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**Early Estimates Of
Public Elementary and
Secondary Education
Statistics: School
Year 1999-2000**

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Highlights

The estimates in this publication are key statistics reported during the 1999-2000 school year. They include the number of students in membership, teachers, and high school graduates for public elementary and secondary schools, and total revenues and expenditures for the operation of public elementary and secondary schools. The public school estimates consist of three kinds of data: preliminary actual counts for individual states; estimates derived by the states for the National Center for Education Statistics (NCES); and estimated values developed by NCES using a combination of state-specific and national data.

- There were approximately 46.8 million prekindergarten through grade 12 students in the nation's public elementary and secondary schools in fall 1999 compared with 46.5 million in fall 1998. Student membership has increased by 1.9 million since fall 1995 (table 1).
- Public school students were taught by an estimated 2.9 million teachers this school year, 1999-2000 (table 2).
- The student membership and teacher count data show pupil-to-teacher ratios for grades prekindergarten through 12 of 16.2 for public schools in school year 1999-2000 (table 7).
- An estimated 2.5 million public school students graduated from high school in the 1998-99 school year. An additional 2.6 million students are expected to graduate from high school in the 1999-2000 school year (table 3).
- Revenues for public elementary and secondary education in fiscal year 1999 are estimated to be \$337.0 billion, and they are expected to rise to approximately \$354.4 billion in fiscal year 2000 (table 4).
- Current expenditures for public elementary and secondary education for fiscal year 2000 are estimated to be \$308.0 billion, an increase of 3.3 percent over the fiscal year 1999 estimate of \$298.2 billion. The per pupil expenditure is anticipated to be \$6,585 per student in membership for the 1999-2000 school year (tables 6, 7).

The Early Estimates System

The early estimates system is designed to allow NCES to publish selected key statistics during the school year in which they are reported. The information is collected through contact with public school state education agencies.

The source of universe statistical information about public elementary and secondary education is the Common Core of Data (CCD) data collected annually by NCES from state education agencies. For most CCD surveys, these data are reported to NCES from March through September, after which they undergo NCES and state editing, and are adjusted for missing data. High school graduate and fiscal data are reported a year later than student and teacher data. In contrast, the estimates included in this report were reported in December of the school year to which they apply.

Forty-eight states, the District of Columbia, and two outlying areas participated in the 1999-2000 public school early estimates survey. The estimates reported here were provided by state education agencies and represent the best information on public elementary and secondary schools available to states at this stage of the school year. They are, however, subject to revision. All estimates for the two nonreporting states and the three outlying areas were calculated by NCES. (California, New Jersey, Guam, and Puerto Rico did not return the completed survey form. American Samoa's survey form was received after the cut-off date.) NCES also estimated missing data items among a number of reporting states.

The tables in this publication include three kinds of data for the different years. "Reported" data are previously published figures. "Preliminary" data have not been published previously by NCES; for these, data collection is complete and processing and data adjustments are through all but the final stage of review. "Estimated" data are those for the current (1999-2000) school year.

Estimates are generally provided by the reporting states. In most instances, the data are, in fact, estimates. However, in some cases states reported actual counts; and in others, the states reported no number and NCES produced the adjusted estimates.

Table 1.--Membership in public elementary and secondary schools, by state, for grades prekindergarten through 12: Fall 1995 to fall 1999

State	Reported fall 1995	Reported fall 1996	Reported fall 1997	Preliminary fall 1998	Estimated fall 1999
United States	44,840,481	45,611,046	46,126,897	46,534,687	46,772,445 a/
Alabama	746,149	747,932	749,207	747,970	730,342 c/
Alaska	127,618	129,919	132,123	135,373	136,658
Arizona	743,566	799,250	814,113	848,262	872,428
Arkansas	453,257	457,349	456,497	452,256	426,984
California	5,536,406	5,686,198	5,803,887	5,925,964	6,050,609 a/
Colorado	656,279	673,438	687,167	699,135	708,109 c/
Connecticut	517,935	527,129	535,164	544,698	554,087
Delaware	108,461	110,549	111,960	113,262	113,622
District of Columbia	79,802	78,648	77,111	71,889	70,762 c/
Florida	2,176,222	2,242,212	2,294,077	2,337,633	2,380,232 c/
Georgia	1,311,126	1,346,761	1,375,980	1,401,291	1,422,762
Hawaii	187,180	187,653	189,887	188,069	185,036 c/
Idaho	243,097	245,252	244,403	244,722	245,100
Illinois	1,943,623	1,973,040	1,998,289	2,011,530	2,035,450
Indiana	977,263	982,876	986,836	988,094	993,985
Iowa	502,343	502,941	501,054	498,214	498,836
Kansas	463,008	466,293	468,687	472,353	469,376
Kentucky	659,821	656,089	669,322	655,687	637,007
Louisiana	797,366	793,296	776,813	768,734	710,159
Maine	213,569	213,593	212,579	210,503	219,000 c/
Maryland	805,544	818,583	830,744	841,671	846,709
Massachusetts	915,007	933,898	949,006	962,317	975,815 b/
Michigan	1,641,456	1,685,714	1,702,717	1,720,266	1,712,300
Minnesota	835,166	847,204	853,621	855,119	857,023
Mississippi	506,272	503,967	504,792	502,379	499,359
Missouri	889,881	900,517	910,613	912,445	893,052
Montana	165,547	164,627	162,335	159,988	157,236
Nebraska	289,744	291,967	292,681	291,140	287,752
Nevada	265,041	282,131	296,621	311,061	326,616
New Hampshire	194,171	198,308	201,629	204,713	208,812
New Jersey	1,197,381	1,227,832	1,250,276	1,268,996	1,287,996 a/
New Mexico	329,640	332,632	331,673	328,753	324,222
New York	2,813,230	2,843,131	2,861,823	2,877,143	2,884,000
North Carolina	1,183,090	1,210,108	1,236,083	1,254,821	1,256,063 c/
North Dakota	119,100	120,123	118,572	114,597	111,705 c/
Ohio	1,836,015	1,844,698	1,847,114	1,842,559	1,837,000
Oklahoma	616,393	620,695	623,681	628,492	633,361
Oregon	527,914	537,854	541,346	542,809	545,059 c/
Pennsylvania	1,787,533	1,804,256	1,815,151	1,816,414	1,817,530
Rhode Island	149,799	151,324	153,321	154,785	156,458
South Carolina	645,586	652,816	659,273	664,592	646,850
South Dakota	144,685	143,331	142,443	132,495	130,863
Tennessee	893,770	904,818	893,044	905,442	908,722
Texas	3,748,167	3,828,975	3,891,877	3,945,367	4,025,923
Utah	477,121	481,812	482,957	481,176	477,775 c/
Vermont	105,565	106,341	105,984	105,120	106,069
Virginia	1,079,854	1,096,093	1,110,815	1,124,022	1,133,994 c/
Washington	956,572	974,504	991,235	998,053	1,002,044
West Virginia	307,112	304,052	301,419	297,530	290,936 c/
Wisconsin	870,175	879,259	881,780	879,542	878,900
Wyoming	99,859	99,058	97,115	95,241	91,757 c/
Outlying Areas					
American Samoa	14,576	14,766	15,214	15,372 a/	15,532 a/
Guam	32,960	33,393	32,444	32,222 a/	32,002 a/
Northern Marianas	8,809	9,041	9,246	9,498 c/	9,692 c/
Puerto Rico	627,620	618,861	617,322	613,862 a/	610,421 a/
Virgin Islands	22,737	22,385	22,136	20,976	19,902

