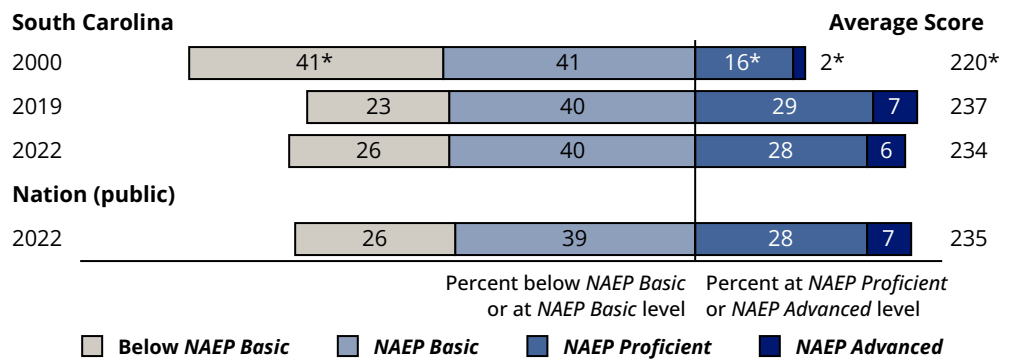


OVERALL RESULTS

- In 2022, the average score of fourth-grade students in South Carolina was 234. This was not significantly different from the average score of 235 for students in the nation.
- The average score for students in South Carolina in 2022 (234) was not significantly different from their average score in 2019 (237) and was higher than their average score in 2000 (220).
- The percentage of students in South Carolina who performed at or above the NAEP Proficient level was 34 percent in 2022. This percentage was not significantly different from that in 2019 (36 percent) and was greater than that in 2000 (18 percent).
- The percentage of students in South Carolina who performed at or above the NAEP Basic level was 74 percent in 2022. This percentage was not significantly different from that in 2019 (77 percent) and was greater than that in 2000 (59 percent).

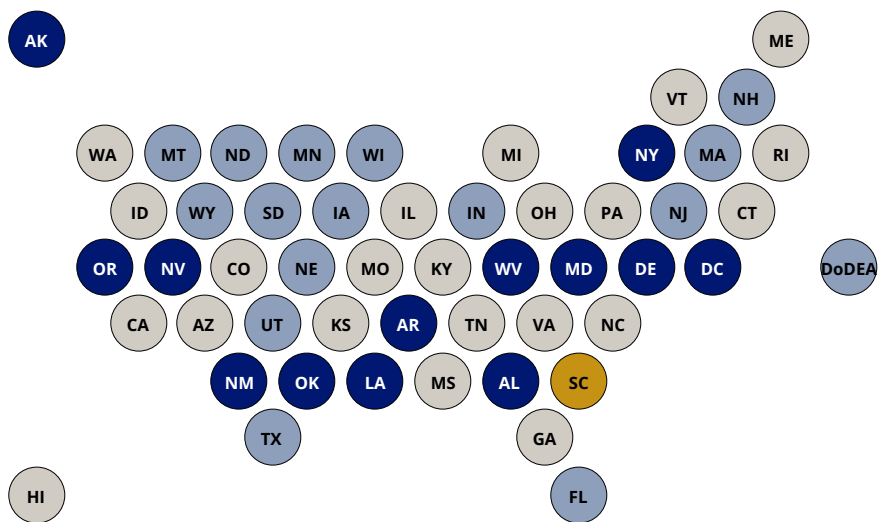
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

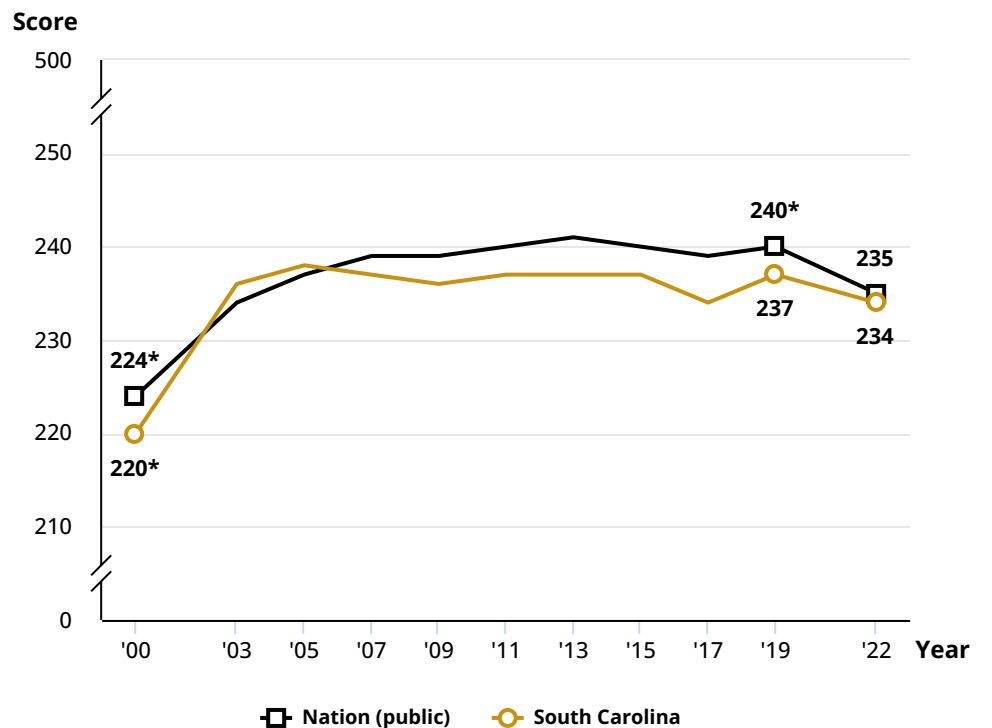
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



In 2022, the average score in South Carolina (234) was
■ lower than those in 16 states/jurisdictions
■ higher than those in 13 states/jurisdictions
■ not significantly different from those in 22 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
 NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	48	247	87	49	10
Black	30	217	57	14	1
Hispanic	13	227	68	24	3
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	228	67	27	3
Gender					
Male	50	236	75	36	8
Female	50	233	74	32	5
National School Lunch Program					
Eligible	60	224	65	21	2
Not eligible	39	250	90	55	13

Rounds to zero.
 ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2000 (30 points).
- In 2022, Hispanic students had an average score that was 20 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in South Carolina had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (26 points).