

Table 341. Total revenue of private not-for-profit degree-granting institutions, by source of funds and type of institution: 2000–01

Type of institution	Total revenue and investment return	Student tuition and fees	Federal appropriations, grants, and contracts ¹	State appropriations, grants, and contracts	Local appropriations, grants, and contracts	Private gifts and grants ²	Investment return (gain or loss)	Educational activities	Auxiliary enterprises	Hospitals	Other
1	2	3	4	5	6	7	8	9	10	11	12
In thousands											
Total	\$82,174,492	\$31,318,106	\$13,378,019	\$1,176,060	\$508,365	\$15,859,313	-\$3,602,326	\$3,468,680	\$8,742,610	\$7,126,343	\$4,199,323
4-year	81,568,928	30,996,381	13,318,572	1,156,503	503,002	15,788,869	-3,623,323	3,452,731	8,703,316	7,125,648	4,147,227
Doctoral, extensive ³	38,924,025	9,181,799	10,414,087	384,638	301,746	7,607,468	-2,562,437	2,452,542	3,154,022	5,993,678	1,996,483
Doctoral, intensive ⁴	6,274,849	3,463,857	478,713	124,579	31,741	926,845	-135,065	406,625	702,732	62	274,760
Master's ⁵	14,207,877	8,778,439	622,641	249,608	7,175	1,917,828	91,610	147,247	1,946,841	91,487	355,001
Baccalaureate ⁶	12,186,226	6,205,690	520,914	191,035	4,565	3,358,822	-903,691	86,556	2,325,729	0	396,607
Specialized institutions ⁷	9,975,951	3,366,598	1,282,218	206,642	157,775	1,977,906	-113,739	359,761	573,992	1,040,422	1,124,377
Art, music, or design	1,207,497	671,525	34,212	12,644	1,222	207,021	33,277	18,146	79,380	0	150,071
Business and management	632,272	494,898	11,493	12,082	599	43,257	-16,013	5,260	72,609	0	8,088
Engineering or technology	331,032	143,944	25,917	8,479	11	136,465	-16,972	1,344	28,248	0	3,596
Medical or other health	5,284,864	914,800	1,109,649	149,991	152,103	742,606	-120,271	293,754	128,578	1,040,063	873,590
Theological	1,354,359	390,593	42,715	5,359	360	658,457	4,864	15,034	179,583	0	57,394
Tribal ⁸	17,732	3,049	9,757	648	0	2,150	185	55	753	0	1,153
Other specialized	1,148,194	747,789	48,474	17,440	3,480	187,949	1,191	26,168	84,860	358	30,485
2-year	605,564	321,724	59,446	19,557	5,363	70,444	20,996	15,949	39,294	694	52,096
Associate of arts	565,673	318,406	35,670	19,109	3,620	66,324	20,738	15,918	38,663	694	46,531
Tribal ⁸	39,891	3,318	23,776	448	1,743	4,121	259	31	631	0	5,565
Percentage distribution											
Total	100.0	38.1	16.3	1.4	0.6	19.3	-4.4	4.2	10.6	8.7	5.1
4-year	100.0	38.0	16.3	1.4	0.6	19.4	-4.4	4.2	10.7	8.7	5.1
Doctoral, extensive ³	100.0	23.6	26.8	1.0	0.8	19.5	-6.6	6.3	8.1	15.4	5.1
Doctoral, intensive ⁴	100.0	55.2	7.6	2.0	0.5	14.8	-2.2	6.5	11.2	#	4.4
Master's ⁵	100.0	61.8	4.4	1.8	0.1	13.5	0.6	1.0	13.7	0.6	2.5
Baccalaureate ⁶	100.0	50.9	4.3	1.6	#	27.6	-7.4	0.7	19.1	0.0	3.3
Specialized institutions ⁷	100.0	33.7	12.9	2.1	1.6	19.8	-1.1	3.6	5.8	10.4	11.3
Art, music, or design	100.0	55.6	2.8	1.0	0.1	17.1	2.8	1.5	6.6	0.0	12.4
Business and management	100.0	78.3	1.8	1.9	0.1	6.8	-2.5	0.8	11.5	0.0	1.3
Engineering or technology	100.0	43.5	7.8	2.6	#	41.2	-5.1	0.4	8.5	0.0	1.1
Medical or other health	100.0	17.3	21.0	2.8	2.9	14.1	-2.3	5.6	2.4	19.7	16.5
Theological	100.0	28.8	3.2	0.4	#	48.6	0.4	1.1	13.3	0.0	4.2