a/ Data imputed by NCES based on previous year's data.

b/ Early estimate number reported by state, adjusted by NCES.

c/ Actual count reported by state.

NOTE: All fall 1999 data are state estimates, except where noted. Estimates are as of December 1999.

Fall 1996 and fall 1997 data are revised from earlier publications.

SOURCE: U.S. Department of Education, NCES, Common Core of Data.

Table 2.--Number of teachers in public elementary and secondary schools, by state, for grades
prekindergarten through 12: School years 1995-96 to 1999-2000

State	Reported 1995-96	Reported 1996-97	Reported 1997-98	Preliminary 1998-99	Estimated 1999-2000
United States	2,598,220	2,667,419	2,746,157	2,826,146 a/	2,887,233 a/
Alabama	44,056	45,035	45,967	47,753	48,269 c/
Alaska	7,379	7,418	7,625	8,118	7,992
Arizona	38,017	40,521	41,129	42,352	45,540
Arkansas	26,449	26,681	26,931	27,953	26,836 b/
California	230,849	248,818	268,535	281,686 a/	292,455 a/
Colorado	35,388	36,398	37,840	39,434	41,104
Connecticut	36,070	36,551	37,658	38,772	39,918
Delaware	6,463	6,642	6,850	7,074	7,311 c/
District of Columbia	5,305	5,288	4,388	5,187	5,192 a/
Florida	114,938	120,471	124,473	126,796	131,249
Georgia	79,480	81,795	86,244	88,658	90,286
Hawaii	10,500	10,576	10,653	10,639	10,510
Idaho	12,784	13,078	13,207	13,426	14,600
Illinois	113,538	116,274	118,734	121,758	127,216
Indiana	55,821	56,708	57,371	58,084	58,843
Iowa	32,318	32,593	32,700	32,822	33,744
Kansas	30,729	30,875	31,527	32,003	32,240
Kentucky	39,120	39,331	40,488	40,803	39,813
Louisiana	46,980	47,334	48,599	49,124	47,363
Maine	15,392	15,551	15,700	15,890	17,170
Maryland	47,819	47,943	48,318	49,840	50,801
Massachusetts	62,710	64,574	67,170	69,752	71,922 b/
Michigan	83,179	88,051	90,529	93,220	93,100
Minnesota	46,971	48,245	51,998	50,565	53,747
Mississippi	28,997	29,293	29,441	31,140	30,736
Missouri	57,951	59,428	60,889	62,222	63,500
Montana	10,076	10,268	10,228	10,221	10,200
Nebraska	20,028	20,174	20,065	20,310	20,609 c/
Nevada	13,878	14,805	16,053	16,415	17,486
New Hampshire	12,346	12,692	12,931	13,290	13,559
New Jersey	86,706	87,642	89,671	92,264 a/	95,223 a/
New Mexico	19,398	19,971	19,647	19,981	19,802
New York	181,559	185,104	190,874	197,253	206,000
North Carolina	73,201	75,239	77,785	79,531	79,498
North Dakota	7,501	7,892	8,070	7,974	7,904 b/
Ohio	107,347	108,515	110,761	113,986	114,600
Oklahoma	39,364	39,568	40,215	40,886	41,557
Oregon	26,680	26,757	26,935	27,152	30,086 c/
Pennsylvania	104,921	106,432	108,014	111,065	111,250
Rhode Island	10,482	10,656	10,598	11,124	11,235
South Carolina	39,922	41,463	42,336	43,689	43,870
South Dakota	9,641	9,625	9,282	9,273	9,250
Tennessee	53,403	54,790	54,142	59,258	60,474 b/
Texas	240,371	247,650	254,557	259,739	266,878
Utah	20,039	19,734	21,115	21,501	21,400
Vermont	7,676	7,751	7,909	8,221	8,549
Virginia	74,731	74,526	77,575	79,393	81,751
Washington	46,907	48,307	49,074	49,671	50,009
West Virginia	21,073	20,888	20,947	20,989	20,316
Wisconsin	55,033	54,769	55,732	61,176	57,670
Wyoming	6,734	6,729	6,677	6,713	6,600
Outlying Areas					
American Samoa	728	734	762	764 a/	785 a/
Guam	1,802	1,552	1,363	1,052 a/	1,062 a/
Northern Marianas	422	441	483	496 c/	469 c
Puerto Rico	39,328	39,743	38,953	39,849 a/	40,293 a/
Virgin Islands	1,622	1,580	1,559	1,567	1,485

a/ Data imputed by NCES based on previous year's data.

b/ Early estimate number reported by state, adjusted by NCES.

c/ Actual count reported by state.

