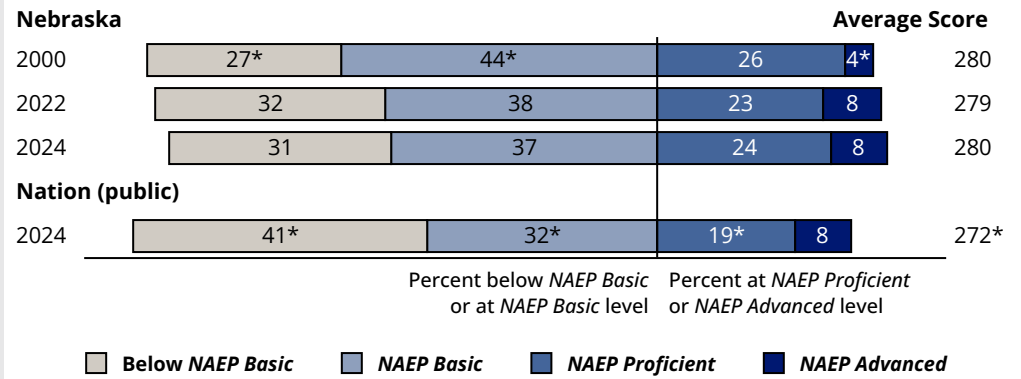


OVERALL RESULTS

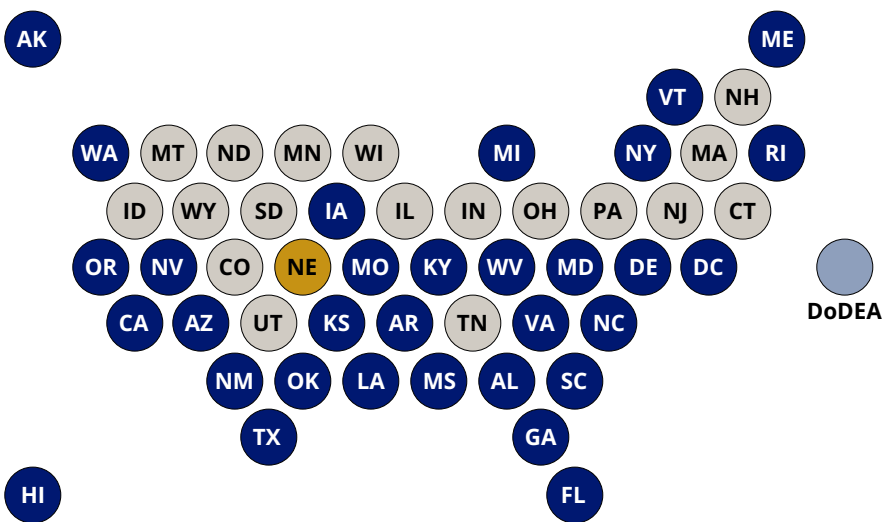
- In 2024, the average score of eighth-grade students in Nebraska was 280. This was higher than the average score of 272 for students in the nation.
- The average score for students in Nebraska in 2024 (280) was not significantly different from their average score in 2022 (279) and in 2000 (280).
- The percentage of students in Nebraska who performed at or above the *NAEP Proficient* level was 32 percent in 2024. This percentage was not significantly different from that in 2022 (31 percent) and in 2000 (30 percent).
- The percentage of students in Nebraska who performed at or above the *NAEP Basic* level was 69 percent in 2024. This percentage was not significantly different from that in 2022 (68 percent) and was smaller than that in 2000 (73 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different ( $p < .05$ ) from the state's results in 2024. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

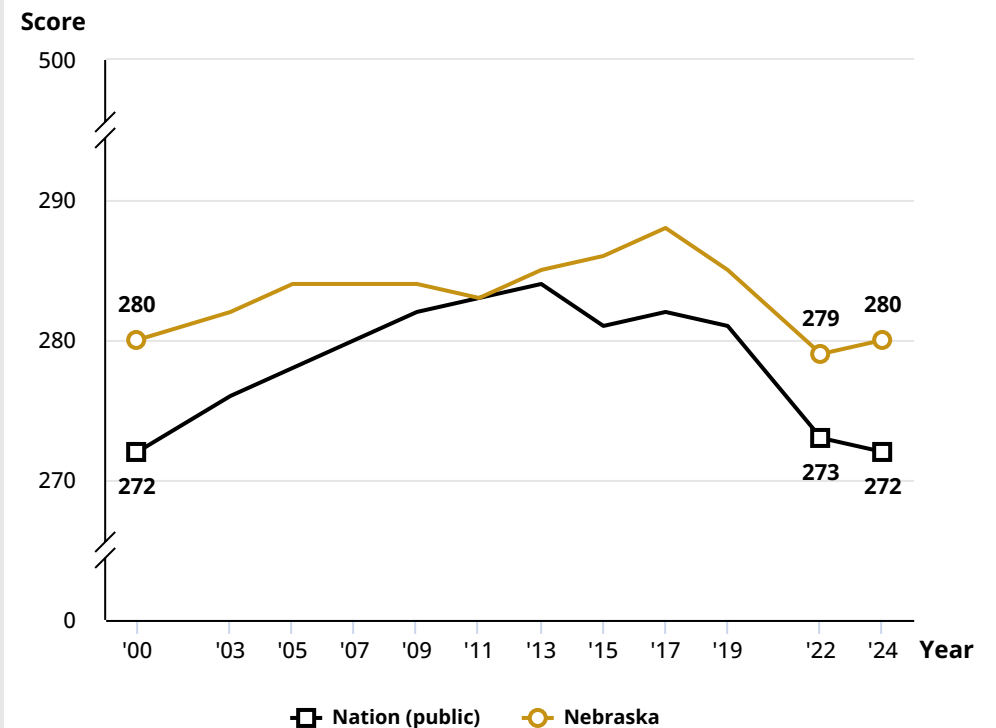
COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



In 2024, the average score in Nebraska (280) was  
  lower than those in 1 states/jurisdictions  
  higher than those in 32 states/jurisdictions  
  not significantly different from those in 18 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).  
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/ethnicity</b>					
American Indian/Alaska Native	1	250	29	1	#
Asian	3	‡	‡	‡	‡
Black	6	244	32	9	3
Hispanic	22	261	49	13	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	276	61	27	9
White	63	290	81	42	10
<b>Gender</b>					
Male	51	281	69	35	9
Female	49	279	69	30	7
<b>Economically disadvantaged status</b>					
Economically disadvantaged	47	264	54	17	3
Not economically disadvantaged	53	294	83	46	13

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 46 points lower than that for White students. This performance gap was not significantly different from that in 2000 (37 points).
- In 2024, Hispanic students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 2000 (43 points).
- In 2024, male students in Nebraska had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 30 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (27 points).