



SYSTEMS OF POSTSECONDARY EDUCATION INSTITUTIONS REPORTED IN THE IPEDS INSTITUTIONAL CHARACTERISTICS COMPONENT

A Paper Commissioned by the National Postsecondary Education Cooperative

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Organization of the Report

1. Results and recommendations for each of the four tasks included in the statement of work.
2. Proposed new IPEDS item, instructions, and definitions.
3. Background and discussion of issues related to recommendations.
4. Lists of governing systems for public and private not-for-profit institutions that were identified in the IPEDS data.
5. List of coordinating systems for public institutions that were identified in the IPEDS data.

RESULTS AND RECOMMENDATIONS FOR EACH OF THE FOUR TASKS INCLUDED IN THE STATEMENT OF WORK

Tasks

- 1) ***Review IPEDS "system" definition to determine if it accurately reflects the general understanding of a "system" in the higher education community. Develop recommendations for changes to definition (if needed).***

A definition of a governing system is provided:

Governance. Legal authority and responsibility for an institution or a set of institutions.

Postsecondary Education Institution Governing System.

Public System: A state, regional or local agency governing a group of institutions.

Private institution System: A national or state-level organization governing or controlling a group of institutions.

Recommendation: The term "system" should not be key to the question. The term creates confusion, especially because a number of organizations that are called "systems" do not fit the definition, while some organizations that do fit the definition are not called "systems."

- 2) ***Examine systems that have been reported to IPEDS to determine if each fits the definition. Compile list of non-systems in the IPEDS data that have been reported as systems.***

Two lists of public institution postsecondary education agencies that were identified by institutions in response to the system question are attached – one for governing agencies and one for coordinating agencies. A list of private not-for-profit institution systems is also provided.

Recommendation: Survey the public institution system offices to confirm their status as governing or coordinating and, for governing agencies, to obtain lists of the institutions in the system (or, possibly use Office of Student Financial Aid files – *see below*). Pre-populate fields with this information or provide institutions with a list to choose from.

The system offices also could be helpful in verifying the appropriate alternative names for the governing agency, e.g., State Board for Community Colleges & Occupational Education/Colorado Community College System, or Board of Regents/University System of Georgia. The primary official name for the agency may not always be the one most readily recognized by IPEDS respondents.

Rationale: IPEDS respondents are not reliable sources for this information. Many accurately provided the information called for. Others that are part of governing systems identified coordinating agencies, provided the wrong name for the agency, or failed to identify the institution as part of a system.

3) *Develop recommendations for improving collection, including clarifications to instructions.*

Recommendations:

- a) Re-word the item as recommended below. The current item is confusing.
- b) Place the item after the existing IC Header item regarding control/religious affiliation. The relationship between the two will be more evident if they appear together.
- c) Investigate whether Student Financial Aid Office (SFA) files can be used to provide information about corporate and non-corporate ownership of private institutions (and, possibly, for governing systems for public institutions). Institutions are required to provide ownership information in their application to participate in Title IV, HEA student financial aid programs, and are also required to inform SFA of any changes.

Rationale: IPEDS respondents are not reliable sources for this information. Many accurately provided the information called for. Others incorrectly responded "no," provided the wrong name, provided variations on a name, misspelled names, or provided out-of-date information (e.g., corporate name changes, corporate takeovers).

4) *Develop recommendations for improving the coding scheme. Develop a detailed coding scheme that includes all current systems and allows for the addition of new systems and/or changes to systems.*

Recommendation: A coding scheme for this information should first identify those who report "no" and those who report "yes." For those who report "yes," it should separately identify:

- a) state or regional governing agencies for public institutions, including central administrative offices
- b) local/district governing agencies for public institutions, including central administrative offices
- c) non-postsecondary education organizations that govern or control institutions (such as hospitals and public schools)
- d) main campus and branch campuses/other locations, including central administrative offices
- e) owners of private institutions – corporate and non-corporate
- f) private not-for-profit institution organizations/systems

PROPOSED NEW IPEDS ITEM, INSTRUCTIONS, AND DEFINITIONS

Proposed New IPEDS Item

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

- NO
- YES

Central administrative offices for multi-campus or multi-institution organizations should respond YES and provide the name of the organization in the appropriate category below.

