## OVERALL RESULTS

- The average score for students in the nation in 2022 (273) was lower than their average score in 2019 (281) and was not significantly different from their average score in 2000 (272).
- The percentage of students in the nation who performed at or above the NAEP Proficient level was 26 percent in 2022. This percentage was smaller than that in 2019 (33 percent) and was not significantly different from that in 2000 (25 percent).
- The percentage of students in the nation who performed at or above the NAEP Basic level was 60 percent in 2022. This percentage was smaller than that in 2019 (68 percent) and was not significantly different from that in 2000 ( 62 percent).


## COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Nation (273) was lower than those in 19 states/jurisdictions higher than those in 17 states/jurisdictions
$\square$ not significantly different from those in 16 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

## RESULTS FOR STUDENT GROUPS IN 2022

| REPORTING GROUPS | PERCENTAGE OF STUDENTS | $\begin{gathered} \text { AVG. } \\ \text { SCORE } \end{gathered}$ |  | ENTAGE AT BOVE NAEP PROFICIENT | PERCENTAGE AT NAEP ADVANCED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |  |
| White | 45 | 284 | 72 | 34 | 9 |
| Black | 15 | 252 | 38 | 9 | 1 |
| Hispanic | 29 | 261 | 48 | 14 | 2 |
| Asian | 6 | 306 | 86 | 58 | 27 |
| American Indian/Alaska Native | 1 | 257 | 44 | 11 | 1 |
| Native Hawaiian/Pacific Islander | \# | 262 | 46 | 15 | 5 |
| Two or More Races | 4 | 275 | 63 | 27 | 6 |
| Gender |  |  |  |  |  |
| Male | 51 | 274 | 61 | 27 | 8 |
| Female | 49 | 272 | 60 | 24 | 6 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 50 | 260 | 46 | 13 | 2 |
| Not eligible | 49 | 287 | 75 | 38 | 11 |

\# Rounds to zero.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS


* Significantly different ( $p<.05$ ) from the nation's results in 2022. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.


## AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ( $p<.05$ ) from 2022. Significance tests were performed using unrounded numbers.


## SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 32 points lower than that for White students. This performance gap was narrower than that in 2000 (40 points).
- In 2022, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was narrower than that in 2000 (31 points).
- In 2022, male students in the nation had an average score that was higher than that for female students by 2 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (30 points).

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6 -category race/ethnicity variable with data available starting in early 1990 s . Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000-2022 Mathematics Assessments.