Note: All SY 1999-2000 data are state estimates, except where noted. Estimates are as of December 1999.

Fall 1996 and fall 1997 data are revised from earlier publications.

SOURCE: U.S. Department of Education, NCES, Common Core of Data.

Table 3.--Number of public high school graduates, by state: School years 1995-96 to 1999-2000

State	Reported 1995-96	Reported 1996-97	Preliminary 1997-98	Estimated 1998-99	Estimated 1999-2000
United States	2,273,109	2,401,791	2,457,658	2,502,320 a/	2,556,184 a/
Alabama	35,043	35,611	38,089	39,133	37,893
Alaska	5,945	6,133	6,462	6,450	6,975
Arizona	30,008	34,082	36,361	38,249 b/	40,017
Arkansas	25,094	25,146	26,855	27,719	26,622 b/
California	259,071	311,818	282,897	291,612 a/	302,882 a/
Colorado	32,608	34,231	35,794	36,958	38,078 b/
Connecticut	26,319	27,009	27,885	28,587	29,858
Delaware	5,609	5,953	6,439	6,322	6,356
District of Columbia	2,696	2,853	2,777	2,675	2,530
Florida	89,242	95,082	98,498	98,933	99,930
Georgia	56,271	58,996	58,525	60,172 b/	62,148
Hawaii	9,387	8,929	9,670	10,418	10,152
Idaho	14,667	15,407	15,523	15,704	15,700
Illinois	104,626	110,170	114,611	112,557	111,230
Indiana	56,330	57,463	58,899	58,341	58,364
Iowa	31,689	32,986	36,008	34,447	34,149
Kansas	25,786	26,648	27,856	28,621	28,964
Kentucky	36,641	36,941	37,270	36,956	36,956
Louisiana	36,467	36,495	38,030	37,440	35,184 b/
Maine	11,795	12,019	12,171	12,671	12,871
Maryland	41,785	42,856	44,555	46,821	48,106
Massachusetts	47,993	49,008	50,452	50,452 c/	50,537
Michigan	85,530	89,695	92,732	94,200	100,600
Minnesota	50,481	48,193	54,494	57,048 c/	57,603
Mississippi	23,032	23,388	24,502	24,022	26,375
Missouri	49,011	50,543	52,031	51,796	53,500
Montana	10,139	10,322	10,656	10,877	10,893
Nebraska	18,014	18,636	19,719	20,173	22,093
Nevada	10,374	12,425	13,052	13,259 c/	13,922
New Hampshire	10,094	10,487	10,843	10,211	10,383
New Jersey	67,704	70,028	65,106	66,713 a/	68,880 a/
New Mexico	15,402	15,700	16,529	17,317 c/	17,254
New York	134,401	140,861	138,531	140,200	141,800
North Carolina	57,014	57,886	59,292	59,776 c/	61,463
North Dakota	8,027	8,025	8,170	8,422 c/	8,635
Ohio	102,098	107,422	111,211	115,000	115,000
Oklahoma	33,060	35,948	35,213	35,824 b/	36,725 b/
Oregon	26,570	27,720	27,754	28,678 c/	28,700
Pennsylvania	105,981	108,817	110,919	112,310	114,160
Rhode Island	7,689	7,850	8,074	8,088	7,498
South Carolina	30,182	30,829	31,951	34,000	34,500
South Dakota	8,532	9,247	9,140	8,991	9,420
Tennessee	43,792	39,866	57,236	58,586 b/	59,812 b/
Texas	171,844	181,794	197,186	203,541	212,966
Utah	26,293	30,753	31,567	31,574 c/	32,303
Vermont	5,867	6,181	6,469	6,482 c/	6,763
Virginia	58,166	60,587	61,777	65,345 c/	66,868
Washington	49,862	51,609	53,679	54,473	57,246
West Virginia	20,335	19,573	20,164	19,498 c/	19,582
Wisconsin	52,651	55,189	57,607	58,330	59,438
Wyoming	5,892	6,381	6,427	6,348 c/	6,300
Outlying Areas					
American Samoa	719	710	665	679 a/	698 a/
Guam	987	1,103	923	926 a/	936 a/
Northern Marianas	325	309	374	388 b/	403 b/
Puerto Rico	29,499	29,692	29,881	30,026 a/	30,373 a/
Virgin Islands	937	937	1,069	1,024 b/	988 b/

a/ Data imputed by NCES based on previous year's data.

b/ Early estimate number reported by state, adjusted by NCES.

c/ Actual count reported by state.

NOTE: All SY 1998-99 and 1999-2000 data are state estimates, except where noted.
Estimates are as of December 1999.

Data for school years 1995-96 and 1996-97 are revised from earlier publications.

SOURCE: U.S. Department of Education, NCES, Common Core of Data.

Table 4.--Revenues for public elementary and secondary education, by state, for grades prekindergarten through 12: Fiscal years 1996 to 2000 (School years 1995-96 to 1999-2000)

(In thousands of dollars)

