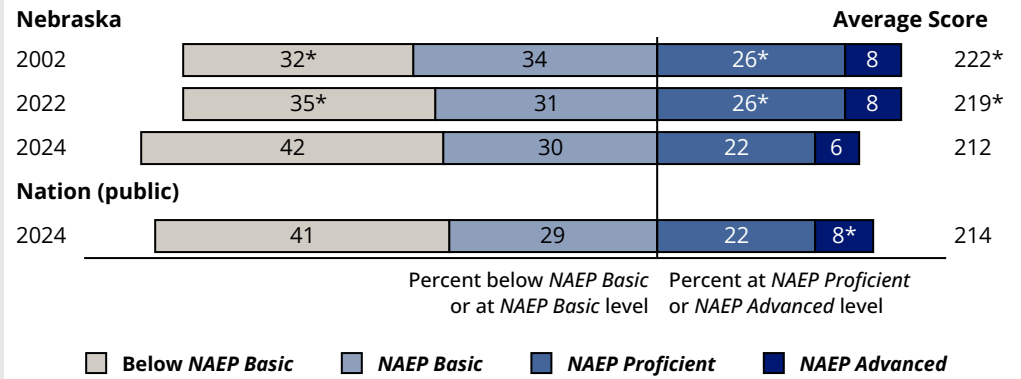


OVERALL RESULTS

- In 2024, the average score of fourth-grade students in Nebraska was 212. This was not significantly different from the average score of 214 for students in the nation.
- The average score for students in Nebraska in 2024 (212) was lower than their average score in 2022 (219) and in 2002 (222).
- The percentage of students in Nebraska who performed at or above the *NAEP Proficient* level was 28 percent in 2024. This percentage was smaller than that in 2022 (34 percent) and in 2002 (34 percent).
- The percentage of students in Nebraska who performed at or above the *NAEP Basic* level was 58 percent in 2024. This percentage was smaller than that in 2022 (65 percent) and in 2002 (68 percent).

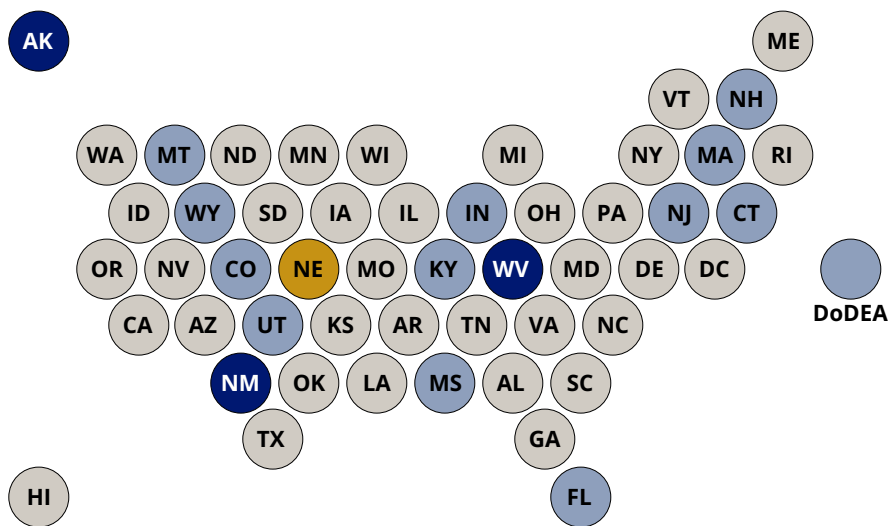
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS

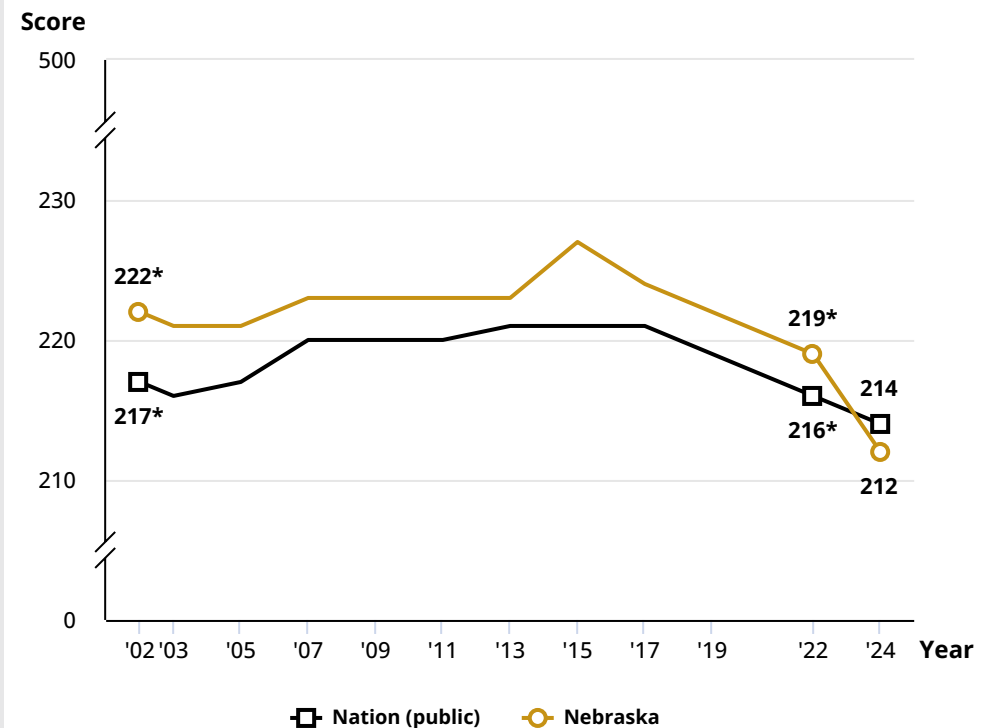


In 2024, the average score in Nebraska (212) was

- lower than those in 13 states/jurisdictions
- higher than those in 3 states/jurisdictions
- not significantly different from those in 35 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	1	179	22	5	#
Asian	3	‡	‡	‡	‡
Black	7	185	30	10	2
Hispanic	23	196	42	15	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	212	57	27	6
White	62	221	68	35	8
Gender					
Male	51	208	54	25	5
Female	49	216	62	31	7
Economically disadvantaged status					
Economically disadvantaged	49	197	43	16	2
Not economically disadvantaged	51	225	72	40	10

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 36 points lower than that for White students. This performance gap was wider than that in 2002 (17 points).
- In 2024, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2002 (23 points).
- In 2024, male students in Nebraska had an average score that was lower than that for female students by 8 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 28 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2002 (22 points).