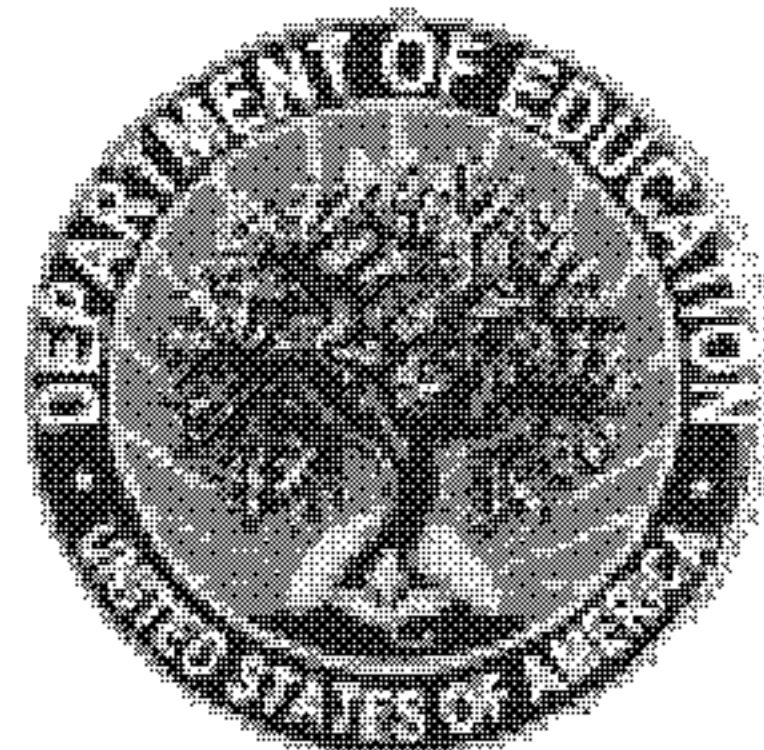


U.S. Department of Education

Washington, D.C. 20202-5335



APPLICATION FOR GRANTS UNDER THE

**STATEWIDE LONGITUDINAL DATA SYSTEM RECOVERY ACT GRANTS
CFDA # 84.384A
PR/Award # R384A100027**

Closing Date: DEC 04, 2009

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This application was generated using the PDF functionality. The PDF functionality automatically numbers the pages in this application. Some pages/sections of this application may contain 2 sets of page numbers, one set created by the applicant and the other set created by e-Application's PDF functionality. Page numbers created by the e-Application PDF functionality will be preceded by the letter e (for example, e1, e2, e3, etc.).

Application for Federal Assistance SF-424

Version 02

* 1. Type of Submission	* 2. Type of Application:* If Revision, select appropriate letter(s):	
<input type="checkbox"/> Preapplication	<input checked="" type="checkbox"/> New	
<input checked="" type="checkbox"/> Application	<input type="checkbox"/> Continuation	* Other (Specify)
<input type="checkbox"/> Changed/Corrected Application	<input type="checkbox"/> Revision	

* 3. Date Received:	4. Applicant Identifier:
12/3/2009	

5a. Federal Entity Identifier:	* 5b. Federal Award Identifier:
	NA

State Use Only:

6. Date Received by State:	7. State Application Identifier:
----------------------------	----------------------------------

8. APPLICANT INFORMATION:

* a. Legal Name: Illinois State Board of Education

* b. Employer/Taxpayer Identification Number (EIN/TIN):	* c. Organizational DUNS:
050527061	806812558

d. Address:

* Street1:	100 North First Street
Street2:	
* City:	Springfield
County:	Sangmon
State:	IL
Province:	
* Country:	USA
* Zip / Postal Code:	62777

e. Organizational Unit:

Department Name:	Division Name:
Teaching and Learning Sers. for All Children	Standards and Assessments

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:	* First Name:	Connie
Middle Name:	J	

* Last Name: Wise

Suffix: Ph.D

Title: Assistant Superintendent

Organizational Affiliation:

* Telephone Number: (217)782-0354 Fax Number: (217)782-5333

* Email: CWISE@ISBE.NET

Application for Federal Assistance SF-424 Version 02

9. Type of Applicant 1: Select Applicant Type:

A: State Government

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

10. Name of Federal Agency:

U.S. Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.384A

CFDA Title:

Statewide Longitudinal Data System Recovery Act Grants

*** 12. Funding Opportunity Number:**

ED-GRANTS-072909-001

Title:

Statewide Longitudinal Data Systems Grants under the American Recovery and Reinvestment Act of 2009

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Statewide

*** 15. Descriptive Title of Applicant's Project:**

Illinois Longitudinal Data System Expansion Project

Attach supporting documents as specified in agency instructions.

