Statement	Percent of teachers somewhat agreeing or strongly agreeing with statement							
	Public school teachers				Private school teachers			
	Total	Elemen- tary schools	Second- ary schools	Com- bined schools	Total	Elemen- tary schools	Second- ary schools	Com- bined schools
1	2	3	4	5	6	7	8	9
The school administration's behavior toward the staff is supportive My principal enforces school rules for student conduct and backs me	79.2	80.7	76.8	77.0	88.2	89.4	83.3	88.7
up when I need it	80.8	82.0	78.6	81.4	88.4	89.3	84.4	88.5
The principal lets staff members know what is expected of them	85.6	86.9	83.5	82.1	88.2	89.1	86.6	88.2
Principal talks to me frequently about my instructional practices	44.3	49.0	35.6	45.7	54.0	58.3	41.2	53.7
Goals and priorities for the school are clear	82.8	85.4	78.1	79.3	90.2	90.9	88.3	90.2
Teachers in this school are evaluated fairly	87.9	88.6	86.6	85.3	89.8	90.4	87.3	90.3
In this school, staff members are recognized for a job well done	67.9	71.7	61.7	62.6	81.1	82.4	74.7	82.1
Principal knows what kind of school he/she wants and has				/				
communicated it to the staff	80.5	82.8	76.7	77.1	88.6	89.1	85.5	89.9
Principal does a poor job in getting resources for this school	16.1	15.1	18.1	19.6	10.5	10.6	12.9	8.7
Most of my colleagues share my beliefs and values about what the		07.0	70.4			05.0		oo 7
central mission of the school should be	84.2	87.3	79.1	81.4	93.2	95.0	88.4	93.7
Teachers participate in making most of the important education	500	<u> </u>	50.0	50.4	74.0	75.4	00.4	75.0
decisions in this school	58.3	62.8	50.3	58.4	74.0	75.1	66.1	75.3
There is a great deal of cooperative effort among staff	77.5	80.9	71.8	76.3	90.5	90.3	86.2	93.0
I receive a great deal of support from parents for the work I do	52.5	58.4	43.2	47.4	84.6	87.3	77.7	83.1
I make a conscious effort to coordinate the content of my courses	85.0	88.0	79.8	00.0	05.0	00.0	78.5	00.4
with that of other teachers				82.9	85.2	86.6	78.5 45.2	86.1
Routine duties and paperwork interfere with my job of teaching I have to follow rules in this school that conflict with my best	70.8	70.9	71.4	65.7	40.1	40.5	45.2	36.2
	24.2	22.0	07.4	06.4	15.0	15 1	10.1	12.0
professional judgement	24.2	22.0	27.4	26.4	15.0	15.1	19.1	13.0
Level of student misbehavior in this school interferes with my teaching	44.1	42.9	45.5	43.9	22.4	22.7	20.2	25.1
Amount of student tardiness and class cutting in this school	44.1	42.5	45.5	43.9	22.4	22.1	20.2	23.1
interferes with my teaching	27.9	18.4	45.3	24.6	8.6	6.4	13.4	9.2
Rules for student behavior are consistently enforced by teachers in	27.9	10.4	45.5	24.0	0.0	0.4	13.4	9.2
this school, even for students who are not in their classes	61.8	70.9	45.8	59.5	77.6	83.1	63.6	77.0
I am satisfied with my class sizes	64.9	62.9	68.2	78.1	84.4	82.2	84.0	89.3
I am satisfied with my teaching salary	44.9	44.1	47.2	43.1	41.6	35.5	43.6	49.5
I sometimes feel it is a waste of time to try to do my best as a	44.3		47.2	45.1	41.0	35.5	43.0	43.5
teacher	26.8	23.4	32.6	30.8	13.4	12.1	16.5	13.7
I plan with the librarian/media specialist for the integration of	20.0	20.4	52.0	00.0	10.4	12.1	10.5	10.7
services into my teaching	66.9	67.8	65.8	64.5	60.6	58.6	65.4	61.2
Library/media materials are adequate to support my instructional	00.0	57.0	00.0	01.0		00.0	00.4	01.2
objectives	65.6	64.9	67.7	59.9	61.0	56.4	67.2	63.4
Necessary materials are available as needed by staff	73.1	73.7	73.0	72.3	85.7	84.5	85.3	87.3
	10.1	10.1	, 0.0	, 2.0	00.1	01.0	00.0	07.0

## Table 28.—Teachers' perceptions about teaching and school conditions, by type and control of school: 1993–94

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared September 1996.)