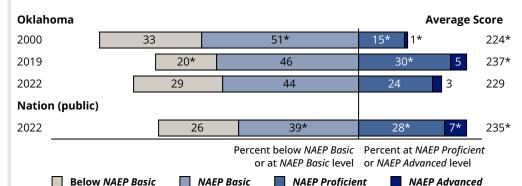
OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Oklahoma was 229. This was lower than the average score of 235 for students in the nation.
- The average score for students in Oklahoma in 2022 (229) was lower than their average score in 2019 (237) and was higher than their average score in 2000 (224).
- The percentage of students in Oklahoma who performed at or above the NAEP
 Proficient level was 27 percent in 2022. This percentage was smaller than that in 2019
 (35 percent) and was greater than that in 2000 (16 percent).
- The percentage of students in Oklahoma who performed at or above the *NAEP Basic* level was 71 percent in 2022. This percentage was smaller than that in 2019 (80 percent) and was not significantly different from that in 2000 (67 percent).

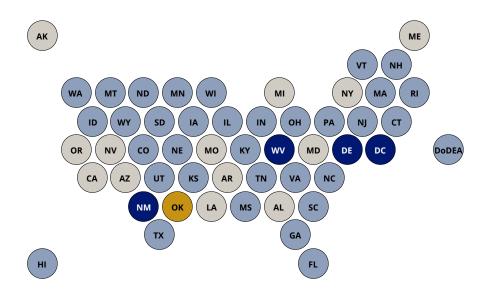
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



^{*} Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Oklahoma (229) was

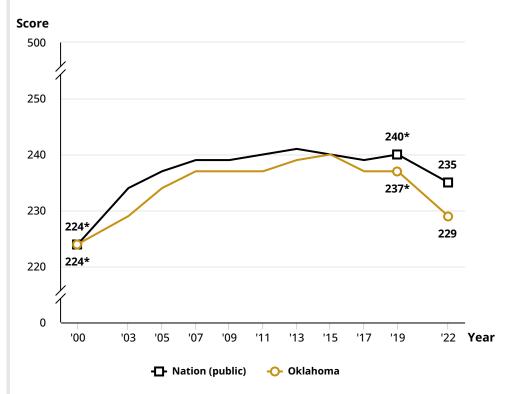
lower than those in 34 states/jurisdictions

higher than those in 4 states/jurisdictions

not significantly different from those in 13 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

| | AVG. SCORE | OR A | BOVE <i>NAEP</i> | PERCENTAGE AT NAEP ADVANCED |
|----|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | |
| 47 | 237 | 80 | 34 | 4 |
| 8 | 202 | 34 | 4 | # |
| 20 | 222 | 62 | 17 | 1 |
| 2 | ‡ | ‡ | ‡ | ‡ |
| 12 | 227 | 68 | 24 | 1 |
| 1 | ‡ | ‡ | ‡ | ‡ |
| 11 | 233 | 74 | 31 | 6 |
| | | | | |
| 51 | 231 | 72 | 29 | 4 |
| 49 | 228 | 69 | 24 | 3 |
| | | | | |
| 64 | 222 | 63 | 18 | 1 |
| 36 | 242 | 85 | 43 | 7 |
| | 47 8 20 2 12 1 11 51 49 | 47 237 8 202 20 222 2 ‡ 12 227 1 ‡ 11 233 51 231 49 228 64 222 | PERCENTAGE OF STUDENTS AVG. SCORE OR A BASIC 47 237 80 8 202 34 20 222 62 2 ‡ ‡ 12 227 68 1 ‡ ‡ 11 233 74 51 231 72 49 228 69 64 222 63 | OF STUDENTS SCORE BASIC PROFICIENT 47 237 80 34 8 202 34 4 20 222 62 17 2 ‡ ‡ ‡ 12 227 68 24 1 ‡ ‡ ‡ 11 233 74 31 51 231 72 29 49 228 69 24 64 222 63 18 |

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2022 Mathematics Assessments

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 35 points lower than that for White students. This performance gap was wider than that in 2000 (24 points).
- In 2022, Hispanic students had an average score that was 14 points lower than that for White students. This performance gap was not significantly different from that in 2000 (18 points).
- In 2022, male students in Oklahoma had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
 had an average score that was 20 points lower than that for students who were not
 eligible. This performance gap was not significantly different from that in 2000 (18
 points).