Attachment:

Title :

File :

Attachment:

Title :

File :

Attachment:

Title :

File :

Application for Federal Assistance SF-424

Version 02

16. Congressional Districts Of:

* a. Applicant: IL-018

* b. Program/Project: IL-all

Attach an additional list of Program/Project Congressional Districts if needed.

Attachment:

Title :

File :

17. Proposed Project:

* a. Start Date: 7/1/2010

* b. End Date: 6/30/2013

18. Estimated Funding (\$):

a. Federal	\$ 11869819
b. Applicant	\$ 0
c. State	\$ 2500000
d. Local	\$ 0
e. Other	\$ 0
f. Program Income	\$ 0
g. TOTAL	\$ 14369819

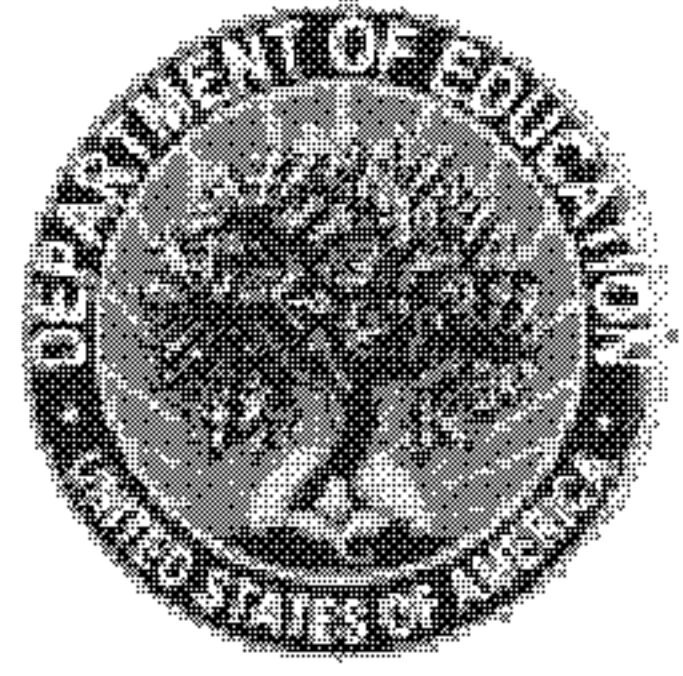
*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

a. This application was made available to the State under the Executive Order 12372 Process for review on .

b. Program is subject to E.O. 12372 but has not been selected by the State for review.

c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes", provide explanation.)**



U.S. DEPARTMENT OF EDUCATION

BUDGET INFORMATION

NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1894-0008

Expiration Date: 02/28/2011

Name of Institution/Organization:
Illinois State Board of Education

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1(a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
2. Fringe Benefits	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
3. Travel	\$ 8,000	\$ 8,000	\$ 8,000	\$ 0	\$ 0	\$ 24,000
4. Equipment	\$ 350,000	\$ 350,000	\$ 0	\$ 0	\$ 0	\$ 700,000
5. Supplies	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
6. Contractual	\$ 3,904,845	\$ 5,345,755	\$ 1,890,659	\$ 0	\$ 0	\$ 11,141,259
7. Construction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
8. Other	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
9. Total Direct Costs (lines 1-8)	\$ 4,262,845	\$ 5,703,755	\$ 1,898,659	\$ 0	\$ 0	\$ 11,865,259
10. Indirect Costs*	\$ 1,520	\$ 1,520	\$ 1,520	\$ 0	\$ 0	\$ 4,560
11. Training Stipends	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
12. Total Costs (lines 9-11)	\$ 4,264,365	\$ 5,705,275	\$ 1,900,179	\$ 0	\$ 0	\$ 11,869,819

