0
Natural sciences and engineering	79.0	18.3	2.7
Social sciences and education	75.0	21.1	3.9
Vocational training	54.4	38.8	6.9
All other program areas*	61.9	30.6	7.5
Health sciences	51.8	41.2	7.0
2-year institutions	64.4	9.9	25.7
Business, law, and communications	59.7	10.4	29.9
Humanities	70.4	7.7	21.9
Natural sciences and engineering	71.6	5.2	23.2
Social sciences and education	61.9	11.9	26.3
Vocational training	58.0	12.5	29.6
All other program areas*	59.1	13.9	27.0
Health sciences	57.5	12.9	29.7

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). The question wording for tenure status was slightly different in NSOPF:93 than in NSOPF:99 or NSOPF:04. In NSOPF:93, respondents were asked to indicate their tenure status from a list of five options: tenured, on tenure-track but not tenured, not on tenure-track, no tenure system for my faculty status, or no tenure system at this institution. In NSOPF:99 and NSOPF:04, options 3 and 4 were collapsed into a single response category to read "not on tenure track." Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

**Tables 13 and 14 were not updated.**

Table 15.—Average number of years instructional faculty and staff held their current job at a higher education institution and the average total number of jobs held during the term, by employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Average years held current job	Average total number of jobs held in fall 2003
<b>Part-time instructional faculty and staff</b>	<b>7.1</b>	<b>1.3</b>
4-year institutions	7.1	1.3
Business, law, and communications	6.9	1.2
Humanities	7.6	1.3
Natural sciences and engineering	8.0	1.2
Social sciences and education	5.6	1.2
Vocational training	7.2	1.3
All other program areas*	7.7	1.4
Health sciences	8.4	1.2
2-year institutions	7.1	1.3
Business, law, and communications	8.5	1.2
Humanities	7.7	1.3
Natural sciences and engineering	6.9	1.2
Social sciences and education	6.7	1.2
Vocational training	6.6	1.3
All other program areas*	6.4	1.4
Health sciences	5.5	1.3
<b>Full-time instructional faculty and staff</b>	<b>11.9</b>	<b>1.2</b>
4-year institutions	11.8	1.2
Business, law, and communications	11.1	1.1
Humanities	12.5	1.2
Natural sciences and engineering	13.1	1.1
Social sciences and education	11.5	1.1
Vocational training	10.6	1.3
All other program areas*	10.9	1.2
Health sciences	10.0	1.1
2-year institutions	12.3	1.2
Business, law, and communications	14.0	1.2
Humanities	12.7	1.0
Natural sciences and engineering	12.7	1.2
Social sciences and education	12.6	1.2
Vocational training	12.1	1.2
All other program areas*	10.8	1.2
Health sciences	9.8	1.2

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities).

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 16.—Percentage distribution of instructional faculty and staff, by union status, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Union member		Not eligible or union not available
	Union member	Did not join union	
<b>Part-time instructional faculty and staff</b>	<b>17.5</b>	<b>17.7</b>	<b>64.8</b>
4-year institutions	12.7	15.1	72.3
Business, law, and communications	8.4	13.1	78.6
Humanities	18.8	12.5	68.7
Natural sciences and engineering	12.2	16.5	71.3
Social sciences and education	13.7	17.3	68.9
Vocational training	14.6	14.5	70.9
All other program areas*	11.4	15.0	73.7
Health sciences	6.4	12.7	80.9
2-year institutions	23.5	20.9	55.5
Business, law, and communications	22.6	18.6	58.8
Humanities	25.8	21.3	53.0
Natural sciences and engineering	22.1	23.4	54.5
Social sciences and education	23.3	22.3	54.4
Vocational training	24.3	21.8	54.0
All other program areas*	23.7	17.5	58.8
Health sciences	17.2	15.7	67.1
<b>Full-time instructional faculty and staff</b>	<b>25.1</b>	<b>13.4</b>	<b>61.5</b>
4-year institutions	17.5	14.2	68.3
Business, law, and communications	18.5	15.2	66.4
Humanities	21.7	11.5	66.8
Natural sciences and engineering	15.6	17.9	66.6
Social sciences and education	21.5	14.0	64.5
Vocational training	21.3	13.5	65.2
All other program areas*	13.9	11.7	74.4
Health sciences	10.6	9.4	80.0
2-year institutions	56.6	10.0	33.5
Business, law, and communications	56.9	10.6	32.5
Humanities	59.7	7.3	33.1
Natural sciences and engineering	53.4	10.8	35.8
Social sciences and education	60.6	7.8	31.5
Vocational training	56.3	14.6	29.1
All other program areas*	55.5	10.1	34.5
Health sciences	52.9	9.9	37.2

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 17.—Average income by employment status, institution type, and program area Calendar Year 2003

Employment status, institution type, and program area	Total household income	Total individual income
<b>Part-time instructional faculty and staff</b>	<b>\$93,461</b>	<b>\$52,758</b>
4-year institutions	104,028	59,068
Business, law, and communications	134,535	79,023
Humanities	78,173	38,584
Natural sciences and engineering	99,827	57,605
Social sciences and education	98,220	57,351
Vocational training	98,497	63,194
All other program areas*	106,207	58,871
Health sciences	140,263	75,789
2-year institutions	80,296	44,896
Business, law, and communications	89,537	52,292
Humanities	70,748	34,978
Natural sciences and engineering	80,565	47,130
Social sciences and education	81,834	44,748
Vocational training	90,236	55,798
All other program areas*	76,553	40,915
Health sciences	83,121	43,825
<b>Full-time instructional faculty and staff</b>	<b>117,075</b>	<b>80,687</b>
4-year institutions	122,055	84,747
Business, law, and communications	132,333	94,037
Humanities	100,669	66,609
Natural sciences and engineering	123,990	89,995
Social sciences and education	115,303	77,624
Vocational training	91,801	65,813
All other program areas*	134,794	91,891
Health sciences	167,683	113,997
2-year institutions	96,338	63,780
Business, law, and communications	105,431	67,749
Humanities	92,576	60,479
Natural sciences and engineering	93,818	64,644
Social sciences and education	97,186	65,151
Vocational training	90,863	64,060
All other program areas*	98,979	62,110
Health sciences	103,625	61,455

