Table 108. High school dropout rate (status dropouts) among persons 16 to 24 years old, by income level, and distribution of dropouts by labor force status and educational attainment: October 1970 to October 2001

| Year | Dropoutrate of 16- to 24-year-olds | Dropout rate of 16 - to 24 -year-olds, by family income quartile |  |  |  | Distribution of dropouts, by labor force status |  |  |  | Distribution of dropouts, by years of school completed |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lowest | Middlelow quartile | Middlehigh quartile | Highest quartile | Total | $\begin{gathered} \text { Em- } \\ \text { ployed } \end{gathered}$ | Unemployed | Not in labor force | Total | $\begin{aligned} & \text { Less than } \\ & 9 \end{aligned}$ | 9 | 10 | 11 or 12 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 1970 | 15.0 (0.3) | 28.0 (0.8) | 21.2 (0.6) | 11.7 (0.5) | 5.2 (0.3) | 100.0 | 49.8 (1.0) | 10.3 (0.6) | 39.9 (1.0) | 100.0 | 28.5 | 20.6 | 26.8 | 24.0 |
| 1971 | 14.7 (0.3) | 28.8 (0.8) | 20.7 (0.6) | 10.9 (0.4) | 5.1 (0.3) | 100.0 | 49.5 (1.0) | 10.9 (0.6) | 39.6 (0.9) | 100.0 | 27.9 | 21.7 | 27.8 | 22.7 |
| 1972 | 14.6 (0.3) | 27.6 (0.8) | 20.8 (0.6) | 10.2 (0.4) | 5.4 (0.3) | 100.0 | 51.2 (1.0) | 10.2 (0.6) | 38.6 (0.9) | 100.0 | 27.5 | 20.8 | 29.0 | 22.7 |
| 1973 | 14.1 (0.3) | 28.0 (0.8) | 19.6 (0.6) | 9.9 (0.4) | 4.9 (0.3) | 100.0 | 53.2 (1.0) | 9.2 (0.6) | 37.5 (0.9) | 100.0 | 26.5 | 20.9 | 27.4 | 25.3 |
| 1974 | 14.3 (0.3) |  |  |  |  | 100.0 | 51.8 (0.9) | 12.3 (0.6) | 35.9 (0.9) | 100.0 | 25.4 | 20.1 | 28.7 | 25.8 |
| 1975 | 13.9 (0.3) | 28.8 (0.8) | 18.0 (0.5) | 10.2 (0.4) | 5.0 (0.3) | 100.0 | 46.0 (0.9) | 15.6 (0.7) | 38.4 (0.9) | 100.0 | 23.5 | 21.1 | 27.5 | 27.9 |
| 1976 | 14.1 (0.3) | 28.1 (0.7) | 19.2 (0.6) | 10.1 (0.4) | 4.9 (0.3) | 100.0 | 48.8 (0.9) | 16.0 (0.7) | 35.2 (0.9) | 100.0 | 24.3 | 20.1 | 27.8 | 27.8 |
| 1977 | 14.1 (0.3) | 28.5 (0.7) | 19.0 (0.6) | 10.4 (0.4) | 4.5 (0.3) | 100.0 | 52.9 (0.9) | 13.6 (0.6) | 33.6 (0.9) | 100.0 | 24.3 | 21.7 | 27.3 | 26.6 |
| 1978 ... | 14.2 (0.3) | 28.2 (0.7) | 18.9 (0.6) | 10.5 (0.4) | 5.5 (0.3) | 100.0 | 54.3 (0.9) | 12.4 (0.6) | 33.3 (0.9) | 100.0 | 22.9 | 20.2 | 28.2 | 28.8 |
