S1. Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a member of this household and at least 18 years old?

* YES................................................................. 1 (GO TO S4)
  NO ................................................................. 2 (GO TO S2)
  PROBABLE BUSINESS....................................... 3 (GO TO S4)
  GO TO RESULT .................................................... GT

S2. May I please speak with a household member who is at least 18 years old?

* AVAILABLE ....................................................... 1 (GO TO S1)
  NOT AVAILABLE .................................................. 2 (GO TO RESULT, CALLBACK APPT.)
  THERE ARE NONE .................................................. 3 (GO TO S3A)
  GO TO RESULT .................................................... GT

S3A. May I please speak with the male or female head of this household?

* PERSON ON PHONE ............................................... 1 (GO TO S4)
  OTHER PERSON, AVAILABLE .................................. 2 (GO TO S3B)
  OTHER PERSON, NOT AVAILABLE .............................. 3 (GO TO RESULT, CALLBACK APPT.)
  GO TO RESULT .................................................... GT

S3B. Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a head of this household?

* YES................................................................. 1 (GO TO S4)
  NO ................................................................. 2 (GO TO S3A)
  GO TO RESULT .................................................... GT

S4. Is this phone number used for...

* Home use, .......................................................... 1 (CONTINUE)
  Home and business use, or ...................................... 2 (CONTINUE)
  Business use only? .................................................. 3 (GO TO THANK1)
  GO TO RESULT .................................................... GT

SCRN_15. The U.S. Department of Education is conducting a voluntary and confidential research study about the educational experiences of both children and adults. Are any of the people who normally live in your household age 15 or younger?

* YES................................................................. 1
  NO ................................................................. 2
  GO TO RESULT .................................................... GT

NOTE: Response categories shown in mixed upper and lower cases are read to the respondent by the interviewer. Those shown in uppercase are not read. Response categories in italics were added from "other, specify" responses.

Variables designated by /R appear on the restricted file only. Those designated by * do not appear on either the public or the restricted data files. They were used for administrative, verification, or coding purposes only.
If SCRN_15=1 (household has children) and household is designated for adult enumeration (HHADLT=1), go to S6 and enumerate all household members.

Else, if SCRN_15=1 (household has children) and household is not designated for adult enumeration (HHADLT= -1 or 2), go to S6 and enumerate household members age 15 or younger.

Else, if SCRN_15 NE 1 (household does not have children) and household is designated for adult enumeration (HHADLT=1 or 2), go to AINTRO.

Else, if SCRN_15 NE 1 (household does not have children) and household is not designated for adult enumeration (HHADLT= -1), go to S22.

S6. I have a few questions to see if someone in your household qualifies for the study. They take about 4 minutes. Please tell me only the first names and ages of all the people/children age 15 or younger) who normally live in your household. Let's start with (you/the oldest child).

<table>
<thead>
<tr>
<th>What is [(your/his or her) first name/the name of the next (person/child)]?</th>
<th>How old [are you/is (he/she)]?</th>
<th>Is this (person/child) male or female?</th>
<th>SCREENER RESPONDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>AGE1-AGE(n)</td>
<td>SEX1-SEX(n)</td>
<td>*</td>
</tr>
</tbody>
</table>

S6VERF1. [VERIFY THE NUMBER OF PEOPLE LISTED ON THE MATRIX.] Have we missed anyone (age 15 or younger) who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

* MATRIX CORRECT.................................................................................. 1
RETURN TO MATRIX............................................................................. 2
GO TO RESULT .................................................................................... GT

If the age of any household member is missing, show probe to ask if person is age 16 or older. If person is age 16 or older, set flag AGE16=1. Else, if person is age 15 or younger, set AGE16=2.

If AGE16 = 2, show probe to ask if person is age 2 or younger, 3- to 6-years-old, 7- to 11-years-old or 12 to 15 years old. Set flag AGE15=1, 2, 3 or 4, respectively, for ages 0-2, 3-6,7-11, or 12-15.

* The number of variables containing information on household members ranges from 1 to n and will be determined at the end of data collection by the largest household size.
Ask S7 for each person age 3–19 or (if AGE15=1,2, 3 or 4) or if AGE16=1. If all children are younger than 3, go to Child Sampling Point.

S7. [Are you/Is (CHILD)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?

<table>
<thead>
<tr>
<th>SENROL1</th>
<th>YES ......................................................................................... 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SENROL(n)</td>
<td>NO .......................................................................................... 2</td>
</tr>
</tbody>
</table>

If AGE=3 or 4, go to box after S8A.
If AGE=5–15, ask S8.
If age is missing and AGE15=1,2, 3, or 4 go to box after S8A.

S8. [READ FIRST TIME: Some parents decide to educate their children at home rather than send them to school.] Is (CHILD) being schooled at home?

<table>
<thead>
<tr>
<th>SHOMSC1</th>
<th>YES ......................................................................................... 1 (GO TO S8A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHOMSC(n)</td>
<td>NO .......................................................................................... 2 (GO TO BOX AFTER S8A)</td>
</tr>
</tbody>
</table>

S8A. So (he/she) is being schooled at home instead of at school for at least some classes or subjects?

* YES ......................................................................................... 1 (GO TO S8B) (AUTOCODE s8 = 2 AND GO TO BOX)
| NO .......................................................................................... 2 |

If S7=1 (child/person is enrolled in school), go to S9. Else, go to first box after S10.

S8B. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

<table>
<thead>
<tr>
<th>SHOMEALL</th>
<th>ALL AT HOME ................................................................................. 1 (GO TO S10)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SOME AT SCHOOL &amp; SOME AT HOME .............................................. 2 (GO TO S8C)</td>
</tr>
</tbody>
</table>

S8C. How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

| SHOMSCHR | HOURS ............................................................................... |

If S8C >= 9 hours, then set HOMSCFLG = 1 (attends a school for at least 9 hours per week). Else, HOMSCFLG= -1. Then, go to S10.
S9. What grade or year of school [are you/is (CHILD)] attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

<table>
<thead>
<tr>
<th>GRADE LEVEL</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursery/Preschool/Prekindergarten/Head Start</td>
<td>N</td>
</tr>
<tr>
<td>Transitional Kindergarten (Before K)</td>
<td>T</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>K</td>
</tr>
<tr>
<td>Prefirst Grade (After K)</td>
<td>P</td>
</tr>
<tr>
<td>First Grade</td>
<td>1</td>
</tr>
<tr>
<td>Second Grade</td>
<td>2</td>
</tr>
<tr>
<td>Third Grade</td>
<td>3</td>
</tr>
<tr>
<td>Fourth Grade</td>
<td>4</td>
</tr>
<tr>
<td>Fifth Grade</td>
<td>5</td>
</tr>
<tr>
<td>Sixth Grade</td>
<td>6</td>
</tr>
<tr>
<td>Seventh Grade</td>
<td>7</td>
</tr>
<tr>
<td>Eighth Grade</td>
<td>8</td>
</tr>
<tr>
<td>Ninth Grade/Freshman in High School</td>
<td>9</td>
</tr>
<tr>
<td>Tenth Grade/Sophomore in High School</td>
<td>10</td>
</tr>
<tr>
<td>Eleventh Grade/Junior in High School</td>
<td>11</td>
</tr>
<tr>
<td>Twelfth Grade/Senior in High School</td>
<td>12</td>
</tr>
<tr>
<td>Above Twelfth Grade</td>
<td>13</td>
</tr>
<tr>
<td>UGraDED/No Equivalent</td>
<td>U</td>
</tr>
<tr>
<td>Special Education</td>
<td>S</td>
</tr>
</tbody>
</table>

[IF T: In this interview, we will be referring to that as “kindergarten.”
IF P: In this interview, we will be referring to that as “prefirst grade.”]

After last child, go to next box.
Child Sampling Point:

All children age 7 and younger are eligible. Children age 8 and older who are enrolled in N,T,K,P, grades 1-8, ungraded elementary/secondary, special education, or home school are also eligible. Children age 9 and older who are not enrolled in N,T,K,P, grades 1-8, ungraded elementary/secondary, special education, or home school are ineligible.

Select child(ren) for ECPP and /or ASPA interviews.

If any children are selected, ask S11 and S12 for each sampled child. If two children are sampled, for 2nd child, ask if the most knowledgeable parent for 1st child is also most knowledgeable for 2nd child.
(If yes, copy name, age, and sex of parent respondent to 2nd child interview.)

If no children are selected, go to box before AINTRO.

S11. We would like to ask some questions about (CHILD)'s (care and) education. Who is the parent or guardian in this household who knows the most about (CHILD)'s (care and) education?

* What is (your/his/her) first name (and age)?

[IF CHILDREN ONLY HAVE BEEN ENUMERATED, RECORD FIRST NAME AND AGE AND VERIFY SEX OF PARENT INTERVIEW RESPONDENT.]

FIRST NAME_____________________________________  AGE____   SEX____ (          )

[IF ALL HOUSEHOLD MEMBERS HAVE BEEN ENUMERATED, DISPLAY HOUSEHOLD MEMBERS AGE 12 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]

PERSON NUMBER ..............................................................

S12. What is [your/(PERSON)’s] relationship to (CHILD)? [VERIFY IF KNOWN]

RESRELN

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) ......................... 1
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) ............................ 2
BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER .......... 3
SISTER, INCLUDING STEP, ADOPTED, AND FOSTER .............. 4
GRANDMOTHER................................................................... 5
GRANDFATHER.................................................................... 6
AUNT................................................................................... 7
UNCLE................................................................................ 8
Cousin ............................................................................... 9
OTHER RELATIVE................................................................ 10
SPECIFY
NONRELATIVE .................................................................... 11
SPECIFY__________________
After a respondent for each ECPP and/or ASPA interview is selected, go to next box.

If household is sampled for an AELL interview, go to AINTRO.
Else, if children are selected for an ECPP and/or ASPA interview only, go to HHSELECT screen to select interview. Else, go to S22.

AINTRO. We are also interested in learning about the educational activities of adults.

If SCRN_15=1 (children age 15 and younger in household; all members have been enumerated), go to box before S17. Else if SCRN_15=2, ask S13.

S13. I have a few questions to see if someone in your household qualifies for the study. They take about 3 minutes. Please tell me only the first names and ages of all the people who normally live in your household. Let's start with you.

<table>
<thead>
<tr>
<th>What is (your first name/the first name of the next person)?</th>
<th>How old [are you/is (he/she)]?</th>
<th>Is this adult male or female?</th>
<th>SCREENER RESPONDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>AGE1-AGE(n)</td>
<td>SEX1-SEX(n)</td>
<td>*</td>
</tr>
</tbody>
</table>

Ask S14 for each person age 16-19 or if AGE16=1. If all persons in household are age 20 or older, go to S17.

S14. [Are you/Is (PERSON)] attending (or enrolled in) school?

SENROL1-SENROL(n) | YES ...................................................................................................................... 1 (GO TO S15) | NO .................................................................................................................... 2 (GO TO BOX AFTER S16)
S15. What grade or year of school [are you/is (PERSON)] attending?
[PROBE FOR T OR P:  Is that before or after kindergarten?]

SGRADE1- SGRADE(n)
NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START............N (GO TO BOX AFTER S16)
TRANSITIONAL KINDERGARTEN (BEFORE K)..........................T (GO TO BOX AFTER S16)
KINDERGARTEN...............................................................K (GO TO BOX AFTER S16)
PREFIRST GRADE (AFTER K).............................................P (GO TO BOX AFTER S16)
FIRST GRADE....................................................................1 (GO TO BOX AFTER S16)
SECOND GRADE...............................................................2 (GO TO BOX AFTER S16)
THIRD GRADE....................................................................3 (GO TO BOX AFTER S16)
FOURTH GRADE..............................................................4 (GO TO BOX AFTER S16)
FIFTH GRADE.....................................................................5 (GO TO BOX AFTER S16)
SIXTH GRADE.................................................................6 (GO TO BOX AFTER S16)
SEVENTH GRADE.............................................................7 (GO TO BOX AFTER S16)
EIGHTH GRADE....................................................................8 (GO TO BOX AFTER S16)
NINTH GRADE/FRESHMAN IN HIGH SCHOOL.......................9 (GO TO BOX AFTER S16)
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL....................10 (GO TO BOX AFTER S16)
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL......................11 (GO TO BOX AFTER S16)
TWELFTH GRADE/SENIOR IN HIGH SCHOOL..........................12 (GO TO BOX AFTER S16)
ABOVE TWELFTH GRADE................................................13 (GO TO BOX AFTER S16)
UNGRADED ELEMENTARY/SECONDARY.................................U (GO TO S16)
SPECIAL EDUCATION.........................................................S (GO TO S16)

[IF T:  In this interview, we will be referring to that as "kindergarten."
IF P:  In this interview, we will be referring to that as "prefirst grade."]

S16. What grade would (you/PERSON) be in if (you/he/she) were attending a school with regular grades?
[PROBE FOR T OR P:  Is that before or after kindergarten?]

SGRDEQ1- SGRDEQ(n)
NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START............N
TRANSITIONAL KINDERGARTEN (BEFORE K)..........................T
KINDERGARTEN...............................................................K
PREFIRST GRADE (AFTER K).............................................P
FIRST GRADE....................................................................1
SECOND GRADE...............................................................2
THIRD GRADE....................................................................3
FOURTH GRADE..............................................................4
FIFTH GRADE.....................................................................5
SIXTH GRADE.................................................................6
SEVENTH GRADE.............................................................7
EIGHTH GRADE....................................................................8
NINTH GRADE/FRESHMAN IN HIGH SCHOOL.......................9
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL....................10
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL......................11
TWELFTH GRADE/SENIOR IN HIGH SCHOOL..........................12
ABOVE TWELFTH GRADE................................................13
UNGRADED/NO EQUIVALENT................................................U

[IF T:  In this interview, we will be referring to that as "kindergarten."
IF P:  In this interview, we will be referring to that as "prefirst grade."]
If person is <16 years old or enrolled in grade 12 or below, ungraded elementary/secondary, or special education, he or she is ineligible for an AELL interview. If person age ≥ 16 or AGE16=1, is enrolled in school (SENROL=1) and grade is above 12th grade (SGRADE=13 or SGRADEQ=13), autocode S18=1 (participant) and go to next person. Ask S17 and S18 for each person age ≥ 16.

S17. [Now I have a few questions about (you/you and the other person(s) in your household)]. [Do you/Does (ADULT)] have a high school diploma or its equivalent, such as a GED?

* YES......................................................................................... 1
  NO .......................................................................................... 2

S18. During the past 12 months, [did you/did (PERSON)] take classes, courses, programs, workshops, or training of any kind for any reason?

* YES......................................................................................... 1
  NO .......................................................................................... 2

After last adult, go to next box.

Adult Sampling Point:
Select adult for AELL interview. If an adult is selected, go to S19.

If no adult is selected, and no child was selected for an ECPP and/or ASPA interview, go to S22.

If no adult is selected and child(ren) were selected for an ECPP and/or ASPA interview, go to HHSELECT screen to select interview.

S19. Not counting the Reserves or National Guard, (are you/is PERSON) currently serving on active duty in the U.S. Armed Forces?

* YES......................................................................................... 1 (INELIGIBLE. GO TO BOX AFTER S21)
  NO .......................................................................................... 2 (GO TO BOX)

Ask S20 if sampled adult is not the Screener respondent and is age 16-25. Else, go to box after S21.
S20. Is (PERSON) living at home, in student housing, or somewhere else?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT HOME</td>
<td>1</td>
<td>(GO TO BOX AFTER S21)</td>
</tr>
<tr>
<td>STUDENT HOUSING [This includes all housing</td>
<td>2</td>
<td>(GO TO S21)</td>
</tr>
<tr>
<td>owned, sponsored, or leased by the school</td>
<td></td>
<td>(INELIGIBLE. GO TO BOX AFTER S21)</td>
</tr>
<tr>
<td>such as a dormitory or fraternity or sorority house.]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OTHER PRIVATE HOME OR APARTMENT</td>
<td>3</td>
<td>(INELIGIBLE. GO TO BOX AFTER S21)</td>
</tr>
<tr>
<td>INSTITUTION OR GROUP QUARTERS [THIS</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>INCLUDES A JAIL OR DETENTION CENTER,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEDICAL FACILITY, REHABILITATION CENTER,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MENTAL HEALTH FACILITY, MILITARY BARRACKS,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR GROUP FOSTER CARE.]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

S21. Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about (his/her) educational activities?

<table>
<thead>
<tr>
<th>Last Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If selected adult is ineligible, and no child was selected for an ECPP and/or ASPA interview, go to S22.
Else, go to HHSELECT screen to select interview.

S22. I have just a few more questions for statistical purposes. Do you...

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>OWN HOMESTOWN</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>RENT HOMESTOWN</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>HAVE SOME OTHER ARRANGEMENT?</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

S23. Besides (PHONE NUMBER), do you have other telephone numbers in your household, not including cellular phones?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
<td>(GO TO S25)</td>
</tr>
<tr>
<td>NO</td>
<td>2</td>
<td>(GO TO S26)</td>
</tr>
<tr>
<td>NOT MY NUMBER</td>
<td>3</td>
<td>(GO TO S24)</td>
</tr>
</tbody>
</table>

S24. [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED. RECORD REASON FOR REACHING DIFFERENT TELEPHONE NUMBER.]

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TELEPHONE NUMBER REACHED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AREA CODE CHANGE</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>OTHER NUMBER IN HOUSEHOLD</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>ORIGINAL NUMBER IS THAT OF</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ANOTHER HOUSEHOLD AND NUMBER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IS BEING FORWARDED TO THIS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOUSEHOLD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEVER HEARD OF ORIGINAL NUMBER</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>OTHER [RECORD EXPLANATION IN</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>COMMENTS]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
If S24 = 3, go to THANK2. Else, for cases where S23 = 3 (not number dialed), ask S23 again with new number.

S25. How many of these additional telephone numbers are for home use, not including cellular phones?

HNUMUSE

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>(GO TO BOX)</th>
</tr>
</thead>
</table>

If S25 > 0 (other telephone numbers for home use), go to S27. Else, go to S26.

S26. Besides this phone number, do you have any telephone numbers in your household that are used for computer or fax lines?

* YES......................................................................................... 1 (GO TO S27)
NO .......................................................................................... 2 (GO TO THANK2)

S27. How many of these additional telephone numbers are used for computer or fax lines?

* NUMBER ............................................................................ (GO TO S28)

S28. Some households have telephone numbers that are used both for talking and for computer or fax lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered for talking?

* YES......................................................................................... 1 (GO TO BOX)
NO .......................................................................................... 2 (GO TO THANK2)

If S27 = 1 (only 1 other telephone number for computer or fax), autocode S29 = 1, and go to THANK2. Else, ask S29.

S29. How many computer or fax telephone numbers are also answered for talking?

* NUMBER ............................................................................ (GO TO THANK2)

THANK1. Thank you, but we are only interviewing in private residences.

