Thank you for helping us with this survey. Based on the information we received from your household in your last survey, we’re asking you to complete this final step.

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct the National Household Education Survey (NHES) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The U.S. Census Bureau is administering this voluntary survey on behalf of NCES. There are no penalties should you choose not to participate in this study. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary survey is 1850-0768. The time required to complete this survey is estimated to average 20 minutes per response, including the time to review instructions, gather the data needed, and complete and review the survey. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please e-mail: nhes@census.gov or write directly to: Sarah Grady, National Center for Education Statistics (NCES), PCP, 550 12th St., SW, 4th floor, Washington, DC 20202.
Commonly Asked Questions

Q: How did you get my address?
A: Your address was randomly selected from among all of the home addresses in the nation. It was selected using scientific sampling methods to represent other households in the United States.

Q: How did you get my child’s name and grade?
A: When you returned the initial National Household Education Survey (NHES) to us, we randomly chose one child to ask additional questions about. We are interested in understanding your child’s experiences with schooling.

Q: Why should I take part in this study? Do I have to do this?
A: You represent thousands of other households like yours, and you cannot be replaced. Your answers and opinions are very important to the success of this study. You may choose not to answer any or all questions in this survey. In order for the survey to be representative, it is important that you complete and return this questionnaire. Those who do not return the survey will not be represented in key statistics used by policymakers and researchers.

Q: How will the information I provide be used? Will my privacy be protected?
A: Your responses will be combined with those of others to produce statistical summaries and reports. Your individual data will not be reported. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Q: I have more than one child in my household. Will I receive additional surveys for the other children in my household?
A: No, each household will receive a survey for only one child, even if there are multiple children living in the household. In households with multiple children, one child was randomly selected to be included in the study.

Q: How will my response help the Department of Education?
A: The Department of Education wants to understand the condition of education in the United States. This survey is the only way that the Department of Education can learn about schooling from your perspective. Your responses will be combined with those from other households to inform educators, policymakers, schools, and universities about changes in the condition of education in the United States. Reports from past surveys can be found at www.nces.ed.gov/nhes.

Q: Who is sponsoring the study?
A: The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct the National Household Education Survey (NHES) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The U.S. Census Bureau is administering this voluntary survey on behalf of NCES. This study has been approved by the Office of Management and Budget (OMB), the office that reviews all federally sponsored surveys.
Instructions

◆ These questions should be filled in by a parent or guardian who knows about:

Please answer all the survey questions thinking about this child or youth.

◆ To answer a question, simply mark [X] the box that best represents your answer or enter the numeral(s).

◆ Please use a black or blue pen, if available, to complete this survey.

◆ There are arrows and instructions to GO TO a question number beside some response options. These will help you move through the survey to questions that are appropriate for you.

◆ Please return the completed survey using the postage-paid envelope provided.
Child’s Schooling

Thank you for your help with the previous survey your household completed. Answer all the survey questions thinking about the child listed below:

1. What is this child’s current grade, grade equivalent, or year of school? 
   If this child is not assigned a specific grade or is homeschooled, mark the grade level of the curriculum that the child receives.

   - [ ] Child has not yet started kindergarten
   - [ ] Full-day kindergarten
   - [ ] Partial-day kindergarten
   - [ ] 1st grade
   - [ ] 2nd grade
   - [ ] 3rd grade
   - [ ] 4th grade
   - [ ] 5th grade
   - [ ] 6th grade
   - [ ] 7th grade
   - [ ] 8th grade
   - [ ] 9th grade
   - [ ] 10th grade
   - [ ] 11th grade
   - [ ] 12th grade

2. Students today take part in many different types of schools and education settings. What type of school does this child attend?
   Mark [ ] one box for EACH item below.
   - [ ] No
   - [ ] Yes

   a. A public school located in a physical building, including charter school
   - [ ] EDCPUB
   b. A private Catholic school located in a physical building
   - [ ] EDCCAT
   c. A private, religious but not Catholic school located in a physical building
   - [ ] EDCREL
   d. A private, not religious school located in a physical building
   - [ ] EDCPRI
   e. Full-time online, virtual, or cyber school for grades kindergarten through 12
   - [ ] EDCINTK12
   f. College, community college, or university that is online, virtual, or cyber
   - [ ] EDCINTCOL
   g. College, community college, or university located in a physical building
   - [ ] EDCCOL
   h. Student is homeschooled, including co-ops
   - [ ] EDCHSFL

3. Did you mark Yes to "h. Homeschooled" from the list in question 2 above?
   - [ ] Yes ➔ Go to question 4
   - [ ] No ➔ Go to question 30

Question not on the data file
4. Some parents decide to educate their children at home rather than send them to a public or private school located in a physical building.

Is this child being schooled at home instead of at school for at least some classes or subjects?

☐ Yes
☐ No → GO TO question 30

5. Which of the following statements best describes your homeschooling arrangement for this child? HMSCARR

☐ This child is homeschooled for all classes or subject areas, which may include co-ops, virtual/cyber/online courses, and home instruction provided by a private tutor or teacher

☐ This child is homeschooled for some classes or subject areas and is also enrolled in a public or private school

☐ This child is not homeschooled. This child is enrolled in a public or private school for all classes or subject areas

6. Is any of this child’s instruction provided by a local homeschooling group or co-op? HSCOOP

☐ Yes
☐ No → GO TO question 30

7. Who is the person that mainly provides this child’s home instruction?

☐ Mother HSWHOX
☐ Father
☐ Grandparent
☐ Brother/sister
☐ Teacher of online, virtual, or cyber school
☐ Another person - Who is that?

