



Meet Our State Support Team

The State Support Team (SST), an initiative of the Statewide Longitudinal Data Systems (SLDS) Program, is composed of experienced state data systems experts whose primary objective is the direct support of all states in their development and use of SLDSs. The SST assists states via webinars, working groups, best practices briefs, and on-site visits. Areas of assistance include, but are not limited to, data governance, stakeholder engagement, data use, project management, and sustainability. The SST also provides assistance in areas including transparency; collaboration and linkage of data across state and local agencies; vendor management; strategic planning; and development of data dictionaries.

COREY CHATIS



PRIOR EXPERIENCE

- Senior Program Officer, Bill & Melinda Gates Foundation
- Director of Data Quality, Tennessee Department of Education

Corey has over a decade of K12 public sector and philanthropic education experience. Her particular areas of expertise and passion include implementing and maturing data governance policies, structures, and processes; identifying how SLDSs can inform and influence decisions by policymakers, administrators, and educators to help better educate students; and building partnerships between state education agencies and school districts.

KATHY GOSA



PRIOR EXPERIENCE

- IT Director, Kansas State Department of Education
- Chair/Member of national education workgroups including School Courses for the Exchange of Data, High School Transcript Studies Technical Panel, and Civil Rights Data Collection

In her 10 years at the Kansas State Department of Education, Kathy's responsibilities included implementing and leading the security and data governance programs, ensuring federal ED*Facts* reporting, and overseeing four federal grants that included multi-agency initiatives for building and implementing a statewide P-20W SLDS. Prior to that, Kathy was a classroom and adult education teacher for 14 years and led private-sector technology efforts for more than 20 years.

MISSY COFFEY



PRIOR EXPERIENCE

- Senior Associate of Policy Research, Data Quality Campaign
- Program Control Consultant, Program Development Services/Research and Evaluation, Los Angeles County (California)

Missy has extensive early childhood and K12 program and policy experience at the local, state, and national levels. Her expertise and passion include early childhood data systems development, particularly incorporating Head Start; early childhood data standards; inclusion of charter schools data; stakeholder engagement; and policy development and evaluation.

CARLA HOWE, Ph.D.



PRIOR EXPERIENCE

- Director of Data Governance and Accountability & SLDS Project Director, West Virginia Department of Education
- Educator Evaluation and Accountability Consultant, Michigan Department of Education

Carla has over 13 years of K12 experience and helped launch West Virginia's SLDS reporting solution and business rules for the A-F school grading system. Her areas of expertise include data governance, school and district accountability, educator evaluation systems, and research and evaluation efforts that aid decisionmaking for student learning.

BILL HUENNEKENS



- Director, Center for the Integration of IDEA Data

PRIOR EXPERIENCE

- Data Governance and ED*Facts* Coordinator, Washington Office of Superintendent of Public Instruction
- Certified Data Management Professional, Data Management Association

Bill has over 18 years of government experience in technology, management, and policy initiatives. At Washington's state education agency, he was a member of a U.S. Department of Education standing task force on ED*Facts* reporting and a member of the National Center for Education Statistics Common Education Data Standards (CED*S*) Stakeholders Group. Bill's areas of expertise include CED*S*, ED*Facts*, data governance, and stakeholder engagement.

HANS L'ORANGE



PRIOR EXPERIENCE

- Vice President, State Higher Education Executive Officers Association
- Associate Director for Institutional Analysis, University of Colorado at Boulder

Hans has over 30 years of experience in higher education data management and analysis. He directed the State Higher Education Executive Officers Association's data team focused on postsecondary SLDS initiatives, Common Education Data Standards, and other national data initiatives. His areas of interest include state postsecondary data systems and using knowledge resources effectively to affect public postsecondary education policy.

JEFF SELLERS



PRIOR EXPERIENCE

- Deputy Commissioner, Florida Department of Education
- Technical Manager, Florida's P-20 Education Data Warehouse

Jeff has over 30 years of experience in education data management, data systems, information security, and database administration. His areas of expertise include designing and developing P-20W SLDSs and identifying how the collection, governance, and use of data apply to education program and policy evaluation.

BILL HURWITCH



PRIOR EXPERIENCE

- Director, Statewide Longitudinal Data System, Maine Department of Education
- Principal, Education Industry, IBM Global Services

Bill has provided technology management services to K12 and higher education institutions and agencies for over 20 years. Bill wrote successful proposals for and served as the project director for the Maine Department of Education's 2007 SLDS and 2009 ARRA SLDS grants. He managed the implementation of multiple data systems and has extensive experience establishing, implementing, and managing vendor contracts.

BARON RODRIGUEZ



- Director of the Education Data Technical Assistance Program and Privacy Technical Assistance Center, AEM Corporation

PRIOR EXPERIENCE

- Director of State Data Systems, Data Quality Campaign
- Chief Information Officer, Oregon Department of Education

Baron has over 19 years of technology, education, government, and management experience. He oversees the SLDS EDTAP program and Privacy Technical Assistance Center (PTAC). Baron's areas of expertise include security, privacy, and stakeholder engagement with districts, state education agency program offices, and postsecondary partners.

MONICA YOUNG, Ph.D.



- Director, Equitable Access Support Network (EASN), AEM Corporation

PRIOR EXPERIENCE

- Project Coordinator & Manager of Accountability Metrics Team, New York State Education Department
- Project Director, NSF-IMPACT Project, Syracuse University

Monica has over 13 years of experience in K12 public sector research and in collaborating with researchers, technical assistance providers, and federal and state agencies. She helped relaunch the New York State Education Department's Data Governance Board and develop business rules and data submission guidance for the state's student growth measures. Her other areas of expertise include local accountability, educator evaluation systems, and stakeholder engagement.