

TEACHER QUESTIONNAIRE

Grade 8 – U.S. History and World Geography

During the 2000-2001 school year, a sample of students across the country, including some of your 8th grade students, will participate in the National Assessment of Educational Progress (NAEP). This current assessment focuses on achievement in U.S. history and world geography. To investigate the relationship between students' achievement and various school, teacher, and home factors, NAEP is also collecting information from schools and teachers. For 2000-2001 we are also making a special effort to find out about computer technology in the schools and how computers are being used in history and geography instruction.

This questionnaire collects information about teachers' backgrounds and instructional practices as they relate to students selected for the assessment. Since you teach history, geography, or social studies to one or more students selected for the assessment, you are being asked to answer questions about these students' classes.

Obviously, only you can provide this important information. So, although we realize that you are very busy, we urge you to complete this questionnaire as accurately as possible. The information you provide is being collected for research purposes only and will be kept strictly confidential.

NAEP is authorized under Public Law 103-382. While your participation is voluntary, your responses to these questions are needed to make the survey accurate and complete.

Instructions

This questionnaire contains three parts.

Part I – Background, Education, and Training

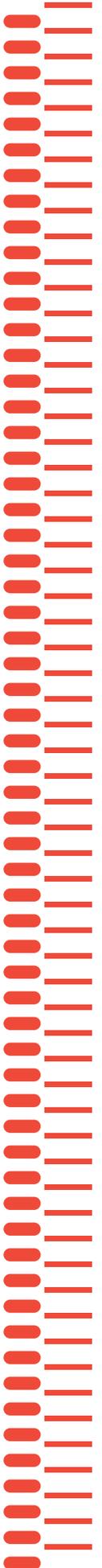
Part II – Computer Resources and Technical Assistance in Your School

Part III – Classroom Organization and Social Studies Instruction

You should complete all parts. Please record your answers directly in this questionnaire by filling in the appropriate ovals.

When you are finished, please return the questionnaire to your school's NAEP coordinator.

THANK YOU VERY MUCH.



Part I: Background, Education, and Training

For several questions on this survey, you are asked to fill in numbers. For these questions, please print the appropriate number in each of the boxes provided. Please print legibly with a No. 2 pencil. Keep all printing within the boxes, and erase any stray marks.

Using one number per box, fill in every box. For example, 95 students would be written as:

0 9 5

Questions 1-2. For the next two questions, include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignments, but not student teaching.

1. Counting this year, how many years have you worked as an elementary or secondary teacher? If less than 4 months total experience, enter "00."

VB337243

Years

2. Counting this year, how many years have you taught social studies, history, or geography in grades 6 through 12? If less than 4 months total experience, enter "00."

VB337244

Years

3. What type of teaching certificate do you hold?

VB333654

- A Regular or standard state certificate or advanced professional certificate
- B Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
- C Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program"
- D Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
- E Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)
- F No certificate

VB333658

4. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **undergraduate** coursework? Fill in **one** oval on each line.

	Yes, a major	Yes, a minor or special emphasis	No	
a. History or history education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB333659
b. Geography or geography education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB333660
c. General social science or social studies education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB334021
d. Other social science (for example, political science, economics, sociology, psychology, anthropology)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB334022

VB345619

5. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **graduate** coursework? Fill in **one** oval on each line.

	Yes, a major	Yes, a minor or special emphasis	No	
a. History or history education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB345620
b. Geography or geography education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB374402
c. General social science or social studies education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB374403
d. Other social science (for example, political science, economics, sociology, psychology, anthropology)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB374404



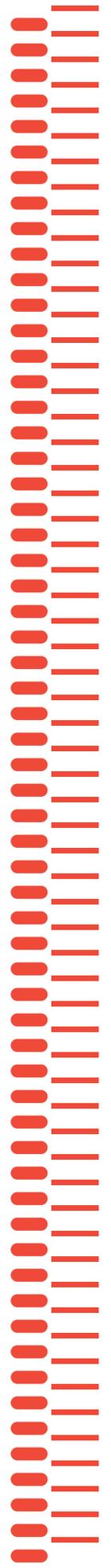
6. Regardless of whether you are currently teaching the following topics, how well prepared do you feel you are to teach each at the middle or junior high school level? Fill in **one** oval on each line.

