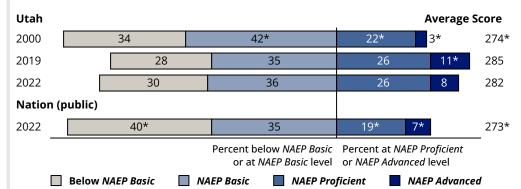
#### **OVERALL RESULTS**

- In 2022, the average score of eighth-grade students in Utah was 282. This was higher than the average score of 273 for students in the nation.
- The average score for students in Utah in 2022 (282) was not significantly different from their average score in 2019 (285) and was higher than their average score in 2000 (274)
- The percentage of students in Utah who performed at or above the *NAEP Proficient* level was 35 percent in 2022. This percentage was not significantly different from that in 2019 (37 percent) and was greater than that in 2000 (25 percent).
- The percentage of students in Utah who performed at or above the *NAEP Basic* level was 70 percent in 2022. This percentage was not significantly different from that in 2019 (72 percent) and in 2000 (66 percent).

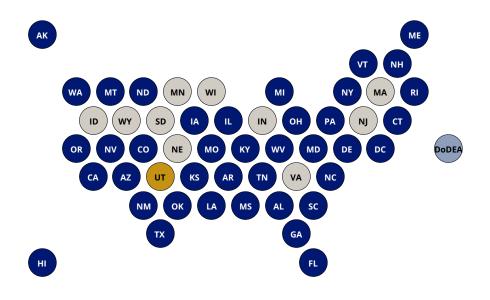
# NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $<sup>^{*}</sup>$  Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Utah (282) was

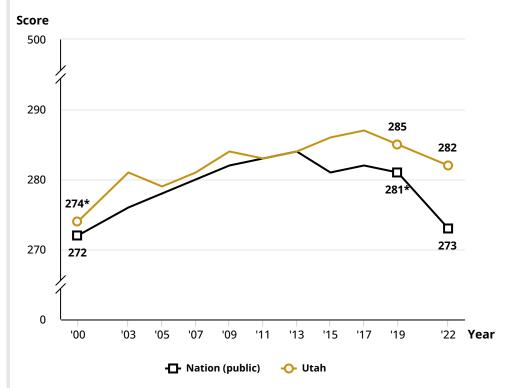
lower than those in 1 states/jurisdictions

higher than those in 40 states/jurisdictions

not significantly different from those in 10 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

# AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

## **RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	BOVE NAEP PROFICIENT	AT NAEP ADVANCED
Race/Ethnicity					
White	71	290	79	41	10
Black	2	‡	‡	‡	‡
Hispanic	20	261	46	17	3
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races	3	281	64	34	9
Gender					
Male	52	286	73	39	11
Female	48	279	68	30	6
National School Lunch Program					
Eligible	27	266	51	20	5
Not eligible	71	289	78	40	10

DEDCENTAGE AT DEDCENTAGE

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2022 Mathematics Assessments.

## **SCORE GAPS FOR STUDENT GROUPS**

- Data are not reported for Black students in 2022, because reporting standards were not mot.
- In 2022, Hispanic students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2000 (33 points).
- In 2022, male students in Utah had an average score that was higher than that for female students by 7 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
  had an average score that was 23 points lower than that for students who were not
  eligible. This performance gap was not significantly different from that in 2000 (26
  points).