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

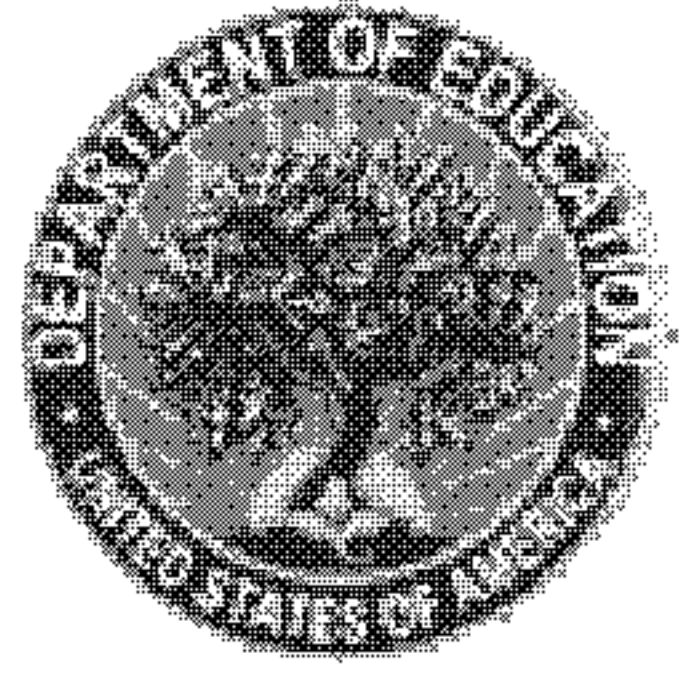
(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 7/1/2009 To: 12/31/2009 (mm/dd/yyyy)

Approving Federal agency: ED Other (please specify): _____ The Indirect Cost Rate is 19%

(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

Is included in your approved Indirect Cost Rate Agreement? or, Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is 0%



U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1894-0008

Expiration Date: 02/28/2011

Name of Institution/Organization:
 Illinois State Board of Education

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS

Budget Categories	Project Year 1(a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
2. Fringe Benefits	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
3. Travel	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
4. Equipment	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
5. Supplies	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
6. Contractual	\$ 900,000	\$ 800,000	\$ 800,000	\$ 0	\$ 0	\$ 2,500,000
7. Construction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
8. Other	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
9. Total Direct Costs (lines 1-8)	\$ 900,000	\$ 800,000	\$ 800,000	\$ 0	\$ 0	\$ 2,500,000
10. Indirect Costs	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
11. Training Stipends	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
12. Total Costs (lines 9-11)	\$ 900,000	\$ 800,000	\$ 800,000	\$ 0	\$ 0	\$ 2,500,000

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Standard Form 424B (Rev.7-97)

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. "4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. "1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. '794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act
9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. "276a to 276a-7), the Copeland Act (40 U.S.C. '276c and 18 U.S.C. "874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. " 327-333), regarding labor standards for federally assisted construction sub-agreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. "1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. "7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. "1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance

of 1975, as amended (42 U.S.C. " 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) " 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. " 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. ' 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. "1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. '470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. "469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. "2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. "4801 et seq.) which prohibits the use of lead- based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

Signature of Authorized Certifying Representative:

Name of Authorized Certifying Representative: Christopher A. Koch

Title: State Superintendent of Education

Date Submitted: 12/01/2009

Disclosure of Lobbying Activities

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

1. Type of Federal Action: <input type="checkbox"/> Contract <input type="checkbox"/> Grant <input type="checkbox"/> Cooperative Agreement <input type="checkbox"/> Loan <input type="checkbox"/> Loan Guarantee <input type="checkbox"/> Loan Insurance	2. Status of Federal Action: <input type="checkbox"/> Bid/Offer/Application <input type="checkbox"/> Initial Award <input type="checkbox"/> Post-Award	3. Report Type: <input type="checkbox"/> Initial Filing <input type="checkbox"/> Material Change For Material Change only: Year: 0Quarter: 0 Date of Last Report:
4. Name and Address of Reporting Entity: <input type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier, if known: 0 Name: Address: City: State: Zip Code + 4: - Congressional District, if known:	5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime: Name: Address: City: State: Zip Code + 4: - Congressional District, if known:	
6. Federal Department/Agency: U.S. Department of Education	7. Federal Program Name/Description: Statewide Longitudinal Data Sys--ARRA CFDA Number, if applicable: 84.384A	
8. Federal Action Number, if known:	9. Award Amount, if known: \$0	
10. a. Name of Lobbying Registrant (if individual, last name, first name, MI): NA Address: City: State: Zip Code + 4: -	b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI): NA Address: City: State: Zip Code + 4: -	
11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.	Name: Christopher A. Koch Title: State Superintendent of Education Applicant: Illinois State Board of Education Date: 12/01/2009	
Federal Use Only:		Authorized for Local Reproduction Standard Form LLL (Rev. 7-97)

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements.