	Very prepared	Adequately prepared	Somewhat prepared	Unprepared	
a. Geography	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB374411
b. History	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB374412
c. Other social studies	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB374413

VB334024

7. During the last two years, did you participate in or lead any of the following professional development activities **related to the teaching of history, geography, or social studies?**
Fill in **one** oval on each line.

- | | Yes | No | |
|---|------------|-----------|----------|
| a. College course taken after your first certification | Ⓐ | Ⓑ | VB334025 |
| b. Workshop or training session | Ⓐ | Ⓑ | VB334027 |
| c. Conference or professional association meeting | Ⓐ | Ⓑ | VB334028 |
| d. Observational visit to another school | Ⓐ | Ⓑ | VB334029 |
| e. Mentoring and/or peer observation and coaching as part of a formal arrangement | Ⓐ | Ⓑ | VB334030 |
| f. Committee or task force focusing on curriculum, instruction, or student assessment | Ⓐ | Ⓑ | VB374414 |
| g. Regularly scheduled discussion or study group | Ⓐ | Ⓑ | VB374415 |
| h. Teacher collaborative or teacher network (such as one organized by an outside agency or over the Internet) | Ⓐ | Ⓑ | VB334033 |
| i. Individual or collaborative research | Ⓐ | Ⓑ | VB334034 |
| j. Independent reading on a regular basis (for example, education journals, books, or the Internet) | Ⓐ | Ⓑ | VB334035 |





VB334036

8. Do you have special leadership responsibilities for social studies, history, or geography education at your school (for example, responsibilities as a mentor teacher, lead teacher, resource specialist, departmental chair, or master teacher)?

- (A) Yes
- (B) No

VB334037

9. During the last 12 months, how many hours did you participate in formal training sessions to help you use computers as part of classroom lessons?

- (A) 0 hours → *Skip to Question 11*
- (B) 1 to 8 hours → *Go to Question 10*
- (C) 9 to 16 hours → *Go to Question 10*
- (D) 17 to 32 hours → *Go to Question 10*
- (E) More than 32 hours → *Go to Question 10*

VB334039

10. Was any of the computer training you had in the last 12 months specific to using computers for the following purposes? Fill in **one** oval on each line.

	Yes	No	
a. Using computers to teach history	<input type="radio"/> (A)	<input type="radio"/> (B)	VB334040
b. Using computers to teach geography	<input type="radio"/> (A)	<input type="radio"/> (B)	VB334041
c. Using computers to teach social studies	<input type="radio"/> (A)	<input type="radio"/> (B)	VB334042

VB334145

11. How useful has each of the following been for helping you learn to use computers in instruction? Fill in **one** oval on each line.

- | | Very useful | Moderately useful | Somewhat useful | Not useful | Never did this | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Formal training through a class or workshop (such as a university course or a school- or district-wide in-service) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VB334146 |
| b. Teacher networks, study groups, or listservs (groups of teachers who communicate in person or over the Internet) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VB334147 |
| c. Informal tutoring or assistance | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VB334148 |
| d. Independent learning | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VB334149 |

VB334150

12. Is there a computer in your home that you use?

- A Yes
- B No

VB334157

13. To what extent do you use a computer at home or at school for the following professional activities? Fill in **one** oval on each line.

- | | Not at all | Small extent | Moderate extent | Large extent | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Create instructional materials or write lesson plans | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VB334158 |
| b. Maintain records on student learning (for example, grades, test scores, anecdotal records) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VB334159 |
| c. Communicate with colleagues, other professionals, students, or their parents | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VB334160 |





VB336001

14. To what extent do you use the Internet to find information for instruction (for example, to access model lesson plans, information on best practices, or source material to use in instruction)?

- Ⓐ Not at all
- Ⓑ Small extent
- Ⓒ Moderate extent
- Ⓓ Large extent

VB336002

15. Excluding time spent teaching students, how many hours did you use a computer during the last seven days? (Please include personal use, class preparation, etc.)

- Ⓐ 0 hours
- Ⓑ 1 to 5 hours
- Ⓒ 6 to 10 hours
- Ⓓ 11 to 20 hours
- Ⓔ More than 20 hours

Part II: Computer Resources and Technical Assistance in Your School

In answering the following questions, please refer to the classroom where you teach social studies. Social studies includes history, geography, world studies, and related subjects.

