

**APPENDIX A**

**SCREENER, PARENT INTERVIEW, YOUTH INTERVIEW,  
AND ADULT EDUCATION INTERVIEW QUESTIONNAIRES**

**NHES:1999 SCREENER**

S1. Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a member of this household and at least 18 years old?

- \* YES .....1 (GO TO S4)
- NO .....2 (GO TO S2)
- PROBABLE BUSINESS .....3 (GO TO S4)
- GO TO RESULT.....GT

S2. May I please speak with a household member who is at least 18 years old?

- \* AVAILABLE.....1 (GO TO S1)
- NOT AVAILABLE.....2 (GO TO RESULT, CALLBACK APPT.)
- THERE ARE NONE.....3 (GO TO S3A)
- GO TO RESULT.....GT

S3A. May I please speak with the male or female head of this household?

- \* PERSON ON PHONE .....1 (GO TO S4)
- OTHER PERSON, AVAILABLE .....2 (GO TO S3B)
- OTHER PERSON, NOT AVAILABLE.....3 (GO TO RESULT, CALLBACK APPT.)
- GO TO RESULT.....GT

S3B. Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a head of this household?

- \* YES .....1 (GO TO S4)
- NO .....2 (GO TO S3A)
- GO TO RESULT.....GT

S4. Is this phone used for...

- \* Home use,.....1 (CONTINUE)
- Home and business use, or .....2 (CONTINUE)
- Business use only? .....3 (GO TO THANK1)
- GO TO RESULT.....GT

SCRN\_20. The U.S. Department of Education is conducting a voluntary and confidential study about educational experiences of both children and adults. Are any of the people who normally live in your household age 20 or younger?

- HHUNDR21** YES .....1
- NO .....2
- GO TO RESULT.....GT

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NOTE: Response categories shown in mixed upper and lower cases are read to the respondent by the interviewer. Those shown in uppercase are not read.

Variables designated by /R appear on the restricted file only. Questions designated by \* do not appear on either the public or the restricted data files. They were used for administrative, verification, or coding purposes only.

*If SCRN\_20=1 (household has children)  
and household is sampled for an Adult Interview  
or an Adult Special Study Interview,  
go to S6 and enumerate all household members.*

*Else, if SCRN\_20=1 (household has children)  
and household is not sampled for an Adult Interview  
or an Adult Special Study Interview, go to S6  
and enumerate household members age 20 or younger.*

*Else, if SCRN\_20=2 (household does not have children)  
and household is sampled for an Adult Interview  
or Adult Special Study Interview, go to AINTRO.*

*Else, if SCRN\_20=2 (household does not have children)  
and household is not sampled for an Adult Interview  
or an Adult Special Study Interview, go to S20.*

S6. I have a few questions to see if someone in your household qualifies for the study. They take about 3 minutes. Please tell me only the first names and ages of all the (people/children age 20 or younger) who normally live in your household. Let's start with (you/the oldest child).

What is [(your/his or her) first name/the name of the next (person/child)]?	Is this (person/child) male or female?	How old [are you/Is (he/she)]?	SCREENER RESPONDENT
*	SEX1-SEX13	AGE1-AGE13 MOMAGE DADAGE	*

S6VERF1. [VERIFY THE NUMBER OF PEOPLE LISTED ON THE MATRIX.] Have we missed anyone (age 20 or younger) who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

MATRIX CORRECT .....1  
 RETURN TO MATRIX.....2  
 GO TO RESULT .....GT

*If household is sampled for an Adult Interview and  
if person is age 21 or older, set flag AGE21=1.  
Else, if person is age 20 or younger, set AGE21=2.*

*If (AGE21=2) or  
(the household was not sampled for an Adult Interview  
or an Adult Special Study Interview  
show probe to ask if person is age 2 or younger, 3- to 8-  
years-old, 9- to 15-years-old, or 16- to 20-years-old.  
Set flag AGE20=1, 2, 3 or 4, respectively,  
for ages 0-2, 3-8, 9-15, and 16-20.*

*Ask S7 for each child age 3–20 or if AGE20=2,3,4.  
If all children are younger than 3,  
go to Child Sampling Point.*

S7. [Are you/Is (CHILD)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?

**SENROL1-  
SENROL(N)**

YES .....1  
NO .....2

*If AGE=3 or 4, go to box after S8A.  
If AGE=5–17, ask S8.  
If AGE ≥ 18 , autocode S8=2 (not home schooled)  
and go to box after S8A.  
If age is missing and AGE20=2,3,4,  
go to box after S8A.*

S8. [READ FIRST TIME: Some parents decide to educate their children at home rather than send them to school.] Is (CHILD) being schooled at home?

**SHOMSC1-  
SHOMSC(N)  
SHOMESCH**

YES .....1 (GO TO S8A)  
NO .....2 (GO TO BOX AFTER S8A)

S8A. So (he/she) is being schooled at home instead of at school for at least some classes or subjects?

\* YES .....1 (GO TO S8B)  
NO .....2 (GO TO BOX)

*If S7=1 (child is enrolled in school), go to S9.  
Else, go to first box after S10.*

S8B. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

**SHOMEALL** ALL AT HOME ..... 1 (GO TO S10)  
 SOME AT SCHOOL & SOME AT HOME ..... 2 (GO TO S8C)

S8C. How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

**SHOMSCHR** HOURS.....  (GO TO BOX)

*If S8C >= 9 hours, then set HOMSCFLG = 1  
 (attends a school for at least 9 hours per week).  
 Else, HOMSCFLG= -1.  
 Then, go to S10.*

S9. What grade or year of school [are you/is (CHILD)] attending?  
 [PROBE FOR T OR P: Is that before or after kindergarten?]

<b>SGRADE1- SGRADE(n)</b>	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START..... N	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	TRANSITIONAL KINDERGARTEN (BEFORE K)..... T	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	KINDERGARTEN ..... K	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	PREFIRST GRADE (AFTER K) ..... P	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
<b>SGRADE</b>	FIRST GRADE ..... 1	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	SECOND GRADE ..... 2	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	THIRD GRADE ..... 3	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	FOURTH GRADE ..... 4	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	FIFTH GRADE ..... 5	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	SIXTH GRADE..... 6	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	SEVENTH GRADE..... 7	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	EIGHTH GRADE ..... 8	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	NINTH GRADE/FRESHMAN IN HIGH SCHOOL ..... 9	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	TENTH GRADE/SOPHOMORE IN HIGH SCHOOL..... 10	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL ..... 11	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	TWELFTH GRADE/SENIOR IN HIGH SCHOOL..... 12	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	ABOVE TWELFTH GRADE..... 13	(GO TO 1 <sup>ST</sup> BOX AFTER S10)
	UNGRADED ELEMENTARY/SECONDARY ..... U	(GO TO S10)
	SPECIAL EDUCATION ..... S	(GO TO S10)

[IF T: In this interview, we will be referring to that as “kindergarten.”  
 IF P: In this interview, we will be referring to that as “prefirst grade.”]

S10. (What grade would (you/(CHILD)) be in if (you/he/she) were attending a school with regular grades)/What grade or year is (CHILD) attending?  
 [PROBE FOR T OR P: Is that before or after kindergarten?]

<b>SGRDEQ1-</b>	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START.....	N
<b>SGRDEQ(n)</b>	TRANSITIONAL KINDERGARTEN (BEFORE K) .....	T
	KINDERGARTEN .....	K
	PREFIRST GRADE (AFTER K) .....	P
<b>SGRADEQ</b>	FIRST GRADE .....	1
	SECOND GRADE .....	2
	THIRD GRADE .....	3
	FOURTH GRADE .....	4
	FIFTH GRADE .....	5
	SIXTH GRADE.....	6
	SEVENTH GRADE.....	7
	EIGHTH GRADE .....	8
	NINTH GRADE/FRESHMAN IN HIGH SCHOOL .....	9
	TENTH GRADE/SOPHOMORE IN HIGH SCHOOL.....	10
	ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL .....	11
	TWELFTH GRADE/SENIOR IN HIGH SCHOOL.....	12
	ABOVE TWELFTH GRADE.....	13
	UNGRADED/NO EQUIVALENT .....	U

[IF T: In this interview, we will be referring to that as “kindergarten.”  
 IF P: In this interview, we will be referring to that as “prefirst grade.”]

*After last child, go to next box.*

**Child Sampling Point for Parent Interviews:**

*In the Adult Special Study Sample,  
all children are ineligible.*

*In the regular sample, the following criteria apply.  
All children age 8 and younger are eligible. Children  
age 9 and older who are enrolled in N, T, K, P, grades 1-  
12, ungraded elementary/secondary, special education,  
or home school are also eligible. Children age 9 and  
older who are not enrolled in N, T, K, P, grades 1-12,  
ungraded elementary/secondary, special education, or  
home school are ineligible.*

*Select child(ren) for Parent Interviews. All 6th through  
12 grade children are also selected for Youth Interviews*

*If any children are selected, ask S11 and S12 for each  
sampled child. If two children are sampled, for 2<sup>nd</sup>  
child, ask if the most knowledgeable parent for 1<sup>st</sup> child  
is also most knowledgeable for 2<sup>nd</sup> child.  
(If yes, copy name, age, and sex of parent respondent  
to 2<sup>nd</sup> child interview.)*

*If no children are selected, go to box before AINTRO.*

S11. We would like to ask some questions about [your/(CHILD)'s] (care and) education. Who is the parent or guardian in this household who knows the most about (your/(CHILD)'s) (care and) education?

\* [DID RESPONDENT IDENTIFY SAMPLED CHILD AS THE PERSON WHO KNOWS THE MOST ABOUT HIS/HER EDUCATION?] ( ) 1=YES 2=NO (IF YES, GO TO BOX)

What is (your/his/her) first name (and age)?

[IF CHILDREN ONLY HAVE BEEN ENUMERATED, RECORD FIRST NAME AND AGE AND VERIFY SEX OF PARENT INTERVIEW RESPONDENT.]

FIRST NAME \_\_\_\_\_ AGE \_\_\_\_\_ SEX \_\_\_\_\_ ( ) [X IF SCRNR RESP]

[IF ALL HOUSEHOLD MEMBERS HAVE BEEN ENUMERATED, DISPLAY HOUSEHOLD MEMBERS AGE 12 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]

PERSON NUMBER .....

*If Screener respondent identifies sampled child as most knowledgeable person, go to 2<sup>nd</sup> box after S12. Else, ask S12.*

S12. What is [your/(CAREGIVER'S)/(PERSON'S)] relationship to [(CHILD)/you]? [VERIFY IF KNOWN.]

- \* MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) .....1  
 FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) .....2  
 BROTHERS, INCLUDING STEP, ADOPTED, AND FOSTER .....3  
 SISTERS, INCLUDING STEP, ADOPTED, AND FOSTER .....4  
 GRANDMOTHER .....5  
 GRANDFATHER .....6  
 AUNT .....7  
 UNCLE .....8  
 COUSIN .....9  
 OTHER RELATIVE (BUT NOT HUSBAND/WIFE) .....10  
 NONRELATIVE (BUT NOT BOYFRIEND/ GIRLFRIEND).....11  
 HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND .....12

*If S12=12 (husband/wife/boyfriend/girlfriend), go to next box. After a respondent for each Parent Interview is selected, go to 3<sup>rd</sup> box after S14.*

*If household is sampled for an Adult Interview, ask S14 for every person age ≥ 21 listed on the household matrix. If household is not sampled for an Adult Interview, go to S13.*

S13. Please tell me the first names and ages of all the people age 21 or older who live in your household.

What is the name of the (first/next) person?	Is this person male or female?	What is (his/her) age?
*	SEX1-SEX13	AGE1-AGE13

*If there are no household members age 21 or older other than respondent, the sampled child is ineligible; go to S11 to select respondents for other sampled children.  
 Else, if no other children are sampled or respondents have been selected for all other sampled children and if household is sampled for an Adult Interview, go to AINTRO.  
 Else, go to THANK2.*

S14. [ASK FOR EACH PERSON LISTED.] What is (PERSON'S) relationship to [CHILD/you]?

**ERELN**

- MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) .....1
- FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) .....2
- BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER .....3
- SISTER, INCLUDING STEP, ADOPTED, AND FOSTER .....4
- GRANDMOTHER .....5
- GRANDFATHER .....6
- AUNT .....7
- UNCLE .....8
- COUSIN .....9
- OTHER RELATIVE (BUT NOT HUSBAND/WIFE) .....10
- NONRELATIVE (BUT NOT BOYFRIEND/ GIRLFRIEND).....11
- HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND .....12

*The respondent for the parent interview will be selected in the following order of relationship:  
 mother, father, grandmother, aunt, sister, grandfather, uncle, brother, other relative (but not husband/wife), or nonrelative (but not boyfriend/girlfriend).  
 Respondent must be at least 12 years older than the sampled child. If no household member is so designated, the sampled child is ineligible; go to next box.*

*After a respondent for each Parent Interview is selected, go to next box.*



*If household is sampled for an Adult Interview or is sampled for an Adult Special Study Interview, go to AINTRO.  
Else, if children are selected for Parent Interview only, go to HHSELECT screen to select interview.  
Else, go to S20.*

AINTRO. (In your household, the computer has not selected any children, but) We are also interested in learning about the educational activities of adults.

*If SCR\_N\_20=1 (children age 20 and younger in household; all members have been enumerated), go to box after S15.  
Else if SCR\_N\_20=2, ask S15.*

S15. I have a few questions to see if someone in your household qualifies for the study. They take about 2 minutes. Please tell me only the first names and ages of all the people who normally live in your household. Let's start with you.

What is (your first name/the first name of the next person)?	Is this adult male or female?	How old is (he/she)?	SCREENER RESPONDENT
*	SEX1-SEX13	AGE1-AGE13	*

*If person is <16 years old or enrolled in grade 12 or below, ungraded elementary/secondary, special education, or home school, he or she is ineligible for an Adult Interview or Adult Special Study Interview.  
If person age ≥ 16 or AGE20=4 or AGE21=1, is enrolled in school (SENROL=1) and grade is above 12<sup>th</sup> grade (SGRADE=15), autocode S16=1 (participant) and go to next person. Else, ask S16 for each person age ≥ 16.*

S16. During the past 12 months, [did you/did (ADULT)] take classes, programs, courses, workshops, or seminars of any kind for any reason?

SCLASS YES .....1  
NO .....2

*After last adult, go to next box.*

*Adult Sampling Point:*

*Select adult for Adult Interview or Adult Special Study Interview. If an adult is selected, go to S17.*

*If no adult is selected, and no child was selected for a Parent Interview, go to S20.*

*If no adult is selected and child(ren) were selected for a Parent Interview, go to HHSELECT screen to select interview.*

S17. Not counting the Reserves or National Guard, (are you/is ADULT) currently serving on active duty in the U.S. Armed Forces?

- \* YES .....1 (INELIGIBLE. GO TO BOX AFTER S19)
- NO .....2 (GO TO BOX)

*Ask S18 if sampled adult is not the Screener respondent and is age 16-25. Else, go to box after S19.*

S18. Is (ADULT) living there, in student housing, or somewhere else?

- \* HERE .....1 (GO TO BOX AFTER S19)
- STUDENT HOUSING [This includes all housing owned, sponsored, or leased by the school such as a dormitory or fraternity or sorority house.] .....2 (GO TO S19)
- OTHER PRIVATE HOME OR APARTMENT.....3 (INELIGIBLE. GO TO BOX AFTER S19)
- INSTITUTION OR GROUP QUARTERS [THIS INCLUDES A JAIL OR DETENTION CENTER, MEDICAL FACILITY, REHABILITATION CENTER, MENTAL HEALTH FACILITY, MILITARY BARRACKS, OR GROUP FOSTER CARE.] .....4 (INELIGIBLE. GO TO BOX AFTER S19)

S19. Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about (his/her) educational activities?

- \* LAST NAME \_\_\_\_\_
- PHONE \_\_\_\_\_

*If selected adult is ineligible, and no child was selected for a Parent Interview, go to S20. Else, go to HHSELECT screen to select interview.*

S20. I have just a couple more questions. Do you...

**HOWNHOME**

- Own your home,.....1
- Rent your home, or .....2
- Have some other arrangement? .....3

S21. Besides (PHONE NUMBER), do you have other telephone numbers in your household?

**HOTHNUM**

- YES .....1 (GO TO S22)
- NO .....2 (GO TO THANK2)
- NOT MY NUMBER.....3 (GO TO BOX)

*If S21=3 (not number dialed), ask for number reached and record explanation of discrepancy between phone numbers in comment box. Then, ask S21 again with new number.*

S22. How many of these additional telephone numbers are for home use?

**HNUMUSE**

NUMBER.....   (GO TO THANK 2)

THANK1. Thank you, but we are only interviewing in private residences.

THANK2. Those are all the questions I have about your household. Thank you for your time.

## NHES:1999 PARENT INTERVIEW

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## NHES:1999 Parent Interview

INTRO. [IF R WAS NOT SCREENER R AND THIS IS THE FIRST OR ONLY INTERVIEW FOR R: Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational experiences of children.]

I'd like to talk with you now about (CHILD). The interview is estimated to take 15 minutes or less.

### Demographic Characteristics

PA1. First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born?

MONTH                       YEAR 19

<b>CDOBMM</b>	1	JANUARY	7	JULY
<b>CDOBY</b>	2	FEBRUARY	8	AUGUST
	3	MARCH	9	SEPTEMBER
	4	APRIL	10	OCTOBER
	5	MAY	11	NOVEMBER
	6	JUNE	12	DECEMBER

*Calculate AGE98 = child's age on December 31, 1998.  
Calculate current age for display in PA2. If current age does not match screener age or birth month is current month, ask PA2. Else, go to box after PA2.*

PA2. That would mean that (CHILD) [is (AGE)/turns (AGE) this month]. Is that right?

YES ..... 1 (GO TO BOX)  
 \* NO..... 2 (RETURN TO PA1)

*If AGE98 > 20, go to CLOSE1. Else, go to PA3.*

PA3. Is (CHILD)...  
 [IF R GIVES ETHNICITY (E.G., HISPANIC), PROBE FOR RACE.  
 IF NO RACE OR MORE THAN 1 RACE GIVEN, CODE 91.]

<b>CRACE</b>		White, .....	1	(GO TO PA4)
		Black, .....	2	(GO TO PA4)
		American Indian or Alaskan Native, .....	3	(GO TO PA4)
		Asian or Pacific Islander, or .....	4	(GO TO PA4)
		Some other race? .....	91	(GO TO PA3OV)

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PA3OV. [CODE RESPONSE IF PA3=91]

**COTHRACE** HISPANIC/LATINO/MEXICAN/SPANISH/ PUERTO RICAN ..... 1 (AUTOCODE PA4=1 AND GO TO PA5)  
 MORE THAN ONE RACE/BIRACIAL/MULTIRACIAL ..... 2 (GO TO PA4)  
 OTHER ..... 91 (GO TO PA4)  
**COTHRAOS/R** SPECIFY \_\_\_\_\_

PA4. Is (he/she) of Hispanic origin?

**CHISPAN** YES ..... 1  
 NO..... 2

PA5. In what country was (CHILD) born?

**CBORNUS** 50 STATES OR THE DISTRICT OF COLUMBIA ..... 1 (GO TO BOX AFTER PA5OV)  
 U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS ..... 2 (GO TO PA5OV)  
**CTERROS/R** SPECIFY \_\_\_\_\_  
 SOME OTHER COUNTRY..... 3 (GO TO PA5OV)  
**CCONTOS/R** SPECIFY \_\_\_\_\_

PA5OV. How old was (CHILD) when (he/she) first moved to the (United States/50 states or the District of Columbia)? [ROUND MONTHS OR FRACTIONS UP TO NEAREST YEAR.]

**CMOVEAGE** AGE .....

*If AGE98 >= 2, ask PA6. Else, go to box before PA7.*

PA6. What language does (CHILD) speak most at home?

**CSPEAK** ENGLISH ..... 1  
 SPANISH ..... 2  
 ENGLISH AND SPANISH EQUALLY ..... 3  
 ENGLISH AND ANOTHER LANGUAGE EQUALLY ..... 4  
 CHILD DOESN'T SPEAK ..... 5  
 ANOTHER LANGUAGE ..... 91  
**CSPEAKOS/R** SPECIFY \_\_\_\_\_

*If this is interview for CHILD2, go to RELINTRO. Else, if this is interview for CHILD1, go to PA7.*

PA7.

[SCREENER WAS COMPLETED ON (DATE)]

Now I'd like to ask about all the people who live in your household with (CHILD). First, I need to verify the names and ages of all the people (you told me about earlier/ who are already listed on my computer screen).

[What is (your first name/the first name of the next person?)]	[How old (are you/is (he/ she))?	[Is this person male or female?]	D TO DELETE
*	AGE	SEX	MARKDEL

<i>If adult in household was sampled for adult interview, go to PA7VER2. Else if no adult sampled, go to PA7VER1.</i>
---

PA7VER1.

[AFTER VERIFICATION COMPLETE]

Now, please tell me the first names and ages of all other people who normally live in your household.

PA7VER2.

[VERIFY THE NUMBER OF HOUSEHOLD MEMBERS LISTED ON THE MATRIX.]

Have we missed anyone else who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

MATRIX CORRECT ..... 1  
 RETURN TO MATRIX ..... 2  
 GO TO RESULT ..... 3



RELINTRO. Now I'd like to ask how all the people in your household are related to (CHILD).

*If the respondent is the child's mother/father, copy relationship from Screener into RELATION and ask PA9/PA10, then ask PA8 for every other household member. If respondent is not the child's mother/father, copy relationship from Screener into RELATN and ask PA8 for every other household member.*

PA8. [FOR EACH HOUSEHOLD MEMBER EXCEPT RESPONDENT:]  
How is (PERSON) related to (CHILD)?  
[VERIFY IF KNOWN]

- |                              |  |    |                        |
|------------------------------|--|----|------------------------|
| <b>RELATN1-<br/>RELATN13</b> | MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER).....             | 1  | (GO TO PA9)            |
|                              | FATHER (BIRTH/ADOPTIVE/STEP/FOSTER).....             | 2  | (GO TO PA10)           |
|                              | BROTHER INCLUDING STEP,<br>ADOPTED, AND FOSTER ..... | 3  | (GO TO BOX AFTER PA10) |
|                              | SISTER INCLUDING STEP,<br>ADOPTED, AND FOSTER .....  | 4  | (GO TO BOX AFTER PA10) |
|                              | GRANDMOTHER .....                                    | 5  | (GO TO BOX AFTER PA10) |
|                              | GRANDFATHER .....                                    | 6  | (GO TO BOX AFTER PA10) |
|                              | AUNT .....   | 7  | (GO TO BOX AFTER PA10) |
|                              | UNCLE .....  | 8  | (GO TO BOX AFTER PA10) |
|                              | COUSIN .....   | 9  | (GO TO BOX AFTER PA10) |
|                              | OTHER RELATIVE<br>(BUT NOT HUSBAND/WIFE).....        | 10 | (GO TO BOX AFTER PA10) |
|                              | NONRELATIVE<br>(BUT NOT BOYFRIEND/GIRLFRIEND).....   | 11 | (GO TO BOX AFTER PA10) |
|                              | HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND .....              | 12 | (GO TO BOX AFTER PA10) |

PA9. [Are you/Is (PERSON)] (CHILD'S)...

- |                |                       |   |
|----------------|-----------------------|---|
| <b>MOMTYPE</b> | Birth mother, .....   | 1 |
|                | Adoptive mother,..... | 2 |
|                | Stepmother, or .....  | 3 |
|                | Foster mother?.....   | 4 |

PA10. [Are you/Is (PERSON)] (CHILD'S)...

- |                |                       |   |
|----------------|-----------------------|---|
| <b>DADTYPE</b> | Birth father, .....   | 1 |
|                | Adoptive father,..... | 2 |
|                | Stepfather, or .....  | 3 |
|                | Foster father?.....   | 4 |

**Set HHMOM:**  
1 = birth/adoptive mother in household. 2 = step or foster mother. 3 = no mom and no dad, female R.  
4 = else.

**Set HHDAD:**  
1 = birth/adoptive father in household. 2 = step or foster father. 3 = no mom and no dad, male R. 4 = else.

**Current School Status**

*If Parent Interview respondent was also the Screener respondent, copy responses to PB1 through PB7, and then go to box after PB7.*

*If AGE98 >= 3, ask PB1. Else, go to box after PB7.*

PB1. Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (school/nursery school, kindergarten, or school)?