THANK2. Those are all the questions I have about your household. Thank you for your time.
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA</td>
<td>1</td>
</tr>
<tr>
<td>PB</td>
<td>5</td>
</tr>
<tr>
<td>SC</td>
<td>8</td>
</tr>
<tr>
<td>SD</td>
<td>9</td>
</tr>
<tr>
<td>SE</td>
<td>12</td>
</tr>
<tr>
<td>SF-SK</td>
<td>14</td>
</tr>
<tr>
<td>SF</td>
<td>14</td>
</tr>
<tr>
<td>SG</td>
<td>20</td>
</tr>
<tr>
<td>SH</td>
<td>25</td>
</tr>
<tr>
<td>SI</td>
<td>32</td>
</tr>
<tr>
<td>SJ</td>
<td>34</td>
</tr>
<tr>
<td>SK</td>
<td>37</td>
</tr>
<tr>
<td>SL</td>
<td>40</td>
</tr>
<tr>
<td>SM</td>
<td>42</td>
</tr>
<tr>
<td>PT</td>
<td>44</td>
</tr>
<tr>
<td>PU-PV</td>
<td>46</td>
</tr>
<tr>
<td>PU</td>
<td>46</td>
</tr>
<tr>
<td>PV</td>
<td>54</td>
</tr>
<tr>
<td>PW</td>
<td>60</td>
</tr>
</tbody>
</table>
This page is intentionally blank.
Before- and After-School Programs and Activities Interview

(Final 5/2001)

INTRO. [IF R WAS NOT SCREENER R AND THIS IS THE FIRST OR ONLY INTERVIEW FOR R: Hello, this is
INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary
and confidential national study about the educational experiences of children.]

I'd like to talk with you now about (CHILD). The interview is estimated to take (20/15) minutes or less.

Demographic Characteristics

PA1. First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born?

MONTH □□□□ YEAR □□□□

CDOBMM
1 JANUARY
2 FEBRUARY
3 MARCH
4 APRIL
5 MAY
6 JUNE

CDOBYY
1 JANUARY
2 FEBRUARY
3 MARCH
4 APRIL
5 MAY
6 JUNE

Calculate current age for display in PA2. If current age does
not match screener age or birth month is current month, ask
PA2. Else, go to box after PA2.

PA2. That would mean that (CHILD) [is (AGE)/turns (AGE) this month]. Is that right?

* YES...................................................................................1 (GO TO BOX)
NO ....................................................................................2 (RETURN TO PA1)

If child was born after December 31, 2000, or AGE2000 > 15,
go to CLOSE1. Else, go to PA3.

PA3. Is (CHILD)...[IF R GIVES ETHNICITY (E.G., HISPANIC), PROBE FOR RACE,
IF NO RACE OR MORE THAN 1 RACE GIVEN, CODE 91.]

CRACE
White, ..............................................................................1 (GO TO PA4)
Black, .................................................................................2 (GO TO PA4)
American Indian or Alaskan Native, .........................3 (GO TO PA4)
Asian or Pacific Islander, or ............................................4 (GO TO PA4)
Some other race?..........................................................91 (GO TO PA3OV)

NOTE: Response categories shown in mixed upper and lower cases are read to the respondent by the interviewer. Those shown in uppercase
are not read. Response categories in italics were added from “other, specify” responses.

Variables designated by /R appear on the restricted file only. Those designated by * do not appear on either the public or the restricted data files.
They were used for administrative, verification, or coding purposes only.
PA3OV. [CODE RESPONSE IF PA3=91]

COTHRAE

HISPANIC/LATINO/MEXICAN/SPANISH/PUERTO RICAN

HISPANIC/LATINO/MEXICAN/SPANISH/PUERTO RICAN............................1

AFTER PA5)

MORE THAN ONE RACE/BIRACIAL/MULTIRACIAL............................2

(CODE RESPONSE IF PA3=91)

OTHER ..................................................................................91

PA4. Is (he/she) of Hispanic origin?

CHISPAN

YES .................................................................1

NO .................................................................2

PA5. Was (CHILD) born in...

CBORNUS

One of the 50 states or the District of Columbia .............1

GO TO BOX AFTER PA5OV)

One of the U.S. territories, [PUERTO RICO, GUAM,

AMERICAN SAMOA, U.S. VIRGIN ISLANDS,

MARIANA ISLANDS, OR SOLOMON ISLANDS] ...................2

GO TO PA5OV)

CTERROS/R

SPECIFY........................................................................

Or some other country? ..................................................3

GO TO PA5OV)

CCONTOS/R

SPECIFY........................................................................

PA5OV. How old was (CHILD) when (he/she) first moved to the (United

States/50 states or the District of

Columbia)? [ROUND MONTHS OR FRACTIONS UP TO NEAREST YEAR.]

CMOVEAGE

AGE .................................................................

If AGE2000 >= 2, ask PA6. Else, go to box before PA7.

PA6. What language does (CHILD) speak most at home?

CSPEAK

ENGLISH ........................................................................1

SPANISH ........................................................................2

ENGLISH AND SPANISH EQUALLY .....................................3

ENGLISH AND ANOTHER LANGUAGE EQUALLY.........................4

CHILD DOESN'T SPEAK ....................................................5

ANOTHER LANGUAGE ................................................................91

CSPEAKOS/R

SPECIFY.................................................................

If this is interview for CHILD2, go to RELINTRO. Else, if this

is interview for CHILD1, go to PA7.
PA7. `[SCREENER WAS COMPLETED ON (DATE)]
Now I’d like to ask about all the people who live in your household with (CHILD). First, I need to verify the names and ages of all the people (you told me about earlier/ who are already listed on my computer screen).

<table>
<thead>
<tr>
<th>[What is (your first name/the first name of the next person?)?]</th>
<th>[How old (are you/is (he/she))?]</th>
<th>[Is this person male or female?]</th>
<th>D TO DELETE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*</td>
<td>AGE1-AGEn)1</td>
<td>SEX1-SEX(n)</td>
</tr>
</tbody>
</table>

If adult in household was sampled for adult interview, go to PA7VER2. Else if no adult sampled, go to PA7VER1.

PA7VER1. `[AFTER VERIFICATION COMPLETE]
Now, please tell me the first names and ages of all other people who normally live in your household.

PA7VER2. `[VERIFY THE NUMBER OF HOUSEHOLD MEMBERS LISTED ON THE MATRIX.]
Have we missed anyone who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

* 
MATRIX CORRECT .........................................................1
RETURN TO MATRIX........................................................2
GO TO RESULT ..............................................................3

RELINTRO. Now I’d like to ask how all the people in your household are related to (CHILD).

If the respondent is the child's mother/father, copy relationship from Screener into RELATION and ask PA9/PA10, then ask PA8 for every other household member. If respondent is not the child's mother/father, copy relationship from Screener into RELATION and ask PA8 for every other household member.

1 The number of variables containing information on household members ranges from 1 to n and will be determined at the end of data collection by the largest household size.
PA8. [FOR EACH HOUSEHOLD MEMBER EXCEPT RESPONDENT:]
How is (PERSON) related to (CHILD)? [VERIFY IF KNOWN.]

RELATION1-MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER).......................... 1 (GO TO PA9)
RELATION(n) FATHER (BIRTH/ADOPTIVE/STEP/FOSTER).......................... 2 (GO TO PA10)
BROTHER, INCLUDING STEP,
ADOPTEO, AND FOSTER........................................................... 3 (GO TO BOX AFTER PA10)
SISTER, INCLUDING STEP,
ADOPTEO, AND FOSTER........................................................... 4 (GO TO BOX AFTER PA10)
GRANDMOTHER ................................................................. 5 (GO TO BOX AFTER PA10)
GRANDFATHER ................................................................. 6 (GO TO BOX AFTER PA10)
AUNT................................................................. 7 (GO TO BOX AFTER PA10)
UNCLE................................................................. 8 (GO TO BOX AFTER PA10)
COUSIN ................................................................. 9 (GO TO BOX AFTER PA10)
OTHER RELATIVE ....................................................... 10 (GO TO BOX AFTER PA10)

RELATION/R-
RELATION(n)/R SPECIFY
NONRELATIVE .......................................................... 11 (GO TO BOX AFTER PA10)
SAME SEX PARENT .................................................... 12 (GO TO BOX AFTER PA10)

PA9. [Are you/Is (PERSON) (CHILD)’s...

MOMTYPE Birth mother,...................................................... 1
Adoptive mother,...................................................... 2
Stepmother, or...................................................... 3
Foster mother?...................................................... 4

PA10. [Are you/Is (PERSON) (CHILD)’s...

DADTYPE Birth father,...................................................... 1
Adoptive father,...................................................... 2
Stepfather, or...................................................... 3
Foster father?...................................................... 4

Set HHMOM:
1 = birth/adoptive mother in household. 2 = step or foster
mother. 3 = no mom and no dad, female R.
4 = else.

Set HHDAD:
1 = birth/adoptive father in household. 2 = step or foster
father. 3 = no mom and no dad, male R. 4 = else.
**Current School Status**

If ECPP/ASPA Interview respondent was also the Screener respondent, copy responses to PB1 through PB7, and then go to box after PB7.


**PB1.** Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (school/preschool, kindergarten, or school)?

<table>
<thead>
<tr>
<th>ENROLL</th>
<th>1</th>
<th>(GO TO BOX)</th>
<th>2</th>
<th>(GO TO BOX)</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td></td>
<td></td>
<td>NO</td>
<td></td>
</tr>
</tbody>
</table>

If AGE2000 >= 5, ask PB2. Else, if AGE2000 = 3 or 4 and PB1 = 1 (enrolled), go to PB6. Else, if AGE2000 = 3 or 4 and PB1 = 2 (not enrolled) go to box after PB7.

**PB2.** Some parents decide to educate their children at home rather than send them to school. Is (CHILD) being schooled at home?

<table>
<thead>
<tr>
<th>HOMESCHL</th>
<th>1</th>
<th>(GO TO PB3)</th>
<th>2</th>
<th>(GO TO 2ND BOX AFTER PB5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td></td>
<td></td>
<td>NO</td>
<td></td>
</tr>
</tbody>
</table>

**PB3.** So (CHILD) is being schooled at home instead of at school for at least some classes or subjects?

<table>
<thead>
<tr>
<th>*</th>
<th>1</th>
<th>(GO TO PB4)</th>
<th>2</th>
<th>(AUTOCODE PB2=2 AND GO TO 2ND BOX AFTER PB5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td></td>
<td></td>
<td>NO</td>
<td></td>
</tr>
</tbody>
</table>

**PB4.** Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

<table>
<thead>
<tr>
<th>HOMEALL</th>
<th>1</th>
<th>(GO TO PB7)</th>
<th>2</th>
<th>(GO TO PB5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL AT HOME</td>
<td></td>
<td>SOME AT SCHOOL &amp; SOME AT HOME</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PB5.** How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

<table>
<thead>
<tr>
<th>HOMSCHR</th>
<th></th>
<th>(GO TO 1ST BOX BELOW)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If PB5 >= 9 hours, then set HOMSCFLG = 1 (attends a school for at least 9 hours per week). Else, HOMSCFLG = -1. Then, go to PB7.

If PB1 = 1 (enrolled) and (PB2 NE 1 or PB3 NE 1 (not in home school)), ask PB6. Else, if AGE2000 = 5 or 6 and PB1 = 2 (not enrolled) and (PB2 NE 1 or PB3 NE 1 (not in home school)), go to box after PB7. Else, if AGE2000 > 7 and PB1 = 2 (not enrolled) and (PB2 NE 1 or PB3 NE 1 (not in home school)), go to CLOSE1.
**PB6.** What grade or year is (CHILD) attending?

[PROBE FOR T OR P: Is that before or after kindergarten?]

<table>
<thead>
<tr>
<th>GRADE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START</td>
<td>N</td>
</tr>
<tr>
<td>TRANSITIONAL KINDERGARTEN (BEFORE K)</td>
<td>T</td>
</tr>
<tr>
<td>KINDERGARTEN</td>
<td>K</td>
</tr>
<tr>
<td>PREFIRST GRADE (AFTER K)</td>
<td>P</td>
</tr>
<tr>
<td>FIRST GRADE</td>
<td>1</td>
</tr>
<tr>
<td>SECOND GRADE</td>
<td>2</td>
</tr>
<tr>
<td>THIRD GRADE</td>
<td>3</td>
</tr>
<tr>
<td>FOURTH GRADE</td>
<td>4</td>
</tr>
<tr>
<td>FIFTH GRADE</td>
<td>5</td>
</tr>
<tr>
<td>SIXTH GRADE</td>
<td>6</td>
</tr>
<tr>
<td>SEVENTH GRADE</td>
<td>7</td>
</tr>
<tr>
<td>EIGHTH GRADE</td>
<td>8</td>
</tr>
<tr>
<td>NINTH GRADE/FRESHMAN</td>
<td>9</td>
</tr>
<tr>
<td>TENTH GRADE/SOPHOMORE</td>
<td>10</td>
</tr>
<tr>
<td>ELEVENTH GRADE/JUNIOR</td>
<td>11</td>
</tr>
<tr>
<td>TWELFTH GRADE/SENIOR</td>
<td>12</td>
</tr>
<tr>
<td>ABOVE TWELFTH GRADE</td>
<td>13</td>
</tr>
<tr>
<td>UNGRADED, NO EQUIVALENT</td>
<td>U</td>
</tr>
<tr>
<td>SPECIAL EDUCATION</td>
<td>S</td>
</tr>
</tbody>
</table>

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

**PB7.** (What grade would (CHILD) be in if (he/she) were attending (school/a school with regular grades/)

What grade or year is (CHILD) attending)?

[PROBE FOR T OR P: Is that before or after kindergarten?]

<table>
<thead>
<tr>
<th>GRADEEQ</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START</td>
<td>N</td>
</tr>
<tr>
<td>TRANSITIONAL KINDERGARTEN (BEFORE K)</td>
<td>T</td>
</tr>
<tr>
<td>KINDERGARTEN</td>
<td>K</td>
</tr>
<tr>
<td>PREFIRST GRADE (AFTER K)</td>
<td>P</td>
</tr>
<tr>
<td>FIRST GRADE</td>
<td>1</td>
</tr>
<tr>
<td>SECOND GRADE</td>
<td>2</td>
</tr>
<tr>
<td>THIRD GRADE</td>
<td>3</td>
</tr>
<tr>
<td>FOURTH GRADE</td>
<td>4</td>
</tr>
<tr>
<td>FIFTH GRADE</td>
<td>5</td>
</tr>
<tr>
<td>SIXTH GRADE</td>
<td>6</td>
</tr>
<tr>
<td>SEVENTH GRADE</td>
<td>7</td>
</tr>
<tr>
<td>EIGHTH GRADE</td>
<td>8</td>
</tr>
<tr>
<td>NINTH GRADE/FRESHMAN</td>
<td>9</td>
</tr>
<tr>
<td>TENTH GRADE/SOPHOMORE</td>
<td>10</td>
</tr>
<tr>
<td>ELEVENTH GRADE/JUNIOR</td>
<td>11</td>
</tr>
<tr>
<td>TWELFTH GRADE/SENIOR</td>
<td>12</td>
</tr>
<tr>
<td>ABOVE TWELFTH GRADE</td>
<td>13</td>
</tr>
<tr>
<td>UNGRADED, NO EQUIVALENT</td>
<td>U</td>
</tr>
</tbody>
</table>

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]
Set PATH:

\[ I = \text{AGE2000} = 0, 1, 2 \text{ (Infants/Toddlers)} \]

\[ N = \{(\text{AGE2000} \geq 3 \text{ and } \text{AGE2000} \leq 6) \text{ and } \text{PB1} = 2 \text{ (not enrolled)} \text{ and } (\text{PB2 NE 1 (not in home school)} \text{ or } \text{PB3 NE 1}) \text{ or } [\text{PB6/PB7 (grade/equivalent)} = N] \text{ or } [\text{PB7 (grade equivalent)} = U \text{ and } \text{AGE2000} = 3 \text{ or } 4] \text{ (Preschoolers)} \]

\[ S = [\text{PB6/PB7 (grade/equivalent)} = T, K, P \text{ (kindergarten)} \text{ or } 1, 2, 3, 4, 5, 6, 7, \text{ or } 8 \text{ and } (\text{PB2 NE 1 or PB3 NE 1 (not in home school)})] \text{ or } [\text{PB7 (grade equivalent)} = U \text{ and } \text{AGE2000} \geq 5 \text{ and } \leq 15 \text{ and } (\text{PB2 NE 1 or PB3 NE 1 (not in home school)})] \text{ (School-age)} \]

\[ H = \text{AGE2000} \geq 5 \text{ and } (\text{PB2 = 1 and PB3 = 1 (home school)} \text{ and } \text{PB7 (grade equivalent)} \text{ NE N (Home schoolers)} \]

If PATH = I or N, go to ECPP interview EDINTRO. If PATH = S, go to ASPA interview, SD1. If PATH = H, go to ASPA interview, SC1.
**Home Schooling [Path = H]**

SC1. Next, I have a few questions about home schooling. What are the main reasons you decided to school (CHILD) at home? [CODE ALL THAT APPLY.]

- **HSRELI**GION RELIGIOUS REASONS.................................................................1
- **HSBET**TER CAN GIVE CHILD A BETTER EDUCATION AT HOME .........................2
- **HSOBJ**ECT OBJECT TO WHAT SCHOOL TEACHES ...........................................3
- **HSENV**IRN POOR LEARNING ENVIRONMENT AT SCHOOL ...............................4
- **HSCHAL**ING SCHOOL DOES NOT CHALLENGE CHILD ....................................5
- **HSPRIV**AT WANT PRIVATE SCHOOL BUT CANNOT AFFORD IT ...........................6
- **HSDES**IRE COULD NOT GET INTO A DESIRED SCHOOL ..................................7
- **HSILL** CHILD HAS TEMPORARY ILLNESS .....................................................8
- **HSDISAB**L CHILD HAS SPECIAL NEEDS/DISABILITY .......................................9
- **HSCARE**ER PARENT’S CAREER PREVENTS REGULAR SCHOOLING ...................10
- **HSAGE** CHILD NOT OLD ENOUGH FOR GRADE/TO ENTER SCHOOL ................11
- **HSBEHAV** STUDENT BEHAVIORAL PROBLEMS ............................................12
- **HSCHAR** TO DEVELOP CHARACTER/MORALITY ...........................................13
- **HSSCP**ROB OTHER PROBLEMS WITH AVAILABLE PUBLIC/PRIVATE SCHOOLS ...14
- **HSFAM**LY FAMILY REASONS .........................................................................15
- **HSTRAN** TRANSPORTATION/DISTANCE/CONVENIENCE ..................................16
- **HSTH** OTHER .............................................................................................17
- **HSTHEOS/R** SPECIFY

For each “yes” response to SC2a – g, ask corresponding SC2OV a – g question.

SC2. Sometimes local public schools or districts provide support or services to families who home school their children. Please tell me whether your local public school or district offers you the following kinds of support or services, whether you use them or not. How about...

