Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a member of this household and at least 18 years old?

**HHMEMB18**

YES ..................................................................................... 1 (GO TO S4)

NO ...................................................................................... 2 (GO TO S2)

PROBABLE BUSINESS ............................................................. 3 (GO TO S4)

GO TO RESULT .................................................................... GT

May I please speak with a household member who is at least 18 years old?

**SPEAKMEM**

AVAILABLE ............................................................................. 1 (GO TO S1)

NOT AVAILABLE ................................................................... 2 (GO TO RESULT, CALLBACK APPT.)

THERE ARE NONE .................................................................. 3 (GO TO S3A)

GO TO RESULT .................................................................... GT

May I please speak with the male or female head of this household?

**SPEAKHH**

PERSON ON PHONE ............................................................... 1 (GO TO S4)

OTHER PERSON, AVAILABLE .................................................. 2 (GO TO S3B)

OTHER PERSON, NOT AVAILABLE ............................................. 3 (GO TO RESULT, CALLBACK APPT.)

GO TO RESULT .................................................................... GT

Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a head of this household?

**HHMEMBHH**

YES ..................................................................................... 1 (GO TO S4)

NO ...................................................................................... 2 (GO TO S3A)

GO TO RESULT .................................................................... GT

Is this phone used for...

**SFONEUSE**

Home use ............................................................................. 1 (CONTINUE)

Home and business use, or ...................................................... 2 (CONTINUE)

Business use only? ............................................................... 3 (GO TO THANK1)

GO TO RESULT .................................................................... GT

The U.S. Department of Education is conducting a voluntary and confidential study about educational experiences of both children and adults. Are any of the people who normally live in your household age 20 or younger?

**HHUNDR21**

YES ..................................................................................... 1

NO ...................................................................................... 2

GO TO RESULT .................................................................... GT
If SCRN_20=1 (household has children) and household is sampled for an Adult Interview or an Adult Special Study Interview, go to S6 and enumerate all household members.

Else, if SCRN_20=1 (household has children) and household is not sampled for an Adult Interview or an Adult Special Study Interview, go to S6 and enumerate household members age 20 or younger.

Else, if SCRN_20=2 (household does not have children) and household is sampled for an Adult Interview or Adult Special Study Interview, go to AINTRO.

Else, if SCRN_20=2 (household does not have children) and household is not sampled for an Adult Interview or an Adult Special Study Interview, go to S20.

S6. I have a few questions to see if someone in your household qualifies for the study. They take about 3 minutes. Please tell me only the first names and ages of all the (people/children age 20 or younger) who normally live in your household. Let's start with (you/the oldest child).

```
<table>
<thead>
<tr>
<th>What is [(your/his or her) first name/the name of the next (person/child)]?</th>
<th>Is this (person/child) male or female?</th>
<th>How old [are you/Is (he/she)]?</th>
<th>SCREENER RESPONDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNAME</td>
<td>SEX</td>
<td>AGE</td>
<td>SCRESPX</td>
</tr>
</tbody>
</table>
```

S6VERF1. [VERIFY THE NUMBER OF PEOPLE LISTED ON THE MATRIX.] Have we missed anyone (age 20 or younger) who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

MATRIX CORRECT.....................................................................................1
RETURN TO MATRIX ..................................................................................2
GO TO RESULT ............................................................................................GT

If household is sampled for an Adult Interview and if person is age 21 or older, set flag AGE21=1.
Else, if person is age 20 or younger, set AGE21=2.
If \((\text{AGE21}=2)\) or
the household was not sampled for an Adult Interview or
an Adult Special Study Interview
show probe to ask if person is age 2 or younger, 3- to 8-
years-old, 9- to 15-years-old, or 16- to 20-years-old. Set
flag \(\text{AGE20}=1, 2, 3\) or 4, respectively,
for ages 0-2, 3-8, 9-15, and 16-20.

Ask S7 for each child age 3–20 or if \(\text{AGE20}=2,3,4\).
If all children are younger than 3,
go to Child Sampling Point.

\[\text{S7.} \quad \text{[Are you/Is (CHILD)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?} \]

\[\begin{array}{ll}
\text{SENROL1-} & \text{YES} \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \]
S8B. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

- ALL AT HOME .......................................................................... 1 (GO TO S10)
- SOME AT SCHOOL & SOME AT HOME ........................................ 2 (GO TO S8C)

S8C. How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

- HOURS .................................................................................... (GO TO BOX)

  If S8C >= 9 hours, then set HOMSCFLG = 1
  (attends a school for at least 9 hours per week).
  Else, HOMSCFLG = -1.
  Then, go to S10.

S9. What grade or year of school [are you/is (CHILD)] attending? [PROBE FOR T OR P: Is that before or after kindergarten?]

- NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ........ N (GO TO 1st BOX AFTER S10)
- TRANSITIONAL KINDERGARTEN (BEFORE K) ......................... T (GO TO 1st BOX AFTER S10)
- KINDERGARTEN ........................................................................ K (GO TO 1st BOX AFTER S10)
- PREFIRST GRADE (AFTER K) ..................................................... P (GO TO 1st BOX AFTER S10)
- FIRST GRADE ........................................................................... 1 (GO TO 1st BOX AFTER S10)
- SECOND GRADE ......................................................................... 2 (GO TO 1st BOX AFTER S10)
- THIRD GRADE ........................................................................... 3 (GO TO 1st BOX AFTER S10)
- FOURTH GRADE ......................................................................... 4 (GO TO 1st BOX AFTER S10)
- FIFTH GRADE ............................................................................... 5 (GO TO 1st BOX AFTER S10)
- SIXTH GRADE ............................................................................... 6 (GO TO 1st BOX AFTER S10)
- SEVENTH GRADE ......................................................................... 7 (GO TO 1st BOX AFTER S10)
- EIGHTH GRADE ............................................................................ 8 (GO TO 1st BOX AFTER S10)
- NINTH GRADE/FRESHMAN IN HIGH SCHOOL ......................... 9 (GO TO 1st BOX AFTER S10)
- TENTH GRADE/SOPHOMORE IN HIGH SCHOOL ...................... 10 (GO TO 1st BOX AFTER S10)
- ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL ......................... 11 (GO TO 1st BOX AFTER S10)
- TWELFTH GRADE/SENIOR IN HIGH SCHOOL ......................... 12 (GO TO 1st BOX AFTER S10)
- ABOVE TWELFTH GRADE ......................................................... 13 (GO TO 1st BOX AFTER S10)
- UNGRADED ELEMENTARY/SECONDARY .................................... U (GO TO S10)
- SPECIAL EDUCATION ................................................................. S (GO TO S10)

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]
S10. (What grade would (you/(CHILD)) be in if (you/he/she) were attending a school with regular grades)/What grade or year is (CHILD) attending?)
[PROBE FOR T OR P: Is that before or after kindergarten?]