**ENROLL** YES ..... 1 (GO TO BOX)  
 NO..... 2 (GO TO BOX)

*If AGE98 >= 18 and PB1=1 (enrolled), code PB2 = 2 (not in home school), and go to PB6. Else, if AGE98 >= 18 and PB1=2 (not enrolled), go to CLOSE1. Else, if AGE98 >= 5 and <= 17, ask PB2. Else, if AGE98 = 3 or 4 and PB1 = 1 (enrolled), go to PB6. Else, if AGE98 = 3 or 4 and PB1 = 2 (not enrolled) go to box after PB7.*

PB2. Some parents decide to educate their children at home rather than send them to school. Is (CHILD) being schooled at home?

**HOMESCHL** YES ..... 1 (GO TO PB3)  
 NO..... 2 (GO TO 2<sup>ND</sup> BOX AFTER PB5)

PB3. So (CHILD) is being schooled at home instead of at school for at least some classes or subjects?

\* YES ..... 1 (GO TO PB4)  
 NO ..... 2 (GO TO 2<sup>ND</sup> BOX AFTER PB5)

PB4. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

**HOMEALL** ALL AT HOME ..... 1 (GO TO PB7)  
 SOME AT SCHOOL & SOME AT HOME ..... 2 (GO TO PB5)

PB5. How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

**HOMSCHR** HOURS.....  (GO TO 1<sup>ST</sup> BOX BELOW)

*If PB5 >= 9 hours and AGE98=>5, then set HOMSCFLG = 1 (attends a school for at least 9 hours per week). Else, HOMSCFLG= -1. Then, go to PB7.*

*If PB1 = 1 (enrolled) and (PB2 = 2 or PB3 = 2 (not in home school)), ask PB6. Else, if AGE98 = 5 or 6 and PB1 = 2 (not enrolled) and (PB2 = 2 or PB3 = 2 (not in home school)), go to box after PB7. Else, if AGE98 >= 7 and PB1 = 2 (not enrolled) and (PB2 = 2 or PB3 = 2 (not in home school)), go to CLOSE1.*

PB6. What grade or year is (CHILD) attending?  
 [PROBE FOR T OR P: Is that before or after kindergarten?]

<b>GRADE</b>	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START .....	N	(GO TO BOX AFTER PB7)
	TRANSITIONAL KINDERGARTEN (BEFORE K).....	T	(GO TO BOX AFTER PB7)
	KINDERGARTEN .....	K	(GO TO BOX AFTER PB7)
	PREFIRST GRADE (AFTER K).....	P	(GO TO BOX AFTER PB7)
	FIRST GRADE.....	1	(GO TO BOX AFTER PB7)
	SECOND GRADE.....	2	(GO TO BOX AFTER PB7)
	THIRD GRADE .....	3	(GO TO BOX AFTER PB7)
	FOURTH GRADE .....	4	(GO TO BOX AFTER PB7)
	FIFTH GRADE .....	5	(GO TO BOX AFTER PB7)
	SIXTH GRADE.....	6	(GO TO BOX AFTER PB7)
	SEVENTH GRADE .....	7	(GO TO BOX AFTER PB7)
	EIGHTH GRADE .....	8	(GO TO BOX AFTER PB7)
	NINTH GRADE/FRESHMAN .....	9	(GO TO BOX AFTER PB7)
	TENTH GRADE/SOPHOMORE .....	10	(GO TO BOX AFTER PB7)
	ELEVENTH GRADE/JUNIOR .....	11	(GO TO BOX AFTER PB7)
TWELFTH GRADE/SENIOR .....	12	(GO TO BOX AFTER PB7)	
ABOVE TWELFTH GRADE.....	13	(GO TO CLOSE1)	
UNGRADED.....	U	(GO TO PB7)	
SPECIAL EDUCATION .....	S	(GO TO PB7)	

[IF T: In this interview we will be referring to that as “kindergarten.”  
 IF P: In this interview, we will be referring to that as “prefirst grade.”]

PB7. (What grade would (CHILD) be in if (he/she) were attending (school/a school with regular grades)/  
 What grade or year is (CHILD) attending)?  
 [PROBE FOR T OR P: Is that before or after kindergarten?]

<b>GRADEEQ</b>	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START .....	N	(GO TO BOX)
	TRANSITIONAL KINDERGARTEN (BEFORE K).....	T	(GO TO BOX)
	KINDERGARTEN .....	K	(GO TO BOX)
	PREFIRST GRADE (AFTER K).....	P	(GO TO BOX)
	FIRST GRADE.....	1	(GO TO BOX)
	SECOND GRADE.....	2	(GO TO BOX)
	THIRD GRADE .....	3	(GO TO BOX)
	FOURTH GRADE .....	4	(GO TO BOX)
	FIFTH GRADE.....	5	(GO TO BOX)
	SIXTH GRADE.....	6	(GO TO BOX)
	SEVENTH GRADE .....	7	(GO TO BOX)
	EIGHTH GRADE .....	8	(GO TO BOX)
	NINTH GRADE/FRESHMAN .....	9	(GO TO BOX)
	TENTH GRADE/SOPHOMORE .....	10	(GO TO BOX)
	ELEVENTH GRADE/JUNIOR .....	11	(GO TO BOX)
TWELFTH GRADE/SENIOR .....	12	(GO TO BOX)	
ABOVE TWELFTH GRADE.....	13	(GO TO CLOSE1)	
UNGRADED, NO EQUIVALENT .....	U	(GO TO BOX)	

[IF T: In this interview we will be referring to that as “kindergarten.”  
 IF P: In this interview, we will be referring to that as “prefirst grade.”]

Set PATH:

**I =** AGE98 = 0, 1, 2 (**Infants/Toddlers**)

**N =** [(AGE98 >= 3 and AGE98 <= 6) and PB1 = 2 (not enrolled) and (PB3 NE 1 (not in home school))] or [PB6/PB7 (grade/equivalent) = N] or [PB7 (grade equivalent) = U and AGE98 = 3 or 4] (**Preschoolers**)

**E =** [PB6/PB7 (grade/equivalent) = T, K, P (kindergarten) or 1, 2, 3, 4, or 5 and (PB2 NE 1 or PB3 NE 1 (not in home school))] or [PB7 (grade equivalent) = U and AGE98 >= 5 and <= 11 and (PB2 NE 1 or PB3 NE 1 (not in home school))] (**Elementary**)

**M =** [PB6/PB7 (grade/equivalent) = 6, 7, or 8 and (PB2 NE 1 or PB3 NE 1 (not in home school))] or [PB7 (grade equivalent) = U and AGE98 = 12 or 13 and (PB2 NE 1 or PB3 NE 1 (not in home school))] (**Middle school/junior high**)

**S =** [PB6/PB7 (grade/equivalent) = 9, 10, 11, or 12 and (PB2 NE 1 or PB3 NE 1 (not in home school))] or [PB7 (grade equivalent) = U and AGE98 >= 14 and (PB2 NE 1 or PB3 NE 1 (not in home school))] (**Senior high/upper school**)

**H =** AGE98 >= 5 and (PB2 = 1 and PB3 = 1 (home school)) and PB7 (grade equivalent) NE N (**Home schoolers**)

**Center-Based Program Participation Before School Entry** [Path = E or H (K-2<sup>nd</sup> grade)]

If PATH = E or H and grade/equivalent = T, K, P, 1, or 2, go to next box. Else go to box after PC4.

If grade/equivalent = T or K, go to PC3. Else, if grade/equivalent = P, 1, or 2, ask PC1.

PC1.  
ATNDKIND

Did (CHILD) attend kindergarten before (prefirst grade/first grade)?

YES ..... 1  
NO..... 2

If PATH = H and PC1=1, go to PC2. Else, go to PC3.

PC2.  
HOMEKIND

Was that home school kindergarten?

YES ..... 1  
NO..... 2

PC3. Prior to starting (kindergarten/prefirst grade/first grade), did (CHILD) ever attend Head Start?  
**HEADEVR**  
 YES ..... 1  
 NO..... 2

PC4. Prior to starting (kindergarten/prefirst grade/first grade), did (CHILD) ever attend nursery school, prekindergarten, preschool, or a day care center (other than Head Start)?  
**PREKEVR**  
 YES ..... 1  
 NO..... 2

*If PATH = H and PC4=1, go to PC5.  
 Else, go to box after PC5.*

PC5. Was that a home school experience?  
**HOMEPREK**  
 YES ..... 1  
 NO..... 2

*If PATH = H, go to PC6. Else, go to first box before PD1.*

**Home Schooling [Path = H]**

PC6. Next, I have a few questions about home schooling. What are the main reasons you decided to school (CHILD) at home? [CODE ALL THAT APPLY.]

- HSRELIGN** RELIGIOUS REASONS ..... 1
- HSBETTER** CAN GIVE CHILD A BETTER EDUCATION AT HOME ..... 2
- HSSUBJECT** OBJECT TO WHAT SCHOOL TEACHES ..... 3
- HSENVIRN** POOR LEARNING ENVIRONMENT AT SCHOOL ..... 4
- HSCHALNG** SCHOOL DOES NOT CHALLENGE CHILD ..... 5
- HSPRIVAT** WANT PRIVATE SCHOOL BUT CANNOT AFFORD IT ..... 6
- HSDESIRE** COULD NOT GET INTO A DESIRED SCHOOL ..... 7
- HSILL** CHILD HAS TEMPORARY ILLNESS ..... 8
- HSDISABL** CHILD HAS SPECIAL NEEDS/DISABILITY ..... 9
- HSCAREER** PARENT'S CAREER..... 10
- HSAGE** CHILD NOT OLD ENOUGH FOR GRADE/TO ENTER SCHOOL ..... 11
- HSBEHAV** STUDENT BEHAVIORAL PROBLEMS ..... 12
- HSCHAR** TO DEVELOP CHARACTER/MORALITY ..... 13
- HSSCPROB** OTHER PROBLEMS WITH AVAILABLE PUBLIC/PRIVATE SCHOOLS ..... 14
- HSFAMLY** FAMILY REASONS..... 15
- HSTRAN** TRANSPORTATION/DISTANCE/CONVENIENCE ..... 16
- HSOTHER** OTHER ..... 91
- HSOTHEOS/R** SPECIFY \_\_\_\_\_

PC7. Sometimes local public schools or districts provide support or services to families who home school their children. Please tell me whether your local public school or district offers you the following kinds of support or services, whether you use them or not. How about...

		YES	NO
<b>HSCURR</b>	a. A detailed curriculum for one or more subjects? .....	1	2
<b>HSMATLS</b>	b. Do they offer books or materials for teaching any subject? .....	1	2
<b>HSPAPLC</b>	c. Do they offer a place where home schooling <u>parents</u> can go for help or information, or meet with other home schooling parents? .....	1	2
<b>HSPAWEB</b>	d. A Web site for <u>parents</u> who are home schooling? .....	1	2
<b>HSSTPLC</b>	e. A place where home schooled <u>students</u> can go to meet with other home schooled students? .....	1	2
<b>HSSTWEB</b>	f. A Web site for home schooled <u>students</u> ? .....	1	2
<b>HSACTVS</b>	g. The chance for (CHILD) to participate in sports or any other extracurricular activities? .....	1	2

*If PC7a-g = 1 (school district offers services), ask the corresponding items for PC7OV (use of services).*

PC7OV. [Sometimes local public schools or districts provide support or services to families who home school their children. Please tell me whether your local public school or district offers you the following kinds of support or services, whether you use them or not. How about...]

		YES	NO
<b>HSCURRU</b>	a. Have you used one of their curricula this school year? .....	1	2
<b>HSMATLSU</b>	b. Have you used any of those books or materials this school year? .....	1	2
<b>HSPAPLCU</b>	c. Have you used that place this school year? .....	1	2
<b>HSPAWEBU</b>	d. Have you used that Web site this school year? .....	1	2
<b>HSSTPLCU</b>	e. Has (CHILD) used that place this school year? .....	1	2
<b>HSSTWEBU</b>	f. Has (CHILD) used that Web site this school year? .....	1	2
<b>HSACTVSU</b>	g. Has (CHILD) participated in any extracurricular activities at a public school this school year? .....	1	2

*If PB4 = 1 (child receives all of instruction at home), then ask PC8. Else, go to PC9.*

PC8. Even though all of (CHILD)'s schooling is at home, does your local public school or district offer the chance for (him/her) to attend certain classes or subjects that you may not want to teach at home?

**HSATTND**

YES ..... 1  
NO ..... 2

PC9. Is any of (CHILD)'s home instruction taught by a teacher who is paid by your public school district to teach (him/her)?

**HSTECHR**

YES ..... 1  
NO ..... 2

**School Characteristics** [Path=E, M, S, H (HOMSCFLG=1)]

*If PATH = E, M, S, or (PATH=H and HOMSCFLG=1), go to next box. Else, go to box before PEINTRO.*

*If this is the interview for CHILD2 and PD9 = 1 in CHILD1's interview (both children attend same school) and respondent is the same for both interviews, copy responses to PD1 through PD8OV from CHILD1's interview to CHILD2's interview and go to box before PEINTRO. Else, go to PD1.*

PD1. (Next let's talk about the school (CHILD) (goes to now/attends for some of (his/her) classes.))  
Does [(CHILD)/(he/she)] go to a public or private school?

**SPUBLIC** PUBLIC..... 1 (GO TO PD2)  
PRIVATE..... 2 (GO TO PD4)

PD2. Is it (his/her) regularly assigned school or a school that you chose?

**SCHOICE** ASSIGNED ..... 1 (GO TO PD6)  
CHOSEN..... 2 (GO TO PD3)  
ASSIGNED SCHOOL IS SCHOOL OF CHOICE..... 3 (GO TO PD6)

PD3. Is (his/her) school in your assigned school district?

**SDISRCT** YES ..... 1 (GO TO PD6)  
NO..... 2 (GO TO PD6)

PD4. Is the school church-related or not church-related?

**SRELGON** CHURCH-RELATED ..... 1 (GO TO PD5)  
NOT CHURCH-RELATED ..... 2 (GO TO PD6)

PD5. Is it a Catholic school?

**SCATHLIC** YES ..... 1  
NO..... 2

PD6. What is the lowest grade taught at (CHILD)'s school?

<b>SLOW</b>	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START .....	N
	TRANSITIONAL KINDERGARTEN (BEFORE K).....	T
	KINDERGARTEN .....	K
	PREFIRST GRADE (AFTER K).....	P
	FIRST GRADE.....	1
	SECOND GRADE.....	2
	THIRD GRADE .....	3
	FOURTH GRADE .....	4
	FIFTH GRADE .....	5
	SIXTH GRADE .....	6
	SEVENTH GRADE .....	7
	EIGHTH GRADE .....	8
	NINTH GRADE/FRESHMAN .....	9
TENTH GRADE/SOPHOMORE .....	10	
ELEVENTH GRADE/JUNIOR .....	11	
TWELFTH GRADE/SENIOR .....	12	

PD7. What is the highest grade taught at (his/her) school?

<b>SHIGH</b>	TRANSITIONAL KINDERGARTEN (BEFORE K).....	T
	KINDERGARTEN .....	K
	PREFIRST GRADE (AFTER K).....	P
	FIRST GRADE.....	1
	SECOND GRADE.....	2
	THIRD GRADE .....	3
	FOURTH GRADE .....	4
	FIFTH GRADE.....	5
	SIXTH GRADE .....	6
	SEVENTH GRADE .....	7
	EIGHTH GRADE .....	8
	NINTH GRADE/FRESHMAN .....	9
	TENTH GRADE/SOPHOMORE .....	10
ELEVENTH GRADE/JUNIOR .....	11	
TWELFTH GRADE/SENIOR .....	12	

PD8. Approximately how many students are enrolled in (CHILD)'s school? Would you say...  
 [IF RESPONDENT SAYS "DON'T KNOW," ASK: Do you know the number in (his/her) grade?]

<b>SNUMSTUD</b>	Under 300, .....	1	(GO TO BOX AFTER PD8OV)
	300-599,.....	2	(GO TO BOX AFTER PD8OV)
	600-999, or.....	3	(GO TO BOX AFTER PD8OV)
	1,000 or more?.....	4	(GO TO BOX AFTER PD8OV)
	NUMBER OF STUDENTS IN GRADE GIVEN.....	91	(GO TO PD8OV)

PD8OV. NUMBER OF STUDENTS IN GRADE .....

**SNUMGRAD**

*If this is the interview for CHILD1 and two children in grades T, K, P, or 1-12 have been sampled in the same household, check highest and lowest grade at CHILD1's school (PD6 and PD7) against grade of CHILD2 (reported in Screener). If it is possible that CHILD1 and CHILD2 attend the same school and the respondent for both interviews is the same, ask PD9. If not possible, autocode PD9 = -1 and go to box before PEINTRO. Else, go to box before PEINTRO.*



PD9. Does (CHILD1) go to the same school as (CHILD2)?

YES ..... 1

**SSAME** NO..... 2

**Emerging Literacy and Numeracy [Path=N]**

*If PATH=N go to PEINTRO. Else, go to box before PFINTRO.*

PEINTRO. These next questions are about things that different children do at different ages. These things may or may not be true for (CHILD).

PE1. Can (CHILD) identify the colors red, yellow, blue, and green by name? Would you say...  
**DPCOLOR**

All of them ..... 1

Some of them, or ..... 2

None of them? ..... 3

PE2. Can (he/she) recognize...  
**DPLETTER**

All of the letters of the alphabet ..... 1

Most of them ..... 2

Some of them, or ..... 3

None of them? ..... 4

PE3. How high can (CHILD) count? Would you say...  
**DPCOUNT**

Not at all ..... 1

Up to five ..... 2

Up to ten ..... 3

Up to twenty ..... 4

Up to fifty, or ..... 5

Up to 100 or more? ..... 6

PE4. Can (CHILD) write (his/her) first name, even if some of the letters are backwards?  
**DPNAME**

YES ..... 1

NO..... 2

PE5. Is (CHILD) able to read story books on (his/her) own now?  
**HASTORY**

YES ..... 1 (GO TO PE6)

NO..... 2 (GO TO PE7)

PE6. Does (CHILD) actually read the words written in the book, or does (he/she) look at the book and pretend to read?

**HAWORDS**

READS THE WRITTEN WORDS..... 1 (GO TO BOX BEFORE PFINTRO)  
 PRETENDS TO READ..... 2 (GO TO PE8)  
 DOES BOTH ..... 3 (GO TO BOX BEFORE PFINTRO)

PE7. [Although (CHILD) doesn't yet read story books on (his/her) own,] Does (he/she) ever look at a book with pictures and pretend to read?

**HAPRETND**

YES ..... 1 (GO TO PE8)  
 NO..... 2 (GO TO BOX BEFORE PFINTRO)

PE8. When (he/she) pretends to read a book, does it sound like a connected story, or does (he/she) tell what's in each picture without much connection between them?

**HACONECT**

SOUNDS LIKE CONNECTED STORY..... 1  
 TELLS WHAT'S IN EACH PICTURE ..... 2  
 DOES BOTH ..... 3

**Early Childhood Care & Programs [Path = I, N]**

*If PATH = I or N, go to PFINTRO. Similar items are asked if PATH = E or M; see section PN, Before/After School Care and Activities. Else, go to 1<sup>st</sup> box before PJ1.*

PFINTRO. I'd like to talk with you now about all child care (CHILD) now receives on a regular basis from someone other than (you or) (his/her) parents (or guardians), and all early childhood programs (CHILD) attends on a regular basis, whether or not there is a charge or fee. This does not include occasional babysitting or backup care providers.

**Relative Care**

PF1. Is (CHILD) now receiving care from a relative on a regular basis? This may include grandparents, brothers and sisters, or any relatives other than (you or) (CHILD'S) parents (or guardians).

**RCNOW**

YES ..... 1 (GO TO PF2)  
 NO..... 2 (GO TO PG1)

PF2. How many different regular care arrangements do you have with relatives for (CHILD)?

**RCMORE**

ONE..... 1  
 TWO ..... 2  
 THREE ..... 3  
 FOUR..... 4  
 FIVE OR MORE ..... 5

PF3. (Let's talk about the relative who provides the most care. Is that (CHILD)'s.../Is the relative who cares for (CHILD) (his/her)...)

- RCTYPE** Grandmother, ..... 1
- Grandfather, ..... 2
- Aunt, ..... 3
- Uncle, ..... 4
- Brother, ..... 5
- Sister, or..... 6
- Another relative?..... 7

PF4. Is that care provided in your home or another home?

- RCPLACE** OWN HOME..... 1
- OTHER HOME ..... 2
- BOTH/VARIES ..... 3

PF5. Is the care that (CHILD) receives from (his/her) (RELATIVE) regularly scheduled at least once each week?

- RCWEEK** YES ..... 1 (GO TO PF6)
- NO..... 2 (GO TO PG1)

PF6. How many days each week does (CHILD) receive care from (his/her) (RELATIVE)?

**RCDAYS** DAYS .....

PF7. How many hours each week does (CHILD) receive care from (his/her) (RELATIVE)?

**RCHRS** HOURS.....

*If PF6=1, go to PF9. Else, ask PF8.*

PF8. On the days that (CHILD) receives care, that would be (HOURS) per day, on average. Is that right?

- RCAVGHR** YES ..... 1 (GO TO PF9)
- NO..... 2 (CORRECTION SCREEN)

PF9. How many children are usually cared for together, in the same group at the same time, by (CHILD)'s (RELATIVE), counting (CHILD)?

**RCKIDS** NUMBER.....

PF10. How many adults usually care for (CHILD) at the same time (at your home/at (his/her) (RELATIVE'S) home)?

**RCADLTS** NUMBER.....

PF11. Is there any charge or fee for the care (CHILD) receives from (his/her) (RELATIVE), paid either by you or someone else?

**RCFEE**

YES ..... 1 (GO TO PF12)  
NO..... 2 (GO TO PG1)

PF12. How much does your household pay for (CHILD'S) (RELATIVE) to care for (him/her)?  
[IF NOTHING, ENTER ZERO.]

**RCCOST**  
**RCUNIT**  
**RCCSTOS/R**

\$  
UNIT:  
PER HOUR ..... 1  
PER DAY ..... 2  
PER WEEK ..... 3  
BIWEEKLY (EVERY 2 WEEKS) ..... 4  
PER MONTH ..... 5  
PER YEAR ..... 6  
OTHER ..... 91  
SPECIFY \_\_\_\_\_

*If PF12 = zero or NUMKID14 (number of children in the household age 14 or younger) = 1, go to PG1. Else, ask PF13.*

PF13. Is this amount for (CHILD) only or does it include other children in your household?

**RCCSTHH**

CHILD ONLY ..... 1 (GO TO PG1)  
CHILD AND OTHER(S) ..... 2 (GO TO PF13OV)

PF13OV. How many children is this amount for, including (CHILD)?

**RCCSTHN**

NUMBER.....

**Nonrelative Care**

PG1. Now I'd like to ask you about any care (CHILD) receives from nonrelatives in a private home. This includes care by home child care providers, regular sitters, or neighbors, but does not include Head Start, day care centers, nursery schools, or preschools.

Is (CHILD) now receiving care in a private home on a regular basis from someone who is not related to (him/her)?

**NCNOW**

YES ..... 1 (GO TO PG2)  
NO..... 2 (GO TO PH1)

PG2. How many different regular care arrangements do you have with nonrelatives for (CHILD)?

**NCMORE**

- ONE ..... 1
- TWO ..... 2
- THREE ..... 3
- FOUR ..... 4
- FIVE OR MORE ..... 5

PG3. (Let's talk about the nonrelative who provides the most care.) Is (the/that) care provided in your own home or in another home?

**NCPLACE**

- OWN HOME..... 1
- OTHER HOME ..... 2
- BOTH/VARIES ..... 3

PG4. Is the care that (CHILD) receives from that person regularly scheduled at least once each week?

**NCWEEK**

- YES ..... 1 (GO TO PG5)
- NO..... 2 (GO TO PH1)

PG5. How many days each week does (CHILD) receive care from that person?

**NCDAYS**

DAYS .....

PG6. How many hours each week does (CHILD) receive care from that person?

**NCHRS**

HOURS.....

*If PG5=1, go to PG8. Else, ask PG7.*

PG7. On the days that (CHILD) receives care, that would be (HOURS) per day, on average. Is that right?

**NCAVGHR**

- YES ..... 1 (GO TO PG8)
- NO..... 2 (CORRECTION SCREEN)

PG8. How many children are usually cared for together, in the same group at the same time, by that person, counting (CHILD)?

**NCKIDS**

NUMBER.....

PG9. How many adults usually care for (CHILD) at the same time [at (your/that) home]?

**NCADLTS**

NUMBER.....

PG10. Is there any charge or fee for the care (CHILD) receives from this person, paid either by you or someone else?

**NCFEE**

YES ..... 1 (GO TO PG11)  
NO..... 2 (GO TO PH1)

PG11. How much does your household pay this person to care for (CHILD)?  
[IF NONE, ENTER ZERO.]

