

A Survey about Students' and Families' Experience with Their Schools and Homeschooling

Part of the 2023 National Household Education Survey



Thank you for helping us with this survey. Based on the information we received from your household in your last survey, we're asking you to complete this final step by answering some questions about the education of



The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct the National Household Education Survey (NHES) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The U.S. Census Bureau is administering this voluntary survey on behalf of NCES. There are no penalties should you choose not to participate in this study. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary survey is 1850-0768. The time required to complete this survey is estimated to average 20 minutes per response, including the time to review instructions, gather the data needed, and complete and review the survey. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please e-mail: nhes@census.gov or write directly to: Michelle McNamara, National Center for Education Statistics (NCES), PCP, 550 12th St., SW, 4th floor, Washington, DC 20202.

24033284



NHES-PFI
(08-08-2022) D8

Frequently Asked Questions

Q: How did you get my address?

A: Your address was randomly selected from among all of the home addresses in the nation. It was selected using scientific sampling methods to represent other households in the United States.

Q: How did you get my child's name and age?

A: When you returned the initial National Household Education Survey (NHES) to us, we randomly chose one child to ask additional questions about. We are interested in understanding your child's experiences with schooling.

Q: Why should I take part in this study? Do I have to do this?

A: You represent thousands of other households like yours, and you cannot be replaced. Your answers and opinions are very important to the success of this study. You may choose not to answer any or all questions in this survey. In order for the survey to be representative, it is important that you complete and return this questionnaire. Those who do not return the survey will not be represented in key statistics used by policymakers and researchers.

Q: How will the information I provide be used? Will my privacy be protected?

A: Your responses will be combined with those of others to produce statistical summaries and reports. Your individual data will not be reported. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Q: I have more than one child in my household. Will I receive additional surveys for the other children in my household?

A: No, each household will receive a survey for only one child, even if there are multiple children living in the household. In households with multiple children, one child was randomly selected to be included in the study.

Q: How will my response help the Department of Education?

A: The Department of Education wants to understand the condition of education in the United States. This survey is the only way that the Department of Education can learn about schooling from your perspective. Your responses will be combined with those from other households to inform educators, policymakers, schools, and universities about changes in the condition of education in the United States. Reports from past surveys can be found at www.nces.ed.gov/nhes.

Q: Who is sponsoring the study?

A: The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct the National Household Education Survey (NHES) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The U.S. Census Bureau is administering this voluntary survey on behalf of NCES. This study has been approved by the Office of Management and Budget (OMB), the office that reviews all federally sponsored surveys.



Instructions

- ◆ These questions should be filled in by a parent or guardian who knows about:

Please answer all the survey questions thinking about this child or youth.

- ◆ To answer a question, simply mark the box that best represents your answer.
- ◆ Please use a black or blue pen, if available, to complete the survey.
- ◆ There are arrows and instructions to GO TO a question number beside some response options. These will help you move through the survey to questions that are appropriate for you.

The diagram shows a rectangular box containing two response options: Yes and No. A large black arrow points downwards from the 'Yes' option. A smaller black arrow points from the 'No' option to a rounded rectangular button containing the text 'GO TO question 20'. A speech bubble tail points from the top of the box towards the right.

- ◆ Please return the completed survey using the postage-paid envelope provided.



Child's Schooling

A parent or guardian who knows the child listed below should answer the questionnaire. Answer all the survey questions thinking about:

1. What is this child's current grade, grade equivalent, or year of school? ALLGRADEX

If this child is not assigned a specific grade or is homeschooled, mark the grade level of the curriculum that the child receives.

- Child has not yet started kindergarten → **Please STOP now and call 1-888-840-8353 so we can verify that you received the correct survey.**
- | | | | |
|---------------------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> Full-day kindergarten | <input type="checkbox"/> 3rd grade | <input type="checkbox"/> 7th grade | <input type="checkbox"/> 11th grade |
| <input type="checkbox"/> Partial-day kindergarten | <input type="checkbox"/> 4th grade | <input type="checkbox"/> 8th grade | <input type="checkbox"/> 12th grade |
| <input type="checkbox"/> 1st grade | <input type="checkbox"/> 5th grade | <input type="checkbox"/> 9th grade | |
| <input type="checkbox"/> 2nd grade | <input type="checkbox"/> 6th grade | <input type="checkbox"/> 10th grade | |

2. Students today take part in many different types of schools and education settings. What type of school does this child attend?

Mark one box for EACH item below.

- | | Yes
▼ | No
▼ |
|----------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| a. A public school located in a physical building, including charter school EDCPUB | <input type="checkbox"/> | <input type="checkbox"/> |
| b. A private Catholic school located in a physical building | <input type="checkbox"/> | <input type="checkbox"/> |
| c. A private, religious but NOT Catholic school located in a physical building. EDCCAT | <input type="checkbox"/> | <input type="checkbox"/> |
| d. A private, not religious school located in a physical building | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Full-time online, virtual, or cyber school for grades kindergarten through 12 | <input type="checkbox"/> | <input type="checkbox"/> |
| f. College, community college, or university that is online, virtual, or cyber. | <input type="checkbox"/> | <input type="checkbox"/> |
| g. College, community college, or university located in a physical building | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Student is homeschooled, including co-ops | <input type="checkbox"/> | <input type="checkbox"/> |

3. Did you mark Yes to "h. Homeschooled" from the list in question 2 above?

- Yes → **GO TO question 4** EDHMSCHL
- No → **GO TO question 29 on page 9**

24033250



Child's Homeschooling

4. Some parents decide to educate their children at home rather than send them to a public or private school located in a physical building.

Is this child being schooled at home INSTEAD of at school for at least SOME classes or subjects?