| 1979 ... | 14.6 (0.3) | 28.1 (0.7) | 18.5 (0.6) | 11.5 (0.4) | 5.6 (0.3) | 100.0 | 54.0 (0.9) | 12.7 (0.6) | 33.3 (0.9) | 100.0 | 22.6 | 21.0 | 28.6 | 27.8 |
| 1980 | 14.1 (0.3) | 27.0 (0.7) | 18.1 (0.6) | 10.7 (0.4) | 5.7 (0.3) | 100.0 | 50.4 (0.9) | 17.0 (0.7) | 32.6 (0.9) | 100.0 | 23.6 | 19.7 | 29.8 | 27.0 |
| 1981 | 13.9 (0.3) | 26.4 (0.7) | 17.8 (0.5) | 11.1 (0.4) | 5.2 (0.3) | 100.0 | 49.8 (0.9) | 18.3 (0.7) | 31.9 (0.9) | 100.0 | 24.3 | 18.6 | 30.2 | 26.9 |
| 1982 | 13.9 (0.3) | 27.2 (0.7) | 18.3 (0.6) | 10.2 (0.4) | 4.4 (0.3) | 100.0 | 45.2 (1.0) | 21.1 (0.8) | 33.7 (0.9) | 100.0 | 22.9 | 20.8 | 28.8 | 27.6 |
| 1983 ... | 13.7 (0.3) | 26.5 (0.7) | 17.8 (0.6) | 10.5 (0.5) | 4.1 (0.3) | 100.0 | 48.4 (1.0) | 18.2 (0.8) | 33.4 (0.9) | 100.0 | 23.0 | 19.3 | 28.8 | 28.8 |
| 1984 | 13.1 (0.3) | 25.9 (0.7) | 16.5 (0.6) | 9.9 (0.4) | 3.8 (0.3) | 100.0 | 49.7 (1.0) | 17.3 (0.8) | 32.9 (1.0) | 100.0 | 23.6 | 21.4 | 27.5 | 27.5 |
| 1985 | 12.6 (0.3) | 27.1 (0.7) | 14.7 (0.6) | 8.3 (0.4) | 4.0 (0.3) | 100.0 | 50.1 (1.1) | 17.5 (0.8) | 32.4 (1.0) | 100.0 | 23.9 | 21.0 | 27.9 | 27.2 |
| 1986 | 12.2 (0.3) | 25.4 (0.7) | 14.8 (0.6) | 8.0 (0.4) | 3.4 (0.3) | 100.0 | 51.1 (1.1) | 16.4 (0.8) | 32.5 (1.0) | 100.0 | 25.4 | 21.5 | 25.7 | 27.4 |
| 1987 | 12.6 (0.3) | 25.5 (0.7) | 16.6 (0.6) | 8.0 (0.4) | 3.6 (0.3) | 100.0 | 52.4 (1.1) | 13.6 (0.7) | 34.0 (1.0) | 100.0 | 25.9 | 20.7 | 26.0 | 27.5 |
| 1988 | 12.9 (0.3) | 27.2 (0.8) | 15.4 (0.6) | 8.2 (0.5) | 3.4 (0.3) | 100.0 | 52.9 (1.2) | $\ddagger \ddagger$ | ま才 | 100.0 | 28.9 | 19.3 | 25.1 | 26.8 |
| 1989 | 12.6 (0.3) | 25.0 (0.8) | 16.2 (0.7) | 8.7 (0.5) | 3.3 (0.3) | 100.0 | 53.2 (1.2) | 13.8 (0.8) | 33.0 (1.1) | 100.0 | 29.4 | 20.8 | 24.9 | 25.0 |
| 1990 | 12.1 (0.3) | 24.3 (0.8) | 15.1 (0.6) | 8.7 (0.5) | 2.9 (0.3) | 100.0 | 52.5 (1.2) | 13.3 (0.8) | 34.2 (1.1) | 100.0 | 28.6 | 20.9 | 24.4 | 26.1 |
| 1991 | 12.5 (0.3) | 25.9 (0.8) | 15.5 (0.6) | 7.7 (0.5) | 3.0 (0.3) | 100.0 | 47.5 (1.2) | 15.8 (0.9) | 36.7 (1.1) | 100.0 | 28.6 | 20.5 | 26.1 | 24.9 |
| $1992{ }^{2}$ | 11.0 (0.3) | 23.4 (0.7) | 12.9 (0.6) | 7.3 (0.4) | 2.4 (0.2) | 100.0 | 47.6 (1.3) | 15.0 (0.9) | 37.4 (1.2) | 100.0 | 21.6 | 17.5 | 24.4 | 36.5 |