**NCCOST**  
**NCUNIT**  
**NCCSTOS**

\$

UNIT:

PER HOUR ..... 1  
PER DAY ..... 2  
PER WEEK ..... 3  
BIWEEKLY (EVERY 2 WEEKS) ..... 4  
PER MONTH ..... 5  
PER YEAR ..... 6  
OTHER ..... 91  
SPECIFY \_\_\_\_\_

*If PG11 = zero or NUMKID14 (number of children in the household age 14 or younger) = 1, go to PH1. Else, ask PG12.*

PG12. Is this amount for (CHILD) only or does it include other children in your household?

**NCCSTHH**

CHILD ONLY ..... 1 (GO TO PH1)  
CHILD AND OTHER(S) ..... 2 (GO TO PG12OV)

PG12OV. How many children is this amount for, including (CHILD)?

**NCCSTHN**

NUMBER.....

*Head Start Programs*

PH1. Is (CHILD) now attending (Early) Head Start?

**HSNOW**

YES ..... 1 (GO TO PH2)  
NO..... 2 (GO TO PH1)

PH2. Where is the (Early) Head Start program located? For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?

**HSPLACE**

- YOUR HOME ..... 1 (GO TO PH4)
- ANOTHER HOME ..... 2 (GO TO PH4)
- A CHURCH, SYNAGOGUE, OR OTHER PLACE OF WORSHIP ..... 3 (GO TO PH3)
- A PUBLIC SCHOOL (K-12) ..... 4 (GO TO PH3)
- A PRIVATE SCHOOL (K-12) ..... 5 (GO TO PH3)
- A COLLEGE OR UNIVERSITY ..... 6 (GO TO PH3)
- A COMMUNITY CENTER ..... 7 (GO TO PH3)
- A PUBLIC LIBRARY ..... 8 (GO TO PH3)
- ITS OWN BUILDING ..... 9 (GO TO PH3)
- MORE THAN ONE PLACE ..... 10 (GO TO PH2OV)
- SOME OTHER PLACE ..... 91 (GO TO PH2OV)

PH2OV. (Where is that?/What are those places?)

**HSPLACOS/R**

[LIST ALL PLACES.] \_\_\_\_\_

PH3. (Is that/Are any of those places) also the location of your job (or (his/her) (OTHER PARENT's) job)?

**HSWORK**

- YES ..... 1
- NO ..... 2

PH4. Does (CHILD) go to the (Early) Head Start program on a regularly scheduled basis at least once each week?

**HSWEEK**

- YES ..... 1 (GO TO PH5)
- NO ..... 2 (GO TO P11)

PH5. How many days each week does (CHILD) go to the (Early) Head Start program?

**HSDAYS**

DAYS .....

PH6. How many hours each week does (CHILD) go to the (Early) Head Start program?

**HSHRS**

HOURS .....

*If PH5=1, go to PH8. Else, ask PH7.*

PH7. On the days that (CHILD) goes to (Early) Head Start, that would be (HOURS) per day, on average. Is that right?

**HSAVGHR**

- YES ..... 1 (GO TO PH8)
- NO ..... 2 (CORRECTION SCREEN)

PH8. How many children are usually in (CHILD)'s room or group, at the same time, at the (Early) Head Start program, counting (CHILD)?

**HSKIDS**

NUMBER .....

PH9. How many adults are usually in (CHILD)'s room or group, at the same time, at the (Early) Head Start program?

**HSADLTS** NUMBER.....

PH10. Is there any charge or fee for the (Early) Head Start program, paid either by you or someone else?

**HSFEE** YES ..... 1 (GO TO PH11)  
NO..... 2 (GO TO PI1)

PH11. How much does your household pay for (CHILD) to go to the (Early) Head Start program?  
[IF NOTHING, ENTER ZERO.]

**HSCOST** \$  
**HSUNIT** UNIT:  
**HSCOSTOS/R** PER HOUR ..... 1  
PER DAY ..... 2  
PER WEEK ..... 3  
BIWEEKLY (EVERY 2 WEEKS) ..... 4  
PER MONTH ..... 5  
PER YEAR ..... 6  
OTHER ..... 91  
SPECIFY \_\_\_\_\_

*If PH11 = zero or NUMKID14 (number of children in the household age 14 or younger) = 1, go to PI1. Else, ask PH12.*

PH12. Is this amount for (CHILD) only or does it include other children in your household?

**HSCSTHH** CHILD ONLY ..... 1 (GO TO PI1)  
CHILD AND OTHER(S) ..... 2 (GO TO PH12OV)

PH12OV. How many children is this amount for, including (CHILD)?

**HSCSTHN** NUMBER.....

**Center-based Programs**

PI1. (Not including the (Early) Head Start program,) Is (CHILD) now attending a day care center, nursery school, preschool, or prekindergarten?

**CPNNOW** YES ..... 1 (GO TO PI2)  
NO..... 2 (GO TO 1<sup>ST</sup> BOX BEFORE PJ1)



PI2. (Not including (Early) Head Start,) How many different day care centers, nursery schools, preschools, or prekindergartens does (CHILD) currently go to?

**CPMORE**

- ONE ..... 1
- TWO ..... 2
- THREE ..... 3
- FOUR ..... 4
- FIVE OR MORE ..... 5

PI3. [IF PROGRAM TYPE ALREADY KNOWN, CODE PI3 AND GO TO NEXT QUESTION.]  
(Let's talk about the program where (CHILD) spends the most time). Would you call (it/the program)...

**NTYPE**

- A day care center, ..... 1
- A nursery school, ..... 2
- A preschool, ..... 3
- A prekindergarten, or ..... 4
- Something else? ..... 91

**NTYPEOS/R**

SPECIFY \_\_\_\_\_

PI4. Where is the (PROGRAM) located? For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?

**CPPLACE**

- YOUR HOME ..... 1 (GO TO PI6)
- ANOTHER HOME ..... 2 (GO TO PI6)
- A CHURCH, SYNAGOGUE OR OTHER PLACE OF WORSHIP ..... 3 (GO TO PI5)
- A PUBLIC SCHOOL (K-12) ..... 4 (GO TO PI5)
- A PRIVATE SCHOOL (K-12) ..... 5 (GO TO PI5)
- A COLLEGE OR UNIVERSITY ..... 6 (GO TO PI5)
- A COMMUNITY CENTER ..... 7 (GO TO PI5)
- A PUBLIC LIBRARY ..... 8 (GO TO PI5)
- ITS OWN BUILDING ..... 9 (GO TO PI5)
- MORE THAN ONE PLACE ..... 10 (GO TO PI4OV)
- SOME OTHER PLACE ..... 91 (GO TO PI4OV)

PI4OV. (Where is that?/What are those places?)

**CPPLCOS/R**

[LIST ALL PLACES.] \_\_\_\_\_

PI5. (Is that/Are any of those places) also the location of your job (or (his/her) (OTHER PARENT'S) job)?

**CPWORK**

- YES ..... 1
- NO ..... 2

PI6. Does (CHILD) go to the (PROGRAM) on a regularly scheduled basis at least once each week?

**CPWEEK**

- YES ..... 1 (GO TO PI7)
- NO ..... 2 (GO TO 1<sup>ST</sup> BOX BEFORE PJ1)

PI7. How many days each week does (CHILD) go to the (PROGRAM)?

**CPDAYS**

DAYS .....

PI8. How many hours each week does (CHILD) go to the (PROGRAM)?

CPHRS HOURS.....

*If PI7=1, go to PI10. Else, ask PI9.*

PI9. On the days that (CHILD) goes to the (PROGRAM), that would be (HOURS) per day, on average. Is that right?

CPAVGHR  
YES ..... 1 (GO TO PI10)  
NO..... 2 (CORRECTION SCREEN)

PI10. How many children are usually in (CHILD)'s room or group, at the same time, at that program, counting (CHILD)?

CPKIDS NUMBER.....

PI11. How many adults are usually in (CHILD)'s room or group, at the same time, at that program?

CPADLTS NUMBER.....

PI12. Is there any charge or fee for the (PROGRAM), paid either by you or someone else?

CPFEE  
YES ..... 1 (GO TO PI13)  
NO..... 2 (GO TO 1<sup>ST</sup> BOX BEFORE PJ1)

PI13. How much does your household pay for (CHILD) to go to that (PROGRAM)?  
[IF NOTHING, ENTER ZERO.]

CPCOST \$  
CPUNIT UNIT:  
CPCSTOS/R PER HOUR ..... 1  
PER DAY ..... 2  
PER WEEK ..... 3  
BIWEEKLY (EVERY 2 WEEKS) ..... 4  
PER MONTH ..... 5  
PER YEAR ..... 6  
OTHER ..... 91  
SPECIFY \_\_\_\_\_

*If (PI13 = zero or -1) or NUMKID14 (number of children in household age 14 or younger)= 1, go to 1<sup>st</sup> box before PJ1. Else, ask PI14.*

PI14. Is this amount for (CHILD) only or does it include other children in your household?

CPCSTHH  
CHILD ONLY ..... 1 (GO TO 1<sup>ST</sup> BOX BEFORE PJ1)  
CHILD AND OTHER(S) ..... 2 (GO TO PI14OV)

PI14OV. How many children is this amount for, including (CHILD)?

CPCSTHN NUMBER.....

**Training and Support for Families of Preschoolers [Path = I, N]**

*If PATH = I, N, go to next box. Else, go to box before PK1.*

*Ask PJ1 and PJ2 only once for each household.*

PJINTRO. Now I'd like to talk with you about classes and support services for parents.

PJ1. Since last September, have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) gone to...

		YES	NO
SFATTGRP	a. Any support groups to help with parenting? .....	1	2
SFATTCLS	b. A parenting class? .....	1	2

PJ2. (Not counting any services that came from (Early) Head Start/the PROGRAM), have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) ever...

		YES	NO
SFSUPCTR	a. Gone to a family support center where parents can meet with other parents, go to training activities, and/or find resources or services? .....	1	2
SFVISITS	b. Received more than one home visit from someone trained to talk about raising children? .....	1	2

**Parent Satisfaction with School [Path = E, M, S, H (HOMSCFLG=1)]**

*If PATH = E, M, S, or (PATH=H and HOMSCFLG=1) ask PK1. Else, go to box before PL1.*

PK1. Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied...

[1 = VERY SATISFIED; 2 = SOMEWHAT SATISFIED; 3 = SOMEWHAT DISSATISFIED; 4 = VERY DISSATISFIED]

		VS	SS	SD	VD
FCSSCHOOL	a. With the school (CHILD) attends this year? .....	1	2	3	4
FCTEACHR	b. With the teachers (CHILD) has this year? .....	1	2	3	4
FCSTDS	c. With the academic standards of the school? .....	1	2	3	4
FCORDER	d. With the order and discipline at the school? .....	1	2	3	4

**Student Academic Performance and Behavior [Path = E, M, S, H (HOMSCFLG=1)]**

*If PATH=E, M, S, or (PATH=H and HOMSCFLG=1) ask PL1.  
Else, go to box before PM1.*

PL1. Now I would like to ask you about (CHILD)'s grades (during this school year/at the school (he/she) attends this year). Overall, across all subjects ((he/she) takes at school), does (he/she) get mostly...

- |                 |  |   |             |
|-----------------|--|---|-------------|
| <b>SEGRADES</b> | A's, .....   | 1 | (GO TO PL3) |
|                 | B's, .....   | 2 | (GO TO PL3) |
|                 | C's, .....   | 3 | (GO TO PL3) |
|                 | D's, .....   | 4 | (GO TO PL3) |
|                 | F's, or .....                                      | 5 | (GO TO PL3) |
|                 | Does (CHILD)'s school not give these grades? ..... | 6 | (GO TO PL2) |

PL2. Would you describe (his/her) work at school as...

- |                 |                         |   |  |
|-----------------|-------------------------|---|--|
| <b>SEGRADEQ</b> | Excellent, .....        | 1 |  |
|                 | Above average, .....    | 2 |  |
|                 | Average, .....          | 3 |  |
|                 | Below average, or ..... | 4 |  |
|                 | Failing? .....          | 5 |  |

PL3. Have any of (CHILD)'s teachers or (his/her) school contacted you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) about any behavior problems (he/she) is having in school this year?

- |                 |           |   |  |
|-----------------|-----------|---|--|
| <b>SEBEHAVR</b> | YES ..... | 1 |  |
|                 | NO .....  | 2 |  |

PL4. Have any of (his/her) teachers or (his/her) school contacted you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) about any problems (he/she) is having with school work this year?

- |                 |           |   |  |
|-----------------|-----------|---|--|
| <b>SESCHLWR</b> | YES ..... | 1 |  |
|                 | NO .....  | 2 |  |

PL5. Since starting kindergarten, has (CHILD) repeated any grades?

- |                 |           |   |                        |
|-----------------|-----------|---|------------------------|
| <b>SEREPEAT</b> | YES ..... | 1 | (GO TO PL6)            |
|                 | NO .....  | 2 | (GO TO BOX BEFORE PL7) |

PL6. What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY]  
 [DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]

<b>SEREPTK</b>	KINDERGARTEN .....	K
<b>SEREPT1</b>	FIRST GRADE .....	1
<b>SEREPT2</b>	SECOND GRADE .....	2
<b>SEREPT3</b>	THIRD GRADE .....	3
<b>SEREPT4</b>	FOURTH GRADE .....	4
<b>SEREPT5</b>	FIFTH GRADE .....	5
<b>SEREPT6</b>	SIXTH GRADE .....	6
<b>SEREPT7</b>	SEVENTH GRADE .....	7
<b>SEREPT8</b>	EIGHTH GRADE .....	8
<b>SEREPT9</b>	NINTH GRADE/FRESHMAN .....	9
<b>SEREPT10</b>	TENTH GRADE/SOPHOMORE .....	10
<b>SEREPT11</b>	ELEVENTH GRADE/JUNIOR .....	11
<b>SEREPT12</b>	TWELFTH GRADE/SENIOR .....	12

*If PATH=E or (PATH=H and GRADE or GRADEEQ = T,K,P, 1-5) or (GRADEEQ=U and AGE98<12), go to box before PMINTRO. Else, ask PL7.*

PL7. Has (CHILD) ever had an in- or out-of-school suspension or been expelled from school?

	YES .....	1	(GO TO PL8)
<b>SESUSEXP</b>	NO .....	2	(GO TO BOX BEFORE PMINTRO)

PL8. Has (CHILD) been...

		YES	NO
<b>SESUSIN</b>	a. Suspended? .....	1	2
<b>SEEXPEL</b>	b. Expelled? .....	1	2

*If PL8a=1 (has been suspended), go to PL9. Else, go to box before PMINTRO.*

PL9. Was (CHILD'S) suspension an in-school or out-of-school suspension?

<b>SEINOUT</b>	IN-SCHOOL SUSPENSION .....	1	(GO TO BOX BEFORE PMINTRO)
	OUT-OF-SCHOOL SUSPENSION .....	2	(GO TO BOX BEFORE PMINTRO)
	BOTH .....	3	(GO TO BOX BEFORE PMINTRO)

**Family/School Involvement and School Practices** [Path=N (center-based), E, M, S, H (HOMSCFLG=1)]

*If (PATH=N and center-based), PATH=E, M, S, or (PATH=H and HOMSCFLG=1), ask PMINTRO. Else, go to box before PNINTRO.*

PMINTRO. Now I'd like to ask you about your family's involvement with (CHILD)'s (school/Head Start program/(PROGRAM)).

PM1. Since (the beginning of this school year/September), have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/ grandmother/grandfather/ aunt/uncle/cousin) (or (the) other adult(s) in your household))...  
 [IF YES AND THE RESPONDENT IS THE MOTHER OR FATHER AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS): Did you do this, did (CHILD)'s (mother/stepmother/foster mother/father/stepfather/ foster father), did both of you, or did neither of you?]  
 [ELSE IF YES AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS) AND THE RESPONDENT IS NOT THE MOTHER OR FATHER: Did (CHILD)'s (mother/stepmother/foster mother) do this, did (CHILD)'s (father/stepfather/foster father), did both of them, or did neither of them?]

		YES	NO	M	F	B	N
<b>FSMEETNG</b> (FSMEETNP)	a. Attended a general (school/Head Start/ PROGRAM) meeting, for example, (an open house), a back-to-school night or a meeting of a parent-teacher organization? .....	1	2		1	2	3 4
<b>FSATCNFN</b> (FSCFNP)	b. Gone to a regularly scheduled [parent-teacher conference with (CHILD)'s teacher/meeting with (CHILD)'s teacher or care provider]? .....	1	2		1	2	3 4
<b>FSSPORT</b> (FSSPORTP)	c. Attended a (school/Head Start/PROGRAM) or class event, such as a play, (or) sports event (or science fair) because of (CHILD)? .....	1	2		1	2	3 4
<b>FSVOLNTR</b> (FSVOLNTP)	d. Acted as a volunteer at the (school/Head Start program/PROGRAM) or served on a committee? .....	1	2		1	2	3 4

*If PM1a or b = 2 (did not go to a meeting), ask PM1OV, else go to PM2.*

PM1OV. Has (CHILD)'s (school/Head Start/PROGRAM) had this type of meeting (this school year/since September)?

**FSHADMEE** YES..... 1  
**FSHADCN** NO ..... 2

PM2. (During this school year/since September), how many times have you (or (CHILD)'s (mother/stepmother/foster mother/father/ stepfather/foster father/grandmother/ grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) gone to meetings or participated in activities at (CHILD)'s school?

**FSFREQ** TIMES.....

*If this is the interview for CHILD1, ask PM3. Else, if this is the interview for CHILD2 and the two sampled children attend the same school and the respondent for both children is the same, copy PM3c response for CHILD1 to CHILD2 and ask PM3a, b, d, e. Else, ask PM3 as shown.*

PM3. For each statement that I read you, please tell me how well (CHILD)'s (school/Head Start program/(PROGRAM)) has been doing the following things (during this school year/since September):

[1 = VERY WELL, 2 = JUST OK, 3 = DOESN'T DO IT AT ALL.]  
[DO NOT PROBE DK.]

			Does it very well	Just O.K.	Doesn't do it at all
<b>FSSPPERF</b>	a.	Lets you know (between report cards) how (CHILD) is doing in (school/the program). Would you say (CHILD)'s [school/Head Start program/(PROGRAM)] does this very well, just O.K., or doesn't do it at all .....	1	2	3
<b>FSSPCDEV</b>	b.	Helps you understand what children at (CHILD)'s age are like .....	1	2	3
<b>FSSPVOLN</b>	c.	Makes you aware of chances to volunteer at the (school/program).....	1	2	3
<b>FSSPHOME</b>	d.	Provides workshops, materials, or advice about how to help (CHILD) learn at home .....	1	2	3
<b>FSSPSERV</b>	e.	Provides information on community services to help (CHILD) or your family .....	1	2	3

*If this is the interview for CHILD1, ask PM4. Else, if this is the interview for CHILD2 and the two sampled children attend the same school and the respondent for both children is the same, copy parent/guardian's CHILD1 response to PM4 for CHILD2 and go to box before PNINTRO. Else, ask PM4.*

PM4. Does (CHILD)'s (school/Head Start program/(PROGRAM)) include parents on committees or in other groups that make decisions about school policies having to do with the school budget, what will be taught, discipline, or other policies?

**FSDECIS** YES ..... 1  
NO ..... 2

**Before/After School Care and Activities [Path=E,M]**

*If PATH = E or M go to PNINTRO. Else, go to box before PRINTRO.*

PNINTRO. I'd like to talk with you now about before and after school child care and activities.

**Relative Care**

PN1. First, I'd like to ask you about care (CHILD) now receives before or after school on a regular basis from someone other than (you or) (his/her) parents (or guardians), and before or after school programs (CHILD) attends on a regular basis, whether or not there is a charge or fee. This does not include occasional babysitting or backup care providers.

Is (CHILD) now receiving care from a relative on a regular basis before or after school? This may include grandparents, brothers and sisters, or any relatives other than (you or) (his/her) parents (or guardians).

**RCNOW**

- YES ..... 1 (GO TO PN2)
- NO..... 2 (GO TO PO1)

PN2. How many different regular care arrangements do you have with relatives for (CHILD) before or after school?

**RCMORE**

- ONE ..... 1
- TWO ..... 2
- THREE ..... 3
- FOUR ..... 4
- FIVE OR MORE ..... 5

PN3. (Let's talk about the relative who provides the most care before or after school. Is that (CHILD)'s.../Is the relative who cares for (CHILD) before or after school (his/her)...) )

**RCTYPE**

- Grandmother, ..... 1
- Grandfather, ..... 2
- Aunt, ..... 3
- Uncle, ..... 4
- Brother, ..... 5
- Sister, or ..... 6
- Another relative? ..... 7

PN4. Is that care provided in your home or another home?

**RCPLACE**

- OWN HOME ..... 1
- OTHER HOME ..... 2
- BOTH/VARIES ..... 3



PN5. Does (CHILD) receive that care before school, after school, or both?

RCBFAFT BEFORE SCHOOL ..... 1  
AFTER SCHOOL..... 2  
BOTH ..... 3

PN6. Is the care that (CHILD) receives from (his/her) (RELATIVE) regularly scheduled at least once each week?

RCWEEK YES ..... 1 (GO TO PN7)  
NO..... 2 (GO TO PO1)

PN7. How many days each week does (CHILD) receive care from (his/her) (RELATIVE) (before) (or) (after) school?

RCDAYS DAYS .....

*If PN5 = 3 (care both before and after school) and GRADE or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends in an odd number, go to PN9. Else, go to PN8.*

PN8. How many hours each week does (CHILD) receive care from (his/her) (RELATIVE)?

RCHRS HOURS.....  (GO TO BOX BEFORE PN10)

PN9. How many hours each week does (CHILD) receive care from (his/her) (RELATIVE) before school?

RCHRSBF HOURS.....

PN9OV. How about after school?

RCHRSAF HOURS.....

*If PN7=1, go to PN11. Else, ask PN10.*

PN10. On the days that (CHILD) receives care, that would be (HOURS) per day, on average. Is that right?

RCAVGHR YES ..... 1 (GO TO PN11)  
NO..... 2 (CORRECTION SCREEN)

PN11. Is there any charge or fee for the care (CHILD) receives from (his/her) (RELATIVE) (before) (or) (after) school, paid either by you or someone else?

RCFEE YES ..... 1 (GO TO PN12)  
NO..... 2 (GO TO PO1)

PN12. How much does your household pay for (CHILD'S) (RELATIVE) to care for (him/her)?  
 [IF NOTHING, ENTER ZERO.]

RCCOST \$  
 RCUNIT UNIT:  
 RCCSTOS/R PER HOUR..... 1  
 PER DAY ..... 2  
 PER WEEK..... 3  
 BIWEEKLY (EVERY 2 WEEKS)..... 4  
 PER MONTH..... 5  
 PER YEAR ..... 6  
 OTHER ..... 91  
 SPECIFY \_\_\_\_\_

*If PN12 = zero or NUMKID14 (number of children in the household age 14 or younger) = 1, go to PO1. Else, ask PN13.*

PN13. Is this amount for (CHILD) only or does it include other children in your household?

RCCSTHH CHILD ONLY..... 1 (GO TO PO1)  
 CHILD AND OTHER(S)..... 2 (GO TO PN13OV)

PN13OV. How many children is this amount for, including (CHILD)?

RCCSTHN NUMBER.....

**Nonrelative Care**

PO1. Is (CHILD) now receiving care before or after school in a private home on a regular basis from someone who is not related to (him/her)? This includes care by home child care providers, regular sitters, or neighbors, but does not include day care centers or before or after school programs at schools or centers.

NCNOW YES ..... 1 (GO TO PO2)  
 NO..... 2 (GO TO PP1)

PO2. How many different regular care arrangements do you have with nonrelatives for (CHILD) before or after school?

NCMORE ONE..... 1  
 TWO ..... 2  
 THREE ..... 3  
 FOUR..... 4  
 FIVE OR MORE ..... 5

PO3. (Let's talk about the nonrelative who provides the most care before or after school.) Is (that/the before or after school) care provided in your own home or in another home?

NCPLACE OWN HOME..... 1  
 OTHER HOME ..... 2  
 BOTH/VARIES ..... 3

PO4. Does (CHILD) receive that care before school, after school, or both?

**NCBFAFT** BEFORE SCHOOL ..... 1  
AFTER SCHOOL..... 2  
BOTH ..... 3

PO5. Is the care that (CHILD) receives from that person regularly scheduled at least once each week?

**NCWEEK** YES ..... 1 (GO TO PO6)  
NO..... 2 (GO TO PP1)

PO6. How many days each week does (CHILD) receive care from that person (before) (or) (after) school?

**NCDAYS** DAYS .....

*If PO4 = 3 (care both before and after school) and GRADE or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends in an odd number, go to PO8. Else, go to PO7.*

PO7. How many hours each week does (CHILD) receive care from that person?