HOMESCHLX

Yes

No → GO TO question 29

5. Which of the following statements best describes your homeschooling arrangement for this child? HMSCHARR

This child is homeschooled for ALL classes or subject areas, which may include co-ops, virtual/cyber/online courses, and home instruction provided by a private tutor or teacher

This child is homeschooled for SOME classes or subject areas and is also enrolled in a public or private school

This child is NOT homeschooled. This child is enrolled in a public or private school for all classes or subject areas → GO TO question 29

6. Is any of this child's instruction provided by a local homeschooling group or co-op?

Yes HSCOOP

No

7. Who is the person that MAINLY provides this child's HOME instruction?

Mother HSWHOX

Father

Grandparent

Brother/sister

Teacher of online, virtual, or cyber school

Another person – Who is that? ↴

HSWHOOSX

8. Excluding co-ops and online courses, is any of this child's HOME instruction provided by a private tutor or teacher?

Yes HSTUTOR

No

9. Is this child enrolled in any online, virtual, or cyber courses?

Do not include courses that use the Internet for only selected assignments.

Yes, all the child's courses are online, virtual, or cyber

Yes, about half or more than half of the child's courses are online, virtual, or cyber

Yes, less than half of the child's courses are online, virtual, or cyber

No, none of this child's courses are online, virtual, or cyber → GO TO question 16
HSINTNET

10. There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...

Mark one box for EACH item below.

	Yes	No
a. This child needed an advanced course(s) (e.g., Advanced Placement or college courses)?	<input type="checkbox"/>	<input type="checkbox"/>
b. This child needed a specialized course(s) (e.g., foreign language)?	<input type="checkbox"/>	<input type="checkbox"/>
c. This child needed extra help in a course or subject?	<input type="checkbox"/>	<input type="checkbox"/>
d. This child's learning style is well suited for online, virtual, or cyber learning?	<input type="checkbox"/>	<input type="checkbox"/>
e. You prefer online, virtual, or cyber courses for this child?	<input type="checkbox"/>	<input type="checkbox"/>
f. We began homeschooling so that we could enroll this child in online, virtual, or cyber school?	<input type="checkbox"/>	<input type="checkbox"/>
g. Another reason – Specify:	<input type="checkbox"/>	<input type="checkbox"/>

ONLNOTHNOS

24033243



11. Of the reasons that this child is enrolled in online, virtual, or cyber courses, which ONE would you say is the most important to you?

Write the letter from question 10 for the most important reason your child is enrolled in online, virtual, or cyber courses.

HSIMPONLI

letter from question 10

12. Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses?

Mark one box for EACH item below.

	Yes ▼	No ▼
a. This child's public school or school district HSINTPUB	<input type="checkbox"/>	<input type="checkbox"/>
b. This child's private school HSINTPRI	<input type="checkbox"/>	<input type="checkbox"/>
c. A college, community college, or university HSINTCOL	<input type="checkbox"/>	<input type="checkbox"/>
d. An online academy or virtual school or cyber school HSINTVRT	<input type="checkbox"/>	<input type="checkbox"/>
e. A company that provides courses that I can purchase or access for this child HSINTCMP	<input type="checkbox"/>	<input type="checkbox"/>
f. Another K to 12 public or private school HSINTK12	<input type="checkbox"/>	<input type="checkbox"/>
g. An independent instructor not affiliated with a school HSINTIND	<input type="checkbox"/>	<input type="checkbox"/>
h. Somewhere else – Specify: <input type="text"/> HSINTOH	<input type="checkbox"/>	<input type="checkbox"/>

13. How many online, virtual, or cyber courses does this child take?

HSINTNUM

online, virtual or cyber course(s)

14. What is the total amount of tuition and fees for all online, virtual, or cyber courses that this child takes?

Write '0' if not applicable.

HSINTFEE

15. In the last week that this child was homeschooled, about how many hours did this child spend in online, virtual, or cyber classes?

HSINTHRS

Fewer than 10 hours in that week

10 to 24 hours in that week

More than 24 hours in that week

16. Which of the following statements best describes the teaching style used to homeschool this child?

Mark ONE only.

HSSTYL

We strictly follow a formal curriculum

We mostly follow a formal curriculum, but also use informal learning (i.e., child-led learning, "teaching moments")

We mostly use informal learning, but sometimes use a formal curriculum

We always use informal learning, and never follow a formal curriculum

17. Since September, has this child participated in activities with other children outside of your family who are homeschooled?

Yes

HSKACTIV

No

18. In the past year, have you or another family member taken any courses, either online or in-person, to help you prepare this child's home instruction?

Yes, both online and in-person

Yes, online only

HSCOURS

Yes, in-person only

No, none of them

24033235



19. Mark every grade that this child was homeschooled for at least some subjects, including the current grade or grade equivalent.

Mark all that apply.

HOMEKX

- Homeschooled in kindergarten (Including transitional K and Pre-first grade)
- Homeschooled in 1st grade HOME1
- Homeschooled in 2nd grade HOME2
- Homeschooled in 3rd grade HOME3
- Homeschooled in 4th grade HOME4
- Homeschooled in 5th grade HOME5
- Homeschooled in 6th grade HOME6
- Homeschooled in 7th grade HOME7
- Homeschooled in 8th grade HOME8
- Homeschooled in 9th grade - *freshman* HOME9
- Homeschooled in 10th grade - *sophomore* HOME10
- Homeschooled in 11th grade - *junior* HOME11
- Homeschooled in 12th grade - *senior* HOME12

20. There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because:

Mark one box for EACH item below.