8. Is any of this child’s home instruction provided by a private tutor or teacher? HSTUTOR

☐ Yes
☐ No

9. Is this child enrolled in any online, virtual, or cyber courses? HSINTNET

Do not include courses that use the Internet only for selected assignments.

☐ Yes, all the child’s courses are online, virtual, or cyber
☐ Yes, about half or more than half of the child’s courses are online, virtual, or cyber
☐ Yes, less than half of the child’s courses are online, virtual, or cyber
☐ No, none of this child’s courses are online, virtual, or cyber

GO TO question 16
10. There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is this child enrolled in online, virtual, or cyber courses because...

*Mark one box for EACH item below.*

- a. This child needed an advanced course(s) (e.g., Advanced Placement or college courses)?
- b. This child needed a specialized course(s) (e.g., foreign language)?
- c. This child needed extra help in a course or subject?
- d. This child’s learning style is well suited for online/virtual/cyber learning?
- e. You prefer online, virtual, or cyber courses for this child?
- f. We began homeschooling so that we could enroll this child in online, virtual, or cyber school.
- g. Another reason - Specify:

11. Of the reasons that this child is enrolled in online, virtual, or cyber courses, which one would you say is the most important to you?

Write the letter from question 10 for the most important reason your child is enrolled in online, virtual, or cyber courses.

12. Do the following types of schools or teachers provide the instruction for this child’s online, virtual, or cyber courses?

*Mark one box for EACH item below.*

- a. This child’s public school or school district
- b. This child’s private school
- c. A college, community college, or university
- d. An online academy or virtual school or cyber school
- e. A company that provides courses that I can purchase or access for this child
- f. Another K-12 public or private school
- g. An independent instructor not affiliated with a school
- h. Someplace else - Specify:

13. How many online, virtual, or cyber courses does this child take?

Write the number of courses.

14. What is the total amount of tuition and fees for all online, virtual, or cyber courses that this child takes?

Write the total amount of tuition and fees. Write ‘0’ if not applicable.
15. In the last week that this child was homeschooled, about how many hours did this child spend in online, virtual, or cyber classes?

☐ Fewer than 10 hours  
☐ 10-24 hours  
☐ More than 24 hours  

16. Which of the following statements best describes the teaching style used to homeschool this child?

Mark ONE only.

☐ We strictly follow a formal curriculum  
☐ We mostly follow a formal curriculum, but also use informal learning (i.e., child-led learning, “teaching moments”)  
☐ We mostly use informal learning, but sometimes use a formal curriculum  
☐ We always use informal learning, and never follow a formal curriculum  

17. Since September, has this child participated in activities with other children outside of your family who are homeschooled?

☐ Yes  
☐ No  

18. In this question, we are interested in the online, virtual, or cyber resources that are used in your home when a parent is providing instruction (for example, streaming instructional videos, downloaded course materials).

Since September, have you used materials from...

Mark ONE box for EACH item below.

a. A public library?  
☐ Yes  
☐ No  

b. A catalog, publisher, store, private school, or individual that specializes in providing educational materials to homeschooling families?  
☐ Yes  
☐ No  

c. (If yes) Is the catalog, publisher, private school, or individual affiliated with a particular religion or religious organization?  
☐ Yes  
☐ No  

d. Your local public school or school district?  
☐ Yes  
☐ No  

e. Free websites (such as YouTube or Wikipedia)?  
☐ Yes  
☐ No  

f. Organized online, virtual, or cyber educational resources (such as Khan Academy or edX)?  
☐ Yes  
☐ No  

g. Other source - Specify:  

☐ Yes  
☐ No  

HSINTOTHOS
19. In this question, we are interested in the physical resources that you use. Where do you get the physical curriculum and materials you use to homeschool this child (for example, worksheets, textbooks, fiction/nonfiction books, DVDs, or videos)?

Since September, have you used materials from...

*Mark X one box for EACH item below.*

- **a.** A public library? . . . . . . . . . . . . . .
  - [ ] Yes
  - [ ] No

- **b.** A catalog, publisher, store, private school, or individual that specializes in providing educational materials to homeschooling families? . . . . .
  - [ ] Yes
  - [ ] No

- **c.** (If yes) Is the catalog, publisher, private school, or individual affiliated with a particular religion or religious organization? . . . . .
  - [ ] Yes
  - [ ] No

- **d.** Your local public school or school district? . . . . . . . . . . . .
  - [ ] Yes
  - [ ] No

- **e.** A homeschooling convention? . . . . . . . . . . . .
  - [ ] Yes
  - [ ] No

- **f.** A used curriculum swap or exchange event? . . . . . . . . . . . .
  - [ ] Yes
  - [ ] No

- **g.** Other homeschool families? . . . . . . . . . . . .
  - [ ] Yes
  - [ ] No

- **h.** Other source - Specify:
  - [ ] Yes
  - [ ] No

20. In the past year, have you or another family member taken any courses, either online or in-person, to help you prepare this child’s home instruction?

*Mark X all that apply.*

- [ ] Kindergarten (Including transitional K and Pre-first grade) HOMEX
- [ ] 1st grade HOME1
- [ ] 2nd grade HOME2
- [ ] 3rd grade HOME3
- [ ] 4th grade HOME4
- [ ] 5th grade HOME5
- [ ] 6th grade HOME6
- [ ] 7th grade HOME7
- [ ] 8th grade HOME8
- [ ] 9th grade - freshman HOME9
- [ ] 10th grade - sophomore HOME10
- [ ] 11th grade - junior HOME11
- [ ] 12th grade - senior HOME12

21. Thinking about typical grade levels, for which grades was this child schooled at home for at least some classes or subjects?