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HSCUR</strong>R  a.</td>
<td>A detailed curriculum for one or more subjects? ..........1</td>
<td>2</td>
</tr>
<tr>
<td><strong>HSMATLS</strong> b.</td>
<td>Do they offer books or materials for teaching any subject? ........................................1</td>
<td>2</td>
</tr>
<tr>
<td><strong>HSPAPLC</strong> c.</td>
<td>Do they offer a place where home schooling parents can go for help or information, or meet with other home schooling parents? ........................................1</td>
<td>2</td>
</tr>
<tr>
<td><strong>HSPAWEB</strong> d.</td>
<td>A Web site for parents who are home schooling? ........1</td>
<td>2</td>
</tr>
<tr>
<td><strong>HSSTPLC</strong> e.</td>
<td>A place where home schooled students can go to meet with other home schooled students? ..........1</td>
<td>2</td>
</tr>
<tr>
<td><strong>HSSTWEB</strong> f.</td>
<td>A Web site for home schooled students? ..................1</td>
<td>2</td>
</tr>
<tr>
<td><strong>HSACTVS</strong> g.</td>
<td>The chance for (CHILD) to participate in sports or any other extracurricular activities? .........................1</td>
<td>2</td>
</tr>
</tbody>
</table>
SC2OV. Sometimes local public schools or districts provide support or services to families who home school their children. Please tell me whether your local public school or district offers you the following kinds of support or services, whether you use them or not. How about...

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HSCURRU</strong> a. Have you used one of their curricula this school year? ..............................................</td>
<td>1 2</td>
</tr>
<tr>
<td><strong>HSMATLSU</strong> b. Have you used any of those books or materials this school year? ............................................................</td>
<td>1 2</td>
</tr>
<tr>
<td><strong>HSPAPLCU</strong> c. Have you used that place this school year? .............................................</td>
<td>1 2</td>
</tr>
<tr>
<td><strong>HSPAWEBU</strong> d. Have you used that Web site this school year? .............................................</td>
<td>1 2</td>
</tr>
<tr>
<td><strong>HSSTPLCU</strong> e. Has (CHILD) used that place this school year? .............................................</td>
<td>1 2</td>
</tr>
<tr>
<td><strong>HSSTWEBU</strong> f. Has (CHILD) used that Web site this school year? .............................................</td>
<td>1 2</td>
</tr>
<tr>
<td><strong>HSACTVSU</strong> g. Has (CHILD) participated in any extracurricular activities at a public school this school year? ....................</td>
<td>1 2</td>
</tr>
</tbody>
</table>

If PB4 = 1 (child receives all of instruction at home), then ask SC3. Else, go to SC4.

SC3. Even though all of (CHILD)’s schooling is at home, does your local public school or district offer the chance for (him/her) to attend certain classes or subjects that you may not want to teach at home?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HSATTND</strong> YES............................................................</td>
<td>1</td>
</tr>
<tr>
<td>NO .................................................................</td>
<td>2</td>
</tr>
</tbody>
</table>

SC4. Is any of (CHILD)’s home instruction taught by a teacher who is paid by your public school district to teach (him/her)?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HSTECHR</strong> YES............................................................</td>
<td>1</td>
</tr>
<tr>
<td>NO .................................................................</td>
<td>2</td>
</tr>
</tbody>
</table>

School Characteristics [Path= S, H (HOMSCFLG=1)]

If PATH = S or (PATH=H and HOMSCFLG=1), go to next box. Else, go to box before SEINTRO.

If this is the interview for CHILD2 and SD12 = 1 in CHILD1’s interview (both children attend same school) and respondent is the same for both interviews, copy responses to SD1 through SD11 from CHILD1’s interview to CHILD2’s interview and go to box before SEINTRO. Else, go to SD1.
Next let’s talk about the school (CHILD) (goes to now/attends for some of (his/her) classes.) Does (he/she) go to a public or private school?

**SPUBLIC**
- PUBLIC ................................................................. 1  (GO TO SD2)
- PRIVATE ................................................................. 2  (GO TO SD4)

Is it (his/her) regularly assigned school or a school that you chose?

**SCHOICE**
- ASSIGNED ................................................................. 1  (GO TO SD6)
- CHOSEN ....................................................................... 2  (GO TO SD3)
- ASSIGNED SCHOOL IS SCHOOL OF CHOICE .................. 3  (GO TO SD6)

Is (his/her) school in your assigned school district?

**SDISRCT**
- YES ........................................................................ 1  (GO TO SD6)
- NO ........................................................................... 2  (GO TO SD6)

Is the school church-related or not church-related?

**SRELGON**
- CHURCH-RELATED ...................................................... 1  (GO TO SD5)
- NOT CHURCH-RELATED ............................................... 2  (GO TO SD6)

Is it a Catholic school?

**SCATHLIC**
- YES ........................................................................ 1
- NO ........................................................................... 2

What is the lowest grade taught at (CHILD)’s school?

**SLOW**
- NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START..... N
- TRANSITIONAL KINDERGARTEN (BEFORE K) .................... T
- KINDERGARTEN ......................................................... K
- PREFIRST GRADE (AFTER K) ......................................... P
- FIRST GRADE ............................................................ 1
- SECOND GRADE ......................................................... 2
- THIRD GRADE .......................................................... 3
- FOURTH GRADE ......................................................... 4
- FIFTH GRADE ............................................................ 5
- SIXTH GRADE ............................................................ 6
- SEVENTH GRADE ....................................................... 7
- EIGHTH GRADE ........................................................ 8
- NINTH GRADE/FRESHMAN ............................................ 9
- TENTH GRADE/SOPHOMORE ....................................... 10
- ELEVENTH GRADE/JUNIOR ........................................ 11
- TWELFTH GRADE/SENIOR ......................................... 12
SD7. What is the highest grade taught at (his/her) school?

SHIGH
- TRANSITIONAL KINDERGARTEN (BEFORE K) .........................T
- KINDERGARTEN ...................................................................... K
- PREFIRST GRADE (AFTER K) .............................................. P
- FIRST GRADE ........................................................................ 1
- SECOND GRADE ................................................................. 2
- THIRD GRADE ................................................................. 3
- FOURTH GRADE .................................................................... 4
- FIFTH GRADE ........................................................................ 5
- SIXTH GRADE ....................................................................... 6
- SEVENTH GRADE................................................................. 7
- EIGHTH GRADE ..................................................................... 8
- NINTH GRADE/FRESHMAN ................................................... 9
- TENTH GRADE/SOPHOMORE ............................................. 10
- ELEVENTH GRADE/JUNIOR ................................................ 11
- TWELFTH GRADE/SENIOR.................................................. 12

SD8. Approximately how many students are enrolled in (CHILD)'s school? Would you say...

SNUMSTUD
- Under 300,..........................................................1 (GO TO SD9)
- 300-599, ..........................................................2 (GO TO SD9)
- 600-999, or .....................................................3 (GO TO SD9)
- 1,000 or more? ..................................................4 (GO TO SD9)
- NUMBER OF STUDENTS IN GRADE GIVEN....................91 (GO TO SD8OV)

SD8OV. NUMBER OF STUDENTS IN GRADE......................... □ □ □ □

SNUMGRAD

SD9. At what time does (CHILD)'s school usually start?

SSTRTHR
- HOUR .......................................................... □ □
SSTRTMN
- MINUTE .......................................................... □ □
SSTRAMPM
- AM .......................................................... 1
- PM .......................................................... 2

SD10. At what time does (his/her) school usually let out?

SENDHR
- HOUR .......................................................... □ □
SENDMN
- MINUTE .......................................................... □ □
SENDAMPM
- AM .......................................................... 1
- PM .......................................................... 2

SD11. How long does it usually take for (CHILD) to get from home to school?

SSCHOMM
- MINUTES .......................................................... □ □
If this is the interview for CHILD1 and two children in grades T, K, P, or 1-8 have been sampled in the same household, and for both children either PB1 = 1 or PB4 = 2, check highest and lowest grade at CHILD1’s school (SD6 and SD7) against grade of CHILD2 (reported in Screener). If it is possible that CHILD1 and CHILD2 attend the same school and the respondent for both interviews is the same, ask SD12. If not possible, autocode SD12 = -1 and go to box before SEINTRO. Else, go to box before SEINTRO.

SD12. Does (CHILD1) go to the same school as (CHILD2)?

SSAME
YES
NO

Student Academic Performance and Behavior [Path = S, H (HOMSCHFLG=1)]

If Path = S or (Path = H and HOMSCHFLG = 1), ask SE1. Else, go to PTINTRO.

SE1. Now I would like to ask you about (CHILD)'s grades during this school year. Overall, across all subjects (he/she) takes at school, does (he/she) get mostly...

SEGRADES
A's,
B's,
C's,
D's,
F's, or
Does (CHILD)'s school not give these grades?

( GO TO SE3)
( GO TO SE3)
( GO TO SE3)
( GO TO SE3)
( GO TO SE3)
( GO TO SE2)

SE2. Would you describe (his/her) work at school as...

SEGRADEQ
Excellent,
Above average,
Average,
Below average, or
Failing?

(1)
(2)
(3)
(4)
(5)
SE3. Have any of (CHILD)'s teachers or (his/her) school contacted you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) about any behavior problems (he/she) is having in school this year?

SEBEHAVR

YES................................................................. 1
NO........................................................................ 2

SE4. Have any of (his/her) teachers or (his/her) school contacted you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) about any problems (he/she) is having with school work this year?

SESCHLWR

YES................................................................. 1
NO........................................................................ 2

SE5. During this school year, has (CHILD) had an out-of-school suspension or been expelled from school?

SESUSEXP

YES................................................................. 1
NO........................................................................ 2

SE6. (Since starting kindergarten), has (CHILD) repeated (any grades/kindergarten)?

SEREPEAT

YES................................................................. 1 (GO TO BOX BEFORE SE7)
NO........................................................................ 2 (GO TO BOX AFTER SE7)

If PB6 or PB7 = T, K or P, go to box after SE7. Else, ask SE7.

SE7. What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY.]
[DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]

SEREPTK
KINDERGARTEN ...................................................... K
SEREPT1
FIRST GRADE .......................................................... 1
SEREPT2
SECOND GRADE ....................................................... 2
SEREPT3
THIRD GRADE .......................................................... 3
SEREPT4
FOURTH GRADE ....................................................... 4
SEREPT5
FIFTH GRADE ........................................................... 5
SEREPT6
SIXTH GRADE ........................................................... 6
SEREPT7
SEVENTH GRADE ...................................................... 7
SEREPT8
EIGHTH GRADE ........................................................ 8

If Path = S go to SFINTRO. Else, go to PTINTRO.
**Before- and After-School Arrangements [Path=S]**

**Relative Care**

SFINTRO.

[**FIRST SCHOOL-AGE INTERVIEW OR CALLBACK**]

[The Department of Education is interested in learning about the kinds of arrangements parents might have for their children on school days during the hours when their children are not in school. I would like to ask you about different types of arrangements you may have for (CHILD) before or after school on a regular basis, whether or not there is a charge or fee, but not including occasional babysitting.]

[**SECOND SCHOOL-AGE INTERVIEW**]

[Now let’s talk about any care (CHILD) receives from relatives before or after school.]

SF1.

Is (CHILD) now receiving care from a relative other than a parent on a regular basis, for example, from grandparents, brothers or sisters, or any other relatives?

**RCNOW**

YES..........................................................................................1 (GO TO SF2)
NO ...................................................................................2 (GO TO SGINTRO)

SF2.

How many different regular care arrangements do you have with relatives for (CHILD) before or after school?

*  

ONE ..................................................................................1
TWO..................................................................................2
THREE...............................................................................3
FOUR OR MORE..............................................................4

**Ask SF3 through SF28OV for each relative care arrangement.**

SF3.

(Let’s talk about the relative who provides the most care before or after school/Now let’s talk about the next relative who provides care for (CHILD) before or after school.) Is the relative who cares for (CHILD) before or after school (his/her)/ Is that (CHILD)’s…)

**RCTYPE1-2**

Grandmother, .................................................................1 (GO TO SF3OV)
Grandfather, .................................................................2 (GO TO SF3OV)
Aunt, ..................................................................................3 (GO TO SF3OV)
Uncle, ..................................................................................4 (GO TO SF3OV)
Brother, ..............................................................................5 (GO TO SF3OV)
Sister, or ...........................................................................6 (GO TO SF3OV)
Another relative? .............................................................7 (GO TO SF3OV)

**RCTYPE4**

NOW SAYS NO OTHER RELATIVE ARRANGEMENT
[DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT].........9 (GO TO SGINTRO)

---

2Variable names ending with 1 through 4 have been reserved for characteristics of care arrangements, assuming a maximum of four arrangements of a given type. The actual number will be determined at the end of data collection by the number of arrangements of a given type reported across all respondents.
SF3OV. How old is (he/she/that person)?

RCAGE1-YEARS........................................................................... □□
RCAGE4

SF4. Is that care provided in your home or another home?

RCPLACE1-OWN HOME................................................................. 1 (GO TO SF5)
RCPLACE4
RCPLACE4-OTHER HOME.............................................................. 2 (GO TO SF6)
RCPLACE4-BOTH/VARIES............................................................... 3 (GO TO SF6)

SF5. Does (CHILD)’s (RELATIVE) who provides this care live in your household?

RCINHH1-YES.............................................................................. 1 (GO TO SF8)
RCINHH4
RCINHH4-NO............................................................................. 2 (GO TO SF8)

SF6. How long does it usually take to go from your home to (his/her) (RELATIVE)’s home?

RCHOMM1-MINUTES ........................................................................... □□
RCHOMM4

SF7. How long does it usually take to go from (CHILD)’s school to (his/her) (RELATIVE)’s home?

RCSCMM1-MINUTES ........................................................................... □□
RCSCMM4

SF8. Does (CHILD) receive care from [his/her (RELATIVE)] before school, after school, or both?

RCBFAFT1-BEFORE SCHOOL.......................................................... 1
RCBFAFT4
RCBFAFT4-AFTER SCHOOL............................................................ 2
RCBFAFT4-BOTH............................................................................ 3

SF9. Is the care that (CHILD) receives from (his/her) (RELATIVE) regularly scheduled at least once each week?

RCWEEK1-YES............................................................................... 1 (GO TO SF11)
RCWEEK4
RCWEEK4-NO............................................................................... 2 (GO TO SF10)

SF10. Does (CHILD)’s (RELATIVE) care for (him/her) on some other regularly scheduled basis, at least once each month?

RCMONTH1-YES............................................................................. 1 (GO TO SF16)
RCMONTH4
RCMONTH4-NO............................................................................ 2 (GO TO BOX AFTER SF28OV)

SF11. How many days each week does (CHILD) receive care from (his/her) (RELATIVE) (before) (or) (after) school?

RCDAYS1-DAYS................................................................................... □
If SF8 = 1 or 3, (before-school care), ask SF12. Else, go to box before SF13.

SF12. How many hours each week does (CHILD) receive care from (his/her) (RELATIVE) before school?

RCHRBSBF1- RCHRBSBF4

HOURS ................................................................. ☐☐

If SF8 = 2 or 3, (after-school care), ask SF13. Else, go to box before SF14.

SF13. How many hours each week does (CHILD) receive care from (his/her) (RELATIVE) after school?

RCHRSAF1- RCHRSAF4

HOURS ................................................................. ☐☐

If SF11 = 1, then go to box before SF15. Else, ask SF14.

SF14. On the days that (CHILD) receives care, that would be about (HOURS) per day, on average. Is that right?

* YES................................................................................. 1 (GO TO BOX BEFORE SF15)

NO .................................................................................. 2 (CORRECTION SCREEN)

If SF8 = 2 or 3, ask SF15. Else, go to SF19.

SF15. How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY TOTAL HOURS]

RCAFT61- RCAFT64-

HOURS ................................................................. ☐☐ (GO TO SF19)

SF16. For how many weeks each month does (CHILD) receive care from (his/her) (RELATIVE)?

RCWKM01- RCWKM04

WEEKS ................................................................. ☐

SF17. During (that week/those weeks), how many days each week does (CHILD) receive care from (his/her) (RELATIVE)?

RCDAYWK1- RCDAYWK4

DAYS............................................................................. ☐
SF18. And during (that week/those weeks), how many **hours** each **week** does (CHILD) receive care from (his/her) (RELATIVE)?

**RCHRWK1-**
**RCHRWK4**

SF19. How many children are usually cared for together, in the same group at the same time, by (CHILD)’s (RELATIVE), counting (CHILD)? [PROBE: IF R ANSWERS “IT VARIES,” ASK ABOUT THE MAJORITY OF TIME THE CHILD IS IN CARE.)

**RCKIDS1-**
**RCKIDS4**

SF20. Counting (CHILD)’s (RELATIVE), how many adults usually care for (him/her) at the same time during those out-of-school hours? [PROBE: IF R ANSWERS “IT VARIES,” ASK ABOUT THE MAJORITY OF TIME THE CHILD IS IN CARE)

**RCADLTS1-**
**RCADLTS4**

SF21. What language does (CHILD)’s (RELATIVE) speak most when caring for (him/her)?

**RCSPEAK1-**
**RCSPEAK4**

**RCSPKOS1/R-**
**RCSPKOS4/R**

---

**If SF8 = 2 or 3, (after-school care), ask SF22. Else, go to SF23.**

---

SF22. Now I’d like to ask about (CHILD)’s activities during the time (he/she) spends with (his/her) (RELATIVE). During those after-school hours, what does (CHILD) spend **most** of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

**RCAEDUC1-RCAEDUC4**
**RCACOMP1-RCACOMP4**
**RCAREAD1-RCAREAD4**
**RCAART1-RCAART4**
**RCACHOR1-RCACHOR4**
**RCAOUTP1-RCAOUTP4**
**RCAINPL1-RCAINPL4**
**RCAPHON1-RCAPHON4**
**RCAEAT1-RCAEAT4**
**RCATV1-RCATV4**
**RCATALK1-RCATALK4**
**RCAFRIE1-RCAFRIEN4**
**RCAOTHE1-RCAOTHE4**
**RCAOTHO1/R-**
**RCAOTHO4/R**

---

3 Response categories in italics were added from “other, specify” responses.
SF23. Does (CHILD) like this arrangement...

<table>
<thead>
<tr>
<th>Likelihood</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
<td>1</td>
</tr>
<tr>
<td>Usually</td>
<td>2</td>
</tr>
<tr>
<td>Sometimes</td>
<td>3</td>
</tr>
<tr>
<td>Hardly ever?</td>
<td>4</td>
</tr>
</tbody>
</table>

If SF4 = 1 (arrangement is in child's home), ask SF24 a, b, c, and e. Else, ask SF24 a-e.

SF24. How would you rate the following aspects of this arrangement on a scale from excellent to poor? How about...

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The quality of (CHILD)'s activities? Would you say</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>b. The affordability of the arrangement?</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>c. The reliability of the arrangement?</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>d. Transportation of (CHILD) to and from the arrangement?</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>e. (CHILD)'s safety and well-being in this arrangement?</td>
<td>1 2 3 4</td>
</tr>
</tbody>
</table>

SF25. Is there any charge or fee for the care (CHILD) receives from (his/her) (RELATIVE) (before) (or) (after) school, paid either by you or another person or agency?

<table>
<thead>
<tr>
<th>Charge or Fee</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>2</td>
</tr>
</tbody>
</table>

SF26. Do any of the following people or organizations help to pay for (CHILD)'s (RELATIVE) to care for (him/her)? How about...