VB336003

1. How many computers are permanently located in your classroom? (Please include laptops permanently assigned to your students.) *If none, enter "00" and skip to Question 5.*

Number of computers =

VB336004

2. How many computers in your classroom are less than 3 years old?

Number of computers =

VB336005

3. How many computers in your classroom are connected to the Internet?

Number of computers =



VB336007

4. How would you rate each of the following? Fill in **one** oval on each line.

	Poor	Fair	Good	Excellent	
a. Student-computer ratio in your classroom	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB336008
b. Power and capabilities of the computers in your classroom	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB336009
c. Availability of software in your classroom	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB336011

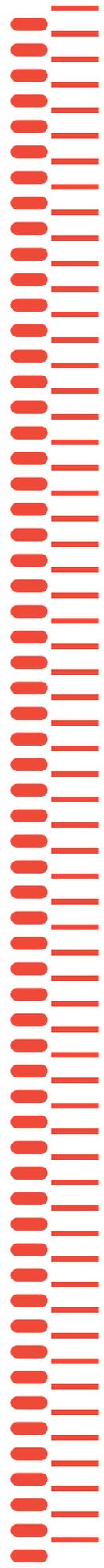
VB336010

5. On each of the following factors, how would you rate the computer resources available for student use but not permanently located in your classroom? (These computers might be located in a computer lab, library/media center, portable lab, or other area in your school.) Fill in **one** oval on each line.

	Poor	Fair	Good	Excellent	There are no such computers available for student use	
a. Amount of time that your students can use these computers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VB336012
b. Flexibility of scheduling these computers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VB336013
c. Number of computers available at any one time	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VB336014
d. Power and capabilities of these computers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VB336015
e. Availability of software	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VB336016

6. Please indicate the availability of the following software for use with your students. Fill in **at least one** oval on each line.

	Available on computers in your classroom	Available as a shared resource in the school	Not available anywhere in the school	
a. Word processing programs (such as Word, Word Perfect, ClarisWorks)	Ⓐ	Ⓑ	Ⓒ	VB336018
b. Spreadsheet or database programs (such as Excel, Filemaker Pro, Access)	Ⓐ	Ⓑ	Ⓒ	VB336019
c. Drawing or graphics programs (such as KidPix, Photoshop, Painter, Illustrator)	Ⓐ	Ⓑ	Ⓒ	VB336020
d. Programs for creating presentations or projects (such as PowerPoint, HyperStudio)	Ⓐ	Ⓑ	Ⓒ	VB336201
e. Desktop publishing programs (such as Framemaker, Pagemaker)	Ⓐ	Ⓑ	Ⓒ	VB336202
f. Web page development software (such as Pagemill, FrontPage, Home Page)	Ⓐ	Ⓑ	Ⓒ	VB336203
g. Simulation or exploration software for social studies (such as Timeliner, Oregon Trail)	Ⓐ	Ⓑ	Ⓒ	VB336204
h. Drill and practice programs or tutorials for learning social studies facts (such as GeoBee, Knowledge Munchers)	Ⓐ	Ⓑ	Ⓒ	VB336205
i. Geographical Information Systems (GIS) software	Ⓐ	Ⓑ	Ⓒ	VB336206



7. The last time you had a problem with a school computer, how long did it take someone from technical support to come to investigate the problem?
- Ⓐ I have never needed technical support.
 - Ⓑ Less than 1 school day
 - Ⓒ 1 to 2 school days
 - Ⓓ 3 to 4 school days
 - Ⓔ 1 to 2 weeks
 - Ⓕ More than 2 weeks
 - Ⓖ No technical support is available.

8. How would you rate the technical support available in your school to help teachers with each of the following? Fill in **one** oval on each line.

	No support or poor support	Fair support	Good support	Excellent support	Don't know	
a. Routine computer use (for example, printing, file management)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VB336209
b. Using the Internet	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VB336210
c. Identifying appropriate software for use with your students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VB336211
d. Learning to use new software	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VB336212

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Part III: Classroom Organization and Social Studies Instruction

The following questions ask about social studies instruction in your school and in your classroom. Social studies instruction includes history, geography, world studies, and related topics.