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Income is for the 2003 calendar year for instructional faculty and staff employed in the fall of 2003. In 1993 and 1999, total income of faculty from all sources included all reported nonmonetary income. In 2004, total income of faculty from all sources excluded nonmonetary income. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 18.—Average income of instructional faculty and staff, by source of income, employment status, institution type, and program area: Calendar Year 2003

Employment status, institution type, and program area	Source of income				
	Total income of faculty member from all sources	Basic salary from institution	Other income from institution	Outside consulting income	Other outside income
<b>Part-time instructional faculty and staff</b>	<b>\$52,758</b>	<b>\$10,960</b>	<b>\$921</b>	<b>\$3,022</b>	<b>\$37,856</b>
4-year institutions	59,068	12,397	1,018	3,570	42,084
Business, law, and communications	79,023	10,211	887	5,412	62,513
Humanities	38,584	11,667	1,004	1,380	24,533
Natural sciences and engineering	57,605	14,362	1,221	3,156	38,866
Social sciences and education	57,351	10,283	1,117	2,767	43,186
Vocational training	63,194	8,719	827	2,788	50,860
All other program areas*	58,871	15,084	928	4,507	38,354
Health sciences	75,789	22,601	1,156	4,065	47,969
2-year institutions	44,896	9,170	800	2,339	32,587
Business, law, and communications	52,292	8,100	766	3,775	39,651
Humanities	34,978	9,108	639	1,000	24,232
Natural sciences and engineering	47,130	9,618	1,053	2,416	34,043
Social sciences and education	44,748	9,280	586	1,938	32,944
Vocational training	55,798	8,796	1,092	2,533	43,376
All other program areas*	40,915	9,399	663	2,789	28,065
Health sciences	43,825	9,847	575	2,441	30,962
<b>Full-time instructional faculty and staff</b>	<b>80,687</b>	<b>66,760</b>	<b>5,153</b>	<b>2,219</b>	<b>6,554</b>
4-year institutions	84,747	70,159	5,210	2,473	6,905
Business, law, and communications	94,037	75,031	6,955	3,618	8,432
Humanities	66,609	57,635	3,141	1,066	4,767
Natural sciences and engineering	89,995	75,198	6,224	2,661	5,912
Social sciences and education	77,624	63,247	5,478	2,291	6,608
Vocational training	65,813	51,877	5,000	2,731	6,205
All other program areas*	91,891	76,192	4,372	2,642	8,685
Health sciences	113,997	94,530	5,629	2,862	10,975
2-year institutions	63,780	52,607	4,914	1,163	5,096
Business, law, and communications	67,749	53,762	5,824	1,233	6,931
Humanities	60,479	52,215	3,990	1,072	3,202
Natural sciences and engineering	64,644	52,423	5,924	1,178	5,118
Social sciences and education	65,151	54,404	4,916	1,045	4,786
Vocational training	64,060	50,567	4,860	835	7,798
All other program areas*	62,110	52,124	3,987	1,376	4,622
Health sciences	61,455	50,976	4,109	649	5,721

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Income is for the 2003 calendar year for instructional faculty and staff employed in the fall of 2003. All instructional faculty and staff are included in averages, regardless of whether they had that type of income. In 1993 and 1999, total income of faculty from all sources included all reported nonmonetary income. In 2004, total income of faculty from all sources excluded nonmonetary income. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 19.—Percentage of part-time instructional faculty and staff that would have preferred a full-time position, by institution type and program area: Fall 2003

Institution type and program area	Full-time position	
	Preferred	Not preferred
<b>Part-time instructional faculty and staff</b>	<b>35.7</b>	<b>64.3</b>
4-year institutions	31.0	69.0
Business, law, and communications	29.6	70.4
Humanities	48.1	51.9
Natural sciences and engineering	30.0	70.1
Social sciences and education	23.9	76.1
Vocational training	22.7	77.3
All other program areas*	31.1	68.9
Health sciences	12.8	87.2
2-year institutions	41.6	58.4
Business, law, and communications	40.6	59.4
Humanities	51.9	48.1
Natural sciences and engineering	39.4	60.6
Social sciences and education	43.7	56.3
Vocational training	30.3	69.7
All other program areas*	40.5	59.5
Health sciences	34.9	65.1