<table>
<thead>
<tr>
<th>Help Source</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. A relative of (CHILD) outside your household who provides money specifically for that care, not including general child support?</td>
<td>1 2</td>
</tr>
<tr>
<td>b. A social service, welfare, or child care agency?</td>
<td>1 2</td>
</tr>
<tr>
<td>c. An employer, not including a tax-free spending account for child care?</td>
<td>1 2</td>
</tr>
<tr>
<td>d. Someone else?</td>
<td>1 2</td>
</tr>
<tr>
<td>Who is that?</td>
<td>1 2</td>
</tr>
</tbody>
</table>
SF27. How much does your household pay for (CHILD)'s (RELATIVE) to care for (him/her)?
[IF NOTHING, ENTER ZERO.]

\[
\text{AMOUNT: } \begin{array}{c}
\$ \quad \Box \quad \Box \quad \Box \quad \Box \\
\end{array}
\]

\[
\text{UNIT:}
\]

\[
\begin{array}{l}
\text{PER HOUR} \quad \Box \quad \Box \\
\text{PER DAY} \quad \Box \quad \Box \\
\text{PER WEEK} \quad \Box \\
\text{PER MONTH} \\
\text{PER YEAR} \\
\text{BIWEEKLY} \\
\text{OTHER}
\end{array}
\]

\[
\text{SPECIFY}
\]

If SF27 = zero or NUMKID15 (number of children in the household age 15 or younger) = 1, go to box after SF28OV. Else, ask SF28.

SF28. Is this amount for (CHILD) only or does it include other children in your household?

\[
\begin{array}{l}
\text{CHILD ONLY} \quad \Box \\
\text{CHILD AND OTHER(S)} \quad \Box \\
\end{array}
\]

SF28OV. How many children is this amount for, including (CHILD)?

\[
\text{NUMBER OF CHILDREN} \quad \Box
\]

If SF2 >= 2 (more than one relative care arrangement), return to SF3 until the number of arrangements in SF2 are completed. Else, go to SF29.

SF29. Does (CHILD) have another care arrangement with a relative on a regular basis?

* 

\[
\begin{array}{l}
\text{YES} \quad \Box \\
\text{NO} \quad \Box \\
\end{array}
\]

(FO TO SF3) (GO TO SGINTRO)
Nonrelative Care

SGINTRO.  [FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[Now let’s talk about any care (CHILD) receives from someone not related to (him/her), either in your home or someone else’s. This includes home child care providers or neighbors, but not day care centers or before- or after- school programs.]

[SECOND SCHOOL-AGE INTERVIEW]

[Now let’s talk about any care (CHILD) receives from people that are not related to (him/her), not including day care centers or before- or after- school programs.]

SG1. Is (CHILD) now receiving care in your home or another home on a regular basis from someone who is not related to (him/her)?

NCNOW

YES...................................................................................1  (GO TO SG2)

NO ....................................................................................2  (GO TO SH1)

SG2. How many different regular care arrangements do you have with nonrelatives for (CHILD) before or after school?

* ONE ..................................................................................1

TWO..................................................................................2

THREE...............................................................................3

FOUR OR MORE..................................................................4

Ask SG3 through SG28OV for each nonrelative care arrangement.

SG3. (Let’s talk about the nonrelative who provides the most care before or after school/Now let’s talk about the next nonrelative who provides care for (CHILD) before or after school.) Is that care provided in your own home or in another home?

NCPLACE1-
NCPLACE4

OWN HOME .................................................................1  (GO TO SG4)

OTHER HOME ..............................................................2  (GO TO SG5)

BOTH/VARIES.............................................................3  (GO TO SG5)

NOW SAYS NO OTHER NONRELATIVE ARRANGEMENT
[DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT]....... 9  (GO TO SH1)

SG4. Does this person who cares for (CHILD) live in your household?

NCINHH1-
NCINHH4

YES...................................................................................1  (GO TO SG7)

NO ....................................................................................2  (GO TO SG7)

SG5. How long does it usually take to go from your home to that person’s home?

NCHOMM1-
NCHOMM4

MINUTES ...........................................................................□□
SG6. How long does it usually take to go from (CHILD)'s school to that person's home?

*NCSCMM1*
NCSCMM4

MINUTES ........................................................................... □□

SG7. Does (CHILD) receive that care before school, after school, or both?

*NCBFAFT1*  BEFORE SCHOOL ................................................. 1
*NCBFAFT4*  AFTER SCHOOL ................................................... 2
            BOTH ........................................................................ 3

SG8. Is the care that (CHILD) receives from that person regularly scheduled at least once each week?

*NCWEEK1*  YES ........................................................................ 1  (GO TO SG10)
*NCWEEK4*  NO ........................................................................ 2  (GO TO SG9)

SG9. Does (CHILD) receive care from that person on some other regularly scheduled basis, at least once each month?

*NCMONTH1*  YES ............................................................... 1  (GO TO SG15)
*NCMONTH4*  NO ............................................................... 2  (GO TO BOX AFTER SG28OV)

SG10. How many days each week does (CHILD) receive care from that person (before) (or) (after) school?

*NC DAYS1*  DAYS .................................................................. □

If SG7 = 1 or 3, (before-school care), ask SG11. Else, go to box before SG12.

SG11. How many hours each week does (CHILD) receive care from that person before school?

*NCHRSBF1*  HOURS .................................................................. □□

If SG7 = 2 or 3, (after-school care), ask SG12. Else, go to box before SG13.

SG12. How many hours each week does (CHILD) receive care from that person after school?

*NCHRSAF1*  HOURS .................................................................. □□

If SG10 = 1, then go to box before SG14. Else, ask SG13.

SG13. On the days that (CHILD) receives care, that would be about (HOURS) per day, on average. Is that right?

*YES............................................................................... 1  (GO TO BOX BEFORE SG14)
*NO............................................................................... 2  (CORRECTION SCREEN)
If $SG7 = 2$ or $3$, ask $SG14$. Else, go to $SG18$.

$SG14$. How many of those hours, if any, occur after 6:00 p.m. each week? [DISPLAY TOTAL HOURS]

$NCAFT61$ - $NCAFT64$

$HOURS$ .......................................................... □□ (GO TO $SG18$)

$SG15$. For how many **weeks** each **month** does (CHILD) receive care from that person?

$NCWKMO1$ - $NCWKMO4$

$WEEKS$ .......................................................... □

$SG16$. During (that week/those weeks), how many **days** each **week** does (CHILD) receive care from that person?

$NCDAYWK1$ - $NCDAYWK4$

$DAYS$ .......................................................... □

$SG17$. And during (that week/those weeks), how many **hours** each **week** does (CHILD) receive care from that person?

$NCHRWK1$ - $NCHRWK4$

$HOURS$ .......................................................... □□

$SG18$. Is that person age 18 or older?

$NCAGE1$ - $NCAGE4$

$YES$ ............................................................... 1 (GO TO $SG19$)

$NCAGEY4$

$NO$ ............................................................... 2 (GO TO $SG18OV$)

$SG18OV$. How old is that person?

$NCAGEYY1$ - $NCAGEYY4$

$YEARS$ .......................................................... □□

$SG19$. How many children are usually cared for together, in the same group at the same time, by that person, counting (CHILD)? [PROBE: IF R ANSWERS "IT VARIES," ASK ABOUT THE MAJORITY OF TIME THE CHILD IS IN CARE.]

$NCKIDS1$ - $NCKIDS4$

$NUMBER$ $OF$ $CHILDREN$ ........................................... □□

$SG20$. Counting that person, how many adults usually care for (CHILD) at the same time during those out-of-school hours? [PROBE: IF R ANSWERS "IT VARIES," ASK ABOUT THE MAJORITY OF TIME THE CHILD IS IN CARE.]

$NCADLTS1$ - $NCADLTS4$

$NUMBER$ $OF$ $ADULTS$ ............................................. □

$SG21$. What language does (CHILD)'s main care provider speak most when caring for (him/her)?

$NCSPEAK1$ - $NCSPEAK4$

$ENGLISH$ .......................................................... 1

$NCSPEAK4$

$SPANISH$ .......................................................... 2

$NCSPKOS1/R$ - $NCSPKOS4/R$

$ANOTHER$ $LANGUAGE$ ............................................. 91

$SPECIFY$ _________________________________
If SG7 = 2 or 3, (after-school care), ask SG22.
Else, go to SG23.

SG22. Now I’d like to ask about (CHILD)’s activities during the time (he/she) spends with your care provider. During those after-school hours, what does (CHILD) spend most of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

- NCAEDUC1-NCAEDUC4 HOMEWORK/SCHOOL-RELATED/EDUCATIONAL..............1
- NCACOMP1-NCACOMP4 COMPUTERS .....................................................2
- NCAREAD1-NCREAD4 READING/Writing (non-school-related) ................3
- NCAART1-NCAART4 ARTS (perform or study music, crafts, drama, etc.) 4
- NCACHOR1-NCACHOR4 CHORES/WORK ........................................5
- NCAOUTP1-NCAOUTP4 OUTDOOR PLAY/ACTIVITIES/SPORTS............6
- NCAINPL1-NCAINPL4 INDOOR PLAY ..............................................7
- NCAPHON1-NCAPHON4 TELEPHONE ..............................................8
- NCAEAT1-NCAEAT4 EATING/SNACKS ............................................9
- NCATV1-NCATV4 TELEVISION/VIDEOS/VIDEO GAMES/listening to music 10
- NCATALK1-NCATALK4 TALKING TO PARENT/CARE PROVIDER ..........11
- NCAFRIE1-NCAFRIE4 TALKING WITH FRIENDS/SOCIALIZING ..........12
- NCAOTHE1-NCAOTHE4 OTHER......................................................91
- NCAOTHO1/R-SPECIFY 92

SG23. Does (CHILD) like this arrangement...

- NCLIKE1- Always, ............................................................................1
- NCLIKE4 Usually, ...........................................................................2
- Sometimes, or ...........................................................................3
- Hardly ever? ............................................................................4

If SG3 = 1 (arrangement is in child’s home), ask SG24 a, b, c, and e. Else, ask SG24 a-e.

SG24. How would you rate the following aspects of this arrangement that you have for (CHILD) with this care provider? How about...

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The quality of (CHILD)’s activities?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. The affordability of the arrangement?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. The reliability of the arrangement?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. Transportation of (CHILD) to and from the arrangement?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e. (CHILD)’s safety and well-being in this arrangement?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

SG25. Is there any charge or fee for the care (CHILD) receives from this person (before) or (after) school, paid either by you or another person or agency?

- NCFEE1- YES ................................................................................1 (GO TO SG26)
- NCFEE4 NO ..................................................................................2 (GO TO BOX AFTER SG280V)
SG26. Do any of the following people or organizations help to pay for (CHILD) to be cared for by that person? How about...

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NCREL1-NCREL4</strong></td>
<td>a. A relative of (CHILD) outside your household who provides money specifically for that care, not including general child support?</td>
</tr>
<tr>
<td><strong>NCWELF1-NCWELF4</strong></td>
<td>b. A social service, welfare, or child care agency?</td>
</tr>
<tr>
<td><strong>NCEMPL1-NCEMPL4</strong></td>
<td>c. An employer, not including a tax-free spending account for child care?</td>
</tr>
<tr>
<td><strong>NCOOTHER1-NCOOTHER4</strong></td>
<td>d. Someone else?</td>
</tr>
</tbody>
</table>

Who is that?

SG27. How much does your household pay this person to care for (CHILD)? [IF NONE, ENTER ZERO.]

<table>
<thead>
<tr>
<th>AMOUNT: $</th>
<th>UNIT:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NCCOST1-NCCOST4</strong></td>
<td></td>
</tr>
<tr>
<td><strong>NCUNIT1-NCUNIT4</strong></td>
<td>PER HOUR</td>
</tr>
<tr>
<td></td>
<td>PER DAY</td>
</tr>
<tr>
<td></td>
<td>PER WEEK</td>
</tr>
<tr>
<td></td>
<td>PER MONTH</td>
</tr>
<tr>
<td></td>
<td>PER YEAR</td>
</tr>
<tr>
<td></td>
<td>BIWEEKLY</td>
</tr>
<tr>
<td></td>
<td>OTHER</td>
</tr>
</tbody>
</table>

**NCCSTOS1/R-NCCSTOS4/R** SPECIFY

If SG27 = zero or NUMKID15 (number of children in the household age 15 or younger) = 1, go to box after SG28OV. Else, ask SG28.

SG28. Is this amount for (CHILD) only or does it include other children in your household?

<table>
<thead>
<tr>
<th>CHILD ONLY</th>
<th>CHILD AND OTHER(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NCCSTHH1-NCCSTHH4</strong></td>
<td></td>
</tr>
</tbody>
</table>

**SG28OV** How many children is this amount for, including (CHILD)?

<table>
<thead>
<tr>
<th>NUMBER OF CHILDREN</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NCCSTHN1-NCCSTHN4</strong></td>
</tr>
</tbody>
</table>

If SG2 >= 2 (more than one relative care arrangement), return to SG3 until the number of arrangements in SG2 are completed. Else, go to SG29.

SG29. Does (CHILD) have another care arrangement in a private home with a nonrelative on a regular basis?

* | YES | NO |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NCCSTHH1-NCCSTHH4</strong></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>
Center-Based Programs

[First School-Age Interview or Callback]

[Some children participate in before- or after-school programs that provide supervision and organized activities. These programs are usually held in a school or a center, and are different from individual activities like sports, scouts, or special lessons.]

SH1. Is (CHILD) now attending a before- or after-school program at a school or in a center, either on a scheduled or a drop-in basis?

CPSNOW

YES.................................................................1 (GO TO SH2)
NO .............................................................................2 (GO TO SIINTRO)

SH2. How many different before or after school programs does (he/she) currently go to? Please count different programs, not different types of activities (he/she) may do at the same program.

* ONE .............................................................................1
TWO..............................................................................2
THREE..........................................................................3
FOUR OR MORE.........................................................4

Ask SH through SH36OV for each program.

SH3. (Let's talk about the program where (CHILD) spends the most time/Now let's talk about the next program in which (CHILD) participates.) Is (CHILD) signed up to attend the program on particular days and times?

CPSIGNU1-
CPSIGNU4

YES.................................................................1
NO .............................................................................2
NOW SAYS NO OTHER CENTER-BASED ARRANGEMENT
(DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT) .......3 (GO TO SIINTRO)

SH4. Where is this program located? For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?

CPPLACE1-
CPPLACE4

OWN HOME .........................................................1 (GO TO SH8)
ANOTHER HOME .................................................2 (GO TO SH6)
A CHURCH, SYNAGOGUE OR OTHER PLACE OF WORSHIP.....3 (GO TO SH6)
A PUBLIC SCHOOL (K-12) .............................................4 (GO TO BOX BEFORE SH5)
A PRIVATE SCHOOL (K-12) ..........................................5 (GO TO BOX BEFORE SH5)
A COLLEGE OR UNIVERSITY ......................................6 (GO TO SH6)
A COMMUNITY CENTER ............................................7 (GO TO SH6)
YOUTH ORGANIZATION ...........................................12 (GO TO SH6)
A PLACE OF EMPLOYMENT OR BUSINESS.................10 (GO TO SH6)
A PUBLIC LIBRARY ....................................................8 (GO TO SH6)
ITS OWN BUILDING...................................................9 (GO TO SH6)
MORE THAN ONE PLACE............................................11 (GO TO SH4OV)
SOME OTHER PLACE ...............................................91 (GO TO SH4V)

SH4OV. (Where is that?/What are those places?)

CPPLCOS1/R-
CPPLCOS4/R

[LIST ALL PLACES.] .................................................................................................................. (GO TO SH6)
If (SD1 = 1 and SH4 = 5) or (SD1 = 2 and SH4 = 4), autocode SH5 = 2 and go to box before SH6.

SH5. Is that the school where (CHILD) attends (kindergarten/ (GRADE) grade)?

CPPLACK1- YES...................................................................................1
CPPLACK4 NO ....................................................................................2

If SH5 = 1, (program is at child’s school) go to SH8,
Else, ask SH6.

SH6. How long does it usually take to go from your home to that program?

CPHOMM1- MINUTES ......................................................................
CPHOMM4

SH7. How long does it usually take to go from (CHILD)’s school to that program?

CPSCMM1- MINUTES ......................................................................
CPSCMM4

SH8. Does (CHILD) go to that program before school, after school, or both?

CPBFAFT1- BEFORE SCHOOL ...............................................................1
CPBFAFT4 AFTER SCHOOL..................................................................2
BOTH ................................................................................3

SH9. Does (he/she) go to the program on a regularly scheduled basis at least once each week?

CPWEEK1- YES...................................................................................1 (GO TO SH11)
CPWEEK4 NO ....................................................................................2 (GO TO SH10)

SH10. Does (CHILD) go to the program on some other regularly scheduled basis, at least once each month?

CPMONTH1- YES...................................................................................1 (GO TO SH16)
CPMONTH4 NO ....................................................................................2 (GO TO BOX AFTER SH36OV)

SH11. How many days each week does (CHILD) go to the program?

CPDAYS1- DAYS................................................................................
CPDAYS4

If SH8 = 1 or 3, (before-school care), ask SH12. Else, go to box before SH13.
SH12. Other than regular school hours, how many hours each week does (CHILD) go to the program before school?

CPHRSBF1-CPHRSBF4

HOURS .................................................................

If SH8 = 2 or 3, (after-school care), ask SH13. Else, go to box before SH14.

SH13. Other than regular school hours, how many hours each week does (CHILD) go to the program after school?

CPHRSAF1-CPHRSAF4

HOURS .................................................................

If SH11 = 1, go to box before SH15. Else, ask SH14.

SH14. On the days that (CHILD) goes to the program, that would be about (HOURS) per day, on average. Is that right?

* YES................................................................. 1 (GO TO BOX BEFORE SH15)
NO .............................................................................. 2 (CORRECTION SCREEN)

If SH8 = 2 or 3, ask SH15. Else, go to SH19.

SH15. How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY HOURS]

CPAFT61-CPAFT64

HOURS .................................................................

GO TO SH19

SH16. For how many weeks each month does (CHILD) go to that program?

CPWKMO1-CPWKMO4

WEEKS .................................................................

SH17. During (that week/those weeks), how many days each week does (CHILD) go to that program?

CPDAYWK1-CPDAYWK4

DAYS.................................................................

SH18. And during (that week/those weeks), how many hours each week does (CHILD) go to that program?

CPHRWK1-CPHRWK4

HOURS .................................................................

SH19. How many children are usually in (CHILD)’s group, at the same time, at that program, counting (CHILD)? [PROBE: IF R ANSWERS “IT VARIES,” ASK ABOUT MAJORITY OF TIME CHILD IS AT PROGRAM.]

CPKIDS1-CPKIDS4

NUMBER OF CHILDREN .........................................

SH20. How many adults usually are in (CHILD)'s group, at the same time, at that program? [PROBE: IF R ANSWERS "IT VARIES," ASK ABOUT MAJORITY OF TIME CHILD IS AT PROGRAM.]

NUMBER OF ADULTS........................................................................................................... ☐☐

CPADLTS1-CPADLTS4

SH21. Are the children in (CHILD)'s group within the program about the same age as (him/her), mostly older, or mostly younger?

ABOUT THE SAME AGE .......................................................................................1
MOSTLY OLDER .................................................................................................2
MOSTLY YOUNGER ..............................................................................................3
SOME OLDER, SOME YOUNGER .........................................................................4

CPCHAGE1-CPCHAGE4

SH22. What language does (CHILD)'s care provider or teacher at that program speak most when with (him/her)?