**NCHRS** HOURS.....  (GO TO BOX BEFORE PO9)

PO8. How many hours each week does (CHILD) receive care from that person before school?

**NCHRSBF** HOURS.....

PO8OV. How about after school?

**NCHRSAF** HOURS.....

*If PO6=1, go to PO10. Else, ask PO9.*

PO9. On the days that (CHILD) receives care, that would be (HOURS) per day, on average. Is that right?

**NCAVGHR** YES ..... 1 (GO TO PO10)  
NO..... 2 (CORRECTION SCREEN)

PO10. Is there any charge or fee for the care (CHILD) receives from this person (before) (or) (after) school, paid either by you or someone else?

**NCFEE** YES ..... 1 (GO TO PO11)  
NO..... 2 (GO TO PP1)

PO11. How much does your household pay this person to care for (CHILD)?  
 [IF NONE, ENTER ZERO.]

**NCCOST**                    \$  
**NCUNIT**                    UNIT:  
**NCCSTOS/R**                PER HOUR..... 1  
                                  PER DAY ..... 2  
                                  PER WEEK..... 3  
                                  BIWEEKLY (EVERY 2 WEEKS)..... 4  
                                  PER MONTH..... 5  
                                  PER YEAR ..... 6  
                                  OTHER ..... 91  
                                  SPECIFY \_\_\_\_\_

*If PO11 = zero or NUMKID14 (number of children in the household age 14 or younger) = 1, go to PP1. Else, ask PO12.*

PO12. Is this amount for (CHILD) only or does it include other children in your household?

**NCCSTHH**                    CHILD ONLY..... 1    (GO TO PP1)  
                                  CHILD AND OTHER(S)..... 2    (GO TO PO12OV)

PO12OV. How many children is this amount for, including (CHILD)?

**NCCSTHN**                    NUMBER.....

*Center-based Programs*

PP1. Is (CHILD) now attending (a day care center or) a before or after school program at a school or in a center?

**CPSNOW**                    YES ..... 1    (GO TO PP2)  
                                  NO..... 2    (GO TO PQ1)

PP2. How many different (day care centers or) before or after school programs does (CHILD) currently go to? Please count different (centers or) programs, not different types of activities (he/she) may do at the same program.

**CPMORE**                    ONE ..... 1  
                                  TWO ..... 2  
                                  THREE ..... 3  
                                  FOUR ..... 4  
                                  FIVE OR MORE ..... 5

PP3. (Let's talk about the program where (CHILD) spends the most time.) Where is the program located? For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?

**CPPLACE**

- YOUR HOME ..... 1 (GO TO PP6)
- ANOTHER HOME ..... 2 (GO TO PP6)
- A CHURCH, SYNAGOGUE OR OTHER PLACE OF WORSHIP ..... 3 (GO TO PP5)
- A PUBLIC SCHOOL (K-12) ..... 4 (GO TO PP4)
- A PRIVATE SCHOOL (K-12)..... 5 (GO TO PP4)
- A COLLEGE OR UNIVERSITY ..... 6 (GO TO PP5)
- A COMMUNITY CENTER..... 7 (GO TO PP5)
- A PUBLIC LIBRARY..... 8 (GO TO PP5)
- ITS OWN BUILDING ..... 9 (GO TO PP5)
- MORE THAN ONE PLACE ..... 10 (GO TO PP3OV)
- SOME OTHER PLACE ..... 91 (GO TO PP3OV)

PP3OV. (Where is that?/What are those places?)  
**CPPLCOS/R** [LIST ALL PLACES.] \_\_\_\_\_ (GO TO PP5)

PP4. Is that the school where (CHILD) attends (kindergarten/ (GRADE) grade)?

- CPPLACK**
- YES ..... 1
  - NO..... 2

PP5. (Is that/Are any of those places) the location of your job (or (his/her) (OTHER PARENT'S) job)?

- CPWORK**
- YES ..... 1
  - NO..... 2

PP6. Does (CHILD) go to that program before school, after school, or both?

- CPBFAFT**
- BEFORE SCHOOL ..... 1
  - AFTER SCHOOL..... 2
  - BOTH ..... 3

PP7. Does (CHILD) go to the program on a regularly scheduled basis at least once each week?

- CPWEEK**
- YES ..... 1 (GO TO PP8)
  - NO..... 2 (GO TO PQ1)

PP8. How many days each week does (CHILD) go to the program?

**CPDAYS** DAYS .....

*If PP6 = 3 (care both before and after school) and GRADE or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends in an odd number, go to PP10. Else, go to PP9.*

PP9. Other than regular school hours, how many hours each week does (CHILD) go to that program?

**CPHRS** HOURS.....  (GO TO BOX BEFORE PP11)

PP10. Other than regular school hours, how many hours each week does (CHILD) go to the program before school?

CPHRSBF HOURS.....

PP10OV. How about after school?

CPHRSAF HOURS.....

*If PP8=1, go to PP12. Else, ask PP11.*

PP11. On the days that (CHILD) goes to the program, that would be (HOURS) per day, on average. Is that right?

CPAVGHR  
YES ..... 1 (GO TO PP12)  
NO..... 2 (CORRECTION SCREEN)

PP12. Is there any charge or fee for the program, paid either by you or someone else?

CPFEE  
YES ..... 1 (GO TO PP13)  
NO..... 2 (GO TO PQ1)

PP13. How much does your household pay for (CHILD) to go to the program?  
[IF NOTHING, ENTER ZERO.]

CPCOST \$  
CPUNIT UNIT:  
CPCSTOS/R PER HOUR..... 1  
PER DAY ..... 2  
PER WEEK..... 3  
BIWEEKLY (EVERY 2 WEEKS)..... 4  
PER MONTH..... 5  
PER YEAR ..... 6  
OTHER ..... 91  
SPECIFY \_\_\_\_\_

*If PP13 = zero or NUMKID14 (number of children in household age 14 or younger)= 1, go to PQ1. Else, ask PP14.*

PP14. Is this amount for (CHILD) only or does it include other children in your household?

CPCSTHH  
CHILD ONLY..... 1 (GO TO PQ1)  
CHILD AND OTHER(S) ..... 2 (GO TO PP14OV)

PP14OV. How many children is this amount for, including (CHILD)?

CPCSTHN NUMBER.....

*After School Activities*

PQ1. Sometimes parents arrange for activities that are not part of an after school program, so their children will have adult supervision during after school hours, for example, private music lessons or team sports.

(Not counting the arrangements and programs we just talked about, is/Is) (CHILD) participating in any activities or lessons in order to have adult supervision on a regular basis after school?

**ACTVTES** YES ..... 1 (GO TO PQ2)  
 NO..... 2 (GO TO PQ5)

PQ2. Does (he/she) participate in activities or lessons after school at least once each week?

**ACTWEEK**

YES ..... 1 (GO TO PQ3)  
 NO..... 2 (GO TO PQ5)

PQ3. How many days each week does (CHILD) participate in activities or lessons after school?

**ACTDAYS**

DAYS .....

PQ4. How many hours each week does (CHILD) participate in activities or lessons after school?

**ACTHRS**

HOURS.....

<p><i>If PQ4=1, go to PQ6. Else, go to PQ5.</i></p>
---

PQ5. On the days that (CHILD) takes part in activities or lessons, that would be (HOURS) per day on average. Is that correct?

**ACAVGHR**

YES ..... 1 (GO TO PQ6)  
 NO..... 2 (CORRECTION SCREEN)

*Self Care*

PQ6. Sometimes children spend time caring for themselves, either at home or somewhere else, without an adult or older child responsible for them. Does (CHILD) spend time caring for (himself/herself) before or after school on a regular basis?

**SCSELF**

YES ..... 1 (GO TO PQ7)  
 NO..... 2 (GO TO BOX BEFORE PQ12)

PQ7. Does (he/she) care for (himself/herself) before school, after school, or both?

**SCBFAFT**

BEFORE SCHOOL ..... 1  
 AFTER SCHOOL..... 2  
 BOTH ..... 3

PQ8. Does (CHILD) care for (himself/herself) (before) (or) (after) school at least once each week?  
**SCWEEK**  
 YES ..... 1 (GO TO PQ9)  
 NO..... 2 (GO TO BOX BEFORE PQ12)

PQ9. How many days each week does (CHILD) care for (himself/herself) (before) (or ) (after) school?  
**SCDAYS** DAYS .....

*If PQ7 = 3 (care both before and after school) and GRADE or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends in an odd number, go to PQ11. Else, go to PQ10.*

PQ10. How many hours each week does (CHILD) care for (himself/herself)?  
**SCHRS** HOURS.....  (GO TO BOX BEFORE PQ12)

PQ11. How many hours each week does (CHILD) care for (himself/herself) before school?  
**SCHRSBF** HOURS.....

PQ11OV. How about after school?  
**SCHRSAF** HOURS.....

*If PN5=2,3 or PO4=2,3 or PP6=2,3 or PQ1=1 or PQ7=2,3 (some type of nonparental supervision after school), then go to box before PRINTRO. Else, ask PQ12.*

PQ12. When (CHILD) comes home after school, are ((you) (or) (his/her) (parents) (mother/stepmother/foster mother) (or) (father/stepfather/foster father) (or another guardian)) at home each day?  
**SCPARHM**  
 YES ..... 1  
 NO..... 2



**Plans for Postsecondary Education [Path = M, S, H (grade 6-12)]**

*If PATH = M, S, or (PATH = H and grade equivalent is 6-12), or (PATH=H and grade equivalent=U and AGE98>=12), ask PRINTRO. Else, go to box before PSINTRO.*

PRINTRO. Now I have some questions about (CHILD)'s future education.

PR1. Do you think (CHILD) will...  
[AT FIRST NO, GO TO NEXT BOX.]

		YES	NO
<b>SEAFTRHS</b>	a. Attend school after high school? .....	1	2
<b>SECOLLEG</b>	b. Graduate from a 4-year college? .....	1	2

*If PR1a NE 1 (will not attend school after high school), go to PR20. Else, if PR1b=1 (will graduate from a 4-year college), go to PR2. Else, go to PR9.*

PR2. Will (CHILD) start (his/her) college education at a 2-year or a 4-year school, or have you not thought about this yet?

	2-YEAR SCHOOL .....	1	(GO TO PR9)
	4-YEAR SCHOOL .....	2	(GO TO PR3)
<b>PSSTART</b>	HAVEN'T THOUGHT ABOUT THIS YET .....	3	(GO TO PR8)

PR3. Would you say (he/she) is more likely to attend a public or private 4-year college, or have you not thought about this yet?

	PUBLIC .....	1	(GO TO PR4)
	PRIVATE .....	2	(GO TO PR5)
<b>PSCOLTYE</b>	HAVEN'T THOUGHT ABOUT THIS .....	3	(GO TO PR8)

PR4. Is (he/she) more likely to attend an in-state or out-of-state public college, or have you not thought about this yet?

	IN-STATE .....	1	(GO TO PR5)
	OUT-OF-STATE .....	2	(GO TO PR5)
<b>PSCOLST</b>	HAVEN'T THOUGHT ABOUT THIS .....	3	(GO TO PR8)

PR5. Have you gotten information about the cost of tuition and mandatory fees at a specific (in-state public/out-of-state public/private) college?

	YES .....	1	(GO TO PR6)
<b>PSCOLTUI</b>	NO .....	2	(GO TO PR7)

PR6. What is the cost of 1 year's tuition and mandatory fees at that college?

<b>PSCOLAMT</b>	AMOUNT.....	\$	□□,□□□	(GO TO PR6OV)
-----------------	-------------	----	--------	---------------

PR6OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

**PSCOLINC** TUITION & MANDATORY FEES ONLY..... 1 (GO TO PR14)  
TUITION, MANDATORY FEES, & OTHER FEES..... 2 (GO TO PR14)

PR7. Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at (an in-state public/an out-of-state public/a private) college that (CHILD) might attend?

**PSCESTUI** COULD ..... 1 (GO TO PR7OV1)  
COULD NOT ..... 2 (GO TO PR14)

PR7OV1. About how much would that be?

**PSCESAMT** AMOUNT..... \$□□,□□□ (GO TO PR7OV2)

PR7OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

**PSCESINC** TUITION & MANDATORY FEES ONLY..... 1 (GO TO PR14)  
TUITION, MANDATORY FEES, & OTHER FEES..... 2 (GO TO PR14)

PR8. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a public 4-year college in your state?

**PS4YRTUI** COULD ..... 1 (GO TO PR8OV1)  
COULD NOT ..... 2 (GO TO PR14)

PR8OV1. About how much would that be?

**PS4YRAMT** AMOUNT..... \$□□,□□□ (GO TO PR8OV2)

PR8OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

**PS4YRINC** TUITION & MANDATORY FEES ONLY..... 1 (GO TO PR14)  
TUITION, MANDATORY FEES, & OTHER FEES..... 2 (GO TO PR14)

PR9. Would you say (he/she) is more likely to attend a vocational or technical school, a 2-year community college, a junior college, some other type of school, or have you not thought about this yet?

**PSOHTYTP** VOCATIONAL/TECHNICAL SCHOOL ..... 1 (GO TO PR10)  
2-YEAR COMMUNITY COLLEGE ..... 2 (GO TO PR10)  
JUNIOR COLLEGE ..... 3 (GO TO PR10)  
HAVEN'T THOUGHT ABOUT THIS ..... 4 (GO TO PR13)  
OTHER SCHOOL ..... 91 (GO TO PR10)  
**PSOHTOS/R** SPECIFY \_\_\_\_\_

PR10. Have you gotten information about the cost of tuition and mandatory fees at a specific (vocational or technical school/2-year community college/junior college/school)?

**PSOHTUI** YES ..... 1 (GO TO PR11)  
NO..... 2 (GO TO PR12)

- PR11. What is the cost of 1 year's tuition and mandatory fees at that school?
- PSOTHAMT** AMOUNT..... \$□□,□□□ (GO TO PR11OV)
- PR11OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?
- PSOTHINC** TUITION & MANDATORY FEES ONLY..... 1 (GO TO PR14)  
 TUITION, MANDATORY FEES, & OTHER FEES..... 2 (GO TO PR14)
- PR12. Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at a (vocational or technical school/2-year community college/junior college/school) in your state that (CHILD) might attend?
- PSOESTUI** COULD ..... 1 (GO TO PR12OV1)  
 COULD NOT ..... 2 (GO TO PR14)
- PR12OV1. About how much would that be?
- PSOESAMT** AMOUNT..... \$□□,□□□ (GO TO PR12OV2)
- PR12OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?
- PSOESINC** TUITION & MANDATORY FEES ONLY..... 1 (GO TO PR14)  
 TUITION, MANDATORY FEES, & OTHER FEES..... 2 (GO TO PR14)
- PR13. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a 2-year community college in your state?
- PS2YRTUI** COULD ..... 1 (GO TO PR13OV1)  
 COULD NOT ..... 2 (GO TO PR14)
- PR13OV1. About how much would that be?
- PS2YRAMT** AMOUNT..... \$□□,□□□ (GO TO PR13OV2)
- PR13OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?
- PS2YRINC** TUITION & MANDATORY FEES ONLY..... 1  
 TUITION, MANDATORY FEES, & OTHER FEES..... 2
- PR14. Have you started saving money or making any other financial plans to pay for (CHILD)'s education after high school?
- PSAVMON** YES ..... 1  
 NO..... 2

PR15. Have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/ grand-mother/grandfather/ aunt/uncle/cousin) (or (the) other adult(s) in your household)) talked with someone or read any materials from schools or financial institutions about sources of financial aid for (CHILD)'s education after high school?

**PSFINAID**

YES ..... 1  
 NO..... 2

*Ask PR16 a and b once per respondent.*

PR16. Have you ever heard of...

		YES	NO
<b>PSLIFE</b>	a. The Lifetime Learning tax credit?.....	1	2
<b>PSHOPE</b>	b. The HOPE Scholarship tax credit? .....	1	2

*If PATH=S and PR16a=1, go to PR17.  
 Else, go to box after PR17.*

PR17. Do you plan to use the Lifetime Learning tax credit to help pay for (CHILD)'s education after high school?

**PSLIFUS**

YES ..... 1  
 NO..... 2

*If PATH=S and PR16b=1, go to PR18.  
 Else, go to box before PR19.*

PR18. Do you plan to use the HOPE Scholarship tax credit to help pay for (CHILD)'s education after high school?

**PSHOPUS**

YES..... 1  
 NO..... 2

*If (PATH=H and HOMSCFLG NE 1), go to box before PSINTRO. Else, go to PR19.*

PR19. During this school year, have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/ foster father/ grandmother/grandfather/ aunt/uncle/cousin) (or (the) other adult(s) in your household)) talked with a counselor or teacher at (CHILD)'s school about the academic requirements for college or vocational school after high school?

**PSREQ**

YES ..... 1 (GO TO BOX BEFORE PSINTRO)  
 NO..... 2 (GO TO BOX BEFORE PSINTRO)

PR20. There are many reasons why young people decide not to attend school after high school. What is the main reason for (CHILD)?

PSNOTREA

- COST TOO HIGH/CANNOT AFFORD ..... 1
- NEEDS/WANTS TO WORK ..... 2
- POOR GRADES/UNABLE TO GET IN..... 3
- NOT INTERESTED/TIRED OF GOING TO SCHOOL/  
BORED WITH SCHOOL/DISLIKES SCHOOL ..... 4
- CHILD HAS A DISABILITY (PHYSICAL/LEARNING/EMOTIONAL) .. 5
- JOINING THE MILITARY..... 6
- NOT SURE OF FUTURE GOALS ..... 7
- OTHER ..... 91
- SPECIFY \_\_\_\_\_

PSNOTROS/R

**Family Involvement Outside of School** [Path = I, N, E, H (grade equivalents T, K, P, 1-5)]

*If PATH = I, N, E, or (PATH = H and grade equivalent is T, K, P, 1-5), or (PATH=H and grade equivalent=U and AGE98<=11) , ask PSINTRO. Else, go to PTINTRO.*

PSINTRO. Now I'd like to talk with you about (CHILD)'s activities with family members in the past week.

*If PATH = I, N or grade/equivalent = T, K, P, or 1 through 3 or (grade equivalent = U and AGE98<=9), ask PS1. Else, go to box after PS2.*

PS1. How many times have you or someone in your family read to (CHILD) in the past week? Would you say...

- FOREADTO
- Not at all,..... 1 (GO TO BOX AFTER PS2)
  - Once or twice,..... 2 (GO TO PS2)
  - 3 or more times, or..... 3 (GO TO PS2)
  - Every day? ..... 4 (GO TO PS2)

PS2. About how many minutes (on each of those days/each day) do you or someone in your family read to (him/her)?

[IF TIME PER DAY VARIES, ASK FOR AVERAGE TIME PER DAY.]

FORDDAY MINUTES .....

*If PATH = I, go to PTINTRO. Else, if PATH = N or grade/equivalent = T, K, or P, or (grade equivalent = U and AGE98 <= 6), ask PS3 a through f. Else, if grade/equivalent = 1 through 5 or (grade equivalent = U and AGE98 > 6 and <= 11), ask PS3a, d, and f.*

PS3. In the past week, has anyone in your family done the following things with (CHILD)?  
 [IF YES: Would you say one or two times, or three or more?]

		YES	NO	1-2 TIMES	3+ TIMES	
<b>FOSTORY</b>	a. Told (him/her) a story?.....	1	2	1	2	<b>FOSTORYN</b>
<b>FOWORDS</b>	b. Taught (him/her) letters, words, or numbers?.....	1	2	1	2	<b>FOWORDSN</b>
<b>FOMUSIC</b>	c. Taught (CHILD) songs or music? .....	1	2	1	2	<b>FOMUSICN</b>
<b>FOCRAFTS</b>	d. Worked on arts and crafts with (him/her)?.....	1	2	1	2	<b>FOCRAFTN</b>
<b>FOERAND</b>	e. Took (CHILD) along while doing errands like going to the post office, the bank, or the store?.....	1	2	1	2	<b>FOERANDN</b>
<b>FOCHORE</b>	f. Involved (him/her) in household chores like cooking, cleaning, setting the table, or caring for pets?.....	1	2	1	2	<b>FOCHOREN</b>

PS4. In the past month, that is, since (MONTH) (DAY), has anyone in your family done the following things with (CHILD)?

		YES	NO
<b>FOLIBRAY</b>	a. Visited a library? .....	1	2
<b>FOCONCRT</b>	b. Gone to a play, concert, or other live show?.....	1	2
<b>FOMUSEUM</b>	c. Visited an art gallery, museum, or historical site?.....	1	2
<b>FOZOO</b>	d. Visited a zoo or aquarium?.....	1	2
<b>FOETHNIC</b>	e. In the past month, has anyone in your family done other things, such as talked with (CHILD) about (his/her) family history or ethnic heritage?.....	1	2
<b>FOGROUP</b>	f. Attended an event sponsored by a community, ethnic, or religious group? .....	1	2

**Health and Disability [Path = All]**

PTINTRO. Now I have a few questions about (CHILD)'s health.

*If PATH = I, N ask PT1. Else, go to box after PT2.*

PT1. Has a doctor or other health professional ever told you that (CHILD) was developmentally delayed?

<b>HDDELAY</b>	YES .....	1
	NO.....	2

PT2. About how long has it been since (CHILD) last saw a medical doctor or other health professional for a checkup, shots, or other routine care? Would you say...

<b>HNDWCWHN</b>	Less than 1 year, .....	1
	1 year, but less than 2 years, or .....	2
	2 years or more?.....	3

*If PATH = N ask PT3. Else, go to box after PT4.*

PT3. Has (CHILD) ever been to a dentist or dental hygienist for dental care?

**HNDNTIST** YES ..... 1 (GO TO PT4)  
 NO ..... 2 (GO TO BOX AFTER PT4)

PT4. About how long has it been since (CHILD) last saw a dentist or dental hygienist for dental care?  
 Would you say...

**HNDNTWHN** Less than 1 year, ..... 1  
 1 year, but less than 2 years, or ..... 2  
 2 years or more? ..... 3

*If PATH = 1, go to PT6. Else, ask PT5.*

PT5. Does (CHILD) have any of the following disabilities?  
 [RANDOM START; KEEP h LAST.]

		YES	NO
<b>HDLEARN</b>	a. A specific learning disability? .....	1	2
<b>HDRETARD</b>	b. Mental retardation? .....	1	2
<b>HDSPEECH</b>	c. A speech impairment? .....	1	2
<b>HDISTRB</b>	d. A serious emotional disturbance? .....	1	2
<b>HDDEAFIM</b>	e. Deafness or another hearing impairment? .....	1	2
<b>HDBLNDIM</b>	f. Blindness or another visual impairment? .....	1	2
<b>HDORTHO</b>	g. An orthopedic impairment? .....	1	2
<b>HDOTHER</b>	h. Another health impairment lasting 6 months or more? .....	1	2

*If any PT5a-h = 1, go to PT9. Else go to box before PUINTRO.*

PT6. Does (CHILD) have any of the following disabilities?  
 [RANDOM START; KEEP e LAST.]

		YES	NO
<b>HDDEAFIM</b>	a. Deafness or another hearing impairment? .....	1	2
<b>HDBLNDIM</b>	b. Blindness or another visual impairment? .....	1	2
<b>HDORTHO</b>	c. An orthopedic impairment? .....	1	2
<b>HDDEVEL</b>	d. Severe developmental delay? .....	1	2
<b>HDOTHER</b>	e. Another health impairment lasting 6 months or more? .....	1	2

*If any PT6a-e=1, go to PT7. Else, go to box before PUINTRO.*

PT7. Is (CHILD) receiving services for (his/her) (disability/disabilities) ...

		YES	NO
<b>HDGOVT</b>	a. From a state or local health or social service agency? .....	1	2
<b>HDDOCTOR</b>	b. From a doctor or clinic? .....	1	2
<b>HDSOURCE</b>	c. From some other source? .....	1	2
<b>HDSOUROS/R</b>	What is that? _____		

*If any PT7a,b, or c=1, ask PT8. Else, go to box before PUINTRO.*

PT8. Are any of these services provided through an Individualized Family Service Plan, or IFSP?

**HNIFSP** YES..... 1 (GO TO BOX BEFORE PUINTRO)  
 NO ..... 2 (GO TO BOX BEFORE PUINTRO)

PT9. (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

**HDAFFECT** YES..... 1  
 NO ..... 2

PT10. Is (CHILD) receiving services for (his/her) (disability/disabilities) from...