*Include the current year.*

*Mark X all that apply.*

- [ ] Kindergarten (Including transitional K and Pre-first grade) HOMEX
- [ ] 1st grade HOME1
- [ ] 2nd grade HOME2
- [ ] 3rd grade HOME3
- [ ] 4th grade HOME4
- [ ] 5th grade HOME5
- [ ] 6th grade HOME6
- [ ] 7th grade HOME7
- [ ] 8th grade HOME8
- [ ] 9th grade - freshman HOME9
- [ ] 10th grade - sophomore HOME10
- [ ] 11th grade - junior HOME11
- [ ] 12th grade - senior HOME12
22. There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool this child because:

Mark **X** one box for EACH item below.

<table>
<thead>
<tr>
<th>a. You are concerned about the school environment, such as safety, drugs, or negative peer pressure?</th>
<th>Yes ▼ ▼ No</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. You are dissatisfied with the academic instruction at other schools?</td>
<td>□ □</td>
</tr>
<tr>
<td>c. You prefer to teach this child at home so that you can provide religious instruction?</td>
<td>□ □</td>
</tr>
<tr>
<td>d. You prefer to teach this child at home so that you can provide moral instruction?</td>
<td>□ □</td>
</tr>
<tr>
<td>e. This child has a physical or mental health problem that has lasted six months or more?</td>
<td>□ □</td>
</tr>
<tr>
<td>f. This child has a temporary illness that prevents him or her from going to school?</td>
<td>□ □</td>
</tr>
<tr>
<td>g. This child has other special needs that you feel the school can’t or won’t meet?</td>
<td>□ □</td>
</tr>
<tr>
<td>h. You are interested in a nontraditional approach to children’s education?</td>
<td>□ □</td>
</tr>
<tr>
<td>i. You want to emphasize family life together?</td>
<td>□ □</td>
</tr>
<tr>
<td>j. You have another reason for homeschooling this child? - Specify:</td>
<td>□ □</td>
</tr>
</tbody>
</table>

HSOTHERXOS

23. Of the reasons your family chose to homeschool this child, which one would you say is the most important to you?

Write the letter from question 22 for the most important reason you chose to homeschool your child.

HSMOSTX letter from question 22

24. In the most recent week that this child was homeschooled, what subject areas were taught during his or her home instruction?

We have provided spaces for you to tell us about up to 10 subject areas. You may have fewer subject areas to tell us about. Please write only one subject area in each box.

| 1. HSSUBJ1 |
| 2. HSSUBJ2 |
| 3. HSSUBJ3 |
| 4. HSSUBJ4 |
| 5. HSSUBJ5 |
| 6. HSSUBJ6 |
| 7. HSSUBJ7 |
| 8. HSSUBJ8 |
| 9. HSSUBJ9 |
| 10. HSSUBJ10 |
25. Does your family participate in the activities or meetings of a local homeschooling association, co-op, or other local homeschool group?

☐ Yes  HSASSNX
☐ No  [GO TO question 27]

26. Since September, how many times has your family gone to meetings or participated in the activities of a local homeschooling association, co-op, or other local homeschool group?

HSFREQX  number of times

27. Is your family or someone in your household a member of a national homeschooling organization?

☐ Yes  HSNATL
☐ No

28. Is this child in a military family that frequently relocates?

☐ Yes  HSMLTY
☐ No

29. Is this homeschooled child also enrolled in a school?

☐ Yes  [GO TO question 30]
☐ No  [GO TO question 59]

30. This question helps to route you to questions appropriate for this child.

Which best describes the physical or online/virtual/cyber school where this child is enrolled for the most hours?

☐ A public school located in a physical building  [GO TO question 31]
☐ A private school located in a physical building  [GO TO question 34]
☐ An online, virtual, or cyber school  [GO TO question 32]
☐ This child is homeschooled only  [GO TO question 59]

31. Please answer the next questions about the school where this child is enrolled for most credits. Is it his or her district-assigned school?

A district-assigned school is the school that your local public school district told you that this child can attend, based on the location of your residence.

☐ Yes  DISTASSI
☐ No

32. Is this school a charter school?

☐ Yes  SCHRTSCHL
☐ No

33. Is this school a magnet school or does he or she attend a magnet program?

☐ Yes  SCHLMAGNET
☐ No
34. Did you move to your current neighborhood so that this child could attend his or her current school?
☐ Yes  SNEIGHBRX
☐ No

35. Did you feel that you had a choice in what school this child attends?
☐ Yes  SCCHOICE
☐ No

36. Does your public school district let you choose which public school you want this child to attend?

☐ Yes  SPUBCHOIX
☐ No
☐ Don’t know

This may include applying to a magnet program in a public school, transferring to another public school within the district, or transferring to a public school outside of the district.

37. Did you consider other schools for this child?
☐ Yes  GO TO question 38
☐ No  GO TO question 39

38. How important was each of the following reasons when you chose the school where this child is enrolled for most credits?