ENGLISH ..............................................................................................................1
SPANISH ..............................................................................................................2
ANOTHER LANGUAGE ..........................................................................................91

CPSPKOS1/R-CPSPKOS4/R

If SH8 = 1 or 3, (before-school program), ask SH23. Else, go to box before SH24.

SH23. Now I'd like to ask about (CHILD)'s activities during the time (he/she) spends at this program. During those before-school hours, what does (CHILD) spend most of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

HOMEWORK/SCHOOL-RELATED/ EDUCATIONAL..............................1
COMPUTERS .........................................................................................................2
READING/Writing (NON-SCHOOL-RELATED) ...........................................3
ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.) ..........4
CHOICES/WORK ..................................................................................................5
OUTDOOR PLAY/ACTIVITIES/SPORTS .........................................................6
INDOOR PLAY ....................................................................................................7
TELEPHONE .........................................................................................................8
EATING/SNACKS ...................................................................................................9
TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC .........10
TALKING TO PARENT/CARE PROVIDER ......................................................11
TALKING WITH FRIENDS/SOCIALIZING .................................................12
OTHER ..................................................................................................................91

CPBEDUC1-CPBEDUC4
CPBCOMP1-CPBCOMP4
CPBREAD1-CPBREAD4
CPBART1-CPBART4
CPBCHEON1-CPBCHOR4
CPBOUTP1-CPBOUTP4
CPBINPL1-CPBINPL4
CPBPHON1-CPBPHON4
CPBEAT1-CPBEAT4
CPBTV1-CPBTV4
CPBTALK1-CPBTALK4
CPBFRIE1-CPBFRIE4
CPBTHE1-CPBTHE4
CPBOTH01/R-CPBOTH04/R

If SH8 = 2 or 3, (after-school program), ask SH24. Else, go to SH25.
SH24. (Now I’d like to ask about (CHILD)’s activities during the time (he/she) spends at this program.) During those after-school hours, what does (CHILD) spend most of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

- CPAEDUC1-CPAEDUC4 HOMEWORK/SCHOOL-RELATED/ EDUCATIONAL
- CPACOMP1-CPACOMP4 COMPUTERS
- CPAREAD1-CPAREAD4 READING/Writing (NON-SCHOOL-RELATED)
- CPAART1-CPAART4 ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.)
- CPACHOR1-CPACHOR4 CHORES/WORK
- CPAOUTP1-CPAOUTP4 OUTDOOR PLAY/ACTIVITIES/SPORTS
- CPAINPL1-CPAINPL4 INDOOR PLAY
- CPAophon1-CPAPHON4 TELEPHONE
- CPAeat1-CPAEAT4 EATING/SNACKS
- CPATV1-CPATV4 TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC
- CPtalk1-CPATALK4 TALKING TO PARENT/CARE PROVIDER
- CFAFRI1-CPAFRIE4 TALKING WITH FRIENDS/SOCIALIZING
- CPAOthe1-CPAOTHE4 OTHER
- CPAOTHO1/R- SPECIFY

SH25. Does the program set aside time for physical activities like sports or active games?

- CPPHYS1-YES...................................................................................1
- CPPHYS4 NO ....................................................................................2

SH26. Does the program set aside time for (CHILD) to do homework?

- CPHOMWK1-YES...................................................................................1
- CPHOMWK4 NO ....................................................................................2

If SH23 or SH24 = 2, autocode SH27 to 1 and go to SH28. Else, ask SH27.

SH27. Does (CHILD) have the opportunity to use a computer at the program?

- CPCMPPOP1-YES...................................................................................1
- CPCMPPOP4 NO ....................................................................................2

SH28. Does the program inform you about (his/her) daily activities?

- CPINFOR1-YES...................................................................................1
- CPINFOR4 NO ....................................................................................2

If program-eligible sibling in household (sibling in K-8), go to SH30. Else, go to SH31.

SH29. Does (CHILD) have any close friends at that program?

- CFPFRND1-YES...................................................................................1
- CFPFRND4 NO ....................................................................................2
SH30. Does (CHILD) have a sibling at that program?

CPSIB1-YES.................................................................1
CPSIB4 NO .................................................................2

SH31. Does (CHILD) like this program...

CPLIKE1-Always, ...............................................................1
CPLIKE4 Usually, ...............................................................2
Sometimes, or .................................................................3
Hardly ever? .................................................................4

If SH4 = 1, (program is in child's home), ask SH32 a, b, c, and e. Else, ask SH32 a-e.

SH32. How would you rate the following aspects of (CHILD)'s program? How about...

CPQUAL1-CPQUAL4
a. The quality of (CHILD)'s activities? Would you say excellent, good, fair, or poor? ..................1 2 3 4

CPAFFOR1-CPAFFOR4
b. The affordability of the arrangement? ...........................................1 2 3 4

CPRELIA1-CPRELIA4
c. The reliability of the arrangement? ...........................................1 2 3 4

CPTRANS1-CPTRANS4
d. Transportation of (CHILD) to and from the arrangement? ..1 2 3 4

CPSAFTY1-CPSAFTY4
e. (CHILD)'s safety and well-being in this arrangement? ........1 2 3 4

SH33. Is there any charge or fee for the program, paid either by you or another person or agency?

CPFEE1-YES...................................................................................1
CPFEE4 NO ....................................................................................2

SH34. Do any of the following people or organizations help to pay for (CHILD) to go to that program? How about...

CPREL1-CPREL4
a. A relative of (CHILD) outside your household who provides money specifically for that program, not including general child support? .................1 2

CPWELF1-CPWELF4
b. A social service, welfare, or child care agency? ....1 2

CPEMPL1-CPEMPL4
c. An employer, not including a tax-free spending account for child care?.................................1 2

CPOTHER1-CPOTHER4
d. Someone else? .................................................................1 2

CPOTHEO1/R-CPOTHEO4/R
Who is that?.............................................................................
SH35. How much does your household pay for (CHILD) to go to the program? [IF NOTHING, ENTER ZERO.]

CPCOST1-
CPCOST4 AMOUNT: $□□□□.□□

UNIT:
CPUNIT1-
CPUNIT4 PER HOUR ................................................................. 1
PER DAY ................................................................. 2
PER WEEK ................................................................. 3
PER MONTH ................................................................. 4
PER YEAR ................................................................. 5
BIWEEKLY ................................................................. 6
OTHER ................................................................. 91

CPCSTOS1/R-
CPCSTOS4/R SPECIFY

If SH35 = zero or NUMKID15 = 1 (number of children in household age 15 or younger), go to box after SH36OV. Else, ask SH36.

SH36. Is this amount for (CHILD) only or does it include other children in your household?

CPCSTHH1-
CPCSTHH4 CHILD ONLY ......................................................... 1 (GO TO BOX AFTER SH36OV)
CHILD AND OTHER(S) ......................................................... 2 (GO TO SH36OV)

SH36OV. How many children is this amount for, including (CHILD)?

CPCSTHN1-
CPCSTHN4 NUMBER OF CHILDREN ...........................................□

If SH2 >= 2 (more than one program), return to SH3 until the number of programs in SH2 are completed. Else, go to SH37.

SH37. Does (CHILD) go to another before- or after-school program at a school or in a center?

* YES ................................................................. 1 (GO TO SH3)
NO ................................................................. 2 (GO TO SIINTRO)
Before- and After-School Activities

SIINTRO.

[FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[Now let’s talk about any activities that (CHILD) might do on weekdays outside of school hours that are not part of a before- or after-school program. These might include activities such as organized sports, music lessons, scouts, or religious education.]

[SECOND SCHOOL-AGE INTERVIEW]

[Now let’s talk about any activities (CHILD) might do outside of school hours.]

SI1. (Not counting the program(s) we have already talked about,) Is (CHILD) participating in any activities on weekdays before or after school on a regular basis?

ASNOW

YES...................................................................................1 (GO TO SI2)
NO ....................................................................................2 (GO TO SJ1)

SI2. Since the beginning of the school year, has (CHILD) participated in any of the following kinds of before- or after-school activities? How about… [IF YES: Were any of those activities provided by (CHILD)’s school?]

<table>
<thead>
<tr>
<th>Activity</th>
<th>YES</th>
<th>NO</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Arts, like music, dance, or painting?</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. Sports?</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. Clubs, like yearbook, debate, or a book club?</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. Other academic activities, like tutoring, or math lab?</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. Volunteer work or community service?</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. Religious activities or instruction?</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>g. Scouts?</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Any other activities?</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

If SI2f = 1 and SD1 = 2 (child is in a private school), ask SI2f_followup (on whether child’s school provided the activity). Else, go to SI2g.

SI3. Does (CHILD) currently participate in activities or lessons before or after school on a regularly scheduled basis at least once each week?

ASWEEK

YES...................................................................................1 (GO TO SI5)
NO ....................................................................................2 (GO TO SI4)

SI4. Does (he/she) currently participate in activities or lessons before or after school on a regularly scheduled basis at least once each month?

ASMONTH

YES...................................................................................1 (GO TO SI5)
NO ....................................................................................2 (GO TO SJ1)
SI5. Does (CHILD) participate in those activities or lessons before school, after school, or both?

**ASBFAFT**
- BEFORE SCHOOL ............................................................... 1
- AFTER SCHOOL.................................................................. 2
- BOTH ................................................................................ 3

*If SI3 = 1, go to SI9. Else, ask SI6.*

SI6. For how many weeks each month does (CHILD) participate in activities or lessons (before) (or) (after) school?

**ASWKMO**

SI7. During (that week/those weeks), how many days each week does (CHILD) do activities or lessons?

**ASDAYWK**

SI8. And during (that week/those weeks), how many hours each week does (CHILD) do activities or lessons?

**ASHRWK**

SI9. Does (CHILD)’s participation in these activities help to cover the hours when you need adult supervision for (him/her)?

**ASCOVER**
- YES................................................................................... 1
- NO .................................................................................... 2

SI10. How many days each week does (CHILD) currently participate in activities or lessons (before) (or) (after) school?

**ASDAYS**

*If SI5 = 1 or 3, (before-school activities), ask SI11. Else, go to box before SI12.*

SI11. How many hours each week does (CHILD) currently participate in activities or lessons before school?

**ABSHRS**

*If SI5 = 2 or 3, (after-school activities), ask SI12. Else, go to box before SI13.*

SI12. How many hours each week does (CHILD) currently participate in activities or lessons after school?

**ASHRS**
SI13. On the days that (CHILD) takes part in activities or lessons, that would be about (HOURS) per day on average. Is that correct?

* 
YES................................................................................................. 1 (GO TO BOX BEFORE SI14)
NO ............................................................................................... 2 (CORRECTION SCREEN)

SI14. How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY TOTAL HOURS]

ASAFT6 HOURS ..................................................................................□□

Self Care

SJ1. Sometimes children are able to spend time responsible for themselves, either at home or somewhere else, without anyone around to supervise. Not counting times when an adult is at home and (CHILD) is outside playing, is (CHILD) responsible for (himself/herself) before or after school on a regular basis?

SCSELF YES.......................................................................................... 1 (GO TO BOX BEFORE SJ1OV)
NO ................................................................................................. 2 (GO TO BOX BEFORE SK1)

SJ1OV. Is (he/she) also responsible for (his/her) [(brother)(s) (and) (sister)(s)] during these hours?

SCRESIB YES........................................................................................... 1
NO ................................................................................................. 2

SJ2. Is (CHILD) responsible for (himself/herself) before school, after school, or both?

SCBFAFT BEFORE SCHOOL ............................................................... 1
AFTER SCHOOL.............................................................................. 2
BOTH ............................................................................................. 3

SJ3. Is (he/she) responsible for (himself/herself) (before) (or) (after) school on a regular basis, at least once each week?

SCWEEK YES........................................................................................... 1 (GO TO SJ5)
NO ................................................................................................. 2 (GO TO SJ4)

If SI10 = 1, go to box before SI14. Else, ask SI13.

If SI15 = 2 or 3, (after-school activities), ask SI14. Else, go to SJ1.
SJ4. Is (he/she) responsible for (himself/herself) (before) (or) (after) school on a regular basis, at least once each month?

SCMONTH

YES...................................................................................1 (GO TO SJ9)
NO ....................................................................................2 (GO TO BOX BEFORE SK1)

SJ5. How many days each week is (CHILD) responsible for (himself/herself) (before) (or) (after) school?

SCDAYS

DAYS................................................................................

If SJ2 = 1 or 3, (self-care before-school), ask SJ6. Else, go to box before SJ7.

SJ6. How many hours each week is (CHILD) responsible for (himself/herself) before school?

SCHRSBF

HOURS .........................................................................

If SJ2 = 2 or 3, (self-care after-school), ask SJ7. Else, go to box before SJ12.

SJ7. How many hours each week is (CHILD) responsible for (himself/herself) after school?

SCHRSAF

HOURS .........................................................................

SJ8. How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY HOURS]

SCAFT6

HOURS ........................................................................... (GO TO BOX BEFORE SJ12)

SJ9. For how many weeks each month is (CHILD) responsible for (himself/herself) (before) (or) (after) school?

SCWKMO

WEEKS ............................................................................

SJ10. During (that week/those weeks), how many days each week is (CHILD) responsible for (himself/herself) (before) (or) (after) school?

SCDAYWK

DAYS..........................................................................

SJ11. And during (that week/those weeks), how many hours each week is (CHILD) responsible for (himself/herself) (before) (or) (after) school?

SCHRWK

HOURS .........................................................................

If SJ2 = 2 or 3, (self-care after-school), ask SJ12. Else, go to box before SJ14.
**SJ12.** Where does (CHILD) usually spend that time after school?  

[CODE ALL THAT APPLY.]

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCAHOMI</td>
<td>OWN HOME/INSIDE .........................................................................................................................1</td>
</tr>
<tr>
<td>SCAHOMO</td>
<td>OWN HOME/OUTSIDE ..........................................................................................................................2</td>
</tr>
<tr>
<td>SCARELA</td>
<td>A RELATIVE’S HOME ..........................................................................................................................3</td>
</tr>
<tr>
<td>SCAFRRND</td>
<td>A FRIEND’S HOME ..............................................................................................................................4</td>
</tr>
<tr>
<td>SCANEIG</td>
<td>A NEIGHBOR’S HOME ............................................................................................................................5</td>
</tr>
<tr>
<td>SCAPUBL</td>
<td>A PUBLIC PLACE, FOR EXAMPLE, A LIBRARY OR MALL..............................................................................6</td>
</tr>
<tr>
<td>SCACENT</td>
<td>A COMMUNITY OR RECREATIONAL CENTER ..............................................................................................7</td>
</tr>
<tr>
<td>SCAOUT</td>
<td>OUTDOORS ...........................................................................................................................................8</td>
</tr>
<tr>
<td>SCASCHL</td>
<td>A SCHOOL ...........................................................................................................................................9</td>
</tr>
<tr>
<td>SCAPLOTH</td>
<td>OTHER .............................................................................................................................................91</td>
</tr>
<tr>
<td>SCAPLOS</td>
<td>OTHER .............................................................................................................................................91</td>
</tr>
</tbody>
</table>

**SCAPLOS/R** / SPECIFY

---

**SJ13.** During those after-school hours, what does (CHILD) spend most of (his/her) time doing? You may name up to three things.  

[CODE UP TO THREE ACTIVITIES.]

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCAEDUC</td>
<td>HOMEWORK/SCHOOL-RELATED/ EDUCATIONAL ......................................................................................1</td>
</tr>
<tr>
<td>SCACOMP</td>
<td>COMPUTERS .......................................................................................................................................2</td>
</tr>
<tr>
<td>SCAREAD</td>
<td>READING/WRITING (NON-SCHOOL-RELATED) ..........................................................................................3</td>
</tr>
<tr>
<td>SCAART</td>
<td>ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.) ....................................................................4</td>
</tr>
<tr>
<td>SCAEAT</td>
<td>EATING/SNACKS ................................................................................................................................9</td>
</tr>
<tr>
<td>SCAOUT</td>
<td>OUTDOOR PLAY/ACTIVITIES/SPORTS ..................................................................................................6</td>
</tr>
<tr>
<td>SCACOMP</td>
<td>COMPUTERS .......................................................................................................................................2</td>
</tr>
<tr>
<td>SCACOMP</td>
<td>COMPUTERS .......................................................................................................................................2</td>
</tr>
<tr>
<td>SCACOMP</td>
<td>COMPUTERS .......................................................................................................................................2</td>
</tr>
</tbody>
</table>

---

If SI1 = 1 (before- or after school activities) AND any response to SJ12 > 2 (child is somewhere other than home during after-school self-care) or SI1 = 1 and SJ2 = 1, then ask SJ14. Else, go to SJ15.

---

**SJ14.** Earlier you told me about (before-) (and) (after-) school activities in which (CHILD) participates. Does the time when (he/she) is responsible for (himself/herself) overlap with the time (he/she) participates in those activities?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCOVRLP</td>
<td>YES..................................................................................1 (GO TO SJ14OV)</td>
</tr>
<tr>
<td>SCOVRLP</td>
<td>NO ..................................................................................2 (GO TO SJ15)</td>
</tr>
</tbody>
</table>

---

**SJ14OV.** How many of the (HOURS) hours each week that (CHILD) is responsible for (himself/herself) overlap with the activities you told me about earlier?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCOVRHR</td>
<td>HOURS: _______ (EDIT: Cannot exceed hours in SJ6 and SJ7 or SJ11)</td>
</tr>
</tbody>
</table>
SJ15. Can (CHILD) reach you (or) (his/her) (parents) (mother/stepmother/foster mother) (or) (father/stepfather/foster father) (or another adult in the household) whenever (he/she) might need to during out-of-school hours?

**SCREACH**

YES ................................................................................... 1  
NO .................................................................................... 2

SJ16. Does (CHILD) like this arrangement, that is, being responsible for (himself/herself),...

**SCLIKE**

Always, ............................................................................ 1  
Usually,............................................................................ 2  
Sometimes, or .................................................................... 3  
Hardly ever? ....................................................................... 4

---

**Arrangement Confirmation and Continuity [Path = S]**

If SF1, SG1, SH1, SI9, and SJ1 all = 2 (child has no current care arrangements), or SF9, SG8, SH9, SI3, and SJ3 = 2 (all arrangements do not occur at least once each week) then go to box before SK2. Else, ask SK1 for all arrangements that occur at least once each week. Include before- or after-school activities only if activities are for adult supervision (SI9 = 1).

SK1. Now I’d like to confirm the out-of-school arrangement(s) that (CHILD) has at least once each week.

I’ve recorded the following arrangement(s).

(Arrangement 1)........(LOCATION; DAYS & HOURS/WEEK)  
(Arrangement 2)........(LOCATION; DAYS & HOURS/WEEK)  
(Arrangement 3)........(LOCATION; DAYS & HOURS/WEEK)  
(Arrangement 4)........(LOCATION; DAYS & HOURS/WEEK)  
(Arrangement 5)........(LOCATION; DAYS & HOURS/WEEK)

That’s a total of (HOURS) hours each week. Is that right?

*  
**YES, CORRECT ......................................................... 1 (GO TO SK2)**  
**NO, ADD ARRANGEMENT.................................................. 2 (CORRECTION SCREENS)**  
**NO, DELETE ARRANGEMENT ........................................... 3 (CORRECTION SCREENS)**  
**NO, CHANGE INFORMATION.......................................... 4 (CORRECTION SCREENS)**

If SF1, SG1, SH1, SI9 and SJ1 = 2 (child does not participate in nonparental care or programs), go to SK4. Else, ask SK2.