State	Reported FY 1996	Reported FY 1997	Preliminary FY 1998	Estimated FY 1999	Estimated FY 2000
United States	\$287,702,846	\$305,065,192	\$325,976,011	\$336,971,907 a/	\$354,398,647 a/
Alabama	3,771,940	3,955,039	4,146,629	4,242,621 a/	4,335,526 a/
Alaska	1,183,127	1,219,017	1,218,425	1,293,255	1,332,053
Arizona	4,151,421	4,400,591	4,731,675	4,982,454	5,246,524
Arkansas	2,204,845	2,371,834	2,600,655	2,411,108 c/	2,476,620
California	30,858,564	34,477,895	38,142,613	39,912,340 a/	42,649,382 a/
Colorado	3,804,992	4,045,015	4,327,326	4,474,455	4,590,791
Connecticut	4,786,247	4,899,852	5,160,728	5,504,000	5,930,000
Delaware	822,226	878,326	913,616	1,010,531	1,102,422
District of Columbia	675,409	711,504	706,935	675,433 a/	695,802 a/
Florida	13,214,948	13,861,434	14,988,118	15,652,083 a/	16,679,406 a/
Georgia	7,627,823	8,129,250	9,041,434	9,436,484 b/	10,027,199 b/
Hawaii	1,201,888	1,215,924	1,282,702	1,301,942	1,321,471
Idaho	1,179,927	1,251,263	1,320,647	1,463,800	1,574,700
Illinois	12,290,140	13,161,954	14,194,654	14,497,766	14,932,699
Indiana	6,191,534	7,638,406	7,513,407	7,801,000	7,938,000
Iowa	3,033,687	3,167,763	3,346,481	3,487,033	3,602,105
Kansas	2,948,036	3,040,600	3,122,238	3,215,905	3,312,382
Kentucky	3,492,890	3,794,129	3,932,068	4,285,357 c/	4,492,135
Louisiana	3,934,998	4,154,495	4,494,429	4,640,400	4,826,016
Maine	1,451,987	1,510,999	1,600,635	1,678,746	1,760,669
Maryland	5,695,850	6,042,059	6,454,696	6,600,598	6,923,995
Massachusetts	6,772,855	7,229,486	7,893,657	7,898,078	8,380,444
Michigan	12,698,697	13,437,615	14,329,715	14,591,949	14,858,981
Minnesota	5,939,765	6,109,916	6,529,420	6,465,603	6,835,139
Mississippi	2,225,798	2,259,053	2,407,954	2,469,737	2,593,223
Missouri	5,263,003	5,571,655	6,005,256	6,113,421	6,304,361
Montana	941,538	991,653	1,029,939	995,600	1,000,500
Nebraska	1,876,494	1,954,789	1,964,205	1,817,919	1,908,815
Nevada	1,554,888	1,705,232	1,910,794	2,017,118	2,168,402
New Hampshire	1,217,104	1,282,509	1,364,943	1,504,968	1,584,223
New Jersey	11,882,657	12,376,750	13,189,983	13,720,037 a/	14,573,879 a/
New Mexico	1,783,804	1,829,725	1,952,452	2,057,985	2,095,861
New York	25,849,431	26,564,743	27,782,468	29,171,591 c/	30,630,171
North Carolina	6,154,971	6,515,608	7,188,615	7,904,648	8,260,357
North Dakota	618,322	642,984	682,419	647,150	675,198
Ohio	11,794,089	12,587,117	13,458,095	13,732,000	14,508,000
Oklahoma	2,856,688	3,251,302	3,416,296	3,723,762	4,058,901
Oregon	3,366,831	3,472,609	3,883,939	3,602,000	4,071,000
Pennsylvania	14,047,905	14,441,126	14,837,945	15,706,000	16,590,000
Rhode Island	1,138,171	1,193,754	1,264,156	1,237,702	1,311,964
South Carolina	3,697,232	3,889,383	4,055,072	4,375,719	4,638,262
South Dakota	717,005	749,052	794,256	826,366	859,421
Tennessee	4,142,148	4,411,971	4,815,833	4,897,700	5,123,000
Texas	21,689,792	22,372,808	24,179,060	25,120,276 b/	26,826,743 b/
Utah	2,066,218	2,198,285	2,305,397	2,353,953 b/	2,446,148 b/
Vermont	773,448	812,166	861,643	875,848 a/	924,906 a/
Virginia	6,826,448	7,204,512	7,757,954	7,130,655	7,158,230
Washington	6,327,993	6,642,158	6,895,693	7,115,601 b/	7,476,706 b/
West Virginia	1,990,094	2,082,049	2,216,984	2,303,212	2,376,914
Wisconsin	6,304,318	6,701,115	7,059,759	7,270,000	7,659,000
Wyoming	662,660	656,713	702,001	757,998 c/	750,000
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Outlying Areas					
American Samoa	45,087	47,430	49,677	51,439 a/	54,394 a/
Guam	171,464	168,835	173,339	176,430 a/	183,381 a/
Northern Marianas	44,418	56,010	58,239	53,548	57,186 b/
Puerto Rico	1,821,858	1,832,790	2,094,025	2,134,015 a/	2,220,864 a/
Virgin Islands	142,016	141,786	152,499	148,097 a/	147,057 a/

a/ Data imputed by NCES based on previous year's data.

b/ Data include adjusted estimates by NCES for a few specific local revenues, based on current year data.

c/ Actual amount reported by state.

NOTE: All FY 1999 and FY 2000 data are state estimates, except where noted. Estimates are as of December 1999. Details may not sum to totals due to rounding.

FY 1997 and FY 1998 data are revised from earlier publications.

SOURCE: U.S. Department of Education, NCES, Common Core of Data.

Table 5.--Current expenditures for public elementary and secondary education, by state, for grades prekindergarten through 12: Fiscal years 1996 to 2000 (School years 1995-96 to 1999-2000)

(In thousands of dollars)

