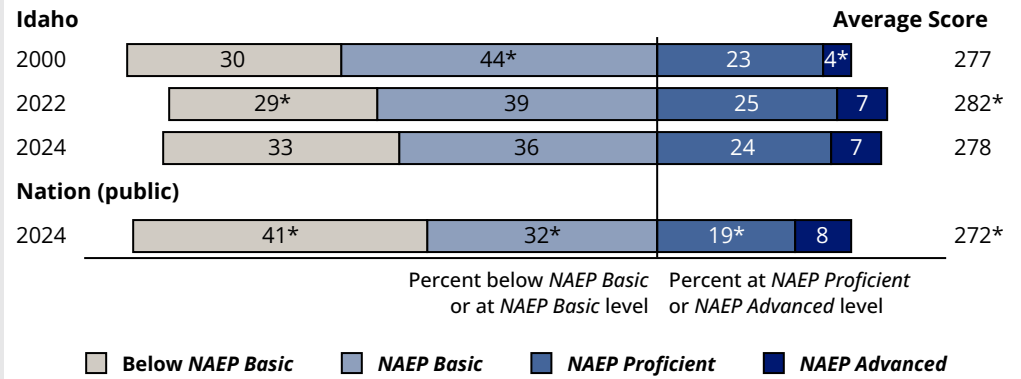


OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Idaho was 278. This was higher than the average score of 272 for students in the nation.
- The average score for students in Idaho in 2024 (278) was lower than their average score in 2022 (282) and was not significantly different from their average score in 2000 (277).
- The percentage of students in Idaho who performed at or above the *NAEP Proficient* level was 31 percent in 2024. This percentage was not significantly different from that in 2022 (32 percent) and was greater than that in 2000 (26 percent).
- The percentage of students in Idaho who performed at or above the *NAEP Basic* level was 67 percent in 2024. This percentage was smaller than that in 2022 (71 percent) and was not significantly different from that in 2000 (70 percent).

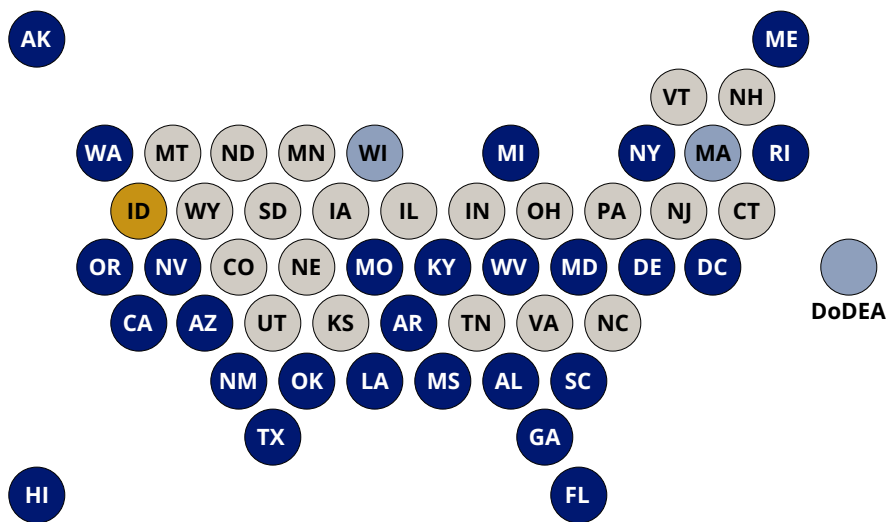
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

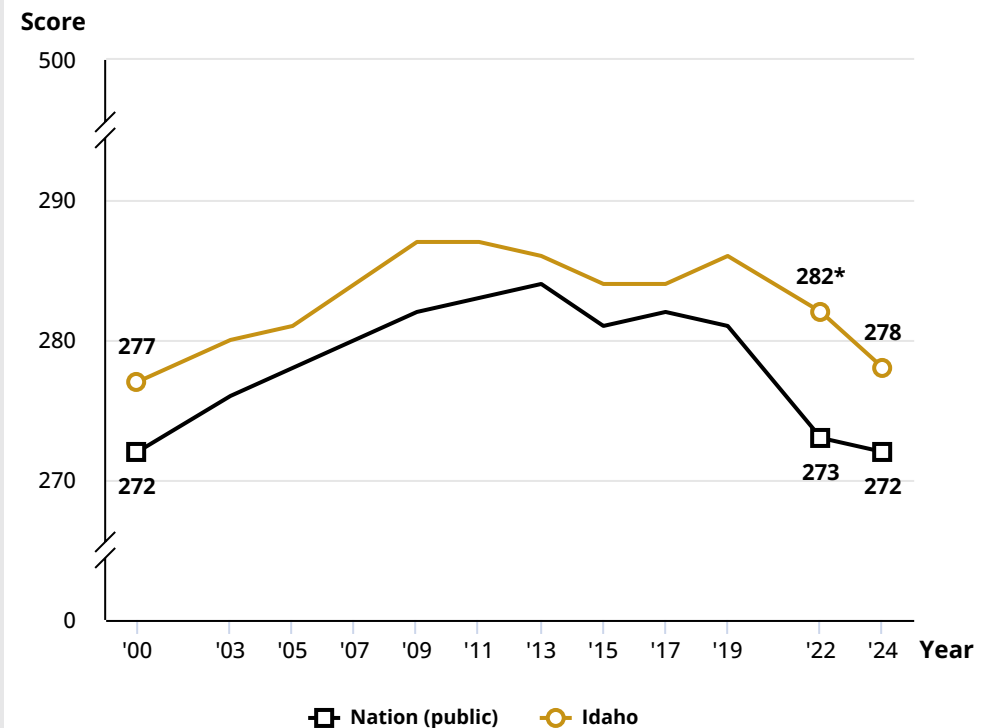
COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



In 2024, the average score in Idaho (278) was
■ lower than those in 3 states/jurisdictions
■ higher than those in 27 states/jurisdictions
■ not significantly different from those in 21 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
 NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	1	‡	‡	‡	‡
Asian	1	‡	‡	‡	‡
Black	1	‡	‡	‡	‡
Hispanic	20	256	44	13	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
White	74	284	74	35	8
Gender					
Male	51	279	67	33	8
Female	49	277	66	28	6
Economically disadvantaged status					
Economically disadvantaged	33	261	50	15	2
Not economically disadvantaged	66	287	75	39	10

Rounds to zero.
 ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2024, because reporting standards were not met.
- In 2024, Hispanic students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2000 (30 points).
- In 2024, male students in Idaho had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 26 points lower than that for students who were identified as not economically disadvantaged. This performance gap was wider than that in 2000 (18 points).