If YES, please identify the appropriate entity:

PRIVATE INSTITUTIONS: CHOOSE ONE

- This institution has an owner (corporation, individual/family, or partnership) in common with one or more other postsecondary education institutions. *(Pre-populate from SFA files if possible, or request name of the owner.)*

This institution/campus does NOT have an owner, is NOT governed by an independent institution board, and

- this institution is part of a multi-institution organization/system with governing authority over the institution – specify name of organization/system *(provide list plus "other")*
- this institution is governed/controlled by a non-postsecondary education organization (such as a hospital or art organization) – specify name of organization
- this institution/campus is part of a multi-campus institution (main campus, branch campus, or additional location) – specify name of main campus

PUBLIC INSTITUTIONS: CHOOSE ONE

- This institution is governed by a state, regional, or local postsecondary education board/system – specify name of board/system *(pre-populate with information from agencies or provide a list of agencies to choose from)*
- This institution is governed/controlled by a non-postsecondary education organization (such as a hospital or a public school district) – specify name of organization
- This institution/campus is part of a multi-campus institution (main campus, branch campus, or additional location) – specify name of main campus

Instructions

Identify multi-institution or multi-campus organization that owns, governs, or controls the institution (if any). *Multi-institution or multi-campus organization* includes organizations with two or more institutions or campuses.

Non-postsecondary education agencies that govern or control institutions include, but are not limited to, public school districts, art organizations, hospitals and other medical/health organizations.

Do not include:

- coordinating systems
- single institution owner
- single institution corporate name
- single institution governing board
- consortia
- associations
- religious affiliation (requested in previous question)

Definitions

Governance. Legal authority and responsibility for an institution or a set of institutions.

Postsecondary Education Institution Governing System.

Public System: A state, regional or local agency governing a group of institutions.

Private institution Systems: A national or state-level organization governing or controlling a group of institutions.

Governing System vs. Coordinating System.

The boards of governing systems have certain responsibilities that coordinating systems do not have, including:

- appointing, setting compensation for, and evaluating chief executives of the institutions in the system
- establishing and implementing personnel policies
- strategic planning, budgeting, and allocation of resources
- maintaining the institutions' assets
- awarding academic degrees

BACKGROUND AND DISCUSSION OF ISSUES RELATED TO RECOMMENDATIONS

Current Institutional Characteristics (IC) Survey Item

2. *System, Governing Board, or Corporate Structure (please see instructions for reporting System or Corporate data).*

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

Current Instructions

System, governing board, or corporate structure. A system is an organization of two or more postsecondary institutions with a common governing body. If your institution is not part of a system or larger corporate entity, check the first box. If your institution is part of a system or corporate entity, check the second box and provide the name of the system or corporate entity.

Please enter the system name in the same way across institutions.

RESPONSES TO IPEDS IC SYSTEM ITEM (2009-10 IPEDS COLLECTION)

3,534 respondents chose "no." These included 1,636 private not-for-profit institutions, 789 public institutions, and 1,109 private for-profit institutions. (73 were recorded as "not applicable," and 81 were recorded as "not responded.")

3,341 respondents chose "yes." These included 256 private not-for-profit institutions, 1,319 public institutions, and 1,766 private for-profit institutions.

Those choosing "yes" identified 747 system or corporate entities. 430 entities were identified by only one respondent, 96 by two, and 77 by ten or more.

Many respondents correctly responded "yes" and provided an accurate identification of a system or owner. Others correctly responded "no." Overall, however, there is a great deal of inconsistency in how institutions responded to the IPEDS item. Institutions appear to have been confused by both "system" and "corporate entity."