- | | Yes
▼ | No
▼ |
|----------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| a. You are concerned about the school environment, such as safety, drugs, or negative peer pressure? | <input type="checkbox"/> | <input type="checkbox"/> |
| HSSAFETYX | | |
| b. You are dissatisfied with the academic instruction at other schools? | <input type="checkbox"/> | <input type="checkbox"/> |
| HSDISSATX | | |
| c. You prefer to teach this child at home so that you can provide religious instruction? | <input type="checkbox"/> | <input type="checkbox"/> |
| HSRELGN | | |
| d. You prefer to teach this child at home so that you can provide moral instruction? | <input type="checkbox"/> | <input type="checkbox"/> |
| HSMORAL | | |
| e. This child has a physical or mental health problem that has lasted six months or more? | <input type="checkbox"/> | <input type="checkbox"/> |
| HSDISABLX | | |
| f. This child has a temporary illness that prevents him or her from going to school? | <input type="checkbox"/> | <input type="checkbox"/> |
| HSILLX | | |
| g. This child has other special needs that you feel the school can't or won't meet? | <input type="checkbox"/> | <input type="checkbox"/> |
| HSSPCLNDX | | |
| h. You are interested in a nontraditional approach to children's education? | <input type="checkbox"/> | <input type="checkbox"/> |
| HSALTX | | |
| i. You want to emphasize family life together? | <input type="checkbox"/> | <input type="checkbox"/> |
| HSFMLY | | |
| j. You have another reason for homeschooling this child? - Specify: ↴ | <input type="checkbox"/> | <input type="checkbox"/> |
| HSOTHERX | | |

HSOTHERXOS

21. Of the reasons your family chose to homeschool this child, which ONE would you say is the most important to you?

Write the letter from question 20 for the most important reason you chose to homeschool your child.

 letter from question 20

HSMOSTX

24033227



22. In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction?

We have provided spaces for you to tell us about up to 10 subject areas. You may have fewer subject areas to tell us about. Please write only one subject area in each box.

1. HSSUBJ1

2. HSSUBJ2

3. HSSUBJ3

4. HSSUBJ4

5. HSSUBJ5

6. HSSUBJ6

7. HSSUBJ7

8. HSSUBJ8

9. HSSUBJ9

10. HSSUBJ10

23. Does your family participate in the activities or meetings of a LOCAL homeschooling association, co-op, or other local homeschool group?

Yes → **GO TO question 24**

No → **GO TO question 25**

HSASSNX

24. Since September, how many times has your family gone to meetings or participated in the activities of a local homeschooling association, co-op, or other local homeschool group?

HSFREQX

0 times since September

1 to 5 times since September

6 to 10 times since September

11 to 20 times since September

21 to 30 times since September

More than 30 times since September

25. Is your family or someone in your household a member of a NATIONAL homeschooling organization?

HSNATL

Yes

No

26. Is this child in a military family that frequently relocates?

HSMLTY

Yes

No

27. Is this homeschooled child also enrolled in a separate public or private school for any grades K to 12?

HSENRL

Yes

No → **GO TO question 57**

28. How many HOURS each WEEK does this child usually go to a school for instruction? Do not include time spent in extracurricular activities.

This child does not go to a school → **GO TO question 57**

10 or fewer hours each week SCHLHRWK

11 to 25 hours each week

More than 25 hours each week

24033219



Child's School

29. This question helps to route you to questions appropriate for this child.

Which best describes the physical or online/virtual/cyber school where this child is enrolled for the most hours?

Mark ONE only. SCHLMOSTHRS

- A public school located in a physical building } **GO TO question 30**
- An online, virtual, or cyber school }
- A private school located in a physical building → **GO TO question 33**
- This child is homeschooled only → **GO TO question 57**

30. Please answer the next questions about the school where this child is enrolled for the most hours. Is it his or her district-assigned school?

A district-assigned school is the school that your local public school district told you that this child can attend, based on the location of your residence.

- Yes DISTASSI
- No

31. Is this school a charter school?

- Yes SCHRTSCHL
- No

32. Is this school a magnet school or does he or she attend a magnet program?

- Yes SCHLMAGNET
- No
- Don't know

33. Did you move to your current neighborhood so that this child could attend his or her current school?

- Yes SNEIGHBRX
- No

34. Did you feel that you had a choice in what school this child attends?

- Yes SCCHOICE
- No

35. Does your public school district let you choose which public school you want this child to attend?

This may include applying to a magnet program in a public school, transferring to another public school within the district, or transferring to a public school outside of the district.

- Yes SPUBCHOIX
- No
- Don't know

36. Did you consider other schools for this child?

- Yes SCONSIDR
- No → **GO TO question 38**

37. How important was each of the following reasons when you chose the school where this child is enrolled for the most hours?

If this child is homeschooled, please answer about the physical or online/virtual/cyber school where this child is enrolled.

a. Convenient location

- Not at all important LOCALE
- Somewhat important
- Important
- Very important

b. Safety (including student discipline)

- Not at all important SCHLSAFETY
- Somewhat important
- Important
- Very important

24033201



c. Quality of teachers, principal, or other school staff

- Not at all important
- Somewhat important SCHLSTFQUALITY
- Important
- Very important

d. Curriculum focus or unique academic programs (e.g., language immersion, STEM focus)

- Not at all important AVAILCOURSE
- Somewhat important
- Important
- Very important

e. Extracurricular options (including before- and after-school programs)

- Not at all important XTRACURRIC
- Somewhat important
- Important
- Very important

f. Student body characteristics

- Not at all important STUDNTCHAR
- Somewhat important
- Important
- Very important

g. Academic performance of students (such as test scores, dropout rates, and so on)

- Not at all important STUDNTPERFORM
- Somewhat important
- Important
- Very important

h. The religious orientation of the school

- Child's school is not religious RELIGSOR
- Not at all important
- Somewhat important
- Important
- Very important

i. Quality or availability of special education (including services for students with disabilities)

- Not at all important SPECALEDSERVS
- Somewhat important
- Important
- Very important

j. Special facilities (e.g., gymnasium, planetarium, library) SPECIALFACILTS

- Not at all important
- Somewhat important
- Important
- Very important

k. Number of students in class

- Not at all important CLSSIZE
- Somewhat important
- Important
- Very important

l. Cost

- Not at all important SCHLCOST
- Somewhat important
- Important
- Very important

24033193



38. How did you find out about this child's school?

Mark all that apply.