---

4 The correction screens permit the interviewer to: 1) correct the location and the number of days and hours for all arrangements, as well as correct the type of relative caregiver, whether an arrangement takes place before or after school; 2) identify any duplicate arrangements so that one can be deleted; and 3) add an arrangement that was omitted. If another arrangement is added, the CATI system will cycle through the appropriate set of questions (e.g., relative, nonrelative, center) to collect relevant items.
SK2. What arrangements do you have for (CHILD) on days when school is scheduled to be closed, such as school holidays or teacher inservice days? [CODE ALL THAT APPLY.]

PCMOMHM MOTHER STAYS HOME ................................................................. 1
PCDADHM FATHER STAYS HOME ............................................................... 2
PCNONRS NONRESIDENT PARENT ............................................................ 3
PCSIB BROTHER OR SISTER .................................................................... 4
PCRELA RELATIVE CARE (OTHER THAN BROTHER OR SISTER) ............ 5
PCNREL NONRELATIVE CARE (NEIGHBOR, FRIEND, BABYSITTER) ...... 6
PCSELF CHILD TAKES CARE OF HIMSELF/HERSELF ............................ 7
PCCENT CENTER-BASED OR SCHOOL-BASED PROGRAM ..................... 8
PCMOMWK MOTHER TAKES CHILD TO WORK ....................................... 9
PCDADWK FATHER TAKES CHILD TO WORK ....................................... 10
PCSSEXHM SAME SEX PARENT STAYS HOME .................................... 11
PCAROTH OTHER ................................................................................... 91
PCNREL NONRELATIVE CARE (NEIGHBOR, FRIEND, BABYSITTER) ...... 6
PCSELF CHILD TAKES CARE OF HIMSELF/HERSELF ............................ 7
PCCENT CENTER-BASED OR SCHOOL-BASED PROGRAM ..................... 8
PCMOMWK MOTHER TAKES CHILD TO WORK ....................................... 9
PCDADWK FATHER TAKES CHILD TO WORK ....................................... 10
PCSSEXHM SAME SEX PARENT STAYS HOME .................................... 11
PCAROTH OTHER ................................................................................... 91
PCAROTH SPECIFY

If more than one response to SK2 (more than one backup arrangement), ask SK3. Else, go to SK4.

SK3. Which of these other arrangements do you use the most on those days?

PCMOST MOTHER STAYS HOME ................................................................. 1
FATHER STAYS HOME ..................................................................... 2
NONRESIDENT PARENT ................................................................. 3
BROTHER OR SISTER .................................................................... 4
RELATIVE CARE (OTHER THAN BROTHER OR SISTER) .................... 5
NONRELATIVE CARE (NEIGHBOR, FRIEND, BABYSITTER) ............... 6
CHILD TAKES CARE OF HIMSELF/HERSELF ................................. 7
CENTER-BASED OR SCHOOL-BASED PROGRAM ......................... 8
MOTHER TAKES CHILD TO WORK ............................................... 9
FATHER TAKES CHILD TO WORK ............................................. 10
SAME SEX PARENT STAYS HOME ............................................. 11
MOTHER AND FATHER TAKE CHILD TO WORK ABOUT EQUALLY ...... 12
MOTHER AND FATHER STAY HOME ABOUT EQUALLY .................... 13
OTHER ......................................................................................... 91
PCMOSTOS/R SPECIFY

SK4. (Other than the arrangement(s) (he/she) has now,) since the school year started, have you used any other out-of-school arrangements for (CHILD) on a regular basis, (including (CHILD) being responsible for (himself/herself))? Please do not include activities or lessons, like sports or piano.

* YES ................................................................. 1 (GO TO SK5)
NO ................................................................. 2 (GO TO BOX BEFORE SL1)

SK5. How many other out-of-school arrangements have you used for (CHILD) on a regular basis since the beginning of the school year [, not counting the ones (he/she) has now]?

PCNUM NUMBER ................................................................. □□
SK6. (Let's start with the most recent of those other arrangements or programs. Now let's talk about the second most recent arrangement.) Who provided that care or program? Was it ...

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>A relative such as a grandparent or a brother or sister;</td>
<td>1</td>
</tr>
<tr>
<td>A nonrelative such as a home child care provider or neighbor;</td>
<td>2</td>
</tr>
<tr>
<td>A center-based program;</td>
<td>3</td>
</tr>
<tr>
<td>A community recreation program, pool, or supervised playground;</td>
<td>4</td>
</tr>
<tr>
<td>Did (he/she) take care of (himself/herself);</td>
<td>5</td>
</tr>
<tr>
<td>Or did you have some other arrangement?</td>
<td>91</td>
</tr>
</tbody>
</table>

PCWHOOS1/R- PCWHOOS2/R SPECIFY

SK7. Did that (relative/nonrelative) care for (CHILD) in your own home or in another home?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>OWN HOME</td>
<td>1</td>
</tr>
<tr>
<td>OTHER HOME</td>
<td>2</td>
</tr>
<tr>
<td>BOTH/VARIES</td>
<td>3</td>
</tr>
</tbody>
</table>

SK8. When did that arrangement start and end? That is, in what month and year? [MUST HAVE ENDED SINCE THIS PAST SEPTEMBER.]

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>START MONTH</td>
<td></td>
</tr>
<tr>
<td>START YEAR</td>
<td></td>
</tr>
<tr>
<td>END MONTH</td>
<td></td>
</tr>
<tr>
<td>END YEAR</td>
<td></td>
</tr>
</tbody>
</table>

SK9. What is the main reason that arrangement ended? [PROBE: (IF MORE THAN ONE REASON) Which would you say was the main reason?]

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROVIDER CLOSED/STOPPED PROVIDING CARE</td>
<td>1</td>
</tr>
<tr>
<td>CHILD EXCEEDED AGE OF OLD ARRANGEMENT</td>
<td>2</td>
</tr>
<tr>
<td>CHILD REACHED AGE FOR NEW ARRANGEMENT</td>
<td>3</td>
</tr>
<tr>
<td>PARENT UNHAPPY WITH ARRANGEMENT</td>
<td>4</td>
</tr>
<tr>
<td>CHILD UNHAPPY WITH ARRANGEMENT</td>
<td>5</td>
</tr>
<tr>
<td>CARE PROVIDER WAS UNABLE TO CARE FOR</td>
<td>6</td>
</tr>
<tr>
<td>CHILD'S SPECIAL NEEDS</td>
<td></td>
</tr>
<tr>
<td>WANTED EDUCATIONAL ARRANGEMENT</td>
<td>7</td>
</tr>
<tr>
<td>PREFERRED ARRANGEMENT BECAME AVAILABLE</td>
<td>8</td>
</tr>
<tr>
<td>COULD NO LONGER AFFORD CARE/ARRANGEMENT</td>
<td>9</td>
</tr>
<tr>
<td>PARENT CHANGED JOB OR SCHEDULE</td>
<td>10</td>
</tr>
<tr>
<td>RESPONDENT/CHILD MOVED</td>
<td>11</td>
</tr>
<tr>
<td>PARENT STOPPED WORKING/FINISHED SCHOOL</td>
<td>12</td>
</tr>
<tr>
<td>ARRANGEMENT WAS TEMPORARY/SEASONAL</td>
<td>13</td>
</tr>
<tr>
<td>TRANSPORTATION DIFFICULTIES</td>
<td>14</td>
</tr>
<tr>
<td>OTHER</td>
<td>91</td>
</tr>
</tbody>
</table>

PCREASO1/R SPECIFY

If SK5 >= 2, go to SK6 and ask for next most recent arrangement.
Parental Care [Path = S]

If SF1, SG1, SH1, SI9, SJ1 = 2 (no type of nonparental supervision before or after school) or all of SF8, SG7, SH8, SJ2 not = 1 or 3 (no before-school arrangement), go to SL1. Else, go to box before SL2.

SL1. Currently, are you (or) (his/her) (parents) (mother/stepmother/foster mother) (or) (father/stepfather/foster father) (or another adult in the household) at home each day until (CHILD) goes to school?

PABHOME

YES.................................................................1
NO .................................................................2

If SF1, SG1, SH1, SI9, SJ1 = 2 (no type of nonparental supervision before or after school) or all of SF8, SG7, SH8, SJ2 not = 2 or 3 (no after-school arrangement), then go to SL2. Else, go to box before SL5.

SL2. Currently, are you (or) (his/her) (parents) (mother/stepmother/foster mother) (or) (father/stepfather/foster father) (or another adult in the household) at home each day when (CHILD) gets home from school?

PAAHOME

YES.................................................................1
NO .................................................................2

SL3. Where does (CHILD) usually spend (his/her) time during after-school hours?

[CODE ALL THAT APPLY.]

PAAHMIN

OWN HOME/INSIDE ...............................................1

PAAHMOUT

OWN HOME/OUTSIDE ..............................................2

PAARELA

A RELATIVE’S HOME ...............................................3

PAAFRND

A FRIEND’S HOME....................................................4

PAANEIG

A NEIGHBOR’S HOME ...............................................5

PAAPUBL

A PUBLIC PLACE, FOR EXAMPLE, A LIBRARY OR MALL ..........6

PAACENT

A COMMUNITY OR RECREATIONAL CENTER .....................7

PAAOUT

OUTDOORS .............................................................8

PAASCHL

A SCHOOL .......................................................................9

PAAPLOTH

OTHER ........................................................................91

PAAPLOS/R

SPECIFY ........................................................................
SL4. During these after-school hours, what does (CHILD) spend most of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

<table>
<thead>
<tr>
<th>Code</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAAEDUC</td>
<td>HOMEWORK/SCHOOL-RELATED/ EDUCATIONAL............1</td>
</tr>
<tr>
<td>PAACOMP</td>
<td>COMPUTERS................................................2</td>
</tr>
<tr>
<td>PAAREAD</td>
<td>READING/Writing (NON-SCHOOL-RELATED).............3</td>
</tr>
<tr>
<td>PAAART</td>
<td>ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.)..4</td>
</tr>
<tr>
<td>PAACHOR</td>
<td>CHORES/WORK...............................................5</td>
</tr>
<tr>
<td>PAAOUTPL</td>
<td>OUTDOOR PLAY/ACTIVITIES/SPORTS........................6</td>
</tr>
<tr>
<td>PAAINPLA</td>
<td>INDOOR PLAY................................................7</td>
</tr>
<tr>
<td>PAAPHON</td>
<td>TELEPHONE....................................................8</td>
</tr>
<tr>
<td>PAAEAT</td>
<td>EATING/SNACKS................................................9</td>
</tr>
<tr>
<td>PAATV</td>
<td>TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC.....10</td>
</tr>
<tr>
<td>PAAACTIV</td>
<td>TALKING TO PARENT/CARE PROVIDER........................11</td>
</tr>
<tr>
<td>PAAFRIE</td>
<td>BEFORE- OR AFTER-SCHOOL ACTIVITIES..................12</td>
</tr>
<tr>
<td>PAAOTHER</td>
<td>TALKING WITH FRIENDS/SOCIALIZING.......................13</td>
</tr>
<tr>
<td>PAAOTHER1/R-</td>
<td>OTHER .....................................................................91</td>
</tr>
<tr>
<td>PAAOTHER4/R</td>
<td>SPECIFY______________________________________________________________________</td>
</tr>
</tbody>
</table>

If SF1, SG1, SH1, SI9, SJ1 = 2 (no nonparental care arrangements), ask SL5. Else, go to SM2.

SL5. Some parents prefer to stay home to care for their children before and after school. Others choose to have care arrangements with someone other than a parent. If you could find high-quality, affordable before- or after-school care by a relative, nonrelative, or in a program, would you choose to place (CHILD) in one of these kinds of arrangements?

<table>
<thead>
<tr>
<th>Code</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACHOOSE</td>
<td>YES.................................................................1</td>
</tr>
<tr>
<td></td>
<td>NO.................................................................2</td>
</tr>
</tbody>
</table>
Perceptions of Quality and Factors in Parental Choice [Path = S]

If SL5 = 2 (would not want nonparental care arrangement), ask SM1. Else, go to SM2.

SM1. What were your main reasons for choosing to have a parent care for (CHILD) during before- and after-school hours? [CODE ALL THAT APPLY.] [DO NOT PROBE.]

PPNOWORK PARENT DOES NOT WORK/FLEXIBLE SCHEDULE/ NO NEED FOR CARE .......................................................... 1
PPDAYCAR PARENT IS DAY CARE PROVIDER IN THE HOME ................. 2
PPWORKHO PARENT WORKS OR STUDIES AT HOME ......................... 3
PPSPECL CHILD HAS SPECIAL NEEDS ............................................ 4
PPDEPEND PARENTS NEED TO CARE FOR OTHER DEPENDENTS AS WELL 5
PPBARR COST/AVAILABILITY/TRANSPORTATION............................ 6
PPHMWLRK TO HELP WITH CHILD’S EDUCATION/HOMWORK ............ 7
PPCAREER PARENT VIEWS STAYING HOME AS CAREER .................... 8
PPBEST PARENTAL CARE IS BEST FOR CHILD/DEVELOPMENT .......... 9
PPRESPON PARENTS SHOULD BE RESPONSIBLE FOR CARE ................ 10
PPRELIG RELIGIOUS REASONS ................................................... 11
PPSAFETY CHILD’S SAFETY/SECURITY/PARENT DOESN’T TRUST OTHERS .......................................................... 12
PPWANT PARENT WANTS TO BE WITH CHILD ................................ 13
PPOTHER OTHER ........................................................................ 91
PPOTHEOS/R SPECIFY ____________________________________________

If only SM1_6 = 1 (cost/availability/transportation), ask SM2. Else, go to PTINTRO.

SM2. We’ve asked you about a number of kinds of arrangements parents make for their children’s out-of-school time. If you had your choice of any kind of arrangement for (CHILD) during after-school hours, not including care by a parent or guardian, what arrangement would you prefer most?

PPPREFER CHILD RESPONSIBLE FOR HIMSELF/HERSELF.................... 1
CHILDTVNCARE OF BY OLDER BROTHER OR SISTER .................. 2
CARE BY A RELATIVE (NOT BROTHER OR SISTER) ................. 3
CARE BY A RELATIVE IN A PRIVATE HOME............................ 4
PARTICIPATION IN A CENTER-BASED OR SCHOOL-BASED PROGRAM ......................................................................... 5
INFORMAL ADULT SUPERVISED ACTIVITIES .............................. 6
OTHER .................................................................................. 91
PPPREFOS/R SPECIFY ____________________________________________

If SH1 = 2, then ask SM3. (Ask SM3 once per household.) Else, go to box before SM4.
SM3. Are you aware of any before- or after-school programs in your community?

**PPAWARE**

- YES.................................................................1
- NO ........................................................................2

**If SM2 = 5, then go to SM4. Else, go to box before SM5.**

SM4. What (is/was) your biggest obstacle, if any, to enrolling (CHILD) in a before- or after-school program?

**PPOBSTCL**

- COST ..............................................................1
- LOCATION/TRANSPORTATION .........................2
- CHILD’S WISHES..................................................3
- AVAILABILITY ....................................................4
- POOR QUALITY OF AVAILABLE PROGRAMS ...........5
- NO OBSTACLES ..................................................6
- AGE OF CHILD ..................................................7
- OTHER ..................................................................91

**PPOBSOS/R**

SPECIFY

**If SF1, SG1, SH1, SI9, or SJ1 = 1 (child currently participates in at least one arrangement or self-care), ask SM5. Else, go to SM7.**

SM5. How much difficulty did you have finding the type of out-of-school care you wanted for (CHILD)? Would you say...

**PPDIFCLT**

- A lot, .................................................................1
- Some, .................................................................2
- A little, .................................................................3
- No difficulty, or....................................................4
- Have you not found the out-of-school care you wanted?...5

SM6. When you made your arrangement(s) for (CHILD)’s out-of-school time, did you feel that you had more than one option that you were willing to consider?

**PPOPTION**

- YES...........................................................................1
- NO ............................................................................2

**Ask SM7, SM8, and SM9 only once per household.**

SM7. Do you feel there are good choices for before-school care where you live?

**PPBCHOIC**

- YES...........................................................................1
- NO ............................................................................2
- HAVE NOT TRIED TO FIND CARE .........................3

SM8. Do you feel there are good choices for after-school care where you live?

**PPACHOIC**

- YES...........................................................................1
- NO ............................................................................2
- HAVE NOT TRIED TO FIND CARE .........................3
I’m going to read some things that people look for in selecting before- or after-school arrangements for their children. For each one, please tell me if you think it is very important, somewhat important, or not too important in a before- or after-school arrangement for (CHILD). How about…

[PROBE: Would that be very important, somewhat important, or not too important?]

<table>
<thead>
<tr>
<th></th>
<th>VI</th>
<th>SI</th>
<th>NI</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPHWHL</td>
<td>Time for homework or schoolwork</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PPENRCH</td>
<td>Enrichment education, like special drama, science, or computer activities</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PPSPORT</td>
<td>Time for sports or physical activities</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PPRELIA</td>
<td>A reliable arrangement</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PPCOST</td>
<td>A reasonable cost</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PPKIDS</td>
<td>A small number of children in the same group</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PPTRANS</td>
<td>Transportation to the arrangement</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PPENGL</td>
<td>A care provider or teacher who speaks English with your child</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

If PA6 = 2 or 91 (does not speak English mostly or equally with another language at home), ask SM9j. Else, go to SM9k.

<table>
<thead>
<tr>
<th></th>
<th>VI</th>
<th>SI</th>
<th>NI</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPLANG</td>
<td>A care provider who speaks (CHILD)’s native language</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PPKNBEF</td>
<td>Knowing the care provider before making the arrangement</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Health and Disability

Now I have a few questions about (CHILD)’s health.

If PATH = I, N ask PT1. Else, go to box after PT2.

Has a doctor or other health professional ever told you that (CHILD) was developmentally delayed?

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDDELAY</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

About how long has it been since (CHILD) last saw a medical doctor or other health professional for a checkup, shots, or other routine care? Would you say…

<table>
<thead>
<tr>
<th></th>
<th>Less than 1 year</th>
<th>1 year, but less than 2 years, or 2 years or more?</th>
<th>CHILD HAS NEVER BEEN SEEN BY A MEDICAL DOCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>HNDOCWHN</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
If PATH = N ask PT3. Else, go to box after PT4.

PT3. Has (CHILD) ever been to a dentist or dental hygienist for dental care?

HNDNTIST

YES ...................................................................................1 (GO TO PT4)
NO ....................................................................................2 (GO TO BOX AFTER PT4)

PT4. About how long has it been since (CHILD) last saw a dentist or dental hygienist for dental care?

[HNDNTWHN

LESS THAN 1 YEAR, ............................................................1
1 YEAR, BUT LESS THAN 2 YEARS .................................2
2 YEARS OR MORE .............................................................3

If PATH = I, go to PT7. Else, ask PT5.

PT5. Does (CHILD) have any of the following disabilities?

[RANDOM START; KEEP h LAST.]