Tribal ⁸	100.0	17.2	55.0	3.7	0.0	12.1	1.0	0.3	4.1	0.0	6.5
Other specialized	100.0	65.1	4.2	1.5	0.3	16.4	0.1	2.3	7.4	#	2.7
2-year	100.0	53.1	9.8	3.2	0.9	11.6	3.5	2.6	6.5	0.1	8.6
Associate of arts	100.0	56.3	6.3	3.4	0.6	11.7	3.7	2.8	6.8	0.1	8.2
Tribal ⁸	100.0	8.3	59.6	1.1	4.4	10.3	0.6	0.1	1.6	0.0	14.0
Revenue per full-time-equivalent student											
Total	\$31,737	\$12,095	\$5,167	\$454	\$196	\$6,125	-\$1,391	\$1,340	\$3,376	\$2,752	\$1,622
4-year	31,995	12,158	5,224	454	197	6,193	-1,421	1,354	3,414	2,795	1,627
Doctoral, extensive ³	68,454	16,148	18,315	676	531	13,379	-4,506	4,313	5,547	10,541	3,511
Doctoral, intensive ⁴	25,818	14,252	1,970	513	131	3,813	-556	1,673	2,891	#	1,130
Master's ⁵	16,878	10,428	740	297	9	2,278	109	175	2,313	109	422
Baccalaureate ⁶	20,106	10,239	859	315	8	5,542	-1,491	143	3,837	0	654
Specialized institutions ⁷	34,409	11,612	4,423	713	544	6,822	-392	1,241	1,980	3,589	3,878
Art, music, or design	29,353	16,324	832	307	30	5,032	809	441	1,930	0	3,648
Business and management	14,760	11,553	268	282	14	1,010	-374	123	1,695	0	189
Engineering or technology	25,947	11,283	2,031	665	1	10,696	-1,330	105	2,214	0	282
Medical or other health	90,401	15,648	18,981	2,566	2,602	12,703	-2,057	5,025	2,199	17,791	14,943
Theological	19,366	5,585	611	77	5	9,415	70	215	2,568	0	821
Tribal ⁸	22,560	3,879	12,414	825	0	2,736	236	70	935	0	1,466
Other specialized	17,938	11,683	757	272	54	2,936	19	409	1,326	6	476
2-year	15,214	8,083	1,494	491	135	1,770	528	401	987	17	1,309
Associate of arts	14,653	8,248	924	495	94	1,718	537	412	1,002	18	1,205
Tribal ⁸	33,298	2,770	19,846	374	1,455	3,440	216	26	527	0	4,645

Rounds to zero.

¹ Includes independent operations.

² Includes contributions from affiliated entities.

³ Doctoral, extensive institutions are committed to graduate education through the doctorate, and award 50 or more doctoral degrees per year across at least 15 disciplines.

⁴ Doctoral, intensive institutions are committed to education through the doctorate and award at least 10 doctoral degrees per year across 3 or more disciplines or at least 20 doctoral degrees overall.

⁵ Master's institutions offer a full range of baccalaureate programs and are committed to education through the master's degree. They award at least 20 master's degrees per year.

⁶ Baccalaureate institutions primarily emphasize undergraduate education.

⁷ Specialized 4-year institutions award degrees primarily in single fields of study, such as medicine, business, fine arts, theology and engineering. Includes some institutions

which have 4-year programs, but have not reported sufficient data to identify program category. Also includes institutions classified as 4-year under the IPEDS system, which had been classified as 2-year in the Carnegie system because they primarily award associate degrees.

⁸ Tribally controlled colleges are located on reservations and are members of the American Indian Higher Education Consortium.

NOTE: Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001 and Spring 2002 surveys. (This table was prepared October 2003.)