Respondents that **incorrectly** responded "no" included:

- public institutions that are part of state, regional, or local/district governing systems (including some system offices)
- private not-for-profit institutions that are part of systems
- private for-profit institutions that have a common owner
- public and private not-for-profit institutions that are part of non-postsecondary education organizations (such as public school districts and hospitals or other medical/health organization)
- institutions that are part of multi-campus single institution "systems" – main/branch campus relationships

Respondents that **incorrectly** responded "yes" included:

- public institutions that are not part of state, regional, or local/district governing systems that identified coordinating systems
- private not-for-profit institutions that identified a single institution corporate name, board of trustees, or a religious entity
- an institution that identified a consortium as a governing system

Respondents made other types of errors:

- public institutions that are part of state, regional, or local/district governing systems identified coordinating systems instead of the governing systems
- institutions failed to correctly identify the system or owner, including variations in the name, misspellings, and variations in punctuation
- institutions identified an intermediate level in a corporate structure, such as a chain of schools that is a subsidiary of a corporation (e.g., the Heald College respondents identified "Heald College" as the corporate entity instead of the parent corporation Corinthian Colleges, Inc., and institutions in the National College chain identified state level organizations, e.g., National College of Tennessee- Inc., instead of the national corporation)
- information provided was out-of-date, including corporate name changes and corporate take-overs

It appears that it was not feasible for respondents to follow the instruction *Please enter the system name in the same way across institutions*. At the time respondents are entering their IPEDS data, they do not know how others are responding. Providing a list of governing systems for institutions to choose from would address this problem.

SYSTEMS

A governing system for public institutions can be defined as a state, regional or local agency governing a group of institutions.¹ A private not-for-profit institution system is a national or state-level organization governing or controlling a group of institutions. Governance is defined as the legal authority and responsibility for an institution or a set of institutions.²

System Names. One of the reasons why some public institution respondents had difficulty correctly responding is that the groups of institutions governed by state and local agencies are not all officially called "systems." Some organizations that do not fit the definition are called "systems." For example, the California community colleges are governed at the district level, but many of them identified the California Community College System (a coordinating agency). This included several of the district offices.

Governing vs. Coordinating Systems. In *Governance and Coordination: Definitions and Distinctions* (Education Commission of the States, Dec. 2001) Aims C. McGuinness distinguished governing and coordinating boards. He identified the common responsibilities of public governing boards as:

- *Governing a single corporate entity, including all the rights and responsibilities of that corporation as defined by state law and, if a system board, encompassing all institutions within a system. Individual institutions within the board's jurisdiction usually do not have separate corporate status, although governing boards may have subsidiary corporations for hospitals, foundations or other purposes.*
- *Appointing, setting the compensation for, and evaluating both system and institutional chief executives.*
- *Strategic planning, budgeting (operating and capital), and allocating resources between and among the institutions within the board's jurisdiction.*
- *Ensuring public accountability for effective and efficient use of resources to achieve institutional missions.*
- *Maintaining the institution's assets (human, programmatic and physical) and ensuring alignment of these assets with institutional mission.*
- *Developing and implementing policy on a wide range of institutional concerns (e.g., academic and student affairs policies) without approval of external agencies or authorities.*
- *Awarding academic degrees.*
- *Advocating for the needs of the institutions under the board's jurisdiction to the legislature and governor.*
- *Establishing faculty and other personnel policies, including approving awarding of tenure and serving as the final point of appeal on personnel grievances.*

¹ Aims C. McGuinness, *Governance and Coordination: Definitions and Distinctions*. Education Commission of the States (December 2001).

² Association for Governing Boards, *Statement on Institutional Governance* (1999).