SGRDEQ1-
SGRDEQ(n)

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ....................... N
TRANSITIONAL KINDERGARTEN (BEFORE K) .................................. T
KINDERGARTEN .............................................................................. K
PREFIRST GRADE (AFTER K) ......................................................... P

SGRADEQ

FIRST GRADE .............................................................................. 1
SECOND GRADE ........................................................................... 2
THIRD GRADE ............................................................................... 3
FOURTH GRADE ........................................................................... 4
FIFTH GRADE ............................................................................... 5
SIXTH GRADE ............................................................................... 6
SEVENTH GRADE ......................................................................... 7
EIGHTH GRADE .............................................................................. 8
NINTH GRADE/FRESHMAN IN HIGH SCHOOL ................................. 9
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL ............................... 10
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL ................................. 11
TWELFTH GRADE/SENIOR IN HIGH SCHOOL ................................. 12
ABOVE TWELFTH GRADE ............................................................... 13
UNGRADED/NO EQUIVALENT ......................................................... U

[IF T: In this interview, we will be referring to that as “kindergarten.”
IF P: In this interview, we will be referring to that as “prefirst grade.”]

After last child, go to next box.

Child Sampling Point for Parent Interviews:

In the Adult Special Study Sample, all children are ineligible.

In the regular sample, the following criteria apply. All children age 8 and younger are eligible. Children age 9 and older who are enrolled in N,T,K,P, grades 1-12, ungraded elementary/secondary, special education, or home school are also eligible. Children age 9 and older who are not enrolled in N,T,K,P, grades 1-12, ungraded elementary/secondary, special education, or home school are ineligible.

Select child(ren) for Parent Interviews. All 6th through 12 grade children are also selected for Youth Interviews.

If any children are selected, ask S11 and S12 for each sampled child. If two children are sampled, for 2nd child, ask if the most knowledgeable parent for 1st child is also most knowledgeable for 2nd child.
(If yes, copy name, age, and sex of parent respondent to 2nd child interview.)

If no children are selected, go to box before AINTRO.
S11. We would like to ask some questions about [your/(CHILD)'s] (care and) education. Who is the parent or guardian in this household who knows the most about (your/(CHILD)'s) (care and) education?

ENUM.EMANC [DID RESPONDENT IDENTIFY SAMPLED CHILD AS THE PERSON WHO KNOWS THE MOST ABOUT HIS/HER EDUCATION?] ( ) 1=YES 2=NO (IF YES, GO TO BOX)

What is (your/his/her) first name (and age)?

ENUM.FNAME [IF CHILDREN ONLY HAVE BEEN ENUMERATED, RECORD FIRST NAME AND AGE AND VERIFY SEX OF PARENT INTERVIEW RESPONDENT.]

ENUM.AGE [X IF SCRN RESP]

ENUM.SEX/R FIRST NAME____________________________________ AGE____ SEX____ ( )

ENUM.SCRESP [IF ALL HOUSEHOLD MEMBERS HAVE BEEN ENUMERATED, DISPLAY HOUSEHOLD MEMBERS AGE 12 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]

PERSON NUMBER ...........................................□□□

If Screener respondent identifies sampled child as most knowledgeable person, go to 2nd box after S12. Else, ask S12.

S12. What is [your/(CAREGIVER'S)/(PERSON'S)] relationship to [(CHILD)/you]? [VERIFY IF KNOWN]

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER)............................1
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) .........................2
BROTHERS, INCLUDING STEP, ADOPTED, AND FOSTER..........3
SISTERS, INCLUDING STEP, ADOPTED, AND FOSTER ..............4
GRANDMOTHER..................................................................5
GRANDFATHER ..................................................................6
AUNT ..................................................................................7
UNCLE ...............................................................................8
COUSIN ............................................................................9
OTHER RELATIVE (BUT NOT HUSBAND/WIFE) ....................10
NONRELATIVE (BUT NOT BOYFRIEND/GIRLFRIEND) ..........11
HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND ......................12

If S12=12 (husband/wife/boyfriend/girlfriend), go to next box. After a respondent for each Parent Interview is selected, go to 3rd box after S14.

If household is sampled for an Adult Interview, ask S14 for every person age ≥ 21 listed on the household matrix. If household is not sampled for an Adult Interview, go to S13.
S13. Please tell me the first names and ages of all the people age 21 or older who live in your household.

<table>
<thead>
<tr>
<th>What is the name of the (first/next) person?</th>
<th>Is this person male or female?</th>
<th>What is (his/her) age?</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNAME</td>
<td>SEX</td>
<td>AGE</td>
</tr>
</tbody>
</table>

If there are no household members age 21 or older other than respondent, the sampled child is ineligible; go to S11 to select respondents for other sampled children.
Else, if no other children are sampled or respondents have been selected for all other sampled children and if household is sampled for an Adult Interview, go to AINTRO.
Else, go to THANK2.

S14. [ASK FOR EACH PERSON LISTED.] What is (PERSON'S) relationship to [CHILD/you]?

