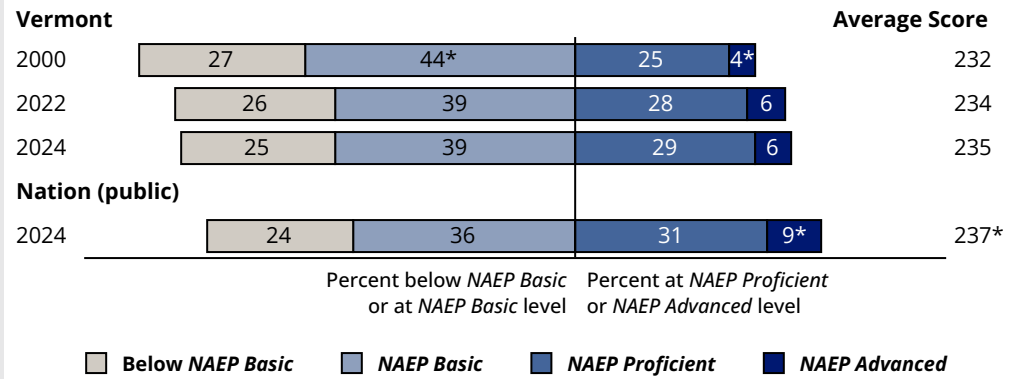


OVERALL RESULTS

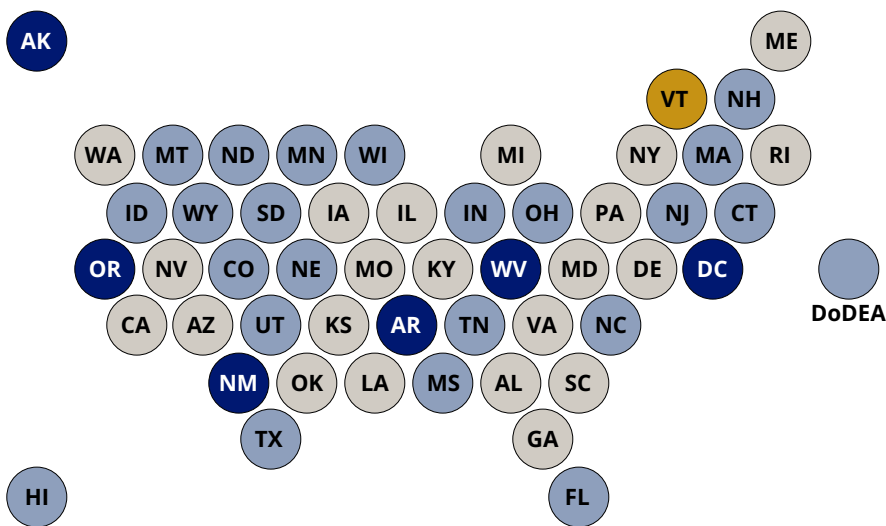
- In 2024, the average score of fourth-grade students in Vermont was 235. This was lower than the average score of 237 for students in the nation.
- The average score for students in Vermont in 2024 (235) was not significantly different from their average score in 2022 (234) and in 2000 (232).
- The percentage of students in Vermont who performed at or above the *NAEP Proficient* level was 36 percent in 2024. This percentage was not significantly different from that in 2022 (34 percent) and was greater than that in 2000 (29 percent).
- The percentage of students in Vermont who performed at or above the *NAEP Basic* level was 75 percent in 2024. This percentage was not significantly different from that in 2022 (74 percent) and in 2000 (73 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

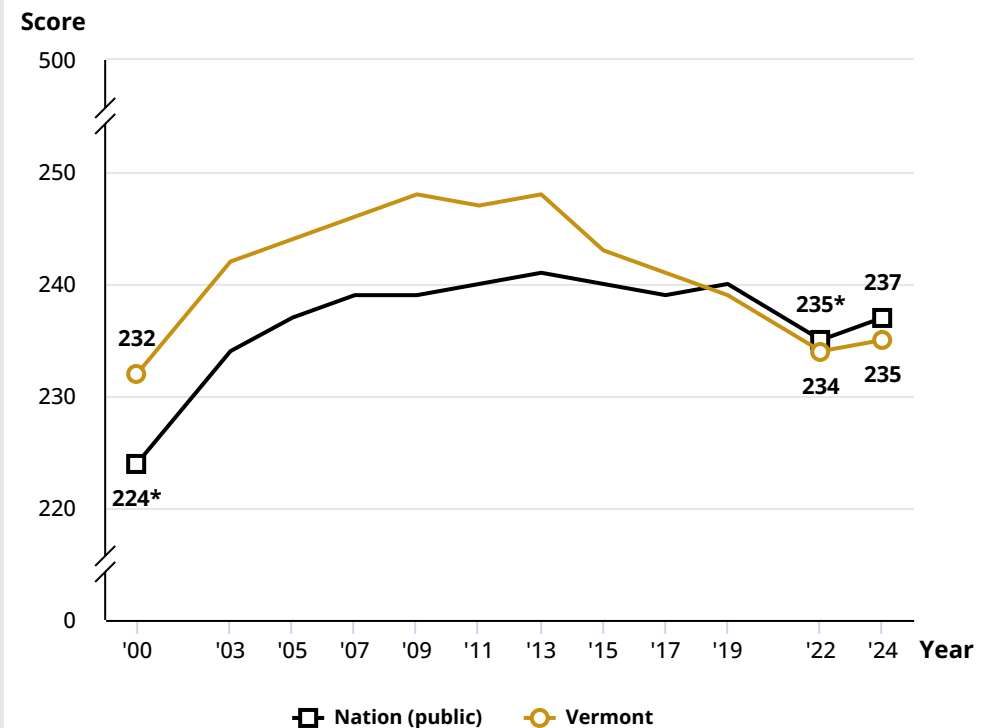
COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



In 2024, the average score in Vermont (235) was
 lower than those in 23 states/jurisdictions
 higher than those in 6 states/jurisdictions
 not significantly different from those in 22 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
Black	2	‡	‡	‡	‡
Hispanic	3	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	232	72	31	5
White	88	236	75	37	7
Gender					
Male	52	238	76	39	8
Female	48	232	73	32	4
Economically disadvantaged status					
Economically disadvantaged	49	223	62	22	3
Not economically disadvantaged	50	247	87	50	10

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2024, because reporting standards were not met.
- Data are not reported for Hispanic students in 2024, because reporting standards were not met.
- In 2024, male students in Vermont had an average score that was higher than that for female students by 6 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 24 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (22 points).