State	Reported FY 1996	Reported FY 1997	Preliminary FY 1998	Estimated FY 1999	Estimated FY 2000
United States	\$255,106,683	\$270,174,298	\$285,489,511	\$298,212,031 a/	\$307,980,824 a/
Alabama	3,240,364	3,436,406	3,633,159	3,756,187 a/	3,659,251 a/
Alaska	1,045,022	1,069,379	1,092,750	1,156,534	1,191,230
Arizona	3,327,969	3,527,473	3,740,639	3,938,892	4,147,653
Arkansas	1,994,748	2,074,113	2,149,237	2,205,013 b/	2,077,024 b/
California	27,334,639	29,909,168	32,759,492	34,638,389 a/	35,285,858 a/
Colorado	3,360,529	3,577,211	3,886,872	4,019,026	4,123,521
Connecticut	4,366,123	4,522,718	4,765,077	5,077,000	5,470,000
Delaware	726,241	788,715	830,731	870,287 b/	871,051 b/
District of Columbia	679,106	632,951	647,202	624,836 a/	613,630 a/
Florida	11,480,359	12,018,676	12,737,325	13,440,859 a/	13,654,410 a/
Georgia	6,629,646	7,230,405	7,770,241	8,194,665 b/	8,301,146 b/
Hawaii	1,040,682	1,057,069	1,112,351	1,129,036	1,145,972
Idaho	1,019,594	1,090,597	1,153,778	1,196,380 b/	1,195,480 b/
Illinois	10,727,091	11,720,249	12,473,064	12,005,570	12,365,737 a/
Indiana	5,493,653	6,055,055	6,234,563	6,609,000	7,006,000
Iowa	2,753,425	2,885,943	3,005,421	3,131,649	3,234,993
Kansas	2,488,077	2,568,525	2,684,244	2,805,035	2,903,211
Kentucky	3,171,495	3,382,062	3,489,205	3,914,323 c/	4,165,306
Louisiana	3,545,832	3,747,508	4,030,379	4,156,982	4,323,261
Maine	1,313,759	1,372,571	1,433,175	1,448,539	1,519,228
Maryland	5,311,207	5,529,309	5,843,685	5,837,401	6,178,289 a/
Massachusetts	6,435,458	6,846,610	7,381,784	7,611,581	8,084,078
Michigan	11,137,877	11,686,124	12,003,818	12,223,488	12,447,178
Minnesota	4,844,879	5,087,353	5,452,571	6,191,284 c/	6,500,848 a/
Mississippi	2,000,321	2,035,675	2,164,592	2,295,662 c/	2,410,445
Missouri	4,531,192	4,775,931	5,067,720	4,915,533	5,049,807
Montana	868,892	902,252	929,197	952,400	976,210
Nebraska	1,648,104	1,707,455	1,743,775	1,796,297 b/	1,771,323
Nevada	1,296,629	1,434,395	1,570,576	1,694,275	1,828,123
New Hampshire	1,114,540	1,173,958	1,241,255	1,380,937	1,447,504
New Jersey	11,208,558	11,771,941	12,056,560	12,672,381 a/	12,832,626 a/
New Mexico	1,517,517	1,557,376	1,659,891	1,791,728	1,911,446
New York	23,522,461	24,237,291	25,332,735	26,374,317 b/	26,376,550 b/
North Carolina	5,582,994	5,964,939	6,497,648	6,830,788 b/	6,821,869 b/
North Dakota	557,043	577,498	599,443	633,810	664,503
Ohio	10,408,022	10,948,074	11,448,722	11,463,000	12,040,000
Oklahoma	2,804,088	2,990,044	3,138,690	3,468,253	3,504,670
Oregon	3,056,801	3,184,100	3,474,714	3,453,000	3,853,000
Pennsylvania	12,374,073	12,820,704	13,084,859	13,803,000	14,622,000
Rhode Island	1,094,185	1,151,888	1,215,595	1,227,301	1,300,939
South Carolina	3,085,495	3,296,661	3,507,017	3,717,438	3,940,484
South Dakota	610,640	628,753	665,082	698,366	708,842
Tennessee	3,728,486	4,145,380	4,409,338	4,550,641	4,800,000
Texas	18,801,462	20,167,238	21,188,676	22,439,673	23,633,280
Utah	1,719,782	1,822,725	1,916,688	1,860,000	1,907,000
Vermont	684,864	718,092	749,786	770,128 a/	775,298 a/
Virginia	5,969,608	6,343,768	6,739,003	7,699,176	7,839,713
Washington	5,394,507	5,587,808	5,986,649	6,037,573	6,527,044 a/
West Virginia	1,806,004	1,847,560	1,905,940	2,218,396	2,360,792
Wisconsin	5,670,826	5,975,122	6,280,696	6,601,000	6,938,000
Wyoming	581,817	591,488	603,901	685,000 c/	675,000
Outlying Areas					
American Samoa	30,382	33,780	33,088	34,620 a/	34,900 a/
Guam	158,303	156,561	168,716	173,522 a/	171,940 a/
Northern Marianas	44,037	53,140	56,514	60,119 b/	61,206 b/
Puerto Rico	1,667,640	1,740,074	1,981,603	2,040,592 a/	2,024,501 a/
Virgin Islands	122,286	122,188	131,377	128,921 a/	122,040 a/

a/ Data imputed by NCES based on previous year's data.

b/ Data include imputations by NCES for food services and/or enterprise operations.

c/ Actual amount reported by state.

NOTE: All FY 1999 and FY 2000 data are state estimates, except where noted. Estimates are as of December 1999. Details may not sum to totals due to rounding.

FY 1996 through FY 1998 data are revised from earlier publications.

SOURCE: U.S. Department of Education, NCES, Common Core of Data.

Table 6.--Preliminary student membership and number of teachers, and estimates of revenues, expenditures, and pupil/teacher ratio, for public elementary and secondary schools, by state, for grades prekindergarten through 12: School year 1998-99/Fiscal year 1999