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal Loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance.

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee or any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

APPLICANT'S ORGANIZATION

Illinois State Board of Education

PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: First Name: Christopher Middle Name: A

Last Name: Koch Suffix: Ed.D.

Title: State Superintendent of Education

Signature: _____

Date:

12/01/2009

ED 80-0013

03/04

**SUPPLEMENTAL INFORMATION
REQUIRED FOR
DEPARTMENT OF EDUCATION GRANTS**

1. Project Director:

Prefix:	* First Name:	Middle Name:	* Last Name:	Suffix:
	Connie	J	Wise	Ph.D

Address:

* Street1: 100 North First Street
 Street2:
 * City: Springfield
 County: Sangamon
 * State: IL* Zip / Postal Code: 62777 * Country: USA

* Phone Number (give area code)	Fax Number (give area code)
(217)782-0354	(217)782-5333

Email Address:

CWISE@ISBE.NET

2. Applicant Experience

Novice Applicant Yes No Not applicable

3. Human Subjects Research

Are any research activities involving human subjects planned at any time during the proposed project period?

Yes No

Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) #:

No Provide Assurance #, if available:

Please attach an explanation Narrative:

Attachment:

Title :
File :

Project Narrative

Project Narrative - Project Abstract

Attachment 1:

Title: **2009 IL Statewide Longitudinal Data Systems (ARRA)--Abstract Pages: 1** Uploaded File: **u:\2009 IL Statewide Longitudinal Data Systems (ARRA) Proposal--Abstract (12-09).pdf**

Abstract

Illinois Longitudinal Data System (ILDS) Expansion Project

In July 2009, Governor Quinn signed into law the P-20 Longitudinal Education Data System Act (Public Act 96-0107). This Act established the requirements and framework for the development of the state's longitudinal education data system, including implementation of all of the America COMPETES Act elements, and ensures that the longitudinal data system will support a broad array of state and LEA educational functions. In addition, under the Statewide Longitudinal Data System Grant awarded by the U.S. Department of Education, Institute of Education Sciences, in April 2009, the Illinois State Board of Education (ISBE) received approximately \$9 million to support critical activities for the establishment of a statewide longitudinal data system.

While the P-20 Longitudinal Education Data System Act and the 2009 IES Grant provide the foundation for achieving the seven system capabilities and twelve system elements set forth in the America COMPETES Act, ISBE needs to continue to take the critical steps of implementing systems to collect student-level transcript and teacher/administrator performance data and connecting this information with other data maintained by ISBE. Furthermore, ISBE and its state education partners need to enhance the data collection systems that extend beyond the K-12 spectrum. The goal of the ILDS Expansion Project is to continue development and implementation of the technical and management systems necessary for ISBE and its education partners to manage, link, and analyze P-20 education data through incorporation of the following interrelated components into the current Illinois statewide longitudinal data system:

Component #1—Establish a Statewide Transcript System for Middle and High School Students. This system will collect student-level transcript information, including information on courses enrolled, completed, and grades earned, and also include the development and implementation of a statewide course classification system.

Component #2—Integrate Student-level Data with Teacher and Administrator Data. ISBE will redesign its teacher and administrator data collection systems to permit integration of student-level data with teacher and administrator data.

Component #3—Continued Expansion and Development of Postsecondary Education Data Systems. ISBE and its state education partners will expand upon current postsecondary education data systems to include data from private postsecondary educational institutions, data from out-of-state institutions of higher education, and workforce data. This expansion will also include the development of enhanced public reporting tools to provide postsecondary educational institutions, LEAs, and the public with information on a variety of useful measures addressing postsecondary education performance.