- It is in my neighborhood FINDSCHL
- Friend FINDFRND
- Family member FINDFAM
- Newspaper or magazine articles FINDNEWS
- State report cards FINDRPT
- A school ratings website FINDWEB
- Advertisements (television, radio, online, other) FINDADS
- Flier FINDFLY
- School or district staff (for example, teacher, administrator, school counselor) FINDSTF
- Church FINDCHRCH
- Other – Specify: FINDOTH

39. Is the school this child attends your first choice; that is to say, is it the school you wanted most for him or her to attend?

- Yes S1STCHOI
- No

40. Since the beginning of this school year, has this child been in the same school?

- Yes SSAMSC
- No

41. Is this child enrolled in any online, virtual, or cyber courses? EINTNET

Do not include courses that use the Internet only for selected assignments.

- Yes, all the child's courses are online, virtual, or cyber
- Yes, about half or more than half of the child's courses are online, virtual, or cyber
- Yes, less than half of the child's courses are online, virtual, or cyber
- No, none of this child's courses are online, virtual, or cyber

→ **GO TO question 48**

42. There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...

Mark one box for EACH item below.

- a. This child needed a course(s) that is more advanced (e.g., Advanced Placement or college courses) than the ones offered at his or her school? ADVCCRSE Yes No
- b. This child needed a specialized course(s) (e.g., foreign language) that was not offered at his or her school? SPCLCRSE
- c. This child needed to make up a course that he or she failed (e.g., course recovery or credit recovery)? EMKUPCRSE
- d. This child needed to earn additional credits? ADDCRSE
- e. This child needed extra help in a course or subject offered at his or her physical school? HELP
- f. This child had a schedule conflict with the in-person courses? CONFLCT
- g. This child has a physical or mental health problem that has lasted six months or more? DISABLX
- h. This child has a temporary illness that prevents him or her from going to school? TEMPILL
- i. This child has other special needs that you feel the school can't or won't meet? SPCLND
- j. This child's learning style is well-suited for online, virtual, or cyber learning? LRNSTYLE
- k. This child did not have a choice because online, virtual, or cyber learning is required? NOCHOICE
- l. The school placed this child in an online course because there was no in-person teacher for the course? SCHLPLCE
- m. You prefer online, virtual, or cyber courses for this child? ONLINEPREF
- n. Another reason – Specify: ONLINEOTH

ONLINEOTHOS

24033185



43. Of the reasons that this child is enrolled in online, virtual, or cyber courses, which ONE would you say is the most important to you?

Write the letter from question 42 for the most important reason your child is enrolled in online, virtual, or cyber courses.

MOSTIMPT

 letter from question 42

44. Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses?

Mark one box for EACH item below.

	Yes ▼	No ▼
a. This child's public school or school district. SPBSCH	<input type="checkbox"/>	<input type="checkbox"/>
b. This child's private school. SPRIVT	<input type="checkbox"/>	<input type="checkbox"/>
c. A college, community college, or university. SUNIVSCH	<input type="checkbox"/>	<input type="checkbox"/>
d. An online academy or virtual school or cyber school. SCYBER	<input type="checkbox"/>	<input type="checkbox"/>
e. A company that provides courses that I can purchase or access for this child. SCOMPANY	<input type="checkbox"/>	<input type="checkbox"/>
f. Another K-12 public or private school. SOTHRSCH	<input type="checkbox"/>	<input type="checkbox"/>
g. An independent instructor not affiliated with a school. STUTR	<input type="checkbox"/>	<input type="checkbox"/>
h. Someplace else - Specify: SOTHRSCH	<input type="checkbox"/>	<input type="checkbox"/>

SOTHSCHOS

45. How many online, virtual, or cyber courses does this child take?

INTNUM

 online, virtual, or cyber course(s)

46. What is the total amount of tuition and fees for all online, virtual, or cyber courses that this child takes?

Write '0' if not applicable. SINSTFEE

\$

 .00

47. In a typical school week, about how many hours does this child spend in online, virtual, or cyber classes?

INTHRS

Fewer than 10 hours in that week

10 to 24 hours in that week

More than 24 hours in that week

48. How much do you agree or disagree with the following statement?

SEENJOY

"This child enjoys school."

Strongly agree

Agree

Disagree

Strongly disagree

49. Please tell us about this child's grades during this school year. Overall, across all subjects, what grades does this child get?

Mark ONE only. SEGRADES

Mostly As

Mostly Bs

Mostly Cs

Mostly Ds or lower

This child's school does not give these grades

50. Is he or she currently enrolled in any high school Advanced Placement (AP) classes?

Advanced Placement is a program that offers college-level courses to high school students, with the option for students to take AP exams to earn college credit. SEADPLCXX

Yes

No

24033177



51. Since the beginning of this school year, how many times have any of this child's teachers or school staff contacted your household about...

Write '0' if none.

Number of times

- a. Behavior problems this child is having in school?
 SEBEHAVX
- b. Problems this child is having with school work?.....
 SESCHWRK
- c. Very good behavior?.....
 SEGBEHAV
- d. Very good school work?.....
 SEGWORK

52. Since the beginning of this school year, how many days has this child been absent from school?

- 0 to 5 days SEABSNT
- 6 to 10 days
- 11 to 20 days
- More than 20 days

53. Since starting kindergarten, has this child repeated any grades?

- Yes → **GO TO question 54**
 - No → **GO TO question 55**
- SEREPEAT

54. What grade or grades did this child repeat?

Include the current year.

Mark all that apply.

- Kindergarten SEREPTK
- 1st grade SEREPT1
- 2nd grade SEREPT2
- 3rd grade SEREPT3
- 4th grade SEREPT4
- 5th grade SEREPT5
- 6th grade SEREPT6
- 7th grade SEREPT7
- 8th grade SEREPT8
- 9th grade - *freshman* SEREPT9
- 10th grade - *sophomore* SEREPT10
- 11th grade - *junior* SEREPT11
- 12th grade - *senior* SEREPT12

55. Has this child ever had the following experiences?

Mark one box for EACH item below.