State	Preliminary		Estimated						
	Membership	Number of teachers	Revenues (in thousands)	Current expenditures (in thousands)	Pupil/teacher ratio	Per pupil revenue	Per pupil expenditure		
United States	46,534,687	2,826,146 a/	\$336,971,906 a/	\$298,212,031 a/	16.5	\$7,241	\$6,408		
Alabama	747,970	47,753	4,242,621 a/	3,756,187 a/	15.7	5,672	5,022		
Alaska	135,373	8,118	1,293,255	1,156,534	16.7	9,553	8,543		
Arizona	848,262	42,352	4,982,454	3,938,892	20.0	5,874	4,643		
Arkansas	452,256	27,953	2,411,108 c/	2,205,013 b/	16.2	5,331	4,876		
California	5,925,964	281,686 a/	39,912,340 a/	34,638,389 a/	21.0	6,735	5,845		
Colorado	699,135	39,434	4,474,455	4,019,026	17.7	6,400	5,749		
Connecticut	544,698	38,772	5,504,000	5,077,000	14.0	10,105	9,321		
Delaware	113,262	7,074	1,010,531	870,287 b/	16.0	8,922	7,684		
District of Columbia	71,889	5,187	675,433 a/	624,836 a/	13.9	9,395	8,692		
Florida	2,337,633	126,796	15,652,083 a/	13,440,859 a/	18.4	6,696	5,750		
Georgia	1,401,291	88,658	9,436,484 b/	8,194,665 b/	15.8	6,734	5,848		
Hawaii	188,069	10,639	1,301,942	1,129,036	17.7	6,923	6,003		
Idaho	244,722	13,426	1,463,800	1,196,380 b/	18.2	5,981	4,889		
Illinois	2,011,530	121,758	14,497,766	12,005,570	16.5	7,207	5,968		
Indiana	988,094	58,084	7,801,000	6,609,000	17.0	7,895	6,689		
Iowa	498,214	32,822	3,487,033	3,131,649	15.2	6,999	6,286		
Kansas	472,353	32,003	3,215,905	2,805,035	14.8	6,808	5,938		
Kentucky	655,687	40,803	4,285,357 c/	3,914,323 c/	16.1	6,536	5,970		
Louisiana	768,734	49,124	4,640,400	4,156,982	15.6	6,036	5,408		
Maine	210,503	15,890	1,678,746	1,448,539	13.2	7,975	6,881		
Maryland	841,671	49,840	6,600,598	5,837,401	16.9	7,842	6,935		
Massachusetts	962,317	69,752	7,898,078	7,611,581	13.8	8,207	7,910		
Michigan	1,720,266	93,220	14,591,949	12,223,488	18.5	8,482	7,106		
Minnesota	855,119	50,565	6,465,603	6,191,284 c/	16.9	7,561	7,240		
Mississippi	502,379	31,140	2,469,737	2,295,662 c/	16.1	4,916	4,570		
Missouri	912,445	62,222	6,113,421	4,915,533	14.7	6,700	5,387		
Montana	159,988	10,221	995,600	952,400	15.7	6,223	5,953		
Nebraska	291,140	20,310	1,817,919	1,796,297 b/	14.3	6,244	6,170		
Nevada	311,061	16,415	2,017,118	1,694,275	18.9	6,485	5,447		
New Hampshire	204,713	13,290	1,504,968	1,380,937	15.4	7,352	6,746		
New Jersey	1,268,996	92,264 a/	13,720,037 a/	12,672,381 a/	13.8	10,812	9,986		
New Mexico	328,753	19,981	2,057,985	1,791,728	16.5	6,260	5,450		
New York	2,877,143	197,253	29,171,591 c/	26,374,317 b/	14.6	10,139	9,167		
North Carolina	1,254,821	79,531	7,904,648	6,830,788 b/	15.8	6,299	5,444		
North Dakota	114,597	7,974	647,150	633,810	14.4	5,647	5,531		
Ohio	1,842,559	113,986	13,732,000	11,463,000	16.2	7,453	6,221		
Oklahoma	628,492	40,886	3,723,762	3,468,253	15.4	5,925	5,518		
Oregon	542,809	27,152	3,602,000	3,453,000	20.0	6,636	6,361		
Pennsylvania	1,816,414	111,065	15,706,000	13,803,000	16.4	8,647	7,599		
Rhode Island	154,785	11,124	1,237,702	1,227,301	13.9	7,996	7,929		
South Carolina	664,592	43,689	4,375,719	3,717,438	15.2	6,584	5,594		
South Dakota	132,495	9,273	826,366	698,366	14.3	6,237	5,271		
Tennessee	905,442	59,258	4,897,700	4,550,641	15.3	5,409	5,026		
Texas	3,945,367	259,739	25,120,276 b/	22,439,673	15.2	6,367	5,688		
Utah	481,176	21,501	2,353,953 b/	1,860,000	22.4	4,892	3,866		
Vermont	105,120	8,221	875,848 a/	770,128 a/	12.8	8,332	7,326		
Virginia	1,124,022	79,393	7,130,655	7,699,176	14.2	6,344	6,850		
Washington	998,053	49,671	7,115,601 b/	6,037,573	20.1	7,129	6,049		
West Virginia	297,530	20,989	2,303,212	2,218,396	14.2	7,741	7,456		
Wisconsin	879,542	61,176	7,270,000	6,601,000	14.4	8,266	7,505		
Wyoming	95,241	6,713	757,998 c/	685,000 c/	14.2	7,959	7,192		

Outlying Areas									
American Samoa	15,372 a/	764 a/	51,439 a/	34,620 a/	20.1	3,346	2,252		
Guam	32,222 a/	1,052 a/	176,430 a/	173,522 a/	30.6	5,475	5,385		
Northern Marianas	9,498 c/	496 c/	53,548	60,119 b/	19.1	5,638	6,330		
Puerto Rico	613,862 a/	39,849 a/	2,134,015 a/	2,040,592 a/	15.4	3,476	3,324		
Virgin Islands	20,976	1,567	148,097 a/	128,921 a/	13.4	7,060	6,146		

a/ Data imputed by NCES based on previous year's data.
b/ Early estimate number reported by state, adjusted by NCES.
c/ Actual count/amount reported by state.

NOTE: All estimated data are state estimates, except where noted. Estimates are as of December 1999.
Details may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, NCES, Common Core of Data.