If this child is homeschooled, please answer about the physical or online/virtual/cyber school where this child is enrolled.

a. Convenient location  LOCALE
☐ Not at all important
☐ Somewhat important
☐ Important
☐ Very important

b. Safety (including student discipline)  SCHLSAFETY
☐ Not at all important
☐ Somewhat important
☐ Important
☐ Very important

c. Quality of teachers, principal, or other school staff  SCHLSTFQUALITY
☐ Not at all important
☐ Somewhat important
☐ Important
☐ Very important

d. Curriculum focus or unique academic programs (e.g., language immersion, STEM focus)  AVAILCOURSE
☐ Not at all important
☐ Somewhat important
☐ Important
☐ Very important
e. Extracurricular options (including before- and after-school programs)
   - Not at all important
   - Somewhat important
   - Important
   - Very important

f. Student body characteristics
   - Not at all important
   - Somewhat important
   - Important
   - Very important

f. Academic performance of students (such as test scores, dropout rates, and so on)
   - Not at all important
   - Somewhat important
   - Important
   - Very important

h. The religious orientation of the school
   - Child’s school is not religious
   - Not at all important
   - Somewhat important
   - Important
   - Very important

i. Quality or availability of special education (including services for students with disabilities)
   - Not at all important
   - Somewhat important
   - Important
   - Very important

j. Special facilities (e.g., gymnasium, planetarium, library)
   - Not at all important
   - Somewhat important
   - Important
   - Very important

k. Number of students in class
   - Not at all important
   - Somewhat important
   - Important
   - Very important

l. Cost
   - Not at all important
   - Somewhat important
   - Important
   - Very important
39. How did you find out about this child’s school?

Mark [X] all that apply.
- It is in my neighborhood FINDSCHL
- Friend FINDFRND
- Family member FINDFAM
- Newspaper or magazine articles FINDNEWS
- State report cards FINDRPT
- A school ratings website FINDWEB
- Advertisements (television, radio, online, other) FINDADS
- Flier FINDFLY
- School or district staff (for example, teacher, administrator, school counselor) FINDSTF
- Church FINDCHRC
- Other - Specify: FINDOTH

FINDOTHOS

40. Is the school this child attends your first choice; that is to say, is it the school you wanted most for him or her to attend?
- Yes SISTCHOI
- No

41. Since the beginning of this school year, has this child been in the same school?
- Yes SSAMSC
- No

42. About how many hours does this child attend a school each week? SCHLHRSWK
- 0 hours. Child does not attend a school located in a physical building
- 1-10 hours
- 11-24 hours
- More than 24 hours

43. Is this child enrolled in any online, virtual, or cyber courses? EINTNET

Do not include courses that use the Internet only for selected assignments.
- Yes, all the child’s courses are online, virtual, or cyber
- Yes, about half or more than half of the child’s courses are online, virtual, or cyber
- Yes, less than half of the child’s courses are online, virtual, or cyber
- No, none of this child’s courses are online, virtual, or cyber

GO TO question 50
44. There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is this child enrolled in online, virtual, or cyber courses because...

   Mark [X] one box for EACH item below.

   a. This child needed a course(s) that is more advanced (e.g., Advanced Placement or college courses) than the ones offered at his or her school?  
        Yes ▼ ▼ No

   b. This child needed a specialized course(s) (e.g., foreign language) that was not offered at his or her school?  
        □ □

   c. This child needed to make up a course that he or she failed (e.g., course recovery or credit recovery)?  
        □ □

   d. This child needed to earn additional credits?  
        □ □

   e. This child needed extra help in a course or subject offered at his or her physical school?  
        □ □

   f. This child had a schedule conflict with the in-person courses?  
        □ □

   g. This child has a physical or mental health problem that has lasted six months or more?  
        □ □

   h. This child has a temporary illness that prevents him or her from going to school?  
        □ □

   i. This child has other special needs that you feel the school can’t or won’t meet?  
        □ □

   j. This child’s learning style is well-suited for online/virtual/cyber learning?  
        □ □

   k. This child did not have a choice because online/virtual/cyber learning is required?  
        □ □

   l. The school placed this child in an online course because there was no in-person teacher for the course?  
        □ □

   m. You prefer online, virtual, or cyber courses for this child?  
        □ □

   n. Other - Specify:  
        □ □

45. Of the reasons that this child is enrolled in online, virtual, or cyber courses, which one would you say is the most important to you?

   Write the letter from question 44 for the most important reason your child is enrolled in online, virtual, or cyber courses.

   MOSTIMPT

46. Do the following types of schools or teachers provide the instruction for this child’s online, virtual, or cyber courses?

   Mark [X] one box for EACH item below.

   a. This child’s public school or school district  
        □ □

   b. This child’s private school  
        □ □

   c. A college, community college, or university  
        □ □

   d. An online academy or virtual school or cyber school  
        □ □

   e. A company that provides courses that I can purchase or access for this child  
        □ □

   f. Another K-12 public or private school  
        □ □

   g. An independent instructor not affiliated with a school  
        □ □

   h. Someplace else - Specify:  
        □ □

47. How many online, virtual, or cyber courses does this child take?

   INTNUM

   number
48. What is the total amount of tuition and fees for all online, virtual, or cyber courses that this child takes? Write '0' if not applicable.

$ \boxed{0000} \text{.00} 

49. In a typical school week, about how many hours does this child spend in online, virtual, or cyber classes?
- Fewer than 10 hours
- 10-24 hours
- More than 24 hours

50. How much do you agree or disagree with the following statement?
"This child enjoys school."
- Strongly agree
- Agree
- Disagree
- Strongly disagree

51. Please tell us about this child’s grades during this school year. Overall, across all subjects, what grades does this child get?
*Mark ONE only.*
- Mostly As
- Mostly Bs
- Mostly Cs
- Mostly Ds or lower
- This child’s school does not give these grades

52. Is he or she currently enrolled in any high school Advanced Placement (AP) classes?

Advanced Placement is a program that offers college-level courses to high school students, with the option for students to take AP exams to earn college credit.

- Yes
- No

53. Since the beginning of this school year, how many times have any of this child’s teachers or school staff contacted your household about...
Write '0' if none.