McGuinness noted that:

The important point is that coordinating boards do not govern institutions, in the sense defined above (e.g., appoint institutional chief executives or set faculty personnel policies). Specifically, coordinating boards:

- *Appoint, set compensation for and evaluate only the agency executive officer and staff, but not the institutional chief executives. In several states, the governor is the final appointing authority for the agency executive, but usually with recommendations from the coordinating board.*
- *Do not have corporate status independent of state government.*
- *Focus more on state and system needs and priorities than on advocating the interests of a particular institution or system of institutions.*
- *Plan primarily for the state postsecondary education system as a whole. In most coordinating board states, this planning includes both public and private institutions, and in some states, for-profit institutions.*
- *May or may not review and make recommendations on budgets for the state system as a whole rather than only for one part of that system. A few coordinating agencies recommend consolidated budgets for the whole public system. Others simply make recommendations to the governor or legislature on individual institutional or segmental budgets. Most coordinating boards have responsibility to implement budget policy only for funds appropriated specifically to the agency for operations, special initiatives or reallocation to the institutions for performance, incentives or other purposes.*
- *May or may not review or approve proposals for new academic programs and may or may not have authority to require institutions to review existing programs.*
- *Are not involved directly in setting or carrying out human resource or personnel policies, except to carry out legislative mandates for studies of issues such as faculty workload and productivity or tenure policy.*

Multi-Institution Systems and Multi-Campus Institution Systems. No criteria have been identified that would make it possible to always clearly and consistently distinguish between multi-institution systems and multi-campus institution systems. However, for the primary purpose of the system question – to be able to "roll-up" the data for a multi-part organization – it does not appear to be necessary to make an absolute distinction between the multi-institution systems and multi-campus institutions.

Certain cases clearly fall into the multi-institution system category, including those systems that include all the public institutions in a state, and certain cases appear to be appropriately classified as multi-campus institutions. (Some of each of these are called "systems," and others are not.) Inconsistency in the use of terms such as *institution*, *campus*, *branch*, and *location*, and varying administrative structures make many cases ambiguous.

The National Association of System Heads defines a public higher education system as

...a group of two or more colleges or universities, each having substantial autonomy and headed by a chief executive or operating officer, all under a single governing board which is served by a system chief executive officer who is not also the chief executive officer of any of the system's institutions. Such a system is to be distinguished from a "flagship" campus with branch campuses, and also from a group of campuses or systems, each with its own governing board, that is coordinated by some state body.

The attached list of public governing systems identified in the IPEDS data, includes both multi-institution systems and multi-campus institutions. Multi-campus institutions were included in the attached list if a separate administrative office was identified in the IPEDS data, the *Higher Education Directory*, or institutional or agency websites.

STATE, REGIONAL, AND LOCAL GOVERNING POSTSECONDARY SYSTEMS³ IDENTIFIED IN THE IPEDS DATA BY PUBLIC INSTITUTIONS⁴

State	System Name	System Office in IPEDS Data?	System Office In HEP <i>Higher Education Directory</i> ⁵ List of Institutions?	Number of Institutions that Identified the System
Alabama	State Board of Education - Alabama Community College System.	No	No	26 (should be 27) (one gave wrong name for system)
Alabama	U. of Alabama System	Yes	Yes	3
Alaska	U. of Alaska System	Yes (not identified as system)	Yes	4
Arizona	Arizona Board of Regents	Yes	No	3
Arizona	Maricopa County Community College District	Yes (not identified as system)	Yes	13
Arkansas	Arkansas State U. System	Yes	Yes	4
Arkansas	U. of Arkansas System	Yes	Yes	10 (should be 11) (one not identified as part of system)
California	California State U.	Yes (not identified as system)	Yes	24
California	Los Angeles Community College District	Yes	Yes	7 (should be 9) (2 identified as California Community College System)
California	San Mateo County Community College District	Yes (identified as part of California Community College System)	Yes	3

³ Sources for governance information included the Education Commission of the States *Postsecondary Governance Structures Database* and institutional and agency websites.

⁴ Includes multi-university systems and multi-campus university systems.