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). In 1993, respondents were asked to pick among several reasons for why they were working part time. In 1999, respondents were asked whether they preferred working on a part time basis, and if they were working part time because a full-time job was not available. In 2004, respondents working part time were asked whether they would have preferred a full-time position at this institution. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 20.—Percentage distribution of instructional faculty and staff, by highest level of degree, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Highest degree			
	PhD or first professional degree	Master's	Bachelor's	Less than bachelor's
<b>Part-time instructional faculty and staff</b>	<b>25.3</b>	<b>53.2</b>	<b>14.8</b>	<b>6.7</b>
4-year institutions	34.6	53.1	10.4	2.0
Business, law, and communications	33.8	58.4	7.8	0.1
Humanities	35.2	56.5	8.2	0.1
Natural sciences and engineering	41.9	42.8	13.3	2.0
Social sciences and education	37.9	58.0	3.7	0.4
Vocational training	19.1	49.9	20.4	10.6
All other program areas*	29.8	50.4	15.6	4.2
Health sciences	52.9	35.5	9.1	2.6
2-year institutions	13.7	53.3	20.4	12.6
Business, law, and communications	21.2	52.0	21.6	5.2
Humanities	13.6	76.7	8.5	1.3
Natural sciences and engineering	17.5	51.2	24.6	6.8
Social sciences and education	17.6	69.9	10.1	2.4
Vocational training	4.8	27.2	22.7	45.2
All other program areas*	7.2	38.2	31.2	23.4
Health sciences	6.5	28.2	29.1	36.2
<b>Full-time instructional faculty and staff</b>	<b>67.9</b>	<b>26.6</b>	<b>4.0</b>	<b>1.5</b>
4-year institutions	79.5	17.9	2.3	0.3
Business, law, and communications	76.8	21.0	2.2	0.1
Humanities	84.2	15.2	0.6	0.1
Natural sciences and engineering	89.7	8.9	1.4	0.1
Social sciences and education	85.8	12.5	1.6	0.1
Vocational training	50.9	37.0	10.5	1.6
All other program areas*	66.4	29.1	3.9	0.6
Health sciences	79.8	17.8	2.2	0.3
2-year institutions	19.6	62.6	11.2	6.6
Business, law, and communications	14.4	70.7	13.2	1.7
Humanities	28.1	70.5	1.0	0.4
Natural sciences and engineering	22.5	62.8	11.1	3.6
Social sciences and education	27.7	64.7	4.3	3.4
Vocational training	9.3	31.4	21.7	37.7
All other program areas*	12.1	64.4	17.2	6.3
Health sciences	8.9	58.9	23.3	8.8

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

**Tables 21–26 were not updated.**

Table 27.—Percentage distribution of instructional faculty and staff, by principal activity, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Principal activity <sup>1</sup>			
	Teaching	Research	Administration	Other
<b>Part-time instructional faculty and staff</b>	<b>91.3</b>	<b>1.1</b>	<b>0.8</b>	<b>6.8</b>
4-year institutions	89.0	2.0	1.1	7.9
Business, law, and communications	96.1	0.8	0.5	2.7
Humanities	95.6	1.5	1.3	1.7
Natural sciences and engineering	89.1	6.8	1.1	3.0
Social sciences and education	88.6	1.0	1.5	8.8
Vocational training	93.9	0.2	0.0	6.0
All other program areas <sup>2</sup>	81.5	1.3	1.1	16.1
Health sciences	59.8	3.0	1.6	35.6
2-year institutions	94.2	0.0	0.4	5.4
Business, law, and communications	98.4	0.0	0.8	0.8
Humanities	98.3	0.0	0.1	1.6
Natural sciences and engineering	97.9	0.0	0.2	1.9
Social sciences and education	95.6	0.0	0.5	3.9
Vocational training	95.2	0.0	0.9	3.9
All other program areas <sup>2</sup>	82.5	0.0	0.3	17.2
Health sciences	70.2	0.0	0.5	29.3
<b>Full-time instructional faculty and staff</b>	<b>67.8</b>	<b>12.4</b>	<b>10.5</b>	<b>9.3</b>
4-year institutions	63.8	15.4	11.1	9.8
Business, law, and communications	76.2	9.0	11.8	2.9
Humanities	82.5	3.8	10.3	3.4
Natural sciences and engineering	56.8	31.5	7.5	4.2
Social sciences and education	67.5	11.7	14.1	6.8
Vocational training	67.3	5.5	11.2	16.1
All other program areas <sup>2</sup>	53.4	10.9	12.9	22.8
Health sciences	36.6	14.5	13.1	35.8
2-year institutions	84.6	0.1	8.0	7.4
Business, law, and communications	85.9	0.1	8.4	5.6
Humanities	90.1	0.4	5.9	3.6
Natural sciences and engineering	92.3	0.0	4.6	3.1
Social sciences and education	68.4	0.0	14.5	17.1
Vocational training	90.0	0.0	6.7	3.3
All other program areas <sup>2</sup>	80.8	0.0	9.0	10.2
Health sciences	83.3	0.0	8.9	7.8

<sup>1</sup>Faculty were asked to identify their principal activity during the 2003 fall term. If they had equal responsibilities they were asked to select one.

<sup>2</sup>Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 28.—Percentage distribution of instructional faculty and staff, by time allocation, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Percent of time spent on:		
	Teaching activities <sup>1</sup>	Research activities	Administrative and other activities
<b>Part-time instructional faculty and staff</b>	<b>90.0</b>	<b>3.4</b>	<b>6.6</b>
4-year institutions	88.1	4.4	7.6
Business, law, and communications	90.5	3.3	6.2
Humanities	88.7	4.8	6.5
Natural sciences and engineering	86.0	6.6	7.4
Social sciences and education	89.6	3.8	6.7
Vocational training	94.1	2.4	3.5
All other program areas <sup>2</sup>	85.5	4.3	10.2
Health sciences	79.5	5.7	14.8
2-year institutions	92.4	2.1	5.5
Business, law, and communications	91.1	2.9	6.0
Humanities	93.7	2.4	3.9
Natural sciences and engineering	93.5	1.2	5.3
Social sciences and education	90.1	2.6	7.4
Vocational training	91.8	2.2	6.0
All other program areas <sup>2</sup>	92.8	2.2	5.0
Health sciences	94.4	1.0	4.6
<b>Full-time instructional faculty and staff</b>	<b>61.7</b>	<b>18.2</b>	<b>20.1</b>
4-year institutions	57.5	21.7	20.8
Business, law, and communications	62.0	19.5	18.5
Humanities	64.2	17.7	18.1
Natural sciences and engineering	54.6	29.2	16.2
Social sciences and education	57.2	21.8	21.0
Vocational training	64.6	12.2	23.1
All other program areas <sup>2</sup>	54.8	17.9	27.3
Health sciences	48.9	19.2	32.0
2-year institutions	79.3	3.4	17.3
Business, law, and communications	77.8	3.3	18.9
Humanities	79.4	4.8	15.8
Natural sciences and engineering	84.0	2.7	13.4
Social sciences and education	71.9	5.2	22.9
Vocational training	80.7	2.8	16.6
All other program areas <sup>2</sup>	79.0	2.6	18.4
Health sciences	84.0	1.3	14.8