YES NO
HDLEARN a. A specific learning disability? ............................................1 2
HDRETARD b. Mental retardation?............................................................1 2
HDSPEECH c. A speech impairment?.......................................................1 2
HDDISTRB d. A serious emotional disturbance? .....................................1 2
HDDEAFIM e. Deafness or another hearing impairment?........................1 2
HDBLNDIM f. Blindness or another visual impairment? ..........................1 2
HDORTHO g. An orthopedic impairment? ...............................................1 2
HDOTHER h. Another health impairment lasting 6 months or more? .............................................................1 2

If any PT5a-h = 1, or PT6, a or b = 1, go to PT8. Else, go to box before PUNITRO.

PT6. Does (child) have...

HDAUTISM a. Autism?..............................................................................1 2
HDADD b. Attention deficit disorder, ADD, or ADHD?.........................1 2

If any PT5a-h = 1, or PT6, a or b = 1, go to PT8. Else, go to box before PUNITRO.

PT7. Does (CHILD) have any of the following disabilities?

[RANDOM START; KEEP e LAST.]

YES NO
HDDEAFIM a. Deafness or another hearing impairment? .........................1 2
HDBLNDIM b. Blindness or another visual impairment? ......................1 2
HDORTHO c. An orthopedic impairment? ..............................................1 2
HDDEVEL d. Severe developmental delay? ...........................................1 2
HDOTHER e. Another health impairment lasting 6 months or more? .............................................................1 2

If any PT7a-e=1, go to PT8. Else, go to box before PUNITRO.
PT8. Is (CHILD) receiving services for (his/her) (disability/disabilities) ...

<table>
<thead>
<tr>
<th>HDSCHL</th>
<th>a. From your local school district?</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDGOVT</td>
<td>b. From a state or local health or social service agency?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>HDDOCTOR</td>
<td>c. From a doctor or clinic? [INCLUDES OTHER HEALTH CARE PROVIDERS IF VOLUNTEERED]</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>HDSOURCE</td>
<td>d. From some other source?</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

If any PT8a, b, c, or d = 1, ask PT9. Else, go to box before PT10.

PT9. Are any of these services provided through an Individualized (Family Service Plan, or IFSP/Educational Program, or IEP)?

| HNIFSP | YES | NO |

If path = N, S, or H, ask PT10. Else, if path = I, go to box before PUINTRO.

PT10. (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

| HDAFFECT | YES | NO |

Parent/Guardian Characteristics

Mother Items

Ask questions PU18, PU22, PU23, PU26-PU38, and PV17, PV21, PV22, PV25 and PV26 for each sampled child. But, ask all other parent/guardian characteristics (PUINTRO through PV24) only once per mother/father in the household.

If HHMOM = 1, 2, or 3 (mother or female guardian), go to PUINTRO. Else, if HHMOM = 4 (no mother/female guardian), go to box before PUINTRO.

PUINTRO. These next questions are about (you/(and) (CHILD)'s (mother/stepmother/foster mother) (father/stepfather/foster father)). (Let's start with (you/(CHILD)'s mother)).

46
PU1. [Are you/Is (CHILD'S) (mother/stepmother/foster mother)] currently…

MOMSTAT
- Married, ................................................................. 1 (GO TO PU3)
- Separated, ............................................................. 3 (GO TO BOX)
- Divorced, ............................................................... 4 (GO TO BOX)
- Widowed, or .......................................................... 5 (GO TO BOX)
- Never married? ..................................................... 6 (GO TO BOX)

If any HH member other than mother is age 16 or older, Ask PU1OV, Else, go to PU3.

PU1OV. (Are you/Is she) currently living with a partner?

MOMLIVW
- YES................................................................................. 1 (GO TO BOX)
- NO ................................................................................. 2 (GO TO PU3)

If HHMOM = 1 or 2 and HHDAD = 1 or 2 (child’s mother and father live in the household), autocode PU2 =1, and go to PU3. Else ask PU2.

PU2. Is (your/(CHILD)'s (mother's/stepmother's/foster mother's) partner's relationship to (CHILD) like that of a parent?

MOMPRT
- YES................................................................................. 1
- NO ................................................................................. 2

PU3. How old (were you/was (CHILD)'s (mother/stepmother/foster mother) when (you/she) first became a mother, stepmother, or guardian to any child?

MOMNEW
YEARS OF AGE..............................................................

PU4. What was the first language (you/(CHILD)'s (mother/stepmother/foster mother)) learned to speak?

MOMLANG
- ENGLISH................................................................. 1 (AUTOCODE PU5=1 AND GO TO PU6)
- SPANISH................................................................. 2 (GO TO PU5)
- ENGLISH AND SPANISH EQUALLY ....................... 3 (GO TO PU5)
- ENGLISH AND ANOTHER LANGUAGE EQUALLY........... 4 (GO TO PU5)
- SPECIFY................................................................. 91 (GO TO PU5)

MOMLANOS/R
SPECIFY______________________________
PU5. What language (do you/does \(\text{CHILD}\)'s (mother/stepmother/foster mother)) speak most at home now?

**MOMSPEAK**
- ENGLISH ............................................................................ 1
- SPANISH ............................................................................ 2
- ENGLISH AND SPANISH EQUALLY .................................. 3
- ENGLISH AND ANOTHER LANGUAGE EQUALLY ............... 4
  
  **SPECIFY**
  
  **((ENGLISH AND) OTHER LANGUAGE SPECIFIED**
  
  **IN PU2 (EQUALLY)) ......................................................... 5
- ANOTHER LANGUAGE ..................................................... 91

**MOMSPEOS/R**
- SPECIFY ...........................................................................

PU6. [Were you/Was \(\text{CHILD}\)'s mother] born in...

**MOMBORN**
- One of the 50 states or the District of Columbia, .......... 1 (GO TO PU7)
- One of the U.S. territories, [PUERTO RICO, GUAM, MARIANA
  ISLANDS, OR SOLOMON ISLANDS] ............................... 2 (GO TO PU6OV)

**MOMTEROS/R**
- SPECIFY ...........................................................................

**MOMCONOS/R**
- SPECIFY ...........................................................................

PU6OV. How old (were you/was she) when (you/she) first moved to the (United States/50 states or the District of Columbia)?

**MOMUSAGE**
- AGE ...................................................................................

PU7. What is the highest grade or year of school that (you/(\(\text{CHILD}\)'s (mother/stepmother/foster mother)) completed?

**MOMGRADE**
- UP TO 8TH GRADE .............................................................. 1 (ENTER GRADE, GO TO PU8)
- 9TH TO 11TH GRADE .......................................................... 2 (ENTER GRADE, GO TO PU8)
- 12TH GRADE BUT NO DIPLOMA ........................................ 3 (GO TO PU8)
- HIGH SCHOOL DIPLOMA/EQUIVALENT ......................... 4 (GO TO PU9)
- VOC/TECH PROGRAM AFTER HIGH SCHOOL
  - BUT NO VOC/TECH DIPLOMA ....................................... 5 (GO TO PU8)
  - VOC/TECH DIPLOMA AFTER HIGH SCHOOL ............... 6 (GO TO PU8)
- SOME COLLEGE BUT NO DEGREE .................................. 7 (GO TO PU7OV)
- ASSOCIATE'S DEGREE (AA, AS) ....................................... 8 (GO TO PU8)
- BACHELOR'S DEGREE (BA, BS) ....................................... 9 (GO TO PU9)
- GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE.... 10 (GO TO PU9)
- MASTER'S DEGREE (MA, MS) ......................................... 11 (GO TO PU9)
- DOCTORATE DEGREE (PHD, EDD) ................................. 12 (GO TO PU9)
- PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE
  (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) ....... 13 (GO TO PU9)

**PU7OV.** Did (you/she) earn a vocational or technical diploma after leaving high school?

**MOMVOTEC**
- YES ................................................................................... 1
- NO ................................................................................... 2

PU8. (Do you/Does she) have a high school diploma or its equivalent, such as a GED?

**MOMDIPL**
- YES ................................................................................... 1
- NO ................................................................................... 2
PU9. During the past week, did (you/(CHILD)’s (mother/stepmother/foster mother)) work at a job for pay or income?

MOMWORK
- YES............................................................................ 1 (GO TO PU11)
- NO ............................................................................. 2 (GO TO PU10)
- RETIRED..................................................................... 3 (GO TO PU12)
- DISABLED/UNABLE TO WORK.................................... 4 (GO TO PU12)

PU10. (Were you/Was she) on leave or vacation from a job during the past week?

MOMLEAVE
- YES............................................................................ 1 (GO TO PU11)
- NO ............................................................................. 2 (GO TO PU12)

PU11. About how many total hours per week (do you/does she) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS
- WEEKLY HOURS ...........................................................□□

PU12. In the past 12 months, how many months (,if any,) (have you/has she) worked for pay or income?

MOMMTHS
- MONTHS .....................................................................□□

If PU9 or PU10 = 1 (working or on leave/vacation), go to PU16. If PU9 = 3, then autocode PU15 = 3, and go to PU16. If PU9 = 4, then autocode PU15 = 4, and go to PU16. Else, ask PU13.

PU13. (Have you/Has she) been actively looking for work in the past 4 weeks?

MOMLOOK
- YES............................................................................ 1 (GO TO PU14)
- NO ............................................................................. 2 (GO TO PU15)
PU14. What (have you/has she) been doing in the past 4 weeks to find work? [CODE ALL THAT APPLY.]

MOMPUBL CHECKED WITH PUBLIC EMPLOYMENT AGENCY.....................1
MOMPRIV CHECKED WITH PRIVATE EMPLOYMENT AGENCY...................2
MOMEMPL CHECKED WITH EMPLOYER DIRECTLY/SENT RESUME/FILLED OUT APPLICATIONS.................3
MOMREL CHECKED WITH FRIENDS OR RELATIVES..............................4
MOMANSAD PLACED OR ANSWERED ADS/SENT RESUME .....................5
MOMREAD READ WANT ADS ..........................................................6
MOMOTHER SOMETHING ELSE.......................................................91
MOMOTHOS/R SPECIFY

If PU14 = 1 through 5 (looking for work), go to PU16. Else, ask PU15.

PU15. What (were you/was she) doing most of last week? Would you say...

MOMACTY Keeping house or caring for children or other dependents, .........................................................1
Going to school, .................................................................2
Retired, .............................................................................3
Unable to work, or .........................................................4
Something else? .............................................................91
MOMACTOS/R What was that?

If PU15 = 2, autocode PU16 = 1 and go to PU17. Else, ask PU16.

PU16. (Are you/is (CHILD)’s mother) attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training [other than at (your/her) regular job]?

MOMENROL YES ...................................................................................1 (GO TO PU17)
NO .....................................................................................2 (GO TO BOX BEFORE PU18)

PU17. How many hours each week (do you/does she) attend school or training? [REFER TO ACTUAL TIME, NOT CREDIT HOURS.]

MOMENHRS WEEKLY HOURS ...........................................................☐☐

If PU9 = 1 or PU10 = 1 (working or on leave/vacation), ask PU18. Else, go to box before PU22.

PU18. Have (CHILD)’s (child/before- and after-school) care needs influenced [your/(his/her) mother’s/stepmother’s/foster mother’s] choice of a job or work schedule in any way?

MOMCHOIC YES ...................................................................................1
NO ......................................................................................2

Ask PU19, PU20, and PU21 only once per mother per household.
PU19. How easy is it for (you/(CHILD)’s mother/stepmother/foster mother) to leave work if (CHILD/one of your children/one of her children) gets sick or needs (you/her) unexpectedly? Would you say...

MOMLVEAS

[VERY] Easy,............................................................................................... 1  
Somewhat easy,............................................................................................ 2  
Not very easy, or .......................................................................................... 3  
Difficult?......................................................................................................... 4  

PU20. Does (your/(CHILD)’s mother/stepmother/foster mother’s) employer have a program that allows employees to put part of their pay -- before taxes -- into an account that can be used to pay for child care costs?

MOMACCT

YES................................................................................... 1  (GO TO PU21)  
NO .................................................................................... 2  (GO TO BOX BEFORE PU24)  
SELF-EMPLOYED.................................................................................. 3  (GO TO BOX BEFORE PU24)  

PU21. (Do you/Does she) participate in this program to cover any child care costs?

MOMACUSE

YES................................................................................... 1  (GO TO BOX BEFORE PU24)  
NO .................................................................................... 2  (GO TO BOX BEFORE PU24)  

If ED1, EE1, EG1, SF1, SG1, SH1, or SI9 = 1 (participation in nonparental care/programs), go to box before PU24.  
Else, ask PU22.

PU22. Would (you/(CHILD)’s mother/stepmother/foster mother) be working outside of the home if (you/she) could find acceptable and affordable (child/before- and after-school) care for (CHILD)?

MOMWLDWK

YES................................................................................... 1  
NO .................................................................................... 2  

If PU16 NE 1, ask PU23. Else, go to box before PU24.

PU23. Would (you/(CHILD)’s mother/stepmother/foster mother) enter job training or school if (you/she) could find acceptable and affordable (child/before- and after-school) care for (CHILD)?

MOMWLDSC

YES................................................................................... 1  
NO .................................................................................... 2  

Ask PU24 and PU25 only once per household.

PU24. There is a federal income tax credit specifically for child care expenses called the Child and Dependent Care Tax Credit. Have you ever heard of it?

MOMTCRED

YES................................................................................... 1  (GO TO PU25)  
NO .................................................................................... 2  (GO TO BOX BEFORE PU26)
PU25. Did or will anyone in your household claim this credit for child care costs on your tax return for 2000?

MOMTCUSE

YES................................................................................................. 1
NO ........................................................................................................ 2

If PU9 = 1 or PU10 = 1 or PU16 = 1 (mother/female guardian is employed for pay or attending school or training), ask PU26 for each sampled child. Else, go to box before PVINTRO.

PU26. [DISPLAY CARE ARRANGEMENTS/PROGRAMS, IF ANY]
When mothers are at work or school, children may be in school, in a care arrangement, with their other parent, or somewhere else. What is (CHILD) usually doing or how is (he/she) usually cared for during most of the hours when [you/(CHILD)’s mother/stepmother/foster mother] (are/is) at (work) (or) (school or training)?

MOMCARE

ARRANGEMENT NUMBER.................................................. □□ (GO TO PU32)
IN SCHOOL [S PATH ONLY].................................................. 21 (GO TO PU32)
MOTHER WORKS OR STUDIES AT HOME/CARES FOR CHILD AT WORK OR SCHOOL........................................ 22 (GO TO PU32)
CARED FOR BY CHILD’S OTHER PARENT/
STEPPARENT/FOSTER PARENT (EXCEPT SAME SEX) ... 23 (GO TO PU27)
MATERNITY LEAVE.............................................................. 24 (GO TO PU32)
OTHER RELATIVE ARRANGEMENT NOT PREVIOUSLY MENTIONED ............................................................... 25 (GO TO PU28)
OTHER NONRELATIVE ARRANGEMENT NOT PREVIOUSLY MENTIONED ............................................................. 26 (GO TO PU29)
OTHER CENTER-BASED OR SCHOOL-BASED ARRANGEMENT NOT PREVIOUSLY MENTIONED ......................... 27 (GO TO PU29)
SELF-CARE ARRANGEMENT NOT PREVIOUSLY MENTIONED ................................................................. 28 (GO TO PU29)
SAME-SEX PARENT CARES FOR CHILD ............................... 29 (GO TO PU32)
SOMETHING ELSE............................................................. 91 (GO TO PU32)

MOMCAROS/R

SPECIFY ............................................................................

PU27. Does that parent live in (CHILD)’s household?

MOMAHOUS

YES................................................................................................. 1 (GO TO BOX BEFORE PU28)
NO ........................................................................................................ 2 (GO TO PU32)

If PU27 = 1 and HHDAD not = 1 or 2 (no father enumerated but father is said to live in HH), code interview a problem. Else, go to PU32.

PU28. Is that relative (CHILD)’s...

MOMARELA

Grandmother, ......................................................................... 1
Grandfather, ............................................................................ 2
Aunt, ....................................................................................... 3
Uncle, ...................................................................................... 4
Brother, .................................................................................... 5
Sister, or .................................................................................. 6
Another relative? .................................................................... 7
PU29. Is that arrangement regularly scheduled at least once each week (before or after school)?

MOMAWEEK

YES ............................................................................... 1 (GO TO PU30)
NO ............................................................................... 2 (GO TO PU32)

PU30. How many days each week does (CHILD) participate in that arrangement (before or after school)?

MOMADAYS

DAYS ...............................................................................  □ □

PU31. How many hours each week does (CHILD) participate in that arrangement (before or after school)?

MOMAHRS

HOURS ............................................................................... □ □

PU32. Does (that arrangement/the time (CHILD) is in school) cover all of the hours that [you/(CHILD)’s mother/stepmother/foster mother] (are/is) at (work) (or) (school or training)?

MOMCAROT

YES ............................................................................... 1 (GO TO BOX BEFORE PVINTRO)
NO ............................................................................... 2 (GO TO PU33)

PU33. What is (CHILD) usually doing or how is (he/she) usually cared for during most of the other hours that [you/(CHILD)’s mother/stepmother/foster mother] (are/is) at (work) (or) (school or training)?

MOMCARWH

ARRANGEMENT NUMBER ..................................................... □ □ (GO TO BOX BEFORE PVINTRO)
IN SCHOOL [PATH = S ONLY] .............................................. 21 (GO TO BOX BEFORE PVINTRO)
MOTHER WORKS OR STUDIES AT HOME/CARES FOR CHILD AT WORK OR SCHOOL .............................................. 22 (GO TO BOX BEFORE PVINTRO)
CARED FOR BY CHILD’S OTHER PARENT/ STEPPARENT/FOSTER PARENT (EXCEPT SAME SEX) ........ 23 (GO TO PU34)
MATERNITY LEAVE .................................................................. 24 (GO TO BOX BEFORE PVINTRO)
OTHER RELATIVE ARRANGEMENT NOT PREVIOUSLY MENTIONED ...................................................................... 25 (GO TO PU35)
OTHER NONRELATIVE ARRANGEMENT NOT PREVIOUSLY MENTIONED ................................................................. 26 (GO TO PU36)
OTHER CENTER-BASED OR SCHOOL-BASED ARRANGEMENT NOT PREVIOUSLY MENTIONED ................................. 27 (GO TO PU36)
SELF-CARE ARRANGEMENT NOT PREVIOUSLY MENTIONED .................................................................................. 28 (GO TO PU36)
SAME-SEX PARENT CARES FOR CHILD ................................ 29 (GO TO BOX BEFORE PVINTRO)
SOMETHING ELSE .................................................................. 91 (GO TO BOX BEFORE PVINTRO)

MOMCWHOS/R

SPECIFY ..............................................................................

PU34. Does that parent live in (CHILD)’s household?

MOMBHOUS

YES ............................................................................... 1 (GO TO BOX BEFORE PU35)
NO ............................................................................... 2 (GO TO BOX BEFORE PVINTRO)

If PU34 = 1 and HHDAD not = 1 or 2 (no father enumerated but father is said to live in HH), code
interview a problem. Else, go to PVINTRO.
PU35. Is that relative (CHILD)’s…

**MOMBRELA**
- Grandmother, ................................................................. 1
- Grandfather, ................................................................. 2
- Aunt, ............................................................................... 3
- Uncle, ........................................................................... 4
- Brother, ......................................................................... 5
- Sister, or ...................................................................... 6
- Another relative? ........................................................... 7

PU36. Is that arrangement regularly scheduled at least once each week (before or after school)?