VB379253

1. Which best describes how social studies instruction is organized for 8th grade students at this school?

- Ⓐ Social studies is taught primarily as a discrete subject with little or no integration with instruction in other subjects.
- Ⓑ Some social studies instruction is integrated with other subjects, and some social studies instruction is presented as a discrete subject.
- Ⓒ Social studies lessons are primarily integrated with instruction in other subjects.

VB337245

2. Some schools employ a form of block scheduling in which certain subjects are taught in a concentrated fashion rather than throughout the entire school year. For what portion of the school year do 8th grade students at this school receive instruction in social studies?

- Ⓐ All year, or nearly all year
- Ⓑ About half the year
- Ⓒ Less than half the year

3. Answer this question for each of the social studies class periods indicated on the front cover. Using a separate section for each class, first fill in the oval for the class period and then print the information requested. (If you teach only one 8th grade social studies class, this should be called class period "1" on the front cover and throughout this section.)

Class period: (1) (2) (3) (4) (5) (6) (7) (8) (9)
(10) (11) (12) (13) (14) (15) (16) (17) (18)

a. Total number of students in this class =

b. Number of students in this class who are limited English proficient =

c. Number of students in this class who receive special education services =

Class period: (1) (2) (3) (4) (5) (6) (7) (8) (9)
(10) (11) (12) (13) (14) (15) (16) (17) (18)

a. Total number of students in this class =

b. Number of students in this class who are limited English proficient =

c. Number of students in this class who receive special education services =

Class period: (1) (2) (3) (4) (5) (6) (7) (8) (9)
(10) (11) (12) (13) (14) (15) (16) (17) (18)

a. Total number of students in this class =

b. Number of students in this class who are limited English proficient =

c. Number of students in this class who receive special education services =

Class period: (1) (2) (3) (4) (5) (6) (7) (8) (9)
(10) (11) (12) (13) (14) (15) (16) (17) (18)

a. Total number of students in this class =

b. Number of students in this class who are limited English proficient =

c. Number of students in this class who receive special education services =





Class period: (1) (2) (3) (4) (5) (6) (7) (8) (9)
(10) (11) (12) (13) (14) (15) (16) (17) (18)

a. Total number of students in this class =

b. Number of students in this class who are limited English proficient =

c. Number of students in this class who receive special education services =

Class period: (1) (2) (3) (4) (5) (6) (7) (8) (9)
(10) (11) (12) (13) (14) (15) (16) (17) (18)

a. Total number of students in this class =

b. Number of students in this class who are limited English proficient =

c. Number of students in this class who receive special education services =

Class period: (1) (2) (3) (4) (5) (6) (7) (8) (9)
(10) (11) (12) (13) (14) (15) (16) (17) (18)

a. Total number of students in this class =

b. Number of students in this class who are limited English proficient =

c. Number of students in this class who receive special education services =

Class period: (1) (2) (3) (4) (5) (6) (7) (8) (9)
(10) (11) (12) (13) (14) (15) (16) (17) (18)

a. Total number of students in this class =

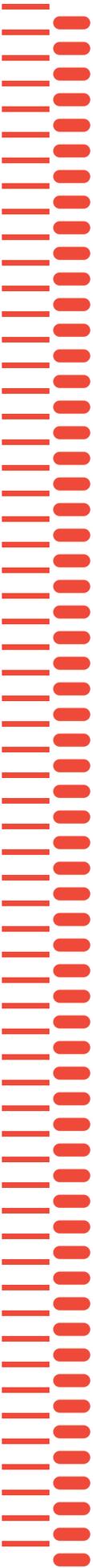
b. Number of students in this class who are limited English proficient =

c. Number of students in this class who receive special education services =

Questions 4-13. Please answer these questions about each of the social studies classes listed on the front cover. Use one column for each class. However, if your responses to ALL of questions 4-13 are the same for more than one class, record your answers for these classes in one column and grid the class period numbers for which your responses apply at the top of the column.