<table>
<thead>
<tr>
<th>Relationship</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER)</td>
<td>1</td>
</tr>
<tr>
<td>FATHER (BIRTH/ADOPTIVE/STEP/FOSTER)</td>
<td>2</td>
</tr>
<tr>
<td>BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER</td>
<td>3</td>
</tr>
<tr>
<td>SISTER, INCLUDING STEP, ADOPTED, AND FOSTER</td>
<td>4</td>
</tr>
<tr>
<td>GRANDMOTHER</td>
<td>5</td>
</tr>
<tr>
<td>GRANDFATHER</td>
<td>6</td>
</tr>
<tr>
<td>AUNT</td>
<td>7</td>
</tr>
<tr>
<td>UNCLE</td>
<td>8</td>
</tr>
<tr>
<td>COUSIN</td>
<td>9</td>
</tr>
<tr>
<td>OTHER RELATIVE (BUT NOT HUSBAND/WIFE)</td>
<td>10</td>
</tr>
<tr>
<td>NONRELATIVE (BUT NOT BOYFRIEND/ GIRLFRIEND)</td>
<td>11</td>
</tr>
<tr>
<td>HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND</td>
<td>12</td>
</tr>
</tbody>
</table>

The respondent for the parent interview will be selected in the following order of relationship:
mother, father, grandmother, aunt, sister, grandfather, uncle, brother, other relative (but not husband/wife), or nonrelative (but not boyfriend/girlfriend).
Respondent must be at least 12 years older than the sampled child. If no household member is so designated, the sampled child is ineligible; go to next box.

After a respondent for each Parent Interview is selected, go to next box.
If household is sampled for an Adult Interview or is sampled for an Adult Special Study Interview, go to AINTRO.
Else, if children are selected for Parent Interview only, go to HHSELECT screen to select interview.
Else, go to S20.

AINTRO.  (In your household, the computer has not selected any children, but) We are also interested in learning about the educational activities of adults.

If SCRN_20=1 (children age 20 and younger in household; all members have been enumerated),
go to box after S15.
Else if SCRN_20=2, ask S15.

S15. I have a few questions to see if someone in your household qualifies for the study. They take about 2 minutes. Please tell me only the first names and ages of all the people who normally live in your household. Let's start with you.

<table>
<thead>
<tr>
<th>What is (your first name/the first name of the next person)?</th>
<th>Is this adult male or female?</th>
<th>How old is (he/she)?</th>
<th>SCREENER RESPONDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNAME</td>
<td>SEX</td>
<td>AGE</td>
<td>*</td>
</tr>
</tbody>
</table>

If person is <16 years old or enrolled in grade 12 or below, ungraded elementary/secondary, special education, or home school, he or she is ineligible for an Adult Interview or Adult Special Study Interview.
If person age $\geq$ 16 or AGE20=4 or AGE21=1, is enrolled in school (SENROL=1) and grade is above 12th grade (SGRADE=15), autocode S16=1 (participant) and go to next person. Else, ask S16 for each person age $\geq$ 16.

S16. During the past 12 months, [did you/did (ADULT)] take classes, programs, courses, workshops, or seminars of any kind for any reason?

SCLASS

| YES ................................................................. | 1 |
| NO ................................................................. | 2 |

After last adult, go to next box.
Adult Sampling Point:
Select adult for Adult Interview or Adult Special Study Interview. If an adult is selected, go to S17.
If no adult is selected, and no child was selected for a Parent Interview, go to S20.
If no adult is selected and child(ren) were selected for a Parent Interview, go to HHSELECT screen to select interview.

S17. Not counting the Reserves or National Guard, (are you/is ADULT) currently serving on active duty in the U.S. Armed Forces?

| XACTVDUT | YES .................................................................................................................. 1 (INELIGIBLE. GO TO BOX AFTER S19) |
| NO .................................................................................................................... 2 (GO TO BOX) |

Ask S18 if sampled adult is not the Screener respondent and is age 16-25. Else, go to box after S19.

S18. Is (ADULT) living there, in student housing, or somewhere else?

| LIVENOW | HERE .................................................................................................................. 1 (GO TO BOX AFTER S19) |
| STUDENT HOUSING [This includes all housing owned, sponsored, or leased by the school such as a dormitory or fraternity or sorority house.] ......................... 2 (GO TO S19) |
| OTHER PRIVATE HOME OR APARTMENT ...................................................... 3 (INELIGIBLE. GO TO BOX AFTER S19) |
| INSTITUTION OR GROUP QUARTERS [THIS INCLUDES A JAIL OR DETENTION CENTER, MEDICAL FACILITY, REHABILITATION CENTER, MENTAL HEALTH FACILITY, MILITARY BARRACKS, OR GROUP FOSTER CARE.] ......................... 4 (INELIGIBLE. GO TO BOX AFTER S19) |

S19. Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about (his/her) educational activities?

| LNAME | LAST NAME .................................................................................................. |
| ENUMAREA | PHONE .................................................................................................. |

If selected adult is ineligible, and no child was selected for a Parent Interview, go to S20.
Else, go to HHSELECT screen to select interview.
S20. I have just a couple more questions. Do you...

OWNHOME

Own your home, ...............................................................1
Rent your home, or ..........................................................2
Have some other arrangement? .........................................3

S21. Besides (PHONE NUMBER), do you have other telephone numbers in your household?

OTHNUM

YES.......................................................................................1 (GO TO S22)
NO......................................................................................2 (GO TO THANK2)
NOT MY NUMBER........................................................................3 (GO TO BOX)

If S21=3 (not number dialed), ask for number reached and record explanation of discrepancy between phone numbers in comment box. Then, ask S21 again with new number.

S22. How many of these additional telephone numbers are for home use?

HNUMUSE

NUMBER ........................................................................... (GO TO THANK 2)

THANK1. Thank you, but we are only interviewing in private residences.