⁵ *Higher Education Directory*, published by Higher Education Publications, Falls Church, Virginia

State	System Name	System Office in IPEDS Data?	System Office In HEP <i>Higher Education Directory</i>⁵ List of Institutions?	Number of Institutions that Identified the System
California	West Valley - Mission Community College District	Yes	Yes	2 (identified as California Community College System)
California	Chabot-Las Positas Community College District	No	Yes	2 (one identified as part of California Community College System; one not identified as part of system)
California	Coast Community College District	Yes (identified as part of California Community College System)	Yes	3 (identified as part of California Community College System)
California	Contra Costa Community College District	Yes (identified as part of California Community College System)	Yes	3 (identified as part of California Community College System)
California	Foothill -DeAnza Community College District	Yes (identified as part of California Community College System)	Yes	2 (identified as part of California Community College System)
California	Grossmont-Cuyamaca Community College District	Yes (identified as part of California Community College System)	Yes	2 (identified as part of California Community College System)
California	Kern Community College District	No	Yes	3 (identified as part of California Community College System)
California	Los Rios Community College District	Yes (identified as part of California Community College System)	Yes	4 (identified as part of California Community College System)
California	North Orange County Community College District	Yes (identified as part of California Community College System)	Yes	2 (identified as part of California Community College System)

State	System Name	System Office in IPEDS Data?	System Office In HEP <i>Higher Education Directory</i>⁵ List of Institutions?	Number of Institutions that Identified the System
California	Peralta Community College District	Yes (identified as part of California Community College System)	Yes	4 (identified as part of California Community College System)
California	Rancho Santiago Community College District	Yes (identified as part of California Community College System)	Yes	2 (identified as part of California Community College System)
California	San Bernardino Community College District	Yes (identified as part of California Community College System)	No	2 (identified as part of California Community College System)
California	San Diego Community College District	Yes (identified as part of California Community College System)	Yes	3 (identified as part of California Community College System)
California	San Jose/ Evergreen Community College District	Yes (not identified as system)	Yes	2 (not identified as part of system)
California	South Orange County Community College District	Yes (identified as part of California Community College System)	Yes	2 (identified as part of California Community College System)
California	State Center Community College District	Yes (identified as part of California Community College System)	Yes	2 (identified as part of California Community College System)
California	Ventura County Community College District	Yes (identified as part of California Community College System)	Yes	3 (identified as part of California Community College System)
California	West Hills Community College District	Yes (identified as part of California Community College System)	Yes	3 (2 identified as part of California Community College System; one identified as part of district)

State	System Name	System Office in IPEDS Data?	System Office In HEP <i>Higher Education Directory</i>⁵ List of Institutions?	Number of Institutions that Identified the System
California	Yosemite Community College District	Yes (identified as part of California Community College System)	Yes	2 (identified as part of California Community College System)
California	U. of California	Yes	Yes	11
Colorado	Colorado Community College System - State Board for Community Colleges & Occupational Education	No	No	12 (should be 13) (one not identified as part of system)
Colorado	Colorado State U. System	Yes	Yes	2
Colorado	U. of Colorado System	Yes	Yes	3
Connecticut	Connecticut Community Colleges	No	Yes	12
Connecticut	Connecticut State U. System	No	Yes	4
Delaware	Delaware Technical & Community Colleges	Yes (Not identified as system)	Yes	4 (not identified as part of system)
Florida	Florida State Board of Education	No	No	12
Florida	State U. System of Florida	No	Yes	11
Georgia	Technical College System of Georgia	No	Yes	28
Georgia	Board of Regents - U. System of Georgia	No	Yes	35
Hawaii	U. of Hawaii Board of Regents	Yes	Yes	10
Idaho	Idaho State Board of Education	No	No	2 (should be 7) (5 not identified as part of system)
Illinois	City Colleges of Chicago	Yes	Yes	7
Illinois	Illinois Eastern Community Colleges System	Yes (identified as Illinois Community College system)	Yes	4 (identified as Illinois Community College system)
Illinois	Southern Illinois U.	Yes	Yes	2
Illinois	U. of Illinois	Yes	Yes	3