		YES	NO
<b>HDSCHL</b>	a. Your local school district? .....	1	2
<b>HDGOVT</b>	b. A state or local health or social service agency? .....	1	2
<b>HDDOCTOR</b>	c. A doctor or clinic?.....	1	2
<b>HDSOURCE</b>	d. Some other source?.....	1	2
<b>HDSOUROS/R</b>	What is that? _____		

**Parent/Guardian Characteristics [Path = All]**

*Mother Items*

*Ask PUINTRO through PV11 only once per mother/father in the household.*

PUINTRO. These next questions are about (you/(and) (CHILD)'s (mother/stepmother/foster mother) (father/stepfather/foster father)). (Let's start with (you/(CHILD)'s mother)).

*If HHMOM = 1,2, or 3 (mother or female guardian), ask PU1. Else, if HHMOM = 4 (no mother/female guardian), go to box after PU13.*

PU1. How old (were you/was (CHILD)'s (mother/stepmother/foster mother) when (you/she) first became a mother, stepmother, or guardian to any child?

**MOMNEW** YEARS .....



PU2. What was the first language (you/(CHILD)'s (mother/stepmother/foster mother)) learned to speak?

	ENGLISH .....	1	(AUTOCODE PU3=1 AND GO TO PU4)
<b>MOMLANG</b>	SPANISH .....	2	(GO TO PU3)
	ENGLISH AND SPANISH EQUALLY .....	3	(GO TO PU3)
	ENGLISH AND ANOTHER LANGUAGE EQUALLY .....	4	(GO TO PU3)
	SPECIFY _____		
<b>MOMLANOS/R</b>	ANOTHER LANGUAGE .....	91	(GO TO PU3)
	SPECIFY _____		

PU3. What language (do you/does (CHILD)'s (mother/stepmother/foster mother)) speak most at home now?

	ENGLISH .....	1	
<b>MOMSPEAK</b>	SPANISH .....	2	
	ENGLISH AND SPANISH EQUALLY .....	3	
	ENGLISH AND ANOTHER LANGUAGE EQUALLY .....	4	
	SPECIFY _____		
	((ENGLISH AND) OTHER LANGUAGE SPECIFIED IN PU2 (EQUALLY)) .....	5	
	ANOTHER LANGUAGE .....	91	
<b>MOMSPEOS/R</b>	SPECIFY _____		

PU4. In what country (were you/was (CHILD)'s mother) born?

<b>MOMBORN</b>	50 STATES OR THE DISTRICT OF COLUMBIA .....	1	(GO TO PU5)
	U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS .....	2	(GO TO PU4OV)
<b>MOMTEROS/R</b>	SPECIFY .....		
	SOME OTHER COUNTRY .....	3	(GO TO PU4OV)
<b>MOMCONOS/R</b>	SPECIFY _____		

PU4OV. How old (were you/was she) when (you/she) first moved to the (United States/50 states or the District of Columbia)?

**MOMUSAGE** AGE .....

PU5. What is the highest grade or year of school that (you/(CHILD)'s (mother/stepmother/foster mother)) completed?

<b>MOMGRADE</b>	UP TO 8TH GRADE .....	1	(ENTER GRADE, GO TO PU6)
<b>MOMGRAD1</b>	9TH TO 11TH GRADE .....	2	(ENTER GRADE, GO TO PU6)
<b>MOMGRAD2</b>	12TH GRADE BUT NO DIPLOMA .....	3	(GO TO PU6)
	HIGH SCHOOL DIPLOMA/EQUIVALENT .....	4	(GO TO PU7)
	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA .....	5	(GO TO PU6)
	VOC/TECH DIPLOMA AFTER HIGH SCHOOL .....	6	(GO TO PU6)
	SOME COLLEGE BUT NO DEGREE .....	7	(GO TO PU6)
	ASSOCIATE'S DEGREE (AA, AS) .....	8	(GO TO PU6)
	BACHELOR'S DEGREE (BA, BS) .....	9	(GO TO PU7)
	GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE ...	10	(GO TO PU7)
	MASTER'S DEGREE (MA, MS) .....	11	(GO TO PU7)
	DOCTORATE DEGREE (PHD, EDD) .....	12	(GO TO PU7)
	PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) .....	13	(GO TO PU7)

PU6. (Do you/Does she) have a high school diploma or its equivalent, such as a GED?

MOMDIPL YES ..... 1  
NO..... 2

PU7. During the past week, did (you/(CHILD)'s (mother/stepmother/foster mother)) work at a job for pay or income?

MOMWORK YES ..... 1 (GO TO PU9)  
NO..... 2 (GO TO PU8)  
RETIRED ..... 3 (GO TO PU10)  
DISABLED/UNABLE TO WORK..... 4 (GO TO PU10)

PU8. (Were you/Was she) on leave or vacation from a job during the past week?

MOMLEAVE YES ..... 1 (GO TO PU9)  
NO..... 2 (GO TO PU10)

PU9. About how many total hours per week (do you/does she) usually work for pay or income, counting all jobs?  
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS WEEKLY HOURS..... □□

PU10. In the past 12 months, how many months (,if any,) (have you/has she) worked for pay or income?

MOMMTHS MONTHS..... □□

*If PU7 or PU8 = 1 (working or on leave/vacation), go to box after PU13. Else, if PU7 = 3 (retired), autocode PU13 = 3 and go to box after PU13. Else, if PU7 = 4 (disabled/unable to work), autocode PU13 = 4 and go to box after PU13. Else, ask PU11.*

PU11. (Have you/Has she) been actively looking for work in the past 4 weeks?

MOMLOOK YES ..... 1 (GO TO PU12)  
NO..... 2 (GO TO PU13)

PU12. What (have you/has she) been doing in the past 4 weeks to find work...  
[CODE ALL THAT APPLY.]

MOMPUBL CHECKED WITH PUBLIC EMPLOYMENT AGENCY ..... 1  
MOMPRIV CHECKED WITH PRIVATE EMPLOYMENT AGENCY ..... 2  
MOMEMPL CHECKED WITH EMPLOYER DIRECTLY OR  
SENT RESUME ..... 3  
MOMREL CHECKED WITH FRIENDS OR RELATIVES ..... 4  
MOMANSAD PLACED OR ANSWERED ADS/SENT RESUME ..... 5  
MOMREAD READ WANT ADS ..... 6  
MOMOTHER SOMETHING ELSE ..... 91  
MOMOTHOS/R SPECIFY \_\_\_\_\_

If PU12 = 1 through 5 (looking for work through methods other than reading work ads), go to box after PU13.  
 Else, ask PU13.

PU13. What (were you/was she) doing most of last week? Would you say...

- |                   |   |
|-------------------|---|
| <b>MOMACTY</b>    | Keeping house or caring for children, ..... 1<br>Going to school, ..... 2<br>Retired, ..... 3<br>Unable to work, or ..... 4<br>Something else? ..... 91 |
| <b>MOMACTOS/R</b> | What was that? _____  |

If HHDAD = 1, 2, or 3 (father or male guardian), ask PV1.  
 Else, if HHDAD = 4 (no father or male guardian), go to PWINTRO.

*Father Items*

PVINTRO. Now I have some questions about (you/(CHILD)'s (father/stepfather/foster father)).

PV1. What was the first language (you/(CHILD)'s (father/stepfather/foster father)) learned to speak?

- |                   |   |
|-------------------|---|
| <b>DADLANG</b>    | ENGLISH ..... 1 (AUTOCODE PV2=1 AND GO TO PV3)<br>SPANISH ..... 2 (GO TO PV2)<br>ENGLISH AND SPANISH EQUALLY ..... 3 (GO TO PV2)<br>ENGLISH AND ANOTHER LANGUAGE EQUALLY ..... 4 (GO TO PV2)<br>SPECIFY _____ |
| <b>DADLANOS/R</b> | ANOTHER LANGUAGE ..... 91 (GO TO PV2)<br>SPECIFY _____  |

PV2. What language (do you/does (CHILD)'s (father/stepfather/foster father)) speak most at home now?

- |                   |  |
|-------------------|--|
| <b>DADSPEAK</b>   | ENGLISH ..... 1<br>SPANISH ..... 2<br>ENGLISH AND SPANISH EQUALLY ..... 3<br>ENGLISH AND ANOTHER LANGUAGE EQUALLY ..... 4<br>SPECIFY _____<br>((ENGLISH AND) OTHER LANGUAGE SPECIFIED IN PV1 (EQUALLY))..... 5<br>ANOTHER LANGUAGE ..... 91<br>SPECIFY _____ |
| <b>DADSPEOS/R</b> | SPECIFY _____  |

PV3. In what country (were you/was (CHILD)'s father) born?

- |                   |  |
|-------------------|--|
| <b>DADBORN</b>    | 50 STATES OR THE DISTRICT OF COLUMBIA ..... 1 (GO TO PV4)<br>U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS ..... 2 (GO TO PV3OV) |
| <b>DADTEROS/R</b> | SPECIFY .....  |
| <b>DADCONOS/R</b> | SOME OTHER COUNTRY ..... 3 (GO TO PV3OV)<br>SPECIFY _____  |

PV3OV. How old (were you/was he) when (you/he) first moved to the (United States/50 states or the District of Columbia)?

**DADUSAGE** AGE .....

PV4. What is the highest grade or year of school that (you/(CHILD)'s (father/stepfather/foster father)) completed?

**DADGRADE** UP TO 8TH GRADE ..... 1 (ENTER GRADE, GO TO PV5)  
**DADGRAD1** 9TH TO 11TH GRADE..... 2 (ENTER GRADE, GO TO PV5)  
**DADGRAD2** 12TH GRADE BUT NO DIPLOMA..... 3 (GO TO PV5)  
HIGH SCHOOL DIPLOMA/EQUIVALENT..... 4 (GO TO PV6)  
VOC/TECH PROGRAM AFTER HIGH SCHOOL  
BUT NO VOC/TECH DIPLOMA ..... 5 (GO TO PV5)  
VOC/TECH DIPLOMA AFTER HIGH SCHOOL..... 6 (GO TO PV5)  
SOME COLLEGE BUT NO DEGREE ..... 7 (GO TO PV5)  
ASSOCIATE'S DEGREE (AA, AS)..... 8 (GO TO PV5)  
BACHELOR'S DEGREE (BA, BS)..... 9 (GO TO PV6)  
GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE... 10 (GO TO PV6)  
MASTER'S DEGREE (MA, MS) ..... 11 (GO TO PV6)  
DOCTORATE DEGREE (PHD, EDD) ..... 12 (GO TO PV6)  
PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE  
(MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)..... 13 (GO TO PV6)

PV5. (Do you/Does he) have a high school diploma or its equivalent, such as a GED?

**DADDIPL** YES ..... 1  
NO..... 2

PV6. During the past week, did (you/(CHILD)'s (father/stepfather/foster father)) work at a job for pay or income?

**DADWORK** YES ..... 1 (GO TO PV8)  
NO..... 2 (GO TO PV7)  
RETIRED ..... 3 (AUTOCODE PV11=3 AND GO TO PWINTRO)  
DISABLED/UNABLE TO WORK..... 4 (AUTOCODE PV11=4 AND GO TO PWINTRO)

PV7. (Were you/Was he) on leave or vacation from a job during the past week?

**DADLEAVE** YES ..... 1 (GO TO PV8)  
NO..... 2 (GO TO PV9)

PV8. About how many total hours per week (do you/does he) usually work for pay or income, counting all jobs?

[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

**DADHOURS** WEEKLY HOURS .....  (GO TO PWINTRO)

PV9. (Have you/Has he) been actively looking for work in the past 4 weeks?

**DADLOOK** YES ..... 1 (GO TO PV10)  
 NO..... 2 (GO TO PV11)

PV10. What (have you/has he) been doing in the past 4 weeks to find work?  
 [CODE ALL THAT APPLY.]

**DADPUBL** CHECKED WITH PUBLIC EMPLOYMENT AGENCY ..... 1  
**DADPRIV** CHECKED WITH PRIVATE EMPLOYMENT AGENCY ..... 2  
**DADEMP** CHECKED WITH EMPLOYER DIRECTLY OR  
 SENT RESUME ..... 3  
**DADREL** CHECKED WITH FRIENDS OR RELATIVES ..... 4  
**DADANSAD** PLACED OR ANSWERED ADS/SENT RESUME ..... 5  
**DADREAD** READ WANT ADS ..... 6  
**DADOTHER** SOMETHING ELSE ..... 91  
**DADOTHOS/R** SPECIFY \_\_\_\_\_

*If PV10 = 1 through 5 (looking for work), go to PWINTRO.  
 Else, go to PV11.*

PV11. What (were you/was he) doing most of last week? Would you say...

**DADACTY** Keeping house or caring for children, ..... 1  
 Going to school, ..... 2  
 Retired, ..... 3  
 Unable to work, or ..... 4  
 Something else? ..... 91  
**DADACTOS/R** What was that? \_\_\_\_\_

**Household Characteristics**

*The following questions are asked only once per household.*

PWINTRO. These last few questions are about your household.

PW1. Do you...

**HOWNHOM** Own your home, ..... 1  
 Rent your home, or ..... 2  
 Have some other arrangement? ..... 3

PW2. Besides (PHONE NUMBER), do you have other telephone numbers in your household?

**HOTHNUM** YES ..... 1 (GO TO PW3)  
 NO..... 2 (GO TO PW4)  
 NOT MY NUMBER ..... 3 (GO TO BOX)

*If PW2 = 3 (not my number), ask for number reached and record explanation of discrepancy between phone numbers in comments box. Then, ask PW2 again with new number.*

PW3. How many of these additional telephone numbers are for home use?

**HNUMUSE** NUMBER.....

PW4. So that we can group households geographically, may I have your ZIP code?

**HZIPCODE/R** ZIP CODE .....

*If NUMKID20 ≥ 1*

PW5. In the past 12 months, has your family received funds or services from any of the following programs? How about...

		YES	NO
<b>HWIC</b>	a. Women, Infants, and Children, or WIC? .....	1	2
<b>HFOODST</b>	b. Food Stamps? .....	1	2
<b>HAFDC</b>	c. Temporary Assistance to Needy Families, AFDC, or your state welfare program? .....	1	2

PW6. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

Was it...

**HINCMRNG**

\$25,000 or less, or .....	1	(READ SET 1)
More than \$25,000? .....	2	(READ SET 2)

Was it...

**HINCOME**

[SET 1]	
\$5,000 or less .....	1
\$5,001 to \$10,000 .....	2
\$10,001 to \$15,000 .....	3
\$15,001 to \$20,000, or .....	4
\$20,001 to \$25,000? .....	5
[SET 2]	
\$25,001 to \$30,000 .....	6
\$30,001 to \$35,000 .....	7
\$35,001 to \$40,000 .....	8
\$40,001 to \$50,000 .....	9
\$50,001 to \$75,000, or .....	10
Over \$75,000? .....	11

*Ask PW6OV if  
 (Number in HH = 2 and HINCOME <= 3) or  
 (Number in HH = 3 and HINCOME <= 3) or  
 (Number in HH = 4 and HINCOME <= 4) or  
 (Number in HH = 5 and HINCOME <= 4) or  
 (Number in HH = 6 and HINCOME <= 5) or  
 (Number in HH = 7 and HINCOME <= 5) or  
 (Number in HH = 8 and HINCOME <= 6) or  
 (Number in HH >= 9 and HINCOME <= 7).  
 Else, go to CLOSE2.*

PW6OV. What was your total household income last year, to the nearest thousand?

**HINCNEXT**

AMOUNT ..... \$,

CLOSE1. Thank you, but we are only asking about children in a specific age or grade range.

CLOSE2\_1. (Delete "Thank you,") Those are all the questions I have about (CHILD). Please hold on for a moment while I check to see if there is anyone else I need to ask about. [THANK RESPONDENT]

CLOSE2\_2. (Delete "Thank you,") Those are all the questions I have about (CHILD). After I have checked to see if there is another interview for you, may I interview (CHILD) briefly about (his/her) educational experiences?

- 1. YES, PERMISSION GRANTED
- 2. NO, PERMISSION REFUSED

[RECORD RELATIONSHIP/NAME OF PERSON GIVING PERMISSION FOR YOUTH INTERVIEW AND ANY SPECIAL CONDITIONS ON NEXT SCREEN]

## NHES:1999 YOUTH INTERVIEW

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## NHES:1999 Youth Interview

### School Environment

YAINTRO. Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are asking students across the country to volunteer to participate in a study about their education. It takes about 10 minutes. There are no right or wrong answers. We are interested in your own opinion, and your answers will be kept private.

*If PATH=H, go to YBINTRO.  
Else, ask YA1.*

YA1. First, I'd like your opinion about your school. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:

		SA	A	D	SD
<i>FECHALNG</i>	a. I am challenged at school .....	1	2	3	4
<i>FEENJOY</i>	b. I enjoy school .....	1	2	3	4
<i>FETEADIS</i>	c. My teachers maintain good discipline in the classroom .....	1	2	3	4
<i>FERESPCT</i>	d. In my school, most students and teachers respect each other .....	1	2	3	4
<i>FEPRIDIS</i>	e. The principal and assistant principal maintain good discipline at my school .....	1	2	3	4
<i>FELISTEN</i>	f. In my school, the opinions of the students are listened to.....	1	2	3	4

YA2. Do your friends at school think it is very important, somewhat important, not too important, or not at all important to work hard for good grades?

*SEWORKOK*

VERY IMPORTANT.....	1
SOMEWHAT IMPORTANT .....	2
NOT TOO IMPORTANT .....	3
NOT AT ALL IMPORTANT .....	4

YA3. Do your friends at school think it is very important, somewhat important, not too important, or not at all important to behave in school?

*SEBEHVOK*

VERY IMPORTANT.....	1
SOMEWHAT IMPORTANT .....	2
NOT TOO IMPORTANT .....	3
NOT AT ALL IMPORTANT .....	4

---

NOTE: Response categories shown in mixed upper and lower cases are read to the respondent by the interviewer. Those shown in uppercase are not read. Response categories in italics were added from "other, specify" responses.

Variables designed by /R appear on the restricted file only.

## Family Environment

YBINTRO (First/Next), I have some questions about family rules and activities.

YB1. Does your family have any rules for you about...

		YES	NO
<b>FERBED</b>	a. [GRD/EQ 6-8] What time you go to bed on school nights? .....	1	2
<b>FERSCHNT</b>	b. [GRD/EQ 9-12] What time you have to be home on school nights? .....	1	2
<b>FERHMWRK</b>	c. Doing your homework? .....	1	2
<b>FERTVTIM</b>	d. Rules about the amount of time you are allowed to watch television? .....	1	2
<b>FERTVPRG</b>	e. Rules about what television programs you are allowed to watch? .....	1	2

YB2. (Do/Does) ((your parents)/(your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)/(and mother/ step-mother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household))...

		OFTEN	SOME- TIMES	HARDLY EVER
<b>FEFAMDEC</b>	a. Talk over important family decisions with you often, sometimes, or hardly ever?.....	1	2	3
<b>FEYRSIDE</b>	b. Listen to your side of an argument often, sometimes, or hardly ever? .....	1	2	3
<b>FERULES</b>	c. Let you have a say in making up rules that concern you often, sometimes, or hardly ever?.....	1	2	3

YB3. In the past month, that is, since (MONTH) (DAY), has anyone in your family done the following things with you?

		YES	NO
<b>FELIBRAY</b>	a. Visited a library?.....	1	2
<b>FEMUSEUM</b>	b. Visited an art gallery, museum, or historical site? .....	1	2
<b>FEZOO</b>	c. Visited a zoo or aquarium? .....	1	2

**Activities that Promote or Indicate Personal Responsibility**

YCINTRO. Next I'd like to ask you about (activities that students can do in school, and then I'll ask you about) some activities outside of school.

*If PATH=H, go to YC4.*

YC1. First, does your school have a student government?

**PRSTUGOV** YES .....1 (GO TO YC2)  
 NO .....2 (GO TO YC3)

YC2. This school year, have you served as an officer or representative, run for office, or worked on a campaign for your student government?

**PRREPGOV** YES .....1  
 NO .....2

YC3. During this school year, have you participated in any (other) school activities such as sports teams, safety patrol, or school clubs?

**PRSCHACT** YES .....1  
 NO .....2  
 SCHOOL DOES NOT OFFER ANY.....3

YC4. During this school year, have you participated in any activities outside of school, such as music lessons, scouting, church or temple youth group, or organized team sports like soccer?

**PRGRPACT** YES .....1  
 NO .....2

YC5. During this school year, have you worked at a job for pay, for example, in a restaurant or babysitting?

**PRWORK** YES .....1 (GO TO YC6)  
 NO .....2 (GO TO YC7)

YC6. On average, how many hours do you work each week during the school year?

**PRWRKHRS** HOURS PER WEEK.....  (GO TO YDINTRO)

YC7. Did you try to find a job during this school year?

**PRLOOK** YES .....1  
 NO .....2

**Service Activities**

YDINTRO. Now I would like to ask you about community service or volunteer activity in your school or community. This includes ongoing activities like tutoring other students, visiting senior citizens, and so on, but does not include work for pay. It might be something done through your school, through your church or synagogue, or on your own.

YD1. During this school year, have you participated in any community service activity or volunteer work at your school or in your community?

**SACTY**

YES .....1  
NO .....2

*If YD1=1 (participated) go to YD2. Else, if YD1=2 (did not participate) and PATH=H, go to YE1. Else, if YD1=2 (did not participate) and PATH=M or S, go to YD8.*

YD2. Please tell me what your service activities were this school year.

**SASPEC1/R-  
SASPEC3/R**

FIRST ACTIVITY \_\_\_\_\_  
SECOND ACTIVITY \_\_\_\_\_  
THIRD ACTIVITY \_\_\_\_\_

*Ask YD3 through YD6 for up to three activities.*

YD3. Are you participating in (ACTIVITY) now?

**SANOW1-  
SANOW3**

YES .....1  
NO .....2

YD4. (Do you/Did you) do (ACTIVITY) on a regular basis, or only once or twice?

**SAREG1-  
SAREG3**

REGULAR BASIS .....1  
ONCE OR TWICE.....2

*If YD4=1 (regular activity), go to YD5. Else, if there is another activity in YD2, ask YD3 about next activity. Else, go to box after YD6OV.*

YD5. During this school year, how many weeks (have you participated/did you participate) in (ACTIVITY)?

**SAWKS1-  
SAWKS3  
SAWKSOS1/R-  
SAWKSOS3/R**

NUMBER GIVEN .....1 (GO TO YD5OV)  
SINCE BEGINNING OF SCHOOL YEAR.....2 (GO TO YD6)  
OTHER .....91 (GO TO YD6)  
SPECIFY \_\_\_\_\_

YD5OV.  
**SAWKSNU1-**

NUMBER OF WEEKS.....   
[CODE FRACTION TO NEAREST WHOLE NUMBER.]

YD6. During the weeks you (have done/did) (ACTIVITY), how many hours per week did you do it?

**SAHRS1- SAHRS3** NUMBER GIVEN .....1 (GO TO YD6OV)  
OTHER .....91 (GO TO 1<sup>ST</sup> BOX AFTER YD60V)

**SAHRSOS1/R- SAHRSOS3 YD6OV. SAHRSNU1- SAHRSNU3** SPECIFY \_\_\_\_\_  
NUMBER OF HOURS PER WEEK.....   
[CODE FRACTION TO NEAREST WHOLE NUMBER.]

*If there is another activity, go to YD3.  
Else, go to next box.*

*If PATH=H, go to YE1.*

YD7. (Is/Was) (any of) your community service activity this year arranged or offered by your school?

**SAARRYOU** YES .....1 (AUTOCODE YD8=1 AND GO TO YD9)  
NO .....2 (GO TO YD8)

YD8. Does your school arrange or offer any service activities that students can participate in?

**SAARRSER** YES .....1  
NO .....2

YD9. Is participation in a service activity required for students in your school, for example, do all students have to do a certain number of hours of community service before graduating?

**SAREQSER** YES .....1  
NO .....2

*If YD1=1 (participated in a service activity) and YD9=1 (service activity required by the school), ask YD10. Else, if YD1=1 (participated in a service activity) and YD9=2 (service activity not required by the school), go to YD11. Else, if YD1=2 (did not participate in a service activity), go to YE1.*

YD10. (Is/Was) your participation in any service activity this school year required by your school?

**SAREQYOU** YES .....1  
NO .....2

YD11. (Do you/Did you) have a chance to talk about your service experience in class or in a group session with other students?

**SATALK** YES .....1  
NO .....2

YD12. (Are you/Were you) required to keep a journal or write an essay about your service experience for class?

**SAJOURNAL**

YES .....1  
NO .....2

YD13. (Does/Did) your service activity contribute toward your grade in any class?

**SAGRADE**

YES .....1  
NO .....2

### **Activities that Promote Civic Involvement**

#### *Information About Politics and National Issues*

YE1. Now I have some questions about the national news. This means, for example, news about what is happening in Congress, what the President is doing, or what political candidates are saying. How often do you read about the national news in a newspaper or newsmagazine like *Newsweek*, *Time*, or *U.S. News and World Report*? Would you say...

