Project Title: Hawaii Data eXchange Partnership provides information utilized across Hawaii’s early childhood, K-12, postsecondary, and workforce sectors to better understand and improve educational outcomes.

Project Description: Ho’okele is the Hawaiian word for a steersman who guides a canoe and its paddlers safely to its destination; likewise, this project will continue to guide Hawaii’s policy- and decision-makers and educators in using data to improve educational and workforce outcomes. The Hawaii State Department of Education (HIDOE), as the state education agency, is applying for $6,642,010.00 over four years under the College and Career ($3,477,365.00) and Instructional Support ($3,164,645.00) priorities of the U.S. Department of Education IES FY15 Request for Applications (RFA) for the Statewide Longitudinal Data System Grants (CFDA 84.372). HIDOE will be the grantee, manage the project, and deliver the outcomes and products described in this application for Instructional Support. HIDOE will subcontract to Hawaii P-20 Partnerships for Education (Hawaii P-20) for the project management, outcomes, and products described for College and Career.

The project will produce three major outcomes in each priority, resulting in six outcomes that will strengthen Hawaii’s culture of data use.

Under College and Career Hawaii P-20 will:
1) engage stakeholders to communicate the value of the Data eXchange Partnership (DXP) as a statewide resource;
2) expand new data sources, particularly for at-risk populations, to improve robust data use across the state; and
3) produce new reports and datasets in accessible formats for stakeholders.

Under Instructional Support HIDOE will:
1) develop plans to ensure efficient project management and sustained data use for student supports;
2) train HIDOE staff to integrate student support strategies and data use; and
3) integrate new data sources, augment dashboards, and develop new reports.

Once this work is complete, state policy- and decision-makers will have quick access to cross-sector data products, and Hawaii’s educators will use data to effectively support students in the classroom. Ultimately, work under the project’s two data use priorities will achieve the long-term goal of using information across and within Hawaii’s education and workforce sectors to identify performance gaps, vulnerable populations, and the necessary supports to improve the outcomes of Hawaii’s citizens.