- a. Behavior problems this child is having in school? . . . . . . .
- b. Problems this child is having with school work? . . . . . . . . .
- c. Very good behavior? . . . . . . . . . .
- d. Very good school work? . . . . .

54. Since the beginning of this school year, how many days has this child been absent from school?
- 0-5 days
- 6-10 days
- 11-20 days
- More than 20 days
55. Since starting kindergarten, has this child repeated any grades?

☐ Yes       SEREPEAT
☐ No       GO TO question 57

56. What grade or grades did this child repeat?

Include the current year.
Mark ☒ all that apply.

☐ Kindergarten  SEREPTK
☐ 1st grade  SEREPT1
☐ 2nd grade  SEREPT2
☐ 3rd grade  SEREPT3
☐ 4th grade  SEREPT4
☐ 5th grade  SEREPT5
☐ 6th grade  SEREPT6
☐ 7th grade  SEREPT7
☐ 8th grade  SEREPT8
☐ 9th grade - freshman  SEREPT9
☐ 10th grade - sophomore  SEREPT10
☐ 11th grade - junior  SEREPT11
☐ 12th grade - senior  SEREPT12

57. Has this child ever had the following experiences?

Mark ☒ one box for EACH item below.

Yes  No

a. An out-of-school suspension . . .  SESUSOUT
b. An in-school suspension not counting detentions . . . . . . .  SESUSPIN
c. Been expelled from school . . . . . . .  SEEXPEL

58. How would you describe his or her work at school?

Mark ☒ ONE only.

Excellent  SESGRADEQ
Above average
Average
Below average
Failing
59. The questions in this section are about the physical or online/virtual/cyber school where this child is enrolled for the most hours. Question not in the data file

Which best describes that school?

- Homeschool for ALL subject areas → **GO TO** question 72
- Full-time online, virtual, or cyber school → **GO TO** question 62
- Any other type of school

60. Since the beginning of this school year, has any adult in this child’s household done any of the following things at this child’s school?

Mark one box for EACH item below.

a. Attended a school or class event, such as a play, dance, sports event, or science fair...
   - Yes □ No □

b. Served as a volunteer in this child’s classroom or elsewhere in the school...
   - Yes □ No □

c. Attended a general school meeting, for example, an open house, or a back-to-school night...
   - Yes □ No □

d. Attended a meeting of the parent-teacher organization or association...
   - Yes □ No □

e. Gone to a regularly scheduled parent-teacher conference with this child’s teacher...
   - Yes □ No □

f. Participated in fundraising for the school...
   - Yes □ No □

g. Served on a school committee...
   - Yes □ No □

h. Met with a guidance counselor in person...
   - Yes □ No □

61. During this school year, how many times has any adult in the household gone to meetings or participated in activities at this child’s school?

   - **FSFREQ**

62. During this school year, has your family received any of the following:

Mark one box for EACH item below.

a. Notes or emails specifically about this child from his or her teachers or school administrators...
   - Yes □ No □

b. Newsletters, memos, emails, or notices addressed to all parents...
   - Yes □ No □

c. Phone calls specifically about this child from his or her teachers or school administrators...
   - Yes □ No □

63. How well has this child’s school been doing the following things during this school year:

a. Letting you know how this child is doing in school between report cards?
   - Very well □ Just okay □ Not very well □ Does not do it at all □

   **FSSPERF**

b. Providing information about how to help this child with homework?
   - Very well □ Just okay □ Not very well □ Does not do it at all □

   **FSPHW**
c. Providing information about why this child is placed in particular groups or classes?

- Very well
- Just okay
- Not very well
- Does not do it at all

d. Providing information on your expected role at this child’s school?

- Very well
- Just okay
- Not very well
- Does not do it at all

e. Providing information on how to help this child plan for college or vocational school?

- Very well
- Just okay
- Not very well
- Does not do it at all
- Does not apply

64. How satisfied or dissatisfied are you with each of the following?

a. The school this child attends this year?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

b. The teachers this child has this year?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

c. The academic standards of the school?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

d. The order and discipline at the school?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

e. The way that school staff interacts with parents?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied
**Homework**

65. How often does this child do homework at home, at an after-school program, or somewhere else outside of school?

- [ ] Less than once a week
- [ ] 1 to 2 days a week
- [ ] 3 to 4 days a week
- [ ] 5 or more days a week
- [ ] Never

This child does not have homework

66. In an average week, how many hours does this child spend on homework outside of school?

- [ ] number of hours per week

67. How do you feel about the amount of homework this child is assigned?

- [ ] The amount is about right
- [ ] It’s too much
- [ ] It’s too little

68. How does this child feel about the amount of homework he or she is assigned?

- [ ] The amount is about right
- [ ] It’s too much
- [ ] It’s too little

69. Is there a place in your home that is set aside for this child to do homework?

- [ ] Yes
- [ ] No
- [ ] This child does not do homework

70. How often does any adult in your household check to see that this child’s homework is done?

- [ ] Never
- [ ] Rarely
- [ ] Sometimes
- [ ] Always

71. During this school year, about how many days in an average week does anyone in your household help this child with his or her homework?

- [ ] Less than once a week
- [ ] 1 to 2 days a week
- [ ] 3 to 4 days a week
- [ ] 5 or more days a week
- [ ] Never
Family Activities

72. In the past week, has anyone in your family done the following things with this child?

Mark X one box for EACH item below.