THANK2. Those are all the questions I have about your household. Thank you for your time.
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>YA</td>
<td>A-87</td>
</tr>
<tr>
<td>YB</td>
<td>A-88</td>
</tr>
<tr>
<td>YC</td>
<td>A-89</td>
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<tr>
<td>YD</td>
<td>A-91</td>
</tr>
<tr>
<td>YE</td>
<td>A-94</td>
</tr>
<tr>
<td>YE</td>
<td>A-94</td>
</tr>
<tr>
<td>YE</td>
<td>A-95</td>
</tr>
<tr>
<td>YF</td>
<td>A-99</td>
</tr>
<tr>
<td>YG</td>
<td>A-106</td>
</tr>
</tbody>
</table>
NHES:99 Youth Interview

School Environment

YAINTR. Hello, this is [INTERVIEWER]. I'm calling for the U.S. Department of Education. We are asking students across the country to volunteer to participate in a study about their education. It takes about 10 minutes. There are no right or wrong answers. We are interested in your own opinion, and your answers will be kept private.

If PATH=H, go to YBINTRO.
Else, ask YA1.

YA1. First, I'd like your opinion about your school. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:

<table>
<thead>
<tr>
<th></th>
<th>FECHALNG</th>
<th>FEENJOY</th>
<th>FETEADIS</th>
<th>FERESPCT</th>
<th>FEPRIDIS</th>
<th>FELISTEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>I am challenged at school</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>I enjoy school</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>My teachers maintain good discipline in the classroom</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>In my school, most students and teachers respect each other</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>The principal and assistant principal maintain good discipline at my school</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f</td>
<td>In my school, the opinions of the students are listened to</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

YA2. Do your friends at school think it is very important, somewhat important, not too important, or not at all important to work hard for good grades?

<table>
<thead>
<tr>
<th></th>
<th>SEWORKOK</th>
</tr>
</thead>
<tbody>
<tr>
<td>VERY IMPORTANT</td>
<td>1</td>
</tr>
<tr>
<td>SOMEWHAT IMPORTANT</td>
<td>2</td>
</tr>
<tr>
<td>NOT TOO IMPORTANT</td>
<td>3</td>
</tr>
<tr>
<td>NOT AT ALL IMPORTANT</td>
<td>4</td>
</tr>
</tbody>
</table>

YA3. Do your friends at school think it is very important, somewhat important, not too important, or not at all important to behave in school?

<table>
<thead>
<tr>
<th></th>
<th>SEBEHVOK</th>
</tr>
</thead>
<tbody>
<tr>
<td>VERY IMPORTANT</td>
<td>1</td>
</tr>
<tr>
<td>SOMEWHAT IMPORTANT</td>
<td>2</td>
</tr>
<tr>
<td>NOT TOO IMPORTANT</td>
<td>3</td>
</tr>
<tr>
<td>NOT AT ALL IMPORTANT</td>
<td>4</td>
</tr>
</tbody>
</table>
Family Environment

YBINTRO (First/Next), I have some questions about family rules and activities.

YB1. Does your family have any rules for you about...

YES NO

FERBED a. [GRD/EQ 6-8] What time you go to bed on school nights? ................................................................. 1 2
FERSCHNT b. [GRD/EQ 9-12] What time you have to be home on school nights? ................................................................. 1 2
FERHMWRK c. Doing your homework? ................................................................. 1 2
FERTVTIM d. Rules about the amount of time you are allowed to watch television? ................................................................. 1 2
FERTVPRG e. Rules about what television programs you are allowed to watch? ................................................................. 1 2

YB2. (Do/Does) ((your parents)/(your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)/(and mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household))…

SOME-HARDLY OFTEN TIMES EVER

FEFAMDEC a. Talk over important family decisions with you often, sometimes, or hardly ever? ................................................................. 1 2 3
FEYRSIDE b. Listen to your side of an argument often, sometimes, or hardly ever? ................................................................. 1 2 3
FERULES c. Let you have a say in making up rules that concern you often, sometimes, or hardly ever? ................................................................. 1 2 3

YB3. In the past month, that is, since (MONTH) (DAY), has anyone in your family done the following things with you?

YES NO

FELIBRAY a. Visited a library? ................................................................. 1 2
FEMUSEUM b. Visited an art gallery, museum, or historical site? ................................................................. 1 2
FEZOO c. Visited a zoo or aquarium? ................................................................. 1 2

Activities that Promote or Indicate Personal Responsibility

YCINTRO. Next I'd like to ask you about (activities that students can do in school, and then I'll ask you about) some activities outside of school.

If PATH=H, go to YC4.

YC1. First, does your school have a student government?

YES ................................................................. 1 (GO TO YC2)
PRSTUGOV NO ................................................................. 2 (GO TO YC3)
YC2. This school year, have you served as an officer or representative, run for office, or worked on a campaign for your student government?

YES................................................................. 1
PRREPGOV
NO ................................................................. 2

YC3. During this school year, have you participated in any (other) school activities such as sports teams, safety patrol, or school clubs?

YES................................................................. 1
PRSCHACT
NO ................................................................. 2
SCHOOL DOES NOT OFFER ANY ................................ 3

YC4. During this school year, have you participated in any activities outside of school, such as music lessons, scouting, church or temple youth group, or organized team sports like soccer?

PRGRPACT
YES ................................................................. 1
NO ................................................................. 2

YC5. During this school year, have you worked at a job for pay, for example, in a restaurant or babysitting?

PRWORK
YES ................................................................. 1 (GO TO YC6)
NO ................................................................. 2 (GO TO YC7)

YC6. On average, how many hours do you work each week during the school year?

PRWRKHRS HOURS PER WEEK .................................................. □□ (GO TO YDINTRO)

YC7. Did you try to find a job during this school year?

PRLOOK
YES ................................................................. 1
NO ................................................................. 2

Service Activities

YDINTRO. Now I would like to ask you about community service or volunteer activity in your school or community. This includes ongoing activities like tutoring other students, visiting senior citizens, and so on, but does not include work for pay. It might be something done through your school, through your church or synagogue, or on your own.

YD1. During this school year, have you participated in any community service activity or volunteer work at your school or in your community?