State	System Name	System Office in IPEDS Data?	System Office In HEP <i>Higher Education Directory</i>⁵ List of Institutions?	Number of Institutions that Identified the System
Indiana	Indiana U. System	No	Yes	8
Indiana	Ivy Tech Community College of Indiana	Yes (not identified as system)	Yes	14 (not identified as part of system)
Iowa	Board of Regents - State of Iowa	No	Yes	1 (should be 3) (2 not identified as part of system)
Iowa	Iowa Valley Community College District	No	Yes	2 (not identified as part of system)
Kansas	Kansas Board of Regents	No	No	3 (should be 6) (3 identified "Kansas State U. System")
Kentucky	Kentucky Community & Technical College System	Yes	Yes	16
Louisiana	Louisiana Community & Technical College System	No	Yes	47
Louisiana	Louisiana State U. System	Yes	Yes	7
Louisiana	Southern U. System	Yes	Yes	4
Louisiana	U. of Louisiana System	Yes	Yes	8
Maine	Maine Community College System	No	Yes	7
Maine	U. of Maine System	Yes	Yes	7
Maryland	U. System of Maryland	Yes	Yes	12
Massachusetts	U. of Massachusetts System	Yes	Yes	5
Minnesota	Minnesota State Colleges and Universities	No	Yes	37
Mississippi	Mississippi State Institutions of Higher Learning	Yes	No	9
Missouri	St. Louis Community College District	Yes	Yes	4
Missouri	Metropolitan Community College District	Yes	Yes	5
Missouri	U. of Missouri System	Yes	Yes	4

State	System Name	System Office in IPEDS Data?	System Office In HEP <i>Higher Education Directory</i>⁵ List of Institutions?	Number of Institutions that Identified the System
Montana	Board of Regents of Higher Education - Montana U. System	Yes	Yes	9 (should be 12) (3 not identified as part of system)
Nebraska	Nebraska State College System	No	Yes	3
Nebraska	U. of Nebraska	Yes	Yes	5
Nevada	Nevada System of Higher Education	Yes	Yes	7
New Hampshire	U. System of New Hampshire	Yes	Yes	5
New Hampshire	Community College System of New Hampshire	No	Yes	7
New York	City University of New York	Yes	Yes	19
New York	New York State Education Dept	No	No	29 (should be 30) (one gave wrong name for system)
New York	State U. of New York	Yes	Yes	59
North Carolina	North Carolina Community College System	No	Yes	52 (should be 58) (6 not identified as part of a system)
North Carolina	U. of North Carolina System	Yes	Yes	16
North Dakota	North Dakota U. System - State Board of Education	No	Yes	11
Oklahoma	Oklahoma Department of Career & Technology Education	No	No	36
Oklahoma	Regional U. System of Oklahoma	No	No	3 (should be 6) (2 not identified as part of system; one identified as "Oklahoma State System of Higher Education")
Oregon	Oregon U. System	Yes	Yes	8 (should be 9) (one not identified as part of system)
Pennsylvania	Pennsylvania State System of Higher Education	Yes	Yes	14
Puerto Rico	U. of Puerto Rico	Yes	Yes	11

State	System Name	System Office in IPEDS Data?	System Office In HEP <i>Higher Education Directory</i>⁵ List of Institutions?	Number of Institutions that Identified the System
Rhode Island	Rhode Island Board of Governors for Higher Education	No	No	1 (should be 3) (one identified as "Rhode Island Community College System;" one not identified as part of system)
South Carolina	South Carolina Technical College System	No	No	16
South Dakota	South Dakota Board of Regents	No	Yes	7 (should be 6) (<i>see South Dakota Board of Education</i>)
South Dakota	South Dakota Board of Education	No	No	1 (should be 2) (one identified as S.D. Board of Regents)
Tennessee	Tennessee Board of Regents Office -State U. & Community College System of Tennessee	Yes (not identified as system)	Yes	47 (should be 45) (U. of Tennessee has separate governance)
Tennessee	U. of Tennessee System	No	Yes	0 (should be 3)
Texas	Alamo Community College District	Yes	Yes	4
Texas	Dallas County Community College District	Yes (not identified as system)	Yes	7 (not identified as part of system)
Texas	San Jacinto Community College District	Yes (not identified as system – recorded as "not applicable")	Yes	1 (not identified as part of system)
Texas	Texas A&M U. System	Yes	Yes	11
Texas	Texas State Technical College System	Yes	Yes	4
Texas	Texas State U. System	No	Yes	7
Texas	Texas Tech U. System	Yes	No	3
Texas	U. of Texas System	Yes	Yes	14
Texas	U. of Houston System	Yes	Yes	4
Texas	U. of North Texas System	Yes	No	2 (one misspelled system name)