<sup>1</sup>Teaching activities includes time in the classroom, grading, course preparation, and advising.

<sup>2</sup>Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). In 1993 and 1999, respondents were asked to indicate the percentage of time spent on various activities from all places of employment. In 2004, respondents were only asked about work time at the sampled institution. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 29.—Average hours worked per week, number of classes taught, hours in classroom, students taught, and student contact hours per week for instructional faculty and staff, by employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Average				Student contact hours per week in credit classes <sup>1</sup>
	Hours per week worked	Classes taught	Hours per week teaching credit classes	Students taught in credit classes	
<b>Part-time instructional faculty and staff</b>	<b>40.4</b>	<b>1.8</b>	<b>6.8</b>	<b>37.4</b>	<b>160.7</b>
4-year institutions	41.6	1.7	6.2	37.6	157.8
Business, law, and communications	45.2	1.6	6.0	33.0	133.0
Humanities	38.3	1.9	6.1	41.9	141.5
Natural sciences and engineering	41.2	1.7	7.0	46.3	231.6
Social sciences and education	39.5	1.5	6.0	34.9	143.9
Vocational training	42.8	2.0	7.4	43.8	172.0
All other program areas <sup>2</sup>	43.0	1.6	5.8	35.0	149.4
Health sciences	43.0	1.4	5.3	36.9	180.4
2-year institutions	38.9	2.0	7.7	37.1	164.2
Business, law, and communications	40.9	2.0	6.8	34.8	132.4
Humanities	36.9	2.0	6.6	40.8	152.6
Natural sciences and engineering	37.7	2.1	7.6	38.2	161.3
Social sciences and education	38.0	1.9	6.2	38.3	143.0
Vocational training	42.4	2.4	10.8	37.9	236.0
All other program areas <sup>2</sup>	39.6	1.9	8.6	32.6	172.9
Health sciences	39.2	1.7	9.2	25.4	158.2
<b>Full-time instructional faculty and staff</b>	<b>53.4</b>	<b>2.9</b>	<b>9.9</b>	<b>71.8</b>	<b>275.5</b>
4-year institutions	54.4	2.5	8.3	67.9	245.8
Business, law, and communications	54.0	2.8	9.3	83.6	287.8
Humanities	52.9	2.8	8.7	69.3	226.0
Natural sciences and engineering	54.8	2.3	7.8	69.0	260.4
Social sciences and education	54.3	2.5	8.0	69.6	233.7
Vocational training	54.5	3.1	9.8	76.6	258.7
All other program areas <sup>2</sup>	54.9	2.5	8.3	57.7	231.2
Health sciences	56.5	2.1	7.7	59.2	252.7
2-year institutions	49.3	4.5	16.7	88.0	399.3
Business, law, and communications	48.8	5.0	15.3	95.7	364.6
Humanities	50.1	4.3	12.9	98.3	342.4
Natural sciences and engineering	48.8	4.8	18.9	92.6	437.7
Social sciences and education	48.4	3.8	10.7	92.8	325.6
Vocational training	51.2	5.4	27.7	84.7	555.9
All other program areas <sup>2</sup>	49.7	4.0	17.1	71.3	396.9
Health sciences	48.7	3.4	18.2	67.2	445.1

<sup>1</sup>For each class taught, the average number of hours per week the faculty member taught the class was multiplied by the number of students enrolled in the class and summed to obtain the total student contact hours in up to five classes for credit.

<sup>2</sup>Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities).

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 30.—Average number of classes taught by instructional faculty and staff, by level of student in classes for credit, and by employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Level of student		
	Total number of classes taught for-credit and not-for-credit	Number of credit classes that were undergraduate	Number of credit classes that were graduate/first-professional
<b>Part-time instructional faculty and staff</b>	<b>1.8</b>	<b>1.4</b>	<b>0.2</b>
4-year institutions	1.7	1.2	0.4
Business, law, and communications	1.6	1.1	0.4
Humanities	1.9	1.6	0.1
Natural sciences and engineering	1.7	1.4	0.3
Social sciences and education	1.5	0.9	0.5
Vocational training	2.0	1.7	0.1
All other program areas*	1.6	1.0	0.4
Health sciences	1.4	0.5	0.6
2-year institutions	2.0	1.7	†
Business, law, and communications	2.0	1.8	†
Humanities	2.0	1.8	†
Natural sciences and engineering	2.1	1.8	†
Social sciences and education	1.9	1.6	†
Vocational training	2.4	1.7	†
All other program areas*	1.9	1.6	†
Health sciences	1.7	1.4	†
<b>Full-time instructional faculty and staff</b>	<b>2.9</b>	<b>2.1</b>	<b>0.5</b>
4-year institutions	2.5	1.7	0.6
Business, law, and communications	2.8	1.9	0.8
Humanities	2.8	2.4	0.3
Natural sciences and engineering	2.3	1.5	0.6
Social sciences and education	2.5	1.7	0.7
Vocational training	3.1	2.5	0.3
All other program areas*	2.5	1.3	0.8
Health sciences	2.1	0.7	1.0
2-year institutions	4.5	3.6	†
Business, law, and communications	5.0	4.0	†
Humanities	4.3	3.7	†
Natural sciences and engineering	4.8	4.0	†
Social sciences and education	3.8	3.0	†
Vocational training	5.4	3.9	†
All other program areas*	4.0	3.1	†
Health sciences	3.4	2.8	†

