SLDS Grant Program Overview
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Statewide Longitudinal Data Systems
Grant Program Overview
SLDS Grant Awards to Date

51 GRANTEES
(STATES & TERRITORIES)

$721 MILLION
(AWARDED TOTAL)
Program Goals

Enable grantees to design, develop, and implement SLDSs to efficiently and accurately manage, analyze, disaggregate, report, and use individual student P-20W+ (early childhood through workforce) data.
Program Details

**ELIGIBLE APPLICANTS:**
State education agencies of
- 50 States
- District of Columbia
- Puerto Rico
- U.S. Virgin Islands
- American Samoa
- Guam
- Northern Mariana Islands

**GRANT TYPE:**
Cooperative agreements
*more active federal government involvement than in typical grants*

**ADMINISTERED BY:**
[Department of Education] [IES] National Center for Education Statistics
Origin & Purpose

LEGISLATIVE ORIGIN:
Education Sciences Reform Act & Educational Technical Assistance Act
History & Evolving Focus

2005

FOCUS AREA:
K12 Data

# OF GRANTS:
14

AVERAGE AWARD:
$3.7M
History & Evolving Focus

2007

FOCUS AREA:
K12 Data

# OF GRANTS:
13

AVERAGE AWARD:
$4.8M
History & Evolving Focus

2009

FOCUS AREAS:
K12 + 1 of the following: PreK, Postsecondary, or Workforce Data; or Teacher–Student Data Link

# OF GRANTS:
27 Grants

AVERAGE AWARD:
$5.6M
History & Evolving Focus

FOCUS AREAS:
K12, PreK, Postsecondary, or Workforce Data;
and Teacher-Student Data Link

# OF GRANTS: 20 Grants
AVERAGE AWARD: $12.5M
History & Evolving Focus

FOCUS AREAS:
K12, PreK, Postsecondary, or Workforce Data

# OF GRANTS: 24 Grants
AVERAGE AWARD: $4.1M

History & Evolving Focus

FOCUS AREA:
Data Use

1 or 2 of the following:
• Fiscal Equity & ROI
• Educator Talent Management
• Early Learning
• College & Career
• Evaluation & Research
• Instructional Support

# OF GRANTS: 16
AVERAGE AWARD: $6.5M

Summary: Awards & Evolving Focus

<table>
<thead>
<tr>
<th>Number of Grants</th>
<th>2005</th>
<th>2007</th>
<th>2009</th>
<th>2009 ARRA</th>
<th>2012</th>
<th>2015</th>
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<td>14</td>
<td>13</td>
<td>27</td>
<td>20</td>
<td>24</td>
<td>16</td>
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<tr>
<td>Average Award</td>
<td>$3.7M</td>
<td>$4.8M</td>
<td>$5.6M</td>
<td>$12.5M</td>
<td>$4.1M</td>
<td>$6.5M</td>
</tr>
</tbody>
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Focus of Grant

- K12 Data
- PreK Data
- Postsecondary Data
- Workforce Data
- Student-Teacher Link

Data Use*

- Required focus of grant.
- Plus one OR only one of these

* ONE or TWO of the following: Fiscal Equity & Return on Investment, Educator Talent Management, Early Learning, College & Career, Evaluation & Research, OR Instructional Support
Collaboration

The SLDS Grant Program collaborates with related TA providers and organizations to support state work on longitudinal data systems.

These activities are content relevant and SLDS related, and they have included:

- joint TA visits
- joint meetings and events
- communities of practice
- joint presentations and webinars
- review of documents
SLDS Program Staff

https://slds.grads360.org/#communities/pdc/documents/15586
Meet the SLDS Program Officers (POs)

NANCY SHARKEY
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PO: Roles & Responsibilities

Monitor grantees’ progress toward meeting the goals of their projects and of the SLDS Grant Program overall.

They do this by monitoring cooperative agreements to track grantee progress, financial drawdowns, and technical assistance needs.
PO: Roles & Responsibilities

- **Review progress** with grantee personnel at least monthly
- **Initiate responses to TA requests and coordinate** with Department staff, TA providers, other states, and other sources of assistance to address those requests
- **Record solutions and outcomes** of TA requests and integrate them into a broader training or assistance agenda
- **Conduct site visits** to review progress and identify grantees’ strengths and areas in need of support regarding grant deliverables
PO: Roles & Responsibilities

New in grant monitoring: Data Security Monitoring

“Use of data supported by these grants must be in accordance with the Family Educational Rights and Privacy Act, as well as any other applicable Federal and State laws or regulations concerning the confidentiality of individual records.”

