

Acknowledgments

This volume of *The Condition of Education* was authored by a team of analysts under the general direction of John Wirt and Tom Snyder with technical review by Marilyn McMillen (Chief Statistician of NCES), Shelley Burns and William Hussar (Technical Advisors), and many others. Val Plisko (Associate Commissioner of NCES) provided overall guidance in the development of the volume and reviewed the indicators. Barbara Kridl of MPR Associates, Inc. (MPR) was the managing editor of the publication. Richard Tobin of the American Institutes for Research's (AIR) Education Statistics Services Institute (ESSI) helped in reviewing indicators as they were developed.

The key contributors to *The Condition of Education* are the authors of the individual indicators. As a matter of practice, the authorship of individual indicators is not given in the volume because each indicator reflects the joint effort of many analysts. Nonetheless, substantial expertise and analytical ability are required to craft an indicator from data to tell an important story in a compelling manner using text, graphs, and tables economically. Many indicators in this volume were originally conceived for *The Condition of Education* and involved extensive analyses of data. Others were adapted from existing NCES reports or analyses authored by others.

A section leader oversaw the content of each section and prepared the introductory essay: Debra Gerald (NCES) served as the section leader for Section 1, Patrick Rooney (NCES) and Dawn Nelson (NCES) for Section 2, Susan Choy (MPR) for Sections 3 and 5, Stephen Provasnik (AIR) for Section 4, and Satoshi Watanabe (AIR) for Section 6. Martha Alt and Katharin Peter of MPR authored the portrait of private schools and Susan Choy authored the analysis of nontraditional undergraduates. Richard Tobin (AIR) compiled and organized the supplemental notes and revised the Reader's Guide.

A large team of analysts authored individual indicators, including Debra Gerald, William Sonnenberg, and Patrick Rooney of NCES; Susan Choy, Martha Alt, Xianglei Chen, Robert Fitzgerald, Phil Kaufman, Lawrence Kojaku, Katharin Peter, Anna Sikora, and Edward Warburton of MPR; Stephen Provasnik, Satoshi Watanabe, Christina Stearns, Corinne Calfee, Gray King, Charmaine Llagas, and Ben Young of AIR; and Kathryn Hoffman, and Anindita Sen of ESSI.

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Barbara Kridl of MPR coordinated with the authors of the various indicators and sections, prepared the bibliography, and managed all tasks related to the editing and desktop production of the volume. Andrea Livingston of MPR edited all the indicators, essays, and supporting materials. Wendy Bell of MPR proofread all the text and checked the numbers against their original sources. Wes Nations of MPR did the desktop publishing of the publication, with assistance from Leslie Retallick and Patti Gildersleeve, and prepared it for print-

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