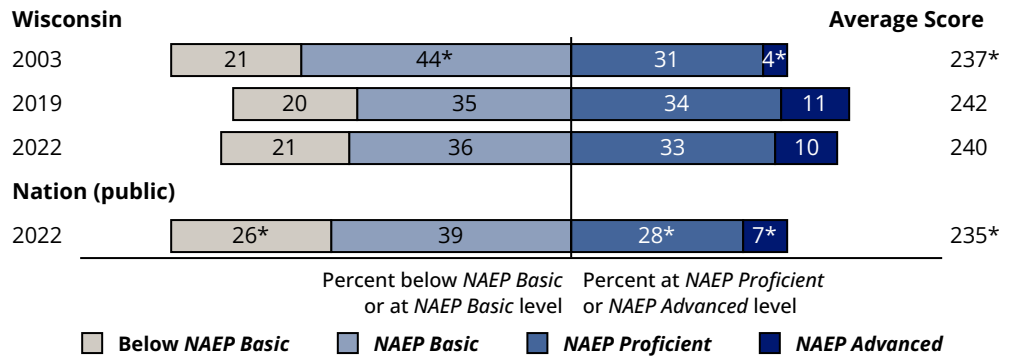


OVERALL RESULTS

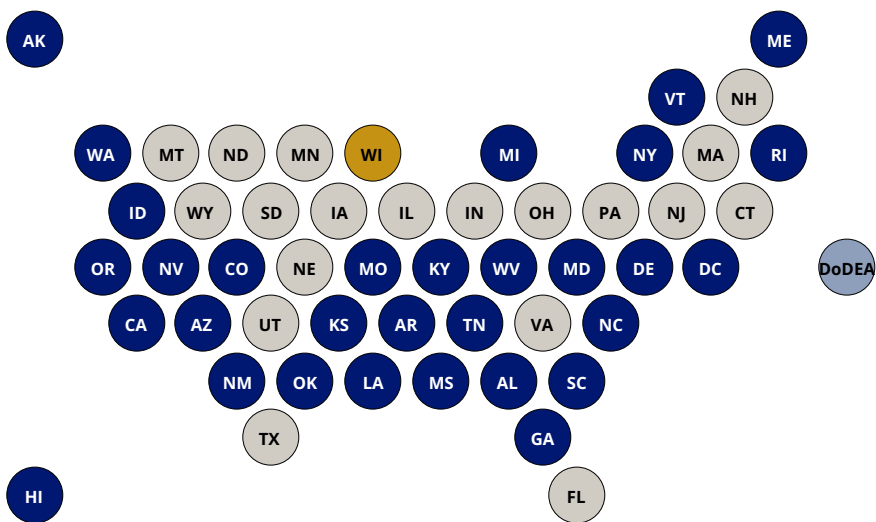
- In 2022, the average score of fourth-grade students in Wisconsin was 240. This was higher than the average score of 235 for students in the nation.
- The average score for students in Wisconsin in 2022 (240) was not significantly different from their average score in 2019 (242) and was higher than their average score in 2003 (237).
- The percentage of students in Wisconsin who performed at or above the NAEP Proficient level was 43 percent in 2022. This percentage was not significantly different from that in 2019 (45 percent) and was greater than that in 2003 (35 percent).
- The percentage of students in Wisconsin who performed at or above the NAEP Basic level was 79 percent in 2022. This percentage was not significantly different from that in 2019 (80 percent) and in 2003 (79 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different ( $p < .05$ ) from the state's results in 2022. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

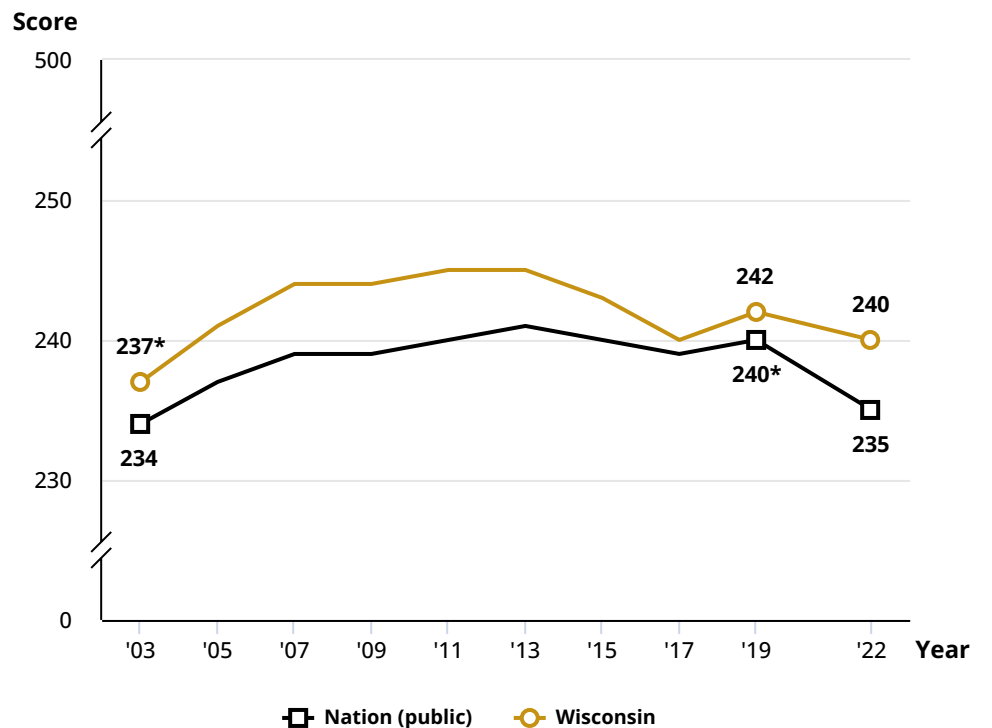
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



In 2022, the average score in Wisconsin (240) was  
  lower than those in 1 states/jurisdictions  
  higher than those in 31 states/jurisdictions  
  not significantly different from those in 19 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).  
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/Ethnicity</b>					
White	66	248	88	52	12
Black	8	201	34	7	1
Hispanic	14	225	62	25	4
Asian	5	244	78	44	16
American Indian/Alaska Native	2	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	241	83	40	10
<b>Gender</b>					
Male	51	242	79	46	13
Female	49	238	79	40	8
<b>National School Lunch Program</b>					
Eligible	42	224	64	24	3
Not eligible	57	252	90	57	16

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 48 points lower than that for White students. This performance gap was wider than that in 2003 (35 points).
- In 2022, Hispanic students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2003 (22 points).
- In 2022, male students in Wisconsin had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 28 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (23 points).