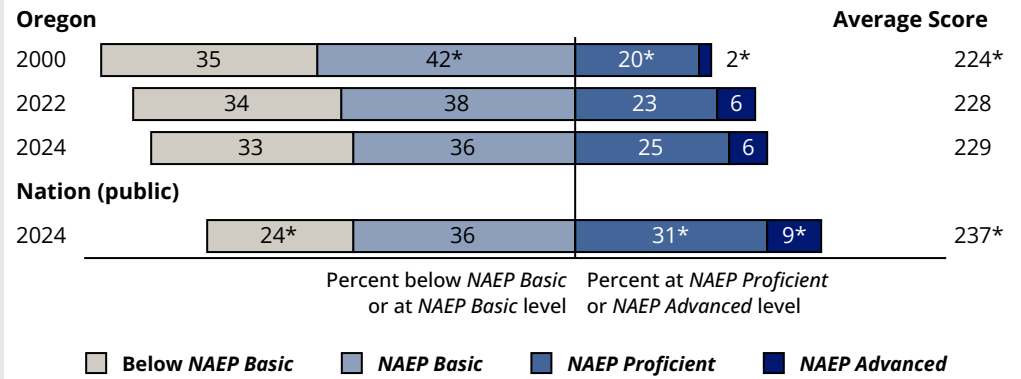


OVERALL RESULTS

- In 2024, the average score of fourth-grade students in Oregon was 229. This was lower than the average score of 237 for students in the nation.
- The average score for students in Oregon in 2024 (229) was not significantly different from their average score in 2022 (228) and was higher than their average score in 2000 (224).
- The percentage of students in Oregon who performed at or above the *NAEP Proficient* level was 31 percent in 2024. This percentage was not significantly different from that in 2022 (29 percent) and was greater than that in 2000 (23 percent).
- The percentage of students in Oregon who performed at or above the *NAEP Basic* level was 67 percent in 2024. This percentage was not significantly different from that in 2022 (66 percent) and in 2000 (65 percent).

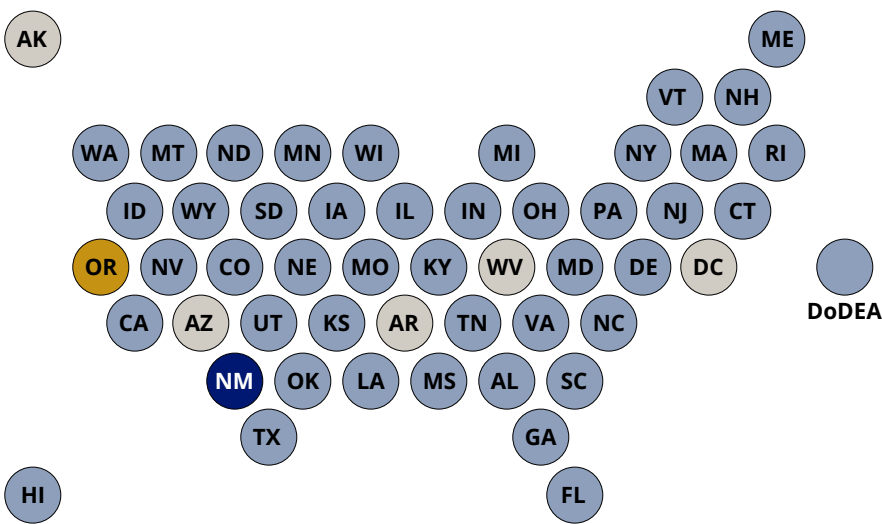
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



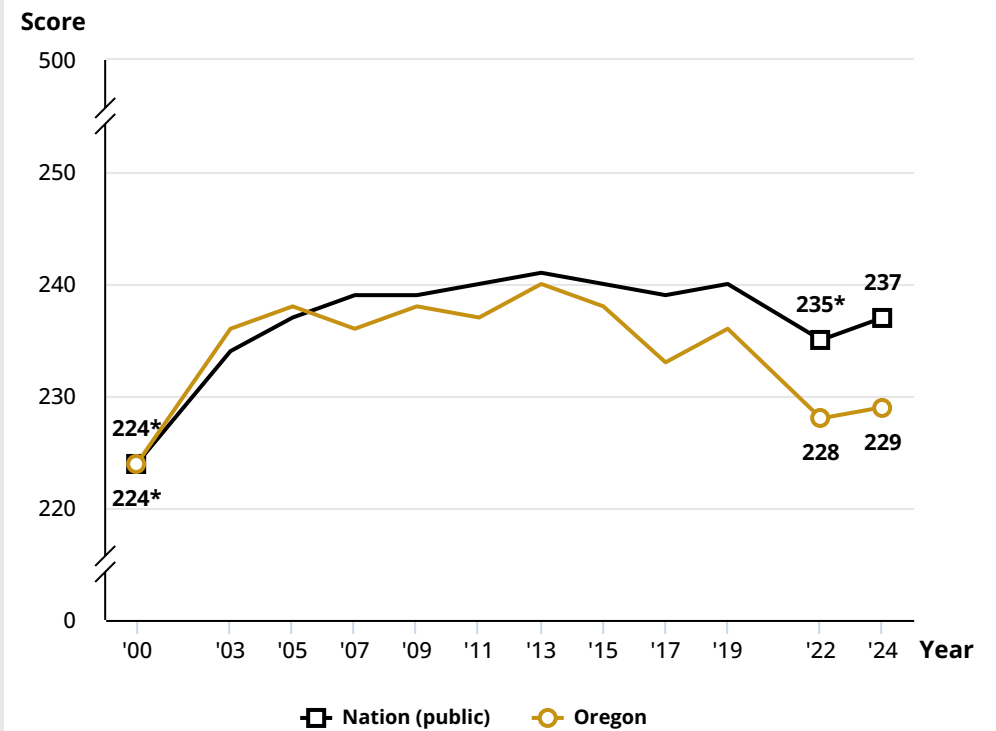
* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



In 2024, the average score in Oregon (229) was
 lower than those in 45 states/jurisdictions
 higher than those in 1 states/jurisdictions
 not significantly different from those in 5 states/jurisdictions



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
NOTE: Puerto Rico was not included in the comparison results.

RESULTS FOR STUDENT GROUPS IN 2024

SCORE GAPS FOR STUDENT GROUPS

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	1	‡	‡	‡	‡
Asian	5	256	87	62	24
Black	3	‡	‡	‡	‡
Hispanic	25	213	51	16	3
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	8	232	68	35	9
White	56	235	75	36	6
Gender					
Male	52	232	70	35	8
Female	48	225	64	27	4
Economically disadvantaged status					
Economically disadvantaged	40	213	51	15	1
Not economically disadvantaged	60	239	78	42	9

- Data are not reported for Black students in 2024, because reporting standards were not met.
- In 2024, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 2000 (25 points).
- In 2024, male students in Oregon had an average score that was higher than that for female students by 7 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 26 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (22 points).

‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at [interpret results](#). For more information and additional comparisons please visit the [Nation's Report Card](#) and [NAEP Data Explorer](#).
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000–2024 Mathematics Assessments.