State	System Name	System Office in IPEDS Data?	System Office In HEP <i>Higher Education Directory</i>⁵ List of Institutions?	Number of Institutions that Identified the System
Utah	Utah Board of Regents -Utah System of Higher Education	No	Yes	7 (should be 10) (3 not identified as part of system)
Vermont	Vermont State Colleges	Yes	Yes	5
Virginia	Virginia Community College System	No	Yes	23
Washington	Community Colleges of Spokane	No	Yes	2 (identified as Washington State Board for Community & Technical Colleges)
Washington	Seattle Community College District	No	Yes	3 (identified as Washington State Board for Community & Technical Colleges)
West Virginia	West Virginia Higher Education Policy Commission	Yes	Yes	5 (7 identified as West Virginia Higher Education System)
Wisconsin	U. of Wisconsin System	Yes	Yes	15
Wisconsin	Wisconsin Technical College System	No	Yes	12 (should be 16) (4 not identified as part of system)

COORDINATING SYSTEMS OF PUBLIC INSTITUTIONS IDENTIFIED IN THE IPEDS DATA⁶

State	System Name	System Office in IPEDS Data?	System Office in HEP <i>Higher Education Directory</i> Institution List?	Number of Institutions that Identified the System
California	California Community College System	No	No	89
Illinois	Illinois Community College System	No	No	16
Massachusetts	Massachusetts Community Colleges	No	No	15
Massachusetts	Massachusetts State Colleges and Universities - Massachusetts Department of Higher Education	No	No	9
Mississippi	Mississippi State Board for Community & Junior Colleges	Yes (not identified as system)	No	3
Missouri	Missouri Coordinating Board for Higher Education	No	No	1
Ohio	University System of Ohio - Board of Regents	No	No	19
Oklahoma	Oklahoma State Regents for Higher Education - Oklahoma State System of Higher Education	No	No	13
South Carolina	South Carolina Commission on Higher Education	No	No	1
Washington	Washington State Board for Community & Technical Colleges	No	No	35

⁶ Sources for governance information included the Education Commission of the States *Postsecondary Governance Structures Database* and institutional and agency websites.

State	System Name	System Office in IPEDS Data?	System Office in HEP <i>Higher Education Directory</i> Institution List?	Number of Institutions that Identified the System
West Virginia	West Virginia Council for Community & Technical College Education - Community and Technical College System of West Virginia	No	Yes	7
Wyoming	Wyoming Community College Commission	No	No	2

POSTSECONDARY SYSTEMS IDENTIFIED IN THE IPEDS DATA BY PRIVATE NOT-FOR-PROFIT INSTITUTIONS

State	System Name	System Office in IPEDS Data?	System Office in HEP <i>Higher Education Directory</i> Institution List?	Number of Institutions that Identified the System
California	National University	No	No	2 (should be 3) (one not identified as part of system)
Michigan	Baker College System	No	Yes	11
Missouri	Concordia U. System	No	No	6 (should be 10) (four not identified as part of system)
New York	Long Island U.	Yes (not identified as system)	No	6 (not identified as part of system)
New York	The Sage Colleges	Yes (not identified as system)	No	2 (not identified as part of system)
Ohio	Antioch U.	Yes	No	5
Puerto Rico	Inter American U. of Puerto Rico	Yes	Yes	11
Puerto Rico	Sistema Universitario Ana G. Mendez	Yes	Yes	2 (should be 3) (one identified system in English)