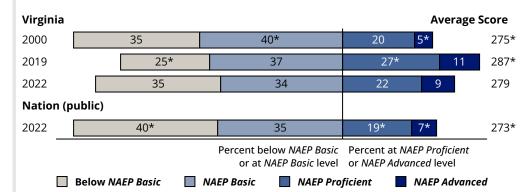
OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Virginia was 279. This was higher than the average score of 273 for students in the nation.
- The average score for students in Virginia in 2022 (279) was lower than their average score in 2019 (287) and was higher than their average score in 2000 (275).
- The percentage of students in Virginia who performed at or above the NAEP Proficient level was 31 percent in 2022. This percentage was smaller than that in 2019 (38 percent) and was greater than that in 2000 (25 percent).
- The percentage of students in Virginia who performed at or above the NAEP Basic level was 65 percent in 2022. This percentage was smaller than that in 2019 (75 percent) and was not significantly different from that in 2000 (65 percent).

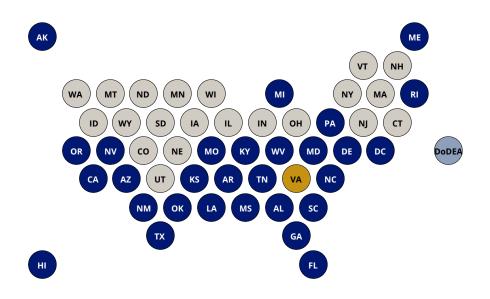
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $^{^{*}}$ Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Virginia (279) was

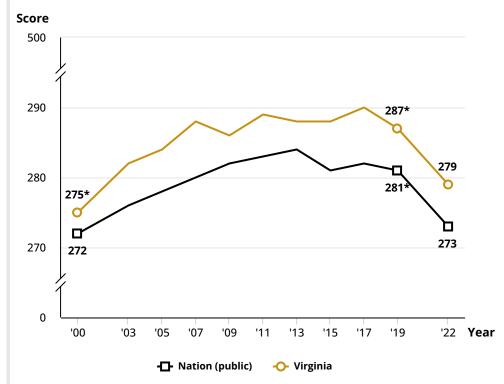
lower than those in 1 states/jurisdictions

higher than those in 29 states/jurisdictions

not significantly different from those in 21 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

	PERCENTAGE	AVG.	OR ABOVE NAEP		AT NAEP
REPORTING GROUPS	OF STUDENTS		BASIC	PROFICIENT	ADVANCED
Race/Ethnicity					
White	45	287	76	37	9
Black	20	256	41	10	1
Hispanic	18	264	50	19	4
Asian	10	317	91	67	36
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	279	65	33	5
Gender					
Male	51	280	66	33	10
Female	49	278	65	29	8
National School Lunch Program					
Eligible	38	260	48	14	2
Not eligible	61	291	77	43	14

DEDCENTAGE AT DEDCENTAGE

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2022 Mathematics Assessments

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2000 (30 points).
- In 2022, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2000 (20 points).
- In 2022, male students in Virginia had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
 had an average score that was 31 points lower than that for students who were not
 eligible. This performance gap was not significantly different from that in 2000 (26
 points).