Component #4—Expansion of Early Childhood Data Collection Systems. The state longitudinal data system currently includes data on children participating in state-funded prekindergarten programs and special education early childhood programs. Through the ILDS Expansion Project, ISBE will incorporate data from infant and toddler programs that are funded through the Early Childhood Block Grant into the state longitudinal data system to capture information on all of the state-funded programs in Illinois serving children from birth to five.

Project Narrative

Project Narrative - Project Narrative

Attachment 1:

Title: **2009 IL Statewide Longitudinal Data Systems (ARRA)--Project Narrative Pages: 30** Uploaded File: **u:\2009 IL Statewide Longitudinal Data Systems (ARRA) Proposal--Project Narrative (12-09).pdf**

Project Narrative

Illinois Longitudinal Data System (ILDS) Expansion Project

A. NEED FOR THE PROJECT

In July 2009, Illinois Governor Pat Quinn signed into law the P-20 Longitudinal Education Data System Act (Public Act 96-0107), which established the requirements and framework for the development of the state's longitudinal education data system by:

- Setting forth a long-term vision for the state's education data system,
- Requiring the state to implement all of the America COMPETES Act elements,
- Requiring the longitudinal data system to support a broad array of state and LEA educational functions,
- Ensuring the necessary authority to collect postsecondary data (including data from private postsecondary educational institutions), and
- Establishing a framework for data sharing with outside entities to support research and evaluation consistent with privacy protection laws.

In addition, under the Statewide Longitudinal Data Systems Grant awarded by the U.S. Department of Education, Institute of Education Sciences, in April 2009 (2009 IES Grant), the Illinois State Board of Education (ISBE) received approximately \$9 million to support critical activities for the establishment of a statewide longitudinal data system.

While the P-20 Longitudinal Education Data System Act and the 2009 IES Grant provide the foundation for achieving the seven system capabilities and twelve system elements set forth in the America COMPETES Act, ISBE needs to continue to take the critical steps of implementing systems to collect student-level transcript and teacher/administrator performance data and connecting this with other data maintained by ISBE. Furthermore, ISBE and its state education partners need to enhance the data collection systems that extend beyond the K-12 spectrum so that the Illinois Longitudinal Data System will allow educators and policymakers to analyze and assess student progress from early learning programs through postsecondary education and into employment. Illinois must also leverage all available resources in order to expand the Illinois Longitudinal Data System to include all elements required by the State Fiscal Stabilization Fund Phase II Application by September 30, 2011. Through the Illinois Longitudinal Data System Expansion Project (ILDS Expansion Project) described in this narrative, ISBE seeks to continue development and implementation of the technical and management systems necessary for ISBE and its education partners to manage, link, and analyze P-20 education data.

Status of the Current ILDS Project

Prior to the award of the 2009 IES Grant and the enactment of the P-20 Longitudinal Education Data System Act, ISBE had developed many of the fundamental building blocks of a statewide longitudinal data system through the implementation of a unique student ID and a statewide student information system (SIS). Under the 2009 IES Grant, ISBE is continuing to work toward enterprise-wide data integration and analysis. In order to manage the valuable repository of data that the state has collected, ISBE is in the process of developing an Education Enterprise-wide Data Warehouse to facilitate the availability of such data to LEAs (administrators and teachers),

Project Narrative

program evaluators, and policymakers to support decisions in the classroom. Additionally, ISBE established a State Education Data Advisory Committee as the governance structure for the ILDS Project to ensure that the system design and implementation is driven by state and local stakeholder engagement. Through the 2009 IES Grant and the commitment of various state agencies, both financially and institutionally, the Illinois statewide longitudinal data system now satisfies, is in the process of satisfying, or plans to satisfy through the ILDS Expansion Project all of the capabilities and elements of the America COMPETES Act. (Please see Appendix C for a summary of the current status of the each of the capabilities and elements of the America COMPETES Act.)

