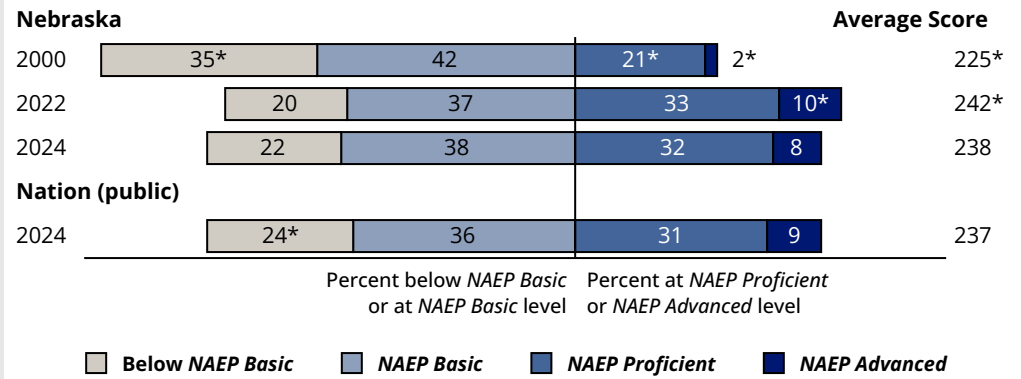


OVERALL RESULTS

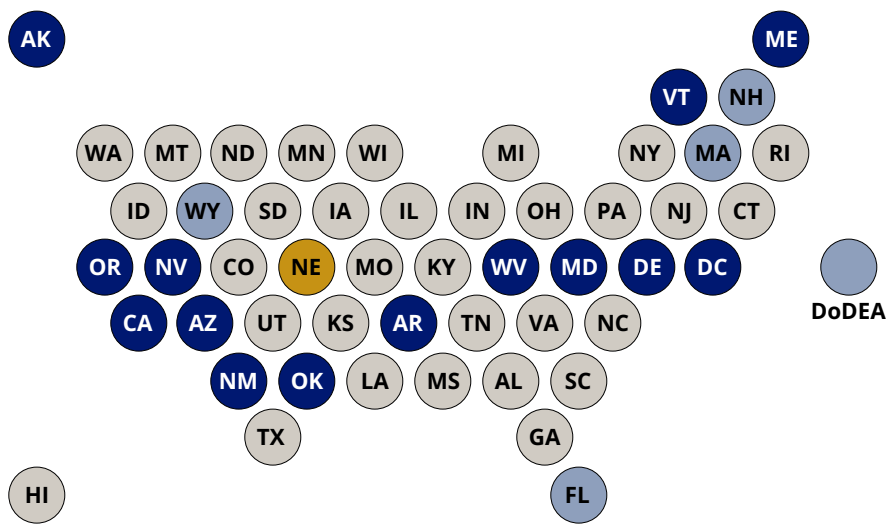
- In 2024, the average score of fourth-grade students in Nebraska was 238. This was not significantly different from the average score of 237 for students in the nation.
- The average score for students in Nebraska in 2024 (238) was lower than their average score in 2022 (242) and was higher than their average score in 2000 (225).
- The percentage of students in Nebraska who performed at or above the *NAEP Proficient* level was 40 percent in 2024. This percentage was not significantly different from that in 2022 (43 percent) and was greater than that in 2000 (24 percent).
- The percentage of students in Nebraska who performed at or above the *NAEP Basic* level was 78 percent in 2024. This percentage was not significantly different from that in 2022 (80 percent) and was greater than that in 2000 (65 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

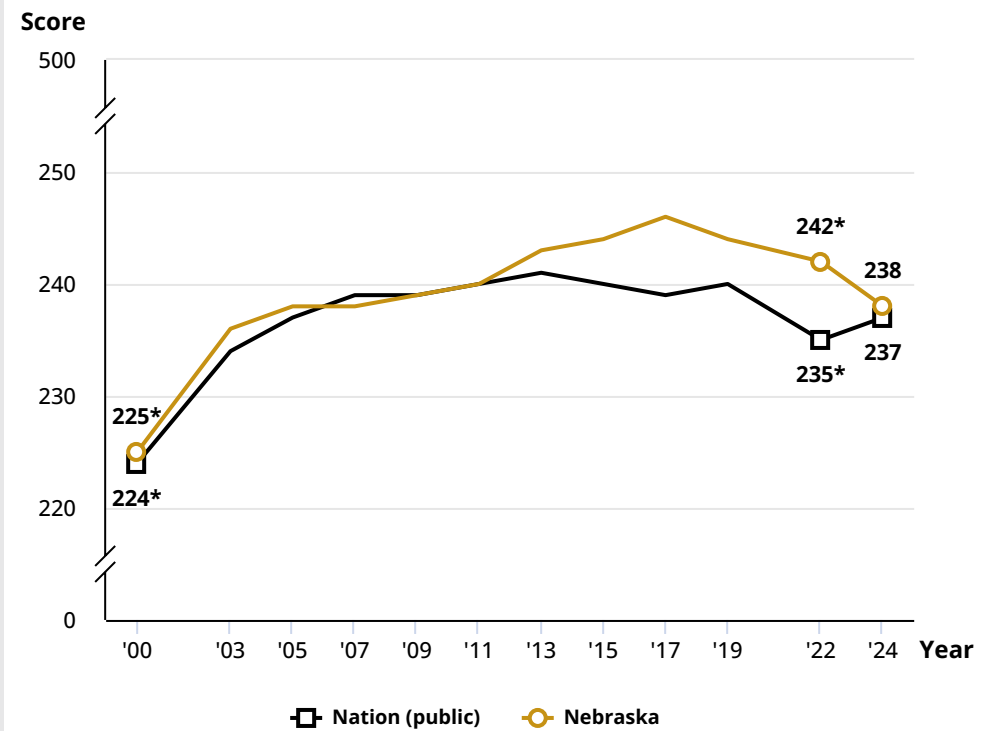
COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



In 2024, the average score in Nebraska (238) was
 lower than those in 5 states/jurisdictions
 higher than those in 14 states/jurisdictions
 not significantly different from those in 32 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	1	213	47	15	#
Asian	3	‡	‡	‡	‡
Black	7	216	54	11	2
Hispanic	23	223	64	20	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	236	78	37	5
White	61	247	87	51	11
Gender					
Male	52	241	80	44	9
Female	48	235	76	36	6
Economically disadvantaged status					
Economically disadvantaged	47	225	66	23	3
Not economically disadvantaged	53	250	89	55	12

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2000 (38 points).
- In 2024, Hispanic students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2000 (25 points).
- In 2024, male students in Nebraska had an average score that was higher than that for female students by 6 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 24 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (25 points).