**CYRDNEWU**  
Almost every day,.....1  
At least once a week,.....2  
At least once a month, or .....3  
Hardly ever? .....4

YE2. How often do you watch the national news on television or listen to the national news on the radio? Would you say...

**CYWATCHU**  
Almost every day,.....1 (GO TO YE3)  
At least once a week,.....2 (GO TO YE3)  
At least once a month, or .....3 (GO TO YE3)  
Hardly ever? .....4 (GO TO YE4)

YE3. During the past week, did you watch or listen to the national news with ((your parents) (your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)) (or mother/ stepmother/foster mother/father/stepfather/ foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household))?

**CYNEWSHH**  
YES .....1  
NO .....2

YE4. Thinking about the current school year, how often do you usually talk about politics or national issues with ((your parents) (your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/ uncle/cousin)/(ADULT RESPONDENT)) (or mother/ stepmother/foster mother/father/stepfather/ foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household))? Would you say...

**CYISTALK**  
Almost every day,.....1  
At least once a week,.....2  
At least once a month, or .....3  
Hardly ever? .....4

*Political Attitudes and Knowledge*

*If PATH=S or [PATH=H and (GRADE or GRADEEQ=9-12) or (GRADEEQ=U and AGE98≥14)], go to YE5. Else, go to YE10.*

YE5. Now I'd like your opinion on some things. There are no right or wrong answers.

			YES	NO
<b>CYCOMPLI</b>	a.	People might say, "Politics and government seem so complicated that a person like me can't really understand what's going on." Is this true for you? .....	1	2
<b>CYFAMSAY</b>	b.	Also, people might say, "My family doesn't have <u>any</u> say in what the federal government does." Is this true for your family? .....	1	2
<b>CYAGNST</b>	c.	If a person wanted to make a speech in your community against churches and religion, should he or she be allowed to speak? .....	1	2
<b>CYBOOK</b>	d.	Suppose a book that most people disapproved of was written, for example, saying that it was all right to take illegal drugs. Should a book like that be kept <u>out</u> of a public library? .....	1	2

YE6. Suppose you wanted to write a letter to someone in the government about something that concerned you. Do you feel that you could write a letter that clearly gives your opinion?

		YES .....	1
<b>CYLETTER</b>		NO .....	2

YE7. Imagine you went to a community meeting and people were making comments and statements. Do you think you could make a comment or a statement at a public meeting?

		YES .....	1
<b>CYMTG</b>		NO .....	2
		DEPENDS ON MEETING, DEPENDS ON ISSUE, ETC.....	3
		WOULD NEVER WANT TO MAKE A STATEMENT .....	4

*If telephone number ends with an odd number, ask YE8. Else, ask YE9.*

YE8. Now, here are a few questions about the government in Washington. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. [BEGIN WITH RANDOM START.]

		a. What job or political office is now held by Al Gore?	
<b>CYVP</b>		VICE PRESIDENT .....	1
		ANOTHER ANSWER.....	2
		DON'T KNOW .....	3
		REFUSED TO ANSWER .....	4



b. Whose responsibility is it to determine if a law is constitutional or not...is it the President, the Congress, or the Supreme Court?

**CYLA**

- SUPREME COURT .....1
- PRESIDENT .....2
- CONGRESS.....3
- ANOTHER ANSWER.....4
- DON'T KNOW .....3
- REFUSED TO ANSWER .....4

c. Which party now has the most members in the House of Representatives in Washington?

**CYHOUSE**

- REPUBLICAN PARTY .....1
- DEMOCRATIC PARTY .....2
- ANOTHER ANSWER.....3
- DON'T KNOW .....3
- REFUSED TO ANSWER .....4

d. How much of a majority is required for the U.S. Senate and House to override a presidential veto?

**CYVETO**

- TWO-THIRDS/67 PERCENT/67 OR MORE SENATORS AND  
291 OR MORE MEMBERS OF THE HOUSE .....1
- ANOTHER ANSWER.....2
- DON'T KNOW .....3
- REFUSED TO ANSWER .....4

e. Which of the two major parties is more conservative at the national level?

**CYCONSRV**

- REPUBLICAN PARTY .....1
- DEMOCRATIC PARTY .....2
- ANOTHER ANSWER.....3
- DON'T KNOW .....3
- REFUSED TO ANSWER .....4

YE9. Here are a few questions about the government in Washington. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. [BEGIN WITH RANDOM START.]

a. What job or political office is now held by Al Gore?

**CYVP**

- VICE PRESIDENT .....1
- ANOTHER ANSWER.....2
- DON'T KNOW .....3
- REFUSED TO ANSWER .....4

b. Whose responsibility is it to nominate judges to the federal courts...the President, the Congress, or the Supreme Court?

**CYJUDGE**

- PRESIDENT .....1
- CONGRESS.....2
- SUPREME COURT .....3
- ANOTHER ANSWER.....4
- DON'T KNOW .....3
- REFUSED TO ANSWER .....4

**CYSENATE**

c. Which party now has the most members in the U.S. Senate?

REPUBLICAN PARTY .....1  
 DEMOCRATIC PARTY .....2  
 ANOTHER ANSWER.....3  
 DON'T KNOW .....3  
 REFUSED TO ANSWER .....4

**CYCONST**

d. What are the first ten amendments to the U.S. Constitution called?

BILL OF RIGHTS.....1  
 ANOTHER ANSWER.....2  
 DON'T KNOW .....3  
 REFUSED TO ANSWER .....4

**CYDFENS**

e. Which of the two major parties is in favor of the larger defense budget?

REPUBLICAN PARTY .....1  
 DEMOCRATIC PARTY .....2  
 ANOTHER ANSWER.....3  
 DON'T KNOW .....3  
 REFUSED TO ANSWER .....4

**YE10.** During this school year, have you had any courses that required you to pay attention to government, politics, or national issues?

YES .....1  
**CYCRSE** NO .....2

**YE11.** Last year, did you have any courses that required you to pay attention to government, politics, or national issues?

YES .....1  
**CYCRSLST** NO .....2

*If YE10 or YE11=1 (courses about government, politics, or national issues), ask YE12. Else, go to YE13.*

**YE12.** As a result of these courses (at school), would you say your interest in things like politics and national issues increased...

A good deal, .....1  
**CYINTRST** Some, or.....2  
 Not much at all? .....3

**YE13.** During this school year, have you done any of the following things in any class (at school)...

		YES	NO
<b>CYSCHLET</b>	a. Written a letter to someone you did not know?.....	1	2
<b>CYSCHSPE</b>	b. Given a speech or an oral report? .....	1	2
<b>CYSCHDEB</b>	c. Taken part in a debate or discussion in which you had to persuade others about your point of view?.....	1	2

**Plans for Postsecondary Education**

YF1. Thinking about the future, do you think you will...  
[AT FIRST NO, GO TO NEXT BOX]

		YES	NO
<b>FCPOSTHS</b>	a. Attend school after high school?.....	1	2
<b>FCGRADCO</b>	b. Graduate from a 4-year college? .....	1	2

*If YF1a NE 1 (will not attend school after high school), go to YF19. Else, if YF1b=1 (will graduate from a 4-year college), go to YF2. Else, go to box after YF2.*

YF2. Will you start your college education at a 2-year school or a 4-year school, or have you not thought about this yet?

	2-YEAR SCHOOL .....	1
	4-YEAR SCHOOL .....	2
<b>YSSTART</b>	HAVEN'T THOUGHT ABOUT THIS YET .....	3

*If PATH=H, ask YF3 and go to box before YF4. Else, ask YF3 and YF3OV.*

YF3. Students begin to talk about future education at different ages. This school year, have you discussed the academic requirements for college or vocational school after high school with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household))?

	YES .....	1
<b>YSREQFAM</b>	NO .....	2

YF3OV. How about with a teacher or counselor at school?

	YES .....	1
<b>YSREQTEA</b>	NO .....	2

*If PATH=S or [PATH=H and (GRADE or GRADEEQ=9-12) or (GRADEEQ=U and AGE98≥14)], ask YF4. Else, go to box before YF5.*

YF4. Have you taken any tests for college admission, such as the PSAT, SAT, or ACT?

	YES .....	1
<b>YSTEST</b>	NO .....	2

*If PATH=H, ask YF5 and go to box before YF6. Else, ask YF5 and YF5OV.*

YF5. This school year, have you discussed with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) which colleges or vocational schools you would like to attend after high school?

YES .....1  
 NO .....2

YSATTFAM

YF5OV. How about with a teacher or counselor at school?

YES .....1  
 NO .....2

YSATTEA

If YF1b=1 (will graduate from a 4-year college) and YF2=1 (will start at a 2-year college), or if YF1b NE1, go to YF12. Else, if YF1b=1 and YF2= 2 (will start at a 4-year college), go to YF6. Else, go to YF11.

YF6. Are you more likely to attend a public or private 4-year college, or have you not thought about this yet?

PUBLIC ..... 1 (GO TO YF7)  
 PRIVATE ..... 2 (GO TO BOX BEFORE YF8)  
 HAVEN'T THOUGHT ABOUT THIS ..... 3 (GO TO YF11)

YSCOLTYP

YF7. Are you more likely to attend an in-state or out-of-state public college, or have you not thought about this yet?

IN-STATE ..... 1 (GO TO BOX BEFORE YF8)  
 OUT-OF-STATE ..... 2 (GO TO BOX BEFORE YF8)  
 HAVEN'T THOUGHT ABOUT THIS ..... 3 (GO TO YF11)

YSCOLST

If PATH=S or [PATH=H and (GRADE or GRADEEQ=9-12) or (GRADEEQ=U and AGE98≥14)], ask YF8. Else, go to YF10.

YF8. Have you gotten information about the cost of tuition and mandatory fees at a specific (in-state public/out-of-state public/private) college?

YES ..... 1 (GO TO YF9)  
 NO ..... 2 (GO TO YF10)

YSCOLTUI

YF9. What is the cost of 1 year's tuition and mandatory fees at that college?

AMOUNT ..... \$□□,□□□ (GO TO YF9OV)

YSCOLAMT

YF9OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

TUITION & MANDATORY FEES ONLY ..... 1 (GO TO BOX BEFORE YF17)  
 TUITION, MANDATORY FEES, & OTHER FEES ..... 2 (GO TO BOX BEFORE YF17)

YSCOLINC

YF10. Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at (an in-state public/an out-of-state public/a private) college that you might attend?

**YSCESTUI**                      COULD ..... 1      (GO TO YF10OV1)  
    COULD NOT ..... 2      (GO TO BOX BEFORE YF17)

YF10OV1. About how much would that be?

**YSCESAMT**                      AMOUNT..... \$,      (GO TO YF10OV2)

YF10OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

**YSCESINC**                      TUITION & MANDATORY FEES ONLY ..... 1      (GO TO BOX BEFORE YF17)  
    TUITION, MANDATORY FEES, & OTHER FEES ..... 2      (GO TO BOX BEFORE YF17)

YF11. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a public 4-year college in your state?

**YS4YRTUI**                      COULD ..... 1      (GO TO YF11OV1)  
    COULD NOT ..... 2      (GO TO BOX BEFORE YF17)

YF11OV1. About how much would that be?

**YS4YRAMT**                      AMOUNT..... \$,      (GO TO YF11OV2)

YF11OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

**YS4YRINC**                      TUITION & MANDATORY FEES ONLY ..... 1      (GO TO BOX BEFORE YF17)  
    TUITION, MANDATORY FEES, & OTHER FEES ..... 2      (GO TO BOX BEFORE YF17)

YF12 Are you more likely to attend a vocational or technical school, a 2-year community college, a junior college, some other type of school, or have you not thought about this yet?

**YSOHTYP**                      VOCATIONAL/TECHNICAL SCHOOL ..... 1      (GO TO BOX BEFORE YF13)  
    2-YEAR COMMUNITY COLLEGE ..... 2      (GO TO BOX BEFORE YF13)  
    JUNIOR COLLEGE ..... 3      (GO TO BOX BEFORE YF13)  
    HAVEN'T THOUGHT ABOUT THIS ..... 4      (GO TO YF16)  
    OTHER SCHOOL ..... 91      (GO TO BOX BEFORE YF13)  
**YSOHTOS**                      SPECIFY \_\_\_\_\_

*If PATH=S or [PATH=H and (GRADE or GRADEEQ=9-12) or (GRADEEQ=U and AGE98≥14)], ask YF13  
 Else, go to YF15*

YF13 Have you gotten information about the cost of tuition and mandatory fees at a specific (vocational or technical school/2-year community college/junior college/school)?

**YSOHTUI**                      YES ..... 1      (GO TO YF14)  
    NO ..... 2      (GO TO YF15)

YF14 What is the cost of 1 year's tuition and mandatory fees at that school?

**YSOTHAMT** AMOUNT.....\$□□,□□□ (GO TO YF14OV)

YF14OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

**YSOTHINC** TUITION & MANDATORY FEES ONLY ..... 1 (GO TO BOX BEFORE YF17)  
TUITION, MANDATORY FEES, & OTHER FEES ..... 2 (GO TO BOX BEFORE YF17)

YF15. Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at a (vocational or technical school/2-year community college/junior college/school) in your state that you might attend?

**YSOESTUI** COULD ..... 1 (GO TO YF15OV1)  
COULD NOT ..... 2 (GO TO BOX BEFORE YF17)

YF15OV1. About how much would that be?

**YSOESAMT** AMOUNT.....\$□□,□□□ (GO TO YF15OV2)

YF15OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

**YSOESINC** TUITION & MANDATORY FEES ONLY ..... 1 (GO TO BOX BEFORE YF17)  
TUITION, MANDATORY FEES, & OTHER FEES ..... 2 (GO TO BOX BEFORE YF17)

YF16. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a 2-year community college in your state?

**YS2YRTUI** COULD ..... 1 (GO TO YF16OV1)  
COULD NOT ..... 2 (GO TO BOX BEFORE YF17)

YF16OV1. About how much would that be?

**YS2YRAMT** AMOUNT.....\$□□,□□□ (GO TO YF16OV2)

YF16OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

**YS2YRINC** TUITION & MANDATORY FEES ONLY ..... 1 (GO TO BOX BEFORE YF17)  
TUITION, MANDATORY FEES, & OTHER FEES ..... 2 (GO TO BOX BEFORE YF17)

*If PATH=H, ask YF17 and go to YF18.  
Else, ask YF17 and YF17OV.*

YF17. This school year, have you talked with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT))/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) about the cost of education after high school?

YSCOSFAM YES .....1  
NO .....2

YF17OV. How about with a teacher or counselor at school?

YSCOSTEA YES .....1  
NO .....2

*If PATH=H, ask YF18 and go to box before YGINTRO.  
Else, ask YF18 and YF18OV.*

YF18. This school year, have you talked with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT))/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) about financial aid for education after high school?

YSAIDFAM YES .....1  
NO .....2

YF18OV. How about with a teacher or counselor at school?

YSAIDTEA YES .....1  
NO .....2

*Go to box before YGINTRO.*

YF19. There are many reasons why young people decide not to attend school after high school. What is your main reason?

YNOTREA COST TOO HIGH/CANNOT AFFORD ..... 1  
NEEDS/WANTS TO WORK ..... 2  
POOR GRADES/UNABLE TO GET IN ..... 3  
NOT INTERESTED/TIRED OF GOING TO SCHOOL/  
BORED WITH SCHOOL/DISLIKES SCHOOL ..... 4  
HAS A DISABILITY (PHYSICAL/LEARNING/EMOTIONAL) ..... 5  
JOINING THE MILITARY ..... 6  
NOT SURE OF FUTURE PLANS ..... 7  
OTHER ..... 91  
YNOTROS/R SPECIFY \_\_\_\_\_

**Additional Items on Service Activities**

*If YD1 = 1 (participated in a service activity) and youth is sampled for followup questions, go to YGINTRO. Else, go to CLOSE.*

YGINTRO. Finally, I would like to ask you a bit more about your community (service activity/service activities) during this school year.

*Ask YG1 through YG8 for up to three activities.*

YG1. Earlier you said that you participated in (SERVICE ACTIVITY) as community service or volunteer work. Please describe in one sentence the work you did.

[INTERVIEWER, PROBE FOR TYPE OF WORK, NOT JUST PLACE OF WORK. E.G., What kind of work did you do to help the homeless? OR What did you do when you went to the nursing home? WE WANT TO RECORD THE SPECIFIC ACTIVITY HERE.]

**SADESC1 [1-3]/R**  
**SADESC2 [1-3]/R**

---

YG2. Did you receive any money or gifts in exchange for doing this?

**SAPYMT1-3** YES .....1  
 NO .....2

YG3. Did you do (SERVICE ACTIVITY) on your own or was it arranged or organized by...

**SAARNG1-3** A school, .....1  
 A church or synagogue, .....2  
 A youth organization, such as Boy or Girl Scouts,  
 a sports league, or 4-H clubs, .....3  
 An environmental organization, .....4  
 An animal rights or protection organization, .....5  
 Another type of community organization, or .....6  
 A judge or court order? .....7  
 ARRANGED ON OWN .....8  
 ARRANGED BY PARENTS/OTHER RELATIVES/FRIENDS .....9  
 OTHER .....91  
**SAAROS1-3/R** SPECIFY \_\_\_\_\_

YG4. Now, I'd like to ask who you helped the most by (SERVICE ACTIVITY). I will read a short list for you to choose from. Was it...

**SAHELP1-3** People, such as other students or the elderly, .....1  
 An organization such as a school, church, community  
 or political organization, .....2  
 The environment or nature, or .....3  
 Animals? .....4  
 OTHER .....91  
**SAOTOS1-3/R** SPECIFY \_\_\_\_\_



*If YG4=1, go to YG5. Else, go to box before CLOSE.*

YG5. Were the people you helped the most children or students, adults, or the elderly?  
[CODE ALL THAT APPLY] [DO NOT PROBE FOR ADDITIONAL CATEGORIES.]

**SAHCIL1-3** CHILDREN OR STUDENTS .....1  
**SAHADLT1-3** ADULTS .....2  
**SAHELDR1-3** ELDERLY .....3

YG6. Were the people you helped the most close family members or close friends?

**SARELA1-3** YES .....1  
NO .....2

YG7. Was (ACTIVITY) organized to help people who are poor, hungry, or homeless?

**SAPOOR1-3** YES .....1  
NO .....2

YG8. Was it organized to help people who have a disability?

**SADISB1-3** YES .....1  
NO .....2

*If there is another activity in YD2, ask YG1 about next activity. Else, go to CLOSE.*

CLOSE. Thank you very much. Those are all the questions I have. Please hold on for a moment while I check to see if there is anyone else I need to speak with.

## NHES:1999 ADULT EDUCATION INTERVIEW

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## NHES:1999 Adult Education Interview

AEINTRO1. [READ IF RESPONDENT WAS NOT SCREENER RESPONDENT: Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about educational activities of adults.]

The purpose of this interview is to learn what kinds of educational and community activities adults may take part in. The interview is estimated to take 10 to 15 minutes.

### **Initial Background**

AA1. First, I have a few questions about your background and work experience. What is the highest grade or year of school that you completed?

<b>IBGRADE</b>			
<b>IBGRAD1</b>	UP TO 8TH GRADE .....	1	(ENTER
GRADE, GO TO AA2)			
<b>IBGRAD2</b>	9TH TO 11TH GRADE .....	2	(ENTER
GRADE, GO TO AA2)			
	12TH GRADE BUT NO DIPLOMA .....	3	(GO TO AA2)
	HIGH SCHOOL DIPLOMA/EQUIVALENT .....	4	(GO TO AA3)
	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/ TECH DIPLOMA .....	5	(GO TO AA2)
	VOC/TECH DIPLOMA AFTER HIGH SCHOOL .....	6	(GO TO AA2)
	SOME COLLEGE BUT NO DEGREE .....	7	(GO TO AA1OV)
	ASSOCIATE'S DEGREE (AA, AS).....	8	(GO TO AA2)
	BACHELOR'S DEGREE (BA, BS) .....	9	(GO TO AA4)
	GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE .....	10	(GO TO AA4)
	MASTER'S DEGREE (MA, MS) .....	11	(GO TO AA4)
	DOCTORATE DEGREE (PHD, EDD) .....	12	(GO TO AA4)
	PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) .....	13	(GO TO AA4)

AA1OV. Did you earn a vocational or technical diploma after leaving high school?

<b>IBVOCDIP</b>	YES .....	1
	NO .....	2

---

NOTE: Response categories shown in mixed upper and lower cases are read to the respondent by the interviewer. Those shown in uppercase are not read.

Variables designated by /R appear on the restricted file only. Questions designated by \* do not appear on either the public or the restricted data files. They were used for administrative, verification, or coding purposes only.

AA2. Do you have a high school diploma or its equivalent, such as a GED?  
**IBDIPL**

YES ..... 1 (GO TO AA2OV)  
 NO ..... 2 (GO TO AA5)

AA2OV. Did you receive your high school diploma or its equivalent in the U.S.?  
**IBUSDIPL**

YES ..... 1  
 NO ..... 2

AA3. Did you receive your high school diploma or its equivalent in the past 12 months?  
**IBDIPLYR**

YES ..... 1  
 NO ..... 2

AA4. Did you complete your high school requirements through a GED test?  
**IBGED**

YES ..... 1  
 NO ..... 2

AA5. During the past week, did you work at a job for pay or income?  
**IBWORK**

YES ..... 1 (AUTOCODE AA7=1 AND GO TO AA8)  
 NO ..... 2 (GO TO AA6)  
 RETIRED ..... 3 (GO TO AA7)  
 DISABLED/UNABLE TO WORK ..... 4 (GO TO AA7)

AA6. Were you on leave or vacation from a job during the past week?  
**IBLEAVE**

YES ..... 1 (AUTOCODE AA7=1 AND GO TO AA8)  
 NO ..... 2 (GO TO AA7)

AA7. Did you work at a job for pay or income at any time in the past 12 months?  
**IBWORK12**

YES ..... 1  
 NO ..... 2

AA8. About your language background, what was the first language you learned to speak?

**IBLANG**

- |  |    |                                    |
|--|----|------------------------------------|
| ENGLISH .....                              | 1  | (AUTOCODE AA9=1 AND GO TO AINTRO3) |
| SPANISH .....                              | 2  | (GO TO AA9)                        |
| ENGLISH AND SPANISH EQUALLY .....          | 3  | (GO TO AA9)                        |
| ENGLISH AND ANOTHER LANGUAGE EQUALLY ..... | 4  | (GO TO AA9)                        |
| SPECIFY _____                              |    |                                    |
| ANOTHER LANGUAGE .....                     | 91 | (GO TO AA9)                        |
| SPECIFY _____                              |    |                                    |

**IBLANGOS/R**

AA9. What language do you speak most at home now?

**IBSPEAK**

- |   |    |                 |
|---|----|-----------------|
| ENGLISH .....   | 1  | (GO TO AINTRO3) |
| SPANISH .....   | 2  | (GO TO AA10)    |
| ENGLISH AND SPANISH EQUALLY .....                                 | 3  | (GO TO AA10)    |
| ENGLISH AND ANOTHER LANGUAGE EQUALLY .....                        | 4  | (GO TO AA10)    |
| SPECIFY _____   |    |                 |
| ((ENGLISH AND) (OTHER LANGUAGE SPECIFIED IN AA8) (EQUALLY)) ..... | 5  | (GO TO AA10)    |
| ANOTHER LANGUAGE .....  | 91 | (GO TO AA10)    |

**IBSPEAOS/R**

AA10. How well do you read English? Would you say...

**READENGL**

- |                    |   |
|--------------------|---|
| Very well, .....   | 1 |
| Well, .....        | 2 |
| Not well, or ..... | 3 |
| Not at all .....   | 4 |

AA11. How well do you write English? Would you say...

**WRITENGL**

- |                    |   |
|--------------------|---|
| Very well, .....   | 1 |
| Well, .....        | 2 |
| Not well, or ..... | 3 |
| Not at all .....   | 4 |

AINTRO3. Now, I'd like to ask you about different kinds of education and training programs, courses, workshops, and seminars you may have taken during the past 12 months. (Please don't include daytime high school programs.)

*If AA9 NE 1 (main language is other than English), ask AB1.  
Else, go to box before AC1.*

**English as a Second Language**

AB1. These first questions are about English as a Second Language only. Please do not include other classes here. During the past 12 months, did you have a tutor or take any classes to learn English as a Second Language?

**ESLANG**

YES ..... 1 (GO TO AB2)  
NO ..... 2 (GO TO AB14)

AB2 Was this ESL class a part of a college program?