Next Steps: Integration of Teacher/Administrator and Transcript Data into the System, and Continued Expansion and Development of Systems that Extend Beyond the K-12 Spectrum

To provide LEAs, teachers, administrators, students, parents, policymakers, and other interested stakeholders with the tools to make data-driven decisions, the ILDS Expansion Project will integrate additional data into the current ISBE data collection systems and further expand and develop systems that extend beyond K-12. To further these goals, ISBE plans to revise and implement systems to collect student-level transcript and teacher/administrator performance data and connect these data with other data maintained by ISBE. In addition, ISBE and its state education partners plan to enhance the data collection systems that extend beyond the K-12 spectrum. To continue the development and implementation of the technical and management systems necessary for ISBE and its education partners to manage, link, and analyze P-20 education data, ISBE and its educator partners, through the ILDS Expansion Project, plan to incorporate the following interrelated components into the Illinois Longitudinal Data System:

- 1. Establish a Statewide Transcript System for Middle and High School Students.** This system will collect student-level transcript information, including information on courses enrolled, completed, and grades earned, and also include the development and implementation of a statewide course classification system.
- 2. Integrate Student-level Data with Teacher and Administrator Data.** ISBE will redesign its teacher and administrator data collection systems to permit integration of student-level data with teacher and administrator data.
- 3. Continued Expansion and Development of Postsecondary Education Data Systems.** ISBE and its state education partners will expand upon current postsecondary education data systems to include data from private postsecondary educational institutions, data from out-of-state institutions of higher education, and workforce data. This expansion will also include the development of enhanced public reporting tools to provide postsecondary educational institutions, LEAs, and the public with information on a variety of useful measures addressing postsecondary education performance.
- 4. Expansion of Early Childhood Data Collection Systems.** The state longitudinal data system currently includes data on children participating in state-funded prekindergarten programs and special education early childhood programs. Through the ILDS Expansion Project, ISBE will incorporate data from infant and toddler programs that are funded through

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the Early Childhood Block Grant into the state longitudinal data system to capture information on all of the state-funded programs in Illinois serving children from birth to five.

These four components also address many of the data collection requirements the state must address in its application for funding for Phase II of the Education Fund under the State Fiscal Stabilization Fund Program. The development and implementation of the Statewide Transcript System will satisfy indicator (b)(1)(8), which requires a statewide longitudinal system that includes student-level transcript information. The integration of student-level data with teacher and administrator data will satisfy indicator (b)(1)(9), which requires implementation of a teacher identifier system with the ability to match students to their teachers. Additionally, as the teacher and administrator identification system will facilitate the collection of teacher and administrator performance evaluation information, the ILDS Expansion Project will satisfy descriptors (a)(1) and (a)(2), and indicators (a)(3), (a)(4), (a)(5), (a)(6), and (a)(7). Continued expansion and development of postsecondary education data systems will satisfy indicators c(11) and (c)(12) of the State Fiscal Stabilization Fund.

B. PROJECT OUTCOMES RELATED TO SYSTEM REQUIREMENTS AND IMPLEMENTATION

The ILDS Expansion Project includes four project components, with various project elements. Below is a list of proposed outcomes for each of the four components and a table that provides an overview of each of the four components.

Product	Features	Benchmarks
Establishment of a Statewide Transcript System for Middle and High School Students	<ul style="list-style-type: none"> ▪ Design of statewide course classification system for high school and middle school students. ▪ Design of statewide records capture and approval options regarding transcript information. ▪ Design of plan for linking ISBE Student Information System (SIS) data with the statewide transcript system. ▪ Design of plan for mapping local course descriptions with the statewide course classification system. ▪ Engagement of stakeholders, including representatives of LEAs and postsecondary educational institutions in the development of the course classification system. ▪ Establishing data feeds from SIS to i) the State Transcript Depository for the development of transcripts, ii) Illinois Student Assistance Commission (ISAC) for scholarship and student assistance programs, and iii) postsecondary institutions for student application and enrollment 	<ul style="list-style-type: none"> ▪ Establish statewide course classification system for high school and middle school courses, by July 31, 2010. ▪ Upload transcript data from LEAs to SIS and transfer from SIS to State Transcript Repository. by September 30, 2011. ▪ Implement transcript information into SIS for all public middle schools. by September 30, 2012.