†Not applicable

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities).

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 31.—Percentage distribution of instructional faculty and staff, by level of students in classes for credit, and by employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Level of students in classes for credit		
	Only undergraduate	Undergrad and grad/ first-professional	Only grad/ first-professional
<b>Part-time instructional faculty and staff</b>	<b>84.0</b>	<b>1.9</b>	<b>14.1</b>
4-year institutions	71.1	3.3	25.6
Business, law, and communications	65.7	3.2	31.1
Humanities	90.4	3.0	6.7
Natural sciences and engineering	78.2	2.8	19.1
Social sciences and education	60.8	3.0	36.2
Vocational training	93.0	1.5	5.5
All other program areas*	65.9	4.6	29.6
Health sciences	43.9	5.8	50.3
<b>Full-time instructional faculty and staff</b>	<b>66.4</b>	<b>14.4</b>	<b>19.3</b>
4-year institutions	57.9	18.0	24.1
Business, law, and communications	53.1	22.6	24.4
Humanities	75.2	18.0	6.9
Natural sciences and engineering	57.6	16.7	25.7
Social sciences and education	55.8	21.6	22.6
Vocational training	76.8	17.8	5.3
All other program areas*	49.6	14.4	36.0
Health sciences	28.5	11.8	59.7

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

**Tables 32–35 were not updated.**

Table 36.—Percentage distribution of instructional faculty and staff, by use of multiple-choice midterm and/or final exams in undergraduate classes for credit, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Multiple choice midterm/finals		
	Not used	Some classes	All classes
<b>Part-time instructional faculty and staff</b>	<b>51.5</b>	<b>8.3</b>	<b>40.2</b>
4-year institutions	43.4	8.2	48.5
Business, law, and communications	58.4	6.4	35.1
Humanities	29.8	5.8	64.4
Natural sciences and engineering	42.5	10.7	46.8
Social sciences and education	47.8	7.2	44.9
Vocational training	68.4	6.2	25.4
All other program areas*	36.2	10.2	53.5
Health sciences	55.4	9.6	35.0
2-year institutions	58.9	8.4	32.7
Business, law, and communications	64.4	9.9	25.7
Humanities	41.4	7.0	51.7
Natural sciences and engineering	59.1	11.3	29.6
Social sciences and education	65.8	8.5	25.7
Vocational training	71.7	5.0	23.4
All other program areas*	59.1	6.7	34.3
Health sciences	66.8	6.6	26.6
<b>Full-time instructional faculty and staff</b>	<b>33.5</b>	<b>21.3</b>	<b>45.2</b>
4-year institutions	29.6	19.8	50.7
Business, law, and communications	47.1	21.4	31.5
Humanities	12.9	13.5	73.5
Natural sciences and engineering	27.2	18.8	54.0
Social sciences and education	34.2	22.2	43.6
Vocational training	50.5	25.9	23.6
All other program areas*	29.4	22.1	48.5
Health sciences	53.3	21.6	25.1
2-year institutions	45.2	26.1	28.7
Business, law, and communications	46.7	27.8	25.5
Humanities	24.8	22.5	52.7
Natural sciences and engineering	43.5	26.4	30.1
Social sciences and education	54.7	18.8	26.6
Vocational training	56.9	29.5	13.6
All other program areas*	49.4	30.2	20.4
Health sciences	65.4	30.5	4.2

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 37.—Percentage distribution of instructional faculty and staff, by use of short-answer midterm and/or final exams in undergraduate classes for credit, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Short answer midterm/finals		
	Not used	Some classes	All classes
<b>Part-time instructional faculty and staff</b>	<b>43.0</b>	<b>10.0</b>	<b>47.1</b>
4-year institutions	42.3	9.2	48.6
Business, law, and communications	46.9	6.7	46.4
Humanities	37.1	10.3	52.6
Natural sciences and engineering	50.0	10.8	39.2
Social sciences and education	45.1	6.7	48.2
Vocational training	54.0	10.2	35.7
All other program areas*	33.1	10.5	56.5
Health sciences	37.5	10.1	52.4
2-year institutions	43.7	10.7	45.7
Business, law, and communications	40.6	12.6	46.7
Humanities	43.6	10.5	45.9
Natural sciences and engineering	48.3	11.2	40.5
Social sciences and education	48.3	11.1	40.6
Vocational training	42.8	9.4	47.9
All other program areas*	36.6	9.3	54.2
Health sciences	24.4	5.2	70.3
<b>Full-time instructional faculty and staff</b>	<b>34.1</b>	<b>25.8</b>	<b>40.1</b>
4-year institutions	35.2	24.9	39.9
Business, law, and communications	36.0	23.8	40.3
Humanities	31.4	25.8	42.7
Natural sciences and engineering	44.9	23.3	31.8
Social sciences and education	34.3	23.5	42.2
Vocational training	28.4	34.0	37.6
All other program areas*	27.4	26.5	46.1
Health sciences	31.8	20.4	47.8
2-year institutions	30.7	28.6	40.7
Business, law, and communications	27.1	29.5	43.4
Humanities	30.9	29.7	39.5
Natural sciences and engineering	38.4	29.7	31.9
Social sciences and education	31.4	20.5	48.1
Vocational training	25.3	32.8	41.9
All other program areas*	24.8	29.3	45.9
Health sciences	17.6	27.0	55.4

