<table>
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1 Excludes prekindergarten enrollment.
2 The estimates for 1999 were computed using a different procedure from that used prior to 1997–98.
3 NCES employed an area frame sample to account for noninclusion of schools at the national level. However, caution should be exercised in interpreting state characteristics since the samples were not designed to produce such numbers.
4 Insufficient data to compute a standard error.

NOTE: Includes special education, vocational/technical education, and alternative schools. Standard errors for states are not mean squared errors for correct bias in model based estimates. Tabulation includes only schools that offer first grade or above. Some data have been revised from previously published figures.