- | | Yes
▼ | No
▼ |
|-------------------------------------------------------------|--------------------------|--------------------------|
| a. An out-of-school suspension . . . | <input type="checkbox"/> | <input type="checkbox"/> |
| SESUSOUT | | |
| b. An in-school suspension not counting detentions. | <input type="checkbox"/> | <input type="checkbox"/> |
| SESUSPIN | | |
| c. Been expelled from school. | <input type="checkbox"/> | <input type="checkbox"/> |
| SEEXPEL | | |

56. How would you describe his or her work at school?

Mark ONE only.

- Excellent SEGRADEQ
- Above average
- Average
- Below average
- Failing



Families & School

57. The questions in this section are about the physical or online/virtual/cyber school where this child is enrolled for the most hours. SCHLDESC

Which best describes that school?

Homeschool for ALL subject areas → **GO TO question 70**

Full-time online, virtual, or cyber school → **GO TO question 60**

Any other type of school

58. Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school?

Mark one box for EACH item below.

a. Attended a school or class event, such as a play, dance, sports event, or science fair. . . . Yes No
FSSPORTX

b. Served as a volunteer in this child's classroom or elsewhere in the school. . . . Yes No
FSVOL

c. Attended a general school meeting, for example, an open house, or a back-to-school night. . . . Yes No
FSMTNG

d. Attended a meeting of the parent-teacher organization or association. . . . Yes No
FSPTMTNG

e. Gone to a regularly scheduled parent-teacher conference with this child's teacher. . . . Yes No
FSATCNFN

f. Participated in fundraising for the school. . . . Yes No
FSFUNDRS

g. Served on a school committee. . . . Yes No
FSCOMMTE

h. Met with a guidance counselor in person. . . . Yes No
FSCOUNSLR

59. During this school year, how many times has any adult in the household gone to meetings or participated in activities at this child's school?

times FSFREQ

60. During this school year, has your family received any of the following:

Mark one box for EACH item below.

a. Notes or emails specifically about this child from his or her teachers or school administrators? Yes No
FSNOTESX

b. Newsletters, memos, emails, or notices addressed to all parents? Yes No
FSMEMO

c. Phone calls specifically about this child from his or her teachers or school administrators? Yes No
FSPHONCHX

61. How well has this child's school been doing the following things during this school year:

a. Letting you know how this child is doing in school between report cards?

Very well FSSPPERF

Just okay

Not very well

Does not do it at all

b. Providing information about how to help this child with homework?

Very well FSSPHW

Just okay

Not very well

Does not do it at all

c. Providing information about why this child is placed in particular groups or classes?

Very well FSSPCOUR

Just okay

Not very well

Does not do it at all

24033151



d. Providing information on your expected role at this child's school?

- Very well FSSPROLE
- Just okay
- Not very well
- Does not do it at all

e. Providing information on how to help this child plan for college or vocational school?

FSSPCOLL

- Very well
- Just okay
- Not very well
- Does not do it at all
- Does not apply

62. How satisfied or dissatisfied are you with each of the following:

a. The school this child attends this year?

FCSCHOOL

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

b. The teachers this child has this year?

FCTEACHR

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

c. The academic standards of the school?

FCSTDS

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

d. The order and discipline at the school?

- Very satisfied FORDER
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

e. The way that school staff interacts with parents?

FCSUPPRT

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

Homework

63. How often does this child do homework at home, at an after-school program, or somewhere else OUTSIDE of school?

- Less than once a week
- 1 to 2 days a week FHHOME
- 3 to 4 days a week
- 5 or more days a week
- Never
- This child does not have homework

**GO TO
question 70**

64. In an AVERAGE WEEK, how many hours does this child spend on homework outside of school?

- hours each week FHWKHS

65. How do you feel about the amount of homework this child is assigned?

- The amount is about right FHAMOUNT
- It's too much
- It's too little



Family Activities

66. How does this child feel about the amount of homework he or she is assigned?

- The amount is about right FHCAMT
- It's too much
- It's too little

67. Is there a place in your home that is set aside for this child to do homework?

- Yes FHPLACE
- No
- This child does not do homework at home

68. How often does any adult in your household check to see that this child's homework is done?

- Never FHCHECKX
- Rarely
- Sometimes
- Always

69. During this school year, about how many days in an average week does anyone in your household help this child with his or her homework?

- Less than once a week FHHELP
- 1 to 2 days a week
- 3 to 4 days a week
- 5 or more days a week
- Never

70. IN THE PAST WEEK, has anyone in your family done the following things with this child?

Mark one box for EACH item below.

- | | Yes
▼ | No
▼ |
|----------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| a. Told him or her a story (Do not include reading to him or her.) | <input type="checkbox"/> | <input type="checkbox"/> |
| FOSTORY2X | | |
| b. Done activities like arts and crafts, coloring, painting, pasting, or using clay. | <input type="checkbox"/> | <input type="checkbox"/> |
| FOCRAFTS | | |
| c. Played board games or did puzzles with him or her. | <input type="checkbox"/> | <input type="checkbox"/> |
| FOGAMES | | |
| d. Worked on a project like building, making, or fixing something. | <input type="checkbox"/> | <input type="checkbox"/> |
| FOBUILDX | | |
| e. Played sports, active games, or exercised together. | <input type="checkbox"/> | <input type="checkbox"/> |
| FOSPORT | | |
| f. Discussed with him or her how to manage time. | <input type="checkbox"/> | <input type="checkbox"/> |
| FORESPON | | |
| g. Talked with him or her about the family's history or ethnic heritage. | <input type="checkbox"/> | <input type="checkbox"/> |
| FOHISTX | | |

71. IN THE PAST WEEK, how many days has your family eaten the evening meal together?

Write '0' if none. FODINNERX

days in the past week

72. IN THE PAST MONTH, has anyone in your family done the following things with this child?

Mark one box for EACH item below.