- a. Told him or her a story (Do not include reading to him or her.)
- b. Done activities like arts and crafts, coloring, painting, pasting, or using clay.
- c. Played board games or did puzzles with him or her.
- d. Worked on a project like building, making, or fixing something.
- e. Played sports, active games, or exercised together.
- f. Discussed with him or her how to manage time.
- g. Talked with him or her about the family's history or ethnic heritage.

73. In the past week, how many days has your family eaten the evening meal together?

Write '0' if none.

- days

74. In the past month, has anyone in your family done the following things with this child?

Mark X one box for EACH item below.

- a. Visited a library.
- b. Visited a bookstore.
- c. Gone to a play, concert, or other live show.
- d. Visited an art gallery, museum, or historical site.
- e. Visited a zoo or aquarium.
- f. Attended an event sponsored by a community, religious, or ethnic group.
- g. Attended an athletic or sporting event outside of school in which he or she was not a player.

Child’s Health

75. In general, how would you describe this child’s health?

Yes
No

- Excellent
- Very good
- Good
- Fair
- Poor

76. Has a health or education professional told you that this child has any of the following conditions?

Mark X one box for EACH item below.

- a. An intellectual disability, formerly known as mental retardation.
- b. A speech or language impairment.
- c. A serious emotional disturbance.
- d. Deafness or another hearing impairment.
- e. Blindness or another visual impairment not corrected with glasses.
- f. An orthopedic impairment.
- g. Autism.
- h. Pervasive Developmental Disorder (PDD).
- i. Attention Deficit Disorder, ADD or ADHD.
- j. A specific learning disability.
- k. A developmental delay.
- l. Traumatic brain injury.
- m. Another health impairment lasting 6 months or longer.

77. Did you mark yes to any condition in question 76?

Yes ➔ GO TO question 78
No ➔ GO TO question 82

Question not on data file
78. Is this child receiving any services through an Individualized Education Program (IEP) or services plan?

- Yes
- No

79. Thinking about the child’s IEP or services plan, since September, how satisfied or dissatisfied have you been with the service provider’s or school’s communication with your family?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied
- Does not apply

80. Is this child currently enrolled in any special education classes or services?

- Yes
- No

81. Does this child’s condition interfere with his or her ability to do any of the following things?

- Learn
- Participate in sports, clubs, or other organized activities
- Attend school on a regular basis
- Make friends

82. In what month and year was this child born?

- Month
- Year

83. Where was this child born?

- One of the 50 United States or the District of Columbia
- One of the U.S. territories (Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)
- Another country

84. How old was this child when he or she first moved to the 50 United States or the District of Columbia?

If younger than 1, write "0".

- Age

85. Is this child of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican American, Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish origin

86. What is this child’s race? You may mark one or more races.

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or other Pacific Islander
- White
87. What is this child’s sex?
☐ Male  CSEX
☐ Female

88. Does this child live at this address and another address (for example, because of a joint custody arrangement)?
Do not include vacation properties.
☐ Yes  CLIVYN
☐ No  GO TO question 90

89. If yes, does this child...
☐ Spend most time at this address?  CLIVELSWX
☐ Spend most time at another address?
☐ Spend equal time at both addresses?

90. What language does this child speak most at home?  CSPEAKX
Mark ONE only.
☐ English  GO TO question 92
☐ Spanish
☐ English and Spanish equally
☐ A language other than English or Spanish
☐ English and another language equally
☐ This child is not able to speak

91. Is this child currently enrolled in English as a second language, bilingual education, or an English immersion program?  CENGLPRG
☐ Yes
☐ No

92. Including children, how many people live in this household?  HHTOTALXX

93. We are interested in learning about how the people in your household are related to this child. How many of the following people live in this household with this child?

Example: Brother(s)  2
This child’s...
Number
a. Brother(s)  HHBROSX
b. Sister(s)  HHSISSX
c. Mother (birth, adoptive, step, or foster)  HHMOM
d. Father (birth, adoptive, step, or foster)  HHDAD
e. Aunt(s)  HHHAUNTSX
f. Uncle(s)  HHHUNCLSX
g. Grandmother(s)  HHGMASX
h. Grandfather(s)  HHGPASX
i. Cousin(s)  HHCNSNX
j. Parent’s girlfriend/boyfriend/partner  HHPRTNRSX
k. Other relative(s)  HHORELSX
l. Other non-relative(s)  HHONRELSX
94. **How are you related to this child?**

*Mark [X] ONE only. RELATION*

- [ ] Mother (birth, adoptive, step, or foster)
- [ ] Father (birth, adoptive, step, or foster)
- [ ] Aunt
- [ ] Uncle
- [ ] Grandmother
- [ ] Grandfather
- [ ] Parent’s girlfriend/boyfriend/partner
- [ ] Other relationship - Specify:

95. **Which language(s) are spoken at home by the adults in this household?**

*Mark [X] all that apply.*

- [ ] English
- [ ] Spanish
- [ ] French (including Patois, Creole, Cajun)
- [ ] Chinese
- [ ] Other languages - Specify:

96. **Is this parent or guardian the child’s…**

- [ ] Biological parent
- [ ] Adoptive parent
- [ ] Stepparent
- [ ] Foster parent
- [ ] Grandparent
- [ ] Other guardian

97. **Is this parent or guardian male or female?**

- [ ] Male
- [ ] Female

98. **What is this parent or guardian’s current marital status?**

*Mark [X] ONE only.*

- [ ] Now married  
  [ ] Widowed
- [ ] Divorced
- [ ] Separated
- [ ] Never married

99. **Is this parent or guardian currently living with a boyfriend/girlfriend or partner in this household?**

- [ ] Yes
- [ ] No
100. What was the first language this parent or guardian learned to speak?
Mark ONE only.
- English
- Spanish
- English and Spanish equally
- A language other than English or Spanish
- English and another language equally

