

**Table 119. Average student scale score in geography and U.S. history, by grade level and selected characteristics of students: 2001**

Selected characteristic of students	Percentage distribution of 12th-graders in geography	Geography scores			Percentage distribution of 12th-graders in U.S. history	U.S. History scores		
		4th-graders	8th-graders	12th-graders		4th-graders	8th-graders	12th-graders
1	2	3	4	5	6	7	8	9
<b>All students</b> .....	<b>100 (0.0)</b>	<b>209 (1.0)</b>	<b>262 (0.9)</b>	<b>285 (0.8)</b>	<b>100 (0.0)</b>	<b>209 (1.0)</b>	<b>262 (0.8)</b>	<b>287 (1.0)</b>
Sex								
Male .....	48 (0.8)	212 (1.1)	264 (1.0)	287 (0.9)	49 (0.6)	209 (1.1)	264 (0.9)	288 (1.3)
Female .....	52 (0.8)	207 (1.2)	260 (1.1)	282 (0.8)	51 (0.6)	209 (1.2)	261 (0.9)	286 (0.9)
Race/ethnicity								
White, non-Hispanic .....	70 (0.3)	222 (1.0)	273 (1.0)	291 (0.9)	70 (0.4)	220 (1.1)	271 (0.8)	292 (1.0)
Black, non-Hispanic .....	13 (0.3)	181 (1.8)	234 (1.7)	260 (1.4)	13 (0.2)	188 (1.8)	243 (1.8)	269 (1.5)
Hispanic .....	12 (0.2)	184 (2.8)	240 (1.7)	270 (1.5)	12 (0.2)	186 (2.5)	243 (1.5)	274 (1.7)
Asian/Pacific Islander .....	5 (0.2)	212 (2.7)	266 (2.5)	286 (2.9)	5 (0.2)	213 (2.7)	267 (3.4)	295 (4.6)
American Indian/ Alaska Native .....	1 (0.2)	199 (3.6)	261 (5.8)	288 (—)	1 (0.2)	197 (6.9)	249 (4.5)	277 (—)
Region								
Northeast .....	20 (0.9)	214 (2.8)	266 (2.4)	286 (2.8)	21 (0.9)	215 (2.5)	269 (1.9)	289 (3.4)
Southeast .....	21 (1.2)	207 (2.1)	260 (2.0)	281 (1.0)	22 (1.2)	208 (2.6)	261 (2.0)	284 (1.7)
Central .....	27 (0.6)	219 (1.8)	270 (2.5)	287 (1.3)	26 (0.6)	217 (2.0)	267 (1.7)	289 (1.4)
West .....	31 (1.4)	200 (2.5)	255 (1.5)	283 (1.3)	31 (1.5)	200 (2.3)	255 (1.3)	286 (1.6)
Parents' highest level of education								
Not high school graduate .....	7 (0.4)	— (—)	241 (1.7)	269 (1.7)	7 (0.4)	— (—)	243 (2.3)	269 (1.5)
Graduated high school .....	19 (0.7)	— (—)	253 (1.2)	276 (0.9)	19 (0.6)	— (—)	253 (1.1)	274 (1.0)
Some college .....	25 (0.7)	— (—)	266 (1.0)	284 (0.9)	25 (0.7)	— (—)	265 (1.0)	286 (0.8)
Graduated college .....	46 (1.1)	— (—)	274 (0.9)	293 (1.1)	46 (1.2)	— (—)	275 (0.8)	298 (1.3)
Free/reduced price lunch eligibility								
Eligible .....	16 (1.0)	186 (1.7)	242 (1.4)	269 (1.6)	16 (0.9)	189 (1.6)	245 (1.2)	271 (1.3)
Not eligible .....	64 (2.2)	221 (1.2)	270 (1.1)	287 (1.0)	64 (2.2)	220 (1.4)	269 (0.9)	289 (1.2)
Not available .....	21 (2.4)	218 (2.5)	266 (1.8)	289 (1.5)	21 (2.5)	217 (2.8)	268 (2.0)	295 (2.0)

—Not available.

NOTE: These test scores are from the National Assessment of Educational Progress (NAEP). The scores range from 0 to 500 in each test, but the distribution varies by subject. Therefore, direct score comparisons among the subjects should be avoided. Includes public and private schools. Excludes students unable to be tested due to a limited proficiency in English or due to a disability (and the accommodations provided were

not sufficient to enable the test to properly reflect the students' proficiency in history). Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress NAEP, *The Nation's Report Card: U.S. History 2001* and *The Nation's Report Card: Geography 2001*, prepared by Educational Testing Service. (This table was prepared July 2002.)