	COLUMN 1	COLUMN 2
For which class period(s) do all of the following responses apply? →	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ ⑪ ⑫ ⑬ ⑭ ⑮ ⑯ ⑰ ⑱	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ ⑪ ⑫ ⑬ ⑭ ⑮ ⑯ ⑰ ⑱
VB336220 4. Which best describes your role in teaching this class? A In this class, I teach all or most subjects, including social studies. B In this class, the only subject I teach is social studies. C In this class, we team teach, and I have primary responsibility for teaching social studies.	4. Ⓐ Ⓑ Ⓒ	4. Ⓐ Ⓑ Ⓒ
VB337247 5. During the portion of the year when social studies is offered, about how much time in total do you spend with this class on social studies instruction in a typical week? A Less than 45 minutes B 45 - 90 minutes C 91 - 180 minutes D More than 180 minutes	5. Ⓐ Ⓑ Ⓒ Ⓓ	5. Ⓐ Ⓑ Ⓒ Ⓓ





COLUMN 3	COLUMN 4	COLUMN 5
<p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18</p>	<p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18</p>	<p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18</p>
<p>4.</p> <p>(A)</p> <p>(B)</p> <p>(C)</p>	<p>4.</p> <p>(A)</p> <p>(B)</p> <p>(C)</p>	<p>4.</p> <p>(A)</p> <p>(B)</p> <p>(C)</p>
<p>5.</p> <p>(A)</p> <p>(B)</p> <p>(C)</p> <p>(D)</p>	<p>5.</p> <p>(A)</p> <p>(B)</p> <p>(C)</p> <p>(D)</p>	<p>5.</p> <p>(A)</p> <p>(B)</p> <p>(C)</p> <p>(D)</p>

COLUMN 1

COLUMN 2

VB379254

6. During what percentage of social studies instruction time for this class is your primary focus on U.S. history?

6.

6.

- A None
- B 1 - 10%
- C 11 - 40%
- D 41 - 60%
- E 61 - 90%
- F More than 90%

- (A)
- (B)
- (C)
- (D)
- (E)
- (F)

- (A)
- (B)
- (C)
- (D)
- (E)
- (F)

VB379255

7. During what percentage of social studies instruction time for this class is your primary focus on geography?

7.

7.

- A None
- B 1 - 10%
- C 11 - 40%
- D 41 - 60%
- E 61 - 90%
- F More than 90%

- (A)
- (B)
- (C)
- (D)
- (E)
- (F)

- (A)
- (B)
- (C)
- (D)
- (E)
- (F)

VB336271

8. To what extent do you use state or local standards for history, geography, or social studies to plan your instruction for this class?

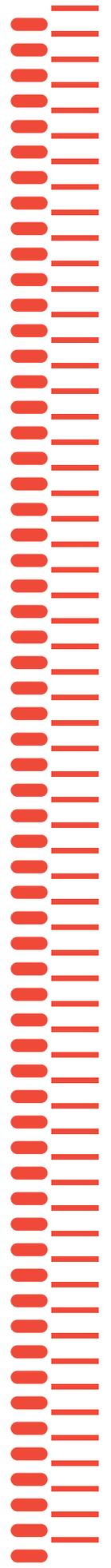
8.

8.

- A Not at all
- B Small extent
- C Moderate extent
- D Large extent
- E We have no state or local standards that apply to teaching social studies to this class.

- (A)
- (B)
- (C)
- (D)
- (E)

- (A)
- (B)
- (C)
- (D)
- (E)





COLUMN 3

COLUMN 4

COLUMN 5

6.

- (A)
- (B)
- (C)
- (D)
- (E)
- (F)

6.

- (A)
- (B)
- (C)
- (D)
- (E)
- (F)

6.

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- (F)

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- (E)
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7.

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- (D)
- (E)
- (F)

8.

- (A)
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- (C)
- (D)
- (E)

8.

- (A)
- (B)
- (C)
- (D)
- (E)

8.

- (A)
- (B)
- (C)
- (D)
- (E)

COLUMN 1

COLUMN 2

VB374416
9. How often do you engage your class in the following types of activities when teaching social studies or United States history? Fill in **one** oval on each line.

9.
Almost every day Once or twice a week Once or twice a month Never or or hardly ever

9.
Almost every day Once or twice a week Once or twice a month Never or or hardly ever

VB374417
a. Reading material from a textbook

a. (A) (B) (C) (D)

a. (A) (B) (C) (D)

VB374418
b. Reading extra material not in the regular textbook (for example, biographies or historical fiction)

b. (A) (B) (C) (D)

b. (A) (B) (C) (D)

VB374419
c. Using primary historical documents, letters, diaries, or essays written by historical figures

c. (A) (B) (C) (D)

c. (A) (B) (C) (D)

VB374420
d. Writing a report

d. (A) (B) (C) (D)

d. (A) (B) (C) (D)

VB374421
10. How often do you teach the following skills and topics as a part of geography instruction with this class? Fill in **one** oval on each line.