How will this be implemented?

• Updating questions on the Annual Performance Report (APR)
• Adding protocols to the monitoring visits
PO: Roles & Responsibilities

New in grant monitoring: Data Security Monitoring
Documentation needed in advance for PTAC review

- Data security policies
- Appropriate use / acceptable use
- Non-disclosure agreements
- Role-based access
- MOUs
- Vendor agreements
- Public reporting/methodology

Be able to describe and show the alignment of these policies and practices to your state laws and regulations.
PO: Roles & Responsibilities

What’s new in grant monitoring:
Data security monitoring changes—what we do NOT need
  • Algorithms
  • Technology brands/types

Redaction is an option for items such as server locations and IP addresses.
Meet the SLDS Program Analysts (PAs)

AMANDA MUSICK
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PA: Roles & Responsibilities

• **Support POs** to ensure that grantees successfully fulfill SLDS grant requirements

• Serve as **liaison** among grantees, POs, and State Support Team

• **Assist with grantee monitoring and support** through regular update calls and documentation of grantees’ progress and issues
PA: Roles & Responsibilities

• Assist with submission and review of annual and final grant reports and other required grantee documentation
• Plan, participate in, and draft reports from site visits
• Assist SST with TA activities including workgroups, webinars, and meetings
• Analyze data to identify project risks and TA needs
Learn More About the SLDS Grant Program

Visit the SLDS website at [https://nces.ed.gov/programs/slds/](https://nces.ed.gov/programs/slds/)
SLDS State Support Team & Other Technical Assistance
State Support Team (SST) – Who Are They?

State Support Team: A group of data systems experts whose primary objective is the direct support of states and territories around developing, managing, using, and sustaining SLDSs.
State Support Team

Some **common areas of SST assistance** include

- data governance
- stakeholder engagement
- project management
- sustainability
- data use
- transparency
- collaboration and linkage of data
- vendor management
- system design
- strategic planning
- implementation of research agendas
Types of SST Assistance

INDIVIDUAL ASSISTANCE

• Hold check-in calls and on-site visits
• Review project plans and other documents
• Provide resources, training, examples
• Connect states and territories with their peers and other related TA centers
• Help determine state needs
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MULTI-STATE ASSISTANCE
• Best Practices Conference
• Resource-sharing repository
• Publications
• Topical workgroups
  • Webinars
  • Communities of practice
• Personnel Exchange Network
• Listserv
Personnel Exchange Network (PEN)

The Personnel Exchange Network provides grantees and non-grantees the opportunity to visit another state to learn effective strategies on a variety of SLDS-related topics including data use, data governance, stakeholder engagement, systems architecture, and sustainability.

Host states have the opportunity to share their expertise and lessons learned.

For more information, please contact your state’s State Support Team member.
SST Points of Contact
Collaboration

Coordination and collaboration with other TA centers and SLDS-related organizations is an expectation of SLDS TA.

Several SST members serve as **points of contact** for our partners:
Publications & Resources

The SLDS team produces various types of products to capture best practices from the field and meet the evolving needs of the community

- Best Practices Briefs
- Issue Briefs
- Guides
- Spotlights

Search or browse resources at https://slds.grads360.org/#p=19
Communities of Practice

SLDS Communities of Practice are based on the **Framework for Data Systems**.

The framework is composed of seven essential components of an effective SLDS.

The SST organizes its TA efforts based on these components.
Webinars

Webinars provide venues for states and territories to
• demonstrate products they have developed
• share best practices
• discuss issues of interest
• share valuable knowledge in a timely fashion

All webinars are recorded, and many have webinar summaries available on GRADS. Webinars are open to staff from all state and local education agencies.
For More Information on SLDS TA

Visit GRADS360° at https://slds.grads360.org

Email your SST Point of Contact.

Find your Point of Contact at https://slds.grads360.org/#communities/pdc/documents/14522
Questions?

Visit the SLDS website at https://nces.ed.gov/programs/slds/
Contacts & Additional Resources

For more info about the SST and to request support:

- SLDS GRADS360° website: [http://slds.grads360.org](http://slds.grads360.org)

Find your SST Point of Contact at [https://slds.grads360.org/#communities/pdc/documents/14522](https://slds.grads360.org/#communities/pdc/documents/14522)
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