**Table 120. Percent of students at or above selected geography proficiency levels, by grade level and selected characteristics of students: 2001**

Selected characteristic of students	Percentage of 4th-graders				Percentage of 8th-graders				Percentage of 12th-graders			
	Below basic	At or above basic	At or above proficient	At advanced	Below basic	At or above basic	At or above proficient	At advanced	Below basic	At or above basic	At or above proficient	At advanced
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>All students</b> .....	<b>26 (1.2)</b>	<b>74 (1.2)</b>	<b>21 (1.0)</b>	<b>2 (0.3)</b>	<b>26 (0.9)</b>	<b>74 (0.9)</b>	<b>30 (1.2)</b>	<b>4 (0.6)</b>	<b>29 (0.9)</b>	<b>71 (0.9)</b>	<b>25 (1.1)</b>	<b>1 (0.3)</b>
Sex												
Male .....	25 (1.3)	75 (1.3)	24 (1.4)	3 (0.5)	25 (1.0)	75 (1.0)	33 (1.5)	5 (0.7)	27 (1.1)	73 (1.1)	28 (1.5)	2 (0.4)
Female .....	28 (1.6)	72 (1.6)	18 (1.1)	1 (0.4)	27 (1.2)	73 (1.2)	26 (1.4)	3 (0.6)	30 (1.0)	70 (1.0)	21 (1.0)	1 (0.3)
Race/ethnicity												
White, non-Hispanic .....	13 (1.3)	87 (1.3)	29 (1.5)	3 (0.5)	14 (0.9)	86 (0.9)	39 (1.7)	5 (0.8)	19 (0.9)	81 (0.9)	31 (1.4)	2 (0.4)
Black, non-Hispanic .....	56 (2.1)	44 (2.1)	5 (0.9)	# (#)	60 (2.3)	40 (2.3)	6 (0.8)	# (#)	65 (2.3)	35 (2.3)	4 (0.7)	# (#)
Hispanic .....	51 (3.0)	49 (3.0)	6 (1.0)	# (#)	52 (1.9)	48 (1.9)	10 (1.0)	1 (0.2)	48 (2.6)	52 (2.6)	10 (1.4)	# (0.1)
Asian/Pacific Islander .....	23 (3.4)	77 (3.4)	25 (3.0)	1 (0.9)	21 (3.4)	79 (3.4)	32 (3.2)	4 (1.8)	28 (4.3)	72 (4.3)	26 (4.7)	1 (0.7)
Region												
Northeast .....	22 (3.7)	78 (3.7)	24 (2.2)	3 (0.9)	22 (2.5)	78 (2.5)	34 (3.3)	4 (1.3)	29 (2.3)	71 (2.3)	26 (4.1)	2 (1.1)
Southeast .....	28 (2.5)	72 (2.5)	18 (1.9)	1 (0.6)	27 (2.4)	73 (2.4)	26 (1.6)	3 (0.6)	33 (1.6)	67 (1.6)	21 (1.3)	1 (0.3)
Central .....	18 (1.7)	82 (1.7)	30 (2.5)	3 (0.7)	18 (2.3)	82 (2.3)	38 (3.7)	6 (1.3)	24 (1.8)	76 (1.8)	28 (1.9)	1 (0.5)
West .....	34 (2.7)	66 (2.7)	14 (1.7)	1 (0.3)	34 (1.7)	66 (1.7)	23 (1.7)	2 (0.6)	30 (1.9)	70 (1.9)	23 (1.8)	1 (0.4)
Free/reduced price lunch eligibility												
Eligible .....	49 (2.2)	51 (2.2)	6 (0.9)	# (#)	50 (1.8)	50 (1.8)	11 (1.2)	1 (0.3)	49 (2.3)	51 (2.3)	11 (1.6)	# (#)
Not eligible .....	14 (1.1)	86 (1.1)	29 (1.5)	3 (0.6)	17 (0.9)	83 (0.9)	37 (1.7)	5 (0.8)	25 (1.2)	75 (1.2)	26 (1.6)	1 (0.4)
Not available .....	16 (2.5)	84 (2.5)	27 (3.2)	3 (0.8)	21 (2.1)	79 (2.1)	33 (2.5)	4 (0.9)	24 (2.0)	76 (2.0)	31 (2.1)	2 (0.4)

—Not available.

# Rounds to zero.

NOTE: Includes public and private schools. Excludes students unable to be tested due to limited proficiency in English or due to a disability (and the accommodations provided were not sufficient to enable the test to properly reflect the students' proficiency in geog-

raphy). Totals include other racial/ethnic groups not shown separately. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *The Nation's Report Card: Geography 2001*. (This table was prepared July 2002.)