10.
Almost every day Once or twice a week Once or twice a month Never or or hardly ever

10.
Almost every day Once or twice a week Once or twice a month Never or or hardly ever

VB378382
a. Using maps and globes

a. (A) (B) (C) (D)

a. (A) (B) (C) (D)

VB378383
b. Natural resources (for example, oil, forests, and water)

b. (A) (B) (C) (D)

b. (A) (B) (C) (D)

VB378384
c. Foreign countries and cultures

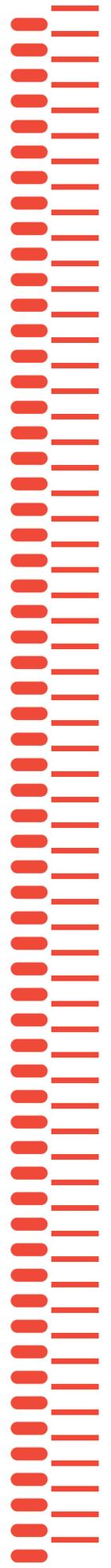
c. (A) (B) (C) (D)

c. (A) (B) (C) (D)

VB378385
d. Environmental issues (for example, pollution and recycling)

d. (A) (B) (C) (D)

d. (A) (B) (C) (D)





COLUMN 3					COLUMN 4					COLUMN 5				
9.					9.					9.				
Almost every day	Once or twice a week	Once or twice a month	Never or or hardly ever		Almost every day	Once or twice a week	Once or twice a month	Never or or hardly ever		Almost every day	Once or twice a week	Once or twice a month	Never or or hardly ever	
a.	(A)	(B)	(C)	(D)	a.	(A)	(B)	(C)	(D)	a.	(A)	(B)	(C)	(D)
b.	(A)	(B)	(C)	(D)	b.	(A)	(B)	(C)	(D)	b.	(A)	(B)	(C)	(D)
c.	(A)	(B)	(C)	(D)	c.	(A)	(B)	(C)	(D)	c.	(A)	(B)	(C)	(D)
d.	(A)	(B)	(C)	(D)	d.	(A)	(B)	(C)	(D)	d.	(A)	(B)	(C)	(D)
10.					10.					10.				
Almost every day	Once or twice a week	Once or twice a month	Never or or hardly ever		Almost every day	Once or twice a week	Once or twice a month	Never or or hardly ever		Almost every day	Once or twice a week	Once or twice a month	Never or or hardly ever	
a.	(A)	(B)	(C)	(D)	a.	(A)	(B)	(C)	(D)	a.	(A)	(B)	(C)	(D)
b.	(A)	(B)	(C)	(D)	b.	(A)	(B)	(C)	(D)	b.	(A)	(B)	(C)	(D)
c.	(A)	(B)	(C)	(D)	c.	(A)	(B)	(C)	(D)	c.	(A)	(B)	(C)	(D)
d.	(A)	(B)	(C)	(D)	d.	(A)	(B)	(C)	(D)	d.	(A)	(B)	(C)	(D)

COLUMN 1

COLUMN 2

VB345618

11. About how much geography homework do you assign a student in this class each week?

11.

11.

- A None
- B 1/2 hour
- C 1 hour
- D 2 hours
- E More than 2 hours

- (A)
- (B)
- (C)
- (D)
- (E)

- (A)
- (B)
- (C)
- (D)
- (E)

VB379256

12. When you teach social studies to this class, to what extent do you use the following to present information to students? Recall that the definition of social studies being used here includes history, geography, world studies, and related topics. Fill in **one** oval on each line.

12.

12.

- Not at all
- Small extent
- Moderate extent
- Large extent

- Not at all
- Small extent
- Moderate extent
- Large extent

VB379257

a. Computer with display device to project images

a.

- (A)
- (B)
- (C)
- (D)

a.

- (A)
- (B)
- (C)
- (D)

VB379258

b. Videos, television programs, or videodisc programs

b.

- (A)
- (B)
- (C)
- (D)

b.

