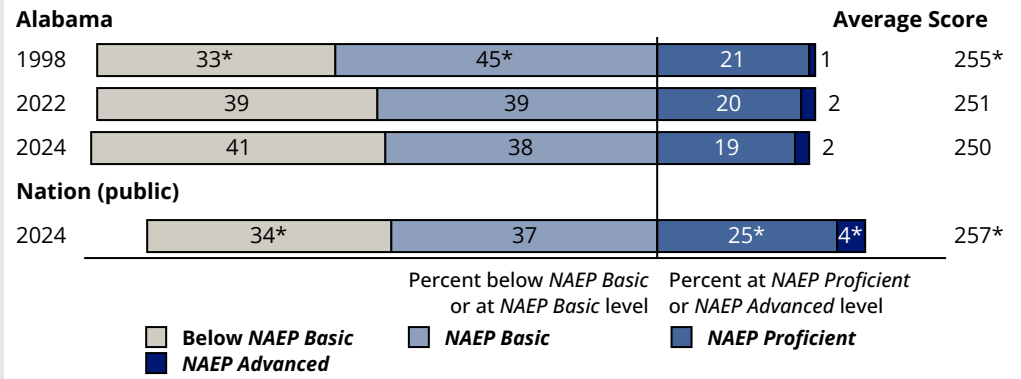


OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Alabama was 250. This was lower than the average score of 257 for students in the nation.
- The average score for students in Alabama in 2024 (250) was not significantly different from their average score in 2022 (251) and was lower than their average score in 1998 (255).
- The percentage of students in Alabama who performed at or above the NAEP Proficient level was 21 percent in 2024. This percentage was not significantly different from that in 2022 (22 percent) and in 1998 (22 percent).
- The percentage of students in Alabama who performed at or above the NAEP Basic level was 59 percent in 2024. This percentage was not significantly different from that in 2022 (61 percent) and was smaller than that in 1998 (67 percent).

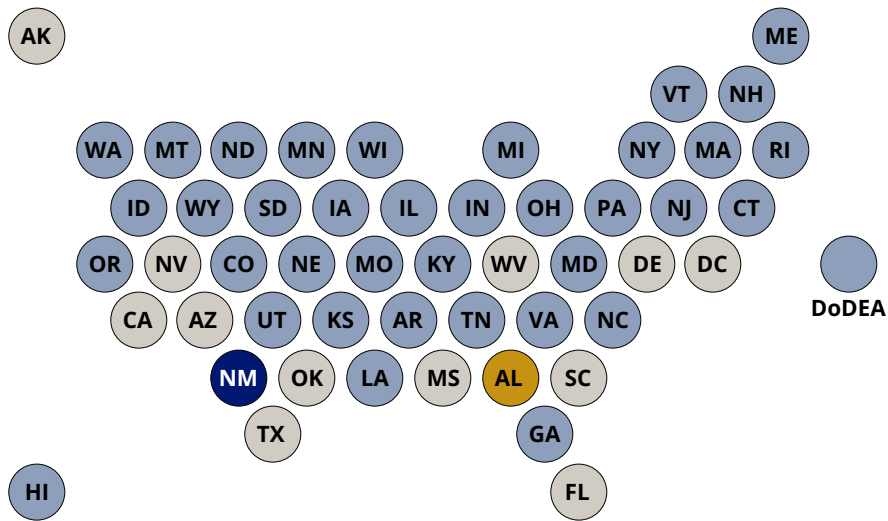
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different ( $p < .05$ ) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS

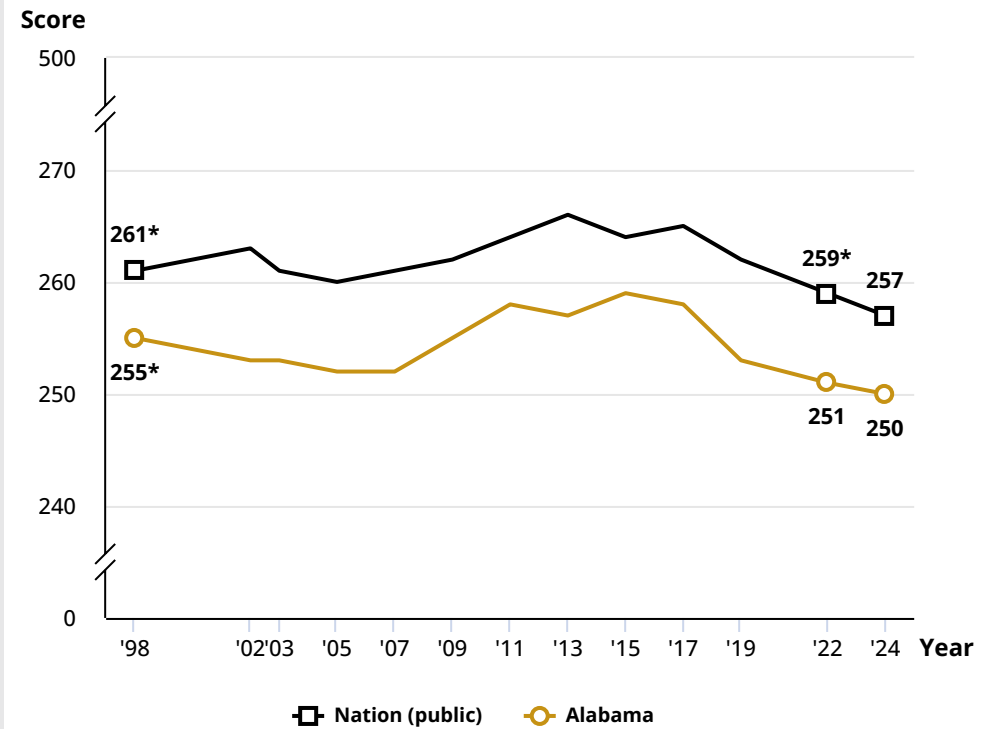


In 2024, the average score in Alabama (250) was

- lower than those in 38 states/jurisdictions
- higher than those in 1 states/jurisdictions
- not significantly different from those in 12 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/ethnicity</b>					
American Indian/Alaska Native	1	‡	‡	‡	‡
Asian	1	‡	‡	‡	‡
Black	32	234	42	9	1
Hispanic	11	243	52	16	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
White	51	260	71	30	3
<b>Gender</b>					
Male	51	243	54	18	1
Female	49	256	65	24	3
<b>Economically disadvantaged status</b>					
Economically disadvantaged	64	239	49	13	1
Not economically disadvantaged	36	268	78	37	4

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2024, Hispanic students had an average score that was 17 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2024, male students in Alabama had an average score that was lower than that for female students by 13 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 29 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 1998 (24 points).