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 38.—Percentage distribution of instructional faculty and staff, by use of term/research papers in undergraduate classes for credit, employment status, institution type, and program area:  
Fall 2003

Employment status, institution type, and program area	Term/research papers		
	Not used	Some classes	All classes
<b>Part-time instructional faculty and staff</b>	<b>55.8</b>	<b>10.1</b>	<b>34.1</b>
4-year institutions	60.6	9.4	30.0
Business, law, and communications	70.7	8.7	20.6
Humanities	75.0	10.1	14.9
Natural sciences and engineering	35.2	9.4	55.4
Social sciences and education	72.6	6.9	20.5
Vocational training	56.2	8.9	35.0
All other program areas*	52.7	11.7	35.6
Health sciences	66.4	6.4	27.2
2-year institutions	51.4	10.7	37.9
Business, law, and communications	54.3	9.5	36.3
Humanities	75.4	12.0	12.6
Natural sciences and engineering	29.5	11.0	59.5
Social sciences and education	69.6	12.7	17.7
Vocational training	42.7	6.3	51.0
All other program areas*	47.1	10.8	42.1
Health sciences	42.8	9.6	47.6
<b>Full-time instructional faculty and staff</b>	<b>47.7</b>	<b>28.5</b>	<b>23.9</b>
4-year institutions	50.6	27.1	22.2
Business, law, and communications	60.5	24.1	15.4
Humanities	65.7	26.0	8.3
Natural sciences and engineering	32.6	28.4	39.0
Social sciences and education	61.4	25.2	13.4
Vocational training	43.8	34.2	22.0
All other program areas*	46.6	28.7	24.7
Health sciences	52.7	23.5	23.9
2-year institutions	38.7	32.6	28.7
Business, law, and communications	37.0	34.8	28.1
Humanities	62.5	28.8	8.8
Natural sciences and engineering	23.0	33.9	43.1
Social sciences and education	55.6	27.4	17.0
Vocational training	20.2	31.4	48.4
All other program areas*	40.1	36.0	23.9
Health sciences	39.6	39.0	21.4

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). In 1993 and 1999, respondents were asked whether they used term/research papers in all, some, or none of their undergraduate classes. In 2004, respondents were asked whether they used term/research or writing assignments in all, some, or none of their undergraduate classes. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 39.—Percentage distribution of instructional faculty and staff, by use of multiple drafts of written work in undergraduate classes for credit, employment status, institution type, and program area:  
Fall 2003

Employment status, institution type, and program area	Multiple drafts of written work		
	Not used	Some classes	All classes
<b>Part-time instructional faculty and staff</b>	<b>68.4</b>	<b>6.7</b>	<b>24.9</b>
4-year institutions	66.5	7.3	26.2
Business, law, and communications	70.8	4.3	24.9
Humanities	41.7	9.8	48.5
Natural sciences and engineering	83.5	5.7	10.8
Social sciences and education	63.0	7.2	29.8
Vocational training	69.9	5.0	25.1
All other program areas*	19.2	9.2	71.6
Health sciences	66.4	8.4	25.2
2-year institutions	70.3	6.2	23.6
Business, law, and communications	69.6	6.9	23.5
Humanities	35.4	9.2	55.4
Natural sciences and engineering	84.3	3.5	12.2
Social sciences and education	69.9	7.6	22.5
Vocational training	79.1	3.4	17.6
All other program areas*	14.1	6.8	79.2
Health sciences	76.6	6.0	17.4
<b>Full-time instructional faculty and staff</b>	<b>57.9</b>	<b>21.3</b>	<b>20.8</b>
4-year institutions	55.9	22.2	21.9
Business, law, and communications	53.8	24.7	21.5
Humanities	34.5	29.3	36.2
Natural sciences and engineering	72.0	16.2	11.9
Social sciences and education	45.8	26.2	28.0
Vocational training	63.0	22.3	14.8
All other program areas*	18.1	18.9	63.0
Health sciences	67.5	14.1	18.4
2-year institutions	63.9	18.7	17.4
Business, law, and communications	64.0	21.5	14.5
Humanities	26.6	28.3	45.1
Natural sciences and engineering	77.4	14.3	8.3
Social sciences and education	56.5	19.9	23.7
Vocational training	74.2	15.9	9.9
All other program areas*	11.1	16.9	72.0
Health sciences	77.1	14.3	8.6

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 40.—Percentage distribution of instructional faculty and staff, by whether engaged in professional research, writing, or creative works, employment status, institution type, and program area:  
Fall 2003

