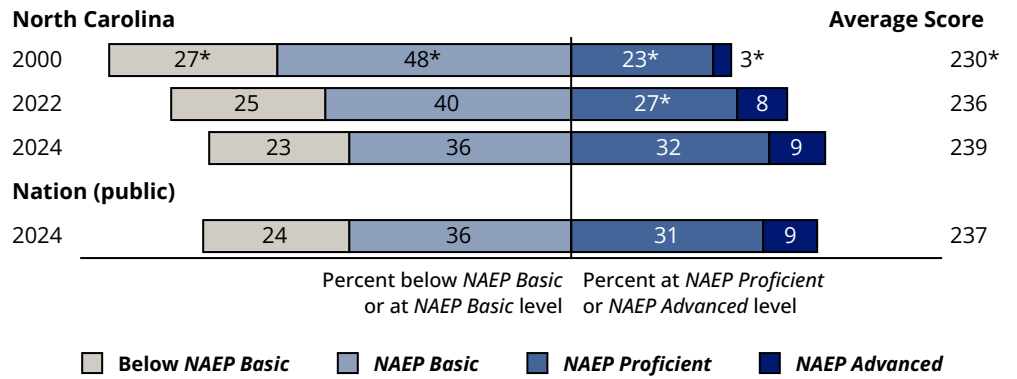


OVERALL RESULTS

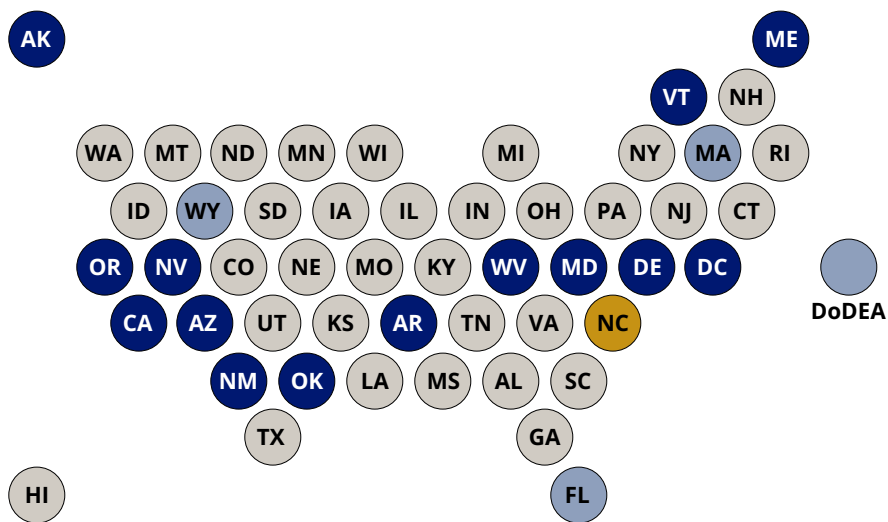
- In 2024, the average score of fourth-grade students in North Carolina was 239. This was not significantly different from the average score of 237 for students in the nation.
- The average score for students in North Carolina in 2024 (239) was not significantly different from their average score in 2022 (236) and was higher than their average score in 2000 (230).
- The percentage of students in North Carolina who performed at or above the *NAEP Proficient* level was 41 percent in 2024. This percentage was greater than that in 2022 (35 percent) and in 2000 (25 percent).
- The percentage of students in North Carolina who performed at or above the *NAEP Basic* level was 77 percent in 2024. This percentage was not significantly different from that in 2022 (75 percent) and was greater than that in 2000 (73 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different ( $p < .05$ ) from the state's results in 2024. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

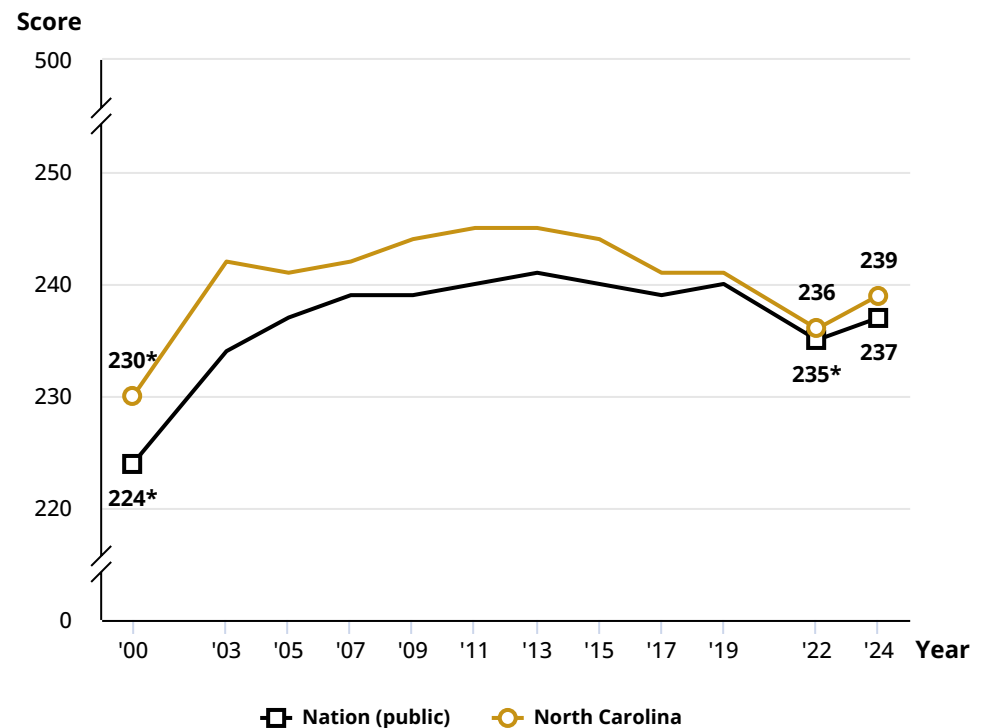
COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



In 2024, the average score in North Carolina (239) was  
■ lower than those in 4 states/jurisdictions  
■ higher than those in 14 states/jurisdictions  
■ not significantly different from those in 33 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).  
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/ethnicity</b>					
American Indian/Alaska Native	1	223	58	25	3
Asian	4	265	95	74	30
Black	25	225	66	25	2
Hispanic	23	229	70	28	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	240	76	43	13
White	43	250	87	55	14
<b>Gender</b>					
Male	51	243	80	47	12
Female	49	235	75	36	6
<b>Economically disadvantaged status</b>					
Economically disadvantaged	54	228	68	27	3
Not economically disadvantaged	46	252	88	58	17

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2000 (23 points).
- In 2024, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 2000 (18 points).
- In 2024, male students in North Carolina had an average score that was higher than that for female students by 8 points. This performance gap was wider than that in 2000 (0 points).
- In 2024, students who were identified as economically disadvantaged had an average score that was 25 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (20 points).