SACTY
YES ................................................................. 1
NO ................................................................. 2
If YD1=1 (participated) go to YD2. Else, if YD1=2 (did not participate) and PATH=H, go to YE1. Else, if YD1=2 (did not participate) and PATH=M or S, go to YD8.

YD2. Please tell me what your service activities were this school year.

SASPEC1/R- FIRST ACTIVITY ________________________________
SASPEC3/R- SECOND ACTIVITY ________________________________
THIRD ACTIVITY ________________________________

Ask YD3 through YD6 for up to three activities.

YD3. Are you participating in (ACTIVITY) now?

SANOW1- YES.............................................................. 1
SANOW3 NO .............................................................. 2

YD4. (Do you/Did you) do (ACTIVITY) on a regular basis, or only once or twice?

SAREG1- REGULAR BASIS ............................................. 1
SAREG3 ONCE OR TWICE ............................................. 2

If YD4=1 (regular activity), go to YD5. Else, if there is another activity in YD2, ask YD3 about next activity. Else, go to box after YD6OV.

YD5. During this school year, how many weeks (have you participated/did you participate) in (ACTIVITY)?

SAWKS1- NUMBER GIVEN .................................................. 1 (GO TO YD5OV)
SAWKS3 SINCE BEGINNING OF SCHOOL YEAR ..................... 2 (GO TO YD6)
SAWKSOS1/R- OTHER .................................................. 91 (GO TO YD6)
SAWKSOS3/R- SPECIFY ................................................

YD5OV. NUMBER OF WEEKS ...........................................
SAWKSNU1- [CODE FRACTION TO NEAREST WHOLE NUMBER.]

YD6. During the weeks you (have done/did) (ACTIVITY), how many hours per week did you do it?

SAHRS1- NUMBER GIVEN .................................................. 1 (GO TO YD6OV)
SAHRS3 OTHER .................................................. 91 (GO TO 1ST BOX AFTER YD60V)
SAHRSOS1/R- SPECIFY ................................................

YD6OV. NUMBER OF HOURS PER WEEK ..................................
SAHRSNU1- [CODE FRACTION TO NEAREST WHOLE NUMBER.]
If there is another activity, go to YD3.
Else, go to next box.

If PATH=H, go to YE1.

YD7. (Is/Was) (any of) your community service activity this year arranged or offered by your school?

SAARRYOU

YES.................................................................1
         (AUTO CODE YD8=1
         AND GO TO YD9)
NO..................................................................2
         (GO TO YD8)

YD8. Does your school arrange or offer any service activities that students can participate in?

SAARRSER

YES.................................................................1
NO..................................................................2

YD9. Is participation in a service activity required for students in your school, for example, do all students
      have to do a certain number of hours of community service before graduating?

SAREQSER

YES.................................................................1
NO..................................................................2

If YD1=1 (participated in a service activity) and YD9=1 (service activity required by the school), ask YD10. Else, if
YD1=1 (participated in a service activity) and YD9=2 (service activity not required by the school), go to YD11. Else, if
YD1=2 (did not participate in a service activity), go to YE1.

YD10. (Is/Was) your participation in any service activity this school year required by your school?

SAREQYOU

YES.................................................................1
NO..................................................................2

YD11. (Do you/Did you) have a chance to talk about your service experience in class or in a group session
      with other students?

SATALK

YES.................................................................1
NO..................................................................2

YD12. (Are you/Were you) required to keep a journal or write an essay about your service experience for
      class?

SAJOURNL

YES.................................................................1
NO..................................................................2
YD13. (Does/Did) your service activity contribute toward your grade in any class?

<table>
<thead>
<tr>
<th>SAGRADE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>2</td>
</tr>
</tbody>
</table>

**Activities that Promote Civic Involvement**

**Information About Politics and National Issues**

YE1. Now I have some questions about the national news. This means, for example, news about what is happening in Congress, what the President is doing, or what political candidates are saying. How often do you read about the national news in a newspaper or newsmagazine like *Newsweek*, *Time*, or *U.S. News and World Report*? Would you say…

<table>
<thead>
<tr>
<th>CYRDNEWU</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost every day,</td>
<td>1</td>
</tr>
<tr>
<td>At least once a week,</td>
<td>2</td>
</tr>
<tr>
<td>At least once a month, or</td>
<td>3</td>
</tr>
<tr>
<td>Hardly ever?</td>
<td>4</td>
</tr>
</tbody>
</table>

YE2. How often do you watch the national news on television or listen to the national news on the radio? Would you say…

<table>
<thead>
<tr>
<th>CYWATCHU</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost every day,</td>
<td>1 (GO TO YE3)</td>
</tr>
<tr>
<td>At least once a week,</td>
<td>2 (GO TO YE3)</td>
</tr>
<tr>
<td>At least once a month, or</td>
<td>3 (GO TO YE3)</td>
</tr>
<tr>
<td>Hardly ever?</td>
<td>4 (GO TO YE4)</td>
</tr>
</tbody>
</table>

YE3. During the past week, did you watch or listen to the national news with ((your parents) (your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)) (or mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)?

<table>
<thead>
<tr>
<th>CYNEWSHH</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>2</td>
</tr>
</tbody>
</table>

YE4. Thinking about the current school year, how often do you usually talk about politics or national issues with ((your parents) (your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)) (or mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)? Would you say…

<table>
<thead>
<tr>
<th>CYISTALK</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost every day,</td>
<td>1</td>
</tr>
<tr>
<td>At least once a week,</td>
<td>2</td>
</tr>
<tr>
<td>At least once a month, or</td>
<td>3</td>
</tr>
<tr>
<td>Hardly ever?</td>
<td>4</td>
</tr>
</tbody>
</table>
Political Attitudes and Knowledge

If $\text{PATH}=\text{S}$ or $[\text{PATH}=\text{H} \text{ and } (\text{GRADE} \text{ or } \text{GRADEEQ} = 9-12)]$ or $[(\text{GRADEEQ} = \text{U} \text{ and } \text{AGE98} \geq 14)]$, go to YE5. Else, go to YE10.

YE5. Now I’d like your opinion on some things. There are no right or wrong answers.