**ESCOLL**

YES ..... 1  
NO ..... 2

AB3. What was the main reason you took English as a Second Language classes?  
[PROBE: READ LIKELY ANSWERS TO VERIFY IF RESPONDENT'S ANSWER IS NOT CLEAR.]

**ESREASON**

TO IMPROVE, ADVANCE, OR KEEP UP TO DATE  
ON CURRENT JOB ..... 1  
TO TRAIN FOR A NEW JOB OR A NEW CAREER ..... 2  
TO IMPROVE YOUR BASIC READING, WRITING,  
OR MATH SKILLS ..... 3  
TO MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR  
CERTIFICATE OF COMPLETION ..... 4  
SPECIFY \_\_\_\_\_  
A PERSONAL, FAMILY, OR SOCIAL REASON ..... 5  
TO IMPROVE COMMUNICATION SKILLS ..... 6  
SOME OTHER MAIN REASON ..... 91  
SPECIFY \_\_\_\_\_

**ESREASO2/R**

**ESREASOS/R**

AB4. In the past 12 months, how many weeks did you attend ESL classes?  
[DO NOT ROUND. USE DECIMAL IF NEEDED.]

**ESWHEN**

NUMBER .....

**ESWHENUN**

Unit

DAYS ..... 1 (GO TO AB5)  
WEEKS ..... 2 (GO TO AB6)  
MONTHS ..... 3 (GO TO AB6)  
SEMESTER ..... 4 (GO TO AB6)  
QUARTER ..... 5 (GO TO AB6)  
OTHER ..... 91 (GO TO AB5)

**ESWHENOS/R**

SPECIFY \_\_\_\_\_

AB5. How many weeks (did you attend ESL classes/was that)?

**ESWKS**

WEEKS .....

AB6. For about how many hours per week did you attend during the time you were going to ESL classes?

**ESHRS**

HOURS .....

**ESHRSUNT**

Unit

PER DAY ..... 1  
PER WEEK ..... 2

*If Unit=1 (per day), ask AB7. Else, go to box after AB7.*

AB7. How many days per week was that?

**ESDAYS**

DAYS .....

*If AB2 = 1 (part of a college program), go to box before AC1.  
Else, go to AB8.*



AB8. What type of school, organization, or business provided the instruction for your ESL classes?

ESPRTYP [PROBE: USE CATEGORIES TO PROBE IF NECESSARY.]

<b><u>SCHOOL</u></b>	AN ELEMENTARY SCHOOL, JUNIOR HIGH SCHOOL, OR HIGH SCHOOL .....	1
	A 2-YEAR COMMUNITY OR JUNIOR COLLEGE .....	2
	A PUBLIC 2-YEAR VOCATIONAL SCHOOL OR TECHNICAL INSTITUTE.....	3
	A 4-YEAR COLLEGE OR UNIVERSITY .....	4
	A PRIVATE VOCATIONAL, TRADE, BUSINESS, HOSPITAL, OR FLIGHT SCHOOL .....	5
	AN ADULT LEARNING CENTER .....	6
<b><u>BUS/ASSO</u></b>	A BUSINESS OR INDUSTRY.....	7
	A PROFESSIONAL ASSOCIATION (INCLUDING LABOR ORGANIZATIONS).....	8
<b><u>GOVMT</u></b>	A FEDERAL, STATE, COUNTY, OR LOCAL GOVERNMENT AGENCY .....	9
	A PUBLIC LIBRARY .....	10
<b><u>PRIVATE</u></b>	A PRIVATE COMMUNITY ORGANIZATION (EXCLUDING RELIGIOUS ORGANIZATIONS) .....	11
	A CHURCH OR RELIGIOUS ORGANIZATION .....	12
	A TUTOR OR PRIVATE INSTRUCTOR .....	13
<b><u>OTHER</u></b>	SOME OTHER SCHOOL OR ORGANIZATION .....	91
ESPRTOS/R	SPECIFY _____	

*If AA7 = 2 (not worked in the past 12 months), go to AB12.  
Else, go to AB9.*

AB9. Was the provider of your ESL classes also your employer?

ESPROVEM

YES .....	1
NO .....	2

AB10. Did your employer...

		YES	NO
<b>ESEMPREQ</b>	a. Require you to take these classes? .....	1	2
<b>ESEMPWP</b>	b. Give you time off from work with or without pay?.....	1	2
<b>ESEMPSPA</b>	c. Provide classroom space? .....	1	2
<b>ESEMPPAY</b>	d. Pay all or part of the cost, including tuition, books, and supplies, and other costs like transportation? .....	1	2

*If AB9 = 1 or any AB10b-d = 1 (employer support) and [AA5=1 or AA6 = 1 (worked last week or on leave or vacation) or (AA5 NE1 or AA6 NE1) and AA7 = 1 (worked in the last 12 months but did not work last week)], ask AB11. Else, go to AB12.*

AB11. Was the employer who provided this support your (current/most recent) employer?

**ESCUREM**

YES ..... 1  
NO ..... 2

AB12. Did you receive instruction for your ESL classes through distance education? Distance education is where instructor and students are not in the same location but communicate through technology, for example, video conferencing or computer technologies.

**ESDIST**

YES ..... 1 (GO TO AB13)  
NO ..... 2 (GO TO BOX BEFORE AC1)

AB13. What types of technologies were used for the teacher and students to communicate?

[CODE ALL THAT APPLY.]

**ESINTV** TELEVISION OR RADIO ..... 1  
**ESINEMA** E-MAIL ..... 2  
**ESINCOM** COMPUTER CONFERENCING ..... 3  
**ESINWWW** THE INTERNET, SUCH AS THE WORLD WIDE WEB ..... 4  
**ESINSAT** SATELLITE BROADCAST (1-WAY VIDEO, 2-WAY AUDIO) ..... 5  
**ESINVID** VIDEO CONFERENCING (2-WAY AUDIO AND VIDEO) ..... 6  
**ESINOTH** SOME OTHER WAY ..... 91  
**ESINOTOS/R** SPECIFY \_\_\_\_\_

*Go to box before AC1.*

AB14. Have you ever had a tutor to learn English or taken classes to learn English as a Second Language?

**ESEVER**

YES ..... 1  
NO ..... 2

**Basic Skills and GED Preparation**

*If AA2 = 2 (no high school diploma) or AA3 = 1 (received high school diploma in the past 12 months) or (AA2OV = 2 and IBGRADE NE 9, 10, 11, 12, 13) (foreign high school diploma and no college degree), then ask AC1. Else, go to AD1.*

AC1. (Not including regular daytime high school classes,) During the past 12 months, did you have a tutor or take any classes...

		YES	NO
<b>BSIMPROV</b>	a. To improve your basic reading, writing, and math skills? .....	1	2
<b>BSGED</b>	b. To prepare to take the General Educational Development test, or GED? .....	1	2
<b>BSHSEQUV</b>	c. In some other high school equivalency program or adult high school program? .....	1	2

*If AA3 = 1 (received high school diploma in the past 12 months) and AA4 NE 1 (did not complete high school requirement through GED), go to AC2. Else go to box after AC2.*

AC2. Earlier, I recorded that you got your high school diploma in the past 12 months and it was not a GED. Did you get a diploma through regular daytime high school?

<b>BSATDAY</b>	YES .....	1	(GO TO AD1)
	NO .....	2	(GO TO BOX)

*If AC1a-c NE 1 (no basic skills or GED preparation classes), go to box before AC15. Else, go to AC3.*

AC3. Were the basic skills or high school completion classes part of a family literacy program, such as Even Start or Head Start?

<b>BSFMLIT</b>	YES .....	1
	NO .....	2

AC4. What was the main reason you took basic skills or high school completion classes?  
 [PROBE: READ LIKELY ANSWERS TO VERIFY IF RESPONDENT'S ANSWER IS NOT CLEAR.]

**BSREASON**

- TO IMPROVE, ADVANCE, OR KEEP UP TO DATE  
 ON CURRENT JOB ..... 1
- TO TRAIN FOR A NEW JOB OR A NEW CAREER ..... 2
- TO IMPROVE YOUR BASIC READING, WRITING,  
 OR MATH SKILLS ..... 3
- TO MEET A REQUIREMENT FOR A HIGH SCHOOL DIPLOMA  
 OR GED ..... 4

**BSREASO2/R**

- SPECIFY \_\_\_\_\_
- A PERSONAL, FAMILY, OR SOCIAL REASON ..... 5
- TO MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR  
 CERTIFICATE OTHER THAN A HIGH SCHOOL DIPLOMA  
 OR GED ..... 6
- SOME OTHER MAIN REASON ..... 91

**BSREASOS/R**

- SPECIFY \_\_\_\_\_

AC5. In the past 12 months, how many weeks did you attend basic skills or high school completion classes?  
 [DO NOT ROUND. USE DECIMAL IF NEEDED.]

**BSWHEN**

NUMBER .....

**BSWHENUN**

- Unit
- DAYS ..... 1 (GO TO AC6)
- WEEKS ..... 2 (GO TO AC7)
- MONTHS ..... 3 (GO TO AC7)
- SEMESTER ..... 4 (GO TO AC7)
- QUARTER ..... 5 (GO TO AC7)
- OTHER ..... 91 (GO TO AC6)

**BSWHENOS/R**

SPECIFY \_\_\_\_\_

AC6. How many weeks (did you attend basic skills or high school completion classes/was that)?

**BSWKS**

WEEKS .....

AC7. For about how many hours per week did you attend during the time you were going to the classes?

**BSHRS**

HOURS .....

**BSHRSUNT**

Unit

PER DAY ..... 1

PER WEEK ..... 2

*If Unit = 1 ( per day), ask AC8. Else, go to AC9.*

AC8. How many days per week was that?

**BSDAYS**

DAYS .....

AC9. What type of school, organization, or business provided the instruction for your basic skills or high school completion classes?

**BSPRTYP**

[PROBE: USE CATEGORIES TO PROBE IF NECESSARY.]

**SCHOOL**

AN ELEMENTARY SCHOOL, JUNIOR HIGH SCHOOL,  
OR HIGH SCHOOL ..... 1

A 2-YEAR COMMUNITY OR JUNIOR COLLEGE ..... 2

A PUBLIC 2-YEAR VOCATIONAL SCHOOL OR  
TECHNICAL INSTITUTE..... 3

A 4-YEAR COLLEGE OR UNIVERSITY ..... 4

A PRIVATE VOCATIONAL, TRADE, BUSINESS, HOSPITAL,  
OR FLIGHT SCHOOL ..... 5

AN ADULT LEARNING CENTER ..... 6

**BUS/ASSO**

A BUSINESS OR INDUSTRY..... 7

A PROFESSIONAL ASSOCIATION (INCLUDING  
LABOR ORGANIZATIONS)..... 8

**GOVMT**

A FEDERAL, STATE, COUNTY, OR LOCAL  
GOVERNMENT AGENCY ..... 9

A PUBLIC LIBRARY ..... 10

**PRIVATE**

A PRIVATE COMMUNITY ORGANIZATION  
(EXCLUDING RELIGIOUS ORGANIZATIONS)..... 11

A CHURCH OR RELIGIOUS ORGANIZATION ..... 12

A TUTOR OR PRIVATE INSTRUCTOR..... 13

**OTHER**

SOME OTHER SCHOOL OR ORGANIZATION ..... 91

**BSPRTOS/R**

SPECIFY \_\_\_\_\_

*If AA7 = 2 (not worked in the past 12 months), go to AC13.  
Else, go to AC10.*

AC10. Was the provider of your basic skills or high school completion classes also your employer?

**BSPROVEM**

YES ..... 1

NO ..... 2

AC11.	Did your employer...	YES	NO
<b>BSEMPREQ</b>	a. Require you to take these classes? .....	1	2
<b>BSEMPWP</b>	b. Give you time off from work with or without pay? .....	1	2
<b>BSEMPSPA</b>	c. Provide classroom space? .....	1	2
<b>BSEMPPAY</b>	d. Pay all or part of the cost, including tuition, books, and supplies, and other costs like transportation? .....	1	2

*If AC10 = 1 or any AC11b-d = 1 (employer support) and [AA5=1 or AA6=1 (worked last week or on leave or vacation) or (AA5 NE1 or AA6 NE1) and AA7 = 1 (worked in the last 12 months but did not work last week)], ask AC12. Else, go to AC13.*

AC12.	Was the employer who provided this support your (current/most recent) employer?
<b>BSCUREM</b>	YES ..... 1
	NO ..... 2

AC13.	Did you receive instruction for basic skills or high school completion classes through distance education?
	[READ DEFINITION THE FIRST TIME QUESTION IS ASKED: Distance education is where instructor and students are not in the same location but communicate through technology, for example, video conferencing or computer technologies.]
<b>BSDIST</b>	YES ..... 1 (GO TO AC14)
	NO ..... 2 (GO TO AD1)

AC14.	What types of technologies were used for the teacher and students to communicate?
	[CODE ALL THAT APPLY.]
<b>BSINTV</b>	TELEVISION OR RADIO..... 1
<b>BSINEMA</b>	E-MAIL ..... 2
<b>BSINCOM</b>	COMPUTER CONFERENCING ..... 3
<b>BSINWWW</b>	THE INTERNET, SUCH AS THE WORLD WIDE WEB ..... 4
<b>BSINSAT</b>	SATELLITE BROADCAST (1-WAY VIDEO, 2-WAY AUDIO) ..... 5
<b>BSINVID</b>	VIDEO CONFERENCING (2-WAY AUDIO AND VIDEO)..... 6
<b>BSINOTH</b>	SOME OTHER WAY ..... 91
<b>BSINOTOS/R</b>	SPECIFY _____

*If AC1a-c NE 1 (no basic skills or GED preparation classes), go to AC15. Else, go to AD1.*

AC15.	Have you ever taken basic skills or high school completion classes?
<b>BSEVER</b>	YES ..... 1
	NO ..... 2

**Credential Programs**

AD1. (Not including the classes you told us about earlier,) During the past 12 months, did you take any courses that are part of a program leading toward...

		YES	NO
<b>CRDEGREE</b>	a. A college or university degree, such as an associate's, bachelor's, or graduate degree?.....	1	2
<b>CRVOCDIP</b>	b. A diploma or certificate from a vocational or technical <u>school</u> after high school or a <u>formal</u> <u>vocational training</u> program .....	1	2

*If AD1a-b NE 1(no credential programs), go to AE1. Else, go to AD2.*

AD2. In what (type/types) of degree, diploma, or certificate program were you working? [CODE UP TO 5. CATEGORIES CAN BE ENTERED MORE THAN ONCE FOR MULTIPLE PROGRAMS OF THE SAME PROGRAM TYPE.]

<b>CRTYVOC</b>	VOC/TECH DIPLOMA AFTER HIGH SCHOOL, BUT BELOW BACHELOR'S DEGREE .....	1
<b>CRTYASC</b>	ASSOCIATE'S DEGREE (AA, AS).....	2
<b>CRTYBCH</b>	BACHELOR'S DEGREE (BA, BS) .....	3
<b>CRTYMAS</b>	MASTER'S DEGREE (MA, MS) .....	4
<b>CRTYDOC</b>	DOCTORATE (PHD, EDD) .....	5
<b>CRTYPRF</b>	PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) .....	6
<b>CRTYOTH</b>	ANOTHER DEGREE.....	91
<b>CRTYOS1-5/R</b>	SPECIFY _____	
<b>HIGHCRED**</b>		

*Ask AD3 to AD8 for the highest degree program.*

AD3. What was the major subject or field of study of your (HIGHEST DEGREE) program? [IF MORE THAN ONE HIGHEST DEGREE PROGRAM, PROBE FOR THE MOST RECENT.]

**CRMAJOR/R**  
**CIPF** MAJOR FIELD OF STUDY \_\_\_\_\_

\*\* HIGHCRED indicates the highest credential program reported by the respondent.

AD4. What was the main reason you were working on the (HIGHEST DEGREE) program?  
 [PROBE: READ LIKELY ANSWERS TO VERIFY IF RESPONDENT'S ANSWER IS NOT CLEAR.]

**CRREASON**

- TO IMPROVE, ADVANCE, OR KEEP UP TO DATE  
ON CURRENT JOB ..... 1
  - TO TRAIN FOR A NEW JOB OR A NEW CAREER ..... 2
  - TO IMPROVE YOUR BASIC READING, WRITING,  
OR MATH SKILLS ..... 3
  - TO MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR  
CERTIFICATE OF COMPLETION ..... 4
  - A PERSONAL, FAMILY, OR SOCIAL REASON, ..... 5
  - SOME OTHER MAIN REASON ..... 91
- CRRSNOS/R** SPECIFY \_\_\_\_\_

AD5. What type of school, organization, or business provided the instruction for your (HIGHEST DEGREE) program?

**CRPRTYP** [PROBE: USE CATEGORIES TO PROBE IF NECESSARY.]

- SCHOOL** AN ELEMENTARY SCHOOL, JUNIOR HIGH SCHOOL,  
OR HIGH SCHOOL ..... 1
  - A 2-YEAR COMMUNITY OR JUNIOR COLLEGE ..... 2
  - A PUBLIC 2-YEAR VOCATIONAL SCHOOL OR  
TECHNICAL INSTITUTE ..... 3
  - A 4-YEAR COLLEGE OR UNIVERSITY ..... 4
  - A PRIVATE VOCATIONAL, TRADE, BUSINESS, HOSPITAL,  
OR FLIGHT SCHOOL ..... 5
  - AN ADULT LEARNING CENTER ..... 6
  - BUS/ASSO** A BUSINESS OR INDUSTRY ..... 7
  - A PROFESSIONAL ASSOCIATION (INCLUDING  
LABOR ORGANIZATIONS) ..... 8
  - GOVMT** A FEDERAL, STATE, COUNTY, OR LOCAL  
GOVERNMENT AGENCY ..... 9
  - A PUBLIC LIBRARY ..... 10
  - PRIVATE** A PRIVATE COMMUNITY ORGANIZATION  
(EXCLUDING RELIGIOUS ORGANIZATIONS) ..... 11
  - A CHURCH OR RELIGIOUS ORGANIZATION ..... 12
  - A TUTOR OR PRIVATE INSTRUCTOR ..... 13
  - OTHER** SOME OTHER SCHOOL OR ORGANIZATION ..... 91
- CRPRTOS/R** SPECIFY \_\_\_\_\_

*If AD5 = 2 or 4 (4-year or 2-year colleges or universities), go to AD6. Else, go to box after AD6.*

AD6. Was (the 2-year college/4-year college or university) a public or private institution?  
**CRPBPR**

- PUBLIC ..... 1
- PRIVATE ..... 2

*If AA7 = 2 (not worked in the past 12 months), go to AD10.*



AD7. Was the provider of your (HIGHEST DEGREE) program also your employer?

**CRPROVEM**

YES ..... 1  
 NO ..... 2

AD8. (For any of these programs leading toward a college degree or vocational diploma,) Did your employer...

**CREMPREQ**

a. Require you to take (the program/any of the programs)? ..... 1 2

**CREMPWP**

b. Give you time off from work with or without pay? ..... 1 2

**CREMPSPA**

c. Provide classroom space? ..... 1 2

**CREMPPAY**

d. Pay all or part of the cost, including tuition, books, and supplies, and other costs like transportation? ..... 1 2

*If AD7 = 1 or any AD8b-d = 1 (employer support) and [AA5 = 1 or AA6 = 1 (worked last week or on leave or vacation) or (AA5 NE1 or AA6 NE1) and AA7 = 1 (worked in the last 12 months but did not work last week)], ask AD9. Else go to AD10.*

AD9. Was the employer who provided this support your (current/most recent) employer?

**CRCUREM**

YES ..... 1  
 NO ..... 2

AD10. In the past 12 months, were you a part-time student, full-time student, or both?

**CRPTFT**

FULL-TIME ONLY ..... 1  
 PART-TIME ONLY ..... 2  
 BOTH ..... 3

AD11. Did you receive instruction for any of these classes or courses through distance education?

[READ DEFINITION THE FIRST TIME QUESTION IS ASKED: Distance education is where instructor and students are not in the same location but communicate through technology, for example, video conferencing or computer technologies.]

**CRDIST**

YES ..... 1 (GO TO AD12)  
 NO ..... 2 (GO TO AE1)

AD12. What types of technologies were used for the teacher and students to communicate?  
[CODE ALL THAT APPLY.]

<b>CRINTV</b>	TELEVISION OR RADIO.....	1
<b>CRINEMA</b>	E-MAIL.....	2
<b>CRINCOM</b>	COMPUTER CONFERENCING.....	3
<b>CRINWWW</b>	THE INTERNET, SUCH AS THE WORLD WIDE WEB.....	4
<b>CRINSAT</b>	SATELLITE BROADCAST (1-WAY VIDEO, 2-WAY AUDIO).....	5
<b>CRINVID</b>	VIDEO CONFERENCING (2-WAY AUDIO AND VIDEO).....	6
<b>CRINOTH</b>	SOME OTHER WAY.....	91
<b>CRINOTOS/R</b>	SPECIFY _____	

**Apprenticeship Programs**

AE1. During the past 12 months, were you in a formal apprenticeship program leading to journeyman status in a skilled trade or craft?

<b>APPRENTI</b>	YES.....	1	(GO TO AE2)
	NO.....	2	(GO TO AF1)

AE2. Are you still in that program?

<b>APSTILL</b>	YES.....	1
	NO.....	2

AE3. In what trade or craft (are you an/did you) apprentice?

<b>APTRADE/R</b>	SPECIFY _____
------------------	---------------

*If AA7 = 2 (not worked in the past 12 months), do not ask AE4a.*

AE4. Who sponsors the program? Was it...

		YES	NO
<b>APEMPLOY</b>	a. An employer? .....	1	2
<b>APUNION</b>	b. A labor union? .....	1	2
<b>APSTAGOV</b>	c. The local or state government?.....	1	2
<b>APFEDGOV</b>	d. The federal government? .....	1	2
<b>APOTHER</b>	e. Anyone else? .....	1	2
<b>APOTHEOS/R</b>	Who was that? _____		

**Career- or Job-Related Courses**

AF1. Now, I'd like to ask about courses related to a job or career, whether or not you had a job when you took the courses. (Please don't include courses you already told me about.) Some examples are courses taken at your job, courses taken somewhere else that relate to your job or a new career, or courses for a license or certification you need for your job. Have you taken any of these in the past 12 months?

**WRACTY**

YES ..... 1 (GO TO AF2)  
 NO ..... 2 (GO TO AG1)

AF2. (Not including courses you took for a credential program,) What were the names of all the career- or job-related courses you took during the past 12 months?  
 [RECORD UP TO 14 COURSES]

**WRNAME1-14/R**

NAME \_\_\_\_\_  
 NAME \_\_\_\_\_  
 NAME \_\_\_\_\_  
 NAME \_\_\_\_\_

AF3. (Rather than ask about all these courses, the computer has selected one of them automatically.) What was the main reason you took (COURSE NAME)? [PROBE: READ LIKELY ANSWERS TO VERIFY IF RESPONDENT'S ANSWER IS NOT CLEAR.]

**WRCSREA**

TO IMPROVE, ADVANCE, OR KEEP UP TO DATE  
 ON CURRENT JOB ..... 1  
 TO TRAIN FOR A NEW JOB OR A NEW CAREER ..... 2  
 TO IMPROVE BASIC READING, WRITING,  
 OR MATH SKILLS ..... 3  
 TO MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR  
 CERTIFICATE OF COMPLETION ..... 4  
 FOR A PERSONAL, FAMILY, OR SOCIAL REASON ..... 5  
 FOR SOME OTHER REASON ..... 91  
 SPECIFY \_\_\_\_\_

**WRCSREOS/R**

*If more than one course reported, ask AF4. Else, go to AF6.*

AF4. Did you have the same main reason for participating in the other course(s)?

**WRSAME**

YES ..... 1 (GO TO AF6)  
 NO ..... 2 (GO TO AF5)

AF5. What were the main reasons for taking part in (the) other job- or career-related course(s)?  
 [CODE ALL THAT APPLY.] [PROBE: READ LIKELY ANSWERS TO VERIFY IF RESPONDENT'S ANSWER IS NOT CLEAR.] [PROBE: Any different main reason for other courses?.]

<b>WRRSCUR</b>	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB, .....	1
<b>WRRSNEW</b>	TO TRAIN FOR A NEW JOB OR A NEW CAREER, .....	2
<b>WRRSBAS</b>	TO IMPROVE YOUR BASIC READING, WRITING, OR MATH SKILLS, .....	3
<b>WRRSREQ</b>	TO MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR CERTIFICATE OF COMPLETION, .....	4
<b>WRRSPER</b>	FOR A PERSONAL, FAMILY, OR SOCIAL REASON, .....	5
<b>WRRSOTH</b>	OTHER .....	6
<b>WRRSOTOS/R</b>	SPECIFY _____	

AF6. In the past 12 months, how many total hours did you attend (all of) the course(s) related to a job or career? Would you say...