Table 7.--Estimated membership, number of teachers, revenues, expenditures, and pupil/teacher ratio, for public elementary and secondary schools, by state, for grades prekindergarten through 12: School year 1999-2000/ Fiscal year 2000

State	Membership	Number of teachers	Revenues (in thousands)	Current expenditures (in thousands)	Pupil/teacher ratio	Per pupil revenue	Per pupil expenditure
United States	46,772,445 a/	2,887,233 a/	\$354,398,647 a/	\$307,980,824 a/	16.2	\$7,577	\$6,585
Alabama	730,342 c/	48,269 c/	4,335,526 a/	3,659,251 a/	15.1	5,936	5,010
Alaska	136,658	7,992	1,332,053	1,191,230	17.1	9,747	8,717
Arizona	872,428	45,540	5,246,524	4,147,653	19.2	6,014	4,754
Arkansas	426,984	26,836 b/	2,476,620	2,077,024 b/	15.9	5,800	4,864
California	6,050,609 a/	292,455 a/	42,649,382 a/	35,285,858 a/	20.7	7,049	5,832
Colorado	708,109 c/	41,104	4,590,791	4,123,521	17.2	6,483	5,823
Connecticut	554,087	39,918	5,930,000	5,470,000	13.9	10,702	9,872
Delaware	113,622	7,311 c/	1,102,422	871,051 b/	15.5	9,703	7,666
District of Columbia	70,762 c/	5,192 b/	695,802 a/	613,630 a/	13.6	9,833	8,672
Florida	2,380,232 c/	131,249	16,679,406 a/	13,654,410 a/	18.1	7,007	5,737
Georgia	1,422,762	90,286	10,027,199 b/	8,301,146 a/	15.8	7,048	5,835
Hawaii	185,036	10,510	1,321,471	1,145,972	17.6	7,142	6,193
Idaho	245,100	14,600	1,574,700	1,195,480 b/	16.8	6,425	4,878
Illinois	2,035,450	127,216	14,932,699	12,365,737 a/	16.0	7,336	6,075
Indiana	993,985	58,843	7,938,000	7,006,000	16.9	7,986	7,048
Iowa	498,836	33,744	3,602,105	3,234,993	14.8	7,221	6,485
Kansas	469,376	32,240	3,312,382	2,903,211	14.6	7,057	6,185
Kentucky	637,007	39,813	4,492,135	4,165,306	16.0	7,052	6,539
Louisiana	710,159	47,363	4,826,016	4,323,261	15.0	6,796	6,088
Maine	219,000 c/	17,170	1,760,669	1,519,228	12.8	8,040	6,937
Maryland	846,709	50,801	6,923,995	6,178,289 a/	16.7	8,178	7,297
Massachusetts	975,815 b/	71,922 b/	8,380,444	8,084,078	13.6	8,588	8,284
Michigan	1,712,300	93,100	14,858,981	12,447,178	18.4	8,678	7,269
Minnesota	857,023	53,747	6,835,139	6,500,848 a/	15.9	7,975	7,585
Mississippi	499,359	30,736	2,593,223	2,410,445	16.2	5,193	4,827
Missouri	893,052	63,500	6,304,361	5,049,807	14.1	7,059	5,655
Montana	157,236	10,200	1,000,500	976,210	15.4	6,363	6,209
Nebraska	287,752	20,609 c/	1,908,815	1,771,323 b/	14.0	6,634	6,156
Nevada	326,616	17,486	2,168,402	1,828,123	18.7	6,639	5,597
New Hampshire	208,812	13,559	1,584,223	1,447,504	15.4	7,587	6,932
New Jersey	1,287,996 a/	95,223 a/	14,573,879 a/	12,832,626 a/	13.5	11,315	9,963
New Mexico	324,222	19,802	2,095,861	1,911,446	16.4	6,464	5,895
New York	2,884,000	206,000	30,630,171	26,376,550 a/	14.0	10,621	9,146
North Carolina	1,256,063 c/	79,498	8,260,357	6,821,869 b/	15.8	6,576	5,431
North Dakota	111,705 c/	7,904 b/	675,198	664,503	14.1	6,044	5,949
Ohio	1,837,000	114,600	14,508,000	12,040,000	16.0	7,898	6,554
Oklahoma	633,361	41,557	4,058,901	3,504,670	15.2	6,409	5,533
Oregon	545,059 c/	30,086 c/	4,071,000	3,853,000	18.1	7,469	7,069
Pennsylvania	1,817,530	111,250	16,590,000	14,622,000	16.3	9,128	8,045
Rhode Island	156,458	11,235	1,311,964	1,300,939	13.9	8,385	8,315
South Carolina	646,850	43,870	4,638,262	3,940,484	14.7	7,171	6,092
South Dakota	130,863	9,250	859,421	708,842	14.1	6,567	5,417
Tennessee	908,722	60,474 b/	5,123,000	4,800,000	15.0	5,638	5,282
Texas	4,025,923	266,878	26,826,743 b/	23,633,280	15.1	6,664	5,870
Utah	477,775 c/	21,400	2,446,148 b/	1,907,000	22.3	5,120	3,991
Vermont	106,069	8,549	924,906 a/	775,298 a/	12.4	8,720	7,309
Virginia	1,133,994 c/	81,751	7,158,230	7,839,713	13.9	6,312	6,913
Washington	1,002,044	50,009	7,476,706 b/	6,527,044 a/	20.0	7,461	6,514
West Virginia	290,936 c/	20,316	2,376,914	2,360,792	14.3	8,170	8,114
Wisconsin	878,900	57,670	7,659,000	6,938,000	15.2	8,714	7,894
Wyoming	91,757 c/	6,600	750,000	675,000	13.9	8,174	7,356

Outlying Areas							
American Samoa	15,532 a/	785 a/	54,394 a/	34,900 a/	19.8	3,502	2,247
Guam	32,002 a/	1,062 a/	183,381 a/	171,940 a/	30.1	5,730	5,373
Northern Marianas	9,692	469	57,186 b/	61,206	20.7	5,900	6,315
Puerto Rico	610,421 a/	40,293 a/	2,220,864 a/	2,024,501 a/	15.1	3,638	3,317
Virgin Islands	19,902	1,485	147,057 a/	122,040	13.4	7,389	6,132

a/ Data imputed by NCES based on previous year's data.

b/ Early estimate number reported by state, adjusted by NCES.

c/ Actual count/amount reported by state.

