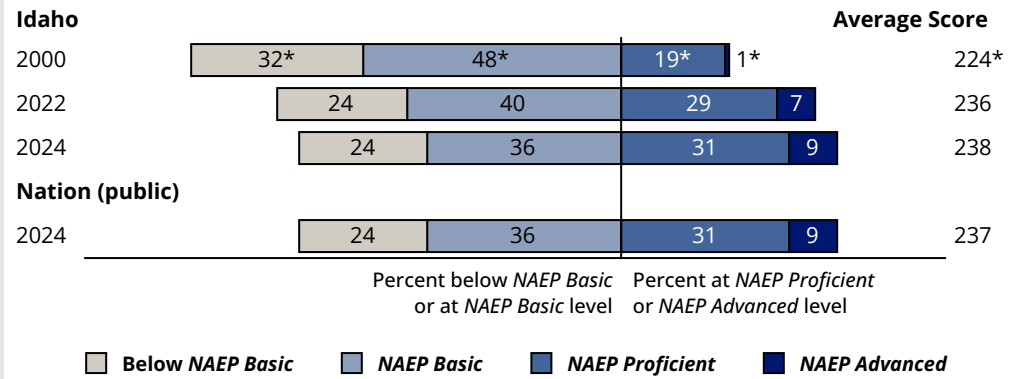


OVERALL RESULTS

- In 2024, the average score of fourth-grade students in Idaho was 238. This was not significantly different from the average score of 237 for students in the nation.
- The average score for students in Idaho in 2024 (238) was not significantly different from their average score in 2022 (236) and was higher than their average score in 2000 (224).
- The percentage of students in Idaho who performed at or above the *NAEP Proficient* level was 41 percent in 2024. This percentage was not significantly different from that in 2022 (36 percent) and was greater than that in 2000 (20 percent).
- The percentage of students in Idaho who performed at or above the *NAEP Basic* level was 76 percent in 2024. This percentage was not significantly different from that in 2022 (76 percent) and was greater than that in 2000 (68 percent).

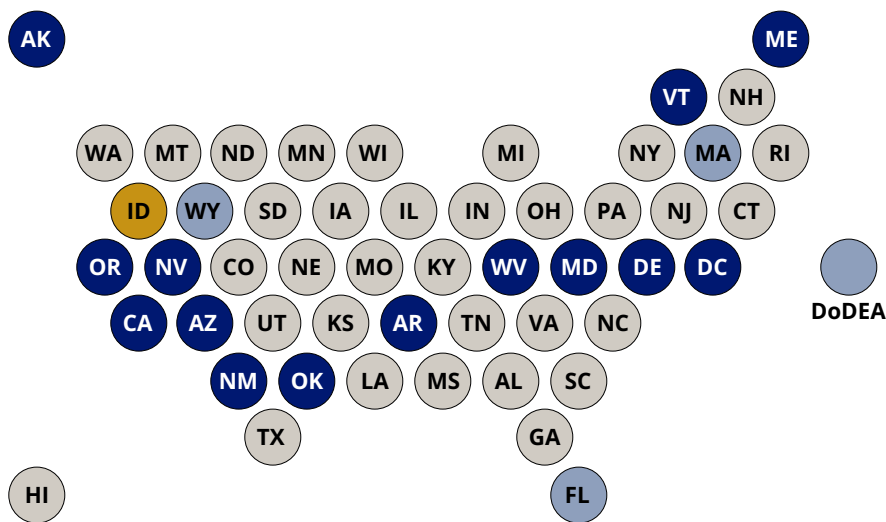
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different ( $p < .05$ ) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS

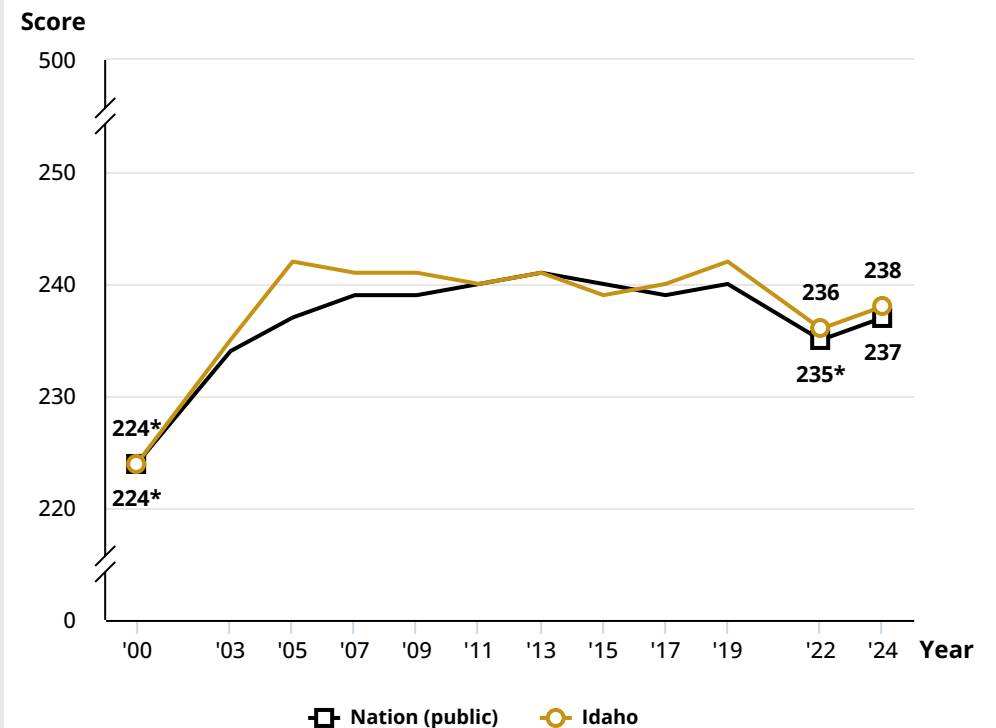


In 2024, the average score in Idaho (238) was

- lower than those in 4 states/jurisdictions
- higher than those in 14 states/jurisdictions
- not significantly different from those in 33 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).  
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/ethnicity</b>					
American Indian/Alaska Native	1	‡	‡	‡	‡
Asian	1	‡	‡	‡	‡
Black	1	‡	‡	‡	‡
Hispanic	21	223	64	24	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	244	80	46	17
White	72	243	81	46	11
<b>Gender</b>					
Male	51	242	79	46	12
Female	49	235	74	36	6
<b>Economically disadvantaged status</b>					
Economically disadvantaged	41	226	64	26	4
Not economically disadvantaged	57	248	85	51	13

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2024, because reporting standards were not met.
- In 2024, Hispanic students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 2000 (20 points).
- In 2024, male students in Idaho had an average score that was higher than that for female students by 7 points. This performance gap was wider than that in 2000 (0 points).
- In 2024, students who were identified as economically disadvantaged had an average score that was 22 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (17 points).