<b>WRTOTHR</b>	15 hours or less, .....	1
	16 to 30 hours, .....	2
	31 to 50 hours, .....	3
	51 to 100 hours, or .....	4
	More than 100 hours? .....	5

AF7. (Thinking about all of the career or job related courses you took in the past 12 months,) what type of school, organization, or business provided the instruction?  
 [CODE ALL THAT APPLY.]  
 [PROBE: USE CATEGORIES TO PROBE IF NECESSARY.] [PROBE: Were there different providers for other courses?]

<b>WRSCSCH</b>	<b><u>SCHOOL</u></b>	AN ELEMENTARY SCHOOL, JUNIOR HIGH SCHOOL, OR HIGH SCHOOL .....	1
<b>WRSC2YR</b>		A 2-YEAR COMMUNITY OR JUNIOR COLLEGE .....	2
<b>WRSCVOC</b>		A PUBLIC 2-YEAR VOCATIONAL SCHOOL OR TECHNICAL INSTITUTE .....	3
<b>WRPR4YR</b>		A 4-YEAR COLLEGE OR UNIVERSITY .....	4
<b>WRPRPRI</b>		A PRIVATE VOCATIONAL, TRADE, BUSINESS, HOSPITAL, OR FLIGHT SCHOOL .....	5
<b>WRSCALC</b>		AN ADULT LEARNING CENTER .....	6
<b>WRPRBUS</b>	<b><u>BUS/ASSO</u></b>	A BUSINESS OR INDUSTRY .....	7
<b>WRPRPRO</b>		A PROFESSIONAL ASSOCIATION (INCLUDING LABOR ORGANIZATIONS).....	8
<b>WRPRGOV</b>	<b><u>GOVMT</u></b>	A FEDERAL, STATE, COUNTY, OR LOCAL GOVERNMENT AGENCY.....	9
<b>WRSCLIB</b>		A PUBLIC LIBRARY .....	10
<b>WRSCORG</b>	<b><u>PRIVATE</u></b>	A PRIVATE COMMUNITY ORGANIZATION (EXCLUDING RELIGIOUS ORGANIZATIONS).....	11
<b>WRSCCHU</b>		A CHURCH OR RELIGIOUS ORGANIZATION.....	12
<b>WRSC TUT</b>		A TUTOR OR PRIVATE INSTRUCTOR.....	13
<b>WRSCOTH</b>	<b><u>OTHER</u></b>	SOME OTHER SCHOOL OR ORGANIZATION .....	91
<b>WRSCOTOS/R</b>		SPECIFY _____	

*If AA7 NE 1 (not worked in the past 12 months), go to AF11.  
Else, ask AF8.*

AF8. (Was/Were any of) the course provider(s) also your employer?

**WRPROVEM**

YES ..... 1  
NO ..... 2

AF9. Did your employer...

**WREMPREQ**  
**WREMPWP**  
**WREMPSPA**  
**WREMPPAY**

		YES	NO
a.	Require you to take (the/any of these) course(s)?	1	2
b.	Give you time off from work with or without pay?	1	2
c.	Provide classroom space?	1	2
d.	Pay all or part of the cost, including tuition, books, and supplies, and other costs like transportation?	1	2

*If AF8 = 1 or any AF9b-d = 1 (employer support) and [AA5 = 1 or AA6 = 1 (worked last week or on leave or vacation) or (AA5 NE1 or AA6 NE1) and AA7 = 1 (worked in the last 12 months but did not work last week)], ask AF10. Else, go to AF11.*

AF10. Was the employer who provided this support your (current/most recent) employer?

**WRCUREM**

YES ..... 1  
NO ..... 2

AF11. Did you receive instruction for (any of) your career- or job-related course(s) through distance education?

[READ DEFINITION THE FIRST TIME QUESTION IS ASKED: Distance education is where instructor and students are not in the same location but communicate through technology, for example, video conferencing or computer technologies.]

**WRDIST**

YES ..... 1 (GO TO AF12)  
NO ..... 2 (GO TO AG1)

AF12. What types of technologies were used for the teacher and students to communicate?

[CODE ALL THAT APPLY.]

<b>WRINTV</b>	TELEVISION OR RADIO.....	1
<b>WRINEMA</b>	E-MAIL.....	2
<b>WRINCOM</b>	COMPUTER CONFERENCING.....	3
<b>WRINWWW</b>	THE INTERNET, SUCH AS THE WORLD WIDE WEB.....	4
<b>WRINSAT</b>	SATELLITE BROADCAST (1-WAY VIDEO, 2-WAY AUDIO).....	5
<b>WRINVID</b>	VIDEO CONFERENCING (2-WAY AUDIO AND VIDEO).....	6
<b>WRINOTH</b>	SOME OTHER WAY.....	91
<b>WRINOTOS/R</b>	SPECIFY _____	

**Personal Interest/Development Courses**

AG1. Now, I am going to ask about any other courses where there was an instructor. (Please don't repeat any courses (and programs) you have already told us about.) These might include things like arts and crafts, sports or recreation, first aid, childbirth, Bible study, or any other types of courses we haven't talked about yet. Did you take any of these or other courses in the past 12 months?

- SAACTY**
- YES ..... 1 (GO TO AG2)  
 NO ..... 2 (GO TO AH1)

AG2. For any of these courses, what was the main reason you took the course? [CODE ALL THAT APPLY.] [PROBE: READ LIKELY ANSWERS TO VERIFY IF RESPONDENT'S ANSWER IS NOT CLEAR.] [PROBE: Any different main reasons for other courses?]

- SARSPER** FOR A PERSONAL, FAMILY, OR SOCIAL REASON ..... 1  
**SARSREQ** TO MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR  
 CERTIFICATE OF COMPLETION ..... 2  
**SARSCUR** TO IMPROVE, ADVANCE, OR KEEP UP TO DATE  
 ON CURRENT JOB ..... 3  
**SARSNEW** TO TRAIN FOR A NEW JOB OR A NEW CAREER ..... 4  
**SARSBAS** TO IMPROVE YOUR BASIC READING, WRITING,  
 OR MATH SKILLS ..... 5  
**SARSOTH** FOR SOME OTHER MAIN REASON ..... 6  
**SARSOTOS/R** SPECIFY \_\_\_\_\_

AG3. Thinking about all of the personal interest or development courses you took in the past 12 months, what type of school, organization, or business provided the instruction? [CODE ALL THAT APPLY.] [PROBE: USE CATEGORIES TO PROBE IF NECESSARY.] [PROBE: Were there different providers for any other courses?]

- SASCSCH** **SCHOOL** AN ELEMENTARY SCHOOL, JUNIOR HIGH SCHOOL,  
 OR HIGH SCHOOL ..... 1  
**SASC2YR** A 2-YEAR COMMUNITY OR JUNIOR COLLEGE ..... 2  
**SASCVOC** A PUBLIC 2-YEAR VOCATIONAL SCHOOL OR  
 TECHNICAL INSTITUTE ..... 3  
**SAPR4YR** A 4-YEAR COLLEGE OR UNIVERSITY ..... 4  
**SAPRPRI** A PRIVATE VOCATIONAL, TRADE, BUSINESS, HOSPITAL,  
 OR FLIGHT SCHOOL ..... 5  
**SASCALC** AN ADULT LEARNING CENTER ..... 6  
**SAPRBUS** **BUS/ASSO** A BUSINESS OR INDUSTRY ..... 7  
**SARPRPRO** A PROFESSIONAL ASSOCIATION (INCLUDING  
 LABOR ORGANIZATIONS)..... 8  
**SAPRGOV** **GOVMT** A FEDERAL, STATE, COUNTY, OR LOCAL  
 GOVERNMENT AGENCY..... 9  
**SASCLIB** A PUBLIC LIBRARY ..... 10  
**SASCORG** **PRIVATE** A PRIVATE COMMUNITY ORGANIZATION  
 (EXCLUDING RELIGIOUS ORGANIZATIONS)..... 11  
**SASCCHU** A CHURCH OR RELIGIOUS ORGANIZATION..... 12  
**SASCTUT** A TUTOR OR PRIVATE INSTRUCTOR..... 13  
**SASCOTH** **OTHER** SOME OTHER SCHOOL OR ORGANIZATION ..... 91  
**SASCOTOS/R** SPECIFY \_\_\_\_\_

AG4. Did you receive instruction for any of your personal development courses through distance education?  
 [READ DEFINITION THE FIRST TIME QUESTION IS ASKED: Distance education is where instructor and students are not in the same location but communicate through technology, for example video conferencing or computer technologies.]

**SADIST**

YES ..... 1 (GO TO AG5)  
 NO ..... 2 (GO TO AH1)

AG5. What types of technologies were used for the teacher and students to communicate?  
 [CODE ALL THAT APPLY.]

**SAINTV** TELEVISION OR RADIO ..... 1  
**SAINEMA** E-MAIL ..... 2  
**SAINCOM** COMPUTER CONFERENCING ..... 3  
**SAINWWW** THE INTERNET, SUCH AS THE WORLD WIDE WEB ..... 4  
**SAINSAT** SATELLITE BROADCAST (1-WAY VIDEO, 2-WAY AUDIO) ..... 5  
**SAINVID** VIDEO CONFERENCING (2-WAY AUDIO AND VIDEO) ..... 6  
**SAINOTH** SOME OTHER WAY ..... 91  
**SAINOTOS/R** SPECIFY \_\_\_\_\_

**General Information about Educational Activities**

AH1. While we have been talking, have you remembered any (other) courses or programs that you took in the past 12 months that you haven't mentioned yet?

**GIOTH**

YES ..... 1 (GO TO BOX)  
 NO ..... 2 (GO TO AH3)

*If AA9 NE 1 (main language is other than English), ask AH2a. If AA2 = 2 (no high school diploma) or AA3 = 1 (received high school diploma in the past 12 months) or (AA2OV = 2 and IBGRADE NE 9, 10, 11, 12, 13) (foreign high school diploma and no college degree), ask AH2b. Ask all respondents AH2c-AH2f.*

AH2.	Were any of those...		YES	NO
<i>GIOTESL</i>	a.	Classes to learn English as a Second Language? .....	1	2
<i>GIOTGED</i>	b.	Classes to improve basic reading, writing, or math skills or to prepare to take GED test, or some other high school equivalent program or adult high school program? .....	1	2
<i>GIOTCRD</i>	c.	Programs leading toward a college or university degree or a vocational or technical diploma or certificate? .....	1	2
<i>GIOTAPR</i>	d.	Formal apprenticeship programs leading to journeyman status in a skilled trade or craft? .....	1	2
<i>GIOTWRL</i>	e.	Courses taken at your job, courses taken somewhere else that relate to your job or a new career, or courses for a license or certification? .....	1	2
<i>GIOTPRS</i>	f.	How about any other courses like arts and crafts, sports or recreation, first aid, or childbirth, or Bible study? .....	1	2

*Ask AH3a-b only one time per respondent.*

AH3.	Have you ever heard of...		YES	NO
<i>GILIFE</i>	a.	The Lifetime Learning tax credit? .....	1	2
<i>GIHOPE</i>	b.	The HOPE Scholarship tax credit? .....	1	2

*If AH3a = 1 (heard of Lifetime Learning tax credit) and [AB1 = 1 or (any of AC1a-c = 1 & AC2=2, -1) or any of AD1a-b = 1 or AE1 = 1 or AF1 = 1 or AG1 = 1 (participant)], ask AH4. If AH3b = 1 (heard of HOPE Scholarship tax credit) and [AB1 = 1 or (any of AC1a-c = 1 & AC2=2, -1) or any of AD1a-b = 1 or AE1 = 1 or AF1 = 1 or AG1 = 1 (participant)], ask AH5. Else, go to INTRO4.*

AH4.	Did you or will you use the Lifetime Learning tax credit for any courses you have taken in the past 12 months?
<i>GILIFUS</i>	
	YES .....
	NO .....
	1 2

AH5.	Did you or will you use the HOPE Scholarship tax credit for any courses you have taken in the past 12 months?
<i>GIHOPUS</i>	
	YES .....
	NO .....
	1 2



**Literacy Activities and Community Involvement**

INTRO4. Those are all the questions about educational activities. Now, I have a few questions about other activities.

AI1. First, I'd like to ask about what you read. How often do you read a newspaper (in English)? Would it be...

**CARDPAPR**

- Almost every day, ..... 1
- At least once a week, ..... 2
- At least once a month, or ..... 3
- Hardly ever? ..... 4

AI2. About how many different magazines do you look at or read (in English) on a regular basis?

**CARDMAGS**

NUMBER .....

AI3. Have you read any books (in English) in the past six months?

**CARDBOOK**

- YES ..... 1
- NO ..... 2

AI4. Have you used a public library or public library program in the past month?

**LIBMO**

- YES ..... 1 (AUTO CODE AI5=1 AND GO TO AI6)
- NO ..... 2 (GO TO AI5)

AI5. In the past year?

**LIBYR**

- YES ..... 1
- NO ..... 2

AI6. Do you participate in any ongoing community service activity, for example, volunteering at a school, coaching a sports team, or working with a church or neighborhood association?

**CASERVC**

- YES ..... 1
- NO ..... 2

A17. Now I'd like your opinion. People have suggested a number of ways of improving public education. For each of the following, please tell me how much you think it might improve public education. How about...  
 [RESPONSE CATEGORIES: A GREAT DEAL, SOMEWHAT, OR NOT MUCH.]

GREATSOME-NOT  
 DEALWHATMUCH

<b>ADISCIP</b>	a.	Enforcing stricter discipline in school. Would that improve public education a great deal, somewhat, or not much?.....	1	2	3
<b>ASTANDS</b>	b.	Not promoting students to the next grade unless they meet strict standards for what children should learn in each grade? .....	1	2	3
<b>AEVAL</b>	c.	Evaluating teachers according to high performance standards? .....	1	2	3
<b>ASCHLYR</b>	d.	Making the school year longer? .....	1	2	3

**Remaining Background**

*Any background information gathered in previous interview is not asked again.*

AJ1. Now, I would like to ask you a few additional background questions. In what month and year were you born?

**ADOBMM**  
**ADOBYY**

MONTH <input type="checkbox"/> <input type="checkbox"/>	YEAR 19 <input type="checkbox"/> <input type="checkbox"/>
1 JANUARY	7 JULY
2 FEBRUARY	8 AUGUST
3 MARCH	9 SEPTEMBER
4 APRIL	10 OCTOBER
5 MAY	11 NOVEMBER
6 JUNE	12 DECEMBER

*Calculate current age for display in AJ1OV. If current age does not match Screener age or birth month is current month, ask AJ1OV. Else, go to AJ2.*

AJ1OV. That would mean that you [are (AGE)/turn (AGE) this month]. Is that right?

\* YES .....1 (GO TO AJ2)  
 NO .....2 (RETURN TO AJ1)

AJ2. Are you...  
 [IF R GIVES ETHNICITY (E.G., HISPANIC), PROBE FOR RACE. IF NO RACE OR MORE THAN ONE RACE GIVEN, CODE 91.]

**ARACE**

White,.....	1	(GO TO AJ4)
Black, .....	2	(GO TO AJ4)
American Indian or Alaskan Native, .....	3	(GO TO AJ4)
Asian or Pacific Islander, or.....	4	(GO TO AJ4)
Some other race? .....	91	(GO TO AJ3)

AJ3. [CODE RESPONSE IF AJ2=91.]

**AOTHRACE**

HISPANIC/LATINO/MEXICAN/SPANISH/ PUERTO RICAN .....	1	(AUTOCODE AJ4=1 AND GO AJ5)
MORE THAN ONE RACE/BIRACIAL/MULTIRACIAL .....	2	(GO TO AJ4)
OTHER.....	91	(GO TO AJ4)

**ARACEOS/R** SPECIFY \_\_\_\_\_

AJ4. Are you of Hispanic origin?

**AHISPANI**

YES .....	1
NO .....	2

AJ5. What is your marital status?

**AMARSTAT**

MARRIED/REMARIED .....	1
SEPARATED .....	2
DIVORCED .....	3
WIDOWED .....	4
NEVER MARRIED.....	5

AJ6. In what country were you born?

**ABORNUS**

50 STATES OR THE DISTRICT OF COLUMBIA.....	1	(GO TO BOX)
U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS.....	2	(GO TO AJ6OV)

**ATERROS/R** SPECIFY \_\_\_\_\_

SOME OTHER COUNTRY .....	3	(GO TO AJ6OV)
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**ACONTOS/R** SPECIFY \_\_\_\_\_

AJ6OV. How old were you when you first moved to the (United States/50 states or the District of Columbia)?

AMOVEAGE

AGE..... □ □

*If AA8 NE 1,3, or 4 (first language was not English) and AJ6OV≥6, ask AJ6OV2. Else, go to box after AJ6OV2.*

AJ6OV2. Did you study English before you first came to the (United States/50 states or the District of Columbia)?

ASTUENG

YES ..... 1  
NO ..... 2

*If AA5= 1 or AA6 = 1 (worked last week or on leave or vacation), then go to AJ12. If AA5 = 3, then autocode AJ9 to 3 and go to box after AJ9. If AA5 = 4, then autocode AJ9 to 4 and go to box before AJ11. If AA5 = 2 (not worked last week) and AA6 NE 1 (not on leave or vacation), then go to AJ7.*

AJ7. Earlier you reported that you did not work last week and were not on leave or vacation. Have you been actively looking for work in the past 4 weeks?

JOBLOOK

YES ..... 1 (GO TO AJ8)  
NO ..... 2 (GO TO AJ9)

AJ8. What have you been doing in the past 4 weeks to find work?  
[CODE ALL THAT APPLY]

- JOBPUBL CHECKED WITH PUBLIC EMPLOYMENT AGENCY ..... 1 (GO TO AJ10)
- JOBPRIV CHECKED WITH PRIVATE EMPLOYMENT AGENCY ..... 2 (GO TO AJ10)
- JOBEMPL CHECKED WITH EMPLOYER DIRECTLY/SENT RESUME ..... 3 (GO TO AJ10)
- JOBREL CHECKED WITH FRIENDS OR RELATIVES ..... 4 (GO TO AJ10)
- JOBANSAD PLACED OR ANSWERED ADS/SENT RESUME ..... 5 (GO TO AJ10)
- JOBREAD READ WANT ADS ..... 6 (GO TO AJ9)
- JOBOTHER SOMETHING ELSE ..... 91 (GO TO AJ9)
- JOBOTHOS/R SPECIFY \_\_\_\_\_

AJ9. What were you doing most of last week? Would you say...

JOBACTY

- Keeping house or caring for children, ..... 1
- Going to school, ..... 2
- Retired, ..... 3
- Unable to work, or ..... 4
- Something else? ..... 91

JOBACTOS/R

What was that? \_\_\_\_\_

*If AJ9 = 3 (retired), autocode AJ11 = 1 and go to AJ12. Else, if AJ9 = 91 (did something else), go to AJ10. Else, go to box after AJ10.*

AJ10. Could you have taken a job last week if one had been offered?

**JOBTAKE**

YES ..... 1  
 NO ..... 2

*If AA7 = 1 (worked in the past 12 months), go to AJ12. Else, go to AJ11, and autocode AJ12 = 0.*

AJ11. Have you ever worked at a job for pay or income?

**JOBEVER**

YES ..... 1 (GO TO BOX AFTER AJ14)  
 NO ..... 2 (GO TO BOX AFTER AJ14)

AJ12. Earlier you reported that you worked (last week/in the past 12 months). How many months have you worked for pay or income in the past 12 months?

**IBWORKMO**

MONTHS .....

*If AJ12 > 0 go to AJ13. Else, if AJ12 = 0 (did not work in the past 12 months), go to HHINTRO.*

AJ13. Were you working at more than one job for pay or income at the same time in the past week?

**JOBMORE**

[IF ON VACATION OR LEAVE, ASK ABOUT LAST WEEK WORKED.]

YES ..... 1  
 NO ..... 2

AJ14. About how many total hours per week do you usually work for pay or income (counting all jobs)?

**PAYHRS**

[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

WEEKLY HOURS .....

AJ15. (Counting all jobs,) About how much (do/did) you earn before taxes and other deductions (when you last worked)?

**EARNAMT**

AMOUNT .....\$□□□,□□□.□□

**EARNUNT**

Per

HOUR ..... 1  
 DAY ..... 2  
 WEEK ..... 3  
 BI WEEKLY ..... 4  
 MONTH ..... 5  
 YEAR ..... 6  
 OTHER..... 91

**EARNUNOS/R**

What (is/was) that? \_\_\_\_\_

AJ16. Where (do/did) you work (when you were last employed) and what kind of business or industry (is/was) that?

[EMPLOYER PROBE: Name of the company, business, organization, or other employer.]

[BUSINESS/INDUSTRY PROBE: For example, TV and radio manufacturing, retail shoe store, state labor department, or farm.] [IF MORE THAN ONE JOB, COLLECT JOB WHERE R WORKS MOST HOURS.]

**EMPLNAME/R  
 INDUSTRY/R  
 FSIC**

NAME OF COMPANY \_\_\_\_\_  
 TYPE OF INDUSTRY \_\_\_\_\_

AJ17. What (is/was) your job title and what (are/were) your most important duties?

[JOB PROBE: For example, electrical engineer, stock clerk, typist, or farmer]

[IMPORTANT DUTY PROBE: For example, typing, keeping account book, filing, selling cars, operating printing press, or finishing concrete.]

[IF MORE THAN ONE JOB, COLLECT JOB WHERE R WORKS MOST HOURS.]

**PROFESSN/R  
 DUTIES/R  
 FSOC**

JOB TITLE \_\_\_\_\_  
 IMPORTANT DUTY \_\_\_\_\_

AJ18. Does your occupation have legal or professional requirements for continuing training or education?

**CONTREQ**

YES ..... 1  
 NO ..... 2

**Household Characteristics**

*The following questions are asked only once per household.*

HHINTRO. These last few questions are about your household.

AK1. Do you...  
**HOWNHOME**  
 Own your home, ..... 1  
 Rent your home, or ..... 2  
 Have some other arrangement? ..... 3

AK2. Besides (PHONE NUMBER), do you have other telephone numbers in your household?  
**HOTHNUM**  
 YES ..... 1 (GO TO AK3)  
 NO ..... 2 (GO TO AK4)  
 NOT MY NUMBER ..... 3 (GO TO BOX)

*If AK2 = 3 (not my number), ask for number reached and record explanation of discrepancy between phone numbers in comments box. Then, ask AK2 again with new number.*

AK3. How many of these additional telephone numbers are for home use?  
**HNUMUSE**  
 NUMBER .....

AK4. So that we can group households geographically, may I have your ZIP code?  
**HZIPCODE**  
 ZIP CODE .....

*If NUMKID20 > 0 (number of children age 20 or younger), ask AK5. Else, go to AK6.*

AK5. In the past 12 months, has your family received funds or services from any of the following programs? How about...

		YES	NO
<b>HWIC</b>	a. Women, Infants, and Children, or WIC?.....	1	2
<b>HFOODST</b>	b. Food Stamps? .....	1	2
<b>HAFDC</b>	c. Temporary Assistance to Needy Families, AFDC, or your state welfare program?.....	1	2

AK6. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

**HINCMRNG** Was it...  
 \$25,000 or less, or ..... 1 (READ SET 1)  
 More than \$25,000? ..... 2 (READ SET 2)

**INCOME** Was it...  
 [SET 1]  
 \$5,000 or less ..... 1  
 \$5,001 to \$10,000..... 2  
 \$10,001 to \$15,000..... 3  
 \$15,001 to \$20,000, or ..... 4  
 \$20,001 to \$25,000?..... 5  
 [SET 2]  
 \$25,001 to \$30,000..... 6  
 \$30,001 to \$35,000..... 7  
 \$35,001 to \$40,000..... 8  
 \$40,001 to \$50,000..... 9  
 \$50,001 to \$75,000, or ..... 10  
 Over \$75,000?..... 11

*Ask AK6OV if  
 (Number in HH = 2 and HINCOME <= 3) or  
 (Number in HH = 3 and HINCOME <= 3) or  
 (Number in HH = 4 and HINCOME <= 4) or  
 (Number in HH = 5 and HINCOME <= 4) or  
 (Number in HH = 6 and HINCOME <= 5) or  
 (Number in HH = 7 and HINCOME <= 5) or  
 (Number in HH = 8 and HINCOME <= 6) or  
 (Number in HH => 9 and HINCOME <= 7).  
 Else, go to CLOSE.*

AK6OV. What was your total household income last year, to the nearest thousand?  
**HINCMEXT** INCOME ..... \$□□,□□□

CLOSE. Those are all the questions I have about you. Please hold on for a moment while I check to see if there is anyone else I need to ask about, [or anyone else I need to speak with].