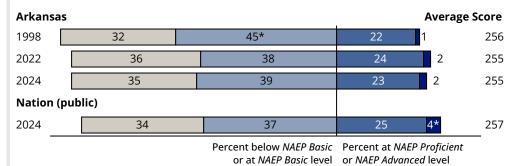
OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Arkansas was 255. This was not significantly different from the average score of 257 for students in the nation.
- The average score for students in Arkansas in 2024 (255) was not significantly different from their average score in 2022 (255) and in 1998 (256).
- The percentage of students in Arkansas who performed at or above the NAEP
 Proficient level was 25 percent in 2024. This percentage was not significantly different
 from that in 2022 (26 percent) and in 1998 (23 percent).
- The percentage of students in Arkansas who performed at or above the NAEP Basic level was 65 percent in 2024. This percentage was not significantly different from that in 2022 (64 percent) and in 1998 (68 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



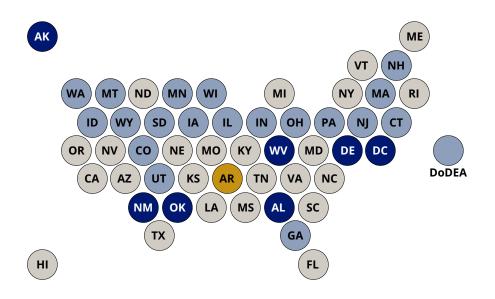
■ Below NAEP Basic ■ NAEP Basic ■ NAEP Proficient ■ NAEP Advanced

using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

* Significantly different (p < .05) from the state's results in 2024. Significance tests were performed

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in Arkansas (255) was

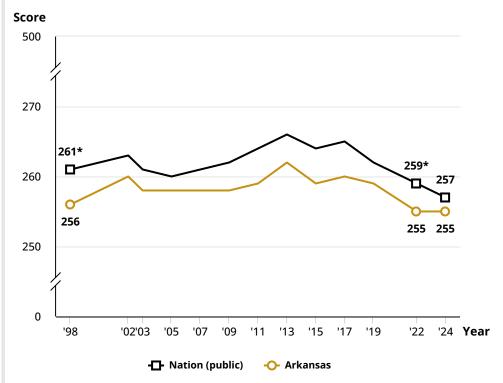
lower than those in 20 states/jurisdictions

higher than those in 7 states/jurisdictions

not significantly different from those in 24 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> <i>PROFICIENT</i>	AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	1	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
Black	18	237	44	11	#
Hispanic	15	247	58	19	1
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	4	262	72	33	4
White	59	261	72	30	3
Gender					
Male	51	249	59	20	1
Female	49	261	71	31	3
Economically disadvantaged stat	us				
Economically disadvantaged	63	247	57	19	1
Not economically disadvantaged	37	268	78	37	4

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (29 points)
- In 2024, Hispanic students had an average score that was 14 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2024, male students in Arkansas had an average score that was lower than that for female students by 12 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 22 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 1998 (21 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2024 Reading Assessments.