Table 420.—Percent of public and private schools having access to selected telecommunication capabilities, by location of access site and control of school: 1995 and 1998-99

Telecommunications capabilities	Percent of	Percent of schools with telecommunicatons access, by location					
	schools having access	Administra- tive offices	Teacher workrooms	Classrooms	Computer labs	Library/ media centers	Other instructional rooms
1	2	3	4	5	6	7	8
	All public schools, 1995						
Computer with any telecommunication capabilities via local area network Computer with any telecommunication capabilities via modem Computer with any telecommunication capabilities via wide area network Broadcast television	77	73	20	45	71	64	_
	76	61	10	30	41	64	_
	61 71	58 35	14 28	35 82	41 47	68 88	_
Cable television	76	33	25	72	42	91	_
Closed circuit television Two-way video with two-way audio	28 13	50 24	32 17	91 57	60 37	89 69	
One-way video with two-way audio or computer link	7	26	15	63	41	54	_
computer link	All private schools, 1998–99						
	All plivate solioois, 1330-33						
Computer connected to a local							
area network	49	79	_	51	68	45	31
Computer with modem  Computer with connection or access	73	81	_	41	50	31	18
to the Internet	67	79	_	44	56	41	21
Computer with connection or access							
to the Intranet	19	86	_	61	75	54	30
Stand-alone computer (i.e., not connected to any network)	85	68	_	83	52	42	39
Computer with multimedia capabilities (e.g., CD-ROM, speakers)	81	83	_	69	70	48	35
Interactive television/computer with two-way audio/visual	12	12	_	54	65	38	28

<sup>-</sup>Not available.

NOTE: Location estimates are based on those schools having access to each type of telecommunication capability. Percents of schools reporting telecommunication locations do not sum to 100 because many schools have access in more than one location. Data are derived from a sample survey and are subject to sampling error.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, Advanced Telecommunications in U.S. Public Elementary and Secondary Schools, 1995; and Advanced Telecommunications in U.S. Private Schools: 1998–99. (This table was prepared May 2001.)