- **CYCOMPLI** a. People might say, "Politics and government seem so complicated that a person like me can’t really understand what’s going on." Is this true for you?  
  - YES ........................................... 1  
  - NO ........................................... 2

- **CYFAMSAY** b. Also, people might say, "My family doesn't have any say in what the federal government does." Is this true for your family?  
  - YES ........................................... 1  
  - NO ........................................... 2

- **CYAGNST** c. If a person wanted to make a speech in your community against churches and religion, should he or she be allowed to speak?  
  - YES ........................................... 1  
  - NO ........................................... 2

- **CYBOOK** d. Suppose a book that most people disapproved of was written, for example, saying that it was all right to take illegal drugs. Should a book like that be kept out of a public library?  
  - YES ........................................... 1  
  - NO ........................................... 2

YE6. Suppose you wanted to write a letter to someone in the government about something that concerned you. Do you feel that you could write a letter that clearly gives your opinion?

- **CYLETTER**  
  - YES ........................................................................................................ 1  
  - NO ........................................................................................................ 2

YE7. Imagine you went to a community meeting and people were making comments and statements. Do you think you could make a comment or a statement at a public meeting?

- **CYMTG**  
  - YES ........................................................................................................ 1  
  - NO ........................................................................................................ 2  
  - DEPENDS ON MEETING, DEPENDS ON ISSUE, ETC. .......................... 3  
  - WOULD NEVER WANT TO MAKE A STATEMENT ................................ 4

If telephone number ends with an odd number, ask YE8. Else, ask YE9.

YE8. Now, here are a few questions about the government in Washington. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. [BEGIN WITH RANDOM START.]

- **CYVP** a. What job or political office is now held by Al Gore?  
  - VICE PRESIDENT .................................................................................. 1  
  - ANOTHER ANSWER ........................................................................... 2  
  - DON’T KNOW ....................................................................................... 3  
  - REFUSED TO ANSWER ........................................................................ 4
b. Whose responsibility is it to determine if a law is constitutional or not...is it the President, the Congress, or the Supreme Court?

CYLAW

SUPREME COURT ................................................................. 1
PRESIDENT ................................................................. 2
CONGRESS ................................................................. 3
ANOTHER ANSWER ......................................................... 4
DON’T KNOW ................................................................. 3
REFUSED TO ANSWER ............................................................. 4

c. Which party now has the most members in the House of Representatives in Washington?

CYHOUSE

REPUBLICAN PARTY ................................................................. 1
DEMOCRATIC PARTY ................................................................. 2
ANOTHER ANSWER ......................................................... 3
DON’T KNOW ................................................................. 3
REFUSED TO ANSWER ............................................................. 4

d. How much of a majority is required for the U.S. Senate and House to override a presidential veto?

CYVETO

TWO-THIRDS/67 PERCENT/67 OR MORE SENATORS AND 291 OR MORE MEMBERS OF THE HOUSE ................................................................. 1
ANOTHER ANSWER ................................................................. 2
DON’T KNOW ................................................................. 3
REFUSED TO ANSWER ............................................................. 4

e. Which of the two major parties is more conservative at the national level?

CYCONSRV

REPUBLICAN PARTY ................................................................. 1
DEMOCRATIC PARTY ................................................................. 2
ANOTHER ANSWER ......................................................... 3
DON’T KNOW ................................................................. 3
REFUSED TO ANSWER ............................................................. 4

YE9. Here are a few questions about the government in Washington. Many people don’t know the answers to these questions, so if there are some you don’t know, just tell me and we will go on. [BEGIN WITH RANDOM START.]

a. What job or political office is now held by Al Gore?

CYVP

VICE PRESIDENT ................................................................. 1
ANOTHER ANSWER ......................................................... 2
DON’T KNOW ................................................................. 3
REFUSED TO ANSWER ............................................................. 4
b. Whose responsibility is it to nominate judges to the federal courts—the President, the Congress, or the Supreme Court?

**CYJUDGE**

- President .......................................................... 1
- Congress ............................................................. 2
- Supreme Court .................................................... 3
- Another Answer .................................................... 3
- Don’t Know .......................................................... 3
- Refused to Answer .................................................. 4

c. Which party now has the most members in the U.S. Senate?

**CYSenate**

- Republican Party .................................................. 1
- Democratic Party .................................................. 2
- Another Answer ..................................................... 3
- Don’t Know .......................................................... 3
- Refused to Answer .................................................. 4

d. What are the first ten amendments to the U.S. Constitution called?

**CYCONST**

- Bill of Rights ...................................................... 1
- Another Answer ..................................................... 2
- Don’t Know .......................................................... 3
- Refused to Answer .................................................. 4

e. Which of the two major parties is in favor of the larger defense budget?

**CYDFENS**

- Republican Party .................................................. 1
- Democratic Party .................................................. 2
- Another Answer ..................................................... 3
- Don’t Know .......................................................... 3
- Refused to Answer .................................................. 4

YE10. During this school year, have you had any courses that required you to pay attention to government, politics, or national issues?

- Yes ................................................................. 1
- No ................................................................. 2

YE11. Last year, did you have any courses that required you to pay attention to government, politics, or national issues?

- Yes ................................................................. 1
- No ................................................................. 2

If YE10 or YE11=1 (courses about government, politics, or national issues), ask YE12. Else, go to YE13.
YE12. As a result of these courses (at school), would you say your interest in things like politics and national issues increased…

CYINTRST
A good deal, ................................................................. 1
Some, or ................................................................. 2
Not much at all? ......................................................... 3

YE13. During this school year, have you done any of the following things in any class (at school)…

CYSCHLET a. Written a letter to someone you did not know? ....................... 1 2
CYSCHSPE b. Given a speech or an oral report? ................................ ......... 1 2
CYSCHDEB c. Taken part in a debate or discussion in which you had to persuade others about your point of view? ......................... 1 2

Plans for Postsecondary Education

YF1. Thinking about the future, do you think you will...