- | | Yes
▼ | No
▼ |
|-----------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| a. Visited a library | <input type="checkbox"/> | <input type="checkbox"/> |
| FOLIBRAYX | | |
| b. Visited a bookstore | <input type="checkbox"/> | <input type="checkbox"/> |
| FOBOOKSTX | | |
| c. Gone to a play, concert, or other live show | <input type="checkbox"/> | <input type="checkbox"/> |
| FOCONCRTX | | |
| d. Visited an art gallery, museum, or historical site | <input type="checkbox"/> | <input type="checkbox"/> |
| FOMUSEUMX | | |
| e. Visited a zoo or aquarium | <input type="checkbox"/> | <input type="checkbox"/> |
| FOZOOX | | |
| f. Attended an event sponsored by a community, religious, or ethnic group | <input type="checkbox"/> | <input type="checkbox"/> |
| FOGROUPX | | |
| g. Attended an athletic or sporting event outside of school in which he or she was not a player | <input type="checkbox"/> | <input type="checkbox"/> |
| FOSPRTEVX | | |

24033136



Child's Health

73. In general, how would you describe this child's health?

HDHEALTH

- Excellent
- Very good
- Good
- Fair
- Poor

74. Has a health or education professional told you that this child has any of the following conditions?

Mark one box for EACH item below.

- | | Yes
▼ | No
▼ |
|-------------------------------------------------------------------------------|--------------------------|--------------------------|
| a. A speech or language impairment | <input type="checkbox"/> | <input type="checkbox"/> |
| HDSPEECHX | | |
| b. A serious emotional disturbance | <input type="checkbox"/> | <input type="checkbox"/> |
| HDDISTRBX | | |
| c. Deafness or another hearing impairment | <input type="checkbox"/> | <input type="checkbox"/> |
| HDDEAFIMX | | |
| d. Blindness or another visual impairment not corrected with glasses. | <input type="checkbox"/> | <input type="checkbox"/> |
| HDBLINDX | | |
| e. An orthopedic impairment. | <input type="checkbox"/> | <input type="checkbox"/> |
| HDORTHOX | | |
| f. Autism or autism spectrum disorder. | <input type="checkbox"/> | <input type="checkbox"/> |
| HDAUTISMX | | |
| g. Pervasive Developmental Disorder (PDD). | <input type="checkbox"/> | <input type="checkbox"/> |
| HDPDDX | | |
| h. Attention Deficit Hyperactivity Disorder, ADHD or ADD. | <input type="checkbox"/> | <input type="checkbox"/> |
| HDADDX | | |
| i. A specific learning disability. | <input type="checkbox"/> | <input type="checkbox"/> |
| HDLEARNX | | |
| j. A developmental delay. | <input type="checkbox"/> | <input type="checkbox"/> |
| HDDELAYX | | |
| k. Traumatic brain injury. | <input type="checkbox"/> | <input type="checkbox"/> |
| HDTRBRAIN | | |
| l. An intellectual disability, formerly known as mental retardation. | <input type="checkbox"/> | <input type="checkbox"/> |
| HDINTDIS | | |
| m. Another health impairment lasting 6 months or longer. | <input type="checkbox"/> | <input type="checkbox"/> |
| HDOTHERX | | |

75. Did you mark YES to any condition in question 74?

HDANYCON

- Yes → **GO TO question 76**
- No → **GO TO question 79**

76. Is this child receiving any services through an Individualized Education Program (IEP) or services plan?

HDIEPX

- Yes
- No → **GO TO question 78**

77. Thinking about the child's IEP or services plan, since September, how satisfied or dissatisfied have you been with the service provider's or school's communication with your family?

HDCOMMEX

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied
- Does not apply

78. Does this child's condition interfere with his or her ability to do any of the following things?

Mark one box for EACH item below.

- | | Yes
▼ | No
▼ |
|-------------------------------------------------------------------------|--------------------------|--------------------------|
| a. Learn. | <input type="checkbox"/> | <input type="checkbox"/> |
| HDLEARN | | |
| b. Participate in sports, clubs, or other organized activities. | <input type="checkbox"/> | <input type="checkbox"/> |
| HDPLAY | | |
| c. Attend school on a regular basis | <input type="checkbox"/> | <input type="checkbox"/> |
| HDOUT | | |
| d. Make friends | <input type="checkbox"/> | <input type="checkbox"/> |
| HDFRNDX | | |

24033128



Child's Background

79. In what month and year was this child born?

		/				
--	--	---	--	--	--	--

month year
CDOBMM CDOBY

80. Where was this child born? CPLCBRTH

One of the 50 United States or the District of Columbia → **GO TO question 82**

One of the U.S. territories (Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)

Another country

81. How old was this child when he or she first moved to the 50 United States or the District of Columbia?

If younger than 1, write '0'. CMOVEAGE

--	--

years old

82. Is this child of Hispanic, Latino, or Spanish origin? CHISPANX

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican American, Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish origin

83. What is this child's race? You may mark one or more races.

Mark all that apply.

- American Indian or Alaska Native CAMIND
- Asian CASIAN
- Black or African American CBLACK
- Native Hawaiian or other Pacific Islander CPACI
- White CWHITE

84. What is this child's sex?

- Male CSEX
- Female

85. Does this child sometimes live at another address (for example, because of parents living apart)?

Do not include vacation properties.

- Yes CLIVYN
- No → **GO TO question 87**

86. If yes, does this child... CLIVELSWX

- spend most time at this address?
- spend most time at another address?
- spend equal time at both addresses?

87. What language does this child speak most AT HOME? CSPEAKX

Mark ONE only.

- English → **GO TO question 89**
- Spanish
- English and Spanish equally
- A language other than English or Spanish
- English and another language equally

88. Is this child currently enrolled in English as a second language, bilingual education, or an English immersion program?

- Yes CENGLPRG
- No

24033110



Household Members

89. Including children, how many people live in THIS HOUSEHOLD?

people

HHTOTALXX

90. How are you related to this child?

Mark ONE only.

