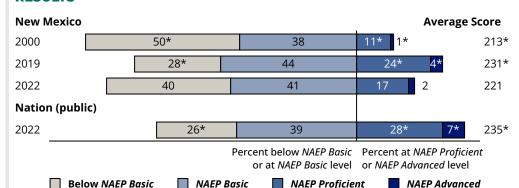
OVERALL RESULTS

- In 2022, the average score of fourth-grade students in New Mexico was 221. This was lower than the average score of 235 for students in the nation.
- The average score for students in New Mexico in 2022 (221) was lower than their average score in 2019 (231) and was higher than their average score in 2000 (213).
- The percentage of students in New Mexico who performed at or above the NAEP
 Proficient level was 19 percent in 2022. This percentage was smaller than that in 2019
 (29 percent) and was greater than that in 2000 (12 percent).
- The percentage of students in New Mexico who performed at or above the NAEP Basic level was 60 percent in 2022. This percentage was smaller than that in 2019 (72 percent) and was greater than that in 2000 (50 percent).

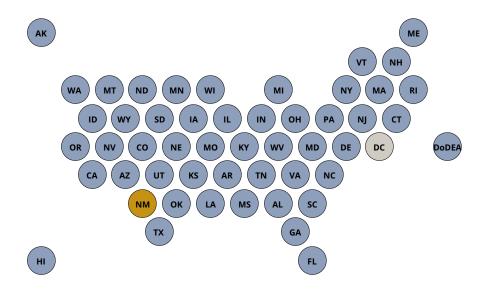
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



^{*} Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in New Mexico (221) was

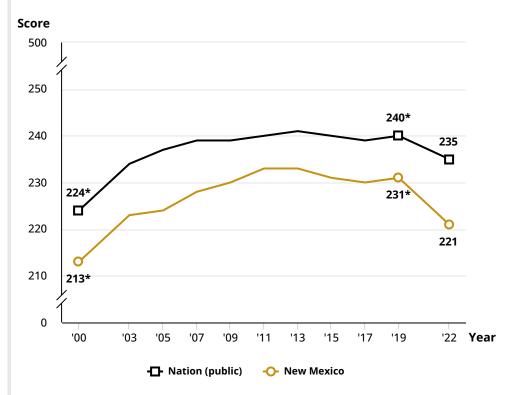
lower than those in 50 states/jurisdictions

higher than those in 0 states/jurisdictions

not significantly different from those in 1 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	BOVE NAEP PROFICIENT	AT NAEP ADVANCED
Race/Ethnicity					
White	23	234	73	33	6
Black	2	‡	‡	‡	‡
Hispanic	63	218	57	15	1
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	9	211	47	9	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Gender					
Male	52	223	62	23	3
Female	48	219	58	15	1
National School Lunch Program					
Eligible	78	216	54	14	1
Not eligible	22	238	81	36	6

DEDCENTAGE AT DEDCENTAGE

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2022 Mathematics Assessments

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 16 points lower than that for White students. This performance gap was not significantly different from that in 2000 (20 points).
- In 2022, male students in New Mexico had an average score that was higher than that for female students by 4 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
 had an average score that was 22 points lower than that for students who were not
 eligible. This performance gap was not significantly different from that in 2000 (22
 points).