[AT FIRST NO, GO TO NEXT BOX]

FCPOSTHS a. Attend school after high school? ................................ ... 1 2
FCGRADCO b. Graduate from a 4-year college? ................................ ... 1 2

If YF1a NE 1 (will not attend school after high school), go to YF19. Else, if YF1b=1 (will graduate from a 4-year college), go to YF2. Else, go to box after YF2.

YF2. Will you start your college education at a 2-year school or a 4-year school, or have you not thought about this yet?

2-YEAR SCHOOL ...................................................................... 1
4-YEAR SCHOOL ...................................................................... 2
YSSTART HAVEN’T THOUGHT ABOUT THIS YET .......................... 3

If PATH=H, ask YF3 and go to box before YF4. Else, ask YF3 and YF3OV.

YF3. Students begin to talk about future education at different ages. This school year, have you discussed the academic requirements for college or vocational school after high school with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household))?

YSREQFAM YES.............................................................................. 1
NO .......................................................................................... 2

YF3OV. How about with a teacher or counselor at school?

YSREQTEA YES.............................................................................. 1
NO .......................................................................................... 2
If $PATH=S$ or $(PATH=H$ and $(GRADE$ or $GRADEQ=9-12$) or $GRADEQ=U$ and $AGE98\geq14$), ask YF4. Else, go to box before YF5.

YF4. Have you taken any tests for college admission, such as the PSAT, SAT, or ACT?

YES.................................................................................... 1
YSTEST
NO.................................................................................... 2

If $PATH=H$, ask YF5 and go to box before YF6. Else, ask YF5 and YF5OV.

YF5. This school year, have you discussed with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) which colleges or vocational schools you would like to attend after high school?

YES.................................................................................... 1
YSATTFAM
NO.................................................................................... 2

YF5OV. How about with a teacher or counselor at school?

YES.................................................................................... 1
YSATTEA
NO.................................................................................... 2

If YF1b=1 (will graduate from a 4-year college) and YF2=1 (will start at a 2-year college), or if YF1b NE1, go to YF12. Else, if YF1b=1 and YF2= 2 (will start at a 4-year college), go to YF6. Else, go to YF11.

YF6. Are you more likely to attend a public or private 4-year college, or have you not thought about this yet?

PUBLIC ........................................................................... 1 (GO TO YF7)
YSCOLTYP
PRIVATE ........................................................................ 2 (GO TO BOX BEFORE YF8)
HAVEN’T THOUGHT ABOUT THIS .................................. 3 (GO TO YF11)

YF7. Are you more likely to attend an in-state or out-of-state public college, or have you not thought about this yet?

IN-STATE .......................................................................... 1 (GO TO BOX BEFORE YF8)
YSCOLST
OUT-OF-STATE ............................................................... 2 (GO TO BOX BEFORE YF8)
HAVEN’T THOUGHT ABOUT THIS .................................. 3 (GO TO YF11)
If \(PATH=S\) or \((PATH=H\ and\ (GRADE\ or\ GRADEEQ=9-12)\ or\ (GRADEEQ=U\ and\ AGE98\geq14))\), ask YF8. Else, go to YF10.

YF8. Have you gotten information about the cost of tuition and mandatory fees at a specific (in-state public/out-of-state public/private) college?

YES......................................................................1 (GO TO YF9)

NO......................................................................2 (GO TO YF10)

YF9. What is the cost of 1 year’s tuition and mandatory fees at that college?

YSCOLAMT AMOUNT ..................................................$□□□,□□□ (GO TO YF9OV)

YF9OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

YSCOLINC TUTION & MANDATORY FEES ONLY.........................1 (GO TO BOX BEFORE YF17)

TUITION, MANDATORY FEES, & OTHER FEES ..................2 (GO TO BOX BEFORE YF17)

YF10. Do you think you could or could not give a fairly accurate estimate of the cost of 1 year’s tuition and mandatory fees at (an in-state public/an out-of-state public/a private) college that you might attend?

COULD.....................................................................1 (GO TO YF10OV1)

COULD NOT................................................................2 (GO TO BOX BEFORE YF17)

YF10OV1. About how much would that be?

YSCESAMT AMOUNT ..................................................$□□□,□□□ (GO TO YF10OV2)

YF10OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

YSCESINC TUTION & MANDATORY FEES ONLY.........................1 (GO TO BOX BEFORE YF17)

TUITION, MANDATORY FEES, & OTHER FEES ..................2 (GO TO BOX BEFORE YF17)

YF11. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year’s tuition and mandatory fees at a public 4-year college in your state?

COULD.....................................................................1 (GO TO YF11OV1)

COULD NOT................................................................2 (GO TO BOX BEFORE YF17)

YF11OV1. About how much would that be?

YS4YRAMT AMOUNT ..................................................$□□□,□□□ (GO TO YF11OV2)
YF11OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

**TUITION & MANDATORY FEES ONLY**.................................1 (GO TO BOX BEFORE YF17)

**TUITION, MANDATORY FEES, & OTHER FEES**....................2 (GO TO BOX BEFORE YF17)

YS4YRINC

YF12 Are you more likely to attend a vocational or technical school, a 2-year community college, a junior college, some other type of school, or have you not thought about this yet?

**VOCATIONAL/TECHNICAL SCHOOL**.................................1 (GO TO BOX BEFORE YF13)

2-YEAR COMMUNITY COLLEGE ........................................2 (GO TO BOX BEFORE YF13)

**JUNIOR COLLEGE** ..................................................3 (GO TO BOX BEFORE YF13)

HAVEN'T THOUGHT ABOUT THIS ........................................4 (GO TO YF16)

**OTHER SCHOOL** .....................................................91 (GO TO BOX BEFORE YF13)

YSOTHTOS

If PATH=S or [PATH=H and (GRADE or GRADEEQ=9-12) or (GRADEEQ=U and AGE98≥14)], ask YF13 Else, go to YF15

YF13 Have you gotten information about the cost of tuition and mandatory fees at a specific (vocational or technical school/2-year community college/junior college/school)?