RELATION

- Mother (birth, adoptive, step, or foster)
- Father (birth, adoptive, step, or foster)
- Grandmother
- Grandfather
- Parent's girlfriend/boyfriend/partner
- Aunt
- Uncle
- Sister
- Brother
- Other relationship – Specify:

RELATIONOS

Parent 1 Living in Household

91. Do you consider yourself one of this child's parents or guardians?

PIGUARD

Yes

Answer the questions in this section about yourself.

No

Answer the questions in this section about one of this child's parents or guardians living in this household.

92. Is this parent or guardian the child's...

PIREL

- Biological parent
- Adoptive parent
- Stepparent
- Foster parent
- Grandparent
- Other guardian

93. Is this parent or guardian male or female?

Male

P1SEX

Female

94. What is this parent or guardian's current marital status?

Mark ONE only.

Now married

GO TO question 96

Widowed

P1MRSTA

Divorced

Separated

Never married

95. Is this parent or guardian currently living with a boyfriend/girlfriend or partner in this household?

P1BFGF

Yes

No

96. What was the FIRST language this parent or guardian learned to speak?

Mark ONE only.

P1FRLNG

English

GO TO question 101

Spanish

English and Spanish equally

A language other than English or Spanish

English and another language equally

97. What language does this parent or guardian speak most at home NOW?

Mark ONE only.

P1SPEAK

English

GO TO question 101

Spanish

English and Spanish equally

A language other than English or Spanish

English and another language equally



98. How difficult is it for this parent or guardian to participate in activities at this child's school because he or she speaks a language other than English?

- Very difficult
- Somewhat difficult
- Not at all difficult P1DIFFI
- Parent has not tried to participate in activities at this child's school or this child does not attend school in a physical building

99. Does the school have interpreters who speak this parent or guardian's native language for meetings or parent-teacher conferences? P1SCINT

- Yes
- No

100. Does the school have written materials, such as newsletters or school notices, that are translated into this parent or guardian's native language?

- Yes P1WRMTL
- No

101. Where was this parent or guardian born?

- One of the 50 United States or the District of Columbia → **GO TO question 103**
- One of the U.S. territories (Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)
- Another country P1PLCBRTH

102. How old was this parent or guardian when he or she first moved to the 50 United States or the District of Columbia? If younger than 1, write '0'.

years old P1AGEMV

103. Is this parent or guardian of Hispanic, Latino, or Spanish origin? P1HISPAN

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican American, Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish origin

104. What is this parent or guardian's race? You may mark one or more races.

Mark all that apply. P1AMIND

- American Indian or Alaska Native
- Asian P1ASIAN
- Black or African American P1BLACK
- Native Hawaiian or other Pacific Islander P1PACI
- White P1WHITE

105. What is the highest grade or level of school that this parent or guardian completed?

Mark ONE only.

P1EDUC

- 8th grade or less
- High school, but no diploma
- High school diploma or equivalent (GED)
- Vocational diploma after high school
- Some college, but no degree
- Associate's degree (AA, AS)
- Bachelor's degree (BA, BS)
- Some graduate or professional education, but no degree
- Master's degree (MA, MS)
- Doctorate degree (PhD, EdD)
- Professional degree beyond bachelor's degree (MD, DDS, JD, LLB)



106. Is this parent or guardian currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?

- Yes PIENRL
 No

107. Which of the following BEST describes this parent or guardian's employment status?

Mark ONE only.

- Employed for pay or income } **GO TO question 108**
 Self-employed }
 Unemployed or out of work → **GO TO question 109**
 Full-time student }
 Stay-at-home parent } **GO TO question 110**
 Retired }
 Disabled or unable to work }

108. About how many hours PER WEEK does this parent or guardian USUALLY work for pay or income, counting all jobs?

hours per week → **GO TO question 110**
PIHRSWK

109. Has this parent or guardian been ACTIVELY looking for work IN THE PAST 4 WEEKS?

- Yes PILKWRK
 No

110. IN THE PAST 12 MONTHS, how many months (if any) has this parent or guardian worked for pay or income?

Write '0' if none. PIMTHSWRK
 month(s)

111. Does this parent or guardian have Internet access on a cell phone?

- Yes P1INTSPHO
 No

112. How old is this parent or guardian?

years old PIAGE

Parent 2 Living in Household

113. Is there a second parent or guardian of this child living in this household?

- Yes P2GUARD
 No → **GO TO question 135**

114. Answer questions in this section about a second parent or guardian living in the household.

How is this OTHER parent or guardian related to this child? Is this person this child's...

- Biological parent P2REL
 Adoptive parent
 Stepparent
 Foster parent
 Grandparent
 Other guardian

115. Is this parent or guardian male or female?

- Male P2SEX
 Female

116. What is this parent or guardian's current marital status?

- Mark ONE only. P2MRSTA
 Now married → **GO TO question 118**
 Widowed
 Divorced
 Separated
 Never married

117. Is this parent or guardian currently living with a boyfriend/girlfriend or partner in this household?

- Yes P2BFGF
 No



118. What was the FIRST language this parent or guardian learned to speak?

Mark ONE only.

P2FRLNG

- English → **GO TO question 123**
- Spanish
- English and Spanish equally
- A language other than English or Spanish
- English and another language equally

119. What language does this parent or guardian speak most at home NOW?

Mark ONE only.

P2SPEAK

- English → **GO TO question 123**
- Spanish
- English and Spanish equally
- A language other than English or Spanish
- English and another language equally

120. How difficult is it for this parent or guardian to participate in activities at this child's school because he or she speaks a language other than English?

- Very difficult P2DIFF1
- Somewhat difficult
- Not at all difficult
- Parent has not tried to participate in activities at this child's school or this child does not attend school in a physical building

121. Does the school have interpreters who speak this parent or guardian's native language for meetings or parent-teacher conferences?

P2SCINT

- Yes
- No

122. Does the school have written materials, such as newsletters or school notices, that are translated into this parent or guardian's native language?