NOTE: All estimated data are state estimates, except where noted. Estimates are as of December 1999. Details may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, NCES, Common Core of Data.

Technical Notes

Public School Early Estimates Methodology

In early October 1999, survey forms were sent to each state's education agency. States were asked to complete the form and return it by mail or facsimile (fax). States that had not responded by mid-November were contacted by telephone. All data were checked for reasonableness against prior years' reports, and follow-up calls were made to resolve any questions. When states did not supply a data item, NCES estimated a value. These values are footnoted. If one or more states required an estimated number, then the national total for that item is marked as estimated.

Any state early estimate that indicated a change of greater than 10 percentage points more or less than the national growth rate was replaced with an adjusted early estimate. That is, the estimate was calculated using the same method as that employed to estimate missing data.

Missing values for student membership were estimated by multiplying a state's membership data from the 1998-99 school year by the rate of growth experienced by that state in student membership from 1997-98 to 1998-99. Similar procedures were followed for student membership data for the 1999-2000 school year.

Missing values for other data elements were estimated by calculating growth rates from other states. Using data from the previous year, the ratio of the missing quantity to the student membership was calculated. Then, using data from those states reporting data for the specific items in the current year, the ratio of the specific item to student membership was used to compute the growth rate from the previous year to the current year. Finally, the average percent change was applied to the product of the previous year ratio and the current year membership to yield an adjusted early estimate for each state with missing data. For example, the procedure for estimating the number of teachers in the 1999-2000 school year involved: (1) calculating the teacher-to-pupil ratio in the given state in 1998-99; (2) calculating the total growth rate in teacher-to-pupil ratios for reporting states from 1998-99 to 1999-2000; and (3) multiplying the states teacher-to-pupil ratio for 1998-99 by the state student membership in 1999-2000, and then multiplying this product by the growth rate to yield an adjusted early estimate for the state. Equivalent procedures were used for estimating numbers of high school graduates, revenues, and current expenditures.

Total revenue data footnoted as including imputations for a few local revenues, had specific revenues such as food service receipts or student activity fees imputed and added to the total (table 4).

Accuracy of Estimates

Past years' data provide an indication of the differences between early estimates and final data. (Note that the comparisons in this section use data published in the 1998-99 Early Estimates, NCES 1999-347). The early estimate of public school membership for fall 1998 was 46,349,803, which amounts to an increase of 0.5 percent over the final fall 1997 value. The actual increase, based on the preliminary count of public school membership for fall 1998, is 0.9 percent. Last year's early estimate indicated that there were 2,780,074 public school teachers for 1998-99, implying an increase of 1.3 percent over the final 1997 value. The preliminary count of public school teachers for 1998-99 is 2.9 percent higher than the 1997-98 final value. Data are considered preliminary prior to formal release. They are the most accurate statistics available.

For the number of public high school graduates, last year's early estimate for 1997-98 was 2,430,664, which amounts to an increase of 1.2 percent over the final 1996-97 count of public high school graduates. A comparison of the preliminary 1997-98 count to the final 1996-97 count shows an increase of 2.3 percent. Revenues were estimated to increase 5.3 percent from fiscal year 1997 to fiscal year 1998, and the increase based on preliminary fiscal year 1998 data is 6.9 percent. The estimated increase in expenditures for the same year was 5.3 percent, while the actual increase was 5.7 percent.

Looking at last year's estimates for each state and comparing them with final data, we see that over half of the states' estimates of student membership for school year 1998-99 were within 5.0 percent of the preliminary count. In only one state (Oregon), the estimate for teachers shows an increase of more than 10.0 percent of the reported count. The same state also shows an increase of similar magnitude, 11.0 percent, reported for the estimated expenditures between fiscal year 1998 and fiscal year 1999. The greatest change reported by Oregon was in estimated revenues, which show an increase of more than 13.0 percent.

Definitions

Membership is the unduplicated count of students on the roll of the school or local education agency on the school day closest to October 1. Unless otherwise specified, membership includes all students in prekindergarten through grade 12 and ungraded classes.

Teachers are professional staff who provide instruction to students and maintain daily student attendance figures for a group or class at any of the levels from prekindergarten through grade 12 and ungraded classes. Teacher numbers are reported in full-time equivalents (FTE), which are computed by dividing the amount of time employed in instruction by the time normally required of a full-time position.

Pupil-to-teacher ratio is the number of students divided by the number of teachers. The pupil-to-teacher ratio for public schools reported here represents an average across all levels. There is, however, variability across school districts, prekindergarten, elementary, and secondary grade levels, and across programs such as special education and gifted and talented.

Graduates are defined as students receiving a regular high school diploma during the school year, including summer graduates. Early estimates are provided for the recent graduates from the 1998-99 school year, with projections for the 1999-2000 school year.

Revenues are defined as additions to assets which do not incur an obligation that must be met at some future date, do not represent exchanges of fixed assets, and are available for expenditure by the local education agencies in the state. Revenues include funds from local, intermediate, state, and federal sources.

Current expenditures are funds spent for operating local public schools and include such items as salaries for school personnel, student transportation, school books and materials, and energy costs, but exclude capital outlay and interest on school debt.

Per-pupil expenditure (or *per-pupil revenue*) is the total current expenditure (or revenue) for public elementary and secondary education in a state divided by the student membership. The numbers reported here, based on membership, can be expected to be smaller than per-pupil expenditures (and per-pupil revenues) based on average daily attendance, because the membership counts are generally larger than average daily attendance. As with pupil-to-teacher ratio, the average reported here does not reflect variations across school districts, grade levels or programs.

For More Information

For information about the Public School Early Estimates System or the Common Core of Data, contact Lena McDowell, via e-mail to lena_mcdowell@ed.gov or by writing to her at Office of Educational Research and Improvement, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006-5651, or telephone (202) 502-7396. Contact Frank Johnson for questions about fiscal data, via telephone (202) 502-7362, or e-mail to frank_johnson@ed.gov.

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