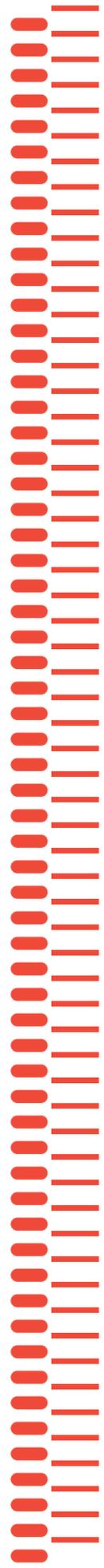
- (A)
- (B)
- (C)
- (D)





COLUMN 3					COLUMN 4					COLUMN 5				
11.					11.					11.				
(A)					(A)					(A)				
(B)					(B)					(B)				
(C)					(C)					(C)				
(D)					(D)					(D)				
(E)					(E)					(E)				
12.					12.					12.				
Not at all					Not at all					Not at all				
Small extent					Small extent					Small extent				
Moderate extent					Moderate extent					Moderate extent				
Large extent					Large extent					Large extent				
a.	(A)	(B)	(C)	(D)	a.	(A)	(B)	(C)	(D)	a.	(A)	(B)	(C)	(D)
b.	(A)	(B)	(C)	(D)	b.	(A)	(B)	(C)	(D)	b.	(A)	(B)	(C)	(D)

	COLUMN 1				COLUMN 2					
<p style="text-align: right;">VB379259</p> <p>13. When students in this class work on social studies, to what extent do they use computers to do the following? Fill in one oval on each line.</p>	13.									
		Not at all	Small extent	Moderate extent	Large extent		Not at all	Small extent	Moderate extent	Large extent
<p style="text-align: right;">VB379260</p> <p>a. Look up social studies information in CD-ROM reference works (for example, atlases, almanacs, encyclopedias)</p>	a.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	a.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
<p style="text-align: right;">VB379261</p> <p>b. Locate and retrieve social studies information through the Internet</p>	b.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	b.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
<p style="text-align: right;">VB379282</p> <p>c. Use exploration or simulation software to “experience” history or geography</p>	c.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	c.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
<p style="text-align: right;">VB379283</p> <p>d. Write social studies reports using word processing</p>	d.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	d.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
<p style="text-align: right;">VB379284</p> <p>e. Create social studies presentations or projects using specialized software (such as PowerPoint, HyperStudio)</p>	e.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	e.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
<p style="text-align: right;">VB379285</p> <p>f. Organize social studies information using spreadsheets or databases</p>	f.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	f.	Ⓐ	Ⓑ	Ⓒ	Ⓓ





COLUMN 3					COLUMN 4					COLUMN 5				
13.					13.					13.				
	Not at all	Small extent	Moderate extent	Large extent		Not at all	Small extent	Moderate extent	Large extent		Not at all	Small extent	Moderate extent	Large extent
a.	(A)	(B)	(C)	(D)	a.	(A)	(B)	(C)	(D)	a.	(A)	(B)	(C)	(D)
b.	(A)	(B)	(C)	(D)	b.	(A)	(B)	(C)	(D)	b.	(A)	(B)	(C)	(D)
c.	(A)	(B)	(C)	(D)	c.	(A)	(B)	(C)	(D)	c.	(A)	(B)	(C)	(D)
d.	(A)	(B)	(C)	(D)	d.	(A)	(B)	(C)	(D)	d.	(A)	(B)	(C)	(D)
e.	(A)	(B)	(C)	(D)	e.	(A)	(B)	(C)	(D)	e.	(A)	(B)	(C)	(D)
f.	(A)	(B)	(C)	(D)	f.	(A)	(B)	(C)	(D)	f.	(A)	(B)	(C)	(D)

VB337066

14. To what extent does each of the following limit your use of computers for teaching social studies? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Poor or inoperable computers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB337068
b. Lack of training opportunities to build your technical skills	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB337071
c. Lack of time for students to use computers during the school day	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB337073
d. Concerns about unsupervised use of the Internet	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB337074

VB337076

15. Please indicate the extent to which you **AGREE** or **DISAGREE** with the following statements. Fill in **one** oval on each line.

	Strongly agree	Agree	Disagree	Strongly disagree	
a. There is less meaningful discussion in a class when computers are used for instruction.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB337078
b. It is hard to integrate computer activities into my social studies curriculum.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB378386
c. Teachers cannot spend the time needed to develop students' computer literacy and still cover the required curriculum.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB337241