| $1993{ }^{2}$... | 11.0 (0.3) | 22.9 (0.7) | 12.7 (0.6) | 6.6 (0.4) | 2.9 (0.3) | 100.0 | 48.7 (1.3) | 12.8 (0.8) | 38.5 (1.2) | 100.0 | 20.5 | 16.6 | 24.1 | 38.8 |
| 19942 | 11.4 (0.3) | 20.7 (0.7) | 13.7 (0.6) | 8.7 (0.5) | 4.9 (0.3) | 100.0 | 49.5 (1.2) | 13.0 (0.8) | 37.5 (1.2) | 100.0 | 23.9 | 16.2 | 20.3 | 39.6 |
| $1995{ }^{2}$.... | 12.0 (0.3) | 23.2 (0.7) | 13.8 (0.6) | 8.3 (0.5) | 3.6 (0.3) | 100.0 | 48.9 (1.2) | 14.2 (0.8) | 37.0 (1.2) | 100.0 | 22.2 | 17.0 | 22.5 | 38.3 |
| 19962 | 11.1 (0.3) | 22.0 (0.7) | 13.6 (0.6) | 7.0 (0.4) | 3.2 (0.3) | 100.0 | 47.3 (1.3) | 15.0 (0.9) | 37.7 (1.2) | 100.0 | 20.3 | 17.7 | 22.6 | 39.4 |
| $1997{ }^{2}$ | 11.0 (0.3) | 21.8 (0.7) | 13.5 (0.6) | 6.2 (0.4) | 3.4 (0.3) | 100.0 | 53.3 (1.3) | 13.2 (0.9) | 33.5 (1.2) | 100.0 | 19.9 | 15.7 | 22.3 | 42.1 |
| $1998{ }^{2}$... | 11.8 (0.3) | 22.3 (0.7) | 14.9 (0.6) | 7.7 (0.5) | 3.5 (0.3) | 100.0 | 55.1 (1.2) | 10.3 (0.7) | 34.6 (1.2) | 100.0 | 21.0 | 14.9 | 21.4 | 42.6 |
| 19992 ..... | 11.2 (0.3) | 21.0 (0.7) | 14.3 (0.6) | 7.4 (0.4) | 3.9 (0.3) | 100.0 | 55.6 (1.2) | 10.0 (0.7) | 34.4 (1.2) | 100.0 | 22.2 | 16.3 | 22.5 | 39.0 |
| $2000{ }^{2}$.......... | 10.9 (0.3) | 20.7 (0.7) | 12.8 (0.6) | 8.3 (0.5) | 3.5 (0.3) | 100.0 | 56.9 (1.2) | 12.3 (0.8) | 30.8 (1.2) | 100.0 | 21.5 | 15.3 | 23.1 | 40.0 |
| $2001{ }^{2}$........... | 10.7 (0.3) | -- | -- | - - | -- | 100.0 | 58.2 (1.2) | 14.8 (0.9) | 27.0 (1.1) | 100.0 | 18.4 | 16.9 | 23.8 | 40.9 |

[^0]People who have received GED credentials are counted as high school completers. Data are based on sample surveys of the civilian noninstitutionalized population. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey (CPS), October 1970 through October 2001, unpublished tabulations. (This table was prepared October 2002.)


[^0]:    $\ddagger$ Reporting standard not met.
    -Not available.
    ${ }^{1}$ Includes persons employed, but not currently working.
    ${ }^{2}$ Data may not be comparable with figures for earlier years because of changes in data collection procedures.

    NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school.

