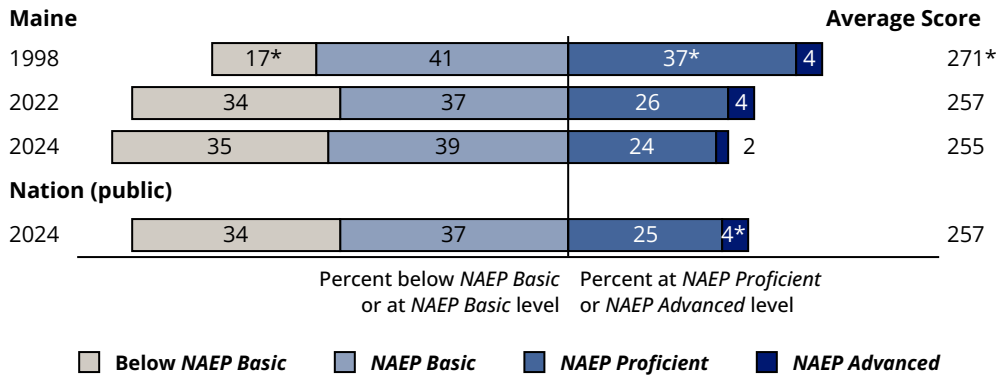
OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Maine was 255. This was not significantly different from the average score of 257 for students in the nation.
- The average score for students in Maine in 2024 (255) was not significantly different from their average score in 2022 (257) and was lower than their average score in 1998 (271).
- The percentage of students in Maine who performed at or above the *NAEP Proficient* level was 26 percent in 2024. This percentage was not significantly different from that in 2022 (29 percent) and was smaller than that in 1998 (41 percent).
- The percentage of students in Maine who performed at or above the *NAEP Basic* level was 65 percent in 2024. This percentage was not significantly different from that in 2022 (66 percent) and was smaller than that in 1998 (83 percent).

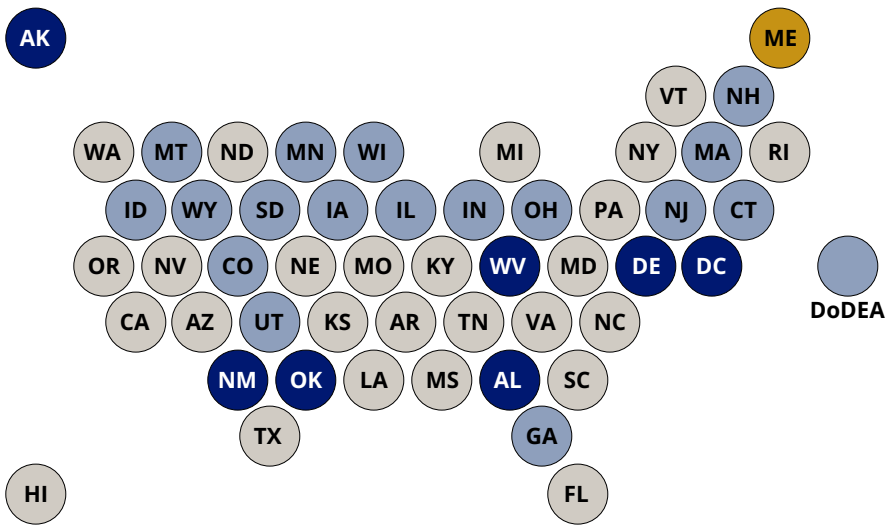
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

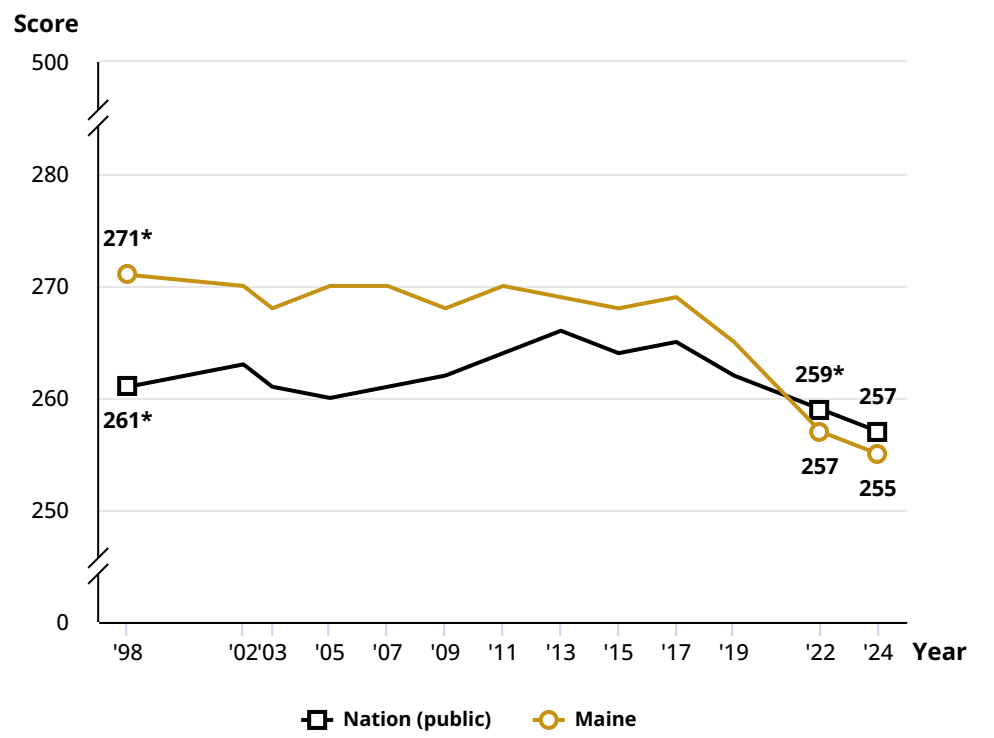
COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in Maine (255) was
- lower than those in 18 states/jurisdictions
- higher than those in 7 states/jurisdictions
- not significantly different from those in 26 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE *NAEP* *BASIC*	PERCENTAGE AT OR ABOVE *NAEP* *PROFICIENT*	PERCENTAGE AT *NAEP* *ADVANCED*
Race/ethnicity					
American Indian/Alaska Native	1	‡	‡	‡	‡
Asian	1	‡	‡	‡	‡
Black	4	‡	‡	‡	‡
Hispanic	3	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	249	59	22	3
White	87	256	66	27	3
Gender					
Male	53	248	58	20	1
Female	47	263	73	33	4
Economically disadvantaged status					
Economically disadvantaged	34	241	52	15	1
Not economically disadvantaged	65	262	72	32	3

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2024, because reporting standards were not met.
- Data are not reported for Hispanic students in 2024, because reporting standards were not met.
- In 2024, male students in Maine had an average score that was lower than that for female students by 14 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 21 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 1998 (17 points).

ies NATIONAL CENTER FOR EDUCATION STATISTICS
Institute of Education Sciences

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2024 Reading Assessments.