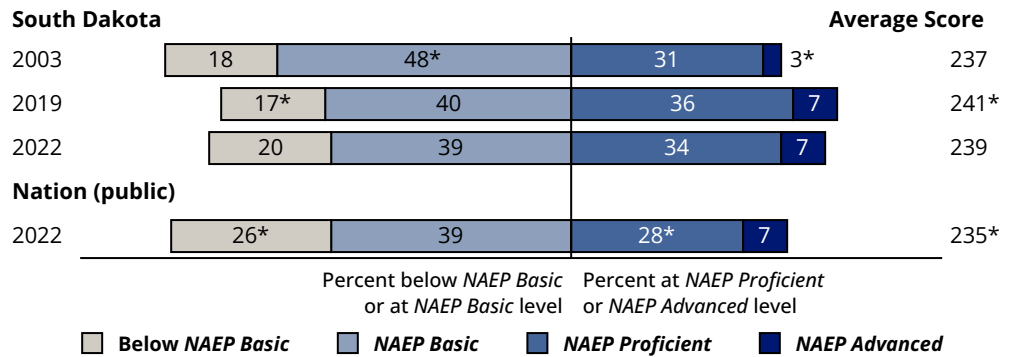


OVERALL RESULTS

- In 2022, the average score of fourth-grade students in South Dakota was 239. This was higher than the average score of 235 for students in the nation.
- The average score for students in South Dakota in 2022 (239) was lower than their average score in 2019 (241) and was not significantly different from their average score in 2003 (237).
- The percentage of students in South Dakota who performed at or above the *NAEP Proficient* level was 40 percent in 2022. This percentage was not significantly different from that in 2019 (43 percent) and was greater than that in 2003 (34 percent).
- The percentage of students in South Dakota who performed at or above the *NAEP Basic* level was 80 percent in 2022. This percentage was smaller than that in 2019 (83 percent) and was not significantly different from that in 2003 (82 percent).

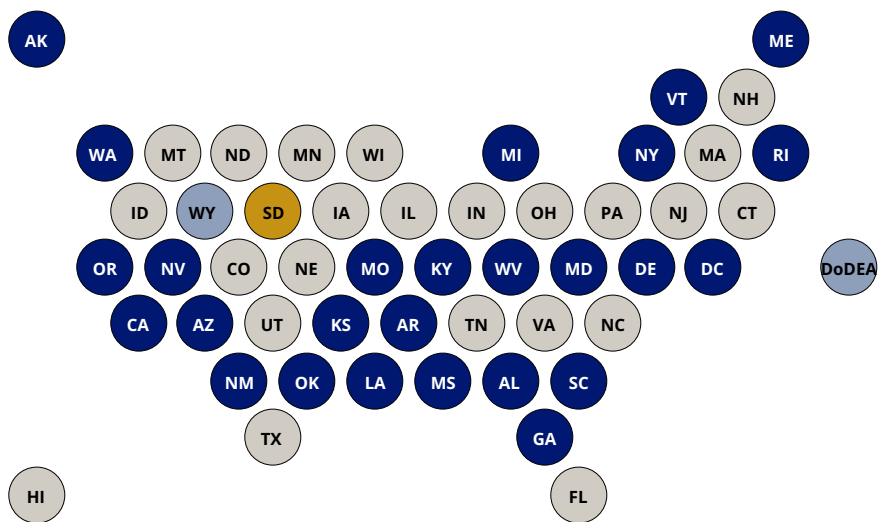
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different ( $p < .05$ ) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

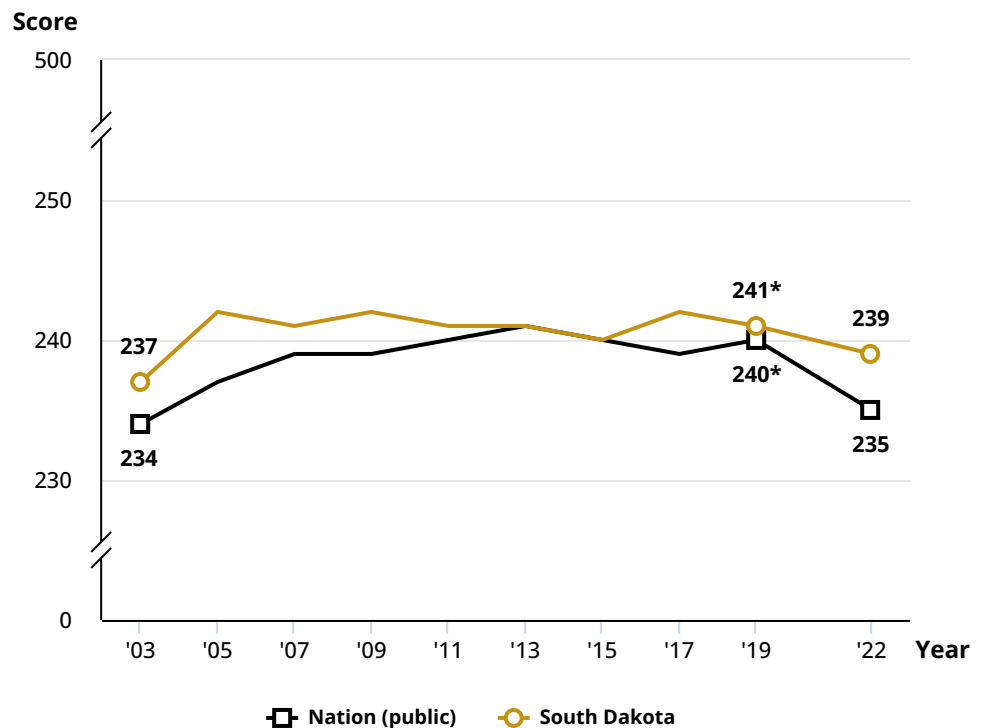
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



In 2022, the average score in South Dakota (239) was  
  lower than those in 2 states/jurisdictions  
  higher than those in 26 states/jurisdictions  
  not significantly different from those in 23 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).  
 NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/Ethnicity</b>					
White	70	246	87	49	8
Black	3	222	63	16	1
Hispanic	7	229	70	28	4
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	10	211	48	11	#
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	232	75	26	4
<b>Gender</b>					
Male	52	241	80	44	8
Female	48	237	79	37	5
<b>National School Lunch Program</b>					
Eligible	28	220	60	18	2
Not eligible	72	246	87	49	8

# Rounds to zero.  
 ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 23 points lower than that for White students. Data are not reported for Black students in 2003, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 17 points lower than that for White students. This performance gap was not significantly different from that in 2003 (18 points).
- In 2022, male students in South Dakota had an average score that was higher than that for female students by 4 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 26 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (16 points).