Employment status, institution type, and program area	Any creative work/ writing/research	
	Yes	No
<b>Part-time instructional faculty and staff</b>	<b>31.1</b>	<b>68.9</b>
4-year institutions	38.1	61.9
Business, law, and communications	28.1	71.9
Humanities	46.3	53.7
Natural sciences and engineering	36.1	64.0
Social sciences and education	36.3	63.7
Vocational training	29.4	70.6
All other program areas*	43.5	56.5
Health sciences	38.5	61.6
2-year institutions	22.5	77.5
Business, law, and communications	18.1	81.9
Humanities	31.0	69.0
Natural sciences and engineering	18.7	81.3
Social sciences and education	24.2	75.8
Vocational training	14.9	85.1
All other program areas*	24.9	75.1
Health sciences	14.2	85.8
<b>Full-time instructional faculty and staff</b>	<b>68.6</b>	<b>31.4</b>
4-year institutions	77.4	22.6
Business, law, and communications	76.0	24.0
Humanities	81.7	18.3
Natural sciences and engineering	80.3	19.7
Social sciences and education	79.3	20.7
Vocational training	55.2	44.8
All other program areas*	73.8	26.2
Health sciences	72.6	27.4
2-year institutions	31.8	68.2
Business, law, and communications	27.5	72.5
Humanities	48.6	51.4
Natural sciences and engineering	25.9	74.1
Social sciences and education	36.5	63.5
Vocational training	23.0	77.0
All other program areas*	30.1	69.9
Health sciences	18.0	82.0

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

**Tables 41–47 were not updated.**

Table 48.—Percentage distribution of instructional faculty and staff, by level of satisfaction with job overall, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Satisfaction with job overall <sup>1</sup>	
	Satisfied	Dissatisfied
<b>Part-time instructional faculty and staff</b>	<b>91.4</b>	<b>8.6</b>
4-year institutions	90.5	9.5
Business, law, and communications	92.6	7.4
Humanities	87.9	12.1
Natural sciences and engineering	89.0	11.0
Social sciences and education	92.1	7.9
Vocational training	96.0	4.0
All other program areas <sup>2</sup>	89.4	10.6
Health sciences	91.8	8.2
2-year institutions	92.4	7.6
Business, law, and communications	94.2	5.8
Humanities	90.0	10.0
Natural sciences and engineering	92.8	7.2
Social sciences and education	89.6	10.4
Vocational training	95.6	4.5
All other program areas <sup>2</sup>	93.5	6.5
Health sciences	92.5	7.5
<b>Full-time instructional faculty and staff</b>	<b>87.5</b>	<b>12.5</b>
4-year institutions	86.3	13.7
Business, law, and communications	89.0	11.0
Humanities	85.9	14.1
Natural sciences and engineering	85.2	14.8
Social sciences and education	86.6	13.4
Vocational training	86.1	13.9
All other program areas <sup>2</sup>	86.2	13.8
Health sciences	85.7	14.3
2-year institutions	92.8	7.2
Business, law, and communications	94.9	5.1
Humanities	90.1	9.9
Natural sciences and engineering	92.4	7.6
Social sciences and education	94.6	5.5
Vocational training	93.6	6.4
All other program areas <sup>2</sup>	92.6	7.5
Health sciences	92.3	7.7

<sup>1</sup>Respondents were asked how satisfied or dissatisfied they were with various aspects of their jobs. The response categories "very satisfied" and "somewhat satisfied," and "very dissatisfied" and "somewhat dissatisfied" were collapsed.

<sup>2</sup>Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 49.—Percentage distribution of instructional faculty and staff, by level of satisfaction with workload, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Satisfaction with workload <sup>1</sup>	
	Satisfied	Dissatisfied
<b>Part-time instructional faculty and staff</b>	<b>88.4</b>	<b>11.6</b>
4-year institutions	88.1	11.9
Business, law, and communications	89.7	10.3
Humanities	86.6	13.4
Natural sciences and engineering	87.4	12.6
Social sciences and education	93.3	6.7
Vocational training	93.7	6.3
All other program areas <sup>2</sup>	83.3	16.7
Health sciences	84.1	16.0
2-year institutions	88.7	11.3
Business, law, and communications	90.9	9.1
Humanities	84.6	15.5
Natural sciences and engineering	88.6	11.4
Social sciences and education	88.3	11.8
Vocational training	91.6	8.4
All other program areas <sup>2</sup>	90.0	10.0
Health sciences	92.6	7.4
<b>Full-time instructional faculty and staff</b>	<b>74.0</b>	<b>26.1</b>
4-year institutions	73.2	26.8
Business, law, and communications	77.2	22.8
Humanities	69.5	30.5
Natural sciences and engineering	74.6	25.4
Social sciences and education	71.4	28.6
Vocational training	78.4	21.6
All other program areas <sup>2</sup>	72.8	27.2
Health sciences	75.0	25.0
2-year institutions	76.9	23.1
Business, law, and communications	85.8	14.2
Humanities	66.3	33.7
Natural sciences and engineering	77.2	22.8
Social sciences and education	79.8	20.2
Vocational training	80.0	20.0
All other program areas <sup>2</sup>	76.2	23.8
Health sciences	76.1	23.9

<sup>1</sup>Respondents were asked how satisfied or dissatisfied they were with various aspects of their jobs. The response categories "very satisfied" and "somewhat satisfied," and "very dissatisfied" and "somewhat dissatisfied" were collapsed.