101. What language does this parent or guardian speak most at home now?
Mark ONE only.
- English
- Spanish
- English and Spanish equally
- A language other than English or Spanish
- English and another language equally

102. How difficult is it for this parent or guardian to participate in activities at this child's school because he or she speaks a language other than English?
- Very difficult
- Somewhat difficult
- Not at all difficult
- Parent has not tried to participate in activities at this child’s school or child does not attend school in a physical building

103. Does the school have interpreters who speak this parent or guardian’s native language for meetings or parent-teacher conferences?
- Yes
- No

104. Does the school have written materials, such as newsletters or school notices, that are translated into this parent or guardian’s native language?
- Yes
- No

105. Where was this parent or guardian born?
- One of the 50 United States or the District of Columbia
- One of the U.S. territories (Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)
- Another country

106. How old was this parent or guardian when he or she first moved to the 50 United States or the District of Columbia?
If younger than 1, write "0".

107. Is this parent or guardian of Hispanic, Latino, or Spanish origin?
- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican American, Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish origin

108. What is this parent or guardian’s race?
You may mark one or more races.
Mark all that apply.
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or other Pacific Islander
- White

NHES-PFI
109. What is the highest grade or level of school that this parent or guardian completed?  

Mark [X] ONE only.

☐ 8th grade or less  
☐ High school, but no diploma  
☐ High school diploma or equivalent (GED)  
☐ Vocational diploma after high school  
☐ Some college, but no degree  
☐ Associate’s degree (AA, AS)  
☐ Bachelor’s degree (BA, BS)  
☐ Some graduate or professional education, but no degree  
☐ Master’s degree (MA, MS)  
☐ Doctorate degree (PhD, EdD)  
☐ Professional degree beyond bachelor’s degree (MD, DDS, JD, LLB)

110. Is this parent or guardian currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?  

☐ Yes  
☐ No

111. Which of the following best describes this parent or guardian’s employment status?  

Mark [X] ONE only.

☐ Employed for pay or income  
☐ Self-employed  
☐ Unemployed or out of work  
☐ Full-time student  
☐ Stay at home parent  
☐ Retired  
☐ Disabled or unable to work

112. About how many hours per week does this parent or guardian usually work for pay or income, counting all jobs?  

☐ hours

GO TO question 114

113. Has this parent or guardian been actively looking for work in the past 4 weeks?  

☐ Yes  
☐ No

114. In the past 12 months, how many months (if any) has this parent or guardian worked for pay or income?  

Write ‘0’ if none.

☐ months

115. How old is this parent or guardian?  

☐ age
116. Is there a second parent or guardian living in this household?  
Yes □ No □  \( \text{GO TO question 137} \)

117. Is this parent or guardian the child’s...  
- Biological parent  
- Adoptive parent  
- Stepparent  
- Foster parent  
- Grandparent  
- Other guardian

118. Is this parent or guardian male or female?  
- Male □  
- Female □

119. What is this parent or guardian’s current marital status?  
Mark □ ONE only.  
- Now married  
- Widowed  
- Divorced  
- Separated  
- Never married  
\( \text{GO TO question 121} \)

120. Is this parent or guardian currently living with a boyfriend/girlfriend or partner in this household?  
- Yes □  
- No □

121. What was the first language this parent or guardian learned to speak?  
Mark □ ONE only.  
- English  
- Spanish  
- English and Spanish equally  
- A language other than English or Spanish  
- English and another language equally

122. What language does this parent or guardian speak most at home now?  
Mark □ ONE only.  
- English  
- Spanish  
- English and Spanish equally  
- A language other than English or Spanish  
- English and another language equally

123. How difficult is it for this parent or guardian to participate in activities at this child’s school because he or she speaks a language other than English?  
- Very difficult □  
- Somewhat difficult  
- Not at all difficult  
- Parent has not tried to participate in activities at this child’s school or child does not attend school in a physical building

124. Does the school have interpreters who speak this parent or guardian’s native language for meetings or parent-teacher conferences?  
- Yes □  
- No □
125. Does the school have written materials, such as newsletters or school notices, that are translated into this parent or guardian’s native language?

☐ Yes  P2WRMTL
☐ No

126. Where was this parent or guardian born?
P2PLCBRTH

☐ One of the 50 United States or the District of Columbia
☐ One of the U.S. territories (Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)
☐ Another country

127. How old was this parent or guardian when he or she first moved to the 50 United States or the District of Columbia?  P2AGEMV

If younger than 1, write "0".

128. Is this parent or guardian of Hispanic, Latino, or Spanish origin?  P2HISPAN

☐ No, not of Hispanic, Latino, or Spanish origin
☐ Yes, Mexican, Mexican American, Chicano
☐ Yes, Puerto Rican
☐ Yes, Cuban
☐ Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish origin

129. What is this parent or guardian’s race?  P2PACI

You may mark one or more races.

Mark ☒ all that apply.

☐ American Indian or Alaska Native  P2AMIND
☐ Asian  P2ASIAN
☐ Black or African American  P2BLACK
☐ Native Hawaiian or other Pacific Islander  P2PACI
☐ White  P2WHITE

130. What is the highest grade or level of school that this parent or guardian completed?  P2EDUC

Mark ☒ ONE only.

