



## Meet Our State Support Team

The State Support Team (SST), an initiative of the Statewide Longitudinal Data Systems (SLDS) Program, is comprised of experienced state data systems experts whose primary objective is the direct support of all states in their development and use of SLDSs. An expansion of the previous Technical Assistance program, the SST assists states via webinars, working groups, best practices briefs, and on-site visits. Areas of assistance include, but are not limited to, data governance, stakeholder engagement, data use, and sustainability. The SST has also provided assistance in areas including coordination and linkage of data across state agencies; collaboration with local education agencies; and development of data dictionaries.

### KEITH BROWN



- Common Education Data Standards
- Senior IPEDS Fellow, Association of Institutional Research
- Associate Vice President for Planning, Accountability, Research and Evaluation, North Carolina Community College System

Keith has over three decades of experience in K-20 public education. His areas of expertise include higher education accountability, state and federal reporting (postsecondary), linking postsecondary data to K12 and workforce data, P-20 data governance policy, and student tracking for success.

### COREY CHATIS



- Senior Program Officer, Bill & Melinda Gates Foundation
- Director of Data Quality, Tennessee Department of Education

Corey has over a decade of K12 public sector and philanthropic education experience. Her particular areas of expertise and passion include implementing and maturing data governance policies, structures, and processes; identifying how SLDSs can inform and influence decisions by policymakers, administrators, and educators to help better educate students; and building partnerships between state education agencies and school districts.

### MISSY COCHENOUR



- Senior Associate of Policy Research, Data Quality Campaign
- Program Control Consultant, Program Development Services/ Research and Evaluation, Los Angeles County (California)

Missy has extensive early childhood (EC) and K12 program and policy experience at the local, state, and national levels. Her expertise and passion include EC data systems development, particularly incorporating Head Start; EC data standards; inclusion of charter schools data; stakeholder engagement; and policy development and evaluation.

### STEVE DUARTE



- Head Start Program Manager, Information Systems, Los Angeles County Office of Education (California)

Steve has over 15 years of experience in the fields of technology and engineering. In recent years he has applied that expertise to assist non-profits and school districts to help improve data collection, knowledge management, and business process reengineering. His areas of expertise and interest include early childhood systems and implementation, Head Start program management, and instructional technologies.

## BILL HUENNEKENS



- Data Governance and *EDFacts* Coordinator for the Washington Office of Superintendent of Public Instruction
- Certified Data Management Professional, Data Management Association

Bill has over 16 years of government experience in technology, management, and policy initiatives. At the SEA in Washington State, he served as a member of the U.S. Department of Education Performance Information Management Service's General Statistics Permanent Standing Task Force on *EDFacts* reporting and as a member of the National Center for Education Statistics Common Education Data Standards (CEDS) Stakeholders Group. Bill's areas of expertise include CEDS, *EDFacts*, data governance, and stakeholder engagement.

## JEFF SELLERS



- Deputy Commissioner, Florida Department of Education
- Technical Manager, Florida's P-20 Education Data Warehouse

Jeff has over 30 years of experience in education data management, data systems, information security, and database administration. His areas of expertise include designing and developing P-20W SLDSs and identifying how the collection, governance, and use of data apply to education program and policy evaluation

## DAVID STEVENS



- Executive Director, The Jacob France Institute
- Research Professor of Economics, Merrick School of Business, University of Baltimore

David has more than 40 years of experience in education and analysis serving a diverse portfolio of stakeholders. His areas of expertise include P-20W longitudinal integrated information system applications; education and training performance metrics and practices; and administrative data confidentiality and disclosure.

## BARON RODRIGUEZ



- Director of Strategic Education Data Initiatives, AEM Corporation
- Director of State Data Systems, Data Quality Campaign
- Chief Information Officer, Oregon Department of Education

Baron has over 19 years of technology, education, government, and management experience. He oversees the Privacy Technical Assistance Center (PTAC) and works closely with the Department on its privacy initiatives. Baron's areas of expertise include security, privacy, and stakeholder engagement with districts, SEA program offices, and postsecondary partners.

## MALIA SIEVE



- Associate Director, Policy & Research, Connecticut Board of Regents for Higher Education
- Director, Connecticut P-20 Council Project
- Director, Community Results Center, United Way of Connecticut

Malia has extensive experience in developing cross-agency data systems to answer key state-level policy questions. Working at the Board of Regents, Malia gained in-depth knowledge in postsecondary systems, data issues, and concerns, as well as experience building relationships and governance structures among postsecondary, K12, and labor.

## ROBIN TAYLOR



- Associate Secretary, Assessment/Accountability, Delaware Department of Education
- Director of Technology, Delaware Department of Education

Robin has over 35 years of experience in K12 education as a teacher and administrator at the local and state levels. Her areas of expertise and interest include connecting policy and practice for data systems, teacher evaluation, accountability, and assessments; and implementing data systems to improve instruction.