P2WRMTL

- Yes
- No

123. Where was this parent or guardian born?

P2PLCBRTH

- One of the 50 United States or the District of Columbia → **GO TO question 125**
- One of the U.S. territories (Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)
- Another country

124. How old was this parent or guardian when he or she first moved to the 50 United States or the District of Columbia? If younger than 1, write '0'.

years old P2AGEMV

125. Is this parent or guardian of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin P2HISPAN
- Yes, Mexican, Mexican American, Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish origin

126. What is this parent or guardian's race? You may mark one or more races.

Mark all that apply.

- American Indian or Alaska Native P2AMIND
- Asian P2ASIAN
- Black or African American P2BLACK
- Native Hawaiian or other Pacific Islander P2PACI
- White P2WHITE



127. What is the highest grade or level of school that this parent or guardian completed?

Mark ONE only. P2EDUC

- 8th grade or less
- High school, but no diploma
- High school diploma or equivalent (GED)
- Vocational diploma after high school
- Some college, but no degree
- Associate's degree (AA, AS)
- Bachelor's degree (BA, BS)
- Some graduate or professional education, but no degree
- Master's degree (MA, MS)
- Doctorate degree (PhD, EdD)
- Professional degree beyond bachelor's degree (MD, DDS, JD, LLB)

128. Is this parent or guardian currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?

- Yes P2ENRL
- No

129. Which of the following BEST describes this parent or guardian's employment status?

Mark ONE only. P2EMPL

- Employed for pay or income
- Self-employed
- Unemployed or out of work
- Full-time student
- Stay-at-home parent
- Retired
- Disabled or unable to work

GO TO question 130

GO TO question 131

GO TO question 132

130. About how many hours PER WEEK does this parent or guardian USUALLY work for pay or income, counting all jobs?

P2HRSWK hours per week → GO TO question 132

131. Has this parent or guardian been ACTIVELY looking for work IN THE PAST 4 WEEKS?

- Yes P2LKWRK
- No

132. IN THE PAST 12 MONTHS, how many months (if any) has this parent or guardian worked for pay or income?

Write '0' if none. P2MTHSWRK month(s)

133. Does this parent or guardian have Internet access on a cell phone?

- Yes P2INTSPHO
- No

134. How old is this parent or guardian?

P2AGE years old

24033060



Your Household

135. IN THE PAST 12 MONTHS, did your family ever receive benefits from any of the following programs?

Mark one box for EACH item below.

- | | Yes
▼ | No
▼ |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| a. Your state welfare or family assistance program (this may be called Temporary Assistance for Needy Families [TANF] or something else). . . .
HWELFTANST | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Women, Infants, and Children, or WIC.
HWIC | <input type="checkbox"/> | <input type="checkbox"/> |
| c. SNAP benefits, also known as Food Stamps.
HFOODST | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Medicaid
HMEDICAID | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Child Health Insurance Program (CHIP).
HCHIP | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Housing assistance through a voucher or Section 8.
HSECN8 | <input type="checkbox"/> | <input type="checkbox"/> |

136. Which category best fits the total income of all persons in your household over the past 12 months?

Include your own income. Include money from jobs or other earnings, pensions, interest, rent, Social Security payments, and so on. TTLHHINC

- \$0 to \$10,000
- \$10,001 to \$20,000
- \$20,001 to \$30,000
- \$30,001 to \$40,000
- \$40,001 to \$50,000
- \$50,001 to \$60,000
- \$60,001 to \$75,000
- \$75,001 to \$100,000
- \$100,001 to \$150,000
- \$150,001 to \$200,000
- \$200,001 to \$250,000
- \$250,001 or more

137. Is this house or apartment... OWNRNTHB

Mark ONE only.

- Owned or being bought by someone in this household?
- Rented by someone in this household?
- Occupied by some other arrangement?

138. Does your household have Internet access AT HOME on a computer or tablet?

- Yes HVINTCOM
- No → GO TO question 141

139. How often does this child use the Internet AT HOME for learning activities?

- Every day CHLDNT
- A few times a week
- A few times a month
- A few times a year
- Never → GO TO question 141

140. Does the child use the Internet for learning activities on a...

Mark one box for EACH item below.

- | | Yes
▼ | No
▼ |
|----------------------------------|--------------------------|--------------------------|
| a. Computer? LRNCOMP | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Tablet? LRNTAB | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Cell phone? LRNCELL | <input type="checkbox"/> | <input type="checkbox"/> |

141. How far do you expect this child to go in his or her education? SEFUTUREX

Mark ONE only.

- Complete less than a high school diploma
- Graduate from high school
- Attend a vocational or technical school after high school
- Attend two or more years of college
- Earn a bachelor's degree
- Earn a graduate degree or professional degree beyond a bachelor's

24033052



142. We would like to identify this child's school so we can include information about the school in our study. We've listed the schools in your area below. Please select the school he or she attends.

Mark ONE only.

This child is homeschooled for ALL classes and is NOT enrolled in a school

RSCHOOL

This child's school is not listed above → **GO TO question 143**

STOP. Please return your survey in the postage-paid envelope.

24033045



143. If you found your child’s school in question 142, or if your child is homeschooled full-time, you have completed this survey.

If you did not find this child’s school in question 142, please write the school’s name and address in the spaces below.

Please use block or capital letters, for example:

SCHOOL

SCHNAME

a. School Name

School Name

b. School Street Address SCHADDRE

School Street Address

c. School City SCHCITY

School City

SCHST

d. School State

School State

e. School Zip Code SCHZIP

School Zip Code

Thank you.

Please return this questionnaire in the postage-paid envelope provided. If you have lost the envelope, mail the completed questionnaire to:

U.S. Census Bureau
ATTN: DCB 60-A (0939)
1201 E. 10th Street
Jeffersonville, IN 47132-0001

24033037



24033029

Informational Copy



24033011

Informational Copy