<sup>2</sup>Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

**Tables 50 and 51 were not updated.**

Table 52.—Percentage distribution of instructional faculty and staff, by level of satisfaction with salary, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Satisfaction with salary <sup>1</sup>	
	Satisfied	Dissatisfied
<b>Part-time instructional faculty and staff</b>	<b>65.0</b>	<b>35.0</b>
4-year institutions	61.9	38.2
Business, law, and communications	61.5	38.5
Humanities	54.6	45.4
Natural sciences and engineering	64.7	35.3
Social sciences and education	66.6	33.4
Vocational training	66.6	33.4
All other program areas <sup>2</sup>	59.4	40.6
Health sciences	62.9	37.1
2-year institutions	69.0	31.0
Business, law, and communications	65.4	34.7
Humanities	60.0	40.1
Natural sciences and engineering	70.8	29.2
Social sciences and education	62.9	37.1
Vocational training	84.0	16.0
All other program areas <sup>2</sup>	73.2	26.9
Health sciences	78.1	21.9
<b>Full-time instructional faculty and staff</b>	<b>62.2</b>	<b>37.8</b>
4-year institutions	59.7	40.3
Business, law, and communications	61.6	38.4
Humanities	58.6	41.4
Natural sciences and engineering	61.8	38.2
Social sciences and education	57.3	42.7
Vocational training	56.9	43.1
All other program areas <sup>2</sup>	59.3	40.7
Health sciences	61.2	38.8
2-year institutions	72.5	27.5
Business, law, and communications	73.8	26.3
Humanities	68.8	31.2
Natural sciences and engineering	72.5	27.5
Social sciences and education	76.4	23.6
Vocational training	72.1	27.9
All other program areas <sup>2</sup>	71.7	28.4
Health sciences	67.9	32.1

<sup>1</sup>Respondents were asked how satisfied or dissatisfied they were with various aspects of their jobs. The response categories "very satisfied" and "somewhat satisfied," and "very dissatisfied" and "somewhat dissatisfied" were collapsed.

<sup>2</sup>Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table 53.—Percentage distribution of instructional faculty and staff, by level of satisfaction with benefits, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Satisfaction with benefits <sup>1</sup>	
	Satisfied	Dissatisfied
<b>Part-time instructional faculty and staff</b>	<b>51.5</b>	<b>48.5</b>
4-year institutions	52.5	47.5
Business, law, and communications	52.8	47.2
Humanities	46.4	53.6
Natural sciences and engineering	54.9	45.1
Social sciences and education	56.6	43.4
Vocational training	52.2	47.8
All other program areas <sup>2</sup>	50.7	49.3
Health sciences	63.1	36.9
2-year institutions	50.3	49.7
Business, law, and communications	47.0	53.0
Humanities	42.6	57.4
Natural sciences and engineering	52.1	48.0
Social sciences and education	45.2	54.8
Vocational training	66.1	33.9
All other program areas <sup>2</sup>	51.8	48.2
Health sciences	60.3	39.7
<b>Full-time instructional faculty and staff</b>	<b>80.3</b>	<b>19.7</b>
4-year institutions	78.8	21.2
Business, law, and communications	76.7	23.3
Humanities	78.1	21.9
Natural sciences and engineering	77.9	22.1
Social sciences and education	76.4	23.6
Vocational training	82.0	18.0
All other program areas <sup>2</sup>	82.0	18.0
Health sciences	84.4	15.6
2-year institutions	86.6	13.4
Business, law, and communications	85.7	14.4
Humanities	87.0	13.0
Natural sciences and engineering	83.0	17.0
Social sciences and education	90.9	9.1
Vocational training	86.0	14.0
All other program areas <sup>2</sup>	88.1	11.9
Health sciences	87.2	12.8

<sup>1</sup>Respondents were asked how satisfied or dissatisfied they were with various aspects of their jobs. The response categories "very satisfied" and "somewhat satisfied," and "very dissatisfied" and "somewhat dissatisfied" were collapsed.

<sup>2</sup>Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

**Tables 54–56 were not updated.**

Table 57.—Percentage distribution of instructional faculty and staff, by opinion about choosing an academic career again, employment status, institution type, and program area: Fall 2003

Employment status, institution type, and program area	Opinion about choosing academic career again	
	Choose academic career	Not choose academic career
<b>Part-time instructional faculty and staff</b>	<b>90.4</b>	<b>9.6</b>
4-year institutions	90.0	10.0
Business, law, and communications	91.4	8.6
Humanities	89.7	10.3
Natural sciences and engineering	88.1	11.9
Social sciences and education	91.9	8.1
Vocational training	96.4	3.6
All other program areas*	88.1	11.9
Health sciences	88.8	11.2
2-year institutions	90.9	9.2
Business, law, and communications	93.1	6.9
Humanities	85.4	14.7
Natural sciences and engineering	89.7	10.3
Social sciences and education	91.2	8.8
Vocational training	94.6	5.4
All other program areas*	93.4	6.6
Health sciences	92.6	7.4
<b>Full-time instructional faculty and staff</b>	<b>91.2</b>	<b>8.8</b>
4-year institutions	91.1	8.9
Business, law, and communications	93.2	6.8
Humanities	90.7	9.3
Natural sciences and engineering	91.8	8.2
Social sciences and education	90.8	9.2
Vocational training	91.8	8.2
All other program areas*	89.9	10.1
Health sciences	88.5	11.5
2-year institutions	91.7	8.3
Business, law, and communications	94.4	5.6
Humanities	90.1	9.9
Natural sciences and engineering	91.4	8.6
Social sciences and education	91.1	8.9
Vocational training	90.3	9.7
All other program areas*	92.9	7.1
Health sciences	92.0	8.0

\*Includes individuals who did not designate a program area of instruction.

NOTE: This table includes only faculty and staff with instructional responsibilities for credit (e.g., teaching one or more classes for credit, or advising or supervising students' academic activities). In 1993 and 1999, respondents indicated whether they strongly disagreed, disagreed, agreed, or strongly agreed that "If I had it to do over again, I would still choose an academic career." In 2004, respondents were asked the same question, but only given a choice of "yes" or "no." Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

**Tables 58–63 were not updated.**