**YES** ....................................................................................1 (GO TO YF14)

**NO** ......................................................................................2 (GO TO YF15)

YSOTHUI

YF14 What is the cost of 1 year's tuition and mandatory fees at that school?

**AMOUNT** .................................................................$□□□□□ (GO TO YF14OV)

YF14OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

**TUITION & MANDATORY FEES ONLY**.................................1 (GO TO BOX BEFORE YF17)

**TUITION, MANDATORY FEES, & OTHER FEES**....................2 (GO TO BOX BEFORE YF17)

YSOTHINC

YF15 Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at a (vocational or technical school/2-year community college/junior college/school) in your state that you might attend?

**COULD** .................................................................................1 (GO TO YF15OV1)

**COULD NOT** ......................................................................2 (GO TO BOX BEFORE YF17)

YSOESTUI

YF15OV1. About how much would that be?

**AMOUNT** .................................................................$□□□□□ (GO TO YF15OV2)

YSOESAMT
YF15OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

- TUITION & MANDATORY FEES ONLY ................................................. 1 (GO TO BOX BEFORE YF17)
- TUITION, MANDATORY FEES, & OTHER FEES ........................... 2 (GO TO BOX BEFORE YF17)

YF16. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a 2-year community college in your state?

- COULD .............................................................................................................. 1 (GO TO YF16OV1)
- COULD NOT .................................................................................................. 2 (GO TO BOX BEFORE YF17)

YF16OV1. About how much would that be?

- AMOUNT ........................................................................................................ $__,__,__ (GO TO YF16OV2)

YF16OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

- TUITION & MANDATORY FEES ONLY ................................................. 1 (GO TO BOX BEFORE YF17)
- TUITION, MANDATORY FEES, & OTHER FEES ........................... 2 (GO TO BOX BEFORE YF17)

If PATH=H, ask YF17 and go to YF18.
Else, ask YF17 and YF17OV.

YF17. This school year, have you talked with (your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household) about the cost of education after high school?

- YES ........................................................................................................... 1
- NO ........................................................................................................... 2

YF17OV. How about with a teacher or counselor at school?

- YES ........................................................................................................... 1
- NO ........................................................................................................... 2

If PATH=H, ask YF18 and go to box before YGINTRO.
Else, ask YF18 and YF18OV.
YF18. This school year, have you talked with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) about financial aid for education after high school?

YES.............................................................................................................. 1

YSAIDFAM

NO ........................................................................................................... 2

YF18OV. How about with a teacher or counselor at school?

YES.............................................................................................................. 1

YSAIDTEA

NO ........................................................................................................... 2

Go to box before YGINTR

YGINTRO. Finally, I would like to ask you a bit more about your community (service activity/service activities) during this school year.

Additional Items on Service Activities

If YD1 = 1 (participated in a service activity) and youth is sampled for followup questions, go to YGINTR. Else, go to CLOSE.

YGINTRO.
YG1. Earlier you said that you participated in (SERVICE ACTIVITY) as community service or volunteer work. Please describe in one sentence the work you did.

[INTERVIEWER, PROBE FOR TYPE OF WORK, NOT JUST PLACE OF WORK. E.G., What kind of work did you do to help the homeless? OR What did you do when you went to the nursing home? WE WANT TO RECORD THE SPECIFIC ACTIVITY HERE.]

SADESC1[1-3]/R
SADESC2[1-3]/R

________________________________________________________________________

YG2. Did you receive any money or gifts in exchange for doing this?

YES.............................................................................................................. 1

SAPYMT1-3

NO ............................................................................................................. 2

YG3. Did you do (SERVICE ACTIVITY) on your own or was it arranged or organized by...

A school, ................................................................................................. 1

A church or synagogue, ........................................................................... 2

SAARNG1-3

A youth organization, such as Boy or Girl Scouts,
   a sports league, or 4-H clubs, .............................................................. 3

An environmental organization, ............................................................. 4

An animal rights or protection organization, ......................................... 5

Another type of community organization, or .......................................... 6

A judge or court order? ........................................................................... 7

ARRANGED ON OWN ............................................................................. 8

ARRANGED BY PARENTS/OTHER RELATIVES/FRIENDS .................. 9

OTHER ..................................................................................................... 91

SAAROS1-3/R SPECIFY __________________________________________

YG4. Now, I'd like to ask who you helped the most by (SERVICE ACTIVITY). I will read a short list for you to choose from. Was it...

SAHELP1-3

People, such as other students or the elderly, ................................. 1

An organization such as a school, church, community
   or political organization, ................................................................. 2

The environment or nature, or ............................................................ 3

Animals? ................................................................................................. 4

OTHER ..................................................................................................... 91

SAOTOS1-3/R SPECIFY __________________________________________

If YG4=1, go to YG5. Else, go to box before CLOSE.

YG5. Were the people you helped the most children or students, adults, or the elderly?

[CODE ALL THAT APPLY] [DO NOT PROBE FOR ADDITIONAL CATEGORIES.]

SAHCHIL1-3

CHILDREN OR STUDENTS ................................................................. 1

SAHADLT1-3

ADULTS ................................................................................................ 2

SAHELDRT1-3

ELDERLY ................................................................................................ 3
YG6. Were the people you helped the most close family members or close friends?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="SARELA1-3" /></td>
<td><img src="image" alt="SARELA1-3" /></td>
</tr>
</tbody>
</table>

YG7. Was (ACTIVITY) organized to help people who are poor, hungry, or homeless?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="SAPOOR1-3" /></td>
<td><img src="image" alt="SAPOOR1-3" /></td>
</tr>
</tbody>
</table>

YG8. Was it organized to help people who have a disability?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="SADISB1-3" /></td>
<td><img src="image" alt="SADISB1-3" /></td>
</tr>
</tbody>
</table>

If there is another activity in YD2, ask YG1 about next activity. Else, go to CLOSE.

CLOSE. Thank you very much. Those are all the questions I have. Please hold on for a moment while I check to see if there is anyone else I need to speak with.