☐ 8th grade or less
☐ High school, but no diploma
☐ High school diploma or equivalent (GED)
☐ Vocational diploma after high school
☐ Some college, but no degree
☐ Associate’s degree (AA, AS)
☐ Bachelor’s degree (BA, BS)
☐ Some graduate or professional education, but no degree
☐ Master’s degree (MA, MS)
☐ Doctorate degree (PhD, EdD)
☐ Professional degree beyond bachelor’s degree (MD, DDS, JD, LLB)

131. Is this parent or guardian currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?  P2ENRL

☐ Yes
☐ No

132. Which of the following best describes this parent or guardian’s employment status?  P2EMPL

Mark ☒ ONE only.

Employed for pay or income
Self-employed
Unemployed or out of work
Full-time student
Stay at home parent
Retired
Disabled or unable to work
133. About how many hours per week does this parent or guardian usually work for pay or income, counting all jobs?  

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
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</table>
|       | \( \text{GO TO question 135} \)  

134. Has this parent or guardian been actively looking for work in the past 4 weeks?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>
|     |    | \( \text{P2LKWRK} \)  

135. In the past 12 months, how many months (if any) has this parent or guardian worked for pay or income?  

<table>
<thead>
<tr>
<th>Months</th>
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</thead>
</table>
|       | \( \text{P2MTHSWRK} \)  

136. How old is this parent or guardian?  

<table>
<thead>
<tr>
<th>Age</th>
</tr>
</thead>
</table>
|     | \( \text{P2AGE} \)  

137. In the past 12 months, did your family ever receive benefits from any of the following programs?  

| Mark | One box for EACH item below.  
|------|--------------------------  
| Yes  | No  
| a. Your state welfare or family assistance program (this may be called Temporary Assistance for Needy Families [TANF] or something else)... | \( \text{HWELFTANST} \)  
| b. Women, Infants, and Children, or WIC | \( \text{HWIC} \)  
| c. SNAP benefits, also known as Food Stamps | \( \text{HFOODST} \)  
| d. Medicaid | \( \text{HMEDICAID} \)  
| e. Child Health Insurance Program (CHIP) | \( \text{HCHIP} \)  
| f. Housing assistance through a voucher or Section 8 | \( \text{HSECN8} \)  

138. Which category best fits the total income of all persons in your household over the past 12 months?  

<table>
<thead>
<tr>
<th>Include your own income. Include money from jobs or other earnings, pensions, interest, rent, Social Security payments, and so on.</th>
</tr>
</thead>
<tbody>
<tr>
<td>( \text{TTLHHINC} )</td>
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<td>( \text{[$0 to $10,000]} )</td>
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<tr>
<td>( \text{[$10,001 to $20,000]} )</td>
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<td>( \text{[$20,001 to $30,000]} )</td>
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<td>( \text{[$150,001 to $200,000]} )</td>
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<tr>
<td>( \text{[$200,001 to $250,000]} )</td>
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<tr>
<td>( \text{[$250,001 or more]} )</td>
</tr>
</tbody>
</table>
### 139. Is this house or apartment...

*Mark **X** ONE only.*

- [ ] Owned or being bought by someone in this household?
- [ ] Rented by someone in this household?
- [ ] Occupied by some other arrangement?

### 140. Do you have Internet access on a cell phone?

*HVINTSPHO*

- [ ] Yes
- [ ] No

### 141. Do you have Internet access at home on a computer or tablet?

*HVINTCOM*

- [ ] Yes
- [ ] No

### 142. How often does this child use the Internet at home for learning activities?

*CHLDNT*

- [ ] Every day
- [ ] A few times a week
- [ ] A few times a month
- [ ] A few times a year
- [ ] Never **GO TO question 144**

### 143. Does the child access the Internet for learning activities on...

*Mark **X** one box for EACH item below.*

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>a. Computer?</td>
<td>LRNCOMP</td>
<td></td>
</tr>
<tr>
<td>b. Tablet?</td>
<td>LRNTAB</td>
<td></td>
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<tr>
<td>c. Cell phone?</td>
<td>LRNCELL</td>
<td></td>
</tr>
</tbody>
</table>

### 144. How far do you expect this child to go in his or her education?

*Mark **X** ONE only.*

- [ ] Complete less than a high school diploma
- [ ] Graduate from high school
- [ ] Attend a vocational or technical school after high school
- [ ] Attend two or more years of college
- [ ] Earn a bachelor’s degree
- [ ] Earn a graduate degree or professional degree beyond a bachelor’s
145. We would like to identify this child’s school so we can include information about the school in our study. Using the list of schools below, select the school he or she attends.

Using the list of schools below, mark the box next to the school this child attends. If this child’s school is not in this list, GO TO question 146.

<table>
<thead>
<tr>
<th>RSCHOOL</th>
<th>School Name ▼</th>
<th>Address ▼</th>
<th>City ▼</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCHNAME</td>
<td>SCHADDRE</td>
<td>SCHCITY</td>
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</tbody>
</table>
146. To help us identify the school this child attends, please write the name and address in the spaces below.

*Please use block or capital letters, for example:*

<table>
<thead>
<tr>
<th>a. School Name</th>
<th>SCHNAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Name</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>b. School Street Address</th>
<th>SCHADDRE</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Street Address</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>c. School City</th>
<th>SCHCITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>School City</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>d. School State</th>
<th>SCHST</th>
</tr>
</thead>
<tbody>
<tr>
<td>School State</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>e. School Zip Code</th>
<th>SCHZIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Zip Code</td>
<td></td>
</tr>
</tbody>
</table>
Thank you.

Please return this questionnaire in the postage-paid envelope provided. If you have lost the envelope, mail the completed questionnaire to:

U.S. Census Bureau
ATTN: DCB 60-A (0939)
1201 E. 10th Street
Jeffersonville, IN 47132-0001