**MOMBWEEK**
- YES.................................................................................. 1 (GO TO PU37)
- NO .................................................................................. 2 (GO TO BOX BEFORE PVINTRO)

PU37. How many **days** each week does (CHILD) participate in that arrangement (before or after school)?

**MOMBDAYS**
- DAYS ............................................................................

PU38. How many hours each **week** does (CHILD) participate in that arrangement (before or after school)?

**MOMBHRS**
- HOURS ........................................................................

**Father Items**

If HHDAD = 1, 2, or 3 (father or male guardian), go to PVINTRO. Else, if HHDAD = 4 (no father or male guardian), go to box before PV25.

PVINTRO. Now I have some questions about (you/(CHILD)’s (father/stepfather/foster father)).

PV1. [Are you/Is (CHILD’S) (father/stepfather/foster father)] currently…

**DADSTAT**
- Married, ........................................................................... 1 (GO TO PV3)
- Separated, ........................................................................ 2 (GO TO BOX)
- Divorced, ........................................................................ 3 (GO TO BOX)
- Widowed, or ................................................................... 4 (GO TO BOX)
- Never married? .............................................................. 5 (GO TO BOX)

If any HH member other than father is age 16 or older ask PV1OV. Else go to PV.

55
PV1OV.  (Are you/Is he) currently living with a partner?

DADLIVW
YES...................................................................................1 (GO TO BOX)
NO ....................................................................................2 (GO TO PV3)

If HHMOM = 1 or 2 and HHDAD = 1 or 2 (child’s mother and father live in the household), autocode PV2 =1, and go to PV3.
Else ask PV2.

PV2.  Is (that/(CHILD)’s (father’s/stepfather’s/foster father’s) partner’s relationship to (CHILD) like that of a parent?

DADPART
YES...................................................................................1
NO ....................................................................................2

PV3.  What was the first language (you/(CHILD)’s (father/stepfather/foster father)) learned to speak?

DADLANG
ENGLISH............................................................................1 (AUTOCODE PV4=1 AND GO TO PV5)
SPANISH............................................................................2 (GO TO PV5)
ENGLISH AND SPANISH EQUALLY .........................................3 (GO TO PV5)
ENGLISH AND ANOTHER LANGUAGE EQUALLY .......................4 (GO TO PV5)
SPECIFY
ANOTHER LANGUAGE ...........................................................91 (GO TO PV5)

DADLANOS/R
SPECIFY

PV4.  What language (do you/does (CHILD)’s (father/stepfather/foster father)) speak most at home now?

DADSPEAK
ENGLISH............................................................................1
SPANISH............................................................................2
ENGLISH AND SPANISH EQUALLY .........................................3
ENGLISH AND ANOTHER LANGUAGE EQUALLY .......................4
SPECIFY
((ENGLISH AND) OTHER LANGUAGE SPECIFIED IN PV1 (EQUALLY))............................................................5
ANOTHER LANGUAGE ...........................................................91

DADSPEOS/R
SPECIFY

PV5.  (Were you/Was (CHILD)’s father) born in…

DADBORN
One of the 50 states or the District of Columbia, ............1 (GO TO PV6)
One of the U.S. territories, [PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS] ...............2 (GO TO PV5OV)
SPECIFY
Or some other country? .................................................3 (GO TO PV5OV)

DADTEROS/R
SPECIFY

DADCONOS/R
SPECIFY

PV5OV.  How old (were you/was he) when (you/he) first moved to the (United States/50 states or the District of Columbia)?

DADUSAGE
AGE ...........................................................................
PV6. What is the highest grade or year of school that (you/(CHILD)'s (father/stepfather/foster father)) completed?

DADGRADE
- UP TO 8TH GRADE .............................................................. 1 (ENTER GRADE, GO TO PV7)
- 9TH TO 11TH GRADE .......................................................... 2 (ENTER GRADE, GO TO PV7)

DADGRAD1
- 12TH GRADE BUT NO DIPLOMA ............................................ 3 (GO TO PV7)

DADGRAD2
- HIGH SCHOOL DIPLOMA/EQUIVALENT ................................ 4 (GO TO PV8)
- VOC/TECH PROGRAM AFTER HIGH SCHOOL
  - BUT NO VOC/TECH DIPLOMA............................................ 5 (GO TO PV7)
  - VOC/TECH DIPLOMA AFTER HIGH SCHOOL ...................... 6 (GO TO PV7)
  - SOME COLLEGE BUT NO DEGREE.................................... 7 (GO TO PV6OV)
  - ASSOCIATE'S DEGREE (AA, AS) ...................................... 8 (GO TO PV7)
  - BACHELOR’S DEGREE (BA, BS) ...................................... 9 (GO TO PV8)
  - GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE ... 10 (GO TO PV8)
  - MASTER'S DEGREE (MA, MS) ......................................... 11 (GO TO PV8)
  - DOCTORATE DEGREE (PHD, EDD) .................................. 12 (GO TO PV8)
  - PROFESSIONAL DEGREE BEYOND BACHELOR’S DEGREE
    (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) ........ 13 (GO TO PV8)

PV6OV. Did (you/he) earn a vocational or technical diploma after leaving high school?

DADVOTEC
- YES ................................................................................... 1
- NO .................................................................................... 2

PV7. (Do you/Does he) have a high school diploma or its equivalent, such as a GED?

DADDIPL
- YES ................................................................................... 1
- NO .................................................................................... 2

PV8. During the past week, did (you/(CHILD)’s (father/stepfather/foster father)) work at a job for pay or income?

DADWORK
- YES ................................................................................... 1 (GO TO PV10)
- NO .................................................................................... 2 (GO TO PV9)
- RETIRED ............................................................................ 3 (GO TO PV11)
- DISABLED/UNABLE TO WORK ........................................... 4 (GO TO PV11)

PV9. (Were you/Was he) on leave or vacation from a job during the past week?

DADLEAVE
- YES ................................................................................... 1 (GO TO PV10)
- NO .................................................................................... 2 (GO TO PV11)

PV10. About how many total hours per week (do you/does he) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

DADHOURS
- WEEKLY HOURS ..................................................................... ⬣⬜
PV11. In the past 12 months, how many months (if any) (have you/has he) worked for pay or income?

DADMTHS

MONTHS......................................................................

If PV8 or PV9 = 1 (working or on leave/vacation), go to PV15. If PV8 = 3, then autocode PV14 = 3, and go to PV15. If PV8 = 4, then autocode PV14 = 4, and go to PV15. Else, ask PV12.

PV12. (Have you/Has he) been actively looking for work in the past 4 weeks?

DADLOOK

YES...................................................................................1 (GO TO PV13)
NO ....................................................................................2 (GO TO PV14)

PV13. What (have you/has he) been doing in the past 4 weeks to find work? [CODE ALL THAT APPLY.]

DADPUBL
CHECKED WITH PUBLIC EMPLOYMENT AGENCY.................1
DADPRIV
CHECKED WITH PRIVATE EMPLOYMENT AGENCY ..............2
DADEMLP
CHECKED WITH EMPLOYER DIRECTLY/ SENT RESUME/FILLED OUT APPLICATIONS.................3
DADREL
CHECKED WITH FRIENDS OR RELATIVES........................4
DADANSAD
PLACED OR ANSWERED ADS/SENT RESUME ..................5
DADREAD
READ WANT ADS ...............................................................6
DADOTHER
SOMETHING ELSE..........................................................91
DADOTHOS/R
SPECIFY

If PV13 = 1 through 5 (looking for work), go to box before PV15. Else, ask PV14.

PV14. What (were you/was he) doing most of last week? Would you say...

DADACTY
Keeping house or caring for children or other dependents,.......1
Going to school, .................................................................2
Retired, ............................................................................3
Unable to work, or ................................................................4
Something else? .............................................................91
DADACTOS/R
What was that?

If PV14 = 2, then autocode PV15 = 1, and go to PV16.
Else, ask PV15.

PV15. (Are you/is (CHILD)’s father) attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training [other than at (your/his) regular job]?

DADENROL

YES...................................................................................1 (GO TO PV16)
NO ....................................................................................2 (GO TO BOX BEFORE PV17)
PV16. How many hours each week (do you/does he) attend school or training? [REFERS TO ACTUAL TIME, NOT CREDIT HOURS]

DADENHRS  WEEKLY HOURS ........................................................... [ ]

If PV8 = 1 or PV9 = 1 (working or on leave/vacation), ask PV17.
Else, go to box before PV21.

PV17. Have (CHILD)’s (child/before- and after-school) care needs influenced [your/(his/her) father’s/stepfather’s/foster father’s] choice of a job or work schedule in any way?

DADCHOIC  YES...................................................................................1
NO ....................................................................................2

Ask PV18, PV19, and PV20 once per father per household.

PV18. How easy is it for (you/(CHILD)’s father/stepfather/foster father) to leave work if (CHILD/one of your children/one of his children) gets sick or needs (you/him) unexpectedly? Would you say...

DADLVEAS  [VERY] Easy,.................................................................1
Somewhat easy,..............................................................2
Not very easy, or .............................................................3
Difficult?...........................................................................4

PV19. Does (your/(CHILD)’s father/stepfather/foster father’s) employer have a program that allows employees to put part of their pay -- before taxes -- into an account that can be used to pay for child care costs?

DADACCT  YES...................................................................................1 (GO TO PV20)
NO ....................................................................................2 (GO TO BOX BEFORE PV23)
SELF-EMPLOYED ................................................................3 (GO TO BOX BEFORE PV23)

PV20. (Do you/Does he) participate in this program to cover any child care costs?

DADACUSE  YES...................................................................................1 (GO TO BOX BEFORE PV23)
NO ....................................................................................2 (GO TO BOX BEFORE PV23)

If ED1, EE1, EG1, SF1, SG1, SH1, or SI9 = 1 (participation in nonparental care/programs), go to box before PV23. Else, ask PV21.

PV21. Would (you/(CHILD)’s father/stepfather/foster father) be working outside of the home if (you/he) could find acceptable and affordable (child/before- and after-school) care for (CHILD)?

DADWLDWK  YES...................................................................................1
NO ....................................................................................2

If PV15 NE 1, ask PV22. Else, go to box before PV23.
PV22. Would (you/(CHILD)’s father/stepfather/foster father) enter job training or school if (you/he) could find acceptable and affordable (child/before- and after-school) care for (CHILD)?

DADWLDSC
YES ............................................................................................. 1
NO ............................................................................................... 2

Ask PV23 and PV24 only once per household.

PV23. There is a federal income tax credit specifically for child care expenses called the Child and Dependent Care Tax Credit. Have you ever heard of it?

DADTCRED
YES ............................................................................................. 1 (GO TO PV24)
NO ............................................................................................... 2 (GO TO BOX BEFORE PV25)

PV24. Did or will anyone in your household claim this credit for child care costs on your tax return for 2000?

DADTCUSE
YES ............................................................................................. 1
NO ............................................................................................... 2

If HHMOM = 2, 3, or 4, ask PV25. Else, go to box before PV26.

PV25. Does (CHILD)’s biological mother sometimes provide care for (him/her)?

DADBIMOM
YES ............................................................................................. 1
NO ............................................................................................... 2

If HHDAD = 2, 3, or 4, ask PV26. Else, go to 1st box before PV27.

PV26. Does (CHILD)’s biological father sometimes provide care for (him/her)?

DADBIDAD
YES ............................................................................................. 1
NO ............................................................................................... 2

Ask PV27 once per household.

If (PU9 or PU10 =1) (mother worked or was on vacation last week) and/or if (PV8 or PV9 =1) (father worked or was on vacation last week), then ask PV27. Else go to PWINTRO.

PV27. Some parents work because they have to for financial reasons, some work because it’s interesting and rewarding for them, and some work for both these reasons. Would (you/one parent/(CHILD)’s mother/(CHILD)’s father) stop working or work fewer hours to stay home with ((CHILD)/the children) if your family could afford it?

PWRKHOME
YES ............................................................................................. 1
NO ............................................................................................... 2
Household Characteristics

The following questions are asked only once per household.

PWINTRO. Now, a few questions about your household.

PW1. Do you...

**HOWNHOME**
- Own your home, ................................................................. 1
- Rent your home, or ......................................................... 2
- Have some other arrangement? ....................................... 3

PW2. Besides (PHONE NUMBER), do you have other telephone numbers in your household, not including cellular phones?

**HOTHNUM**
- YES .................................................................................. 1 (GO TO PW4)
- NO ................................................................................... 2 (GO TO PW5)
- NOT MY NUMBER .......................................................... 3 (GO TO PW3)

PW3. [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED. RECORD REASON FOR REACHING DIFFERENT TELEPHONE NUMBER.]

* TELEPHONE NUMBER REACHED _______________________

- AREA CODE CHANGE ....................................................... 1
- OTHER NUMBER IN HOUSEHOLD ......................... 2
- ORIGINAL NUMBER IS THAT OF ANOTHER HOUSEHOLD AND NUMBER IS BEING FORWARDED TO THIS HOUSEHOLD ............ 3
- NEVER HEARD OF ORIGINAL NUMBER ..................... 4
- OTHER [RECORD EXPLANATION IN COMMENTS] .......... 5

If PW3 = 3, go to Close2. Else, for cases where PW2 = 3 (not number dialed), ask PW2 again with new number.

PW4. How many of these additional telephone numbers are for home use, not including cellular phones?

**HNUMUSE**
- NUMBER ........................................................................... (GO TO BOX)

If PW4 > 0 (other telephone numbers for home use), go to PW6. Else, go to PW5.
PW5. Besides this phone number, do you have any telephone numbers in your household that are used for computer or fax lines?

* YES......................................................................................... 1 (GO TO PW6)
NO .......................................................................................... 2 (GO TO PW9)

PW6. How many of these additional telephone numbers are used for computer or fax lines?

* NUMBER ...................................................................................... (GO TO PW7)

PW7. Some households have telephone numbers that are used both for talking and for computer or fax lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered for talking?

* YES......................................................................................... 1 (GO TO BOX)
NO .......................................................................................... 2 (GO TO PW9)

If PW6 = 1 (only 1 other telephone number for computer or fax),
autocode PW8= 1, and go to PW9. Else, ask PW8

PW8. How many computer or fax telephone numbers are also answered for talking?

* NUMBER ......................................................................................

PW9. So that we can group households geographically, may I have your ZIP code?

HZIPCODE/R ZIP CODE .............................................................................

PW10. In the past 3 years, that is, since (DATE), has your family received benefits from Temporary Assistance to Needy Families or TANF, AFDC, or your state welfare program?

HAFDC3YR YES................................................................................... 1 (GO TO PW11)
NO .................................................................................... 2 (GO TO BOX BEFORE PW15)

PW11. Are you currently receiving benefits from TANF, AFDC, or your state welfare program?

HAFDCCUR YES................................................................................... 1 (GO TO BOX BEFORE PW15)
NO .................................................................................... 2 (GO TO PW12)

PW12. What month and year did you stop receiving benefits from your state welfare program or Temporary Assistance to Needy Families (TANF)?

HSTOPMM | | | MONTH
HSTOPYY | | | | | | | YEAR

PW13. While you were receiving welfare benefits, did you receive money from the state government or welfare agency to help you pay for (child/before- or after-school) care costs (for any child)?

HGOVEVR YES................................................................................... 1
NO .......................................................................................... 2
PW14. At any time since (MONTH, YEAR) have you received funds from the state government or welfare agency to help you pay for (child/before- or after-school) care costs (for any child)?

**HGOVSINC**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>..........................1</td>
<td>..........................2</td>
</tr>
</tbody>
</table>

*If NUMKID15 = 1, and if all of SF25, SG25, SH33, ED24, EE28, and EG28 are not = 1, then skip PW15 and go to PW16. Else, ask PW15.*

PW15. Is a state government or welfare agency currently helping you pay for any (child/before- or after-school) care costs (for any child)?

**HGOVCUR**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>..........................1</td>
<td>..........................2</td>
</tr>
</tbody>
</table>

PW16. In the past 12 months, has your family received benefits from any of the following programs? How about...

**HWIC**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>..........................1</td>
<td>..........................2</td>
</tr>
</tbody>
</table>

**HFOODST**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>..........................1</td>
<td>..........................2</td>
</tr>
</tbody>
</table>

**HMEDIC**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>..........................1</td>
<td>..........................2</td>
</tr>
</tbody>
</table>

**HCHIP**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>..........................1</td>
<td>..........................2</td>
</tr>
</tbody>
</table>

PW17. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

**HINCMRNG**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>$25,000 or less, or..........................1</td>
<td>..........................2</td>
</tr>
<tr>
<td>More than $25,000?..........................2</td>
<td>(GO TO PW18)</td>
</tr>
</tbody>
</table>

PW18. Was it...

**HINCM50K**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>$50,000 or less, or..........................1</td>
<td>..........................2</td>
</tr>
<tr>
<td>More than $50,000?..........................2</td>
<td>(READ SET 3)</td>
</tr>
</tbody>
</table>

Was it...

**HINCOME**

[SET 1]

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,000 or less........................................1</td>
<td>..........................2</td>
</tr>
<tr>
<td>$5,001 to $10,000..............................2</td>
<td>..........................3</td>
</tr>
<tr>
<td>$10,001 to $15,000............................3</td>
<td>..........................4</td>
</tr>
<tr>
<td>$15,001 to $20,000, or......................4</td>
<td>..........................5</td>
</tr>
</tbody>
</table>

[SET 2]

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>$25,001 to $30,000............................6</td>
<td>..........................7</td>
</tr>
<tr>
<td>$30,001 to $35,000............................7</td>
<td>..........................8</td>
</tr>
<tr>
<td>$35,001 to $40,000............................8</td>
<td>..........................9</td>
</tr>
<tr>
<td>$40,001 to $45,000, or......................9</td>
<td>..........................10</td>
</tr>
</tbody>
</table>

[SET 3]

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>$50,001 to $60,000,............................11</td>
<td>..........................12</td>
</tr>
<tr>
<td>$60,001 to $75,000............................12</td>
<td>..........................13</td>
</tr>
<tr>
<td>$75,001 to $100,000, or....................13</td>
<td>..........................14</td>
</tr>
</tbody>
</table>
Ask PW18OV if
(Number in HH = 2 and HINCOME <= 3) or
(Number in HH = 3 and HINCOME <= 3) or
(Number in HH = 4 and HINCOME <= 4) or
(Number in HH = 5 and HINCOME <= 5) or
(Number in HH = 6 and HINCOME <= 5) or
(Number in HH = 7 and HINCOME <= 6) or
(Number in HH = 8 and HINCOME <= 7) or
(Number in HH >= 9 and HINCOME <= 8).
Else, go to CLOSE2.

PW18OV. What was your total household income last year, to the nearest thousand?

HINCMEXT AMOUNT ............................................................................... $□□□.□□□

CLOSE1. Thank you, but we are only asking about children in a specific age or grade range. Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with.

CLOSE2. Those are all the questions I have about (CHILD). Please hold on for a moment while I check to see if there is anyone else I need to ask about. [THANK RESPONDENT]