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Product	Features	Benchmarks
	<p>functions.</p> <ul style="list-style-type: none"> ▪ Use of Learning Technology Centers to serve as field implementation teams to work at district level to provide technical assistance for SIS data uploads. 	
<p>Integration of Student-level Data with Teacher and Administrator Data</p>	<ul style="list-style-type: none"> ▪ In coordination with the development of the data warehouse, planning for the redesign of ISBE Teacher and Administrator Data Collection Systems [Teacher Certification Information System (TCIS)/Educator Certification System (ECS) and Teacher Service Record (TSR) systems]. ▪ Planning and analysis to modify TSR with course code and letter grades captured through SIS and linking of such information to teacher-level data in TSR. ▪ Development of business rules for teacher-student linkages. ▪ Develop Performance Evaluation Report and Survey to provide greater transparency in teacher performance evaluations and pilot administration of Survey. ▪ Pilot administration of the Performance Evaluation Report and Survey. ▪ Continued development of Teacher Data Warehouse to match teacher and administrator preparation to student performance. 	<ul style="list-style-type: none"> ▪ Administer Performance Evaluation Report and Survey to LEAs, by December 31, 2010. ▪ Modify TSR with course code and letter grades captured through SIS and linking of such information to teacher-level data in TSR, by September 30, 2011. ▪ Implement redesigned TCIS, TCIS Scanning, ECS, and TSR to create web-based applications for more effective and transparent teacher performance information and evaluations, by June 30, 2012.
<p>Improvement of postsecondary and workforce data collection through greater access to public and private higher education data and incorporation of unemployment insurance wage records into the data collection systems</p>	<ul style="list-style-type: none"> ▪ Develop Higher Education Data Consortium. ▪ Develop and pilot Perkins IV Core Measures website containing information by college and performance measure. ▪ Develop and pilot Tech Prep/Partnerships for College and Career Success measures website with information by partnership and performance measure. ▪ Provide regional training to end users of above-mentioned websites. ▪ Development of enhanced Performance/Accountability Reports by Illinois Community College Board (ICCB) to increase performance, transition measure, and indicator reporting transparency. ▪ Improve higher education performance and 	<ul style="list-style-type: none"> ▪ Establish Higher Education Data Consortium, by July 31, 2010. ▪ Implement Perkins IV Core Measures website containing information by college and performance measure, by July 31, 2010. ▪ Implement Perkins IV Tech Prep/Partnerships for College and Career Success measures website containing information by partnership and

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Product	Features	Benchmarks
	<p>accountability reporting through development of online reporting tools that will complement existing data book, degree program inventory, institutional profile, discipline cost study, and revenue and expenditure reports available on the Illinois Board of Higher Education (IBHE) website and increase accountability and utility.</p> <ul style="list-style-type: none"> ▪ Planning and design of modifications to High School Feedback Report to expand upon information regarding postsecondary enrollment and performance. ▪ Planning and design of process to incorporate data from the National Student Clearinghouse in order to access public and private higher education data nationwide to better track transfer and concurrent enrollment students. ▪ Develop data-sharing agreements with Unemployment Wage Record Office. 	<p>performance measure, by October 31, 2010.</p> <ul style="list-style-type: none"> ▪ Implement Phase 1 enhancement to Performance Accountability Reports, by July 31, 2011. ▪ Implement Phase 2 enhancement to Performance Accountability reports, by February 29, 2012. ▪ Modify the High School Feedback Report to include postsecondary performance information, by October 31, 2010. ▪ Implement information from National Student Clearinghouse into the High School Feedback Report, by October 31, 2010. ▪ Incorporate information from Unemployment Wage Records into ILDS Project, by June 30, 2011.
<p>Development and implementation of an Early Childhood Data Collection System</p>	<ul style="list-style-type: none"> ▪ Design plan for assigning a student ID (SID) for infants and toddlers in programs funded by the Early Childhood Block Grant. ▪ Design and implement the data collection plan for children from birth to three (within the structure of the SIS), which would include identification of missing data elements, identify those elements currently missing not being collected, and create common standards and definitions for data elements. ▪ Ensure that processes are in place to match infants and toddlers to their SIDs when enrolling in or transitioning to the early learning programs available in Illinois, including preschool programs. 	<ul style="list-style-type: none"> ▪ Implement SIDs for subject group by programs, by July 31, 2010. ▪ Add the recommended data elements to SIS and ensure that integration into SIS is complete, by December 31, 2010. ▪ Integrate additional data elements into SIS for children in preschool programs and data elements on programs serving children age three and four, by December 31, 2010.

